

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 310 01</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	2	1	4	8	7	3.77	1292/1520	3.89	4.27	4.31	4.33	3.77
2. Did the instructor make clear the expected goals	4	0	1	5	3	6	6	3.52	1371/1520	3.79	4.26	4.27	4.26	3.52
3. Did the exam questions reflect the expected goals	4	18	1	0	0	1	1	3.33	****/1291	3.90	4.42	4.33	4.32	****
4. Did other evaluations reflect the expected goals	3	0	1	2	6	3	10	3.86	1147/1483	4.15	4.29	4.23	4.25	3.86
5. Did assigned readings contribute to what you learned	4	0	2	3	4	5	7	3.57	1153/1417	3.65	4.06	4.08	4.07	3.57
6. Did written assignments contribute to what you learned	3	0	3	2	3	8	6	3.55	1177/1405	3.93	4.25	4.12	4.13	3.55
7. Was the grading system clearly explained	3	0	2	6	4	2	8	3.36	1369/1504	3.89	4.21	4.16	4.15	3.36
8. How many times was class cancelled	3	0	0	0	0	8	14	4.64	990/1519	4.48	4.76	4.70	4.69	4.64
9. How would you grade the overall teaching effectiveness	8	1	0	2	3	9	2	3.69	1188/1495	3.63	4.15	4.11	4.07	3.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	5	6	9	4.20	1132/1459	4.18	4.57	4.47	4.47	4.20
2. Did the instructor seem interested in the subject	6	0	0	0	0	4	15	4.79	845/1460	4.76	4.82	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	6	0	0	1	3	10	5	4.00	1075/1455	4.09	4.36	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	5	0	1	0	6	4	9	4.00	1094/1456	3.97	4.36	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	5	6	3	1	3	4	3	3.21	1169/1316	3.75	4.00	4.03	4.08	3.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	2	0	2	8	4.33	567/1243	4.42	4.46	4.17	4.16	4.33
2. Were all students actively encouraged to participate	13	0	0	1	0	2	9	4.58	493/1241	4.50	4.55	4.33	4.34	4.58
3. Did the instructor encourage fair and open discussion	13	0	0	1	0	1	10	4.67	505/1236	4.54	4.60	4.40	4.41	4.67
4. Were special techniques successful	13	2	0	0	2	3	5	4.30	309/889	4.24	4.29	4.02	4.02	4.30

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<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	1	0	0	1	0	0	3.00	****/164	****	****	4.15	4.12	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	24	0	0	0	1	0	0	3.00	****/68	****	4.62	4.59	4.63	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/66	****	4.69	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	1	1	1	0	11	4.36	22/32	4.60	4.76	4.36	3.94	4.36
2. Did you clearly understand your evaluation criteria	10	0	2	0	1	5	7	4.00	21/31	4.42	4.61	4.15	3.82	4.00
3. Was the instructor available for consultation	12	8	0	0	1	1	3	4.40	****/23	4.50	4.69	4.48	4.77	****
4. To what degree could you discuss your evaluations	11	7	1	1	1	3	1	3.29	24/27	3.74	4.27	4.23	4.32	3.29
5. Did conferences help you carry out field activities	11	8	0	1	2	1	2	3.67	****/20	4.20	4.45	4.23	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	20	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	8	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	25
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 310 02</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	4	4	9	4.00	1118/1520	3.89	4.27	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	5	4	8	4.06	1054/1520	3.79	4.26	4.27	4.26	4.06
3. Did the exam questions reflect the expected goals	0	9	1	0	2	3	4	3.90	1033/1291	3.90	4.42	4.33	4.32	3.90
4. Did other evaluations reflect the expected goals	0	1	0	0	3	4	11	4.44	578/1483	4.15	4.29	4.23	4.25	4.44
5. Did assigned readings contribute to what you learned	0	1	2	2	3	3	8	3.72	1058/1417	3.65	4.06	4.08	4.07	3.72
6. Did written assignments contribute to what you learned	0	0	1	0	3	3	12	4.32	595/1405	3.93	4.25	4.12	4.13	4.32
7. Was the grading system clearly explained	0	0	0	1	3	2	13	4.42	542/1504	3.89	4.21	4.16	4.15	4.42
8. How many times was class cancelled	0	1	1	0	0	8	9	4.33	1260/1519	4.48	4.76	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	2	1	2	0	6	3	5	3.56	1263/1495	3.63	4.15	4.11	4.07	3.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	3	7	8	4.16	1162/1459	4.18	4.57	4.47	4.47	4.16
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	15	4.74	942/1460	4.76	4.82	4.74	4.72	4.74
3. Was lecture material presented and explained clearly	2	0	0	0	4	6	7	4.18	983/1455	4.09	4.36	4.32	4.31	4.18
4. Did the lectures contribute to what you learned	1	0	1	2	3	3	9	3.94	1140/1456	3.97	4.36	4.34	4.32	3.94
5. Did audiovisual techniques enhance your understanding	1	1	1	1	0	5	10	4.29	498/1316	3.75	4.00	4.03	4.08	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	2	2	8	4.50	405/1243	4.42	4.46	4.17	4.16	4.50
2. Were all students actively encouraged to participate	7	0	0	1	1	2	8	4.42	655/1241	4.50	4.55	4.33	4.34	4.42
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	2	8	4.42	717/1236	4.54	4.60	4.40	4.41	4.42
4. Were special techniques successful	8	0	0	1	2	2	6	4.18	372/889	4.24	4.29	4.02	4.02	4.18

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<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.75	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.35	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.55	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	4.62	4.59	4.63	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	5	4.83	14/32	4.60	4.76	4.36	3.94	4.83
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	5	4.83	10/31	4.42	4.61	4.15	3.82	4.83
3. Was the instructor available for consultation	13	0	0	0	0	3	3	4.50	14/23	4.50	4.69	4.48	4.77	4.50
4. To what degree could you discuss your evaluations	13	1	0	0	1	2	2	4.20	18/27	3.74	4.27	4.23	4.32	4.20
5. Did conferences help you carry out field activities	13	1	0	0	1	2	2	4.20	13/20	4.20	4.45	4.23	4.50	4.20
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	2	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	2	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	2	5.00	****/22	****	****	4.07	3.91	****

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<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	2	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	2	5.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	13	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 01</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	2	2	11	4.00	1118/1520	3.97	4.27	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	1	2	0	3	13	4.32	834/1520	4.47	4.26	4.27	4.26	4.32
3. Did the exam questions reflect the expected goals	0	0	1	2	2	6	8	3.95	1009/1291	4.04	4.42	4.33	4.32	3.95
4. Did other evaluations reflect the expected goals	0	0	0	1	2	7	9	4.26	789/1483	4.33	4.29	4.23	4.25	4.26
5. Did assigned readings contribute to what you learned	0	0	1	2	6	3	7	3.68	1083/1417	3.84	4.06	4.08	4.07	3.68
6. Did written assignments contribute to what you learned	1	0	0	2	1	7	8	4.17	742/1405	4.22	4.25	4.12	4.13	4.17
7. Was the grading system clearly explained	1	0	2	0	1	5	10	4.17	848/1504	4.38	4.21	4.16	4.15	4.17
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	612/1519	4.32	4.76	4.70	4.69	4.89
9. How would you grade the overall teaching effectiveness	5	0	0	2	2	3	7	4.07	842/1495	4.00	4.15	4.11	4.07	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	15	4.74	498/1459	4.76	4.57	4.47	4.47	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	570/1460	4.84	4.82	4.74	4.72	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	3	1	15	4.63	487/1455	4.60	4.36	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	0	0	0	1	3	2	13	4.42	767/1456	4.29	4.36	4.34	4.32	4.42
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	5	11	4.50	312/1316	4.50	4.00	4.03	4.08	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	2	1	6	4.44	471/1243	4.62	4.46	4.17	4.16	4.44
2. Were all students actively encouraged to participate	10	0	1	0	0	0	8	4.56	520/1241	4.48	4.55	4.33	4.34	4.56
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	1	7	4.67	505/1236	4.68	4.60	4.40	4.41	4.67

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<b>Course-Section:</b>	<b>EDUC 311 01</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	3	0	0	1	1	4	4.50	186/889	4.47	4.29	4.02	4.02	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	18	Required for Majors	14	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 02</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	1	8	5	3.94	1188/1520	3.97	4.27	4.31	4.33	3.94
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	12	4.63	415/1520	4.47	4.26	4.27	4.26	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	4	3	8	4.13	909/1291	4.04	4.42	4.33	4.32	4.13
4. Did other evaluations reflect the expected goals	0	1	0	0	4	1	10	4.40	636/1483	4.33	4.29	4.23	4.25	4.40
5. Did assigned readings contribute to what you learned	1	0	2	1	0	4	8	4.00	803/1417	3.84	4.06	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	1	0	1	0	2	3	9	4.27	646/1405	4.22	4.25	4.12	4.13	4.27
7. Was the grading system clearly explained	1	0	0	0	2	2	11	4.60	331/1504	4.38	4.21	4.16	4.15	4.60
8. How many times was class cancelled	0	0	2	1	3	3	7	3.75	1502/1519	4.32	4.76	4.70	4.69	3.75
9. How would you grade the overall teaching effectiveness	1	0	1	0	3	6	5	3.93	982/1495	4.00	4.15	4.11	4.07	3.93
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	12	4.79	409/1459	4.76	4.57	4.47	4.47	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	12	4.79	845/1460	4.84	4.82	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	9	4.57	558/1455	4.60	4.36	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	3	0	0	2	1	3	7	4.15	1021/1456	4.29	4.36	4.34	4.32	4.15
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	2	10	4.50	312/1316	4.50	4.00	4.03	4.08	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	200/1243	4.62	4.46	4.17	4.16	4.80
2. Were all students actively encouraged to participate	6	0	1	0	0	2	7	4.40	666/1241	4.48	4.55	4.33	4.34	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	8	4.70	467/1236	4.68	4.60	4.40	4.41	4.70
4. Were special techniques successful	6	1	0	0	2	1	6	4.44	227/889	4.47	4.29	4.02	4.02	4.44



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 02</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 313 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning I</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	0	2.50	1509/1520	2.50	4.27	4.31	4.33	2.50
2. Did the instructor make clear the expected goals	0	0	1	0	1	0	0	2.00	1517/1520	2.00	4.26	4.27	4.26	2.00
3. Did the exam questions reflect the expected goals	0	1	0	0	1	0	0	3.00	1266/1291	3.00	4.42	4.33	4.32	3.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	0	0	2.50	1476/1483	2.50	4.29	4.23	4.25	2.50
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	0	2.50	1395/1417	2.50	4.06	4.08	4.07	2.50
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	0	2.50	1384/1405	2.50	4.25	4.12	4.13	2.50
7. Was the grading system clearly explained	0	0	1	0	0	1	0	2.50	1478/1504	2.50	4.21	4.16	4.15	2.50
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.50	4.76	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	0	0	2.50	1483/1495	2.50	4.15	4.11	4.07	2.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	0	4.00	1230/1459	4.00	4.57	4.47	4.47	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1195/1460	4.50	4.82	4.74	4.72	4.50
3. Was lecture material presented and explained clearly	0	0	1	0	0	1	0	2.50	1443/1455	2.50	4.36	4.32	4.31	2.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	0	3.50	1311/1456	3.50	4.36	4.34	4.32	3.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	0	3.00	1210/1316	3.00	4.00	4.03	4.08	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	0	4.00	766/1243	4.00	4.46	4.17	4.16	4.00
2. Were all students actively encouraged to participate	1	0	0	0	1	0	0	3.00	1206/1241	3.00	4.55	4.33	4.34	3.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	0	4.00	947/1236	4.00	4.60	4.40	4.41	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 313 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 7
<b>Title:</b> Peer Assisted Lrning I		<b>Questionnaires:</b> 2
<b>Instructor:</b> Bichy,Cassie L		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	1	0	0	0	2.00	886/889	2.00	4.29	4.02	4.02	2.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			0	P	0						
			0	I	0	Other	0				
			0	?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 314 1</b>
<b>Title:</b>	<b>Peer Assisted Lrning II</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	0	3.17	1488/1520	3.17	4.27	4.31	4.33	3.17
2. Did the instructor make clear the expected goals	0	0	1	0	3	2	0	3.00	1472/1520	3.00	4.26	4.27	4.26	3.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	0	4.00	****/1291	****	4.42	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	0	0	1	3	2	0	3.17	1429/1483	3.17	4.29	4.23	4.25	3.17
5. Did assigned readings contribute to what you learned	1	0	1	1	3	0	0	2.40	1399/1417	2.40	4.06	4.08	4.07	2.40
6. Did written assignments contribute to what you learned	0	0	1	0	4	1	0	2.83	1363/1405	2.83	4.25	4.12	4.13	2.83
7. Was the grading system clearly explained	0	0	1	2	3	0	0	2.33	1485/1504	2.33	4.21	4.16	4.15	2.33
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	956/1519	4.67	4.76	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	1	0	3.00	1415/1495	3.00	4.15	4.11	4.07	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	2	0	3.40	1404/1459	3.40	4.57	4.47	4.47	3.40
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	2	4.00	1394/1460	4.00	4.82	4.74	4.72	4.00
3. Was lecture material presented and explained clearly	1	0	1	0	3	1	0	2.80	1428/1455	2.80	4.36	4.32	4.31	2.80
4. Did the lectures contribute to what you learned	1	0	0	0	4	1	0	3.20	1382/1456	3.20	4.36	4.34	4.32	3.20
5. Did audiovisual techniques enhance your understanding	1	1	0	2	2	0	0	2.50	1281/1316	2.50	4.00	4.03	4.08	2.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	0	0	3.00	1187/1243	3.00	4.46	4.17	4.16	3.00
2. Were all students actively encouraged to participate	4	0	0	0	1	1	0	3.50	1135/1241	3.50	4.55	4.33	4.34	3.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	0	0	3.00	1206/1236	3.00	4.60	4.40	4.41	3.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 314 1</b>
<b>Title:</b>	<b>Peer Assisted Lrning II</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	1	0	1	0	3.00	822/889	3.00	4.29	4.02	4.02	3.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig,Es</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	1	3	2	6	3.31	1464/1520	4.00	4.27	4.31	4.33	3.31
2. Did the instructor make clear the expected goals	0	0	3	1	4	1	7	3.50	1378/1520	4.17	4.26	4.27	4.26	3.50
3. Did the exam questions reflect the expected goals	0	9	0	0	3	0	4	4.14	894/1291	4.57	4.42	4.33	4.32	4.14
4. Did other evaluations reflect the expected goals	0	0	3	1	2	5	5	3.50	1334/1483	4.10	4.29	4.23	4.25	3.50
5. Did assigned readings contribute to what you learned	0	0	3	2	4	1	6	3.31	1261/1417	4.00	4.06	4.08	4.07	3.31
6. Did written assignments contribute to what you learned	0	0	4	1	0	4	7	3.56	1166/1405	4.09	4.25	4.12	4.13	3.56
7. Was the grading system clearly explained	0	0	4	0	3	1	8	3.56	1302/1504	4.09	4.21	4.16	4.15	3.56
8. How many times was class cancelled	0	0	0	0	1	7	8	4.44	1188/1519	4.56	4.76	4.70	4.69	4.44
9. How would you grade the overall teaching effectiveness	3	0	1	3	2	6	1	3.23	1377/1495	3.75	4.15	4.11	4.07	3.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	1	0	4	9	4.06	1207/1459	4.28	4.57	4.47	4.47	4.06
2. Did the instructor seem interested in the subject	0	0	1	0	1	3	11	4.44	1246/1460	4.72	4.82	4.74	4.72	4.44
3. Was lecture material presented and explained clearly	0	0	2	2	1	3	8	3.81	1214/1455	4.28	4.36	4.32	4.31	3.81
4. Did the lectures contribute to what you learned	0	0	4	1	1	2	8	3.56	1296/1456	4.03	4.36	4.34	4.32	3.56
5. Did audiovisual techniques enhance your understanding	0	1	3	2	0	3	7	3.60	1019/1316	3.97	4.00	4.03	4.08	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	1	0	4	3.71	958/1243	4.26	4.46	4.17	4.16	3.71
2. Were all students actively encouraged to participate	8	0	1	0	1	0	6	4.25	770/1241	4.53	4.55	4.33	4.34	4.25
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	2	4	4.00	947/1236	4.40	4.60	4.40	4.41	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig,Es</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	0	0	0	2	2	4	4.25	334/889	4.23	4.29	4.02	4.02	4.25

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	5	2.00-2.99	3	C	0	General	0	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 02</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Danna,Sandra</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	11	4.69	360/1520	4.00	4.27	4.31	4.33	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	11	4.85	161/1520	4.17	4.26	4.27	4.26	4.85
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	7	5.00	1/1291	4.57	4.42	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	10	4.69	286/1483	4.10	4.29	4.23	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	10	4.69	202/1417	4.00	4.06	4.08	4.07	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	9	4.62	275/1405	4.09	4.25	4.12	4.13	4.62
7. Was the grading system clearly explained	0	0	0	0	1	3	9	4.62	321/1504	4.09	4.21	4.16	4.15	4.62
8. How many times was class cancelled	0	0	0	0	0	4	9	4.69	922/1519	4.56	4.76	4.70	4.69	4.69
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	2	7	4.27	638/1495	3.75	4.15	4.11	4.07	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	8	4.50	833/1459	4.28	4.57	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	4.72	4.82	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	9	4.75	334/1455	4.28	4.36	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	8	4.50	683/1456	4.03	4.36	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	1	8	4.33	462/1316	3.97	4.00	4.03	4.08	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	4	4.80	200/1243	4.26	4.46	4.17	4.16	4.80
2. Were all students actively encouraged to participate	8	0	0	0	0	1	4	4.80	273/1241	4.53	4.55	4.33	4.34	4.80
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	4	4.80	341/1236	4.40	4.60	4.40	4.41	4.80



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 02</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Danna,Sandra</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	0	0	0	1	2	2	4.20	360/889	4.23	4.29	4.02	4.02	4.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	13
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 01</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>Feldman, Kimberl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	1	1	7	5	4.14	1024/1520	4.23	4.27	4.31	4.44	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	9	4.50	584/1520	4.53	4.26	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	4	4.50	546/1291	4.36	4.42	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	9	4.62	386/1483	4.49	4.29	4.23	4.33	4.62
5. Did assigned readings contribute to what you learned	0	0	1	1	2	6	4	3.79	1022/1417	4.06	4.06	4.08	4.12	3.79
6. Did written assignments contribute to what you learned	0	0	1	0	1	4	8	4.29	625/1405	4.32	4.25	4.12	4.25	4.29
7. Was the grading system clearly explained	0	0	1	0	0	3	10	4.50	437/1504	4.45	4.21	4.16	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	693/1519	4.84	4.76	4.70	4.70	4.86
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	6	4.50	351/1495	4.35	4.15	4.11	4.21	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	159/1459	4.81	4.57	4.47	4.54	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	435/1460	4.81	4.82	4.74	4.78	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	12	4.86	215/1455	4.68	4.36	4.32	4.37	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	439/1456	4.61	4.36	4.34	4.41	4.71
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	3	6	4.08	680/1316	4.43	4.00	4.03	4.12	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	1	3	7	4.25	624/1243	4.48	4.46	4.17	4.42	4.25
2. Were all students actively encouraged to participate	2	0	0	0	1	0	11	4.83	241/1241	4.77	4.55	4.33	4.56	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	11	4.92	192/1236	4.76	4.60	4.40	4.64	4.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 01</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>Feldman, Kimberl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	3	9	4.75	105/889	4.61	4.29	4.02	4.26	4.75

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	12	Required for Majors	12	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	8	Non-major	14
84-150	4	3.00-3.49	3	D	0						
Grad.	6	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 02</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>Feldman, Kimberl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	3	8	14	4.44	695/1520	4.23	4.27	4.31	4.44	4.44
2. Did the instructor make clear the expected goals	2	0	0	1	0	2	22	4.80	192/1520	4.53	4.26	4.27	4.32	4.80
3. Did the exam questions reflect the expected goals	3	19	0	0	0	0	5	5.00	****/1291	4.36	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	3	0	0	1	1	2	20	4.71	274/1483	4.49	4.29	4.23	4.33	4.71
5. Did assigned readings contribute to what you learned	2	0	0	1	4	3	17	4.44	428/1417	4.06	4.06	4.08	4.12	4.44
6. Did written assignments contribute to what you learned	2	0	0	1	3	2	19	4.56	323/1405	4.32	4.25	4.12	4.25	4.56
7. Was the grading system clearly explained	2	0	1	0	2	3	19	4.56	373/1504	4.45	4.21	4.16	4.21	4.56
8. How many times was class cancelled	3	0	0	0	0	4	20	4.83	733/1519	4.84	4.76	4.70	4.70	4.83
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	10	9	4.47	390/1495	4.35	4.15	4.11	4.21	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	22	4.88	234/1459	4.81	4.57	4.47	4.54	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	24	4.96	218/1460	4.81	4.82	4.74	4.78	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	22	4.88	184/1455	4.68	4.36	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	20	4.80	315/1456	4.61	4.36	4.34	4.41	4.80
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	2	19	4.74	157/1316	4.43	4.00	4.03	4.12	4.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	16	5.00	1/1243	4.48	4.46	4.17	4.42	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	1	14	4.93	117/1241	4.77	4.55	4.33	4.56	4.93
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	16	5.00	1/1236	4.76	4.60	4.40	4.64	5.00
4. Were special techniques successful	11	1	0	0	0	2	13	4.87	80/889	4.61	4.29	4.02	4.26	4.87

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 02</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>Feldman, Kimberl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Field Work</b>														
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/20	****	4.45	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	23	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	27
84-150	8	3.00-3.49	4	D	0						
Grad.	10	3.50-4.00	13	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 03</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	5	8	7	4.10	1058/1520	4.23	4.27	4.31	4.44	4.10
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	10	4.30	847/1520	4.53	4.26	4.27	4.32	4.30
3. Did the exam questions reflect the expected goals	0	6	0	1	3	2	8	4.21	844/1291	4.36	4.42	4.33	4.38	4.21
4. Did other evaluations reflect the expected goals	0	1	0	1	3	7	8	4.16	906/1483	4.49	4.29	4.23	4.33	4.16
5. Did assigned readings contribute to what you learned	0	0	1	2	3	5	9	3.95	867/1417	4.06	4.06	4.08	4.12	3.95
6. Did written assignments contribute to what you learned	1	0	0	2	4	3	10	4.11	793/1405	4.32	4.25	4.12	4.25	4.11
7. Was the grading system clearly explained	0	0	0	1	3	5	11	4.30	694/1504	4.45	4.21	4.16	4.21	4.30
8. How many times was class cancelled	1	0	0	0	0	3	16	4.84	713/1519	4.84	4.76	4.70	4.70	4.84
9. How would you grade the overall teaching effectiveness	6	1	0	1	2	5	5	4.08	842/1495	4.35	4.15	4.11	4.21	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	2	12	4.63	680/1459	4.81	4.57	4.47	4.54	4.63
2. Did the instructor seem interested in the subject	3	0	0	1	2	1	13	4.53	1180/1460	4.81	4.82	4.74	4.78	4.53
3. Was lecture material presented and explained clearly	3	0	0	1	3	3	10	4.29	885/1455	4.68	4.36	4.32	4.37	4.29
4. Did the lectures contribute to what you learned	3	1	0	0	4	3	9	4.31	888/1456	4.61	4.36	4.34	4.41	4.31
5. Did audiovisual techniques enhance your understanding	7	0	0	0	3	1	9	4.46	347/1316	4.43	4.00	4.03	4.12	4.46
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	2	1	7	4.18	676/1243	4.48	4.46	4.17	4.42	4.18
2. Were all students actively encouraged to participate	9	0	0	0	1	3	7	4.55	528/1241	4.77	4.55	4.33	4.56	4.55
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	1	8	4.36	757/1236	4.76	4.60	4.40	4.64	4.36
4. Were special techniques successful	9	1	0	0	4	0	6	4.20	360/889	4.61	4.29	4.02	4.26	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 03</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	1	0	0	1	0	2.50	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	18	0	0	2	0	0	0	2.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	18	0	0	0	2	0	0	3.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	18	0	0	0	2	0	0	3.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	18	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	2	0	0	3.00	****/67	****	4.77	4.60	4.59	****
2. Was the instructor available for individual attention	18	0	1	0	0	0	1	3.00	****/66	****	4.79	4.55	4.60	****
3. Did research projects contribute to what you learned	18	0	0	1	1	0	0	2.50	****/62	****	4.58	4.54	4.60	****
4. Did presentations contribute to what you learned	18	0	1	0	0	1	0	2.50	****/68	****	4.62	4.59	4.56	****
5. Were criteria for grading made clear	18	0	0	0	1	1	0	3.50	****/66	****	4.69	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	3	0	4.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	2	0	3.67	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	17	0	0	0	1	1	1	4.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	2	1	4.33	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	17	0	0	1	0	1	1	3.67	****/20	****	4.45	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	1	0	0	1	3.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	1	4.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 411 03</b>
<b>Title:</b>	<b>Read Contnt Area II</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	1	4.50	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	18	0	1	0	0	0	1	3.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	14	Required for Majors	14	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	20
84-150	5	3.00-3.49	3	D	0						
Grad.	3	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	1	8	10	4.30	874/1520	4.51	4.27	4.31	4.44	4.30
2. Did the instructor make clear the expected goals	2	0	0	0	1	9	10	4.45	653/1520	4.59	4.26	4.27	4.32	4.45
3. Did the exam questions reflect the expected goals	2	0	0	1	2	4	13	4.45	621/1291	4.61	4.42	4.33	4.38	4.45
4. Did other evaluations reflect the expected goals	2	0	0	0	1	6	13	4.60	399/1483	4.72	4.29	4.23	4.33	4.60
5. Did assigned readings contribute to what you learned	2	0	4	1	5	6	4	3.25	1285/1417	3.88	4.06	4.08	4.12	3.25
6. Did written assignments contribute to what you learned	3	2	0	0	1	8	8	4.41	493/1405	4.44	4.25	4.12	4.25	4.41
7. Was the grading system clearly explained	2	0	1	0	2	3	14	4.45	503/1504	4.53	4.21	4.16	4.21	4.45
8. How many times was class cancelled	2	0	0	1	1	4	14	4.55	1076/1519	4.71	4.76	4.70	4.70	4.55
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	9	7	4.44	444/1495	4.30	4.15	4.11	4.21	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	2	14	4.76	445/1459	4.79	4.57	4.47	4.54	4.76
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	15	4.82	753/1460	4.91	4.82	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	5	0	0	0	1	3	13	4.71	401/1455	4.76	4.36	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	5	0	0	0	2	6	9	4.41	777/1456	4.64	4.36	4.34	4.41	4.41
5. Did audiovisual techniques enhance your understanding	5	1	0	1	1	5	9	4.38	427/1316	4.53	4.00	4.03	4.12	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	2	3	9	4.50	405/1243	4.58	4.46	4.17	4.42	4.50
2. Were all students actively encouraged to participate	8	0	0	0	2	0	12	4.71	364/1241	4.73	4.55	4.33	4.56	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	1	11	4.64	525/1236	4.78	4.60	4.40	4.64	4.64
4. Were special techniques successful	8	4	0	1	0	2	7	4.50	186/889	4.57	4.29	4.02	4.26	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.59	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.60	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.60	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	4.62	4.59	4.56	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	6	5.00	1/32	5.00	4.76	4.36	4.50	5.00
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	2	4	4.67	12/31	4.75	4.61	4.15	4.21	4.67
3. Was the instructor available for consultation	16	1	0	0	0	1	4	4.80	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	16	1	0	1	0	1	3	4.20	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	16	1	0	0	2	0	3	4.20	****/20	****	4.45	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	2	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	2	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	2	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	2	5.00	****/15	****	****	4.06	2.94	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	20	0	0	0	0	0	2	5.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 16	Required for Majors	19	Graduate	2	Major	0
28-55	0	1.00-1.99	0 B 2						
56-83	4	2.00-2.99	1 C 0	General	0	Under-grad	20	Non-major	22
84-150	4	3.00-3.49	5 D 0						
Grad.	2	3.50-4.00	5 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 1	Other	0				
			? 3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	5	13	4.72	323/1520	4.51	4.27	4.31	4.44	4.72
2. Did the instructor make clear the expected goals	3	0	0	0	2	1	15	4.72	283/1520	4.59	4.26	4.27	4.32	4.72
3. Did the exam questions reflect the expected goals	3	9	0	0	1	0	8	4.78	267/1291	4.61	4.42	4.33	4.38	4.78
4. Did other evaluations reflect the expected goals	3	0	0	0	0	3	15	4.83	151/1483	4.72	4.29	4.23	4.33	4.83
5. Did assigned readings contribute to what you learned	5	0	0	0	2	4	10	4.50	362/1417	3.88	4.06	4.08	4.12	4.50
6. Did written assignments contribute to what you learned	6	0	0	0	2	4	9	4.47	433/1405	4.44	4.25	4.12	4.25	4.47
7. Was the grading system clearly explained	6	0	1	0	1	0	13	4.60	331/1504	4.53	4.21	4.16	4.21	4.60
8. How many times was class cancelled	5	0	0	0	0	2	14	4.88	652/1519	4.71	4.76	4.70	4.70	4.88
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	7	4	4.15	770/1495	4.30	4.15	4.11	4.21	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	13	4.81	356/1459	4.79	4.57	4.47	4.54	4.81
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	16	5.00	1/1460	4.91	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	14	4.81	257/1455	4.76	4.36	4.32	4.37	4.81
4. Did the lectures contribute to what you learned	6	0	0	0	1	0	14	4.87	246/1456	4.64	4.36	4.34	4.41	4.87
5. Did audiovisual techniques enhance your understanding	6	2	0	0	0	4	9	4.69	181/1316	4.53	4.00	4.03	4.12	4.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	9	4.67	298/1243	4.58	4.46	4.17	4.42	4.67
2. Were all students actively encouraged to participate	9	0	0	0	1	1	10	4.75	324/1241	4.73	4.55	4.33	4.56	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	11	4.92	192/1236	4.78	4.60	4.40	4.64	4.92
4. Were special techniques successful	9	1	0	0	1	2	8	4.64	146/889	4.57	4.29	4.02	4.26	4.64

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/165	****	****	4.19	4.23	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/67	****	4.77	4.60	4.59	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	6	5.00	1/32	5.00	4.76	4.36	4.50	5.00
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	5	4.83	10/31	4.75	4.61	4.15	4.21	4.83
3. Was the instructor available for consultation	15	4	0	0	0	0	2	5.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	15	2	0	0	0	1	3	4.75	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	15	3	0	0	0	0	3	5.00	****/20	****	4.45	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	0	4.00	****/22	****	****	4.07	3.67	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	12	Required for Majors	14	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	17	Non-major	21
84-150	2	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 414 01</b>
<b>Title:</b>	<b>Adolescent Literature</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.27	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.26	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.29	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.06	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.25	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.21	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.57	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.36	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.36	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.00	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1243	5.00	4.46	4.17	4.42	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1241	5.00	4.55	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1236	5.00	4.60	4.40	4.64	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 414 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 1
<b>Title:</b> Adolescent Literature		<b>Questionnaires:</b> 1
<b>Instructor:</b> North-Coleman,C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/889	5.00	4.29	4.02	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 416 01</b>
<b>Title:</b>	<b>Materials Tch Read</b>
<b>Instructor:</b>	<b>Shelton,Nancy R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	2	3.71	1322/1520	3.71	4.27	4.31	4.44	3.71
2. Did the instructor make clear the expected goals	0	0	1	1	2	1	2	3.29	1431/1520	3.29	4.26	4.27	4.32	3.29
3. Did the exam questions reflect the expected goals	0	4	1	0	0	0	2	3.67	1136/1291	3.67	4.42	4.33	4.38	3.67
4. Did other evaluations reflect the expected goals	0	0	1	1	3	0	2	3.14	1432/1483	3.14	4.29	4.23	4.33	3.14
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	3	4.14	709/1417	4.14	4.06	4.08	4.12	4.14
6. Did written assignments contribute to what you learned	0	1	1	1	2	0	2	3.17	1312/1405	3.17	4.25	4.12	4.25	3.17
7. Was the grading system clearly explained	0	0	3	1	1	0	2	2.57	1475/1504	2.57	4.21	4.16	4.21	2.57
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	1055/1519	4.57	4.76	4.70	4.70	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	1	2	3.67	1203/1495	3.67	4.15	4.11	4.21	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	2	3.86	1304/1459	3.86	4.57	4.47	4.54	3.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	5	4.71	981/1460	4.71	4.82	4.74	4.78	4.71
3. Was lecture material presented and explained clearly	0	0	1	0	3	1	2	3.43	1340/1455	3.43	4.36	4.32	4.37	3.43
4. Did the lectures contribute to what you learned	0	0	1	1	1	3	1	3.29	1363/1456	3.29	4.36	4.34	4.41	3.29
5. Did audiovisual techniques enhance your understanding	0	0	1	0	4	1	1	3.14	1190/1316	3.14	4.00	4.03	4.12	3.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	4	4.43	493/1243	4.43	4.46	4.17	4.42	4.43
2. Were all students actively encouraged to participate	0	0	0	0	1	2	4	4.43	645/1241	4.43	4.55	4.33	4.56	4.43
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	4	2	4.00	947/1236	4.00	4.60	4.40	4.64	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 416 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 9
<b>Title:</b> Materials Tch Read		<b>Questionnaires:</b> 7
<b>Instructor:</b> Shelton,Nancy R		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	2	0	0	1	3	1	4.00	456/889	4.00	4.29	4.02	4.26	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	5	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 417 01</b>
<b>Title:</b>	<b>Proc &amp; Acquis Read</b>
<b>Instructor:</b>	<b>Shelton,Nancy R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	0	1	4	12	4.26	914/1520	4.26	4.27	4.31	4.44	4.26
2. Did the instructor make clear the expected goals	1	0	3	1	1	4	10	3.89	1194/1520	3.89	4.26	4.27	4.32	3.89
3. Did the exam questions reflect the expected goals	1	4	1	1	6	2	5	3.60	1159/1291	3.60	4.42	4.33	4.38	3.60
4. Did other evaluations reflect the expected goals	1	0	0	2	2	3	12	4.32	735/1483	4.32	4.29	4.23	4.33	4.32
5. Did assigned readings contribute to what you learned	2	0	0	0	3	5	10	4.39	492/1417	4.39	4.06	4.08	4.12	4.39
6. Did written assignments contribute to what you learned	3	0	2	1	1	5	8	3.94	913/1405	3.94	4.25	4.12	4.25	3.94
7. Was the grading system clearly explained	2	0	2	1	4	2	9	3.83	1159/1504	3.83	4.21	4.16	4.21	3.83
8. How many times was class cancelled	2	0	0	0	0	4	14	4.78	829/1519	4.78	4.76	4.70	4.70	4.78
9. How would you grade the overall teaching effectiveness	4	0	1	1	2	6	6	3.94	982/1495	3.94	4.15	4.11	4.21	3.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	2	1	4	11	4.33	1028/1459	4.33	4.57	4.47	4.54	4.33
2. Did the instructor seem interested in the subject	2	0	0	1	1	1	15	4.67	1048/1460	4.67	4.82	4.74	4.78	4.67
3. Was lecture material presented and explained clearly	2	0	0	1	2	5	10	4.33	842/1455	4.33	4.36	4.32	4.37	4.33
4. Did the lectures contribute to what you learned	2	0	1	1	1	3	12	4.33	866/1456	4.33	4.36	4.34	4.41	4.33
5. Did audiovisual techniques enhance your understanding	3	0	1	1	1	7	7	4.06	698/1316	4.06	4.00	4.03	4.12	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	1	3	12	4.53	391/1243	4.53	4.46	4.17	4.42	4.53
2. Were all students actively encouraged to participate	3	0	0	0	1	2	14	4.76	313/1241	4.76	4.55	4.33	4.56	4.76
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	1	14	4.65	525/1236	4.65	4.60	4.40	4.64	4.65

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 417 01</b>
<b>Title:</b>	<b>Proc &amp; Acquis Read</b>
<b>Instructor:</b>	<b>Shelton,Nancy R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	3	1	13	4.59	163/889	4.59	4.29	4.02	4.26	4.59

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	7	Required for Majors	14	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	17	Non-major	20
84-150	1	3.00-3.49	7	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 418 01</b>
<b>Title:</b>	<b>Instruction Of Reading</b>
<b>Instructor:</b>	<b>Shelton,Nancy R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	2	3.71	1322/1520	3.71	4.27	4.31	4.44	3.71
2. Did the instructor make clear the expected goals	0	0	1	1	2	1	2	3.29	1431/1520	3.29	4.26	4.27	4.32	3.29
3. Did the exam questions reflect the expected goals	0	4	1	0	0	0	2	3.67	1136/1291	3.67	4.42	4.33	4.38	3.67
4. Did other evaluations reflect the expected goals	0	0	1	1	3	0	2	3.14	1432/1483	3.14	4.29	4.23	4.33	3.14
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	3	4.00	803/1417	4.00	4.06	4.08	4.12	4.00
6. Did written assignments contribute to what you learned	0	1	0	2	2	0	2	3.33	1266/1405	3.33	4.25	4.12	4.25	3.33
7. Was the grading system clearly explained	0	0	3	1	1	0	2	2.57	1475/1504	2.57	4.21	4.16	4.21	2.57
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	1055/1519	4.57	4.76	4.70	4.70	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	1	2	3.67	1203/1495	3.67	4.15	4.11	4.21	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	2	3.86	1304/1459	3.86	4.57	4.47	4.54	3.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	5	4.71	981/1460	4.71	4.82	4.74	4.78	4.71
3. Was lecture material presented and explained clearly	0	0	1	0	3	1	2	3.43	1340/1455	3.43	4.36	4.32	4.37	3.43
4. Did the lectures contribute to what you learned	0	0	1	1	1	3	1	3.29	1363/1456	3.29	4.36	4.34	4.41	3.29
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	2	1	3.29	1148/1316	3.29	4.00	4.03	4.12	3.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	4	4.43	493/1243	4.43	4.46	4.17	4.42	4.43
2. Were all students actively encouraged to participate	0	0	0	0	1	2	4	4.43	645/1241	4.43	4.55	4.33	4.56	4.43
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	4	2	4.00	947/1236	4.00	4.60	4.40	4.64	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 418 01</b>
<b>Title:</b>	<b>Instruction Of Reading</b>
<b>Instructor:</b>	<b>Shelton,Nancy R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	2	0	0	1	3	1	4.00	456/889	4.00	4.29	4.02	4.26	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	5	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 419 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Brown,Karen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	5	4.15	1016/1520	4.15	4.27	4.31	4.44	4.15
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	5	4.15	981/1520	4.15	4.26	4.27	4.32	4.15
3. Did the exam questions reflect the expected goals	0	8	0	0	0	2	3	4.60	442/1291	4.60	4.42	4.33	4.38	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	9	4.69	286/1483	4.69	4.29	4.23	4.33	4.69
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	8	4.46	406/1417	4.46	4.06	4.08	4.12	4.46
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	12	4.92	72/1405	4.92	4.25	4.12	4.25	4.92
7. Was the grading system clearly explained	0	0	2	0	2	4	5	3.77	1208/1504	3.77	4.21	4.16	4.21	3.77
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	713/1519	4.85	4.76	4.70	4.70	4.85
9. How would you grade the overall teaching effectiveness	2	1	0	1	4	4	1	3.50	1288/1495	3.50	4.15	4.11	4.21	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	2	0	3	6	4.18	1144/1459	4.18	4.57	4.47	4.54	4.18
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	1	0	2	3	6	4.08	1037/1455	4.08	4.36	4.32	4.37	4.08
4. Did the lectures contribute to what you learned	1	0	1	0	1	6	4	4.00	1094/1456	4.00	4.36	4.34	4.41	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	2	0	1	8	4.36	436/1316	4.36	4.00	4.03	4.12	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	6	4.56	372/1243	4.56	4.46	4.17	4.42	4.56
2. Were all students actively encouraged to participate	4	0	0	0	0	1	8	4.89	188/1241	4.89	4.55	4.33	4.56	4.89
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	9	5.00	1/1236	5.00	4.60	4.40	4.64	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 419 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Brown,Karen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	2	0	1	0	3	3.33	757/889	3.33	4.29	4.02	4.26	3.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	13
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Albright,Debora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	14	5.00	1/1520	5.00	4.27	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	14	5.00	1/1520	5.00	4.26	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	8	5.00	1/1291	5.00	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	13	4.93	85/1483	4.93	4.29	4.23	4.33	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	10	4.64	246/1417	4.64	4.06	4.08	4.12	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	12	4.86	112/1405	4.86	4.25	4.12	4.25	4.86
7. Was the grading system clearly explained	0	0	0	0	0	3	11	4.79	165/1504	4.79	4.21	4.16	4.21	4.79
8. How many times was class cancelled	0	0	0	0	0	9	5	4.36	1247/1519	4.36	4.76	4.70	4.70	4.36
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	9	4.75	158/1495	4.75	4.15	4.11	4.21	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	11	4.85	304/1459	4.85	4.57	4.47	4.54	4.85
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1460	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	12	4.92	130/1455	4.92	4.36	4.32	4.37	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	11	4.92	180/1456	4.92	4.36	4.34	4.41	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	12	4.92	64/1316	4.92	4.00	4.03	4.12	4.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	9	4.90	128/1243	4.90	4.46	4.17	4.42	4.90
2. Were all students actively encouraged to participate	5	0	0	0	0	0	9	5.00	1/1241	5.00	4.55	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	8	4.89	239/1236	4.89	4.60	4.40	4.64	4.89
4. Were special techniques successful	5	0	0	0	0	1	8	4.89	76/889	4.89	4.29	4.02	4.26	4.89

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Albright,Debora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/20	****	4.45	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 421 01</b>
<b>Title:</b>	<b>Tchg Science: Elem Sch</b>
<b>Instructor:</b>	<b>Blunck,Susan M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	185/1520	4.86	4.27	4.31	4.44	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	153/1520	4.86	4.26	4.27	4.32	4.86
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	3	4.60	442/1291	4.60	4.42	4.33	4.38	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	6	4.86	138/1483	4.86	4.29	4.23	4.33	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	186/1417	4.71	4.06	4.08	4.12	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	5	4.71	197/1405	4.71	4.25	4.12	4.25	4.71
7. Was the grading system clearly explained	0	0	0	0	1	0	6	4.71	224/1504	4.71	4.21	4.16	4.21	4.71
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	693/1519	4.86	4.76	4.70	4.70	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	118/1495	4.83	4.15	4.11	4.21	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1243	5.00	4.46	4.17	4.42	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1241	5.00	4.55	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1236	5.00	4.60	4.40	4.64	5.00
4. Were special techniques successful	0	0	0	0	0	2	5	4.71	117/889	4.71	4.29	4.02	4.26	4.71
<b>Field Work</b>														
1. Did field experience contribute to what you learned	0	0	0	0	0	2	5	4.71	16/32	4.71	4.76	4.36	4.50	4.71
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	4	3	4.43	16/31	4.43	4.61	4.15	4.21	4.43
3. Was the instructor available for consultation	0	1	0	0	1	0	5	4.67	11/23	4.67	4.69	4.48	4.33	4.67
4. To what degree could you discuss your evaluations	0	0	0	0	1	0	6	4.71	7/27	4.71	4.27	4.23	4.04	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 421 01</b>
<b>Title:</b>	<b>Tchng Science: Elem Sch</b>
<b>Instructor:</b>	<b>Blunck,Susan M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
5. Did conferences help you carry out field activities	0	1	0	0	1	1	4	4.50	9/20	4.50	4.45	4.23	4.01	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 422 01</b>
<b>Title:</b>	<b>Social Studies: Elem Sch</b>
<b>Instructor:</b>	<b>Fitzhugh,Willia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	5	4.30	874/1520	4.30	4.27	4.31	4.44	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	7	4.50	584/1520	4.50	4.26	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1291	****	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	1	2	1	6	4.20	853/1483	4.20	4.29	4.23	4.33	4.20
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	5	4.20	659/1417	4.20	4.06	4.08	4.12	4.20
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	7	4.40	506/1405	4.40	4.25	4.12	4.25	4.40
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	437/1504	4.50	4.21	4.16	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	2	4.40	484/1495	4.40	4.15	4.11	4.21	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	234/1459	4.89	4.57	4.47	4.54	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1460	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	0	7	4.56	581/1455	4.56	4.36	4.32	4.37	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	5	4.33	866/1456	4.33	4.36	4.34	4.41	4.33
5. Did audiovisual techniques enhance your understanding	1	2	0	1	2	2	2	3.71	958/1316	3.71	4.00	4.03	4.12	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	0	2	3	4.00	766/1243	4.00	4.46	4.17	4.42	4.00
2. Were all students actively encouraged to participate	4	0	1	0	0	1	4	4.17	837/1241	4.17	4.55	4.33	4.56	4.17
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	0	4	4.00	947/1236	4.00	4.60	4.40	4.64	4.00
4. Were special techniques successful	4	1	0	0	0	3	2	4.40	255/889	4.40	4.29	4.02	4.26	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 422 01</b>
<b>Title:</b>	<b>Social Studies: Elem Sch</b>
<b>Instructor:</b>	<b>Fitzhugh,Willia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.59	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/68	****	4.62	4.59	4.56	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.19	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	4	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	9
84-150	0	3.00-3.49	4	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 424 01</b>
<b>Title:</b>	<b>Issues In Ec Curriculum</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	1	3.67	1341/1520	3.67	4.27	4.31	4.44	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	3	4.17	972/1520	4.17	4.26	4.27	4.32	4.17
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	713/1483	4.33	4.29	4.23	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	2	4.00	803/1417	4.00	4.06	4.08	4.12	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	3	4.33	575/1405	4.33	4.25	4.12	4.25	4.33
7. Was the grading system clearly explained	0	0	0	0	1	2	3	4.33	656/1504	4.33	4.21	4.16	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	2	1	3.40	1321/1495	3.40	4.15	4.11	4.21	3.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	2	4.00	1230/1459	4.00	4.57	4.47	4.54	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1460	4.83	4.82	4.74	4.78	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	2	4.00	1075/1455	4.00	4.36	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	2	3.83	1203/1456	3.83	4.36	4.34	4.41	3.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	1	2	3.83	871/1316	3.83	4.00	4.03	4.12	3.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	3	4.60	339/1243	4.60	4.46	4.17	4.42	4.60
2. Were all students actively encouraged to participate	1	0	0	0	1	1	3	4.40	666/1241	4.40	4.55	4.33	4.56	4.40
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	3	4.60	564/1236	4.60	4.60	4.40	4.64	4.60
4. Were special techniques successful	1	1	0	0	1	1	2	4.25	334/889	4.25	4.29	4.02	4.26	4.25
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	2	0	4.00	59/67	4.00	4.77	4.60	4.59	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 424 01</b>
<b>Title:</b>	<b>Issues In Ec Curriculum</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	4	1	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.60	****
3. Did research projects contribute to what you learned	4	1	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.60	****
4. Did presentations contribute to what you learned	4	0	0	0	1	0	1	4.00	58/68	4.00	4.62	4.59	4.56	4.00
5. Were criteria for grading made clear	4	0	0	0	1	0	1	4.00	38/66	4.00	4.69	4.20	4.19	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	1	5.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	1	5.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	5	0	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	1	5.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	5	0	0	0	0	0	1	5.00	****/20	****	4.45	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 6
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 425 01</b>
<b>Title:</b>	<b>Tchg English:Sec School</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	5	4.40	755/1520	4.40	4.27	4.31	4.44	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	2	3.90	1189/1520	3.90	4.26	4.27	4.32	3.90
3. Did the exam questions reflect the expected goals	1	8	0	0	0	1	0	4.00	****/1291	****	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	4	4.44	578/1483	4.44	4.29	4.23	4.33	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	2	5	2	3.80	1010/1417	3.80	4.06	4.08	4.12	3.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	6	4.50	385/1405	4.50	4.25	4.12	4.25	4.50
7. Was the grading system clearly explained	0	0	0	0	5	2	3	3.80	1184/1504	3.80	4.21	4.16	4.21	3.80
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	794/1519	4.80	4.76	4.70	4.70	4.80
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	3	4.43	457/1495	4.43	4.15	4.11	4.21	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	374/1459	4.80	4.57	4.47	4.54	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1460	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	268/1455	4.80	4.36	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	7	4.70	453/1456	4.70	4.36	4.34	4.41	4.70
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	5	4.50	312/1316	4.50	4.00	4.03	4.12	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	7	4.88	149/1243	4.88	4.46	4.17	4.42	4.88
2. Were all students actively encouraged to participate	2	0	0	0	1	1	6	4.63	455/1241	4.63	4.55	4.33	4.56	4.63
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	6	4.75	404/1236	4.75	4.60	4.40	4.64	4.75
4. Were special techniques successful	2	0	0	0	1	2	5	4.50	186/889	4.50	4.29	4.02	4.26	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 425 01</b>
<b>Title:</b>	<b>Tchng English:Sec School</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/20	****	4.45	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	10
84-150	4	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 426 01</b>
<b>Title:</b>	<b>Math In Secondary School</b>
<b>Instructor:</b>	<b>Smith,Amy M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.27	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.26	4.27	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1483	5.00	4.29	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	3	4.33	540/1417	4.33	4.06	4.08	4.12	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1405	4.83	4.25	4.12	4.25	4.83
7. Was the grading system clearly explained	0	0	0	0	0	2	4	4.67	272/1504	4.67	4.21	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	4	5.00	1/1495	5.00	4.15	4.11	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1459	5.00	4.57	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1455	5.00	4.36	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1456	5.00	4.36	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	6	5.00	1/1316	5.00	4.00	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1243	****	4.46	4.17	4.42	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1241	****	4.55	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1236	****	4.60	4.40	4.64	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 426 01</b>
<b>Title:</b>	<b>Math In Secondary School</b>
<b>Instructor:</b>	<b>Smith,Amy M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	0	1	5.00	****/889	****	4.29	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	6
84-150	3	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 427 01</b>
<b>Title:</b>	<b>Science:Secondary School</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	7	4.21	964/1520	4.21	4.27	4.31	4.44	4.21
2. Did the instructor make clear the expected goals	0	0	1	0	1	4	8	4.29	865/1520	4.29	4.26	4.27	4.32	4.29
3. Did the exam questions reflect the expected goals	0	9	0	0	1	1	3	4.40	696/1291	4.40	4.42	4.33	4.38	4.40
4. Did other evaluations reflect the expected goals	0	0	0	1	1	4	8	4.36	691/1483	4.36	4.29	4.23	4.33	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	8	4.50	362/1417	4.50	4.06	4.08	4.12	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	2	4	7	4.38	525/1405	4.38	4.25	4.12	4.25	4.38
7. Was the grading system clearly explained	0	0	2	0	2	4	6	3.86	1142/1504	3.86	4.21	4.16	4.21	3.86
8. How many times was class cancelled	0	0	0	1	0	1	12	4.71	899/1519	4.71	4.76	4.70	4.70	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	5	3	4.00	891/1495	4.00	4.15	4.11	4.21	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	8	4.50	833/1459	4.50	4.57	4.47	4.54	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	489/1460	4.92	4.82	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	9	4.67	450/1455	4.67	4.36	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	8	4.50	683/1456	4.50	4.36	4.34	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	1	0	1	2	1	7	4.27	518/1316	4.27	4.00	4.03	4.12	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	5	4.50	405/1243	4.50	4.46	4.17	4.42	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	198/1241	4.88	4.55	4.33	4.56	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	7	4.88	252/1236	4.88	4.60	4.40	4.64	4.88
4. Were special techniques successful	6	1	1	0	0	2	4	4.14	398/889	4.14	4.29	4.02	4.26	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 427 01</b>
<b>Title:</b>	<b>Science:Secondary School</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	1	0	0	0	2.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	13	0	0	0	1	0	0	3.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	13	0	0	0	1	0	0	3.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	13	0	0	0	1	0	0	3.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.59	****
2. Was the instructor available for individual attention	13	0	0	1	0	0	0	2.00	****/66	****	4.79	4.55	4.60	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/62	****	4.58	4.54	4.60	****
4. Did presentations contribute to what you learned	13	0	1	0	0	0	0	1.00	****/68	****	4.62	4.59	4.56	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	0	4.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	13	0	0	0	0	1	0	4.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/20	****	4.45	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	0	4.00	****/22	****	****	4.07	3.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 427 01</b>
<b>Title:</b>	<b>Science:Secondary School</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	13	0	0	0	0	1	0	4.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	13	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 428 01</b>
<b>Title:</b>	<b>Social Studies: Sec Sch</b>
<b>Instructor:</b>	<b>Coffman,Robert</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	9	4.38	790/1520	4.38	4.27	4.31	4.44	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	10	4.60	443/1520	4.60	4.26	4.27	4.32	4.60
3. Did the exam questions reflect the expected goals	0	9	0	0	1	0	6	4.71	337/1291	4.71	4.42	4.33	4.38	4.71
4. Did other evaluations reflect the expected goals	0	1	0	2	0	0	13	4.60	399/1483	4.60	4.29	4.23	4.33	4.60
5. Did assigned readings contribute to what you learned	2	0	1	0	1	4	8	4.29	587/1417	4.29	4.06	4.08	4.12	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	3	2	10	4.47	433/1405	4.47	4.25	4.12	4.25	4.47
7. Was the grading system clearly explained	1	0	0	0	3	3	9	4.40	569/1504	4.40	4.21	4.16	4.21	4.40
8. How many times was class cancelled	1	0	0	0	0	7	8	4.53	1097/1519	4.53	4.76	4.70	4.70	4.53
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	1	7	4.67	217/1495	4.67	4.15	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	12	4.69	584/1459	4.69	4.57	4.47	4.54	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	381/1460	4.94	4.82	4.74	4.78	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	12	4.56	569/1455	4.56	4.36	4.32	4.37	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	14	4.88	234/1456	4.88	4.36	4.34	4.41	4.88
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	13	4.80	114/1316	4.80	4.00	4.03	4.12	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	1	3	9	4.36	552/1243	4.36	4.46	4.17	4.42	4.36
2. Were all students actively encouraged to participate	2	0	0	0	0	1	13	4.93	133/1241	4.93	4.55	4.33	4.56	4.93
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	13	4.93	171/1236	4.93	4.60	4.40	4.64	4.93
4. Were special techniques successful	2	0	1	0	1	3	9	4.36	282/889	4.36	4.29	4.02	4.26	4.36



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 428 01</b>
<b>Title:</b>	<b>Social Studies: Sec Sch</b>
<b>Instructor:</b>	<b>Coffman,Robert</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	15	0	0	0	1	0	0	3.00	****/23	****	4.69	4.48	4.33	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	1 A 11	Required for Majors	14	Graduate	1	Major	0
28-55	0	1.00-1.99	0 B 3						
56-83	0	2.00-2.99	2 C 0	General	0	Under-grad	15	Non-major	16
84-150	6	3.00-3.49	3 D 0						
Grad.	1	3.50-4.00	7 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 429 01</b>
<b>Title:</b>	<b>Teach Forgn Lang Sec Sch</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	3	4.17	1008/1520	4.17	4.27	4.31	4.44	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	2	4.00	1086/1520	4.00	4.26	4.27	4.32	4.00
3. Did the exam questions reflect the expected goals	0	4	0	0	1	0	1	4.00	974/1291	4.00	4.42	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	3	1	1	3.33	1391/1483	3.33	4.29	4.23	4.33	3.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	2	4.17	692/1417	4.17	4.06	4.08	4.12	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	4	4.33	575/1405	4.33	4.25	4.12	4.25	4.33
7. Was the grading system clearly explained	0	0	1	1	2	0	2	3.17	1414/1504	3.17	4.21	4.16	4.21	3.17
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	1	1	3.60	1247/1495	3.60	4.15	4.11	4.21	3.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1459	5.00	4.57	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	4	4.33	1303/1460	4.33	4.82	4.74	4.78	4.33
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	2	4.17	989/1455	4.17	4.36	4.32	4.37	4.17
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	2	4.17	1015/1456	4.17	4.36	4.34	4.41	4.17
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	1	2	4.25	538/1316	4.25	4.00	4.03	4.12	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	3	4.50	405/1243	4.50	4.46	4.17	4.42	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1241	5.00	4.55	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	3	4.75	404/1236	4.75	4.60	4.40	4.64	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 429 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 6
<b>Title:</b> Teach Forgn Lang Sec Sch		<b>Questionnaires:</b> 6
<b>Instructor:</b> Oscoz,Ana R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	0	0	0	1	1	4.50	186/889	4.50	4.29	4.02	4.26	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 443 01</b>
<b>Title:</b>	<b>Process Sem: ECE-M/S II</b>
<b>Instructor:</b>	<b>Rivkin, Mary S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	4	3.91	1218/1520	3.91	4.27	4.31	4.44	3.91
2. Did the instructor make clear the expected goals	0	0	0	1	4	3	3	3.73	1291/1520	3.73	4.26	4.27	4.32	3.73
3. Did the exam questions reflect the expected goals	0	2	0	1	4	2	2	3.56	1170/1291	3.56	4.42	4.33	4.38	3.56
4. Did other evaluations reflect the expected goals	0	0	0	1	2	5	3	3.91	1124/1483	3.91	4.29	4.23	4.33	3.91
5. Did assigned readings contribute to what you learned	0	0	0	1	3	2	5	4.00	803/1417	4.00	4.06	4.08	4.12	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	2	4	4	4.20	708/1405	4.20	4.25	4.12	4.25	4.20
7. Was the grading system clearly explained	0	0	1	0	4	3	3	3.64	1277/1504	3.64	4.21	4.16	4.21	3.64
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	2	4.00	891/1495	4.00	4.15	4.11	4.21	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	5	4	4.09	1195/1459	4.09	4.57	4.47	4.54	4.09
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	9	4.80	806/1460	4.80	4.82	4.74	4.78	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	3	4.09	1032/1455	4.09	4.36	4.32	4.37	4.09
4. Did the lectures contribute to what you learned	0	0	0	0	3	3	5	4.18	1003/1456	4.18	4.36	4.34	4.41	4.18
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	6	2	3.73	950/1316	3.73	4.00	4.03	4.12	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	2	4.14	708/1243	4.14	4.46	4.17	4.42	4.14
2. Were all students actively encouraged to participate	4	0	0	0	1	3	3	4.29	748/1241	4.29	4.55	4.33	4.56	4.29
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	2	4	4.43	709/1236	4.43	4.60	4.40	4.64	4.43

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 443 01</b>
<b>Title:</b>	<b>Process Sem: ECE-M/S II</b>
<b>Instructor:</b>	<b>Rivkin,Mary S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	0	1	2	3	4.33	292/889	4.33	4.29	4.02	4.26	4.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	9	Required for Majors	9	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 444 01</b>
<b>Title:</b>	<b>Tchgng Prob Solvng:ECE II</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	8	4.55	555/1520	4.55	4.27	4.31	4.44	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	283/1520	4.73	4.26	4.27	4.32	4.73
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	4	4.60	442/1291	4.60	4.42	4.33	4.38	4.60
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	7	4.67	324/1483	4.67	4.29	4.23	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	5	4.09	749/1417	4.09	4.06	4.08	4.12	4.09
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	7	4.45	445/1405	4.45	4.25	4.12	4.25	4.45
7. Was the grading system clearly explained	0	0	0	0	1	1	9	4.73	216/1504	4.73	4.21	4.16	4.21	4.73
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	773/1519	4.82	4.76	4.70	4.70	4.82
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	4	4.67	217/1495	4.67	4.15	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	9	4.80	374/1459	4.80	4.57	4.47	4.54	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	9	4.80	806/1460	4.80	4.82	4.74	4.78	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	9	4.80	268/1455	4.80	4.36	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	9	4.80	315/1456	4.80	4.36	4.34	4.41	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	8	4.78	132/1316	4.78	4.00	4.03	4.12	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	6	4.71	263/1243	4.71	4.46	4.17	4.42	4.71
2. Were all students actively encouraged to participate	4	0	0	0	1	0	6	4.71	364/1241	4.71	4.55	4.33	4.56	4.71
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	6	4.71	454/1236	4.71	4.60	4.40	4.64	4.71
4. Were special techniques successful	4	1	0	0	1	0	5	4.67	135/889	4.67	4.29	4.02	4.26	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 444 01</b>
<b>Title:</b>	<b>Tchnng Prob Solvng:ECE II</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	2	5.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	9	0	0	0	0	0	2	5.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/20	****	4.45	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	5	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 446 01</b>
<b>Title:</b>	<b>Lang, Lit, &amp; Int. Dev</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	12	4.79	253/1520	4.79	4.27	4.31	4.44	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	12	4.79	214/1520	4.79	4.26	4.27	4.32	4.79
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	3	5.00	****/1291	****	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	2	0	0	1	0	11	4.83	151/1483	4.83	4.29	4.23	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	11	4.79	134/1417	4.79	4.06	4.08	4.12	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	11	4.79	148/1405	4.79	4.25	4.12	4.25	4.79
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	112/1504	4.86	4.21	4.16	4.21	4.86
8. How many times was class cancelled	1	0	0	0	0	6	7	4.54	1097/1519	4.54	4.76	4.70	4.70	4.54
9. How would you grade the overall teaching effectiveness	6	0	1	0	0	0	7	4.50	351/1495	4.50	4.15	4.11	4.21	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	11	4.71	534/1459	4.71	4.57	4.47	4.54	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	675/1460	4.86	4.82	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	11	4.71	387/1455	4.71	4.36	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	12	4.79	342/1456	4.79	4.36	4.34	4.41	4.79
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	4	7	4.29	508/1316	4.29	4.00	4.03	4.12	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	8	4.64	318/1243	4.64	4.46	4.17	4.42	4.64
2. Were all students actively encouraged to participate	3	0	0	0	2	1	8	4.55	528/1241	4.55	4.55	4.33	4.56	4.55
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	9	4.73	441/1236	4.73	4.60	4.40	4.64	4.73
4. Were special techniques successful	3	3	0	0	1	1	6	4.63	150/889	4.63	4.29	4.02	4.26	4.63



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 446 01</b>
<b>Title:</b>	<b>Lang, Lit, &amp; Int. Dev</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	3	5.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	11	1	0	0	0	0	2	5.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	12	1	0	0	0	0	1	5.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	1	4.50	****/20	****	4.45	4.23	4.01	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	11	Required for Majors		Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General		Under-grad	7	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	5	F	0	Electives					
				P	0						
				I	0	Other					
				?	1						

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 451 01</b>
<b>Title:</b>	<b>Internship Sem:ECE</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	4	4.33	838/1520	4.33	4.27	4.31	4.44	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	3	0	3	4.00	1086/1520	4.00	4.26	4.27	4.32	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	713/1483	4.33	4.29	4.23	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	3	4.17	692/1417	4.17	4.06	4.08	4.12	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	4	4.50	385/1405	4.50	4.25	4.12	4.25	4.50
7. Was the grading system clearly explained	0	0	0	0	2	0	4	4.33	656/1504	4.33	4.21	4.16	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	3	1	3.60	1247/1495	3.60	4.15	4.11	4.21	3.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	2	4.17	1156/1459	4.17	4.57	4.47	4.54	4.17
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1460	4.83	4.82	4.74	4.78	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	2	4.00	1075/1455	4.00	4.36	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	4	4.50	683/1456	4.50	4.36	4.34	4.41	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	0	2	3.50	1057/1316	3.50	4.00	4.03	4.12	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	200/1243	4.80	4.46	4.17	4.42	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	2	3	4.60	476/1241	4.60	4.55	4.33	4.56	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	341/1236	4.80	4.60	4.40	4.64	4.80
4. Were special techniques successful	1	1	0	0	1	1	2	4.25	334/889	4.25	4.29	4.02	4.26	4.25
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	1	0	0	3.00	****/67	****	4.77	4.60	4.59	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 451 01</b>
<b>Title:</b>	<b>Internship Sem:ECE</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	5	0	0	0	0	1	0	4.00	****/66	****	4.79	4.55	4.60	****
3. Did research projects contribute to what you learned	5	0	0	1	0	0	0	2.00	****/62	****	4.58	4.54	4.60	****
4. Did presentations contribute to what you learned	5	0	0	0	1	0	0	3.00	****/68	****	4.62	4.59	4.56	****
5. Were criteria for grading made clear	5	0	0	0	1	0	0	3.00	****/66	****	4.69	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	5	5.00	1/32	5.00	4.76	4.36	4.50	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	1	4	4.80	11/31	4.80	4.61	4.15	4.21	4.80
3. Was the instructor available for consultation	2	1	0	0	1	0	2	4.33	18/23	4.33	4.69	4.48	4.33	4.33
4. To what degree could you discuss your evaluations	1	1	0	0	3	0	1	3.50	23/27	3.50	4.27	4.23	4.04	3.50
5. Did conferences help you carry out field activities	1	1	0	0	2	1	1	3.75	16/20	3.75	4.45	4.23	4.01	3.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 489 01</b>
<b>Title:</b>	<b>Adv Special Topics:Educ</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	399/1520	4.67	4.27	4.31	4.44	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	7	4.67	360/1520	4.67	4.26	4.27	4.32	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	4	4.80	232/1291	4.80	4.42	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	7	5.00	1/1483	5.00	4.29	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	6	4.63	264/1417	4.63	4.06	4.08	4.12	4.63
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	7	4.75	169/1405	4.75	4.25	4.12	4.25	4.75
7. Was the grading system clearly explained	0	0	0	0	1	1	7	4.67	272/1504	4.67	4.21	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	5	4	4.44	1180/1519	4.44	4.76	4.70	4.70	4.44
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	3	4.50	351/1495	4.50	4.15	4.11	4.21	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	6	4.63	680/1459	4.63	4.57	4.47	4.54	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	6	4.63	1096/1460	4.63	4.82	4.74	4.78	4.63
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	6	4.63	500/1455	4.63	4.36	4.32	4.37	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	7	4.75	384/1456	4.75	4.36	4.34	4.41	4.75
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	1	5	4.43	383/1316	4.43	4.00	4.03	4.12	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	178/1243	4.83	4.46	4.17	4.42	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	1	5	4.83	241/1241	4.83	4.55	4.33	4.56	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	302/1236	4.83	4.60	4.40	4.64	4.83
4. Were special techniques successful	3	0	0	0	0	0	6	5.00	1/889	5.00	4.29	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 489 01</b>
<b>Title:</b>	<b>Adv Special Topics:Educ</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/32	****	4.76	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/31	****	4.61	4.15	4.21	****
3. Was the instructor available for consultation	8	0	0	0	0	1	0	4.00	****/23	****	4.69	4.48	4.33	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/27	****	4.27	4.23	4.04	****
5. Did conferences help you carry out field activities	8	0	0	0	1	0	0	3.00	****/20	****	4.45	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	1	0	0	3.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	9	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	9
84-150	1	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 601 01</b>
<b>Title:</b>	<b>Human Learning/Cognition</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	4	9	6	3.82	1271/1520	3.82	4.27	4.31	4.39	3.82
2. Did the instructor make clear the expected goals	1	0	0	3	5	10	3	3.62	1342/1520	3.62	4.26	4.27	4.28	3.62
3. Did the exam questions reflect the expected goals	0	16	0	0	3	1	2	3.83	1064/1291	3.83	4.42	4.33	4.38	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	5	8	9	4.18	874/1483	4.18	4.29	4.23	4.25	4.18
5. Did assigned readings contribute to what you learned	0	0	0	2	3	10	7	4.00	803/1417	4.00	4.06	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	7	14	4.59	293/1405	4.59	4.25	4.12	4.24	4.59
7. Was the grading system clearly explained	0	0	2	4	6	4	6	3.36	1369/1504	3.36	4.21	4.16	4.21	3.36
8. How many times was class cancelled	0	0	0	0	0	0	22	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	7	11	2	3.75	1136/1495	3.75	4.15	4.11	4.20	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	2	5	13	4.43	940/1459	4.43	4.57	4.47	4.48	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	544/1460	4.91	4.82	4.74	4.77	4.91
3. Was lecture material presented and explained clearly	0	0	0	2	3	11	6	3.95	1118/1455	3.95	4.36	4.32	4.31	3.95
4. Did the lectures contribute to what you learned	0	0	0	3	4	10	5	3.77	1227/1456	3.77	4.36	4.34	4.32	3.77
5. Did audiovisual techniques enhance your understanding	0	2	1	2	4	6	7	3.80	889/1316	3.80	4.00	4.03	3.86	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	2	6	7	7	3.86	870/1243	3.86	4.46	4.17	4.23	3.86
2. Were all students actively encouraged to participate	0	0	0	1	2	5	14	4.45	615/1241	4.45	4.55	4.33	4.39	4.45
3. Did the instructor encourage fair and open discussion	0	0	0	1	3	4	14	4.41	725/1236	4.41	4.60	4.40	4.47	4.41
4. Were special techniques successful	0	1	0	3	7	5	6	3.67	653/889	3.67	4.29	4.02	4.06	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 601 01</b>
<b>Title:</b>	<b>Human Learning/Cognition</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	1	0	0	0	0	1.00	****/165	****	****	4.19	3.75	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	1	0	0	0	1	1	4.50	****/67	****	4.77	4.60	4.62	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/66	****	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	1	4.50	****/62	****	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	20	0	0	0	0	2	0	4.00	****/68	****	4.62	4.59	4.62	****
5. Were criteria for grading made clear	20	0	0	0	1	0	1	4.00	****/66	****	4.69	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	1	1	3	0	0	2.40	****/32	****	4.76	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	1	3	4.40	****/31	****	4.61	4.15	4.39	****
3. Was the instructor available for consultation	17	4	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.56	****
4. To what degree could you discuss your evaluations	17	1	0	0	1	0	3	4.50	****/27	****	4.27	4.23	4.32	****
5. Did conferences help you carry out field activities	17	4	0	0	1	0	0	3.00	****/20	****	4.45	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	2	4.33	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	19	0	0	0	1	0	2	4.33	****/15	****	****	4.17	4.48	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 601 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 27
<b>Title:</b> Human Learning/Cognition		<b>Questionnaires:</b> 22
<b>Instructor:</b> Oliva,Linda M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	19	0	0	0	1	1	1	4.00	****/22	****	****	4.07	4.67	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	9	Required for Majors	15	Graduate	10	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	12	Non-major	21
84-150	1	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 602 3</b>
<b>Title:</b>	<b>Instructional Sys Dev I</b>
<b>Instructor:</b>	<b>Hodell,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	17	4.89	149/1520	4.89	4.27	4.31	4.39	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	19	5.00	1/1520	5.00	4.26	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	7	5.00	1/1291	5.00	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	2	14	4.88	125/1483	4.88	4.29	4.23	4.25	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	2	1	15	4.72	179/1417	4.72	4.06	4.08	4.13	4.72
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	17	4.94	54/1405	4.94	4.25	4.12	4.24	4.94
7. Was the grading system clearly explained	1	1	0	0	0	1	16	4.94	46/1504	4.94	4.21	4.16	4.21	4.94
8. How many times was class cancelled	2	0	0	0	0	10	7	4.41	1205/1519	4.41	4.76	4.70	4.77	4.41
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	1	13	4.63	247/1495	4.63	4.15	4.11	4.20	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	15	4.83	321/1459	4.83	4.57	4.47	4.48	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	326/1460	4.94	4.82	4.74	4.77	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	17	4.94	98/1455	4.94	4.36	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	16	4.83	280/1456	4.83	4.36	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	1	11	4.25	538/1316	4.25	4.00	4.03	3.86	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	16	4.89	142/1243	4.89	4.46	4.17	4.23	4.89
2. Were all students actively encouraged to participate	1	0	0	0	0	1	17	4.94	100/1241	4.94	4.55	4.33	4.39	4.94
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	17	4.94	128/1236	4.94	4.60	4.40	4.47	4.94
4. Were special techniques successful	1	0	0	1	2	3	12	4.44	227/889	4.44	4.29	4.02	4.06	4.44

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 602 3</b>
<b>Title:</b>	<b>Instructional Sys Dev I</b>
<b>Instructor:</b>	<b>Hodell,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/165	****	****	4.19	3.75	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.62	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	4.62	4.59	4.62	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/66	****	4.69	4.20	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 602 3	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 19
<b>Title:</b> Instructional Sys Dev I		<b>Questionnaires:</b> 19
<b>Instructor:</b> Hodell, Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	3	A	14	Required for Majors	14	Graduate	10	Major	15
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 622 01</b>
<b>Title:</b>	<b>Instruc Strgy Elem Math</b>
<b>Instructor:</b>	<b>Albright,Debora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	158/1520	4.89	4.27	4.31	4.39	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	7	4.67	360/1520	4.67	4.26	4.27	4.28	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	4	5.00	1/1291	5.00	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	7	4.67	324/1483	4.67	4.29	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	7	4.78	141/1417	4.78	4.06	4.08	4.13	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	334/1405	4.56	4.25	4.12	4.24	4.56
7. Was the grading system clearly explained	0	0	0	0	1	1	7	4.67	272/1504	4.67	4.21	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	956/1519	4.67	4.76	4.70	4.77	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	5	4.71	181/1495	4.71	4.15	4.11	4.20	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1459	5.00	4.57	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	307/1455	4.78	4.36	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	223/1456	4.89	4.36	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	8	5.00	1/1316	5.00	4.00	4.03	3.86	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	8	4.78	221/1243	4.78	4.46	4.17	4.23	4.78
2. Were all students actively encouraged to participate	0	0	0	1	0	0	8	4.67	415/1241	4.67	4.55	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	2	6	4.44	694/1236	4.44	4.60	4.40	4.47	4.44
4. Were special techniques successful	0	0	0	1	0	1	7	4.56	172/889	4.56	4.29	4.02	4.06	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 622 01</b>
<b>Title:</b>	<b>Instruc Strgy Elem Math</b>
<b>Instructor:</b>	<b>Albright,Debora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	7	0	0	0	0	1	1	4.50	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	7	0	0	0	1	0	1	4.00	****/165	****	****	4.19	3.75	****
3. Were necessary materials available for lab activities	7	0	0	0	0	1	1	4.50	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	7	0	0	0	0	1	1	4.50	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	7	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.62	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	4.62	4.59	4.62	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	2	0	2	4.00	25/32	4.00	4.76	4.36	4.44	4.00
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	2	2	4.50	14/31	4.50	4.61	4.15	4.39	4.50
3. Was the instructor available for consultation	5	3	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.56	****
4. To what degree could you discuss your evaluations	6	0	0	0	1	0	2	4.33	15/27	4.33	4.27	4.23	4.32	4.33
5. Did conferences help you carry out field activities	5	2	0	1	0	0	1	3.50	****/20	****	4.45	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 622 01</b>
<b>Title:</b>	<b>Instruc Strgy Elem Math</b>
<b>Instructor:</b>	<b>Albright,Debora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.90	****
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 625 01</b>
<b>Title:</b>	<b>Teach Read Writ ELS I</b>
<b>Instructor:</b>	<b>Shin,Sarah J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	5	7	4.58	504/1520	4.58	4.27	4.31	4.39	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	7	4.58	471/1520	4.58	4.26	4.27	4.28	4.58
3. Did the exam questions reflect the expected goals	1	1	0	0	0	4	7	4.64	414/1291	4.64	4.42	4.33	4.38	4.64
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	7	4.50	493/1483	4.50	4.29	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	2	0	0	0	1	5	5	4.36	511/1417	4.36	4.06	4.08	4.13	4.36
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	6	4.55	344/1405	4.55	4.25	4.12	4.24	4.55
7. Was the grading system clearly explained	2	0	0	2	0	2	7	4.27	726/1504	4.27	4.21	4.16	4.21	4.27
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	8	4.80	130/1495	4.80	4.15	4.11	4.20	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	321/1459	4.83	4.57	4.47	4.48	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	146/1455	4.92	4.36	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	10	4.83	280/1456	4.83	4.36	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	1	8	4.42	392/1316	4.42	4.00	4.03	3.86	4.42
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	5	6	4.42	504/1243	4.42	4.46	4.17	4.23	4.42
2. Were all students actively encouraged to participate	1	0	0	0	0	1	11	4.92	150/1241	4.92	4.55	4.33	4.39	4.92
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	11	4.92	192/1236	4.92	4.60	4.40	4.47	4.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 625 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 13
<b>Title:</b> Teach Read Writ ELS I		<b>Questionnaires:</b> 13
<b>Instructor:</b> Shin,Sarah J		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	1	2	9	4.67	135/889	4.67	4.29	4.02	4.06	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	2	A	7	Required for Majors	9	Graduate	4	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 636 01</b>
<b>Title:</b>	<b>ELS/For Lang Test &amp; Eval</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	16	4.84	194/1520	4.84	4.27	4.31	4.39	4.84
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	16	4.83	168/1520	4.83	4.26	4.27	4.28	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	13	4.63	414/1291	4.63	4.42	4.33	4.38	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	16	4.79	191/1483	4.79	4.29	4.23	4.25	4.79
5. Did assigned readings contribute to what you learned	0	0	0	1	3	3	12	4.37	511/1417	4.37	4.06	4.08	4.13	4.37
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	15	4.79	148/1405	4.79	4.25	4.12	4.24	4.79
7. Was the grading system clearly explained	0	0	0	0	0	2	17	4.89	84/1504	4.89	4.21	4.16	4.21	4.89
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	8	4.62	254/1495	4.62	4.15	4.11	4.20	4.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	17	4.89	216/1459	4.89	4.57	4.47	4.48	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	570/1460	4.89	4.82	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	13	4.58	558/1455	4.58	4.36	4.32	4.31	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	17	4.89	211/1456	4.89	4.36	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	0	6	2	1	3	1	6	3.62	1013/1316	3.62	4.00	4.03	3.86	3.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	15	4.79	214/1243	4.79	4.46	4.17	4.23	4.79
2. Were all students actively encouraged to participate	0	0	0	1	1	1	16	4.68	395/1241	4.68	4.55	4.33	4.39	4.68
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	6	12	4.53	632/1236	4.53	4.60	4.40	4.47	4.53

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 636 01</b>
<b>Title:</b>	<b>ELS/For Lang Test &amp; Eval</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	0	1	2	7	8	4.22	349/889	4.22	4.29	4.02	4.06	4.22

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	15	Required for Majors	16	Graduate	12	Major	17
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	10	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 650 01</b>
<b>Title:</b>	<b>Educ In Cultural Perspec</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	12	4.58	517/1520	4.58	4.27	4.31	4.39	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	15	4.74	271/1520	4.74	4.26	4.27	4.28	4.74
3. Did the exam questions reflect the expected goals	0	1	1	1	0	5	11	4.33	756/1291	4.33	4.42	4.33	4.38	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	15	4.74	243/1483	4.74	4.29	4.23	4.25	4.74
5. Did assigned readings contribute to what you learned	0	0	1	0	1	6	11	4.37	511/1417	4.37	4.06	4.08	4.13	4.37
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	15	4.79	148/1405	4.79	4.25	4.12	4.24	4.79
7. Was the grading system clearly explained	0	0	0	0	2	3	14	4.63	301/1504	4.63	4.21	4.16	4.21	4.63
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	355/1519	4.95	4.76	4.70	4.77	4.95
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	4	12	4.50	351/1495	4.50	4.15	4.11	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	15	4.79	409/1459	4.79	4.57	4.47	4.48	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	570/1460	4.89	4.82	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	16	4.79	294/1455	4.79	4.36	4.32	4.31	4.79
4. Did the lectures contribute to what you learned	0	0	1	0	0	3	15	4.63	541/1456	4.63	4.36	4.34	4.32	4.63
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	5	12	4.53	296/1316	4.53	4.00	4.03	3.86	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	15	4.78	221/1243	4.78	4.46	4.17	4.23	4.78
2. Were all students actively encouraged to participate	1	0	0	0	1	2	15	4.78	303/1241	4.78	4.55	4.33	4.39	4.78
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	15	4.83	302/1236	4.83	4.60	4.40	4.47	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 650 01</b>
<b>Title:</b>	<b>Educ In Cultural Perspec</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	1	0	5	12	4.56	172/889	4.56	4.29	4.02	4.06	4.56

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 16	Required for Majors	15 Graduate 10 Major 0
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 9 Non-major 19
84-150	0	3.00-3.49	0 D 0		
Grad.	10	3.50-4.00	6 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 666 02</b>
<b>Title:</b>	<b>Crosscult Comm/ Esol</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	3	4.00	1118/1520	4.00	4.27	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	1	1	5	4.25	893/1520	4.25	4.26	4.27	4.28	4.25
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	3	4.50	546/1291	4.50	4.42	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	4	4.11	949/1483	4.11	4.29	4.23	4.25	4.11
5. Did assigned readings contribute to what you learned	0	0	0	1	2	0	6	4.22	641/1417	4.22	4.06	4.08	4.13	4.22
6. Did written assignments contribute to what you learned	0	0	0	1	1	0	7	4.44	457/1405	4.44	4.25	4.12	4.24	4.44
7. Was the grading system clearly explained	0	1	1	1	1	2	3	3.63	1282/1504	3.63	4.21	4.16	4.21	3.63
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1076/1519	4.56	4.76	4.70	4.77	4.56
9. How would you grade the overall teaching effectiveness	0	1	0	0	2	3	3	4.13	801/1495	4.13	4.15	4.11	4.20	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	3	4.11	1186/1459	4.11	4.57	4.47	4.48	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	3	3	2	3.67	1274/1455	3.67	4.36	4.32	4.31	3.67
4. Did the lectures contribute to what you learned	0	0	1	1	1	1	5	3.89	1180/1456	3.89	4.36	4.34	4.32	3.89
5. Did audiovisual techniques enhance your understanding	0	0	1	1	1	1	5	3.89	841/1316	3.89	4.00	4.03	3.86	3.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	0	0	8	4.56	372/1243	4.56	4.46	4.17	4.23	4.56
2. Were all students actively encouraged to participate	0	0	1	0	0	1	7	4.44	625/1241	4.44	4.55	4.33	4.39	4.44
3. Did the instructor encourage fair and open discussion	0	0	1	0	0	0	8	4.56	606/1236	4.56	4.60	4.40	4.47	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 666 02</b>
<b>Title:</b>	<b>Crosscult Comm/ Esol</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	2	1	6	4.44	227/889	4.44	4.29	4.02	4.06	4.44

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	7	Required for Majors	8	Graduate	6	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 667 01</b>
<b>Title:</b>	<b>Grammar For Amer Engl</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1520	5.00	4.27	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	138/1520	4.88	4.26	4.27	4.28	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	15	4.94	97/1291	4.94	4.42	4.33	4.38	4.94
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	16	5.00	1/1483	5.00	4.29	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	11	4.69	211/1417	4.69	4.06	4.08	4.13	4.69
6. Did written assignments contribute to what you learned	1	0	0	0	0	5	10	4.67	235/1405	4.67	4.25	4.12	4.24	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	15	4.94	54/1504	4.94	4.21	4.16	4.21	4.94
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	414/1519	4.94	4.76	4.70	4.77	4.94
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	1	6	4.63	247/1495	4.63	4.15	4.11	4.20	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	139/1459	4.94	4.57	4.47	4.48	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	16	5.00	1/1455	5.00	4.36	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	15	4.94	140/1456	4.94	4.36	4.34	4.32	4.94
5. Did audiovisual techniques enhance your understanding	1	10	1	0	0	2	2	3.80	889/1316	3.80	4.00	4.03	3.86	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	5	8	4.50	405/1243	4.50	4.46	4.17	4.23	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	3	11	4.79	293/1241	4.79	4.55	4.33	4.39	4.79
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	12	4.79	366/1236	4.79	4.60	4.40	4.47	4.79
4. Were special techniques successful	2	2	0	1	1	4	6	4.25	334/889	4.25	4.29	4.02	4.06	4.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 667 01</b>
<b>Title:</b>	<b>Grammar For Amer Engl</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/165	****	****	4.19	3.75	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.59	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/32	****	4.76	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/31	****	4.61	4.15	4.39	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.67	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	14	Required for Majors	12	Graduate	8	Major	14
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 669 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	265/1520	4.78	4.27	4.31	4.39	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	130/1520	4.89	4.26	4.27	4.28	4.89
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	5	5.00	1/1291	5.00	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	119/1483	4.89	4.29	4.23	4.25	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	7	4.78	141/1417	4.78	4.06	4.08	4.13	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	155/1405	4.78	4.25	4.12	4.24	4.78
7. Was the grading system clearly explained	0	0	0	0	0	2	7	4.78	173/1504	4.78	4.21	4.16	4.21	4.78
8. How many times was class cancelled	0	0	0	0	0	6	3	4.33	1260/1519	4.33	4.76	4.70	4.77	4.33
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	4	4.67	217/1495	4.67	4.15	4.11	4.20	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	234/1459	4.89	4.57	4.47	4.48	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	596/1460	4.89	4.82	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	8	4.89	184/1455	4.89	4.36	4.32	4.31	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	223/1456	4.89	4.36	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	0	2	1	0	1	3	2	3.71	958/1316	3.71	4.00	4.03	3.86	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1243	5.00	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	8	4.89	188/1241	4.89	4.55	4.33	4.39	4.89
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	239/1236	4.89	4.60	4.40	4.47	4.89
4. Were special techniques successful	0	1	0	0	1	1	6	4.63	150/889	4.63	4.29	4.02	4.06	4.63

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 669 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	4	5.00	1/32	5.00	4.76	4.36	4.44	5.00
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	4	5.00	1/31	5.00	4.61	4.15	4.39	5.00
3. Was the instructor available for consultation	5	2	0	0	0	1	1	4.50	****/23	****	4.69	4.48	4.56	****
4. To what degree could you discuss your evaluations	5	1	0	1	0	0	2	4.00	19/27	4.00	4.27	4.23	4.32	4.00
5. Did conferences help you carry out field activities	5	2	0	0	0	0	2	5.00	****/20	****	4.45	4.23	4.52	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	2	0.00-0.99 0	A 9	Required for Majors	8	Graduate 3	Major 6
28-55	2	1.00-1.99 0	B 0				
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad 6	Non-major 3
84-150	0	3.00-3.49 0	D 0				
Grad.	3	3.50-4.00 7	F 0	Electives	0	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	0		
			? 0				

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	0	2	17	4.50	607/1520	4.50	4.27	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	16	4.68	333/1520	4.68	4.26	4.27	4.28	4.68
3. Did the exam questions reflect the expected goals	0	15	0	0	0	1	6	4.86	185/1291	4.86	4.42	4.33	4.38	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	16	4.64	361/1483	4.64	4.29	4.23	4.25	4.64
5. Did assigned readings contribute to what you learned	1	0	2	1	1	3	14	4.24	632/1417	4.24	4.06	4.08	4.13	4.24
6. Did written assignments contribute to what you learned	0	0	0	2	3	3	14	4.32	595/1405	4.32	4.25	4.12	4.24	4.32
7. Was the grading system clearly explained	1	0	0	0	1	1	19	4.86	112/1504	4.86	4.21	4.16	4.21	4.86
8. How many times was class cancelled	1	0	0	0	0	2	19	4.90	592/1519	4.90	4.76	4.70	4.77	4.90
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	7	7	4.31	592/1495	4.31	4.15	4.11	4.20	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	17	4.73	516/1459	4.73	4.57	4.47	4.48	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	15	4.71	387/1455	4.71	4.36	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	15	4.67	503/1456	4.67	4.36	4.34	4.32	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	4	15	4.62	227/1316	4.62	4.00	4.03	3.86	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	16	4.79	214/1243	4.79	4.46	4.17	4.23	4.79
2. Were all students actively encouraged to participate	3	0	0	0	0	3	16	4.84	230/1241	4.84	4.55	4.33	4.39	4.84
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	4	15	4.79	366/1236	4.79	4.60	4.40	4.47	4.79
4. Were special techniques successful	3	2	0	0	1	4	12	4.65	142/889	4.65	4.29	4.02	4.06	4.65

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	4.77	4.60	4.62	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/66	****	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/62	****	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	4.62	4.59	4.62	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/66	****	4.69	4.20	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	18	Required for Majors	20	Graduate	12	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	22
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	11	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 01</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	13	5.00	1/1520	5.00	4.27	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	13	5.00	1/1520	5.00	4.26	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	7	4.88	166/1291	4.88	4.42	4.33	4.38	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	11	4.85	145/1483	4.85	4.29	4.23	4.25	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	7	4.31	570/1417	4.31	4.06	4.08	4.13	4.31
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	10	4.77	162/1405	4.77	4.25	4.12	4.24	4.77
7. Was the grading system clearly explained	0	0	0	0	0	2	11	4.85	119/1504	4.85	4.21	4.16	4.21	4.85
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	3	6	4.67	217/1495	4.67	4.15	4.11	4.20	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	159/1459	4.92	4.57	4.47	4.48	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	435/1460	4.92	4.82	4.74	4.77	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	12	4.92	130/1455	4.92	4.36	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	13	5.00	1/1456	5.00	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	6	0	0	3	0	4	4.14	635/1316	4.14	4.00	4.03	3.86	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	1	0	8	4.40	516/1243	4.40	4.46	4.17	4.23	4.40
2. Were all students actively encouraged to participate	3	0	0	0	0	0	10	5.00	1/1241	5.00	4.55	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	9	4.90	214/1236	4.90	4.60	4.40	4.47	4.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 01</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	2	2	6	4.40	255/889	4.40	4.29	4.02	4.06	4.40

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	3	0.00-0.99	3	A	11	Required for Majors	13	Graduate	7	Major	11
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 689 2</b>
<b>Title:</b>	<b>Adv Spec Top In Educ</b>
<b>Instructor:</b>	<b>Petska,Deborah</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	0	5	4.67	399/1520	4.83	4.27	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	5	4.67	360/1520	4.83	4.26	4.27	4.28	4.67
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	1	4.50	546/1291	4.75	4.42	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	4	4.67	324/1483	4.67	4.29	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	5	4.67	229/1417	4.83	4.06	4.08	4.13	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	5	4.83	121/1405	4.92	4.25	4.12	4.24	4.83
7. Was the grading system clearly explained	1	0	0	0	0	0	6	5.00	1/1504	5.00	4.21	4.16	4.21	5.00
8. How many times was class cancelled	1	0	0	0	0	3	3	4.50	1129/1519	4.75	4.76	4.70	4.77	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	5	4.67	217/1495	4.83	4.15	4.11	4.20	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	5	5.00	1/1459	4.83	4.57	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	4	4.80	268/1455	4.90	4.36	4.32	4.31	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	4	4.80	315/1456	4.90	4.36	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	4	4.80	114/1316	4.90	4.00	4.03	3.86	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1243	5.00	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	2	0	0	0	1	0	4	4.60	476/1241	4.63	4.55	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	5	5.00	1/1236	5.00	4.60	4.40	4.47	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 689 2	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 7
<b>Title:</b> Adv Spec Top In Educ		<b>Questionnaires:</b> 7
<b>Instructor:</b> Petska,Deborah		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	0	5	5.00	1/889	5.00	4.29	4.02	4.06	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 6	Required for Majors	1	Graduate	4	Major	5
28-55	0	1.00-1.99 0	B 0						
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49 0	D 0						
Grad.	4	3.50-4.00 5	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 689 5</b>
<b>Title:</b>	<b>Advanced Special Topics</b>
<b>Instructor:</b>	<b>Shin, Sarah</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.83	4.27	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.83	4.26	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1291	4.75	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	324/1483	4.67	4.29	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1417	4.83	4.06	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1405	4.92	4.25	4.12	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1504	5.00	4.21	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	4.75	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1495	4.83	4.15	4.11	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	616/1459	4.83	4.57	4.47	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1455	4.90	4.36	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1456	4.90	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	3	5.00	1/1316	4.90	4.00	4.03	3.86	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1243	5.00	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	2	4.67	415/1241	4.63	4.55	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1236	5.00	4.60	4.40	4.47	5.00
4. Were special techniques successful	0	1	0	0	0	0	2	5.00	1/889	5.00	4.29	4.02	4.06	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 689 5</b>
<b>Title:</b>	<b>Advanced Special Topics</b>
<b>Instructor:</b>	<b>Shin, Sarah</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	1	5.00	1/67	5.00	4.77	4.60	4.62	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	1	5.00	1/66	5.00	4.79	4.55	4.62	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	1	5.00	1/62	5.00	4.58	4.54	4.59	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	1	5.00	1/68	5.00	4.62	4.59	4.62	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	1	5.00	1/66	5.00	4.69	4.20	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	0	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 782 1</b>
<b>Title:</b>	<b>Issues In ECE</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	4	4.25	924/1520	4.25	4.27	4.31	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	1	3.88	1206/1520	3.88	4.26	4.27	4.28	3.88
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	0	4.00	****/1291	****	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	2	4.13	938/1483	4.13	4.29	4.23	4.25	4.13
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	1	3.71	1064/1417	3.71	4.06	4.08	4.13	3.71
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	5	4.71	197/1405	4.71	4.25	4.12	4.24	4.71
7. Was the grading system clearly explained	2	0	0	0	1	2	3	4.33	656/1504	4.33	4.21	4.16	4.21	4.33
8. How many times was class cancelled	1	0	0	0	0	1	6	4.86	693/1519	4.86	4.76	4.70	4.77	4.86
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	1	4.00	891/1495	4.00	4.15	4.11	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	5	4.63	680/1459	4.63	4.57	4.47	4.48	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	622/1460	4.88	4.82	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	3	4.13	1015/1455	4.13	4.36	4.32	4.31	4.13
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	3	4.25	945/1456	4.25	4.36	4.34	4.32	4.25
5. Did audiovisual techniques enhance your understanding	0	3	0	0	4	0	1	3.40	1106/1316	3.40	4.00	4.03	3.86	3.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	5	2	4.13	724/1243	4.13	4.46	4.17	4.23	4.13
2. Were all students actively encouraged to participate	0	0	0	0	0	2	6	4.75	324/1241	4.75	4.55	4.33	4.39	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	7	4.88	252/1236	4.88	4.60	4.40	4.47	4.88
4. Were special techniques successful	0	2	0	0	1	1	4	4.50	186/889	4.50	4.29	4.02	4.06	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 782 1</b>
<b>Title:</b>	<b>Issues In ECE</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	3	5.00	1/67	5.00	4.77	4.60	4.62	5.00
2. Was the instructor available for individual attention	5	0	0	0	0	0	3	5.00	1/66	5.00	4.79	4.55	4.62	5.00
3. Did research projects contribute to what you learned	5	0	0	1	0	1	1	3.67	56/62	3.67	4.58	4.54	4.59	3.67
4. Did presentations contribute to what you learned	5	0	0	0	0	2	1	4.33	52/68	4.33	4.62	4.59	4.62	4.33
5. Were criteria for grading made clear	5	0	0	0	1	1	1	4.00	38/66	4.00	4.69	4.20	4.26	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	1	1	4.50	18/32	4.50	4.76	4.36	4.44	4.50
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	2	5.00	1/31	5.00	4.61	4.15	4.39	5.00
3. Was the instructor available for consultation	6	0	0	0	0	0	2	5.00	1/23	5.00	4.69	4.48	4.56	5.00
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	2	5.00	1/27	5.00	4.27	4.23	4.32	5.00
5. Did conferences help you carry out field activities	6	0	0	0	0	0	2	5.00	1/20	5.00	4.45	4.23	4.52	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 791S 01</b>
<b>Title:</b>	<b>ESOL Certification Inter</b>
<b>Instructor:</b>	<b>James,Anne P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	2	4.50	607/1520	4.50	4.27	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	2	4.50	584/1520	4.50	4.26	4.27	4.28	4.50
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1291	****	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	1	4.20	853/1483	4.20	4.29	4.23	4.25	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	282/1417	4.60	4.06	4.08	4.13	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	2	4.40	506/1405	4.40	4.25	4.12	4.24	4.40
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1504	5.00	4.21	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	351/1495	4.50	4.15	4.11	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	3	4.40	967/1459	4.40	4.57	4.47	4.48	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	2	4.40	761/1455	4.40	4.36	4.32	4.31	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	2	4.40	788/1456	4.40	4.36	4.34	4.32	4.40
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	1	0	2.50	1281/1316	2.50	4.00	4.03	3.86	2.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	2	4.40	516/1243	4.40	4.46	4.17	4.23	4.40
2. Were all students actively encouraged to participate	0	0	0	0	1	2	2	4.20	807/1241	4.20	4.55	4.33	4.39	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	3	4.60	564/1236	4.60	4.60	4.40	4.47	4.60
4. Were special techniques successful	0	2	0	0	1	2	0	3.67	653/889	3.67	4.29	4.02	4.06	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 791S 01</b>
<b>Title:</b>	<b>ESOL Certification Inter</b>
<b>Instructor:</b>	<b>James,Anne P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/165	****	****	4.19	3.75	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	2	3	4.60	47/67	4.60	4.77	4.60	4.62	4.60
2. Was the instructor available for individual attention	0	2	0	0	0	1	2	4.67	36/66	4.67	4.79	4.55	4.62	4.67
3. Did research projects contribute to what you learned	0	3	0	0	0	2	0	4.00	50/62	4.00	4.58	4.54	4.59	4.00
4. Did presentations contribute to what you learned	0	0	0	0	0	2	3	4.60	45/68	4.60	4.62	4.59	4.62	4.60
5. Were criteria for grading made clear	0	0	0	0	0	1	4	4.80	16/66	4.80	4.69	4.20	4.26	4.80
<b>Field Work</b>														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	5	5.00	1/32	5.00	4.76	4.36	4.44	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	1	1	2	1	3.60	24/31	3.60	4.61	4.15	4.39	3.60
3. Was the instructor available for consultation	0	2	0	0	0	1	2	4.67	11/23	4.67	4.69	4.48	4.56	4.67
4. To what degree could you discuss your evaluations	0	0	0	0	0	3	2	4.40	13/27	4.40	4.27	4.23	4.32	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 791S 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 5
<b>Title:</b> ESOL Certification Inter		<b>Questionnaires:</b> 5
<b>Instructor:</b> James, Anne P		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
5. Did conferences help you carry out field activities	0	1	0	0	1	1	2	4.25	12/20	4.25	4.45	4.23	4.52	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    1	0.00-0.99    0	A    5	Required for Majors    5	Graduate    3	Major    5
28-55    1	1.00-1.99    0	B    0			
56-83    0	2.00-2.99    0	C    0	General    0	Under-grad    2	Non-major    0
84-150    0	3.00-3.49    0	D    0			
Grad.    3	3.50-4.00    4	F    0	Electives    0	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    0		
		?    0			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Int In Edu Tesol K-12</b>
<b>Instructor:</b>	<b>Stein,Hollis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	288/1520	4.75	4.27	4.31	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1520	5.00	4.26	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	1	4.50	546/1291	4.50	4.42	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	2	4.67	324/1483	4.67	4.29	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	362/1417	4.50	4.06	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	3	4.75	169/1405	4.75	4.25	4.12	4.24	4.75
7. Was the grading system clearly explained	0	0	1	0	0	0	3	4.00	999/1504	4.00	4.21	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	2	4.67	217/1495	4.67	4.15	4.11	4.20	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1459	5.00	4.57	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1455	5.00	4.36	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1456	5.00	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	1	0	0	1	3.50	1057/1316	3.50	4.00	4.03	3.86	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1243	5.00	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1241	5.00	4.55	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1236	5.00	4.60	4.40	4.47	5.00
4. Were special techniques successful	0	2	0	0	0	0	2	5.00	1/889	5.00	4.29	4.02	4.06	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Int In Edu Tesol K-12</b>
<b>Instructor:</b>	<b>Stein,Hollis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	2	5.00	1/67	5.00	4.77	4.60	4.62	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	2	5.00	1/66	5.00	4.79	4.55	4.62	5.00
3. Did research projects contribute to what you learned	2	1	0	0	0	0	1	5.00	1/62	5.00	4.58	4.54	4.59	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	2	5.00	1/68	5.00	4.62	4.59	4.62	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	2	5.00	1/66	5.00	4.69	4.20	4.26	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/32	5.00	4.76	4.36	4.44	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	1	5.00	1/31	5.00	4.61	4.15	4.39	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	1	5.00	1/23	5.00	4.69	4.48	4.56	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	0	1	5.00	1/27	5.00	4.27	4.23	4.32	5.00
5. Did conferences help you carry out field activities	3	0	0	0	0	0	1	5.00	1/20	5.00	4.45	4.23	4.52	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	1	Major	3
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 794 1</b>
<b>Title:</b>	<b>ISD Project Seminar</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	167/1520	4.88	4.27	4.31	4.39	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	138/1520	4.88	4.26	4.27	4.28	4.88
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	5	4.83	204/1291	4.83	4.42	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	125/1483	4.88	4.29	4.23	4.25	4.88
5. Did assigned readings contribute to what you learned	1	2	0	0	0	1	4	4.80	119/1417	4.80	4.06	4.08	4.13	4.80
6. Did written assignments contribute to what you learned	1	1	0	0	0	1	5	4.83	121/1405	4.83	4.25	4.12	4.24	4.83
7. Was the grading system clearly explained	1	0	0	0	0	1	6	4.86	112/1504	4.86	4.21	4.16	4.21	4.86
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1197/1519	4.43	4.76	4.70	4.77	4.43
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	1	3	4.40	484/1495	4.40	4.15	4.11	4.20	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	251/1459	4.88	4.57	4.47	4.48	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1460	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	194/1455	4.88	4.36	4.32	4.31	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1456	5.00	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	8	5.00	1/1316	5.00	4.00	4.03	3.86	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1243	5.00	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1241	5.00	4.55	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1236	5.00	4.60	4.40	4.47	5.00
4. Were special techniques successful	0	1	0	0	0	2	5	4.71	117/889	4.71	4.29	4.02	4.06	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 794 1</b>
<b>Title:</b>	<b>ISD Project Seminar</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	3	5.00	1/67	5.00	4.77	4.60	4.62	5.00
2. Was the instructor available for individual attention	5	0	0	0	1	0	2	4.33	50/66	4.33	4.79	4.55	4.62	4.33
3. Did research projects contribute to what you learned	5	0	0	0	0	0	3	5.00	1/62	5.00	4.58	4.54	4.59	5.00
4. Did presentations contribute to what you learned	5	0	0	0	1	0	2	4.33	52/68	4.33	4.62	4.59	4.62	4.33
5. Were criteria for grading made clear	5	0	0	0	0	0	3	5.00	1/66	5.00	4.69	4.20	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	7	Graduate	2	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 01</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	6	10	4.25	924/1520	4.29	4.27	4.31	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	11	4.40	723/1520	4.52	4.26	4.27	4.28	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	14	4.70	274/1483	4.36	4.29	4.23	4.25	4.70
5. Did assigned readings contribute to what you learned	0	0	0	3	7	4	6	3.65	1104/1417	3.63	4.06	4.08	4.13	3.65
6. Did written assignments contribute to what you learned	0	0	0	1	4	4	11	4.25	656/1405	4.14	4.25	4.12	4.24	4.25
7. Was the grading system clearly explained	0	0	0	0	1	7	12	4.55	384/1504	4.32	4.21	4.16	4.21	4.55
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	592/1519	4.98	4.76	4.70	4.77	4.90
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	8	9	4.30	605/1495	4.49	4.15	4.11	4.20	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	12	4.55	772/1459	4.69	4.57	4.47	4.48	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	17	4.85	675/1460	4.85	4.82	4.74	4.77	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	4	6	10	4.30	877/1455	4.63	4.36	4.32	4.31	4.30
4. Did the lectures contribute to what you learned	0	0	0	0	3	5	12	4.45	735/1456	4.64	4.36	4.34	4.32	4.45
5. Did audiovisual techniques enhance your understanding	0	0	1	3	4	6	6	3.65	992/1316	3.93	4.00	4.03	3.86	3.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	0	9	10	4.40	516/1243	4.45	4.46	4.17	4.23	4.40
2. Were all students actively encouraged to participate	0	0	0	0	1	3	16	4.75	324/1241	4.52	4.55	4.33	4.39	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	18	4.85	277/1236	4.70	4.60	4.40	4.47	4.85
4. Were special techniques successful	0	4	0	0	1	5	10	4.56	169/889	4.37	4.29	4.02	4.06	4.56
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	1	1	4.50	****/67	5.00	4.77	4.60	4.62	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 01</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	17	0	0	0	0	0	3	5.00	****/66	5.00	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	2	4.33	****/62	5.00	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	17	0	0	0	1	1	1	4.00	****/68	5.00	4.62	4.59	4.62	****
5. Were criteria for grading made clear	17	0	0	0	0	1	2	4.67	****/66	5.00	4.69	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	1	4.50	****/32	****	4.76	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	2	5.00	****/31	****	4.61	4.15	4.39	****
3. Was the instructor available for consultation	18	1	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.56	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	2	5.00	****/27	****	4.27	4.23	4.32	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	2	5.00	****/20	****	4.45	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	1	4.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	18	1	0	0	1	0	0	3.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	1	4.50	****/22	****	****	4.07	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 01</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	18	1	0	0	0	0	1	5.00	****/15	****	****	4.06	4.90	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	13	Required for Majors		Graduate	15	Major	17
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General		Under-grad	5	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	15	3.50-4.00	13	F	0	Electives					
				P	0						
				I	0	Other					
				?	4						

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 04</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.29	4.27	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.52	4.26	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	4.83	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1010/1483	4.36	4.29	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	803/1417	3.63	4.06	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	843/1405	4.14	4.25	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.32	4.21	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.98	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.49	4.15	4.11	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	4.69	4.57	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	4.85	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	4.63	4.36	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	4.64	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	0	4.00	729/1316	3.93	4.00	4.03	3.86	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1243	4.45	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1241	4.52	4.55	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1236	4.70	4.60	4.40	4.47	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 795 04	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 1
<b>Title:</b> Sem Study Teaching		<b>Questionnaires:</b> 1
<b>Instructor:</b> Sanders,Mavis G		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	456/889	4.37	4.29	4.02	4.06	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 05</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	399/1520	4.29	4.27	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.52	4.26	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1291	4.83	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1483	4.36	4.29	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	2	4.33	540/1417	3.63	4.06	4.08	4.13	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	235/1405	4.14	4.25	4.12	4.24	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	272/1504	4.32	4.21	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	4.98	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	351/1495	4.49	4.15	4.11	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1459	4.69	4.57	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1460	4.85	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1455	4.63	4.36	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1456	4.64	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	1	4.33	462/1316	3.93	4.00	4.03	3.86	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1243	4.45	4.46	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	2	4.67	415/1241	4.52	4.55	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1236	4.70	4.60	4.40	4.47	5.00
4. Were special techniques successful	0	1	0	0	0	0	2	5.00	1/889	4.37	4.29	4.02	4.06	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 05</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	1	5.00	1/67	5.00	4.77	4.60	4.62	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	1	5.00	1/66	5.00	4.79	4.55	4.62	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	1	5.00	1/62	5.00	4.58	4.54	4.59	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	1	5.00	1/68	5.00	4.62	4.59	4.62	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	1	5.00	1/66	5.00	4.69	4.20	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	3	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 2</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Irish,Teresa J.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	7	1	3.62	1359/1520	4.29	4.27	4.31	4.39	3.62
2. Did the instructor make clear the expected goals	1	0	0	1	3	7	1	3.67	1320/1520	4.52	4.26	4.27	4.28	3.67
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	1	4.00	****/1291	4.83	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	1	5	4	3	3.69	1240/1483	4.36	4.29	4.23	4.25	3.69
5. Did assigned readings contribute to what you learned	1	1	2	1	4	2	2	3.09	1330/1417	3.63	4.06	4.08	4.13	3.09
6. Did written assignments contribute to what you learned	1	0	1	1	5	2	3	3.42	1236/1405	4.14	4.25	4.12	4.24	3.42
7. Was the grading system clearly explained	1	0	0	1	2	5	4	4.00	999/1504	4.32	4.21	4.16	4.21	4.00
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1519	4.98	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	7	1	4.13	801/1495	4.49	4.15	4.11	4.20	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	5	4.23	1108/1459	4.69	4.57	4.47	4.48	4.23
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	8	4.54	1172/1460	4.85	4.82	4.74	4.77	4.54
3. Was lecture material presented and explained clearly	0	0	0	1	2	6	4	4.00	1075/1455	4.63	4.36	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	7	4.15	1021/1456	4.64	4.36	4.34	4.32	4.15
5. Did audiovisual techniques enhance your understanding	1	2	0	1	4	4	1	3.50	1057/1316	3.93	4.00	4.03	3.86	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	3	2	1	3.67	987/1243	4.45	4.46	4.17	4.23	3.67
2. Were all students actively encouraged to participate	7	0	0	1	3	1	1	3.33	1166/1241	4.52	4.55	4.33	4.39	3.33
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	3	1	3.83	1041/1236	4.70	4.60	4.40	4.47	3.83
4. Were special techniques successful	7	3	0	0	1	2	0	3.67	****/889	4.37	4.29	4.02	4.06	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 2</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Irish,Teresa J.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/165	****	****	4.19	3.75	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	1	0	0	1	0	2.50	****/67	5.00	4.77	4.60	4.62	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	2	5.00	****/66	5.00	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	11	0	1	0	1	0	0	2.00	****/62	5.00	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	11	0	0	0	2	0	0	3.00	****/68	5.00	4.62	4.59	4.62	****
5. Were criteria for grading made clear	11	0	0	0	1	0	1	4.00	****/66	5.00	4.69	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	1	0	0	3.00	****/32	****	4.76	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/31	****	4.61	4.15	4.39	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/23	****	4.69	4.48	4.56	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/27	****	4.27	4.23	4.32	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	0	4.00	****/20	****	4.45	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	12	0	0	0	1	0	0	3.00	****/15	****	****	4.17	4.48	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 2</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Irish,Teresa J.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	12	0	0	0	1	0	0	3.00	****/22	****	****	4.07	4.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 9	Required for Majors	10
28-55	0	1.00-1.99 0	B 0		Graduate 6
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 0	D 0		Under-grad 7
Grad.	6	3.50-4.00 8	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 3</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	4	3.92	1198/1520	4.29	4.27	4.31	4.39	3.92
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	9	4.54	541/1520	4.52	4.26	4.27	4.28	4.54
3. Did the exam questions reflect the expected goals	0	9	0	0	0	2	2	4.50	546/1291	4.83	4.42	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	1	0	1	2	9	4.38	658/1483	4.36	4.29	4.23	4.25	4.38
5. Did assigned readings contribute to what you learned	0	1	2	2	1	7	0	3.08	1332/1417	3.63	4.06	4.08	4.13	3.08
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	6	4.38	525/1405	4.14	4.25	4.12	4.24	4.38
7. Was the grading system clearly explained	0	0	3	1	1	4	4	3.38	1362/1504	4.32	4.21	4.16	4.21	3.38
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1519	4.98	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	4	4.50	351/1495	4.49	4.15	4.11	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	10	4.69	568/1459	4.69	4.57	4.47	4.48	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	11	4.85	701/1460	4.85	4.82	4.74	4.77	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	11	4.83	236/1455	4.63	4.36	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	9	4.62	566/1456	4.64	4.36	4.34	4.32	4.62
5. Did audiovisual techniques enhance your understanding	1	1	1	0	1	3	6	4.18	603/1316	3.93	4.00	4.03	3.86	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	3	4	5	4.17	692/1243	4.45	4.46	4.17	4.23	4.17
2. Were all students actively encouraged to participate	1	0	0	0	1	0	11	4.83	241/1241	4.52	4.55	4.33	4.39	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	11	4.83	302/1236	4.70	4.60	4.40	4.47	4.83
4. Were special techniques successful	1	1	1	0	3	2	5	3.91	542/889	4.37	4.29	4.02	4.06	3.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 3</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	1	4.50	****/67	5.00	4.77	4.60	4.62	****
2. Was the instructor available for individual attention	11	0	0	0	0	1	1	4.50	****/66	5.00	4.79	4.55	4.62	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	1	4.50	****/62	5.00	4.58	4.54	4.59	****
4. Did presentations contribute to what you learned	11	0	0	0	0	2	0	4.00	****/68	5.00	4.62	4.59	4.62	****
5. Were criteria for grading made clear	11	0	0	0	0	2	0	4.00	****/66	5.00	4.69	4.20	4.26	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	6	0.00-0.99 0	A 9	Required for Majors	13	Graduate 6	Major	0
28-55	0	1.00-1.99 0	B 3					
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad 7	Non-major	13
84-150	0	3.00-3.49 1	D 0					
Grad.	6	3.50-4.00 9	F 0	Electives	0	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	0			
			? 0					