Course-Section: DANC 100 0101 University of Maryland Baltimore County AUG 6, 2008 Title INTRO TO MODERN DANCE Spring 2008 Job IRBR3029

Instructor: WALTON, ELIZABE

Enrollment: 21 Ouestionnaires: 14

Grad.

3.50-4.00

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Student Course Evaluation Questionnaire

Frequencies

Instructor

Page 489

Course Dept UMBC Level Sect

- Means there are not enough

responses to be significant

Quest	ions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Ger	eral															
1. Did you gain new insights	skills from this course	se	1	0	0	0	0	1	12	4.92	165/1670	4.92	4.44	4.31	4.23	4.92
2. Did the instructor make c	ear the expected goals	3	1	0	0	0	1	2	10	4.69	378/1666	4.69	4.35	4.27	4.30	4.69
3. Did the exam questions re	lect the expected goals	S	1	0	0	0	0	4	9	4.69	387/1406	4.69	4.64	4.32	4.31	4.69
4. Did other evaluations ref.	ect the expected goals	3	1	2	0	0	1	1	9	4.73	317/1615	4.73	4.20	4.24	4.17	4.73
5. Did assigned readings conf	ribute to what you lear	arned	1	0	0	1	2	2	8	4.31	589/1566	4.31	4.80	4.07	4.03	4.31
6. Did written assignments co	ntribute to what you le	earned	1	7	1	0	0	0	5	4.33	631/1528	4.33	3.56	4.12	4.00	4.33
7. Was the grading system cle			2	0	0	0	2	2	8	4.50	570/1650	4.50	3.93	4.22	4.28	4.50
8. How many times was class of			2	0	0	0	0	2	10	4.83	805/1667	4.83	4.64	4.67	4.61	4.83
9. How would you grade the or	rerall teaching effective	veness	4	0	1	0	0	1	8	4.50	403/1626	4.50	4.53	4.11	4.07	4.50
Leo	ture															
1. Were the instructor's lect			3	0	0	0	0	1	10	4.91	276/1559	4.91	4.55	4.46	4.47	4.91
2. Did the instructor seem in		et	4	0	0	0	0	0	10	5.00	1/1560	5.00	4.90	4.72	4.68	5.00
3. Was lecture material prese	_		3	0	0	0	0	0	11	5.00	1/1549	5.00	4.51	4.31	4.32	5.00
4. Did the lectures contribut	e to what you learned	-	3	0	0	0	0	0	11	5.00	1/1546	5.00	4.73	4.32	4.32	5.00
5. Did audiovisual technique:	enhance your understar	anding	3	1	0	0	1	0	9	4.80	156/1323	4.80	4.14	4.00	3.91	4.80
Dis	cussion															
1. Did class discussions con		rned	8	0	0	0	1	0	5	4.67	324/1384	4.67	3.64	4.10	3.92	4.67
2. Were all students actively	_		8	0	0	0	0	0	6	5.00	1/1378	5.00	4.27	4.29	4.09	5.00
3. Did the instructor encoura		_	8	0	0	0	2	0	4	4.33	813/1378	4.33	4.30	4.31	4.08	4.33
4. Were special techniques su	-		8	3	0	0	0	0	3		****/ 904			4.03	3.94	***
		Freque	ency	Dist	cribu	ution	n									
Gooding Roomed	CD3	G				D -						_			26	
Credits Earned Cum.	GPA Expected (Grades				Kea	asons	5 			Тур	e 			Majors	;
00-27 0 0.00-0.9	9 0 A 9	9		Rec	quire	ed fo	or Ma	ajor	s	0	Graduate	:	0	Majo	or	1
28-55 4 1.00-1.9	19 0 B 3	3														
56-83 2 2.00-2.9	9 2 C (0		Ger	neral	L				8	Under-gr	ad 1	.4	Non-	major	13
84-150 1 3.00-3.4	9 4 D 0	0														

Electives

Other

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Course-Section: DANC 110 0101 University of Maryland
Title BEGIN MOD DANC TECH I Baltimore County
Instructor: LACY, SANDRA L Spring 2008

Enrollment:

29

University of Maryland Page 490
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

Questionnaires: 18 Student Course Evaluation Questionnair	Questionnaires:	18	Student Course	Evaluation	Questionnair
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							Fre	equer	ncie	s		Inst	tructor	Course	Dept	UMBC	Level	Sect
		Question	S		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Genera	 1															
1. Did yo	u gain ne	w insights,ski	lls fro	m this course	1	0	0	0	3	5	9	4.35	876/1670	4.35	4.44	4.31	4.23	4.35
2. Did th	e instruc	tor make clear	the ex	spected goals	0	0	0	1	2	2	13	4.50	622/1666	4.50	4.35	4.27	4.30	4.50
3. Did th	e exam qu	estions reflec	t the e	expected goals	1	13	0	0	0	2	2	4.50	****/1406	****	4.64	4.32	4.31	***
4. Did ot	her evalu	ations reflect	the ex	pected goals	0	7	1	0	2	3	5	4.00	1083/1615	4.00	4.20	4.24	4.17	4.00
5. Did as	signed re	adings contrib	ute to	what you learned	0	16	0	0	1	0	1	4.00	****/1566	****	4.80	4.07	4.03	****
6. Did wr	itten ass	ignments contr	ibute t	o what you learned	0	6	3	3	2	2	2	2.75	1494/1528	2.75	3.56	4.12	4.00	2.75
7. Was th	e grading	system clearl	y expla	ined	0	3	0	0	3	4	8	4.33	806/1650	4.33	3.93	4.22	4.28	4.33
8. How man	ny times	was class canc	elled		0	0	0	0	0	15	3	4.17	1430/1667	4.17	4.64	4.67	4.61	4.17
9. How wo	uld you g	rade the overa	ll teac	thing effectiveness	3	0	0	0	0	7	8	4.53	379/1626	4.53	4.53	4.11	4.07	4.53
		Lectur	e															
1. Were t	he instru	ctor's lecture	s well	prepared	1	0	0	0	0	6	11	4.65	706/1559	4.65	4.55	4.46	4.47	4.65
		tor seem inter			1	0	0	0	0	0	17	5.00	1/1560	5.00	4.90	4.72	4.68	5.00
				explained clearly	1	0	0	0	0	2	15	4.88	220/1549	4.88	4.51	4.31	4.32	4.88
		s contribute t			1	0	0	0	1	1	15	4.82			4.73	4.32		4.82
				our understanding	1		0	0	1	0	6	4.71	205/1323			4.00		4.71
		Discus	aion															
1 Did al	aga digan			what you learned	15	0	1	0	0	Λ	2	2 67	****/1384	****	2 61	4.10	3.92	****
				ed to participate	15	0	0	0	0	0	3		****/1378	****	4.27	4.10	4.09	****
				d open discussion	15	0	0	0	1	0	2		****/1378	****	4.27	4.29	4.09	****
		chniques succe		d open discussion	15	1	0	0	0	1	1		****/ 904		4.80	4.03		****
4. Were s	pecial te	cimiques succe	SSLUI		13	1	U	U	U			4.50	/ 904		4.00	4.03	3.94	
		Field									_							
1. Did fi	eld exper	ience contribu	te to w	hat you learned	17	0	0	0	0	0	1	5.00	****/ 41	****	****	4.50	3.91	****
				Frequ	iency	Dis	tribu	ıtior	n									
Credits E	arned	Cum. GPA		Expected Grades				Rea	ason	S			Ту	pe			Majors	\$
00-27	4	0.00-0.99	 0	 A 12			 quire		 ox M			 5	 Graduat		0	Majo		1
28-55	0	1.00-1.99	0	B 2		r.e.	darte	u I	J_ 1VI	ajui	D	J	Graduat	C	U	Ma J)_	_
56-83	3	2.00-2.99	0	В 2 С 0		Cor	neral					5	Under-q	rad 1	.8	Non	-major	17
84-150	3	3.00-2.99	3	D 0		Gel	nera.	-				J	onder-9	rau I	.0	11011-	ilia JUI	Τ/
84-150 Grad.	0	3.50-4.00	3 7	D 0 F 0		. וים	ectiv					0	#### -	Moana +	horo a	vo not	ono	.h
Grau.	U	3.50-4.00	/	P 2		E16	=CL1\	CS				U	#### - respons					111
				I 0		∩ +1	her					5	respons	es to L	e sign	ıııcaı	16	
						Utl	ner.					5						
				? 0														

Course-Section: DANC 201 0101

Title DANCE HIST I:CULT/CLAS

Instructor: HESS, CAROL A

Enrollment: 27 Questionnaires: 21

University of Maryland Baltimore County Spring 2008

Page 491 AUG 6, 2008 Job IRBR3029

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Student	course	Evaluation	Ouestionnaire

				equer					tructor	Course	_		Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	0	5	15	4.62	544/1670	4.62	4.44	4.31	4.32	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	10	4.38	808/1666	4.38	4.35	4.27	4.27	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	13	4.52	576/1406	4.52	4.64	4.32	4.39	4.52
4. Did other evaluations reflect the expected goals	0	1	0	0	2	7	11	4.45	633/1615	4.45	4.20	4.24	4.29	4.45
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	12	4.45	450/1566		4.80	4.07	4.00	4.45
6. Did written assignments contribute to what you learned	3	0	0	2	1	6	9	4.22	733/1528	4.22	3.56	4.12	4.11	4.22
7. Was the grading system clearly explained 8. How many times was class cancelled	1 1	0 2	1	1	1	8	9 18	5.00	1020/1650		3.93 4.64	4.22	4.20	4.15 5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	6	10	4.44	1/1667 499/1626		4.53	4.07	4.64 4.06	4.44
7. now would you grade the overall teaching effectiveness	2	1	U	U	2	0	10	4.44	499/1020	4.44	4.55	4.11	4.00	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	0	0	19	4.71	589/1559	4.71	4.55	4.46	4.40	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	19	5.00	1/1560	5.00	4.90	4.72	4.73	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	14	4.65	500/1549	4.65	4.51	4.31	4.25	4.65
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	17	4.75	407/1546		4.73	4.32	4.30	4.75
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	2	14	4.58	288/1323	4.58	4.14	4.00	4.08	4.58
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	2	3	5	4.00	820/1384	4.00	3.64	4.10	4.07	4.00
2. Were all students actively encouraged to participate	10	0	0	1	1	5	4	4.09	935/1378	4.09	4.27	4.29	4.25	4.09
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	3	7	4.55	627/1378		4.30	4.31	4.26	4.55
4. Were special techniques successful	10	6	0	0	0	1	4		****/ 904	****	4.80	4.03	4.01	****
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	1	0	0		****/ 239	****	****	4.21	4.33	****
3. Were necessary materials available for lab activities	20	0	0	1	0	0	0	2.00	****/ 230	****	****	4.44	4.61	****
Combinate														
Seminar 1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/ 87	****	****	4.65	5.00	****
2. Was the instructor available for individual attention	20	0	0	1	0	0	0		****/ 79	****	****	4.64	4.75	****
3. Did research projects contribute to what you learned	20	0	0	1	0	0	0		****/ 75	****	****	4.57	4.25	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0		****/ 79	****	***	4.45	3.95	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/ 80	****	****	3.97	4.30	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	0	3.00	****/ 41	****	****	4.50	2.00	***
2. Did you clearly understand your evaluation criteria	20	0	0	1	0	0	0	2.00	****/ 38 ****/ 39	****	****	4.19	2.50	****
4. To what degree could you discuss your evaluations	20	0	0	1	U	0	0	2.00	****/ 39			4.27	4.00	
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	1	0	0	0	0	1.00	****/ 28	****	****	4.64	****	****
- · ·														
Frequ	ency	Dist	cribu	ution	ı									

Credits E	arned	Cum. GPA		Expected	d Grades	Reasons		Туре		Majors	
00-27	3	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	12
28-55	1	1.00-1.99	0	В	6						
56-83	1	2.00-2.99	1	C	2	General	1	Under-grad	21	Non-major	9
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	#### - Means	there	are not enough	h
				P	0			responses to	be sig	gnificant	
				I	0	Other	14	=			

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Course-Section: DANC 216 0101 University of Maryland Page 492 Title BALLET II (INTERMEDIAT Baltimore County AUG 6, 2008

DOLID, LAURA

Instructor: Enrollment: 14

Questionnaires: 9

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

							Fre	equer	ncies			Inst	ructor		Course	Dept	UMBC	Level	Sect
		Question	S		NR	NA	1	2	3	4	5	Mean	Ranl	k	Mean	Mean	Mean	Mean	Mean
		 Genera	 1																
1 Did voi	u gain ne	ew insights,ski		this course	0	0	1	0	2	1	5	4 00	1216/1	670	4.00	4.44	4.31	4.32	4.00
		ctor make clear			0	0	0	1	0	4	4		1003/1		4.22	4.35	4.27	4.27	4.22
		estions reflec	_	_	0	7	0	0	0	0	2		****/1		****	4.64	4.32	4.39	****
	_	ations reflect		_	1	2	0	1	3	0	2		1448/1		3.50	4.20	4.24	4.29	3.50
				hat you learned	1	7	1	0	0	0	0		****/1		****	4.80	4.07	4.00	****
	_	_		what you learned	0	0	3	2	3	1	0		1513/1		2.22	3.56	4.12	4.11	2.22
7. Was the	e grading	g system clearl	y explai:	ned	0	3	0	2	1	1	2	3.50	1460/1	650	3.50	3.93	4.22	4.20	3.50
8. How man	ny times	was class canc	elled		1	0	0	0	0	7	1	4.13	1458/1	667	4.13	4.64	4.67	4.64	4.13
9. How wor	uld you g	grade the overa	ll teach	ing effectiveness	2	0	0	0	3	4	0	3.57	1358/1	626	3.57	4.53	4.11	4.06	3.57
		Lectur	٩																
1 Were th	he instri	actor's lecture	_	repared	5	0	1	0	1	1	1	3 25	1499/1	559	3.25	4.55	4.46	4.40	3.25
		ctor seem inter	_	-	4	0	0	0	0	1	4	4.80	855/1		4.80	4.90	4.72	4.73	4.80
				plained clearly	5	0	0	0	1	2			1146/1		4.00	4.51	4.31	4.25	4.00
		es contribute t		-	5	0	0	0	0	1		4.75	407/1		4.75	4.73	4.32	4.30	4.75
				ur understanding	4	2	0	0	1	0	2		481/1		4.33	4.14	4.00	4.08	4.33
		Discus	aion																
1 Did ala	ace dica			hat you learned	5	0	2	0	1	1	Λ	2 25	1356/1	3 8 4	2.25	3.64	4.10	4.07	2.25
				to participate	5	0	2	0	1	0	1		1348/1		2.50	4.27	4.29	4.25	2.50
		_	_	open discussion	6	0	1	0	1	0			1304/1		3.00	4.30		4.26	
				op 011 11111111111111															
		Semina	=																
2. Was the	e instruc	ctor available	for indi	vidual attention	8	0	0	0	1	0	0	3.00	****/	79	****	****	4.64	4.75	***
				Freq	uency	, Dist	tribu	ution	ı										
Credits Ea	arned	Cum. GPA		Expected Grades				Pes	asons					Тур	26			Majors	
																			·
00-27	1	0.00-0.99	0	A 2		Red	quire	ed fo	or Ma	jors		0	Grad	uate	е	0	Majo	or	0
28-55	0	1.00-1.99	0	в 4															
56-83	1	2.00-2.99	1	C 1		Ger	nera:	L				5	Unde:	r-gı	rad	9	Non-	-major	9
84-150	2	3.00-3.49	0	D 0		_						_				_			
Grad.	0	3.50-4.00	1	F 0		Ele	ectiv	ves				1			Means t			_	ŗh
				P 0								_	resp	onse	es to b	e sign	ıficar	ıt	
				I 0		Otl	her					1							
				3 0															

Course-Section	: DANC 280B 0101	University of Maryland	Page 493
Title	PERFORMANCE PRACTICUM	Baltimore County	AUG 6, 2008

Spring 2008 Instructor: HAMBY, DOUGLAS Job IRBR3029

Enrollment:	1		
Questionnaires:	1	Student Course Evaluation Questionnaire	

			Fre	equer	ncies	3		Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	0	4.00	1216/1670	4.00	4.44	4.31	4.32	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1199/1666	4.00	4.35	4.27	4.27	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1615	5.00	4.20	4.24	4.29	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	899/1528	4.00	3.56	4.12	4.11	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1667	5.00	4.64	4.67	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1626	5.00	4.53	4.11	4.06	5.00

Credits E	arned	Cum. GPA	•	Expected	Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	 А	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means	there	are not enough	1
				P	0			responses to	be sig	gnificant	
				I	0	Other	0				
				2	0						

Course-Section: DANC 290 0101 University of Maryland Page 494 Title INDEP STUDIES IN DANCE Baltimore County AUG 6, 2008 Job IRBR3029

Spring 2008 Instructor: HAMBY, DOUGLAS

Enrollment: 4 Qι

Questionnaires: 4	Student	Course	Evaluation	Questionnaire
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					1			Inst	ructor	Course	Dept	UMBC	Level	Sect					
		Question	3		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
		Genera	 1																
1. Did voi	u gain ne	ew insights,ski	- lls from	this course	0	0	0	0	1	0	3	4.50	665/1670	4.50	4.44	4.31	4.32	4.50	
_	_	ctor make clear			1	0	1	0	0	1	1	3.33	1564/1666		4.35	4.27	4.27	3.33	
		uations reflect	_	_	0	0	0	0	0	1	3	4.75	290/1615	4.75	4.20	4.24	4.29	4.75	
6. Did wr	itten ass	signments contr	ibute to	what you learned	0	1	1	0	0	2	0	3.00	1447/1528	3.00	3.56	4.12	4.11	3.00	
		g system clearl			0	2	1	0	0	0	1	3.00	1580/1650	3.00	3.93	4.22	4.20	3.00	
8. How man	ny times	was class canc	elled		0	0	0	0	0	0	4	5.00	1/1667	5.00	4.64	4.67	4.64	5.00	
9. How wor	uld you g	grade the overa	ll teach	ing effectiveness	0	0	0	0	0	2	2	4.50	403/1626	4.50	4.53	4.11	4.06	4.50	
		Lectur	ے																
1 Were th	he instri	actor's lecture	_	renared	3	0	0	0	0	1	0	4 00	1280/1559	4.00	4.55	4.46	4.40	4.00	
		ctor seem inter	_	_	3	0	0	0	0	0	1	5.00	1/1560		4.90	4.72	4.73	5.00	
	. Was lecture material presented and explained clearly						0	1	0	0	0		1534/1549		4.51	4.31	4.25	2.00	
	3. was lecture material presented and explained clearly 4. Did the lectures contribute to what you learned						0	0	0	0	1		1/1546		4.73		4.30	5.00	
			_	ur understanding	3	0	0	0	1	0	0		1179/1323		4.14	1.73 4.32 4.30			
		Discus																	
1 Did ala				hat you learned	2	0	0	0	1	0	0	2 00	1260/1384	3.00	3.64	4.10	4.07	3.00	
				to participate	3	0	0	0	0	0	1		1/1378		4.27	4.10	4.07	5.00	
		-	_	open discussion	3	0	0	0	0	0	1		1/1378		4.27	4.29	4.25	5.00	
J. Dia cin	c IIIbeia	scor cheodrage	Lull und	open arbeabbion	3	J	Ü	Ü	Ü	Ü	_	3.00	1,15,0	3.00	1.50	1.51	1.20	3.00	
				Frequ	lency	Dist	trib	ution	ı										
Credits Ea	arned	Cum. GPA		Expected Grades				Rea	asons	5			Ty	pe			Majors		
00-27	0	0.00-0.99	0	A 2		Red	quir	ed fo	or Ma	jors	3	0	Graduat	 e	0	Majo	or	2	
28-55	0	1.00-1.99	0	в 1			_			-									
56-83 1 2.00-2.99 0 C 0						Ger	nera	1				1	Under-g	rad	4	Non-	-major	2	
84-150 1 3.00-3.49 1 D 0																			
Grad.	Grad. 0 3.50-4.00 1 F 0					Ele	ecti	ves				0	#### -	Means t	here a	re not	enoug	h	
				P 0									respons	es to b	e sign	ifican	ıt		
				I 0		Oth	her					2							

Course-Section: DANC 301J 0101 University of Maryland Page 495 Title INTER/ADV JAZZ WORKSHO Baltimore County AUG 6, 2008

Title INTER/ADV JAZZ WORKSHO Baltimore County
Instructor: KATRINIC, KAREN Spring 2008

Enrollment: 13
Questionnaires: 11

Student Course Evaluation Ouestionnair	_			
	Student	Course	Evaluation	Ouestionnaire

Job IRBR3029

			Fre	eque	ncie	s		Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
	0	0	0	0	1	_	_	1 26	862/1670	1 26	1 11	1 21	1 21	1 26
1. Did you gain new insights, skills from this course	U	0	0	0	Τ.	5	5		,				4.24	
Did the instructor make clear the expected goals	0	0	0	1	2	2	6	4.18	1048/1666	4.18	4.35	4.27	4.18	4.18
4. Did other evaluations reflect the expected goals	0	8	0	1	0	2	0	3.33	1512/1615	3.33	4.20	4.24	4.18	3.33
5. Did assigned readings contribute to what you learned	0	10	0	0	1	0	0	3.00	****/1566	****	4.80	4.07	4.04	***
6. Did written assignments contribute to what you learned	0	2	5	1	2	1	0	1.89	1521/1528	1.89	3.56	4.12	4.07	1.89
7. Was the grading system clearly explained	0	1	0	4	3	2	1	3.00	1580/1650	3.00	3.93	4.22	4.12	3.00
8. How many times was class cancelled	0	0	0	0	1	10	0	3.91	1609/1667	3.91	4.64	4.67	4.67	3.91
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	5	2	3.89	1143/1626	3.89	4.53	4.11	4.06	3.89
T a selection														
Lecture														
 Were the instructor's lectures well prepared 	1	0	0	0	1	2	7	4.60	772/1559	4.60	4.55	4.46	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	9	4.80	855/1560	4.80	4.90	4.72	4.67	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	5	4.40	816/1549	4.40	4.51	4.31	4.25	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	5	4.50	715/1546	4.50	4.73	4.32	4.24	4.50
5. Did audiovisual techniques enhance your understanding	1	6	1	0	1	0	2	3.50	1040/1323	3.50	4.14	4.00	3.99	3.50

Credits E	arned	Cum. GPA		Expected	Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	9
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	1	C	0	General	11	Under-grad	11	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means	there	are not enough	ı
				P	0			responses to	be sig	nificant	
				I	0	Other	0	=			
				2	Λ						

Course-Section: DANC 310 0101 University of Maryland
Title INTERM MODERN DANCE I Baltimore County
Instructor: WALTON, ELIZABE Spring 2008

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Enrollment:

Questionnaires: 8

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84-150 Grad. 3.00-3.49 0

3.50-4.00

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University of Maryland Page 496
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

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- Means there are not enough

responses to be significant

Student Course Evaluation	Questionnaire
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			Questions					-	ncies	3 .	_		ructor		Dept		Level	
		Question	ıs		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		 Genera	1															
1. Did voi	u gain ne	ew insights,ski		m this course	0	0	0	0	0	1	7	4.88	234/1670	4.88	4.44	4.31	4.24	4.88
_	_	ctor make clear			1	0	0	0	0	0	7	5.00	1/1666	5.00	4.35	4.27	4.18	5.00
		uestions reflec			0	5	0	0	0	0	3	5.00	1/1406	5.00	4.64	4.32	4.22	5.00
	_	uations reflect		=	0	1	0	0	1	1	5	4.57	477/1615	4.57	4.20	4.24	4.18	4.57
5. Did ass	signed re	eadings contrib	ute to	what you learned	1	5	0	0	0	0	2	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
	_	-		to what you learned	1	0	0	0	0	1	6	4.86	147/1528	4.86	3.56	4.12	4.07	4.86
7. Was the	e grading	g system clearl	y expla	ined	1	0	0	0	0	0	7	5.00	1/1650	5.00	3.93	4.22	4.12	5.00
8. How man	ny times	was class cand	elled		0	0	0	0	0	4	4	4.50	1157/1667	4.50	4.64	4.67	4.67	4.50
9. How wor	uld you	grade the overa	ll tead	ching effectiveness	4	0	0	0	0	0	4	5.00	1/1626	5.00	4.53	4.11	4.06	5.00
	Lecture																	
1. Were th	. Were the instructor's lectures well prepared					0	0	0	0	0	2	5.00	1/1559	5.00	4.55	4.46	4.40	5.00
2. Did the	2. Did the instructor seem interested in the subject				5	0	0	0	0	0	3	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was led	cture mat	terial presente	d and e	explained clearly	6	0	0	0	0	0	2	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the	e lecture	es contribute t	o what	you learned	6	0	0	0	0	0	2	5.00	1/1546	5.00	4.73	4.32	4.24	5.00
5. Did aud	diovisua	l techniques en	hance y	our understanding	6	1	0	0	0	0	1	5.00	****/1323	****	4.14	4.00	3.99	****
		Discus	sion															
1. Did cla	ass disc	ussions contrib	ute to	what you learned	5	0	0	0	0	0	3	5.00	1/1384	5.00	3.64	4.10	4.12	5.00
2. Were al	ll studer	nts actively en	courage	ed to participate	5	0	0	0	1	0	2	4.33	797/1378	4.33	4.27	4.29	4.30	4.33
3. Did the	e instru	ctor encourage	fair ar	nd open discussion	5	0	0	0	0	1	2	4.67	531/1378	4.67	4.30	4.31	4.33	4.67
4. Were sp	pecial te	echniques succe	ssful		5	2	0	0	0	0	1	5.00	****/ 904	****	4.80	4.03	4.03	***
			Frequ	iency	Dist	trib	utio	n										
Credits Ea	Credits Earned Cum. GPA Expected Grade							Re:	asons	3			Ty	pe			Majors	
	credits Earned Cum. GPA Expected Grades									- :								
00-27	0	0.00-0.99	0	A 3		Red	quir	ed f	or Ma	ajor	3	0	Graduat	е	0	Majo	or	1
28-55	1	1.00-1.99	0	В 4														
56-83	1	2.00-2.99	1	C 0	General							3	Under-g	rad	8	Non-	major	7

Electives

Other

Course-Section:DANC 316 0101University of MarylandPage 497TitleBALLET IIIBaltimore CountyAUG 6, 2008Instructor:LACY, SANDRA LSpring 2008Job IRBR3029

Enrollment:	12	
Questionnaires:	7	Student Course Evaluation Questionnaire

							Fr	eanei	ncies	3		Inst	tructor	Course	Dept.	UMBC	Level	Sect
		Question	ns		NR	NA	1	_		4	5				Mean		Mean	
		 Genera	 al															
1. Did yo	ou gain ne	ew insights,ski	ills fr	om this course	0	0	0	0	0	1	6	4.86	253/1670	4.86	4.44	4.31	4.24	4.86
_	-	ctor make clear			1	0	0	0	0	0	6	5.00	1/1666	5.00	4.35	4.27	4.18	5.00
3. Did th	ıe exam qı	uestions reflec	ct the	expected goals	0	6	0	0	0	1	0	4.00	****/1406	****	4.64	4.32	4.22	****
4. Did ot	her evalu	uations reflect	the e	xpected goals	0	4	0	0	1	1	1	4.00	1083/1615	4.00	4.20	4.24	4.18	4.00
6. Did wr	itten ass	signments contr	ribute	to what you learned	0	3	1	0	3	0	0	2.50	1506/1528	2.50	3.56	4.12	4.07	2.50
7. Was th	e grading	g system clearl	Ly expl	ained	1	1	0	0	1	2	2	4.20	973/1650	4.20	3.93	4.22	4.12	4.20
8. How ma	ny times	was class cand	celled		0	0	0	0	0	7	0	4.00	1524/1667	4.00	4.64	4.67	4.67	4.00
9. How wo	. How many times was class cancelled . How would you grade the overall teaching effective Lecture				0	1	0	0	0	0	6	5.00	1/1626	5.00	4.53	4.11	4.06	5.00
1. Were t	he instr			prepared	0	0	0	0	0	1	6	4.86	355/1559	4.86	4.55	4.46	4.40	4.86
	2. Did the instructor seem interested in the subject					0	0	0	0	0	7		1/1560				4.67	5.00
				explained clearly	0	0	0	0	0	1		4.86				4.31	4.25	4.86
		es contribute t		-	0	0	0	0	0		7		1/1546		4.73		4.24	
				your understanding	0	4	0	0	0	0	3	5.00	1/1323	5.00	4.14	4.00	3.99	5.00
		Discus	ggion															
1 Did cl	agg digg			what you learned	5	0	0	0	0	Ο	2	5 00	1/1384	5 00	3 64	4 10	4 12	5.00
				ed to participate	5	0	0	0	0			4.50					4.30	
		_	_	nd open discussion	5	0	0	0	0			4.50						
		Frequ	iency	7 Dist	trib	utio	n											
		201107	210	01 120		-												
Credits E	Credits Earned Cum. GPA Expected Grades						Rea	asons	3			Ту	pe			Majors	}	
00-27 0 0.00-0.99 0 A 3				Red	quir	ed f	or Ma	ajors	 3	0	Graduat	 e	0	Majo	 or	2		
28-55	0	1.00-1.99	0	В 3	-											,		
00-27	00-27 0 0.00-0.99 0 A 3 28-55 0 1.00-1.99 0 B 3									 S	0			0				

Credits	Earned	Cum. GPA		Expected	d Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	В	3						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	7	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives		#### - Means	there	are not enough	
				P	0			responses to	be sig	gnificant	
				I	0	Other	3	_			
				?	0						

Course-Section: DANC 320 0101 University of Maryland INTERM MODERN DANCE II Baltimore County Title Spring 2008

Instructor: WALTON, ELIZABE (Instr. A)

Enrollment: 7 Questionnaires: 3

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Grad.

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Student Course Evaluation Questionnaire

Page 498

AUG 6, 2008

Job IRBR3029

			3-1-1					Ins	tructor	Course	Dept	UMBC	Level	Sect	
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General															
1. Did you gain new insights, skills fr	om this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the		0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the e	_	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to		0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute	-	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly expl	-	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled		0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall tea	ching effectiveness	0	0	0	0	1	0	2	4.33	637/1626	4.83	4.53	4.11	4.06	4.83
T. andrews															
Lecture		1	0	0	0	0	1	1	4.50	896/1559	4.88	4.55	1 10	4 40	4 00
1. Were the instructor's lectures well 2. Did the instructor seem interested		1	0	0	0	0	0	Τ.	5.00	1/1560	5.00	4.55	4.46 4.72	4.40	4.88
3. Was lecture material presented and	3	1 1	0	0	0	0	0	2	5.00	1/1549	5.00	4.51	4.72	4.07	5.00 5.00
4. Did the lectures contribute to what	-	1	0	0	0	0	1	1	4.50	715/1546	4.83	4.73	4.31	4.24	4.83
5. Did audiovisual techniques enhance	-	1	0	1	0	0	1	U		1269/1323	2.50	4.14	4.00	3.99	2.50
J. Did addiovisual techniques emiance	your understanding	1	U		U	U	1	U	2.50	1209/1323	2.30	1.11	4.00	3.99	2.50
Discussion															
1. Did class discussions contribute to	what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encourage	ed to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair a	nd open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful		1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00
	Frequ	encv	Dist	rib	ıt i oı	า									
	11040	concy	DID		40101										
Credits Earned Cum. GPA				Rea	asons	3			Ту	pe			Majors	;	
00-27 0 0.00-0.99 0		Red	 guire	ed fo	or Ma	iors	 3	0	Graduat	 e	0	Majo	 or	2	
28-55 0 1.00-1.99 0	A 1 B 1						. ,		-		-	-) ~		_
56-83 1 2.00-2.99 0	C 0		Ger	nera:	1				0	Under-g	rad	3	Non-	major	1
84-150 0 3.00-3.49 1	D 0													3	

Electives

Other

0

2

- Means there are not enough

responses to be significant

Course-Section: DANC 320 0101 University of Maryland Page 499 Title INTERM MODERN DANCE II Baltimore County AUG 6, 2008

Instructor: (Instr. B)

7 Enrollment: Questionnaires: 3

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

			Fre	equer	ncies	S		Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	Ο	Ο	Ο	Ω	1	Ο	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1546	4.83	4.73	4.32	4.24	4.83
Discussion	_													
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0		1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00
Frequ	Frequency Distribution													

Credits Ea	arned	Cum. GPA	1	Expected	d Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	В	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	L
				P	0			responses to	be sig	gnificant	
				I	0	Other	2	_			
				2	Λ						

Course-Section: DANC 320 0101 University of Maryland Page 500 Title INTERM MODERN DANCE II Baltimore County AUG 6, 2008 Job IRBR3029

Instructor: (Instr. C)

7 Enrollment: Questionnaires: 3

Spring 2008 Student Course Evaluation Questionnaire

			Frequencies				Instructor		Course	Dept	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled		0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1546	4.83	4.73	4.32	4.24	4.83
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00

Credits Ea	arned	Cum. GPA		Expected	d Grades	Reasons		Type		Majors		
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	2	
28-55	0	1.00-1.99	0	В	1							
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1	
84-150	0	3.00-3.49	1	D	0							
Grad.	0	3.50-4.00	0	F	0	Electives	0 #### - Means t		there	there are not enough		
				P	0	Electives		responses to	be sig	nificant		
				I	0	Other	2	_				
				2	0							

Course-Section: DANC 320 0101 University of Maryland Page 501 Title INTERM MODERN DANCE II Baltimore County AUG 6, 2008 Job IRBR3029

Instructor: (Instr. D)

7 Enrollment: Questionnaires: 3

Spring 2008 Student Course Evaluation Questionnaire

	Frequencies				Instructor		Course	Dept	UMBC	Level	Sect			
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00

Credits E	Earned	Cum. GPA		Expected	d Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	 А	1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	В	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to	be sig	nificant	
				I	0	Other	2	-			
				?	0						

Course-Section: DANC 330 0101 University of Maryla Title DANCE COMPOSITION I Baltimore County Instructor: HAMBY, DOUGLAS Spring 2008 Enrollment: 15

Questions

Questionnaires: 14

University of Maryland Page 502
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

Frequencies Instructor Course Dept UMBC Level Sect

NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean

Student Course	Evaluation	Questionnaire
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		Genera	1																
1. Did you	ı gain ne	ew insights,ski	lls fro	m this cour	cse	0	0	0	0	0	2	12	4.86	253/1670	4.86	4.44	4.31	4.24	4.86
2. Did the	e instruc	ctor make clear	the ex	pected goal	ls	0	0	0	0	1	4	9	4.57	529/1666	4.57	4.35	4.27	4.18	4.57
3. Did the	e exam qu	estions reflec	t the e	xpected goa	als	0	11	0	0	1	0	2	4.33	****/1406	****	4.64	4.32	4.22	****
4. Did oth	ner evalı	ations reflect	the ex	pected goal	ls	1	5	0	0	1	1	6	4.63	423/1615	4.63	4.20	4.24	4.18	4.63
5. Did ass	signed re	eadings contrib	ute to	what you le	earned	0	12	0	0	2	0	0	3.00	****/1566	****	4.80	4.07	4.04	***
6. Did wri	itten ass	signments contr	ibute t	o what you	learned	0	8	0	2	4	0	0	2.67	1502/1528	2.67	3.56	4.12	4.07	2.67
7. Was the	e grading	g system clearl	y expla	ined		0	1	0	2	2	6	3	3.77	1353/1650	3.77	3.93	4.22	4.12	3.77
8. How mar	ny times	was class canc	elled			0	0	0	0	0	1	13	4.93	540/1667	4.93	4.64	4.67	4.67	4.93
9. How wou	ıld you g	grade the overa	ll teac	hing effect	iveness	1	0	1	0	2	3	7	4.15	843/1626	4.15	4.53	4.11	4.06	4.15
		Lectur	e																
1. Were th	ne instri	actor's lecture		prepared		6	0	0	0	0	4	4	4.50	896/1559	4.50	4.55	4.46	4.40	4.50
		ctor seem inter			ect.	6	0	0	0	0	2	6	4.75	,	4.75	4.90	4.72	4.67	4.75
		erial presente				6	0	0	0	1	1	6	4.63		4.63	4.51	4.31	4.25	4.63
		es contribute t				6	0	0	0	1	2	5	4.50	,	4.50		4.32	4.24	4.50
		l techniques en		-		5	8	0	0	0	0	1		****/1323	****		4.00	3.99	****
3. 21d dd	22012002	c ccoming queb en	nance 1	our underp	24114111	J	Ü	ŭ	ŭ	ŭ	ŭ	_	3.00	, 1323			1.00	3.,,,	
		Discus	sion																
1. Did cla	ass discu	ussions contrib	ute to	what you le	earned	7	0	0	0	1	0	6	4.71	285/1384	4.71	3.64	4.10	4.12	4.71
2. Were al	ll studer	nts actively en	courage	d to partic	cipate	7	0	0	0	0	1	6	4.86	295/1378	4.86	4.27	4.29	4.30	4.86
3. Did the	e instruc	ctor encourage	fair an	d open disc	cussion	7	0	0	0	1	1	5	4.57	608/1378	4.57	4.30	4.31	4.33	4.57
4. Were sp	pecial te	echniques succe	ssful			7	3	0	0	2	0	2	4.00	461/ 904	4.00	4.80	4.03	4.03	4.00
					Frequ	ency	/ Dis	trib	utio	n									
					_	_													
Credits Ea	arned	Cum. GPA		Expected	d Grades				Rea	ason	3			Тур	e			Majors	3
00-27	1	0.00-0.99	0	Α	13	Required for Majors							0	Graduate	:	0	Majo	r	9
28-55	1	1.00-1.99	0	В	0														
56-83	2	2.00-2.99	1	C	0		Ge	nera:	1				0	Under-gr	ad 1	4	Non-	-major	5
84-150	3	3.00-3.49	4	D	0														
Grad.	0	3.50-4.00	3	F	0		El	ectiv	ves				1	#### - M	leans t	here a	re not	enoug	ιh
				P	0									response	s to b	e sign	ifican	ıt	
				I	0		Ot1	her				1	1						
				?	0														

Course-Section: DANC 340 0101 University of Maryland Page 503 Title DANCE AND TECHNOLOGY Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: HESS, CAROL A

Enrollment: 8

Questionnaires: 8

Student Course Evaluation Questionnaire

	Frequencies			3		Instructor		Course Dept		UMBC Level		Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	Ω	5.00	1/1670	5.00	4.44	4.31	4.24	5.00
2. Did the instructor make clear the expected goals	0	0	-	0	0	1	7	4.88	198/1666	4.88	4.35	4.27	4.18	4.88
3. Did the exam questions reflect the expected goals	0	5	-	0	1	0	2	4.33	799/1406	4.33	4.64	4.32	4.22	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	7	5.00	1/1615	5.00	4.20	4.24	4.18	5.00
5. Did assigned readings contribute to what you learned	0	5	-	0	0	1	2	4.67	295/1566		4.80	4.07	4.04	4.67
6. Did written assignments contribute to what you learned	0	6	-	0	0	0	2	5.00	1/1528	5.00	3.56	4.12	4.07	5.00
7. Was the grading system clearly explained	0	2	-	1	0	2	3		1008/1650	4.17	3.93	4.22	4.12	4.17
8. How many times was class cancelled	0	0		0	0	0	8	5.00	1/1667	5.00	4.64	4.67	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	,		4.53	4.11	4.06	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	7	5.00	1/1559	5.00	4.55	4.46	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	248/1549	4.86	4.51	4.31	4.25	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1546	5.00	4.73	4.32	4.24	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	7	5.00	1/1323	5.00	4.14	4.00	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1384	****	3.64	4.10	4.12	***
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1378	****	4.27	4.29	4.30	***
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	1	5.00	****/1378	****	4.30	4.31	4.33	***
4. Were special techniques successful	7	0	0	0	0	0	1	5.00	****/ 904	****	4.80	4.03	4.03	***
Freq	uency	/ Di	stri	buti	on									
Credits Earned Cum. GPA Expected Grades Reasons Type									Modera					
Credits Earned Cum. GPA Expected Grades									ту.	pe 			Majors	
00-27 0 0.00-0.99 0 A 4		R	equi:	red	or Ma	ajors	3	0	Graduat	e	0	Majo	or	5
28-55 0 1.00-1.99 0 B 2			-			_						-		
56-83 0 2.00-2.99 0 C 0		G	ener	al				1	Under-g	rad	8	Non-	major	3
84-150 2 3.00-3.49 2 D 0									_				-	
Grad. 0 3.50-4.00 2 F 0		E	lect	ives				0	#### - 1	Means t	here a	re not	enoug	rh
P 0									respons	es to b	e sign	ifican	ıt	
I 0		0	ther					5						

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University of Maryland Baltimore County

Course-Section: DANC 350 0101

11

DANCE WORKSHOP

HAMBY, DOUGLAS

Title

Instructor:

Enrollment:

Questionnaires: 10

Page 504 AUG 6, 2008 Spring 2008 Job IRBR3029

Student	Course	Evaluation	Ouestion	naire

		Frequencies					Inst	ructor	Course	Dept	UMBC	Level	Sect	
Questions		NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	0	7	2	3.90	1344/1670	3.90	4.44	4.31	4.24	3.90
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	4	3.90	1318/1666	3.90	4.35	4.27	4.18	3.90
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1406	****	4.64	4.32	4.22	****
4. Did other evaluations reflect the expected goals	0	8	1	0	0	1	0	2.50	****/1615	****	4.20	4.24	4.18	****
7. Was the grading system clearly explained	0	7	0	0	1	0	2	4.33	806/1650	4.33	3.93	4.22	4.12	4.33
8. How many times was class cancelled	0	0	0	0	0	7	3	4.30	1334/1667	4.30	4.64	4.67	4.67	4.30
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	4	4	4.11	888/1626	4.11	4.53	4.11	4.06	4.11
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	3	2	3.57	1451/1559	3.57	4.55	4.46	4.40	3.57
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	6	4.86	725/1560	4.86	4.90	4.72	4.67	4.86
3. Was lecture material presented and explained clearly	3	0	0	2	0	4	1	3.57	1372/1549	3.57	4.51	4.31	4.25	3.57
4. Did the lectures contribute to what you learned	3	0	0	1	1	2	3	4.00	1139/1546	4.00	4.73	4.32	4.24	4.00
5. Did audiovisual techniques enhance your understanding	3	5	1	0	0	1	0	2.50	****/1323	****	4.14	4.00	3.99	****

Credits	Earned	Cum. GPA		Expected	Grades	Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	9	Required for Majors	0	Graduate	0	Major	5
28-55	0	1.00-1.99	0	В	0						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	10	Non-major	5
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means	there a	are not enough	
				P	0			responses to	be sign	nificant	
				I	0	Other	8				
				?	0						

Course-Section: DANC 400 0101 University of Maryland Page 505 Title INDEP STUDIES IN DANCE Baltimore County AUG 6, 2008 Job IRBR3029

Instructor: HAMBY, DOUGLAS
Enrollment: 5 Spring 2008

Enrollment.	5	
Questionnaires:	2	Student Course Evaluation Questionnaire

	Frequencies						Inst	ructor	Course	Dept	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	1	0	3.50	1537/1670	4.25	4.44	4.31	4.45	3.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	0	3.50	1508/1666	4.25	4.35	4.27	4.35	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	1	4.00	1083/1615	4.00	4.20	4.24	4.37	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	0	3.00	1447/1528	3.50	3.56	4.12	4.26	3.00
7. Was the grading system clearly explained	0	0	0	0	1	1	0	3.50	1460/1650	4.25	3.93	4.22	4.28	3.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1626	4.50	4.53	4.11	4.28	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	0	4.00	1280/1559	4.00	4.55	4.46	4.58	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	0	4.00	1467/1560	4.00	4.90	4.72	4.80	4.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.43	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1546	5.00	4.73	4.32	4.43	5.00

Credits E	arned	Cum. GPA		Expected	d Grades	Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	В	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means	there	are not enough	ı
				P	0			responses to	be sig	gnificant	
				I	0	Other	1	-			
				?	0						

Course-Section	: DANC 400 0201	University of Maryland	Page 506
Title	INDEP STUDIES IN DANCE	Baltimore County	AUG 6, 2008
Instructor:	WALTON, ELIZABE	Spring 2008	Job IRBR3029

Enrollment: 1 Questionnaires: 1

Student Course Evaluation Questionnaire

			Fre	Frequencies				Inst	tructor	Course Dept		UMBC Level		Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	1	5.00	1/1670	4.25	4.44	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1666	4.25	4.35	4.27	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1083/1615	4.00	4.20	4.24	4.37	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	899/1528	3.50	3.56	4.12	4.26	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1650	4.25	3.93	4.22	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	953/1626	4.50	4.53	4.11	4.28	4.00

Credits Ea	arned	Cum. GPA	Expected	Grades	Reasons		Type	Majors			
00-27	0	0.00-0.99	0	 А	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means	there	are not enough	L
				P	0			responses to	be sig	gnificant	
				I	0	Other	0	_			
				2	Ω						

Course-Section: DANC 416 0101 Title ADVANCED BALLET Instructor: ODA, MISAKO

Enrollment:

13

University of Maryland Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

9

responses to be significant

Page 507

Ouestionnaires:	11	Student	Course	Evaluation	Ouestionnaire
Quescionnaires.	±±	beauciic	COULSE	Evaluation	Quescionnaire

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		Frequencies			Ins	tructor Course Dept			UMBC	Level	Sect			
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	4	6	4.45	737/1670	4.45	4.44	4.31	4.45	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	0		1376/1666		4.35	4.27	4.35	3.82
4. Did other evaluations reflect the expected goals	0	2	0	0	5	2	2	3.67	1380/1615	3.67	4.20	4.24	4.37	3.67
6. Did written assignments contribute to what you learne	d 0	1	0	1	3	5	1	3.60	1233/1528	3.60	3.56	4.12	4.26	3.60
7. Was the grading system clearly explained	0	1	0	1	7	2	0	3.10	1568/1650	3.10	3.93	4.22	4.28	3.10
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectivenes	s 1	0	0	0	1	5	4	4.30	670/1626	4.30	4.53	4.11	4.28	4.30
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	0	6	4.71	589/1559	4.71	4.55	4.46	4.58	4.71
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	7	5.00	1/1560	5.00	4.90	4.72	4.80	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	4	2	1	3.57	1372/1549	3.57	4.51	4.31	4.43	3.57
4. Did the lectures contribute to what you learned	4	0	0	0	1	4	2	4.14	1071/1546	4.14	4.73	4.32	4.43	4.14
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	0	4.00	****/1384	****	3.64	4.10	4.32	****
2. Were all students actively encouraged to participate	9	0	0	1	1	0	0	2.50	****/1378	****	4.27	4.29	4.55	****
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	0	0	2.50	****/1378	****	4.30	4.31	4.60	****
4. Were special techniques successful	9	1	0	0	0	0	1	5.00	****/ 904	****	4.80	4.03	4.22	****
Fre	quency	y Dis	strib	utio	n									
Credits Earned Cum. GPA Expected Grade	s			Re	asons	3			Ту	pe			Majors	
00-27 1 0.00-0.99 0 A 8		Re	equir	ed f	or Ma	ajor	s	0	Graduat	e	0	Majo	r	7
28-55 0 1.00-1.99 0 B 2														
56-83 1 2.00-2.99 1 C 0		General						1	Under-g	rad 1	1	Non-	major	4
84-150 3 3.00-3.49 2 D 0														
Grad. 0 3.50-4.00 5 F 0		Electives						0	#### - Means there are not enou					h

Other

Course-Section: DANC 420 0101 University of Maryland AUG 6, 2008 ADV DANCE TECHNIQUE II Baltimore County

Spring 2008

Page 508

Job IRBR3029

LACY, SANDRA L Instructor:

Enrollment: 14

Ouestionnaires: 8 Student Course Evaluation Questionnaire

Frequencies Instructor Course Dept UMBC Level Sect Questions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean General 1. Did you gain new insights, skills from this course 0 0 0 0 4 2 2 3.75 1442/1670 3.75 4.44 4.31 4.45 3.75 2. Did the instructor make clear the expected goals 0 0 0 0 2 4 2 4.00 1199/1666 4.00 4.35 4.27 4.35 4.00 3. Did the exam questions reflect the expected goals 0 7 0 0 0 0 1 5.00 ****/1406 **** 4.64 4.32 4.48 **** 4. Did other evaluations reflect the expected goals 0 4 1 1 0 1 1 3.00 1565/1615 3.00 4.20 4.24 4.37 3.00 6. Did written assignments contribute to what you learned 0 0 4 1 1 2 0 2.13 1514/1528 2.13 3.56 4.12 4.26 2.13 7. Was the grading system clearly explained 0 0 0 3 1 2 2 3.38 1511/1650 3.38 3.93 4.22 4.28 3.38 8. How many times was class cancelled 0 0 0 8 0 4.00 1524/1667 4.00 4.64 4.67 4.73 4.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 2 3 3 4.13 877/1626 4.13 4.53 4.11 4.28 4.13Lecture 1. Were the instructor's lectures well prepared 0 0 0 1 1 2 4 4.13 1243/1559 4.13 4.55 4.46 4.58 4.13 2. Did the instructor seem interested in the subject 0 0 0 0 1 7 4.88 673/1560 4.88 4.90 4.72 4.80 4.883. Was lecture material presented and explained clearly 0 0 0 1 0 3 4 4.25 977/1549 4.25 4.51 4.31 4.43 4.25 4. Did the lectures contribute to what you learned 0 0 0 0 2 2 4 4.25 987/1546 4.25 4.73 4.32 4.43 4.25 5. Did audiovisual techniques enhance your understanding 0 4 0 0 1 2 1 4.00 692/1323 4.00 4.14 4.00 4.10 4.00 Discussion 1. Did class discussions contribute to what you learned 7 0 0 0 0 1 5.00 ****/1384 **** 3.64 4.10 4.32 **** 2. Were all students actively encouraged to participate 7 0 0 0 0 0 1 5.00 ****/1378 **** 4.27 4.29 4.55 **** 3. Did the instructor encourage fair and open discussion 7 0 0 0 0 1 5.00 ****/1378 **** 4.30 4.31 4.60 **** Frequency Distribution

Credits Earned		Cum. GPA	Expected	l Grades	Reasons		Type	Majors			
00-27	0	0.00-0.99	0	 А	6	Required for Majors	0	Graduate	0	Major	6
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	8	Non-major	2
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means	there	are not enough	
				P	0			responses to be significant			
				I	0	Other	8				
				2	Λ						

Course-Section: DANC 475 0101 University of Maryland SENIOR PROJECTS IN DAN Baltimore County

Page 509 Title AUG 6, 2008 Instructor: WALTON, ELIZABE Spring 2008 Job IRBR3029

Questionnaires:	1	Student Course Evaluation Questionnaire
		Frequencies

Enrollment:

3

			Frequencies					Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	1	5.00	1/1670	5.00	4.44	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1666	5.00	4.35	4.27	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1083/1615	4.00	4.20	4.24	4.37	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1528	5.00	3.56	4.12	4.26	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1650	5.00	3.93	4.22	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1626	5.00	4.53	4.11	4.28	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1559	5.00	4.55	4.46	4.58	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1546	5.00	4.73	4.32	4.43	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1384	5.00	3.64	4.10	4.32	5.00
2. Were all students actively encouraged to participate			0	0	0	0	1	5.00	1/1378	5.00	4.27	4.29	4.55	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1378	5.00	4.30	4.31	4.60	5.00
Theorem	From an and Distribution													

Credits Earned		Cum. GPA		Expected	d Grades	Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	 Major	1
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to	be sig	gnificant	
				I	0	Other	1	_			
				2	Λ						