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Course-Section: DANC 110  0101            University of Maryland                         Page  459
Title       BEGIN MOD DANC TECH I          Baltimore County                              JUN 26, 2007
Instructor:  LACY, SANDRA L                Spring 2007                                   Job IRBR3029
Enrollment:    25
Questionnaires: 25                    Student Course Evaluation Questionnaire


                                           Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    8   0  0  1  3  3 10  4.29  859/1522  4.29  4.52  4.30  4.14  4.29
2. Did the instructor make clear the expected goals     8   0  0  0  2  3 12  4.59  454/1522  4.59  4.52  4.26  4.18  4.59
3. Did the exam questions reflect the expected goals    8  14  0  1  0  0  2  4.00 ****/1285  ****  4.57  4.30  4.22  ****
4. Did other evaluations reflect the expected goals     9   4  0  1  2  4  5  4.08  966/1476  4.08  4.13  4.22  4.09  4.08
5. Did assigned readings contribute to what you learned 8  14  0  0  2  0  1  3.67 ****/1412  ****  3.51  4.06  4.01  ****
6. Did written assignments contribute to what you learned 8  2  1  2  5  3  4  3.47 1170/1381  3.47  3.60  4.08  3.93  3.47
7. Was the grading system clearly explained             8   2  0  0  5  1  9  4.27  770/1500  4.27  3.96  4.18  4.16  4.27
8. How many times was class cancelled                   9   0  0  0  3  9  4  4.06 1368/1517  4.06  4.63  4.65  4.62  4.06
9. How would you grade the overall teaching effectiveness 8  0  0  1  2  8  6  4.12  820/1497  4.12  4.49  4.11  4.02  4.12

            Lecture
1. Were the instructor's lectures well prepared         9   0  0  0  1  3 12  4.69  578/1440  4.69  4.81  4.45  4.40  4.69
2. Did the instructor seem interested in the subject    9   0  0  0  0  0 16  5.00    1/1448  5.00  4.94  4.71  4.63  5.00
3. Was lecture material presented and explained clearly 9   0  0  0  2  2 12  4.63  457/1436  4.63  4.55  4.29  4.24  4.63
4. Did the lectures contribute to what you learned      9   0  0  0  1  3 12  4.69  430/1432  4.69  4.71  4.29  4.23  4.69
5. Did audiovisual techniques enhance your understanding 9  2  0  0  1  4  9  4.57  232/1221  4.57  4.35  3.93  3.86  4.57

            Discussion
1. Did class discussions contribute to what you learned 11  0  0  0  3  1 10  4.50  390/1280  4.50  4.54  4.10  3.92  4.50
2. Were all students actively encouraged to participate 12  0  0  0  1  0 12  4.85  281/1277  4.85  4.79  4.34  4.13  4.85
3. Did the instructor encourage fair and open discussion 13  0  0  0  2  1  9  4.58  524/1269  4.58  4.71  4.31  4.04  4.58
4. Were special techniques successful                   11  7  0  1  0  1  5  4.43  240/ 854  4.43  4.29  4.02  3.87  4.43


                                    Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     4      0.00-0.99   0      A   10       Required for Majors  4    Graduate     0      Major       0
 28-55     2      1.00-1.99   0      B    4
 56-83     0      2.00-2.99   3      C    0       General              8    Under-grad  25      Non-major  25
 84-150    5      3.00-3.49   2      D    0
 Grad.     0      3.50-4.00   5      F    0       Electives            3    #### - Means there are not enough
                                     P    1                                responses to be significant
                                     I    0       Other                2
                                     ?    0
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Course-Section: DANC 202  0101            University of Maryland                    Page  460
Title      DANCE HIST II: CONTEMP           Baltimore County                      JUN 26, 2007
Instructor:  WALTON, ELIZABE                Spring 2007                           Job IRBR3029
Enrollment:      26
Questionnaires:  26                Student Course Evaluation Questionnaire

                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions                 NR NA  1  2  3  4  5 Mean  Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  3  0  0  0  0  3  20  4.87  204/1522  4.87  4.52  4.30  4.34  4.87
2. Did the instructor make clear the expected goals   3  0  0  0  1 10  12  4.48  592/1522  4.48  4.52  4.26  4.29  4.48
3. Did the exam questions reflect the expected goals  3  0  0  0  1  3  19  4.78  248/1285  4.78  4.57  4.30  4.36  4.78
4. Did other evaluations reflect the expected goals   3  1  0  1  2  7  12  4.36  671/1476  4.36  4.13  4.22  4.20  4.36
5. Did assigned readings contribute to what you learned 3  0  0  0  3  4  16  4.57  305/1412  4.57  3.51  4.06  4.00  4.57
6. Did written assignments contribute to what you learned 3  0  0  2  2  8  11  4.22  643/1381  4.22  3.60  4.08  3.97  4.22
7. Was the grading system clearly explained           3  1  0  0  1  7  14  4.59  396/1500  4.59  3.96  4.18  4.20  4.59
8. How many times was class cancelled                 3  0  0  0  0  0  23  5.00    1/1517  5.00  4.63  4.65  4.63  5.00
9. How would you grade the overall teaching effectiveness 8  0  0  0  1  9  8  4.39  525/1497  4.39  4.49  4.11  4.11  4.39

              Lecture
1. Were the instructor's lectures well prepared       7  0  0  0  0  3  16  4.84  288/1440  4.84  4.81  4.45  4.42  4.84
2. Did the instructor seem interested in the subject  7  0  0  0  0  1  18  4.95  296/1448  4.95  4.94  4.71  4.78  4.95
3. Was lecture material presented and explained clearly 7  0  0  0  1  3  15  4.74  326/1436  4.74  4.55  4.29  4.29  4.74
4. Did the lectures contribute to what you learned    7  0  0  0  0  2  17  4.89  174/1432  4.89  4.71  4.29  4.31  4.89
5. Did audiovisual techniques enhance your understanding 7  0  0  0  1  4  14  4.68  162/1221  4.68  4.35  3.93  4.02  4.68

              Discussion
1. Did class discussions contribute to what you learned 17  0  1  0  3  1  4  3.78  894/1280  3.78  4.54  4.10  4.08  3.78
2. Were all students actively encouraged to participate 18  0  0  0  2  3  3  4.13  891/1277  4.13  4.79  4.34  4.33  4.13
3. Did the instructor encourage fair and open discussion 18  0  0  0  1  4  3  4.25  777/1269  4.25  4.71  4.31  4.33  4.25
4. Were special techniques successful                 18  6  0  0  0  1  1  4.50 ****/ 854  ****  4.29  4.02  4.00  ****

              Laboratory
2. Were you provided with adequate background information 25  0  0  0  0  0  1  5.00 ****/ 228  ****  ****  4.35  4.56  ****
3. Were necessary materials available for lab activities 25  0  0  1  0  0  0  2.00 ****/ 217  ****  ****  4.51  4.57  ****
4. Did the lab instructor provide assistance          25  0  0  0  1  0  0  3.00 ****/ 216  ****  ****  4.42  4.72  ****

              Seminar
1. Were assigned topics relevant to the announced theme 25  0  0  0  0  1  0  4.00 ****/  79  ****  ****  4.58  4.58  ****

                              Frequency Distribution

Credits Earned      Cum. GPA         Expected Grades         Reasons              Type            Majors
--------------------------------------------------------------------------------------------------------------
  00-27     5      0.00-0.99   0      A   9      Required for Majors  2     Graduate   0      Major       9
  28-55     1      1.00-1.99   0      B   8
  56-83     3      2.00-2.99   1      C   2      General              2     Under-grad 26     Non-major  17
  84-150    4      3.00-3.49   3      D   0
  Grad.     0      3.50-4.00  11      F   0      Electives            2     #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0      Other               15
                                      ?   0
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Course-Section: DANC 202H 0101          University of Maryland                        Page  461
Title     DANCE HIST II - HONORS         Baltimore County                             JUN 26, 2007
Instructor:   WALTON, ELIZABE            Spring 2007                                   Job IRBR3029
Enrollment:   3
Questionnaires:  3                 Student Course Evaluation Questionnaire
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                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions                   NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   1   0  0  0  0  0  2  5.00    1/1522  5.00  4.52  4.30 4.34  5.00
2. Did the instructor make clear the expected goals    1   0  0  0  0  1  1  4.50  545/1522  4.50  4.52  4.26 4.29  4.50
3. Did the exam questions reflect the expected goals   1   0  0  0  0  1  1  4.50  531/1285  4.50  4.57  4.30 4.36  4.50
4. Did other evaluations reflect the expected goals    1   0  0  0  0  2  0  4.00 1009/1476  4.00  4.13  4.22 4.20  4.00
5. Did assigned readings contribute to what you learned 1  0  0  0  1  1  0  3.50 1165/1412  3.50  3.51  4.06 4.00  3.50
6. Did written assignments contribute to what you learned 1 1  0  0  1  0  0  3.00 1286/1381  3.00  3.60  4.08 3.97  3.00
7. Was the grading system clearly explained            1   0  0  0  1  1  0  3.50 1298/1500  3.50  3.96  4.18 4.20  3.50
8. How many times was class cancelled                  1   0  0  0  0  0  2  5.00    1/1517  5.00  4.63  4.65 4.63  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  1  1  4.50  385/1497  4.50  4.49  4.11 4.11  4.50

                Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  1  1  4.50  798/1440  4.50  4.81  4.45 4.42  4.50
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  2  5.00    1/1448  5.00  4.94  4.71 4.78  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  1  0  1  4.00 1056/1436  4.00  4.55  4.29 4.29  4.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  1  4.50  632/1432  4.50  4.71  4.29 4.31  4.50
5. Did audiovisual techniques enhance your understanding 1 0  0  0  1  1  0  3.50  899/1221  3.50  4.35  3.93 4.02  3.50
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                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
 00-27     2        0.00-0.99    0        A    2       Required for Majors   0      Graduate     0       Major        1
 28-55     0        1.00-1.99    0        B    0
 56-83     0        2.00-2.99    0        C    0       General               1      Under-grad   3       Non-major    2
 84-150    0        3.00-3.49    0        D    0
 Grad.     0        3.50-4.00    1        F    0       Electives             0      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0       Other                 1
                                         ?    0
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Course-Section: DANC 216  0101              University of Maryland                        Page  462
Title        BALLET II (INTERMEDIAT            Baltimore County                          JUN 26, 2007
Instructor:  KATRINIC, KAREN                     Spring 2007                            Job IRBR3029
Enrollment:      9
Questionnaires:  9                   Student Course Evaluation Questionnaire


                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1  2  3  4  5  Mean     Rank       Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  2  0  0  0  1  1  5  4.57  525/1522  4.57  4.52  4.30  4.34  4.57
2. Did the instructor make clear the expected goals   2  0  0  0  0  1  6  4.86  164/1522  4.86  4.52  4.26  4.29  4.86
3. Did the exam questions reflect the expected goals  2  2  0  0  0  1  4  4.80  228/1285  4.80  4.57  4.30  4.36  4.80
4. Did other evaluations reflect the expected goals   2  2  0  0  0  0  5  5.00    1/1476  5.00  4.13  4.22  4.20  5.00
5. Did assigned readings contribute to what you learned 2  5  0  1  0  0  1  3.50  ****/1412  ****  3.51  4.06  4.00  ****
6. Did written assignments contribute to what you learned 2 1  0  0  3  2  1  3.67 1097/1381  3.67  3.60  4.08  3.97  3.67
7. Was the grading system clearly explained           2  1  0  0  3  1  2  3.83 1129/1500  3.83  3.96  4.18  4.20  3.83
8. How many times was class cancelled                 2  0  0  0  0  6  1  4.14 1331/1517  4.14  4.63  4.65  4.63  4.14
9. How would you grade the overall teaching effectiveness 3 0 0 0 0 2 4 4.67  264/1497  4.67  4.49  4.11  4.11  4.67


            Lecture
1. Were the instructor's lectures well prepared       8  0  0  0  0  0  1  5.00 ****/1440  ****  4.81  4.45  4.42  ****
2. Did the instructor seem interested in the subject  8  0  0  0  0  0  1  5.00 ****/1448  ****  4.94  4.71  4.78  ****
3. Was lecture material presented and explained clearly 8 0 0 0 0 0 1  5.00 ****/1436  ****  4.55  4.29  4.29  ****
4. Did the lectures contribute to what you learned    8  0  0  0  0  0  1  5.00 ****/1432  ****  4.71  4.29  4.31  ****
5. Did audiovisual techniques enhance your understanding 8 0 0 0 0 0 1  5.00 ****/1221  ****  4.35  3.93  4.02  ****


            Discussion
1. Did class discussions contribute to what you learned 8 0 0 0 0 0 1  5.00 ****/1280  ****  4.54  4.10  4.08  ****
2. Were all students actively encouraged to participate 8 0 0 0 0 0 1  5.00 ****/1277  ****  4.79  4.34  4.33  ****
3. Did the instructor encourage fair and open discussion 8 0 0 0 0 0 1 5.00 ****/1269  ****  4.71  4.31  4.33  ****
4. Were special techniques successful                 8  0  0  0  0  0  1  5.00 ****/ 854  ****  4.29  4.02  4.00  ****


                                  Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades         Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0         A    3        Required for Majors  0      Graduate     0        Major        0
  28-55      1      1.00-1.99    0         B    1
  56-83      0      2.00-2.99    1         C    0        General              3      Under-grad   9        Non-major    9
  84-150     2      3.00-3.49    1         D    0
  Grad.      0      3.50-4.00    1         F    0        Electives            1      #### - Means there are not enough
                                          P    1                                    responses to be significant
                                          I    0        Other                0
                                          ?    0
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Course-Section: DANC 230  0101            University of Maryland                              Page  463
Title       IMPROVISATION                    Baltimore County                              JUN 26, 2007
Instructor:   LACY, SANDRA L                    Spring 2007                                 Job IRBR3029
Enrollment:     12
Questionnaires:  12                   Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level   Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   3   0  0  0  0  0  9  5.00    1/1522   5.00  4.52  4.30  4.34  5.00
2. Did the instructor make clear the expected goals    3   0  0  0  1  1  7  4.67  358/1522   4.67  4.52  4.26  4.29  4.67
3. Did the exam questions reflect the expected goals   3   6  0  0  0  0  3  5.00    1/1285   5.00  4.57  4.30  4.36  5.00
4. Did other evaluations reflect the expected goals    3   5  0  0  0  1  3  4.75  226/1476   4.75  4.13  4.22  4.20  4.75
5. Did assigned readings contribute to what you learned  3  8  0  0  0  0  1  5.00 ****/1412   ****  3.51  4.06  4.00  ****
6. Did written assignments contribute to what you learned 3 8  0  0  0  0  1  5.00 ****/1381   ****  3.60  4.08  3.97  ****
7. Was the grading system clearly explained            3   2  0  0  1  2  4  4.43  600/1500   4.43  3.96  4.18  4.20  4.43
8. How many times was class cancelled                  3   0  0  0  0  1  8  4.89  532/1517   4.89  4.63  4.65  4.63  4.89
9. How would you grade the overall teaching effectiveness 5 0  0  0  0  0  7  5.00    1/1497   5.00  4.49  4.11  4.11  5.00


                Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  3  6  4.67  604/1440   4.67  4.81  4.45  4.42  4.67
2. Did the instructor seem interested in the subject   3   0  0  0  0  0  9  5.00    1/1448   5.00  4.94  4.71  4.78  5.00
3. Was lecture material presented and explained clearly  4  0  0  0  0  3  5  4.63  457/1436   4.63  4.55  4.29  4.29  4.63
4. Did the lectures contribute to what you learned     3   0  0  0  0  0  9  5.00    1/1432   5.00  4.71  4.29  4.31  5.00
5. Did audiovisual techniques enhance your understanding 3  4  0  0  0  0  5  5.00    1/1221   5.00  4.35  3.93  4.02  5.00


                Discussion
1. Did class discussions contribute to what you learned  4  0  0  0  1  2  5  4.50  390/1280   4.50  4.54  4.10  4.08  4.50
2. Were all students actively encouraged to participate  4  0  0  0  0  0  8  5.00    1/1277   5.00  4.79  4.34  4.33  5.00
3. Did the instructor encourage fair and open discussion 4  0  0  0  0  0  8  5.00    1/1269   5.00  4.71  4.31  4.33  5.00
4. Were special techniques successful                  4   0  0  0  0  3  5  4.63  157/ 854   4.63  4.29  4.02  4.00  4.63


                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades         Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------
   00-27    0      0.00-0.99   0         A    6       Required for Majors  0    Graduate      0     Major        2
   28-55    0      1.00-1.99   0         B    0
   56-83    1      2.00-2.99   1         C    1       General          5    Under-grad   12     Non-major   10
   84-150   1      3.00-3.49   2         D    0
   Grad.    0      3.50-4.00   0         F    0       Electives        0    #### - Means there are not enough
                                         P    1                                responses to be significant
                                         I    0       Other            3
                                         ?    0
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Course-Section: DANC 290  0101              University of Maryland                          Page  464
Title        INDEP STUDIES IN DANCE           Baltimore County                           JUN 26, 2007
Instructor:  HAMBY, DOUGLAS                   Spring 2007                                 Job IRBR3029
Enrollment:      3
Questionnaires:  3                       Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean   Mean Mean   Mean
           -------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course    1   0   1  0  0  0  1  3.00 1489/1522  3.00  4.52  4.30  4.34  3.00
2. Did the instructor make clear the expected goals     1   0   0  0  0  1  1  4.50  545/1522  4.50  4.52  4.26  4.29  4.50
4. Did other evaluations reflect the expected goals     1   1   0  0  0  1  0  4.00 1009/1476  4.00  4.13  4.22  4.20  4.00
6. Did written assignments contribute to what you learned 1 0   0  0  1  0  1  4.00  806/1381  4.00  3.60  4.08  3.97  4.00
7. Was the grading system clearly explained             1   0   0  0  1  0  1  4.00  988/1500  4.00  3.96  4.18  4.20  4.00
8. How many times was class cancelled                   1   0   0  0  0  0  2  5.00    1/1517  5.00  4.63  4.65  4.63  5.00
9. How would you grade the overall teaching effectiveness 1 1   0  0  0  0  1  5.00    1/1497  5.00  4.49  4.11  4.11  5.00


                    Lecture
1. Were the instructor's lectures well prepared         2   0   0  0  0  0  1  5.00    1/1440  5.00  4.81  4.45  4.42  5.00
2. Did the instructor seem interested in the subject    2   0   0  0  0  0  1  5.00    1/1448  5.00  4.94  4.71  4.78  5.00
3. Was lecture material presented and explained clearly 2   0   0  0  0  0  1  5.00    1/1436  5.00  4.55  4.29  4.29  5.00
4. Did the lectures contribute to what you learned      2   0   0  0  0  0  1  5.00    1/1432  5.00  4.71  4.29  4.31  5.00


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   0        A    1       Required for Majors  0     Graduate    0       Major       1
28-55      1       1.00-1.99   0        B    0
56-83      0       2.00-2.99   0        C    0       General              0     Under-grad  3       Non-major   2
84-150     0       3.00-3.49   1        D    0
Grad.      0       3.50-4.00   0        F    0       Electives            0     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0       Other                2
                                        ?    1
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Course-Section: DANC 301E 0101          University of Maryland                          Page  465
Title      ENTREPRENEURSHIP DANCE            Baltimore County                           JUN 26, 2007
Instructor:    HAMBY, DOUGLAS                   Spring 2007                             Job IRBR3029
Enrollment:     5
Questionnaires:  5                        Student Course Evaluation Questionnaire

                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   3   0  0  0  0  0  2  5.00    1/1522   5.00  4.52  4.30  4.34  5.00
2. Did the instructor make clear the expected goals    3   0  0  0  0  1  1  4.50  545/1522   4.50  4.52  4.26  4.25  4.50
4. Did other evaluations reflect the expected goals    3   0  0  0  1  1  0  3.50 1324/1476   3.50  4.13  4.22  4.26  3.50
5. Did assigned readings contribute to what you learned 3  0  0  0  2  0  0  3.00 1327/1412   3.00  3.51  4.06  4.03  3.00
6. Did written assignments contribute to what you learned 3 0  0  0  0  1  1  4.50  331/1381   4.50  3.60  4.08  4.13  4.50
7. Was the grading system clearly explained            3   0  0  0  0  0  2  5.00    1/1500   5.00  3.96  4.18  4.13  5.00
8. How many times was class cancelled                  3   0  0  0  0  2  0  4.00 1389/1517   4.00  4.63  4.65  4.62  4.00
9. How would you grade the overall teaching effectiveness 3 0 0  0  0  1  1  4.50  385/1497   4.50  4.49  4.11  4.13  4.50


             Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  1  1  4.50  798/1440   4.50  4.81  4.45  4.46  4.50
2. Did the instructor seem interested in the subject   3   0  0  0  0  0  2  5.00    1/1448   5.00  4.94  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  2  5.00    1/1436   5.00  4.55  4.29  4.30  5.00
4. Did the lectures contribute to what you learned     3   0  0  0  0  0  2  5.00    1/1432   5.00  4.71  4.29  4.29  5.00


             Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  1  1  4.50  390/1280   4.50  4.54  4.10  4.14  4.50
2. Were all students actively encouraged to participate 3  0  0  0  0  0  2  5.00    1/1277   5.00  4.79  4.34  4.38  5.00
3. Did the instructor encourage fair and open discussion 3 0 0  0  0  0  2  5.00    1/1269   5.00  4.71  4.31  4.39  5.00
4. Were special techniques successful                  3   1  0  0  0  0  1  5.00 ****/ 854   ****  4.29  4.02  4.00  ****

                              Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0       A    2       Required for Majors  0     Graduate     0       Major      2
  28-55     0      1.00-1.99   0       B    0
  56-83     0      2.00-2.99   0       C    0       General              2     Under-grad   5       Non-major  3
  84-150    1      3.00-3.49   0       D    0
  Grad.     0      3.50-4.00   2       F    0       Electives            0     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                0
                                       ?    0
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Course-Section: DANC 301J 0101            University of Maryland                              Page  466
Title       INTER/ADV JAZZ WORKSHO        Baltimore County                                 JUN 26, 2007
Instructor:   KATRINIC, KAREN             Spring 2007                                       Job IRBR3029
Enrollment:      13
Questionnaires:  13                       Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0   0   0   0   1  11  4.92   158/1522  4.92  4.52  4.30  4.34  4.92
2. Did the instructor make clear the expected goals     1   0   0   0   0   2  10  4.83   179/1522  4.83  4.52  4.26  4.25  4.83
3. Did the exam questions reflect the expected goals    1  11   0   0   0   0   1  5.00  ****/1285  ****  4.57  4.30  4.30  ****
4. Did other evaluations reflect the expected goals     1   8   0   0   3   1   0  3.25  1380/1476  3.25  4.13  4.22  4.26  3.25
5. Did assigned readings contribute to what you learned 1   5   1   0   2   1   3  3.71  1045/1412  3.71  3.51  4.06  4.03  3.71
6. Did written assignments contribute to what you learned 1  4  2   1   3   1   1  2.75  1338/1381  2.75  3.60  4.08  4.13  2.75
7. Was the grading system clearly explained             1   3   0   0   2   5   2  4.00   988/1500  4.00  3.96  4.18  4.13  4.00
8. How many times was class cancelled                   1   0   0   0   0   9   3  4.25  1268/1517  4.25  4.63  4.65  4.62  4.25
9. How would you grade the overall teaching effectiveness 2  0  0   0   1   6   4  4.27   633/1497  4.27  4.49  4.11  4.13  4.27

              Lecture
1. Were the instructor's lectures well prepared         9   0   0   0   0   0   4  5.00     1/1440  5.00  4.81  4.45  4.46  5.00
2. Did the instructor seem interested in the subject    9   0   0   0   0   0   4  5.00     1/1448  5.00  4.94  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 9   0   0   0   0   1   3  4.75   295/1436  4.75  4.55  4.29  4.30  4.75
4. Did the lectures contribute to what you learned      8   0   0   0   0   1   4  4.80   294/1432  4.80  4.71  4.29  4.29  4.80
5. Did audiovisual techniques enhance your understanding 9  1  0   0   0   1   2  4.67  ****/1221  ****  4.35  3.93  3.94  ****


                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
  00-27       4         0.00-0.99   0       A   10       Required for Majors  1      Graduate     0        Major      11
  28-55       1         1.00-1.99   0       B    1
  56-83       0         2.00-2.99   0       C    0       General              7      Under-grad   13       Non-major   2
  84-150      2         3.00-3.49   2       D    0
  Grad.       0         3.50-4.00   5       F    0       Electives            0      #### - Means there are not enough
                                            P    0                                  responses to be significant
                                            I    0       Other                3
                                            ?    0
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Course-Section: DANC 310  0101              University of Maryland                              Page  467
Title       INTERM MODERN DANCE I           Baltimore County                                JUN 26, 2007
Instructor:  LACY, SANDRA L                 Spring 2007                                     Job IRBR3029
Enrollment:      7
Questionnaires:  7                 Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  7 5.00    1/1522  5.00  4.52  4.30  4.34  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  5 4.71  299/1522  4.71  4.52  4.26  4.25  4.71
3. Did the exam questions reflect the expected goals   0   6  0  0  0  0  1 5.00 ****/1285  ****  4.57  4.30  4.30  ****
4. Did other evaluations reflect the expected goals    0   4  0  0  1  1  1 4.00 1009/1476  4.00  4.13  4.22  4.26  4.00
5. Did assigned readings contribute to what you learned 0  6  0  0  0  0  1 5.00 ****/1412  ****  3.51  4.06  4.03  ****
6. Did written assignments contribute to what you learned 0 2 1  0  1  2  1 3.40 1198/1381  3.40  3.60  4.08  4.13  3.40
7. Was the grading system clearly explained            0   0  0  2  1  1  3 3.71 1211/1500  3.71  3.96  4.18  4.13  3.71
8. How many times was class cancelled                  0   0  0  0  0  5  2 4.29 1251/1517  4.29  4.63  4.65  4.62  4.29
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  7 5.00    1/1497  5.00  4.49  4.11  4.13  5.00


                   Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0  5 5.00    1/1440  5.00  4.81  4.45  4.46  5.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  5 5.00    1/1448  5.00  4.94  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0  5 5.00    1/1436  5.00  4.55  4.29  4.30  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  5 5.00    1/1432  5.00  4.71  4.29  4.29  5.00
5. Did audiovisual techniques enhance your understanding 2 0 0  1  1  0  3 4.00  606/1221  4.00  4.35  3.93  3.94  4.00


                   Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  2  5 4.71  253/1280  4.71  4.54  4.10  4.14  4.71
2. Were all students actively encouraged to participate 0  0  0  0  0  0  7 5.00    1/1277  5.00  4.79  4.34  4.38  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  1  6 4.86  277/1269  4.86  4.71  4.31  4.39  4.86
4. Were special techniques successful                  0   3  1  0  0  1  2 3.75  588/ 854  3.75  4.29  4.02  4.00  3.75


                           Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0        A    4        Required for Majors  0    Graduate      0      Major        3
  28-55     1      1.00-1.99    0        B    2
  56-83     1      2.00-2.99    1        C    1        General              2    Under-grad    7      Non-major    4
  84-150    1      3.00-3.49    2        D    0
  Grad.     0      3.50-4.00    2        F    0        Electives            0    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                5
                                         ?    0
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Course-Section: DANC 316  0101              University of Maryland                           Page  468
Title       BALLET III                        Baltimore County                             JUN 26, 2007
Instructor:  DOLID, LAURA                        Spring 2007                               Job IRBR3029
Enrollment:    20
Questionnaires:  20                      Student Course Evaluation Questionnaire

                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    8   0  1  1  4  1  5  3.67 1338/1522  3.67  4.52  4.30 4.34  3.67
2. Did the instructor make clear the expected goals     8   0  1  2  1  0  8  4.00 1080/1522  4.00  4.52  4.26 4.25  4.00
3. Did the exam questions reflect the expected goals    8  10  1  0  0  0  1  3.00 ****/1285  ****  4.57  4.30 4.30  ****
4. Did other evaluations reflect the expected goals     8   5  0  0  3  0  4  4.14  913/1476  4.14  4.13  4.22 4.26  4.14
5. Did assigned readings contribute to what you learned 8  10  1  0  0  0  1  3.00 ****/1412  ****  3.51  4.06 4.03  ****
6. Did written assignments contribute to what you learned 8 4  4  1  0  1  2  2.50 1350/1381  2.50  3.60  4.08 4.13  2.50
7. Was the grading system clearly explained             8   2  2  0  0  6  2  3.60 1262/1500  3.60  3.96  4.18 4.13  3.60
8. How many times was class cancelled                   8   0  0  0  0  3  9  4.75  802/1517  4.75  4.63  4.65 4.62  4.75
9. How would you grade the overall teaching effectiveness 10 0 1  0  2  5  2  3.70 1181/1497  3.70  4.49  4.11 4.13  3.70


               Lecture
1. Were the instructor's lectures well prepared         13  0  0  0  1  0  6  4.71  532/1440  4.71  4.81  4.45 4.46  4.71
2. Did the instructor seem interested in the subject    12  0  0  1  0  1  6  4.50 1157/1448  4.50  4.94  4.71 4.71  4.50
3. Was lecture material presented and explained clearly 13  0  1  0  1  1  4  4.00 1056/1436  4.00  4.55  4.29 4.30  4.00
4. Did the lectures contribute to what you learned      14  0  1  0  0  1  4  4.17  949/1432  4.17  4.71  4.29 4.29  4.17
5. Did audiovisual techniques enhance your understanding 12 5 1  0  1  0  1  3.00 ****/1221  ****  4.35  3.93 3.94  ****


               Discussion
1. Did class discussions contribute to what you learned 17  0  1  0  0  1  1  3.33 ****/1280  ****  4.54  4.10 4.14  ****
2. Were all students actively encouraged to participate 17  0  0  1  0  0  2  4.00 ****/1277  ****  4.79  4.34 4.38  ****
3. Did the instructor encourage fair and open discussion 17 0 1  1  0  0  1  2.67 ****/1269  ****  4.71  4.31 4.39  ****
4. Were special techniques successful                   17  2  0  0  0  0  1  5.00 ****/ 854  ****  4.29  4.02 4.00  ****


                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                   Type                    Majors
--------------------------------------------------------------------------------------------------------
  00-27      3       0.00-0.99    0          A    4        Required for Majors   0      Graduate     0        Major       9
  28-55      1       1.00-1.99    0          B    5
  56-83      0       2.00-2.99    0          C    0        General               0      Under-grad  20        Non-major  11
  84-150     0       3.00-3.49    3          D    0
  Grad.      0       3.50-4.00    1          F    0        Electives             1      #### - Means there are not enough
                                             P    0                                     responses to be significant
                                             I    0        Other                 8
                                             ?    1
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Course-Section: DANC 320  0101            University of Maryland                              Page  469
Title       INTERM MODERN DANCE II        Baltimore County                                 JUN 26, 2007
Instructor:  WALTON, ELIZABE              Spring 2007                                       Job IRBR3029
Enrollment:     19
Questionnaires:  19                 Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    7  0  0  0  0  2 10  4.83  225/1522  4.83  4.52  4.30  4.34  4.83
2. Did the instructor make clear the expected goals     7  0  0  0  0  4  8  4.67  358/1522  4.67  4.52  4.26  4.25  4.67
3. Did the exam questions reflect the expected goals    7 10  0  0  0  0  2  5.00 ****/1285  ****  4.57  4.30  4.30  ****
4. Did other evaluations reflect the expected goals     7  1  0  1  2  4  4  4.00 1009/1476  4.00  4.13  4.22  4.26  4.00
5. Did assigned readings contribute to what you learned 7  9  0  1  1  0  1  3.33 ****/1412  ****  3.51  4.06  4.03  ****
6. Did written assignments contribute to what you learned 7 1 0 1 3 4 3  3.82 1008/1381  3.82  3.60  4.08  4.13  3.82
7. Was the grading system clearly explained             7  1  0  0  1  4  6  4.45  556/1500  4.45  3.96  4.18  4.13  4.45
8. How many times was class cancelled                   7  0  0  0  0  7  5  4.42 1152/1517  4.42  4.63  4.65  4.62  4.42
9. How would you grade the overall teaching effectiveness 10 0 0 0 0 4 5  4.56  348/1497  4.56  4.49  4.11  4.13  4.56


                Lecture
1. Were the instructor's lectures well prepared         7  0  0  0  0  3  9  4.75  452/1440  4.75  4.81  4.45  4.46  4.75
2. Did the instructor seem interested in the subject    7  0  0  0  0  1 11  4.92  444/1448  4.92  4.94  4.71  4.71  4.92
3. Was lecture material presented and explained clearly 7  0  0  0  0  3  9  4.75  295/1436  4.75  4.55  4.29  4.30  4.75
4. Did the lectures contribute to what you learned      7  0  0  0  0  2 10  4.83  254/1432  4.83  4.71  4.29  4.29  4.83
5. Did audiovisual techniques enhance your understanding 9 4 1  0  0  1  4  4.17  524/1221  4.17  4.35  3.93  3.94  4.17


                Discussion
1. Did class discussions contribute to what you learned 18 0  0  0  0  0  1  5.00 ****/1280  ****  4.54  4.10  4.14  ****
2. Were all students actively encouraged to participate 18 0  0  0  0  0  1  5.00 ****/1277  ****  4.79  4.34  4.38  ****
3. Did the instructor encourage fair and open discussion 18 0 0  0  0  0  1  5.00 ****/1269  ****  4.71  4.31  4.39  ****
4. Were special techniques successful                   18 0  0  0  0  0  1  5.00 ****/ 854  ****  4.29  4.02  4.00  ****


                              Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------------
 00-27     6      0.00-0.99    0      A   7        Required for Majors  0    Graduate     0      Major        9
 28-55     1      1.00-1.99    0      B   3                                                      
 56-83     0      2.00-2.99    2      C   0        General              0    Under-grad  19      Non-major   10
 84-150    1      3.00-3.49    4      D   0                                                      
 Grad.     0      3.50-4.00    3      F   0        Electives            0    #### - Means there are not enough
                                      P   0                                  responses to be significant
                                      I   0        Other               10
                                      ?   0
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Course-Section: DANC 326  0101                   University of Maryland                        Page  470
Title          MTHDS OF TEACHING DANC            Baltimore County                              JUN 26, 2007
Instructor:    HESS, CAROL A                     Spring 2007                                   Job IRBR3029
Enrollment:      6
Questionnaires:  5                        Student Course Evaluation Questionnaire
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                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                  General

1. Did you gain new insights,skills from this course    2  0  0  0  0  0  3  5.00    1/1522  5.00  4.52  4.30  4.34  5.00
2. Did the instructor make clear the expected goals     2  0  0  0  0  0  3  5.00    1/1522  5.00  4.52  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    3  0  0  0  1  0  1  4.00  938/1285  4.00  4.57  4.30  4.30  4.00
4. Did other evaluations reflect the expected goals     2  0  0  0  0  1  2  4.67  316/1476  4.67  4.13  4.22  4.26  4.67
5. Did assigned readings contribute to what you learned 2  1  0  0  0  2  0  4.00  760/1412  4.00  3.51  4.06  4.03  4.00
6. Did written assignments contribute to what you learned 2 1 0  0  0  2  0  4.00  806/1381  4.00  3.60  4.08  4.13  4.00
7. Was the grading system clearly explained             2  0  0  0  0  1  2  4.67  312/1500  4.67  3.96  4.18  4.13  4.67
8. How many times was class cancelled                   2  0  0  0  0  3  0  4.00 1389/1517  4.00  4.63  4.65  4.62  4.00
9. How would you grade the overall teaching effectiveness 4 0 0  0  0  0  1  5.00 ****/1497  ****  4.49  4.11  4.13  ****

                  Lecture
1. Were the instructor's lectures well prepared         3  0  0  0  0  0  2  5.00    1/1440  5.00  4.81  4.45  4.46  5.00
2. Did the instructor seem interested in the subject    3  0  0  0  0  0  2  5.00    1/1448  5.00  4.94  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  2  5.00    1/1436  5.00  4.55  4.29  4.30  5.00
4. Did the lectures contribute to what you learned      3  0  0  0  0  0  2  5.00    1/1432  5.00  4.71  4.29  4.29  5.00
5. Did audiovisual techniques enhance your understanding 3 0 0  0  0  1  1  4.50  279/1221  4.50  4.35  3.93  3.94  4.50

                  Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0  3  5.00    1/1280  5.00  4.54  4.10  4.14  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0  3  5.00    1/1277  5.00  4.79  4.34  4.38  5.00
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  0  3  5.00    1/1269  5.00  4.71  4.31  4.39  5.00
4. Were special techniques successful                   2  2  0  0  0  0  1  5.00 ****/ 854  ****  4.29  4.02  4.00  ****
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Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades            Reasons                   Type                   Majors
-----------------------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0       A    3        Required for Majors  0        Graduate      0        Major       2
 28-55      0       1.00-1.99    0       B    0                                                                        
 56-83      1       2.00-2.99    0       C    0        General              1        Under-grad    5        Non-major   3
 84-150     1       3.00-3.49    1       D    0
 Grad.      0       3.50-4.00    0       F    0        Electives            0        #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0        Other                1
                                         ?    0
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Course-Section: DANC 330  0101           University of Maryland                    Page  471
Title       DANCE COMPOSITION I          Baltimore County                         JUN 26, 2007
Instructor:  BARGER, RENEE B             Spring 2007                              Job IRBR3029
Enrollment:    11
Questionnaires: 11                  Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions            NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
          -------------------------------------------------------------------------------------------------
               General
 1. Did you gain new insights,skills from this course  2   0  0  0  0  2  7  4.78  290/1522  4.78  4.52  4.30  4.34  4.78
 2. Did the instructor make clear the expected goals   2   0  0  0  1  3  5  4.44  639/1522  4.44  4.52  4.26  4.25  4.44
 3. Did the exam questions reflect the expected goals  2   6  0  0  0  1  2  4.67  366/1285  4.67  4.57  4.30  4.30  4.67
 4. Did other evaluations reflect the expected goals   2   2  1  0  0  0  6  4.43  597/1476  4.43  4.13  4.22  4.26  4.43
 5. Did assigned readings contribute to what you learned 2  2  3  2  0  1  1  2.29 1396/1412  2.29  3.51  4.06  4.03  2.29
 6. Did written assignments contribute to what you learned 2 6 0 1  1  0  1  3.33 1227/1381  3.33  3.60  4.08  4.13  3.33
 7. Was the grading system clearly explained           2   0  1  0  1  3  4  4.00  988/1500  4.00  3.96  4.18  4.13  4.00
 8. How many times was class cancelled                 2   0  0  0  0  0  9  5.00    1/1517  5.00  4.63  4.65  4.62  5.00
 9. How would you grade the overall teaching effectiveness 4 1 0 0  0  4  2  4.33  573/1497  4.33  4.49  4.11  4.13  4.33


               Lecture
 1. Were the instructor's lectures well prepared       3   0  0  0  0  0  8  5.00    1/1440  5.00  4.81  4.45  4.46  5.00
 2. Did the instructor seem interested in the subject  3   0  0  0  0  1  7  4.88  575/1448  4.88  4.94  4.71  4.71  4.88
 3. Was lecture material presented and explained clearly 3 0 0 0  1  1  6  4.63  457/1436  4.63  4.55  4.29  4.30  4.63
 4. Did the lectures contribute to what you learned    3   0  0  0  0  1  7  4.88  200/1432  4.88  4.71  4.29  4.29  4.88


               Discussion
 1. Did class discussions contribute to what you learned 5 0 0 0  0  0  6  5.00    1/1280  5.00  4.54  4.10  4.14  5.00
 2. Were all students actively encouraged to participate 5 0 0 0  0  0  6  5.00    1/1277  5.00  4.79  4.34  4.38  5.00
 3. Did the instructor encourage fair and open discussion 5 0 0 0 0  0  6  5.00    1/1269  5.00  4.71  4.31  4.39  5.00
 4. Were special techniques successful                 5   3  0  0  1  0  2  4.33  287/ 854  4.33  4.29  4.02  4.00  4.33


                                  Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades       Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0        A    5        Required for Majors   0   Graduate     0     Major      6
  28-55      2      1.00-1.99   0        B    4
  56-83      0      2.00-2.99   0        C    0        General               1   Under-grad  11     Non-major  5
  84-150     0      3.00-3.49   2        D    0
  Grad.      0      3.50-4.00   3        F    0        Electives             0   #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                 8
                                         ?    0
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Course-Section: DANC 340  0101                University of Maryland                      Page  472
Title        DANCE AND TECHNOLOGY                 Baltimore County                        JUN 26, 2007
Instructor:  HESS, CAROL A                        Spring 2007                             Job IRBR3029
Enrollment:      10
Questionnaires:  10                     Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1   0  0  0  0  1  8  4.89  190/1522  4.89  4.52  4.30  4.34  4.89
2. Did the instructor make clear the expected goals    1   0  0  0  0  1  8  4.89  142/1522  4.89  4.52  4.26  4.25  4.89
3. Did the exam questions reflect the expected goals   1   8  0  0  1  0  0  3.00  ****/1285  ****  4.57  4.30  4.30  ****
4. Did other evaluations reflect the expected goals    1   1  0  0  0  2  6  4.75  226/1476  4.75  4.13  4.22  4.26  4.75
5. Did assigned readings contribute to what you learned 1  8  0  0  0  0  1  5.00  ****/1412  ****  3.51  4.06  4.03  ****
6. Did written assignments contribute to what you learned 1 6 0 1  0  0  2  4.00  806/1381  4.00  3.60  4.08  4.13  4.00
7. Was the grading system clearly explained            1   4  0  0  1  1  3  4.40  630/1500  4.40  3.96  4.18  4.13  4.40
8. How many times was class cancelled                  1   0  0  0  0  0  9  5.00    1/1517  5.00  4.63  4.65  4.62  5.00
9. How would you grade the overall teaching effectiveness 4 0 0 0  0  0  6  5.00    1/1497  5.00  4.49  4.11  4.13  5.00


             Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  1  0  6  4.71  532/1440  4.71  4.81  4.45  4.46  4.71
2. Did the instructor seem interested in the subject   3   0  0  0  0  0  7  5.00    1/1448  5.00  4.94  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  1  0  6  4.71  357/1436  4.71  4.55  4.29  4.30  4.71
4. Did the lectures contribute to what you learned     3   0  0  0  0  1  6  4.86  227/1432  4.86  4.71  4.29  4.29  4.86
5. Did audiovisual techniques enhance your understanding 4 0 0 0  0  0  6  5.00    1/1221  5.00  4.35  3.93  3.94  5.00


             Discussion
1. Did class discussions contribute to what you learned 7  0  0  0  1  0  2  4.33  530/1280  4.33  4.54  4.10  4.14  4.33
2. Were all students actively encouraged to participate 7  0  0  0  1  0  2  4.33  743/1277  4.33  4.79  4.34  4.38  4.33
3. Did the instructor encourage fair and open discussion 7 0 0 1  0  0  2  4.00  875/1269  4.00  4.71  4.31  4.39  4.00
4. Were special techniques successful                  7   0  0  0  1  0  2  4.33  287/ 854  4.33  4.29  4.02  4.00  4.33


                                      Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades         Reasons                Type                   Majors
------------------------------------------------------------------------------------------------------------------------
   00-27       0       0.00-0.99   0       A    7      Required for Majors  0      Graduate      0       Major        5
   28-55       0       1.00-1.99   0       B    0
   56-83       0       2.00-2.99   1       C    0      General              0      Under-grad   10       Non-major    5
   84-150      4       3.00-3.49   0       D    0
   Grad.       0       3.50-4.00   3       F    0      Electives            1      #### - Means there are not enough
                                           P    0                                 responses to be significant
                                           I    0      Other                7
                                           ?    1
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Course-Section: DANC 390  0101                    University of Maryland                              Page  473
Title      DANCE PRODUCTION WKSP                     Baltimore County                              JUN 26, 2007
Instructor:   ABEL, CHARLES                            Spring 2007                                 Job IRBR3029
Enrollment:      10
Questionnaires:  10                         Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  0  2  8  4.80  246/1522  4.80  4.52  4.30  4.34  4.80
2. Did the instructor make clear the expected goals   0   0  0  0  0  3  7  4.70  322/1522  4.70  4.52  4.26  4.25  4.70
4. Did other evaluations reflect the expected goals   0   8  0  0  1  0  1  4.00  ****/1476  ****  4.13  4.22  4.26  ****
6. Did written assignments contribute to what you learned  0   9  0  0  0  0  1  5.00  ****/1381  ****  3.60  4.08  4.13  ****
7. Was the grading system clearly explained           1   3  0  0  2  2  2  4.00  988/1500  4.00  3.96  4.18  4.13  4.00
8. How many times was class cancelled                 0   0  0  0  0  1  9  4.90  487/1517  4.90  4.63  4.65  4.62  4.90
9. How would you grade the overall teaching effectiveness  2   0  0  0  0  2  6  4.75  189/1497  4.75  4.49  4.11  4.13  4.75

                 Lecture
1. Were the instructor's lectures well prepared       7   0  0  0  0  0  3  5.00    1/1440  5.00  4.81  4.45  4.46  5.00
2. Did the instructor seem interested in the subject  7   0  0  0  0  0  3  5.00    1/1448  5.00  4.94  4.71  4.71  5.00
3. Was lecture material presented and explained clearly  7   0  0  0  0  1  2  4.67  415/1436  4.67  4.55  4.29  4.30  4.67
4. Did the lectures contribute to what you learned    7   0  0  0  0  0  3  5.00    1/1432  5.00  4.71  4.29  4.29  5.00
5. Did audiovisual techniques enhance your understanding  7   2  0  0  0  0  1  5.00  ****/1221  ****  4.35  3.93  3.94  ****


                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99    0        A    7      Required for Majors  0     Graduate      0     Major       8
 28-55      4      1.00-1.99    0        B    1
 56-83      0      2.00-2.99    0        C    0      General              5     Under-grad   10     Non-major   2
 84-150     1      3.00-3.49    4        D    0
 Grad.      0      3.50-4.00    1        F    0      Electives            1     #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                5
                                         ?    1
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Enrollment: 2
Questionnaires: 2   Student Course Evaluation Questionnaire

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                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  0  0  1  0  1 4.00 1122/1522  4.00 4.52  4.30 4.42  4.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  1  1 4.50  545/1522  4.50 4.52  4.26 4.34  4.50
4. Did other evaluations reflect the expected goals    1  0  0  0  0  1  0 4.00 1009/1476  4.00 4.13  4.22 4.31  4.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 0 2 5.00    1/1381  5.00 3.60  4.08 4.21  5.00
7. Was the grading system clearly explained            0  1  0  0  1  0  0 3.00 1430/1500  3.00 3.96  4.18 4.25  3.00
8. How many times was class cancelled                  0  0  0  0  0  0  2 5.00    1/1517  5.00 4.63  4.65 4.71  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 1 4.50  385/1497  4.50 4.49  4.11 4.21  4.50
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                                         Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades           Reasons                 Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0          A    1        Required for Majors  0      Graduate     0       Major       1
 28-55      0        1.00-1.99   0          B    1                                                         
 56-83      0        2.00-2.99   0          C    0        General              1      Under-grad   2       Non-major   1
 84-150     1        3.00-3.49   0          D    0                                                         
 Grad.      0        3.50-4.00   1          F    0        Electives            0      #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                2
                                            ?    0
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Course-Section: DANC 416  0101            University of Maryland                        Page  475
Title      ADVANCED BALLET                  Baltimore County                          JUN 26, 2007
Instructor:    ODA, MISAKO                   Spring 2007                              Job IRBR3029
Enrollment:     13
Questionnaires: 13                 Student Course Evaluation Questionnaire
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                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions              NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean

--------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   2  0  1  1  2  3  4  3.73 1310/1522  3.73  4.52  4.30  4.42  3.73
2. Did the instructor make clear the expected goals    2  0  0  1  3  4  3  3.82 1238/1522  3.82  4.52  4.26  4.34  3.82
4. Did other evaluations reflect the expected goals    2  3  0  3  2  3  0  3.00 1416/1476  3.00  4.13  4.22  4.31  3.00
6. Did written assignments contribute to what you learned  2  3  1  1  5  1  0  2.75 1338/1381  2.75  3.60  4.08  4.21  2.75
7. Was the grading system clearly explained            2  3  1  3  1  2  1  2.88 1450/1500  2.88  3.96  4.18  4.25  2.88
8. How many times was class cancelled                  2  0  0  0  0  0 11  5.00    1/1517  5.00  4.63  4.65  4.71  5.00
9. How would you grade the overall teaching effectiveness  4  0  0  0  2  5  2  4.00  898/1497  4.00  4.49  4.11  4.21  4.00


                    Lecture
1. Were the instructor's lectures well prepared        6  0  0  0  0  1  6  4.86  272/1440  4.86  4.81  4.45  4.52  4.86
2. Did the instructor seem interested in the subject   6  0  0  0  0  1  6  4.86  629/1448  4.86  4.94  4.71  4.75  4.86
3. Was lecture material presented and explained clearly  7  0  2  0  0  2  2  3.33 1334/1436  3.33  4.55  4.29  4.32  3.33

4. Did the lectures contribute to what you learned     6  0  0  2  1  0  4  3.86 1148/1432  3.86  4.71  4.29  4.34  3.86

                    Discussion
1. Did class discussions contribute to what you learned 12  0  0  1  0  0  0  2.00 ****/1280  ****  4.54  4.10  4.28  ****
2. Were all students actively encouraged to participate 12  0  0  0  0  1  0  4.00 ****/1277  ****  4.79  4.34  4.50  ****
3. Did the instructor encourage fair and open discussion 12  0  0  0  1  0  0  3.00 ****/1269  ****  4.71  4.31  4.49  ****
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                                Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99   0      A    3      Required for Majors  0    Graduate     0     Major      9
  28-55      1      1.00-1.99   0      B    5
  56-83      0      2.00-2.99   1      C    0      General              1    Under-grad  13     Non-major  4
  84-150     2      3.00-3.49   2      D    0
  Grad.      0      3.50-4.00   3      F    0      Electives            0    #### - Means there are not enough
                                       P    2                               responses to be significant
                                       I    0      Other               10
                                       ?    0
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Course-Section: DANC 420  0101          University of Maryland                              Page  476
Title          ADV DANCE TECHNIQUE II    Baltimore County                                  JUN 26, 2007
Instructor:    HAMBY, DOUGLAS            Spring 2007                                        Job IRBR3029
Enrollment:     16
Questionnaires: 16                Student Course Evaluation Questionnaire

                                           Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions               NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  5   0   0   1   1   5   4  4.09 1060/1522  4.09  4.52  4.30  4.42  4.09
2. Did the instructor make clear the expected goals   5   0   0   2   3   2   4  3.73 1280/1522  3.73  4.52  4.26  4.34  3.73
3. Did the exam questions reflect the expected goals  5   7   0   0   1   1   2  4.25  766/1285  4.25  4.57  4.30  4.42  4.25
4. Did other evaluations reflect the expected goals   5   4   0   1   1   0   5  4.29  758/1476  4.29  4.13  4.22  4.31  4.29
6. Did written assignments contribute to what you learned  5   3   2   1   0   3   2  3.25 1248/1381  3.25  3.60  4.08  4.21  3.25
7. Was the grading system clearly explained           5   2   3   0   2   2   2  3.00 1430/1500  3.00  3.96  4.18  4.25  3.00
8. How many times was class cancelled                 5   0   0   0   0   4   7  4.64  963/1517  4.64  4.63  4.65  4.71  4.64
9. How would you grade the overall teaching effectiveness  7   0   0   1   2   2   4  4.00  898/1497  4.00  4.49  4.11  4.21  4.00


              Lecture
1. Were the instructor's lectures well prepared      10   0   0   0   0   2   4  4.67  604/1440  4.67  4.81  4.45  4.52  4.67
2. Did the instructor seem interested in the subject  9   0   0   0   0   0   7  5.00    1/1448  5.00  4.94  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 10   0   1   0   0   2   3  4.00 1056/1436  4.00  4.55  4.29  4.32  4.00
4. Did the lectures contribute to what you learned   10   0   0   1   1   2   2  3.83 1156/1432  3.83  4.71  4.29  4.34  3.83
5. Did audiovisual techniques enhance your understanding 10   2   1   0   0   1   2  3.75  786/1221  3.75  4.35  3.93  4.04  3.75


              Discussion
1. Did class discussions contribute to what you learned  14   0   0   0   0   0   2  5.00 ****/1280  ****  4.54  4.10  4.28  ****
2. Were all students actively encouraged to participate  14   0   0   0   0   0   2  5.00 ****/1277  ****  4.79  4.34  4.50  ****
3. Did the instructor encourage fair and open discussion 14   0   0   0   0   0   2  5.00 ****/1269  ****  4.71  4.31  4.49  ****

                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
00-27    0        0.00-0.99   0        A   7        Required for Majors  0      Graduate      0      Major       8
28-55    0        1.00-1.99   0        B   3
56-83    2        2.00-2.99   0        C   1        General          0      Under-grad   16      Non-major    8
84-150   5        3.00-3.49   0        D   0
Grad.    0        3.50-4.00   6        F   0        Electives        0      #### - Means there are not enough
                                       P   0                               responses to be significant
                                       I   0        Other           11
                                       ?   0
```