

Student Course Evaluation Questionnaires

Course-Section:	EHS 200 01
Title:	Concepts Emer Hlth Serv
Instructor:	Flint,Diane C

Term - Spring 2012

Enrollment:	88
Questionnaires:	83

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	63	0	0	0	2	5	13	4.55	****/1542	****	4.34	4.33	4.35	****
2. Did the instructor make clear the expected goals	63	0	0	1	3	6	10	4.25	****/1542	****	4.33	4.29	4.29	****
3. Did the exam questions reflect the expected goals	63	0	0	1	1	6	12	4.45	****/1339	****	4.37	4.32	4.40	****
4. Did other evaluations reflect the expected goals	63	1	0	0	5	7	7	4.11	****/1498	****	4.31	4.26	4.31	****
5. Did assigned readings contribute to what you learned	63	1	0	1	4	4	10	4.21	****/1428	****	4.03	4.12	4.17	****
6. Did written assignments contribute to what you learned	63	0	1	0	4	6	9	4.10	****/1407	****	4.09	4.15	4.14	****
7. Was the grading system clearly explained	63	0	0	0	1	3	16	4.75	****/1521	****	4.39	4.20	4.22	****
8. How many times was class cancelled	63	0	1	5	6	6	2	3.15	****/1541	****	4.66	4.70	4.68	****
9. How would you grade the overall teaching effectiveness	67	0	0	2	3	8	3	3.75	****/1518	****	3.88	4.11	4.12	****
Lecture														
1. Were the instructor's lectures well prepared	64	0	0	0	1	5	13	4.63	****/1472	****	4.54	4.46	4.53	****
2. Did the instructor seem interested in the subject	63	0	0	0	1	1	18	4.85	****/1475	****	4.70	4.72	4.79	****
3. Was lecture material presented and explained clearly	64	0	0	0	1	4	14	4.68	****/1471	****	4.55	4.32	4.37	****
4. Did the lectures contribute to what you learned	63	0	0	0	3	2	15	4.60	****/1470	****	4.47	4.33	4.40	****
5. Did audiovisual techniques enhance your understanding	63	1	0	0	2	6	11	4.47	****/1310	****	4.20	4.06	4.19	****
Discussion														
1. Did class discussions contribute to what you learned	73	0	0	0	2	2	6	4.40	****/1210	****	4.27	4.18	4.18	****
2. Were all students actively encouraged to participate	73	0	0	2	0	2	6	4.20	****/1211	****	4.50	4.37	4.34	****
3. Did the instructor encourage fair and open discussion	73	0	0	0	1	1	8	4.70	****/1207	****	4.45	4.41	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 200 01
Title:	Concepts Emer Hlth Serv
Instructor:	Flint,Diane C

Term - Spring 2012

Enrollment:	88
Questionnaires:	83

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	73	2	0	0	2	3	3	4.13	****/859	****	4.03	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	1 A 9	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	1 B 8						
56-83	4	2.00-2.99	3 C 0	General	4	Under-grad	83	Non-major	81
84-150	0	3.00-3.49	5 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	6	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 66						

Student Course Evaluation Questionnaires

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	1	4	12	9	4.00	1173/1542	4.00	4.34	4.33	4.37	4.00
2. Did the instructor make clear the expected goals	6	0	1	1	3	10	12	4.15	1043/1542	4.15	4.33	4.29	4.31	4.15
3. Did the exam questions reflect the expected goals	7	0	0	0	4	12	10	4.23	841/1339	4.23	4.37	4.32	4.36	4.23
4. Did other evaluations reflect the expected goals	6	0	2	1	3	14	7	3.85	1188/1498	3.85	4.31	4.26	4.32	3.85
5. Did assigned readings contribute to what you learned	7	2	2	2	8	5	7	3.54	1215/1428	3.54	4.03	4.12	4.15	3.54
6. Did written assignments contribute to what you learned	7	4	2	0	5	7	8	3.86	1005/1407	3.86	4.09	4.15	4.20	3.86
7. Was the grading system clearly explained	7	0	1	1	4	6	14	4.19	902/1521	4.19	4.39	4.20	4.23	4.19
8. How many times was class cancelled	7	1	0	0	1	2	22	4.84	787/1541	4.84	4.66	4.70	4.71	4.84
9. How would you grade the overall teaching effectiveness	11	0	0	0	6	8	8	4.09	849/1518	4.09	3.88	4.11	4.13	4.09
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	6	18	4.68	568/1472	4.68	4.54	4.46	4.46	4.68
2. Did the instructor seem interested in the subject	7	0	0	0	1	1	24	4.88	592/1475	4.88	4.70	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	7	0	0	1	0	9	16	4.54	607/1471	4.54	4.55	4.32	4.33	4.54
4. Did the lectures contribute to what you learned	7	0	0	0	1	6	19	4.69	453/1470	4.69	4.47	4.33	4.35	4.69
5. Did audiovisual techniques enhance your understanding	7	0	1	1	5	8	11	4.04	744/1310	4.04	4.20	4.06	4.11	4.04
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	1	1	7	5	4.14	711/1210	4.14	4.27	4.18	4.27	4.14
2. Were all students actively encouraged to participate	19	0	0	0	2	5	7	4.36	723/1211	4.36	4.50	4.37	4.45	4.36
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	6	7	4.43	703/1207	4.43	4.45	4.41	4.51	4.43

Student Course Evaluation Questionnaires

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	2	2	1	2	2	5	3.58	685/859	3.58	4.03	4.08	4.13	3.58

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	13	Graduate	0	Major	13
28-55	2	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	1	C	0	General	1	Under-grad	33	Non-major	20
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	0	0	13	4.71	372/1542	4.71	4.34	4.33	4.37	4.71
2. Did the instructor make clear the expected goals	2	0	0	1	1	2	10	4.50	615/1542	4.50	4.33	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	2	0	0	1	2	1	10	4.43	671/1339	4.43	4.37	4.32	4.36	4.43
4. Did other evaluations reflect the expected goals	2	1	0	2	0	3	8	4.31	802/1498	4.31	4.31	4.26	4.32	4.31
5. Did assigned readings contribute to what you learned	2	0	1	0	2	2	9	4.29	598/1428	4.29	4.03	4.12	4.15	4.29
6. Did written assignments contribute to what you learned	2	0	1	2	3	0	8	3.86	1013/1407	3.86	4.09	4.15	4.20	3.86
7. Was the grading system clearly explained	2	0	0	0	2	0	12	4.71	268/1521	4.71	4.39	4.20	4.23	4.71
8. How many times was class cancelled	3	0	0	0	0	1	12	4.92	551/1541	4.92	4.66	4.70	4.71	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	1	3	2	5	4.00	920/1518	4.00	3.88	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	2	8	4.38	973/1472	4.38	4.54	4.46	4.46	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	11	4.71	969/1475	4.71	4.70	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	2	0	0	1	0	4	9	4.50	637/1471	4.50	4.55	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	3	0	0	0	2	1	10	4.62	573/1470	4.62	4.47	4.33	4.35	4.62
5. Did audiovisual techniques enhance your understanding	2	0	0	2	0	3	9	4.36	475/1310	4.36	4.20	4.06	4.11	4.36
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	3	5	4.33	578/1210	4.33	4.27	4.18	4.27	4.33
2. Were all students actively encouraged to participate	8	0	0	1	0	1	6	4.50	580/1211	4.50	4.50	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	1	6	4.38	742/1207	4.38	4.45	4.41	4.51	4.38
4. Were special techniques successful	8	0	1	0	0	1	6	4.38	291/859	4.38	4.03	4.08	4.13	4.38

Student Course Evaluation Questionnaires

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	6	5.00	1/32	5.00	5.00	4.20	3.88	5.00
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	6	5.00	1/35	5.00	5.00	4.36	4.08	5.00
3. Was the instructor available for consultation	10	0	0	0	0	1	5	4.83	14/25	4.83	4.83	4.59	4.24	4.83
4. To what degree could you discuss your evaluations	10	0	0	0	1	1	4	4.50	11/23	4.50	4.50	4.41	3.84	4.50
5. Did conferences help you carry out field activities	10	0	0	0	0	1	5	4.83	10/17	4.83	4.83	4.62	4.17	4.83
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 2	C 0	General 0	Under-grad 16
84-150	4	3.00-3.49 0	D 0		Non-major 11
Grad.	0	3.50-4.00 4	F 0	Electives 7	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EHS 350 01
Title:	Supervision:EHS Systems
Instructor:	Walz,Bruce J

Term - Spring 2012

Enrollment:	35
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	12	0	6	2	2	5	8	3.30	1468/1542	3.30	4.34	4.33	4.37	3.30
2. Did the instructor make clear the expected goals	12	0	3	2	9	1	8	3.39	1433/1542	3.39	4.33	4.29	4.31	3.39
3. Did the exam questions reflect the expected goals	12	0	5	3	7	1	7	3.09	1287/1339	3.09	4.37	4.32	4.36	3.09
4. Did other evaluations reflect the expected goals	12	0	3	1	5	6	8	3.65	1285/1498	3.65	4.31	4.26	4.32	3.65
5. Did assigned readings contribute to what you learned	12	1	6	3	5	1	7	3.00	1360/1428	3.00	4.03	4.12	4.15	3.00
6. Did written assignments contribute to what you learned	13	0	6	1	1	4	10	3.50	1210/1407	3.50	4.09	4.15	4.20	3.50
7. Was the grading system clearly explained	13	0	1	2	5	4	10	3.91	1139/1521	3.91	4.39	4.20	4.23	3.91
8. How many times was class cancelled	14	1	0	0	0	12	8	4.40	1208/1541	4.40	4.66	4.70	4.71	4.40
9. How would you grade the overall teaching effectiveness	18	1	0	6	5	1	4	3.19	1393/1518	3.19	3.88	4.11	4.13	3.19
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	1	5	6	8	4.05	1206/1472	4.05	4.54	4.46	4.46	4.05
2. Did the instructor seem interested in the subject	15	0	1	0	2	6	11	4.30	1320/1475	4.30	4.70	4.72	4.74	4.30
3. Was lecture material presented and explained clearly	16	0	0	1	4	5	9	4.16	1023/1471	4.16	4.55	4.32	4.33	4.16
4. Did the lectures contribute to what you learned	15	1	2	4	3	1	9	3.58	1297/1470	3.58	4.47	4.33	4.35	3.58
5. Did audiovisual techniques enhance your understanding	15	0	4	1	4	3	8	3.50	1064/1310	3.50	4.20	4.06	4.11	3.50
Discussion														
1. Did class discussions contribute to what you learned	23	0	3	0	3	2	4	3.33	1073/1210	3.33	4.27	4.18	4.27	3.33
2. Were all students actively encouraged to participate	23	0	1	0	4	2	5	3.83	1015/1211	3.83	4.50	4.37	4.45	3.83
3. Did the instructor encourage fair and open discussion	23	0	2	1	2	1	6	3.67	1063/1207	3.67	4.45	4.41	4.51	3.67
4. Were special techniques successful	23	3	2	1	2	2	2	3.11	811/859	3.11	4.03	4.08	4.13	3.11

Student Course Evaluation Questionnaires

Course-Section:	EHS 350 01
Title:	Supervision:EHS Systems
Instructor:	Walz,Bruce J

Term - Spring 2012

Enrollment:	35
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	33	0	1	0	0	0	1	3.00	****/32	****	5.00	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	1	1	4.50	****/35	****	5.00	4.36	4.08	****
3. Was the instructor available for consultation	33	0	1	0	0	1	0	2.50	****/25	****	4.83	4.59	4.24	****
4. To what degree could you discuss your evaluations	33	0	1	0	0	1	0	2.50	****/23	****	4.50	4.41	3.84	****
5. Did conferences help you carry out field activities	33	0	1	1	0	0	0	1.50	****/17	****	4.83	4.62	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	16	Graduate	0	Major	19
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	3	General	0	Under-grad	35	Non-major	16
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	18						

Student Course Evaluation Questionnaires

Course-Section:	EHS 351 01
Title:	Financial Management:EHS
Instructor:	Flint,Diane C

Term - Spring 2012

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	0	0	2	2	8	4.50	632/1542	4.50	4.34	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	17	0	0	1	2	2	6	4.18	1009/1542	4.18	4.33	4.29	4.31	4.18
3. Did the exam questions reflect the expected goals	17	0	0	0	1	2	8	4.64	445/1339	4.64	4.37	4.32	4.36	4.64
4. Did other evaluations reflect the expected goals	17	0	0	0	1	3	7	4.55	500/1498	4.55	4.31	4.26	4.32	4.55
5. Did assigned readings contribute to what you learned	17	0	1	0	3	1	6	4.00	851/1428	4.00	4.03	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	17	0	0	0	2	3	6	4.36	569/1407	4.36	4.09	4.15	4.20	4.36
7. Was the grading system clearly explained	17	0	0	0	1	2	8	4.64	369/1521	4.64	4.39	4.20	4.23	4.64
8. How many times was class cancelled	17	0	0	0	2	5	4	4.18	1373/1541	4.18	4.66	4.70	4.71	4.18
9. How would you grade the overall teaching effectiveness	22	0	0	0	1	3	2	4.17	****/1518	****	3.88	4.11	4.13	****
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	0	1	1	8	4.70	538/1472	4.70	4.54	4.46	4.46	4.70
2. Did the instructor seem interested in the subject	18	0	0	0	0	0	10	5.00	1/1475	5.00	4.70	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	19	0	0	0	0	2	7	4.78	319/1471	4.78	4.55	4.32	4.33	4.78
4. Did the lectures contribute to what you learned	18	0	0	0	1	3	6	4.50	692/1470	4.50	4.47	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	18	2	0	2	1	1	4	3.88	881/1310	3.88	4.20	4.06	4.11	3.88
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	0	0	2	6	4.75	251/1210	4.75	4.27	4.18	4.27	4.75
2. Were all students actively encouraged to participate	20	0	0	0	0	1	7	4.88	222/1211	4.88	4.50	4.37	4.45	4.88
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	1	7	4.88	267/1207	4.88	4.45	4.41	4.51	4.88

Student Course Evaluation Questionnaires

Course-Section:	EHS 351 01
Title:	Financial Management:EHS
Instructor:	Flint,Diane C

Term - Spring 2012

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	0	0	0	2	1	5	4.38	291/859	4.38	4.03	4.08	4.13	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 10	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 28
84-150	7	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 17		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	3	0	4	4.14	1069/1542	4.14	4.34	4.33	4.37	4.14
2. Did the instructor make clear the expected goals	7	0	0	0	1	1	5	4.57	528/1542	4.57	4.33	4.29	4.31	4.57
3. Did the exam questions reflect the expected goals	7	2	0	0	1	0	4	4.60	476/1339	4.60	4.37	4.32	4.36	4.60
4. Did other evaluations reflect the expected goals	8	0	0	0	1	2	3	4.33	767/1498	4.33	4.31	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	7	0	0	0	2	1	4	4.29	598/1428	4.29	4.03	4.12	4.15	4.29
6. Did written assignments contribute to what you learned	7	0	0	0	2	1	4	4.29	651/1407	4.29	4.09	4.15	4.20	4.29
7. Was the grading system clearly explained	8	0	0	0	1	1	4	4.50	518/1521	4.50	4.39	4.20	4.23	4.50
8. How many times was class cancelled	7	1	0	0	0	0	6	5.00	1/1541	5.00	4.66	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	1	0	4	0	3.60	1248/1518	3.55	3.88	4.11	4.13	3.55
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	4	4.50	817/1472	4.50	4.54	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	8	0	0	0	1	1	4	4.50	1197/1475	4.50	4.70	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	8	0	0	0	1	1	4	4.50	637/1471	4.50	4.55	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	8	0	0	0	1	1	4	4.50	692/1470	4.50	4.47	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	1	5	4.57	270/1310	4.49	4.20	4.06	4.11	4.49
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	2	5.00	****/1210	****	4.27	4.18	4.27	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	2	5.00	****/1211	****	4.50	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	2	5.00	****/1207	****	4.45	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	0	0	0	0	1	5.00	****/859	****	4.03	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Lenk,Crista D

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	3	0	4	4.14	1069/1542	4.14	4.34	4.33	4.37	4.14
2. Did the instructor make clear the expected goals	7	0	0	0	1	1	5	4.57	528/1542	4.57	4.33	4.29	4.31	4.57
3. Did the exam questions reflect the expected goals	7	2	0	0	1	0	4	4.60	476/1339	4.60	4.37	4.32	4.36	4.60
4. Did other evaluations reflect the expected goals	8	0	0	0	1	2	3	4.33	767/1498	4.33	4.31	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	7	0	0	0	2	1	4	4.29	598/1428	4.29	4.03	4.12	4.15	4.29
6. Did written assignments contribute to what you learned	7	0	0	0	2	1	4	4.29	651/1407	4.29	4.09	4.15	4.20	4.29
7. Was the grading system clearly explained	8	0	0	0	1	1	4	4.50	518/1521	4.50	4.39	4.20	4.23	4.50
8. How many times was class cancelled	7	1	0	0	0	0	6	5.00	1/1541	5.00	4.66	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	1	0	3	0	3.50	1283/1518	3.55	3.88	4.11	4.13	3.55
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	4	4.50	817/1472	4.50	4.54	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	8	0	0	0	1	1	4	4.50	1197/1475	4.50	4.70	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	8	0	0	0	1	1	4	4.50	637/1471	4.50	4.55	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	8	0	0	0	1	1	4	4.50	692/1470	4.50	4.47	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	8	1	0	0	1	1	3	4.40	425/1310	4.49	4.20	4.06	4.11	4.49
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	2	5.00	****/1210	****	4.27	4.18	4.27	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	2	5.00	****/1211	****	4.50	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	2	5.00	****/1207	****	4.45	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Lenk,Crista D

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	0	0	0	0	1	5.00	****/859	****	4.03	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	EHS 400 01
Title:	EHS Theory & Practice II
Instructor:	Ashworth,John W

Term - Spring 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	0	3	5.00	1/1542	5.00	4.34	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	6	0	0	0	0	2	1	4.33	833/1542	4.33	4.33	4.29	4.33	4.33
3. Did the exam questions reflect the expected goals	6	0	0	0	0	1	2	4.67	414/1339	4.67	4.37	4.32	4.44	4.67
4. Did other evaluations reflect the expected goals	6	0	0	0	0	1	2	4.67	357/1498	4.67	4.31	4.26	4.35	4.67
5. Did assigned readings contribute to what you learned	6	0	0	0	0	2	1	4.33	552/1428	4.33	4.03	4.12	4.22	4.33
6. Did written assignments contribute to what you learned	7	0	0	0	0	1	1	4.50	****/1407	****	4.09	4.15	4.30	****
7. Was the grading system clearly explained	6	0	0	0	1	1	1	4.00	1046/1521	4.00	4.39	4.20	4.24	4.00
8. How many times was class cancelled	7	0	0	0	0	1	1	4.50	****/1541	****	4.66	4.70	4.72	****
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	0	1	5.00	****/1518	****	3.88	4.11	4.18	****
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	1	5.00	****/1472	****	4.54	4.46	4.50	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1475	****	4.70	4.72	4.74	****
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	1	5.00	****/1471	****	4.55	4.32	4.36	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1470	****	4.47	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 400 01
Title:	EHS Theory & Practice II
Instructor:	Ashworth,John W

Term - Spring 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	0	1	5.00	****/1310	****	4.20	4.06	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9 Non-major 6
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	EHS 475 01
Title:	Resp & Crit Ill Patients
Instructor:	Polk,Dwight A

Term - Spring 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	19	4.90	169/1542	4.90	4.34	4.33	4.42	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	19	4.95	72/1542	4.95	4.33	4.29	4.33	4.95
3. Did the exam questions reflect the expected goals	0	0	0	1	1	0	18	4.75	313/1339	4.75	4.37	4.32	4.44	4.75
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	17	4.75	252/1498	4.75	4.31	4.26	4.35	4.75
5. Did assigned readings contribute to what you learned	0	0	1	0	2	2	15	4.50	390/1428	4.50	4.03	4.12	4.22	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	4	2	14	4.50	405/1407	4.50	4.09	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	2	2	16	4.70	278/1521	4.70	4.39	4.20	4.24	4.70
8. How many times was class cancelled	0	0	1	1	0	7	11	4.30	1295/1541	4.30	4.66	4.70	4.72	4.30
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	1	12	4.92	88/1518	4.92	3.88	4.11	4.18	4.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	19	4.95	105/1472	4.95	4.54	4.46	4.50	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1475	5.00	4.70	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	17	4.85	221/1471	4.85	4.55	4.32	4.36	4.85
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	18	4.90	177/1470	4.90	4.47	4.33	4.38	4.90
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	14	4.65	209/1310	4.65	4.20	4.06	4.09	4.65
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	11	4.77	243/1210	4.77	4.27	4.18	4.34	4.77
2. Were all students actively encouraged to participate	7	0	0	0	0	1	12	4.92	155/1211	4.92	4.50	4.37	4.47	4.92
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	12	4.92	187/1207	4.92	4.45	4.41	4.53	4.92

Student Course Evaluation Questionnaires

Course-Section:	EHS 475 01
Title:	Resp & Crit Ill Patients
Instructor:	Polk,Dwight A

Term - Spring 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	0	3	8	4.73	134/859	4.73	4.03	4.08	4.19	4.73

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	17	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	2
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						