| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	13	4.63	457/1576	4.63	4.47	4.30	4.11	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	244/1576	4.79	4.21	4.27	4.18	4.79
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	6	4.86	209/1342	4.86	4.56	4.32	4.19	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	0	7	11	4.61	385/1520	4.61	4.29	4.25	4.09	4.61
5. Did assigned readings contribute to what you learned	0	18	0	0	1	0	0	3.00	****/1465	****	4.19	4.12	4.02	****
6. Did written assignments contribute to what you learned	0	1	2	1	3	7	5	3.67	1142/1434	3.67	3.70	4.14	3.94	3.67
7. Was the grading system clearly explained	0	0	0	0	0	8	11	4.58	445/1547	4.58	3.86	4.19	4.10	4.58
8. How many times was class cancelled	0	0	0	0	0	9	10	4.53	1063/1574	4.53	4.67	4.64	4.59	4.53
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	9	4.50	395/1554	4.50	4.16	4.10	4.01	4.50
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	1	5	4.83	355/1488	4.83	4.34	4.47	4.41	4.83
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	7	5.00	1/1493	5.00	4.61	4.73	4.65	5.00
3. Was lecture material presented and explained clearly	12	0	0	0	0	2	5	4.71	393/1486	4.71	4.18	4.32	4.26	4.71
4. Did the lectures contribute to what you learned	12	0	0	0	0	4	3	4.43	789/1489	4.43	4.26	4.32	4.22	4.43
5. Did audiovisual techniques enhance your understanding	13	5	0	0	0	0	1	5.00	****/1277	****	4.48	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	2	1	0	2.75	****/1279	****	4.06	4.17	3.96	****
2. Were all students actively encouraged to participate	15	0	1	0	1	0	2	3.50	****/1270	****	4.59	4.35	4.09	****
3. Did the instructor encourage fair and open discussion	15	0	1	0	1	0	2	3.50	****/1269	****	4.62	4.35	4.09	****
4. Were special techniques successful	15	0	0	1	1	1	1	3.50	****/ 878	****	3.84	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	5	2.00-2.99	2	C	0	General	7	Under-grad	19	Non-major	19
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	#### - Means there are not enough		
				P	1			responses to be significant		
				I	0	Other	1				
				?	0						

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Course-Section: DANC 201  0101            University of Maryland                                          Page  487
Title       DANCE HIST I:CULT/CLAS          Baltimore County                                              JUL  2, 2009
Instructor:   CLANCY, ADRIENN               Spring 2009                                                   Job IRBR3029
Enrollment:    24
Questionnaires:  19                     Student Course Evaluation Questionnaire


                                          Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean   Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  1  3  5  4  6  3.58 1420/1576  3.58  4.47  4.30  4.35  3.58
2. Did the instructor make clear the expected goals   0   0  0  2  4  5  8  4.00 1138/1576  4.00  4.21  4.27  4.32  4.00
3. Did the exam questions reflect the expected goals  1   0  1  1  3  5  8  4.00  972/1342  4.00  4.56  4.32  4.41  4.00
4. Did other evaluations reflect the expected goals   0   1  0  2  2  5  9  4.17  945/1520  4.17  4.29  4.25  4.26  4.17
5. Did assigned readings contribute to what you learned 0  0  0  1  1  9  8  4.26  637/1465  4.26  4.19  4.12  4.09  4.26
6. Did written assignments contribute to what you learned 1 0 0 1 4 8 5  3.94  953/1434  3.94  3.70  4.14  4.06  3.94
7. Was the grading system clearly explained           1   0  2  1  2  5  8  3.89 1159/1547  3.89  3.86  4.19  4.22  3.89
8. How many times was class cancelled                 0   0  0  1  0  4 14  4.63  957/1574  4.63  4.67  4.64  4.62  4.63
9. How would you grade the overall teaching effectiveness 2 1 0 0 8 8 0  3.50 1303/1554  3.50  4.16  4.10  4.05  3.50


            Lecture
1. Were the instructor's lectures well prepared       3   0  1  2  4  4  5  3.63 1374/1488  3.63  4.34  4.47  4.44  3.63
2. Did the instructor seem interested in the subject  3   0  0  0  0  4 12  4.75  908/1493  4.75  4.61  4.73  4.75  4.75
3. Was lecture material presented and explained clearly 3 0 1 0 6 4 5  3.75 1253/1486  3.75  4.18  4.32  4.29  3.75
4. Did the lectures contribute to what you learned    3   1  1  0  8  3  3  3.47 1325/1489  3.47  4.26  4.32  4.31  3.47
5. Did audiovisual techniques enhance your understanding 7 1 0 0 3 4 4  4.09  656/1277  4.09  4.48  4.03  4.01  4.09


            Discussion
1. Did class discussions contribute to what you learned 11 0 1 1 2 2 2  3.38 1115/1279  3.38  4.06  4.17  4.14  3.38
2. Were all students actively encouraged to participate 11 0 0 0 1 3 4  4.38  756/1270  4.38  4.59  4.35  4.30  4.38
3. Did the instructor encourage fair and open discussion 11 0 0 0 1 2 5  4.50  644/1269  4.50  4.62  4.35  4.29  4.50
4. Were special techniques successful                11   0  0  0  2  3  3  4.13  435/ 878  4.13  3.84  4.05  3.92  4.13

            Laboratory
5. Were requirements for lab reports clearly specified 18 0 0 0 0 0 1  5.00 ****/ 379  ****  ****  4.20  4.29  ****


                                        Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades          Reasons            Type              Majors
--------------------------------------------------------------------------------------------------------------------
 00-27      1       0.00-0.99    0      A    2      Required for Majors   2    Graduate     0    Major       4
 28-55      0       1.00-1.99    1      B    4                                 Under-grad  19    Non-major  15
 56-83      1       2.00-2.99    1      C    4      General               1    Under-grad  19    Non-major  15
 84-150     3       3.00-3.49    3      D    0
 Grad.      0       3.50-4.00    1      F    0      Electives             0    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                 9
                                       ?    0
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Course-Section: DANC 201H 0101            University of Maryland                            Page  488
Title         DANCE HIST I:CULT/CLAS        Baltimore County                              JUL  2, 2009
Instructor:   CLANCY, ADRIENN                Spring 2009                                  Job IRBR3029
Enrollment:    7
Questionnaires: 7                   Student Course Evaluation Questionnaire


                                           Frequencies        Instructor  Course Dept UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  1  0  0  1  5  4.29   916/1576  4.29  4.47  4.30  4.35  4.29
2. Did the instructor make clear the expected goals    0   0  0  2  0  2  3  3.86  1264/1576  3.86  4.21  4.27  4.32  3.86
3. Did the exam questions reflect the expected goals   0   0  0  1  0  3  3  4.14   912/1342  4.14  4.56  4.32  4.41  4.14
4. Did other evaluations reflect the expected goals    0   0  0  1  1  3  2  3.86  1199/1520  3.86  4.29  4.25  4.26  3.86
5. Did assigned readings contribute to what you learned 0  0  0  1  2  1  3  3.86  1028/1465  3.86  4.19  4.12  4.09  3.86
6. Did written assignments contribute to what you learned 0 0 0 2 0 1 4  4.00   878/1434  4.00  3.70  4.14  4.06  4.00
7. Was the grading system clearly explained            0   0  1  0  2  2  2  3.57  1316/1547  3.57  3.86  4.19  4.22  3.57
8. How many times was class cancelled                  0   0  0  0  0  0  7  5.00     1/1574  5.00  4.67  4.64  4.62  5.00
9. How would you grade the overall teaching effectiveness 0 0 1 0 3 3 0  3.14  1420/1554  3.14  4.16  4.10  4.05  3.14


            Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  3  2  2  3.86  1329/1488  3.86  4.34  4.47  4.44  3.86
2. Did the instructor seem interested in the subject   0   0  0  0  1  1  5  4.57  1150/1493  4.57  4.61  4.73  4.75  4.57
3. Was lecture material presented and explained clearly 0  0  0  1  3  1  2  3.57  1313/1486  3.57  4.18  4.32  4.29  3.57
4. Did the lectures contribute to what you learned     0   0  0  0  2  3  2  4.00  1118/1489  4.00  4.26  4.32  4.31  4.00
5. Did audiovisual techniques enhance your understanding 0 1 0 0 3 1 2  3.83   839/1277  3.83  4.48  4.03  4.01  3.83


            Discussion
1. Did class discussions contribute to what you learned 1  0  1  0  1  3  1  3.50  1064/1279  3.50  4.06  4.17  4.14  3.50
2. Were all students actively encouraged to participate 1  0  0  0  1  1  4  4.50   636/1270  4.50  4.59  4.35  4.30  4.50
3. Did the instructor encourage fair and open discussion 1 0 0 0 1 3 2  4.17   870/1269  4.17  4.62  4.35  4.29  4.17
4. Were special techniques successful                  1   1  0  2  2  1  0  2.80   837/ 878  2.80  3.84  4.05  3.92  2.80


                              Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades        Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0       A    7       Required for Majors  2    Graduate     0      Major        0
  28-55      0        1.00-1.99   0       B    0
  56-83      4        2.00-2.99   1       C    0       General              1    Under-grad   7      Non-major    7
  84-150     2        3.00-3.49   0       D    0
  Grad.      0        3.50-4.00   5       F    0       Electives            0    #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0       Other                4
                                         ?    0
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Course-Section: DANC 216  0101                University of Maryland                          Page  489
Title         BALLET II (INTERMEDIAT                Baltimore County                         JUL  2, 2009
Instructor:   DOLID, LAURA                          Spring 2009                              Job IRBR3029
Enrollment:     19
Questionnaires: 13                        Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                        NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  0  0  0  4  9  4.69  373/1576  4.69  4.47  4.30  4.35  4.69
2. Did the instructor make clear the expected goals    0   0  0  1  0  4  8  4.46  668/1576  4.46  4.21  4.27  4.32  4.46
3. Did the exam questions reflect the expected goals   0   4  0  0  1  3  5  4.44  658/1342  4.44  4.56  4.32  4.41  4.44
4. Did other evaluations reflect the expected goals    0   4  0  0  2  3  4  4.22  891/1520  4.22  4.29  4.25  4.26  4.22
5. Did assigned readings contribute to what you learned 1  11  0  0  0  1  0  4.00  ****/1465  ****  4.19  4.12  4.09  ****
6. Did written assignments contribute to what you learned 0 1  0  3  2  3  4  3.67 1142/1434  3.67  3.70  4.14  4.06  3.67
7. Was the grading system clearly explained            0   3  0  0  3  3  4  4.10  971/1547  4.10  3.86  4.19  4.22  4.10
8. How many times was class cancelled                  0   0  0  0  0  5  8  4.62  987/1574  4.62  4.67  4.64  4.62  4.62
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  7  4  4.36  584/1554  4.36  4.16  4.10  4.05  4.36

             Lecture
1. Were the instructor's lectures well prepared       10   0  0  0  0  0  3  5.00  ****/1488  ****  4.34  4.47  4.44  ****
2. Did the instructor seem interested in the subject  10   0  0  0  0  0  3  5.00  ****/1493  ****  4.61  4.73  4.75  ****
3. Was lecture material presented and explained clearly 10  0  0  0  0  0  3  5.00  ****/1486  ****  4.18  4.32  4.29  ****
4. Did the lectures contribute to what you learned    10   0  0  0  0  1  2  4.67  ****/1489  ****  4.26  4.32  4.31  ****
5. Did audiovisual techniques enhance your understanding 10 2 0  0  0  0  1  5.00  ****/1277  ****  4.48  4.03  4.01  ****

             Discussion
1. Did class discussions contribute to what you learned 11 0  0  0  0  0  2  5.00  ****/1279  ****  4.06  4.17  4.14  ****
2. Were all students actively encouraged to participate 12 0  0  0  0  0  1  5.00  ****/1270  ****  4.59  4.35  4.30  ****
3. Did the instructor encourage fair and open discussion 11 0 0  0  0  0  2  5.00  ****/1269  ****  4.62  4.35  4.29  ****
4. Were special techniques successful                 11   0  0  0  0  0  2  5.00  ****/ 878  ****  3.84  4.05  3.92  ****
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                              Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99   0      A  10       Required for Majors  0    Graduate    0      Major        5
  28-55     3      1.00-1.99   0      B   2
  56-83     2      2.00-2.99   1      C   0       General              3    Under-grad  13     Non-major    8
  84-150    1      3.00-3.49   2      D   0
  Grad.     0      3.50-4.00   6      F   0       Electives            1    #### - Means there are not enough
                                     P   0                                 responses to be significant
                                     I   0        Other                7
                                     ?   0
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                                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4   5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  3  12  4.80  243/1576  4.80  4.47  4.30  4.35  4.80
2. Did the instructor make clear the expected goals   0  0  0  0  1  4  10  4.60  476/1576  4.60  4.21  4.27  4.32  4.60
3. Did the exam questions reflect the expected goals  1 10  0  0  0  1   3  4.75  298/1342  4.75  4.56  4.32  4.41  4.75
4. Did other evaluations reflect the expected goals   0  4  0  0  4  1   6  4.18  929/1520  4.18  4.29  4.25  4.26  4.18
5. Did assigned readings contribute to what you learned 1 12  0  0  0  1   1  4.50 ****/1465  ****  4.19  4.12  4.09  ****
6. Did written assignments contribute to what you learned 0 1  0  0  3  4   7  4.29  647/1434  4.29  3.70  4.14  4.06  4.29
7. Was the grading system clearly explained           1  2  0  0  1  6   5  4.33  755/1547  4.33  3.86  4.19  4.22  4.33
8. How many times was class cancelled                 2  0  0  0  0  1  12  4.92  375/1574  4.92  4.67  4.64  4.62  4.92
9. How would you grade the overall teaching effectiveness 1 0 0  0  1  8   5  4.29  682/1554  4.29  4.16  4.10  4.05  4.29

                Lecture
1. Were the instructor's lectures well prepared       8  0  0  0  0  2   5  4.71  589/1488  4.71  4.34  4.47  4.44  4.71
2. Did the instructor seem interested in the subject  8  0  0  0  0  1   6  4.86  683/1493  4.86  4.61  4.73  4.75  4.86
3. Was lecture material presented and explained clearly 8 0 0  0  0  2   5  4.71  393/1486  4.71  4.18  4.32  4.29  4.71
4. Did the lectures contribute to what you learned    9  0  0  0  0  1   5  4.83  274/1489  4.83  4.26  4.32  4.31  4.83
5. Did audiovisual techniques enhance your understanding 9 3 0  0  0  1   2  4.67 ****/1277  ****  4.48  4.03  4.01  ****

                Discussion
1. Did class discussions contribute to what you learned 10 0 0  0  0  2   3  4.60  381/1279  4.60  4.06  4.17  4.14  4.60
2. Were all students actively encouraged to participate 10 0 0  0  0  1   4  4.80  355/1270  4.80  4.59  4.35  4.30  4.80
3. Did the instructor encourage fair and open discussion 10 0 0 0  0  1   4  4.80  386/1269  4.80  4.62  4.35  4.29  4.80
4. Were special techniques successful                 10  0  0  0  0  2   3  4.60  187/ 878  4.60  3.84  4.05  3.92  4.60
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Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades         Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0        A   14       Required for Majors   1      Graduate      0       Major        8
  28-55      2      1.00-1.99   0        B    0                                                          
  56-83      3      2.00-2.99   0        C    0       General               1      Under-grad   15       Non-major    7
  84-150     1      3.00-3.49   2        D    0                                                          
  Grad.      0      3.50-4.00   7        F    0       Electives             1      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0       Other                11
                                         ?    0
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Course-Section: DANC 280A 0101            University of Maryland                          Page  491
Title      PERFORMANCE PRACTICUM           Baltimore County                            JUL  2, 2009
Instructor:   LACY, SANDRA L               Spring 2009                                  Job IRBR3029
Enrollment:      3
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                       General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  3 5.00    1/1576  5.00  4.47  4.30 4.35  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  1  0  2 4.33  851/1576  4.33  4.21  4.27 4.32  4.33
4. Did other evaluations reflect the expected goals    0   1  0  0  0  0  2 5.00    1/1520  5.00  4.29  4.25 4.26  5.00
5. Did assigned readings contribute to what you learned 0  2  0  0  0  0  1 5.00    1/1465  5.00  4.19  4.12 4.09  5.00
6. Did written assignments contribute to what you learned 0 1 0 0 0 1  1 4.50  398/1434  4.50  3.70  4.14 4.06  4.50
7. Was the grading system clearly explained            0   0  0  0  0  0  1 4.67  339/1547  4.67  3.86  4.19 4.22  4.67
8. How many times was class cancelled                  0   0  0  0  0  1  2 4.67  911/1574  4.67  4.67  4.64 4.62  4.67
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 0  2 5.00    1/1554  5.00  4.16  4.10 4.05  5.00


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                  Type                     Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A    3        Required for Majors   0      Graduate     0       Major        3
  28-55      0        1.00-1.99    0        B    0
  56-83      0        2.00-2.99    0        C    0        General               1      Under-grad   3       Non-major    0
  84-150     0        3.00-3.49    0        D    0
  Grad.      0        3.50-4.00    2        F    0        Electives             0      #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                 2
                                            ?    0
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Course-Section: DANC 280B 0101          University of Maryland                         Page  492
Title      PERFORMANCE PRACTICUM           Baltimore County                            JUL  2, 2009
Instructor:    LACY, SANDRA L              Spring 2009                                 Job IRBR3029
Enrollment:      1
Questionnaires:  1                   Student Course Evaluation Questionnaire

                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  1  5.00   1/1576  5.00  4.47  4.30  4.35  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  1  5.00   1/1576  5.00  4.21  4.27  4.32  5.00
4. Did other evaluations reflect the expected goals   0   0  0  0  0  0  1  5.00   1/1520  5.00  4.29  4.25  4.26  5.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  0  1  5.00   1/1434  5.00  3.70  4.14  4.06  5.00
8. How many times was class cancelled                 0   0  0  0  0  0  1  5.00   1/1574  5.00  4.67  4.64  4.62  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1  5.00   1/1554  5.00  4.16  4.10  4.05  5.00

                                  Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0        A    1        Required for Majors  0     Graduate   0      Major        1
  28-55      1        1.00-1.99   0        B    0
  56-83      0        2.00-2.99   0        C    0        General              0     Under-grad 1      Non-major    0
  84-150     0        3.00-3.49   1        D    0
  Grad.      0        3.50-4.00   0        F    0        Electives            0     #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0        Other                1
                                           ?    0
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Course-Section: DANC 290  0101            University of Maryland                         Page  493
Title       INDEP STUDIES IN DANCE          Baltimore County                          JUL  2, 2009
Instructor:   LACY, SANDRA L                  Spring 2009                               Job IRBR3029
Enrollment:     6
Questionnaires:  6                    Student Course Evaluation Questionnaire


                                         Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions             NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course     0   0   0   0   0   1   5  4.83  219/1576  4.83  4.47  4.30  4.35  4.83
2. Did the instructor make clear the expected goals      0   0   1   0   0   0   5  4.33  851/1576  4.33  4.21  4.27  4.32  4.33
3. Did the exam questions reflect the expected goals     0   5   0   0   0   0   1  5.00 ****/1342  ****  4.56  4.32  4.41  ****
4. Did other evaluations reflect the expected goals      0   1   0   0   1   1   3  4.40  683/1520  4.40  4.29  4.25  4.26  4.40
5. Did assigned readings contribute to what you learned  0   5   0   0   0   0   1  5.00 ****/1465  ****  4.19  4.12  4.09  ****
6. Did written assignments contribute to what you learned 0  1   0   0   1   0   4  4.60  323/1434  4.60  3.70  4.14  4.06  4.60
7. Was the grading system clearly explained              0   1   0   0   1   0   4  4.60  411/1547  4.60  3.86  4.19  4.22  4.60
8. How many times was class cancelled                    0   0   0   0   0   0   6  5.00    1/1574  5.00  4.67  4.64  4.62  5.00
9. How would you grade the overall teaching effectiveness 1  0   0   0   0   1   4  4.80  160/1554  4.80  4.16  4.10  4.05  4.80

              Lecture
1. Were the instructor's lectures well prepared          5   0   0   0   0   0   1  5.00 ****/1488  ****  4.34  4.47  4.44  ****
2. Did the instructor seem interested in the subject     5   0   0   0   0   0   1  5.00 ****/1493  ****  4.61  4.73  4.75  ****
3. Was lecture material presented and explained clearly  5   0   0   0   0   0   1  5.00 ****/1486  ****  4.18  4.32  4.29  ****
4. Did the lectures contribute to what you learned       5   0   0   0   0   0   1  5.00 ****/1489  ****  4.26  4.32  4.31  ****
5. Did audiovisual techniques enhance your understanding 5   0   0   0   0   0   1  5.00 ****/1277  ****  4.48  4.03  4.01  ****

              Discussion
1. Did class discussions contribute to what you learned  5   0   0   0   0   0   1  5.00 ****/1279  ****  4.06  4.17  4.14  ****
2. Were all students actively encouraged to participate  5   0   0   0   0   0   1  5.00 ****/1270  ****  4.59  4.35  4.30  ****
3. Did the instructor encourage fair and open discussion 5   0   0   0   0   0   1  5.00 ****/1269  ****  4.62  4.35  4.29  ****
4. Were special techniques successful                    5   0   0   0   0   0   1  5.00 ****/ 878  ****  3.84  4.05  3.92  ****


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99   0       A    5      Required for Majors   0    Graduate      0    Major      5
 28-55      1      1.00-1.99   0       B    0
 56-83      0      2.00-2.99   0       C    0      General               0    Under-grad    6    Non-major  1
 84-150     0      3.00-3.49   1       D    0
 Grad.      0      3.50-4.00   2       F    0      Electives             0    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                 4
                                       ?    0
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Course-Section: DANC 301J 0101               University of Maryland                         Page  494
Title      INTER/ADV JAZZ WORKSHO            Baltimore County                               JUL  2, 2009
Instructor:   KATRINIC, KAREN                Spring 2009                                    Job IRBR3029
Enrollment:     14
Questionnaires:  12                      Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   2   0   5   5  4.08 1100/1576  4.08  4.47  4.30  4.30  4.08
2. Did the instructor make clear the expected goals    0   0   0   1   1   7   3  4.00 1138/1576  4.00  4.21  4.27  4.28  4.00
4. Did other evaluations reflect the expected goals    0   8   1   1   1   1   0  2.50 1512/1520  2.50  4.29  4.25  4.25  2.50
5. Did assigned readings contribute to what you learned 0  5   0   2   2   0   3  3.57 1218/1465  3.57  4.19  4.12  4.09  3.57
6. Did written assignments contribute to what you learned 0 7  0  2   2   1   0  2.80 1402/1434  2.80  3.70  4.14  4.15  2.80
7. Was the grading system clearly explained            0   2   0   2   3   2   3  3.60 1303/1547  3.60  3.86  4.19  4.21  3.60
8. How many times was class cancelled                  0   2   0   0   0   0  10  5.00    1/1574  5.00  4.67  4.64  4.61  5.00
9. How would you grade the overall teaching effectiveness 3 0  1  0   3   3   2  3.56 1285/1554  3.56  4.16  4.10  4.09  3.56


              Lecture
1. Were the instructor's lectures well prepared        9   0   0   0   0   1   2  4.67  666/1488  4.67  4.34  4.47  4.47  4.67
2. Did the instructor seem interested in the subject   9   0   0   0   0   1   2  4.67 1053/1493  4.67  4.61  4.73  4.70  4.67
3. Was lecture material presented and explained clearly 9  0   0   0   0   1   2  4.67  468/1486  4.67  4.18  4.32  4.32  4.67
4. Did the lectures contribute to what you learned     9   0   0   0   0   1   2  4.67  500/1489  4.67  4.26  4.32  4.34  4.67
5. Did audiovisual techniques enhance your understanding 9 2  0  0   0   1   0  4.00 ****/1277  ****  4.48  4.03  4.11  ****


                                      Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                    Majors
----------------------------------------------------------------------------------------------------------------------
  00-27       0         0.00-0.99   0        A    7         Required for Majors   0    Graduate      0        Major       7
  28-55       0         1.00-1.99   0        B    4                                    Under-grad   12
  56-83       3         2.00-2.99   0        C    0         General               8    Under-grad   12        Non-major   5
  84-150      3         3.00-3.49   1        D    0
  Grad.       0         3.50-4.00   3        F    0         Electives             1    #### - Means there are not enough
                                             P    0                                    responses to be significant
                                             I    0         Other                 2
                                             ?    0
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Course-Section: DANC 310  0101          University of Maryland                          Page  495
Title       INTERM MODERN DANCE I        Baltimore County                           JUL  2, 2009
Instructor:  FLANIGAN, MEGHA             Spring 2009                                 Job IRBR3029
Enrollment:     9
Questionnaires:  7                  Student Course Evaluation Questionnaire


                                        Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean   Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0   0  1  0  5  1  0  2.86 1553/1576  2.86 4.47  4.30 4.30  2.86
2. Did the instructor make clear the expected goals   0   0  3  0  2  2  0  2.43 1569/1576  2.43 4.21  4.27 4.28  2.43
3. Did the exam questions reflect the expected goals  0   6  0  0  1  0  0  3.00 ****/1342  **** 4.56  4.32 4.30  ****
4. Did other evaluations reflect the expected goals   0   0  3  1  1  2  0  2.29 1516/1520  2.29 4.29  4.25 4.25  2.29
5. Did assigned readings contribute to what you learned  0  6  0  0  1  0  0  3.00 ****/1465  **** 4.19  4.12 4.09  ****
6. Did written assignments contribute to what you learned  0  0  3  1  1  2  0  2.29 1429/1434  2.29 3.70  4.14 4.15  2.29
7. Was the grading system clearly explained           0   0  5  0  1  1  0  1.71 1543/1547  1.71 3.86  4.19 4.21  1.71
8. How many times was class cancelled                 0   0  0  0  0  1  6  4.86  567/1574  4.86 4.67  4.64 4.61  4.86
9. How would you grade the overall teaching effectiveness  0  0  2  1  4  0  0  2.29 1540/1554  2.29 4.16  4.10 4.09  2.29


             Lecture
2. Did the instructor seem interested in the subject  5   0  0  0  0  1  1  4.50 1210/1493  4.50 4.61  4.73 4.70  4.50
5. Did audiovisual techniques enhance your understanding  6  0  0  0  1  0  0  3.00 ****/1277  **** 4.48  4.03 4.11  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                    Majors
---------------------------------------------------------------------------------------------------------------------
00-27      1      0.00-0.99   0        A   2         Required for Majors  0     Graduate     0        Major        3
28-55      0      1.00-1.99   0        B   4
56-83      0      2.00-2.99   0        C   0         General              1     Under-grad   7        Non-major    4
84-150     3      3.00-3.49   2        D   0
Grad.      0      3.50-4.00   2        F   0         Electives            1     #### - Means there are not enough
                                       P   0                                   responses to be significant
                                       I   0         Other                3
                                       ?   1
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Course-Section: DANC 316  0101              University of Maryland                            Page  496
Title         BALLET III                     Baltimore County                                 JUL  2, 2009
Instructor:   LACY, SANDRA L                 Spring 2009                                       Job IRBR3029
Enrollment:     17
Questionnaires:  12                   Student Course Evaluation Questionnaire


                                            Frequencies       Instructor  Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1 11  4.92  146/1576  4.92  4.47  4.30  4.30  4.92
2. Did the instructor make clear the expected goals    0   0  0  0  0  3  9  4.75  279/1576  4.75  4.21  4.27  4.28  4.75
3. Did the exam questions reflect the expected goals   0   8  0  0  0  1  3  4.75  298/1342  4.75  4.56  4.32  4.30  4.75
4. Did other evaluations reflect the expected goals    0   5  0  0  0  2  5  4.71  291/1520  4.71  4.29  4.25  4.25  4.71
6. Did written assignments contribute to what you learned  0  4  1  0  1  4  2  3.75 1093/1434  3.75  3.70  4.14  4.15  3.75
7. Was the grading system clearly explained            0   1  1  0  1  4  5  4.09  978/1547  4.09  3.86  4.19  4.21  4.09
8. How many times was class cancelled                  0   0  0  0  0 10  2  4.17 1386/1574  4.17  4.67  4.64  4.61  4.17
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  1 10  4.91  116/1554  4.91  4.16  4.10  4.09  4.91


              Lecture
1. Were the instructor's lectures well prepared        9   0  0  0  0  0  3  5.00    1/1488  5.00  4.34  4.47  4.47  5.00
2. Did the instructor seem interested in the subject   9   0  0  0  0  0  3  5.00    1/1493  5.00  4.61  4.73  4.70  5.00
3. Was lecture material presented and explained clearly 9  0  0  0  0  1  2  4.67  468/1486  4.67  4.18  4.32  4.32  4.67
4. Did the lectures contribute to what you learned     9   0  0  0  0  1  2  4.67  500/1489  4.67  4.26  4.32  4.34  4.67


              Discussion
1. Did class discussions contribute to what you learned 10  0  0  0  0  0  2  5.00 ****/1279  ****  4.06  4.17  4.20  ****
2. Were all students actively encouraged to participate 10  0  0  0  0  0  2  5.00 ****/1270  ****  4.59  4.35  4.42  ****
3. Did the instructor encourage fair and open discussion 11  0  0  0  0  0  1  5.00 ****/1269  ****  4.62  4.35  4.41  ****


                                      Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------
 00-27     2      0.00-0.99   0      A   9      Required for Majors  0      Graduate      0      Major       7
 28-55     2      1.00-1.99   0      B   2
 56-83     1      2.00-2.99   1      C   0      General        1      Under-grad   12      Non-major   5
 84-150    1      3.00-3.49   3      D   0
 Grad.     0      3.50-4.00   4      F   0      Electives      1      #### - Means there are not enough
                                     P   0                            responses to be significant
                                     I   0      Other         10
                                     ?   1
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Course-Section: DANC 320  0101            University of Maryland                              Page  497
Title      INTERM MODERN DANCE II             Baltimore County                              JUL  2, 2009
Instructor:    LACY, SANDRA L                    Spring 2009                                Job IRBR3029
Enrollment:    18
Questionnaires: 14                      Student Course Evaluation Questionnaire


                                         Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3 11  4.79  266/1576  4.79  4.47  4.30  4.30  4.79
2. Did the instructor make clear the expected goals    0   0  0  0  1  5  8  4.50  608/1576  4.50  4.21  4.27  4.28  4.50
3. Did the exam questions reflect the expected goals   0  11  0  0  0  0  3  5.00 ****/1342  ****  4.56  4.32  4.30  ****
4. Did other evaluations reflect the expected goals    0   5  0  0  0  0  9  5.00    1/1520  5.00  4.29  4.25  4.25  5.00
6. Did written assignments contribute to what you learned  0  4  2  0  2  5  1  3.30 1301/1434  3.30  3.70  4.14  4.15  3.30
7. Was the grading system clearly explained            0   2  1  1  3  3  4  3.67 1276/1547  3.67  3.86  4.19  4.21  3.67
8. How many times was class cancelled                  0   0  0  0  0 13  1  4.07 1434/1574  4.07  4.67  4.64  4.61  4.07
9. How would you grade the overall teaching effectiveness  1  0  0  0  0  3 10  4.77  187/1554  4.77  4.16  4.10  4.09  4.77


              Lecture
1. Were the instructor's lectures well prepared        7   0  0  0  0  0  7  5.00    1/1488  5.00  4.34  4.47  4.47  5.00
2. Did the instructor seem interested in the subject   7   0  0  0  0  0  7  5.00    1/1493  5.00  4.61  4.73  4.70  5.00
3. Was lecture material presented and explained clearly  7  0  0  0  0  1  6  4.86  221/1486  4.86  4.18  4.32  4.32  4.86
4. Did the lectures contribute to what you learned     7   0  0  0  0  0  7  5.00    1/1489  5.00  4.26  4.32  4.34  5.00
5. Did audiovisual techniques enhance your understanding  7  5  0  0  0  0  2  5.00 ****/1277  ****  4.48  4.03  4.11  ****


              Discussion
1. Did class discussions contribute to what you learned  13  0  0  0  0  0  1  5.00 ****/1279  ****  4.06  4.17  4.20  ****
2. Were all students actively encouraged to participate  13  0  0  0  0  1  0  4.00 ****/1270  ****  4.59  4.35  4.42  ****
3. Did the instructor encourage fair and open discussion  13  0  0  0  0  0  1  5.00 ****/1269  ****  4.62  4.35  4.41  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0       A    9      Required for Majors  0    Graduate      0      Major       10
  28-55      6      1.00-1.99   0       B    2
  56-83      1      2.00-2.99   0       C    0      General              1    Under-grad   14      Non-major    4
  84-150     1      3.00-3.49   3       D    0
  Grad.      0      3.50-4.00   7       F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other               13
                                        ?    2
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Course-Section: DANC 330  0101              University of Maryland                                    Page  498
Title       DANCE COMPOSITION I             Baltimore County                                         JUL  2, 2009
Instructor:    FLANIGAN, MEGHA              Spring 2009                                              Job IRBR3029
Enrollment:     12
Questionnaires:  9                      Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions           NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
            -------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  1  3  5  4.44   727/1576  4.44  4.47  4.30  4.30  4.44
2. Did the instructor make clear the expected goals    0  0  0  2  4  1  2  3.33  1463/1576  3.33  4.21  4.27  4.28  3.33
4. Did other evaluations reflect the expected goals    0  0  0  0  4  3  2  3.78  1246/1520  3.78  4.29  4.25  4.25  3.78
5. Did assigned readings contribute to what you learned 0 6  0  1  0  1  1  3.67  1166/1465  3.67  4.19  4.12  4.09  3.67
6. Did written assignments contribute to what you learned 1 1  1  0  1  3  2  3.71  1117/1434  3.71  3.70  4.14  4.15  3.71
7. Was the grading system clearly explained            0  1  1  0  5  2  0  3.00  1459/1547  3.00  3.86  4.19  4.21  3.00
8. How many times was class cancelled                  0  0  0  0  0  0  9  5.00     1/1574  5.00  4.67  4.64  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 3 5 1 3.78 1152/1554 3.78 4.16 4.10 4.09 3.78


                Lecture
1. Were the instructor's lectures well prepared        4  0  0  0  1  3  1  4.00  1233/1488  4.00  4.34  4.47  4.47  4.00
2. Did the instructor seem interested in the subject   4  0  0  0  0  3  2  4.40  1286/1493  4.40  4.61  4.73  4.70  4.40
3. Was lecture material presented and explained clearly 4 0  0  0  4  1  0  3.20  1392/1486  3.20  4.18  4.32  4.32  3.20
4. Did the lectures contribute to what you learned     4  0  0  1  2  1  1  3.40  1345/1489  3.40  4.26  4.32  4.34  3.40
5. Did audiovisual techniques enhance your understanding 6 2  0  1  0  0  0  2.00  ****/1277  ****  4.48  4.03  4.11  ****


                Discussion
1. Did class discussions contribute to what you learned 5 0  0  0  0  1  3  4.75   262/1279  4.75  4.06  4.17  4.20  4.75
2. Were all students actively encouraged to participate 6 0  0  0  0  1  2  4.67   505/1270  4.67  4.59  4.35  4.42  4.67
3. Did the instructor encourage fair and open discussion 6 0  0  0  0  0  3  5.00     1/1269  5.00  4.62  4.35  4.41  5.00


                Laboratory
1. Did the lab increase understanding of the material  8  0  0  0  0  1  0  4.00  ****/ 234  ****  ****  4.23  4.24  ****
3. Were necessary materials available for lab activities 8 0  0  1  0  0  0  2.00  ****/ 229  ****  ****  4.51  4.48  ****
4. Did the lab instructor provide assistance           8  0  0  0  0  1  0  4.00  ****/ 232  ****  ****  4.29  4.16  ****


                Field Work
1. Did field experience contribute to what you learned 8  0  0  0  0  1  0  4.00  ****/  52  ****  ****  4.48  4.37  ****
2. Did you clearly understand your evaluation criteria 8  0  0  1  0  0  0  2.00  ****/  48  ****  ****  4.40  3.92  ****
5. Did conferences help you carry out field activities 8  0  0  1  0  0  0  2.00  ****/ 326  ****  ****  4.03  4.23  ****


                          Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99   0      A    7       Required for Majors  0    Graduate    0      Major      6
  28-55     2       1.00-1.99   0      B    2
  56-83     3       2.00-2.99   0      C    0       General              1    Under-grad  9      Non-major  3
  84-150    0       3.00-3.49   0      D    0
  Grad.     0       3.50-4.00   6      F    0       Electives            0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0       Other                8
                                       ?    0
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Course-Section: DANC 340  0101           University of Maryland                        Page  499
Title          DANCE AND TECHNOLOGY       Baltimore County                            JUL  2, 2009
Instructor:    HESS, CAROL A              Spring 2009                                 Job IRBR3029
Enrollment:     11
Questionnaires:  9                    Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  9 5.00    1/1576  5.00  4.47  4.30  4.30  5.00
2. Did the instructor make clear the expected goals   1   0  0  0  0  2  6 4.75  279/1576  4.75  4.21  4.27  4.28  4.75
3. Did the exam questions reflect the expected goals  0   8  0  0  0  0  1 5.00 ****/1342  ****  4.56  4.32  4.30  ****
4. Did other evaluations reflect the expected goals   0   4  0  0  0  1  4 4.80  197/1520  4.80  4.29  4.25  4.25  4.80
5. Did assigned readings contribute to what you learned 0  8  0  0  0  0  1 5.00 ****/1465  ****  4.19  4.12  4.09  ****
6. Did written assignments contribute to what you learned 0 8 0 0 0 0 1 5.00 ****/1434 ****  3.70  4.14  4.15  ****
7. Was the grading system clearly explained           0   0  0  1  1  3  4 4.11  963/1547  4.11  3.86  4.19  4.21  4.11
8. How many times was class cancelled                 0   0  0  0  0  4  5 4.56 1041/1574  4.56  4.67  4.64  4.61  4.56
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 3 5 4.63  298/1554  4.63  4.16  4.10  4.09  4.63


                  Lecture
1. Were the instructor's lectures well prepared       5   0  0  0  0  0  4 5.00    1/1488  5.00  4.34  4.47  4.47  5.00
2. Did the instructor seem interested in the subject  5   0  0  0  0  0  4 5.00    1/1493  5.00  4.61  4.73  4.70  5.00
3. Was lecture material presented and explained clearly 5 0 0 0 0 0 4 5.00    1/1486  5.00  4.18  4.32  4.32  5.00
4. Did the lectures contribute to what you learned    5   0  0  0  0  0  4 5.00    1/1489  5.00  4.26  4.32  4.34  5.00
5. Did audiovisual techniques enhance your understanding 5 0 0 0 0 0 4 5.00  1/1277  5.00  4.48  4.03  4.11  5.00


                                        Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
  00-27     0     0.00-0.99   0      A    6     Required for Majors  0    Graduate     0     Major       9
  28-55     1     1.00-1.99   0      B    0
  56-83     0     2.00-2.99   0      C    0     General              0    Under-grad   9     Non-major   0
  84-150    3     3.00-3.49   1      D    0
  Grad.     0     3.50-4.00   3      F    0     Electives            0    #### - Means there are not enough
                                     P    0                               responses to be significant
                                     I    0     Other                6
                                     ?    0
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Course-Section: DANC 390  0101          University of Maryland                              Page  500
Title      DANCE PRODUCTION WKSP              Baltimore County                             JUL  2, 2009
Instructor:   CLANCY, ADRIENN                    Spring 2009                               Job IRBR3029
Enrollment:    7
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions          NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0   0  0  1  0  1  1  3.67 1383/1576  3.67  4.47  4.30  4.30  3.67
2. Did the instructor make clear the expected goals   0   0  0  1  0  2  0  3.33 1463/1576  3.33  4.21  4.27  4.28  3.33
4. Did other evaluations reflect the expected goals   0   1  0  0  0  0  2  5.00    1/1520  5.00  4.29  4.25  4.25  5.00
5. Did assigned readings contribute to what you learned  0  2  0  0  0  1  0  4.00  850/1465  4.00  4.19  4.12  4.09  4.00
6. Did written assignments contribute to what you learned 0  2  0  0  0  1  0  4.00  878/1434  4.00  3.70  4.14  4.15  4.00
7. Was the grading system clearly explained           0   0  0  1  0  0  2  4.00 1041/1547  4.00  3.86  4.19  4.21  4.00
8. How many times was class cancelled                 0   0  0  0  0  3  0  4.00 1459/1574  4.00  4.67  4.64  4.61  4.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  1  2  0  3.67 1227/1554  3.67  4.16  4.10  4.09  3.67


               Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  1  0  1  4.00 1233/1488  4.00  4.34  4.47  4.47  4.00
2. Did the instructor seem interested in the subject  1   0  0  0  1  1  0  3.50 1473/1493  3.50  4.61  4.73  4.70  3.50
3. Was lecture material presented and explained clearly 1  0  0  1  0  1  0  3.00 1421/1486  3.00  4.18  4.32  4.32  3.00
4. Did the lectures contribute to what you learned    1   0  0  1  0  1  0  3.00 1415/1489  3.00  4.26  4.32  4.34  3.00
5. Did audiovisual techniques enhance your understanding 1  1  0  0  0  0  1  5.00    1/1277  5.00  4.48  4.03  4.11  5.00


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                 Majors
----------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0         A    1        Required for Majors  0    Graduate      0     Major        2
  28-55      2        1.00-1.99    0         B    1                                                     
  56-83      0        2.00-2.99    0         C    0        General              0    Under-grad    3     Non-major    1
  84-150     0        3.00-3.49    1         D    0
  Grad.      0        3.50-4.00    1         F    0        Electives            0    #### - Means there are not enough
                                             P    0                                 responses to be significant
                                             I    0        Other                2
                                             ?    0
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Course-Section: DANC 400  0101              University of Maryland                                   Page  501
Title       INDEP STUDIES IN DANCE           Baltimore County                                     JUL  2, 2009
Instructor:     LACY, SANDRA L               Spring 2009                                          Job IRBR3029
Enrollment:     2
Questionnaires:  2                     Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions            NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2 5.00    1/1576   5.00  4.47  4.30 4.46  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  1 4.50   608/1576   4.50  4.21  4.27 4.35  4.50
3. Did the exam questions reflect the expected goals   0   1  0  0  0  0  1 5.00    1/1342   5.00  4.56  4.32 4.46  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  1 4.50   511/1520   4.50  4.29  4.25 4.38  4.50
5. Did assigned readings contribute to what you learned 0  1  0  0  0  0  1 5.00    1/1465   5.00  4.19  4.12 4.22  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  1  0  1 4.00   878/1434   4.00  3.70  4.14 4.30  4.00
7. Was the grading system clearly explained            0   0  0  0  1  0  1 4.00  1041/1547   4.00  3.86  4.19 4.24  4.00
8. How many times was class cancelled                  0   0  0  0  0  0  2 5.00    1/1574   5.00  4.67  4.64 4.69  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  1  0 4.00   924/1554   4.00  4.16  4.10 4.24  4.00


                  Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1  0  0 3.00  1452/1488   3.00  4.34  4.47 4.55  3.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  1  0 4.00  1411/1493   4.00  4.61  4.73 4.80  4.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  0 4.00  1101/1486   4.00  4.18  4.32 4.41  4.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  0 4.00  1118/1489   4.00  4.26  4.32 4.38  4.00


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                  Majors
--------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0        A    1      Required for Majors  0     Graduate      0      Major        2
  28-55      0      1.00-1.99   0        B    0
  56-83      0      2.00-2.99   0        C    0      General              0     Under-grad    2      Non-major    0
  84-150     0      3.00-3.49   0        D    0
  Grad.      0      3.50-4.00   0        F    0      Electives            0     #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                1
                                         ?    0
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Course-Section: DANC 416  0101            University of Maryland                                    Page  502
Title      ADVANCED BALLET                   Baltimore County                                      JUL  2, 2009
Instructor:   ODA, MISKO                        Spring 2009                                         Job IRBR3029
Enrollment:      9
Questionnaires:  5               Student Course Evaluation Questionnaire


                                          Frequencies         Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  0  1  4  4.80   243/1576   4.80  4.47  4.30  4.46  4.80
2. Did the instructor make clear the expected goals   0   0  0  0  0  2  3  4.60   476/1576   4.60  4.21  4.27  4.35  4.60
4. Did other evaluations reflect the expected goals   0   3  0  0  0  1  1  4.50   511/1520   4.50  4.29  4.25  4.38  4.50
6. Did written assignments contribute to what you learned  0   0  2  0  2  0  1  2.60  1411/1434   2.60  3.70  4.14  4.30  2.60
7. Was the grading system clearly explained           0   1  0  2  0  0  2  3.50  1347/1547   3.50  3.86  4.19  4.24  3.50
8. How many times was class cancelled                 1   0  0  0  0  0  4  5.00     1/1574   5.00  4.67  4.64  4.69  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  2  3  4.60   316/1554   4.60  4.16  4.10  4.24  4.60


              Lecture
1. Were the instructor's lectures well prepared       2   0  0  0  0  2  1  4.33  1048/1488   4.33  4.34  4.47  4.55  4.33
2. Did the instructor seem interested in the subject  2   0  0  0  0  1  2  4.67  1053/1493   4.67  4.61  4.73  4.80  4.67
3. Was lecture material presented and explained clearly  2   0  0  0  1  1  1  4.00  1101/1486   4.00  4.18  4.32  4.41  4.00
4. Did the lectures contribute to what you learned    2   0  0  0  0  1  2  4.67   500/1489   4.67  4.26  4.32  4.38  4.67

              Discussion
1. Did class discussions contribute to what you learned  4   0  0  0  1  0  0  3.00  ****/1279   ****  4.06  4.17  4.31  ****
2. Were all students actively encouraged to participate  4   0  0  0  0  0  1  5.00  ****/1270   ****  4.59  4.35  4.53  ****


                                   Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0        A    2        Required for Majors  0        Graduate      0        Major       4
  28-55      2      1.00-1.99   0        B    2
  56-83      0      2.00-2.99   0        C    0        General              1        Under-grad    5        Non-major   1
  84-150     0      3.00-3.49   0        D    0
  Grad.      0      3.50-4.00   2        F    0        Electives            0        #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0        Other                4
                                         ?    1
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Course-Section: DANC 420  0101              University of Maryland                            Page  503
Title        ADV DANCE TECHNIQUE II           Baltimore County                               JUL  2, 2009
Instructor:  CLANCY, ADRIENN                    Spring 2009                                  Job IRBR3029
Enrollment:      10
Questionnaires:   6                     Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean   Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  2  1  3  4.17 1042/1576  4.17  4.47  4.30  4.46  4.17
2. Did the instructor make clear the expected goals   0   0  0  0  1  3  2  4.17 1023/1576  4.17  4.21  4.27  4.35  4.17
3. Did the exam questions reflect the expected goals  0   5  0  0  0  0  1  5.00 ****/1342  ****  4.56  4.32  4.46  ****
4. Did other evaluations reflect the expected goals   0   3  0  0  0  1  2  4.67  339/1520  4.67  4.29  4.25  4.38  4.67
6. Did written assignments contribute to what you learned  0   0  2  1  1  0  2  2.83 1399/1434  2.83  3.70  4.14  4.30  2.83
7. Was the grading system clearly explained           0   0  0  0  2  1  3  4.17  924/1547  4.17  3.86  4.19  4.24  4.17
8. How many times was class cancelled                 0   0  0  0  0  6  0  4.00 1459/1574  4.00  4.67  4.64  4.69  4.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  5  1  4.17  805/1554  4.17  4.16  4.10  4.24  4.17


              Lecture
1. Were the instructor's lectures well prepared       5   0  0  0  1  0  0  3.00 ****/1488  ****  4.34  4.47  4.55  ****
2. Did the instructor seem interested in the subject  5   0  0  0  0  1  0  4.00 ****/1493  ****  4.61  4.73  4.80  ****
3. Was lecture material presented and explained clearly  5   0  1  0  0  0  0  1.00 ****/1486  ****  4.18  4.32  4.41  ****
4. Did the lectures contribute to what you learned    5   0  0  0  0  1  0  4.00 ****/1489  ****  4.26  4.32  4.38  ****
5. Did audiovisual techniques enhance your understanding  5   0  0  1  0  0  0  2.00 ****/1277  ****  4.48  4.03  4.04  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99   0        A   4        Required for Majors  0    Graduate     0      Major      4
 28-55     0       1.00-1.99   0        B   0
 56-83     1       2.00-2.99   0        C   0        General              1    Under-grad   6      Non-major  2
 84-150    1       3.00-3.49   1        D   0
 Grad.     0       3.50-4.00   3        F   0        Electives            0    #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0        Other                4
                                        ?   2
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