Student Course Evaluation Questionnaires

Course-Section:	DANC 110 1		Term - Spring 2012						Enrollment: 30				
Title:	Begin Mod Danc Tech I								Questionnaires: 22				
Instructor:	Leblanc,Elizabe												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	14	4.59	524/1542	4.59	4.28	4.33	4.18	4.59
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	16	4.55	565/1542	4.55	4.17	4.29	4.23	4.55
3. Did the exam questions reflect the expected goals	1	18	0	0	0	0	3	5.00	****/1339	****	4.42	4.32	4.14	****
4. Did other evaluations reflect the expected goals	0	3	0	0	3	4	12	4.47	590/1498	4.47	4.41	4.26	4.08	4.47
5. Did assigned readings contribute to what you learned	0	19	1	0	0	0	2	3.67	****/1428	****	4.22	4.12	3.98	****
6. Did written assignments contribute to what you learned	1	2	1	0	5	4	9	4.05	851/1407	4.05	3.97	4.15	3.92	4.05
7. Was the grading system clearly explained	0	1	0	2	3	6	10	4.14	955/1521	4.14	3.88	4.20	4.09	4.14
8. How many times was class cancelled	0	2	0	0	0	17	3	4.15	1394/1541	4.15	4.63	4.70	4.66	4.15
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	11	8	4.42	469/1518	4.42	4.20	4.11	4.00	4.42
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	2	12	4.73	486/1472	4.73	4.36	4.46	4.38	4.73
2. Did the instructor seem interested in the subject	7	0	1	0	0	1	13	4.67	1039/1475	4.67	4.69	4.72	4.63	4.67
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	11	4.73	373/1471	4.73	4.18	4.32	4.23	4.73
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	13	4.87	230/1470	4.87	4.41	4.33	4.21	4.87
5. Did audiovisual techniques enhance your understanding	7	4	0	1	1	3	6	4.27	556/1310	4.27	4.53	4.06	3.93	4.27
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	1	2	3	3.86	875/1210	3.86	4.08	4.18	3.91	3.86
2. Were all students actively encouraged to participate	15	0	0	0	0	2	5	4.71	402/1211	4.71	4.44	4.37	4.15	4.71
3. Did the instructor encourage fair and open discussion	15	0	1	0	0	2	4	4.14	871/1207	4.14	4.44	4.41	4.12	4.14

Student Course Evaluation Questionnaires

Course-Section:	DANC 110 1		Term - Spring 2012								Enrollment:	30
Title:	Begin Mod Danc Tech I										Questionnaires:	22
Instructor:	Leblanc,Elizabe											

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank		Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful	15	5	0	1	0	0	1	3.50	****/859		****	4.29	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	17	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	1	C	0	General	12	Under-grad	22	Non-major	22
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses			
				P	3			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: DANC 201 1	Term - Spring 2012	Enrollment: 30
Title: Dance Hist I:Cult/Class		Questionnaires: 19
Instructor: Vasbinder,Jill		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	1	4	3	7	3.42	1454/1542	3.42	4.28	4.33	4.35	3.42
2. Did the instructor make clear the expected goals	1	0	2	4	2	6	4	3.33	1453/1542	3.33	4.17	4.29	4.29	3.33
3. Did the exam questions reflect the expected goals	0	0	1	5	2	5	6	3.53	1206/1339	3.53	4.42	4.32	4.40	3.53
4. Did other evaluations reflect the expected goals	1	0	0	2	3	7	6	3.94	1119/1498	3.94	4.41	4.26	4.31	3.94
5. Did assigned readings contribute to what you learned	0	0	1	3	2	4	9	3.89	992/1428	3.89	4.22	4.12	4.17	3.89
6. Did written assignments contribute to what you learned	0	0	6	3	2	2	6	2.95	1361/1407	2.95	3.97	4.15	4.14	2.95
7. Was the grading system clearly explained	0	0	0	0	4	9	6	4.11	997/1521	4.11	3.88	4.20	4.22	4.11
8. How many times was class cancelled	0	0	1	0	0	0	18	4.79	874/1541	4.79	4.63	4.70	4.68	4.79
9. How would you grade the overall teaching effectiveness	5	1	1	0	6	6	0	3.31	1362/1518	3.31	4.20	4.11	4.12	3.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	8	2	8	4.00	1222/1472	4.00	4.36	4.46	4.53	4.00
2. Did the instructor seem interested in the subject	1	0	1	0	2	8	7	4.11	1382/1475	4.11	4.69	4.72	4.79	4.11
3. Was lecture material presented and explained clearly	1	0	3	2	3	5	5	3.39	1363/1471	3.39	4.18	4.32	4.37	3.39
4. Did the lectures contribute to what you learned	1	0	2	1	6	3	6	3.56	1303/1470	3.56	4.41	4.33	4.40	3.56
5. Did audiovisual techniques enhance your understanding	4	0	0	2	0	4	9	4.33	495/1310	4.33	4.53	4.06	4.19	4.33
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	1	1	1	5	3.89	862/1210	3.89	4.08	4.18	4.18	3.89
2. Were all students actively encouraged to participate	10	0	3	1	0	0	5	3.33	1134/1211	3.33	4.44	4.37	4.34	3.33
3. Did the instructor encourage fair and open discussion	10	0	0	2	2	0	5	3.89	993/1207	3.89	4.44	4.41	4.40	3.89

Student Course Evaluation Questionnaires

Course-Section:	DANC 201 1	Term - Spring 2012		Enrollment:	30
Title:	Dance Hist I:Cult/Class			Questionnaires:	19
Instructor:	Vasbinder,Jill				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	10	2	1	1	1	1	3	3.57	688/859	3.57	4.29	4.08	4.07	3.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	3	C	0	General	6	Under-grad	19	Non-major	15
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 216 1					Term - Spring 2012								Enrollment: 14		
Title:	Ballet II (Intermediate)													Questionnaires: 8		
Instructor:	Oda,Misako															

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	2	3.63	1403/1542	3.63	4.28	4.33	4.35	3.63
2. Did the instructor make clear the expected goals	0	0	0	1	4	2	1	3.38	1439/1542	3.38	4.17	4.29	4.29	3.38
3. Did the exam questions reflect the expected goals	0	2	0	1	2	1	2	3.67	1160/1339	3.67	4.42	4.32	4.40	3.67
4. Did other evaluations reflect the expected goals	0	2	1	1	2	0	2	3.17	1439/1498	3.17	4.41	4.26	4.31	3.17
5. Did assigned readings contribute to what you learned	0	7	1	0	0	0	0	1.00	****/1428	****	4.22	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	3	3	1	0	1	0	1.80	1403/1407	1.80	3.97	4.15	4.14	1.80
7. Was the grading system clearly explained	0	3	0	0	3	1	1	3.60	1286/1521	3.60	3.88	4.20	4.22	3.60
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	1029/1541	4.63	4.63	4.70	4.68	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	0	1	3.17	1397/1518	3.17	4.20	4.11	4.12	3.17
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	0	3.50	1399/1472	3.50	4.36	4.46	4.53	3.50
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	1	4.50	1197/1475	4.50	4.69	4.72	4.79	4.50
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	0	3.50	1332/1471	3.50	4.18	4.32	4.37	3.50
4. Did the lectures contribute to what you learned	7	0	0	0	1	0	0	3.00	****/1470	****	4.41	4.33	4.40	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	0	0	2.00	****/1210	****	4.08	4.18	4.18	****
2. Were all students actively encouraged to participate	7	0	0	1	0	0	0	2.00	****/1211	****	4.44	4.37	4.34	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 216 1		Term - Spring 2012								Enrollment:	14
Title:	Ballet II (Intermediate)										Questionnaires:	8
Instructor:	Oda,Misako											

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	0	0	2.00	****/1207	****	4.44	4.41	4.40	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	5
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 240 1		Term - Spring 2012								Enrollment: 10			
Title:	Music for Dance										Questionnaires: 8			
Instructor:	Williams,Mark H													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	2	3.75	1343/1542	3.75	4.28	4.33	4.35	3.75
2. Did the instructor make clear the expected goals	0	0	0	1	6	0	1	3.13	1489/1542	3.13	4.17	4.29	4.29	3.13
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	4	4.13	927/1339	4.13	4.42	4.32	4.40	4.13
4. Did other evaluations reflect the expected goals	0	3	1	1	0	1	2	3.40	1376/1498	3.40	4.41	4.26	4.31	3.40
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	1	3.63	1179/1428	3.63	4.22	4.12	4.17	3.63
6. Did written assignments contribute to what you learned	0	5	0	0	1	0	2	4.33	599/1407	4.33	3.97	4.15	4.14	4.33
7. Was the grading system clearly explained	0	1	3	0	2	1	1	2.57	1492/1521	2.57	3.88	4.20	4.22	2.57
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1191/1541	4.43	4.63	4.70	4.68	4.43
9. How would you grade the overall teaching effectiveness	0	0	0	2	4	1	1	3.13	1406/1518	3.13	4.20	4.11	4.12	3.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	2	1	3	3.63	1380/1472	3.63	4.36	4.46	4.53	3.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	6	4.75	897/1475	4.75	4.69	4.72	4.79	4.75
3. Was lecture material presented and explained clearly	0	0	1	3	1	2	1	2.88	1433/1471	2.88	4.18	4.32	4.37	2.88
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	3	4.00	1108/1470	4.00	4.41	4.33	4.40	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	1	4	4.50	324/1310	4.50	4.53	4.06	4.19	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	1	4.00	774/1210	4.00	4.08	4.18	4.18	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	1	4.50	580/1211	4.50	4.44	4.37	4.34	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	1	4.50	630/1207	4.50	4.44	4.41	4.40	4.50

Student Course Evaluation Questionnaires

Course-Section: DANC 240 1	Term - Spring 2012	Enrollment: 10
Title: Music for Dance		Questionnaires: 8
Instructor: Williams,Mark H		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	0	1	0	4.00	****/859	****	4.29	4.08	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 252 1		Term - Spring 2012			Enrollment: 3
Title:	Dance Production Lab					Questionnaires: 2
Instructor:	Hamby,Douglas					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	0	2.50	1536/1542	2.50	4.28	4.33	4.35	2.50
2. Did the instructor make clear the expected goals	0	0	1	0	1	0	0	2.00	1538/1542	2.00	4.17	4.29	4.29	2.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1541	5.00	4.63	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	920/1518	4.00	4.20	4.11	4.12	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 290 1	Term - Spring 2012	Enrollment: 8
Title:	Indep. Projects Choreogr		Questionnaires: 7
Instructor:	Lacy,Sandra L		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	214/1542	4.86	4.28	4.33	4.35	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	3	4.14	1043/1542	4.14	4.17	4.29	4.29	4.14
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1339	****	4.42	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	5	5.00	1/1498	5.00	4.41	4.26	4.31	5.00
5. Did assigned readings contribute to what you learned	1	5	0	0	0	0	1	5.00	****/1428	****	4.22	4.12	4.17	****
6. Did written assignments contribute to what you learned	1	1	0	0	1	1	3	4.40	530/1407	4.40	3.97	4.15	4.14	4.40
7. Was the grading system clearly explained	1	0	0	1	2	0	3	3.83	1182/1521	3.83	3.88	4.20	4.22	3.83
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1541	5.00	4.63	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	5	4.71	205/1518	4.71	4.20	4.11	4.12	4.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 310 1		Term - Spring 2012								Enrollment:	13		
Title:	Interm Modern Dance I										Questionnaires:	12		
Instructor:	Leblanc,Elizabe													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	0	10	4.50	632/1542	4.50	4.28	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	8	4.64	454/1542	4.64	4.17	4.29	4.31	4.64
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	2	5.00	****/1339	****	4.42	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	1	4	2	5	3.92	1149/1498	3.92	4.41	4.26	4.32	3.92
5. Did assigned readings contribute to what you learned	1	10	0	0	0	0	1	5.00	****/1428	****	4.22	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	0	1	1	6	0	4	3.42	1251/1407	3.42	3.97	4.15	4.20	3.42
7. Was the grading system clearly explained	0	1	0	3	0	3	5	3.91	1139/1521	3.91	3.88	4.20	4.23	3.91
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1062/1541	4.58	4.63	4.70	4.71	4.58
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	1	6	4.44	445/1518	4.44	4.20	4.11	4.13	4.44
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	1	0	1	2	4.00	1222/1472	4.00	4.36	4.46	4.46	4.00
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	3	4.75	897/1475	4.75	4.69	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	8	0	0	0	2	1	1	3.75	1245/1471	3.75	4.18	4.32	4.33	3.75
4. Did the lectures contribute to what you learned	8	0	0	1	0	1	2	4.00	1108/1470	4.00	4.41	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	9	1	0	0	0	1	1	4.50	****/1310	****	4.53	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	0	0	3.00	****/1210	****	4.08	4.18	4.27	****
2. Were all students actively encouraged to participate	10	0	0	1	0	1	0	3.00	****/1211	****	4.44	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	10	0	1	0	1	0	0	2.00	****/1207	****	4.44	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 310 1	Term - Spring 2012		Enrollment:	13
Title:	Interm Modern Dance I			Questionnaires:	12
Instructor:	Leblanc,Elizabe				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	2	0	0	3.00	****/859	****	4.29	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	8
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 315 1	Term - Spring 2012								Enrollment: 17				
Title:	Beyond Technique									Questionnaires: 9				
Instructor:	Lacy,Sandra L													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1542	5.00	4.28	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	270/1542	4.78	4.17	4.29	4.31	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	8	4.89	176/1339	4.89	4.42	4.32	4.36	4.89
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	8	5.00	1/1498	5.00	4.41	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	8	4.78	165/1428	4.78	4.22	4.12	4.15	4.78
6. Did written assignments contribute to what you learned	0	3	0	0	1	1	4	4.50	405/1407	4.50	3.97	4.15	4.20	4.50
7. Was the grading system clearly explained	0	1	0	1	0	2	5	4.38	696/1521	4.38	3.88	4.20	4.23	4.38
8. How many times was class cancelled	0	0	0	0	0	6	3	4.33	1268/1541	4.33	4.63	4.70	4.71	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	8	5.00	1/1518	5.00	4.20	4.11	4.13	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	4	4.67	598/1472	4.67	4.36	4.46	4.46	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1475	5.00	4.69	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	5	4.83	244/1471	4.83	4.18	4.32	4.33	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1470	5.00	4.41	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	0	5	5.00	1/1310	5.00	4.53	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1210	****	4.08	4.18	4.27	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1211	****	4.44	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1207	****	4.44	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 315 1	Term - Spring 2012		Enrollment:	17
Title:	Beyond Technique			Questionnaires:	9
Instructor:	Lacy,Sandra L				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	0	0	1	5.00	****/859	****	4.29	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	3
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	DANC 316 1		Term - Spring 2012							Enrollment: 20				
Title:	Ballet III									Questionnaires: 10				
Instructor:	Crosby,Alison C													

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	6	4.30	908/1542	4.30	4.28	4.33	4.37	4.30
2. Did the instructor make clear the expected goals	0	0	1	0	0	1	8	4.50	615/1542	4.50	4.17	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	2	1	0	0	2	5	4.25	825/1339	4.25	4.42	4.32	4.36	4.25
4. Did other evaluations reflect the expected goals	0	1	1	0	0	5	3	4.00	1058/1498	4.00	4.41	4.26	4.32	4.00
5. Did assigned readings contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1428	****	4.22	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	0	2	0	0	4	4	3.80	1053/1407	3.80	3.97	4.15	4.20	3.80
7. Was the grading system clearly explained	0	0	0	2	2	1	5	3.90	1139/1521	3.90	3.88	4.20	4.23	3.90
8. How many times was class cancelled	0	0	0	0	0	9	1	4.10	1429/1541	4.10	4.63	4.70	4.71	4.10
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	2	4.11	832/1518	4.11	4.20	4.11	4.13	4.11
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1472	****	4.36	4.46	4.46	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1475	****	4.69	4.72	4.74	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1471	****	4.18	4.32	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 316 1		Term - Spring 2012								Enrollment: 20				
Title:	Ballet III										Questionnaires: 10				
Instructor:	Crosby,Alison C														

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1470	****	4.41	4.33	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	2
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 320 1			Term - Spring 2012								Enrollment: 22		
Title:	Interm Modern Dance II											Questionnaires: 20		
Instructor:	Lacy,Sandra L													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	19	4.95	85/1542	4.95	4.28	4.33	4.37	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	19	4.95	72/1542	4.95	4.17	4.29	4.31	4.95
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	10	5.00	1/1339	5.00	4.42	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	1	0	15	4.88	147/1498	4.88	4.41	4.26	4.32	4.88
5. Did assigned readings contribute to what you learned	0	16	0	0	0	0	4	5.00	****/1428	****	4.22	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	14	0	0	1	1	4	4.50	405/1407	4.50	3.97	4.15	4.20	4.50
7. Was the grading system clearly explained	0	3	0	0	4	5	8	4.24	859/1521	4.24	3.88	4.20	4.23	4.24
8. How many times was class cancelled	0	0	0	0	1	16	3	4.10	1429/1541	4.10	4.63	4.70	4.71	4.10
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	11	4.69	227/1518	4.69	4.20	4.11	4.13	4.69
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	1	8	4.89	240/1472	4.89	4.36	4.46	4.46	4.89
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	9	5.00	1/1475	5.00	4.69	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	9	5.00	1/1471	5.00	4.18	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	9	5.00	1/1470	5.00	4.41	4.33	4.35	5.00

Student Course Evaluation Questionnaires

Course-Section:	DANC 320 1		Term - Spring 2012							Enrollment: 22			
Title:	Interm Modern Dance II									Questionnaires: 20			
Instructor:	Lacy,Sandra L												

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	12	3	0	0	0	1	4	4.80	109/1310	4.80	4.53	4.06	4.11	4.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	14	Required for Majors	16	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	20	Non-major	9
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: DANC 325 1		Term - Spring 2012		Enrollment: 11
Title: Dance and Contemp. Art				Questionnaires: 10
Instructor: Vasbinder,Jill				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	4	2	2	3.20	1483/1542	3.20	4.28	4.33	4.37	3.20
2. Did the instructor make clear the expected goals	0	0	1	0	3	3	3	3.70	1322/1542	3.70	4.17	4.29	4.31	3.70
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	1	4.50	****/1339	****	4.42	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	1	0	3	5	4.33	767/1498	4.33	4.41	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	0	3	0	1	0	2	4	4.29	598/1428	4.29	4.22	4.12	4.15	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	5	4.50	405/1407	4.50	3.97	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	1	2	3	4	4.00	1046/1521	4.00	3.88	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1541	5.00	4.63	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	5	0	3.43	1326/1518	3.43	4.20	4.11	4.13	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	3	6	4.30	1052/1472	4.30	4.36	4.46	4.46	4.30
2. Did the instructor seem interested in the subject	0	0	1	0	0	3	6	4.30	1320/1475	4.30	4.69	4.72	4.74	4.30
3. Was lecture material presented and explained clearly	0	0	1	0	1	3	5	4.10	1062/1471	4.10	4.18	4.32	4.33	4.10
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	4	3.90	1182/1470	3.90	4.41	4.33	4.35	3.90
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	2	5	4.11	698/1310	4.11	4.53	4.06	4.11	4.11
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	0	2	3.67	966/1210	3.67	4.08	4.18	4.27	3.67
2. Were all students actively encouraged to participate	7	0	0	0	0	1	2	4.67	451/1211	4.67	4.44	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	2	4.67	499/1207	4.67	4.44	4.41	4.51	4.67

Student Course Evaluation Questionnaires

Course-Section:	DANC 325 1			Term - Spring 2012										Enrollment: 11		
Title:	Dance and Contemp. Art													Questionnaires: 10		
Instructor:	Vasbinder,Jill															

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	0	0	1	5.00	****/859	****	4.29	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	10	Non-major	1
84-150	5	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 330 1	Term - Spring 2012		Enrollment: 14
Title:	Dance Composition I			Questionnaires: 13
Instructor:	Nicholas-Walker			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	12	5.00	1/1542	5.00	4.28	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	13	5.00	1/1542	5.00	4.17	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	4	5.00	1/1339	5.00	4.42	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	12	4.92	102/1498	4.92	4.41	4.26	4.32	4.92
5. Did assigned readings contribute to what you learned	0	2	0	0	0	2	9	4.82	137/1428	4.82	4.22	4.12	4.15	4.82
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	8	4.50	405/1407	4.50	3.97	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	1	2	10	4.69	291/1521	4.69	3.88	4.20	4.23	4.69
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	4.63	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	3	7	4.36	548/1518	4.36	4.20	4.11	4.13	4.36
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	7	5.00	1/1472	5.00	4.36	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	7	5.00	1/1475	5.00	4.69	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	7	5.00	1/1471	5.00	4.18	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	7	5.00	1/1470	5.00	4.41	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	0	5	4.67	201/1310	4.67	4.53	4.06	4.11	4.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	5	5.00	1/1210	5.00	4.08	4.18	4.27	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	5	5.00	1/1211	5.00	4.44	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	5	5.00	1/1207	5.00	4.44	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	DANC 330 1	Term - Spring 2012		Enrollment:	14
Title:	Dance Composition I			Questionnaires:	13
Instructor:	Nicholas-Walker				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	0	4	5.00	1/859	5.00	4.29	4.08	4.13	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: DANC 340 1		Term - Spring 2012		Enrollment: 12
Title: Dance And Technology				Questionnaires: 11
Instructor: Hess-Vait,Carol				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	6	4.36	831/1542	4.36	4.28	4.33	4.37	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	220/1542	4.82	4.17	4.29	4.31	4.82
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	1	4.50	****/1339	****	4.42	4.32	4.36	****
4. Did other evaluations reflect the expected goals	1	2	0	0	1	2	5	4.50	549/1498	4.50	4.41	4.26	4.32	4.50
5. Did assigned readings contribute to what you learned	1	6	1	0	0	2	1	3.50	1231/1428	3.50	4.22	4.12	4.15	3.50
6. Did written assignments contribute to what you learned	1	3	0	0	2	3	2	4.00	874/1407	4.00	3.97	4.15	4.20	4.00
7. Was the grading system clearly explained	1	0	1	0	2	3	4	3.90	1139/1521	3.90	3.88	4.20	4.23	3.90
8. How many times was class cancelled	1	0	0	0	0	3	7	4.70	959/1541	4.70	4.63	4.70	4.71	4.70
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	2	4	4.67	244/1518	4.67	4.20	4.11	4.13	4.67
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	1	4.50	****/1472	****	4.36	4.46	4.46	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	1	4.50	****/1475	****	4.69	4.72	4.74	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	1	4.50	****/1471	****	4.18	4.32	4.33	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	1	1	4.50	****/1470	****	4.41	4.33	4.35	****
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	1	1	4.50	****/1310	****	4.53	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	0	4.00	****/1210	****	4.08	4.18	4.27	****
2. Were all students actively encouraged to participate	10	0	0	0	0	1	0	4.00	****/1211	****	4.44	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	0	4.00	****/1207	****	4.44	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 340 1		Term - Spring 2012								Enrollment: 12
Title:	Dance And Technology										Questionnaires: 11
Instructor:	Hess-Vait,Carol										

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	10	0	0	0	0	1	0	4.00	****/859	****	4.29	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	2
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 350 1		Term - Spring 2012									Enrollment: 16			
Title:	Dance Workshop											Questionnaires: 16			
Instructor:	Hamby,Douglas														

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	10	4.56	560/1542	4.56	4.28	4.33	4.37	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	9	4.25	929/1542	4.25	4.17	4.29	4.31	4.25
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	2	5.00	****/1339	****	4.42	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	8	0	0	0	1	7	4.88	147/1498	4.88	4.41	4.26	4.32	4.88
5. Did assigned readings contribute to what you learned	0	12	0	0	1	0	3	4.50	390/1428	4.50	4.22	4.12	4.15	4.50
6. Did written assignments contribute to what you learned	0	5	1	0	1	4	5	4.09	832/1407	4.09	3.97	4.15	4.20	4.09
7. Was the grading system clearly explained	1	2	3	1	2	1	6	3.46	1343/1521	3.46	3.88	4.20	4.23	3.46
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	482/1541	4.94	4.63	4.70	4.71	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	8	5	4.38	521/1518	4.38	4.20	4.11	4.13	4.38
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	0	3	5.00	****/1472	****	4.36	4.46	4.46	****
2. Did the instructor seem interested in the subject	12	0	0	0	0	1	3	4.75	897/1475	4.75	4.69	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	3	5.00	****/1471	****	4.18	4.32	4.33	****
4. Did the lectures contribute to what you learned	13	0	0	0	0	0	3	5.00	****/1470	****	4.41	4.33	4.35	****
5. Did audiovisual techniques enhance your understanding	13	1	0	0	0	0	2	5.00	****/1310	****	4.53	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	2	5.00	****/1210	****	4.08	4.18	4.27	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	2	5.00	****/1211	****	4.44	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	2	5.00	****/1207	****	4.44	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 350 1		Term - Spring 2012								Enrollment:	16
Title:	Dance Workshop										Questionnaires:	16
Instructor:	Hamby,Douglas											

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		14	1	0	0	0	0	1	5.00	****/859	****	4.29	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	12	Required for Majors	13	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: DANC 400 1	Term - Spring 2012	Enrollment: 10
Title: Indep Studies In Dance		Questionnaires: 7
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	214/1542	4.86	4.28	4.33	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	352/1542	4.71	4.17	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1339	5.00	4.42	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	3	4.75	252/1498	4.75	4.41	4.26	4.35	4.75
5. Did assigned readings contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1428	5.00	4.22	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	3	0	0	0	2	2	4.50	405/1407	4.50	3.97	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	1	1	1	4	4.14	955/1521	4.14	3.88	4.20	4.24	4.14
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	771/1541	4.86	4.63	4.70	4.72	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	5	5.00	1/1518	5.00	4.20	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	2	5.00	1/1472	5.00	4.36	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	2	5.00	1/1475	5.00	4.69	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	2	5.00	1/1471	5.00	4.18	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1470	5.00	4.41	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	0	1	5.00	****/1310	****	4.53	4.06	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****

Student Course Evaluation Questionnaires

Course-Section: DANC 400 1	Term - Spring 2012	Enrollment: 10
Title: Indep Studies In Dance		Questionnaires: 7
Instructor: Lacy,Sandra L		

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	6	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	1	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 416 1	Term - Spring 2012	Enrollment: 7
Title:	Advanced Ballet		Questionnaires: 4
Instructor:	Abel,Charles E		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	632/1542	4.50	4.28	4.33	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	929/1542	4.25	4.17	4.29	4.33	4.25
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1498	5.00	4.41	4.26	4.35	5.00
7. Was the grading system clearly explained	0	0	0	2	0	1	1	3.25	1392/1521	3.25	3.88	4.20	4.24	3.25
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1541	5.00	4.63	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	1	4.00	920/1518	4.00	4.20	4.11	4.18	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	4	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 420 1		Term - Spring 2012						Enrollment: 17
Title:	Adv Dance Technique II								Questionnaires: 14
Instructor:	Hamby,Douglas								

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	4	6	4.00	1173/1542	4.00	4.28	4.33	4.42	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	6	4.23	954/1542	4.23	4.17	4.29	4.33	4.23
3. Did the exam questions reflect the expected goals	1	9	1	0	0	1	2	3.75	1127/1339	3.75	4.42	4.32	4.44	3.75
4. Did other evaluations reflect the expected goals	1	1	1	0	4	2	5	3.83	1199/1498	3.83	4.41	4.26	4.35	3.83
5. Did assigned readings contribute to what you learned	0	9	1	0	0	3	1	3.60	1191/1428	3.60	4.22	4.12	4.22	3.60
6. Did written assignments contribute to what you learned	0	2	1	1	2	5	3	3.67	1126/1407	3.67	3.97	4.15	4.30	3.67
7. Was the grading system clearly explained	0	0	1	1	4	4	4	3.64	1266/1521	3.64	3.88	4.20	4.24	3.64
8. How many times was class cancelled	0	0	0	0	0	11	3	4.21	1353/1541	4.21	4.63	4.70	4.72	4.21
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	5	4.50	373/1518	4.50	4.20	4.11	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	0	1	3	4.20	1120/1472	4.20	4.36	4.46	4.50	4.20
2. Did the instructor seem interested in the subject	9	0	0	1	0	0	4	4.40	1271/1475	4.40	4.69	4.72	4.74	4.40
3. Was lecture material presented and explained clearly	9	0	0	1	0	3	1	3.80	1224/1471	3.80	4.18	4.32	4.36	3.80
4. Did the lectures contribute to what you learned	9	0	1	0	0	2	2	3.80	1220/1470	3.80	4.41	4.33	4.38	3.80
5. Did audiovisual techniques enhance your understanding	9	3	1	0	0	1	0	2.50	****/1310	****	4.53	4.06	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	1	0	0	2.50	****/1210	****	4.08	4.18	4.34	****
2. Were all students actively encouraged to participate	12	0	0	1	1	0	0	2.50	****/1211	****	4.44	4.37	4.47	****
3. Did the instructor encourage fair and open discussion	12	0	0	1	1	0	0	2.50	****/1207	****	4.44	4.41	4.53	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 420 1	Term - Spring 2012		Enrollment: 17
Title:	Adv Dance Technique II			Questionnaires: 14
Instructor:	Hamby,Douglas			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	1	0	1	0	0	2.00	****/859	****	4.29	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	0
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 475 1		Term - Spring 2012		Enrollment:	4
Title:	Senior Projects In Dance				Questionnaires:	4
Instructor:	Leblanc,Elizabe					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1542	5.00	4.28	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	297/1542	4.75	4.17	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1339	5.00	4.42	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1498	5.00	4.41	4.26	4.35	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	2	4.50	405/1407	4.50	3.97	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	1	1	2	4.25	838/1521	4.25	3.88	4.20	4.24	4.25
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1124/1541	4.50	4.63	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	588/1518	4.33	4.20	4.11	4.18	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	4	Non-major	0
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						