

Student Course Evaluation Questionnaires

Course-Section:	EDUC 299 02
Title:	Special Topics In Educ
Instructor:	North-Coleman,C

Term - Fall 2010

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	1	1	2	3.14	1472/1528	3.14	4.34	4.31	4.34	3.14
2. Did the instructor make clear the expected goals	0	0	1	1	2	1	2	3.29	1443/1527	3.29	4.34	4.28	4.32	3.29
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	1	4.00	1003/1333	4.00	4.54	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	3	0	3	3.57	1341/1495	3.57	4.37	4.25	4.28	3.57
5. Did assigned readings contribute to what you learned	1	3	1	0	1	1	0	2.67	1413/1439	2.67	4.17	4.11	4.12	2.67
6. Did written assignments contribute to what you learned	1	0	1	1	2	2	0	2.83	1379/1425	2.83	4.28	4.12	4.11	2.83
7. Was the grading system clearly explained	1	0	1	1	2	1	1	3.00	1422/1508	3.00	4.29	4.18	4.19	3.00
8. How many times was class cancelled	0	1	0	0	0	2	4	4.67	919/1526	4.67	4.81	4.66	4.64	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	1	0	3.25	1361/1490	3.25	4.12	4.11	4.11	3.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	0	2	3.50	1364/1428	3.50	4.53	4.49	4.48	3.50
2. Did the instructor seem interested in the subject	1	0	0	0	2	0	4	4.33	1290/1436	4.33	4.79	4.74	4.76	4.33
3. Was lecture material presented and explained clearly	1	0	0	0	3	1	2	3.83	1192/1427	3.83	4.45	4.32	4.33	3.83
4. Did the lectures contribute to what you learned	1	1	0	1	2	0	2	3.60	1273/1425	3.60	4.33	4.34	4.37	3.60
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	0	2	3.75	937/1291	3.75	4.10	4.05	4.14	3.75
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	0	3.00	****/1271	****	4.53	4.16	4.21	****
2. Were all students actively encouraged to participate	6	0	0	0	0	1	0	4.00	****/1276	****	4.66	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	0	4.00	****/1273	****	4.71	4.38	4.43	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: EDUC 299 02	Term - Fall 2010	Enrollment: 10
Title: Special Topics In Educ		Questionnaires: 7
Instructor: North-Coleman,C		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	4				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 04
Title:	Inquiry Into Education
Instructor:	Schaffer,Eugene

Term - Fall 2010

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1528	4.55	4.34	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	143/1527	4.49	4.34	4.28	4.27	4.88
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	4	5.00	1/1333	4.66	4.54	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	124/1495	4.62	4.37	4.25	4.28	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	367/1439	4.29	4.17	4.11	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	101/1425	4.61	4.28	4.12	4.17	4.88
7. Was the grading system clearly explained	0	0	0	0	1	3	4	4.38	626/1508	4.19	4.29	4.18	4.17	4.38
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1526	4.67	4.81	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	221/1490	4.06	4.12	4.11	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1428	4.63	4.53	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1436	4.89	4.79	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	184/1427	4.55	4.45	4.32	4.31	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	197/1425	4.72	4.33	4.34	4.34	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	8	5.00	1/1291	4.53	4.10	4.05	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	5	5.00	1/1271	4.90	4.53	4.16	4.19	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1276	4.90	4.66	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1273	4.90	4.71	4.38	4.40	5.00
4. Were special techniques successful	3	0	0	0	0	0	5	5.00	1/922	4.74	4.43	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 04
Title:	Inquiry Into Education
Instructor:	Schaffer,Eugene

Term - Fall 2010

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	7	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	7	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	7	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.02	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/74	****	3.94	4.31	3.86	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.00	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	3.68	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/42	4.73	4.72	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/41	4.45	4.38	4.06	3.86	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/30	4.40	4.70	4.74	4.80	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/32	4.13	4.46	4.20	3.38	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/29	4.57	4.47	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 04
Title:	Inquiry Into Education
Instructor:	Schaffer,Eugene

Term - Fall 2010

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 2
Title:	Inquiry Into Education
Instructor:	Bourne,Barbara

Term - Fall 2010

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	6	8	4.00	1140/1528	4.55	4.34	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	1	0	1	0	3	5	8	4.12	1034/1527	4.49	4.34	4.28	4.27	4.12
3. Did the exam questions reflect the expected goals	1	8	0	0	2	3	4	4.22	849/1333	4.66	4.54	4.34	4.34	4.22
4. Did other evaluations reflect the expected goals	2	0	0	0	4	3	9	4.31	772/1495	4.62	4.37	4.25	4.28	4.31
5. Did assigned readings contribute to what you learned	2	1	0	1	3	4	7	4.13	770/1439	4.29	4.17	4.11	4.13	4.13
6. Did written assignments contribute to what you learned	2	0	0	0	3	5	8	4.31	603/1425	4.61	4.28	4.12	4.17	4.31
7. Was the grading system clearly explained	2	0	3	0	2	2	9	3.88	1157/1508	4.19	4.29	4.18	4.17	3.88
8. How many times was class cancelled	3	0	0	1	0	7	7	4.33	1216/1526	4.67	4.81	4.66	4.68	4.33
9. How would you grade the overall teaching effectiveness	11	1	0	0	3	3	0	3.50	1269/1490	4.06	4.12	4.11	4.11	3.50
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	1	1	2	8	4.15	1145/1428	4.63	4.53	4.49	4.48	4.15
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	11	4.77	901/1436	4.89	4.79	4.74	4.74	4.77
3. Was lecture material presented and explained clearly	4	0	0	3	1	2	8	4.07	1052/1427	4.55	4.45	4.32	4.31	4.07
4. Did the lectures contribute to what you learned	5	0	0	1	1	3	8	4.38	830/1425	4.72	4.33	4.34	4.34	4.38
5. Did audiovisual techniques enhance your understanding	6	1	0	1	4	1	5	3.91	836/1291	4.53	4.10	4.05	4.09	3.91
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	8	4.70	289/1271	4.90	4.53	4.16	4.19	4.70
2. Were all students actively encouraged to participate	8	0	0	0	0	3	7	4.70	395/1276	4.90	4.66	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	7	4.70	471/1273	4.90	4.71	4.38	4.40	4.70
4. Were special techniques successful	8	2	0	1	0	2	5	4.38	290/922	4.74	4.43	4.02	4.02	4.38

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 2
Title:	Inquiry Into Education
Instructor:	Bourne,Barbara

Term - Fall 2010

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	17	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	17	0	0	0	1	0	0	3.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	17	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	0	4.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/76	****	4.33	4.51	4.02	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/74	****	3.94	4.31	3.86	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/66	****	4.28	4.27	4.00	****
4. Did presentations contribute to what you learned	17	0	0	0	1	0	0	3.00	****/76	****	4.09	4.27	3.68	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/73	****	3.72	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	1	1	9	4.73	19/42	4.73	4.72	4.00	3.20	4.73
2. Did you clearly understand your evaluation criteria	7	0	0	0	2	2	7	4.45	15/41	4.45	4.38	4.06	3.86	4.45
3. Was the instructor available for consultation	7	1	0	1	1	1	7	4.40	25/30	4.40	4.70	4.74	4.80	4.40
4. To what degree could you discuss your evaluations	8	2	1	0	1	1	5	4.13	21/32	4.13	4.46	4.20	3.38	4.13
5. Did conferences help you carry out field activities	8	3	0	0	0	3	4	4.57	11/29	4.57	4.47	4.34	4.79	4.57
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 2
Title:	Inquiry Into Education
Instructor:	Bourne,Barbara

Term - Fall 2010

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	0	3.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	17	0	0	0	0	1	0	4.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	12	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	1	C	0	General	1	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 3
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2010

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	1	16	4.65	448/1528	4.55	4.34	4.31	4.34	4.65
2. Did the instructor make clear the expected goals	2	0	0	1	2	3	13	4.47	623/1527	4.49	4.34	4.28	4.27	4.47
3. Did the exam questions reflect the expected goals	2	7	0	0	1	1	10	4.75	294/1333	4.66	4.54	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	1	2	0	0	1	4	13	4.67	313/1495	4.62	4.37	4.25	4.28	4.67
5. Did assigned readings contribute to what you learned	0	1	0	1	4	4	11	4.25	657/1439	4.29	4.17	4.11	4.13	4.25
6. Did written assignments contribute to what you learned	0	1	1	0	1	1	17	4.65	258/1425	4.61	4.28	4.12	4.17	4.65
7. Was the grading system clearly explained	0	0	0	1	3	5	12	4.33	681/1508	4.19	4.29	4.18	4.17	4.33
8. How many times was class cancelled	0	0	0	0	2	3	16	4.67	919/1526	4.67	4.81	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	9	0	0	0	5	2	5	4.00	911/1490	4.06	4.12	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	14	4.72	534/1428	4.63	4.53	4.49	4.48	4.72
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	16	4.89	580/1436	4.89	4.79	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	3	0	0	1	1	0	16	4.72	337/1427	4.55	4.45	4.32	4.31	4.72
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	17	4.89	185/1425	4.72	4.33	4.34	4.34	4.89
5. Did audiovisual techniques enhance your understanding	5	1	0	1	1	0	13	4.67	205/1291	4.53	4.10	4.05	4.09	4.67
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	8	5.00	1/1271	4.90	4.53	4.16	4.19	5.00
2. Were all students actively encouraged to participate	13	0	0	0	0	0	8	5.00	1/1276	4.90	4.66	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	8	5.00	1/1273	4.90	4.71	4.38	4.40	5.00
4. Were special techniques successful	13	1	0	0	0	1	6	4.86	91/922	4.74	4.43	4.02	4.02	4.86

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 3
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2010

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.02	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/74	****	3.94	4.31	3.86	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.00	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	3.68	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/42	4.73	4.72	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	2	5.00	****/41	4.45	4.38	4.06	3.86	****
3. Was the instructor available for consultation	19	0	0	0	0	0	2	5.00	****/30	4.40	4.70	4.74	4.80	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/32	4.13	4.46	4.20	3.38	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/29	4.57	4.47	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 3
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2010

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 01
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	3	5	11	4.42	739/1528	4.48	4.34	4.31	4.34	4.42
2. Did the instructor make clear the expected goals	2	0	0	0	2	3	14	4.63	410/1527	4.76	4.34	4.28	4.27	4.63
3. Did the exam questions reflect the expected goals	2	0	0	2	2	7	8	4.11	952/1333	4.46	4.54	4.34	4.34	4.11
4. Did other evaluations reflect the expected goals	2	0	0	2	1	4	12	4.37	708/1495	4.62	4.37	4.25	4.28	4.37
5. Did assigned readings contribute to what you learned	2	0	0	0	2	6	11	4.47	406/1439	4.62	4.17	4.11	4.13	4.47
6. Did written assignments contribute to what you learned	2	0	0	0	3	5	11	4.42	489/1425	4.62	4.28	4.12	4.17	4.42
7. Was the grading system clearly explained	2	0	0	0	3	4	12	4.47	489/1508	4.74	4.29	4.18	4.17	4.47
8. How many times was class cancelled	2	0	0	0	1	4	14	4.68	900/1526	4.75	4.81	4.66	4.68	4.68
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	9	3	4.25	675/1490	4.51	4.12	4.11	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	16	4.84	319/1428	4.89	4.53	4.49	4.48	4.84
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	17	4.89	548/1436	4.95	4.79	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	0	5	14	4.74	323/1427	4.87	4.45	4.32	4.31	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	13	4.63	515/1425	4.72	4.33	4.34	4.34	4.63
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	4	12	4.56	290/1291	4.72	4.10	4.05	4.09	4.56
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	5	9	4.53	421/1271	4.72	4.53	4.16	4.19	4.53
2. Were all students actively encouraged to participate	8	0	0	0	0	4	9	4.69	406/1276	4.85	4.66	4.33	4.37	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	10	4.77	395/1273	4.88	4.71	4.38	4.40	4.77
4. Were special techniques successful	8	1	0	0	0	3	9	4.75	124/922	4.78	4.43	4.02	4.02	4.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 01
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.02	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/74	****	3.94	4.31	3.86	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.00	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	3.68	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	4.27	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	1
28-55	5	1.00-1.99	1	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	21	Non-major	20
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	4	11	4.53	613/1528	4.48	4.34	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	15	4.88	134/1527	4.76	4.34	4.28	4.27	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	14	4.82	219/1333	4.46	4.54	4.34	4.34	4.82
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	14	4.88	124/1495	4.62	4.37	4.25	4.28	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	14	4.76	161/1439	4.62	4.17	4.11	4.13	4.76
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	14	4.82	126/1425	4.62	4.28	4.12	4.17	4.82
7. Was the grading system clearly explained	1	0	0	0	0	0	17	5.00	1/1508	4.74	4.29	4.18	4.17	5.00
8. How many times was class cancelled	2	0	0	0	0	3	13	4.81	724/1526	4.75	4.81	4.66	4.68	4.81
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	2	7	4.78	142/1490	4.51	4.12	4.11	4.11	4.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	15	4.94	155/1428	4.89	4.53	4.49	4.48	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1436	4.95	4.79	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	16	5.00	1/1427	4.87	4.45	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	14	4.81	265/1425	4.72	4.33	4.34	4.34	4.81
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	14	4.88	89/1291	4.72	4.10	4.05	4.09	4.88
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	10	4.91	140/1271	4.72	4.53	4.16	4.19	4.91
2. Were all students actively encouraged to participate	7	0	0	0	0	0	11	5.00	1/1276	4.85	4.66	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	11	5.00	1/1273	4.88	4.71	4.38	4.40	5.00
4. Were special techniques successful	7	0	0	0	1	0	10	4.82	99/922	4.78	4.43	4.02	4.02	4.82

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.02	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.00	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	3.68	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/42	****	4.72	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/41	****	4.38	4.06	3.86	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/30	****	4.70	4.74	4.80	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/32	****	4.46	4.20	3.38	****
5. Did conferences help you carry out field activities	17	0	0	0	0	1	0	4.00	****/29	****	4.47	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	17	0	0	0	0	1	0	4.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 16	Required for Majors 14	Graduate 0	Major 0

Student Course Evaluation Questionnaires

Course-Section: EDUC 311 02	Term - Fall 2010	Enrollment: 28
Title: Psyc Foundation Of Educ		Questionnaires: 18
Instructor: Williams,Vickie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	2		1.00-1.99	0	B									
56-83	6		2.00-2.99	0	C			0	General	Under-grad	18		Non-major	18
84-150	4		3.00-3.49	3	D									
Grad.	0		3.50-4.00	6	F			2	Electives					
					P									
					I			1	Other					
					?									

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 314 1
Title:	Peer Assisted Lrning II
Instructor:	Bichy,Cassie L

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	3	0	3.25	1459/1528	3.25	4.34	4.31	4.34	3.25
2. Did the instructor make clear the expected goals	0	0	0	2	3	3	0	3.13	1470/1527	3.13	4.34	4.28	4.27	3.13
4. Did other evaluations reflect the expected goals	0	1	1	2	3	1	0	2.57	1481/1495	2.57	4.37	4.25	4.28	2.57
5. Did assigned readings contribute to what you learned	0	0	2	5	1	0	0	1.88	1433/1439	1.88	4.17	4.11	4.13	1.88
6. Did written assignments contribute to what you learned	0	0	1	1	3	3	0	3.00	1345/1425	3.00	4.28	4.12	4.17	3.00
7. Was the grading system clearly explained	0	0	1	3	1	2	1	2.88	1451/1508	2.88	4.29	4.18	4.17	2.88
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	618/1526	4.88	4.81	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	1	0	3.20	1375/1490	3.20	4.12	4.11	4.11	3.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	4	0	3.13	1397/1428	3.13	4.53	4.49	4.48	3.13
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	3	4.25	1322/1436	4.25	4.79	4.74	4.74	4.25
3. Was lecture material presented and explained clearly	0	0	0	2	1	4	1	3.50	1300/1427	3.50	4.45	4.32	4.31	3.50
4. Did the lectures contribute to what you learned	0	0	0	2	3	3	0	3.13	1364/1425	3.13	4.33	4.34	4.34	3.13
5. Did audiovisual techniques enhance your understanding	0	2	1	0	4	1	0	2.83	1233/1291	2.83	4.10	4.05	4.09	2.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	3	1	3.83	913/1271	3.83	4.53	4.16	4.19	3.83
2. Were all students actively encouraged to participate	2	0	0	0	1	0	5	4.67	439/1276	4.67	4.66	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	3	4.33	776/1273	4.33	4.71	4.38	4.40	4.33
4. Were special techniques successful	2	0	0	0	1	4	1	4.00	467/922	4.00	4.43	4.02	4.02	4.00
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/42	****	4.72	4.00	3.20	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 314 1
Title:	Peer Assisted Lrning II
Instructor:	Bichy,Cassie L

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
2. Did you clearly understand your evaluation criteria	7	0	0	1	0	0	0	2.00	****/41	****	4.38	4.06	3.86	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.80	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/32	****	4.46	4.20	3.38	****
5. Did conferences help you carry out field activities	7	0	0	0	0	1	0	4.00	****/29	****	4.47	4.34	4.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	8
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 01
Title:	Inclusion & Instruction
Instructor:	Wilson-Craig,Es

Term - Fall 2010

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	15	4.63	477/1528	4.55	4.34	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	227/1527	4.73	4.34	4.28	4.27	4.79
3. Did the exam questions reflect the expected goals	0	5	0	0	1	1	12	4.79	259/1333	4.83	4.54	4.34	4.34	4.79
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	16	4.89	117/1495	4.83	4.37	4.25	4.28	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	18	4.89	102/1439	4.68	4.17	4.11	4.13	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	14	4.74	191/1425	4.71	4.28	4.12	4.17	4.74
7. Was the grading system clearly explained	0	0	0	0	1	2	16	4.79	163/1508	4.82	4.29	4.18	4.17	4.79
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1526	4.81	4.81	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	2	0	0	2	3	8	4.46	404/1490	4.40	4.12	4.11	4.11	4.46
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	15	4.94	155/1428	4.88	4.53	4.49	4.48	4.94
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	15	4.94	361/1436	4.97	4.79	4.74	4.74	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	15	4.94	96/1427	4.88	4.45	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	13	4.81	265/1425	4.72	4.33	4.34	4.34	4.81
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	4	12	4.75	143/1291	4.69	4.10	4.05	4.09	4.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	2	8	4.55	413/1271	4.67	4.53	4.16	4.19	4.55
2. Were all students actively encouraged to participate	8	0	0	0	1	1	9	4.73	376/1276	4.86	4.66	4.33	4.37	4.73
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	9	4.73	445/1273	4.86	4.71	4.38	4.40	4.73
4. Were special techniques successful	8	1	0	0	1	1	8	4.70	146/922	4.49	4.43	4.02	4.02	4.70

Student Course Evaluation Questionnaires

Course-Section: EDUC 388 01	Term - Fall 2010	Enrollment: 22
Title: Inclusion & Instruction		Questionnaires: 19
Instructor: Wilson-Craig,Es		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 14 Required for Majors	16 Graduate	0 Major
28-55	1	1.00-1.99 0	B 1		
56-83	4	2.00-2.99 2	C 1 General	0	Under-grad 19 Non-major 19
84-150	4	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 6	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Fall 2010

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	1	10	4.46	687/1528	4.55	4.34	4.31	4.34	4.46
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	9	4.67	368/1527	4.73	4.34	4.28	4.27	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	7	4.88	174/1333	4.83	4.54	4.34	4.34	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	10	4.77	217/1495	4.83	4.37	4.25	4.28	4.77
5. Did assigned readings contribute to what you learned	0	0	1	0	1	1	10	4.46	419/1439	4.68	4.17	4.11	4.13	4.46
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	11	4.69	223/1425	4.71	4.28	4.12	4.17	4.69
7. Was the grading system clearly explained	0	0	0	0	1	0	12	4.85	124/1508	4.82	4.29	4.18	4.17	4.85
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	968/1526	4.81	4.81	4.66	4.68	4.62
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	2	8	4.33	579/1490	4.40	4.12	4.11	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	10	4.82	368/1428	4.88	4.53	4.49	4.48	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1436	4.97	4.79	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	10	4.82	220/1427	4.88	4.45	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	2	0	1	0	0	0	10	4.64	515/1425	4.72	4.33	4.34	4.34	4.64
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	8	4.64	229/1291	4.69	4.10	4.05	4.09	4.64
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	8	4.80	204/1271	4.67	4.53	4.16	4.19	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	0	10	5.00	1/1276	4.86	4.66	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	10	5.00	1/1273	4.86	4.71	4.38	4.40	5.00
4. Were special techniques successful	3	3	0	1	1	0	5	4.29	345/922	4.49	4.43	4.02	4.02	4.29

Student Course Evaluation Questionnaires

Course-Section: EDUC 388 02	Term - Fall 2010	Enrollment: 21
Title: Inclusion & Instruction		Questionnaires: 13
Instructor: Danna,Sandra		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	13	Non-major	13
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 01
Title:	Read Contnt Area II
Instructor:	North-Coleman,C

Term - Fall 2010

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	8	8	8	3.92	1214/1528	3.83	4.34	4.31	4.39	3.92
2. Did the instructor make clear the expected goals	3	0	0	1	2	7	15	4.44	672/1527	4.10	4.34	4.28	4.30	4.44
3. Did the exam questions reflect the expected goals	4	14	0	0	4	3	3	3.90	1087/1333	3.90	4.54	4.34	4.37	3.90
4. Did other evaluations reflect the expected goals	4	1	0	2	2	4	15	4.39	669/1495	4.07	4.37	4.25	4.33	4.39
5. Did assigned readings contribute to what you learned	4	0	1	1	4	10	8	3.96	907/1439	3.71	4.17	4.11	4.20	3.96
6. Did written assignments contribute to what you learned	3	1	0	3	2	6	13	4.21	726/1425	3.93	4.28	4.12	4.26	4.21
7. Was the grading system clearly explained	3	0	1	3	3	7	11	3.96	1084/1508	3.96	4.29	4.18	4.24	3.96
8. How many times was class cancelled	3	0	0	0	0	3	22	4.88	601/1526	4.88	4.81	4.66	4.71	4.88
9. How would you grade the overall teaching effectiveness	7	0	1	0	2	10	8	4.14	800/1490	3.92	4.12	4.11	4.19	4.14
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	1	5	16	4.57	782/1428	4.58	4.53	4.49	4.54	4.57
2. Did the instructor seem interested in the subject	6	0	0	0	0	2	20	4.91	516/1436	4.59	4.79	4.74	4.75	4.91
3. Was lecture material presented and explained clearly	6	0	0	0	1	5	16	4.68	392/1427	4.41	4.45	4.32	4.37	4.68
4. Did the lectures contribute to what you learned	6	0	0	0	4	6	12	4.36	846/1425	4.21	4.33	4.34	4.37	4.36
5. Did audiovisual techniques enhance your understanding	6	1	0	1	2	5	13	4.43	405/1291	4.27	4.10	4.05	4.10	4.43
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	14	4.81	197/1271	4.48	4.53	4.16	4.33	4.81
2. Were all students actively encouraged to participate	12	0	0	0	0	2	14	4.88	223/1276	4.54	4.66	4.33	4.49	4.88
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	14	4.93	164/1273	4.81	4.71	4.38	4.55	4.93
4. Were special techniques successful	13	0	0	0	0	8	7	4.47	239/922	4.43	4.43	4.02	4.23	4.47

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 01
Title:	Read Contnt Area II
Instructor:	North-Coleman,C

Term - Fall 2010

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 17	Required for Majors 21	Graduate 8 Major 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 20 Non-major 28
84-150	4	3.00-3.49 2	D 0		
Grad.	8	3.50-4.00 16	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 02
Title:	Read Contnt Area II
Instructor:	Heller,Valerie

Term - Fall 2010

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	5	5	3.75	1306/1528	3.83	4.34	4.31	4.39	3.75
2. Did the instructor make clear the expected goals	0	0	1	0	2	9	4	3.94	1191/1527	4.10	4.34	4.28	4.30	3.94
3. Did the exam questions reflect the expected goals	0	14	0	0	1	1	0	3.50	****/1333	3.90	4.54	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	1	1	0	2	7	5	4.00	1047/1495	4.07	4.37	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	2	1	4	6	3	3.44	1253/1439	3.71	4.17	4.11	4.20	3.44
6. Did written assignments contribute to what you learned	0	0	1	0	4	8	3	3.75	1088/1425	3.93	4.28	4.12	4.26	3.75
7. Was the grading system clearly explained	0	0	0	1	2	6	7	4.19	870/1508	3.96	4.29	4.18	4.24	4.19
8. How many times was class cancelled	1	0	0	0	0	2	13	4.87	636/1526	4.88	4.81	4.66	4.71	4.87
9. How would you grade the overall teaching effectiveness	5	0	1	0	1	8	1	3.73	1167/1490	3.92	4.12	4.11	4.19	3.73
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	1	12	4.71	553/1428	4.58	4.53	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	7	7	4.50	1183/1436	4.59	4.79	4.74	4.75	4.50
3. Was lecture material presented and explained clearly	2	0	0	1	0	6	7	4.36	823/1427	4.41	4.45	4.32	4.37	4.36
4. Did the lectures contribute to what you learned	2	0	0	1	1	4	8	4.36	854/1425	4.21	4.33	4.34	4.37	4.36
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	5	7	4.29	518/1291	4.27	4.10	4.05	4.10	4.29
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	4	4	4.22	659/1271	4.48	4.53	4.16	4.33	4.22
2. Were all students actively encouraged to participate	7	0	0	0	0	4	5	4.56	548/1276	4.54	4.66	4.33	4.49	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	8	4.89	257/1273	4.81	4.71	4.38	4.55	4.89
4. Were special techniques successful	7	0	1	0	0	2	6	4.33	316/922	4.43	4.43	4.02	4.23	4.33

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 02
Title:	Read Contnt Area II
Instructor:	Heller,Valerie

Term - Fall 2010

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	10	Required for Majors	14	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	13	Non-major	16
84-150	2	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 03
Title:	Read Contnt Area II
Instructor:	Heller,Valerie

Term - Fall 2010

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	4	3	3.82	1275/1528	3.83	4.34	4.31	4.39	3.82
2. Did the instructor make clear the expected goals	1	0	0	1	2	5	3	3.91	1225/1527	4.10	4.34	4.28	4.30	3.91
3. Did the exam questions reflect the expected goals	2	8	0	0	0	1	1	4.50	****/1333	3.90	4.54	4.34	4.37	****
4. Did other evaluations reflect the expected goals	1	0	0	1	2	6	2	3.82	1207/1495	4.07	4.37	4.25	4.33	3.82
5. Did assigned readings contribute to what you learned	1	0	1	0	3	4	3	3.73	1090/1439	3.71	4.17	4.11	4.20	3.73
6. Did written assignments contribute to what you learned	1	0	0	2	1	5	3	3.82	1048/1425	3.93	4.28	4.12	4.26	3.82
7. Was the grading system clearly explained	1	0	0	1	4	3	3	3.73	1246/1508	3.96	4.29	4.18	4.24	3.73
8. How many times was class cancelled	2	0	0	0	0	1	9	4.90	566/1526	4.88	4.81	4.66	4.71	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	0	3.89	1060/1490	3.92	4.12	4.11	4.19	3.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	7	4.45	909/1428	4.58	4.53	4.49	4.54	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	6	4.36	1277/1436	4.59	4.79	4.74	4.75	4.36
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	4	4.18	975/1427	4.41	4.45	4.32	4.37	4.18
4. Did the lectures contribute to what you learned	1	0	0	1	3	3	4	3.91	1157/1425	4.21	4.33	4.34	4.37	3.91
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	3	5	4.09	679/1291	4.27	4.10	4.05	4.10	4.09
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	2	4.40	549/1271	4.48	4.53	4.16	4.33	4.40
2. Were all students actively encouraged to participate	7	0	0	1	0	1	3	4.20	837/1276	4.54	4.66	4.33	4.49	4.20
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	3	4.60	562/1273	4.81	4.71	4.38	4.55	4.60
4. Were special techniques successful	8	0	0	0	0	2	2	4.50	218/922	4.43	4.43	4.02	4.23	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 03
Title:	Read Contnt Area II
Instructor:	Heller,Valerie

Term - Fall 2010

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	8 Graduate	5 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	1	7 Non-major
84-150	1	3.00-3.49 1	D 0		
Grad.	5	3.50-4.00 4	F 0 Electives	0	
			P 0		
			I 0 Other	1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	33
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	20	4.55	578/1528	4.21	4.34	4.31	4.39	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	21	4.69	340/1527	4.21	4.34	4.28	4.30	4.69
3. Did the exam questions reflect the expected goals	0	1	0	1	1	6	20	4.61	458/1333	4.49	4.54	4.34	4.37	4.61
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	22	4.72	257/1495	4.24	4.37	4.25	4.33	4.72
5. Did assigned readings contribute to what you learned	0	0	1	1	4	7	16	4.24	668/1439	3.62	4.17	4.11	4.20	4.24
6. Did written assignments contribute to what you learned	0	0	0	0	1	10	18	4.59	320/1425	3.91	4.28	4.12	4.26	4.59
7. Was the grading system clearly explained	0	0	0	0	1	4	24	4.79	153/1508	4.24	4.29	4.18	4.24	4.79
8. How many times was class cancelled	0	0	0	0	1	4	24	4.79	755/1526	4.83	4.81	4.66	4.71	4.79
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	4	13	4.50	344/1490	4.04	4.12	4.11	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	26	4.93	177/1428	4.46	4.53	4.49	4.54	4.93
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	25	4.93	413/1436	4.74	4.79	4.74	4.75	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	24	4.92	110/1427	4.44	4.45	4.32	4.37	4.92
4. Did the lectures contribute to what you learned	2	0	1	0	1	5	20	4.59	567/1425	4.27	4.33	4.34	4.37	4.59
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	4	20	4.65	213/1291	4.17	4.10	4.05	4.10	4.65
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	17	4.80	204/1271	4.55	4.53	4.16	4.33	4.80
2. Were all students actively encouraged to participate	9	0	0	0	0	3	17	4.85	246/1276	4.78	4.66	4.33	4.49	4.85
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	19	4.95	118/1273	4.86	4.71	4.38	4.55	4.95
4. Were special techniques successful	9	0	0	0	0	4	16	4.80	102/922	4.40	4.43	4.02	4.23	4.80

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	33
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	3	3	4.50	****/42	4.75	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	3	3	4.50	****/41	3.50	4.38	4.06	4.33	****
3. Was the instructor available for consultation	23	2	0	0	0	1	3	4.75	****/30	4.40	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	23	1	0	0	1	2	2	4.20	****/32	4.00	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	23	5	0	0	0	0	1	5.00	****/29	4.33	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	24	Required for Majors	25	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	4	C	0	General	0	Under-grad	27	Non-major	29
84-150	4	3.00-3.49	6	D	0						
Grad.	2	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Singer,Jonathan

Term - Fall 2010

Enrollment:	27
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	5	9	7	3.87	1251/1528	4.21	4.34	4.31	4.39	3.87
2. Did the instructor make clear the expected goals	0	0	1	2	7	5	8	3.74	1320/1527	4.21	4.34	4.28	4.30	3.74
3. Did the exam questions reflect the expected goals	0	12	0	0	1	5	5	4.36	741/1333	4.49	4.54	4.34	4.37	4.36
4. Did other evaluations reflect the expected goals	1	1	2	1	5	5	8	3.76	1240/1495	4.24	4.37	4.25	4.33	3.76
5. Did assigned readings contribute to what you learned	1	1	7	0	3	8	3	3.00	1361/1439	3.62	4.17	4.11	4.20	3.00
6. Did written assignments contribute to what you learned	1	1	4	2	3	9	3	3.24	1310/1425	3.91	4.28	4.12	4.26	3.24
7. Was the grading system clearly explained	1	3	2	1	4	6	6	3.68	1263/1508	4.24	4.29	4.18	4.24	3.68
8. How many times was class cancelled	1	0	0	0	0	3	19	4.86	636/1526	4.83	4.81	4.66	4.71	4.86
9. How would you grade the overall teaching effectiveness	5	1	0	3	5	5	4	3.59	1245/1490	4.04	4.12	4.11	4.19	3.59
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	0	4	4	10	4.00	1202/1428	4.46	4.53	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	2	5	13	4.55	1148/1436	4.74	4.79	4.74	4.75	4.55
3. Was lecture material presented and explained clearly	3	0	1	0	5	7	7	3.95	1120/1427	4.44	4.45	4.32	4.37	3.95
4. Did the lectures contribute to what you learned	3	0	2	0	3	7	8	3.95	1116/1425	4.27	4.33	4.34	4.37	3.95
5. Did audiovisual techniques enhance your understanding	3	4	2	0	5	3	6	3.69	983/1291	4.17	4.10	4.05	4.10	3.69
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	2	5	9	4.29	624/1271	4.55	4.53	4.16	4.33	4.29
2. Were all students actively encouraged to participate	6	0	0	0	0	5	12	4.71	395/1276	4.78	4.66	4.33	4.49	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	13	4.76	395/1273	4.86	4.71	4.38	4.55	4.76
4. Were special techniques successful	6	1	1	0	1	10	4	4.00	467/922	4.40	4.43	4.02	4.23	4.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Singer,Jonathan

Term - Fall 2010

Enrollment:	27
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	22	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	22	0	0	1	0	0	0	2.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	0	4.00	****/76	****	4.33	4.51	4.83	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/74	****	3.94	4.31	4.42	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	4.42	****
5. Were criteria for grading made clear	22	0	0	0	0	1	0	4.00	****/73	****	3.72	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	1	2	13	4.75	18/42	4.75	4.72	4.00	4.73	4.75
2. Did you clearly understand your evaluation criteria	7	0	2	2	3	4	5	3.50	28/41	3.50	4.38	4.06	4.33	3.50
3. Was the instructor available for consultation	7	6	1	0	0	2	7	4.40	25/30	4.40	4.70	4.74	4.57	4.40
4. To what degree could you discuss your evaluations	7	3	0	1	3	4	5	4.00	22/32	4.00	4.46	4.20	4.24	4.00
5. Did conferences help you carry out field activities	7	7	0	0	1	4	4	4.33	18/29	4.33	4.47	4.34	4.11	4.33
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.00	****

Student Course Evaluation Questionnaires

Course-Section: EDUC 412 02	Term - Fall 2010	Enrollment: 27
Title: Analysis Of Tchng & Lrng		Questionnaires: 23
Instructor: Singer,Jonathan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	18	Required for Majors	20	Graduate	5	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	0	C	1	General	0	Under-grad	18	Non-major	23
84-150	4	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0		0				
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 417 01
Title:	Proc & Acquis Read
Instructor:	Young,Patricia

Term - Fall 2010

Enrollment:	39
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	6	8	3.95	1186/1528	3.95	4.34	4.31	4.39	3.95
2. Did the instructor make clear the expected goals	0	0	3	1	7	6	3	3.25	1451/1527	3.25	4.34	4.28	4.30	3.25
3. Did the exam questions reflect the expected goals	0	2	1	1	6	4	6	3.72	1179/1333	3.72	4.54	4.34	4.37	3.72
4. Did other evaluations reflect the expected goals	0	1	0	0	5	6	8	4.16	952/1495	4.16	4.37	4.25	4.33	4.16
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	17	4.75	168/1439	4.75	4.17	4.11	4.20	4.75
6. Did written assignments contribute to what you learned	0	0	0	1	4	4	11	4.25	669/1425	4.25	4.28	4.12	4.26	4.25
7. Was the grading system clearly explained	0	0	2	3	5	3	7	3.50	1317/1508	3.50	4.29	4.18	4.24	3.50
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	283/1526	4.95	4.81	4.66	4.71	4.95
9. How would you grade the overall teaching effectiveness	7	1	1	1	3	6	1	3.42	1308/1490	3.42	4.12	4.11	4.19	3.42
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	3	3	7	3.81	1294/1428	3.81	4.53	4.49	4.54	3.81
2. Did the instructor seem interested in the subject	4	0	0	0	5	2	9	4.25	1322/1436	4.25	4.79	4.74	4.75	4.25
3. Was lecture material presented and explained clearly	4	0	3	1	6	1	5	3.25	1349/1427	3.25	4.45	4.32	4.37	3.25
4. Did the lectures contribute to what you learned	4	0	2	2	5	1	6	3.44	1320/1425	3.44	4.33	4.34	4.37	3.44
5. Did audiovisual techniques enhance your understanding	5	0	1	2	4	2	6	3.67	993/1291	3.67	4.10	4.05	4.10	3.67
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	3	5	4.18	685/1271	4.18	4.53	4.16	4.33	4.18
2. Were all students actively encouraged to participate	9	0	0	0	3	1	7	4.36	727/1276	4.36	4.66	4.33	4.49	4.36
3. Did the instructor encourage fair and open discussion	9	0	1	0	3	0	7	4.09	912/1273	4.09	4.71	4.38	4.55	4.09
4. Were special techniques successful	9	0	0	0	4	2	5	4.09	444/922	4.09	4.43	4.02	4.23	4.09

Student Course Evaluation Questionnaires

Course-Section: EDUC 417 01	Term - Fall 2010	Enrollment: 39
Title: Proc & Acquis Read		Questionnaires: 20
Instructor: Young,Patricia		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 6	Required for Majors 14	Graduate 0	Major 0
28-55 0	1.00-1.99 0	B 7			
56-83 4	2.00-2.99 1	C 1	General 0	Under-grad 20	Non-major 20
84-150 1	3.00-3.49 5	D 0			
Grad. 0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 6			

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Shelton,Nancy R

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	199/1528	4.86	4.34	4.31	4.39	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	301/1527	4.71	4.34	4.28	4.30	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	8	4.89	165/1333	4.89	4.54	4.34	4.37	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	12	4.86	139/1495	4.86	4.37	4.25	4.33	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	10	4.64	257/1439	4.64	4.17	4.11	4.20	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	12	4.79	151/1425	4.79	4.28	4.12	4.26	4.79
7. Was the grading system clearly explained	0	2	0	0	2	2	8	4.50	448/1508	4.50	4.29	4.18	4.24	4.50
8. How many times was class cancelled	1	0	0	0	0	4	9	4.69	890/1526	4.69	4.81	4.66	4.71	4.69
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	4	4.36	542/1490	4.36	4.12	4.11	4.19	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	10	4.75	478/1428	4.75	4.53	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	10	4.83	742/1436	4.83	4.79	4.74	4.75	4.83
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	9	4.82	220/1427	4.82	4.45	4.32	4.37	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	10	4.75	349/1425	4.75	4.33	4.34	4.37	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	8	4.50	327/1291	4.50	4.10	4.05	4.10	4.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	10	4.83	184/1271	4.83	4.53	4.16	4.33	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	2	10	4.83	268/1276	4.83	4.66	4.33	4.49	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	10	4.83	312/1273	4.83	4.71	4.38	4.55	4.83
4. Were special techniques successful	2	4	1	0	0	0	7	4.50	218/922	4.50	4.43	4.02	4.23	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Shelton,Nancy R

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	2	5.00	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	12	0	0	0	1	0	1	4.00	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	2	5.00	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	2	5.00	****/29	****	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	10	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	14
84-150	1	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 420 01
Title:	Teach Math In Elem Sch
Instructor:	Albright,Debora

Term - Fall 2010

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	13	4.71	376/1528	4.71	4.34	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	11	4.65	396/1527	4.65	4.34	4.28	4.30	4.65
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	7	4.88	174/1333	4.88	4.54	4.34	4.37	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	12	4.59	394/1495	4.59	4.37	4.25	4.33	4.59
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	12	4.63	274/1439	4.63	4.17	4.11	4.20	4.63
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	12	4.69	232/1425	4.69	4.28	4.12	4.26	4.69
7. Was the grading system clearly explained	1	0	1	0	1	3	11	4.44	544/1508	4.44	4.29	4.18	4.24	4.44
8. How many times was class cancelled	2	0	0	0	0	3	12	4.80	742/1526	4.80	4.81	4.66	4.71	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	6	6	4.38	518/1490	4.38	4.12	4.11	4.19	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	14	4.88	270/1428	4.88	4.53	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	14	4.88	612/1436	4.88	4.79	4.74	4.75	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	14	4.88	165/1427	4.88	4.45	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	12	4.63	529/1425	4.63	4.33	4.34	4.37	4.63
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	13	4.81	108/1291	4.81	4.10	4.05	4.10	4.81
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	9	4.54	421/1271	4.54	4.53	4.16	4.33	4.54
2. Were all students actively encouraged to participate	4	0	0	0	0	2	11	4.85	257/1276	4.85	4.66	4.33	4.49	4.85
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	11	4.85	301/1273	4.85	4.71	4.38	4.55	4.85
4. Were special techniques successful	4	0	0	0	0	2	11	4.85	93/922	4.85	4.43	4.02	4.23	4.85

Student Course Evaluation Questionnaires

Course-Section:	EDUC 420 01
Title:	Teach Math In Elem Sch
Instructor:	Albright,Debora

Term - Fall 2010

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	2	4.33	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	0	2	4.33	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	14	0	0	0	0	1	2	4.67	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	0	2	4.33	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	2	4.33	****/29	****	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	11	Required for Majors	14	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	17
84-150	1	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 421 01
Title:	Tchg Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	13	4.75	307/1528	4.75	4.34	4.31	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	340/1527	4.69	4.34	4.28	4.30	4.69
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	5	5.00	1/1333	5.00	4.54	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	10	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	11	4.60	292/1439	4.60	4.17	4.11	4.20	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	12	4.80	136/1425	4.80	4.28	4.12	4.26	4.80
7. Was the grading system clearly explained	1	0	0	0	0	4	11	4.73	210/1508	4.73	4.29	4.18	4.24	4.73
8. How many times was class cancelled	2	0	0	0	0	5	9	4.64	939/1526	4.64	4.81	4.66	4.71	4.64
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	2	7	4.60	266/1490	4.60	4.12	4.11	4.19	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	14	4.81	197/1271	4.81	4.53	4.16	4.33	4.81
2. Were all students actively encouraged to participate	0	0	0	0	0	1	15	4.94	133/1276	4.94	4.66	4.33	4.49	4.94
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	14	4.88	268/1273	4.88	4.71	4.38	4.55	4.88
4. Were special techniques successful	1	0	0	0	1	4	10	4.60	177/922	4.60	4.43	4.02	4.23	4.60
Field Work														
1. Did field experience contribute to what you learned	0	0	1	2	3	1	9	3.94	25/42	3.94	4.72	4.00	4.73	3.94
2. Did you clearly understand your evaluation criteria	0	0	0	1	2	3	10	4.38	19/41	4.38	4.38	4.06	4.33	4.38
3. Was the instructor available for consultation	1	4	0	0	1	1	9	4.73	19/30	4.73	4.70	4.74	4.57	4.73
4. To what degree could you discuss your evaluations	0	2	1	0	5	1	7	3.93	23/32	3.93	4.46	4.20	4.24	3.93
5. Did conferences help you carry out field activities	0	2	0	3	0	4	7	4.07	22/29	4.07	4.47	4.34	4.11	4.07

Student Course Evaluation Questionnaires

Course-Section: EDUC 421 01	Term - Fall 2010	Enrollment: 18
Title: Tchng Science: Elem Sch		Questionnaires: 16
Instructor: Blunck,Susan M		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	13	Required for Majors	13	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2010

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	5	12	4.53	613/1528	4.53	4.34	4.31	4.39	4.53
2. Did the instructor make clear the expected goals	3	0	0	0	3	3	13	4.53	550/1527	4.53	4.34	4.28	4.30	4.53
3. Did the exam questions reflect the expected goals	3	9	1	0	1	0	8	4.40	704/1333	4.40	4.54	4.34	4.37	4.40
4. Did other evaluations reflect the expected goals	3	0	1	0	4	0	14	4.37	708/1495	4.37	4.37	4.25	4.33	4.37
5. Did assigned readings contribute to what you learned	4	0	0	1	4	0	13	4.39	520/1439	4.39	4.17	4.11	4.20	4.39
6. Did written assignments contribute to what you learned	5	1	0	0	3	0	13	4.63	283/1425	4.63	4.28	4.12	4.26	4.63
7. Was the grading system clearly explained	4	0	0	1	2	2	13	4.50	448/1508	4.50	4.29	4.18	4.24	4.50
8. How many times was class cancelled	5	0	0	1	0	9	7	4.29	1248/1526	4.29	4.81	4.66	4.71	4.29
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	5	9	4.64	236/1490	4.64	4.12	4.11	4.19	4.64
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	1	14	4.61	718/1428	4.61	4.53	4.49	4.54	4.61
2. Did the instructor seem interested in the subject	4	0	0	1	2	1	14	4.56	1148/1436	4.56	4.79	4.74	4.75	4.56
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	13	4.61	491/1427	4.61	4.45	4.32	4.37	4.61
4. Did the lectures contribute to what you learned	5	0	0	1	3	1	12	4.41	800/1425	4.41	4.33	4.34	4.37	4.41
5. Did audiovisual techniques enhance your understanding	5	2	0	0	4	0	11	4.47	366/1291	4.47	4.10	4.05	4.10	4.47
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	2	1	8	4.08	759/1271	4.08	4.53	4.16	4.33	4.08
2. Were all students actively encouraged to participate	8	0	0	1	4	0	9	4.21	830/1276	4.21	4.66	4.33	4.49	4.21
3. Did the instructor encourage fair and open discussion	8	0	0	2	2	2	8	4.14	888/1273	4.14	4.71	4.38	4.55	4.14
4. Were special techniques successful	8	2	0	1	3	0	8	4.25	360/922	4.25	4.43	4.02	4.23	4.25

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2010

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	1	0	1	4.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	19	0	0	0	1	0	2	4.33	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	19	0	0	0	1	0	2	4.33	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	20	0	0	0	1	0	1	4.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	20	0	0	0	1	0	1	4.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	1	0	2	4.33	****/76	****	4.33	4.51	4.83	****
2. Was the instructor available for individual attention	19	0	0	0	1	0	2	4.33	****/74	****	3.94	4.31	4.42	****
3. Did research projects contribute to what you learned	19	0	0	0	1	0	2	4.33	****/66	****	4.28	4.27	4.26	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	1	4.00	****/76	****	4.09	4.27	4.42	****
5. Were criteria for grading made clear	19	0	0	1	0	0	2	4.00	****/73	****	3.72	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	3	4.75	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	3	4.75	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	18	1	0	0	1	0	2	4.33	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	3	4.50	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	18	2	0	1	0	0	1	3.50	****/29	****	4.47	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	2	4.33	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	19	0	0	0	1	0	2	4.33	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	1	4.00	****/36	****	****	4.43	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2010

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	1	4.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	19	0	0	1	1	0	1	3.33	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	14	Graduate	5	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	21
84-150	2	3.00-3.49	3	D	0						
Grad.	5	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 424 01
Title:	Issues In Ec Curriculum
Instructor:	Small,Sue E

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	2	4.40	765/1528	4.40	4.34	4.31	4.39	4.40
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	2	4.20	952/1527	4.20	4.34	4.28	4.30	4.20
4. Did other evaluations reflect the expected goals	2	0	0	0	2	2	1	3.80	1213/1495	3.80	4.37	4.25	4.33	3.80
5. Did assigned readings contribute to what you learned	3	0	0	0	2	2	0	3.50	1216/1439	3.50	4.17	4.11	4.20	3.50
6. Did written assignments contribute to what you learned	3	0	0	0	2	2	0	3.50	1211/1425	3.50	4.28	4.12	4.26	3.50
7. Was the grading system clearly explained	3	0	0	0	0	4	0	4.00	1050/1508	4.00	4.29	4.18	4.24	4.00
8. How many times was class cancelled	2	0	0	0	0	0	5	5.00	1/1526	5.00	4.81	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	0	3.80	1118/1490	3.80	4.12	4.11	4.19	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	2	4.40	965/1428	4.40	4.53	4.49	4.54	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	3	4.50	1183/1436	4.50	4.79	4.74	4.75	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	2	4.40	772/1427	4.40	4.45	4.32	4.37	4.40
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	2	4.00	1076/1425	4.00	4.33	4.34	4.37	4.00
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	2	2	4.00	728/1291	4.00	4.10	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	2	4.67	319/1271	4.67	4.53	4.16	4.33	4.67
2. Were all students actively encouraged to participate	4	0	0	0	0	1	2	4.67	439/1276	4.67	4.66	4.33	4.49	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1273	5.00	4.71	4.38	4.55	5.00
4. Were special techniques successful	4	1	0	0	0	1	1	4.50	218/922	4.50	4.43	4.02	4.23	4.50
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/42	****	4.72	4.00	4.73	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 424 01
Title:	Issues In Ec Curriculum
Instructor:	Small,Sue E

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	6	0	0	0	0	0	1	5.00	****/29	****	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 425 1
Title:	Tchng English:Sec School
Instructor:	North-Coleman,C

Term - Fall 2010

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	348/1528	4.73	4.34	4.31	4.39	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	5	4.36	783/1527	4.36	4.34	4.28	4.30	4.36
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	1	4.50	****/1333	****	4.54	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	5	4.45	576/1495	4.45	4.37	4.25	4.33	4.45
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	6	4.27	636/1439	4.27	4.17	4.11	4.20	4.27
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	7	4.45	454/1425	4.45	4.28	4.12	4.26	4.45
7. Was the grading system clearly explained	0	0	0	1	4	3	3	3.73	1246/1508	3.73	4.29	4.18	4.24	3.73
8. How many times was class cancelled	0	1	0	0	0	2	8	4.80	742/1526	4.80	4.81	4.66	4.71	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	5	4.44	434/1490	4.44	4.12	4.11	4.19	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	7	4.64	686/1428	4.64	4.53	4.49	4.54	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	516/1436	4.91	4.79	4.74	4.75	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	6	4.45	698/1427	4.45	4.45	4.32	4.37	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	6	4.55	622/1425	4.55	4.33	4.34	4.37	4.55
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	4	6	4.60	253/1291	4.60	4.10	4.05	4.10	4.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	8	4.89	152/1271	4.89	4.53	4.16	4.33	4.89
2. Were all students actively encouraged to participate	3	0	0	0	0	2	6	4.75	348/1276	4.75	4.66	4.33	4.49	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	6	4.75	408/1273	4.75	4.71	4.38	4.55	4.75
4. Were special techniques successful	2	1	0	0	2	2	4	4.25	360/922	4.25	4.43	4.02	4.23	4.25

Student Course Evaluation Questionnaires

Course-Section: EDUC 425 1	Term - Fall 2010	Enrollment: 13
Title: Tchng English:Sec School		Questionnaires: 11
Instructor: North-Coleman,C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10 Required for Majors	10 Graduate	7 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	0	4 Non-major
84-150	2	3.00-3.49 1	D 0		
Grad.	7	3.50-4.00 10	F 0 Electives	0	
			P 0		
			I 0 Other	0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Smith,Amy M.

Term - Fall 2010

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1528	5.00	4.34	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	206/1527	4.80	4.34	4.28	4.30	4.80
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1333	****	4.54	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	3	4.40	499/1439	4.40	4.17	4.11	4.20	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1425	5.00	4.28	4.12	4.26	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	144/1508	4.80	4.29	4.18	4.24	4.80
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	742/1526	4.80	4.81	4.66	4.71	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	344/1490	4.50	4.12	4.11	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1428	5.00	4.53	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1436	5.00	4.79	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1427	5.00	4.45	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1425	5.00	4.33	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	3	5.00	1/1291	5.00	4.10	4.05	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1271	5.00	4.53	4.16	4.33	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1276	5.00	4.66	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1273	5.00	4.71	4.38	4.55	5.00
4. Were special techniques successful	3	0	0	0	0	0	2	5.00	1/922	5.00	4.43	4.02	4.23	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Smith,Amy M.

Term - Fall 2010

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.24	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 427 01
Title:	Science:Secondary School
Instructor:	Singer,Jonathan

Term - Fall 2010

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	4	4.00	1140/1528	4.00	4.34	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	4	4.22	932/1527	4.22	4.34	4.28	4.30	4.22
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	3	4.50	564/1333	4.50	4.54	4.34	4.37	4.50
4. Did other evaluations reflect the expected goals	1	1	0	0	1	1	5	4.57	407/1495	4.57	4.37	4.25	4.33	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	5	4.33	573/1439	4.33	4.17	4.11	4.20	4.33
6. Did written assignments contribute to what you learned	0	0	1	0	2	1	5	4.00	891/1425	4.00	4.28	4.12	4.26	4.00
7. Was the grading system clearly explained	0	0	1	1	0	3	4	3.89	1150/1508	3.89	4.29	4.18	4.24	3.89
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	601/1526	4.89	4.81	4.66	4.71	4.89
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	0	4	4.60	266/1490	4.60	4.12	4.11	4.19	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	6	4.44	920/1428	4.44	4.53	4.49	4.54	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	580/1436	4.89	4.79	4.74	4.75	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	270/1427	4.78	4.45	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	320/1425	4.78	4.33	4.34	4.37	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	6	4.63	237/1291	4.63	4.10	4.05	4.10	4.63
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	184/1271	4.83	4.53	4.16	4.33	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	1	5	4.83	268/1276	4.83	4.66	4.33	4.49	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	312/1273	4.83	4.71	4.38	4.55	4.83
4. Were special techniques successful	3	0	0	0	0	3	3	4.50	218/922	4.50	4.43	4.02	4.23	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 427 01
Title:	Science:Secondary School
Instructor:	Singer,Jonathan

Term - Fall 2010

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 428 1
Title:	Social Studies: Sec Sch
Instructor:	Coffman,Robert

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	3	7	4.45	700/1528	4.45	4.34	4.31	4.39	4.45
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	7	4.64	410/1527	4.64	4.34	4.28	4.30	4.64
3. Did the exam questions reflect the expected goals	2	7	0	0	0	2	1	4.33	769/1333	4.33	4.54	4.34	4.37	4.33
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	6	4.45	576/1495	4.45	4.37	4.25	4.33	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	7	4.33	573/1439	4.33	4.17	4.11	4.20	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	4	3	5	4.08	839/1425	4.08	4.28	4.12	4.26	4.08
7. Was the grading system clearly explained	1	0	2	1	1	1	6	3.73	1246/1508	3.73	4.29	4.18	4.24	3.73
8. How many times was class cancelled	0	0	0	0	0	8	4	4.33	1216/1526	4.33	4.81	4.66	4.71	4.33
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	3	2	4.40	494/1490	4.40	4.12	4.11	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	10	5.00	1/1428	5.00	4.53	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	8	4.80	839/1436	4.80	4.79	4.74	4.75	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	8	4.80	230/1427	4.80	4.45	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	7	4.70	422/1425	4.70	4.33	4.34	4.37	4.70
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	9	4.90	80/1291	4.90	4.10	4.05	4.10	4.90
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	5	4.57	389/1271	4.57	4.53	4.16	4.33	4.57
2. Were all students actively encouraged to participate	5	0	0	0	0	0	7	5.00	1/1276	5.00	4.66	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	5	4.71	458/1273	4.71	4.71	4.38	4.55	4.71
4. Were special techniques successful	5	0	0	0	0	3	4	4.57	189/922	4.57	4.43	4.02	4.23	4.57

Student Course Evaluation Questionnaires

Course-Section: EDUC 428 1	Term - Fall 2010	Enrollment: 14
Title: Social Studies: Sec Sch		Questionnaires: 12
Instructor: Coffman,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9 Required for Majors	11 Graduate	1 Major
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0 General	0	
84-150	1	3.00-3.49 2	D 0	0	11 Non-major
Grad.	1	3.50-4.00 5	F 0 Electives	0	
			P 0		
			I 0 Other	0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 429 01
Title:	Teach Forgn Lang Sec Sch
Instructor:	Oscoz,Ana R

Term - Fall 2010

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	362/1528	4.71	4.34	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	3	4.14	1007/1527	4.14	4.34	4.28	4.30	4.14
3. Did the exam questions reflect the expected goals	0	5	1	0	0	0	1	3.00	1306/1333	3.00	4.54	4.34	4.37	3.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	4	4.14	962/1495	4.14	4.37	4.25	4.33	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	5	4.57	314/1439	4.57	4.17	4.11	4.20	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	5	4.43	489/1425	4.43	4.28	4.12	4.26	4.43
7. Was the grading system clearly explained	1	0	2	0	1	0	3	3.33	1374/1508	3.33	4.29	4.18	4.24	3.33
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	5.00	4.81	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	2	2	3.86	1082/1490	3.86	4.12	4.11	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	303/1428	4.86	4.53	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	677/1436	4.86	4.79	4.74	4.75	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	541/1427	4.57	4.45	4.32	4.37	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	5	4.57	589/1425	4.57	4.33	4.34	4.37	4.57
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	1	4	4.29	518/1291	4.29	4.10	4.05	4.10	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	5	4.57	389/1271	4.57	4.53	4.16	4.33	4.57
2. Were all students actively encouraged to participate	0	0	0	0	1	1	5	4.57	531/1276	4.57	4.66	4.33	4.49	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	4	4.43	706/1273	4.43	4.71	4.38	4.55	4.43
4. Were special techniques successful	0	1	0	0	0	2	4	4.67	158/922	4.67	4.43	4.02	4.23	4.67

Student Course Evaluation Questionnaires

Course-Section: EDUC 429 01	Term - Fall 2010	Enrollment: 8
Title: Teach Forgn Lang Sec Sch		Questionnaires: 7
Instructor: Oscoz,Ana R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	2 Graduate 3 Major 0
28-55	1	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	0 C 0	General	1 Under-grad 4 Non-major 7
84-150	2	3.00-3.49	2 D 0		
Grad.	3	3.50-4.00	0 F 0	Electives	4
			0 P 0		
			0 I 0	Other	0
			0 ? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 443 01
Title:	Process Sem: ECE-M/S II
Instructor:	Rivkin, Mary S

Term - Fall 2010

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	2	2	8	13	4.28	886/1528	4.28	4.34	4.31	4.39	4.28
2. Did the instructor make clear the expected goals	0	0	0	2	4	6	13	4.20	952/1527	4.20	4.34	4.28	4.30	4.20
3. Did the exam questions reflect the expected goals	0	0	1	2	3	7	12	4.08	962/1333	4.08	4.54	4.34	4.37	4.08
4. Did other evaluations reflect the expected goals	0	0	0	1	2	7	15	4.44	592/1495	4.44	4.37	4.25	4.33	4.44
5. Did assigned readings contribute to what you learned	1	0	0	1	1	7	15	4.50	367/1439	4.50	4.17	4.11	4.20	4.50
6. Did written assignments contribute to what you learned	1	0	0	1	3	8	12	4.29	624/1425	4.29	4.28	4.12	4.26	4.29
7. Was the grading system clearly explained	1	0	0	2	5	5	12	4.13	946/1508	4.13	4.29	4.18	4.24	4.13
8. How many times was class cancelled	1	0	0	0	0	0	24	5.00	1/1526	5.00	4.81	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	5	8	7	4.10	845/1490	4.10	4.12	4.11	4.19	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	5	6	13	4.20	1114/1428	4.20	4.53	4.49	4.54	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	25	5.00	1/1436	5.00	4.79	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	2	6	5	12	4.08	1048/1427	4.08	4.45	4.32	4.37	4.08
4. Did the lectures contribute to what you learned	0	0	0	2	6	4	13	4.12	1029/1425	4.12	4.33	4.34	4.37	4.12
5. Did audiovisual techniques enhance your understanding	0	2	3	1	4	8	7	3.65	998/1291	3.65	4.10	4.05	4.10	3.65
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	8	14	4.50	446/1271	4.50	4.53	4.16	4.33	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	3	21	4.88	223/1276	4.88	4.66	4.33	4.49	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	21	4.83	312/1273	4.83	4.71	4.38	4.55	4.83
4. Were special techniques successful	1	2	0	0	1	1	20	4.86	89/922	4.86	4.43	4.02	4.23	4.86

Student Course Evaluation Questionnaires

Course-Section:	EDUC 443 01
Title:	Process Sem: ECE-M/S II
Instructor:	Rivkin, Mary S

Term - Fall 2010

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	2	5.00	****/76	****	4.33	4.51	4.83	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	2	5.00	****/74	****	3.94	4.31	4.42	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	2	5.00	****/76	****	4.09	4.27	4.42	****
5. Were criteria for grading made clear	23	0	0	0	0	0	2	5.00	****/73	****	3.72	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/29	****	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	23	Required for Majors	23	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	25

Student Course Evaluation Questionnaires

Course-Section: EDUC 443 01	Term - Fall 2010	Enrollment: 27
Title: Process Sem: ECE-M/S II		Questionnaires: 25
Instructor: Rivkin, Mary S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Field Work															
84-150	3		3.00-3.49	4	D		0								
Grad.	8		3.50-4.00	7	F		0	Electives		0	**** - Means there are not enough responses to be significant				
					P		0								
					I		0	Other		0					
					?		2								

Student Course Evaluation Questionnaires

Course-Section:	EDUC 444 01
Title:	Tchng Prob Solvng:ECE II
Instructor:	Scully,Patricia

Term - Fall 2010

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	22	4.92	144/1528	4.92	4.34	4.31	4.39	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	20	4.83	179/1527	4.83	4.34	4.28	4.30	4.83
3. Did the exam questions reflect the expected goals	0	20	0	0	1	0	3	4.50	****/1333	****	4.54	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	21	4.88	124/1495	4.88	4.37	4.25	4.33	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	20	4.79	139/1439	4.79	4.17	4.11	4.20	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	20	4.75	175/1425	4.75	4.28	4.12	4.26	4.75
7. Was the grading system clearly explained	0	0	0	0	2	1	21	4.79	153/1508	4.79	4.29	4.18	4.24	4.79
8. How many times was class cancelled	0	0	0	0	0	3	21	4.88	618/1526	4.88	4.81	4.66	4.71	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	18	4.86	102/1490	4.86	4.12	4.11	4.19	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	20	4.83	335/1428	4.83	4.53	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	23	4.96	258/1436	4.96	4.79	4.74	4.75	4.96
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	20	4.71	364/1427	4.71	4.45	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	21	4.88	197/1425	4.88	4.33	4.34	4.37	4.88
5. Did audiovisual techniques enhance your understanding	0	4	0	1	2	7	10	4.30	504/1291	4.30	4.10	4.05	4.10	4.30
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	18	4.74	263/1271	4.74	4.53	4.16	4.33	4.74
2. Were all students actively encouraged to participate	1	0	0	0	1	3	19	4.78	320/1276	4.78	4.66	4.33	4.49	4.78
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	22	4.91	211/1273	4.91	4.71	4.38	4.55	4.91
4. Were special techniques successful	1	0	0	0	1	7	15	4.61	177/922	4.61	4.43	4.02	4.23	4.61

Student Course Evaluation Questionnaires

Course-Section:	EDUC 444 01
Title:	Tchng Prob Solvng:ECE II
Instructor:	Scully,Patricia

Term - Fall 2010

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	1	0	0	0	0	2	5.00	****/76	****	4.33	4.51	4.83	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	2	5.00	****/74	****	3.94	4.31	4.42	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	2	5.00	****/66	****	4.28	4.27	4.26	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	2	5.00	****/76	****	4.09	4.27	4.42	****
5. Were criteria for grading made clear	22	0	0	0	0	0	2	5.00	****/73	****	3.72	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	2	13	4.87	15/42	4.87	4.72	4.00	4.73	4.87
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	2	13	4.87	9/41	4.87	4.38	4.06	4.33	4.87
3. Was the instructor available for consultation	9	2	0	0	1	1	11	4.77	18/30	4.77	4.70	4.74	4.57	4.77
4. To what degree could you discuss your evaluations	9	0	0	0	0	4	11	4.73	9/32	4.73	4.46	4.20	4.24	4.73
5. Did conferences help you carry out field activities	9	1	0	0	0	3	11	4.79	8/29	4.79	4.47	4.34	4.11	4.79
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	22	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	2						

Student Course Evaluation Questionnaires

Course-Section: EDUC 444 01		Term - Fall 2010					Enrollment: 26									
Title: Tchng Prob Solvng:ECE II							Questionnaires: 24									
Instructor: Scully,Patricia																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
56-83	2	2.00-2.99	1	C	0	General			0	Under-grad	16	Non-major			24	
84-150	4	3.00-3.49	3	D	0											
Grad.	8	3.50-4.00	7	F	0	Electives			0	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			0							
				?	1											

Student Course Evaluation Questionnaires

Course-Section:	EDUC 446 01
Title:	Lang, Lit, & Int. Dev
Instructor:	Scully,Patricia

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	15	4.88	175/1528	4.88	4.34	4.31	4.39	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	17	5.00	1/1527	5.00	4.34	4.28	4.30	5.00
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	6	5.00	1/1333	5.00	4.54	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	16	4.94	61/1495	4.94	4.37	4.25	4.33	4.94
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	13	4.76	161/1439	4.76	4.17	4.11	4.20	4.76
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	16	4.94	52/1425	4.94	4.28	4.12	4.26	4.94
7. Was the grading system clearly explained	1	0	0	0	0	2	15	4.88	104/1508	4.88	4.29	4.18	4.24	4.88
8. How many times was class cancelled	1	0	0	0	0	6	11	4.65	939/1526	4.65	4.81	4.66	4.71	4.65
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	12	4.92	65/1490	4.92	4.12	4.11	4.19	4.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	15	4.82	352/1428	4.82	4.53	4.49	4.54	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	16	4.88	580/1436	4.88	4.79	4.74	4.75	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	17	5.00	1/1427	5.00	4.45	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	17	5.00	1/1425	5.00	4.33	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	1	1	3	0	1	4	8	3.88	855/1291	3.88	4.10	4.05	4.10	3.88
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	15	4.88	152/1271	4.88	4.53	4.16	4.33	4.88
2. Were all students actively encouraged to participate	1	0	0	0	0	1	16	4.94	114/1276	4.94	4.66	4.33	4.49	4.94
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	16	4.94	141/1273	4.94	4.71	4.38	4.55	4.94
4. Were special techniques successful	1	1	0	0	0	3	13	4.81	99/922	4.81	4.43	4.02	4.23	4.81

Student Course Evaluation Questionnaires

Course-Section:	EDUC 446 01
Title:	Lang, Lit, & Int. Dev
Instructor:	Scully,Patricia

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	2	5.00	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	1	4.50	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	1	4.50	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	1	4.50	****/29	****	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	17	Graduate	4	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	18
84-150	1	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 451 01
Title:	Internship Sem:ECE
Instructor:	Small,Sue E

Term - Fall 2010

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	2	4.33	835/1528	4.33	4.34	4.31	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	3	4.50	575/1527	4.50	4.34	4.28	4.30	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	2	4.25	844/1495	4.25	4.37	4.25	4.33	4.25
5. Did assigned readings contribute to what you learned	0	2	0	0	2	2	0	3.50	1216/1439	3.50	4.17	4.11	4.20	3.50
6. Did written assignments contribute to what you learned	0	2	0	0	1	2	1	4.00	891/1425	4.00	4.28	4.12	4.26	4.00
7. Was the grading system clearly explained	0	1	0	0	0	3	2	4.40	586/1508	4.40	4.29	4.18	4.24	4.40
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.81	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	1	4.00	911/1490	4.00	4.12	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	3	4.60	735/1428	4.60	4.53	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	839/1436	4.80	4.79	4.74	4.75	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	2	4.40	772/1427	4.40	4.45	4.32	4.37	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	2	4.00	1076/1425	4.00	4.33	4.34	4.37	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	2	4.40	425/1291	4.40	4.10	4.05	4.10	4.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1271	5.00	4.53	4.16	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1276	5.00	4.66	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1273	5.00	4.71	4.38	4.55	5.00
4. Were special techniques successful	4	1	0	0	0	1	0	4.00	****/922	****	4.43	4.02	4.23	****
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	3	5.00	1/42	5.00	4.72	4.00	4.73	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 451 01
Title:	Internship Sem:ECE
Instructor:	Small,Sue E

Term - Fall 2010

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
2. Did you clearly understand your evaluation criteria	3	0	0	0	1	0	2	4.33	22/41	4.33	4.38	4.06	4.33	4.33
3. Was the instructor available for consultation	3	0	0	0	0	1	2	4.67	20/30	4.67	4.70	4.74	4.57	4.67
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	2	5.00	1/32	5.00	4.46	4.20	4.24	5.00
5. Did conferences help you carry out field activities	3	0	0	0	0	1	2	4.67	9/29	4.67	4.47	4.34	4.11	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Bourne,Barbara

Term - Fall 2010

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	0	2.00	1521/1528	2.00	4.34	4.31	4.39	2.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	0	2.00	1525/1527	2.00	4.34	4.28	4.30	2.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1421/1526	4.00	4.81	4.66	4.71	4.00
Lecture														
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	0	3.00	1379/1427	3.00	4.45	4.32	4.37	3.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	0	3.00	1372/1425	3.00	4.33	4.34	4.37	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 489 01
Title:	Adv Special Topics:Educ
Instructor:	Bourne,Barbara

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	4	4.38	795/1528	4.38	4.34	4.31	4.39	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	771/1527	4.38	4.34	4.28	4.30	4.38
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	1	5.00	****/1333	****	4.54	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	5	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	3	4.13	779/1439	4.13	4.17	4.11	4.20	4.13
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	4	4.38	543/1425	4.38	4.28	4.12	4.26	4.38
7. Was the grading system clearly explained	0	0	0	1	2	1	4	4.00	1050/1508	4.00	4.29	4.18	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	958/1526	4.63	4.81	4.66	4.71	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	2	4.33	579/1490	4.33	4.12	4.11	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	5	4.38	989/1428	4.38	4.53	4.49	4.54	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1436	5.00	4.79	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	625/1427	4.50	4.45	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	5	4.50	667/1425	4.50	4.33	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	4	4.25	539/1291	4.25	4.10	4.05	4.10	4.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	4	4.57	389/1271	4.57	4.53	4.16	4.33	4.57
2. Were all students actively encouraged to participate	1	0	0	0	0	1	6	4.86	246/1276	4.86	4.66	4.33	4.49	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	5	4.71	458/1273	4.71	4.71	4.38	4.55	4.71
4. Were special techniques successful	1	0	0	0	1	2	4	4.43	261/922	4.43	4.43	4.02	4.23	4.43

Student Course Evaluation Questionnaires

Course-Section:	EDUC 489 01
Title:	Adv Special Topics: Educ
Instructor:	Bourne, Barbara

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.83	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/74	****	3.94	4.31	4.42	****
3. Did research projects contribute to what you learned	7	0	0	0	0	1	0	4.00	****/66	****	4.28	4.27	4.26	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	0	4.00	****/76	****	4.09	4.27	4.42	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/42	****	4.72	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/41	****	4.38	4.06	4.33	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.57	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.24	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/29	****	4.47	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 601 01
Title:	Human Learning/Cognition
Instructor:	Oliva,Linda M

Term - Fall 2010

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	4	3	6	6	5	3.21	1465/1528	3.21	4.34	4.31	4.45	3.21
2. Did the instructor make clear the expected goals	2	0	3	4	7	7	2	3.04	1479/1527	3.04	4.34	4.28	4.36	3.04
3. Did the exam questions reflect the expected goals	2	14	2	0	2	3	2	3.33	1279/1333	3.33	4.54	4.34	4.39	3.33
4. Did other evaluations reflect the expected goals	2	1	2	2	4	9	5	3.59	1334/1495	3.59	4.37	4.25	4.33	3.59
5. Did assigned readings contribute to what you learned	1	0	3	1	3	9	8	3.75	1064/1439	3.75	4.17	4.11	4.24	3.75
6. Did written assignments contribute to what you learned	3	0	2	2	5	6	7	3.64	1153/1425	3.64	4.28	4.12	4.28	3.64
7. Was the grading system clearly explained	2	0	0	4	3	4	12	4.04	1018/1508	4.04	4.29	4.18	4.25	4.04
8. How many times was class cancelled	2	1	1	1	0	3	17	4.55	1027/1526	4.55	4.81	4.66	4.81	4.55
9. How would you grade the overall teaching effectiveness	7	0	1	2	6	9	0	3.28	1356/1490	3.28	4.12	4.11	4.16	3.28
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	5	7	5	7	3.58	1348/1428	3.58	4.53	4.49	4.56	3.58
2. Did the instructor seem interested in the subject	1	0	0	2	5	3	14	4.21	1340/1436	4.21	4.79	4.74	4.83	4.21
3. Was lecture material presented and explained clearly	1	0	0	3	7	9	5	3.67	1259/1427	3.67	4.45	4.32	4.36	3.67
4. Did the lectures contribute to what you learned	1	0	8	3	4	5	4	2.75	1392/1425	2.75	4.33	4.34	4.34	2.75
5. Did audiovisual techniques enhance your understanding	1	0	3	4	7	6	4	3.17	1170/1291	3.17	4.10	4.05	3.99	3.17
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	7	6	5	3.70	988/1271	3.70	4.53	4.16	4.27	3.70
2. Were all students actively encouraged to participate	5	0	0	1	3	7	9	4.20	837/1276	4.20	4.66	4.33	4.43	4.20
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	9	9	4.35	761/1273	4.35	4.71	4.38	4.52	4.35
4. Were special techniques successful	5	1	0	1	3	6	9	4.21	380/922	4.21	4.43	4.02	4.00	4.21

Student Course Evaluation Questionnaires

Course-Section:	EDUC 601 01
Title:	Human Learning/Cognition
Instructor:	Oliva,Linda M

Term - Fall 2010

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	2	2	0	3.50	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	21	0	0	0	1	2	1	4.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	21	0	1	0	1	1	1	3.25	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	21	0	0	0	0	2	2	4.50	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	21	0	0	0	1	1	2	4.25	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	1	4.00	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	23	0	0	1	0	1	0	3.00	****/41	****	4.38	4.06	4.01	****
4. To what degree could you discuss your evaluations	23	1	0	1	0	0	0	2.00	****/32	****	4.46	4.20	4.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	1	0	0	2.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	23	1	1	0	0	0	0	1.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	23	1	0	1	0	0	0	2.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99	1 A 16	Required for Majors	21 Graduate 11 Major 3
28-55	0	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	0 C 1	General	1 Under-grad 14 Non-major 22
84-150	0	3.00-3.49	1 D 0		
Grad.	11	3.50-4.00	7 F 0	Electives	0
			P 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: EDUC 601 01	Term - Fall 2010	Enrollment: 25
Title: Human Learning/Cognition		Questionnaires: 25
Instructor: Oliva,Linda M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	1	Other						0
	?	4							

Student Course Evaluation Questionnaires

Course-Section:	EDUC 602 3
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2010

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1528	5.00	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1527	5.00	4.34	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1333	5.00	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	277/1495	4.70	4.37	4.25	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	367/1439	4.50	4.17	4.11	4.24	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	7	4.78	159/1425	4.78	4.28	4.12	4.28	4.78
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1508	5.00	4.29	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	566/1526	4.90	4.81	4.66	4.81	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	8	5.00	1/1490	5.00	4.12	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1428	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	156/1427	4.89	4.45	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	0	1	0	0	0	1	8	4.89	185/1425	4.89	4.33	4.34	4.34	4.89
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	4	3	3.89	849/1291	3.89	4.10	4.05	3.99	3.89
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	212/1276	4.89	4.66	4.33	4.43	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1273	5.00	4.71	4.38	4.52	5.00
4. Were special techniques successful	1	0	0	1	1	0	7	4.44	250/922	4.44	4.43	4.02	4.00	4.44

Student Course Evaluation Questionnaires

Course-Section: EDUC 602 3	Term - Fall 2010	Enrollment: 13
Title: Instructional Sys Dev I		Questionnaires: 10
Instructor: Hodell, Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	4	A	9	Required for Majors	10	Graduate	5	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 605 01
Title:	The Adult Learner
Instructor:	Raudenbush,Lind

Term - Fall 2010

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	0	7	4.30	865/1528	4.30	4.34	4.31	4.45	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	453/1527	4.60	4.34	4.28	4.36	4.60
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1333	5.00	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	277/1495	4.70	4.37	4.25	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	0	2	1	0	7	4.20	710/1439	4.20	4.17	4.11	4.24	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	5	4.20	726/1425	4.20	4.28	4.12	4.28	4.20
7. Was the grading system clearly explained	0	0	0	0	0	2	8	4.80	144/1508	4.80	4.29	4.18	4.25	4.80
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	566/1526	4.90	4.81	4.66	4.81	4.90
9. How would you grade the overall teaching effectiveness	2	1	0	1	0	2	4	4.29	639/1490	4.29	4.12	4.11	4.16	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	7	4.50	854/1428	4.50	4.53	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	7	4.70	996/1436	4.70	4.79	4.74	4.83	4.70
3. Was lecture material presented and explained clearly	0	0	0	2	1	1	6	4.10	1041/1427	4.10	4.45	4.32	4.36	4.10
4. Did the lectures contribute to what you learned	0	0	1	2	0	1	6	3.90	1157/1425	3.90	4.33	4.34	4.34	3.90
5. Did audiovisual techniques enhance your understanding	0	2	1	1	1	1	4	3.75	937/1291	3.75	4.10	4.05	3.99	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	6	4.67	319/1271	4.67	4.53	4.16	4.27	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	2	7	4.78	329/1276	4.78	4.66	4.33	4.43	4.78
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	0	7	4.44	689/1273	4.44	4.71	4.38	4.52	4.44
4. Were special techniques successful	1	0	0	0	2	2	5	4.33	316/922	4.33	4.43	4.02	4.00	4.33

Student Course Evaluation Questionnaires

Course-Section:	EDUC 605 01
Title:	The Adult Learner
Instructor:	Raudenbush,Lind

Term - Fall 2010

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.43	****
3. Were your contacts with the instructor helpful	9	0	0	0	1	0	0	3.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	0	4.00	****/21	****	****	4.54	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	6	Graduate	5	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Shin,Sarah J

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	5	8	4.20	973/1528	4.20	4.34	4.31	4.45	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	7	4.27	892/1527	4.27	4.34	4.28	4.36	4.27
3. Did the exam questions reflect the expected goals	0	0	0	1	1	7	6	4.20	863/1333	4.20	4.54	4.34	4.39	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	2	5	7	4.20	903/1495	4.20	4.37	4.25	4.33	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	10	4.53	344/1439	4.53	4.17	4.11	4.24	4.53
6. Did written assignments contribute to what you learned	0	0	1	1	2	1	10	4.20	726/1425	4.20	4.28	4.12	4.28	4.20
7. Was the grading system clearly explained	0	1	0	2	2	2	8	4.14	921/1508	4.14	4.29	4.18	4.25	4.14
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	4	5	4.18	756/1490	4.18	4.12	4.11	4.16	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	2	9	4.27	1072/1428	4.27	4.53	4.49	4.56	4.27
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	11	4.73	948/1436	4.73	4.79	4.74	4.83	4.73
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	8	4.27	908/1427	4.27	4.45	4.32	4.36	4.27
4. Did the lectures contribute to what you learned	0	0	2	0	2	3	8	4.00	1076/1425	4.00	4.33	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	1	1	2	5	4	2	3.29	1132/1291	3.29	4.10	4.05	3.99	3.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	2	0	0	4	9	4.20	669/1271	4.20	4.53	4.16	4.27	4.20
2. Were all students actively encouraged to participate	0	0	0	1	3	2	9	4.27	799/1276	4.27	4.66	4.33	4.43	4.27
3. Did the instructor encourage fair and open discussion	0	0	0	1	2	1	11	4.47	671/1273	4.47	4.71	4.38	4.52	4.47
4. Were special techniques successful	0	1	0	1	3	3	7	4.14	419/922	4.14	4.43	4.02	4.00	4.14

Student Course Evaluation Questionnaires

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Shin,Sarah J

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	2	5.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	13	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	2	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	2	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	2	5.00	****/176	****	****	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	2	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	2	5.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	2	5.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	2	5.00	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	2	5.00	****/41	****	4.38	4.06	4.01	****
3. Was the instructor available for consultation	13	0	0	0	0	0	2	5.00	****/30	****	4.70	4.74	4.95	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	2	5.00	****/32	****	4.46	4.20	4.42	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/29	****	4.47	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	2	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	2	5.00	****/36	****	****	4.43	4.54	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Shin,Sarah J

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	2	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	9	Required for Majors	12	Graduate	8	Major	12
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 636 01
Title:	ELS/For Lang Test & Eval
Instructor:	Nelson,John E

Term - Fall 2010

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	18	4.95	96/1528	4.95	4.34	4.31	4.45	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	17	4.89	125/1527	4.89	4.34	4.28	4.36	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	201/1333	4.84	4.54	4.34	4.39	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	15	4.79	197/1495	4.79	4.37	4.25	4.33	4.79
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	17	4.89	105/1439	4.89	4.17	4.11	4.24	4.89
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	14	4.78	159/1425	4.78	4.28	4.12	4.28	4.78
7. Was the grading system clearly explained	1	0	0	0	0	1	17	4.94	57/1508	4.94	4.29	4.18	4.25	4.94
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	1	13	4.80	122/1490	4.80	4.12	4.11	4.16	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	18	4.95	133/1428	4.95	4.53	4.49	4.56	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	310/1436	4.95	4.79	4.74	4.83	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	16	4.79	256/1427	4.79	4.45	4.32	4.36	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	16	4.79	306/1425	4.79	4.33	4.34	4.34	4.79
5. Did audiovisual techniques enhance your understanding	0	9	3	1	0	3	3	3.20	1160/1291	3.20	4.10	4.05	3.99	3.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	15	4.83	184/1271	4.83	4.53	4.16	4.27	4.83
2. Were all students actively encouraged to participate	1	0	0	0	0	5	13	4.72	376/1276	4.72	4.66	4.33	4.43	4.72
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	4	14	4.78	382/1273	4.78	4.71	4.38	4.52	4.78
4. Were special techniques successful	1	0	0	0	1	5	12	4.61	173/922	4.61	4.43	4.02	4.00	4.61

Student Course Evaluation Questionnaires

Course-Section:	EDUC 636 01
Title:	ELS/For Lang Test & Eval
Instructor:	Nelson,John E

Term - Fall 2010

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 15	Required for Majors 9	Graduate 9 Major 19
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 0
84-150	1	3.00-3.49 0	D 0		
Grad.	9	3.50-4.00 6	F 0	Electives 9	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Young,Patricia

Term - Fall 2010

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	3	14	4.29	886/1528	4.29	4.34	4.31	4.45	4.29
2. Did the instructor make clear the expected goals	0	0	2	1	0	5	13	4.24	922/1527	4.24	4.34	4.28	4.36	4.24
3. Did the exam questions reflect the expected goals	0	1	2	0	2	5	11	4.15	907/1333	4.15	4.54	4.34	4.39	4.15
4. Did other evaluations reflect the expected goals	0	0	1	0	1	7	12	4.38	682/1495	4.38	4.37	4.25	4.33	4.38
5. Did assigned readings contribute to what you learned	0	0	2	0	1	2	16	4.43	472/1439	4.43	4.17	4.11	4.24	4.43
6. Did written assignments contribute to what you learned	0	0	2	0	2	1	16	4.38	533/1425	4.38	4.28	4.12	4.28	4.38
7. Was the grading system clearly explained	1	0	1	0	1	3	15	4.55	400/1508	4.55	4.29	4.18	4.25	4.55
8. How many times was class cancelled	0	0	0	0	0	7	14	4.67	919/1526	4.67	4.81	4.66	4.81	4.67
9. How would you grade the overall teaching effectiveness	4	1	0	2	1	9	4	3.94	1005/1490	3.94	4.12	4.11	4.16	3.94
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	16	4.62	718/1428	4.62	4.53	4.49	4.56	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	18	4.81	839/1436	4.81	4.79	4.74	4.83	4.81
3. Was lecture material presented and explained clearly	1	0	1	0	2	4	13	4.40	772/1427	4.40	4.45	4.32	4.36	4.40
4. Did the lectures contribute to what you learned	0	0	2	1	2	4	12	4.10	1048/1425	4.10	4.33	4.34	4.34	4.10
5. Did audiovisual techniques enhance your understanding	0	0	1	3	4	4	9	3.81	902/1291	3.81	4.10	4.05	3.99	3.81
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	2	1	5	10	3.95	823/1271	3.95	4.53	4.16	4.27	3.95
2. Were all students actively encouraged to participate	1	0	1	0	2	1	16	4.55	548/1276	4.55	4.66	4.33	4.43	4.55
3. Did the instructor encourage fair and open discussion	1	0	2	1	1	2	14	4.25	828/1273	4.25	4.71	4.38	4.52	4.25
4. Were special techniques successful	1	1	4	0	2	10	3	3.42	767/922	3.42	4.43	4.02	4.00	3.42

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Young,Patricia

Term - Fall 2010

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	1	4.50	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	19	0	0	0	0	2	0	4.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	1	0	1	4.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	19	0	0	0	1	1	0	3.50	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	19	0	0	0	0	1	1	4.50	****/73	****	3.72	3.94	3.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	0	A	16	Required for Majors	19	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	21
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	13	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01	Term - Fall 2010	Enrollment:	29
Title:	Educ In Cultural Perspec		Questionnaires:	21
Instructor:	Young,Patricia			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

I	0	Other	0
?	2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Fall 2010

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	15	5.00	1/1528	5.00	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	15	5.00	1/1527	5.00	4.34	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	12	4.92	117/1333	4.92	4.54	4.34	4.39	4.92
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	71/1495	4.93	4.37	4.25	4.33	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	9	4.53	344/1439	4.53	4.17	4.11	4.24	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	12	4.73	191/1425	4.73	4.28	4.12	4.28	4.73
7. Was the grading system clearly explained	0	0	0	0	0	2	13	4.87	114/1508	4.87	4.29	4.18	4.25	4.87
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	7	4.54	320/1490	4.54	4.12	4.11	4.16	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1428	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	174/1427	4.87	4.45	4.32	4.36	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1425	5.00	4.33	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	11	1	1	0	0	2	3.25	1143/1291	3.25	4.10	4.05	3.99	3.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	10	4.57	389/1271	4.57	4.53	4.16	4.27	4.57
2. Were all students actively encouraged to participate	1	0	1	0	1	1	11	4.50	591/1276	4.50	4.66	4.33	4.43	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	3	10	4.57	584/1273	4.57	4.71	4.38	4.52	4.57
4. Were special techniques successful	1	2	0	1	3	2	6	4.08	447/922	4.08	4.43	4.02	4.00	4.08

Student Course Evaluation Questionnaires

Course-Section: EDUC 667 01	Term - Fall 2010	Enrollment: 16
Title: Grammar For Amer Engl		Questionnaires: 15
Instructor: Nelson,John E		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	5	A	9	Required for Majors	2	Graduate	10	Major	13
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	2	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 681 1
Title:	Surv Of Instr Tech App
Instructor:	Kellerman,Paul

Term - Fall 2010

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	279/1528	4.78	4.34	4.31	4.45	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	134/1527	4.89	4.34	4.28	4.36	4.89
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	2	4.50	564/1333	4.50	4.54	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	3	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	4	0	0	1	1	3	4.40	499/1439	4.40	4.17	4.11	4.24	4.40
6. Did written assignments contribute to what you learned	0	0	2	0	2	2	3	3.44	1241/1425	3.44	4.28	4.12	4.28	3.44
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	104/1508	4.89	4.29	4.18	4.25	4.89
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	1	3.88	1067/1490	3.88	4.12	4.11	4.16	3.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	441/1428	4.78	4.53	4.49	4.56	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	5	4.56	565/1427	4.56	4.45	4.32	4.36	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	5	4.44	755/1425	4.44	4.33	4.34	4.34	4.44
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	8	4.89	86/1291	4.89	4.10	4.05	3.99	4.89
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	3	1	2	3.13	1184/1271	3.13	4.53	4.16	4.27	3.13
2. Were all students actively encouraged to participate	1	0	1	1	2	1	3	3.50	1152/1276	3.50	4.66	4.33	4.43	3.50
3. Did the instructor encourage fair and open discussion	1	0	1	1	0	2	4	3.88	1028/1273	3.88	4.71	4.38	4.52	3.88
4. Were special techniques successful	1	6	0	0	0	2	0	4.00	****/922	****	4.43	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 681 1
Title:	Surv Of Instr Tech App
Instructor:	Kellerman,Paul

Term - Fall 2010

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 681 1
Title:	Surv Of Instr Tech App
Instructor:	Ira,Katherine E

Term - Fall 2010

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	279/1528	4.78	4.34	4.31	4.45	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	134/1527	4.89	4.34	4.28	4.36	4.89
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	2	4.50	564/1333	4.50	4.54	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	3	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	4	0	0	1	1	3	4.40	499/1439	4.40	4.17	4.11	4.24	4.40
6. Did written assignments contribute to what you learned	0	0	2	0	2	2	3	3.44	1241/1425	3.44	4.28	4.12	4.28	3.44
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	104/1508	4.89	4.29	4.18	4.25	4.89
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	3	1	2	3.13	1184/1271	3.13	4.53	4.16	4.27	3.13
2. Were all students actively encouraged to participate	1	0	1	1	2	1	3	3.50	1152/1276	3.50	4.66	4.33	4.43	3.50
3. Did the instructor encourage fair and open discussion	1	0	1	1	0	2	4	3.88	1028/1273	3.88	4.71	4.38	4.52	3.88
4. Were special techniques successful	1	6	0	0	0	2	0	4.00	****/922	****	4.43	4.02	4.00	****
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 0	A 6	Required for Majors 5	Graduate 2	Major 0

Student Course Evaluation Questionnaires

Course-Section: EDUC 681 1	Term - Fall 2010	Enrollment: 13
Title: Surv Of Instr Tech App		Questionnaires: 9
Instructor: Ira, Katherine E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
28-55	0	1.00-1.99	0	B	2									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	7	Non-major			9
84-150	0	3.00-3.49	0	D	0									
Grad.	2	3.50-4.00	4	F	0	Electives		4	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	1									

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	14	4.67	434/1528	4.67	4.34	4.31	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	179/1527	4.83	4.34	4.28	4.36	4.83
3. Did the exam questions reflect the expected goals	0	2	0	0	1	2	13	4.75	294/1333	4.75	4.54	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	14	4.61	359/1495	4.61	4.37	4.25	4.33	4.61
5. Did assigned readings contribute to what you learned	0	0	1	1	2	4	10	4.17	744/1439	4.17	4.17	4.11	4.24	4.17
6. Did written assignments contribute to what you learned	0	0	0	1	0	5	12	4.56	348/1425	4.56	4.28	4.12	4.28	4.56
7. Was the grading system clearly explained	0	0	0	0	1	3	14	4.72	220/1508	4.72	4.29	4.18	4.25	4.72
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	0	5	7	4.38	518/1490	4.38	4.12	4.11	4.16	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	15	4.83	335/1428	4.83	4.53	4.49	4.56	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	310/1436	4.94	4.79	4.74	4.83	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	14	4.72	337/1427	4.72	4.45	4.32	4.36	4.72
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	12	4.65	502/1425	4.65	4.33	4.34	4.34	4.65
5. Did audiovisual techniques enhance your understanding	0	7	2	0	1	2	6	3.91	836/1291	3.91	4.10	4.05	3.99	3.91
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	5	11	4.50	446/1271	4.50	4.53	4.16	4.27	4.50
2. Were all students actively encouraged to participate	0	0	0	0	2	4	12	4.56	548/1276	4.56	4.66	4.33	4.43	4.56
3. Did the instructor encourage fair and open discussion	0	0	1	1	0	2	14	4.50	637/1273	4.50	4.71	4.38	4.52	4.50
4. Were special techniques successful	0	1	0	0	1	7	9	4.47	234/922	4.47	4.43	4.02	4.00	4.47

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	2	0	0	0	0	2	5.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	15	0	0	0	0	0	3	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	15	1	0	0	0	0	2	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	15	1	0	0	0	0	2	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	0	2	5.00	****/176	****	****	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	2	0	0	0	0	2	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	3	5.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	15	1	0	0	0	0	2	5.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	4	5.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	14	0	0	0	0	0	4	5.00	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	3	4.50	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	3	4.75	****/41	****	4.38	4.06	4.01	****
3. Was the instructor available for consultation	14	0	0	0	0	0	4	5.00	****/30	****	4.70	4.74	4.95	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	4	5.00	****/32	****	4.46	4.20	4.42	****
5. Did conferences help you carry out field activities	14	1	0	0	0	0	3	5.00	****/29	****	4.47	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	2	4.67	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	3	5.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	3	5.00	****/36	****	****	4.43	4.54	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	1	0	0	0	0	2	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	15	1	0	0	0	0	2	5.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	13	Required for Majors	16	Graduate	9	Major	14
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	0	D	1						
Grad.	9	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 689 2
Title:	Adv Spec Top In Educ
Instructor:	Petska,Deborah

Term - Fall 2010

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	8	4.78	279/1528	4.84	4.34	4.31	4.45	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	237/1527	4.71	4.34	4.28	4.36	4.78
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1333	4.95	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	207/1495	4.44	4.37	4.25	4.33	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1439	5.00	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	96/1425	4.54	4.28	4.12	4.28	4.89
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	104/1508	4.58	4.29	4.18	4.25	4.89
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1526	4.95	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	8	4.89	90/1490	4.76	4.12	4.11	4.16	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	253/1428	4.81	4.53	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1436	4.95	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	270/1427	4.62	4.45	4.32	4.36	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	185/1425	4.85	4.33	4.34	4.34	4.89
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	2	4	4.13	654/1291	3.63	4.10	4.05	3.99	4.13
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	8	4.89	152/1271	4.94	4.53	4.16	4.27	4.89
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1276	4.86	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1273	5.00	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	2	7	4.78	115/922	4.31	4.43	4.02	4.00	4.78

Student Course Evaluation Questionnaires

Course-Section:	EDUC 689 2
Title:	Adv Spec Top In Educ
Instructor:	Petska,Deborah

Term - Fall 2010

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	3.81	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	0	Graduate	9	Major	9
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 689 5
Title:	Adv Spec Top In Educ
Instructor:	Shin,Sarah J

Term - Fall 2010

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	160/1528	4.84	4.34	4.31	4.45	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	410/1527	4.71	4.34	4.28	4.36	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	147/1333	4.95	4.54	4.34	4.39	4.91
4. Did other evaluations reflect the expected goals	0	1	1	1	1	0	7	4.10	1002/1495	4.44	4.37	4.25	4.33	4.10
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1439	5.00	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	6	4.18	746/1425	4.54	4.28	4.12	4.28	4.18
7. Was the grading system clearly explained	0	0	0	2	0	2	7	4.27	758/1508	4.58	4.29	4.18	4.25	4.27
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	566/1526	4.95	4.81	4.66	4.81	4.91
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	5	4.63	251/1490	4.76	4.12	4.11	4.16	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	534/1428	4.81	4.53	4.49	4.56	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	516/1436	4.95	4.79	4.74	4.83	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	6	4.45	698/1427	4.62	4.45	4.32	4.36	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	10	4.82	265/1425	4.85	4.33	4.34	4.34	4.82
5. Did audiovisual techniques enhance your understanding	0	4	1	2	0	3	1	3.14	1175/1291	3.63	4.10	4.05	3.99	3.14
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1271	4.94	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	3	8	4.73	376/1276	4.86	4.66	4.33	4.43	4.73
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1273	5.00	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	5	0	0	2	3	1	3.83	582/922	4.31	4.43	4.02	4.00	3.83

Student Course Evaluation Questionnaires

Course-Section: EDUC 689 5	Term - Fall 2010	Enrollment: 12
Title: Adv Spec Top In Educ		Questionnaires: 11
Instructor: Shin,Sarah J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7 Required for Majors 3	Graduate 7	Major 8
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 1 General 0	Under-grad 4	Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	7	3.50-4.00 5	F 0 Electives 7 P 0 I 0 Other 0 ? 1	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 2
Title:	Research Designs In Educ
Instructor:	Frick, Jerri L.

Term - Fall 2010

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	7	9	5	3.82	1275/1528	3.94	4.34	4.31	4.45	3.82
2. Did the instructor make clear the expected goals	0	0	1	1	8	5	7	3.73	1326/1527	3.70	4.34	4.28	4.36	3.73
3. Did the exam questions reflect the expected goals	1	19	0	0	0	1	1	4.50	****/1333	****	4.54	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	10	10	4.36	708/1495	4.07	4.37	4.25	4.33	4.36
5. Did assigned readings contribute to what you learned	0	0	2	5	4	10	1	3.14	1345/1439	3.71	4.17	4.11	4.24	3.14
6. Did written assignments contribute to what you learned	0	0	0	0	2	13	7	4.23	703/1425	3.99	4.28	4.12	4.28	4.23
7. Was the grading system clearly explained	0	0	0	0	2	7	13	4.50	448/1508	3.78	4.29	4.18	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	20	2	4.09	1395/1526	4.36	4.81	4.66	4.81	4.09
9. How would you grade the overall teaching effectiveness	4	0	0	0	8	7	3	3.72	1167/1490	3.70	4.12	4.11	4.16	3.72
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	3	7	4	6	3.65	1336/1428	3.96	4.53	4.49	4.56	3.65
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	17	4.76	901/1436	4.72	4.79	4.74	4.83	4.76
3. Was lecture material presented and explained clearly	1	0	0	2	10	3	6	3.62	1276/1427	3.69	4.45	4.32	4.36	3.62
4. Did the lectures contribute to what you learned	1	0	1	2	8	4	6	3.57	1282/1425	3.88	4.33	4.34	4.34	3.57
5. Did audiovisual techniques enhance your understanding	1	7	5	3	3	2	1	2.36	1268/1291	3.25	4.10	4.05	3.99	2.36
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	2	6	8	4	3.57	1049/1271	3.93	4.53	4.16	4.27	3.57
2. Were all students actively encouraged to participate	1	0	1	1	4	9	6	3.86	1017/1276	4.08	4.66	4.33	4.43	3.86
3. Did the instructor encourage fair and open discussion	2	0	1	1	0	8	10	4.25	828/1273	4.24	4.71	4.38	4.52	4.25
4. Were special techniques successful	1	12	1	0	1	6	1	3.67	659/922	4.33	4.43	4.02	4.00	3.67

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 2
Title:	Research Designs In Educ
Instructor:	Frick, Jerri L.

Term - Fall 2010

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	14	Required for Majors	21	Graduate	20	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	22
84-150	0	3.00-3.49	0	D	0						
Grad.	20	3.50-4.00	18	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 4
Title:	Research Designs In Educ
Instructor:	Nwankwo,Adam F

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	5	3	1	3.00	1485/1528	3.94	4.34	4.31	4.45	3.00
2. Did the instructor make clear the expected goals	0	0	3	4	4	2	0	2.38	1517/1527	3.70	4.34	4.28	4.36	2.38
4. Did other evaluations reflect the expected goals	0	0	2	1	8	1	1	2.85	1475/1495	4.07	4.37	4.25	4.33	2.85
5. Did assigned readings contribute to what you learned	0	0	2	1	6	3	1	3.00	1361/1439	3.71	4.17	4.11	4.24	3.00
6. Did written assignments contribute to what you learned	0	1	1	4	4	3	0	2.75	1388/1425	3.99	4.28	4.12	4.28	2.75
7. Was the grading system clearly explained	0	0	6	4	2	1	0	1.85	1502/1508	3.78	4.29	4.18	4.25	1.85
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1526	4.36	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	3	2	5	1	0	2.36	1474/1490	3.70	4.12	4.11	4.16	2.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	7	3	1	3.23	1390/1428	3.96	4.53	4.49	4.56	3.23
2. Did the instructor seem interested in the subject	0	0	0	0	0	8	5	4.38	1268/1436	4.72	4.79	4.74	4.83	4.38
3. Was lecture material presented and explained clearly	0	0	2	4	6	1	0	2.46	1405/1427	3.69	4.45	4.32	4.36	2.46
4. Did the lectures contribute to what you learned	0	0	0	4	5	3	1	3.08	1367/1425	3.88	4.33	4.34	4.34	3.08
5. Did audiovisual techniques enhance your understanding	0	3	3	1	5	1	0	2.40	1264/1291	3.25	4.10	4.05	3.99	2.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	6	5	0	3.23	1160/1271	3.93	4.53	4.16	4.27	3.23
2. Were all students actively encouraged to participate	0	0	1	2	5	1	4	3.38	1186/1276	4.08	4.66	4.33	4.43	3.38
3. Did the instructor encourage fair and open discussion	0	0	0	4	3	2	4	3.46	1176/1273	4.24	4.71	4.38	4.52	3.46
4. Were special techniques successful	0	10	0	1	0	1	1	3.67	****/922	4.33	4.43	4.02	4.00	****
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 4
Title:	Research Designs In Educ
Instructor:	Nwankwo,Adam F

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	2	0	4.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	11	0	1	1	0	0	0	1.50	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	11	0	0	1	1	0	0	2.50	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	11	0	0	1	1	0	0	2.50	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	11	0	1	1	0	0	0	1.50	****/73	****	3.72	3.94	3.81	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	0	A	7	Required for Majors	10	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 5
Title:	Research Designs In Educ
Instructor:	Frick,Jerri L.

Term - Fall 2010

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	3.94	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	3.70	4.34	4.28	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1495	4.07	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	3.71	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	3.99	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	3.78	4.29	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1421/1526	4.36	4.81	4.66	4.81	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1490	3.70	4.12	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1428	3.96	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	4.72	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	3.69	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	3.88	4.33	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1291	3.25	4.10	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1271	3.93	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	4.08	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	4.24	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/922	4.33	4.43	4.02	4.00	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: EDUC 771 5	Term - Fall 2010	Enrollment: 1
Title: Research Designs In Educ		Questionnaires: 1
Instructor: Frick, Jerri L.		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Zongker, Shirley

Term - Fall 2010

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	5	0	0	2	2	3	5	3.92	1223/1528	3.92	4.34	4.31	4.45	3.92
2. Did the instructor make clear the expected goals	5	0	0	0	3	3	6	4.25	902/1527	4.25	4.34	4.28	4.36	4.25
3. Did the exam questions reflect the expected goals	6	9	0	0	0	0	2	5.00	****/1333	****	4.54	4.34	4.39	****
4. Did other evaluations reflect the expected goals	5	0	0	0	1	4	7	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	5	0	1	2	0	6	3	3.67	1126/1439	3.67	4.17	4.11	4.24	3.67
6. Did written assignments contribute to what you learned	5	0	1	1	1	5	4	3.83	1032/1425	3.83	4.28	4.12	4.28	3.83
7. Was the grading system clearly explained	5	0	0	0	3	0	9	4.50	448/1508	4.50	4.29	4.18	4.25	4.50
8. How many times was class cancelled	5	0	0	0	0	3	9	4.75	811/1526	4.75	4.81	4.66	4.81	4.75
9. How would you grade the overall teaching effectiveness	9	0	0	2	1	5	0	3.38	1323/1490	3.38	4.12	4.11	4.16	3.38
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	6	6	4.50	854/1428	4.50	4.53	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	10	4.83	742/1436	4.83	4.79	4.74	4.83	4.83
3. Was lecture material presented and explained clearly	5	0	0	1	1	3	7	4.33	843/1427	4.33	4.45	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	5	0	1	2	1	2	6	3.83	1193/1425	3.83	4.33	4.34	4.34	3.83
5. Did audiovisual techniques enhance your understanding	5	1	0	1	2	2	6	4.18	594/1291	4.18	4.10	4.05	3.99	4.18
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	8	4.89	152/1271	4.89	4.53	4.16	4.27	4.89
2. Were all students actively encouraged to participate	8	0	0	0	0	3	6	4.67	439/1276	4.67	4.66	4.33	4.43	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	8	4.89	257/1273	4.89	4.71	4.38	4.52	4.89
4. Were special techniques successful	8	1	0	0	1	3	4	4.38	290/922	4.38	4.43	4.02	4.00	4.38

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Zongker, Shirley

Term - Fall 2010

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	1	1	4.50	****/208	****	****	4.27	4.40	****
4. Did the lab instructor provide assistance	15	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	2	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	2	5.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	15	1	0	0	0	0	1	5.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	1	3.00	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	2	5.00	****/41	****	4.38	4.06	4.01	****
3. Was the instructor available for consultation	15	1	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.95	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.42	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/29	****	4.47	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	1	4.50	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	1	4.50	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	2	5.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	2	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	15	1	0	0	0	0	1	5.00	****/20	****	****	4.45	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Zongker, Shirley

Term - Fall 2010

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	7	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 782 1
Title:	Issues In ECE
Instructor:	Small,Sue E

Term - Fall 2010

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	2	4.40	765/1528	4.40	4.34	4.31	4.45	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	2	4.40	737/1527	4.40	4.34	4.28	4.36	4.40
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	1	4.00	1003/1333	4.00	4.54	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	3	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	1	1	1	1	1	3.00	1361/1439	3.00	4.17	4.11	4.24	3.00
6. Did written assignments contribute to what you learned	0	0	1	0	0	2	2	3.80	1056/1425	3.80	4.28	4.12	4.28	3.80
7. Was the grading system clearly explained	0	0	0	0	1	0	4	4.60	352/1508	4.60	4.29	4.18	4.25	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	2	4.20	734/1490	4.20	4.12	4.11	4.16	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1428	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	3	4.75	917/1436	4.75	4.79	4.74	4.83	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	2	4.50	625/1427	4.50	4.45	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	2	4.25	930/1425	4.25	4.33	4.34	4.34	4.25
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	1	1	4.00	728/1291	4.00	4.10	4.05	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	246/1271	4.75	4.53	4.16	4.27	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1276	5.00	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1273	5.00	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	1	2	2	4.20	386/922	4.20	4.43	4.02	4.00	4.20

Student Course Evaluation Questionnaires

Course-Section:	EDUC 782 1
Title:	Issues In ECE
Instructor:	Small,Sue E

Term - Fall 2010

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	4	0	0	0	0	1	0	4.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	4	0	0	0	1	0	0	3.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	4	0	0	0	0	1	0	4.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	4	0	0	0	0	1	0	4.00	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	1	0	3	4.50	21/42	4.50	4.72	4.00	3.86	4.50
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	1	3	4.75	10/41	4.75	4.38	4.06	4.01	4.75
3. Was the instructor available for consultation	2	0	0	0	0	1	2	4.67	20/30	4.67	4.70	4.74	4.95	4.67
4. To what degree could you discuss your evaluations	1	0	0	0	0	2	2	4.50	13/32	4.50	4.46	4.20	4.42	4.50
5. Did conferences help you carry out field activities	1	1	0	0	1	0	2	4.33	18/29	4.33	4.47	4.34	4.36	4.33
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	4	0	0	0	1	0	0	3.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	4	0	0	0	1	0	0	3.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	5
84-150	0	3.00-3.49	0	D	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 782 1	Term - Fall 2010	Enrollment:	5
Title:	Issues In ECE		Questionnaires:	5
Instructor:	Small,Sue E			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	5	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant						
				P	0									
				I	0	Other	0							
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791P 01
Title:	Practicum In Ed Sec 7-12
Instructor:	Murphy, Joyce A

Term - Fall 2010

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	6	4.21	962/1528	4.21	4.34	4.31	4.45	4.21
2. Did the instructor make clear the expected goals	1	0	0	0	3	3	7	4.31	853/1527	4.31	4.34	4.28	4.36	4.31
3. Did the exam questions reflect the expected goals	0	5	0	0	2	1	6	4.44	648/1333	4.44	4.54	4.34	4.39	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	7	4.50	496/1495	4.50	4.37	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	2	4	7	4.38	520/1439	4.38	4.17	4.11	4.24	4.38
6. Did written assignments contribute to what you learned	0	1	0	1	1	5	6	4.23	692/1425	4.23	4.28	4.12	4.28	4.23
7. Was the grading system clearly explained	0	0	0	0	2	5	7	4.36	654/1508	4.36	4.29	4.18	4.25	4.36
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	453/1526	4.93	4.81	4.66	4.81	4.93
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	9	2	4.18	756/1490	4.18	4.12	4.11	4.16	4.18
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	1	0	4.00	****/1428	****	4.53	4.49	4.56	****
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	1	5.00	****/1436	****	4.79	4.74	4.83	****
3. Was lecture material presented and explained clearly	13	0	0	0	0	1	0	4.00	****/1427	****	4.45	4.32	4.36	****
4. Did the lectures contribute to what you learned	13	0	0	0	0	1	0	4.00	****/1425	****	4.33	4.34	4.34	****
5. Did audiovisual techniques enhance your understanding	10	0	0	0	2	1	1	3.75	937/1291	3.75	4.10	4.05	3.99	3.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	7	4.60	365/1271	4.60	4.53	4.16	4.27	4.60
2. Were all students actively encouraged to participate	4	0	0	0	0	3	7	4.70	395/1276	4.70	4.66	4.33	4.43	4.70
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	8	4.80	345/1273	4.80	4.71	4.38	4.52	4.80
4. Were special techniques successful	4	0	0	0	1	2	7	4.60	177/922	4.60	4.43	4.02	4.00	4.60

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791P 01
Title:	Practicum In Ed Sec 7-12
Instructor:	Murphy, Joyce A

Term - Fall 2010

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	5	5	4.50	40/76	4.50	4.33	4.51	4.51	4.50
2. Was the instructor available for individual attention	4	1	0	0	0	6	3	4.33	41/74	4.33	3.94	4.31	4.32	4.33
3. Did research projects contribute to what you learned	4	2	1	0	1	3	3	3.88	54/66	3.88	4.28	4.27	4.44	3.88
4. Did presentations contribute to what you learned	4	0	0	0	2	3	5	4.30	47/76	4.30	4.09	4.27	4.33	4.30
5. Were criteria for grading made clear	4	0	0	0	1	4	5	4.40	24/73	4.40	3.72	3.94	3.81	4.40
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	1	4.50	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	1	4.50	****/41	****	4.38	4.06	4.01	****
3. Was the instructor available for consultation	12	1	0	0	0	0	1	5.00	****/30	****	4.70	4.74	4.95	****
4. To what degree could you discuss your evaluations	12	1	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.42	****
5. Did conferences help you carry out field activities	12	1	0	0	0	0	1	5.00	****/29	****	4.47	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	8	0.00-0.99	0 A 12	Required for Majors	11	Graduate	2	Major	0
28-55	0	1.00-1.99	0 B 0						
56-83	0	2.00-2.99	0 C 0	General	1	Under-grad	12	Non-major	14

Student Course Evaluation Questionnaires

Course-Section: EDUC 791P 01	Term - Fall 2010	Enrollment: 19
Title: Practicum In Ed Sec 7-12		Questionnaires: 14
Instructor: Murphy, Joyce A		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	0	3.00-3.49	3	D	0										
Grad.	2	3.50-4.00	6	F	0	Electives		0	**** - Means there are not enough responses to be significant						
				P	0										
				I	0	Other		0							
				?	2										

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791S 01
Title:	Prac In Ed Tesol K-12
Instructor:	Wilson,Margaret

Term - Fall 2010

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1528	5.00	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	206/1527	4.80	4.34	4.28	4.36	4.80
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1333	****	4.54	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1439	5.00	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1425	5.00	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	144/1508	4.80	4.29	4.18	4.25	4.80
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	742/1526	4.80	4.81	4.66	4.81	4.80
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	2	4.40	494/1490	4.40	4.12	4.11	4.16	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	385/1428	4.80	4.53	4.49	4.56	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	230/1427	4.80	4.45	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1425	5.00	4.33	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	1	2	4.25	539/1291	4.25	4.10	4.05	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1276	5.00	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1273	5.00	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	3	0	1	0	0	1	3.50	719/922	3.50	4.43	4.02	4.00	3.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791S 01
Title:	Prac In Ed Tesol K-12
Instructor:	Wilson,Margaret

Term - Fall 2010

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	3	5.00	1/76	5.00	4.33	4.51	4.51	5.00
2. Was the instructor available for individual attention	2	1	0	0	0	1	1	4.50	35/74	4.50	3.94	4.31	4.32	4.50
3. Did research projects contribute to what you learned	2	1	0	0	0	0	2	5.00	1/66	5.00	4.28	4.27	4.44	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	3	5.00	1/76	5.00	4.09	4.27	4.33	5.00
5. Were criteria for grading made clear	2	0	0	0	0	1	2	4.67	16/73	4.67	3.72	3.94	3.81	4.67
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	5	5.00	1/42	5.00	4.72	4.00	3.86	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	1	1	3	4.40	17/41	4.40	4.38	4.06	4.01	4.40
3. Was the instructor available for consultation	0	1	0	0	0	0	4	5.00	1/30	5.00	4.70	4.74	4.95	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	1	1	3	4.40	14/32	4.40	4.46	4.20	4.42	4.40
5. Did conferences help you carry out field activities	1	0	0	1	0	1	2	4.00	23/29	4.00	4.47	4.34	4.36	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	3	Major	5
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792 1
Title:	ISD Internship
Instructor:	Murphy, Joyce A

Term - Fall 2010

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	9	4	4	3.61	1372/1528	3.06	4.34	4.31	4.45	3.61
2. Did the instructor make clear the expected goals	1	0	0	1	9	5	3	3.56	1390/1527	3.28	4.34	4.28	4.36	3.56
3. Did the exam questions reflect the expected goals	0	16	0	0	1	0	2	4.33	****/1333	****	4.54	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	8	2	1	4	3	1	3.00	1453/1495	2.75	4.37	4.25	4.33	3.00
5. Did assigned readings contribute to what you learned	0	3	4	4	5	2	1	2.50	1422/1439	3.25	4.17	4.11	4.24	2.50
6. Did written assignments contribute to what you learned	0	0	0	1	5	6	7	4.00	891/1425	3.25	4.28	4.12	4.28	4.00
7. Was the grading system clearly explained	0	2	3	4	4	4	2	2.88	1450/1508	2.19	4.29	4.18	4.25	2.88
8. How many times was class cancelled	0	0	0	0	0	6	13	4.68	900/1526	4.59	4.81	4.66	4.81	4.68
9. How would you grade the overall teaching effectiveness	2	0	0	5	5	6	1	3.18	1381/1490	2.84	4.12	4.11	4.16	3.18
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	2	3	3	3	3.64	1339/1428	3.64	4.53	4.49	4.56	3.64
2. Did the instructor seem interested in the subject	8	0	0	0	1	4	6	4.45	1221/1436	4.45	4.79	4.74	4.83	4.45
3. Was lecture material presented and explained clearly	8	0	0	3	3	2	3	3.45	1314/1427	3.45	4.45	4.32	4.36	3.45
4. Did the lectures contribute to what you learned	8	0	0	4	2	3	2	3.27	1347/1425	3.27	4.33	4.34	4.34	3.27
5. Did audiovisual techniques enhance your understanding	6	5	4	1	3	0	0	1.88	1282/1291	1.88	4.10	4.05	3.99	1.88
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	2	2	2	4	3.80	934/1271	3.80	4.53	4.16	4.27	3.80
2. Were all students actively encouraged to participate	9	0	0	1	1	1	7	4.40	696/1276	4.40	4.66	4.33	4.43	4.40
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	7	4.60	562/1273	4.60	4.71	4.38	4.52	4.60
4. Were special techniques successful	9	2	0	1	4	2	1	3.38	787/922	3.38	4.43	4.02	4.00	3.38

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792 1
Title:	ISD Internship
Instructor:	Murphy, Joyce A

Term - Fall 2010

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	3	2	7	7	3.95	69/76	3.72	4.33	4.51	4.51	3.95
2. Was the instructor available for individual attention	0	0	1	1	7	4	6	3.68	65/74	3.09	3.94	4.31	4.32	3.68
3. Did research projects contribute to what you learned	0	0	0	1	2	9	7	4.16	42/66	4.08	4.28	4.27	4.44	4.16
4. Did presentations contribute to what you learned	0	0	0	2	4	6	7	3.95	60/76	3.22	4.09	4.27	4.33	3.95
5. Were criteria for grading made clear	0	0	3	4	4	4	4	3.11	60/73	2.30	3.72	3.94	3.81	3.11

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	9	Required for Majors	17	Graduate	9	Major	0
28-55	4	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	19
84-150	0	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	14	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792 2
Title:	ISD Internship
Instructor:	Murphy, Joyce A

Term - Fall 2010

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	0	2.50	1517/1528	3.06	4.34	4.31	4.45	2.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	0	3.00	1484/1527	3.28	4.34	4.28	4.36	3.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	0	0	2.50	1483/1495	2.75	4.37	4.25	4.33	2.50
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	0	4.00	851/1439	3.25	4.17	4.11	4.24	4.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	0	0	2.50	1399/1425	3.25	4.28	4.12	4.28	2.50
7. Was the grading system clearly explained	0	0	1	1	0	0	0	1.50	1508/1508	2.19	4.29	4.18	4.25	1.50
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1061/1526	4.59	4.81	4.66	4.81	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	0	0	2.50	1459/1490	2.84	4.12	4.11	4.16	2.50
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	1	1	0	3.50	73/76	3.72	4.33	4.51	4.51	3.50
2. Was the instructor available for individual attention	0	0	1	0	0	1	0	2.50	71/74	3.09	3.94	4.31	4.32	2.50
3. Did research projects contribute to what you learned	0	0	0	0	0	2	0	4.00	46/66	4.08	4.28	4.27	4.44	4.00
4. Did presentations contribute to what you learned	0	0	0	1	1	0	0	2.50	71/76	3.22	4.09	4.27	4.33	2.50
5. Were criteria for grading made clear	0	0	1	1	0	0	0	1.50	71/73	2.30	3.72	3.94	3.81	1.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section: EDUC 792 2	Term - Fall 2010	Enrollment: 2
Title: ISD Internship		Questionnaires: 2
Instructor: Murphy, Joyce A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														

P	0		to be significant
I	0	Other	0
?	0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792L 01
Title:	Int In Edu Tesol K-12
Instructor:	Stein,Hollis G

Term - Fall 2010

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1528	5.00	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1527	5.00	4.34	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1333	5.00	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1495	5.00	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	5	4.67	239/1439	4.67	4.17	4.11	4.24	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	249/1425	4.67	4.28	4.12	4.28	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	129/1508	4.83	4.29	4.18	4.25	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	122/1490	4.80	4.12	4.11	4.16	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1428	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1427	5.00	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1425	5.00	4.33	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	5	4.67	205/1291	4.67	4.10	4.05	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1276	5.00	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1273	5.00	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	1	0	0	0	0	5	5.00	1/922	5.00	4.43	4.02	4.00	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792L 01
Title:	Int In Edu Tesol K-12
Instructor:	Stein,Hollis G

Term - Fall 2010

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	5	5.00	1/42	5.00	4.72	4.00	3.86	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	1	1	3	4.40	17/41	4.40	4.38	4.06	4.01	4.40
3. Was the instructor available for consultation	1	2	0	0	0	0	3	5.00	1/30	5.00	4.70	4.74	4.95	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	5	5.00	1/32	5.00	4.46	4.20	4.42	5.00
5. Did conferences help you carry out field activities	1	0	0	0	0	0	5	5.00	1/29	5.00	4.47	4.34	4.36	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	4	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 794 2
Title:	ISD Project Seminar
Instructor:	Kinerney, Donna

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	0	4	6	4.60	521/1528	4.60	4.34	4.31	4.45	4.60
2. Did the instructor make clear the expected goals	3	0	0	1	1	3	5	4.20	952/1527	4.20	4.34	4.28	4.36	4.20
3. Did the exam questions reflect the expected goals	3	6	0	0	0	1	3	4.75	294/1333	4.75	4.54	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	3	0	0	0	4	1	5	4.10	1002/1495	4.10	4.37	4.25	4.33	4.10
5. Did assigned readings contribute to what you learned	3	2	0	2	1	2	3	3.75	1064/1439	3.75	4.17	4.11	4.24	3.75
6. Did written assignments contribute to what you learned	3	0	0	0	1	3	6	4.50	396/1425	4.50	4.28	4.12	4.28	4.50
7. Was the grading system clearly explained	3	0	1	0	3	1	5	3.90	1136/1508	3.90	4.29	4.18	4.25	3.90
8. How many times was class cancelled	4	0	0	0	0	2	7	4.78	783/1526	4.78	4.81	4.66	4.81	4.78
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	4	3	4.25	675/1490	4.25	4.12	4.11	4.16	4.25
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	1	0	0	2	4.00	****/1428	****	4.53	4.49	4.56	****
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	3	5.00	****/1436	****	4.79	4.74	4.83	****
3. Was lecture material presented and explained clearly	10	0	0	0	0	2	1	4.33	****/1427	****	4.45	4.32	4.36	****
4. Did the lectures contribute to what you learned	10	0	0	1	0	0	2	4.00	****/1425	****	4.33	4.34	4.34	****
5. Did audiovisual techniques enhance your understanding	11	0	0	0	1	1	0	3.50	****/1291	****	4.10	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	1	0	3.50	****/1271	****	4.53	4.16	4.27	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1276	****	4.66	4.33	4.43	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1273	****	4.71	4.38	4.52	****
4. Were special techniques successful	11	1	0	1	0	0	0	2.00	****/922	****	4.43	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 794 2
Title:	ISD Project Seminar
Instructor:	Kinerney, Donna

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	2	0	7	4.56	39/76	4.56	4.33	4.51	4.51	4.56
2. Was the instructor available for individual attention	4	0	0	2	0	2	5	4.11	52/74	4.11	3.94	4.31	4.32	4.11
3. Did research projects contribute to what you learned	4	0	0	0	0	3	6	4.67	21/66	4.67	4.28	4.27	4.44	4.67
4. Did presentations contribute to what you learned	4	0	0	0	1	3	5	4.44	39/76	4.44	4.09	4.27	4.33	4.44
5. Were criteria for grading made clear	4	0	0	0	3	1	5	4.22	35/73	4.22	3.72	3.94	3.81	4.22

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	9	Graduate	3	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 796 01
Title:	Human Perf Tech
Instructor:	Erdman,Carol

Term - Fall 2010

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1528	5.00	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1527	5.00	4.34	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	294/1333	4.75	4.54	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1495	5.00	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1439	5.00	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1425	5.00	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	2	0	0	0	0	0	2	5.00	1/1508	5.00	4.29	4.18	4.25	5.00
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	0	3	4.00	911/1490	4.00	4.12	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1428	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1427	5.00	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	349/1425	4.75	4.33	4.34	4.34	4.75
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	2	0	3.00	1194/1291	3.00	4.10	4.05	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	246/1271	4.75	4.53	4.16	4.27	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1276	5.00	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	408/1273	4.75	4.71	4.38	4.52	4.75
4. Were special techniques successful	0	0	0	0	0	0	4	5.00	1/922	5.00	4.43	4.02	4.00	5.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 796 01	Term - Fall 2010	Enrollment: 4
Title: Human Perf Tech		Questionnaires: 4
Instructor: Erdman,Carol		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	0	Graduate	4	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						