| Course-Section: | CMPE 212 1 | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 32 |
|---------------------------|--------------------------------------|----|----|------|---------|--------------------|------|----|------|-----------|--------|------|---------|---------|------|
| Title: | Prin Of Digital Design | | | | | | | | | | | Q | uestion | naires: | 24 |
| Instructor: | Younis,Mohamed | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insi | ghts,skills from this course | 2 | 0 | 0 | 0 | 1 | 3 | 18 | 4.77 | 265/1520 | 4.77 | 4.31 | 4.31 | 4.36 | 4.77 |
| 2. Did the instructor ma | ke clear the expected goals | 1 | 0 | 0 | 1 | 1 | 5 | 16 | 4.57 | 499/1520 | 4.57 | 4.02 | 4.27 | 4.34 | 4.57 |
| 3. Did the exam question | ns reflect the expected goals | 1 | 0 | 0 | 0 | 2 | 6 | 15 | 4.57 | 483/1291 | 4.57 | 4.28 | 4.33 | 4.44 | 4.57 |
| 4. Did other evaluations | reflect the expected goals | 1 | 1 | 0 | 1 | 3 | 5 | 13 | 4.36 | 680/1483 | 4.36 | 4.11 | 4.23 | 4.28 | 4.36 |
| 5. Did assigned readings | s contribute to what you learned | 1 | 9 | 1 | 2 | 1 | 4 | 6 | 3.86 | 971/1417 | 3.86 | 3.58 | 4.08 | 4.14 | 3.86 |
| 6. Did written assignme | nts contribute to what you learned | 1 | 3 | 0 | 3 | 3 | 5 | 9 | 4.00 | 843/1405 | 4.00 | 3.99 | 4.12 | 4.13 | 4.00 |
| 7. Was the grading syste | em clearly explained | 1 | 0 | 0 | 0 | 4 | 8 | 11 | 4.30 | 694/1504 | 4.30 | 4.08 | 4.16 | 4.15 | 4.30 |
| 8. How many times was | class cancelled | 1 | 0 | 0 | 0 | 0 | 0 | 23 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.64 | 5.00 |
| 9. How would you grade | e the overall teaching effectiveness | 3 | 2 | 1 | 0 | 2 | 4 | 12 | 4.37 | 532/1495 | 4.37 | 3.97 | 4.11 | 4.16 | 4.37 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's | lectures well prepared | 1 | 0 | 0 | 0 | 0 | 4 | 19 | 4.83 | 339/1459 | 4.83 | 4.46 | 4.47 | 4.52 | 4.83 |
| 2. Did the instructor see | m interested in the subject | 1 | 0 | 0 | 0 | 0 | 0 | 23 | 5.00 | 1/1460 | 5.00 | 4.67 | 4.74 | 4.80 | 5.00 |
| 3. Was lecture material | presented and explained clearly | 2 | 0 | 1 | 0 | 1 | 4 | 16 | 4.55 | 592/1455 | 4.55 | 4.11 | 4.32 | 4.39 | 4.55 |
| 4. Did the lectures contr | ibute to what you learned | 1 | 0 | 0 | 1 | 0 | 6 | 16 | 4.61 | 579/1456 | 4.61 | 4.09 | 4.34 | 4.46 | 4.61 |
| 5. Did audiovisual techn | iques enhance your understanding | 1 | 1 | 0 | 0 | 3 | 9 | 10 | 4.32 | 480/1316 | 4.32 | 3.92 | 4.03 | 4.18 | 4.32 |
| | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions | contribute to what you learned | 3 | 0 | 6 | 2 | 3 | 6 | 4 | 3.00 | 1187/1243 | 3.00 | 3.99 | 4.17 | 4.22 | 3.00 |
| 2. Were all students acti | ively encouraged to participate | 3 | 0 | 5 | 1 | 7 | 4 | 4 | 3.05 | 1202/1241 | 3.05 | 3.88 | 4.33 | 4.38 | 3.05 |
| 3. Did the instructor end | ourage fair and open discussion | 5 | 0 | 2 | 3 | 4 | 3 | 7 | 3.53 | 1135/1236 | 3.53 | 4.02 | 4.40 | 4.45 | 3.53 |
| 4. Were special techniqu | ues successful | 3 | 13 | 2 | 0 | 2 | 1 | 3 | 3.38 | 746/889 | 3.38 | 4.07 | 4.02 | 3.99 | 3.38 |

| Course-Section: | СМРЕ 212 1 | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 32 |
|---------------------------|-------------------------------------|----|-----|------|---------|--------------------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Prin Of Digital Design | | | | | | | | | | | Q | uestion | naires: | 24 |
| Instructor: | Younis,Mohamed | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase u | inderstanding of the material | 14 | 0 | 1 | 0 | 1 | 3 | 5 | 4.10 | 107/164 | 4.10 | 3.51 | 4.15 | 4.57 | 4.10 |
| 2. Were you provided w | ith adequate background information | 14 | 0 | 1 | 1 | 2 | 3 | 3 | 3.60 | 140/165 | 3.60 | 3.13 | 4.19 | 4.40 | 3.60 |
| 3. Were necessary mate | rials available for lab activities | 14 | 0 | 0 | 1 | 2 | 3 | 4 | 4.00 | 136/160 | 4.00 | 3.68 | 4.45 | 4.74 | 4.00 |
| 4. Did the lab instructor | provide assistance | 14 | 0 | 2 | 1 | 2 | 2 | 3 | 3.30 | 150/158 | 3.30 | 3.19 | 4.36 | 4.63 | 3.30 |
| 5. Were requirements for | or lab reports clearly specified | 14 | 0 | 1 | 0 | 3 | 2 | 4 | 3.80 | 102/150 | 3.80 | 4.05 | 4.05 | 4.59 | 3.80 |
| | Seminar | | | | | | | | | | | | | | - |
| 1. Were assigned topics | relevant to the announced theme | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/67 | **** | 2.50 | 4.60 | 4.33 | **** |
| 2. Was the instructor av | ailable for individual attention | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/66 | **** | **** | 4.55 | 4.34 | **** |
| 3. Did research projects | contribute to what you learned | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/62 | **** | **** | 4.54 | 4.48 | **** |
| 4. Did presentations con | tribute to what you learned | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/68 | **** | **** | 4.59 | 4.59 | **** |
| 5. Were criteria for grad | ling made clear | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/66 | **** | **** | 4.20 | 4.34 | **** |
| | Field Work | | | | | | | | | | | | | | |
| 1. Did field experience c | ontribute to what you learned | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/32 | **** | **** | 4.36 | 4.37 | **** |
| 2. Did you clearly under | stand your evaluation criteria | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/31 | **** | **** | 4.15 | 4.11 | **** |
| 3. Was the instructor av | ailable for consultation | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/23 | **** | **** | 4.48 | 4.65 | **** |
| 4. To what degree could | l you discuss your evaluations | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/27 | **** | **** | 4.23 | 4.67 | **** |
| 5. Did conferences help | you carry out field activities | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/20 | **** | **** | 4.23 | 4.53 | **** |
| | Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system | n contribute to what you learned | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/24 | **** | 3.67 | 4.17 | 4.60 | **** |
| 2. Did study questions n | nake clear the expected goal | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/15 | **** | 3.67 | 4.17 | 4.87 | **** |
| 3. Were your contacts w | vith the instructor helpful | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/22 | **** | 4.00 | 4.07 | 4.93 | **** |
| • | • | - | · · | | | | | | | · - | | | | | |

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| Course-Section: | СМРЕ 212 1 | | | Term | - Fall | l 201: | L | | | | | | Enro | llment: | 32 |
|--------------------------|------------------------------|----|----|------|--------|--------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Prin Of Digital Design | | | | | | | | | | | Q | uestion | naires: | 24 |
| Instructor: | Younis,Mohamed | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Self Paced | | | | | | | | | | | | | | |
| 4. Was the feedback/tute | oring by proctors helpful | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/15 | **** | 5.00 | 4.06 | 4.85 | **** |
| 5. Were there enough pr | roctors for all the students | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/12 | **** | 5.00 | 4.16 | 4.86 | **** |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | А | 10 | Required for Majors | 21 | Graduate | 0 | Major | 21 |
| 28-55 | 5 | 1.00-1.99 | 0 | В | 10 | | | | | | |
| 56-83 | 7 | 2.00-2.99 | 2 | С | 0 | General | 0 | Under-grad | 24 | Non-major | 3 |
| 84-150 | 2 | 3.00-3.49 | 6 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 7 | F | 0 | Electives | 0 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | t | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 4 | | | | | | |

| Course-Section: | CMPE 310 1 | | | Term | ı - Fal | <mark>l 201</mark> : | 1 | | | | | | Enro | llment: | 23 |
|-----------------------------|------------------------------------|----|----|------|---------|----------------------|------|----|------|-----------|--------|------|---------|---------|------|
| Title: | Systems Design & Prog | | | | | | | | | | | Q | uestion | naires: | 22 |
| Instructor: | Slaughter,Gymam | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insig | ghts,skills from this course | 1 | 0 | 0 | 2 | 3 | 10 | 6 | 3.95 | 1168/1520 | 3.95 | 4.31 | 4.31 | 4.33 | 3.95 |
| 2. Did the instructor mak | ke clear the expected goals | 1 | 0 | 3 | 1 | 6 | 5 | 6 | 3.48 | 1385/1520 | 3.48 | 4.02 | 4.27 | 4.26 | 3.48 |
| 3. Did the exam question | ns reflect the expected goals | 2 | 1 | 1 | 4 | 5 | 6 | 3 | 3.32 | 1236/1291 | 3.32 | 4.28 | 4.33 | 4.32 | 3.32 |
| 4. Did other evaluations | reflect the expected goals | 2 | 0 | 1 | 2 | 6 | 8 | 3 | 3.50 | 1334/1483 | 3.50 | 4.11 | 4.23 | 4.25 | 3.50 |
| 5. Did assigned readings | contribute to what you learned | 1 | 3 | 3 | 1 | 5 | 4 | 5 | 3.39 | 1233/1417 | 3.39 | 3.58 | 4.08 | 4.07 | 3.39 |
| 6. Did written assignmer | nts contribute to what you learned | 1 | 1 | 2 | 3 | 5 | 6 | 4 | 3.35 | 1259/1405 | 3.35 | 3.99 | 4.12 | 4.13 | 3.35 |
| 7. Was the grading system | em clearly explained | 1 | 0 | 0 | 1 | 4 | 4 | 12 | 4.29 | 715/1504 | 4.29 | 4.08 | 4.16 | 4.15 | 4.29 |
| 8. How many times was | class cancelled | 1 | 0 | 0 | 0 | 1 | 2 | 18 | 4.81 | 794/1519 | 4.81 | 4.70 | 4.70 | 4.69 | 4.81 |
| 9. How would you grade | the overall teaching effectiveness | 3 | 0 | 2 | 3 | 7 | 7 | 0 | 3.00 | 1415/1495 | 3.00 | 3.97 | 4.11 | 4.07 | 3.00 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's l | lectures well prepared | 1 | 0 | 1 | 3 | 3 | 5 | 9 | 3.86 | 1304/1459 | 3.86 | 4.46 | 4.47 | 4.47 | 3.86 |
| 2. Did the instructor see | m interested in the subject | 1 | 0 | 1 | 1 | 3 | 4 | 12 | 4.19 | 1358/1460 | 4.19 | 4.67 | 4.74 | 4.72 | 4.19 |
| 3. Was lecture material p | presented and explained clearly | 1 | 0 | 2 | 4 | 7 | 5 | 3 | 3.14 | 1387/1455 | 3.14 | 4.11 | 4.32 | 4.31 | 3.14 |
| 4. Did the lectures contri | ibute to what you learned | 1 | 0 | 5 | 3 | 3 | 5 | 5 | 3.10 | 1394/1456 | 3.10 | 4.09 | 4.34 | 4.32 | 3.10 |
| 5. Did audiovisual techni | ques enhance your understanding | 1 | 0 | 1 | 3 | 5 | 8 | 4 | 3.52 | 1049/1316 | 3.52 | 3.92 | 4.03 | 4.08 | 3.52 |
| | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions of | contribute to what you learned | 2 | 0 | 4 | 1 | 2 | 6 | 7 | 3.55 | 1040/1243 | 3.55 | 3.99 | 4.17 | 4.16 | 3.55 |
| 2. Were all students activ | vely encouraged to participate | 2 | 0 | 2 | 0 | 4 | 5 | 9 | 3.95 | 955/1241 | 3.95 | 3.88 | 4.33 | 4.34 | 3.95 |
| 3. Did the instructor enco | ourage fair and open discussion | 2 | 0 | 4 | 2 | 5 | 4 | 5 | 3.20 | 1191/1236 | 3.20 | 4.02 | 4.40 | 4.41 | 3.20 |
| 4. Were special techniqu | es successful | 2 | 8 | 1 | 2 | 1 | 4 | 4 | 3.67 | 653/889 | 3.67 | 4.07 | 4.02 | 4.02 | 3.67 |

| Course-Section: | CMPE 310 1 | | | Term | - Fal | 201 : | 1 | | | | | | Enro | llment: | 23 |
|-----------------------------|------------------------------------|----|----|------|-------|----------------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Systems Design & Prog | | | | | | | | | | | Q | uestion | naires: | 22 |
| Instructor: | Slaughter,Gymam | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase ur | nderstanding of the material | 10 | 0 | 2 | 1 | 3 | 2 | 4 | 3.42 | 145/164 | 3.42 | 3.51 | 4.15 | 4.12 | 3.42 |
| 2. Were you provided wit | th adequate background information | 10 | 0 | 3 | 3 | 0 | 3 | 3 | 3.00 | 157/165 | 3.00 | 3.13 | 4.19 | 4.15 | 3.00 |
| 3. Were necessary mater | ials available for lab activities | 10 | 0 | 0 | 2 | 3 | 3 | 4 | 3.75 | 150/160 | 3.75 | 3.68 | 4.45 | 4.47 | 3.75 |
| 4. Did the lab instructor p | provide assistance | 10 | 0 | 1 | 1 | 3 | 3 | 4 | 3.67 | 141/158 | 3.67 | 3.19 | 4.36 | 4.31 | 3.67 |
| 5. Were requirements for | r lab reports clearly specified | 10 | 0 | 0 | 1 | 1 | 4 | 6 | 4.25 | 66/150 | 4.25 | 4.05 | 4.05 | 3.98 | 4.25 |
| | Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics r | relevant to the announced theme | 20 | 1 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/67 | **** | 2.50 | 4.60 | 4.75 | **** |
| 2. Was the instructor ava | ailable for individual attention | 20 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/66 | **** | **** | 4.55 | 4.35 | **** |
| 3. Did research projects | contribute to what you learned | 21 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/62 | **** | **** | 4.54 | 4.55 | **** |
| 4. Did presentations cont | tribute to what you learned | 20 | 0 | 0 | 0 | 2 | 0 | 0 | 3.00 | ****/68 | **** | **** | 4.59 | 4.63 | **** |
| 5. Were criteria for gradii | ng made clear | 20 | 0 | 0 | 0 | 0 | 2 | 0 | 4.00 | ****/66 | **** | **** | 4.20 | 4.14 | **** |
| | Field Work | | | | | | | | | | | | | | |
| 1. Did field experience cc | ontribute to what you learned | 21 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/32 | **** | **** | 4.36 | 3.94 | **** |
| 2. Did you clearly unders | tand your evaluation criteria | 21 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/31 | **** | **** | 4.15 | 3.82 | **** |
| 3. Was the instructor ava | ailable for consultation | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/23 | **** | **** | 4.48 | 4.77 | **** |
| 4. To what degree could | you discuss your evaluations | 21 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/27 | **** | **** | 4.23 | 4.32 | **** |
| 5. Did conferences help y | you carry out field activities | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/20 | **** | **** | 4.23 | 4.50 | **** |
| | Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system | contribute to what you learned | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/24 | **** | 3.67 | 4.17 | 3.90 | **** |
| 2. Did study questions m | ake clear the expected goal | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/15 | **** | 3.67 | 4.17 | 4.60 | **** |
| 3. Were your contacts wi | ith the instructor helpful | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/22 | **** | 4.00 | 4.07 | 3.91 | **** |

| Course-Section: | СМРЕ 310 1 | | | Term | - Fall | 201 | L | | | | | | Enro | llment: | 23 |
|--------------------------|-----------------------------|----|----|------|--------|------------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Systems Design & Prog | | | | | | | | | | | Q | uestion | naires: | 22 |
| Instructor: | Slaughter,Gymam | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Self Paced | | | | | | | | | | | | | | |
| 4. Was the feedback/tute | oring by proctors helpful | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/15 | **** | 5.00 | 4.06 | 4.40 | **** |
| 5. Were there enough pr | octors for all the students | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/12 | **** | 5.00 | 4.16 | 4.70 | **** |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | А | 4 | Required for Majors | 18 | Graduate | 0 | Major | 20 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 12 | | | | | | |
| 56-83 | 5 | 2.00-2.99 | 2 | С | 1 | General | 0 | Under-grad | 22 | Non-major | 2 |
| 84-150 | 6 | 3.00-3.49 | 6 | D | 1 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 4 | F | 0 | Electives | 0 | **** - Means th | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | ıt | | |
| | | | | Ι | 0 | Other | 0 | | | | |
| | | | | ? | 3 | | | | | | |

| Course-Section: CMPE 311 1 | | | Term | - Fal | l 201 | L | | | | | | Enro | llment: | 23 |
|---|----|----|------|-------|-------|------|----|------|-----------|--------|------|---------|---------|------|
| Title: C Prog & Embedded System | | | | | | | | | | | Q | uestion | naires: | 16 |
| Instructor: Ebrahimi,Yousef | | | | | | | | | | | | | | |
| | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 1 | 4 | 5 | 6 | 4.00 | 1118/1520 | 4.00 | 4.31 | 4.31 | 4.33 | 4.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 2 | 7 | 2 | 5 | 3.63 | 1338/1520 | 3.63 | 4.02 | 4.27 | 4.26 | 3.63 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 1 | 2 | 8 | 5 | 4.06 | 944/1291 | 4.06 | 4.28 | 4.33 | 4.32 | 4.06 |
| 4. Did other evaluations reflect the expected goals | 0 | 2 | 0 | 2 | 2 | 6 | 4 | 3.86 | 1153/1483 | 3.86 | 4.11 | 4.23 | 4.25 | 3.86 |
| 5. Did assigned readings contribute to what you learned | 0 | 11 | 0 | 0 | 1 | 3 | 1 | 4.00 | 803/1417 | 4.00 | 3.58 | 4.08 | 4.07 | 4.00 |
| 6. Did written assignments contribute to what you learned | 1 | 8 | 1 | 1 | 1 | 2 | 2 | 3.43 | 1232/1405 | 3.43 | 3.99 | 4.12 | 4.13 | 3.43 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 1 | 6 | 3 | 5 | 3.80 | 1184/1504 | 3.80 | 4.08 | 4.16 | 4.15 | 3.80 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 1 | 5 | 9 | 4.53 | 1097/1519 | 4.53 | 4.70 | 4.70 | 4.69 | 4.53 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 1 | 6 | 5 | 2 | 3.57 | 1259/1495 | 3.57 | 3.97 | 4.11 | 4.07 | 3.57 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 4 | 1 | 10 | 4.40 | 967/1459 | 4.40 | 4.46 | 4.47 | 4.47 | 4.40 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 3 | 4 | 8 | 4.33 | 1303/1460 | 4.33 | 4.67 | 4.74 | 4.72 | 4.33 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 1 | 6 | 5 | 4 | 3.75 | 1241/1455 | 3.75 | 4.11 | 4.32 | 4.31 | 3.75 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 3 | 3 | 3 | 6 | 3.80 | 1217/1456 | 3.80 | 4.09 | 4.34 | 4.32 | 3.80 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 4 | 2 | 1 | 0 | 3 | 6 | 3.83 | 871/1316 | 3.83 | 3.92 | 4.03 | 4.08 | 3.83 |
| Discussion | | | | | | | - | | | | | | | |
| 1. Did class discussions contribute to what you learned | 14 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/1243 | **** | 3.99 | 4.17 | 4.16 | **** |
| 2. Were all students actively encouraged to participate | 14 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/1241 | **** | 3.88 | 4.33 | 4.34 | **** |
| 3. Did the instructor encourage fair and open discussion | 14 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/1236 | **** | 4.02 | 4.40 | 4.41 | **** |

| Course-Section: | CMPE 311 1 | | | Term | - Fall | 2 01 | L | | | | | | Enro | llment: | 23 |
|--------------------------|--------------------------|----|----|------|--------|-------------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | C Prog & Embedded System | | | | | | | | | | | Q | uestion | naires: | 16 |
| Instructor: | Ebrahimi,Yousef | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Discussion | | | | | | | | | | | | | | |
| 4. Were special techniqu | es successful | 14 | 0 | 0 | 1 | 0 | 1 | 0 | 3.00 | ****/889 | **** | 4.07 | 4.02 | 4.02 | **** |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | А | 7 | Required for Majors | 10 | Graduate | 0 | Major | 15 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 8 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 1 | С | 1 | General | 0 | Under-grad | 16 | Non-major | 1 |
| 84-150 | 9 | 3.00-3.49 | 7 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 6 | F | 0 | Electives | 3 | **** - Means th | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | t | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 0 | | | | | | |

| Course-Section: | СМРЕ 314 01 | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 19 |
|---------------------------|--------------------------------------|----|----|------|---------|--------------------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: | Prin Of Electronic Circ | | | | | | | | | | | Q | uestion | naires: | 15 |
| Instructor: | Yan,Li | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mear |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insi | ghts,skills from this course | 0 | 0 | 0 | 2 | 1 | 6 | 6 | 4.07 | 1082/1520 | 4.07 | 4.31 | 4.31 | 4.33 | 4.07 |
| 2. Did the instructor ma | ke clear the expected goals | 0 | 0 | 1 | 2 | 5 | 3 | 4 | 3.47 | 1388/1520 | 3.47 | 4.02 | 4.27 | 4.26 | 3.47 |
| 3. Did the exam questio | ns reflect the expected goals | 0 | 0 | 0 | 1 | 4 | 4 | 6 | 4.00 | 974/1291 | 4.00 | 4.28 | 4.33 | 4.32 | 4.00 |
| 4. Did other evaluations | reflect the expected goals | 0 | 6 | 0 | 1 | 3 | 2 | 3 | 3.78 | 1198/1483 | 3.78 | 4.11 | 4.23 | 4.25 | 3.78 |
| 5. Did assigned readings | s contribute to what you learned | 1 | 2 | 1 | 1 | 2 | 3 | 5 | 3.83 | 986/1417 | 3.83 | 3.58 | 4.08 | 4.07 | 3.83 |
| 6. Did written assignme | nts contribute to what you learned | 1 | 5 | 0 | 1 | 2 | 2 | 4 | 4.00 | 843/1405 | 4.00 | 3.99 | 4.12 | 4.13 | 4.00 |
| 7. Was the grading syste | em clearly explained | 2 | 0 | 2 | 2 | 3 | 5 | 1 | 3.08 | 1425/1504 | 3.08 | 4.08 | 4.16 | 4.15 | 3.08 |
| 8. How many times was | class cancelled | 2 | 1 | 0 | 0 | 0 | 4 | 8 | 4.67 | 956/1519 | 4.67 | 4.70 | 4.70 | 4.69 | 4.67 |
| 9. How would you grade | e the overall teaching effectiveness | 3 | 0 | 1 | 0 | 4 | 5 | 2 | 3.58 | 1255/1495 | 3.58 | 3.97 | 4.11 | 4.07 | 3.58 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's | lectures well prepared | 1 | 0 | 0 | 1 | 1 | 6 | 6 | 4.21 | 1124/1459 | 4.21 | 4.46 | 4.47 | 4.47 | 4.21 |
| 2. Did the instructor see | m interested in the subject | 1 | 0 | 0 | 1 | 2 | 6 | 5 | 4.07 | 1381/1460 | 4.07 | 4.67 | 4.74 | 4.72 | 4.07 |
| 3. Was lecture material | presented and explained clearly | 2 | 0 | 1 | 2 | 5 | 3 | 2 | 3.23 | 1372/1455 | 3.23 | 4.11 | 4.32 | 4.31 | 3.23 |
| 4. Did the lectures contr | ibute to what you learned | 2 | 1 | 2 | 1 | 3 | 4 | 2 | 3.25 | 1370/1456 | 3.25 | 4.09 | 4.34 | 4.32 | 3.25 |
| 5. Did audiovisual techn | iques enhance your understanding | 1 | 5 | 2 | 1 | 4 | 1 | 1 | 2.78 | 1258/1316 | 2.78 | 3.92 | 4.03 | 4.08 | 2.78 |
| | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions | contribute to what you learned | 11 | 0 | 2 | 0 | 2 | 0 | 0 | 2.00 | 1238/1243 | 2.00 | 3.99 | 4.17 | 4.16 | 2.00 |
| 2. Were all students act | ively encouraged to participate | 11 | 0 | 4 | 0 | 0 | 0 | 0 | 1.00 | 1240/1241 | 1.00 | 3.88 | 4.33 | 4.34 | 1.00 |
| 3. Did the instructor end | courage fair and open discussion | 11 | 0 | 2 | 1 | 0 | 1 | 0 | 2.00 | 1231/1236 | 2.00 | 4.02 | 4.40 | 4.41 | 2.00 |
| | Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase u | Inderstanding of the material | 4 | 0 | 1 | 7 | 2 | 0 | 1 | 2.36 | 161/164 | 2.36 | 3.51 | 4.15 | 4.12 | 2.36 |

| Course-Section: CMPE 314 01 | | | Term | - Fall | 2011 | L | | | | | | Enro | Iment: | 19 |
|---|-------------------|----|------|--------|-------|-----|---|------|---------|--------|------|---------|---------|------|
| Title: Prin Of Electronic | c Circ | | | | | | | | | | Q | uestion | naires: | 15 |
| Instructor: Yan,Li | | | | | | | | | | | | | | |
| | | | | Fre | quenc | ies | | Ins | tructor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate backgrou | Ind information 4 | 0 | 2 | 4 | 4 | 1 | 0 | 2.36 | 164/165 | 2.36 | 3.13 | 4.19 | 4.15 | 2.36 |
| 3. Were necessary materials available for lab a | activities 4 | 0 | 3 | 6 | 1 | 1 | 0 | 2.00 | 160/160 | 2.00 | 3.68 | 4.45 | 4.47 | 2.00 |
| 4. Did the lab instructor provide assistance | 4 | 0 | 5 | 2 | 3 | 1 | 0 | 2.00 | 156/158 | 2.00 | 3.19 | 4.36 | 4.31 | 2.00 |
| 5. Were requirements for lab reports clearly sp | pecified 4 | 0 | 0 | 4 | 4 | 0 | 3 | 3.18 | 138/150 | 3.18 | 4.05 | 4.05 | 3.98 | 3.18 |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | А | 4 | Required for Majors | 14 | Graduate | 0 | Major | 13 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 5 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 0 | С | 3 | General | 0 | Under-grad | 15 | Non-major | 2 |
| 84-150 | 6 | 3.00-3.49 | 4 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 6 | F | 0 | Electives | 0 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | t | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 2 | | | | | | |

| Course-Section: C | CMPE 315 1 | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 15 |
|------------------------------|-----------------------------------|----|----|------|---------|--------------------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: F | Prin VLSI Design | | | | | | | | | | | Q | uestion | naires: | 9 |
| Instructor: F | Patel,Chintan | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| (| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insigh | nts, skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1520 | 5.00 | 4.31 | 4.31 | 4.33 | 5.00 |
| 2. Did the instructor make | e clear the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 130/1520 | 4.89 | 4.02 | 4.27 | 4.26 | 4.89 |
| 3. Did the exam questions | s reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 157/1291 | 4.89 | 4.28 | 4.33 | 4.32 | 4.89 |
| 4. Did other evaluations re | eflect the expected goals | 0 | 1 | 0 | 0 | 0 | 1 | 7 | 4.88 | 125/1483 | 4.88 | 4.11 | 4.23 | 4.25 | 4.88 |
| 5. Did assigned readings of | contribute to what you learned | 0 | 6 | 1 | 0 | 0 | 1 | 1 | 3.33 | 1253/1417 | 3.33 | 3.58 | 4.08 | 4.07 | 3.33 |
| 6. Did written assignments | s contribute to what you learned | 0 | 1 | 0 | 0 | 1 | 2 | 5 | 4.50 | 385/1405 | 4.50 | 3.99 | 4.12 | 4.13 | 4.50 |
| 7. Was the grading system | n clearly explained | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 384/1504 | 4.56 | 4.08 | 4.16 | 4.15 | 4.56 |
| 8. How many times was c | lass cancelled | 0 | 0 | 0 | 0 | 0 | 2 | 7 | 4.78 | 829/1519 | 4.78 | 4.70 | 4.70 | 4.69 | 4.78 |
| 9. How would you grade t | he overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 98/1495 | 4.89 | 3.97 | 4.11 | 4.07 | 4.89 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's le | ctures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1459 | 5.00 | 4.46 | 4.47 | 4.47 | 5.00 |
| 2. Did the instructor seem | interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1460 | 5.00 | 4.67 | 4.74 | 4.72 | 5.00 |
| 3. Was lecture material pr | esented and explained clearly | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 184/1455 | 4.89 | 4.11 | 4.32 | 4.31 | 4.89 |
| 4. Did the lectures contrib | ute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 223/1456 | 4.89 | 4.09 | 4.34 | 4.32 | 4.89 |
| 5. Did audiovisual technique | ues enhance your understanding | 0 | 2 | 0 | 1 | 0 | 2 | 4 | 4.29 | 508/1316 | 4.29 | 3.92 | 4.03 | 4.08 | 4.29 |
| D | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions co | ontribute to what you learned | 4 | 0 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1243 | 5.00 | 3.99 | 4.17 | 4.16 | 5.00 |
| 2. Were all students active | ely encouraged to participate | 4 | 0 | 0 | 0 | 0 | 1 | 4 | 4.80 | 273/1241 | 4.80 | 3.88 | 4.33 | 4.34 | 4.80 |
| 3. Did the instructor encou | urage fair and open discussion | 4 | 0 | 0 | 0 | 0 | 1 | 4 | 4.80 | 341/1236 | 4.80 | 4.02 | 4.40 | 4.41 | 4.80 |
| 4. Were special technique | s successful | 4 | 3 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/889 | **** | 4.07 | 4.02 | 4.02 | **** |

| Course-Section: | CMPE 315 1 | | | Term | - Fal | l 201 | 1 | | | | | | Enro | lment: | 15 |
|-----------------------------|------------------------------------|---|----|------|-------|-------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Prin VLSI Design | | | | | | | , | | | | Q | uestion | naires: | 9 |
| Instructor: | Patel, Chintan | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| | Questions | | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase ur | nderstanding of the material | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/164 | **** | 3.51 | 4.15 | 4.12 | **** |
| 2. Were you provided wit | th adequate background information | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/165 | **** | 3.13 | 4.19 | 4.15 | **** |
| 3. Were necessary mater | ials available for lab activities | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/160 | **** | 3.68 | 4.45 | 4.47 | **** |
| 4. Did the lab instructor p | provide assistance | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/158 | **** | 3.19 | 4.36 | 4.31 | **** |
| 5. Were requirements for | r lab reports clearly specified | 7 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/150 | **** | 4.05 | 4.05 | 3.98 | **** |

| Credits E | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|-----------|-------|-----------|---|----------|--------|---------------------|---|-------------------|-------------|------------------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | А | 4 | Required for Majors | 7 | Graduate | 0 | Major | 9 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 4 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 2 | С | 1 | General | 0 | Under-grad | 9 | Non-major | 0 |
| 84-150 | 4 | 3.00-3.49 | 2 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 1 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

| Course-Section: | CMPE 321 1 | | | Term | ı - Fal | l 201 | 1 | | | | | | Enro | llment: | 5 |
|---------------------------|--------------------------------------|----|----|------|---------|-------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: | Communication Laboratory | | | | | | | | | | | Q | uestion | naires: | 4 |
| Instructor: | Choa,Fow-sen | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insi | ights,skills from this course | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3.75 | 1302/1520 | 3.75 | 4.31 | 4.31 | 4.33 | 3.75 |
| 2. Did the instructor ma | ke clear the expected goals | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3.75 | 1274/1520 | 3.75 | 4.02 | 4.27 | 4.26 | 3.75 |
| 4. Did other evaluations | reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 4.00 | 1010/1483 | 4.00 | 4.11 | 4.23 | 4.25 | 4.00 |
| 5. Did assigned readings | s contribute to what you learned | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 3.25 | 1285/1417 | 3.25 | 3.58 | 4.08 | 4.07 | 3.25 |
| 6. Did written assignme | nts contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 3.50 | 1198/1405 | 3.50 | 3.99 | 4.12 | 4.13 | 3.50 |
| 7. Was the grading system | em clearly explained | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 4.33 | 656/1504 | 4.33 | 4.08 | 4.16 | 4.15 | 4.33 |
| 8. How many times was | class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.69 | 5.00 |
| 9. How would you grade | e the overall teaching effectiveness | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 3.67 | 1203/1495 | 3.67 | 3.97 | 4.11 | 4.07 | 3.67 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's | lectures well prepared | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 833/1459 | 4.50 | 4.46 | 4.47 | 4.47 | 4.50 |
| 2. Did the instructor see | em interested in the subject | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1460 | 5.00 | 4.67 | 4.74 | 4.72 | 5.00 |
| 3. Was lecture material | presented and explained clearly | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 4.00 | 1075/1455 | 4.00 | 4.11 | 4.32 | 4.31 | 4.00 |
| 4. Did the lectures contr | ibute to what you learned | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 4.00 | 1094/1456 | 4.00 | 4.09 | 4.34 | 4.32 | 4.00 |
| 5. Did audiovisual techn | iques enhance your understanding | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | 1057/1316 | 3.50 | 3.92 | 4.03 | 4.08 | 3.50 |
| | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions | contribute to what you learned | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1243 | 5.00 | 3.99 | 4.17 | 4.16 | 5.00 |
| 2. Were all students act | ively encouraged to participate | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | 922/1241 | 4.00 | 3.88 | 4.33 | 4.34 | 4.00 |
| 3. Did the instructor end | courage fair and open discussion | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1236 | 5.00 | 4.02 | 4.40 | 4.41 | 5.00 |
| 4. Were special techniqu | ues successful | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/889 | 5.00 | 4.07 | 4.02 | 4.02 | 5.00 |
| | Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase u | understanding of the material | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 66/164 | 4.33 | 3.51 | 4.15 | 4.12 | 4.33 |

| Course-Section: CMPE 321 1 | | | Term | - Fal | l 201 | L | | | | | | Enro | lment: | 5 |
|---|----|----|------|-------|-------|------|---|------|----------|--------|------|---------|---------|------|
| Title: Communication Laboratory | | | | | | | | | | | Q | uestion | naires: | 4 |
| Instructor: Choa,Fow-sen | | | | | | | | | | | | | | |
| | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate background information | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 3.33 | 151/165 | 3.33 | 3.13 | 4.19 | 4.15 | 3.33 |
| 3. Were necessary materials available for lab activities | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 4.33 | 114/160 | 4.33 | 3.68 | 4.45 | 4.47 | 4.33 |
| 4. Did the lab instructor provide assistance | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 3.67 | 141/158 | 3.67 | 3.19 | 4.36 | 4.31 | 3.67 |
| 5. Were requirements for lab reports clearly specified | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 4.00 | 89/150 | 4.00 | 4.05 | 4.05 | 3.98 | 4.00 |

| Credits E | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|-----------|-------|-----------|---|----------|--------|---------------------|---|-------------------|-------------|------------------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | А | 3 | Required for Majors | 0 | Graduate | 0 | Major | 4 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 1 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | С | 0 | General | 0 | Under-grad | 4 | Non-major | 0 |
| 84-150 | 2 | 3.00-3.49 | 3 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 4 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

| Course-Section: CMPE 323 1 | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 32 |
|---|----|----|------|---------|--------------------|------|----|------|-----------|--------|------|---------|---------|------|
| Title: Signal/Systems Theory | | | | | | | | | | | Q | uestion | naires: | 19 |
| Instructor: Novey, Michael P | | | | | | | | | | | | | | |
| | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 1 | 2 | 16 | 4.79 | 253/1520 | 4.79 | 4.31 | 4.31 | 4.33 | 4.79 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 3 | 15 | 4.74 | 271/1520 | 4.74 | 4.02 | 4.27 | 4.26 | 4.74 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 4 | 15 | 4.79 | 255/1291 | 4.79 | 4.28 | 4.33 | 4.32 | 4.79 |
| 4. Did other evaluations reflect the expected goals | 0 | 2 | 0 | 0 | 2 | 4 | 11 | 4.53 | 474/1483 | 4.53 | 4.11 | 4.23 | 4.25 | 4.53 |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 1 | 2 | 4 | 5 | 6 | 3.72 | 1058/1417 | 3.72 | 3.58 | 4.08 | 4.07 | 3.72 |
| 6. Did written assignments contribute to what you learned | 1 | 1 | 0 | 1 | 1 | 4 | 11 | 4.47 | 421/1405 | 4.47 | 3.99 | 4.12 | 4.13 | 4.47 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 6 | 13 | 4.68 | 252/1504 | 4.68 | 4.08 | 4.16 | 4.15 | 4.68 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.69 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 1 | 0 | 7 | 8 | 4.38 | 520/1495 | 4.38 | 3.97 | 4.11 | 4.07 | 4.38 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 0 | 4 | 14 | 4.78 | 427/1459 | 4.78 | 4.46 | 4.47 | 4.47 | 4.78 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 1 | 2 | 16 | 4.79 | 845/1460 | 4.79 | 4.67 | 4.74 | 4.72 | 4.79 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 5 | 14 | 4.74 | 361/1455 | 4.74 | 4.11 | 4.32 | 4.31 | 4.74 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 4 | 14 | 4.68 | 478/1456 | 4.68 | 4.09 | 4.34 | 4.32 | 4.68 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 1 | 1 | 2 | 3 | 11 | 4.22 | 567/1316 | 4.22 | 3.92 | 4.03 | 4.08 | 4.22 |
| Discussion | | | | | - | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 12 | 0 | 1 | 1 | 1 | 2 | 2 | 3.43 | 1085/1243 | 3.43 | 3.99 | 4.17 | 4.16 | 3.43 |
| 2. Were all students actively encouraged to participate | 12 | 0 | 0 | 2 | 0 | 2 | 3 | 3.86 | 1012/1241 | 3.86 | 3.88 | 4.33 | 4.34 | 3.86 |
| 3. Did the instructor encourage fair and open discussion | 12 | 0 | 0 | 0 | 2 | 2 | 3 | 4.14 | 891/1236 | 4.14 | 4.02 | 4.40 | 4.41 | 4.14 |

| Course-Section: | СМРЕ 323 1 | | | Term | - Fall | 201 | L | | | | | | Enro | llment: | 32 |
|---------------------------|-----------------------|----|----|------|--------|-------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Signal/Systems Theory | | | | | | | | | | | Q | uestion | naires: | 19 |
| Instructor: | Novey, Michael P | | | | | | | | | | | | | | |
| | | | | | Fre | quene | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Discussion | | | | | | | | | | | | | | |
| 4. Were special technique | es successful | 12 | 5 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/889 | **** | 4.07 | 4.02 | 4.02 | **** |

| Credits E | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|-----------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | А | 13 | Required for Majors | 18 | Graduate | 0 | Major | 17 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 5 | | | | | | |
| 56-83 | 4 | 2.00-2.99 | 2 | С | 0 | General | 0 | Under-grad | 19 | Non-major | 2 |
| 84-150 | 6 | 3.00-3.49 | 4 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 8 | F | 0 | Electives | 0 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | t | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

| Course-Section: | CMPE 415 1 | | | Term | ı - Fal | <mark>l 201</mark> : | 1 | | | | | | Enro | lment: | 35 |
|-----------------------------|------------------------------------|----|----|------|---------|----------------------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: | Program Logic Devices | | | | | | | | | | | Q | uestion | naires: | 24 |
| Instructor: | Mohsenin, Tinoos | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insig | phts,skills from this course | 0 | 0 | 1 | 2 | 11 | 7 | 3 | 3.38 | 1447/1520 | 3.38 | 4.31 | 4.31 | 4.44 | 3.38 |
| 2. Did the instructor mak | e clear the expected goals | 0 | 0 | 0 | 9 | 9 | 5 | 1 | 2.92 | 1493/1520 | 2.92 | 4.02 | 4.27 | 4.32 | 2.92 |
| 3. Did the exam question | is reflect the expected goals | 0 | 0 | 0 | 0 | 10 | 10 | 4 | 3.75 | 1099/1291 | 3.75 | 4.28 | 4.33 | 4.38 | 3.75 |
| 4. Did other evaluations r | reflect the expected goals | 0 | 3 | 0 | 4 | 5 | 8 | 4 | 3.57 | 1296/1483 | 3.57 | 4.11 | 4.23 | 4.33 | 3.57 |
| 5. Did assigned readings | contribute to what you learned | 0 | 16 | 3 | 3 | 2 | 0 | 0 | 1.88 | 1414/1417 | 1.88 | 3.58 | 4.08 | 4.12 | 1.88 |
| 6. Did written assignmen | ts contribute to what you learned | 1 | 8 | 2 | 2 | 6 | 4 | 1 | 3.00 | 1331/1405 | 3.00 | 3.99 | 4.12 | 4.25 | 3.00 |
| 7. Was the grading syste | m clearly explained | 0 | 0 | 1 | 2 | 5 | 11 | 5 | 3.71 | 1244/1504 | 3.71 | 4.08 | 4.16 | 4.21 | 3.71 |
| 8. How many times was a | class cancelled | 0 | 0 | 0 | 0 | 4 | 16 | 4 | 4.00 | 1435/1519 | 4.00 | 4.70 | 4.70 | 4.70 | 4.00 |
| 9. How would you grade | the overall teaching effectiveness | 3 | 0 | 1 | 4 | 14 | 2 | 0 | 2.81 | 1459/1495 | 2.81 | 3.97 | 4.11 | 4.21 | 2.81 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lo | ectures well prepared | 0 | 0 | 1 | 6 | 11 | 5 | 1 | 2.96 | 1442/1459 | 2.96 | 4.46 | 4.47 | 4.54 | 2.96 |
| 2. Did the instructor seen | n interested in the subject | 0 | 0 | 0 | 0 | 5 | 10 | 9 | 4.17 | 1364/1460 | 4.17 | 4.67 | 4.74 | 4.78 | 4.17 |
| 3. Was lecture material p | presented and explained clearly | 1 | 0 | 1 | 6 | 10 | 5 | 1 | 2.96 | 1408/1455 | 2.96 | 4.11 | 4.32 | 4.37 | 2.96 |
| 4. Did the lectures contril | bute to what you learned | 0 | 0 | 4 | 7 | 7 | 6 | 0 | 2.63 | 1442/1456 | 2.63 | 4.09 | 4.34 | 4.41 | 2.63 |
| 5. Did audiovisual technic | ques enhance your understanding | 2 | 4 | 1 | 5 | 8 | 2 | 2 | 2.94 | 1230/1316 | 2.94 | 3.92 | 4.03 | 4.12 | 2.94 |
| | Discussion | | - | - | - | - | | | | | | _ | | | |
| 1. Did class discussions c | contribute to what you learned | 23 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/1243 | **** | 3.99 | 4.17 | 4.42 | **** |
| 2. Were all students activ | vely encouraged to participate | 23 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/1241 | **** | 3.88 | 4.33 | 4.56 | **** |

| Course-Section: | CMPE 415 1 | | | Term | - Fall | 201 | L | | | | | | Enro | llment: | 35 |
|---------------------------|---------------------------------|----|----|------|--------|-------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: | Program Logic Devices | | | | | | | | | | | Q | uestion | naires: | 24 |
| Instructor: | Mohsenin, Tinoos | | | | | | | | | | | | | | |
| | | | | | Fre | quene | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Discussion | | | | | | | | | | | | | | |
| 3. Did the instructor enc | ourage fair and open discussion | 23 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/1236 | **** | 4.02 | 4.40 | 4.64 | **** |

| Credits E | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|-----------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 2 | 0.00-0.99 | 0 | А | 12 | Required for Majors | 17 | Graduate | 0 | Major | 23 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 8 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | С | 2 | General | 0 | Under-grad | 24 | Non-major | 1 |
| 84-150 | 9 | 3.00-3.49 | 8 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 5 | F | 0 | Electives | 5 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | t | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

| Course-Section: CMPE 419 1 | | | Term | - Fal | <mark>l 201</mark> : | 1 | | | | | | Enro | llment: | 6 |
|---|----|----|------|-------|----------------------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: Comp Arth Algo, & Impl | | | | | | | | | | | Q | uestion | naires: | 5 |
| Instructor: Phatak,Dhananja | | | | | | | | | | | | | | |
| | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 4.60 | 479/1520 | 4.60 | 4.31 | 4.31 | 4.44 | 4.60 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 4.20 | 940/1520 | 4.20 | 4.02 | 4.27 | 4.32 | 4.20 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 4.80 | 232/1291 | 4.80 | 4.28 | 4.33 | 4.38 | 4.80 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4.60 | 399/1483 | 4.60 | 4.11 | 4.23 | 4.33 | 4.60 |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 0 | 0 | 1 | 1 | 2 | 4.25 | 614/1417 | 4.25 | 3.58 | 4.08 | 4.12 | 4.25 |
| 6. Did written assignments contribute to what you learned | 0 | 2 | 0 | 0 | 1 | 0 | 2 | 4.33 | 575/1405 | 4.33 | 3.99 | 4.12 | 4.25 | 4.33 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4.60 | 331/1504 | 4.60 | 4.08 | 4.16 | 4.21 | 4.60 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4.60 | 1024/1519 | 4.60 | 4.70 | 4.70 | 4.70 | 4.60 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 4.20 | 718/1495 | 4.20 | 3.97 | 4.11 | 4.21 | 4.20 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1459 | 5.00 | 4.46 | 4.47 | 4.54 | 5.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1460 | 5.00 | 4.67 | 4.74 | 4.78 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 4.40 | 761/1455 | 4.40 | 4.11 | 4.32 | 4.37 | 4.40 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 4.80 | 315/1456 | 4.80 | 4.09 | 4.34 | 4.41 | 4.80 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 4.25 | 538/1316 | 4.25 | 3.92 | 4.03 | 4.12 | 4.25 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 298/1243 | 4.67 | 3.99 | 4.17 | 4.42 | 4.67 |
| 2. Were all students actively encouraged to participate | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 415/1241 | 4.67 | 3.88 | 4.33 | 4.56 | 4.67 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 505/1236 | 4.67 | 4.02 | 4.40 | 4.64 | 4.67 |

| Course-Section: | СМРЕ 419 1 | | | Term | - Fall | 201 | L | | | | | | Enro | llment: | 6 |
|---------------------------|------------------------|----|----|------|--------|-------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Comp Arth Algo, & Impl | | | | | | | | | | | Q | uestion | naires: | 5 |
| Instructor: | Phatak,Dhananja | | | | | | | | | | | | | | |
| | | | | | Fre | quene | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Discussion | | | | | | | | | | | | | | |
| 4. Were special technique | es successful | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/889 | **** | 4.07 | 4.02 | 4.26 | **** |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|---------------------|---|-------------------|-------------|------------------|---|
| 00-27 | 1 | 0.00-0.99 | 0 | А | 3 | Required for Majors | 0 | Graduate | 3 | Major | 5 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 2 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | С | 0 | General | 0 | Under-grad | 2 | Non-major | 0 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 3 | 3.50-4.00 | 1 | F | 0 | Electives | 5 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significant | | | |
| | | | | Ι | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

| Course-Section: CMPE 447 1 | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | lment: | 9 |
|---|----|----|------|---------|--------------------|------|---|------|----------|--------|------|---------|---------|------|
| Title: Analog IC Design | | | | | | | | | | | Q | uestion | naires: | 8 |
| Instructor: Robucci,Ryan W | | | | | | | | | | | | | | |
| | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 4.75 | 288/1520 | 4.75 | 4.31 | 4.31 | 4.44 | 4.75 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 584/1520 | 4.50 | 4.02 | 4.27 | 4.32 | 4.50 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 546/1291 | 4.50 | 4.28 | 4.33 | 4.38 | 4.50 |
| 4. Did other evaluations reflect the expected goals | 0 | 3 | 0 | 0 | 0 | 2 | 3 | 4.60 | 399/1483 | 4.60 | 4.11 | 4.23 | 4.33 | 4.60 |
| 5. Did assigned readings contribute to what you learned | 1 | 3 | 0 | 0 | 1 | 2 | 1 | 4.00 | 803/1417 | 4.00 | 3.58 | 4.08 | 4.12 | 4.00 |
| 6. Did written assignments contribute to what you learned | 1 | 3 | 0 | 0 | 0 | 1 | 3 | 4.75 | 169/1405 | 4.75 | 3.99 | 4.12 | 4.25 | 4.75 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 1 | 1 | 1 | 4 | 4.14 | 870/1504 | 4.14 | 4.08 | 4.16 | 4.21 | 4.14 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.70 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 0 | 3 | 4 | 4.57 | 288/1495 | 4.57 | 3.97 | 4.11 | 4.21 | 4.57 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 4.63 | 680/1459 | 4.63 | 4.46 | 4.47 | 4.54 | 4.63 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1460 | 5.00 | 4.67 | 4.74 | 4.78 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 637/1455 | 4.50 | 4.11 | 4.32 | 4.37 | 4.50 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 4.38 | 821/1456 | 4.38 | 4.09 | 4.34 | 4.41 | 4.38 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 1 | 0 | 1 | 2 | 1 | 3 | 3.86 | 859/1316 | 3.86 | 3.92 | 4.03 | 4.12 | 3.86 |
| Discussion | | - | | | | | - | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 4.67 | 298/1243 | 4.67 | 3.99 | 4.17 | 4.42 | 4.67 |
| 2. Were all students actively encouraged to participate | 2 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 241/1241 | 4.83 | 3.88 | 4.33 | 4.56 | 4.83 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 4.67 | 505/1236 | 4.67 | 4.02 | 4.40 | 4.64 | 4.67 |

| Course-Section: | CMPE 447 1 | | | Term | - Fall | l 201 | L | | | | | | Enro | llment: | 9 |
|---------------------------|------------------|----|----|------|--------|-------|------|---|------|----------|--------|------|---------|---------|------|
| Title: | Analog IC Design | | | | | | | | | | | Q | uestion | naires: | 8 |
| Instructor: | Robucci,Ryan W | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Discussion | | | | | | | | | | | | | | |
| 4. Were special technique | es successful | 2 | 5 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/889 | **** | 4.07 | 4.02 | 4.26 | **** |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|---------------------|---|-------------------|-------------|------------------|---|
| 00-27 | 1 | 0.00-0.99 | 0 | А | 3 | Required for Majors | 2 | Graduate | 2 | Major | 8 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 3 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | С | 0 | General | 0 | Under-grad | 6 | Non-major | 0 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 2 | 3.50-4.00 | 2 | F | 0 | Electives | 6 | **** - Means the | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significant | | | |
| | | | | Ι | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

| Course-Section: | CMPE 450 1 | | | Term | ı - Fal | <mark>l 201</mark> : | 1 | | | | | | Enro | llment: | 32 |
|---------------------------|------------------------------------|----|----|------|---------|----------------------|------|----|------|-----------|--------|------|---------|---------|------|
| Title: | Capstone I | | | | | | | | | | | Q | uestion | naires: | 29 |
| Instructor: | LaBerge,E F | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insi | ghts,skills from this course | 2 | 0 | 0 | 1 | 5 | 13 | 8 | 4.04 | 1100/1520 | 4.04 | 4.31 | 4.31 | 4.44 | 4.04 |
| 2. Did the instructor mal | ke clear the expected goals | 1 | 0 | 0 | 6 | 6 | 7 | 9 | 3.68 | 1315/1520 | 3.68 | 4.02 | 4.27 | 4.32 | 3.68 |
| 3. Did the exam question | ns reflect the expected goals | 1 | 24 | 0 | 1 | 1 | 0 | 2 | 3.75 | ****/1291 | **** | 4.28 | 4.33 | 4.38 | **** |
| 4. Did other evaluations | reflect the expected goals | 1 | 0 | 0 | 2 | 4 | 10 | 12 | 4.14 | 917/1483 | 4.14 | 4.11 | 4.23 | 4.33 | 4.14 |
| 5. Did assigned readings | contribute to what you learned | 1 | 8 | 3 | 3 | 5 | 3 | 6 | 3.30 | 1266/1417 | 3.30 | 3.58 | 4.08 | 4.12 | 3.30 |
| 6. Did written assignmer | nts contribute to what you learned | 1 | 1 | 0 | 1 | 9 | 9 | 8 | 3.89 | 977/1405 | 3.89 | 3.99 | 4.12 | 4.25 | 3.89 |
| 7. Was the grading syste | em clearly explained | 1 | 1 | 3 | 6 | 9 | 5 | 4 | 3.04 | 1429/1504 | 3.04 | 4.08 | 4.16 | 4.21 | 3.04 |
| 8. How many times was | class cancelled | 1 | 1 | 0 | 0 | 0 | 2 | 25 | 4.93 | 473/1519 | 4.93 | 4.70 | 4.70 | 4.70 | 4.93 |
| 9. How would you grade | the overall teaching effectiveness | 4 | 0 | 0 | 0 | 2 | 10 | 13 | 4.44 | 430/1495 | 4.44 | 3.97 | 4.11 | 4.21 | 4.44 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's | lectures well prepared | 2 | 0 | 0 | 0 | 2 | 7 | 18 | 4.59 | 724/1459 | 4.59 | 4.46 | 4.47 | 4.54 | 4.59 |
| 2. Did the instructor see | m interested in the subject | 2 | 0 | 0 | 0 | 0 | 1 | 26 | 4.96 | 218/1460 | 4.96 | 4.67 | 4.74 | 4.78 | 4.96 |
| 3. Was lecture material | presented and explained clearly | 3 | 0 | 0 | 0 | 2 | 6 | 18 | 4.62 | 512/1455 | 4.62 | 4.11 | 4.32 | 4.37 | 4.62 |
| 4. Did the lectures contr | ibute to what you learned | 2 | 0 | 0 | 0 | 4 | 8 | 15 | 4.41 | 788/1456 | 4.41 | 4.09 | 4.34 | 4.41 | 4.41 |
| 5. Did audiovisual techni | iques enhance your understanding | 3 | 5 | 0 | 1 | 1 | 7 | 12 | 4.43 | 383/1316 | 4.43 | 3.92 | 4.03 | 4.12 | 4.43 |
| | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions | contribute to what you learned | 25 | 0 | 0 | 0 | 1 | 0 | 3 | 4.50 | ****/1243 | **** | 3.99 | 4.17 | 4.42 | **** |
| 2. Were all students acti | vely encouraged to participate | 25 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | ****/1241 | **** | 3.88 | 4.33 | 4.56 | **** |
| 3. Did the instructor enc | ourage fair and open discussion | 25 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | ****/1236 | **** | 4.02 | 4.40 | 4.64 | **** |
| 4. Were special techniqu | ies successful | 25 | 2 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/889 | **** | 4.07 | 4.02 | 4.26 | **** |

| Course-Section: CMPE 450 1 | | | Term | - Fall | l 201: | L | | | | | | Enro | llment: | 32 |
|---|----|----|------|--------|--------|------|---|------|----------|--------|------|---------|---------|------|
| Title: Capstone I | | | | | | | | | | | Q | uestion | naires: | 29 |
| Instructor: LaBerge,E F | | | | | | | | | | | | | | |
| | | | | Fre | quene | cies | | Ins | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 22 | 0 | 0 | 0 | 2 | 3 | 2 | 4.00 | ****/164 | **** | 3.51 | 4.15 | 4.36 | **** |
| 2. Were you provided with adequate background information | 22 | 0 | 0 | 0 | 1 | 5 | 1 | 4.00 | ****/165 | **** | 3.13 | 4.19 | 4.23 | **** |
| 3. Were necessary materials available for lab activities | 22 | 0 | 0 | 0 | 2 | 2 | 3 | 4.14 | ****/160 | **** | 3.68 | 4.45 | 4.25 | **** |
| 4. Did the lab instructor provide assistance | 22 | 0 | 0 | 0 | 0 | 3 | 4 | 4.57 | ****/158 | **** | 3.19 | 4.36 | 4.49 | **** |
| 5. Were requirements for lab reports clearly specified | 22 | 3 | 0 | 0 | 0 | 3 | 1 | 4.25 | ****/150 | **** | 4.05 | 4.05 | 3.93 | **** |

| Credits E | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|-----------|-------|-----------|---|----------|--------|---------------------|----|------------------|-------------|------------------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | А | 19 | Required for Majors | 25 | Graduate | 0 | Major | 25 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 5 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 3 | С | 0 | General | 0 | Under-grad | 29 | Non-major | 4 |
| 84-150 | 7 | 3.00-3.49 | 6 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 7 | F | 0 | Electives | 0 | **** - Means th | ere are not | enough responses | |
| | | | | Р | 0 | | | to be significan | t | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 3 | | | | | | |

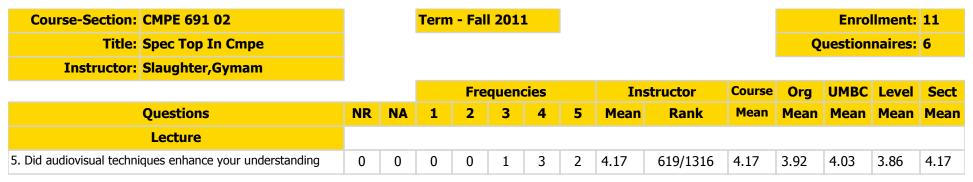
| Course-Section: | CMPE 640 01 | | | Term | <mark>ı - Fal</mark> | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 6 |
|---------------------------|--------------------------------------|----|----|------|----------------------|--------------------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: | Advanced VLSI Design | | | | | | | 9 | | | | Q | uestion | naires: | 6 |
| Instructor: | Patel,Chintan | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | General | | | | | | | | | | | | | | |
| 1. Did you gain new insi | ghts,skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 203/1520 | 4.83 | 4.31 | 4.31 | 4.39 | 4.83 |
| 2. Did the instructor ma | ke clear the expected goals | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 4.67 | 360/1520 | 4.67 | 4.02 | 4.27 | 4.28 | 4.67 |
| 3. Did the exam question | ns reflect the expected goals | 0 | 0 | 1 | 0 | 0 | 1 | 4 | 4.17 | 880/1291 | 4.17 | 4.28 | 4.33 | 4.38 | 4.17 |
| 4. Did other evaluations | reflect the expected goals | 0 | 0 | 1 | 0 | 1 | 1 | 3 | 3.83 | 1165/1483 | 3.83 | 4.11 | 4.23 | 4.25 | 3.83 |
| 5. Did assigned readings | s contribute to what you learned | 0 | 0 | 1 | 0 | 0 | 1 | 4 | 4.17 | 692/1417 | 4.17 | 3.58 | 4.08 | 4.13 | 4.17 |
| 6. Did written assignmer | nts contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 4.67 | 235/1405 | 4.67 | 3.99 | 4.12 | 4.24 | 4.67 |
| 7. Was the grading syste | em clearly explained | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 4.33 | 656/1504 | 4.33 | 4.08 | 4.16 | 4.21 | 4.33 |
| 8. How many times was | class cancelled | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 4.50 | 1129/1519 | 4.50 | 4.70 | 4.70 | 4.77 | 4.50 |
| 9. How would you grade | e the overall teaching effectiveness | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 4.50 | 351/1495 | 4.50 | 3.97 | 4.11 | 4.20 | 4.50 |
| | Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's | lectures well prepared | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 4.50 | 833/1459 | 4.50 | 4.46 | 4.47 | 4.48 | 4.50 |
| 2. Did the instructor see | m interested in the subject | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 4.50 | 1195/1460 | 4.50 | 4.67 | 4.74 | 4.77 | 4.50 |
| 3. Was lecture material | presented and explained clearly | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 4.50 | 637/1455 | 4.50 | 4.11 | 4.32 | 4.31 | 4.50 |
| 4. Did the lectures contr | ibute to what you learned | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 4.33 | 866/1456 | 4.33 | 4.09 | 4.34 | 4.32 | 4.33 |
| 5. Did audiovisual techn | iques enhance your understanding | 0 | 1 | 0 | 0 | 0 | 1 | 4 | 4.80 | 114/1316 | 4.80 | 3.92 | 4.03 | 3.86 | 4.80 |
| | Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions | contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 2 | 3 | 4.60 | 339/1243 | 4.60 | 3.99 | 4.17 | 4.23 | 4.60 |
| 2. Were all students acti | vely encouraged to participate | 2 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 324/1241 | 4.75 | 3.88 | 4.33 | 4.39 | 4.75 |
| 3. Did the instructor end | ourage fair and open discussion | 1 | 0 | 1 | 0 | 0 | 0 | 4 | 4.20 | 852/1236 | 4.20 | 4.02 | 4.40 | 4.47 | 4.20 |
| 4. Were special techniqu | ies successful | 1 | 1 | 0 | 0 | 1 | 1 | 2 | 4.25 | 334/889 | 4.25 | 4.07 | 4.02 | 4.06 | 4.25 |

| Course-Section: | | | Term | ı - Fal | <mark>l 201</mark> | 1 | | | | | | Enro | llment: | 6 | |
|-----------------------------|-------------------------------------|----|------|---------|--------------------|------|------|------|---------|----------|--------|------|---------|---------|------|
| Title: Advanced VLSI Design | | | | | | | | | | | | Q | uestion | naires: | 6 |
| Instructor: | Patel,Chintan | | | | | | | | | | | | | | |
| | | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase u | nderstanding of the material | 3 | 0 | 1 | 0 | 0 | 1 | 1 | 3.33 | 146/164 | 3.33 | 3.51 | 4.15 | 3.66 | 3.33 |
| 2. Were you provided wi | ith adequate background information | 3 | 0 | 0 | 1 | 1 | 0 | 1 | 3.33 | 151/165 | 3.33 | 3.13 | 4.19 | 3.75 | 3.33 |
| 3. Were necessary mate | rials available for lab activities | 3 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 114/160 | 4.33 | 3.68 | 4.45 | 3.91 | 4.33 |
| 4. Did the lab instructor | provide assistance | 3 | 0 | 1 | 0 | 0 | 1 | 1 | 3.33 | 148/158 | 3.33 | 3.19 | 4.36 | 3.59 | 3.33 |
| 5. Were requirements fo | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/150 | 5.00 | 4.05 | 4.05 | 3.71 | 5.00 | |
| | Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics | relevant to the announced theme | 3 | 1 | 1 | 0 | 0 | 1 | 0 | 2.50 | 67/67 | 2.50 | 2.50 | 4.60 | 4.62 | 2.50 |
| 2. Was the instructor av | ailable for individual attention | 4 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/66 | **** | **** | 4.55 | 4.62 | **** |
| 3. Did research projects | contribute to what you learned | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/62 | **** | **** | 4.54 | 4.59 | **** |
| 4. Did presentations con | tribute to what you learned | 4 | 1 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/68 | **** | **** | 4.59 | 4.62 | **** |
| 5. Were criteria for grad | ing made clear | 4 | 1 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/66 | **** | **** | 4.20 | 4.26 | **** |
| | Field Work | | | | | | | | | | | | | | |
| 1. Did field experience c | ontribute to what you learned | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/32 | **** | **** | 4.36 | 4.44 | **** |
| 2. Did you clearly under | stand your evaluation criteria | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/31 | **** | **** | 4.15 | 4.39 | **** |
| 3. Was the instructor av | ailable for consultation | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/23 | **** | **** | 4.48 | 4.56 | **** |
| 4. To what degree could | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/27 | **** | **** | 4.23 | 4.32 | **** | |
| 5. Did conferences help | you carry out field activities | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/20 | **** | **** | 4.23 | 4.52 | **** |
| | | | | | | | | | | | | | | | |
| 1. Did self-paced system | 3 | 0 | 0 | 1 | 0 | 1 | 1 | 3.67 | 19/24 | 3.67 | 3.67 | 4.17 | 4.13 | 3.67 | |
| 2. Did study questions m | nake clear the expected goal | 3 | 0 | 0 | 1 | 0 | 1 | 1 | 3.67 | 13/15 | 3.67 | 3.67 | 4.17 | 4.48 | 3.67 |
| 3. Were your contacts w | ith the instructor helpful | 3 | 0 | 0 | 0 | 1 | 1 | 1 | 4.00 | 10/22 | 4.00 | 4.00 | 4.07 | 4.67 | 4.00 |

| Course-Section: | СМРЕ 640 01 | | | Term - Fall 2011 | | | | | | | | Enrollment: | | 6 | |
|--------------------------|--|---|---|------------------|---|---|---|------|------|----------|--------|-------------|---------|---------|------|
| Title: | Advanced VLSI Design | | | | | | | | | | | Q | uestion | naires: | 6 |
| Instructor: | Patel, Chintan | | | | | | | | | | | | | | |
| | | | | Frequencies | | | | | In | structor | Course | Org | UMBC | Level | Sect |
| | Questions | | | | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| | | | | | | | | | | | | | | | |
| 4. Was the feedback/tute | 4. Was the feedback/tutoring by proctors helpful | | | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/15 | 5.00 | 5.00 | 4.06 | 4.90 | 5.00 |
| 5. Were there enough pr | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/12 | 5.00 | 5.00 | 4.16 | 4.68 | 5.00 | |

| Credits Ea | arned | Cum. GP/ | 4 | Expected | Grades | Reasons | | Туре | | Majors | |
|------------|-------|-----------|---|----------|--------|--|---|-------------------|---|-----------|---|
| 00-27 | 2 | 0.00-0.99 | 2 | А | 4 | Required for Majors | 5 | Graduate | 1 | Major | 4 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 1 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | С | 0 | General | 0 | Under-grad | 5 | Non-major | 2 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 1 | 3.50-4.00 | 1 | F | 0 | Electives 1 **** - Means there are not eno | | enough responses | | | |
| | | | | Р | 0 | | | to be significant | | | |
| | | | | Ι | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

| Course-Section: CMPE 691 02 | | | Term | ı - Fal | l 201 | L | | | | | | Enro | llment: | 11 |
|---|----|----|------|---------|-------|------|---|------|-----------|--------|------|---------|---------|------|
| Title: Spec Top In Cmpe | | | | | | | | | | | Q | uestion | naires: | 6 |
| Instructor: Slaughter,Gymam | | | | | | | | | | | | | | |
| | | | | Fre | quen | cies | | In | structor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 4.17 | 1008/1520 | 4.17 | 4.31 | 4.31 | 4.39 | 4.17 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 2 | 3 | 1 | 3.83 | 1229/1520 | 3.83 | 4.02 | 4.27 | 4.28 | 3.83 |
| 3. Did the exam questions reflect the expected goals | 0 | 5 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1291 | **** | 4.28 | 4.33 | 4.38 | **** |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 2 | 2 | 1 | 3.80 | 1183/1483 | 3.80 | 4.11 | 4.23 | 4.25 | 3.80 |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 3.60 | 1139/1417 | 3.60 | 3.58 | 4.08 | 4.13 | 3.60 |
| 6. Did written assignments contribute to what you learned | 0 | 1 | 0 | 1 | 1 | 0 | 3 | 4.00 | 843/1405 | 4.00 | 3.99 | 4.12 | 4.24 | 4.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 4.17 | 848/1504 | 4.17 | 4.08 | 4.16 | 4.21 | 4.17 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 4.33 | 1260/1519 | 4.33 | 4.70 | 4.70 | 4.77 | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 2 | 3 | 0 | 3.60 | 1247/1495 | 3.60 | 3.97 | 4.11 | 4.20 | 3.60 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 4.67 | 616/1459 | 4.67 | 4.46 | 4.47 | 4.48 | 4.67 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 4.67 | 1048/1460 | 4.67 | 4.67 | 4.74 | 4.77 | 4.67 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 4.17 | 989/1455 | 4.17 | 4.11 | 4.32 | 4.31 | 4.17 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 4.33 | 866/1456 | 4.33 | 4.09 | 4.34 | 4.32 | 4.33 |



| Credits Ea | Credits Earned | | Cum. GPA | | Grades | Reasons | | Туре | | Majors | |
|------------|-----------------------|-----------|----------|---|--------|---------------------|---|---|---|------------------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | А | 6 | Required for Majors | 0 | Graduate | 1 | Major | 3 |
| 28-55 | 0 | 1.00-1.99 | 0 | В | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | С | 0 | General | 0 | Under-grad | 5 | Non-major | 3 |
| 84-150 | 2 | 3.00-3.49 | 5 | D | 0 | | | | | | |
| Grad. | 1 | 3.50-4.00 | 0 | F | 0 | Electives | 6 | **** - Means there are not enough respo | | enough responses | |
| | | | | Р | 0 | | | to be significant | | | |
| | | | | Ι | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |