

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01
Title:	Prin Of Microeconomics
Instructor:	Carpenter, Rober

Term - Fall 2010

Enrollment:	80
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	5	7	16	12	3.80	1280/1528	4.07	4.26	4.31	4.16	3.80
2. Did the instructor make clear the expected goals	0	0	2	3	13	10	13	3.71	1338/1527	4.15	4.27	4.28	4.23	3.71
3. Did the exam questions reflect the expected goals	0	0	3	1	10	14	13	3.80	1145/1333	4.31	4.37	4.34	4.26	3.80
4. Did other evaluations reflect the expected goals	1	18	3	4	2	6	7	3.45	1381/1495	4.00	4.18	4.25	4.11	3.45
5. Did assigned readings contribute to what you learned	2	3	0	5	9	12	10	3.75	1064/1439	4.04	4.10	4.11	3.97	3.75
6. Did written assignments contribute to what you learned	1	29	3	1	1	2	4	3.27	1302/1425	3.71	4.07	4.12	3.93	3.27
7. Was the grading system clearly explained	0	2	2	3	9	11	14	3.82	1192/1508	4.15	4.33	4.18	4.11	3.82
8. How many times was class cancelled	1	0	0	0	3	30	7	4.10	1393/1526	4.54	4.58	4.66	4.57	4.10
9. How would you grade the overall teaching effectiveness	4	1	1	4	17	13	1	3.25	1361/1490	3.83	4.03	4.11	4.02	3.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	3	18	17	4.20	1120/1428	4.36	4.51	4.49	4.43	4.20
2. Did the instructor seem interested in the subject	0	0	0	1	1	11	28	4.61	1114/1436	4.74	4.76	4.74	4.70	4.61
3. Was lecture material presented and explained clearly	0	0	1	5	9	17	9	3.68	1252/1427	4.08	4.24	4.32	4.27	3.68
4. Did the lectures contribute to what you learned	0	0	2	4	9	10	16	3.83	1198/1425	4.24	4.31	4.34	4.31	3.83
5. Did audiovisual techniques enhance your understanding	0	6	2	1	8	8	16	4.00	728/1291	3.70	3.80	4.05	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	4	4	7	7	3.77	950/1271	3.82	3.94	4.16	3.98	3.77
2. Were all students actively encouraged to participate	19	0	0	1	9	5	7	3.82	1035/1276	3.85	4.11	4.33	4.14	3.82
3. Did the instructor encourage fair and open discussion	19	0	0	1	4	8	9	4.14	893/1273	4.25	4.26	4.38	4.18	4.14
4. Were special techniques successful	19	18	0	0	0	1	3	4.75	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01
Title:	Prin Of Microeconomics
Instructor:	Carpenter, Rober

Term - Fall 2010

Enrollment:	80
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	38	2	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	39	0	0	0	1	0	1	4.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	39	1	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	2	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.44	****
3. Did research projects contribute to what you learned	39	1	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	39	1	0	0	0	0	1	5.00	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	39	1	0	0	0	0	1	5.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	38	0	2	0	0	1	0	2.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	1	0	1	4.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	39	1	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	1	0	0	1	1	3.33	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	39	0	0	0	0	0	2	5.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	39	1	0	0	0	0	1	5.00	****/36	****	5.00	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	39	1	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99	2	A	8
28-55	4	1.00-1.99	0	B	12
				Required for Majors	14
				Graduate	0
				Major	0

Student Course Evaluation Questionnaires

Course-Section: ECON 101 01		Term - Fall 2010					Enrollment: 80									
Title: Prin Of Microeconomics							Questionnaires: 41									
Instructor: Carpenter,Rober																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
56-83	1	2.00-2.99	1	C	13	General			11	Under-grad	41	Non-major				41
84-150	2	3.00-3.49	4	D	0											
Grad.	0	3.50-4.00	3	F	0	Electives			8	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			1							
				?	5											

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2010

Enrollment:	38
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	12	17	4.36	805/1528	4.07	4.26	4.31	4.16	4.36
2. Did the instructor make clear the expected goals	0	0	0	1	6	7	19	4.33	818/1527	4.15	4.27	4.28	4.23	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	11	21	4.61	458/1333	4.31	4.37	4.34	4.26	4.61
4. Did other evaluations reflect the expected goals	0	5	0	3	5	8	12	4.04	1033/1495	4.00	4.18	4.25	4.11	4.04
5. Did assigned readings contribute to what you learned	1	3	2	1	4	11	11	3.97	895/1439	4.04	4.10	4.11	3.97	3.97
6. Did written assignments contribute to what you learned	1	7	0	1	4	7	13	4.28	635/1425	3.71	4.07	4.12	3.93	4.28
7. Was the grading system clearly explained	1	0	0	2	9	8	13	4.00	1050/1508	4.15	4.33	4.18	4.11	4.00
8. How many times was class cancelled	1	1	0	0	0	1	30	4.97	227/1526	4.54	4.58	4.66	4.57	4.97
9. How would you grade the overall teaching effectiveness	10	0	0	1	6	12	4	3.83	1103/1490	3.83	4.03	4.11	4.02	3.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	8	21	4.52	842/1428	4.36	4.51	4.49	4.43	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	4	4	25	4.64	1078/1436	4.74	4.76	4.74	4.70	4.64
3. Was lecture material presented and explained clearly	1	0	1	3	7	10	11	3.84	1188/1427	4.08	4.24	4.32	4.27	3.84
4. Did the lectures contribute to what you learned	0	0	0	0	6	9	18	4.36	846/1425	4.24	4.31	4.34	4.31	4.36
5. Did audiovisual techniques enhance your understanding	2	19	2	0	4	2	4	3.50	1061/1291	3.70	3.80	4.05	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	0	3	7	5	3.94	840/1271	3.82	3.94	4.16	3.98	3.94
2. Were all students actively encouraged to participate	18	0	0	0	2	4	9	4.47	633/1276	3.85	4.11	4.33	4.14	4.47
3. Did the instructor encourage fair and open discussion	18	0	0	0	3	2	10	4.47	671/1273	4.25	4.26	4.38	4.18	4.47
4. Were special techniques successful	18	5	0	0	3	4	3	4.00	467/922	4.07	3.79	4.02	3.87	4.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2010

Enrollment:	38
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	0	0	0	1	1	0	3.50	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	31	0	0	0	1	1	0	3.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	31	0	0	0	1	1	0	3.50	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	31	0	0	0	1	1	0	3.50	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	31	0	0	0	1	1	0	3.50	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	1	1	4.50	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	31	0	0	0	0	2	0	4.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	31	0	0	0	1	1	0	3.50	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	31	0	0	0	1	1	0	3.50	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	31	0	0	0	1	1	0	3.50	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	1	0	1	4.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	1	0	1	4.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	31	0	0	0	0	2	0	4.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	31	0	0	0	1	1	0	3.50	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	31	0	0	0	0	2	0	4.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	1	0	1	4.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	31	0	0	0	1	1	0	3.50	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	31	0	0	0	2	0	0	3.00	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2010

Enrollment:	38
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	1	0	1	0	3.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	31	0	0	0	0	2	0	4.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	1 A 14	Required for Majors	19	Graduate	0	Major	0
28-55	4	1.00-1.99	0 B 13						
56-83	1	2.00-2.99	2 C 4	General	7	Under-grad	33	Non-major	33
84-150	1	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 03
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2010

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	1	7	9	10	3.93	1214/1528	4.07	4.26	4.31	4.16	3.93
2. Did the instructor make clear the expected goals	5	0	0	3	9	6	9	3.78	1296/1527	4.15	4.27	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	4	0	0	1	2	8	17	4.46	620/1333	4.31	4.37	4.34	4.26	4.46
4. Did other evaluations reflect the expected goals	4	2	0	2	3	9	12	4.19	912/1495	4.00	4.18	4.25	4.11	4.19
5. Did assigned readings contribute to what you learned	4	0	3	1	3	8	13	3.96	895/1439	4.04	4.10	4.11	3.97	3.96
6. Did written assignments contribute to what you learned	4	5	0	4	1	8	10	4.04	865/1425	3.71	4.07	4.12	3.93	4.04
7. Was the grading system clearly explained	4	0	2	8	5	4	9	3.36	1370/1508	4.15	4.33	4.18	4.11	3.36
8. How many times was class cancelled	4	1	0	0	1	0	26	4.93	453/1526	4.54	4.58	4.66	4.57	4.93
9. How would you grade the overall teaching effectiveness	9	2	0	3	8	8	2	3.43	1304/1490	3.83	4.03	4.11	4.02	3.43
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	2	8	9	9	3.89	1266/1428	4.36	4.51	4.49	4.43	3.89
2. Did the instructor seem interested in the subject	4	0	0	1	0	9	18	4.57	1134/1436	4.74	4.76	4.74	4.70	4.57
3. Was lecture material presented and explained clearly	5	0	2	1	6	14	4	3.63	1273/1427	4.08	4.24	4.32	4.27	3.63
4. Did the lectures contribute to what you learned	5	0	2	2	5	8	10	3.81	1203/1425	4.24	4.31	4.34	4.31	3.81
5. Did audiovisual techniques enhance your understanding	5	19	3	0	0	0	5	3.50	1061/1291	3.70	3.80	4.05	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	2	5	3	7	3.72	977/1271	3.82	3.94	4.16	3.98	3.72
2. Were all students actively encouraged to participate	14	0	2	1	8	3	4	3.33	1193/1276	3.85	4.11	4.33	4.14	3.33
3. Did the instructor encourage fair and open discussion	14	0	2	0	5	5	6	3.72	1097/1273	4.25	4.26	4.38	4.18	3.72
4. Were special techniques successful	14	5	3	2	2	2	4	3.15	836/922	4.07	3.79	4.02	3.87	3.15

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 03
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2010

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	0	1.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	0	1.00	****/41	****	5.00	4.06	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	1	0	0	0	0	1.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	31	0	0	0	1	0	0	3.00	****/31	****	5.00	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	1	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	3	1.00-1.99	1	B	19						
56-83	2	2.00-2.99	4	C	2	General	9	Under-grad	32	Non-major	31
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	McConnell, Virgi

Term - Fall 2010

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	9	15	4.44	713/1528	4.07	4.26	4.31	4.16	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	3	10	14	4.41	737/1527	4.15	4.27	4.28	4.23	4.41
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	19	4.67	393/1333	4.31	4.37	4.34	4.26	4.67
4. Did other evaluations reflect the expected goals	2	9	1	0	1	8	6	4.13	982/1495	4.00	4.18	4.25	4.11	4.13
5. Did assigned readings contribute to what you learned	2	1	0	2	2	4	16	4.42	485/1439	4.04	4.10	4.11	3.97	4.42
6. Did written assignments contribute to what you learned	1	18	1	1	3	1	2	3.25	1306/1425	3.71	4.07	4.12	3.93	3.25
7. Was the grading system clearly explained	1	0	0	0	1	6	19	4.69	250/1508	4.15	4.33	4.18	4.11	4.69
8. How many times was class cancelled	1	0	0	0	0	17	9	4.35	1208/1526	4.54	4.58	4.66	4.57	4.35
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	16	3	3.92	1032/1490	3.83	4.03	4.11	4.02	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	9	17	4.59	746/1428	4.36	4.51	4.49	4.43	4.59
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	22	4.74	933/1436	4.74	4.76	4.74	4.70	4.74
3. Was lecture material presented and explained clearly	0	0	1	0	2	10	14	4.33	843/1427	4.08	4.24	4.32	4.27	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	20	4.70	422/1425	4.24	4.31	4.34	4.31	4.70
5. Did audiovisual techniques enhance your understanding	1	20	0	1	0	0	5	4.50	****/1291	3.70	3.80	4.05	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	3	6	4.50	446/1271	3.82	3.94	4.16	3.98	4.50
2. Were all students actively encouraged to participate	17	0	0	0	2	3	5	4.30	774/1276	3.85	4.11	4.33	4.14	4.30
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	2	7	4.60	562/1273	4.25	4.26	4.38	4.18	4.60
4. Were special techniques successful	17	4	2	0	0	4	0	3.00	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	McConnell, Virgi

Term - Fall 2010

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	0	4.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	1	1	4.50	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	1	4.50	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	25	1	0	0	0	1	0	4.00	****/36	****	5.00	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	25	1	0	0	0	1	0	4.00	****/21	****	5.00	4.54	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99	1 A 10	Required for Majors	15
28-55	4	1.00-1.99	0 B 9		
56-83	2	2.00-2.99	1 C 5	General	5
84-150	2	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	6 F 1	Electives	3
			P 0		
			I 0	Other	1
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Viauroux,Christ

Term - Fall 2010

Enrollment:	43
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	14	4.67	434/1528	4.07	4.26	4.31	4.16	4.67
2. Did the instructor make clear the expected goals	2	0	1	0	0	3	14	4.61	438/1527	4.15	4.27	4.28	4.23	4.61
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	14	4.78	271/1333	4.31	4.37	4.34	4.26	4.78
4. Did other evaluations reflect the expected goals	2	3	1	0	0	3	11	4.53	457/1495	4.00	4.18	4.25	4.11	4.53
5. Did assigned readings contribute to what you learned	3	0	1	0	2	3	11	4.35	552/1439	4.04	4.10	4.11	3.97	4.35
6. Did written assignments contribute to what you learned	4	3	0	0	0	2	11	4.85	116/1425	3.71	4.07	4.12	3.93	4.85
7. Was the grading system clearly explained	5	0	0	0	1	3	11	4.67	284/1508	4.15	4.33	4.18	4.11	4.67
8. How many times was class cancelled	4	0	0	0	0	2	14	4.88	618/1526	4.54	4.58	4.66	4.57	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	12	4.75	156/1490	3.83	4.03	4.11	4.02	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	14	4.88	270/1428	4.36	4.51	4.49	4.43	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	15	4.94	361/1436	4.74	4.76	4.74	4.70	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	14	4.81	220/1427	4.08	4.24	4.32	4.27	4.81
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	14	4.88	197/1425	4.24	4.31	4.34	4.31	4.88
5. Did audiovisual techniques enhance your understanding	5	0	1	0	1	2	11	4.47	366/1291	3.70	3.80	4.05	3.97	4.47
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	7	4.88	159/1271	3.82	3.94	4.16	3.98	4.88
2. Were all students actively encouraged to participate	12	0	0	0	0	0	8	5.00	1/1276	3.85	4.11	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	8	5.00	1/1273	4.25	4.26	4.38	4.18	5.00
4. Were special techniques successful	12	2	0	0	0	0	6	5.00	1/922	4.07	3.79	4.02	3.87	5.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Viauroux,Christ

Term - Fall 2010

Enrollment:	43
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Viauroux,Christ

Term - Fall 2010

Enrollment:	43
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	3	Required for Majors	6	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	4	General	2	Under-grad	20	Non-major	18
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06
Title:	Prin Of Microeconomics
Instructor:	Bradley,Michael

Term - Fall 2010

Enrollment:	39
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	4	9	5	3.64	1363/1528	4.07	4.26	4.31	4.16	3.64
2. Did the instructor make clear the expected goals	0	0	1	2	5	5	9	3.86	1246/1527	4.15	4.27	4.28	4.23	3.86
3. Did the exam questions reflect the expected goals	0	0	2	1	2	7	10	4.00	1003/1333	4.31	4.37	4.34	4.26	4.00
4. Did other evaluations reflect the expected goals	1	10	1	1	4	0	5	3.64	1316/1495	4.00	4.18	4.25	4.11	3.64
5. Did assigned readings contribute to what you learned	0	1	0	1	4	6	10	4.19	718/1439	4.04	4.10	4.11	3.97	4.19
6. Did written assignments contribute to what you learned	0	15	2	0	0	1	4	3.71	1114/1425	3.71	4.07	4.12	3.93	3.71
7. Was the grading system clearly explained	0	0	0	1	7	1	13	4.18	870/1508	4.15	4.33	4.18	4.11	4.18
8. How many times was class cancelled	0	0	0	0	0	4	18	4.82	724/1526	4.54	4.58	4.66	4.57	4.82
9. How would you grade the overall teaching effectiveness	1	1	1	2	3	8	6	3.80	1118/1490	3.83	4.03	4.11	4.02	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	2	7	9	4.05	1191/1428	4.36	4.51	4.49	4.43	4.05
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	20	4.86	645/1436	4.74	4.76	4.74	4.70	4.86
3. Was lecture material presented and explained clearly	0	0	3	2	5	2	10	3.64	1269/1427	4.08	4.24	4.32	4.27	3.64
4. Did the lectures contribute to what you learned	0	0	4	1	1	3	13	3.91	1157/1425	4.24	4.31	4.34	4.31	3.91
5. Did audiovisual techniques enhance your understanding	1	13	3	0	0	1	4	3.38	1102/1291	3.70	3.80	4.05	3.97	3.38
Discussion														
1. Did class discussions contribute to what you learned	5	0	6	2	3	3	3	2.71	1235/1271	3.82	3.94	4.16	3.98	2.71
2. Were all students actively encouraged to participate	6	0	5	3	2	3	3	2.75	1252/1276	3.85	4.11	4.33	4.14	2.75
3. Did the instructor encourage fair and open discussion	6	0	2	2	4	0	8	3.63	1138/1273	4.25	4.26	4.38	4.18	3.63
4. Were special techniques successful	6	14	0	0	0	0	2	5.00	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06
Title:	Prin Of Microeconomics
Instructor:	Bradley,Michael

Term - Fall 2010

Enrollment:	39
Questionnaires:	22

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	18	0	2	0	0	1	1	2.75	****/208	****	****	4.27	4.23	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	3	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.44	****
Field Work														
1. Did field experience contribute to what you learned	20	0	2	0	0	0	0	1.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	0	1	3.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	20	1	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	20	1	1	0	0	0	0	1.00	****/32	****	5.00	4.20	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	1	0	0	0	1	3.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	20	1	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	2 A 5	Required for Majors	12	Graduate	0	Major	2
28-55	1	1.00-1.99	1 B 9						
56-83	2	2.00-2.99	1 C 6	General	3	Under-grad	22	Non-major	20
84-150	0	3.00-3.49	2 D 1						
Grad.	0	3.50-4.00	0 F 0	Electives	5	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	1				
			1 ? 1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07
Title:	Prin Of Microeconomics
Instructor:	Dickson,Lisa M

Term - Fall 2010

Enrollment:	79
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	5	7	13	21	4.09	1090/1528	4.07	4.26	4.31	4.16	4.09
2. Did the instructor make clear the expected goals	0	0	0	3	5	18	20	4.20	961/1527	4.15	4.27	4.28	4.23	4.20
3. Did the exam questions reflect the expected goals	0	0	0	5	5	15	21	4.13	925/1333	4.31	4.37	4.34	4.26	4.13
4. Did other evaluations reflect the expected goals	0	7	2	1	7	13	16	4.03	1038/1495	4.00	4.18	4.25	4.11	4.03
5. Did assigned readings contribute to what you learned	2	6	2	0	10	14	12	3.89	968/1439	4.04	4.10	4.11	3.97	3.89
6. Did written assignments contribute to what you learned	2	3	7	2	11	13	8	3.32	1292/1425	3.71	4.07	4.12	3.93	3.32
7. Was the grading system clearly explained	2	0	0	1	4	12	27	4.48	489/1508	4.15	4.33	4.18	4.11	4.48
8. How many times was class cancelled	2	0	0	0	7	32	5	3.95	1454/1526	4.54	4.58	4.66	4.57	3.95
9. How would you grade the overall teaching effectiveness	7	1	0	1	8	20	9	3.97	951/1490	3.83	4.03	4.11	4.02	3.97
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	2	13	26	4.44	920/1428	4.36	4.51	4.49	4.43	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	2	6	35	4.77	901/1436	4.74	4.76	4.74	4.70	4.77
3. Was lecture material presented and explained clearly	3	0	1	0	7	12	23	4.30	874/1427	4.08	4.24	4.32	4.27	4.30
4. Did the lectures contribute to what you learned	3	0	0	2	5	10	26	4.40	822/1425	4.24	4.31	4.34	4.31	4.40
5. Did audiovisual techniques enhance your understanding	3	24	5	1	1	2	10	3.58	1035/1291	3.70	3.80	4.05	3.97	3.58
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	0	3	8	10	4.33	598/1271	3.82	3.94	4.16	3.98	4.33
2. Were all students actively encouraged to participate	25	0	0	1	5	6	9	4.10	893/1276	3.85	4.11	4.33	4.14	4.10
3. Did the instructor encourage fair and open discussion	25	0	1	0	2	7	11	4.29	810/1273	4.25	4.26	4.38	4.18	4.29
4. Were special techniques successful	25	12	2	1	1	2	3	3.33	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07
Title:	Prin Of Microeconomics
Instructor:	Dickson,Lisa M

Term - Fall 2010

Enrollment:	79
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	45	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	45	0	0	0	1	0	0	3.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	1	0	0	3.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	45	0	0	0	1	0	0	3.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	45	0	0	0	1	0	0	3.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	45	0	0	0	1	0	0	3.00	****/29	****	5.00	4.34	4.87	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	2	A	10	Required for Majors	15	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	4	C	12	General	8	Under-grad	46	Non-major	46
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2010

Enrollment:	80
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	6	10	11	18	3.79	1290/1528	4.07	4.26	4.31	4.16	3.79
2. Did the instructor make clear the expected goals	2	0	0	10	5	9	23	3.96	1169/1527	4.15	4.27	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	6	0	2	5	6	9	21	3.98	1028/1333	4.31	4.37	4.34	4.26	3.98
4. Did other evaluations reflect the expected goals	4	11	2	2	8	10	12	3.82	1202/1495	4.00	4.18	4.25	4.11	3.82
5. Did assigned readings contribute to what you learned	4	9	3	3	10	7	13	3.67	1126/1439	4.04	4.10	4.11	3.97	3.67
6. Did written assignments contribute to what you learned	4	26	3	2	3	4	7	3.53	1202/1425	3.71	4.07	4.12	3.93	3.53
7. Was the grading system clearly explained	4	0	0	3	4	10	28	4.40	586/1508	4.15	4.33	4.18	4.11	4.40
8. How many times was class cancelled	4	1	0	0	0	33	11	4.25	1285/1526	4.54	4.58	4.66	4.57	4.25
9. How would you grade the overall teaching effectiveness	12	3	2	3	9	13	7	3.59	1245/1490	3.83	4.03	4.11	4.02	3.59
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	2	8	11	24	4.27	1072/1428	4.36	4.51	4.49	4.43	4.27
2. Did the instructor seem interested in the subject	5	0	0	0	2	7	35	4.75	917/1436	4.74	4.76	4.74	4.70	4.75
3. Was lecture material presented and explained clearly	5	0	1	3	8	11	21	4.09	1044/1427	4.08	4.24	4.32	4.27	4.09
4. Did the lectures contribute to what you learned	5	0	1	6	4	10	23	4.09	1048/1425	4.24	4.31	4.34	4.31	4.09
5. Did audiovisual techniques enhance your understanding	7	2	4	6	8	7	15	3.58	1035/1291	3.70	3.80	4.05	3.97	3.58
Discussion														
1. Did class discussions contribute to what you learned	23	0	7	4	6	1	8	2.96	1205/1271	3.82	3.94	4.16	3.98	2.96
2. Were all students actively encouraged to participate	23	0	6	2	7	4	7	3.15	1217/1276	3.85	4.11	4.33	4.14	3.15
3. Did the instructor encourage fair and open discussion	23	0	1	3	6	6	10	3.81	1059/1273	4.25	4.26	4.38	4.18	3.81
4. Were special techniques successful	22	16	2	3	2	1	3	3.00	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2010

Enrollment:	80
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	6	0	0	2	0	0	3.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	43	0	2	0	2	1	1	2.83	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	43	3	0	1	1	1	0	3.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	44	3	0	0	2	0	0	3.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	43	4	0	1	1	0	0	2.50	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	44	3	0	0	1	0	1	4.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	43	3	1	2	0	0	0	1.67	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	44	4	0	0	1	0	0	3.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	43	3	1	1	0	1	0	2.33	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	43	3	0	2	0	1	0	2.67	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	44	0	3	0	0	2	0	2.20	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	43	0	3	0	2	1	0	2.17	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	43	2	1	1	2	0	0	2.25	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	43	4	1	0	0	1	0	2.50	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	43	3	0	2	1	0	0	2.33	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	43	0	2	1	2	1	0	2.33	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	43	1	1	1	2	1	0	2.60	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	44	3	0	2	0	0	0	2.00	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 08	Term - Fall 2010	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 49
Instructor: Thomas,Mark		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	43	3	0	3	0	0	0	2.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	44	3	1	1	0	0	0	1.50	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	2	A	11	Required for Majors	25	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	19						
56-83	0	2.00-2.99	1	C	5	General	5	Under-grad	49	Non-major	49
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 11
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2010

Enrollment:	41
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	2	6	4	7	3.84	1261/1528	4.07	4.26	4.31	4.16	3.84
2. Did the instructor make clear the expected goals	3	0	0	2	2	4	11	4.26	892/1527	4.15	4.27	4.28	4.23	4.26
3. Did the exam questions reflect the expected goals	3	0	0	1	0	9	9	4.37	741/1333	4.31	4.37	4.34	4.26	4.37
4. Did other evaluations reflect the expected goals	3	3	0	1	5	3	7	4.00	1047/1495	4.00	4.18	4.25	4.11	4.00
5. Did assigned readings contribute to what you learned	3	9	0	1	3	0	6	4.10	797/1439	4.04	4.10	4.11	3.97	4.10
6. Did written assignments contribute to what you learned	3	12	1	0	4	0	2	3.29	1300/1425	3.71	4.07	4.12	3.93	3.29
7. Was the grading system clearly explained	3	0	1	2	0	5	11	4.21	832/1508	4.15	4.33	4.18	4.11	4.21
8. How many times was class cancelled	3	0	0	0	0	9	10	4.53	1044/1526	4.54	4.58	4.66	4.57	4.53
9. How would you grade the overall teaching effectiveness	6	1	1	0	5	6	3	3.67	1203/1490	3.83	4.03	4.11	4.02	3.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	4	13	4.58	770/1428	4.36	4.51	4.49	4.43	4.58
2. Did the instructor seem interested in the subject	3	0	0	0	0	5	14	4.74	948/1436	4.74	4.76	4.74	4.70	4.74
3. Was lecture material presented and explained clearly	3	0	0	0	1	8	10	4.47	669/1427	4.08	4.24	4.32	4.27	4.47
4. Did the lectures contribute to what you learned	3	0	0	0	3	5	11	4.42	785/1425	4.24	4.31	4.34	4.31	4.42
5. Did audiovisual techniques enhance your understanding	4	4	0	2	5	3	4	3.64	1003/1291	3.70	3.80	4.05	3.97	3.64
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	2	3	2	2	3.44	1100/1271	3.82	3.94	4.16	3.98	3.44
2. Were all students actively encouraged to participate	13	0	2	0	4	2	1	3.00	1230/1276	3.85	4.11	4.33	4.14	3.00
3. Did the instructor encourage fair and open discussion	13	0	0	2	0	4	3	3.89	1024/1273	4.25	4.26	4.38	4.18	3.89
4. Were special techniques successful	13	7	1	0	0	1	0	2.50	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 11
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2010

Enrollment:	41
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	0	3.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	1	0	4.00	****/41	****	5.00	4.06	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	1	0	4.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	21	0	0	0	0	1	0	4.00	****/31	****	5.00	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	8	Required for Majors	11	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	2	General	4	Under-grad	22	Non-major	22
84-150	3	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 13
Title:	Prin Of Microeconomics
Instructor:	Mutter,Ryan

Term - Fall 2010

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	1	10	12	4.28	886/1528	4.07	4.26	4.31	4.16	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	19	4.58	489/1527	4.15	4.27	4.28	4.23	4.58
3. Did the exam questions reflect the expected goals	0	0	1	1	0	5	19	4.54	532/1333	4.31	4.37	4.34	4.26	4.54
4. Did other evaluations reflect the expected goals	0	11	1	0	1	2	11	4.47	560/1495	4.00	4.18	4.25	4.11	4.47
5. Did assigned readings contribute to what you learned	1	4	1	1	5	6	8	3.90	963/1439	4.04	4.10	4.11	3.97	3.90
6. Did written assignments contribute to what you learned	1	9	1	0	4	5	6	3.94	950/1425	3.71	4.07	4.12	3.93	3.94
7. Was the grading system clearly explained	1	0	0	0	4	7	14	4.40	586/1508	4.15	4.33	4.18	4.11	4.40
8. How many times was class cancelled	1	0	0	0	0	2	23	4.92	453/1526	4.54	4.58	4.66	4.57	4.92
9. How would you grade the overall teaching effectiveness	4	2	0	0	1	9	10	4.45	419/1490	3.83	4.03	4.11	4.02	4.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	23	4.81	385/1428	4.36	4.51	4.49	4.43	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	24	4.88	580/1436	4.74	4.76	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	2	6	17	4.46	683/1427	4.08	4.24	4.32	4.27	4.46
4. Did the lectures contribute to what you learned	0	0	1	0	1	3	21	4.65	489/1425	4.24	4.31	4.34	4.31	4.65
5. Did audiovisual techniques enhance your understanding	0	15	1	0	3	0	7	4.09	679/1291	3.70	3.80	4.05	3.97	4.09
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	0	6	8	4.13	733/1271	3.82	3.94	4.16	3.98	4.13
2. Were all students actively encouraged to participate	10	0	1	1	2	2	10	4.19	847/1276	3.85	4.11	4.33	4.14	4.19
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	2	12	4.63	543/1273	4.25	4.26	4.38	4.18	4.63
4. Were special techniques successful	10	11	0	1	2	1	1	3.40	****/922	4.07	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 13
Title:	Prin Of Microeconomics
Instructor:	Mutter,Ryan

Term - Fall 2010

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	1	0	1	4.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.10	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	9	Required for Majors	11	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	10						
56-83	6	2.00-2.99	2	C	3	General	3	Under-grad	26	Non-major	24
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	1	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 14
Title:	Prin Of Microeconomics
Instructor:	Coomber, William

Term - Fall 2010

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	7	12	8	3.96	1177/1528	4.07	4.26	4.31	4.16	3.96
2. Did the instructor make clear the expected goals	0	0	0	2	8	7	11	3.96	1157/1527	4.15	4.27	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	1	0	0	0	5	15	7	4.07	967/1333	4.31	4.37	4.34	4.26	4.07
4. Did other evaluations reflect the expected goals	0	2	1	3	7	8	7	3.65	1306/1495	4.00	4.18	4.25	4.11	3.65
5. Did assigned readings contribute to what you learned	1	1	0	2	3	7	14	4.27	647/1439	4.04	4.10	4.11	3.97	4.27
6. Did written assignments contribute to what you learned	2	2	2	5	5	8	4	3.29	1298/1425	3.71	4.07	4.12	3.93	3.29
7. Was the grading system clearly explained	2	0	3	5	5	3	10	3.46	1333/1508	4.15	4.33	4.18	4.11	3.46
8. How many times was class cancelled	0	0	0	0	0	22	6	4.21	1322/1526	4.54	4.58	4.66	4.57	4.21
9. How would you grade the overall teaching effectiveness	6	1	1	2	9	5	4	3.43	1304/1490	3.83	4.03	4.11	4.02	3.43
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	2	6	8	8	3.80	1298/1428	4.36	4.51	4.49	4.43	3.80
2. Did the instructor seem interested in the subject	3	0	0	0	2	6	17	4.60	1114/1436	4.74	4.76	4.74	4.70	4.60
3. Was lecture material presented and explained clearly	3	0	2	2	8	5	8	3.60	1280/1427	4.08	4.24	4.32	4.27	3.60
4. Did the lectures contribute to what you learned	3	0	3	2	5	7	8	3.60	1273/1425	4.24	4.31	4.34	4.31	3.60
5. Did audiovisual techniques enhance your understanding	2	1	3	4	8	3	7	3.28	1132/1291	3.70	3.80	4.05	3.97	3.28
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	3	7	3	8	3.64	1022/1271	3.82	3.94	4.16	3.98	3.64
2. Were all students actively encouraged to participate	5	0	0	2	3	5	13	4.26	799/1276	3.85	4.11	4.33	4.14	4.26
3. Did the instructor encourage fair and open discussion	6	0	0	0	3	4	15	4.55	607/1273	4.25	4.26	4.38	4.18	4.55
4. Were special techniques successful	6	13	0	1	0	5	3	4.11	436/922	4.07	3.79	4.02	3.87	4.11

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 14
Title:	Prin Of Microeconomics
Instructor:	Coomber, William

Term - Fall 2010

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	0	1	0	0	0	2.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	27	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	27	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	27	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	1	0	0	3.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	27	0	0	0	1	0	0	3.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	27	0	0	0	1	0	0	3.00	****/66	****	5.00	4.27	4.15	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	1	0	0	3.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	27	0	0	0	1	0	0	3.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	1	0	4.00	****/32	****	5.00	4.20	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	0	0	3.00	****/43	****	5.00	4.43	4.68	****
3. Were your contacts with the instructor helpful	27	0	0	1	0	0	0	2.00	****/36	****	5.00	4.43	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	12	Required for Majors	12	Graduate	0	Major	3
28-55	3	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	0	C	1	General	7	Under-grad	28	Non-major	25

Student Course Evaluation Questionnaires

Course-Section: ECON 101 14	Term - Fall 2010	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 28
Instructor: Coomber,William		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
84-150	2	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	3	F	0	Electives		4		**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other		0						
				?	3									

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	77
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	12	18	12	3.71	1333/1528	4.16	4.26	4.31	4.16	3.71
2. Did the instructor make clear the expected goals	1	0	1	3	15	14	14	3.79	1290/1527	4.29	4.27	4.28	4.23	3.79
3. Did the exam questions reflect the expected goals	1	1	0	1	6	11	28	4.43	662/1333	4.42	4.37	4.34	4.26	4.43
4. Did other evaluations reflect the expected goals	0	6	2	2	14	11	13	3.74	1260/1495	4.14	4.18	4.25	4.11	3.74
5. Did assigned readings contribute to what you learned	0	4	2	2	11	17	12	3.80	1028/1439	4.14	4.10	4.11	3.97	3.80
6. Did written assignments contribute to what you learned	2	4	3	2	21	7	9	3.40	1262/1425	3.99	4.07	4.12	3.93	3.40
7. Was the grading system clearly explained	2	1	0	2	6	11	26	4.36	654/1508	4.35	4.33	4.18	4.11	4.36
8. How many times was class cancelled	0	3	0	0	1	1	43	4.93	396/1526	4.44	4.58	4.66	4.57	4.93
9. How would you grade the overall teaching effectiveness	13	4	1	2	10	13	5	3.61	1233/1490	3.96	4.03	4.11	4.02	3.61
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	5	16	23	4.36	1005/1428	4.52	4.51	4.49	4.43	4.36
2. Did the instructor seem interested in the subject	2	0	1	0	1	13	31	4.59	1127/1436	4.76	4.76	4.74	4.70	4.59
3. Was lecture material presented and explained clearly	3	0	2	3	10	18	12	3.78	1218/1427	4.22	4.24	4.32	4.27	3.78
4. Did the lectures contribute to what you learned	3	3	2	5	7	10	18	3.88	1167/1425	4.28	4.31	4.34	4.31	3.88
5. Did audiovisual techniques enhance your understanding	2	27	6	1	3	3	6	3.11	1186/1291	3.61	3.80	4.05	3.97	3.11
Discussion														
1. Did class discussions contribute to what you learned	23	0	5	6	3	8	3	2.92	1215/1271	3.84	3.94	4.16	3.98	2.92
2. Were all students actively encouraged to participate	23	0	1	4	12	4	4	3.24	1206/1276	4.12	4.11	4.33	4.14	3.24
3. Did the instructor encourage fair and open discussion	23	0	1	1	6	9	8	3.88	1024/1273	4.41	4.26	4.38	4.18	3.88
4. Were special techniques successful	22	21	0	0	1	2	2	4.20	****/922	2.99	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	77
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	38	8	1	1	0	0	0	1.50	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	41	0	3	0	2	0	2	2.71	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	40	6	1	1	0	0	0	1.50	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	41	5	1	1	0	0	0	1.50	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	41	5	1	0	1	0	0	2.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	1	1	1	2	0	1	2.80	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	42	2	1	0	1	1	1	3.25	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	42	2	1	0	2	0	1	3.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	42	3	1	1	0	0	1	2.67	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	41	3	1	0	1	1	1	3.25	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	1	3	0	1	3.20	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	43	0	0	1	3	0	1	3.20	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	43	1	1	1	0	1	1	3.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	43	1	1	1	1	0	1	2.75	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	42	2	1	1	1	0	1	2.75	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	1	3	1	2	3.57	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	41	2	1	1	1	0	2	3.20	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	41	2	1	0	1	0	3	3.80	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	77
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	3	1	0	1	1	1	3.25	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	41	3	1	0	2	0	1	3.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	6	0.00-0.99	3 A 18	Required for Majors	9	Graduate	0	Major	0
28-55	3	1.00-1.99	0 B 17						
56-83	1	2.00-2.99	2 C 8	General	19	Under-grad	48	Non-major	48
84-150	5	3.00-3.49	1 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	8	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	5				
			? 5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	4	16	4.64	477/1528	4.16	4.26	4.31	4.16	4.64
2. Did the instructor make clear the expected goals	2	0	0	0	0	6	16	4.73	290/1527	4.29	4.27	4.28	4.23	4.73
3. Did the exam questions reflect the expected goals	2	0	0	0	1	5	16	4.68	372/1333	4.42	4.37	4.34	4.26	4.68
4. Did other evaluations reflect the expected goals	2	12	0	0	1	1	8	4.70	277/1495	4.14	4.18	4.25	4.11	4.70
5. Did assigned readings contribute to what you learned	2	0	0	0	4	7	11	4.32	594/1439	4.14	4.10	4.11	3.97	4.32
6. Did written assignments contribute to what you learned	2	14	0	1	1	1	5	4.25	669/1425	3.99	4.07	4.12	3.93	4.25
7. Was the grading system clearly explained	2	0	0	1	1	2	18	4.68	261/1508	4.35	4.33	4.18	4.11	4.68
8. How many times was class cancelled	2	0	0	0	0	14	8	4.36	1193/1526	4.44	4.58	4.66	4.57	4.36
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	6	9	4.41	479/1490	3.96	4.03	4.11	4.02	4.41
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	19	4.86	303/1428	4.52	4.51	4.49	4.43	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	21	5.00	1/1436	4.76	4.76	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	16	4.76	283/1427	4.22	4.24	4.32	4.27	4.76
4. Did the lectures contribute to what you learned	4	0	0	0	2	2	16	4.70	422/1425	4.28	4.31	4.34	4.31	4.70
5. Did audiovisual techniques enhance your understanding	5	11	1	0	1	2	4	4.00	728/1291	3.61	3.80	4.05	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	1	1	3	3.83	913/1271	3.84	3.94	4.16	3.98	3.83
2. Were all students actively encouraged to participate	18	0	0	0	0	1	5	4.83	268/1276	4.12	4.11	4.33	4.14	4.83
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	0	6	5.00	1/1273	4.41	4.26	4.38	4.18	5.00
4. Were special techniques successful	18	3	0	1	0	0	2	4.00	****/922	2.99	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 02	Term - Fall 2010	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 24
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	10	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	3	C	1	General	6	Under-grad	24	Non-major	24
84-150	5	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 03
Title:	Prin Of Macroeconomics
Instructor:	Cinyabuguma,Mat

Term - Fall 2010

Enrollment:	37
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	4	4	8	3.79	1290/1528	4.16	4.26	4.31	4.16	3.79
2. Did the instructor make clear the expected goals	0	0	1	0	3	7	8	4.11	1044/1527	4.29	4.27	4.28	4.23	4.11
3. Did the exam questions reflect the expected goals	0	0	1	0	1	6	11	4.37	741/1333	4.42	4.37	4.34	4.26	4.37
4. Did other evaluations reflect the expected goals	0	4	2	0	0	5	8	4.13	972/1495	4.14	4.18	4.25	4.11	4.13
5. Did assigned readings contribute to what you learned	1	2	1	0	2	6	7	4.13	779/1439	4.14	4.10	4.11	3.97	4.13
6. Did written assignments contribute to what you learned	2	4	2	1	0	4	6	3.85	1024/1425	3.99	4.07	4.12	3.93	3.85
7. Was the grading system clearly explained	1	0	1	1	3	7	6	3.89	1150/1508	4.35	4.33	4.18	4.11	3.89
8. How many times was class cancelled	0	0	0	0	0	5	14	4.74	839/1526	4.44	4.58	4.66	4.57	4.74
9. How would you grade the overall teaching effectiveness	8	0	1	0	5	4	1	3.36	1327/1490	3.96	4.03	4.11	4.02	3.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	5	4	6	3.76	1310/1428	4.52	4.51	4.49	4.43	3.76
2. Did the instructor seem interested in the subject	2	0	1	0	3	2	11	4.29	1307/1436	4.76	4.76	4.74	4.70	4.29
3. Was lecture material presented and explained clearly	2	0	2	2	4	2	7	3.59	1284/1427	4.22	4.24	4.32	4.27	3.59
4. Did the lectures contribute to what you learned	2	0	2	2	3	3	7	3.65	1261/1425	4.28	4.31	4.34	4.31	3.65
5. Did audiovisual techniques enhance your understanding	4	4	1	0	2	4	4	3.91	836/1291	3.61	3.80	4.05	3.97	3.91
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	0	0	4	5	3.91	867/1271	3.84	3.94	4.16	3.98	3.91
2. Were all students actively encouraged to participate	8	0	2	1	1	1	6	3.73	1076/1276	4.12	4.11	4.33	4.14	3.73
3. Did the instructor encourage fair and open discussion	8	0	1	1	2	1	6	3.91	1016/1273	4.41	4.26	4.38	4.18	3.91
4. Were special techniques successful	8	5	0	1	0	1	4	4.33	316/922	2.99	3.79	4.02	3.87	4.33

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 03
Title:	Prin Of Macroeconomics
Instructor:	Cinyabuguma,Mat

Term - Fall 2010

Enrollment:	37
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	3	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	15	0	2	0	1	0	1	2.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	15	2	0	0	1	0	1	4.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	15	2	0	1	0	0	1	3.50	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	15	2	0	1	0	0	1	3.50	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	2	0	1	0	1	0	3.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	15	2	0	1	0	1	0	3.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	15	2	0	1	1	0	0	2.50	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	15	2	0	2	0	0	0	2.00	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	15	2	0	1	0	1	0	3.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	15	0	2	0	1	1	0	2.25	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	15	0	2	0	2	0	0	2.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	15	2	0	1	1	0	0	2.50	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	15	2	0	1	0	1	0	3.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	15	2	0	1	0	1	0	3.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	2	1	0	2.75	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	15	1	0	1	0	1	1	3.67	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	15	2	0	0	1	1	0	3.50	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 03	Term - Fall 2010	Enrollment: 37
Title: Prin Of Macroeconomics		Questionnaires: 19
Instructor: Cinyabuguma,Mat		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	2	0	1	0	1	0	3.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	15	2	0	0	1	1	0	3.50	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	8	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05
Title:	Prin Of Macroeconomics
Instructor:	Falcon III ,Haro

Term - Fall 2010

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	17	4.57	555/1528	4.16	4.26	4.31	4.16	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	15	4.46	639/1527	4.29	4.27	4.28	4.23	4.46
3. Did the exam questions reflect the expected goals	0	0	0	0	3	7	18	4.54	532/1333	4.42	4.37	4.34	4.26	4.54
4. Did other evaluations reflect the expected goals	0	6	1	0	2	10	9	4.18	922/1495	4.14	4.18	4.25	4.11	4.18
5. Did assigned readings contribute to what you learned	1	0	0	0	2	9	16	4.52	359/1439	4.14	4.10	4.11	3.97	4.52
6. Did written assignments contribute to what you learned	1	8	0	0	0	6	13	4.68	232/1425	3.99	4.07	4.12	3.93	4.68
7. Was the grading system clearly explained	1	0	0	0	0	7	20	4.74	201/1508	4.35	4.33	4.18	4.11	4.74
8. How many times was class cancelled	1	0	0	0	0	23	4	4.15	1368/1526	4.44	4.58	4.66	4.57	4.15
9. How would you grade the overall teaching effectiveness	7	1	0	1	0	16	3	4.05	878/1490	3.96	4.03	4.11	4.02	4.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	20	4.70	572/1428	4.52	4.51	4.49	4.43	4.70
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	24	4.92	413/1436	4.76	4.76	4.74	4.70	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	9	15	4.50	625/1427	4.22	4.24	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	8	18	4.63	529/1425	4.28	4.31	4.34	4.31	4.63
5. Did audiovisual techniques enhance your understanding	3	4	1	0	6	7	7	3.90	836/1291	3.61	3.80	4.05	3.97	3.90
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	1	9	4.73	272/1271	3.84	3.94	4.16	3.98	4.73
2. Were all students actively encouraged to participate	17	0	0	0	4	0	7	4.27	792/1276	4.12	4.11	4.33	4.14	4.27
3. Did the instructor encourage fair and open discussion	17	0	0	1	1	1	8	4.45	680/1273	4.41	4.26	4.38	4.18	4.45
4. Were special techniques successful	17	8	0	0	1	1	1	4.00	****/922	2.99	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05
Title:	Prin Of Macroeconomics
Instructor:	Falcon III, Haro

Term - Fall 2010

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	11	Required for Majors	9	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	0	C	3	General	6	Under-grad	28	Non-major	27
84-150	0	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 06
Title:	Prin Of Macroeconomics
Instructor:	Gindling JR,Tho

Term - Fall 2010

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	10	12	4.19	994/1528	4.16	4.26	4.31	4.16	4.19
2. Did the instructor make clear the expected goals	1	0	1	1	2	6	16	4.35	806/1527	4.29	4.27	4.28	4.23	4.35
3. Did the exam questions reflect the expected goals	0	0	0	1	4	8	14	4.30	803/1333	4.42	4.37	4.34	4.26	4.30
4. Did other evaluations reflect the expected goals	0	11	0	1	1	7	7	4.25	844/1495	4.14	4.18	4.25	4.11	4.25
5. Did assigned readings contribute to what you learned	1	0	2	2	8	8	6	3.54	1197/1439	4.14	4.10	4.11	3.97	3.54
6. Did written assignments contribute to what you learned	1	10	0	2	3	5	6	3.94	950/1425	3.99	4.07	4.12	3.93	3.94
7. Was the grading system clearly explained	1	0	0	1	4	7	14	4.31	722/1508	4.35	4.33	4.18	4.11	4.31
8. How many times was class cancelled	2	1	0	0	0	11	13	4.54	1027/1526	4.44	4.58	4.66	4.57	4.54
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	11	6	4.15	789/1490	3.96	4.03	4.11	4.02	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	19	4.67	637/1428	4.52	4.51	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	25	4.85	677/1436	4.76	4.76	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	0	0	1	0	2	9	15	4.37	802/1427	4.22	4.24	4.32	4.27	4.37
4. Did the lectures contribute to what you learned	0	0	0	1	2	8	16	4.44	755/1425	4.28	4.31	4.34	4.31	4.44
5. Did audiovisual techniques enhance your understanding	0	20	1	1	1	3	1	3.29	1132/1291	3.61	3.80	4.05	3.97	3.29
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	3	2	3	6	3.86	900/1271	3.84	3.94	4.16	3.98	3.86
2. Were all students actively encouraged to participate	13	0	0	1	4	1	8	4.14	868/1276	4.12	4.11	4.33	4.14	4.14
3. Did the instructor encourage fair and open discussion	13	0	0	0	4	2	8	4.29	810/1273	4.41	4.26	4.38	4.18	4.29
4. Were special techniques successful	13	11	0	1	0	1	1	3.67	****/922	2.99	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 06
Title:	Prin Of Macroeconomics
Instructor:	Gindling JR,Tho

Term - Fall 2010

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 3	A 7 Required for Majors	12	Graduate 0 Major 0
28-55	3	1.00-1.99 0	B 11		
56-83	3	2.00-2.99 4	C 6 General	9	Under-grad 27 Non-major 27
84-150	1	3.00-3.49 1	D 1		
Grad.	0	3.50-4.00 2	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07
Title:	Prin Of Macroeconomics
Instructor:	Kaikai,Alpha

Term - Fall 2010

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	3	6	5	3.76	1301/1528	4.16	4.26	4.31	4.16	3.76
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	4	3.94	1180/1527	4.29	4.27	4.28	4.23	3.94
3. Did the exam questions reflect the expected goals	0	0	1	0	3	9	4	3.88	1098/1333	4.42	4.37	4.34	4.26	3.88
4. Did other evaluations reflect the expected goals	0	8	2	0	2	3	2	3.33	1410/1495	4.14	4.18	4.25	4.11	3.33
5. Did assigned readings contribute to what you learned	0	1	0	1	2	5	8	4.25	657/1439	4.14	4.10	4.11	3.97	4.25
6. Did written assignments contribute to what you learned	0	9	0	3	0	4	1	3.38	1272/1425	3.99	4.07	4.12	3.93	3.38
7. Was the grading system clearly explained	0	0	2	0	4	6	5	3.71	1256/1508	4.35	4.33	4.18	4.11	3.71
8. How many times was class cancelled	0	0	0	0	0	14	3	4.18	1350/1526	4.44	4.58	4.66	4.57	4.18
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	4	3	3.75	1149/1490	3.96	4.03	4.11	4.02	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	10	4.56	782/1428	4.52	4.51	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	13	4.69	1019/1436	4.76	4.76	4.74	4.70	4.69
3. Was lecture material presented and explained clearly	1	0	0	1	6	4	5	3.81	1202/1427	4.22	4.24	4.32	4.27	3.81
4. Did the lectures contribute to what you learned	1	0	1	1	2	6	6	3.94	1132/1425	4.28	4.31	4.34	4.31	3.94
5. Did audiovisual techniques enhance your understanding	2	10	1	0	2	2	0	3.00	1194/1291	3.61	3.80	4.05	3.97	3.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	2	4	1	6	3.64	1017/1271	3.84	3.94	4.16	3.98	3.64
2. Were all students actively encouraged to participate	3	0	1	1	0	5	7	4.14	868/1276	4.12	4.11	4.33	4.14	4.14
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	1	11	4.62	552/1273	4.41	4.26	4.38	4.18	4.62
4. Were special techniques successful	4	8	4	1	0	0	0	1.20	921/922	2.99	3.79	4.02	3.87	1.20

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07
Title:	Prin Of Macroeconomics
Instructor:	Kaikai,Alpha

Term - Fall 2010

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	3	0	0	0	1	0	4.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	13	0	2	0	0	2	0	2.50	****/208	****	****	4.27	4.23	****
4. Did the lab instructor provide assistance	13	3	0	0	0	1	0	4.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	13	2	0	0	0	0	2	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	3	5.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	13	3	0	0	0	0	1	5.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	13	3	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.15	****
5. Were criteria for grading made clear	13	3	0	0	0	0	1	5.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	13	0	4	0	0	0	0	1.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	13	0	2	0	0	0	2	3.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	13	3	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	13	3	0	0	0	1	0	4.00	****/32	****	5.00	4.20	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	2	0	0	1	1	2.75	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	13	3	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	13	3	0	0	0	1	0	4.00	****/36	****	5.00	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	13	3	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	13	3	0	0	0	0	1	5.00	****/20	****	5.00	4.45	4.39	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 07	Term - Fall 2010	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 17
Instructor: Kaikai,Alpha		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0 Major 3
28-55	2	1.00-1.99 0	B 8		
56-83	2	2.00-2.99 0	C 0	General 7	Under-grad 17 Non-major 14
84-150	0	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Fall 2010

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	9	14	4.44	713/1528	4.16	4.26	4.31	4.16	4.44
2. Did the instructor make clear the expected goals	1	0	0	0	0	8	17	4.68	340/1527	4.29	4.27	4.28	4.23	4.68
3. Did the exam questions reflect the expected goals	2	0	0	0	1	5	18	4.71	351/1333	4.42	4.37	4.34	4.26	4.71
4. Did other evaluations reflect the expected goals	2	8	0	0	2	2	12	4.63	350/1495	4.14	4.18	4.25	4.11	4.63
5. Did assigned readings contribute to what you learned	1	2	0	1	2	6	14	4.43	459/1439	4.14	4.10	4.11	3.97	4.43
6. Did written assignments contribute to what you learned	1	11	0	0	2	4	8	4.43	489/1425	3.99	4.07	4.12	3.93	4.43
7. Was the grading system clearly explained	1	0	0	0	1	4	20	4.76	182/1508	4.35	4.33	4.18	4.11	4.76
8. How many times was class cancelled	2	0	0	0	1	17	6	4.21	1332/1526	4.44	4.58	4.66	4.57	4.21
9. How would you grade the overall teaching effectiveness	10	0	1	0	0	6	9	4.38	530/1490	3.96	4.03	4.11	4.02	4.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	19	4.75	478/1428	4.52	4.51	4.49	4.43	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	22	4.96	258/1436	4.76	4.76	4.74	4.70	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	18	4.75	297/1427	4.22	4.24	4.32	4.27	4.75
4. Did the lectures contribute to what you learned	2	0	0	1	0	4	19	4.71	422/1425	4.28	4.31	4.34	4.31	4.71
5. Did audiovisual techniques enhance your understanding	1	14	1	2	0	0	8	4.09	679/1291	3.61	3.80	4.05	3.97	4.09
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	0	0	4	6	4.00	780/1271	3.84	3.94	4.16	3.98	4.00
2. Were all students actively encouraged to participate	14	0	0	1	0	3	8	4.50	591/1276	4.12	4.11	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	9	4.75	408/1273	4.41	4.26	4.38	4.18	4.75
4. Were special techniques successful	14	3	2	2	0	0	5	3.44	755/922	2.99	3.79	4.02	3.87	3.44

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Fall 2010

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	1	0	4.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	25	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.44	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.15	****
5. Were criteria for grading made clear	25	0	1	0	0	0	0	1.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	1	0	4.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	1	0	4.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	25	0	0	0	0	1	0	4.00	****/30	****	5.00	4.74	5.00	****
5. Did conferences help you carry out field activities	25	0	0	0	1	0	0	3.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	1	0	4.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	0	4.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	1	0	4.00	****/36	****	5.00	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	1	0	0	3.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	25	0	0	0	1	0	0	3.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1	A	12
28-55	2	1.00-1.99	0	B	4
				Required for Majors	13
				Graduate	0
				Major	2

Student Course Evaluation Questionnaires

Course-Section: ECON 102 09	Term - Fall 2010	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 26
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
56-83	0	2.00-2.99	0	C	5	General			4	Under-grad	26	Non-major			24
84-150	2	3.00-3.49	4	D	0										
Grad.	0	3.50-4.00	4	F	0	Electives			3	**** - Means there are not enough responses to be significant					
				P	0										
				I	0	Other			2						
				?	5										

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 1
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Fall 2010

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	8	12	4.26	908/1528	4.36	4.26	4.31	4.16	4.26
2. Did the instructor make clear the expected goals	0	0	0	1	5	11	6	3.96	1169/1527	4.26	4.27	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	0	0	1	1	2	9	10	4.13	925/1333	4.22	4.37	4.34	4.26	4.13
4. Did other evaluations reflect the expected goals	0	5	0	1	1	11	5	4.11	992/1495	4.17	4.18	4.25	4.11	4.11
5. Did assigned readings contribute to what you learned	0	2	1	1	2	9	8	4.05	829/1439	4.18	4.10	4.11	3.97	4.05
6. Did written assignments contribute to what you learned	0	9	0	2	2	4	6	4.00	891/1425	4.16	4.07	4.12	3.93	4.00
7. Was the grading system clearly explained	0	0	0	0	6	9	8	4.09	987/1508	4.31	4.33	4.18	4.11	4.09
8. How many times was class cancelled	0	0	0	0	0	19	4	4.17	1350/1526	4.62	4.58	4.66	4.57	4.17
9. How would you grade the overall teaching effectiveness	6	2	0	0	2	9	4	4.13	811/1490	3.98	4.03	4.11	4.02	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	3	10	6	3.90	1263/1428	4.42	4.51	4.49	4.43	3.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	20	4.91	516/1436	4.80	4.76	4.74	4.70	4.91
3. Was lecture material presented and explained clearly	3	0	1	0	2	11	6	4.05	1060/1427	4.24	4.24	4.32	4.27	4.05
4. Did the lectures contribute to what you learned	2	0	1	1	4	6	9	4.00	1076/1425	4.20	4.31	4.34	4.31	4.00
5. Did audiovisual techniques enhance your understanding	2	4	2	0	5	5	5	3.65	1003/1291	3.80	3.80	4.05	3.97	3.65
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	4	5	7	3.83	913/1271	3.91	3.94	4.16	3.98	3.83
2. Were all students actively encouraged to participate	6	0	1	0	3	3	10	4.24	818/1276	4.13	4.11	4.33	4.14	4.24
3. Did the instructor encourage fair and open discussion	7	0	1	0	2	5	8	4.19	867/1273	3.97	4.26	4.38	4.18	4.19
4. Were special techniques successful	6	12	2	2	0	1	0	2.00	****/922	3.78	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 1
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Fall 2010

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	5	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	21	0	1	0	0	1	0	2.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	21	1	0	0	0	1	0	4.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	1	3.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	0	4.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	0	4.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	22	0	0	0	0	1	0	4.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	9	Required for Majors	18	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	23	Non-major	21

Student Course Evaluation Questionnaires

Course-Section: ECON 121 1	Term - Fall 2010	Enrollment: 40
Title: Prin Of Accounting I		Questionnaires: 23
Instructor: Antlitz,Ronald		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
84-150	0	3.00-3.49	2	D	0									
Grad.	0	3.50-4.00	1	F	0	Electives		1		**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other		0						
				?	3									

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 2
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Fall 2010

Enrollment:	39
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	11	4.25	919/1528	4.36	4.26	4.31	4.16	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	7	2	10	4.05	1078/1527	4.26	4.27	4.28	4.23	4.05
3. Did the exam questions reflect the expected goals	0	0	1	0	6	6	7	3.90	1087/1333	4.22	4.37	4.34	4.26	3.90
4. Did other evaluations reflect the expected goals	0	9	0	1	3	2	5	4.00	1047/1495	4.17	4.18	4.25	4.11	4.00
5. Did assigned readings contribute to what you learned	1	3	2	1	4	1	8	3.75	1064/1439	4.18	4.10	4.11	3.97	3.75
6. Did written assignments contribute to what you learned	1	12	0	0	2	2	3	4.14	786/1425	4.16	4.07	4.12	3.93	4.14
7. Was the grading system clearly explained	1	0	0	0	2	2	15	4.68	261/1508	4.31	4.33	4.18	4.11	4.68
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	340/1526	4.62	4.58	4.66	4.57	4.95
9. How would you grade the overall teaching effectiveness	1	0	0	2	6	8	3	3.63	1221/1490	3.98	4.03	4.11	4.02	3.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	11	4.45	909/1428	4.42	4.51	4.49	4.43	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	16	4.70	996/1436	4.80	4.76	4.74	4.70	4.70
3. Was lecture material presented and explained clearly	1	0	1	0	4	1	13	4.32	863/1427	4.24	4.24	4.32	4.27	4.32
4. Did the lectures contribute to what you learned	0	0	0	1	3	6	10	4.25	930/1425	4.20	4.31	4.34	4.31	4.25
5. Did audiovisual techniques enhance your understanding	0	10	3	0	4	2	1	2.80	1237/1291	3.80	3.80	4.05	3.97	2.80
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	2	1	3	3.86	900/1271	3.91	3.94	4.16	3.98	3.86
2. Were all students actively encouraged to participate	13	0	1	2	1	2	1	3.00	1230/1276	4.13	4.11	4.33	4.14	3.00
3. Did the instructor encourage fair and open discussion	13	0	1	0	3	1	2	3.43	1184/1273	3.97	4.26	4.38	4.18	3.43
4. Were special techniques successful	13	5	1	0	0	0	1	3.00	****/922	3.78	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 2
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Fall 2010

Enrollment:	39
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	1	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	18	0	0	0	1	0	1	4.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	18	1	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	15	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	4	C	5	General	0	Under-grad	20	Non-major	20
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 3
Title:	Prin Of Accounting I
Instructor:	Medicus,Suzann

Term - Fall 2010

Enrollment:	42
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	17	4.42	739/1528	4.36	4.26	4.31	4.16	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	16	4.42	704/1527	4.26	4.27	4.28	4.23	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	2	9	15	4.50	564/1333	4.22	4.37	4.34	4.26	4.50
4. Did other evaluations reflect the expected goals	0	12	0	1	1	1	11	4.57	407/1495	4.17	4.18	4.25	4.11	4.57
5. Did assigned readings contribute to what you learned	0	2	1	2	2	7	12	4.13	779/1439	4.18	4.10	4.11	3.97	4.13
6. Did written assignments contribute to what you learned	0	15	0	1	2	3	5	4.09	832/1425	4.16	4.07	4.12	3.93	4.09
7. Was the grading system clearly explained	0	0	0	0	3	11	12	4.35	667/1508	4.31	4.33	4.18	4.11	4.35
8. How many times was class cancelled	0	0	0	0	0	7	19	4.73	839/1526	4.62	4.58	4.66	4.57	4.73
9. How would you grade the overall teaching effectiveness	8	0	0	0	4	8	6	4.11	833/1490	3.98	4.03	4.11	4.02	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	8	17	4.68	604/1428	4.42	4.51	4.49	4.43	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	20	4.76	901/1436	4.80	4.76	4.74	4.70	4.76
3. Was lecture material presented and explained clearly	1	0	0	1	4	6	14	4.32	853/1427	4.24	4.24	4.32	4.27	4.32
4. Did the lectures contribute to what you learned	2	0	1	2	2	3	16	4.29	901/1425	4.20	4.31	4.34	4.31	4.29
5. Did audiovisual techniques enhance your understanding	4	3	1	1	3	4	10	4.11	674/1291	3.80	3.80	4.05	3.97	4.11
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	1	1	1	5	3.89	880/1271	3.91	3.94	4.16	3.98	3.89
2. Were all students actively encouraged to participate	18	0	0	0	1	2	5	4.50	591/1276	4.13	4.11	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	18	0	0	2	2	0	4	3.75	1083/1273	3.97	4.26	4.38	4.18	3.75
4. Were special techniques successful	18	1	0	0	1	1	5	4.57	189/922	3.78	3.79	4.02	3.87	4.57

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 3
Title:	Prin Of Accounting I
Instructor:	Medicus,Suzann

Term - Fall 2010

Enrollment:	42
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	1	0	4.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	24	0	0	0	0	1	1	4.50	****/208	****	****	4.27	4.23	****
Seminar														
4. Did presentations contribute to what you learned	24	1	0	0	0	0	1	5.00	****/76	****	5.00	4.27	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	12	Required for Majors	18	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	2	C	3	General	0	Under-grad	26	Non-major	23
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 4
Title:	Prin Of Accounting I
Instructor:	Medicus,Suzann

Term - Fall 2010

Enrollment:	41
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	12	17	4.45	700/1528	4.36	4.26	4.31	4.16	4.45
2. Did the instructor make clear the expected goals	1	0	0	0	1	9	20	4.63	410/1527	4.26	4.27	4.28	4.23	4.63
3. Did the exam questions reflect the expected goals	0	0	0	2	2	7	20	4.45	634/1333	4.22	4.37	4.34	4.26	4.45
4. Did other evaluations reflect the expected goals	0	7	0	0	1	7	16	4.63	350/1495	4.17	4.18	4.25	4.11	4.63
5. Did assigned readings contribute to what you learned	0	1	0	1	2	8	19	4.50	367/1439	4.18	4.10	4.11	3.97	4.50
6. Did written assignments contribute to what you learned	0	9	0	0	2	5	15	4.59	310/1425	4.16	4.07	4.12	3.93	4.59
7. Was the grading system clearly explained	1	0	0	0	3	7	20	4.57	390/1508	4.31	4.33	4.18	4.11	4.57
8. How many times was class cancelled	1	0	0	0	0	12	18	4.60	978/1526	4.62	4.58	4.66	4.57	4.60
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	18	4	4.08	858/1490	3.98	4.03	4.11	4.02	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	6	24	4.71	572/1428	4.42	4.51	4.49	4.43	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	24	4.77	886/1436	4.80	4.76	4.74	4.70	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	3	10	17	4.47	683/1427	4.24	4.24	4.32	4.27	4.47
4. Did the lectures contribute to what you learned	0	0	0	0	5	5	21	4.52	655/1425	4.20	4.31	4.34	4.31	4.52
5. Did audiovisual techniques enhance your understanding	2	1	0	1	3	9	15	4.36	464/1291	3.80	3.80	4.05	3.97	4.36
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	5	14	4.57	389/1271	3.91	3.94	4.16	3.98	4.57
2. Were all students actively encouraged to participate	10	0	0	0	2	4	15	4.62	494/1276	4.13	4.11	4.33	4.14	4.62
3. Did the instructor encourage fair and open discussion	10	0	1	0	2	6	12	4.33	776/1273	3.97	4.26	4.38	4.18	4.33
4. Were special techniques successful	11	1	0	1	0	4	14	4.63	167/922	3.78	3.79	4.02	3.87	4.63

Student Course Evaluation Questionnaires

Course-Section: ECON 121 4	Term - Fall 2010	Enrollment: 41
Title: Prin Of Accounting I		Questionnaires: 31
Instructor: Medicus,Suzann		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	22	Graduate	0	Major	1
28-55	6	1.00-1.99	1	B	11						
56-83	0	2.00-2.99	5	C	3	General	1	Under-grad	31	Non-major	30
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 5
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Fall 2010

Enrollment:	39
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	7	9	15	4.19	994/1528	4.36	4.26	4.31	4.16	4.19
2. Did the instructor make clear the expected goals	1	0	0	3	1	15	13	4.19	970/1527	4.26	4.27	4.28	4.23	4.19
3. Did the exam questions reflect the expected goals	2	0	0	3	4	13	11	4.03	987/1333	4.22	4.37	4.34	4.26	4.03
4. Did other evaluations reflect the expected goals	1	6	3	5	6	7	5	3.23	1431/1495	4.17	4.18	4.25	4.11	3.23
5. Did assigned readings contribute to what you learned	1	2	1	3	3	9	14	4.07	818/1439	4.18	4.10	4.11	3.97	4.07
6. Did written assignments contribute to what you learned	2	18	1	3	2	4	3	3.38	1268/1425	4.16	4.07	4.12	3.93	3.38
7. Was the grading system clearly explained	2	0	1	4	6	7	13	3.87	1157/1508	4.31	4.33	4.18	4.11	3.87
8. How many times was class cancelled	3	0	0	0	0	0	30	5.00	1/1526	4.62	4.58	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	11	0	1	2	5	10	4	3.64	1221/1490	3.98	4.03	4.11	4.02	3.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	3	2	8	17	4.30	1045/1428	4.42	4.51	4.49	4.43	4.30
2. Did the instructor seem interested in the subject	3	0	0	1	1	5	23	4.67	1043/1436	4.80	4.76	4.74	4.70	4.67
3. Was lecture material presented and explained clearly	3	0	2	1	5	8	14	4.03	1068/1427	4.24	4.24	4.32	4.27	4.03
4. Did the lectures contribute to what you learned	3	0	2	5	5	3	15	3.80	1209/1425	4.20	4.31	4.34	4.31	3.80
5. Did audiovisual techniques enhance your understanding	4	14	2	1	2	5	5	3.67	993/1291	3.80	3.80	4.05	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	13	0	4	1	7	4	4	3.15	1178/1271	3.91	3.94	4.16	3.98	3.15
2. Were all students actively encouraged to participate	13	0	0	1	5	7	7	4.00	926/1276	4.13	4.11	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	13	0	1	2	3	7	7	3.85	1037/1273	3.97	4.26	4.38	4.18	3.85
4. Were special techniques successful	13	8	3	3	3	2	1	2.58	895/922	3.78	3.79	4.02	3.87	2.58

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 5
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Fall 2010

Enrollment:	39
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	4	0	0	1	0	0	3.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	29	0	3	0	1	0	0	1.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	29	3	0	0	1	0	0	3.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	29	3	0	1	0	0	0	2.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	29	3	0	0	1	0	0	3.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	2	0	0	2	0	0	3.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	30	2	0	0	1	0	0	3.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	30	2	0	0	0	1	0	4.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	30	1	1	0	0	1	0	2.50	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	30	2	0	0	1	0	0	3.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	30	0	2	0	0	1	0	2.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	2	0	0	2.33	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	30	2	0	0	0	1	0	4.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	30	2	0	0	1	0	0	3.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	30	2	0	0	1	0	0	3.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	2	0	1	3.67	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	30	1	1	1	0	0	0	1.50	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	30	2	0	1	0	0	0	2.00	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 5
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Fall 2010

Enrollment:	39
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	2	0	1	0	0	0	2.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	30	2	1	0	0	0	0	1.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	18	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	7	General	0	Under-grad	33	Non-major	31
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 6
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Fall 2010

Enrollment:	39
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	8	4.58	544/1528	4.36	4.26	4.31	4.16	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	818/1527	4.26	4.27	4.28	4.23	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	2	1	8	4.33	769/1333	4.22	4.37	4.34	4.26	4.33
4. Did other evaluations reflect the expected goals	0	1	1	0	0	2	8	4.45	576/1495	4.17	4.18	4.25	4.11	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	7	4.58	307/1439	4.18	4.10	4.11	3.97	4.58
6. Did written assignments contribute to what you learned	0	4	0	0	0	2	6	4.75	175/1425	4.16	4.07	4.12	3.93	4.75
7. Was the grading system clearly explained	0	0	0	1	1	3	7	4.33	681/1508	4.31	4.33	4.18	4.11	4.33
8. How many times was class cancelled	0	0	0	0	0	9	3	4.25	1285/1526	4.62	4.58	4.66	4.57	4.25
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	1	6	4.30	616/1490	3.98	4.03	4.11	4.02	4.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	6	4.45	909/1428	4.42	4.51	4.49	4.43	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1436	4.80	4.76	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	5	4.27	899/1427	4.24	4.24	4.32	4.27	4.27
4. Did the lectures contribute to what you learned	1	0	0	1	1	2	7	4.36	846/1425	4.20	4.31	4.34	4.31	4.36
5. Did audiovisual techniques enhance your understanding	1	1	1	0	1	2	6	4.20	574/1291	3.80	3.80	4.05	3.97	4.20
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	3	4.14	717/1271	3.91	3.94	4.16	3.98	4.14
2. Were all students actively encouraged to participate	5	0	0	0	1	2	4	4.43	675/1276	4.13	4.11	4.33	4.14	4.43
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	3	4.29	810/1273	3.97	4.26	4.38	4.18	4.29
4. Were special techniques successful	5	4	0	1	1	0	1	3.33	799/922	3.78	3.79	4.02	3.87	3.33

Student Course Evaluation Questionnaires

Course-Section: ECON 121 6	Term - Fall 2010	Enrollment: 39
Title: Prin Of Accounting I		Questionnaires: 12
Instructor: Antlitz,Ronald		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	12	Non-major	10
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 1
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Fall 2010

Enrollment:	39
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	8	13	4.24	929/1528	3.98	4.26	4.31	4.16	4.24
2. Did the instructor make clear the expected goals	0	0	1	1	2	7	14	4.28	872/1527	4.03	4.27	4.28	4.23	4.28
3. Did the exam questions reflect the expected goals	0	0	0	1	1	8	15	4.48	592/1333	4.21	4.37	4.34	4.26	4.48
4. Did other evaluations reflect the expected goals	0	10	0	3	0	4	8	4.13	972/1495	3.91	4.18	4.25	4.11	4.13
5. Did assigned readings contribute to what you learned	0	1	1	0	5	4	14	4.25	657/1439	4.23	4.10	4.11	3.97	4.25
6. Did written assignments contribute to what you learned	0	16	0	0	3	2	4	4.11	816/1425	3.93	4.07	4.12	3.93	4.11
7. Was the grading system clearly explained	0	0	0	0	3	8	14	4.44	530/1508	4.29	4.33	4.18	4.11	4.44
8. How many times was class cancelled	0	0	0	0	0	15	10	4.40	1163/1526	4.55	4.58	4.66	4.57	4.40
9. How would you grade the overall teaching effectiveness	4	2	1	1	2	10	5	3.89	1053/1490	3.65	4.03	4.11	4.02	3.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	4	17	4.50	854/1428	3.94	4.51	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	22	4.92	464/1436	4.71	4.76	4.74	4.70	4.92
3. Was lecture material presented and explained clearly	2	0	1	1	4	5	12	4.13	1016/1427	3.74	4.24	4.32	4.27	4.13
4. Did the lectures contribute to what you learned	1	0	1	1	3	6	13	4.21	966/1425	3.71	4.31	4.34	4.31	4.21
5. Did audiovisual techniques enhance your understanding	2	3	2	1	1	8	8	3.95	782/1291	3.71	3.80	4.05	3.97	3.95
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	2	2	5	4.00	780/1271	3.73	3.94	4.16	3.98	4.00
2. Were all students actively encouraged to participate	15	0	1	0	1	3	5	4.10	890/1276	4.17	4.11	4.33	4.14	4.10
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	1	7	4.40	724/1273	4.23	4.26	4.38	4.18	4.40
4. Were special techniques successful	15	4	0	1	2	0	3	3.83	****/922	3.90	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 1
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Fall 2010

Enrollment:	39
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	6	C	4	General	1	Under-grad	25	Non-major	25
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 2
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Fall 2010

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	4	7	8	3.86	1251/1528	3.98	4.26	4.31	4.16	3.86
2. Did the instructor make clear the expected goals	0	0	0	2	3	5	13	4.26	892/1527	4.03	4.27	4.28	4.23	4.26
3. Did the exam questions reflect the expected goals	0	0	0	0	3	8	12	4.39	713/1333	4.21	4.37	4.34	4.26	4.39
4. Did other evaluations reflect the expected goals	0	11	0	2	0	3	7	4.25	844/1495	3.91	4.18	4.25	4.11	4.25
5. Did assigned readings contribute to what you learned	0	1	1	1	3	5	12	4.18	727/1439	4.23	4.10	4.11	3.97	4.18
6. Did written assignments contribute to what you learned	1	10	0	2	0	3	7	4.25	669/1425	3.93	4.07	4.12	3.93	4.25
7. Was the grading system clearly explained	0	0	2	1	0	5	15	4.30	722/1508	4.29	4.33	4.18	4.11	4.30
8. How many times was class cancelled	1	1	0	0	1	14	6	4.24	1304/1526	4.55	4.58	4.66	4.57	4.24
9. How would you grade the overall teaching effectiveness	4	0	1	2	4	9	3	3.58	1248/1490	3.65	4.03	4.11	4.02	3.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	10	10	4.33	1021/1428	3.94	4.51	4.49	4.43	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	20	4.86	645/1436	4.71	4.76	4.74	4.70	4.86
3. Was lecture material presented and explained clearly	4	0	1	2	3	8	5	3.74	1234/1427	3.74	4.24	4.32	4.27	3.74
4. Did the lectures contribute to what you learned	1	2	2	1	5	4	8	3.75	1226/1425	3.71	4.31	4.34	4.31	3.75
5. Did audiovisual techniques enhance your understanding	2	2	2	1	5	3	8	3.74	951/1291	3.71	3.80	4.05	3.97	3.74
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	0	4	0	4	3.67	1007/1271	3.73	3.94	4.16	3.98	3.67
2. Were all students actively encouraged to participate	14	0	0	0	2	1	6	4.44	654/1276	4.17	4.11	4.33	4.14	4.44
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	2	5	4.50	637/1273	4.23	4.26	4.38	4.18	4.50
4. Were special techniques successful	14	5	1	0	1	0	2	3.50	****/922	3.90	3.79	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 2
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Fall 2010

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	1	0	0	1	0	0	3.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	21	0	0	0	2	0	0	3.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	21	1	0	0	0	1	0	4.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	21	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	21	1	0	0	0	1	0	4.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	1	0	0	1	0	0	3.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	21	0	0	1	1	0	0	2.50	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	21	1	0	0	0	1	0	4.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	21	1	0	0	0	1	0	4.00	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	21	1	0	0	0	1	0	4.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	2	0	0	3.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	2	0	0	3.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	21	1	0	0	0	1	0	4.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	21	1	0	0	0	1	0	4.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	21	1	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	2	0	0	3.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	21	0	0	0	1	1	0	3.50	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	22	0	0	1	0	0	0	2.00	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section: ECON 122 2	Term - Fall 2010	Enrollment: 40
Title: Prin Of Accounting II		Questionnaires: 23
Instructor: McBride,Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	8	Required for Majors	17	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	8						
56-83	7	2.00-2.99	3	C	3	General	0	Under-grad	23	Non-major	21
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 3
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Fall 2010

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	3	3	5	3.69	1337/1528	3.98	4.26	4.31	4.16	3.69
2. Did the instructor make clear the expected goals	0	0	2	1	4	3	3	3.31	1438/1527	4.03	4.27	4.28	4.23	3.31
3. Did the exam questions reflect the expected goals	0	0	0	3	2	4	4	3.69	1190/1333	4.21	4.37	4.34	4.26	3.69
4. Did other evaluations reflect the expected goals	0	2	1	1	4	2	3	3.45	1381/1495	3.91	4.18	4.25	4.11	3.45
5. Did assigned readings contribute to what you learned	0	0	1	1	0	1	10	4.38	520/1439	4.23	4.10	4.11	3.97	4.38
6. Did written assignments contribute to what you learned	0	1	1	4	1	1	5	3.42	1256/1425	3.93	4.07	4.12	3.93	3.42
7. Was the grading system clearly explained	0	0	1	2	1	2	7	3.92	1118/1508	4.29	4.33	4.18	4.11	3.92
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1526	4.55	4.58	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	3	4	2	1	2.91	1431/1490	3.65	4.03	4.11	4.02	2.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	6	1	0	2	3	2.58	1417/1428	3.94	4.51	4.49	4.43	2.58
2. Did the instructor seem interested in the subject	1	0	0	2	0	2	8	4.33	1290/1436	4.71	4.76	4.74	4.70	4.33
3. Was lecture material presented and explained clearly	1	0	4	2	1	2	3	2.83	1395/1427	3.74	4.24	4.32	4.27	2.83
4. Did the lectures contribute to what you learned	1	0	6	1	0	2	3	2.58	1400/1425	3.71	4.31	4.34	4.31	2.58
5. Did audiovisual techniques enhance your understanding	3	6	2	0	0	0	2	3.00	1194/1291	3.71	3.80	4.05	3.97	3.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	1	0	2	2	2.88	1222/1271	3.73	3.94	4.16	3.98	2.88
2. Were all students actively encouraged to participate	5	0	1	1	1	2	3	3.63	1119/1276	4.17	4.11	4.33	4.14	3.63
3. Did the instructor encourage fair and open discussion	5	0	1	0	2	1	4	3.88	1028/1273	4.23	4.26	4.38	4.18	3.88
4. Were special techniques successful	5	3	1	0	1	1	2	3.60	691/922	3.90	3.79	4.02	3.87	3.60

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 3
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Fall 2010

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	0	0	1.00	****/42	****	5.00	4.00	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	1	0	0	3.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	12	0	0	0	1	0	0	3.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	12	0	0	1	0	0	0	2.00	****/36	****	5.00	4.43	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	4	General	1	Under-grad	13	Non-major	13
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 4
Title:	Prin Of Accounting II
Instructor:	Medicus,Suzann

Term - Fall 2010

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	5	6	12	4.12	1057/1528	3.98	4.26	4.31	4.16	4.12
2. Did the instructor make clear the expected goals	1	0	0	0	7	4	14	4.28	872/1527	4.03	4.27	4.28	4.23	4.28
3. Did the exam questions reflect the expected goals	1	0	0	1	3	9	12	4.28	810/1333	4.21	4.37	4.34	4.26	4.28
4. Did other evaluations reflect the expected goals	1	3	1	2	5	6	8	3.82	1207/1495	3.91	4.18	4.25	4.11	3.82
5. Did assigned readings contribute to what you learned	1	3	0	2	4	6	10	4.09	802/1439	4.23	4.10	4.11	3.97	4.09
6. Did written assignments contribute to what you learned	1	10	0	1	5	3	6	3.93	950/1425	3.93	4.07	4.12	3.93	3.93
7. Was the grading system clearly explained	1	0	0	0	4	5	16	4.48	475/1508	4.29	4.33	4.18	4.11	4.48
8. How many times was class cancelled	1	0	0	0	3	5	17	4.56	1011/1526	4.55	4.58	4.66	4.57	4.56
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	10	7	4.20	734/1490	3.65	4.03	4.11	4.02	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	6	14	4.36	997/1428	3.94	4.51	4.49	4.43	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	20	4.72	964/1436	4.71	4.76	4.74	4.70	4.72
3. Was lecture material presented and explained clearly	1	0	0	0	6	7	12	4.24	925/1427	3.74	4.24	4.32	4.27	4.24
4. Did the lectures contribute to what you learned	1	0	0	2	2	8	13	4.28	908/1425	3.71	4.31	4.34	4.31	4.28
5. Did audiovisual techniques enhance your understanding	2	3	0	1	6	3	11	4.14	634/1291	3.71	3.80	4.05	3.97	4.14
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	4	7	4.38	563/1271	3.73	3.94	4.16	3.98	4.38
2. Were all students actively encouraged to participate	12	0	0	0	2	3	9	4.50	591/1276	4.17	4.11	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	4	4	6	4.14	888/1273	4.23	4.26	4.38	4.18	4.14
4. Were special techniques successful	12	4	0	0	2	4	4	4.20	386/922	3.90	3.79	4.02	3.87	4.20

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 4
Title:	Prin Of Accounting II
Instructor:	Medicus,Suzann

Term - Fall 2010

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.44	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/74	****	5.00	4.31	4.43	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.15	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/76	****	5.00	4.27	4.21	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	5.00	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	4.68	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section: ECON 122 4	Term - Fall 2010	Enrollment: 40
Title: Prin Of Accounting II		Questionnaires: 26
Instructor: Medicus,Suzann		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.63	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/20	****	5.00	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	3	Required for Majors	22	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	3	C	8	General	1	Under-grad	26	Non-major	26
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ECON 263 1
Title:	Sports Economics
Instructor:	Coates,Dennis C

Term - Fall 2010

Enrollment:	37
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	191/1528	4.87	4.26	4.31	4.34	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	10	4.67	368/1527	4.67	4.27	4.28	4.32	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	11	4.73	316/1333	4.73	4.37	4.34	4.40	4.73
4. Did other evaluations reflect the expected goals	0	1	0	0	5	2	7	4.14	962/1495	4.14	4.18	4.25	4.28	4.14
5. Did assigned readings contribute to what you learned	0	0	0	4	1	5	5	3.73	1081/1439	3.73	4.10	4.11	4.12	3.73
6. Did written assignments contribute to what you learned	0	0	1	0	2	5	7	4.13	796/1425	4.13	4.07	4.12	4.11	4.13
7. Was the grading system clearly explained	0	0	0	0	0	4	11	4.73	210/1508	4.73	4.33	4.18	4.19	4.73
8. How many times was class cancelled	1	0	0	0	0	10	4	4.29	1257/1526	4.29	4.58	4.66	4.64	4.29
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	10	4.77	149/1490	4.77	4.03	4.11	4.11	4.77
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	286/1428	4.87	4.51	4.49	4.48	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	361/1436	4.93	4.76	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	11	4.73	323/1427	4.73	4.24	4.32	4.33	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	13	4.87	208/1425	4.87	4.31	4.34	4.37	4.87
5. Did audiovisual techniques enhance your understanding	0	4	0	2	3	4	2	3.55	1046/1291	3.55	3.80	4.05	4.14	3.55
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	4	4.67	319/1271	4.67	3.94	4.16	4.21	4.67
2. Were all students actively encouraged to participate	9	0	0	0	0	3	3	4.50	591/1276	4.50	4.11	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	3	4.50	637/1273	4.50	4.26	4.38	4.43	4.50
4. Were special techniques successful	9	4	0	0	1	1	0	3.50	****/922	****	3.79	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section: ECON 263 1	Term - Fall 2010	Enrollment: 37
Title: Sports Economics		Questionnaires: 15
Instructor: Coates,Dennis C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9 Required for Majors 9	Graduate 0	Major 7
28-55	1	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 0 General 2	Under-grad 15	Non-major 8
84-150	6	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives 2	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 1		
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 1
Title:	Intermed Accounting I
Instructor:	Stmartin,Jeanne

Term - Fall 2010

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	15	4.55	590/1528	4.62	4.26	4.31	4.34	4.55
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	16	4.55	526/1527	4.67	4.27	4.28	4.27	4.55
3. Did the exam questions reflect the expected goals	0	0	0	1	2	4	15	4.50	564/1333	4.63	4.37	4.34	4.34	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	5	3	13	4.38	682/1495	4.52	4.18	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	0	1	3	1	3	3	11	3.86	991/1439	4.13	4.10	4.11	4.13	3.86
6. Did written assignments contribute to what you learned	0	4	1	2	4	3	8	3.83	1032/1425	4.14	4.07	4.12	4.17	3.83
7. Was the grading system clearly explained	0	0	0	1	3	1	17	4.55	409/1508	4.52	4.33	4.18	4.17	4.55
8. How many times was class cancelled	0	0	0	0	1	6	15	4.64	948/1526	4.77	4.58	4.66	4.68	4.64
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	3	11	4.56	297/1490	4.47	4.03	4.11	4.11	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	17	4.64	686/1428	4.72	4.51	4.49	4.48	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	19	4.82	806/1436	4.82	4.76	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	0	0	1	1	1	3	16	4.45	698/1427	4.52	4.24	4.32	4.31	4.45
4. Did the lectures contribute to what you learned	0	0	1	1	1	2	17	4.50	667/1425	4.50	4.31	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	12	3	1	1	0	5	3.30	1126/1291	4.00	3.80	4.05	4.09	3.30
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	2	8	4.50	446/1271	4.65	3.94	4.16	4.19	4.50
2. Were all students actively encouraged to participate	10	0	0	0	3	2	7	4.33	750/1276	4.37	4.11	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	4	6	4.33	776/1273	4.07	4.26	4.38	4.40	4.33
4. Were special techniques successful	11	9	1	1	0	0	0	1.50	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 1		Term - Fall 2010		Enrollment:	30
Title:	Intermed Accounting I				Questionnaires:	22
Instructor:	Stmartin,Jeanne					

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 1	A 7	Required for Majors 14	Graduate 0	Major 0
28-55 0	1.00-1.99 0	B 6			
56-83 4	2.00-2.99 2	C 4	General 0	Under-grad 22	Non-major 22
84-150 5	3.00-3.49 1	D 1			
Grad. 0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 4			

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 2
Title:	Intermed Accounting I
Instructor:	Stmartin,Jeanne

Term - Fall 2010

Enrollment:	32
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	15	4.70	376/1528	4.62	4.26	4.31	4.34	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	17	4.80	206/1527	4.67	4.27	4.28	4.27	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	16	4.75	294/1333	4.63	4.37	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	14	4.65	323/1495	4.52	4.18	4.25	4.28	4.65
5. Did assigned readings contribute to what you learned	0	3	0	1	0	7	9	4.41	485/1439	4.13	4.10	4.11	4.13	4.41
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	11	4.45	454/1425	4.14	4.07	4.12	4.17	4.45
7. Was the grading system clearly explained	0	0	1	1	1	1	16	4.50	448/1508	4.52	4.33	4.18	4.17	4.50
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	566/1526	4.77	4.58	4.66	4.68	4.90
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	8	5	4.38	518/1490	4.47	4.03	4.11	4.11	4.38
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	12	4.80	385/1428	4.72	4.51	4.49	4.48	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	14	4.82	774/1436	4.82	4.76	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	3	1	13	4.59	529/1427	4.52	4.24	4.32	4.31	4.59
4. Did the lectures contribute to what you learned	4	0	1	0	1	2	12	4.50	667/1425	4.50	4.31	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	4	6	0	0	0	3	7	4.70	174/1291	4.00	3.80	4.05	4.09	4.70
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	4	4.80	204/1271	4.65	3.94	4.16	4.19	4.80
2. Were all students actively encouraged to participate	15	0	0	0	1	1	3	4.40	696/1276	4.37	4.11	4.33	4.37	4.40
3. Did the instructor encourage fair and open discussion	15	0	1	0	0	2	2	3.80	1059/1273	4.07	4.26	4.38	4.40	3.80
4. Were special techniques successful	15	1	0	0	1	1	2	4.25	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ECON 301 2	Term - Fall 2010	Enrollment: 32
Title: Intermed Accounting I		Questionnaires: 20
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3 Required for Majors 17	Graduate 0	Major 3
28-55	0	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 5	C 6 General 0	Under-grad 20	Non-major 17
84-150	3	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives 2	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	ECON 302 1
Title:	Intermed Accounting II
Instructor:	McBride,Charles

Term - Fall 2010

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	4	5	5	3.44	1423/1528	3.44	4.26	4.31	4.34	3.44
2. Did the instructor make clear the expected goals	0	0	3	1	3	7	4	3.44	1418/1527	3.44	4.27	4.28	4.27	3.44
3. Did the exam questions reflect the expected goals	0	0	0	3	3	4	8	3.94	1053/1333	3.94	4.37	4.34	4.34	3.94
4. Did other evaluations reflect the expected goals	0	1	0	2	4	6	5	3.82	1202/1495	3.82	4.18	4.25	4.28	3.82
5. Did assigned readings contribute to what you learned	0	0	0	2	5	3	8	3.94	918/1439	3.94	4.10	4.11	4.13	3.94
6. Did written assignments contribute to what you learned	1	1	0	2	5	3	6	3.81	1048/1425	3.81	4.07	4.12	4.17	3.81
7. Was the grading system clearly explained	0	0	0	3	1	7	7	4.00	1050/1508	4.00	4.33	4.18	4.17	4.00
8. How many times was class cancelled	1	0	0	0	0	11	6	4.35	1201/1526	4.35	4.58	4.66	4.68	4.35
9. How would you grade the overall teaching effectiveness	5	0	1	2	2	5	3	3.54	1260/1490	3.54	4.03	4.11	4.11	3.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	5	4	8	4.06	1189/1428	4.06	4.51	4.49	4.48	4.06
2. Did the instructor seem interested in the subject	0	0	2	0	3	5	8	3.94	1391/1436	3.94	4.76	4.74	4.74	3.94
3. Was lecture material presented and explained clearly	1	0	3	3	4	3	4	3.12	1367/1427	3.12	4.24	4.32	4.31	3.12
4. Did the lectures contribute to what you learned	1	0	3	1	3	5	5	3.47	1311/1425	3.47	4.31	4.34	4.34	3.47
5. Did audiovisual techniques enhance your understanding	0	0	2	1	5	3	7	3.67	993/1291	3.67	3.80	4.05	4.09	3.67
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	4	3	4.11	741/1271	4.11	3.94	4.16	4.19	4.11
2. Were all students actively encouraged to participate	9	0	1	0	2	4	2	3.67	1102/1276	3.67	4.11	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	3	4	4.22	845/1273	4.22	4.26	4.38	4.40	4.22
4. Were special techniques successful	10	1	0	0	3	2	2	3.86	573/922	3.86	3.79	4.02	4.02	3.86

Student Course Evaluation Questionnaires

Course-Section: ECON 302 1	Term - Fall 2010	Enrollment: 26
Title: Intermed Accounting II		Questionnaires: 18
Instructor: McBride,Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6 Required for Majors	10	Graduate 1 Major 1
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 4 General	0	Under-grad 17 Non-major 17
84-150	3	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 2	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 1
Title:	Interm Microecon Analys
Instructor:	Lord,William A

Term - Fall 2010

Enrollment:	21
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	4	4.00	1140/1528	4.19	4.26	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	1	2	5	4.11	1034/1527	4.24	4.27	4.28	4.27	4.11
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	4	4.11	943/1333	4.35	4.37	4.34	4.34	4.11
4. Did other evaluations reflect the expected goals	0	5	0	0	1	1	2	4.25	844/1495	4.12	4.18	4.25	4.28	4.25
5. Did assigned readings contribute to what you learned	0	0	1	0	0	5	3	4.00	851/1439	4.02	4.10	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	0	5	1	0	0	1	2	3.75	1088/1425	4.07	4.07	4.12	4.17	3.75
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	104/1508	4.46	4.33	4.18	4.17	4.89
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	919/1526	4.68	4.58	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	4	4.25	675/1490	4.02	4.03	4.11	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1428	4.70	4.51	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1436	4.82	4.76	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	6	4.56	565/1427	4.38	4.24	4.32	4.31	4.56
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	5	4.11	1037/1425	4.31	4.31	4.34	4.34	4.11
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	5	2	4.13	654/1291	3.89	3.80	4.05	4.09	4.13
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	1	4	4.17	701/1271	3.98	3.94	4.16	4.19	4.17
2. Were all students actively encouraged to participate	3	0	1	1	0	0	4	3.83	1026/1276	4.04	4.11	4.33	4.37	3.83
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	0	4	4.17	877/1273	4.09	4.26	4.38	4.40	4.17
4. Were special techniques successful	3	3	0	0	0	0	3	5.00	1/922	5.00	3.79	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section: ECON 311 1	Term - Fall 2010	Enrollment: 21
Title: Interm Microecon Analys		Questionnaires: 9
Instructor: Lord,William A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	1 A 4	Required for Majors	9	Graduate	0	Major	1
28-55	1	1.00-1.99	1 B 3						
56-83	2	2.00-2.99	2 C 2	General	0	Under-grad	9	Non-major	8
84-150	1	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	0 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	0				
			0 ? 0						

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 2
Title:	Interm Microecon Analys
Instructor:	Ma,Bing

Term - Fall 2010

Enrollment:	40
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	8	12	4.24	929/1528	4.19	4.26	4.31	4.34	4.24
2. Did the instructor make clear the expected goals	1	0	0	1	2	8	13	4.38	771/1527	4.24	4.27	4.28	4.27	4.38
3. Did the exam questions reflect the expected goals	0	0	0	2	2	0	21	4.60	458/1333	4.35	4.37	4.34	4.34	4.60
4. Did other evaluations reflect the expected goals	1	11	2	1	1	1	8	3.92	1136/1495	4.12	4.18	4.25	4.28	3.92
5. Did assigned readings contribute to what you learned	0	13	1	1	2	3	5	3.83	1002/1439	4.02	4.10	4.11	4.13	3.83
6. Did written assignments contribute to what you learned	0	15	1	0	2	1	6	4.10	826/1425	4.07	4.07	4.12	4.17	4.10
7. Was the grading system clearly explained	0	0	1	2	2	2	18	4.36	640/1508	4.46	4.33	4.18	4.17	4.36
8. How many times was class cancelled	1	0	0	0	0	12	12	4.50	1061/1526	4.68	4.58	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	5	0	1	0	4	6	9	4.10	845/1490	4.02	4.03	4.11	4.11	4.10
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	3	16	4.62	718/1428	4.70	4.51	4.49	4.48	4.62
2. Did the instructor seem interested in the subject	4	0	0	0	0	6	15	4.71	980/1436	4.82	4.76	4.74	4.74	4.71
3. Was lecture material presented and explained clearly	5	0	1	0	1	3	15	4.55	565/1427	4.38	4.24	4.32	4.31	4.55
4. Did the lectures contribute to what you learned	4	0	0	0	3	3	15	4.57	589/1425	4.31	4.31	4.34	4.34	4.57
5. Did audiovisual techniques enhance your understanding	5	12	0	1	1	1	5	4.25	539/1291	3.89	3.80	4.05	4.09	4.25
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	3	1	7	4.17	701/1271	3.98	3.94	4.16	4.19	4.17
2. Were all students actively encouraged to participate	13	0	1	0	1	3	7	4.25	805/1276	4.04	4.11	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	2	6	4.30	799/1273	4.09	4.26	4.38	4.40	4.30
4. Were special techniques successful	13	7	1	0	0	0	4	4.20	****/922	5.00	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 2
Title:	Interm Microecon Analys
Instructor:	Ma,Bing

Term - Fall 2010

Enrollment:	40
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	5.00	4.31	3.86	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	5.00	4.27	3.68	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	5.00	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	0	1.00	****/42	****	5.00	4.00	3.20	****
Self Paced														
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 12	Graduate	0
28-55	3	1.00-1.99	B 4		Major 2
56-83	2	2.00-2.99	C 4	General	0
84-150	2	3.00-3.49	D 1	Under-grad	25
Grad.	0	3.50-4.00	F 0		Non-major 23
			P 0		
			I 0		
			? 2		
			Electives 2		
			Other 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 3
Title:	Interm Microecon Analys
Instructor:	Takacs,Wendy E

Term - Fall 2010

Enrollment:	35
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	10	13	4.46	700/1528	4.19	4.26	4.31	4.34	4.46
2. Did the instructor make clear the expected goals	1	0	0	1	1	12	10	4.29	862/1527	4.24	4.27	4.28	4.27	4.29
3. Did the exam questions reflect the expected goals	1	0	0	0	1	10	13	4.50	564/1333	4.35	4.37	4.34	4.34	4.50
4. Did other evaluations reflect the expected goals	2	8	0	1	0	5	9	4.47	560/1495	4.12	4.18	4.25	4.28	4.47
5. Did assigned readings contribute to what you learned	2	6	0	1	3	7	6	4.06	824/1439	4.02	4.10	4.11	4.13	4.06
6. Did written assignments contribute to what you learned	2	12	0	0	2	3	6	4.36	553/1425	4.07	4.07	4.12	4.17	4.36
7. Was the grading system clearly explained	2	0	0	0	3	5	15	4.52	428/1508	4.46	4.33	4.18	4.17	4.52
8. How many times was class cancelled	2	2	0	0	0	4	17	4.81	742/1526	4.68	4.58	4.66	4.68	4.81
9. How would you grade the overall teaching effectiveness	5	1	0	1	5	7	6	3.95	992/1490	4.02	4.03	4.11	4.11	3.95
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	15	4.57	782/1428	4.70	4.51	4.49	4.48	4.57
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	21	4.95	258/1436	4.82	4.76	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	3	0	0	1	1	8	12	4.41	772/1427	4.38	4.24	4.32	4.31	4.41
4. Did the lectures contribute to what you learned	3	1	1	0	1	5	14	4.48	711/1425	4.31	4.31	4.34	4.34	4.48
5. Did audiovisual techniques enhance your understanding	6	13	1	0	2	1	2	3.50	****/1291	3.89	3.80	4.05	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	4	3	4	3.62	1032/1271	3.98	3.94	4.16	4.19	3.62
2. Were all students actively encouraged to participate	12	0	0	2	4	3	4	3.69	1089/1276	4.04	4.11	4.33	4.37	3.69
3. Did the instructor encourage fair and open discussion	12	0	1	0	2	4	6	4.08	920/1273	4.09	4.26	4.38	4.40	4.08
4. Were special techniques successful	12	8	1	0	1	1	2	3.60	****/922	5.00	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 3
Title:	Interm Microecon Analys
Instructor:	Takacs,Wendy E

Term - Fall 2010

Enrollment:	35
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	0	0	0	2	5.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	23	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	2	5.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	2	0	0	0	1	0	4.00	****/76	****	5.00	4.51	4.02	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	5.00	4.31	3.86	****
3. Did research projects contribute to what you learned	23	1	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.00	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	5.00	4.27	3.68	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	5.00	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	1	3.00	****/42	****	5.00	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	3.86	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	4.80	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	3.38	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	0	4.00	****/29	****	5.00	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	3.75	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.75	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 3
Title:	Interm Microecon Analys
Instructor:	Takacs,Wendy E

Term - Fall 2010

Enrollment:	35
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	5.00	****
5. Were there enough proctors for all the students	24	0	0	0	0	1	0	4.00	****/20	****	5.00	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	19	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	5						
56-83	5	2.00-2.99	6	C	10	General	0	Under-grad	25	Non-major	20
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 4
Title:	Interm Microecon Analys
Instructor:	Lord,William A

Term - Fall 2010

Enrollment:	34
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	6	8	4.05	1109/1528	4.19	4.26	4.31	4.34	4.05
2. Did the instructor make clear the expected goals	0	0	0	0	5	6	9	4.20	952/1527	4.24	4.27	4.28	4.27	4.20
3. Did the exam questions reflect the expected goals	0	0	1	0	4	4	11	4.20	863/1333	4.35	4.37	4.34	4.34	4.20
4. Did other evaluations reflect the expected goals	0	14	1	0	0	3	2	3.83	1196/1495	4.12	4.18	4.25	4.28	3.83
5. Did assigned readings contribute to what you learned	0	4	0	3	1	2	10	4.19	727/1439	4.02	4.10	4.11	4.13	4.19
6. Did written assignments contribute to what you learned	0	18	0	0	1	0	1	4.00	****/1425	4.07	4.07	4.12	4.17	****
7. Was the grading system clearly explained	0	0	0	2	3	7	8	4.05	1011/1508	4.46	4.33	4.18	4.17	4.05
8. How many times was class cancelled	0	0	0	0	0	5	15	4.75	811/1526	4.68	4.58	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	2	1	0	0	9	3	5	3.76	1142/1490	4.02	4.03	4.11	4.11	3.76
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	13	4.60	735/1428	4.70	4.51	4.49	4.48	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	14	4.60	1114/1436	4.82	4.76	4.74	4.74	4.60
3. Was lecture material presented and explained clearly	0	0	0	2	3	8	7	4.00	1080/1427	4.38	4.24	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	5	5	9	4.10	1045/1425	4.31	4.31	4.34	4.34	4.10
5. Did audiovisual techniques enhance your understanding	1	6	2	2	2	4	3	3.31	1126/1291	3.89	3.80	4.05	4.09	3.31
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	1	0	3	4.50	****/1271	3.98	3.94	4.16	4.19	****
2. Were all students actively encouraged to participate	15	0	0	0	0	3	2	4.40	696/1276	4.04	4.11	4.33	4.37	4.40
3. Did the instructor encourage fair and open discussion	15	0	1	0	0	2	2	3.80	1059/1273	4.09	4.26	4.38	4.40	3.80
4. Were special techniques successful	15	2	0	0	2	0	1	3.67	****/922	5.00	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ECON 311 4	Term - Fall 2010	Enrollment: 34
Title: Interm Microecon Analys		Questionnaires: 20
Instructor: Lord,William A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	15	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	2	C	6	General	0	Under-grad	20	Non-major	16
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 1
Title:	Interm Macroecon Analys
Instructor:	Cinyabuguma,Mat

Term - Fall 2010

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	4	3	10	3.95	1186/1528	4.16	4.26	4.31	4.34	3.95
2. Did the instructor make clear the expected goals	1	0	1	3	1	7	7	3.84	1257/1527	4.05	4.27	4.28	4.27	3.84
3. Did the exam questions reflect the expected goals	0	0	1	1	6	3	9	3.90	1087/1333	4.05	4.37	4.34	4.34	3.90
4. Did other evaluations reflect the expected goals	2	4	2	1	1	4	6	3.79	1226/1495	4.04	4.18	4.25	4.28	3.79
5. Did assigned readings contribute to what you learned	2	1	1	1	4	4	7	3.88	974/1439	3.94	4.10	4.11	4.13	3.88
6. Did written assignments contribute to what you learned	0	9	0	2	2	1	6	4.00	891/1425	4.00	4.07	4.12	4.17	4.00
7. Was the grading system clearly explained	1	0	2	2	6	2	7	3.53	1312/1508	3.72	4.33	4.18	4.17	3.53
8. How many times was class cancelled	1	0	0	0	0	4	15	4.79	769/1526	4.63	4.58	4.66	4.68	4.79
9. How would you grade the overall teaching effectiveness	10	3	0	3	1	3	0	3.00	1406/1490	3.34	4.03	4.11	4.11	3.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	5	5	3	4	3.35	1380/1428	4.07	4.51	4.49	4.48	3.35
2. Did the instructor seem interested in the subject	4	0	0	0	3	5	8	4.31	1299/1436	4.51	4.76	4.74	4.74	4.31
3. Was lecture material presented and explained clearly	3	0	1	3	4	6	3	3.41	1326/1427	3.79	4.24	4.32	4.31	3.41
4. Did the lectures contribute to what you learned	3	2	3	3	2	1	6	3.27	1348/1425	3.79	4.31	4.34	4.34	3.27
5. Did audiovisual techniques enhance your understanding	6	8	1	2	1	1	1	2.83	1233/1291	3.44	3.80	4.05	4.09	2.83
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	1	1	3	4.00	780/1271	4.15	3.94	4.16	4.19	4.00
2. Were all students actively encouraged to participate	14	0	0	0	1	1	4	4.50	591/1276	4.30	4.11	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	2	3	4.33	776/1273	4.17	4.26	4.38	4.40	4.33
4. Were special techniques successful	14	4	0	0	0	2	0	4.00	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ECON 312 1	Term - Fall 2010	Enrollment: 27
Title: Interm Macroecon Analys		Questionnaires: 20
Instructor: Cinyabuguma,Mat		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	11	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	2	General	0	Under-grad	20	Non-major	16
84-150	4	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 2
Title:	Interm Macroecon Analys
Instructor:	Thomas,Mark

Term - Fall 2010

Enrollment:	37
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	7	14	4.38	795/1528	4.16	4.26	4.31	4.34	4.38
2. Did the instructor make clear the expected goals	0	0	0	2	3	6	13	4.25	902/1527	4.05	4.27	4.28	4.27	4.25
3. Did the exam questions reflect the expected goals	0	0	0	2	5	3	14	4.21	863/1333	4.05	4.37	4.34	4.34	4.21
4. Did other evaluations reflect the expected goals	0	14	0	1	1	2	6	4.30	785/1495	4.04	4.18	4.25	4.28	4.30
5. Did assigned readings contribute to what you learned	0	11	0	2	3	1	7	4.00	851/1439	3.94	4.10	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	1	18	1	0	0	0	4	4.20	****/1425	4.00	4.07	4.12	4.17	****
7. Was the grading system clearly explained	0	0	1	0	6	10	7	3.92	1127/1508	3.72	4.33	4.18	4.17	3.92
8. How many times was class cancelled	0	1	0	0	0	12	11	4.48	1091/1526	4.63	4.58	4.66	4.68	4.48
9. How would you grade the overall teaching effectiveness	4	1	0	3	5	6	5	3.68	1191/1490	3.34	4.03	4.11	4.11	3.68
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	21	4.79	403/1428	4.07	4.51	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	20	4.71	996/1436	4.51	4.76	4.74	4.74	4.71
3. Was lecture material presented and explained clearly	1	0	0	4	1	5	13	4.17	983/1427	3.79	4.24	4.32	4.31	4.17
4. Did the lectures contribute to what you learned	0	1	1	1	1	7	13	4.30	894/1425	3.79	4.31	4.34	4.34	4.30
5. Did audiovisual techniques enhance your understanding	1	4	1	3	1	3	11	4.05	701/1291	3.44	3.80	4.05	4.09	4.05
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	2	3	5	4.30	620/1271	4.15	3.94	4.16	4.19	4.30
2. Were all students actively encouraged to participate	14	0	0	0	4	1	5	4.10	890/1276	4.30	4.11	4.33	4.37	4.10
3. Did the instructor encourage fair and open discussion	14	0	1	0	2	2	5	4.00	947/1273	4.17	4.26	4.38	4.40	4.00
4. Were special techniques successful	14	9	0	0	0	0	1	5.00	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 2
Title:	Interm Macroecon Analys
Instructor:	Thomas,Mark

Term - Fall 2010

Enrollment:	37
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	0	1.00	****/42	****	5.00	4.00	3.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	0	0	0	1.00	****/43	****	5.00	4.43	3.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 6	Required for Majors	19
28-55	1	1.00-1.99	2 B 12		
56-83	3	2.00-2.99	5 C 3	General	0
84-150	6	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0
			P 0		
			I 0		
			? 2		
				Other	1

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 1
Title:	Quant Mthds:Management
Instructor:	Palmateer,Jason

Term - Fall 2010

Enrollment:	50
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	13	8	4.04	1121/1528	4.04	4.26	4.31	4.34	4.04
2. Did the instructor make clear the expected goals	1	0	0	0	1	10	14	4.52	550/1527	4.52	4.27	4.28	4.27	4.52
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	16	4.56	500/1333	4.56	4.37	4.34	4.34	4.56
4. Did other evaluations reflect the expected goals	1	3	0	0	4	4	14	4.45	576/1495	4.45	4.18	4.25	4.28	4.45
5. Did assigned readings contribute to what you learned	1	9	1	0	4	5	6	3.94	929/1439	3.94	4.10	4.11	4.13	3.94
6. Did written assignments contribute to what you learned	1	5	0	0	3	8	9	4.30	613/1425	4.30	4.07	4.12	4.17	4.30
7. Was the grading system clearly explained	2	0	0	2	2	6	14	4.33	681/1508	4.33	4.33	4.18	4.17	4.33
8. How many times was class cancelled	2	0	1	1	4	16	2	3.71	1503/1526	3.71	4.58	4.66	4.68	3.71
9. How would you grade the overall teaching effectiveness	5	1	0	0	5	11	4	3.95	978/1490	3.95	4.03	4.11	4.11	3.95
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	2	18	4.73	534/1428	4.73	4.51	4.49	4.48	4.73
2. Did the instructor seem interested in the subject	4	0	0	0	1	7	14	4.59	1120/1436	4.59	4.76	4.74	4.74	4.59
3. Was lecture material presented and explained clearly	4	0	0	0	1	6	15	4.64	463/1427	4.64	4.24	4.32	4.31	4.64
4. Did the lectures contribute to what you learned	4	0	0	0	1	5	16	4.68	448/1425	4.68	4.31	4.34	4.34	4.68
5. Did audiovisual techniques enhance your understanding	6	3	1	2	2	5	7	3.88	849/1291	3.88	3.80	4.05	4.09	3.88
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	6	0	3	3.50	1077/1271	3.50	3.94	4.16	4.19	3.50
2. Were all students actively encouraged to participate	16	0	0	1	3	2	4	3.90	994/1276	3.90	4.11	4.33	4.37	3.90
3. Did the instructor encourage fair and open discussion	16	0	0	0	5	2	3	3.80	1059/1273	3.80	4.26	4.38	4.40	3.80
4. Were special techniques successful	16	4	1	0	1	1	3	3.83	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ECON 320 1	Term - Fall 2010	Enrollment: 50
Title: Quant Mthds:Management		Questionnaires: 26
Instructor: Palmateer,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	3	C	0	General	0	Under-grad	26	Non-major	25
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 1
Title:	Fund Financial Mgmt
Instructor:	Lamdin,Douglas

Term - Fall 2010

Enrollment:	40
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	0	22	4.83	214/1528	4.55	4.26	4.31	4.34	4.83
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	20	4.79	216/1527	4.65	4.27	4.28	4.27	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	22	4.88	165/1333	4.70	4.37	4.34	4.34	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	2	3	19	4.71	277/1495	4.45	4.18	4.25	4.28	4.71
5. Did assigned readings contribute to what you learned	0	1	1	0	3	4	16	4.42	485/1439	4.05	4.10	4.11	4.13	4.42
6. Did written assignments contribute to what you learned	0	7	0	0	1	1	16	4.83	121/1425	4.45	4.07	4.12	4.17	4.83
7. Was the grading system clearly explained	0	0	0	0	2	3	20	4.72	220/1508	4.70	4.33	4.18	4.17	4.72
8. How many times was class cancelled	1	0	0	0	0	6	18	4.75	811/1526	4.74	4.58	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	5	11	4.69	206/1490	4.45	4.03	4.11	4.11	4.69
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	22	5.00	1/1428	4.86	4.51	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	21	4.91	464/1436	4.74	4.76	4.74	4.74	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	20	4.91	138/1427	4.69	4.24	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	21	4.95	82/1425	4.76	4.31	4.34	4.34	4.95
5. Did audiovisual techniques enhance your understanding	3	3	1	0	1	4	13	4.47	356/1291	4.14	3.80	4.05	4.09	4.47
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	1	7	4.36	577/1271	4.36	3.94	4.16	4.19	4.36
2. Were all students actively encouraged to participate	13	0	0	1	2	1	8	4.33	750/1276	4.33	4.11	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	3	7	4.25	828/1273	4.25	4.26	4.38	4.40	4.25
4. Were special techniques successful	13	5	1	2	0	0	4	3.57	699/922	3.57	3.79	4.02	4.02	3.57

Student Course Evaluation Questionnaires

Course-Section: ECON 374 1	Term - Fall 2010	Enrollment: 40
Title: Fund Financial Mgmt		Questionnaires: 25
Instructor: Lamdin,Douglas		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	20	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	6	2.00-2.99	3	C	2	General	0	Under-grad	25	Non-major	25
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 2
Title:	Fund Financial Mgmt
Instructor:	Rose,Morgan J

Term - Fall 2010

Enrollment:	39
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	12	4.27	897/1528	4.55	4.26	4.31	4.34	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	13	4.50	575/1527	4.65	4.27	4.28	4.27	4.50
3. Did the exam questions reflect the expected goals	1	0	1	0	0	6	14	4.52	542/1333	4.70	4.37	4.34	4.34	4.52
4. Did other evaluations reflect the expected goals	0	2	0	2	2	6	10	4.20	903/1495	4.45	4.18	4.25	4.28	4.20
5. Did assigned readings contribute to what you learned	0	3	2	1	3	8	5	3.68	1117/1439	4.05	4.10	4.11	4.13	3.68
6. Did written assignments contribute to what you learned	0	6	0	1	2	8	5	4.06	852/1425	4.45	4.07	4.12	4.17	4.06
7. Was the grading system clearly explained	0	0	0	0	1	5	16	4.68	261/1508	4.70	4.33	4.18	4.17	4.68
8. How many times was class cancelled	0	0	0	0	0	6	16	4.73	853/1526	4.74	4.58	4.66	4.68	4.73
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	9	7	4.22	710/1490	4.45	4.03	4.11	4.11	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	16	4.73	534/1428	4.86	4.51	4.49	4.48	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	14	4.57	1134/1436	4.74	4.76	4.74	4.74	4.57
3. Was lecture material presented and explained clearly	1	0	0	1	0	8	12	4.48	669/1427	4.69	4.24	4.32	4.31	4.48
4. Did the lectures contribute to what you learned	0	1	0	2	0	3	16	4.57	589/1425	4.76	4.31	4.34	4.34	4.57
5. Did audiovisual techniques enhance your understanding	0	12	1	1	2	1	5	3.80	902/1291	4.14	3.80	4.05	4.09	3.80
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	1	0	2	1	3.20	****/1271	4.36	3.94	4.16	4.19	****
2. Were all students actively encouraged to participate	17	0	1	0	1	2	1	3.40	****/1276	4.33	4.11	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	17	0	1	0	1	1	2	3.60	****/1273	4.25	4.26	4.38	4.40	****
4. Were special techniques successful	17	3	0	0	0	1	1	4.50	****/922	3.57	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ECON 374 2	Term - Fall 2010	Enrollment: 39
Title: Fund Financial Mgmt		Questionnaires: 22
Instructor: Rose, Morgan J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	20 Graduate	0 Major
28-55	0	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 3	C 5 General	0	Under-grad
84-150	5	3.00-3.49 4	D 0	22	Non-major
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ECON 382 01
Title:	Asian Economic Hist
Instructor:	Mitch,David F

Term - Fall 2010

Enrollment:	44
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	6	8	10	3.76	1306/1528	3.76	4.26	4.31	4.34	3.76
2. Did the instructor make clear the expected goals	1	0	2	5	6	9	6	3.43	1421/1527	3.43	4.27	4.28	4.27	3.43
3. Did the exam questions reflect the expected goals	0	0	2	2	5	9	11	3.86	1110/1333	3.86	4.37	4.34	4.34	3.86
4. Did other evaluations reflect the expected goals	0	0	3	2	10	8	6	3.41	1392/1495	3.41	4.18	4.25	4.28	3.41
5. Did assigned readings contribute to what you learned	0	0	5	3	7	8	6	3.24	1317/1439	3.24	4.10	4.11	4.13	3.24
6. Did written assignments contribute to what you learned	0	0	5	4	4	9	7	3.31	1292/1425	3.31	4.07	4.12	4.17	3.31
7. Was the grading system clearly explained	2	0	8	2	5	5	7	3.04	1419/1508	3.04	4.33	4.18	4.17	3.04
8. How many times was class cancelled	0	0	0	0	2	4	23	4.72	853/1526	4.72	4.58	4.66	4.68	4.72
9. How would you grade the overall teaching effectiveness	8	0	0	5	7	8	1	3.24	1366/1490	3.24	4.03	4.11	4.11	3.24
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	1	7	8	8	3.73	1319/1428	3.73	4.51	4.49	4.48	3.73
2. Did the instructor seem interested in the subject	3	0	0	1	3	6	16	4.42	1244/1436	4.42	4.76	4.74	4.74	4.42
3. Was lecture material presented and explained clearly	3	0	3	4	8	5	6	3.27	1348/1427	3.27	4.24	4.32	4.31	3.27
4. Did the lectures contribute to what you learned	3	1	2	2	9	5	7	3.52	1298/1425	3.52	4.31	4.34	4.34	3.52
5. Did audiovisual techniques enhance your understanding	3	4	3	2	6	5	6	3.41	1093/1291	3.41	3.80	4.05	4.09	3.41
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	2	2	5	3	3.75	961/1271	3.75	3.94	4.16	4.19	3.75
2. Were all students actively encouraged to participate	18	0	0	0	3	5	3	4.00	926/1276	4.00	4.11	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	18	0	0	1	2	4	4	4.00	947/1273	4.00	4.26	4.38	4.40	4.00
4. Were special techniques successful	17	2	1	1	4	3	1	3.20	823/922	3.20	3.79	4.02	4.02	3.20

Student Course Evaluation Questionnaires

Course-Section: ECON 382 01	Term - Fall 2010	Enrollment: 44
Title: Asian Economic Hist		Questionnaires: 29
Instructor: Mitch,David F		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	16	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	1	General	3	Under-grad	29	Non-major	25
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ECON 421 1
Title:	Intro To Econometrics
Instructor:	Ma,Bing

Term - Fall 2010

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	8	4.47	674/1528	4.47	4.26	4.31	4.39	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	11	4.65	396/1527	4.65	4.27	4.28	4.30	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	14	4.82	219/1333	4.82	4.37	4.34	4.37	4.82
4. Did other evaluations reflect the expected goals	0	2	0	0	0	8	7	4.47	560/1495	4.47	4.18	4.25	4.33	4.47
5. Did assigned readings contribute to what you learned	0	1	2	1	2	6	5	3.69	1117/1439	3.69	4.10	4.11	4.20	3.69
6. Did written assignments contribute to what you learned	0	0	1	0	1	6	9	4.29	624/1425	4.29	4.07	4.12	4.26	4.29
7. Was the grading system clearly explained	0	0	0	0	0	1	16	4.94	57/1508	4.94	4.33	4.18	4.24	4.94
8. How many times was class cancelled	0	0	0	0	0	4	13	4.76	797/1526	4.76	4.58	4.66	4.71	4.76
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	8	5	4.38	518/1490	4.38	4.03	4.11	4.19	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	13	4.76	459/1428	4.76	4.51	4.49	4.54	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	16	4.94	310/1436	4.94	4.76	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	12	4.71	364/1427	4.71	4.24	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	12	4.65	502/1425	4.65	4.31	4.34	4.37	4.65
5. Did audiovisual techniques enhance your understanding	0	6	2	1	2	2	4	3.45	1077/1291	3.45	3.80	4.05	4.10	3.45
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	3	3	4.00	780/1271	4.00	3.94	4.16	4.33	4.00
2. Were all students actively encouraged to participate	10	0	0	0	0	2	5	4.71	385/1276	4.71	4.11	4.33	4.49	4.71
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	4	4.57	584/1273	4.57	4.26	4.38	4.55	4.57
4. Were special techniques successful	10	4	0	0	2	1	0	3.33	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 421 1	Term - Fall 2010	Enrollment: 40
Title: Intro To Econometrics		Questionnaires: 17
Instructor: Ma,Bing		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 6	Required for Majors	9	Graduate	1	Major	0
28-55	0	1.00-1.99	0 B 6						
56-83	0	2.00-2.99	2 C 1	General	0	Under-grad	16	Non-major	17
84-150	5	3.00-3.49	2 D 0						
Grad.	1	3.50-4.00	2 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 439 02
Title:	Environmental Economics
Instructor:	McConnell, Virgi

Term - Fall 2010

Enrollment:	32
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	0	6	9	5	3.81	1280/1528	3.81	4.26	4.31	4.39	3.81
2. Did the instructor make clear the expected goals	1	0	0	2	5	10	4	3.76	1302/1527	3.76	4.27	4.28	4.30	3.76
3. Did the exam questions reflect the expected goals	2	0	0	1	5	7	7	4.00	1003/1333	4.00	4.37	4.34	4.37	4.00
4. Did other evaluations reflect the expected goals	1	0	1	1	8	5	6	3.67	1301/1495	3.67	4.18	4.25	4.33	3.67
5. Did assigned readings contribute to what you learned	1	0	2	4	4	4	7	3.48	1232/1439	3.48	4.10	4.11	4.20	3.48
6. Did written assignments contribute to what you learned	1	3	0	2	5	5	6	3.83	1032/1425	3.83	4.07	4.12	4.26	3.83
7. Was the grading system clearly explained	1	0	1	2	5	3	10	3.90	1136/1508	3.90	4.33	4.18	4.24	3.90
8. How many times was class cancelled	1	0	0	0	0	7	14	4.67	919/1526	4.67	4.58	4.66	4.71	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	7	5	3.94	992/1490	3.94	4.03	4.11	4.19	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	13	4.52	830/1428	4.52	4.51	4.49	4.54	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	18	4.76	901/1436	4.76	4.76	4.74	4.75	4.76
3. Was lecture material presented and explained clearly	1	0	0	3	2	8	8	4.00	1080/1427	4.00	4.24	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	1	0	0	3	5	5	8	3.86	1183/1425	3.86	4.31	4.34	4.37	3.86
5. Did audiovisual techniques enhance your understanding	1	3	0	0	8	7	3	3.72	958/1291	3.72	3.80	4.05	4.10	3.72
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	2	3	2	3	3.00	1195/1271	3.00	3.94	4.16	4.33	3.00
2. Were all students actively encouraged to participate	8	0	1	0	3	4	6	4.00	926/1276	4.00	4.11	4.33	4.49	4.00
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	3	9	4.36	761/1273	4.36	4.26	4.38	4.55	4.36
4. Were special techniques successful	8	6	1	0	5	1	1	3.13	844/922	3.13	3.79	4.02	4.23	3.13

Student Course Evaluation Questionnaires

Course-Section: ECON 439 02	Term - Fall 2010	Enrollment: 32
Title: Environmental Economics		Questionnaires: 22
Instructor: McConnell, Virgi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5 Required for Majors	15	Graduate 1 Major 8
28-55	0	1.00-1.99 0	B 9		
56-83	4	2.00-2.99 3	C 5 General	0	Under-grad 21 Non-major 14
84-150	5	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 5	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ECON 443 01
Title:	Hist Of Econ Thought I
Instructor:	Bradley,Michael

Term - Fall 2010

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	6	10	4	3.68	1341/1528	3.68	4.26	4.31	4.39	3.68
2. Did the instructor make clear the expected goals	0	0	1	2	6	9	4	3.59	1376/1527	3.59	4.27	4.28	4.30	3.59
3. Did the exam questions reflect the expected goals	0	0	1	0	6	9	6	3.86	1110/1333	3.86	4.37	4.34	4.37	3.86
4. Did other evaluations reflect the expected goals	0	1	1	1	3	9	7	3.95	1103/1495	3.95	4.18	4.25	4.33	3.95
5. Did assigned readings contribute to what you learned	0	0	1	0	3	10	8	4.09	802/1439	4.09	4.10	4.11	4.20	4.09
6. Did written assignments contribute to what you learned	0	1	1	2	3	8	7	3.86	1016/1425	3.86	4.07	4.12	4.26	3.86
7. Was the grading system clearly explained	0	0	1	3	5	7	6	3.64	1281/1508	3.64	4.33	4.18	4.24	3.64
8. How many times was class cancelled	0	0	0	0	0	5	17	4.77	783/1526	4.77	4.58	4.66	4.71	4.77
9. How would you grade the overall teaching effectiveness	6	0	1	0	2	8	5	4.00	911/1490	4.00	4.03	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	9	9	4.30	1045/1428	4.30	4.51	4.49	4.54	4.30
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	516/1436	4.91	4.76	4.74	4.75	4.91
3. Was lecture material presented and explained clearly	1	0	1	0	4	8	8	4.05	1064/1427	4.05	4.24	4.32	4.37	4.05
4. Did the lectures contribute to what you learned	1	0	1	1	2	7	10	4.14	1013/1425	4.14	4.31	4.34	4.37	4.14
5. Did audiovisual techniques enhance your understanding	1	12	1	0	2	3	3	3.78	923/1291	3.78	3.80	4.05	4.10	3.78
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	3	3	2	3.67	1007/1271	3.67	3.94	4.16	4.33	3.67
2. Were all students actively encouraged to participate	13	0	0	0	4	3	2	3.78	1053/1276	3.78	4.11	4.33	4.49	3.78
3. Did the instructor encourage fair and open discussion	13	0	0	0	2	2	5	4.33	776/1273	4.33	4.26	4.38	4.55	4.33
4. Were special techniques successful	13	7	1	0	0	0	1	3.00	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 443 01
Title:	Hist Of Econ Thought I
Instructor:	Bradley,Michael

Term - Fall 2010

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	14	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	3	C	6	General	3	Under-grad	22	Non-major	11
84-150	8	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ECON 454 1
Title:	Econ:Educ/Human Capital
Instructor:	Dickson,Lisa M

Term - Fall 2010

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	362/1528	4.71	4.26	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	7	4.36	795/1527	4.36	4.27	4.28	4.30	4.36
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	9	4.43	676/1333	4.43	4.37	4.34	4.37	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	3	4	6	4.23	867/1495	4.23	4.18	4.25	4.33	4.23
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	9	4.50	367/1439	4.50	4.10	4.11	4.20	4.50
6. Did written assignments contribute to what you learned	0	1	0	1	3	1	8	4.23	692/1425	4.23	4.07	4.12	4.26	4.23
7. Was the grading system clearly explained	0	0	0	1	1	2	10	4.50	448/1508	4.50	4.33	4.18	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	9	5	4.36	1201/1526	4.36	4.58	4.66	4.71	4.36
9. How would you grade the overall teaching effectiveness	3	2	0	0	1	4	4	4.33	579/1490	4.33	4.03	4.11	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	11	4.77	459/1428	4.77	4.51	4.49	4.54	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	12	4.85	709/1436	4.85	4.76	4.74	4.75	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	10	4.69	378/1427	4.69	4.24	4.32	4.37	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	12	4.85	231/1425	4.85	4.31	4.34	4.37	4.85
5. Did audiovisual techniques enhance your understanding	1	7	2	0	2	0	2	3.00	1194/1291	3.00	3.80	4.05	4.10	3.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	4	4.50	446/1271	4.50	3.94	4.16	4.33	4.50
2. Were all students actively encouraged to participate	8	0	0	0	0	1	5	4.83	268/1276	4.83	4.11	4.33	4.49	4.83
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	5	4.67	507/1273	4.67	4.26	4.38	4.55	4.67
4. Were special techniques successful	8	3	0	0	0	1	2	4.67	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 454 1	Term - Fall 2010	Enrollment: 23
Title: Econ:Educ/Human Capital		Questionnaires: 14
Instructor: Dickson,Lisa M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	14	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 463 01
Title:	Theory Of Public Finance
Instructor:	Coates,Dennis C

Term - Fall 2010

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	2	4	12	4.25	919/1528	4.25	4.26	4.31	4.39	4.25
2. Did the instructor make clear the expected goals	3	0	0	1	5	5	9	4.10	1044/1527	4.10	4.27	4.28	4.30	4.10
3. Did the exam questions reflect the expected goals	3	0	1	0	3	4	12	4.30	797/1333	4.30	4.37	4.34	4.37	4.30
4. Did other evaluations reflect the expected goals	3	2	1	3	1	6	7	3.83	1196/1495	3.83	4.18	4.25	4.33	3.83
5. Did assigned readings contribute to what you learned	3	1	3	2	3	3	8	3.58	1171/1439	3.58	4.10	4.11	4.20	3.58
6. Did written assignments contribute to what you learned	3	0	0	3	5	5	7	3.80	1056/1425	3.80	4.07	4.12	4.26	3.80
7. Was the grading system clearly explained	3	0	1	0	2	3	14	4.45	517/1508	4.45	4.33	4.18	4.24	4.45
8. How many times was class cancelled	4	0	0	0	1	13	5	4.21	1322/1526	4.21	4.58	4.66	4.71	4.21
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	9	5	4.12	833/1490	4.12	4.03	4.11	4.19	4.12
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	4	14	4.55	794/1428	4.55	4.51	4.49	4.54	4.55
2. Did the instructor seem interested in the subject	3	0	0	0	3	4	13	4.50	1183/1436	4.50	4.76	4.74	4.75	4.50
3. Was lecture material presented and explained clearly	3	0	0	1	4	5	10	4.20	959/1427	4.20	4.24	4.32	4.37	4.20
4. Did the lectures contribute to what you learned	3	0	1	0	4	4	11	4.20	966/1425	4.20	4.31	4.34	4.37	4.20
5. Did audiovisual techniques enhance your understanding	3	13	0	2	3	0	2	3.29	1132/1291	3.29	3.80	4.05	4.10	3.29
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	3	2	3	4.00	780/1271	4.00	3.94	4.16	4.33	4.00
2. Were all students actively encouraged to participate	15	0	0	1	2	0	5	4.13	879/1276	4.13	4.11	4.33	4.49	4.13
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	0	6	4.38	746/1273	4.38	4.26	4.38	4.55	4.38
4. Were special techniques successful	15	5	1	0	1	0	1	3.00	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 463 01
Title:	Theory Of Public Finance
Instructor:	Coates,Dennis C

Term - Fall 2010

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	14	Graduate	1	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	5	General	0	Under-grad	22	Non-major	17
84-150	7	3.00-3.49	1	D	2						
Grad.	1	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 1
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2010

Enrollment:	43
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	6	10	4.30	865/1528	4.56	4.26	4.31	4.39	4.30
2. Did the instructor make clear the expected goals	1	0	0	0	6	4	10	4.20	952/1527	4.48	4.27	4.28	4.30	4.20
3. Did the exam questions reflect the expected goals	1	0	0	0	5	5	10	4.25	830/1333	4.50	4.37	4.34	4.37	4.25
4. Did other evaluations reflect the expected goals	1	12	0	2	1	1	4	3.88	1175/1495	4.27	4.18	4.25	4.33	3.88
5. Did assigned readings contribute to what you learned	2	1	0	3	3	4	8	3.94	918/1439	4.16	4.10	4.11	4.20	3.94
6. Did written assignments contribute to what you learned	2	15	0	1	1	1	1	3.50	****/1425	****	4.07	4.12	4.26	****
7. Was the grading system clearly explained	2	0	0	1	3	1	14	4.47	489/1508	4.61	4.33	4.18	4.24	4.47
8. How many times was class cancelled	1	0	0	0	0	8	12	4.60	978/1526	4.80	4.58	4.66	4.71	4.60
9. How would you grade the overall teaching effectiveness	6	1	0	0	4	5	5	4.07	864/1490	4.20	4.03	4.11	4.19	4.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	15	4.74	515/1428	4.87	4.51	4.49	4.54	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	15	4.68	1019/1436	4.78	4.76	4.74	4.75	4.68
3. Was lecture material presented and explained clearly	3	0	0	1	2	4	11	4.39	792/1427	4.54	4.24	4.32	4.37	4.39
4. Did the lectures contribute to what you learned	2	0	1	0	2	3	13	4.42	785/1425	4.62	4.31	4.34	4.37	4.42
5. Did audiovisual techniques enhance your understanding	3	15	1	0	1	1	0	2.67	****/1291	3.86	3.80	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	0	2	1	2	3.14	1180/1271	3.53	3.94	4.16	4.33	3.14
2. Were all students actively encouraged to participate	15	0	2	0	2	1	1	2.83	1249/1276	3.38	4.11	4.33	4.49	2.83
3. Did the instructor encourage fair and open discussion	15	0	2	0	3	0	1	2.67	1254/1273	3.42	4.26	4.38	4.55	2.67
4. Were special techniques successful	15	4	0	1	1	0	0	2.50	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 467 1	Term - Fall 2010	Enrollment: 43
Title: Health Economics		Questionnaires: 21
Instructor: Goldfarb,M G		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Required for Majors	14
28-55	0	1.00-1.99	B 10		Graduate 0
56-83	3	2.00-2.99	C 1	General	0
84-150	1	3.00-3.49	D 0		Under-grad 21
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0		
			I 0		
			? 5	Other	0

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 2
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	230/1528	4.56	4.26	4.31	4.39	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	12	4.75	259/1527	4.48	4.27	4.28	4.30	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	13	4.75	294/1333	4.50	4.37	4.34	4.37	4.75
4. Did other evaluations reflect the expected goals	0	10	0	0	0	2	4	4.67	313/1495	4.27	4.18	4.25	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	9	4.38	530/1439	4.16	4.10	4.11	4.20	4.38
6. Did written assignments contribute to what you learned	0	13	0	0	1	0	2	4.33	****/1425	****	4.07	4.12	4.26	****
7. Was the grading system clearly explained	0	0	0	1	0	1	14	4.75	191/1508	4.61	4.33	4.18	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	4.80	4.58	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	8	4	4.33	579/1490	4.20	4.03	4.11	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	16	5.00	1/1428	4.87	4.51	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	612/1436	4.78	4.76	4.74	4.75	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	12	4.69	392/1427	4.54	4.24	4.32	4.37	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	13	4.81	265/1425	4.62	4.31	4.34	4.37	4.81
5. Did audiovisual techniques enhance your understanding	1	8	1	0	2	0	4	3.86	869/1291	3.86	3.80	4.05	4.10	3.86
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	3	2	6	3.92	849/1271	3.53	3.94	4.16	4.33	3.92
2. Were all students actively encouraged to participate	4	0	0	2	2	3	5	3.92	987/1276	3.38	4.11	4.33	4.49	3.92
3. Did the instructor encourage fair and open discussion	4	0	0	1	2	3	6	4.17	877/1273	3.42	4.26	4.38	4.55	4.17
4. Were special techniques successful	4	10	1	0	0	0	1	3.00	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 2
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.83	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/74	****	5.00	4.31	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	10	Graduate	5	Major	1
28-55	2	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	11	Non-major	15
84-150	6	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 472 1
Title:	Monetary Theory & Policy
Instructor:	Carpenter, Rober

Term - Fall 2010

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	3	11	4.67	434/1528	4.67	4.26	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	10	4.40	737/1527	4.40	4.27	4.28	4.30	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	237/1333	4.80	4.37	4.34	4.37	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	139/1495	4.86	4.18	4.25	4.33	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	12	4.73	183/1439	4.73	4.10	4.11	4.20	4.73
6. Did written assignments contribute to what you learned	0	4	0	0	1	2	8	4.64	275/1425	4.64	4.07	4.12	4.26	4.64
7. Was the grading system clearly explained	0	0	1	0	0	5	9	4.40	586/1508	4.40	4.33	4.18	4.24	4.40
8. How many times was class cancelled	0	0	0	0	1	6	8	4.47	1101/1526	4.47	4.58	4.66	4.71	4.47
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	7	4.70	191/1490	4.70	4.03	4.11	4.19	4.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	11	4.71	553/1428	4.71	4.51	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	12	4.86	677/1436	4.86	4.76	4.74	4.75	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	8	4.36	823/1427	4.36	4.24	4.32	4.37	4.36
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	10	4.57	589/1425	4.57	4.31	4.34	4.37	4.57
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	2	8	4.42	415/1291	4.42	3.80	4.05	4.10	4.42
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	5	4.71	280/1271	4.71	3.94	4.16	4.33	4.71
2. Were all students actively encouraged to participate	8	0	0	0	1	1	5	4.57	531/1276	4.57	4.11	4.33	4.49	4.57
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	5	4.71	458/1273	4.71	4.26	4.38	4.55	4.71
4. Were special techniques successful	8	1	0	0	1	3	2	4.17	408/922	4.17	3.79	4.02	4.23	4.17

Student Course Evaluation Questionnaires

Course-Section:	ECON 472 1
Title:	Monetary Theory & Policy
Instructor:	Carpenter, Rober

Term - Fall 2010

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	1	General	1	Under-grad	15	Non-major	11
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 1
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	19	4.75	307/1528	4.75	4.26	4.31	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	20	4.79	216/1527	4.79	4.27	4.28	4.30	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	18	4.71	351/1333	4.71	4.37	4.34	4.37	4.71
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	18	4.67	313/1495	4.67	4.18	4.25	4.33	4.67
5. Did assigned readings contribute to what you learned	0	1	0	1	2	4	16	4.52	352/1439	4.52	4.10	4.11	4.20	4.52
6. Did written assignments contribute to what you learned	2	2	0	1	3	3	13	4.40	513/1425	4.40	4.07	4.12	4.26	4.40
7. Was the grading system clearly explained	0	0	0	1	1	2	20	4.71	239/1508	4.71	4.33	4.18	4.24	4.71
8. How many times was class cancelled	1	1	0	0	0	8	14	4.64	948/1526	4.64	4.58	4.66	4.71	4.64
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	8	8	4.41	479/1490	4.41	4.03	4.11	4.19	4.41
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	19	4.75	478/1428	4.75	4.51	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	22	4.92	464/1436	4.92	4.76	4.74	4.75	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	17	4.67	420/1427	4.67	4.24	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	1	1	0	0	1	1	20	4.86	208/1425	4.86	4.31	4.34	4.37	4.86
5. Did audiovisual techniques enhance your understanding	2	8	0	1	2	1	10	4.43	405/1291	4.43	3.80	4.05	4.10	4.43
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	0	8	4.78	229/1271	4.78	3.94	4.16	4.33	4.78
2. Were all students actively encouraged to participate	15	0	0	0	2	1	6	4.44	654/1276	4.44	4.11	4.33	4.49	4.44
3. Did the instructor encourage fair and open discussion	15	0	0	0	3	0	6	4.33	776/1273	4.33	4.26	4.38	4.55	4.33
4. Were special techniques successful	15	4	0	0	2	0	3	4.20	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 1
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	2	5.00	****/76	****	5.00	4.51	4.83	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	2	5.00	****/74	****	5.00	4.31	4.42	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	2	5.00	****/66	****	5.00	4.27	4.26	****
4. Did presentations contribute to what you learned	22	1	0	0	0	0	1	5.00	****/76	****	5.00	4.27	4.42	****
5. Were criteria for grading made clear	22	0	0	0	0	0	2	5.00	****/73	****	5.00	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/42	****	5.00	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.33	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	4.57	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.24	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	4.63	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.17	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 1
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.33	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/20	****	5.00	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	17	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	4	C	1	General	0	Under-grad	22	Non-major	24
84-150	9	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ECON 476 1
Title:	Portfolio Management
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	8	4.67	434/1528	4.67	4.26	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	1	0	0	3	8	4.42	720/1527	4.42	4.27	4.28	4.30	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	10	4.83	210/1333	4.83	4.37	4.34	4.37	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	8	4.67	313/1495	4.67	4.18	4.25	4.33	4.67
5. Did assigned readings contribute to what you learned	1	2	1	0	1	2	6	4.20	710/1439	4.20	4.10	4.11	4.20	4.20
6. Did written assignments contribute to what you learned	1	1	0	0	2	1	8	4.55	358/1425	4.55	4.07	4.12	4.26	4.55
7. Was the grading system clearly explained	1	0	0	0	2	1	9	4.58	371/1508	4.58	4.33	4.18	4.24	4.58
8. How many times was class cancelled	1	0	0	0	0	2	10	4.83	689/1526	4.83	4.58	4.66	4.71	4.83
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	5	4.63	251/1490	4.63	4.03	4.11	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	11	4.92	199/1428	4.92	4.51	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	464/1436	4.92	4.76	4.74	4.75	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	9	4.75	297/1427	4.75	4.24	4.32	4.37	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	10	4.83	242/1425	4.83	4.31	4.34	4.37	4.83
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	3	5	4.63	237/1291	4.63	3.80	4.05	4.10	4.63
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	1	4	4.17	701/1271	4.17	3.94	4.16	4.33	4.17
2. Were all students actively encouraged to participate	7	0	0	0	1	0	5	4.67	439/1276	4.67	4.11	4.33	4.49	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	4	4.67	507/1273	4.67	4.26	4.38	4.55	4.67
4. Were special techniques successful	8	1	0	0	0	0	4	5.00	1/922	5.00	3.79	4.02	4.23	5.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 476 1
Title:	Portfolio Management
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/76	****	5.00	4.51	4.83	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/74	****	5.00	4.31	4.42	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	5.00	4.27	4.26	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/76	****	5.00	4.27	4.42	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	5.00	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/42	****	5.00	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.33	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	4.57	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.24	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/43	****	5.00	4.43	4.63	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/31	****	5.00	4.53	4.17	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	5.00	4.43	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 476 1
Title:	Portfolio Management
Instructor:	Yuan, Chunming

Term - Fall 2010

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/21	****	5.00	4.54	4.33	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/20	****	5.00	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	13
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 477 1
Title:	Derivative Securities
Instructor:	Getter,Darryl E

Term - Fall 2010

Enrollment:	31
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	3	12	4.69	405/1528	4.69	4.26	4.31	4.39	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	2	1	14	4.71	312/1527	4.71	4.27	4.28	4.30	4.71
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	15	4.82	219/1333	4.82	4.37	4.34	4.37	4.82
4. Did other evaluations reflect the expected goals	1	1	0	1	0	4	11	4.56	419/1495	4.56	4.18	4.25	4.33	4.56
5. Did assigned readings contribute to what you learned	3	5	0	0	3	0	7	4.40	499/1439	4.40	4.10	4.11	4.20	4.40
6. Did written assignments contribute to what you learned	2	4	0	1	0	3	8	4.50	396/1425	4.50	4.07	4.12	4.26	4.50
7. Was the grading system clearly explained	2	0	0	0	1	4	11	4.63	329/1508	4.63	4.33	4.18	4.24	4.63
8. How many times was class cancelled	2	0	0	0	0	0	16	5.00	1/1526	5.00	4.58	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	4	9	4.43	464/1490	4.43	4.03	4.11	4.19	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	253/1428	4.88	4.51	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	16	4.94	310/1436	4.94	4.76	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	13	4.76	283/1427	4.76	4.24	4.32	4.37	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	185/1425	4.88	4.31	4.34	4.37	4.88
5. Did audiovisual techniques enhance your understanding	3	9	0	0	1	1	4	4.50	327/1291	4.50	3.80	4.05	4.10	4.50
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	4	5.00	****/1271	****	3.94	4.16	4.33	****
2. Were all students actively encouraged to participate	13	0	0	0	0	1	4	4.80	302/1276	4.80	4.11	4.33	4.49	4.80
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	5	5.00	1/1273	5.00	4.26	4.38	4.55	5.00
4. Were special techniques successful	13	3	0	0	0	0	2	5.00	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 477 1	Term - Fall 2010	Enrollment: 31
Title: Derivative Securities		Questionnaires: 18
Instructor: Getter, Darryl E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 4	Required for Majors	10	Graduate	0	Major	0
28-55	0	1.00-1.99	0 B 5						
56-83	0	2.00-2.99	3 C 3	General	0	Under-grad	18	Non-major	18
84-150	8	3.00-3.49	0 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 6						

Student Course Evaluation Questionnaires

Course-Section:	ECON 479 1
Title:	Venture Capital Markets
Instructor:	Rose,Morgan J

Term - Fall 2010

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	6	4.57	555/1528	4.57	4.26	4.31	4.39	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	161/1527	4.86	4.27	4.28	4.30	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1333	5.00	4.37	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1495	5.00	4.18	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	197/1439	4.71	4.10	4.11	4.20	4.71
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1425	5.00	4.07	4.12	4.26	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	7	5.00	1/1508	5.00	4.33	4.18	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	867/1526	4.71	4.58	4.66	4.71	4.71
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	110/1490	4.83	4.03	4.11	4.19	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	5	5.00	1/1428	5.00	4.51	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1436	5.00	4.76	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	4	4.80	230/1427	4.80	4.24	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	4	4.80	277/1425	4.80	4.31	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	2	4	0	0	0	0	1	5.00	****/1291	****	3.80	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	1	4.00	780/1271	4.00	3.94	4.16	4.33	4.00
2. Were all students actively encouraged to participate	5	0	0	1	0	0	1	3.50	1152/1276	3.50	4.11	4.33	4.49	3.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	1	4.50	637/1273	4.50	4.26	4.38	4.55	4.50

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: ECON 479 1	Term - Fall 2010	Enrollment: 12
Title: Venture Capital Markets		Questionnaires: 7
Instructor: Rose,Morgan J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	7	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 481 1
Title:	International Trade Thry
Instructor:	Takacs,Wendy E

Term - Fall 2010

Enrollment:	38
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	14	4.46	700/1528	4.46	4.26	4.31	4.39	4.46
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	16	4.50	575/1527	4.50	4.27	4.28	4.30	4.50
3. Did the exam questions reflect the expected goals	0	0	1	2	1	3	17	4.38	731/1333	4.38	4.37	4.34	4.37	4.38
4. Did other evaluations reflect the expected goals	0	11	1	1	2	3	6	3.92	1136/1495	3.92	4.18	4.25	4.33	3.92
5. Did assigned readings contribute to what you learned	2	0	3	2	3	4	10	3.73	1090/1439	3.73	4.10	4.11	4.20	3.73
6. Did written assignments contribute to what you learned	1	10	0	0	1	5	7	4.46	442/1425	4.46	4.07	4.12	4.26	4.46
7. Was the grading system clearly explained	2	0	0	0	2	7	13	4.50	448/1508	4.50	4.33	4.18	4.24	4.50
8. How many times was class cancelled	1	1	0	0	0	17	5	4.23	1313/1526	4.23	4.58	4.66	4.71	4.23
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	3	9	4.40	494/1490	4.40	4.03	4.11	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	3	3	14	4.43	942/1428	4.43	4.51	4.49	4.54	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	17	4.76	901/1436	4.76	4.76	4.74	4.75	4.76
3. Was lecture material presented and explained clearly	3	0	0	1	3	4	13	4.38	792/1427	4.38	4.24	4.32	4.37	4.38
4. Did the lectures contribute to what you learned	3	1	0	2	1	2	15	4.50	667/1425	4.50	4.31	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	4	11	1	1	2	0	5	3.78	923/1291	3.78	3.80	4.05	4.10	3.78
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	3	2	5	4.00	780/1271	4.00	3.94	4.16	4.33	4.00
2. Were all students actively encouraged to participate	13	0	0	1	1	0	9	4.55	557/1276	4.55	4.11	4.33	4.49	4.55
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	1	8	4.45	680/1273	4.45	4.26	4.38	4.55	4.45
4. Were special techniques successful	14	8	0	0	0	0	2	5.00	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 481 1	Term - Fall 2010	Enrollment: 38
Title: International Trade Thry		Questionnaires: 24
Instructor: Takacs,Wendy E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	23	0	0	0	1	0	0	3.00	****/194	****	****	4.56	4.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0 A 5	Required for Majors	14
28-55	0	1.00-1.99	0 B 6		
56-83	0	2.00-2.99	2 C 9	General	1
84-150	8	3.00-3.49	4 D 0		
Grad.	2	3.50-4.00	4 F 0	Electives	3
			P 0		
			I 0		
			? 3		
				**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 1
Title:	Analytic Methods In Econ
Instructor:	Brennan,Timothy

Term - Fall 2010

Enrollment:	37
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	2	4	4	8	9	3.67	1350/1528	3.67	4.26	4.31	4.39	3.67
2. Did the instructor make clear the expected goals	10	0	1	0	5	11	10	4.07	1064/1527	4.07	4.27	4.28	4.30	4.07
3. Did the exam questions reflect the expected goals	10	0	0	0	6	6	15	4.33	769/1333	4.33	4.37	4.34	4.37	4.33
4. Did other evaluations reflect the expected goals	10	4	0	0	1	7	15	4.61	369/1495	4.61	4.18	4.25	4.33	4.61
5. Did assigned readings contribute to what you learned	10	5	2	0	8	7	5	3.59	1159/1439	3.59	4.10	4.11	4.20	3.59
6. Did written assignments contribute to what you learned	10	7	0	1	5	5	9	4.10	826/1425	4.10	4.07	4.12	4.26	4.10
7. Was the grading system clearly explained	10	0	0	2	5	8	12	4.11	959/1508	4.11	4.33	4.18	4.24	4.11
8. How many times was class cancelled	10	1	0	0	2	11	13	4.42	1142/1526	4.42	4.58	4.66	4.71	4.42
9. How would you grade the overall teaching effectiveness	16	0	0	2	3	10	6	3.95	978/1490	3.95	4.03	4.11	4.19	3.95
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	1	5	18	4.71	572/1428	4.71	4.51	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	12	0	0	0	0	5	20	4.80	839/1436	4.80	4.76	4.74	4.75	4.80
3. Was lecture material presented and explained clearly	13	0	1	0	7	8	8	3.92	1152/1427	3.92	4.24	4.32	4.37	3.92
4. Did the lectures contribute to what you learned	13	0	1	3	0	9	11	4.08	1051/1425	4.08	4.31	4.34	4.37	4.08
5. Did audiovisual techniques enhance your understanding	13	9	2	2	4	3	4	3.33	1116/1291	3.33	3.80	4.05	4.10	3.33
Discussion														
1. Did class discussions contribute to what you learned	27	0	2	0	1	1	6	3.90	867/1271	3.90	3.94	4.16	4.33	3.90
2. Were all students actively encouraged to participate	27	0	0	0	1	1	8	4.70	395/1276	4.70	4.11	4.33	4.49	4.70
3. Did the instructor encourage fair and open discussion	27	0	0	0	2	2	6	4.40	724/1273	4.40	4.26	4.38	4.55	4.40
4. Were special techniques successful	27	7	0	0	0	1	2	4.67	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 490 1	Term - Fall 2010	Enrollment: 37
Title: Analytic Methods In Econ		Questionnaires: 37
Instructor: Brennan, Timothy		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	20	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	5	C	2	General	0	Under-grad	37	Non-major	33
84-150	10	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	ECON 600 1
Title:	Policy Consq:Econ Analy
Instructor:	Brennan,Timothy

Term - Fall 2010

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	8	9	4.14	1046/1528	4.14	4.26	4.31	4.45	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	9	6	7	3.91	1225/1527	3.91	4.27	4.28	4.36	3.91
3. Did the exam questions reflect the expected goals	0	0	1	1	11	7	2	3.36	1274/1333	3.36	4.37	4.34	4.39	3.36
4. Did other evaluations reflect the expected goals	0	3	0	0	4	7	8	4.21	891/1495	4.21	4.18	4.25	4.33	4.21
5. Did assigned readings contribute to what you learned	0	0	0	2	9	7	4	3.59	1159/1439	3.59	4.10	4.11	4.24	3.59
6. Did written assignments contribute to what you learned	0	4	0	0	6	8	4	3.89	992/1425	3.89	4.07	4.12	4.28	3.89
7. Was the grading system clearly explained	2	0	0	0	3	7	10	4.35	654/1508	4.35	4.33	4.18	4.25	4.35
8. How many times was class cancelled	1	0	0	0	0	12	9	4.43	1142/1526	4.43	4.58	4.66	4.81	4.43
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	14	3	3.95	978/1490	3.95	4.03	4.11	4.16	3.95
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	5	13	4.48	887/1428	4.48	4.51	4.49	4.56	4.48
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	19	4.90	516/1436	4.90	4.76	4.74	4.83	4.90
3. Was lecture material presented and explained clearly	1	0	0	1	7	10	3	3.71	1242/1427	3.71	4.24	4.32	4.36	3.71
4. Did the lectures contribute to what you learned	1	0	0	1	2	11	7	4.14	1013/1425	4.14	4.31	4.34	4.34	4.14
5. Did audiovisual techniques enhance your understanding	1	16	3	0	0	1	1	2.40	****/1291	****	3.80	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	3	3	8	4	2	2.95	1207/1271	2.95	3.94	4.16	4.27	2.95
2. Were all students actively encouraged to participate	2	0	1	2	5	7	5	3.65	1106/1276	3.65	4.11	4.33	4.43	3.65
3. Did the instructor encourage fair and open discussion	2	0	1	1	3	6	9	4.05	928/1273	4.05	4.26	4.38	4.52	4.05
4. Were special techniques successful	2	17	1	1	0	0	1	2.67	****/922	****	3.79	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 600 1	Term - Fall 2010	Enrollment: 22
Title: Policy Consq:Econ Analy		Questionnaires: 22
Instructor: Brennan,Timothy		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	3	A	5	Required for Majors	14	Graduate	20	Major	0
28-55	0	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	2	Non-major	22
84-150	0	3.00-3.49	5	D	0						
Grad.	20	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 601 1
Title:	Microeconomic Analysis
Instructor:	Farrow,Robert S

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	9	4.47	687/1528	4.47	4.26	4.31	4.45	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	9	4.57	489/1527	4.57	4.27	4.28	4.36	4.57
3. Did the exam questions reflect the expected goals	1	0	0	2	1	4	7	4.14	916/1333	4.14	4.37	4.34	4.39	4.14
4. Did other evaluations reflect the expected goals	1	1	0	0	1	7	5	4.31	785/1495	4.31	4.18	4.25	4.33	4.31
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	9	4.57	314/1439	4.57	4.10	4.11	4.24	4.57
6. Did written assignments contribute to what you learned	0	0	0	1	0	8	6	4.27	658/1425	4.27	4.07	4.12	4.28	4.27
7. Was the grading system clearly explained	0	0	0	0	2	7	6	4.27	771/1508	4.27	4.33	4.18	4.25	4.27
8. How many times was class cancelled	1	0	0	0	0	4	10	4.71	867/1526	4.71	4.58	4.66	4.81	4.71
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	3	4.20	734/1490	4.20	4.03	4.11	4.16	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	155/1428	4.93	4.51	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	361/1436	4.93	4.76	4.74	4.83	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	9	4.60	506/1427	4.60	4.24	4.32	4.36	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	8	4.47	726/1425	4.47	4.31	4.34	4.34	4.47
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	3	8	4.21	567/1291	4.21	3.80	4.05	3.99	4.21
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	4	6	3	3.92	849/1271	3.92	3.94	4.16	4.27	3.92
2. Were all students actively encouraged to participate	2	0	0	0	4	5	4	4.00	926/1276	4.00	4.11	4.33	4.43	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	6	6	4.38	739/1273	4.38	4.26	4.38	4.52	4.38
4. Were special techniques successful	2	8	1	1	2	0	1	2.80	883/922	2.80	3.79	4.02	4.00	2.80

Student Course Evaluation Questionnaires

Course-Section:	ECON 601 1
Title:	Microeconomic Analysis
Instructor:	Farrow,Robert S

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	13	Graduate	9	Major	1
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	14
84-150	1	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 611 1
Title:	Econometrics I
Instructor:	Gindling JR,Tho

Term - Fall 2010

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	2	9	4.82	230/1528	4.82	4.26	4.31	4.45	4.82
2. Did the instructor make clear the expected goals	3	0	0	0	0	4	7	4.64	410/1527	4.64	4.27	4.28	4.36	4.64
3. Did the exam questions reflect the expected goals	3	0	0	0	0	2	9	4.82	228/1333	4.82	4.37	4.34	4.39	4.82
4. Did other evaluations reflect the expected goals	3	0	0	0	0	5	6	4.55	445/1495	4.55	4.18	4.25	4.33	4.55
5. Did assigned readings contribute to what you learned	3	0	0	0	0	4	7	4.64	265/1439	4.64	4.10	4.11	4.24	4.64
6. Did written assignments contribute to what you learned	3	0	0	0	0	2	9	4.82	131/1425	4.82	4.07	4.12	4.28	4.82
7. Was the grading system clearly explained	3	0	0	0	1	5	5	4.36	640/1508	4.36	4.33	4.18	4.25	4.36
8. How many times was class cancelled	3	0	0	0	0	1	10	4.91	566/1526	4.91	4.58	4.66	4.81	4.91
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	5	4.56	305/1490	4.56	4.03	4.11	4.16	4.56
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	11	5.00	1/1428	5.00	4.51	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1436	5.00	4.76	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	6	4.55	577/1427	4.55	4.24	4.32	4.36	4.55
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	10	4.91	163/1425	4.91	4.31	4.34	4.34	4.91
5. Did audiovisual techniques enhance your understanding	4	2	0	0	1	4	3	4.25	539/1291	4.25	3.80	4.05	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	5	1	3.75	961/1271	3.75	3.94	4.16	4.27	3.75
2. Were all students actively encouraged to participate	6	0	0	0	4	2	2	3.75	1062/1276	3.75	4.11	4.33	4.43	3.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	4	4.50	637/1273	4.50	4.26	4.38	4.52	4.50
4. Were special techniques successful	6	2	0	1	3	1	1	3.33	799/922	3.33	3.79	4.02	4.00	3.33

Student Course Evaluation Questionnaires

Course-Section:	ECON 611 1
Title:	Econometrics I
Instructor:	Gindling JR,Tho

Term - Fall 2010

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	1	0	0	0	1	0	4.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
Field Work														
1. Did field experience contribute to what you learned	13	0	1	0	0	0	0	1.00	****/42	****	5.00	4.00	3.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	14
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 801 19
Title:	Individual Study In Econ
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.26	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	5.00	4.27	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1333	5.00	4.37	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.18	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	5.00	4.10	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.07	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	5.00	4.33	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	5.00	4.58	4.66	4.81	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1428	5.00	4.51	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.76	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	5.00	4.24	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.31	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1291	5.00	3.80	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1271	5.00	3.94	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	5.00	4.11	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	5.00	4.26	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/922	5.00	3.79	4.02	4.00	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/76	5.00	5.00	4.51	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 801 19
Title:	Individual Study In Econ
Instructor:	Yuan,Chunming

Term - Fall 2010

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/74	5.00	5.00	4.31	4.32	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/66	5.00	5.00	4.27	4.44	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/76	5.00	5.00	4.27	4.33	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/73	5.00	5.00	3.94	3.81	5.00
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	1	5.00	1/42	5.00	5.00	4.00	3.86	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	0	1	5.00	1/41	5.00	5.00	4.06	4.01	5.00
3. Was the instructor available for consultation	0	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.74	4.95	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	0	0	1	5.00	1/32	5.00	5.00	4.20	4.42	5.00
5. Did conferences help you carry out field activities	0	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.34	4.36	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/43	5.00	5.00	4.43	4.43	5.00
2. Did study questions make clear the expected goal	0	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.53	4.67	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/36	5.00	5.00	4.43	4.54	5.00
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	0	0	1	5.00	1/21	5.00	5.00	4.54	4.68	5.00
5. Were there enough proctors for all the students	0	0	0	0	0	0	1	5.00	1/20	5.00	5.00	4.45	4.64	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1

Student Course Evaluation Questionnaires

Course-Section: ECON 801 19	Term - Fall 2010	Enrollment: 1
Title: Individual Study In Econ		Questionnaires: 1
Instructor: Yuan, Chunming		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	0	3.00-3.49	0	D	0										
Grad.	1	3.50-4.00	0	F	0	Electives		1		**** - Means there are not enough responses to be significant					
				P	0										
				I	0	Other		0							
				?	0										