

Course-Section: ECAC 401 0101
 Title ADVANCED ACCOUNTING
 Instructor: DAVIS, MARY B
 Enrollment: 27
 Questionnaires: 25

University of Maryland
 Baltimore County
 Spring 2007

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	17	4.60	492/1522	4.60	4.42	4.30	4.42	4.60	
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	17	4.60	432/1522	4.60	4.47	4.26	4.34	4.60	
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	20	4.76	268/1285	4.76	4.55	4.30	4.42	4.76	
4. Did other evaluations reflect the expected goals	0	1	0	0	1	11	12	4.46	551/1476	4.46	4.30	4.22	4.31	4.46	
5. Did assigned readings contribute to what you learned	0	3	3	0	4	5	10	3.86	924/1412	3.86	4.35	4.06	4.11	3.86	
6. Did written assignments contribute to what you learned	0	2	1	0	3	9	10	4.17	683/1381	4.17	4.12	4.08	4.21	4.17	
7. Was the grading system clearly explained	0	0	0	0	2	4	19	4.68	300/1500	4.68	4.51	4.18	4.25	4.68	
8. How many times was class cancelled	0	0	0	0	0	5	20	4.80	714/1517	4.80	4.88	4.65	4.71	4.80	
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	3	16	4.50	385/1497	4.50	4.18	4.11	4.21	4.50	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	18	4.71	552/1440	4.71	4.65	4.45	4.52	4.71	
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	22	4.88	575/1448	4.88	4.84	4.71	4.75	4.88	
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	18	4.71	373/1436	4.71	4.56	4.29	4.32	4.71	
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	17	4.58	548/1432	4.58	4.47	4.29	4.34	4.58	
5. Did audiovisual techniques enhance your understanding	2	5	1	0	1	6	10	4.33	408/1221	4.33	4.06	3.93	4.04	4.33	
Discussion															
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	10	4.75	222/1280	4.75	4.38	4.10	4.28	4.75	
2. Were all students actively encouraged to participate	13	0	0	0	0	1	11	4.92	205/1277	4.92	4.65	4.34	4.50	4.92	
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	11	4.92	200/1269	4.92	4.62	4.31	4.49	4.92	
4. Were special techniques successful	13	3	0	0	1	2	6	4.56	180/ 854	4.56	4.32	4.02	4.31	4.56	
Seminar															
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	1	0	4.00	****/ 79	****	****	4.58	4.67	****	
2. Was the instructor available for individual attention	24	0	0	0	0	1	0	4.00	****/ 77	****	****	4.52	4.60	****	
3. Did research projects contribute to what you learned	24	0	0	0	0	1	0	4.00	****/ 65	****	****	4.49	4.65	****	
4. Did presentations contribute to what you learned	24	0	0	0	0	1	0	4.00	****/ 78	****	****	4.45	4.58	****	
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/ 80	****	****	4.11	4.14	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	3	C	1	General	0	Under-grad	25	Non-major	25
84-150	17	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0						
				Other	23						
				?	0						