Course-Section: DANC 110 0101 University of Maryland
Title BEGIN MOD DANC TECH I Baltimore County

Title BEGIN MOD DANC TECH Instructor: WALTON, ELIZABE

Enrollment: 21
Ouestionnaires: 21

Student Course Evaluation Questionnaire

Fall 2007

Page 463

FEB 13, 2008

Job IRBR3029

Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean 1. Did you gain new insights, skills from this course 6 0 0 0 0 1 14 4.93 120/1639 4.93 4.27 4.27 4.08 4.93 2. Did the instructor make clear the expected goals 6 0 0 0 2 1 12 4.67 349/1639 4.67 4.09 4.22 4.17 4.67 3. Did the exam questions reflect the expected goals 7 11 0 0 0 0 3 5.00 ****/1397 **** 4.63 4.28 4.18 **** 4. Did other evaluations reflect the expected goals 6 7 0 0 1 1 6 4.63 355/1583 4.63 4.29 4.19 4.01 4.63 7. Was the grading system clearly explained 8. How many times was class cancelled 7 2 0 1 3 3 5 4.00 1044/1612 4.00 3.85 4.16 4.10 4.00 7 0 0 0 0 1 13 4.93 529/1635 4.93 4.67 4.65 4.56 4.93 9. How would you grade the overall teaching effectiveness 7 0 0 0 0 3 11 4.79 152/1579 4.79 4.25 4.08 3.95 4.79 Lecture 1. Were the instructor's lectures well prepared 13 0 0 0 0 1 7 4.88 257/1518 4.88 4.61 4.43 4.38 4.88 13 0 2. Did the instructor seem interested in the subject 0 0 0 8 5.00 1/1520 5.00 4.84 4.70 4.61 5.00 3. Was lecture material presented and explained clearly 13 0 00 1 1 6 4.63 451/1517 4.63 4.47 4.27 4.20 4.63 4. Did the lectures contribute to what you learned 13 0 0 0 1 0 7 4.75 351/1550 4.75 4.58 4.22 4.17 4.75 5. Did audiovisual techniques enhance your understanding 13 2 0 0 3 0 3 4.00 623/1295 4.00 4.04 3.94 3.84 4.00 Discussion 1. Did class discussions contribute to what you learned 17 0 0 0 0 1 3 4.75 ****/1398 **** 3.86 4.07 3.85 **** 2. Were all students actively encouraged to participate 17 0 1 3 4.75 ****/1391 **** 4.01 4.30 4.07 **** 3. Did the instructor encourage fair and open discussion 17 0 0 1 0 0 3 4.25 ****/1388 **** 4.36 4.28 4.01 **** 4. Were special techniques successful 17 1 0 0 0 3 5.00 ****/ 958 **** 4.18 3.93 3.71 ****

Credits Ea	arned	Cum. GPA		Expecte	d Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	 А	11	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	В	1						
56-83	3	2.00-2.99	2	С	0	General	7	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	#### - Means	there	are not enough	n
				P	1			responses to	be sig	gnificant	
				I	0	Other	1	=			
				2	Λ						

Course-Section: DANC 116 0101 University of Maryland Page 464

FEB 13, 2008

Job IRBR3029

Title BALLET I (ELEMENTARY) Baltimore County Instructor: LACY, SANDRA L Fall 2007

Enrollment: 22 Questionnaires: 21

Student Course Evaluation Questionnaire

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							Fr	equer	ncie	S		Inst	ructor	Course	Dept	UMBC	Level	Sect
		Question	S		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		 Genera	 1															
1. Did vo	ou gain ne	ew insights,ski	_	m this course	1	0	1	0	0	3	16	4.65	443/1639	4.65	4.27	4.27	4.08	4.65
_	_	ctor make clear			1	0	0	0	0	2	18	4.90	128/1639	4.90	4.09	4.22	4.17	4.90
		uestions reflec			1	15	0	0	0	0	5		****/1397	****	4.63	4.28	4.18	****
	_	uations reflect		_	2	9	0	1	2	2	5	4.10	939/1583	4.10	4.29	4.19	4.01	4.10
				what you learned	1	16	0	0	2	0	2		****/1532	****	4.20	4.01	3.88	****
	_	_		o what you learned	1	1	2	3	6	5	3		1354/1504	3.21	3.63	4.05	3.78	3.21
		g system clearl		-	1	1	0	0	1	4	14		,		3.85	4.16	4.10	4.68
		was class canc			1	0	0	0	0	18	2		1454/1635		4.67	4.65	4.56	4.10
	-			hing effectiveness	5	1	0	1	0	5	9				4.25	4.08		4.47
J. 11011 110	ara you	91440 0110 01014		ming clicociveness		_	Ü	_	Ü	J			12,, 13,,		1125	1.00	3.75	
		Lectur	e															
		uctor's lecture			3	0	0	0	0	2	16	4.89	242/1518	4.89	4.61	4.43	4.38	4.89
2. Did th	ne instru	ctor seem inter	ested i	n the subject	3	0	0	0	0	1	17	4.94	328/1520	4.94	4.84	4.70	4.61	4.94
3. Was le	cture mat	terial presente	d and e	xplained clearly	5	0	0	0	0	1	15	4.94	110/1517	4.94	4.47	4.27	4.20	4.94
4. Did th	e lecture	es contribute t	o what	you learned	4	0	0	0	0	2	15	4.88	196/1550	4.88	4.58	4.22	4.17	4.88
5. Did au	diovisua	l techniques en	hance y	our understanding	6	12	0	0	2	0	1	3.67	****/1295	****	4.04	3.94	3.84	****
		Discus	gion															
1 Did al	acc dica			what you learned	17	0	0	0	1	1	2	4 25	****/1398	****	3.86	4.07	3.85	****
				d to participate	17	0	0	0	0	0	4		****/1391	****	4.01	4.30	4.07	****
				d open discussion	17	0	1	0	0	0	3		****/1388		4.36	4.28	4.01	****
		echniques succe		a open arbeablion	17	1	0	0	0	1	2		****/ 958		4.18	3.93	3.71	****
T. WEIE B	peciai c	ecimiques succe	BBIUI		Ι,	_	U	U	U	1	2	1.07	, 950		4.10	3.93	3.71	
				Frequ	ıency	Dis	trib	ution	n									
Credits E	arned	Cum. GPA		Expected Grades				Rea	ason	s			Ту	pe			Majors	;
00-27	0	0.00-0.99	0	A 15		Re	quir	ed fo	or M	ajor	S	4	Graduat	е	0	Majo	r	1
28-55	1	1.00-1.99	0	В 3														
56-83	1	2.00-2.99	3	C 0		Ge:	nera	1				5	Under-g	rad 2	1	Non-	major	20
84-150	5	3.00-3.49	2	D 0														
Grad.	0	3.50-4.00	4	F 0		El	ecti	ves				4	#### - 1				_	ıh
				P 0									respons	es to b	e sign	ifican	ıt	
				I 0		Ot:	her					3						

Course-Section: DANC 202 0101 University of Maryland Page 465 Title Baltimore County FEB 13, 2008 DANCE HIST II: CONTEMP

Instructor: WALTON, ELIZABE

Enrollment: 21 Questionnaires: 20

Fall 2007 Student Course Evaluation Questionnaire Job IRBR3029

			Fr	eque	ncie	S		Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	9	0	0	1	2	1	7	4.27	870/1639	4.27	4.27	4.27	4.35	4.27
2. Did the instructor make clear the expected goals	9	0	1	1	1	3	5	3.91	1262/1639	3.91	4.09	4.22	4.27	3.91
3. Did the exam questions reflect the expected goals	9	0	1	1	1	1	7	4.09	938/1397	4.09	4.63	4.28	4.39	4.09
4. Did other evaluations reflect the expected goals	9	0	1	0	2	0	8	4.27	771/1583	4.27	4.29	4.19	4.28	4.27
5. Did assigned readings contribute to what you learned	9	0	1	0	2	0	8	4.27	562/1532	4.27	4.20	4.01	4.09	4.27
6. Did written assignments contribute to what you learned	9	0	1	0	2	0	8	4.27	594/1504	4.27	3.63	4.05	4.09	4.27
7. Was the grading system clearly explained	9	0	1	0	2	2	6	4.09	982/1612	4.09	3.85	4.16	4.21	4.09
8. How many times was class cancelled	9	0	0	0	0	0	11	5.00	1/1635	5.00	4.67	4.65	4.63	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	2	5	3	4.10	830/1579	4.10	4.25	4.08	4.14	4.10
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	1	3	6	4.50	807/1518	4.50	4.61	4.43	4.48	4.50
2. Did the instructor seem interested in the subject	10	0	0	0	0	2	8	4.80	802/1520	4.80	4.84	4.70	4.78	4.80
3. Was lecture material presented and explained clearly	10	0	1	0	1	2	6	4.20	947/1517	4.20	4.47	4.27	4.34	4.20
4. Did the lectures contribute to what you learned	10	0	1	0	1	2	6	4.20	944/1550	4.20	4.58	4.22	4.33	4.20
5. Did audiovisual techniques enhance your understanding	10	0	1	0	2	1	6	4.10	577/1295	4.10	4.04	3.94	4.07	4.10
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	1	1	4	3.75	965/1398	3.75	3.86	4.07	4.14	3.75
2. Were all students actively encouraged to participate	12	0	0	0	1	3	4	4.38	719/1391	4.38	4.01	4.30	4.35	4.38
3. Did the instructor encourage fair and open discussion	12	0	0	1	0	2	5	4.38	758/1388	4.38	4.36	4.28	4.37	4.38
4. Were special techniques successful	12	3	0	0	1	1	3	4.40	267/ 958	4.40	4.18	3.93	4.00	4.40
Freq	uency	7 Dis	trib	utio	n									
Credits Earned Cum. GPA Expected Grades				Rea	ason	S			Ту	pe			Majors	į.
00-27 0 0.00-0.99 0 A 5		Re	guir	ed f	or M	 ajor		2	Graduat	 e	0	Majo		3

Credits E	arned	Cum. GPA		Expected	d Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	 А	5	Required for Majors	2	Graduate	0	Major	3
28-55	1	1.00-1.99	0	В	1						
56-83	1	2.00-2.99	0	C	1	General	2	Under-grad	20	Non-major	17
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	h
				P	0			responses to	be si	gnificant	
				I	0	Other	5	-		-	
				2	1						

Course-Section: DANC 202H 0101 University of Maryland Page 466 Title DANCE HIST II - HONORS Baltimore County FEB 13, 2008 Fall 2007 Job IRBR3029

Instructor: WALTON, ELIZABE

Enrollment: 1 Questionnaires: 1

Student Course Evaluation Questionnaire

Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean		
gaestions in in 12 2 3 1 3 hear hair hear hear	Mean Mean M	Mean

Credits Ea	arned	Cum. GPA	L	Expected	d Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	 А	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to	be sig	gnificant	
				I	0	Other	0	_			
				?	0						

Course-Section: DANC 216 0101 University of Maryland Page 467 Title Baltimore County FEB 13, 2008 BALLET II (INTERMEDIAT

Instructor: DOLID, LAURA

Enrollment: 8 Questionnaires: 8

	I	Fall	2007	
Student	Course	Evalua	ation	Questionnaire

Job IRBR3029

responses to be significant

								_	ncies	3			tructor	Course	Dept		Level	Sect
		Questions	5		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		General																
1. Did voi	u gain ne	ew insights,skil		m this course	1	0	0	0	1	0	6	4.71	366/1639	4.71	4.27	4.27	4.35	4.71
		ctor make clear			1	0	0	1	1	1	4		970/1639	4.14	4.09	4.22	4.27	4.14
		estions reflect			1	6	0	0	0	0	1	5.00	****/1397	****	4.63	4.28	4.39	****
	_	ations reflect		_	1	0	0	0	3	1	3	4.00	1010/1583	4.00	4.29	4.19	4.28	4.00
				what you learned	1	6	0	0	0	0	1	5.00	****/1532	****	4.20	4.01	4.09	****
				o what you learned	1	0	1	1	1	1	3	3.57	1171/1504	3.57	3.63	4.05	4.09	3.57
7. Was the	e grading	system clearly	expla	ined	1	1	0	1	1	1	3	4.00	1044/1612	4.00	3.85	4.16	4.21	4.00
8. How man	ny times	was class cance	elled		1	0	0	0	0	5	2	4.29	1326/1635	4.29	4.67	4.65	4.63	4.29
9. How wor	uld you g	grade the overal	.l teac	hing effectiveness	3	0	0	0	2	1	2	4.00	889/1579	4.00	4.25	4.08	4.14	4.00
		Lecture		_														
		actor's lectures			6	0	0	0	0	0	2	5.00	1/1518	5.00	4.61	4.43	4.48	5.00
		ctor seem intere		_	5	0	0	0	0	0	3		1/1520	5.00	4.84	4.70	4.78	5.00
				xplained clearly	6	0	0	0	1	0	1		1083/1517	4.00	4.47	4.27	4.34	4.00
		es contribute to		-	6	0	0	0	0	1	1		638/1550	4.50	4.58	4.22	4.33	4.50
5. Did aud	diovisual	l techniques enh	ance y	our understanding	5	1	1	0	0	0	1	3.00	1158/1295	3.00	4.04	3.94	4.07	3.00
		Discuss	ıi on															
1 Did ala				what you learned	6	0	1	0	0	0	1	2 00	1271/1398	3.00	3.86	4.07	4.14	3.00
				d to participate	6	0	1	0	0	0	1		1321/1396	3.00	4.01	4.30	4.35	3.00
				d open discussion	6	0	0	0	0	0	2	5.00	1/1388	5.00	4.36	4.28	4.37	5.00
		chniques succes		d open discussion	6	1	0	0	0	0	1		****/ 958		4.18	3.93	4.00	****
i. Were bi	peciai ec	ciniiques succes	blui		O	_	O	O	O	O	_	3.00	, 550		1.10	3.75	1.00	
				Frequ	ency	Dist	trib	utio	n									
Credits Ea	arned	Cum. GPA		Expected Grades				Rea	asons	5			Туј	pe			Majors	}
00-27	1	0.00-0.99	0	A 3		Red	quir	ed f	or Ma	jors	3	0	Graduat	е	0	Majo	r	0
28-55	1	1.00-1.99	0	B 2		~		,				2	1	,	0			0
56-83	0	2.00-2.99	0	C 0		Ger	nera	T				3	Under-g	rad	8	Non-	major	8
84-150	2	3.00-3.49	1	D 0								2			,			,
Grad.	0	3.50-4.00	2	F 0		Ele	ecti	ves				3	#### - 1	Means t	here a	re not	enoug	ıh

Other

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Course-Section: DANC 220 0101 University of Maryland Page 468 Title BEGIN MOD DANCE TECH I Baltimore County FEB 13, 2008

Instructor: LACY, SANDRA L

Enrollment: 14 Questionnaires: 14

Fall 2007 Student Course Evaluation Questionnaire Job IRBR3029

								Fr	equei	ncies	3		Inst	ructor	Course	Dept	UMBC	Level	Sect
			Question	S		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
			Genera	1															
1. Di	ld you	gain ne	w insights,ski	lls fr	om this course	3	0	0	0	3	0	8	4.45	684/1639	4.45	4.27	4.27	4.35	4.45
2. Di	d the	instruc	ctor make clear	the e	xpected goals	4	0	1	0	1	1	7	4.30	813/1639	4.30	4.09	4.22	4.27	4.30
3. Di	d the	exam qu	estions reflec	t the	expected goals	4	6	0	0	0	1	3	4.75	282/1397	4.75	4.63	4.28	4.39	4.75
4. Di	d oth	er evalu	ations reflect	the e	xpected goals	4	5	1	1	0	0	3	3.60	1367/1583	3.60	4.29	4.19	4.28	3.60
5. Di	d ass	igned re	eadings contrib	ute to	what you learned	4	9	0	0	0	0	1	5.00	****/1532	****	4.20	4.01	4.09	****
6. Di	ld wri	tten ass	signments contr	ibute :	to what you learned	3	2	1	2	0	0	6	3.89	958/1504	3.89	3.63	4.05	4.09	3.89
7. Wa	as the	grading	system clearl	y expla	ained	4	2	1	0	2	1	4	3.88	1198/1612	3.88	3.85	4.16	4.21	3.88
8. Ho	w man	y times	was class canc	elled		4	0	0	0	0	5	5	4.50	1135/1635	4.50	4.67	4.65	4.63	4.50
9. Ho	w wou	ld you g	grade the overa	ll tea	ching effectiveness	6	0	0	0	1	0	7	4.75	175/1579	4.75	4.25	4.08	4.14	4.75
			Lectur	e															
1. We	ere th	e instru	actor's lecture	s well	prepared	5	0	2	0	0	0	7	4.11	1196/1518	4.11	4.61	4.43	4.48	4.11
			ctor seem inter			4	0	0	0	0	1	9	4.90	546/1520	4.90	4.84	4.70	4.78	4.90
3. Wa	as lec	ture mat	erial presente	d and	explained clearly	8	0	1	0	0	1	4	4.17	973/1517	4.17	4.47	4.27	4.34	4.17
4. Di	d the	lecture	es contribute t	o what	you learned	6	0	0	0	1	1	6	4.63	500/1550	4.63	4.58	4.22	4.33	4.63
5. Di	ld aud	iovisual	techniques en	hance :	your understanding	6	3	0	0	0	0	5	5.00	1/1295	5.00	4.04	3.94	4.07	5.00
			Discus	sion															
1. Di	d cla	ss discu	ssions contrib	ute to	what you learned	13	0	0	0	0	1	0	4.00	****/1398	****	3.86	4.07	4.14	***
					ed to participate	13	0	0	0	0	0	1	5.00	****/1391	***	4.01	4.30	4.35	****
					Frequ	ıency	/ Dis	trib	utio	n									
Credi	lts Ea	rned	Cum. GPA		Expected Grades				Po:	asons	2			Ty	ne			Majors	•
	ша		Cum. GPA											ту.				a JUL 8	, . – – – –
00-2	27	0	0.00-0.99	0	A 8		Red	quir	ed f	or Ma	ajor	S	1	Graduat	е	0	Majo	or	1
28-5	55	4	1.00-1.99	0	В 2														
E6 0	2	Λ	2 00-2 00	1	C 0		Cor	noro	1				2	IIndor-a	mad 1	1	Mon	maior	1 2

Credits E	arned	Cum. GPA		Expected	Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	1
28-55	4	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	1	C	0	General	3	Under-grad	14	Non-major	13
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	#### - Means	there	are not enough	n
				P	0			responses to	be sig	gnificant	
				I	0	Other	4				
				?	0						

Baltimore County

Course-Section: DANC 230 0101

11

IMPROVISATION

PAINE, CATHY

Title

Instructor:

Enrollment:

84-150

Grad.

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3.00-3.49

3.50-4.00

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Questionnaires: 10

University of Maryland Page 469 FEB 13, 2008 Fall 2007 Job IRBR3029

1

- Means there are not enough

responses to be significant

- ·			
Student.	Course	Evaluation	Ouestionnaire

Questions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean Mean Mean Mean
1. Did you gain new insights, skills from this course 1 0 0 0 2 1 6 4.44 698/1639 4.44 4.27 4.27 4.35 4.44 2. Did the instructor make clear the expected goals 1 0 0 0 1 3 5 4.44 617/1639 4.44 4.09 4.22 4.27 4.44 4. Did other evaluations reflect the expected goals 1 7 0 0 0 0 1 1 4.50 ****/1583 **** 4.29 4.19 4.28 **** 7. Was the grading system clearly explained 1 2 0 2 1 2 2 3.57 1371/1612 3.57 3.85 4.16 4.21 3.57
1. Did you gain new insights, skills from this course 1 0 0 0 2 1 6 4.44 698/1639 4.44 4.27 4.27 4.35 4.44 2. Did the instructor make clear the expected goals 1 0 0 0 1 3 5 4.44 617/1639 4.44 4.09 4.22 4.27 4.44 4. Did other evaluations reflect the expected goals 1 7 0 0 0 0 1 1 4.50 ****/1583 **** 4.29 4.19 4.28 **** 7. Was the grading system clearly explained 1 2 0 2 1 2 2 3.57 1371/1612 3.57 3.85 4.16 4.21 3.57
2. Did the instructor make clear the expected goals 1 0 0 0 1 3 5 4.44 617/1639 4.44 4.09 4.22 4.27 4.44 4. Did other evaluations reflect the expected goals 1 7 0 0 0 1 1 4.50 ****/1583 **** 4.29 4.19 4.28 **** 7. Was the grading system clearly explained 1 2 0 2 1 2 2 3.57 1371/1612 3.57 3.85 4.16 4.21 3.57
4. Did other evaluations reflect the expected goals 1 7 0 0 0 1 1 4.50 ****/1583 **** 4.29 4.19 4.28 **** 7. Was the grading system clearly explained 1 2 0 2 1 2 2 3.57 1371/1612 3.57 3.85 4.16 4.21 3.57
7. Was the grading system clearly explained 1 2 0 2 1 2 2 3.57 1371/1612 3.57 3.85 4.16 4.21 3.57
8. How many times was class cancelled 1 0 0 0 0 1 8 4.89 691/1635 4.89 4.67 4.65 4.63 4.89
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 5 3 4.22 691/1579 4.22 4.25 4.08 4.14 4.22
Lecture
1. Were the instructor's lectures well prepared 9 0 0 0 0 0 1 5.00 ****/1518 **** 4.61 4.43 4.48 ****
2. Did the instructor seem interested in the subject 8 0 0 0 0 0 2 5.00 ****/1520 **** 4.84 4.70 4.78 ****
3. Was lecture material presented and explained clearly 9 0 0 0 0 1 0 4.00 ****/1517 **** 4.47 4.27 4.34 ****
4. Did the lectures contribute to what you learned 9 0 0 0 0 1 0 4.00 ****/1550 **** 4.58 4.22 4.33 ****
5. Did audiovisual techniques enhance your understanding 9 0 0 0 0 1 5.00 ****/1295 **** 4.04 3.94 4.07 ****
Discussion
1. Did class discussions contribute to what you learned 9 0 0 0 0 1 5.00 ****/1398 **** 3.86 4.07 4.14 ****
2. Were all students actively encouraged to participate 9 0 0 0 0 0 1 5.00 ****/1391 **** 4.01 4.30 4.35 ****
Frequency Distribution
Credits Earned Cum. GPA Expected Grades Reasons Type Majors
00-27 1 $0.00-0.99$ 0 A 7 Required for Majors 1 Graduate 0 Major 3
28-55 3 1.00-1.99 0 B 0
56-83 0 2.00-2.99 1 C 0 General 0 Under-grad 10 Non-major 7

Electives

Other

Course-Section:	DANC 280A 0101	University o	of Maryland	Page 470	
Title	PERFORMANCE PRACTICUM	Baltimore	2 County	FEB 13, 2008	
	********		0000	= 1	

Student Course Evaluation Questionnaire

Job IRBR3029 Instructor: HAMBY, DOUGLAS Fall 2007

Enrollment:

Questionnaires: 1

1

			Frequencies			Instructor			Course	Dept	UMBC Level		Sect	
Questions		NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	0	0	3.00	1599/1639	3.00	4.27	4.27	4.35	3.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	0	2.00	1637/1639	2.00	4.09	4.22	4.27	2.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1583	5.00	4.29	4.19	4.28	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	0	3.00	1415/1504	3.00	3.63	4.05	4.09	3.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1612	5.00	3.85	4.16	4.21	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	889/1579	4.00	4.25	4.08	4.14	4.00

Credits Ea	arned	Cum. GPA		Expected	d Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to	be sig	nificant	
				I	0	Other		-			
				2	0						

Course-Section: DANC 280B 0101 University of Maryland Page 471 Title PERFORMANCE PRACTICUM Baltimore County FEB 13, 2008 Fall 2007 Job IRBR3029

Instructor: HAMBY, DOUGLAS

Enrollment: 3 Questionnaires: 3

Ctudont	Conrac	Evaluation	Ougation	n - i - n - n

	Frequencies				Instructor		Course Dept		t UMBC Level		Sect			
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	0	2	5.00	1/1639	5.00	4.27	4.27	4.35	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	1	4.00	1090/1639	4.00	4.09	4.22	4.27	4.00
3. Did the exam questions reflect the expected goals	1	1	0	0	0	0	1	5.00	1/1397	5.00	4.63	4.28	4.39	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	1	4.50	476/1583	4.50	4.29	4.19	4.28	4.50
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	1	5.00	1/1532	5.00	4.20	4.01	4.09	5.00
6. Did written assignments contribute to what you learned		0	0	0	0	1	1	4.50	367/1504	4.50	3.63	4.05	4.09	4.50
7. Was the grading system clearly explained	1	0	0	1	0	0	1	3.50	1399/1612	3.50	3.85	4.16	4.21	3.50
8. How many times was class cancelled	1	0	0	0	0	1	1	4.50	1135/1635	4.50	4.67	4.65	4.63	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	0	4.00	889/1579	4.00	4.25	4.08	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1518	5.00	4.61	4.43	4.48	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1520	5.00	4.84	4.70	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1517	5.00	4.47	4.27	4.34	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1550	5.00	4.58	4.22	4.33	5.00

Credits Ea	arned	Cum. GPA		Expecte	d Grades	Reasons		Type		Majors	
00-27	1	0.00-0.99	0	 А	2	Required for Majors	0	Graduate	0	Major	2
28-55	1	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	С	0	General	1	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	
				P	0	HICCOIVED		responses to	be sig	nificant	
				I	0	Other	1	_			
				2	0						

Course-Section: DANC 301M 0101 University of Maryland Page 472 Title THE MIND BODY CONNECTI Baltimore County FEB 13, 2008

Instructor: LACY, SANDRA L

Enrollment: 8 Questionnaires: 8

Fall 2007 Student Course Evaluation Questionnaire Job IRBR3029

Ouestions	Frequencies NR NA 1 2 3 4			5		ructor Rank	Dept Mean	UMBC Mean	Level Mean	Sect Mean				
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	2	4	4.43	726/1639	4.43	4.27	4.27	4.28	4.43
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	3	4.43	650/1639	4.43	4.09	4.22	4.20	4.43
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	1	5.00	****/1397	****	4.63	4.28	4.26	****
4. Did other evaluations reflect the expected goals	1	5	0	0	0	0	2	5.00	1/1583	5.00	4.29	4.19	4.24	5.00
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	5		133/1532		4.20	4.01	4.05	4.83
 Was the grading system clearly explained 	1	3	0	2	1	0	1	3.00	1519/1612	3.00	3.85	4.16	4.12	3.00
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1635	5.00	4.67	4.65	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	205/1579	4.71	4.25	4.08	4.07	4.71
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	5	5.00	1/1518	5.00	4.61	4.43	4.39	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	5	5.00	1/1520	5.00	4.84	4.70	4.68	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	4	4.60	474/1517	4.60	4.47	4.27	4.23	4.60
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	4	4.80	288/1550	4.80	4.58	4.22	4.20	4.80
5. Did audiovisual techniques enhance your understanding	3	3	0	0	0	1	1	4.50	265/1295	4.50	4.04	3.94	3.95	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	1	4.50	426/1398	4.50	3.86	4.07	4.13	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	0	2	5.00	1/1391		4.01	4.30	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	2	5.00	1/1388	5.00	4.36	4.28	4.34	5.00
4. Were special techniques successful	6	1	0	0	1	0	0	3.00	****/ 958	****	4.18	3.93	3.97	****
Frequ	iencv	, Dis	trib	ut i oi	า									
1101	.01107	210	0112		-									
Credits Earned Cum. GPA Expected Grades				Rea	asons	;			Ту	pe			Majors	
00-27 0 0.00-0.99 0 A 6		Re	guir	ed f	or Ma	jors	 5	0	Graduat	 e	0	Majo	 r	4
28-55 2 1.00-1.99 0 B 0			-			,								
56-83 1 2.00-2.99 0 C 0		Ger	nera	1				3	Under-g	rad	8	Non-	major	4
84-150 0 3.00-3.49 1 D 0									5				3	
Grad. 0 3.50-4.00 3 F 0		El	ecti	ves				0	#### - 1	Means t	here a	re not	enoug	h
P 0									respons				_	
I 0		Ot]	her					3	-					
? 0														

Course-Section: DANC 310 0101 University of Maryland Title INTERM MODERN DANCE I

Baltimore County Fall 2007

Page 473

FEB 13, 2008

Job IRBR3029

Enrollment: 11 Student Course Evaluation Questionnaire Questionnaires: 11

Instructor:

HAMBY, DOUGLAS

					Frequencies				Inst	tructor	tor Course Dept		ot UMBC Level		Sect			
		Questions	5		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
1 5'1		Genera	_	. 1 .	•		0	0	-	0	1.0	4 00	040/1600	4 00	4 05	4 05	4 00	4 00
		w insights,ski			0	0	0	0	1	0	10	4.82	248/1639		4.27	4.27	4.28	4.82
		tor make clear			0	0	0	0	1	6	4	4.27	840/1639		4.09	4.22	4.20	4.27
		estions reflect			0	2	0	0	1	4	4	4.33	722/1397		4.63	4.28	4.26	4.33
		ations reflect	_		0	3	0	0	1	2	5	4.50	476/1583		4.29	4.19	4.24	4.50
	_	_		hat you learned	0	0	0	3	1	1	6		911/1532		4.20	4.01	4.05	3.91
		_		what you learned	0	5	2	1	0	0	3		1371/1504		3.63	4.05	4.12	3.17
		system clearly		.ned	0	0	0	0	3	5	3		1044/1612		3.85	4.16	4.12	4.00
	_	was class cance			0	0	0	0	2	6	3		1458/1635		4.67	4.65	4.66	4.09
9. How wor	uld you g	rade the overa	ll teach	ning effectiveness	1	0	0	0	1	4	5	4.40	496/1579	4.40	4.25	4.08	4.07	4.40
11		Lecture		,	0		0	0	0	-	•	4 60	600/1510	4 65	4 61	4 42	4 20	4 60
		ctor's lecture			8	0	0	0	0	Ţ	2	4.67	602/1518		4.61	4.43	4.39	4.67
		tor seem inter		_	8	0	0	0	0	0	3	5.00	1/1520		4.84	4.70	4.68	5.00
		_		plained clearly	8	0	0	0	0	0	3	5.00	1/1517		4.47	4.27	4.23	5.00
		es contribute to	-		8	0	0	0	0	0	3	5.00	1/1550		4.58	4.22	4.20	5.00
5. Did aud	diovisual	. techniques enl	nance yo	our understanding	9	0	0	0	0	1	1	4.50	****/1295	****	4.04	3.94	3.95	****
		Discus			_			_	_	_	_							
				hat you learned	9	0	0	0	0	Ţ	Τ		****/1398		3.86	4.07	4.13	****
		-	_	l to participate	9	0	0	0	0	0	2		****/1391	****	4.01	4.30	4.35	****
		_		l open discussion	9	0	0	0	0	1	1		****/1388	****	4.36	4.28	4.34	****
4. Were sp	pecial te	chniques succes	sstul		9	0	0	0	0	0	2	5.00	****/ 958	****	4.18	3.93	3.97	****
				T		- D.												
				Freq	uency	, Dis.	trib	utioi	n									
Credits Ea	arned	Cum. GPA		Expected Grades				Rea	ason	5			Ту	pe			Majors	3
																·		
00-27	0	0.00-0.99	0	A 6		Re	quir	ed fo	or Ma	ajor	S	0	Graduat	е	0	Majo	r	9
28-55	3	1.00-1.99	0	B 2		~		,				-	1	, ,	-			0
56-83	1	2.00-2.99	2	C 0		Ge	nera	T				1	Under-g	rad 1	.1	Non-	major	2
84-150	1	3.00-3.49	0	D 0														,
Grad.	0	3.50-4.00	3	F 0		El	ecti	ves				0	#### - 1				_	jh
				P 0								_	respons	es to b	e sign	ufican	ıt	
				I 0		Ot]	her					7						
				? 0														

Course-Section: DANC 316 0101 University of Maryland Page 474
Title BALLET III Baltimore County FEB 13, 2008
Instructor: LACY, SANDRA L Fall 2007 Job IRBR3029
Enrollment: 19

Ouestionnaires:	19	Student Course	Evaluation	Questionnaire
Quescronnaries	17	Deddelle cours	. HVAIAACIOII	Queberonnarie

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						Frequencies NR NA 1 2 3 4				Inst	tructor	Course	Dept	UMBC	Level	Sect			
		Questions	3		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
		General	 L																
1. Did yo	ou gain ne	ew insights,skil		m this course	6	0	0	0	0	2	11	4.85	222/1639	4.85	4.27	4.27	4.28	4.85	
		ctor make clear			6	0	0	0	0	3	10	4.77	241/1639	4.77	4.09	4.22	4.20	4.77	
		uestions reflect			6	12	0	0	0	0			****/1397	****	4.63	4.28	4.26	****	
		uations reflect			6	6	0	0	1	2	4	4.43	572/1583	4.43	4.29	4.19	4.24	4.43	
				what you learned	6	12	0	0	0	0	1	5.00	****/1532	****	4.20	4.01	4.05	****	
				o what you learned	6	2	1	1	2	2			1003/1504		3.63	4.05	4.12	3.82	
		g system clearly			6	1	1	0	2	5			1161/1612		3.85	4.16		3.92	
		was class cance	_		6	0	0	0	0	7			1175/1635			4.65		4.46	
	-			hing effectiveness	6	0	0	0	1	5			427/1579			4.08	4.07		
		Lecture	2																
1 Were t	he instri		_	prepared	9	0	0	0	0	2	8	4.80	360/1518	4.80	4.61	4.43	4.39	4.80	
	. Were the instructor's lectures well prepared . Did the instructor seem interested in the subject						0	0	0	0		5.00	1/1520			4.70	4.68	5.00	
				xplained clearly	8 9	0	0	0	0	2		4.80	,		4.47	4.27		4.80	
		es contribute to			9	0	0	0	0	1		4.90	,		4.58	4.22	4.20	4.90	
				our understanding	9	9	0	0	0	0			****/1295			3.94		****	
		Discuss	ni on																
1 Did al	laga diga			what you learned	17	0	0	0	0	0	2	E 00	****/1398	****	2 06	4.07	4.13	****	
				d to participate	17	0	0	0	0	0	2		****/1391		4.01		4.13	****	
		_	_	d open discussion	17	0	0	0	1	0	1		****/1388			4.28		****	
				F		- Di	L 2 To.		_										
				Frequ	lency	DIS	LTID	utioi	1										
Credits E	Earned	Cum. GPA		Expected Grades				Rea	asons				Ту	pe			Majors	}	
00-27	1	0.00-0.99	0	A 10		Red	quir	ed fo	or Ma	jor	`s	0	Graduat	 e	0	Majo	or	10	
28-55	3	1.00-1.99	0	в 2			_			-						3			
56-83	0	2.00-2.99	0	C 0		Ger	nera	1				0	Under-g	rad 1	9	Non-	-major	9	
84-150	2	3.00-3.49	2	D 0	General						5				3				
Grad.	0	3.50-4.00	5	F 0		Ele	ecti	ves				0	#### - Means there				ere are not enough		
				P 0									respons				_		
				= =							_	_			51.		-		

Other

11

Course-Section: DANC 320 0101 University of Maryland Page 475 INTERM MODERN DANCE II Baltimore County FEB 13, 2008

Title Instructor: HAMBY, DOUGLAS Fall 2007 Job IRBR3029

Enrollment:	4				
Questionnaires:	3	Student	Course	Evaluation	Questionnaire

	Frequencies					Instructor			Course	Dept	UMBC Level		Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	0	0	0	1	5.00	1/1639	5.00	4.27	4.27	4.28	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	1	5.00	1/1639	5.00	4.09	4.22	4.20	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	1	5.00	1/1397	5.00	4.63	4.28	4.26	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	0	1	5.00	1/1583	5.00	4.29	4.19	4.24	5.00
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1532	5.00	4.20	4.01	4.05	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1504	5.00	3.63	4.05	4.12	5.00
7. Was the grading system clearly explained	2	0	0	0	0	0	1	5.00	1/1612	5.00	3.85	4.16	4.12	5.00
8. How many times was class cancelled	2	0	0	0	0	0	1	5.00	1/1635	5.00	4.67	4.65	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1579	5.00	4.25	4.08	4.07	5.00

Credits Earned Cum. GPA				Expected	Grades	Reasons		Type	Majors		
00-27	0	0.00-0.99	0	 А	2	Required for Majors	0	Graduate	0	Major	2
28-55	2	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means	there	are not enough	ı
				P	0			responses to	be sig	nificant	
				I	0	Other	1				
				?	0						

Course-Section: DANC 331 0101 University of Maryland
Title DANCE COMPOSITION II Baltimore County
Instructor: FISHER, KATHLEE Fall 2007

Enrollment:

Questionnaires: 13

14

University of Maryland Page 476
Baltimore County FEB 13, 2008
Fall 2007 Job IRBR3029

	Ouestionnaire

			Frequencies			Instructor		Course Dept		UMBC Level		Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank		Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	2	4	4	2	3.31	1553/1639	3.31	4.27	4.27	4.28	3.31
2. Did the instructor make clear the expected goals	0	0	0	3	6	1	3	3.31	1542/1639	3.31	4.09	4.22	4.20	3.31
4. Did other evaluations reflect the expected goals	0	1	1	2	3	2	4	3.50	1406/1583	3.50	4.29	4.19	4.24	3.50
5. Did assigned readings contribute to what you learned	0	3	3	4	2	0	1	2.20	1518/1532	2.20	4.20	4.01	4.05	2.20
6. Did written assignments contribute to what you learned	0	3	2	3	4	0	1	2.50	1477/1504	2.50	3.63	4.05	4.12	2.50
7. Was the grading system clearly explained	0	1	2	2	3	2	3	3.17	1497/1612	3.17	3.85	4.16	4.12	3.17
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1635	5.00	4.67	4.65	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	2	5	2	1	3.00	1477/1579	3.00	4.25	4.08	4.07	3.00
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	0	3	3	4.14	1175/1518	4.14	4.61	4.43	4.39	4.14
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	5		1087/1520		4.84	4.70	4.68	4.63
3. Was lecture material presented and explained clearly	6	0	1	0	1	3	2		1276/1517		4.47	4.27	4.23	3.71
4. Did the lectures contribute to what you learned	6	0	0	0	2	2	3	4.14	991/1550		4.58	4.22	4.20	4.14
5. Did audiovisual techniques enhance your understanding	6	1	0	0	3	2	1	3.67	894/1295		4.04	3.94	3.95	3.67
Discussion	_			_		_			=== /4 = = =					
1. Did class discussions contribute to what you learned	7	0	1	0	1	0	4	4.00	770/1398		3.86	4.07	4.13	4.00
2. Were all students actively encouraged to participate	7	0	1	0	0	1	4	4.17	887/1391	4.17	4.01	4.30	4.35	4.17
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	1	3	4.00	944/1388		4.36	4.28	4.34	4.00
4. Were special techniques successful	7	2	0	0	2	0	2	4.00	456/ 958	4.00	4.18	3.93	3.97	4.00
Frequ	ency	Dis	trib	utio	n									
Credits Earned Cum. GPA Expected Grades				Rea	ason	3			Ту	pe			Majors	

Credits Earned		Cum. GPA		Expecte	d Grades	Reasons		Type		Majors		
00-27	0	0.00-0.99	0	А	11	Required for Majors	0	Graduate	0	Major	11	
28-55	0	1.00-1.99	0	В	2							
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	2	
84-150	3	3.00-3.49	2	D	0							
Grad.	0	3.50-4.00	7	F	0	Electives	0	#### - Means	there	are not enough	h	
				P	0			responses to	be sig	gnificant		
				I	0	Other	13					
				?	0							

University of Maryland Baltimore County

Fall 2007

Page 477 FEB 13, 2008 Job IRBR3029

Questionnaires: 12 Student Course Evaluation Questionnair	re
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Course-Section: DANC 350 0101

12

DANCE WORKSHOP

FISHER, KATHLEE

Title

Instructor:

Enrollment:

			Frequencies			Inst	ructor	Course Dept				Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	2	1	4	3	3.80	1326/1639	3.80	4.27	4.27	4.28	3.80
2. Did the instructor make clear the expected goals	2	0	0	1	4	2	3	3.70	1388/1639	3.70	4.09	4.22	4.20	3.70
4. Did other evaluations reflect the expected goals	2	7	0	0	0	0	3	5.00	1/1583	5.00	4.29	4.19	4.24	5.00
5. Did assigned readings contribute to what you learned	2	9	0	0	0	0	1	5.00	****/1532	****	4.20	4.01	4.05	****
6. Did written assignments contribute to what you learned	2	6	0	1	2	0	1	3.25	1340/1504	3.25	3.63	4.05	4.12	3.25
7. Was the grading system clearly explained	2	3	0	2	1	3	1	3.43	1432/1612	3.43	3.85	4.16	4.12	3.43
8. How many times was class cancelled	2	0	0	0	0	1	9	4.90	662/1635	4.90	4.67	4.65	4.66	4.90
9. How would you grade the overall teaching effectiveness	2	1	0	0	5	2	2	3.67	1232/1579	3.67	4.25	4.08	4.07	3.67
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	2	2	4.50	807/1518	4.50	4.61	4.43	4.39	4.50
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	3	4.75	890/1520	4.75	4.84	4.70	4.68	4.75
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	3	4.75	299/1517	4.75	4.47	4.27	4.23	4.75
4. Did the lectures contribute to what you learned	8	0	0	0	0	1	3	4.75	351/1550	4.75	4.58	4.22	4.20	4.75
5. Did audiovisual techniques enhance your understanding	8	3	0	0	0	0	1	5.00	****/1295	****	4.04	3.94	3.95	****
Discussion														
	6	0	^	0	-1	^	_	4 60	200/1200	4 67	2 06	4 07	4 12	4 60
1. Did class discussions contribute to what you learned		0	0	0	Τ	0	5	4.67	329/1398	4.67	3.86	4.07	4.13	4.67
2. Were all students actively encouraged to participate		0	0	0	2	0	4	4.33	752/1391	4.33	4.01	4.30	4.35	4.33
3. Did the instructor encourage fair and open discussion		0	0	0	1	0	5	4.67	496/1388		4.36	4.28	4.34	4.67
4. Were special techniques successful		3	0	0	1	0	2	4.33	307/ 958	4.33	4.18	3.93	3.97	4.33

Credits Earned		Cum. GPA	1	Expected	l Grades	Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	9	Required for Majors	0	Graduate	0	Major	4
28-55	4	1.00-1.99	0	В	1						
56-83	1	2.00-2.99	2	С	0	General	0	Under-grad	12	Non-major	8
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	#### - Means	there a	are not enough	
				P	0			responses to	be sign	nificant	
				I	0	Other	9				
				2	0						

Course-Section:	: DANC 400A 0101	University of M	Maryland	Page 478
Title	INDEP STUDIES IN DANCE	Baltimore Co	ounty	FEB 13, 2008
		- 11 00	0.05	T 1 TDDD 2000

Instructor: Job IRBR3029 WALTON, ELIZABE Fall 2007

Enrollment:	1				
Ouestionnaires:	1	Student	Course	Evaluation	Ouestionnaire

				eque	ncie	S		Inst	ructor	Course Dept		UMBC Level		Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	0	4.00	1138/1639	4.00	4.27	4.27	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1090/1639	4.00	4.09	4.22	4.29	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	824/1504	4.00	3.63	4.05	4.20	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1635	5.00	4.67	4.65	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1579	5.00	4.25	4.08	4.21	5.00

Credits Earned Cum.				Expected	d Grades	Reasons		Type	Majors		
00-27	0	0.00-0.99	0	 А	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	Ĺ
				P	0			responses to	be sig	gnificant	
				I	0	Other	1	_			
				2	0						

Course-Section: DANC 400B 0101 University of Maryland Page 479 Title INDEP STUDIES IN DANCE Baltimore County FEB 13, 2008 Fall 2007 Job IRBR3029

Instructor: WALTON, ELIZABE

Enrollment: 4 Questionnaires: 3

Student Course Evaluation Questionnaire

			Frequencies		Inst	ructor	Course Dept		UMBC Level		Sect			
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	1	4.50	615/1639	4.50	4.27	4.27	4.42	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	1	4.50	517/1639	4.50	4.09	4.22	4.29	4.50
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	0	4.00	1010/1583	4.00	4.29	4.19	4.31	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	1	4.50	367/1504	4.50	3.63	4.05	4.20	4.50
 Was the grading system clearly explained 	1	0	0	0	0	1	1	4.50	490/1612	4.50	3.85	4.16	4.18	4.50
8. How many times was class cancelled	1	0	0	0	0	1	1	4.50	1135/1635	4.50	4.67	4.65	4.72	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1579	5.00	4.25	4.08	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1518	5.00	4.61	4.43	4.51	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1520	5.00	4.84	4.70	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1517	5.00	4.47	4.27	4.34	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1550	5.00	4.58	4.22	4.24	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	0	4.00	770/1398	4.00	3.86	4.07	4.23	4.00
2. Were all students actively encouraged to participate		0	0	0	0	1	0	4.00	983/1391	4.00	4.01	4.30	4.48	4.00
3. Did the instructor encourage fair and open discussion		0	0	0	0	0	1	5.00	1/1388	5.00	4.36	4.28	4.50	5.00
4. Were special techniques successful		0	0	0	0	1	0	4.00	456/ 958	4.00	4.18	3.93	4.24	4.00

Credits Earned		Cum. GPA		Expected	l Grades	Reasons		Type	Type			
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	2	
28-55	0	1.00-1.99	0	В	1							
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	1	
84-150	0	3.00-3.49	0	D	0							
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means	there	are not enough	ı	
				P	0			responses to	be sig	nificant		
				I	0	Other	1	_				
				?	0							

Course-Section: DANC 410 0101 University of Maryland

Baltimore County Fall 2007

Page 480

FEB 13, 2008

Job IRBR3029

- Means there are not enough

responses to be significant

ADV DANCE TECHNIQUE I Instructor: FISHER, KATHLEE

2. Were all students actively encouraged to participate

Enrollment: 15 Ouestionnaires: 11

Student Course Evaluation Ouestionnaire

Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean 1. Did you gain new insights, skills from this course 0 0 3 1 2 5 0 2.82 1621/1639 2.82 4.27 4.42 2.82 2. Did the instructor make clear the expected goals 0 0 3 1 1 5 1 3.00 1579/1639 3.00 4.09 4.22 4.29 3.00 3. Did the exam questions reflect the expected goals 0 10 0 0 0 1 0 4.00 ****/1397 **** 4.63 4.28 4.38 **** 4. Did other evaluations reflect the expected goals 1 7 0 0 0 2 1 0 3.33 1465/1583 3.33 4.29 4.19 4.31 3.33 5. Did assigned readings contribute to what you learned 0 9 0 0 1 0 1 4.00 ****/1532 **** 4.20 4.01 4.07 **** 6. Did written assignments contribute to what you learned 0 6 3 1 0 1 0 1.80 1497/1504 1.80 3.63 4.05 4.20 1.80 7. Was the grading system clearly explained 0 2 0 4 1 4 0 3.00 1519/1612 3.00 3.85 4.16 4.18 3.00 8. How many times was class cancelled 0 0 0 0 6 5 4.45 1185/1635 4.45 4.67 4.65 4.72 4.45 9. How would you grade the overall teaching effectiveness 0 0 2 2 5 2 0 2.64 1544/1579 2.64 4.25 4.08 4.21 2.64 Lecture 1. Were the instructor's lectures well prepared 5 0 0 0 1 2 3 4.33 1021/1518 4.33 4.61 4.43 4.51 4.33 2. Did the instructor seem interested in the subject 5 0 0 0 1 1 4 4.50 1188/1520 4.50 4.84 4.70 4.75 4.50 3. Was lecture material presented and explained clearly 5 0 0 0 2 1 3 4.17 973/1517 4.17 4.47 4.27 4.34 4.17 4. Did the lectures contribute to what you learned 5 0 0 0 1 4 1 4.00 1077/1550 4.00 4.58 4.22 4.24 4.00 5. Did audiovisual techniques enhance your understanding 5 5 0 0 1 0 0 3.00 ****/1295 **** 4.04 3.94 4.01 **** Discussion 1. Did class discussions contribute to what you learned 8 0 0 0 1 2 0 3.67 1030/1398 3.67 3.86 4.07 4.23 3.67 8 0 1 0 1 1 3.67 1177/1391 3.67 4.01 4.30 4.48 3.67

3. Did the instructor encourage fair and open discussion 8 0 0 0 1 1 1 4.00 944/1388 4.00 4.36 4.28 4.50 4.00 4. Were special techniques successful 8 1 0 0 1 1 0 3.50 ****/ 958 **** 4.18 3.93 4.24 ****

Frequency Distribution Credits Earned Cum. GPA Expected Grades Reasons Type Majors ______ Graduate 0 Major 9 00-27 1 0.00-0.99 0 A 6 Required for Majors 0 B 5 C 0 1.00-1.99 0 2.00-2.99 1 0 28-55 General 56-83 2 0 Under-grad 11 Non-major 2 84-150 1 3.00-3.49 2 Grad. 0 3.50-4.00 6 D 0

0

F 0 Electives P 0 I 0 Other 11 ? 0

Course-Section: DANC 416 0101
Title ADVANCED BALLET
Instructor: LACY, SANDRA L
Enrollment: 9

Questionnaires: 8

University of Maryland Baltimore County Fall 2007

Page 481 FEB 13, 2008 Job IRBR3029

Student Cour	se Evaluation	Questionnaire
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	Fre	equei	ncie	S		Inst	ructor	Course Dept		UMBC Level		Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	0	1	1	4	4.50	615/1639	4.50	4.27	4.27	4.42	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	1	0	5	4.67	349/1639	4.67	4.09	4.22	4.29	4.67
4. Did other evaluations reflect the expected goals	2	3	1	0	0	1	1	3.33	1465/1583	3.33	4.29	4.19	4.31	3.33
6. Did written assignments contribute to what you learned	2	1	1	1	2	0	1	2.80	1445/1504	2.80	3.63	4.05	4.20	2.80
7. Was the grading system clearly explained	2	1	2	0	0	2	1	3.00	1519/1612	3.00	3.85	4.16	4.18	3.00
8. How many times was class cancelled	2	0	0	0	0	5	1	4.17	1415/1635	4.17	4.67	4.65	4.72	4.17
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	4	5.00	1/1579	5.00	4.25	4.08	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	4	5.00	1/1518	5.00	4.61	4.43	4.51	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	5	5.00	1/1520	5.00	4.84	4.70	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	4	4.80	239/1517	4.80	4.47	4.27	4.34	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	4	4.80	288/1550	4.80	4.58	4.22	4.24	4.80

Credits Earned		Cum. GPA		Expected	d Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	 А	5	Required for Majors	0	Graduate	0	Major	5
28-55	1	1.00-1.99	0	В	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means	there	are not enough	1
				P	0			responses to	be sig	nificant	
				I	0	Other	5	-			
				?	0						

University of Maryland Baltimore County

Student Course Evaluation Questionnaire

Course-Section: DANC 450 0101 REPERTORY FISHER, KATHLEE Fall 2007

Questionnaires: 10

Page 482 Title FEB 13, 2008 Instructor: Job IRBR3029 Enrollment: 10

			Frequencies					Inst	ructor	Course Dept		UMBC Level		Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	0	2	4	2	3.40	1530/1639	3.40	4.27	4.27	4.42	3.40
2. Did the instructor make clear the expected goals	0	0	2	0	2	4	2	3.40	1522/1639	3.40	4.09	4.22	4.29	3.40
3. Did the exam questions reflect the expected goals	0	8	1	0	0	1	0	2.50	****/1397	****	4.63	4.28	4.38	****
4. Did other evaluations reflect the expected goals	0	9	0	0	0	1	0	4.00	****/1583	****	4.29	4.19	4.31	****
7. Was the grading system clearly explained	0	4	1	1	2	2	0	2.83	1555/1612	2.83	3.85	4.16	4.18	2.83
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1635	5.00	4.67	4.65	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	2	0	2	5	1	3.30	1402/1579	3.30	4.25	4.08	4.21	3.30
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	2	2	1	3.33	1449/1518	3.33	4.61	4.43	4.51	3.33
2. Did the instructor seem interested in the subject	3	0	1	0	1	0	5	4.14	1388/1520	4.14	4.84	4.70	4.75	4.14
3. Was lecture material presented and explained clearly	4	0	1	0	2	2	1	3.33	1405/1517	3.33	4.47	4.27	4.34	3.33
4. Did the lectures contribute to what you learned	4	0	0	1	3	1	1	3.33	1385/1550	3.33	4.58	4.22	4.24	3.33
5. Did audiovisual techniques enhance your understanding	4	5	0	1	0	0	0	2.00	****/1295	****	4.04	3.94	4.01	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	0	0	2	2	3.33	1183/1398	3.33	3.86	4.07	4.23	3.33
2. Were all students actively encouraged to participate	4	0	1	0	1	3	1		1220/1391	3.50	4.01	4.30	4.48	3.50
3. Did the instructor encourage fair and open discussion	4	0	1	1	2	2	0	2.83	1347/1388	2.83	4.36	4.28	4.50	2.83
4. Were special techniques successful	4	5	0	0	0	1	0		****/ 958	****	4.18	3.93	4.24	****

Credits Earned		Cum. GPA		Expected	d Grades	Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	7
28-55	0	1.00-1.99	0	В	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to	be sig	nificant	
				I	0	Other		-			
				2	Λ						

Course-Section: DANC 475 0101 University of Maryland Page 483 Title SENIOR PROJECTS IN DAN Baltimore County FEB 13, 2008 Job IRBR3029

Fall 2007 HAMBY, DOUGLAS

Instructor: Enrollment: 6

Questionnaires: 6

Ctudant	('Ollred	Evaluation	Ollegtion	naira

		Frequencies					Inst	ructor	Course Dept		UMBC Level		Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	2	3	4.60	508/1639	4.60	4.27	4.27	4.42	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	2	4.40	684/1639	4.40	4.09	4.22	4.29	4.40
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	186/1583	4.80	4.29	4.19	4.31	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	150/1504	4.80	3.63	4.05	4.20	4.80
7. Was the grading system clearly explained	1	1	0	0	0	2	2	4.50	490/1612	4.50	3.85	4.16	4.18	4.50
8. How many times was class cancelled	2	0	0	0	0	0	4	5.00	1/1635	5.00	4.67	4.65	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	496/1579	4.40	4.25	4.08	4.21	4.40
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	1	5.00	****/1518	****	4.61	4.43	4.51	****
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1520	****	4.84	4.70	4.75	****
3. Was lecture material presented and explained clearly			0	0	0	0	1	5.00	****/1517	****	4.47	4.27	4.34	****
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1550	****	4.58	4.22	4.24	****

Credits Earned		Cum. GPA		Expected	d Grades	Reasons		Type	Majors		
00-27	0	0.00-0.99	0	А	3	Required for Majors	0	Graduate	0	Major	5
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to	be sig	mificant	
				I	0 Other		5	-			
				2	2						