

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	8	6	6	3.73	1410/1589	3.82	4.17	4.32	4.20	3.73
2. Did the instructor make clear the expected goals	0	0	0	2	9	5	6	3.68	1410/1589	3.81	4.18	4.29	4.28	3.68
3. Did the exam questions reflect the expected goals	0	0	1	2	7	7	5	3.59	1281/1391	3.93	4.21	4.34	4.29	3.59
4. Did other evaluations reflect the expected goals	1	4	0	2	6	7	2	3.53	1413/1552	3.82	4.07	4.25	4.16	3.53
5. Did assigned readings contribute to what you learned	1	6	1	1	6	3	4	3.53	1290/1495	3.72	4.00	4.14	4.07	3.53
6. Did written assignments contribute to what you learned	1	4	0	1	5	6	5	3.88	1015/1457	3.62	3.99	4.15	3.99	3.88
7. Was the grading system clearly explained	1	1	2	1	4	5	8	3.80	1262/1572	4.11	4.33	4.21	4.18	3.80
8. How many times was class cancelled	1	0	0	2	0	15	4	4.00	1500/1589	4.37	4.47	4.66	4.59	4.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	7	6	2	3.56	1338/1569	3.51	3.90	4.13	4.08	3.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	9	9	4.18	1223/1530	4.15	4.44	4.49	4.45	4.18
2. Did the instructor seem interested in the subject	0	0	0	0	6	3	13	4.32	1401/1533	4.39	4.66	4.75	4.69	4.32
3. Was lecture material presented and explained clearly	0	0	1	1	7	5	8	3.82	1305/1528	3.85	4.21	4.35	4.31	3.82
4. Did the lectures contribute to what you learned	1	0	0	1	5	5	10	4.14	1097/1529	3.94	4.26	4.36	4.31	4.14
5. Did audiovisual techniques enhance your understanding	1	0	1	5	1	5	9	3.76	993/1393	3.46	3.80	4.06	3.99	3.76
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	2	2	2	3.57	1106/1337	3.51	3.77	4.17	4.01	3.57
2. Were all students actively encouraged to participate	15	0	0	1	1	4	1	3.71	1157/1331	3.53	3.91	4.35	4.18	3.71
3. Did the instructor encourage fair and open discussion	15	0	1	0	2	3	1	3.43	1253/1333	3.89	4.11	4.40	4.22	3.43
4. Were special techniques successful	15	1	0	0	1	2	3	4.33	341/1014	3.53	3.76	4.05	3.91	4.33

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	21	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.57	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	1	0	0	0	2.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	21	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	21	0	0	0	1	0	0	3.00	****/63	****	****	4.29	4.12	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/39	****	****	4.00	3.52	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 01	Term - Fall 2012	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 22
Instructor: Thomas,Mark		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	21	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	5	Required for Majors	6	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	2	C	5	General	6	Under-grad	22	Non-major	21
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2012

Enrollment:	45
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	0	2	11	11	4.12	1099/1589	3.82	4.17	4.32	4.20	4.12
2. Did the instructor make clear the expected goals	1	0	0	1	2	11	13	4.33	853/1589	3.81	4.18	4.29	4.28	4.33
3. Did the exam questions reflect the expected goals	1	0	1	0	2	8	16	4.41	733/1391	3.93	4.21	4.34	4.29	4.41
4. Did other evaluations reflect the expected goals	3	4	0	0	5	6	10	4.24	868/1552	3.82	4.07	4.25	4.16	4.24
5. Did assigned readings contribute to what you learned	2	8	0	0	5	3	10	4.28	673/1495	3.72	4.00	4.14	4.07	4.28
6. Did written assignments contribute to what you learned	3	5	0	2	2	5	11	4.25	680/1457	3.62	3.99	4.15	3.99	4.25
7. Was the grading system clearly explained	2	0	0	1	1	6	18	4.58	420/1572	4.11	4.33	4.21	4.18	4.58
8. How many times was class cancelled	2	0	0	0	0	19	7	4.27	1340/1589	4.37	4.47	4.66	4.59	4.27
9. How would you grade the overall teaching effectiveness	12	1	1	0	2	7	5	4.00	957/1569	3.51	3.90	4.13	4.08	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	7	16	4.63	711/1530	4.15	4.44	4.49	4.45	4.63
2. Did the instructor seem interested in the subject	4	0	0	0	0	7	17	4.71	1047/1533	4.39	4.66	4.75	4.69	4.71
3. Was lecture material presented and explained clearly	4	0	0	0	4	7	13	4.38	856/1528	3.85	4.21	4.35	4.31	4.38
4. Did the lectures contribute to what you learned	4	0	0	1	2	5	16	4.50	739/1529	3.94	4.26	4.36	4.31	4.50
5. Did audiovisual techniques enhance your understanding	5	6	0	0	3	4	10	4.41	426/1393	3.46	3.80	4.06	3.99	4.41
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	1	1	4	8	4.13	752/1337	3.51	3.77	4.17	4.01	4.13
2. Were all students actively encouraged to participate	13	0	0	2	1	4	8	4.20	861/1331	3.53	3.91	4.35	4.18	4.20
3. Did the instructor encourage fair and open discussion	13	0	0	1	2	5	7	4.20	914/1333	3.89	4.11	4.40	4.22	4.20
4. Were special techniques successful	13	5	1	0	0	2	7	4.40	293/1014	3.53	3.76	4.05	3.91	4.40

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02	Term - Fall 2012	Enrollment:	45
Title:	Prin Of Microeconomics		Questionnaires:	28
Instructor:	Thomas,Mark			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	1	1	0	3.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	26	0	0	0	1	1	0	3.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	26	0	0	0	0	2	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	1	1	0	3.50	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	26	0	0	0	1	1	0	3.50	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	1	0	3.50	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	26	0	0	0	0	2	0	4.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	26	0	0	0	1	1	0	3.50	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	26	0	0	0	0	2	0	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	26	0	0	0	1	1	0	3.50	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	1	1	1	4.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	1	1	1	4.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	25	0	0	0	0	2	1	4.33	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	25	0	0	0	1	1	1	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	25	0	0	0	1	1	1	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	2	1	4.33	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	25	0	0	0	1	1	1	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	25	0	0	0	1	1	1	4.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Fall 2012

Enrollment:	45
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	1	1	1	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	25	0	0	0	1	1	1	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	9	Required for Majors	13	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	3	General	4	Under-grad	28	Non-major	27
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	7						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	Dickson,Lisa M

Term - Fall 2012

Enrollment:	40
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	3	5	15	9	3.85	1332/1589	3.82	4.17	4.32	4.20	3.85
2. Did the instructor make clear the expected goals	7	0	2	2	6	11	12	3.88	1284/1589	3.81	4.18	4.29	4.28	3.88
3. Did the exam questions reflect the expected goals	7	0	2	4	5	7	15	3.88	1162/1391	3.93	4.21	4.34	4.29	3.88
4. Did other evaluations reflect the expected goals	7	6	3	3	6	7	8	3.52	1417/1552	3.82	4.07	4.25	4.16	3.52
5. Did assigned readings contribute to what you learned	7	5	3	4	4	10	7	3.50	1307/1495	3.72	4.00	4.14	4.07	3.50
6. Did written assignments contribute to what you learned	8	8	4	1	7	6	6	3.38	1324/1457	3.62	3.99	4.15	3.99	3.38
7. Was the grading system clearly explained	7	0	3	3	3	8	16	3.94	1161/1572	4.11	4.33	4.21	4.18	3.94
8. How many times was class cancelled	7	0	1	1	6	21	4	3.79	1557/1589	4.37	4.47	4.66	4.59	3.79
9. How would you grade the overall teaching effectiveness	10	1	1	2	9	13	4	3.59	1328/1569	3.51	3.90	4.13	4.08	3.59
Lecture														
1. Were the instructor's lectures well prepared	7	0	1	2	2	11	17	4.24	1177/1530	4.15	4.44	4.49	4.45	4.24
2. Did the instructor seem interested in the subject	7	0	1	0	5	3	24	4.48	1278/1533	4.39	4.66	4.75	4.69	4.48
3. Was lecture material presented and explained clearly	7	0	1	2	4	10	16	4.15	1073/1528	3.85	4.21	4.35	4.31	4.15
4. Did the lectures contribute to what you learned	7	0	2	2	4	6	19	4.15	1089/1529	3.94	4.26	4.36	4.31	4.15
5. Did audiovisual techniques enhance your understanding	7	17	6	2	2	2	4	2.75	1353/1393	3.46	3.80	4.06	3.99	2.75
Discussion														
1. Did class discussions contribute to what you learned	31	0	6	1	0	1	1	1.89	****/1337	3.51	3.77	4.17	4.01	****
2. Were all students actively encouraged to participate	31	0	4	2	2	1	0	2.00	****/1331	3.53	3.91	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	31	0	2	2	1	3	1	2.89	****/1333	3.89	4.11	4.40	4.22	****
4. Were special techniques successful	31	6	1	0	0	2	0	3.00	****/1014	3.53	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 04		Term - Fall 2012							Enrollment: 40					
Title: Prin Of Microeconomics									Questionnaires: 40					
Instructor: Dickson,Lisa M														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	39	0	1	0	0	0	0	1.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	39	0	0	1	0	0	0	2.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	39	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	39	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	39	0	0	0	1	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	39	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	39	0	1	0	0	0	0	1.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	39	0	0	0	1	0	0	3.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	39	0	0	0	1	0	0	3.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	2	0	0	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	2	0	0	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	38	0	0	1	1	0	0	2.50	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	38	0	0	2	0	0	0	2.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	38	0	0	2	0	0	0	2.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	1	0	1	0	0	2.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	38	0	1	1	0	0	0	1.50	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	38	0	0	2	0	0	0	2.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	Dickson,Lisa M

Term - Fall 2012

Enrollment:	40
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	38	0	1	1	0	0	0	1.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	38	0	1	1	0	0	0	1.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	11						
56-83	3	2.00-2.99	4	C	6	General	5	Under-grad	40	Non-major	40
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Carpenter, Rober

Term - Fall 2012

Enrollment:	80
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	8	10	9	11	11	3.14	1556/1589	3.82	4.17	4.32	4.20	3.14
2. Did the instructor make clear the expected goals	0	0	11	5	14	10	9	3.02	1555/1589	3.81	4.18	4.29	4.28	3.02
3. Did the exam questions reflect the expected goals	0	0	9	10	6	13	11	3.14	1350/1391	3.93	4.21	4.34	4.29	3.14
4. Did other evaluations reflect the expected goals	1	32	2	1	5	4	4	3.44	1454/1552	3.82	4.07	4.25	4.16	3.44
5. Did assigned readings contribute to what you learned	0	10	7	5	4	8	15	3.49	1317/1495	3.72	4.00	4.14	4.07	3.49
6. Did written assignments contribute to what you learned	1	36	1	1	4	4	2	3.42	****/1457	3.62	3.99	4.15	3.99	****
7. Was the grading system clearly explained	0	9	2	5	7	10	16	3.83	1247/1572	4.11	4.33	4.21	4.18	3.83
8. How many times was class cancelled	0	0	3	3	20	18	5	3.39	1575/1589	4.37	4.47	4.66	4.59	3.39
9. How would you grade the overall teaching effectiveness	9	3	7	2	13	12	3	3.05	1501/1569	3.51	3.90	4.13	4.08	3.05
Lecture														
1. Were the instructor's lectures well prepared	3	0	6	3	9	10	18	3.67	1445/1530	4.15	4.44	4.49	4.45	3.67
2. Did the instructor seem interested in the subject	2	0	4	2	8	13	20	3.91	1497/1533	4.39	4.66	4.75	4.69	3.91
3. Was lecture material presented and explained clearly	3	0	3	10	8	13	12	3.46	1421/1528	3.85	4.21	4.35	4.31	3.46
4. Did the lectures contribute to what you learned	3	3	4	5	8	12	14	3.63	1381/1529	3.94	4.26	4.36	4.31	3.63
5. Did audiovisual techniques enhance your understanding	5	16	5	3	5	11	4	3.21	1264/1393	3.46	3.80	4.06	3.99	3.21
Discussion														
1. Did class discussions contribute to what you learned	24	0	9	2	4	7	3	2.72	1305/1337	3.51	3.77	4.17	4.01	2.72
2. Were all students actively encouraged to participate	22	0	7	5	3	8	4	2.89	1299/1331	3.53	3.91	4.35	4.18	2.89
3. Did the instructor encourage fair and open discussion	22	0	3	2	5	7	10	3.70	1177/1333	3.89	4.11	4.40	4.22	3.70
4. Were special techniques successful	22	22	1	1	1	1	1	3.00	****/1014	3.53	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05	Term - Fall 2012	Enrollment:	80
Title:	Prin Of Microeconomics		Questionnaires:	49
Instructor:	Carpenter, Rober			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	3	1	1	0	0	0	1.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	46	0	2	0	0	1	0	2.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	46	2	0	0	1	0	0	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	47	1	0	0	1	0	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	46	2	0	0	1	0	0	3.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	43	4	0	0	1	0	1	4.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	45	3	0	0	1	0	0	3.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	45	3	0	0	1	0	0	3.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	45	3	0	0	0	1	0	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	45	3	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	46	0	2	0	0	1	0	2.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	46	0	2	0	0	0	1	2.33	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	46	2	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	46	2	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	46	2	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	2	0	1	0	0	1.67	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	46	1	1	0	0	0	1	3.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	46	2	0	0	1	0	0	3.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Carpenter,Rober

Term - Fall 2012

Enrollment:	80
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	2	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	46	2	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 1	Required for Majors 17	Graduate 0 Major 2
28-55	3	1.00-1.99 1	B 13		
56-83	3	2.00-2.99 0	C 12	General 14	Under-grad 49 Non-major 47
84-150	2	3.00-3.49 3	D 4		
Grad.	0	3.50-4.00 5	F 3	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 11		

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06	Term - Fall 2012	Enrollment:	47
Title:	Prin Of Microeconomics		Questionnaires:	27
Instructor:	Mitch,David F			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	7	9	7	3.63	1456/1589	3.82	4.17	4.32	4.20	3.63
2. Did the instructor make clear the expected goals	0	0	0	1	11	8	7	3.78	1348/1589	3.81	4.18	4.29	4.28	3.78
3. Did the exam questions reflect the expected goals	0	0	0	2	8	7	10	3.93	1131/1391	3.93	4.21	4.34	4.29	3.93
4. Did other evaluations reflect the expected goals	0	4	0	0	8	9	6	3.91	1175/1552	3.82	4.07	4.25	4.16	3.91
5. Did assigned readings contribute to what you learned	0	2	3	1	6	9	6	3.56	1273/1495	3.72	4.00	4.14	4.07	3.56
6. Did written assignments contribute to what you learned	0	7	1	2	9	5	3	3.35	1332/1457	3.62	3.99	4.15	3.99	3.35
7. Was the grading system clearly explained	0	0	1	1	9	10	6	3.70	1313/1572	4.11	4.33	4.21	4.18	3.70
8. How many times was class cancelled	1	0	0	0	1	2	23	4.85	624/1589	4.37	4.47	4.66	4.59	4.85
9. How would you grade the overall teaching effectiveness	3	1	0	5	10	6	2	3.22	1473/1569	3.51	3.90	4.13	4.08	3.22
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	2	8	4	10	3.69	1442/1530	4.15	4.44	4.49	4.45	3.69
2. Did the instructor seem interested in the subject	1	0	0	0	4	7	15	4.42	1332/1533	4.39	4.66	4.75	4.69	4.42
3. Was lecture material presented and explained clearly	2	0	4	5	6	4	6	3.12	1477/1528	3.85	4.21	4.35	4.31	3.12
4. Did the lectures contribute to what you learned	1	0	3	4	6	9	4	3.27	1457/1529	3.94	4.26	4.36	4.31	3.27
5. Did audiovisual techniques enhance your understanding	1	14	2	3	1	2	4	3.25	1251/1393	3.46	3.80	4.06	3.99	3.25
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	4	8	4	3.72	1039/1337	3.51	3.77	4.17	4.01	3.72
2. Were all students actively encouraged to participate	9	0	0	0	6	7	5	3.94	1044/1331	3.53	3.91	4.35	4.18	3.94
3. Did the instructor encourage fair and open discussion	8	0	0	2	4	6	7	3.95	1044/1333	3.89	4.11	4.40	4.22	3.95
4. Were special techniques successful	8	3	2	1	3	6	4	3.56	803/1014	3.53	3.76	4.05	3.91	3.56

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2012

Enrollment:	47
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	1	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	25	0	1	0	0	1	0	2.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	25	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	25	1	0	0	0	1	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	25	1	0	0	0	1	0	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	1	0	0	0	1	0	4.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	25	1	0	0	0	1	0	4.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	25	1	0	0	0	1	0	4.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	25	1	0	0	0	1	0	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	25	1	0	0	0	1	0	4.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	25	0	1	0	0	1	0	2.50	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	25	0	0	1	0	1	0	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	25	0	0	0	1	1	0	3.50	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	25	0	0	1	0	1	0	3.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	25	1	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	1	0	0	1	0	2.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	25	0	0	0	1	1	0	3.50	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	25	0	1	0	0	1	0	2.50	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2012

Enrollment:	47
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	1	0	0	1	0	2.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	25	1	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	1	A	8	Required for Majors	10	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	3	C	3	General	7	Under-grad	27	Non-major	27
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3				
				P	0						
				I	0	Other	3				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2012

Enrollment:	48
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	6	10	10	3.90	1300/1589	3.82	4.17	4.32	4.20	3.90
2. Did the instructor make clear the expected goals	1	0	1	2	6	10	9	3.86	1296/1589	3.81	4.18	4.29	4.28	3.86
3. Did the exam questions reflect the expected goals	1	0	2	2	4	7	13	3.96	1096/1391	3.93	4.21	4.34	4.29	3.96
4. Did other evaluations reflect the expected goals	0	6	2	1	5	10	5	3.65	1357/1552	3.82	4.07	4.25	4.16	3.65
5. Did assigned readings contribute to what you learned	0	4	1	4	5	9	6	3.60	1251/1495	3.72	4.00	4.14	4.07	3.60
6. Did written assignments contribute to what you learned	0	8	3	1	5	6	6	3.52	1260/1457	3.62	3.99	4.15	3.99	3.52
7. Was the grading system clearly explained	0	2	2	2	5	6	12	3.89	1204/1572	4.11	4.33	4.21	4.18	3.89
8. How many times was class cancelled	0	0	0	1	1	5	22	4.66	965/1589	4.37	4.47	4.66	4.59	4.66
9. How would you grade the overall teaching effectiveness	2	3	2	2	6	11	3	3.46	1391/1569	3.51	3.90	4.13	4.08	3.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	4	4	10	8	3.74	1432/1530	4.15	4.44	4.49	4.45	3.74
2. Did the instructor seem interested in the subject	1	0	2	0	3	8	15	4.21	1440/1533	4.39	4.66	4.75	4.69	4.21
3. Was lecture material presented and explained clearly	1	0	3	1	10	7	7	3.50	1409/1528	3.85	4.21	4.35	4.31	3.50
4. Did the lectures contribute to what you learned	1	1	4	1	5	6	11	3.70	1356/1529	3.94	4.26	4.36	4.31	3.70
5. Did audiovisual techniques enhance your understanding	4	10	2	2	4	2	5	3.40	1195/1393	3.46	3.80	4.06	3.99	3.40
Discussion														
1. Did class discussions contribute to what you learned	12	0	4	1	2	6	4	3.29	1218/1337	3.51	3.77	4.17	4.01	3.29
2. Were all students actively encouraged to participate	12	0	4	1	5	2	5	3.18	1269/1331	3.53	3.91	4.35	4.18	3.18
3. Did the instructor encourage fair and open discussion	12	0	5	0	2	4	6	3.35	1268/1333	3.89	4.11	4.40	4.22	3.35
4. Were special techniques successful	12	2	4	2	3	2	4	3.00	944/1014	3.53	3.76	4.05	3.91	3.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07
Title:	Prin Of Microeconomics
Instructor:	Mitch,David F

Term - Fall 2012

Enrollment:	48
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	2	A	14	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	0	C	2	General	10	Under-grad	29	Non-major	29
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	Carroll,Kathlee

Term - Fall 2012

Enrollment:	80
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	10	11	14	3.76	1391/1589	3.82	4.17	4.32	4.20	3.76
2. Did the instructor make clear the expected goals	0	0	1	5	9	14	12	3.76	1363/1589	3.81	4.18	4.29	4.28	3.76
3. Did the exam questions reflect the expected goals	0	0	1	3	7	15	15	3.98	1087/1391	3.93	4.21	4.34	4.29	3.98
4. Did other evaluations reflect the expected goals	0	18	1	2	5	8	7	3.78	1281/1552	3.82	4.07	4.25	4.16	3.78
5. Did assigned readings contribute to what you learned	0	3	8	2	13	8	7	3.11	1428/1495	3.72	4.00	4.14	4.07	3.11
6. Did written assignments contribute to what you learned	0	29	3	1	4	2	2	2.92	1428/1457	3.62	3.99	4.15	3.99	2.92
7. Was the grading system clearly explained	0	0	0	2	7	13	19	4.20	922/1572	4.11	4.33	4.21	4.18	4.20
8. How many times was class cancelled	1	0	0	0	1	3	36	4.88	545/1589	4.37	4.47	4.66	4.59	4.88
9. How would you grade the overall teaching effectiveness	5	2	0	3	13	13	5	3.59	1328/1569	3.51	3.90	4.13	4.08	3.59
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	7	11	21	4.36	1073/1530	4.15	4.44	4.49	4.45	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	4	8	28	4.60	1181/1533	4.39	4.66	4.75	4.69	4.60
3. Was lecture material presented and explained clearly	1	0	1	1	9	12	17	4.08	1129/1528	3.85	4.21	4.35	4.31	4.08
4. Did the lectures contribute to what you learned	1	0	0	4	5	10	21	4.20	1050/1529	3.94	4.26	4.36	4.31	4.20
5. Did audiovisual techniques enhance your understanding	3	22	2	2	4	3	5	3.44	1179/1393	3.46	3.80	4.06	3.99	3.44
Discussion														
1. Did class discussions contribute to what you learned	29	0	1	1	5	2	3	3.42	1177/1337	3.51	3.77	4.17	4.01	3.42
2. Were all students actively encouraged to participate	29	0	1	3	5	2	1	2.92	1296/1331	3.53	3.91	4.35	4.18	2.92
3. Did the instructor encourage fair and open discussion	29	0	0	1	2	4	5	4.08	983/1333	3.89	4.11	4.40	4.22	4.08
4. Were special techniques successful	29	5	2	1	2	0	2	2.86	****/1014	3.53	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	Carroll,Kathlee

Term - Fall 2012

Enrollment:	80
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	39	0	0	0	2	0	0	3.00	****/194	****	****	4.17	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	2	0	0	1	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	38	2	0	0	0	1	0	4.00	****/65	****	****	4.43	4.13	****
Field Work														
1. Did field experience contribute to what you learned	40	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	40	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	0	0	1	1	0	3.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	39	1	0	0	1	0	0	3.00	****/22	****	****	4.12	3.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	14	0.00-0.99	3	A	10	Required for Majors	13	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	14	General	20	Under-grad	41	Non-major	40
84-150	0	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 09
Title:	Prin Of Microeconomics
Instructor:	McConnell, Virgi

Term - Fall 2012

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	0	5	9	12	4.04	1160/1589	3.82	4.17	4.32	4.20	4.04
2. Did the instructor make clear the expected goals	0	0	2	0	5	7	14	4.11	1092/1589	3.81	4.18	4.29	4.28	4.11
3. Did the exam questions reflect the expected goals	1	0	1	0	6	8	12	4.11	996/1391	3.93	4.21	4.34	4.29	4.11
4. Did other evaluations reflect the expected goals	2	8	1	0	5	6	6	3.89	1202/1552	3.82	4.07	4.25	4.16	3.89
5. Did assigned readings contribute to what you learned	0	1	2	0	5	12	8	3.89	1038/1495	3.72	4.00	4.14	4.07	3.89
6. Did written assignments contribute to what you learned	1	9	2	1	5	7	3	3.44	1294/1457	3.62	3.99	4.15	3.99	3.44
7. Was the grading system clearly explained	1	0	2	0	2	8	15	4.26	843/1572	4.11	4.33	4.21	4.18	4.26
8. How many times was class cancelled	1	1	0	0	0	19	7	4.27	1340/1589	4.37	4.47	4.66	4.59	4.27
9. How would you grade the overall teaching effectiveness	4	0	2	0	4	13	5	3.79	1177/1569	3.51	3.90	4.13	4.08	3.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	2	8	15	4.30	1137/1530	4.15	4.44	4.49	4.45	4.30
2. Did the instructor seem interested in the subject	1	0	0	1	1	10	15	4.44	1314/1533	4.39	4.66	4.75	4.69	4.44
3. Was lecture material presented and explained clearly	1	0	2	2	1	8	14	4.11	1104/1528	3.85	4.21	4.35	4.31	4.11
4. Did the lectures contribute to what you learned	1	0	2	3	1	11	10	3.89	1263/1529	3.94	4.26	4.36	4.31	3.89
5. Did audiovisual techniques enhance your understanding	1	17	4	1	1	2	2	2.70	1358/1393	3.46	3.80	4.06	3.99	2.70
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	5	5	2	3.62	1086/1337	3.51	3.77	4.17	4.01	3.62
2. Were all students actively encouraged to participate	15	0	0	0	4	4	5	4.08	967/1331	3.53	3.91	4.35	4.18	4.08
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	4	7	4.38	795/1333	3.89	4.11	4.40	4.22	4.38

Student Course Evaluation Questionnaires

Course-Section: ECON 101 09	Term - Fall 2012	Enrollment: 41
Title: Prin Of Microeconomics		Questionnaires: 28
Instructor: McConnell, Virgi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	4	1	2	2	3	1	3.11	938/1014	3.53	3.76	4.05	3.91	3.11

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	2	0.00-0.99	1	A	10	Required for Majors	Graduate	Major
28-55	3	1.00-1.99	0	B	10			
56-83	2	2.00-2.99	3	C	5	General	Under-grad	Non-major
84-150	3	3.00-3.49	6	D	0			
Grad.	0	3.50-4.00	3	F	0	Electives		
				P	0			
				I	0	Other		
				?	2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 10
Title:	Prin Of Microeconomics
Instructor:	Toor,Sharanjit

Term - Fall 2012

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	5	5	15	4.11	1110/1589	3.82	4.17	4.32	4.20	4.11
2. Did the instructor make clear the expected goals	0	0	1	1	5	7	14	4.14	1053/1589	3.81	4.18	4.29	4.28	4.14
3. Did the exam questions reflect the expected goals	0	0	0	1	6	7	14	4.21	911/1391	3.93	4.21	4.34	4.29	4.21
4. Did other evaluations reflect the expected goals	0	3	0	0	4	9	12	4.32	769/1552	3.82	4.07	4.25	4.16	4.32
5. Did assigned readings contribute to what you learned	0	2	2	1	2	8	13	4.12	834/1495	3.72	4.00	4.14	4.07	4.12
6. Did written assignments contribute to what you learned	0	3	2	1	3	8	11	4.00	886/1457	3.62	3.99	4.15	3.99	4.00
7. Was the grading system clearly explained	1	0	0	0	0	4	23	4.85	137/1572	4.11	4.33	4.21	4.18	4.85
8. How many times was class cancelled	1	0	0	0	0	6	21	4.78	787/1589	4.37	4.47	4.66	4.59	4.78
9. How would you grade the overall teaching effectiveness	5	3	0	2	7	7	4	3.65	1284/1569	3.51	3.90	4.13	4.08	3.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	20	4.70	577/1530	4.15	4.44	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	20	4.67	1100/1533	4.39	4.66	4.75	4.69	4.67
3. Was lecture material presented and explained clearly	1	0	0	1	6	6	14	4.22	1017/1528	3.85	4.21	4.35	4.31	4.22
4. Did the lectures contribute to what you learned	2	0	2	1	4	6	13	4.04	1160/1529	3.94	4.26	4.36	4.31	4.04
5. Did audiovisual techniques enhance your understanding	4	2	4	0	3	3	12	3.86	933/1393	3.46	3.80	4.06	3.99	3.86
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	2	4	6	10	3.83	971/1337	3.51	3.77	4.17	4.01	3.83
2. Were all students actively encouraged to participate	4	0	2	3	6	4	9	3.63	1192/1331	3.53	3.91	4.35	4.18	3.63
3. Did the instructor encourage fair and open discussion	5	0	1	0	5	5	12	4.17	933/1333	3.89	4.11	4.40	4.22	4.17
4. Were special techniques successful	4	18	0	0	2	1	3	4.17	****/1014	3.53	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 10		Term - Fall 2012								Enrollment: 40				
Title: Prin Of Microeconomics										Questionnaires: 28				
Instructor: Toor,Sharanjit														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	4	0	0	1	1	0	3.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	24	0	0	0	1	3	0	3.75	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	24	0	0	0	1	2	1	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	25	1	0	0	0	2	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	24	2	0	0	0	2	0	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	2	0	0	1	0	1	4.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	24	2	0	0	0	0	2	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	25	2	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	25	2	0	0	0	1	0	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	25	2	0	0	0	1	0	4.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	2	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	26	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	2	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	3	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	25	1	0	0	0	0	2	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	25	2	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 10	Term - Fall 2012	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 28
Instructor: Toor,Sharanjit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	25	2	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 11	Required for Majors	14	Graduate	0	Major	12
28-55	1	1.00-1.99	0 B 3						
56-83	2	2.00-2.99	1 C 4	General	2	Under-grad	28	Non-major	16
84-150	0	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 10						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 11	Term - Fall 2012	Enrollment:	41
Title:	Prin Of Microeconomics		Questionnaires:	34
Instructor:	Toor,Sharanjit			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	6	12	12	3.94	1249/1589	3.82	4.17	4.32	4.20	3.94
2. Did the instructor make clear the expected goals	0	0	0	4	7	12	11	3.88	1278/1589	3.81	4.18	4.29	4.28	3.88
3. Did the exam questions reflect the expected goals	0	0	1	2	4	14	13	4.06	1033/1391	3.93	4.21	4.34	4.29	4.06
4. Did other evaluations reflect the expected goals	0	4	2	0	10	7	11	3.83	1243/1552	3.82	4.07	4.25	4.16	3.83
5. Did assigned readings contribute to what you learned	0	6	1	2	6	9	10	3.89	1028/1495	3.72	4.00	4.14	4.07	3.89
6. Did written assignments contribute to what you learned	0	5	1	2	8	10	8	3.76	1129/1457	3.62	3.99	4.15	3.99	3.76
7. Was the grading system clearly explained	1	0	1	2	3	10	17	4.21	899/1572	4.11	4.33	4.21	4.18	4.21
8. How many times was class cancelled	0	0	0	0	0	2	32	4.94	280/1589	4.37	4.47	4.66	4.59	4.94
9. How would you grade the overall teaching effectiveness	8	0	0	4	11	8	3	3.38	1422/1569	3.51	3.90	4.13	4.08	3.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	8	13	11	4.03	1307/1530	4.15	4.44	4.49	4.45	4.03
2. Did the instructor seem interested in the subject	1	0	1	1	9	9	13	3.97	1485/1533	4.39	4.66	4.75	4.69	3.97
3. Was lecture material presented and explained clearly	1	0	1	3	9	13	7	3.67	1367/1528	3.85	4.21	4.35	4.31	3.67
4. Did the lectures contribute to what you learned	1	0	3	1	5	14	10	3.82	1306/1529	3.94	4.26	4.36	4.31	3.82
5. Did audiovisual techniques enhance your understanding	3	1	4	1	9	8	8	3.50	1142/1393	3.46	3.80	4.06	3.99	3.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	6	4	7	5	6	3.04	1269/1337	3.51	3.77	4.17	4.01	3.04
2. Were all students actively encouraged to participate	6	0	6	2	13	3	4	2.89	1298/1331	3.53	3.91	4.35	4.18	2.89
3. Did the instructor encourage fair and open discussion	6	0	0	2	15	5	6	3.54	1224/1333	3.89	4.11	4.40	4.22	3.54
4. Were special techniques successful	6	16	2	3	3	1	3	3.00	944/1014	3.53	3.76	4.05	3.91	3.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 11
Title:	Prin Of Microeconomics
Instructor:	Toor,Sharanjit

Term - Fall 2012

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	4	0	0	1	0	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	31	0	1	0	1	0	1	3.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	30	3	0	0	1	0	0	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	30	1	1	0	1	1	0	2.67	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	30	3	0	0	1	0	0	3.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	3	0	0	2	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	31	2	0	0	1	0	0	3.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	31	2	0	0	1	0	0	3.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	31	1	0	0	1	0	1	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	31	1	0	0	1	1	0	3.50	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	2	0	0	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	2	0	0	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	32	0	0	0	1	0	1	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	32	1	0	0	1	0	0	3.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	32	1	0	0	1	0	0	3.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	1	1	0	3.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	32	0	0	0	1	0	1	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	32	1	0	0	1	0	0	3.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 11
Title:	Prin Of Microeconomics
Instructor:	Toor,Sharanjit

Term - Fall 2012

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	1	0	0	3.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	32	1	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 13	Required for Majors 15	Graduate 0 Major 4
28-55	5	1.00-1.99 0	B 12		
56-83	3	2.00-2.99 1	C 2	General 10	Under-grad 34 Non-major 30
84-150	1	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 12
Title:	Prin Of Microeconomics
Instructor:	Reingewertz,Yan

Term - Fall 2012

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	5	5	10	3.87	1319/1589	3.82	4.17	4.32	4.20	3.87
2. Did the instructor make clear the expected goals	0	0	3	1	8	4	7	3.48	1478/1589	3.81	4.18	4.29	4.28	3.48
3. Did the exam questions reflect the expected goals	0	0	1	1	4	8	9	4.00	1061/1391	3.93	4.21	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	1	2	1	5	4	10	3.86	1218/1552	3.82	4.07	4.25	4.16	3.86
5. Did assigned readings contribute to what you learned	0	2	2	1	2	6	10	4.00	899/1495	3.72	4.00	4.14	4.07	4.00
6. Did written assignments contribute to what you learned	1	4	3	0	3	5	7	3.72	1155/1457	3.62	3.99	4.15	3.99	3.72
7. Was the grading system clearly explained	0	0	2	2	3	4	12	3.96	1142/1572	4.11	4.33	4.21	4.18	3.96
8. How many times was class cancelled	0	0	0	0	0	16	7	4.30	1304/1589	4.37	4.47	4.66	4.59	4.30
9. How would you grade the overall teaching effectiveness	7	0	2	1	6	4	3	3.31	1444/1569	3.51	3.90	4.13	4.08	3.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	1	2	5	12	4.09	1284/1530	4.15	4.44	4.49	4.45	4.09
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	14	4.57	1205/1533	4.39	4.66	4.75	4.69	4.57
3. Was lecture material presented and explained clearly	2	0	1	2	4	5	9	3.90	1255/1528	3.85	4.21	4.35	4.31	3.90
4. Did the lectures contribute to what you learned	3	0	2	0	3	7	8	3.95	1212/1529	3.94	4.26	4.36	4.31	3.95
5. Did audiovisual techniques enhance your understanding	3	1	1	2	4	5	7	3.79	979/1393	3.46	3.80	4.06	3.99	3.79
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	2	6	3	8	3.75	1021/1337	3.51	3.77	4.17	4.01	3.75
2. Were all students actively encouraged to participate	3	0	1	1	5	5	8	3.90	1082/1331	3.53	3.91	4.35	4.18	3.90
3. Did the instructor encourage fair and open discussion	3	0	0	2	3	6	9	4.10	978/1333	3.89	4.11	4.40	4.22	4.10
4. Were special techniques successful	4	7	3	1	2	1	5	3.33	891/1014	3.53	3.76	4.05	3.91	3.33

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 12
Title:	Prin Of Microeconomics
Instructor:	Reingewertz,Yan

Term - Fall 2012

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	2	0	0	0	0	2	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	21	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 12	Required for Majors 10	Graduate 0 Major 1
28-55	3	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 2	C 2	General 7	Under-grad 23 Non-major 22
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 1		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 02
Title:	Prin Of Microeconomics
Instructor:	Bryant,Katheri

Term - Fall 2012

Enrollment:	16
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	3	4.09	1117/1589	4.63	4.17	4.32	4.20	4.09
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	5	4.27	922/1589	4.69	4.18	4.29	4.28	4.27
3. Did the exam questions reflect the expected goals	1	4	0	0	0	2	4	4.67	402/1391	4.58	4.21	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	5	4	4.30	795/1552	4.48	4.07	4.25	4.16	4.30
5. Did assigned readings contribute to what you learned	0	6	0	1	0	3	1	3.80	1115/1495	3.83	4.00	4.14	4.07	3.80
6. Did written assignments contribute to what you learned	0	1	0	0	3	3	4	4.10	823/1457	4.29	3.99	4.15	3.99	4.10
7. Was the grading system clearly explained	0	0	0	0	2	4	5	4.27	815/1572	4.68	4.33	4.21	4.18	4.27
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	882/1589	4.87	4.47	4.66	4.59	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	6	4.56	328/1569	4.66	3.90	4.13	4.08	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	7	4.70	577/1530	4.87	4.44	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	872/1533	4.86	4.66	4.75	4.69	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	8	4.70	419/1528	4.79	4.21	4.35	4.31	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	9	4.90	194/1529	4.92	4.26	4.36	4.31	4.90
5. Did audiovisual techniques enhance your understanding	1	1	1	0	1	2	5	4.11	731/1393	4.26	3.80	4.06	3.99	4.11
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	5	2	3.80	991/1337	4.47	3.77	4.17	4.01	3.80
2. Were all students actively encouraged to participate	1	0	0	1	0	4	5	4.30	788/1331	4.67	3.91	4.35	4.18	4.30
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	8	4.80	373/1333	4.75	4.11	4.40	4.22	4.80
4. Were special techniques successful	1	1	0	0	1	0	8	4.78	126/1014	4.74	3.76	4.05	3.91	4.78

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 02	Term - Fall 2012	Enrollment:	16
Title:	Prin Of Microeconomics		Questionnaires:	11
Instructor:	Bryant,Katheri			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	1	1	4.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	9	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	9	0	0	0	0	1	1	4.50	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	9	0	0	0	0	1	1	4.50	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	1	1	4.50	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101Y 02	Term - Fall 2012	Enrollment: 16
Title: Prin Of Microeconomics		Questionnaires: 11
Instructor: Bryant,Katheri		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	10	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 7 Required for Majors	3 Graduate	0 Major
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 2	C 1 General	2	11 Non-major
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 04
Title:	Prin Of Microeconomics
Instructor:	Costa,Jackson

Term - Fall 2012

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	7	4.42	766/1589	4.63	4.17	4.32	4.20	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	455/1589	4.69	4.18	4.29	4.28	4.62
3. Did the exam questions reflect the expected goals	0	4	0	0	0	3	6	4.67	402/1391	4.58	4.21	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	8	4.46	572/1552	4.48	4.07	4.25	4.16	4.46
5. Did assigned readings contribute to what you learned	0	5	0	0	1	6	1	4.00	899/1495	3.83	4.00	4.14	4.07	4.00
6. Did written assignments contribute to what you learned	0	0	1	0	2	4	6	4.08	841/1457	4.29	3.99	4.15	3.99	4.08
7. Was the grading system clearly explained	0	0	0	1	1	2	9	4.46	555/1572	4.68	4.33	4.21	4.18	4.46
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	373/1589	4.87	4.47	4.66	4.59	4.92
9. How would you grade the overall teaching effectiveness	0	1	1	0	0	5	6	4.25	694/1569	4.66	3.90	4.13	4.08	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	11	4.77	470/1530	4.87	4.44	4.49	4.45	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	10	4.77	942/1533	4.86	4.66	4.75	4.69	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	9	4.62	554/1528	4.79	4.21	4.35	4.31	4.62
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	12	4.92	155/1529	4.92	4.26	4.36	4.31	4.92
5. Did audiovisual techniques enhance your understanding	0	2	1	0	1	3	6	4.18	651/1393	4.26	3.80	4.06	3.99	4.18
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	2	8	4.42	540/1337	4.47	3.77	4.17	4.01	4.42
2. Were all students actively encouraged to participate	2	0	0	0	1	3	7	4.55	591/1331	4.67	3.91	4.35	4.18	4.55
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	6	4.55	667/1333	4.75	4.11	4.40	4.22	4.55
4. Were special techniques successful	1	3	0	1	0	2	6	4.44	273/1014	4.74	3.76	4.05	3.91	4.44

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 04
Title:	Prin Of Microeconomics
Instructor:	Costa,Jackson

Term - Fall 2012

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	0	4.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 4	A 6	Required for Majors 5	Graduate 1 Major 1
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 2	General 2	Under-grad 12 Non-major 12
84-150	0	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 05
Title:	Prin Of Microeconomics
Instructor:	Adedipe,Tunde

Term - Fall 2012

Enrollment:	6
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1589	4.63	4.17	4.32	4.20	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1589	4.69	4.18	4.29	4.28	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1391	4.58	4.21	4.34	4.29	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1552	4.48	4.07	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1495	3.83	4.00	4.14	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1457	4.29	3.99	4.15	3.99	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1572	4.68	4.33	4.21	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1589	4.87	4.47	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1569	4.66	3.90	4.13	4.08	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1530	4.87	4.44	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1533	4.86	4.66	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1528	4.79	4.21	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1529	4.92	4.26	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1393	4.26	3.80	4.06	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1337	4.47	3.77	4.17	4.01	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1331	4.67	3.91	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1333	4.75	4.11	4.40	4.22	5.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 05
Title:	Prin Of Microeconomics
Instructor:	Adedipe,Tunde

Term - Fall 2012

Enrollment:	6
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/1014	4.74	3.76	4.05	3.91	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 0	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 1
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 06
Title:	Prin Of Microeconomics
Instructor:	Adedipe,Tunde

Term - Fall 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1589	4.63	4.17	4.32	4.20	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	182/1589	4.69	4.18	4.29	4.28	4.86
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	0	4.00	1061/1391	4.58	4.21	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	3	4.14	965/1552	4.48	4.07	4.25	4.16	4.14
5. Did assigned readings contribute to what you learned	0	5	0	1	1	0	0	2.50	1483/1495	3.83	4.00	4.14	4.07	2.50
6. Did written assignments contribute to what you learned	0	0	0	2	0	1	4	4.00	886/1457	4.29	3.99	4.15	3.99	4.00
7. Was the grading system clearly explained	1	0	0	0	0	0	6	5.00	1/1572	4.68	4.33	4.21	4.18	5.00
8. How many times was class cancelled	1	0	0	0	0	1	5	4.83	651/1589	4.87	4.47	4.66	4.59	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	139/1569	4.66	3.90	4.13	4.08	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1530	4.87	4.44	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	729/1533	4.86	4.66	4.75	4.69	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	227/1528	4.79	4.21	4.35	4.31	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	257/1529	4.92	4.26	4.36	4.31	4.86
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	1	2	3.75	1000/1393	4.26	3.80	4.06	3.99	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	4	4.67	337/1337	4.47	3.77	4.17	4.01	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	1	5	4.83	290/1331	4.67	3.91	4.35	4.18	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	4	4.67	547/1333	4.75	4.11	4.40	4.22	4.67

Student Course Evaluation Questionnaires

Course-Section:	ECON 101Y 06
Title:	Prin Of Microeconomics
Instructor:	Adedipe,Tunde

Term - Fall 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	5	0	0	0	1	0	4.00	****/1014	4.74	3.76	4.05	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 6	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Fall 2012

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	1	3	10	4.40	780/1589	4.14	4.17	4.32	4.20	4.40
2. Did the instructor make clear the expected goals	2	0	0	0	0	6	9	4.60	467/1589	4.19	4.18	4.29	4.28	4.60
3. Did the exam questions reflect the expected goals	2	0	0	0	0	5	10	4.67	402/1391	4.28	4.21	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	2	9	0	0	0	3	3	4.50	509/1552	4.07	4.07	4.25	4.16	4.50
5. Did assigned readings contribute to what you learned	2	4	0	0	0	2	9	4.82	143/1495	4.14	4.00	4.14	4.07	4.82
6. Did written assignments contribute to what you learned	2	11	1	0	0	1	2	3.75	****/1457	4.04	3.99	4.15	3.99	****
7. Was the grading system clearly explained	2	0	0	0	3	3	9	4.40	647/1572	4.37	4.33	4.21	4.18	4.40
8. How many times was class cancelled	2	0	0	0	5	10	0	3.67	1566/1589	4.37	4.47	4.66	4.59	3.67
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	3	7	4.42	495/1569	4.08	3.90	4.13	4.08	4.42
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	0	3	10	4.40	1016/1530	4.50	4.44	4.49	4.45	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	410/1533	4.76	4.66	4.75	4.69	4.93
3. Was lecture material presented and explained clearly	2	0	0	1	0	3	11	4.60	570/1528	4.28	4.21	4.35	4.31	4.60
4. Did the lectures contribute to what you learned	2	0	1	0	0	3	11	4.53	701/1529	4.28	4.26	4.36	4.31	4.53
5. Did audiovisual techniques enhance your understanding	3	8	0	0	3	0	3	4.00	796/1393	3.94	3.80	4.06	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	0	1	1	6	3.90	925/1337	4.02	3.77	4.17	4.01	3.90
2. Were all students actively encouraged to participate	7	0	2	0	0	2	6	4.00	989/1331	3.98	3.91	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	7	0	0	2	2	2	4	3.80	1124/1333	4.24	4.11	4.40	4.22	3.80
4. Were special techniques successful	7	7	1	0	0	1	1	3.33	****/1014	3.70	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Fall 2012

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.36	****
4. Did the lab instructor provide assistance	15	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	15	1	0	1	0	0	0	2.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	1	0	4.00	****/62	****	****	4.46	4.33	****
4. Did presentations contribute to what you learned	15	1	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	15	1	0	1	0	0	0	2.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	16	0	1	0	0	0	0	1.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	16	0	1	0	0	0	0	1.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	16	0	1	0	0	0	0	1.00	****/29	****	****	4.15	4.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	1	0	0	0	0	1.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 01	Term - Fall 2012	Enrollment: 39
Title: Prin Of Macroeconomics		Questionnaires: 17
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	1	0	0	0	0	1.00	****/19	****	****	4.44	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	2	General	7	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Fall 2012

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	7	16	4.46	699/1589	4.14	4.17	4.32	4.20	4.46
2. Did the instructor make clear the expected goals	1	0	0	0	2	10	14	4.46	674/1589	4.19	4.18	4.29	4.28	4.46
3. Did the exam questions reflect the expected goals	0	0	0	0	1	9	17	4.59	493/1391	4.28	4.21	4.34	4.29	4.59
4. Did other evaluations reflect the expected goals	0	12	1	0	1	5	8	4.27	837/1552	4.07	4.07	4.25	4.16	4.27
5. Did assigned readings contribute to what you learned	1	9	1	1	2	6	7	4.00	899/1495	4.14	4.00	4.14	4.07	4.00
6. Did written assignments contribute to what you learned	1	16	0	0	1	4	5	4.40	509/1457	4.04	3.99	4.15	3.99	4.40
7. Was the grading system clearly explained	1	0	0	0	2	10	14	4.46	555/1572	4.37	4.33	4.21	4.18	4.46
8. How many times was class cancelled	0	0	0	0	1	24	2	4.04	1490/1589	4.37	4.47	4.66	4.59	4.04
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	7	9	4.47	411/1569	4.08	3.90	4.13	4.08	4.47
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	20	4.83	346/1530	4.50	4.44	4.49	4.45	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	21	4.84	757/1533	4.76	4.66	4.75	4.69	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	18	4.65	494/1528	4.28	4.21	4.35	4.31	4.65
4. Did the lectures contribute to what you learned	2	0	0	0	0	7	18	4.72	443/1529	4.28	4.26	4.36	4.31	4.72
5. Did audiovisual techniques enhance your understanding	3	15	0	0	1	1	7	4.67	221/1393	3.94	3.80	4.06	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	1	3	4	4.38	572/1337	4.02	3.77	4.17	4.01	4.38
2. Were all students actively encouraged to participate	19	0	0	0	0	4	4	4.50	623/1331	3.98	3.91	4.35	4.18	4.50
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	3	4	4.38	802/1333	4.24	4.11	4.40	4.22	4.38
4. Were special techniques successful	20	2	0	0	0	2	3	4.60	****/1014	3.70	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Macroeconomics		Questionnaires:	27
Instructor:	Dasgupta,Nandit			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	1	0	0	0	1	0	4.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	26	0	0	0	0	1	0	4.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	0	4.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	0	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	26	0	0	0	0	1	0	4.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	13	Required for Majors	16	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	1	General	7	Under-grad	27	Non-major	26
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	7						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 03
Title:	Prin Of Macroeconomics
Instructor:	Gindling JR,Tho

Term - Fall 2012

Enrollment:	80
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	28	4.77	290/1589	4.14	4.17	4.32	4.20	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	25	4.60	467/1589	4.19	4.18	4.29	4.28	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	29	4.80	252/1391	4.28	4.21	4.34	4.29	4.80
4. Did other evaluations reflect the expected goals	0	7	1	0	6	3	18	4.32	769/1552	4.07	4.07	4.25	4.16	4.32
5. Did assigned readings contribute to what you learned	0	1	1	2	6	6	19	4.18	774/1495	4.14	4.00	4.14	4.07	4.18
6. Did written assignments contribute to what you learned	0	9	0	2	3	9	12	4.19	741/1457	4.04	3.99	4.15	3.99	4.19
7. Was the grading system clearly explained	0	0	0	2	5	6	22	4.37	685/1572	4.37	4.33	4.21	4.18	4.37
8. How many times was class cancelled	0	1	0	0	0	5	29	4.85	598/1589	4.37	4.47	4.66	4.59	4.85
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	13	12	4.42	481/1569	4.08	3.90	4.13	4.08	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	30	4.80	399/1530	4.50	4.44	4.49	4.45	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	32	4.86	729/1533	4.76	4.66	4.75	4.69	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	3	8	23	4.59	595/1528	4.28	4.21	4.35	4.31	4.59
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	29	4.80	321/1529	4.28	4.26	4.36	4.31	4.80
5. Did audiovisual techniques enhance your understanding	1	16	1	1	6	1	9	3.89	922/1393	3.94	3.80	4.06	3.99	3.89
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	1	2	4	12	4.10	778/1337	4.02	3.77	4.17	4.01	4.10
2. Were all students actively encouraged to participate	14	0	0	1	3	7	10	4.24	839/1331	3.98	3.91	4.35	4.18	4.24
3. Did the instructor encourage fair and open discussion	14	0	0	0	4	5	12	4.38	795/1333	4.24	4.11	4.40	4.22	4.38
4. Were special techniques successful	14	12	1	1	1	1	5	3.89	650/1014	3.70	3.76	4.05	3.91	3.89

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 03
Title:	Prin Of Macroeconomics
Instructor:	Gindling JR,Tho

Term - Fall 2012

Enrollment:	80
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	2	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	33	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	33	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	8	0.00-0.99	1 A 11	Required for Majors	13	Graduate	0	Major	4
28-55	5	1.00-1.99	0 B 13						
56-83	1	2.00-2.99	1 C 6	General	12	Under-grad	35	Non-major	31
84-150	3	3.00-3.49	6 D 1						
Grad.	0	3.50-4.00	5 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Macroeconomics		Questionnaires:	19
Instructor:	Bondi,Charles J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	5	5	4	3.37	1529/1589	4.14	4.17	4.32	4.20	3.37
2. Did the instructor make clear the expected goals	0	0	3	2	6	3	5	3.26	1525/1589	4.19	4.18	4.29	4.28	3.26
3. Did the exam questions reflect the expected goals	0	0	1	3	4	5	6	3.63	1265/1391	4.28	4.21	4.34	4.29	3.63
4. Did other evaluations reflect the expected goals	0	6	1	1	4	4	3	3.54	1409/1552	4.07	4.07	4.25	4.16	3.54
5. Did assigned readings contribute to what you learned	0	3	1	0	4	6	5	3.88	1047/1495	4.14	4.00	4.14	4.07	3.88
6. Did written assignments contribute to what you learned	0	2	0	1	4	6	6	4.00	886/1457	4.04	3.99	4.15	3.99	4.00
7. Was the grading system clearly explained	1	0	0	1	2	4	11	4.39	672/1572	4.37	4.33	4.21	4.18	4.39
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1589	4.37	4.47	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	5	0	2	3	2	6	1	3.07	1498/1569	4.08	3.90	4.13	4.08	3.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	4	9	4.22	1193/1530	4.50	4.44	4.49	4.45	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	3	2	13	4.56	1221/1533	4.76	4.66	4.75	4.69	4.56
3. Was lecture material presented and explained clearly	1	0	3	2	4	5	4	3.28	1457/1528	4.28	4.21	4.35	4.31	3.28
4. Did the lectures contribute to what you learned	1	0	2	4	3	3	6	3.39	1433/1529	4.28	4.26	4.36	4.31	3.39
5. Did audiovisual techniques enhance your understanding	1	12	0	1	1	1	3	4.00	796/1393	3.94	3.80	4.06	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	5	0	5	3	2.88	1285/1337	4.02	3.77	4.17	4.01	2.88
2. Were all students actively encouraged to participate	2	0	6	3	3	1	4	2.65	1314/1331	3.98	3.91	4.35	4.18	2.65
3. Did the instructor encourage fair and open discussion	3	0	2	1	4	3	6	3.63	1203/1333	4.24	4.11	4.40	4.22	3.63
4. Were special techniques successful	3	14	0	0	1	0	1	4.00	****/1014	3.70	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Macroeconomics		Questionnaires:	19
Instructor:	Bondi, Charles J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	1	1	0	3.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	17	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	17	1	0	0	1	0	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	1	0	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	1	0	0	1	3.50	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	17	0	0	1	0	0	1	3.50	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	17	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	1	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	17	0	0	1	0	0	1	3.50	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	17	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	17	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	1	0	0	0	2	3.67	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	2	4.67	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	16	0	0	0	2	0	1	3.67	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 04	Term - Fall 2012	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 19
Instructor: Bondi,Charles J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	13	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	4	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Macroeconomics		Questionnaires:	19
Instructor:	Kaikai,Alpha			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	8	7	4.22	986/1589	4.14	4.17	4.32	4.20	4.22
2. Did the instructor make clear the expected goals	0	0	0	1	6	2	10	4.11	1092/1589	4.19	4.18	4.29	4.28	4.11
3. Did the exam questions reflect the expected goals	0	0	0	1	3	6	9	4.21	911/1391	4.28	4.21	4.34	4.29	4.21
4. Did other evaluations reflect the expected goals	0	4	1	2	3	5	4	3.60	1381/1552	4.07	4.07	4.25	4.16	3.60
5. Did assigned readings contribute to what you learned	0	0	1	2	3	7	6	3.79	1130/1495	4.14	4.00	4.14	4.07	3.79
6. Did written assignments contribute to what you learned	0	8	2	1	3	2	3	3.27	1359/1457	4.04	3.99	4.15	3.99	3.27
7. Was the grading system clearly explained	0	0	0	3	5	3	8	3.84	1233/1572	4.37	4.33	4.21	4.18	3.84
8. How many times was class cancelled	0	0	0	0	0	17	2	4.11	1467/1589	4.37	4.47	4.66	4.59	4.11
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	5	6	4.13	841/1569	4.08	3.90	4.13	4.08	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	12	4.50	887/1530	4.50	4.44	4.49	4.45	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	14	4.74	994/1533	4.76	4.66	4.75	4.69	4.74
3. Was lecture material presented and explained clearly	2	0	0	1	1	6	9	4.35	883/1528	4.28	4.21	4.35	4.31	4.35
4. Did the lectures contribute to what you learned	1	0	0	1	2	6	9	4.28	984/1529	4.28	4.26	4.36	4.31	4.28
5. Did audiovisual techniques enhance your understanding	1	9	2	0	3	1	3	3.33	1222/1393	3.94	3.80	4.06	3.99	3.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	3	4	5	3.86	958/1337	4.02	3.77	4.17	4.01	3.86
2. Were all students actively encouraged to participate	5	0	1	2	1	5	5	3.79	1129/1331	3.98	3.91	4.35	4.18	3.79
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	5	6	4.21	908/1333	4.24	4.11	4.40	4.22	4.21
4. Were special techniques successful	5	5	0	3	4	0	2	3.11	938/1014	3.70	3.76	4.05	3.91	3.11

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Macroeconomics		Questionnaires:	19
Instructor:	Kaikai,Alpha			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	1	1	0	3.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	17	0	0	0	1	1	0	3.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	17	0	0	0	1	1	0	3.50	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	17	0	0	0	1	1	0	3.50	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	17	0	0	0	1	1	0	3.50	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	1	1	0	3.50	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	17	0	0	1	1	0	0	2.50	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	17	0	0	0	1	1	0	3.50	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	17	0	0	0	1	1	0	3.50	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	17	0	0	0	1	1	0	3.50	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	1	1	0	0	2.50	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	1	0	3.50	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	17	0	0	0	1	1	0	3.50	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	1	0	3.50	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	17	0	0	0	1	1	0	3.50	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	2	0	0	3.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	17	0	0	0	1	1	0	3.50	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	1	0	3.50	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05
Title:	Prin Of Macroeconomics
Instructor:	Kaikai,Alpha

Term - Fall 2012

Enrollment:	40
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	1	0	3.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	17	0	0	0	1	1	0	3.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 14	Required for Majors 9	Graduate 0
28-55	2	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 1	General 5	Under-grad 19
84-150	1	3.00-3.49 2	D 0		Non-major 19
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 06
Title:	Prin Of Macroeconomics
Instructor:	Kaikai,Alpha

Term - Fall 2012

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	8	12	4.33	871/1589	4.14	4.17	4.32	4.20	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	2	7	14	4.52	584/1589	4.19	4.18	4.29	4.28	4.52
3. Did the exam questions reflect the expected goals	1	0	0	1	1	8	13	4.43	693/1391	4.28	4.21	4.34	4.29	4.43
4. Did other evaluations reflect the expected goals	0	3	0	0	2	6	13	4.52	488/1552	4.07	4.07	4.25	4.16	4.52
5. Did assigned readings contribute to what you learned	0	1	0	0	3	5	15	4.52	394/1495	4.14	4.00	4.14	4.07	4.52
6. Did written assignments contribute to what you learned	1	5	1	0	2	4	11	4.33	593/1457	4.04	3.99	4.15	3.99	4.33
7. Was the grading system clearly explained	0	0	0	0	2	4	18	4.67	329/1572	4.37	4.33	4.21	4.18	4.67
8. How many times was class cancelled	1	0	0	0	0	21	2	4.09	1473/1589	4.37	4.47	4.66	4.59	4.09
9. How would you grade the overall teaching effectiveness	10	3	0	0	3	4	4	4.09	886/1569	4.08	3.90	4.13	4.08	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	16	4.70	593/1530	4.50	4.44	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	21	4.91	527/1533	4.76	4.66	4.75	4.69	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	17	4.70	434/1528	4.28	4.21	4.35	4.31	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	17	4.70	488/1529	4.28	4.26	4.36	4.31	4.70
5. Did audiovisual techniques enhance your understanding	3	6	1	0	1	3	10	4.40	435/1393	3.94	3.80	4.06	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	11	4.67	337/1337	4.02	3.77	4.17	4.01	4.67
2. Were all students actively encouraged to participate	8	0	1	0	4	2	9	4.13	938/1331	3.98	3.91	4.35	4.18	4.13
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	4	11	4.73	464/1333	4.24	4.11	4.40	4.22	4.73
4. Were special techniques successful	9	4	2	1	2	2	4	3.45	849/1014	3.70	3.76	4.05	3.91	3.45

Student Course Evaluation Questionnaires

Course-Section: ECON 102 06		Term - Fall 2012								Enrollment: 40				
Title: Prin Of Macroeconomics										Questionnaires: 24				
Instructor: Kaikai,Alpha														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	1	0	0	0	3	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	19	0	0	0	1	0	4	4.60	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	19	2	0	0	0	0	3	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	20	1	0	0	0	1	2	4.67	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	20	1	0	0	0	2	1	4.33	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	2	3	4.60	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	20	1	0	0	0	2	1	4.33	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	19	1	0	0	0	2	2	4.50	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	19	0	1	0	0	2	2	3.80	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	19	0	0	0	0	2	3	4.60	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	2	2	3.80	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	3	2	4.40	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	19	0	0	0	0	3	2	4.40	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	19	1	0	0	0	2	2	4.50	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	20	1	0	0	0	1	2	4.67	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	1	2	4.25	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	3	4.75	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	2	2	4.50	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 06
Title:	Prin Of Macroeconomics
Instructor:	Kaikai,Alpha

Term - Fall 2012

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	1	2	4.67	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	20	1	0	0	0	1	2	4.67	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12	Required for Majors 14	Graduate 0 Major 3
28-55	6	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 2	C 0	General 3	Under-grad 24 Non-major 21
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Fall 2012

Enrollment:	40
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	3	7	4.07	1131/1589	4.14	4.17	4.32	4.20	4.07
2. Did the instructor make clear the expected goals	1	0	0	2	3	3	6	3.93	1243/1589	4.19	4.18	4.29	4.28	3.93
3. Did the exam questions reflect the expected goals	1	0	0	2	1	7	4	3.93	1131/1391	4.28	4.21	4.34	4.29	3.93
4. Did other evaluations reflect the expected goals	1	2	0	2	0	4	6	4.17	943/1552	4.07	4.07	4.25	4.16	4.17
5. Did assigned readings contribute to what you learned	1	1	0	1	1	6	5	4.15	794/1495	4.14	4.00	4.14	4.07	4.15
6. Did written assignments contribute to what you learned	1	3	0	1	3	3	4	3.91	998/1457	4.04	3.99	4.15	3.99	3.91
7. Was the grading system clearly explained	1	0	0	0	1	3	10	4.64	348/1572	4.37	4.33	4.21	4.18	4.64
8. How many times was class cancelled	1	0	0	0	0	8	6	4.43	1193/1589	4.37	4.47	4.66	4.59	4.43
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	1	3.83	1143/1569	4.08	3.90	4.13	4.08	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	9	4.50	887/1530	4.50	4.44	4.49	4.45	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	10	4.83	786/1533	4.76	4.66	4.75	4.69	4.83
3. Was lecture material presented and explained clearly	1	0	0	2	1	2	9	4.29	966/1528	4.28	4.21	4.35	4.31	4.29
4. Did the lectures contribute to what you learned	1	0	0	2	0	2	10	4.43	829/1529	4.28	4.26	4.36	4.31	4.43
5. Did audiovisual techniques enhance your understanding	2	1	0	1	2	3	6	4.17	674/1393	3.94	3.80	4.06	3.99	4.17
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	6	4.67	337/1337	4.02	3.77	4.17	4.01	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	3	6	4.67	478/1331	3.98	3.91	4.35	4.18	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	5	4.56	658/1333	4.24	4.11	4.40	4.22	4.56
4. Were special techniques successful	6	1	0	0	0	3	5	4.63	196/1014	3.70	3.76	4.05	3.91	4.63

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Fall 2012

Enrollment:	40
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Fall 2012

Enrollment:	40
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	5	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 08
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Fall 2012

Enrollment:	41
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	6	3	4	3.44	1516/1589	4.14	4.17	4.32	4.20	3.44
2. Did the instructor make clear the expected goals	0	0	1	1	4	4	6	3.81	1320/1589	4.19	4.18	4.29	4.28	3.81
3. Did the exam questions reflect the expected goals	0	0	0	2	4	3	7	3.94	1122/1391	4.28	4.21	4.34	4.29	3.94
4. Did other evaluations reflect the expected goals	0	6	0	2	2	3	3	3.70	1334/1552	4.07	4.07	4.25	4.16	3.70
5. Did assigned readings contribute to what you learned	0	1	1	1	6	2	5	3.60	1251/1495	4.14	4.00	4.14	4.07	3.60
6. Did written assignments contribute to what you learned	0	10	0	1	1	1	3	4.00	886/1457	4.04	3.99	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	1	1	6	8	4.31	761/1572	4.37	4.33	4.21	4.18	4.31
8. How many times was class cancelled	0	0	0	0	0	12	4	4.25	1349/1589	4.37	4.47	4.66	4.59	4.25
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	6	3	4.00	957/1569	4.08	3.90	4.13	4.08	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	5	5	3.93	1365/1530	4.50	4.44	4.49	4.45	3.93
2. Did the instructor seem interested in the subject	1	0	0	0	4	2	9	4.33	1389/1533	4.76	4.66	4.75	4.69	4.33
3. Was lecture material presented and explained clearly	1	0	0	3	5	2	5	3.60	1387/1528	4.28	4.21	4.35	4.31	3.60
4. Did the lectures contribute to what you learned	1	0	1	4	3	2	5	3.40	1429/1529	4.28	4.26	4.36	4.31	3.40
5. Did audiovisual techniques enhance your understanding	3	1	3	1	2	2	4	3.25	1251/1393	3.94	3.80	4.06	3.99	3.25
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	3	3	2	3.67	1066/1337	4.02	3.77	4.17	4.01	3.67
2. Were all students actively encouraged to participate	7	0	1	0	2	2	4	3.89	1089/1331	3.98	3.91	4.35	4.18	3.89
3. Did the instructor encourage fair and open discussion	7	0	0	0	4	3	2	3.78	1139/1333	4.24	4.11	4.40	4.22	3.78
4. Were special techniques successful	7	4	1	0	2	0	2	3.40	875/1014	3.70	3.76	4.05	3.91	3.40

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 08
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Fall 2012

Enrollment:	41
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 1	A 5	Required for Majors 6	Graduate 0
28-55	1	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 2	C 1	General 6	Under-grad 16
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Falcon III,Haro

Term - Fall 2012

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	6	14	4.23	976/1589	4.14	4.17	4.32	4.20	4.23
2. Did the instructor make clear the expected goals	0	0	0	2	1	6	17	4.46	674/1589	4.19	4.18	4.29	4.28	4.46
3. Did the exam questions reflect the expected goals	0	0	0	2	3	5	16	4.35	790/1391	4.28	4.21	4.34	4.29	4.35
4. Did other evaluations reflect the expected goals	0	6	1	2	3	3	11	4.05	1045/1552	4.07	4.07	4.25	4.16	4.05
5. Did assigned readings contribute to what you learned	0	2	0	2	3	4	15	4.33	609/1495	4.14	4.00	4.14	4.07	4.33
6. Did written assignments contribute to what you learned	0	5	0	1	4	5	11	4.24	701/1457	4.04	3.99	4.15	3.99	4.24
7. Was the grading system clearly explained	0	0	0	3	3	5	15	4.23	871/1572	4.37	4.33	4.21	4.18	4.23
8. How many times was class cancelled	0	0	0	0	0	2	24	4.92	373/1589	4.37	4.47	4.66	4.59	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	11	8	4.29	658/1569	4.08	3.90	4.13	4.08	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	17	4.64	677/1530	4.50	4.44	4.49	4.45	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	21	4.84	757/1533	4.76	4.66	4.75	4.69	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	5	3	17	4.48	719/1528	4.28	4.21	4.35	4.31	4.48
4. Did the lectures contribute to what you learned	1	0	1	2	2	3	17	4.32	935/1529	4.28	4.26	4.36	4.31	4.32
5. Did audiovisual techniques enhance your understanding	3	11	1	1	3	2	5	3.75	1000/1393	3.94	3.80	4.06	3.99	3.75
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	1	2	4	8	4.06	793/1337	4.02	3.77	4.17	4.01	4.06
2. Were all students actively encouraged to participate	11	0	1	1	3	3	7	3.93	1054/1331	3.98	3.91	4.35	4.18	3.93
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	3	11	4.67	547/1333	4.24	4.11	4.40	4.22	4.67
4. Were special techniques successful	11	10	0	0	3	1	1	3.60	****/1014	3.70	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Macroeconomics		Questionnaires:	26
Instructor:	Falcon III,Haro			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	24	1	0	0	0	1	0	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	24	0	1	0	1	0	0	0	2.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	24	1	0	0	0	1	0	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	24	1	0	0	0	1	0	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	24	1	0	0	1	0	0	0	3.00	****/165	****	****	4.12	4.37	****
Seminar															
1. Were assigned topics relevant to the announced theme	24	1	0	0	1	0	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	24	1	0	0	1	0	0	0	3.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	24	1	0	0	1	0	0	0	3.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	24	1	0	0	1	0	0	0	3.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	24	1	0	0	1	0	0	0	3.00	****/61	****	****	4.19	3.98	****
Field Work															
1. Did field experience contribute to what you learned	24	0	0	0	2	0	0	0	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	1	0	0	3.50	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	24	1	0	0	1	0	0	0	3.00	****/32	****	****	4.30	3.86	****
5. Did conferences help you carry out field activities	24	1	0	0	1	0	0	0	3.00	****/21	****	****	4.32	4.57	****
Self Paced															
1. Did self-paced system contribute to what you learned	24	0	0	0	1	1	0	0	3.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	1	0	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	24	1	0	0	1	0	0	0	3.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	24	1	0	0	1	0	0	0	3.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 09	Term - Fall 2012	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 26
Instructor: Falcon III,Haro		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	1	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 8	Required for Majors	9	Graduate	0	Major	3
28-55	2	1.00-1.99	0 B 10						
56-83	2	2.00-2.99	2 C 1	General	7	Under-grad	26	Non-major	23
84-150	2	3.00-3.49	3 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	3	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 7						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Fall 2012

Enrollment:	45
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	5	9	7	3.76	1384/1589	3.94	4.17	4.32	4.20	3.76
2. Did the instructor make clear the expected goals	0	0	0	4	6	7	8	3.76	1356/1589	4.14	4.18	4.29	4.28	3.76
3. Did the exam questions reflect the expected goals	0	0	1	0	9	5	10	3.92	1131/1391	4.17	4.21	4.34	4.29	3.92
4. Did other evaluations reflect the expected goals	0	8	1	1	3	6	6	3.88	1202/1552	3.92	4.07	4.25	4.16	3.88
5. Did assigned readings contribute to what you learned	0	3	2	1	3	7	9	3.91	1019/1495	4.20	4.00	4.14	4.07	3.91
6. Did written assignments contribute to what you learned	0	15	1	0	3	2	4	3.80	1087/1457	3.85	3.99	4.15	3.99	3.80
7. Was the grading system clearly explained	0	1	1	3	4	5	11	3.92	1180/1572	4.21	4.33	4.21	4.18	3.92
8. How many times was class cancelled	0	0	0	4	12	9	0	3.20	1579/1589	4.46	4.47	4.66	4.59	3.20
9. How would you grade the overall teaching effectiveness	3	0	1	2	12	5	2	3.23	1470/1569	3.56	3.90	4.13	4.08	3.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	3	11	4	5	3.28	1494/1530	4.17	4.44	4.49	4.45	3.28
2. Did the instructor seem interested in the subject	0	0	0	0	3	5	17	4.56	1213/1533	4.69	4.66	4.75	4.69	4.56
3. Was lecture material presented and explained clearly	0	0	3	4	9	4	5	3.16	1474/1528	3.94	4.21	4.35	4.31	3.16
4. Did the lectures contribute to what you learned	0	1	3	3	8	4	6	3.29	1452/1529	3.84	4.26	4.36	4.31	3.29
5. Did audiovisual techniques enhance your understanding	0	0	1	4	5	7	8	3.68	1046/1393	3.43	3.80	4.06	3.99	3.68
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	6	2	4	3.33	1204/1337	3.28	3.77	4.17	4.01	3.33
2. Were all students actively encouraged to participate	10	0	2	0	4	4	5	3.67	1176/1331	3.59	3.91	4.35	4.18	3.67
3. Did the instructor encourage fair and open discussion	10	0	2	0	4	3	6	3.73	1161/1333	3.81	4.11	4.40	4.22	3.73
4. Were special techniques successful	10	11	1	1	1	1	0	2.50	****/1014	3.75	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01	Term - Fall 2012	Enrollment:	45
Title:	Prin Of Accounting I		Questionnaires:	25
Instructor:	Antlitz,Ronald			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	1	0	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	24	0	0	1	0	0	0	2.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	24	0	0	1	0	0	0	2.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	24	0	0	1	0	0	0	2.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	24	0	0	1	0	0	0	2.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	24	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	24	0	0	1	0	0	0	2.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	24	0	0	1	0	0	0	2.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	24	0	1	0	0	0	0	1.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	24	0	0	1	0	0	0	2.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	24	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	1	0	0	3.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	24	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Fall 2012

Enrollment:	45
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	1	0	0	0	2.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	24	0	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 18	Graduate 0 Major 3
28-55	4	1.00-1.99 0	B 10		
56-83	1	2.00-2.99 2	C 1	General 1	Under-grad 25 Non-major 22
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 02
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Fall 2012

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	6	7	11	4.00	1182/1589	3.94	4.17	4.32	4.20	4.00
2. Did the instructor make clear the expected goals	0	0	0	3	6	6	11	3.96	1197/1589	4.14	4.18	4.29	4.28	3.96
3. Did the exam questions reflect the expected goals	0	1	0	1	8	5	11	4.04	1038/1391	4.17	4.21	4.34	4.29	4.04
4. Did other evaluations reflect the expected goals	0	14	0	1	4	3	4	3.83	1243/1552	3.92	4.07	4.25	4.16	3.83
5. Did assigned readings contribute to what you learned	1	1	1	1	3	10	9	4.04	877/1495	4.20	4.00	4.14	4.07	4.04
6. Did written assignments contribute to what you learned	0	17	1	0	2	1	5	4.00	886/1457	3.85	3.99	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	1	2	7	16	4.46	555/1572	4.21	4.33	4.21	4.18	4.46
8. How many times was class cancelled	1	0	0	0	0	5	20	4.80	730/1589	4.46	4.47	4.66	4.59	4.80
9. How would you grade the overall teaching effectiveness	5	1	0	0	6	10	4	3.90	1081/1569	3.56	3.90	4.13	4.08	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	4	17	4.46	938/1530	4.17	4.44	4.49	4.45	4.46
2. Did the instructor seem interested in the subject	0	0	0	1	2	6	17	4.50	1261/1533	4.69	4.66	4.75	4.69	4.50
3. Was lecture material presented and explained clearly	0	0	0	1	7	7	11	4.08	1129/1528	3.94	4.21	4.35	4.31	4.08
4. Did the lectures contribute to what you learned	0	0	0	3	6	7	10	3.92	1235/1529	3.84	4.26	4.36	4.31	3.92
5. Did audiovisual techniques enhance your understanding	1	0	1	3	6	10	5	3.60	1089/1393	3.43	3.80	4.06	3.99	3.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	5	1	8	4	3	2.95	1277/1337	3.28	3.77	4.17	4.01	2.95
2. Were all students actively encouraged to participate	5	0	2	3	8	2	6	3.33	1245/1331	3.59	3.91	4.35	4.18	3.33
3. Did the instructor encourage fair and open discussion	5	0	1	2	6	6	6	3.67	1190/1333	3.81	4.11	4.40	4.22	3.67
4. Were special techniques successful	5	16	0	2	0	1	2	3.60	****/1014	3.75	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 02	Term - Fall 2012	Enrollment:	44
Title:	Prin Of Accounting I		Questionnaires:	26
Instructor:	Cole,Richard M.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	4	0	0	0	0	2	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	21	0	2	0	1	0	2	3.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	22	1	0	1	0	0	2	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	22	1	0	1	0	0	2	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	22	1	0	1	0	0	2	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	3	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	22	1	0	0	1	0	2	4.33	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	23	1	0	0	0	0	2	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	23	1	0	0	0	0	2	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	23	1	0	0	0	0	2	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	21	0	3	0	1	0	1	2.20	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	0	3	4.50	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	23	1	0	0	0	0	2	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	23	1	0	0	0	0	2	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	23	1	0	0	0	0	2	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	1	1	2	0	1	2.80	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	21	1	1	0	0	0	3	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	22	1	1	0	0	0	2	3.67	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 02
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Fall 2012

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	1	0	0	0	2	3.67	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	22	2	0	0	0	0	2	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 5	Required for Majors 22	Graduate 0 Major 2
28-55	4	1.00-1.99 0	B 12		
56-83	2	2.00-2.99 0	C 6	General 0	Under-grad 26 Non-major 24
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 03
Title:	Prin Of Accounting I
Instructor:	McBride,Charles

Term - Fall 2012

Enrollment:	43
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	5	4	11	4.19	1015/1589	3.94	4.17	4.32	4.20	4.19
2. Did the instructor make clear the expected goals	1	0	1	1	4	6	9	4.00	1151/1589	4.14	4.18	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	1	9	11	4.48	639/1391	4.17	4.21	4.34	4.29	4.48
4. Did other evaluations reflect the expected goals	1	3	1	0	4	4	9	4.11	998/1552	3.92	4.07	4.25	4.16	4.11
5. Did assigned readings contribute to what you learned	3	1	0	0	3	4	11	4.44	485/1495	4.20	4.00	4.14	4.07	4.44
6. Did written assignments contribute to what you learned	2	2	1	0	4	4	9	4.11	813/1457	3.85	3.99	4.15	3.99	4.11
7. Was the grading system clearly explained	2	0	0	2	2	7	9	4.15	959/1572	4.21	4.33	4.21	4.18	4.15
8. How many times was class cancelled	2	0	0	0	0	9	11	4.55	1063/1589	4.46	4.47	4.66	4.59	4.55
9. How would you grade the overall teaching effectiveness	4	0	1	0	5	10	2	3.67	1277/1569	3.56	3.90	4.13	4.08	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	6	3	10	4.10	1281/1530	4.17	4.44	4.49	4.45	4.10
2. Did the instructor seem interested in the subject	2	0	0	1	0	1	18	4.80	872/1533	4.69	4.66	4.75	4.69	4.80
3. Was lecture material presented and explained clearly	2	0	1	1	4	6	8	3.95	1213/1528	3.94	4.21	4.35	4.31	3.95
4. Did the lectures contribute to what you learned	2	0	1	2	4	7	6	3.75	1334/1529	3.84	4.26	4.36	4.31	3.75
5. Did audiovisual techniques enhance your understanding	2	3	1	1	3	7	5	3.82	954/1393	3.43	3.80	4.06	3.99	3.82
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	1	4	5	1	3.15	1255/1337	3.28	3.77	4.17	4.01	3.15
2. Were all students actively encouraged to participate	9	0	1	2	3	3	4	3.54	1213/1331	3.59	3.91	4.35	4.18	3.54
3. Did the instructor encourage fair and open discussion	9	0	0	1	4	4	4	3.85	1102/1333	3.81	4.11	4.40	4.22	3.85
4. Were special techniques successful	9	8	1	0	3	0	1	3.00	****/1014	3.75	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 03
Title:	Prin Of Accounting I
Instructor:	McBride,Charles

Term - Fall 2012

Enrollment:	43
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.36	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	21	0	1	0	0	0	0	1.00	****/40	****	****	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	21	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 11	Required for Majors	18	Graduate	0	Major	4
28-55	2	1.00-1.99	0 B 7						
56-83	2	2.00-2.99	2 C 2	General	0	Under-grad	22	Non-major	18
84-150	0	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 04
Title:	Prin Of Accounting I
Instructor:	McBride,Charles

Term - Fall 2012

Enrollment:	43
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	4	2	1	2	3.11	1559/1589	3.94	4.17	4.32	4.20	3.11
2. Did the instructor make clear the expected goals	1	0	0	2	1	1	5	4.00	1151/1589	4.14	4.18	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	1	0	1	0	2	3	3	3.78	1205/1391	4.17	4.21	4.34	4.29	3.78
4. Did other evaluations reflect the expected goals	1	3	1	1	1	1	2	3.33	1483/1552	3.92	4.07	4.25	4.16	3.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	5	4.44	485/1495	4.20	4.00	4.14	4.07	4.44
6. Did written assignments contribute to what you learned	2	3	0	2	0	2	1	3.40	1312/1457	3.85	3.99	4.15	3.99	3.40
7. Was the grading system clearly explained	2	0	0	1	2	0	5	4.13	986/1572	4.21	4.33	4.21	4.18	4.13
8. How many times was class cancelled	2	1	0	0	0	1	6	4.86	598/1589	4.46	4.47	4.66	4.59	4.86
9. How would you grade the overall teaching effectiveness	5	0	2	1	1	0	1	2.40	1554/1569	3.56	3.90	4.13	4.08	2.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	2	4	4.00	1319/1530	4.17	4.44	4.49	4.45	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	6	4.67	1100/1533	4.69	4.66	4.75	4.69	4.67
3. Was lecture material presented and explained clearly	1	0	0	3	2	1	3	3.44	1423/1528	3.94	4.21	4.35	4.31	3.44
4. Did the lectures contribute to what you learned	1	0	2	2	1	1	3	3.11	1481/1529	3.84	4.26	4.36	4.31	3.11
5. Did audiovisual techniques enhance your understanding	1	0	3	2	3	1	0	2.22	1382/1393	3.43	3.80	4.06	3.99	2.22
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	2	0	0	1	2.50	1315/1337	3.28	3.77	4.17	4.01	2.50
2. Were all students actively encouraged to participate	6	0	2	0	0	1	1	2.75	1307/1331	3.59	3.91	4.35	4.18	2.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	1	3.75	1150/1333	3.81	4.11	4.40	4.22	3.75
4. Were special techniques successful	6	2	0	1	0	1	0	3.00	****/1014	3.75	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 04
Title:	Prin Of Accounting I
Instructor:	McBride,Charles

Term - Fall 2012

Enrollment:	43
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	8	0	0	0	1	0	1	4.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	8	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	8	1	1	0	0	0	0	1.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	0	4.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	9	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	9	0	0	0	1	0	0	3.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	9	0	0	0	0	1	0	4.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	1	0	0	0	2.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	0	4.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	9	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	1	0	0	0	2.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	9	0	0	1	0	0	0	2.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	9	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	1	0	0	0	2.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 121 04	Term - Fall 2012	Enrollment: 43
Title: Prin Of Accounting I		Questionnaires: 10
Instructor: McBride,Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4 Required for Majors	5 Graduate	0 Major
28-55	1	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1 General	1	10 Non-major
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05
Title:	Prin Of Accounting I
Instructor:	Wood,Allan J

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	5	14	4.36	832/1589	3.94	4.17	4.32	4.20	4.36
2. Did the instructor make clear the expected goals	1	0	1	0	0	3	17	4.67	400/1589	4.14	4.18	4.29	4.28	4.67
3. Did the exam questions reflect the expected goals	0	0	1	1	0	1	19	4.64	442/1391	4.17	4.21	4.34	4.29	4.64
4. Did other evaluations reflect the expected goals	1	10	0	1	1	1	8	4.45	588/1552	3.92	4.07	4.25	4.16	4.45
5. Did assigned readings contribute to what you learned	1	4	0	0	3	5	9	4.35	587/1495	4.20	4.00	4.14	4.07	4.35
6. Did written assignments contribute to what you learned	0	10	0	1	0	4	7	4.42	498/1457	3.85	3.99	4.15	3.99	4.42
7. Was the grading system clearly explained	0	0	0	1	1	3	17	4.64	358/1572	4.21	4.33	4.21	4.18	4.64
8. How many times was class cancelled	1	1	0	0	1	9	10	4.45	1164/1589	4.46	4.47	4.66	4.59	4.45
9. How would you grade the overall teaching effectiveness	4	1	1	0	1	10	5	4.06	918/1569	3.56	3.90	4.13	4.08	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	17	4.64	694/1530	4.17	4.44	4.49	4.45	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	19	4.82	843/1533	4.69	4.66	4.75	4.69	4.82
3. Was lecture material presented and explained clearly	0	0	2	0	0	5	15	4.41	817/1528	3.94	4.21	4.35	4.31	4.41
4. Did the lectures contribute to what you learned	0	0	1	0	1	5	15	4.50	739/1529	3.84	4.26	4.36	4.31	4.50
5. Did audiovisual techniques enhance your understanding	1	4	1	0	3	9	4	3.88	922/1393	3.43	3.80	4.06	3.99	3.88
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	1	2	2	6	3.92	914/1337	3.28	3.77	4.17	4.01	3.92
2. Were all students actively encouraged to participate	10	0	0	2	3	1	6	3.92	1072/1331	3.59	3.91	4.35	4.18	3.92
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	3	6	4.25	884/1333	3.81	4.11	4.40	4.22	4.25
4. Were special techniques successful	10	6	0	0	2	1	3	4.17	460/1014	3.75	3.76	4.05	3.91	4.17

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05	Term - Fall 2012	Enrollment:	40
Title:	Prin Of Accounting I		Questionnaires:	22
Instructor:	Wood,Allan J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	20	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	20	1	0	0	0	1	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	20	1	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	17	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	5	General	0	Under-grad	22	Non-major	21
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Fall 2012

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	1	6	16	4.19	1026/1589	3.94	4.17	4.32	4.20	4.19
2. Did the instructor make clear the expected goals	1	0	1	1	2	4	18	4.42	734/1589	4.14	4.18	4.29	4.28	4.42
3. Did the exam questions reflect the expected goals	0	0	3	0	4	2	18	4.19	937/1391	4.17	4.21	4.34	4.29	4.19
4. Did other evaluations reflect the expected goals	0	7	2	1	4	3	10	3.90	1186/1552	3.92	4.07	4.25	4.16	3.90
5. Did assigned readings contribute to what you learned	0	2	2	0	6	5	12	4.00	899/1495	4.20	4.00	4.14	4.07	4.00
6. Did written assignments contribute to what you learned	0	16	2	2	1	2	4	3.36	1328/1457	3.85	3.99	4.15	3.99	3.36
7. Was the grading system clearly explained	0	0	3	2	1	8	13	3.96	1133/1572	4.21	4.33	4.21	4.18	3.96
8. How many times was class cancelled	1	1	0	0	0	2	23	4.92	373/1589	4.46	4.47	4.66	4.59	4.92
9. How would you grade the overall teaching effectiveness	2	0	1	1	1	13	9	4.12	854/1569	3.56	3.90	4.13	4.08	4.12
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	0	5	20	4.52	872/1530	4.17	4.44	4.49	4.45	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	22	4.81	872/1533	4.69	4.66	4.75	4.69	4.81
3. Was lecture material presented and explained clearly	1	0	1	0	1	5	19	4.58	607/1528	3.94	4.21	4.35	4.31	4.58
4. Did the lectures contribute to what you learned	0	1	2	1	0	3	20	4.46	784/1529	3.84	4.26	4.36	4.31	4.46
5. Did audiovisual techniques enhance your understanding	0	17	3	1	0	1	5	3.40	1195/1393	3.43	3.80	4.06	3.99	3.40
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	1	5	3	9	3.80	991/1337	3.28	3.77	4.17	4.01	3.80
2. Were all students actively encouraged to participate	7	0	1	0	3	3	13	4.35	751/1331	3.59	3.91	4.35	4.18	4.35
3. Did the instructor encourage fair and open discussion	7	0	2	0	7	6	5	3.60	1210/1333	3.81	4.11	4.40	4.22	3.60
4. Were special techniques successful	7	11	2	1	1	2	3	3.33	891/1014	3.75	3.76	4.05	3.91	3.33

Student Course Evaluation Questionnaires

Course-Section: ECON 121 06		Term - Fall 2012								Enrollment: 40				
Title: Prin Of Accounting I										Questionnaires: 27				
Instructor: Davis,Alexis C.														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	4	1	0	0	0	1	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	23	0	3	0	0	0	1	2.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	23	2	1	0	0	0	1	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	23	2	1	0	0	0	1	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	23	2	0	1	0	0	1	3.50	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	2	1	0	0	0	1	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	23	2	1	0	0	1	0	2.50	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	23	2	1	0	0	1	0	2.50	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	23	2	1	0	1	0	0	2.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	23	2	0	1	0	1	0	3.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	25	0	1	0	0	0	1	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	24	0	1	0	1	0	1	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	24	1	0	0	1	0	1	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	23	1	1	0	0	1	1	3.33	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	23	1	1	0	1	1	0	2.67	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	1	1	0	1	0	2.33	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	24	1	1	0	1	0	0	2.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	24	1	1	0	1	0	0	2.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Fall 2012

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	1	1	0	0	0	1	3.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	24	1	1	0	0	0	1	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	8	Required for Majors	19	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	3	C	3	General	1	Under-grad	27	Non-major	27
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02	Term - Fall 2012	Enrollment:	34
Title:	Prin Of Accounting II		Questionnaires:	23
Instructor:	Hardy,Timothy W			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	8	1	11	3.83	1345/1589	4.07	4.17	4.32	4.20	3.83
2. Did the instructor make clear the expected goals	0	0	2	1	7	4	9	3.74	1378/1589	4.19	4.18	4.29	4.28	3.74
3. Did the exam questions reflect the expected goals	0	0	0	1	6	5	11	4.13	979/1391	4.34	4.21	4.34	4.29	4.13
4. Did other evaluations reflect the expected goals	0	4	2	2	4	3	8	3.68	1343/1552	4.08	4.07	4.25	4.16	3.68
5. Did assigned readings contribute to what you learned	1	1	0	0	4	5	12	4.38	553/1495	4.23	4.00	4.14	4.07	4.38
6. Did written assignments contribute to what you learned	1	2	3	2	3	5	7	3.55	1248/1457	4.04	3.99	4.15	3.99	3.55
7. Was the grading system clearly explained	1	0	0	1	4	4	13	4.32	761/1572	4.33	4.33	4.21	4.18	4.32
8. How many times was class cancelled	1	0	0	0	2	16	4	4.09	1470/1589	4.20	4.47	4.66	4.59	4.09
9. How would you grade the overall teaching effectiveness	3	0	1	5	5	7	2	3.20	1476/1569	3.81	3.90	4.13	4.08	3.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	4	3	6	10	3.96	1352/1530	4.26	4.44	4.49	4.45	3.96
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	20	4.78	907/1533	4.63	4.66	4.75	4.69	4.78
3. Was lecture material presented and explained clearly	0	0	2	1	3	9	8	3.87	1277/1528	4.06	4.21	4.35	4.31	3.87
4. Did the lectures contribute to what you learned	0	1	5	3	4	1	9	3.27	1456/1529	3.94	4.26	4.36	4.31	3.27
5. Did audiovisual techniques enhance your understanding	0	5	5	2	2	4	5	3.11	1295/1393	3.67	3.80	4.06	3.99	3.11
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	1	7	3	3.69	1054/1337	3.60	3.77	4.17	4.01	3.69
2. Were all students actively encouraged to participate	10	0	0	1	2	3	7	4.23	839/1331	3.92	3.91	4.35	4.18	4.23
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	4	6	4.23	896/1333	4.27	4.11	4.40	4.22	4.23

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Fall 2012

Enrollment:	34
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	7	1	0	3	2	0	3.00	944/1014	3.00	3.76	4.05	3.91	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	18	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	1	C	5	General	0	Under-grad	23	Non-major	23
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Fall 2012

Enrollment:	28
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	5	4.25	957/1589	4.07	4.17	4.32	4.20	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	853/1589	4.19	4.18	4.29	4.28	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	5	4.17	954/1391	4.34	4.21	4.34	4.29	4.17
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	7	4.33	756/1552	4.08	4.07	4.25	4.16	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	7	4.25	693/1495	4.23	4.00	4.14	4.07	4.25
6. Did written assignments contribute to what you learned	0	0	1	0	2	5	4	3.92	986/1457	4.04	3.99	4.15	3.99	3.92
7. Was the grading system clearly explained	0	0	0	1	0	4	7	4.42	631/1572	4.33	4.33	4.21	4.18	4.42
8. How many times was class cancelled	1	0	0	0	1	8	2	4.09	1470/1589	4.20	4.47	4.66	4.59	4.09
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	6	1	3.78	1193/1569	3.81	3.90	4.13	4.08	3.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	0	5	4	3.83	1409/1530	4.26	4.44	4.49	4.45	3.83
2. Did the instructor seem interested in the subject	0	0	0	1	2	1	8	4.33	1389/1533	4.63	4.66	4.75	4.69	4.33
3. Was lecture material presented and explained clearly	0	0	1	1	2	4	4	3.75	1333/1528	4.06	4.21	4.35	4.31	3.75
4. Did the lectures contribute to what you learned	0	0	1	2	1	2	6	3.83	1294/1529	3.94	4.26	4.36	4.31	3.83
5. Did audiovisual techniques enhance your understanding	0	3	2	1	1	2	3	3.33	1222/1393	3.67	3.80	4.06	3.99	3.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	1	1	1	3.00	1271/1337	3.60	3.77	4.17	4.01	3.00
2. Were all students actively encouraged to participate	7	0	0	1	2	2	0	3.20	1264/1331	3.92	3.91	4.35	4.18	3.20
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	3	0	3.60	1210/1333	4.27	4.11	4.40	4.22	3.60
4. Were special techniques successful	7	4	1	0	0	0	0	1.00	****/1014	3.00	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Fall 2012

Enrollment:	28
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	1	0	0	0	2.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	11	0	1	0	0	0	0	1.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	11	0	1	0	0	0	0	1.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	11	0	1	0	0	0	0	1.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	11	0	0	0	1	0	0	3.00	****/61	****	****	4.19	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	4	General	0	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04
Title:	Prin Of Accounting II
Instructor:	Medicus,Suzann

Term - Fall 2012

Enrollment:	50
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	8	8	10	4.00	1182/1589	4.07	4.17	4.32	4.20	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	3	10	13	4.30	901/1589	4.19	4.18	4.29	4.28	4.30
3. Did the exam questions reflect the expected goals	1	0	0	0	3	8	15	4.46	653/1391	4.34	4.21	4.34	4.29	4.46
4. Did other evaluations reflect the expected goals	0	9	0	2	4	5	7	3.94	1144/1552	4.08	4.07	4.25	4.16	3.94
5. Did assigned readings contribute to what you learned	1	3	0	1	6	7	9	4.04	877/1495	4.23	4.00	4.14	4.07	4.04
6. Did written assignments contribute to what you learned	1	17	0	0	1	2	6	4.56	354/1457	4.04	3.99	4.15	3.99	4.56
7. Was the grading system clearly explained	1	0	0	0	5	7	14	4.35	723/1572	4.33	4.33	4.21	4.18	4.35
8. How many times was class cancelled	1	0	0	0	0	18	8	4.31	1304/1589	4.20	4.47	4.66	4.59	4.31
9. How would you grade the overall teaching effectiveness	4	0	1	0	6	10	6	3.87	1116/1569	3.81	3.90	4.13	4.08	3.87
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	20	4.73	523/1530	4.26	4.44	4.49	4.45	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	24	4.85	729/1533	4.63	4.66	4.75	4.69	4.85
3. Was lecture material presented and explained clearly	0	0	0	1	5	6	15	4.30	957/1528	4.06	4.21	4.35	4.31	4.30
4. Did the lectures contribute to what you learned	0	0	1	1	4	6	15	4.22	1031/1529	3.94	4.26	4.36	4.31	4.22
5. Did audiovisual techniques enhance your understanding	0	1	3	0	5	6	12	3.92	888/1393	3.67	3.80	4.06	3.99	3.92
Discussion														
1. Did class discussions contribute to what you learned	16	0	2	0	0	4	5	3.91	925/1337	3.60	3.77	4.17	4.01	3.91
2. Were all students actively encouraged to participate	16	0	0	0	0	4	7	4.64	510/1331	3.92	3.91	4.35	4.18	4.64
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	4	6	4.45	741/1333	4.27	4.11	4.40	4.22	4.45
4. Were special techniques successful	16	5	0	0	1	3	2	4.17	****/1014	3.00	3.76	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04	Term - Fall 2012	Enrollment:	50
Title:	Prin Of Accounting II		Questionnaires:	27
Instructor:	Medicus,Suzann			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	1	1	4.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	25	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	2	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	2	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	2	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	2	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	25	1	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	25	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	25	1	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	25	1	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	2	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	25	0	1	0	0	0	1	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	25	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	25	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	25	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	2	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04
Title:	Prin Of Accounting II
Instructor:	Medicus,Suzann

Term - Fall 2012

Enrollment:	50
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	2	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	2	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	22	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	16						
56-83	2	2.00-2.99	4	C	2	General	3	Under-grad	27	Non-major	27
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 05
Title:	Prin Of Accounting II
Instructor:	Medicus,Suzann

Term - Fall 2012

Enrollment:	45
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	9	7	4.22	986/1589	4.07	4.17	4.32	4.20	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	9	4.39	790/1589	4.19	4.18	4.29	4.28	4.39
3. Did the exam questions reflect the expected goals	0	0	0	0	0	7	11	4.61	468/1391	4.34	4.21	4.34	4.29	4.61
4. Did other evaluations reflect the expected goals	0	4	0	0	1	7	6	4.36	731/1552	4.08	4.07	4.25	4.16	4.36
5. Did assigned readings contribute to what you learned	1	1	0	1	3	3	9	4.25	693/1495	4.23	4.00	4.14	4.07	4.25
6. Did written assignments contribute to what you learned	1	9	0	0	2	3	3	4.13	804/1457	4.04	3.99	4.15	3.99	4.13
7. Was the grading system clearly explained	2	0	0	2	1	4	9	4.25	843/1572	4.33	4.33	4.21	4.18	4.25
8. How many times was class cancelled	1	0	0	0	0	12	5	4.29	1313/1589	4.20	4.47	4.66	4.59	4.29
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	7	4.40	509/1569	3.81	3.90	4.13	4.08	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	9	4.50	887/1530	4.26	4.44	4.49	4.45	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	7	9	4.56	1213/1533	4.63	4.66	4.75	4.69	4.56
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	9	4.31	935/1528	4.06	4.21	4.35	4.31	4.31
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	11	4.44	818/1529	3.94	4.26	4.36	4.31	4.44
5. Did audiovisual techniques enhance your understanding	2	3	0	1	2	2	8	4.31	543/1393	3.67	3.80	4.06	3.99	4.31
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	0	2	2	3.80	991/1337	3.60	3.77	4.17	4.01	3.80
2. Were all students actively encouraged to participate	13	0	1	0	1	1	2	3.60	1200/1331	3.92	3.91	4.35	4.18	3.60
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	4	4.80	373/1333	4.27	4.11	4.40	4.22	4.80

Student Course Evaluation Questionnaires

Course-Section: ECON 122 05	Term - Fall 2012	Enrollment: 45
Title: Prin Of Accounting II		Questionnaires: 18
Instructor: Medicus,Suzann		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	4	0	0	0	1	0	4.00	****/1014	3.00	3.76	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	3	C	0	General	1	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ECON 301 01	Term - Fall 2012	Enrollment: 26
Title: Intermed Accounting I		Questionnaires: 16
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	11	4.50	646/1589	4.63	4.17	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	14	4.81	218/1589	4.83	4.18	4.29	4.26	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	2	1	13	4.69	376/1391	4.70	4.21	4.34	4.30	4.69
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	12	4.73	262/1552	4.71	4.07	4.25	4.24	4.73
5. Did assigned readings contribute to what you learned	0	2	0	0	1	1	12	4.79	162/1495	4.51	4.00	4.14	4.11	4.79
6. Did written assignments contribute to what you learned	0	5	1	1	0	1	8	4.27	659/1457	4.44	3.99	4.15	4.13	4.27
7. Was the grading system clearly explained	0	0	0	0	0	5	11	4.69	309/1572	4.74	4.33	4.21	4.18	4.69
8. How many times was class cancelled	0	0	0	1	0	1	14	4.75	825/1589	4.67	4.47	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	4	9	4.50	369/1569	4.51	3.90	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	13	4.69	610/1530	4.76	4.44	4.49	4.49	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	700/1533	4.87	4.66	4.75	4.75	4.87
3. Was lecture material presented and explained clearly	0	0	1	0	1	4	10	4.38	856/1528	4.56	4.21	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	0	0	1	1	0	0	14	4.56	664/1529	4.72	4.26	4.36	4.34	4.56
5. Did audiovisual techniques enhance your understanding	0	6	2	0	1	2	5	3.80	965/1393	4.07	3.80	4.06	4.10	3.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	0	10	4.54	430/1337	4.47	3.77	4.17	4.20	4.54
2. Were all students actively encouraged to participate	3	0	0	1	1	1	10	4.54	599/1331	4.37	3.91	4.35	4.35	4.54
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	1	10	4.62	603/1333	4.41	4.11	4.40	4.41	4.62
4. Were special techniques successful	2	6	1	3	1	1	2	3.00	944/1014	3.00	3.76	4.05	4.04	3.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 01	Term - Fall 2012	Enrollment:	26
Title:	Intermed Accounting I		Questionnaires:	16
Instructor:	Stmartin,Jeanne			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	1	1	4.50	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	14	0	0	1	0	0	1	3.50	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	13	1	0	0	1	0	1	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	13	1	0	0	0	1	1	4.50	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	13	1	0	1	0	0	1	3.50	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	1	0	0	1	3.50	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	13	1	0	0	1	0	1	4.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	13	1	0	1	0	0	1	3.50	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	13	1	0	0	0	1	1	4.50	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	13	1	0	0	1	0	1	4.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	1	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	0	1	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	13	1	0	0	1	0	1	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	14	0	0	1	0	0	1	3.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	1	4.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	13	0	0	0	1	0	2	4.33	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	2	4.67	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 01
Title:	Intermed Accounting I
Instructor:	Stmartin,Jeanne

Term - Fall 2012

Enrollment:	26
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	13	1	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	9	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	0	C	1	General	0	Under-grad	16	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 02
Title:	Intermed Accounting I
Instructor:	Stmartin,Jeanne

Term - Fall 2012

Enrollment:	36
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	4	20	4.76	303/1589	4.63	4.17	4.32	4.33	4.76
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	22	4.85	191/1589	4.83	4.18	4.29	4.26	4.85
3. Did the exam questions reflect the expected goals	4	0	0	1	0	4	19	4.71	350/1391	4.70	4.21	4.34	4.30	4.71
4. Did other evaluations reflect the expected goals	4	2	0	1	0	4	17	4.68	320/1552	4.71	4.07	4.25	4.24	4.68
5. Did assigned readings contribute to what you learned	4	2	1	0	4	5	12	4.23	723/1495	4.51	4.00	4.14	4.11	4.23
6. Did written assignments contribute to what you learned	3	7	0	0	2	3	13	4.61	298/1457	4.44	3.99	4.15	4.13	4.61
7. Was the grading system clearly explained	4	0	0	0	0	5	19	4.79	187/1572	4.74	4.33	4.21	4.18	4.79
8. How many times was class cancelled	4	0	0	0	1	8	15	4.58	1032/1589	4.67	4.47	4.66	4.67	4.58
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	7	11	4.53	352/1569	4.51	3.90	4.13	4.10	4.53
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	4	19	4.83	364/1530	4.76	4.44	4.49	4.49	4.83
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	20	4.87	700/1533	4.87	4.66	4.75	4.75	4.87
3. Was lecture material presented and explained clearly	4	0	0	0	1	4	19	4.75	350/1528	4.56	4.21	4.35	4.33	4.75
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	20	4.87	244/1529	4.72	4.26	4.36	4.34	4.87
5. Did audiovisual techniques enhance your understanding	8	8	1	0	2	0	9	4.33	510/1393	4.07	3.80	4.06	4.10	4.33
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	2	2	6	4.40	550/1337	4.47	3.77	4.17	4.20	4.40
2. Were all students actively encouraged to participate	18	0	0	0	3	2	5	4.20	861/1331	4.37	3.91	4.35	4.35	4.20
3. Did the instructor encourage fair and open discussion	18	0	0	0	3	2	5	4.20	914/1333	4.41	4.11	4.40	4.41	4.20
4. Were special techniques successful	18	6	0	0	1	2	1	4.00	****/1014	3.00	3.76	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section: ECON 301 02		Term - Fall 2012								Enrollment: 36				
Title: Intermed Accounting I										Questionnaires: 28				
Instructor: Stmartin,Jeanne														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	26	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	26	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	26	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	26	1	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	2	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	2	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	2	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	26	1	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	0	1	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	26	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	26	0	0	0	0	1	1	4.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 02
Title:	Intermed Accounting I
Instructor:	Stmartin,Jeanne

Term - Fall 2012

Enrollment:	36
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	26	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	28	Non-major	26
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ECON 302 01
Title:	Intermed Accounting II
Instructor:	McBride,Charles

Term - Fall 2012

Enrollment:	20
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	0	3	4.50	646/1589	4.50	4.17	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	2	4.50	614/1589	4.50	4.18	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	2	0	0	1	0	2	0	3.33	1323/1391	3.33	4.21	4.34	4.30	3.33
4. Did other evaluations reflect the expected goals	1	0	0	1	0	2	1	3.75	1301/1552	3.75	4.07	4.25	4.24	3.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	3	4.75	183/1495	4.75	4.00	4.14	4.11	4.75
6. Did written assignments contribute to what you learned	1	0	0	0	1	0	3	4.50	400/1457	4.50	3.99	4.15	4.13	4.50
7. Was the grading system clearly explained	1	0	0	0	0	1	3	4.75	233/1572	4.75	4.33	4.21	4.18	4.75
8. How many times was class cancelled	1	0	0	0	0	4	0	4.00	1500/1589	4.00	4.47	4.66	4.67	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	0	3.67	1277/1569	3.67	3.90	4.13	4.10	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	2	4.67	644/1530	4.67	4.44	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1533	5.00	4.66	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	3	5.00	1/1528	5.00	4.21	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1529	5.00	4.26	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	0	2	4.00	796/1393	4.00	3.80	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1337	5.00	3.77	4.17	4.20	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	1	4.50	623/1331	4.50	3.91	4.35	4.35	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1333	5.00	4.11	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: ECON 302 01	Term - Fall 2012	Enrollment: 20
Title: Intermed Accounting II		Questionnaires: 5
Instructor: McBride,Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	0	0	3.00	****/1014	****	3.76	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 2	C 1	General 0	Under-grad 5
84-150	3	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 01
Title:	Interm Microecon Analys
Instructor:	Lord,William A

Term - Fall 2012

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	4	8	4.00	1182/1589	3.98	4.17	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	5	3	8	4.06	1121/1589	4.02	4.18	4.29	4.26	4.06
3. Did the exam questions reflect the expected goals	1	0	0	1	0	5	10	4.50	600/1391	4.20	4.21	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	1	9	0	1	0	1	5	4.43	636/1552	4.02	4.07	4.25	4.24	4.43
5. Did assigned readings contribute to what you learned	0	3	1	1	2	2	8	4.07	860/1495	3.81	4.00	4.14	4.11	4.07
6. Did written assignments contribute to what you learned	0	10	1	1	0	1	4	3.86	1042/1457	3.71	3.99	4.15	4.13	3.86
7. Was the grading system clearly explained	0	0	0	2	1	2	12	4.41	631/1572	4.29	4.33	4.21	4.18	4.41
8. How many times was class cancelled	0	0	0	0	0	7	10	4.59	1032/1589	4.69	4.47	4.66	4.67	4.59
9. How would you grade the overall teaching effectiveness	1	1	0	4	3	6	2	3.40	1416/1569	3.38	3.90	4.13	4.10	3.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	4	10	4.35	1073/1530	4.29	4.44	4.49	4.49	4.35
2. Did the instructor seem interested in the subject	0	0	0	1	2	4	10	4.35	1378/1533	4.44	4.66	4.75	4.75	4.35
3. Was lecture material presented and explained clearly	0	0	1	1	5	3	7	3.82	1299/1528	3.87	4.21	4.35	4.33	3.82
4. Did the lectures contribute to what you learned	0	0	1	2	1	1	12	4.24	1021/1529	4.09	4.26	4.36	4.34	4.24
5. Did audiovisual techniques enhance your understanding	0	2	1	1	3	5	5	3.80	965/1393	3.40	3.80	4.06	4.10	3.80
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	0	1	4	4.17	730/1337	3.74	3.77	4.17	4.20	4.17
2. Were all students actively encouraged to participate	11	0	2	0	2	2	0	2.67	1312/1331	3.38	3.91	4.35	4.35	2.67
3. Did the instructor encourage fair and open discussion	11	0	1	0	3	1	1	3.17	1294/1333	3.50	4.11	4.40	4.41	3.17
4. Were special techniques successful	11	4	1	1	0	0	0	1.50	****/1014	4.07	3.76	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 01
Title:	Interm Microecon Analys
Instructor:	Lord,William A

Term - Fall 2012

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.05	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 9	Required for Majors	15	Graduate	0	Major	5
28-55	1	1.00-1.99	0 B 2						
56-83	7	2.00-2.99	0 C 5	General	0	Under-grad	17	Non-major	12
84-150	2	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	7 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 02	Term - Fall 2012	Enrollment:	36
Title:	Interm Microecon Analys		Questionnaires:	19
Instructor:	Bradley,Michael			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	8	6	3.95	1249/1589	3.98	4.17	4.32	4.33	3.95
2. Did the instructor make clear the expected goals	0	0	0	4	1	6	8	3.95	1220/1589	4.02	4.18	4.29	4.26	3.95
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	11	4.53	576/1391	4.20	4.21	4.34	4.30	4.53
4. Did other evaluations reflect the expected goals	0	3	1	1	1	6	7	4.06	1037/1552	4.02	4.07	4.25	4.24	4.06
5. Did assigned readings contribute to what you learned	1	0	2	2	3	3	8	3.72	1175/1495	3.81	4.00	4.14	4.11	3.72
6. Did written assignments contribute to what you learned	1	6	1	1	1	4	5	3.92	986/1457	3.71	3.99	4.15	4.13	3.92
7. Was the grading system clearly explained	1	0	1	0	0	6	11	4.44	586/1572	4.29	4.33	4.21	4.18	4.44
8. How many times was class cancelled	1	0	0	1	0	2	15	4.72	882/1589	4.69	4.47	4.66	4.67	4.72
9. How would you grade the overall teaching effectiveness	6	0	1	2	2	6	2	3.46	1386/1569	3.38	3.90	4.13	4.10	3.46
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	7	9	4.26	1161/1530	4.29	4.44	4.49	4.49	4.26
2. Did the instructor seem interested in the subject	0	0	1	0	2	0	16	4.58	1205/1533	4.44	4.66	4.75	4.75	4.58
3. Was lecture material presented and explained clearly	0	0	1	1	5	5	7	3.84	1288/1528	3.87	4.21	4.35	4.33	3.84
4. Did the lectures contribute to what you learned	0	0	0	3	2	4	10	4.11	1129/1529	4.09	4.26	4.36	4.34	4.11
5. Did audiovisual techniques enhance your understanding	0	9	3	1	3	0	3	2.90	1335/1393	3.40	3.80	4.06	4.10	2.90
Discussion														
1. Did class discussions contribute to what you learned	6	0	3	1	0	4	5	3.54	1128/1337	3.74	3.77	4.17	4.20	3.54
2. Were all students actively encouraged to participate	6	0	1	1	2	4	5	3.85	1105/1331	3.38	3.91	4.35	4.35	3.85
3. Did the instructor encourage fair and open discussion	6	0	1	2	1	3	6	3.85	1102/1333	3.50	4.11	4.40	4.41	3.85
4. Were special techniques successful	6	6	0	1	0	3	3	4.14	475/1014	4.07	3.76	4.05	4.04	4.14

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 02	Term - Fall 2012	Enrollment:	36
Title:	Interm Microecon Analys		Questionnaires:	19
Instructor:	Bradley,Michael			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	2	1	0	3.33	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	16	0	0	0	2	1	0	3.33	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	16	0	0	1	1	1	0	3.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	16	0	0	0	1	1	1	4.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	16	0	0	0	1	2	0	3.67	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	1	0	0	0	2	0	4.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	16	1	0	0	1	0	1	4.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	16	1	0	0	0	2	0	4.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	16	1	0	0	1	1	0	3.50	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	16	1	0	0	0	1	1	4.50	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	1	0	1	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	16	0	1	0	0	1	1	3.33	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	16	0	0	1	1	0	1	3.33	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	1	1	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	17	1	0	1	0	0	0	2.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	1	0	0	1	1	3.33	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	16	1	0	0	0	2	0	4.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	16	0	1	1	0	1	0	2.33	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 02
Title:	Interm Microecon Analys
Instructor:	Bradley,Michael

Term - Fall 2012

Enrollment:	36
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	1	1	0	3.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	16	1	0	0	1	1	0	3.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	15	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	0	C	3	General	0	Under-grad	19	Non-major	11
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 03
Title:	Interm Microecon Analys
Instructor:	Viauroux,Christ

Term - Fall 2012

Enrollment:	43
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	8	5	4.00	1182/1589	3.98	4.17	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	5	6	6	4.06	1121/1589	4.02	4.18	4.29	4.26	4.06
3. Did the exam questions reflect the expected goals	0	0	1	3	2	7	4	3.59	1283/1391	4.20	4.21	4.34	4.30	3.59
4. Did other evaluations reflect the expected goals	0	1	3	0	2	7	4	3.56	1397/1552	4.02	4.07	4.25	4.24	3.56
5. Did assigned readings contribute to what you learned	0	0	1	2	3	7	4	3.65	1227/1495	3.81	4.00	4.14	4.11	3.65
6. Did written assignments contribute to what you learned	0	6	1	1	3	5	1	3.36	1328/1457	3.71	3.99	4.15	4.13	3.36
7. Was the grading system clearly explained	0	0	1	1	2	6	7	4.00	1095/1572	4.29	4.33	4.21	4.18	4.00
8. How many times was class cancelled	1	0	0	1	0	1	14	4.75	825/1589	4.69	4.47	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness	3	0	2	0	5	6	1	3.29	1453/1569	3.38	3.90	4.13	4.10	3.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	8	6	4.27	1161/1530	4.29	4.44	4.49	4.49	4.27
2. Did the instructor seem interested in the subject	2	0	0	1	1	4	9	4.40	1350/1533	4.44	4.66	4.75	4.75	4.40
3. Was lecture material presented and explained clearly	2	0	1	0	2	8	4	3.93	1229/1528	3.87	4.21	4.35	4.33	3.93
4. Did the lectures contribute to what you learned	2	0	0	2	2	6	5	3.93	1227/1529	4.09	4.26	4.36	4.34	3.93
5. Did audiovisual techniques enhance your understanding	2	1	2	1	2	6	3	3.50	1142/1393	3.40	3.80	4.06	4.10	3.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	4	1	3.50	1145/1337	3.74	3.77	4.17	4.20	3.50
2. Were all students actively encouraged to participate	9	0	0	1	3	2	2	3.63	1192/1331	3.38	3.91	4.35	4.35	3.63
3. Did the instructor encourage fair and open discussion	9	0	1	0	3	2	2	3.50	1231/1333	3.50	4.11	4.40	4.41	3.50

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 03
Title:	Interm Microecon Analys
Instructor:	Viauroux,Christ

Term - Fall 2012

Enrollment:	43
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	3	0	0	2	1	2	4.00	554/1014	4.07	3.76	4.05	4.04	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	13	Graduate	0	Major	5
28-55	5	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	17	Non-major	12
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 01
Title:	Interm Macroecon Analys
Instructor:	Cinyabuguma,Mat

Term - Fall 2012

Enrollment:	47
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	3	6	14	4.33	871/1589	4.33	4.17	4.32	4.33	4.33
2. Did the instructor make clear the expected goals	2	0	0	0	2	7	15	4.54	555/1589	4.46	4.18	4.29	4.26	4.54
3. Did the exam questions reflect the expected goals	2	0	1	0	0	7	16	4.54	552/1391	4.41	4.21	4.34	4.30	4.54
4. Did other evaluations reflect the expected goals	2	3	1	1	1	7	11	4.24	868/1552	4.33	4.07	4.25	4.24	4.24
5. Did assigned readings contribute to what you learned	2	1	1	1	3	3	15	4.30	643/1495	3.93	4.00	4.14	4.11	4.30
6. Did written assignments contribute to what you learned	2	8	0	0	1	2	13	4.75	169/1457	4.75	3.99	4.15	4.13	4.75
7. Was the grading system clearly explained	2	0	0	1	6	2	15	4.29	787/1572	4.41	4.33	4.21	4.18	4.29
8. How many times was class cancelled	2	0	0	0	0	3	21	4.88	545/1589	4.87	4.47	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	9	1	1	0	4	6	5	3.88	1107/1569	3.88	3.90	4.13	4.10	3.88
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	4	1	16	4.41	1016/1530	4.63	4.44	4.49	4.49	4.41
2. Did the instructor seem interested in the subject	4	0	0	1	0	3	18	4.73	1012/1533	4.77	4.66	4.75	4.75	4.73
3. Was lecture material presented and explained clearly	4	0	1	1	2	4	14	4.32	935/1528	4.36	4.21	4.35	4.33	4.32
4. Did the lectures contribute to what you learned	4	0	0	2	1	2	17	4.55	689/1529	4.56	4.26	4.36	4.34	4.55
5. Did audiovisual techniques enhance your understanding	5	9	0	0	0	3	9	4.75	158/1393	4.75	3.80	4.06	4.10	4.75
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	0	3	8	4.50	452/1337	4.50	3.77	4.17	4.20	4.50
2. Were all students actively encouraged to participate	15	0	0	0	3	3	5	4.18	880/1331	4.18	3.91	4.35	4.35	4.18
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	3	6	4.36	810/1333	4.36	4.11	4.40	4.41	4.36

Student Course Evaluation Questionnaires

Course-Section: ECON 312 01	Term - Fall 2012	Enrollment: 47
Title: Interm Macroecon Analys		Questionnaires: 26
Instructor: Cinyabuguma,Mat		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	5	0	0	0	2	4	4.67	****/1014	****	3.76	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	15	Required for Majors	14	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	5	C	1	General	0	Under-grad	26	Non-major	19
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02
Title:	Interm Macroecon Analys
Instructor:	Rose,Morgan J

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	8	10	4.33	871/1589	4.33	4.17	4.32	4.33	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	3	7	11	4.38	790/1589	4.46	4.18	4.29	4.26	4.38
3. Did the exam questions reflect the expected goals	1	0	0	1	2	8	10	4.29	846/1391	4.41	4.21	4.34	4.30	4.29
4. Did other evaluations reflect the expected goals	1	14	0	0	0	4	3	4.43	636/1552	4.33	4.07	4.25	4.24	4.43
5. Did assigned readings contribute to what you learned	1	5	2	1	4	4	5	3.56	1273/1495	3.93	4.00	4.14	4.11	3.56
6. Did written assignments contribute to what you learned	1	17	0	0	1	1	2	4.25	****/1457	4.75	3.99	4.15	4.13	****
7. Was the grading system clearly explained	1	0	0	0	0	10	11	4.52	473/1572	4.41	4.33	4.21	4.18	4.52
8. How many times was class cancelled	1	0	0	0	1	1	19	4.86	598/1589	4.87	4.47	4.66	4.67	4.86
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	8	4	3.88	1098/1569	3.88	3.90	4.13	4.10	3.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	18	4.86	311/1530	4.63	4.44	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	18	4.81	872/1533	4.77	4.66	4.75	4.75	4.81
3. Was lecture material presented and explained clearly	2	0	0	0	2	8	10	4.40	817/1528	4.36	4.21	4.35	4.33	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	1	7	13	4.57	652/1529	4.56	4.26	4.36	4.34	4.57
5. Did audiovisual techniques enhance your understanding	4	16	1	0	0	1	0	2.50	****/1393	4.75	3.80	4.06	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	3	2	4.40	****/1337	4.50	3.77	4.17	4.20	****
2. Were all students actively encouraged to participate	17	0	0	0	2	2	1	3.80	****/1331	4.18	3.91	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	2	2	4.20	****/1333	4.36	4.11	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02
Title:	Interm Macroecon Analys
Instructor:	Rose,Morgan J

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	3	1	0	0	1	0	2.50	****/1014	****	3.76	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	19	Graduate	0	Major	6
28-55	4	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	4	C	7	General	0	Under-grad	22	Non-major	16
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 01
Title:	Quant Mthds:Management
Instructor:	Palmateer,Jason

Term - Fall 2012

Enrollment:	43
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	11	4.53	620/1589	4.31	4.17	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	12	4.59	496/1589	4.06	4.18	4.29	4.26	4.59
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	10	4.50	600/1391	4.15	4.21	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	1	2	0	0	4	4	6	4.14	965/1552	3.92	4.07	4.25	4.24	4.14
5. Did assigned readings contribute to what you learned	0	5	0	0	5	3	4	3.92	1007/1495	3.88	4.00	4.14	4.11	3.92
6. Did written assignments contribute to what you learned	0	4	0	0	3	3	7	4.31	629/1457	4.03	3.99	4.15	4.13	4.31
7. Was the grading system clearly explained	0	0	0	1	1	3	12	4.53	473/1572	4.16	4.33	4.21	4.18	4.53
8. How many times was class cancelled	0	0	0	0	1	12	4	4.18	1416/1589	4.51	4.47	4.66	4.67	4.18
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	5	4	4.18	779/1569	3.79	3.90	4.13	4.10	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	13	4.76	470/1530	4.68	4.44	4.49	4.49	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	11	4.59	1197/1533	4.52	4.66	4.75	4.75	4.59
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	11	4.69	449/1528	4.37	4.21	4.35	4.33	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	10	4.56	664/1529	4.39	4.26	4.36	4.34	4.56
5. Did audiovisual techniques enhance your understanding	1	4	0	0	3	4	5	4.17	674/1393	4.28	3.80	4.06	4.10	4.17
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	2	1	0	3.00	****/1337	3.50	3.77	4.17	4.20	****
2. Were all students actively encouraged to participate	13	0	0	1	1	2	0	3.25	****/1331	3.83	3.91	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	13	0	1	0	2	1	0	2.75	****/1333	3.33	4.11	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section: ECON 320 01	Term - Fall 2012	Enrollment: 43
Title: Quant Mthds:Management		Questionnaires: 17
Instructor: Palmateer,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	0	0	1	1	1	4.00	****/1014	****	3.76	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	17	Non-major	12
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 02
Title:	Quant Mthds:Management
Instructor:	Farrow,Robert S

Term - Fall 2012

Enrollment:	43
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	9	7	4.10	1110/1589	4.31	4.17	4.32	4.33	4.10
2. Did the instructor make clear the expected goals	2	0	0	4	6	4	5	3.53	1466/1589	4.06	4.18	4.29	4.26	3.53
3. Did the exam questions reflect the expected goals	1	0	1	3	3	5	8	3.80	1194/1391	4.15	4.21	4.34	4.30	3.80
4. Did other evaluations reflect the expected goals	1	0	0	3	5	7	5	3.70	1334/1552	3.92	4.07	4.25	4.24	3.70
5. Did assigned readings contribute to what you learned	1	1	0	2	4	8	5	3.84	1076/1495	3.88	4.00	4.14	4.11	3.84
6. Did written assignments contribute to what you learned	1	0	0	3	5	6	6	3.75	1129/1457	4.03	3.99	4.15	4.13	3.75
7. Was the grading system clearly explained	1	0	1	3	2	7	7	3.80	1262/1572	4.16	4.33	4.21	4.18	3.80
8. How many times was class cancelled	1	0	0	0	0	3	17	4.85	598/1589	4.51	4.47	4.66	4.67	4.85
9. How would you grade the overall teaching effectiveness	3	0	1	0	8	9	0	3.39	1422/1569	3.79	3.90	4.13	4.10	3.39
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	5	14	4.60	745/1530	4.68	4.44	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	1	0	0	1	1	6	12	4.45	1305/1533	4.52	4.66	4.75	4.75	4.45
3. Was lecture material presented and explained clearly	1	0	0	2	1	11	6	4.05	1141/1528	4.37	4.21	4.35	4.33	4.05
4. Did the lectures contribute to what you learned	2	0	0	1	3	6	9	4.21	1040/1529	4.39	4.26	4.36	4.34	4.21
5. Did audiovisual techniques enhance your understanding	4	2	0	1	1	4	9	4.40	435/1393	4.28	3.80	4.06	4.10	4.40
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	1	4	0	3.50	1145/1337	3.50	3.77	4.17	4.20	3.50
2. Were all students actively encouraged to participate	15	0	0	1	1	2	2	3.83	1109/1331	3.83	3.91	4.35	4.35	3.83
3. Did the instructor encourage fair and open discussion	15	0	0	2	1	2	1	3.33	1271/1333	3.33	4.11	4.40	4.41	3.33

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 02
Title:	Quant Mthds:Management
Instructor:	Farrow,Robert S

Term - Fall 2012

Enrollment:	43
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	4	1	1	0	0	0	1.50	****/1014	****	3.76	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	13	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	4	C	5	General	1	Under-grad	21	Non-major	16
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01
Title:	Fund Financial Mgmt
Instructor:	Lamdin,Douglas

Term - Fall 2012

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	2	9	10	3.88	1306/1589	4.17	4.17	4.32	4.33	3.88
2. Did the instructor make clear the expected goals	1	0	1	1	3	5	15	4.28	912/1589	4.45	4.18	4.29	4.26	4.28
3. Did the exam questions reflect the expected goals	0	0	0	3	4	3	16	4.23	893/1391	4.31	4.21	4.34	4.30	4.23
4. Did other evaluations reflect the expected goals	0	3	0	1	3	9	10	4.22	889/1552	4.34	4.07	4.25	4.24	4.22
5. Did assigned readings contribute to what you learned	0	6	2	0	6	5	7	3.75	1153/1495	3.74	4.00	4.14	4.11	3.75
6. Did written assignments contribute to what you learned	0	6	3	0	5	4	8	3.70	1172/1457	3.99	3.99	4.15	4.13	3.70
7. Was the grading system clearly explained	1	0	0	0	2	5	18	4.64	348/1572	4.63	4.33	4.21	4.18	4.64
8. How many times was class cancelled	1	0	0	0	0	12	13	4.52	1095/1589	4.64	4.47	4.66	4.67	4.52
9. How would you grade the overall teaching effectiveness	7	0	3	0	3	11	2	3.47	1381/1569	4.01	3.90	4.13	4.10	3.47
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	4	17	4.54	830/1530	4.73	4.44	4.49	4.49	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	1	6	17	4.67	1100/1533	4.76	4.66	4.75	4.75	4.67
3. Was lecture material presented and explained clearly	2	0	2	1	2	9	10	4.00	1171/1528	4.35	4.21	4.35	4.33	4.00
4. Did the lectures contribute to what you learned	2	0	3	2	2	5	12	3.88	1269/1529	4.32	4.26	4.36	4.34	3.88
5. Did audiovisual techniques enhance your understanding	3	5	1	3	4	2	8	3.72	1021/1393	3.94	3.80	4.06	4.10	3.72
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	0	2	2	4	3.36	1194/1337	3.18	3.77	4.17	4.20	3.36
2. Were all students actively encouraged to participate	14	0	2	3	2	1	4	3.17	1271/1331	3.33	3.91	4.35	4.35	3.17
3. Did the instructor encourage fair and open discussion	15	0	1	0	4	3	3	3.64	1200/1333	3.82	4.11	4.40	4.41	3.64
4. Were special techniques successful	14	5	2	2	0	2	1	2.71	987/1014	2.71	3.76	4.05	4.04	2.71

Student Course Evaluation Questionnaires

Course-Section: ECON 374 01		Term - Fall 2012								Enrollment: 40				
Title: Fund Financial Mgmt										Questionnaires: 26				
Instructor: Lamdin,Douglas														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	2	1	0	0	0	0	1.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	24	0	0	0	1	0	1	4.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	24	0	0	0	1	0	1	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	24	1	1	0	0	0	0	1.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	1	0	4.00	****/165	****	****	4.12	3.94	****
Seminar														
2. Was the instructor available for individual attention	24	1	1	0	0	0	0	1.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	24	1	0	1	0	0	0	2.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	24	1	0	1	0	0	0	2.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	24	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	1	0	0	1	3.50	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	1	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	24	0	0	0	1	0	1	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	1	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	24	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	24	0	0	1	0	0	1	3.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 374 01	Term - Fall 2012	Enrollment: 40
Title: Fund Financial Mgmt		Questionnaires: 26
Instructor: Lamdin,Douglas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades			Reasons	Type	Majors				
00-27	0	0.00-0.99	1	A	12	Required for Majors	24	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	3	C	5	General	0	Under-grad	26	Non-major	26
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ECON 374 02		Term - Fall 2012								Enrollment: 35				
Title: Fund Financial Mgmt										Questionnaires: 13				
Instructor: Rose,Morgan J														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	8	4.46	699/1589	4.17	4.17	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	8	4.62	455/1589	4.45	4.18	4.29	4.26	4.62
3. Did the exam questions reflect the expected goals	0	0	1	0	1	2	9	4.38	752/1391	4.31	4.21	4.34	4.30	4.38
4. Did other evaluations reflect the expected goals	0	2	0	1	1	1	8	4.45	588/1552	4.34	4.07	4.25	4.24	4.45
5. Did assigned readings contribute to what you learned	0	2	1	0	3	4	3	3.73	1175/1495	3.74	4.00	4.14	4.11	3.73
6. Did written assignments contribute to what you learned	0	2	1	1	0	1	8	4.27	659/1457	3.99	3.99	4.15	4.13	4.27
7. Was the grading system clearly explained	0	0	0	0	0	5	8	4.62	378/1572	4.63	4.33	4.21	4.18	4.62
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	806/1589	4.64	4.47	4.66	4.67	4.77
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	6	4.55	336/1569	4.01	3.90	4.13	4.10	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	179/1530	4.73	4.44	4.49	4.49	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	11	4.85	757/1533	4.76	4.66	4.75	4.75	4.85
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	11	4.69	434/1528	4.35	4.21	4.35	4.33	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	11	4.77	382/1529	4.32	4.26	4.36	4.34	4.77
5. Did audiovisual techniques enhance your understanding	1	6	0	1	0	2	3	4.17	674/1393	3.94	3.80	4.06	4.10	4.17
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	4	0	0	3.00	1271/1337	3.18	3.77	4.17	4.20	3.00
2. Were all students actively encouraged to participate	9	0	0	0	3	0	1	3.50	1219/1331	3.33	3.91	4.35	4.35	3.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	0	2	4.00	1007/1333	3.82	4.11	4.40	4.41	4.00
4. Were special techniques successful	9	3	0	0	1	0	0	3.00	****/1014	2.71	3.76	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 02
Title:	Fund Financial Mgmt
Instructor:	Rose,Morgan J

Term - Fall 2012

Enrollment:	35
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 6	Required for Majors	12 Graduate 0 Major 3
28-55	0	1.00-1.99	0 B 4		
56-83	1	2.00-2.99	1 C 2	General	0 Under-grad 13 Non-major 10
84-150	5	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 382 01
Title:	Asian Economic Hist
Instructor:	Mitch,David F

Term - Fall 2012

Enrollment:	39
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	5	8	4.11	1110/1589	4.11	4.17	4.32	4.33	4.11
2. Did the instructor make clear the expected goals	0	0	0	0	2	10	7	4.26	933/1589	4.26	4.18	4.29	4.26	4.26
3. Did the exam questions reflect the expected goals	0	0	1	1	1	5	11	4.26	865/1391	4.26	4.21	4.34	4.30	4.26
4. Did other evaluations reflect the expected goals	0	0	1	0	5	4	9	4.05	1045/1552	4.05	4.07	4.25	4.24	4.05
5. Did assigned readings contribute to what you learned	1	0	1	1	2	6	8	4.06	871/1495	4.06	4.00	4.14	4.11	4.06
6. Did written assignments contribute to what you learned	1	0	0	0	3	6	9	4.33	593/1457	4.33	3.99	4.15	4.13	4.33
7. Was the grading system clearly explained	0	0	1	1	0	4	13	4.42	616/1572	4.42	4.33	4.21	4.18	4.42
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	493/1589	4.89	4.47	4.66	4.67	4.89
9. How would you grade the overall teaching effectiveness	7	1	0	0	5	4	2	3.73	1233/1569	3.73	3.90	4.13	4.10	3.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	3	10	4.31	1118/1530	4.31	4.44	4.49	4.49	4.31
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	17	5.00	1/1533	5.00	4.66	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	2	1	6	8	4.18	1058/1528	4.18	4.21	4.35	4.33	4.18
4. Did the lectures contribute to what you learned	2	0	0	1	1	4	11	4.47	772/1529	4.47	4.26	4.36	4.34	4.47
5. Did audiovisual techniques enhance your understanding	3	0	0	1	3	4	8	4.19	651/1393	4.19	3.80	4.06	4.10	4.19
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	2	3	3.75	1021/1337	3.75	3.77	4.17	4.20	3.75
2. Were all students actively encouraged to participate	11	0	1	0	1	3	3	3.88	1093/1331	3.88	3.91	4.35	4.35	3.88
3. Did the instructor encourage fair and open discussion	12	0	0	1	1	2	3	4.00	1007/1333	4.00	4.11	4.40	4.41	4.00
4. Were special techniques successful	13	3	0	0	0	1	2	4.67	****/1014	****	3.76	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section: ECON 382 01		Term - Fall 2012								Enrollment: 39				
Title: Asian Economic Hist										Questionnaires: 19				
Instructor: Mitch,David F														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 382 01
Title:	Asian Economic Hist
Instructor:	Mitch,David F

Term - Fall 2012

Enrollment:	39
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	8	Required for Majors	9	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	3	Under-grad	19	Non-major	11
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 405 01
Title:	Benefit-Cost Evaluation
Instructor:	Farrow,Robert S

Term - Fall 2012

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	5	5	10	4.05	1153/1589	4.05	4.17	4.32	4.46	4.05
2. Did the instructor make clear the expected goals	1	0	0	4	1	12	5	3.82	1320/1589	3.82	4.18	4.29	4.35	3.82
3. Did the exam questions reflect the expected goals	1	0	1	2	6	6	7	3.73	1223/1391	3.73	4.21	4.34	4.46	3.73
4. Did other evaluations reflect the expected goals	1	0	2	2	3	7	8	3.77	1287/1552	3.77	4.07	4.25	4.37	3.77
5. Did assigned readings contribute to what you learned	1	0	3	0	1	5	13	4.14	814/1495	4.14	4.00	4.14	4.25	4.14
6. Did written assignments contribute to what you learned	1	1	2	0	3	4	12	4.14	786/1457	4.14	3.99	4.15	4.30	4.14
7. Was the grading system clearly explained	1	0	1	1	6	9	5	3.73	1302/1572	3.73	4.33	4.21	4.28	3.73
8. How many times was class cancelled	1	0	0	0	0	3	19	4.86	572/1589	4.86	4.47	4.66	4.68	4.86
9. How would you grade the overall teaching effectiveness	3	1	1	1	3	9	5	3.84	1134/1569	3.84	3.90	4.13	4.22	3.84
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	2	15	4.48	925/1530	4.48	4.44	4.49	4.56	4.48
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	18	4.76	942/1533	4.76	4.66	4.75	4.76	4.76
3. Was lecture material presented and explained clearly	3	0	1	2	3	5	9	3.95	1213/1528	3.95	4.21	4.35	4.41	3.95
4. Did the lectures contribute to what you learned	3	0	0	2	1	7	10	4.25	1003/1529	4.25	4.26	4.36	4.44	4.25
5. Did audiovisual techniques enhance your understanding	4	5	1	1	0	5	7	4.14	697/1393	4.14	3.80	4.06	4.18	4.14
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	2	0	3	4	3.45	1163/1337	3.45	3.77	4.17	4.36	3.45
2. Were all students actively encouraged to participate	12	0	1	1	3	2	4	3.64	1188/1331	3.64	3.91	4.35	4.56	3.64
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	1	8	4.55	667/1333	4.55	4.11	4.40	4.63	4.55
4. Were special techniques successful	13	2	1	2	2	3	0	2.88	972/1014	2.88	3.76	4.05	4.32	2.88

Student Course Evaluation Questionnaires

Course-Section:	ECON 405 01
Title:	Benefit-Cost Evaluation
Instructor:	Farrow,Robert S

Term - Fall 2012

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	1	0	0	0	1	0	4.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	0	4.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	22	0	0	0	1	0	0	3.00	****/61	****	****	4.19	4.12	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	4	Major	6
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	4	General	1	Under-grad	19	Non-major	17
84-150	7	3.00-3.49	6	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ECON 408 01	Term - Fall 2012	Enrollment: 20
Title: Managerial Economics		Questionnaires: 12
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	9	4.67	435/1589	4.67	4.17	4.32	4.46	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	8	4.50	614/1589	4.50	4.18	4.29	4.35	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	8	4.50	600/1391	4.50	4.21	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	7	4.42	652/1552	4.42	4.07	4.25	4.37	4.42
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	8	4.64	282/1495	4.64	4.00	4.14	4.25	4.64
6. Did written assignments contribute to what you learned	1	0	1	0	1	1	8	4.36	557/1457	4.36	3.99	4.15	4.30	4.36
7. Was the grading system clearly explained	1	0	0	0	2	2	7	4.45	571/1572	4.45	4.33	4.21	4.28	4.45
8. How many times was class cancelled	1	0	0	0	0	10	1	4.09	1470/1589	4.09	4.47	4.66	4.68	4.09
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	6	4.86	129/1569	4.86	3.90	4.13	4.22	4.86
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	7	4.70	577/1530	4.70	4.44	4.49	4.56	4.70
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	8	4.70	1047/1533	4.70	4.66	4.75	4.76	4.70
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	8	4.89	195/1528	4.89	4.21	4.35	4.41	4.89
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	8	4.60	615/1529	4.60	4.26	4.36	4.44	4.60
5. Did audiovisual techniques enhance your understanding	3	4	0	0	1	1	3	4.40	435/1393	4.40	3.80	4.06	4.18	4.40
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	2	4.67	337/1337	4.67	3.77	4.17	4.36	4.67
2. Were all students actively encouraged to participate	9	0	0	0	0	0	3	5.00	1/1331	5.00	3.91	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	2	4.67	547/1333	4.67	4.11	4.40	4.63	4.67

Student Course Evaluation Questionnaires

Course-Section:	ECON 408 01
Title:	Managerial Economics
Instructor:	Dasgupta,Nandit

Term - Fall 2012

Enrollment:	20
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	0	0	0	2	5.00	****/1014	****	3.76	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 12
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ECON 415 01	Term - Fall 2012	Enrollment: 23
Title: Orgs,Incentives,Behavior		Questionnaires: 14
Instructor: Carroll,Kathlee		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	9	4.57	557/1589	4.57	4.17	4.32	4.46	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	8	4.43	734/1589	4.43	4.18	4.29	4.35	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	6	4.21	911/1391	4.21	4.21	4.34	4.46	4.21
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	7	4.29	816/1552	4.29	4.07	4.25	4.37	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	8	4.43	508/1495	4.43	4.00	4.14	4.25	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	9	4.50	400/1457	4.50	3.99	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	1	0	2	4	7	4.14	968/1572	4.14	4.33	4.21	4.28	4.14
8. How many times was class cancelled	1	0	0	0	1	8	4	4.23	1367/1589	4.23	4.47	4.66	4.68	4.23
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	4	2	4.14	829/1569	4.14	3.90	4.13	4.22	4.14
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	6	4.50	887/1530	4.50	4.44	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	527/1533	4.92	4.66	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	7	4.50	695/1528	4.50	4.21	4.35	4.41	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	7	4.50	739/1529	4.50	4.26	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	3	4	0	0	3	3	1	3.71	1028/1393	3.71	3.80	4.06	4.18	3.71
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	6	4.86	186/1337	4.86	3.77	4.17	4.36	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	1	6	4.86	269/1331	4.86	3.91	4.35	4.56	4.86
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	6	4.86	313/1333	4.86	4.11	4.40	4.63	4.86
4. Were special techniques successful	7	2	0	0	0	1	4	4.80	110/1014	4.80	3.76	4.05	4.32	4.80

Student Course Evaluation Questionnaires

Course-Section:	ECON 415 01
Title:	Orgs,Incentives,Behavior
Instructor:	Carroll,Kathlee

Term - Fall 2012

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/62	****	****	4.46	4.56	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	13	0	0	0	1	0	0	3.00	****/61	****	****	4.19	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	3	General	1	Under-grad	14	Non-major	12
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 421 01		Term - Fall 2012								Enrollment: 41				
Title: Intro To Econometrics										Questionnaires: 27				
Instructor: Ma,Bing														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	7	16	4.46	699/1589	4.46	4.17	4.32	4.46	4.46
2. Did the instructor make clear the expected goals	1	0	0	1	2	7	16	4.46	674/1589	4.46	4.18	4.29	4.35	4.46
3. Did the exam questions reflect the expected goals	1	0	0	1	1	9	15	4.46	653/1391	4.46	4.21	4.34	4.46	4.46
4. Did other evaluations reflect the expected goals	1	4	1	0	2	11	8	4.14	976/1552	4.14	4.07	4.25	4.37	4.14
5. Did assigned readings contribute to what you learned	1	4	0	0	5	6	11	4.27	673/1495	4.27	4.00	4.14	4.25	4.27
6. Did written assignments contribute to what you learned	1	8	0	0	1	9	8	4.39	533/1457	4.39	3.99	4.15	4.30	4.39
7. Was the grading system clearly explained	1	0	0	0	2	5	19	4.65	339/1572	4.65	4.33	4.21	4.28	4.65
8. How many times was class cancelled	1	0	0	0	0	7	19	4.73	863/1589	4.73	4.47	4.66	4.68	4.73
9. How would you grade the overall teaching effectiveness	8	1	1	0	1	6	10	4.33	596/1569	4.33	3.90	4.13	4.22	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	20	4.79	416/1530	4.79	4.44	4.49	4.56	4.79
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	20	4.83	786/1533	4.83	4.66	4.75	4.76	4.83
3. Was lecture material presented and explained clearly	3	0	1	1	2	3	17	4.42	804/1528	4.42	4.21	4.35	4.41	4.42
4. Did the lectures contribute to what you learned	3	0	0	1	4	4	15	4.38	883/1529	4.38	4.26	4.36	4.44	4.38
5. Did audiovisual techniques enhance your understanding	5	9	1	1	0	4	7	4.15	686/1393	4.15	3.80	4.06	4.18	4.15
Discussion														
1. Did class discussions contribute to what you learned	23	0	1	0	0	2	1	3.50	****/1337	****	3.77	4.17	4.36	****
2. Were all students actively encouraged to participate	23	0	0	0	1	2	1	4.00	****/1331	****	3.91	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	3	1	4.25	****/1333	****	4.11	4.40	4.63	****

Student Course Evaluation Questionnaires

Course-Section: ECON 421 01	Term - Fall 2012	Enrollment: 41
Title: Intro To Econometrics		Questionnaires: 27
Instructor: Ma,Bing		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	23	1	1	0	0	1	1	3.33	****/1014	****	3.76	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	12	Required for Majors	15	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	27	Non-major	21
84-150	11	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 439 01	Term - Fall 2012	Enrollment:	26
Title:	Environmental Economics		Questionnaires:	21
Instructor:	McConnell, Virgi			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	2	5	5	5	3.47	1508/1589	3.47	4.17	4.32	4.46	3.47
2. Did the instructor make clear the expected goals	2	0	2	4	1	8	4	3.42	1491/1589	3.42	4.18	4.29	4.35	3.42
3. Did the exam questions reflect the expected goals	2	0	1	2	3	4	9	3.95	1113/1391	3.95	4.21	4.34	4.46	3.95
4. Did other evaluations reflect the expected goals	2	1	1	0	5	7	5	3.83	1243/1552	3.83	4.07	4.25	4.37	3.83
5. Did assigned readings contribute to what you learned	2	0	0	2	5	7	5	3.79	1130/1495	3.79	4.00	4.14	4.25	3.79
6. Did written assignments contribute to what you learned	2	1	1	2	2	10	3	3.67	1194/1457	3.67	3.99	4.15	4.30	3.67
7. Was the grading system clearly explained	3	0	1	0	4	5	8	4.06	1050/1572	4.06	4.33	4.21	4.28	4.06
8. How many times was class cancelled	2	0	0	0	1	9	9	4.42	1193/1589	4.42	4.47	4.66	4.68	4.42
9. How would you grade the overall teaching effectiveness	3	1	2	2	5	7	1	3.18	1481/1569	3.18	3.90	4.13	4.22	3.18
Lecture														
1. Were the instructor's lectures well prepared	2	0	4	0	2	6	7	3.63	1451/1530	3.63	4.44	4.49	4.56	3.63
2. Did the instructor seem interested in the subject	2	0	1	0	1	5	12	4.42	1332/1533	4.42	4.66	4.75	4.76	4.42
3. Was lecture material presented and explained clearly	2	0	4	1	4	6	4	3.26	1459/1528	3.26	4.21	4.35	4.41	3.26
4. Did the lectures contribute to what you learned	3	0	5	0	2	6	5	3.33	1444/1529	3.33	4.26	4.36	4.44	3.33
5. Did audiovisual techniques enhance your understanding	3	8	3	1	2	2	2	2.90	1335/1393	2.90	3.80	4.06	4.18	2.90
Discussion														
1. Did class discussions contribute to what you learned	14	0	3	1	1	1	1	2.43	1320/1337	2.43	3.77	4.17	4.36	2.43
2. Were all students actively encouraged to participate	14	0	1	0	4	1	1	3.14	1274/1331	3.14	3.91	4.35	4.56	3.14
3. Did the instructor encourage fair and open discussion	14	0	2	1	1	0	3	3.14	1296/1333	3.14	4.11	4.40	4.63	3.14

Student Course Evaluation Questionnaires

Course-Section: ECON 439 01	Term - Fall 2012	Enrollment: 26
Title: Environmental Economics		Questionnaires: 21
Instructor: McConnell, Virgi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	4	1	0	0	1	1	3.33	****/1014	****	3.76	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	16 Graduate	0 Major
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 3	C 4 General	0	21 Non-major
84-150	8	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	ECON 441 01
Title:	American Economic Hist
Instructor:	Lord,William A

Term - Fall 2012

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	9	5	3.94	1249/1589	3.94	4.17	4.32	4.46	3.94
2. Did the instructor make clear the expected goals	0	0	0	2	3	7	6	3.94	1220/1589	3.94	4.18	4.29	4.35	3.94
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	8	4.33	799/1391	4.33	4.21	4.34	4.46	4.33
4. Did other evaluations reflect the expected goals	0	13	0	1	0	2	2	4.00	1081/1552	4.00	4.07	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	5	3	9	4.11	834/1495	4.11	4.00	4.14	4.25	4.11
6. Did written assignments contribute to what you learned	0	13	1	0	1	1	2	3.60	1228/1457	3.60	3.99	4.15	4.30	3.60
7. Was the grading system clearly explained	0	0	0	1	4	3	10	4.22	885/1572	4.22	4.33	4.21	4.28	4.22
8. How many times was class cancelled	0	0	0	0	0	12	6	4.33	1276/1589	4.33	4.47	4.66	4.68	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	6	9	1	3.69	1263/1569	3.69	3.90	4.13	4.22	3.69
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	8	4.35	1073/1530	4.35	4.44	4.49	4.56	4.35
2. Did the instructor seem interested in the subject	1	0	0	1	1	5	10	4.41	1341/1533	4.41	4.66	4.75	4.76	4.41
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	9	4.35	883/1528	4.35	4.21	4.35	4.41	4.35
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	10	4.41	840/1529	4.41	4.26	4.36	4.44	4.41
5. Did audiovisual techniques enhance your understanding	1	5	1	0	2	5	4	3.92	900/1393	3.92	3.80	4.06	4.18	3.92
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	0	2	1	3	2.90	1283/1337	2.90	3.77	4.17	4.36	2.90
2. Were all students actively encouraged to participate	8	0	4	0	4	0	2	2.60	1317/1331	2.60	3.91	4.35	4.56	2.60
3. Did the instructor encourage fair and open discussion	8	0	3	1	4	0	2	2.70	1317/1333	2.70	4.11	4.40	4.63	2.70

Student Course Evaluation Questionnaires

Course-Section:	ECON 441 01
Title:	American Economic Hist
Instructor:	Lord,William A

Term - Fall 2012

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	8	0	0	1	0	1	4.00	****/1014	****	3.76	4.05	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	1	General	2	Under-grad	18	Non-major	8
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 454 01		Term - Fall 2012								Enrollment: 37				
Title: Econ:Educ/Human Capital										Questionnaires: 25				
Instructor: Dickson,Lisa M														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	7	5	9	3.79	1364/1589	3.79	4.17	4.32	4.46	3.79
2. Did the instructor make clear the expected goals	1	0	1	4	5	7	7	3.63	1437/1589	3.63	4.18	4.29	4.35	3.63
3. Did the exam questions reflect the expected goals	1	0	1	3	7	5	8	3.67	1250/1391	3.67	4.21	4.34	4.46	3.67
4. Did other evaluations reflect the expected goals	1	2	0	4	4	8	6	3.73	1320/1552	3.73	4.07	4.25	4.37	3.73
5. Did assigned readings contribute to what you learned	2	0	0	4	4	5	10	3.91	1007/1495	3.91	4.00	4.14	4.25	3.91
6. Did written assignments contribute to what you learned	2	0	2	6	6	4	5	3.17	1383/1457	3.17	3.99	4.15	4.30	3.17
7. Was the grading system clearly explained	2	0	1	3	4	6	9	3.83	1247/1572	3.83	4.33	4.21	4.28	3.83
8. How many times was class cancelled	3	0	1	2	9	8	2	3.36	1576/1589	3.36	4.47	4.66	4.68	3.36
9. How would you grade the overall teaching effectiveness	6	0	1	4	6	6	2	3.21	1473/1569	3.21	3.90	4.13	4.22	3.21
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	3	2	8	9	3.91	1378/1530	3.91	4.44	4.49	4.56	3.91
2. Did the instructor seem interested in the subject	2	0	0	2	3	6	12	4.22	1440/1533	4.22	4.66	4.75	4.76	4.22
3. Was lecture material presented and explained clearly	2	0	1	3	4	9	6	3.70	1358/1528	3.70	4.21	4.35	4.41	3.70
4. Did the lectures contribute to what you learned	2	0	1	3	5	4	10	3.83	1300/1529	3.83	4.26	4.36	4.44	3.83
5. Did audiovisual techniques enhance your understanding	4	15	2	0	0	2	2	3.33	****/1393	****	3.80	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	2	0	2	0	2	3.00	****/1337	****	3.77	4.17	4.36	****
2. Were all students actively encouraged to participate	19	0	0	1	0	2	3	4.17	****/1331	****	3.91	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	2	3	4.33	****/1333	****	4.11	4.40	4.63	****

Student Course Evaluation Questionnaires

Course-Section: ECON 454 01	Term - Fall 2012	Enrollment: 37
Title: Econ:Educ/Human Capital		Questionnaires: 25
Instructor: Dickson,Lisa M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	3	0	1	0	0	2	4.00	****/1014	****	3.76	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	11	Required for Majors	12	Graduate	4	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	3	C	3	General	0	Under-grad	21	Non-major	16
84-150	6	3.00-3.49	5	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 463 01
Title:	Theory Of Public Finance
Instructor:	Coates,Dennis C

Term - Fall 2012

Enrollment:	36
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	1	9	4.29	929/1589	4.29	4.17	4.32	4.46	4.29
2. Did the instructor make clear the expected goals	1	0	0	1	5	2	6	3.93	1243/1589	3.93	4.18	4.29	4.35	3.93
3. Did the exam questions reflect the expected goals	1	0	0	2	4	2	6	3.86	1171/1391	3.86	4.21	4.34	4.46	3.86
4. Did other evaluations reflect the expected goals	1	1	0	3	2	3	5	3.77	1294/1552	3.77	4.07	4.25	4.37	3.77
5. Did assigned readings contribute to what you learned	1	1	1	1	5	2	4	3.54	1290/1495	3.54	4.00	4.14	4.25	3.54
6. Did written assignments contribute to what you learned	1	0	0	1	4	5	4	3.86	1042/1457	3.86	3.99	4.15	4.30	3.86
7. Was the grading system clearly explained	1	0	0	1	3	2	8	4.21	899/1572	4.21	4.33	4.21	4.28	4.21
8. How many times was class cancelled	1	0	0	0	0	11	3	4.21	1385/1589	4.21	4.47	4.66	4.68	4.21
9. How would you grade the overall teaching effectiveness	7	1	0	0	2	2	3	4.14	829/1569	4.14	3.90	4.13	4.22	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	1	9	4.36	1073/1530	4.36	4.44	4.49	4.56	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	9	4.50	1261/1533	4.50	4.66	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	3	2	8	4.38	843/1528	4.38	4.21	4.35	4.41	4.38
4. Did the lectures contribute to what you learned	2	1	1	1	0	2	8	4.25	1003/1529	4.25	4.26	4.36	4.44	4.25
5. Did audiovisual techniques enhance your understanding	1	7	1	2	0	0	4	3.57	1104/1393	3.57	3.80	4.06	4.18	3.57
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	2	0	3.67	****/1337	****	3.77	4.17	4.36	****
2. Were all students actively encouraged to participate	12	0	0	0	1	1	1	4.00	****/1331	****	3.91	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	1	4.00	****/1333	****	4.11	4.40	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 463 01
Title:	Theory Of Public Finance
Instructor:	Coates,Dennis C

Term - Fall 2012

Enrollment:	36
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	1	0	0	1	0	2.50	****/1014	****	3.76	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 14	Graduate 0 Major 3
28-55	1	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 5	C 5	General 0	Under-grad 15 Non-major 12
84-150	8	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 01
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	6	6	12	4.16	1047/1589	4.39	4.17	4.32	4.46	4.16
2. Did the instructor make clear the expected goals	0	0	0	1	7	7	10	4.04	1127/1589	4.33	4.18	4.29	4.35	4.04
3. Did the exam questions reflect the expected goals	1	0	1	3	2	8	10	3.96	1105/1391	4.35	4.21	4.34	4.46	3.96
4. Did other evaluations reflect the expected goals	0	8	0	2	5	4	6	3.82	1251/1552	4.21	4.07	4.25	4.37	3.82
5. Did assigned readings contribute to what you learned	0	0	1	1	5	9	9	3.96	947/1495	4.25	4.00	4.14	4.25	3.96
6. Did written assignments contribute to what you learned	0	11	0	2	3	3	6	3.93	975/1457	4.27	3.99	4.15	4.30	3.93
7. Was the grading system clearly explained	0	0	0	3	7	5	10	3.88	1204/1572	4.36	4.33	4.21	4.28	3.88
8. How many times was class cancelled	0	1	0	1	1	10	12	4.38	1240/1589	4.49	4.47	4.66	4.68	4.38
9. How would you grade the overall teaching effectiveness	11	0	0	0	5	4	5	4.00	957/1569	4.21	3.90	4.13	4.22	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	6	16	4.54	830/1530	4.67	4.44	4.49	4.56	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	17	4.63	1154/1533	4.65	4.66	4.75	4.76	4.63
3. Was lecture material presented and explained clearly	2	0	0	1	4	5	13	4.30	949/1528	4.49	4.21	4.35	4.41	4.30
4. Did the lectures contribute to what you learned	1	0	1	0	1	7	15	4.46	795/1529	4.60	4.26	4.36	4.44	4.46
5. Did audiovisual techniques enhance your understanding	5	9	2	0	1	2	6	3.91	912/1393	3.85	3.80	4.06	4.18	3.91
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	1	3	2	5	3.75	1021/1337	3.46	3.77	4.17	4.36	3.75
2. Were all students actively encouraged to participate	13	0	1	0	0	5	6	4.25	824/1331	4.01	3.91	4.35	4.56	4.25
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	3	7	4.25	884/1333	4.13	4.11	4.40	4.63	4.25
4. Were special techniques successful	14	6	0	0	0	1	4	4.80	****/1014	4.29	3.76	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section: ECON 467 01		Term - Fall 2012								Enrollment: 32				
Title: Health Economics										Questionnaires: 25				
Instructor: Goldfarb, M G														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	23	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	23	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	23	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	23	1	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	23	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	23	1	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	23	1	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	1	4.50	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	23	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	23	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	23	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	23	1	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	23	1	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 01
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	23	1	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 13	Graduate 1 Major 6
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 3	C 3	General 1	Under-grad 24 Non-major 19
84-150	5	3.00-3.49 5	D 0		
Grad.	1	3.50-4.00 5	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 02
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2012

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	17	4.63	491/1589	4.39	4.17	4.32	4.46	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	17	4.63	444/1589	4.33	4.18	4.29	4.35	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	19	4.75	301/1391	4.35	4.21	4.34	4.46	4.75
4. Did other evaluations reflect the expected goals	0	4	0	0	1	6	13	4.60	405/1552	4.21	4.07	4.25	4.37	4.60
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	17	4.54	373/1495	4.25	4.00	4.14	4.25	4.54
6. Did written assignments contribute to what you learned	1	5	0	0	1	5	12	4.61	298/1457	4.27	3.99	4.15	4.30	4.61
7. Was the grading system clearly explained	0	0	0	0	1	2	21	4.83	152/1572	4.36	4.33	4.21	4.28	4.83
8. How many times was class cancelled	1	0	0	0	0	9	14	4.61	1011/1589	4.49	4.47	4.66	4.68	4.61
9. How would you grade the overall teaching effectiveness	9	1	0	1	0	5	8	4.43	481/1569	4.21	3.90	4.13	4.22	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	20	4.79	416/1530	4.67	4.44	4.49	4.56	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	3	2	19	4.67	1100/1533	4.65	4.66	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	17	4.67	479/1528	4.49	4.21	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	20	4.75	397/1529	4.60	4.26	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	3	7	1	1	4	2	6	3.79	979/1393	3.85	3.80	4.06	4.18	3.79
Discussion														
1. Did class discussions contribute to what you learned	7	0	4	2	4	1	6	3.18	1251/1337	3.46	3.77	4.17	4.36	3.18
2. Were all students actively encouraged to participate	7	0	2	2	3	1	9	3.76	1137/1331	4.01	3.91	4.35	4.56	3.76
3. Did the instructor encourage fair and open discussion	7	0	1	1	3	4	8	4.00	1007/1333	4.13	4.11	4.40	4.63	4.00
4. Were special techniques successful	7	10	0	1	1	0	5	4.29	375/1014	4.29	3.76	4.05	4.32	4.29

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 02
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2012

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	1	0	1	4.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	21	0	0	0	1	0	2	4.33	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	22	0	0	0	1	0	1	4.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	22	0	0	0	1	0	1	4.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	21	0	0	0	1	0	2	4.33	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	2	4.33	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	21	0	0	0	1	0	2	4.33	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	2	4.33	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	21	0	0	0	1	0	2	4.33	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	2	4.33	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	2	4.33	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	21	0	0	0	1	0	2	4.33	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	2	4.33	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	2	4.33	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	2	4.33	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	21	0	0	1	0	0	2	4.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	2	4.33	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 467 02
Title:	Health Economics
Instructor:	Goldfarb,M G

Term - Fall 2012

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	1	0	2	4.33	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	21	0	0	0	1	0	2	4.33	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	9	Graduate	4	Major	7
28-55	1	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	17
84-150	2	3.00-3.49	4	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ECON 472 01
Title:	Monetary Theory & Policy
Instructor:	Carpenter, Rober

Term - Fall 2012

Enrollment:	35
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	11	4.56	569/1589	4.56	4.17	4.32	4.46	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	4	7	4	3.88	1284/1589	3.88	4.18	4.29	4.35	3.88
3. Did the exam questions reflect the expected goals	0	0	0	0	4	4	8	4.25	874/1391	4.25	4.21	4.34	4.46	4.25
4. Did other evaluations reflect the expected goals	0	6	0	0	6	0	4	3.80	1268/1552	3.80	4.07	4.25	4.37	3.80
5. Did assigned readings contribute to what you learned	0	6	0	2	3	1	4	3.70	1191/1495	3.70	4.00	4.14	4.25	3.70
6. Did written assignments contribute to what you learned	0	9	0	0	3	1	3	4.00	886/1457	4.00	3.99	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	0	1	4	4	7	4.06	1041/1572	4.06	4.33	4.21	4.28	4.06
8. How many times was class cancelled	0	0	1	0	3	9	3	3.81	1554/1589	3.81	4.47	4.66	4.68	3.81
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	4	4	4.09	886/1569	4.09	3.90	4.13	4.22	4.09
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	9	4.38	1050/1530	4.38	4.44	4.49	4.56	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	15	4.88	671/1533	4.88	4.66	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	1	7	7	4.19	1050/1528	4.19	4.21	4.35	4.41	4.19
4. Did the lectures contribute to what you learned	0	0	0	1	2	0	13	4.56	664/1529	4.56	4.26	4.36	4.44	4.56
5. Did audiovisual techniques enhance your understanding	1	3	1	0	2	2	7	4.17	674/1393	4.17	3.80	4.06	4.18	4.17
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	5	4.57	400/1337	4.57	3.77	4.17	4.36	4.57
2. Were all students actively encouraged to participate	9	0	0	0	1	1	5	4.57	567/1331	4.57	3.91	4.35	4.56	4.57
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	5	4.57	641/1333	4.57	4.11	4.40	4.63	4.57
4. Were special techniques successful	9	6	0	0	1	0	0	3.00	****/1014	****	3.76	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section: ECON 472 01		Term - Fall 2012								Enrollment: 35				
Title: Monetary Theory & Policy										Questionnaires: 16				
Instructor: Carpenter, Rober														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	15	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	1	0	0	0	2.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	15	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	15	0	0	1	0	0	0	2.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	15	0	0	0	1	0	0	3.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	15	0	0	1	0	0	0	2.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	15	0	0	1	0	0	0	2.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	15	0	0	1	0	0	0	2.00	****/29	****	****	4.15	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	0	3.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	15	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 472 01	Term - Fall 2012	Enrollment: 35
Title: Monetary Theory & Policy		Questionnaires: 16
Instructor: Carpenter, Rober		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	1	0	0	3.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	11	Graduate	1	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	0	General	1	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 01	Term - Fall 2012	Enrollment:	70
Title:	Financial Invstmnt Analy		Questionnaires:	34
Instructor:	Lamdin,Douglas			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	0	2	9	18	4.22	995/1589	4.22	4.17	4.32	4.46	4.22
2. Did the instructor make clear the expected goals	2	0	0	0	5	5	22	4.53	569/1589	4.53	4.18	4.29	4.35	4.53
3. Did the exam questions reflect the expected goals	2	1	0	1	0	5	25	4.74	310/1391	4.74	4.21	4.34	4.46	4.74
4. Did other evaluations reflect the expected goals	2	1	0	1	1	9	20	4.55	467/1552	4.55	4.07	4.25	4.37	4.55
5. Did assigned readings contribute to what you learned	3	5	3	1	4	3	15	4.00	899/1495	4.00	4.00	4.14	4.25	4.00
6. Did written assignments contribute to what you learned	2	4	2	3	2	7	14	4.00	886/1457	4.00	3.99	4.15	4.30	4.00
7. Was the grading system clearly explained	3	0	0	1	3	4	23	4.58	409/1572	4.58	4.33	4.21	4.28	4.58
8. How many times was class cancelled	2	0	0	0	1	13	18	4.53	1084/1589	4.53	4.47	4.66	4.68	4.53
9. How would you grade the overall teaching effectiveness	10	0	0	0	4	13	7	4.13	854/1569	4.13	3.90	4.13	4.22	4.13
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	25	4.77	452/1530	4.77	4.44	4.49	4.56	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	28	4.90	586/1533	4.90	4.66	4.75	4.76	4.90
3. Was lecture material presented and explained clearly	4	0	1	0	3	6	20	4.47	743/1528	4.47	4.21	4.35	4.41	4.47
4. Did the lectures contribute to what you learned	4	0	1	0	3	3	23	4.57	664/1529	4.57	4.26	4.36	4.44	4.57
5. Did audiovisual techniques enhance your understanding	6	4	1	3	0	5	15	4.25	586/1393	4.25	3.80	4.06	4.18	4.25
Discussion														
1. Did class discussions contribute to what you learned	24	0	1	2	1	0	6	3.80	991/1337	3.80	3.77	4.17	4.36	3.80
2. Were all students actively encouraged to participate	25	0	0	1	2	1	5	4.11	948/1331	4.11	3.91	4.35	4.56	4.11
3. Did the instructor encourage fair and open discussion	25	0	0	1	1	2	5	4.22	902/1333	4.22	4.11	4.40	4.63	4.22
4. Were special techniques successful	25	1	1	2	1	1	3	3.38	****/1014	****	3.76	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 01
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Fall 2012

Enrollment:	70
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	33	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	33	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	1	0	4.00	****/62	****	****	4.46	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	25	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	5	C	2	General	0	Under-grad	34	Non-major	34
84-150	14	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ECON 477 01
Title:	Derivative Securities
Instructor:	Getter, Darryl E

Term - Fall 2012

Enrollment:	41
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	1	6	19	4.56	582/1589	4.56	4.17	4.32	4.46	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	16	4.52	599/1589	4.52	4.18	4.29	4.35	4.52
3. Did the exam questions reflect the expected goals	1	0	1	0	5	5	15	4.27	865/1391	4.27	4.21	4.34	4.46	4.27
4. Did other evaluations reflect the expected goals	0	2	0	0	5	6	14	4.36	718/1552	4.36	4.07	4.25	4.37	4.36
5. Did assigned readings contribute to what you learned	1	8	1	1	4	5	7	3.89	1038/1495	3.89	4.00	4.14	4.25	3.89
6. Did written assignments contribute to what you learned	1	10	0	0	4	3	9	4.31	617/1457	4.31	3.99	4.15	4.30	4.31
7. Was the grading system clearly explained	1	0	0	0	2	4	20	4.69	299/1572	4.69	4.33	4.21	4.28	4.69
8. How many times was class cancelled	1	0	0	0	0	5	21	4.81	730/1589	4.81	4.47	4.66	4.68	4.81
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	6	14	4.62	280/1569	4.62	3.90	4.13	4.22	4.62
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	23	4.92	179/1530	4.92	4.44	4.49	4.56	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	23	4.92	469/1533	4.92	4.66	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	20	4.76	336/1528	4.76	4.21	4.35	4.41	4.76
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	22	4.84	270/1529	4.84	4.26	4.36	4.44	4.84
5. Did audiovisual techniques enhance your understanding	4	13	0	2	0	3	5	4.10	743/1393	4.10	3.80	4.06	4.18	4.10
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	1	2	6	4.56	415/1337	4.56	3.77	4.17	4.36	4.56
2. Were all students actively encouraged to participate	18	0	0	0	1	2	6	4.56	583/1331	4.56	3.91	4.35	4.56	4.56
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	2	6	4.56	658/1333	4.56	4.11	4.40	4.63	4.56
4. Were special techniques successful	18	5	0	0	0	2	2	4.50	****/1014	****	3.76	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 477 01	Term - Fall 2012	Enrollment:	41
Title:	Derivative Securities		Questionnaires:	27
Instructor:	Getter, Darryl E			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	26	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	26	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	26	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	1	0	4.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	26	0	0	0	0	1	0	4.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	0	4.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	0	4.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	26	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.12	****
Field Work														
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	26	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	26	0	0	0	0	1	0	4.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	0	4.00	****/19	****	****	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section: ECON 477 01	Term - Fall 2012	Enrollment: 41
Title: Derivative Securities		Questionnaires: 27
Instructor: Getter,Darryl E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	26	0	0	0	0	1	0	4.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	21	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	3	C	5	General	0	Under-grad	27	Non-major	27
84-150	19	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 481 01
Title:	International Trade Thry
Instructor:	Takacs,Wendy E

Term - Fall 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	17	0	0	0	2	3	6	4.36	832/1589	4.36	4.17	4.32	4.46	4.36
2. Did the instructor make clear the expected goals	17	0	0	1	3	2	5	4.00	1151/1589	4.00	4.18	4.29	4.35	4.00
3. Did the exam questions reflect the expected goals	17	0	1	1	4	1	4	3.55	1290/1391	3.55	4.21	4.34	4.46	3.55
4. Did other evaluations reflect the expected goals	17	4	1	2	0	1	3	3.43	1459/1552	3.43	4.07	4.25	4.37	3.43
5. Did assigned readings contribute to what you learned	17	2	1	2	0	2	4	3.67	1215/1495	3.67	4.00	4.14	4.25	3.67
6. Did written assignments contribute to what you learned	17	6	1	0	0	1	3	4.00	****/1457	****	3.99	4.15	4.30	****
7. Was the grading system clearly explained	17	0	0	1	2	0	8	4.36	697/1572	4.36	4.33	4.21	4.28	4.36
8. How many times was class cancelled	17	0	0	0	0	7	4	4.36	1249/1589	4.36	4.47	4.66	4.68	4.36
9. How would you grade the overall teaching effectiveness	20	0	0	2	2	1	3	3.63	1305/1569	3.63	3.90	4.13	4.22	3.63
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	1	1	2	7	4.36	1061/1530	4.36	4.44	4.49	4.56	4.36
2. Did the instructor seem interested in the subject	17	0	0	0	1	3	7	4.55	1229/1533	4.55	4.66	4.75	4.76	4.55
3. Was lecture material presented and explained clearly	17	0	0	1	1	4	5	4.18	1050/1528	4.18	4.21	4.35	4.41	4.18
4. Did the lectures contribute to what you learned	17	0	0	1	1	4	5	4.18	1065/1529	4.18	4.26	4.36	4.44	4.18
5. Did audiovisual techniques enhance your understanding	19	5	0	0	1	0	3	4.50	****/1393	****	3.80	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	21	0	1	2	1	1	2	3.14	1257/1337	3.14	3.77	4.17	4.36	3.14
2. Were all students actively encouraged to participate	22	0	1	1	0	1	3	3.67	****/1331	****	3.91	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	22	0	0	1	1	0	4	4.17	****/1333	****	4.11	4.40	4.63	****
4. Were special techniques successful	21	4	0	0	0	0	3	5.00	****/1014	****	3.76	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 481 01	Term - Fall 2012	Enrollment:	28
Title:	International Trade Thry		Questionnaires:	28
Instructor:	Takacs,Wendy E			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	27	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	27	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 481 01
Title:	International Trade Thry
Instructor:	Takacs,Wendy E

Term - Fall 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	1	Required for Majors	7	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	2	General	0	Under-grad	28	Non-major	24
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	18						

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01
Title:	Analytic Methods In Econ
Instructor:	Cinyabuguma,Mat

Term - Fall 2012

Enrollment:	40
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	9	4.40	780/1589	4.40	4.17	4.32	4.46	4.40
2. Did the instructor make clear the expected goals	1	0	0	2	1	2	10	4.33	853/1589	4.33	4.18	4.29	4.35	4.33
3. Did the exam questions reflect the expected goals	1	0	0	1	1	3	10	4.47	653/1391	4.47	4.21	4.34	4.46	4.47
4. Did other evaluations reflect the expected goals	1	1	1	1	1	2	9	4.21	889/1552	4.21	4.07	4.25	4.37	4.21
5. Did assigned readings contribute to what you learned	1	2	0	1	2	2	8	4.31	643/1495	4.31	4.00	4.14	4.25	4.31
6. Did written assignments contribute to what you learned	3	4	0	1	1	2	5	4.22	711/1457	4.22	3.99	4.15	4.30	4.22
7. Was the grading system clearly explained	2	0	0	0	1	3	10	4.64	348/1572	4.64	4.33	4.21	4.28	4.64
8. How many times was class cancelled	3	0	0	0	0	2	11	4.85	624/1589	4.85	4.47	4.66	4.68	4.85
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	5	3	4.11	866/1569	4.11	3.90	4.13	4.22	4.11
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	0	2	8	4.55	830/1530	4.55	4.44	4.49	4.56	4.55
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	10	4.83	786/1533	4.83	4.66	4.75	4.76	4.83
3. Was lecture material presented and explained clearly	5	0	0	0	1	3	7	4.55	645/1528	4.55	4.21	4.35	4.41	4.55
4. Did the lectures contribute to what you learned	4	0	0	2	0	1	9	4.42	840/1529	4.42	4.26	4.36	4.44	4.42
5. Did audiovisual techniques enhance your understanding	6	3	1	0	0	1	5	4.29	560/1393	4.29	3.80	4.06	4.18	4.29
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	2	1	4.00	823/1337	4.00	3.77	4.17	4.36	4.00
2. Were all students actively encouraged to participate	12	0	0	0	0	1	3	4.75	379/1331	4.75	3.91	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	3	4.75	438/1333	4.75	4.11	4.40	4.63	4.75
4. Were special techniques successful	12	0	0	0	1	1	2	4.25	395/1014	4.25	3.76	4.05	4.32	4.25

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01	Term - Fall 2012	Enrollment:	40
Title:	Analytic Methods In Econ		Questionnaires:	16
Instructor:	Cinyabuguma,Mat			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	2	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	14	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	2	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	2	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	2	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01
Title:	Analytic Methods In Econ
Instructor:	Cinyabuguma,Mat

Term - Fall 2012

Enrollment:	40
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	10	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	3	C	0	General	0	Under-grad	16	Non-major	15
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 600 01	Term - Fall 2012	Enrollment:	14
Title:	Policy Consq:Econ Analy		Questionnaires:	12
Instructor:	Mutter,Ryan			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	10	4.75	316/1589	4.75	4.17	4.32	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	12	5.00	1/1589	5.00	4.18	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	11	4.92	140/1391	4.92	4.21	4.34	4.40	4.92
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	10	5.00	1/1552	5.00	4.07	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	2	0	1	2	7	4.00	899/1495	4.00	4.00	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	0	5	1	0	0	1	5	4.29	649/1457	4.29	3.99	4.15	4.30	4.29
7. Was the grading system clearly explained	0	0	0	0	0	4	8	4.67	329/1572	4.67	4.33	4.21	4.29	4.67
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	825/1589	4.75	4.47	4.66	4.79	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	6	4.50	369/1569	4.50	3.90	4.13	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1530	5.00	4.44	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1533	5.00	4.66	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	11	4.92	156/1528	4.92	4.21	4.35	4.38	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	174/1529	4.92	4.26	4.36	4.38	4.92
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	0	7	4.75	158/1393	4.75	3.80	4.06	3.91	4.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	2	1	6	4.10	774/1337	4.10	3.77	4.17	4.29	4.10
2. Were all students actively encouraged to participate	2	0	0	1	1	0	8	4.50	623/1331	4.50	3.91	4.35	4.51	4.50
3. Did the instructor encourage fair and open discussion	2	0	1	0	1	0	8	4.40	781/1333	4.40	4.11	4.40	4.51	4.40

Student Course Evaluation Questionnaires

Course-Section:	ECON 600 01
Title:	Policy Consq:Econ Analy
Instructor:	Mutter,Ryan

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	7	1	0	0	0	2	3.67	756/1014	3.67	3.76	4.05	4.13	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 5	Required for Majors 7	Graduate 2
28-55	1	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	0	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 3	F 0	Electives 0	Non-major 12
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 601 01
Title:	Microeconomic Analysis
Instructor:	Coates,Dennis C

Term - Fall 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	491/1589	4.63	4.17	4.32	4.39	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	6	4.38	802/1589	4.38	4.18	4.29	4.33	4.38
3. Did the exam questions reflect the expected goals	0	0	0	1	1	0	6	4.38	761/1391	4.38	4.21	4.34	4.40	4.38
4. Did other evaluations reflect the expected goals	0	1	1	0	1	2	3	3.86	1227/1552	3.86	4.07	4.25	4.30	3.86
5. Did assigned readings contribute to what you learned	0	1	0	0	3	2	2	3.86	1067/1495	3.86	4.00	4.14	4.18	3.86
6. Did written assignments contribute to what you learned	0	0	1	2	1	1	3	3.38	1324/1457	3.38	3.99	4.15	4.30	3.38
7. Was the grading system clearly explained	0	0	0	0	1	0	7	4.75	233/1572	4.75	4.33	4.21	4.29	4.75
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1240/1589	4.38	4.47	4.66	4.79	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	2	4.14	829/1569	4.14	3.90	4.13	4.18	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1530	5.00	4.44	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	671/1533	4.88	4.66	4.75	4.82	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	695/1528	4.50	4.21	4.35	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	397/1529	4.75	4.26	4.36	4.38	4.75
5. Did audiovisual techniques enhance your understanding	1	5	0	0	2	0	0	3.00	1311/1393	3.00	3.80	4.06	3.91	3.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	2	0	2	3.33	1204/1337	3.33	3.77	4.17	4.29	3.33
2. Were all students actively encouraged to participate	2	0	0	0	0	5	1	4.17	899/1331	4.17	3.91	4.35	4.51	4.17
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	2	4.17	939/1333	4.17	4.11	4.40	4.51	4.17
4. Were special techniques successful	2	5	0	0	0	0	1	5.00	****/1014	****	3.76	4.05	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 601 01
Title:	Microeconomic Analysis
Instructor:	Coates,Dennis C

Term - Fall 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	7	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.15	****
Field Work														
1. Did field experience contribute to what you learned	7	0	1	0	0	0	0	1.00	****/40	****	****	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	7	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.83	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.67	****
4. To what degree could you discuss your evaluations	7	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	1	0	0	0	0	1.00	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	7	0	0	0	1	0	0	3.00	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.63	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	1	0	4.00	****/19	****	****	4.44	4.06	****
5. Were there enough proctors for all the students	7	0	0	0	1	0	0	3.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	5	Required for Majors	7	Graduate	5	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	3	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ECON 611 01		Term - Fall 2012								Enrollment: 17				
Title: Econometrics I										Questionnaires: 15				
Instructor: Yuan, Chunming														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	5	5	5	4.00	1182/1589	4.00	4.17	4.32	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	2	2	6	5	3.93	1232/1589	3.93	4.18	4.29	4.33	3.93
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	5	4.07	1027/1391	4.07	4.21	4.34	4.40	4.07
4. Did other evaluations reflect the expected goals	0	0	1	1	3	3	7	3.93	1154/1552	3.93	4.07	4.25	4.30	3.93
5. Did assigned readings contribute to what you learned	0	2	2	0	4	4	3	3.46	1327/1495	3.46	4.00	4.14	4.18	3.46
6. Did written assignments contribute to what you learned	0	0	0	1	3	4	7	4.13	795/1457	4.13	3.99	4.15	4.30	4.13
7. Was the grading system clearly explained	0	0	0	2	2	6	5	3.93	1161/1572	3.93	4.33	4.21	4.29	3.93
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1589	5.00	4.47	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	6	1	3.73	1233/1569	3.73	3.90	4.13	4.18	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	5	8	4.40	1016/1530	4.40	4.44	4.49	4.55	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	10	4.60	1181/1533	4.60	4.66	4.75	4.82	4.60
3. Was lecture material presented and explained clearly	0	0	0	1	5	4	5	3.87	1277/1528	3.87	4.21	4.35	4.38	3.87
4. Did the lectures contribute to what you learned	0	0	0	1	4	5	5	3.93	1227/1529	3.93	4.26	4.36	4.38	3.93
5. Did audiovisual techniques enhance your understanding	1	10	1	0	2	0	1	3.00	1311/1393	3.00	3.80	4.06	3.91	3.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	4	6	1	3.50	1145/1337	3.50	3.77	4.17	4.29	3.50
2. Were all students actively encouraged to participate	3	0	1	0	2	4	5	4.00	989/1331	4.00	3.91	4.35	4.51	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	5	4	4.08	983/1333	4.08	4.11	4.40	4.51	4.08

Student Course Evaluation Questionnaires

Course-Section:	ECON 611 01
Title:	Econometrics I
Instructor:	Yuan,Chunming

Term - Fall 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	6	1	0	2	0	3	3.67	756/1014	3.67	3.76	4.05	4.13	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 9	Required for Majors 10	Graduate 5
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 10
84-150	1	3.00-3.49 2	D 0		Non-major 6
Grad.	5	3.50-4.00 5	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant