Student Course Evaluation Questionnaires

Course-Section:	ECAC 317 01		Term - Fall 2012				Enrollment: 19		
Title:	Acct Info Systems						Questionnaires: 11		
Instructor:	Medicus,Suzann								

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	7	4.64	477/1589	4.64	4.55	4.32	4.33	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	330/1589	4.73	4.57	4.29	4.26	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	242/1391	4.82	4.70	4.34	4.30	4.82
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	8	4.70	299/1552	4.70	4.53	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	1	0	0	1	0	2	7	4.50	416/1495	4.50	4.56	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	0	1	1	0	0	3	6	4.30	629/1457	4.30	4.37	4.15	4.13	4.30
7. Was the grading system clearly explained	0	0	0	1	2	3	5	4.09	1014/1572	4.09	4.63	4.21	4.18	4.09
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1164/1589	4.45	4.43	4.66	4.67	4.45
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	2	4.13	854/1569	4.13	4.34	4.13	4.10	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	9	4.90	224/1530	4.90	4.64	4.49	4.49	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1533	5.00	4.82	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	10	5.00	1/1528	5.00	4.64	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	321/1529	4.80	4.51	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	5	4	4.30	543/1393	4.30	4.19	4.06	4.10	4.30
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	7	4.88	170/1337	4.88	4.48	4.17	4.20	4.88
2. Were all students actively encouraged to participate	3	0	0	1	2	1	4	4.00	989/1331	4.00	4.39	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	7	4.88	289/1333	4.88	4.58	4.40	4.41	4.88

Student Course Evaluation Questionnaires

Course-Section:	ECAC 317 01	Term - Fall 2012		Enrollment:	19
Title:	Acct Info Systems			Questionnaires:	11
Instructor:	Medicus,Suzann				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	1	3	4	4.38	313/1014	4.38	4.36	4.05	4.04	4.38

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	5	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECAC 321 01	Term - Fall 2012		Enrollment: 16
Title:	Audit Theory & Practice			Questionnaires: 10
Instructor:	Medicus,Suzann			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	519/1589	4.60	4.55	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	614/1589	4.50	4.57	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	7	4.70	350/1391	4.70	4.70	4.34	4.30	4.70
4. Did other evaluations reflect the expected goals	0	1	0	1	0	3	5	4.33	756/1552	4.33	4.53	4.25	4.24	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	309/1495	4.60	4.56	4.14	4.11	4.60
6. Did written assignments contribute to what you learned	0	3	0	1	0	1	5	4.43	487/1457	4.43	4.37	4.15	4.13	4.43
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	495/1572	4.50	4.63	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1116/1589	4.50	4.43	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	2	4.33	596/1569	4.33	4.34	4.13	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	577/1530	4.70	4.64	4.49	4.49	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	586/1533	4.90	4.82	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	281/1528	4.80	4.64	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	8	4.70	474/1529	4.70	4.51	4.36	4.34	4.70
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	0	6	4.11	731/1393	4.11	4.19	4.06	4.10	4.11
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1337	5.00	4.48	4.17	4.20	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1331	5.00	4.39	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	2	4.67	547/1333	4.67	4.58	4.40	4.41	4.67

Student Course Evaluation Questionnaires

Course-Section:	ECAC 321 01				Term - Fall 2012									Enrollment: 16
Title:	Audit Theory & Practice													Questionnaires: 10
Instructor:	Medicus,Suzann													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	3	5.00	1/1014	5.00	4.36	4.05	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	1
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECAC 329 01		Term - Fall 2012						Enrollment: 39				
Title:	Cost Accounting								Questionnaires: 25				
Instructor:	Hardy,Timothy W												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	7	13	4.20	1005/1589	4.20	4.55	4.32	4.33	4.20
2. Did the instructor make clear the expected goals	0	0	0	2	2	7	14	4.32	865/1589	4.32	4.57	4.29	4.26	4.32
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	18	4.60	482/1391	4.60	4.70	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	0	2	0	1	3	7	12	4.30	795/1552	4.30	4.53	4.25	4.24	4.30
5. Did assigned readings contribute to what you learned	1	2	1	0	3	4	14	4.36	575/1495	4.36	4.56	4.14	4.11	4.36
6. Did written assignments contribute to what you learned	1	6	0	1	1	6	10	4.39	533/1457	4.39	4.37	4.15	4.13	4.39
7. Was the grading system clearly explained	0	0	0	0	1	6	18	4.68	309/1572	4.68	4.63	4.21	4.18	4.68
8. How many times was class cancelled	0	0	0	0	2	18	5	4.12	1452/1589	4.12	4.43	4.66	4.67	4.12
9. How would you grade the overall teaching effectiveness	4	1	0	2	4	7	7	3.95	1019/1569	3.95	4.34	4.13	4.10	3.95
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	3	7	12	4.12	1266/1530	4.12	4.64	4.49	4.49	4.12
2. Did the instructor seem interested in the subject	0	0	0	1	0	6	18	4.64	1127/1533	4.64	4.82	4.75	4.75	4.64
3. Was lecture material presented and explained clearly	0	0	1	1	4	6	13	4.16	1065/1528	4.16	4.64	4.35	4.33	4.16
4. Did the lectures contribute to what you learned	0	0	2	5	5	2	11	3.60	1388/1529	3.60	4.51	4.36	4.34	3.60
5. Did audiovisual techniques enhance your understanding	0	2	1	1	4	6	11	4.09	753/1393	4.09	4.19	4.06	4.10	4.09
Discussion														
1. Did class discussions contribute to what you learned	15	0	2	0	3	0	5	3.60	1090/1337	3.60	4.48	4.17	4.20	3.60
2. Were all students actively encouraged to participate	15	0	0	0	2	2	6	4.40	715/1331	4.40	4.39	4.35	4.35	4.40
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	2	6	4.40	781/1333	4.40	4.58	4.40	4.41	4.40
4. Were special techniques successful	15	3	0	0	2	2	3	4.14	475/1014	4.14	4.36	4.05	4.04	4.14

Student Course Evaluation Questionnaires

Course-Section:	ECAC 329 01	Term - Fall 2012	Enrollment: 39
Title:	Cost Accounting		Questionnaires: 25
Instructor:	Hardy,Timothy W		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	14	Required for Majors	21	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	6	C	2	General	0	Under-grad	25	Non-major	0
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECAC 330 01	Term - Fall 2012	Enrollment: 26
Title: Taxation		Questionnaires: 18
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	14	4.88	185/1589	4.65	4.55	4.32	4.33	4.88
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	15	4.94	95/1589	4.65	4.57	4.29	4.26	4.94
3. Did the exam questions reflect the expected goals	2	0	0	0	1	2	13	4.75	301/1391	4.68	4.70	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	2	1	0	0	0	2	13	4.87	135/1552	4.66	4.53	4.25	4.24	4.87
5. Did assigned readings contribute to what you learned	2	1	0	0	1	2	12	4.73	197/1495	4.67	4.56	4.14	4.11	4.73
6. Did written assignments contribute to what you learned	2	5	0	0	1	2	8	4.64	278/1457	4.35	4.37	4.15	4.13	4.64
7. Was the grading system clearly explained	2	0	0	0	0	0	16	5.00	1/1572	4.93	4.63	4.21	4.18	5.00
8. How many times was class cancelled	2	0	0	0	0	3	13	4.81	703/1589	4.55	4.43	4.66	4.67	4.81
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	1	10	4.91	103/1569	4.64	4.34	4.13	4.10	4.91
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	14	4.87	294/1530	4.74	4.64	4.49	4.49	4.87
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1533	4.77	4.82	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	13	4.80	281/1528	4.63	4.64	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	15	5.00	1/1529	4.71	4.51	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	4	7	0	0	0	0	7	5.00	1/1393	4.21	4.19	4.06	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	8	4.78	250/1337	4.47	4.48	4.17	4.20	4.78
2. Were all students actively encouraged to participate	9	0	1	0	0	0	8	4.56	583/1331	4.28	4.39	4.35	4.35	4.56
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	7	4.67	547/1333	4.49	4.58	4.40	4.41	4.67

Student Course Evaluation Questionnaires

Course-Section:	ECAC 330 01		Term - Fall 2012			Enrollment: 26
Title:	Taxation					Questionnaires: 18
Instructor:	Stmartin,Jeanne					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	9	4	0	0	0	0	5	5.00	1/1014	4.15	4.36	4.05	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	18	Non-major	2
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ECAC 330 02	Term - Fall 2012		Enrollment: 23
Title:	Taxation			Questionnaires: 15
Instructor:	Cole,Richard M.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	2	10	4.43	753/1589	4.65	4.55	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	1	0	1	0	1	3	9	4.36	828/1589	4.65	4.57	4.29	4.26	4.36
3. Did the exam questions reflect the expected goals	2	0	0	1	0	2	10	4.62	468/1391	4.68	4.70	4.34	4.30	4.62
4. Did other evaluations reflect the expected goals	2	0	0	1	1	2	9	4.46	572/1552	4.66	4.53	4.25	4.24	4.46
5. Did assigned readings contribute to what you learned	1	1	0	0	1	3	9	4.62	300/1495	4.67	4.56	4.14	4.11	4.62
6. Did written assignments contribute to what you learned	0	1	0	2	3	1	8	4.07	841/1457	4.35	4.37	4.15	4.13	4.07
7. Was the grading system clearly explained	1	0	0	0	0	2	12	4.86	137/1572	4.93	4.63	4.21	4.18	4.86
8. How many times was class cancelled	1	0	0	0	0	10	4	4.29	1322/1589	4.55	4.43	4.66	4.67	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	5	4.36	559/1569	4.64	4.34	4.13	4.10	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	0	11	4.62	728/1530	4.74	4.64	4.49	4.49	4.62
2. Did the instructor seem interested in the subject	2	0	1	0	0	2	10	4.54	1237/1533	4.77	4.82	4.75	4.75	4.54
3. Was lecture material presented and explained clearly	2	0	0	1	1	2	9	4.46	743/1528	4.63	4.64	4.35	4.33	4.46
4. Did the lectures contribute to what you learned	1	0	1	0	0	4	9	4.43	829/1529	4.71	4.51	4.36	4.34	4.43
5. Did audiovisual techniques enhance your understanding	1	0	4	1	1	1	7	3.43	1184/1393	4.21	4.19	4.06	4.10	3.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	3	2	7	4.15	738/1337	4.47	4.48	4.17	4.20	4.15
2. Were all students actively encouraged to participate	2	0	0	1	5	0	7	4.00	989/1331	4.28	4.39	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	2	8	4.31	854/1333	4.49	4.58	4.40	4.41	4.31
4. Were special techniques successful	2	3	2	1	3	0	4	3.30	898/1014	4.15	4.36	4.05	4.04	3.30

Student Course Evaluation Questionnaires

Course-Section:	ECAC 330 02	Term - Fall 2012		Enrollment: 23
Title:	Taxation			Questionnaires: 15
Instructor:	Cole,Richard M.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.05	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	14	0	0	1	0	0	0	2.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.25	****
5. Were there enough proctors for all the students	14	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	15	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						