

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 01</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	8	3	4.00	1182/1589	3.93	4.06	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	4	4.14	1053/1589	3.98	4.11	4.29	4.35	4.14
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	4	4.14	971/1391	4.01	4.17	4.34	4.46	4.14
4. Did other evaluations reflect the expected goals	0	0	0	1	4	6	3	3.79	1281/1552	3.90	4.00	4.25	4.37	3.79
5. Did assigned readings contribute to what you learned	1	0	0	0	4	7	2	3.85	1076/1495	4.02	3.94	4.14	4.25	3.85
6. Did written assignments contribute to what you learned	1	1	1	0	5	4	2	3.50	1268/1457	3.60	3.84	4.15	4.30	3.50
7. Was the grading system clearly explained	1	0	3	2	4	3	1	2.77	1542/1572	3.36	3.92	4.21	4.28	2.77
8. How many times was class cancelled	1	0	0	1	0	11	1	3.92	1536/1589	4.42	4.67	4.66	4.68	3.92
9. How would you grade the overall teaching effectiveness	0	1	0	1	2	7	3	3.92	1056/1569	4.12	4.24	4.13	4.22	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	5	4.23	1185/1530	4.14	4.43	4.49	4.56	4.23
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	8	4.54	1237/1533	4.25	4.45	4.75	4.76	4.54
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	6	4.42	804/1528	4.12	4.38	4.35	4.41	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	3	6	5	4.14	1097/1529	3.98	4.28	4.36	4.44	4.14
5. Did audiovisual techniques enhance your understanding	0	1	2	1	2	5	3	3.46	1163/1393	3.64	3.84	4.06	4.18	3.46
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	3	3	6	4.08	788/1337	3.92	4.17	4.17	4.36	4.08
2. Were all students actively encouraged to participate	1	0	0	3	2	5	3	3.62	1196/1331	3.81	4.17	4.35	4.56	3.62
3. Did the instructor encourage fair and open discussion	1	0	0	0	3	6	4	4.08	986/1333	3.89	4.29	4.40	4.63	4.08
4. Were special techniques successful	1	1	0	0	5	4	3	3.83	672/1014	3.77	4.03	4.05	4.32	3.83

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<b>Course-Section:</b>	<b>ELC 41 01</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	1	0	1	0	0	2.00	****/180	3.50	3.46	4.20	4.31	****
2. Were you provided with adequate background information	12	0	0	1	1	0	0	2.50	****/194	3.45	3.49	4.17	4.27	****
3. Were necessary materials available for lab activities	12	0	0	1	0	1	0	3.00	****/178	3.00	3.05	4.47	4.32	****
4. Did the lab instructor provide assistance	12	1	0	0	0	1	0	4.00	****/181	3.40	3.48	4.40	4.37	****
5. Were requirements for lab reports clearly specified	12	0	1	0	0	1	0	2.50	****/165	3.07	3.19	4.12	4.09	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	1	0	3.00	****/62	3.55	3.82	4.46	4.56	****
2. Was the instructor available for individual attention	12	0	0	0	0	2	0	4.00	****/65	4.24	4.15	4.43	4.54	****
3. Did research projects contribute to what you learned	12	0	0	1	1	0	0	2.50	****/63	3.48	3.46	4.29	4.31	****
4. Did presentations contribute to what you learned	12	0	0	0	0	2	0	4.00	****/61	3.75	3.90	4.47	4.49	****
5. Were criteria for grading made clear	12	0	0	0	1	1	0	3.50	****/61	3.75	3.76	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	1	4.50	****/40	4.00	3.93	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	1	4.50	****/40	4.06	3.97	3.89	4.10	****
3. Was the instructor available for consultation	12	0	0	0	0	1	1	4.50	****/32	4.00	4.07	4.30	4.35	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	1	4.50	****/29	4.00	4.11	4.15	4.20	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	1	4.50	****/21	3.88	4.25	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	2	0	4.00	****/39	4.00	4.31	4.00	4.43	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	1	4.50	****/22	3.93	4.28	4.12	4.38	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	2	0	4.00	****/33	4.39	4.51	4.42	4.51	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 01</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	2	0	4.00	****/19	4.00	4.36	4.44	4.23	****
5. Were there enough proctors for all the students	12	0	0	0	0	1	1	4.50	****/16	3.23	3.80	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 8	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 14 Non-major 6
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 02</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	0	2	3	4	3.90	1294/1589	3.93	4.06	4.32	4.46	3.90
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	2	3.80	1326/1589	3.98	4.11	4.29	4.35	3.80
3. Did the exam questions reflect the expected goals	0	0	1	2	2	0	5	3.60	1280/1391	4.01	4.17	4.34	4.46	3.60
4. Did other evaluations reflect the expected goals	0	0	0	2	3	0	5	3.80	1268/1552	3.90	4.00	4.25	4.37	3.80
5. Did assigned readings contribute to what you learned	0	0	0	2	3	0	5	3.80	1115/1495	4.02	3.94	4.14	4.25	3.80
6. Did written assignments contribute to what you learned	0	0	1	4	0	1	4	3.30	1353/1457	3.60	3.84	4.15	4.30	3.30
7. Was the grading system clearly explained	0	0	1	2	2	2	3	3.40	1439/1572	3.36	3.92	4.21	4.28	3.40
8. How many times was class cancelled	1	1	0	0	1	0	7	4.75	825/1589	4.42	4.67	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	3	1	4.25	694/1569	4.12	4.24	4.13	4.22	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	1	1	5	3.89	1392/1530	4.14	4.43	4.49	4.56	3.89
2. Did the instructor seem interested in the subject	3	0	1	0	1	1	4	4.00	1476/1533	4.25	4.45	4.75	4.76	4.00
3. Was lecture material presented and explained clearly	3	0	1	0	1	2	3	3.86	1283/1528	4.12	4.38	4.35	4.41	3.86
4. Did the lectures contribute to what you learned	3	0	1	0	2	2	2	3.57	1393/1529	3.98	4.28	4.36	4.44	3.57
5. Did audiovisual techniques enhance your understanding	3	1	1	1	1	1	2	3.33	1222/1393	3.64	3.84	4.06	4.18	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	1	1	3	4	3.80	991/1337	3.92	4.17	4.17	4.36	3.80
2. Were all students actively encouraged to participate	0	0	1	2	0	3	4	3.70	1161/1331	3.81	4.17	4.35	4.56	3.70
3. Did the instructor encourage fair and open discussion	0	0	1	3	0	1	5	3.60	1210/1333	3.89	4.29	4.40	4.63	3.60
4. Were special techniques successful	0	0	1	2	0	2	5	3.80	686/1014	3.77	4.03	4.05	4.32	3.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 02</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	1	3	1	0	2	1	2	3.50	160/180	3.50	3.46	4.20	4.31	3.50
2. Were you provided with adequate background information	3	0	0	2	0	4	1	3.57	171/194	3.45	3.49	4.17	4.27	3.57
3. Were necessary materials available for lab activities	2	1	1	1	3	1	1	3.00	176/178	3.00	3.05	4.47	4.32	3.00
4. Did the lab instructor provide assistance	2	1	0	3	0	4	0	3.14	175/181	3.40	3.48	4.40	4.37	3.14
5. Were requirements for lab reports clearly specified	2	1	1	1	3	0	2	3.14	152/165	3.07	3.19	4.12	4.09	3.14
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	1	2	1	1	0	4	1	3.43	56/62	3.55	3.82	4.46	4.56	3.43
2. Was the instructor available for individual attention	2	1	1	0	0	2	4	4.14	48/65	4.24	4.15	4.43	4.54	4.14
3. Did research projects contribute to what you learned	2	1	1	0	3	2	1	3.29	56/63	3.48	3.46	4.29	4.31	3.29
4. Did presentations contribute to what you learned	2	0	0	1	4	1	2	3.50	56/61	3.75	3.90	4.47	4.49	3.50
5. Were criteria for grading made clear	2	0	1	1	0	3	3	3.75	46/61	3.75	3.76	4.19	4.12	3.75
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	1	1	4	3	4.00	22/40	4.00	3.93	3.85	4.14	4.00
2. Did you clearly understand your evaluation criteria	1	0	0	2	1	3	3	3.78	25/40	4.06	3.97	3.89	4.10	3.78
3. Was the instructor available for consultation	1	0	0	1	1	1	6	4.33	19/32	4.00	4.07	4.30	4.35	4.33
4. To what degree could you discuss your evaluations	1	0	1	0	2	1	5	4.00	19/29	4.00	4.11	4.15	4.20	4.00
5. Did conferences help you carry out field activities	2	0	1	1	1	0	5	3.88	17/21	3.88	4.25	4.32	4.31	3.88
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	1	0	0	1	1	4	3	4.00	23/39	4.00	4.31	4.00	4.43	4.00
2. Did study questions make clear the expected goal	3	0	0	1	1	3	2	3.86	16/22	3.93	4.28	4.12	4.38	3.86
3. Were your contacts with the instructor helpful	1	0	0	1	1	3	4	4.11	23/33	4.39	4.51	4.42	4.51	4.11

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 02</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	1	0	0	1	1	4	3	4.00	14/19	4.00	4.36	4.44	4.23	4.00
5. Were there enough proctors for all the students	2	0	1	2	1	3	1	3.13	15/16	3.23	3.80	4.25	3.85	3.13

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	10	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 04</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Nicastro,Moniqu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	1	2	5	3.90	1294/1589	3.93	4.06	4.32	4.46	3.90
2. Did the instructor make clear the expected goals	1	0	0	1	3	1	5	4.00	1151/1589	3.98	4.11	4.29	4.35	4.00
3. Did the exam questions reflect the expected goals	1	0	0	1	2	0	7	4.30	828/1391	4.01	4.17	4.34	4.46	4.30
4. Did other evaluations reflect the expected goals	1	0	0	2	0	3	5	4.10	1009/1552	3.90	4.00	4.25	4.37	4.10
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	5	4.40	531/1495	4.02	3.94	4.14	4.25	4.40
6. Did written assignments contribute to what you learned	1	0	0	2	1	2	5	4.00	886/1457	3.60	3.84	4.15	4.30	4.00
7. Was the grading system clearly explained	1	0	2	0	1	1	6	3.90	1190/1572	3.36	3.92	4.21	4.28	3.90
8. How many times was class cancelled	1	0	0	0	0	4	6	4.60	1011/1589	4.42	4.67	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	4	2	0	1	0	1	3	4.20	754/1569	4.12	4.24	4.13	4.22	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	2	0	7	4.30	1130/1530	4.14	4.43	4.49	4.56	4.30
2. Did the instructor seem interested in the subject	1	0	0	1	2	1	6	4.20	1444/1533	4.25	4.45	4.75	4.76	4.20
3. Was lecture material presented and explained clearly	1	0	0	1	3	0	6	4.10	1112/1528	4.12	4.38	4.35	4.41	4.10
4. Did the lectures contribute to what you learned	2	0	0	0	3	1	5	4.22	1031/1529	3.98	4.28	4.36	4.44	4.22
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	2	5	4.11	731/1393	3.64	3.84	4.06	4.18	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	1	1	1	5	3.89	938/1337	3.92	4.17	4.17	4.36	3.89
2. Were all students actively encouraged to participate	2	0	1	1	0	1	6	4.11	948/1331	3.81	4.17	4.35	4.56	4.11
3. Did the instructor encourage fair and open discussion	2	0	1	1	1	0	6	4.00	1007/1333	3.89	4.29	4.40	4.63	4.00
4. Were special techniques successful	2	0	2	1	0	1	5	3.67	756/1014	3.77	4.03	4.05	4.32	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 04</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Nicastro, Moniqu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	1	0	0	1	3.50	****/180	3.50	3.46	4.20	4.31	****
2. Were you provided with adequate background information	8	0	0	1	1	0	1	3.33	179/194	3.45	3.49	4.17	4.27	3.33
3. Were necessary materials available for lab activities	8	0	0	2	0	0	1	3.00	176/178	3.00	3.05	4.47	4.32	3.00
4. Did the lab instructor provide assistance	8	0	0	1	0	1	1	3.67	170/181	3.40	3.48	4.40	4.37	3.67
5. Were requirements for lab reports clearly specified	8	0	0	2	0	0	1	3.00	160/165	3.07	3.19	4.12	4.09	3.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	2	0	1	3.67	52/62	3.55	3.82	4.46	4.56	3.67
2. Was the instructor available for individual attention	8	0	0	0	1	0	2	4.33	43/65	4.24	4.15	4.43	4.54	4.33
3. Did research projects contribute to what you learned	8	0	1	0	0	0	2	3.67	50/63	3.48	3.46	4.29	4.31	3.67
4. Did presentations contribute to what you learned	8	0	0	1	0	0	2	4.00	49/61	3.75	3.90	4.47	4.49	4.00
5. Were criteria for grading made clear	8	1	0	0	0	1	1	4.50	****/61	3.75	3.76	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	1	1	1	4.00	22/40	4.00	3.93	3.85	4.14	4.00
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	2	1	4.33	20/40	4.06	3.97	3.89	4.10	4.33
3. Was the instructor available for consultation	8	0	0	1	0	1	1	3.67	29/32	4.00	4.07	4.30	4.35	3.67
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	1	4.50	****/29	4.00	4.11	4.15	4.20	****
5. Did conferences help you carry out field activities	8	1	0	0	0	1	1	4.50	****/21	3.88	4.25	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	1	1	4.00	23/39	4.00	4.31	4.00	4.43	4.00
2. Did study questions make clear the expected goal	8	0	0	0	1	1	1	4.00	13/22	3.93	4.28	4.12	4.38	4.00
3. Were your contacts with the instructor helpful	8	0	0	0	0	1	2	4.67	17/33	4.39	4.51	4.42	4.51	4.67



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 41 04</b>
<b>Title:</b>	<b>ESL: Writing and Grammar</b>
<b>Instructor:</b>	<b>Nicastro,Moniqu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	1	0	0	0	1	1	4.50	****/19	4.00	4.36	4.44	4.23	****
5. Were there enough proctors for all the students	8	0	1	0	0	1	1	3.33	14/16	3.23	3.80	4.25	3.85	3.33

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	2	General	1	Under-grad	11	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 42 01</b>
<b>Title:</b>	<b>ESL: Reading and Vocab D</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	10	3	4.07	1138/1589	3.93	4.06	4.32	4.46	4.07
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	6	4.27	933/1589	4.03	4.11	4.29	4.35	4.27
3. Did the exam questions reflect the expected goals	0	0	0	0	3	7	5	4.13	979/1391	3.67	4.17	4.34	4.46	4.13
4. Did other evaluations reflect the expected goals	0	0	0	1	6	6	2	3.60	1381/1552	3.47	4.00	4.25	4.37	3.60
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	4	4.07	866/1495	4.03	3.94	4.14	4.25	4.07
6. Did written assignments contribute to what you learned	0	0	0	3	3	6	3	3.60	1228/1457	3.50	3.84	4.15	4.30	3.60
7. Was the grading system clearly explained	1	0	1	1	6	4	2	3.36	1451/1572	3.43	3.92	4.21	4.28	3.36
8. How many times was class cancelled	0	0	0	0	1	11	3	4.13	1445/1589	4.57	4.67	4.66	4.68	4.13
9. How would you grade the overall teaching effectiveness	0	2	0	1	3	7	2	3.77	1201/1569	3.68	4.24	4.13	4.22	3.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	9	4	4.21	1201/1530	4.17	4.43	4.49	4.56	4.21
2. Did the instructor seem interested in the subject	1	0	0	0	1	9	4	4.21	1440/1533	4.25	4.45	4.75	4.76	4.21
3. Was lecture material presented and explained clearly	2	0	0	0	1	8	4	4.23	1009/1528	4.26	4.38	4.35	4.41	4.23
4. Did the lectures contribute to what you learned	1	0	0	0	2	10	2	4.00	1174/1529	4.08	4.28	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	1	1	3	1	2	5	2	3.15	1283/1393	3.28	3.84	4.06	4.18	3.15
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	5	7	1	3.69	1054/1337	3.60	4.17	4.17	4.36	3.69
2. Were all students actively encouraged to participate	2	0	0	0	5	5	3	3.85	1105/1331	3.92	4.17	4.35	4.56	3.85
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	8	3	4.08	986/1333	4.04	4.29	4.40	4.63	4.08
4. Were special techniques successful	2	2	0	2	3	5	1	3.45	849/1014	3.58	4.03	4.05	4.32	3.45

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 42 01</b>
<b>Title:</b>	<b>ESL: Reading and Vocab D</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	1	1	0	3.50	****/180	3.43	3.46	4.20	4.31	****
2. Were you provided with adequate background information	13	0	0	1	0	1	0	3.00	****/194	3.56	3.49	4.17	4.27	****
3. Were necessary materials available for lab activities	13	0	1	0	0	1	0	2.50	****/178	3.14	3.05	4.47	4.32	****
4. Did the lab instructor provide assistance	13	0	0	1	0	1	0	3.00	****/181	3.43	3.48	4.40	4.37	****
5. Were requirements for lab reports clearly specified	13	0	1	0	0	1	0	2.50	****/165	3.43	3.19	4.12	4.09	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	1	0	3.50	****/62	4.17	3.82	4.46	4.56	****
2. Was the instructor available for individual attention	13	0	0	1	0	1	0	3.00	****/65	4.14	4.15	4.43	4.54	****
3. Did research projects contribute to what you learned	13	0	0	0	0	2	0	4.00	****/63	3.57	3.46	4.29	4.31	****
4. Did presentations contribute to what you learned	13	0	0	1	0	1	0	3.00	****/61	3.75	3.90	4.47	4.49	****
5. Were criteria for grading made clear	13	0	0	0	1	1	0	3.50	****/61	3.88	3.76	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	1	4.50	****/40	3.78	3.93	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	1	4.50	****/40	3.44	3.97	3.89	4.10	****
3. Was the instructor available for consultation	13	0	0	0	0	2	0	4.00	****/32	4.22	4.07	4.30	4.35	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	2	0	4.00	****/29	4.22	4.11	4.15	4.20	****
5. Did conferences help you carry out field activities	13	0	0	0	0	2	0	4.00	****/21	4.63	4.25	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	2	0	4.00	****/39	4.22	4.31	4.00	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	2	0	4.00	****/22	4.25	4.28	4.12	4.38	****
3. Were your contacts with the instructor helpful	13	0	0	1	0	1	0	3.00	****/33	4.50	4.51	4.42	4.51	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 42 01</b>
<b>Title:</b>	<b>ESL: Reading and Vocab D</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	1	0	3.50	****/19	4.33	4.36	4.44	4.23	****
5. Were there enough proctors for all the students	13	0	0	0	1	1	0	3.50	****/16	4.00	3.80	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 10	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 15 Non-major 6
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 42 02</b>
<b>Title:</b>	<b>ESL: Reading and Vocab D</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	2	2	2	4	3.80	1358/1589	3.93	4.06	4.32	4.46	3.80
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	3	3.80	1326/1589	4.03	4.11	4.29	4.35	3.80
3. Did the exam questions reflect the expected goals	0	0	1	2	3	2	2	3.20	1341/1391	3.67	4.17	4.34	4.46	3.20
4. Did other evaluations reflect the expected goals	0	1	1	1	2	4	1	3.33	1483/1552	3.47	4.00	4.25	4.37	3.33
5. Did assigned readings contribute to what you learned	0	0	1	2	0	0	7	4.00	899/1495	4.03	3.94	4.14	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	0	3	3	1	3	3.40	1312/1457	3.50	3.84	4.15	4.30	3.40
7. Was the grading system clearly explained	0	0	2	2	0	1	5	3.50	1407/1572	3.43	3.92	4.21	4.28	3.50
8. How many times was class cancelled	0	2	0	0	0	0	8	5.00	1/1589	4.57	4.67	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	1	1	2	1	3.60	1319/1569	3.68	4.24	4.13	4.22	3.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	0	0	6	4.13	1266/1530	4.17	4.43	4.49	4.56	4.13
2. Did the instructor seem interested in the subject	3	0	0	1	0	2	4	4.29	1414/1533	4.25	4.45	4.75	4.76	4.29
3. Was lecture material presented and explained clearly	3	0	1	0	0	1	5	4.29	966/1528	4.26	4.38	4.35	4.41	4.29
4. Did the lectures contribute to what you learned	4	0	1	0	0	1	4	4.17	1081/1529	4.08	4.28	4.36	4.44	4.17
5. Did audiovisual techniques enhance your understanding	5	0	1	1	0	1	2	3.40	1195/1393	3.28	3.84	4.06	4.18	3.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	2	2	1	4	3.50	1145/1337	3.60	4.17	4.17	4.36	3.50
2. Were all students actively encouraged to participate	0	0	1	1	1	1	6	4.00	989/1331	3.92	4.17	4.35	4.56	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	3	0	1	6	4.00	1007/1333	4.04	4.29	4.40	4.63	4.00
4. Were special techniques successful	0	0	2	0	1	3	4	3.70	734/1014	3.58	4.03	4.05	4.32	3.70

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 42 02</b>
<b>Title:</b>	<b>ESL: Reading and Vocab D</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	1	2	1	1	2	0	3	3.43	166/180	3.43	3.46	4.20	4.31	3.43
2. Were you provided with adequate background information	1	0	1	1	2	2	3	3.56	172/194	3.56	3.49	4.17	4.27	3.56
3. Were necessary materials available for lab activities	1	2	2	1	1	0	3	3.14	175/178	3.14	3.05	4.47	4.32	3.14
4. Did the lab instructor provide assistance	1	2	0	2	2	1	2	3.43	174/181	3.43	3.48	4.40	4.37	3.43
5. Were requirements for lab reports clearly specified	1	2	2	0	1	1	3	3.43	145/165	3.43	3.19	4.12	4.09	3.43
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	1	3	0	0	1	3	2	4.17	48/62	4.17	3.82	4.46	4.56	4.17
2. Was the instructor available for individual attention	2	1	1	0	0	2	4	4.14	48/65	4.14	4.15	4.43	4.54	4.14
3. Did research projects contribute to what you learned	2	1	1	1	0	3	2	3.57	51/63	3.57	3.46	4.29	4.31	3.57
4. Did presentations contribute to what you learned	2	0	1	1	0	3	3	3.75	55/61	3.75	3.90	4.47	4.49	3.75
5. Were criteria for grading made clear	2	0	1	0	1	3	3	3.88	45/61	3.88	3.76	4.19	4.12	3.88
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	1	2	0	1	5	3.78	25/40	3.78	3.93	3.85	4.14	3.78
2. Did you clearly understand your evaluation criteria	1	0	1	1	2	3	2	3.44	29/40	3.44	3.97	3.89	4.10	3.44
3. Was the instructor available for consultation	1	0	1	1	0	0	7	4.22	22/32	4.22	4.07	4.30	4.35	4.22
4. To what degree could you discuss your evaluations	1	0	0	2	0	1	6	4.22	15/29	4.22	4.11	4.15	4.20	4.22
5. Did conferences help you carry out field activities	2	0	0	1	0	0	7	4.63	7/21	4.63	4.25	4.32	4.31	4.63
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	1	0	1	0	1	1	6	4.22	22/39	4.22	4.31	4.00	4.43	4.22
2. Did study questions make clear the expected goal	2	0	1	0	1	0	6	4.25	12/22	4.25	4.28	4.12	4.38	4.25
3. Were your contacts with the instructor helpful	1	1	0	1	0	1	6	4.50	19/33	4.50	4.51	4.42	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 42 02</b>
<b>Title:</b>	<b>ESL: Reading and Vocab D</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	1	0	1	0	0	2	6	4.33	12/19	4.33	4.36	4.44	4.23	4.33
5. Were there enough proctors for all the students	2	1	1	0	1	1	4	4.00	10/16	4.00	3.80	4.25	3.85	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	10	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 01</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	2	2	3.75	1391/1589	3.63	4.06	4.32	4.46	3.75
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	3	4.25	943/1589	3.81	4.11	4.29	4.35	4.25
3. Did the exam questions reflect the expected goals	1	0	1	0	0	2	5	4.25	874/1391	4.08	4.17	4.34	4.46	4.25
4. Did other evaluations reflect the expected goals	2	0	0	0	0	5	2	4.29	816/1552	3.69	4.00	4.25	4.37	4.29
5. Did assigned readings contribute to what you learned	1	1	1	1	1	2	2	3.43	1347/1495	3.47	3.94	4.14	4.25	3.43
6. Did written assignments contribute to what you learned	1	2	1	1	1	2	1	3.17	1386/1457	3.56	3.84	4.15	4.30	3.17
7. Was the grading system clearly explained	1	0	1	1	2	4	0	3.13	1494/1572	3.34	3.92	4.21	4.28	3.13
8. How many times was class cancelled	1	0	0	1	0	2	5	4.38	1240/1589	4.49	4.67	4.66	4.68	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	3	4.50	369/1569	4.38	4.24	4.13	4.22	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	5	4.25	1169/1530	3.99	4.43	4.49	4.56	4.25
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	6	4.50	1261/1533	3.95	4.45	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	1	4.00	1171/1528	3.94	4.38	4.35	4.41	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	3	4.25	1003/1529	4.23	4.28	4.36	4.44	4.25
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	5	0	3.50	1142/1393	3.91	3.84	4.06	4.18	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	3	1	2	3.83	971/1337	3.96	4.17	4.17	4.36	3.83
2. Were all students actively encouraged to participate	3	0	0	1	3	2	0	3.17	1271/1331	3.68	4.17	4.35	4.56	3.17
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	0	3	4.00	1007/1333	4.26	4.29	4.40	4.63	4.00
4. Were special techniques successful	3	1	1	0	1	2	1	3.40	875/1014	4.03	4.03	4.05	4.32	3.40



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ELC 43 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>12</b>
<b>Title:</b>	ESL: Speaking and Listen		<b>Questionnaires:</b>	<b>9</b>
<b>Instructor:</b>	Lyons,Sherry D			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	7	0	1	0	0	1	0	2.50	****/180	****	3.46	4.20	4.31	****
2. Were you provided with adequate background information	7	0	1	0	1	0	0	2.00	****/194	****	3.49	4.17	4.27	****
3. Were necessary materials available for lab activities	7	0	0	0	1	1	0	3.50	****/178	****	3.05	4.47	4.32	****
4. Did the lab instructor provide assistance	7	0	0	1	0	1	0	3.00	****/181	3.67	3.48	4.40	4.37	****
5. Were requirements for lab reports clearly specified	7	0	1	0	0	1	0	2.50	****/165	****	3.19	4.12	4.09	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	7	1	0	0	0	1	0	4.00	****/62	4.00	3.82	4.46	4.56	****
2. Was the instructor available for individual attention	7	0	0	0	2	0	0	3.00	****/65	4.00	4.15	4.43	4.54	****
3. Did research projects contribute to what you learned	7	0	0	1	1	0	0	2.50	****/63	3.33	3.46	4.29	4.31	****
4. Did presentations contribute to what you learned	7	0	0	0	0	2	0	4.00	****/61	4.33	3.90	4.47	4.49	****
5. Were criteria for grading made clear	7	0	0	0	2	0	0	3.00	****/61	3.67	3.76	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	0	0	1	1	0	3.50	****/40	****	3.93	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	2	0	0	3.00	****/40	4.33	3.97	3.89	4.10	****
3. Was the instructor available for consultation	7	1	0	0	1	0	0	3.00	****/32	****	4.07	4.30	4.35	****
4. To what degree could you discuss your evaluations	7	1	0	0	1	0	0	3.00	****/29	****	4.11	4.15	4.20	****
5. Did conferences help you carry out field activities	7	0	0	0	2	0	0	3.00	****/21	****	4.25	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	0	0	1	1	0	3.50	****/39	5.00	4.31	4.00	4.43	****
2. Did study questions make clear the expected goal	7	0	0	0	2	0	0	3.00	****/22	5.00	4.28	4.12	4.38	****
3. Were your contacts with the instructor helpful	7	0	0	0	2	0	0	3.00	****/33	4.75	4.51	4.42	4.51	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 01</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	1	1	0	3.50	****/19	4.75	4.36	4.44	4.23	****
5. Were there enough proctors for all the students	7	0	0	0	2	0	0	3.00	****/16	4.75	3.80	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 02</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	0	3	4	3.89	1306/1589	3.63	4.06	4.32	4.46	3.89
2. Did the instructor make clear the expected goals	1	0	2	0	0	3	4	3.78	1348/1589	3.81	4.11	4.29	4.35	3.78
3. Did the exam questions reflect the expected goals	1	1	0	0	0	5	3	4.38	761/1391	4.08	4.17	4.34	4.46	4.38
4. Did other evaluations reflect the expected goals	1	0	1	0	0	6	2	3.89	1202/1552	3.69	4.00	4.25	4.37	3.89
5. Did assigned readings contribute to what you learned	2	0	1	0	0	7	0	3.63	1239/1495	3.47	3.94	4.14	4.25	3.63
6. Did written assignments contribute to what you learned	2	1	0	0	1	5	1	4.00	886/1457	3.56	3.84	4.15	4.30	4.00
7. Was the grading system clearly explained	3	1	0	0	0	4	2	4.33	735/1572	3.34	3.92	4.21	4.28	4.33
8. How many times was class cancelled	3	1	0	1	0	0	5	4.50	1116/1589	4.49	4.67	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	4	2	0	0	0	1	3	4.75	183/1569	4.38	4.24	4.13	4.22	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	0	1	6	4.38	1050/1530	3.99	4.43	4.49	4.56	4.38
2. Did the instructor seem interested in the subject	2	0	1	0	0	2	5	4.25	1425/1533	3.95	4.45	4.75	4.76	4.25
3. Was lecture material presented and explained clearly	2	0	1	0	0	2	5	4.25	992/1528	3.94	4.38	4.35	4.41	4.25
4. Did the lectures contribute to what you learned	2	1	0	0	1	2	4	4.43	829/1529	4.23	4.28	4.36	4.44	4.43
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	0	4	4.33	510/1393	3.91	3.84	4.06	4.18	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	0	6	2	3.89	938/1337	3.96	4.17	4.17	4.36	3.89
2. Were all students actively encouraged to participate	1	0	1	0	0	4	4	4.11	948/1331	3.68	4.17	4.35	4.56	4.11
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	4	4	4.11	971/1333	4.26	4.29	4.40	4.63	4.11
4. Were special techniques successful	1	1	0	0	0	6	2	4.25	395/1014	4.03	4.03	4.05	4.32	4.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 02</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	0	0	0	1	5.00	****/180	****	3.46	4.20	4.31	****
2. Were you provided with adequate background information	8	0	1	0	0	0	1	3.00	****/194	****	3.49	4.17	4.27	****
3. Were necessary materials available for lab activities	8	1	0	0	0	0	1	5.00	****/178	****	3.05	4.47	4.32	****
4. Did the lab instructor provide assistance	8	1	0	0	0	1	0	4.00	****/181	3.67	3.48	4.40	4.37	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	1	1	4.50	****/165	****	3.19	4.12	4.09	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/62	4.00	3.82	4.46	4.56	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	2	5.00	****/65	4.00	4.15	4.43	4.54	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	2	5.00	****/63	3.33	3.46	4.29	4.31	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	1	4.50	****/61	4.33	3.90	4.47	4.49	****
5. Were criteria for grading made clear	8	0	0	0	1	0	1	4.00	****/61	3.67	3.76	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	2	5.00	****/40	****	3.93	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	2	5.00	****/40	4.33	3.97	3.89	4.10	****
3. Was the instructor available for consultation	8	0	0	0	0	0	2	5.00	****/32	****	4.07	4.30	4.35	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	1	1	4.50	****/29	****	4.11	4.15	4.20	****
5. Did conferences help you carry out field activities	8	0	0	0	0	1	1	4.50	****/21	****	4.25	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	4	5.00	1/39	5.00	4.31	4.00	4.43	5.00
2. Did study questions make clear the expected goal	6	0	0	0	0	0	4	5.00	1/22	5.00	4.28	4.12	4.38	5.00
3. Were your contacts with the instructor helpful	6	0	0	0	0	1	3	4.75	15/33	4.75	4.51	4.42	4.51	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 02</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	1	3	4.75	9/19	4.75	4.36	4.44	4.23	4.75
5. Were there enough proctors for all the students	6	0	0	0	0	1	3	4.75	7/16	4.75	3.80	4.25	3.85	4.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 4	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 9 Non-major 10
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 03</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Dailey,Diane L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	5	1	3.25	1545/1589	3.63	4.06	4.32	4.46	3.25
2. Did the instructor make clear the expected goals	0	0	1	2	4	1	4	3.42	1494/1589	3.81	4.11	4.29	4.35	3.42
3. Did the exam questions reflect the expected goals	2	0	1	1	1	5	2	3.60	1280/1391	4.08	4.17	4.34	4.46	3.60
4. Did other evaluations reflect the expected goals	1	0	3	1	2	4	1	2.91	1529/1552	3.69	4.00	4.25	4.37	2.91
5. Did assigned readings contribute to what you learned	1	0	1	3	1	3	3	3.36	1371/1495	3.47	3.94	4.14	4.25	3.36
6. Did written assignments contribute to what you learned	1	1	0	4	1	1	4	3.50	1268/1457	3.56	3.84	4.15	4.30	3.50
7. Was the grading system clearly explained	2	1	3	2	1	2	1	2.56	1551/1572	3.34	3.92	4.21	4.28	2.56
8. How many times was class cancelled	2	0	0	1	0	1	8	4.60	1011/1589	4.49	4.67	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	3	2	3.88	1107/1569	4.38	4.24	4.13	4.22	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	6	0	2	3.33	1490/1530	3.99	4.43	4.49	4.56	3.33
2. Did the instructor seem interested in the subject	3	0	2	1	2	2	2	3.11	1529/1533	3.95	4.45	4.75	4.76	3.11
3. Was lecture material presented and explained clearly	3	0	0	1	4	2	2	3.56	1398/1528	3.94	4.38	4.35	4.41	3.56
4. Did the lectures contribute to what you learned	2	0	1	0	1	4	4	4.00	1174/1529	4.23	4.28	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	2	4	3.90	912/1393	3.91	3.84	4.06	4.18	3.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	3	4	5	4.17	730/1337	3.96	4.17	4.17	4.36	4.17
2. Were all students actively encouraged to participate	0	0	1	1	3	2	5	3.75	1141/1331	3.68	4.17	4.35	4.56	3.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	4	8	4.67	547/1333	4.26	4.29	4.40	4.63	4.67
4. Were special techniques successful	0	1	0	1	1	1	8	4.45	268/1014	4.03	4.03	4.05	4.32	4.45

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 03</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Dailey,Diane L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	0	0	2	0	0	3.00	****/194	****	3.49	4.17	4.27	****
3. Were necessary materials available for lab activities	10	0	0	0	1	1	0	3.50	****/178	****	3.05	4.47	4.32	****
4. Did the lab instructor provide assistance	9	0	0	0	2	0	1	3.67	170/181	3.67	3.48	4.40	4.37	3.67
5. Were requirements for lab reports clearly specified	10	0	0	0	1	0	1	4.00	****/165	****	3.19	4.12	4.09	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	1	1	4.00	50/62	4.00	3.82	4.46	4.56	4.00
2. Was the instructor available for individual attention	9	0	0	0	1	1	1	4.00	50/65	4.00	4.15	4.43	4.54	4.00
3. Did research projects contribute to what you learned	9	0	0	0	2	1	0	3.33	55/63	3.33	3.46	4.29	4.31	3.33
4. Did presentations contribute to what you learned	9	0	0	0	1	0	2	4.33	42/61	4.33	3.90	4.47	4.49	4.33
5. Were criteria for grading made clear	9	0	0	0	2	0	1	3.67	47/61	3.67	3.76	4.19	4.12	3.67
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	2	0	4.00	****/40	****	3.93	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	2	1	4.33	20/40	4.33	3.97	3.89	4.10	4.33
3. Was the instructor available for consultation	10	0	0	0	1	0	1	4.00	****/32	****	4.07	4.30	4.35	****
4. To what degree could you discuss your evaluations	10	0	0	0	2	0	0	3.00	****/29	****	4.11	4.15	4.20	****
5. Did conferences help you carry out field activities	10	0	0	0	1	0	1	4.00	****/21	****	4.25	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	1	0	3.50	****/39	5.00	4.31	4.00	4.43	****
2. Did study questions make clear the expected goal	10	0	0	1	1	0	0	2.50	****/22	5.00	4.28	4.12	4.38	****
3. Were your contacts with the instructor helpful	10	0	0	1	1	0	0	2.50	****/33	4.75	4.51	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	1	0	1	4.00	****/19	4.75	4.36	4.44	4.23	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 43 03</b>
<b>Title:</b>	<b>ESL: Speaking and Listen</b>
<b>Instructor:</b>	<b>Dailey,Diane L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	10	0	0	1	1	0	0	2.50	****/16	4.75	3.80	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 7	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 2	General 1	Under-grad 11 Non-major 11
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 51 01</b>
<b>Title:</b>	<b>Adv Writing and Grammar</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	3	4.00	1182/1589	3.89	4.06	4.32	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	3	4.00	1151/1589	4.01	4.11	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	6	4.45	666/1391	4.23	4.17	4.34	4.40	4.45
4. Did other evaluations reflect the expected goals	0	1	0	0	3	5	2	3.90	1186/1552	4.07	4.00	4.25	4.30	3.90
5. Did assigned readings contribute to what you learned	0	0	0	0	3	6	2	3.91	1019/1495	3.99	3.94	4.14	4.18	3.91
6. Did written assignments contribute to what you learned	0	0	0	1	1	5	4	4.09	829/1457	4.00	3.84	4.15	4.30	4.09
7. Was the grading system clearly explained	0	1	0	0	2	6	2	4.00	1095/1572	4.28	3.92	4.21	4.29	4.00
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	467/1589	4.71	4.67	4.66	4.79	4.91
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	4	4.50	369/1569	4.31	4.24	4.13	4.18	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	745/1530	4.80	4.43	4.49	4.55	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	6	4.55	1229/1533	4.85	4.45	4.75	4.82	4.55
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	3	4.18	1050/1528	4.55	4.38	4.35	4.38	4.18
4. Did the lectures contribute to what you learned	0	0	0	0	0	7	4	4.36	893/1529	4.22	4.28	4.36	4.38	4.36
5. Did audiovisual techniques enhance your understanding	1	0	1	3	1	3	2	3.20	1268/1393	3.77	3.84	4.06	3.91	3.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	8	2	4.09	778/1337	4.21	4.17	4.17	4.29	4.09
2. Were all students actively encouraged to participate	0	0	0	0	1	5	5	4.36	744/1331	4.33	4.17	4.35	4.51	4.36
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	8	4.73	477/1333	4.42	4.29	4.40	4.51	4.73
4. Were special techniques successful	0	0	0	0	3	7	1	3.82	681/1014	3.79	4.03	4.05	4.13	3.82

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ELC 51 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	18
<b>Title:</b>	Adv Writing and Grammar		<b>Questionnaires:</b>	11
<b>Instructor:</b>	Lyons,Sherry D			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	0	1	0	4.00	****/180	****	3.46	4.20	4.40	****
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/194	****	3.49	4.17	4.15	****
3. Were necessary materials available for lab activities	10	0	0	0	0	1	0	4.00	****/178	****	3.05	4.47	4.63	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/181	****	3.48	4.40	4.38	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	1	0	4.00	****/165	****	3.19	4.12	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	0	4.00	****/62	****	3.82	4.46	4.44	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/65	****	4.15	4.43	4.61	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/63	****	3.46	4.29	4.42	****
4. Did presentations contribute to what you learned	10	0	0	0	1	0	0	3.00	****/61	****	3.90	4.47	4.33	****
5. Were criteria for grading made clear	10	0	0	0	1	0	0	3.00	****/61	****	3.76	4.19	4.22	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/40	****	3.93	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/40	****	3.97	3.89	4.83	****
3. Was the instructor available for consultation	10	0	0	0	0	1	0	4.00	****/32	****	4.07	4.30	4.67	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/29	****	4.11	4.15	4.17	****
5. Did conferences help you carry out field activities	10	0	0	0	1	0	0	3.00	****/21	****	4.25	4.32	4.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	1	4.50	****/39	****	4.31	4.00	4.10	****
2. Did study questions make clear the expected goal	9	0	0	0	0	2	0	4.00	****/22	****	4.28	4.12	4.54	****
3. Were your contacts with the instructor helpful	9	0	0	0	1	0	1	4.00	****/33	****	4.51	4.42	4.63	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 51 01</b>
<b>Title:</b>	<b>Adv Writing and Grammar</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	1	0	1	4.00	****/19	****	4.36	4.44	4.06	****
5. Were there enough proctors for all the students	10	0	0	0	1	0	0	3.00	****/16	****	3.80	4.25	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	2	Required for Majors	8	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	9	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ELC 51 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	13
<b>Title:</b>	Adv Writing and Grammar		<b>Questionnaires:</b>	8
<b>Instructor:</b>	Milter,Katalin			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	2	2	2	3.57	1476/1589	3.89	4.06	4.32	4.39	3.57
2. Did the instructor make clear the expected goals	1	0	1	1	2	0	3	3.43	1491/1589	4.01	4.11	4.29	4.33	3.43
3. Did the exam questions reflect the expected goals	1	1	0	1	1	2	2	3.83	1180/1391	4.23	4.17	4.34	4.40	3.83
4. Did other evaluations reflect the expected goals	1	1	0	1	1	1	3	4.00	1081/1552	4.07	4.00	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	1	1	0	1	1	4	0	3.50	1307/1495	3.99	3.94	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	1	2	0	1	2	2	0	3.20	1376/1457	4.00	3.84	4.15	4.30	3.20
7. Was the grading system clearly explained	1	1	0	1	0	0	5	4.50	495/1572	4.28	3.92	4.21	4.29	4.50
8. How many times was class cancelled	2	0	0	1	0	1	4	4.33	1276/1589	4.71	4.67	4.66	4.79	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	3	5.00	1/1530	4.80	4.43	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	3	5.00	1/1533	4.85	4.45	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	2	4.67	479/1528	4.55	4.38	4.35	4.38	4.67
4. Did the lectures contribute to what you learned	4	0	1	0	1	0	2	3.50	1406/1529	4.22	4.28	4.36	4.38	3.50
5. Did audiovisual techniques enhance your understanding	5	0	0	1	0	0	2	4.00	796/1393	3.77	3.84	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	0	1	2	3.75	1021/1337	4.21	4.17	4.17	4.29	3.75
2. Were all students actively encouraged to participate	4	0	1	0	0	1	2	3.75	1141/1331	4.33	4.17	4.35	4.51	3.75
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	1	2	3.75	1150/1333	4.42	4.29	4.40	4.51	3.75
4. Were special techniques successful	4	1	1	0	1	0	1	3.00	944/1014	3.79	4.03	4.05	4.13	3.00
<b>Laboratory</b>														
2. Were you provided with adequate background information	7	0	1	0	0	0	0	1.00	****/194	****	3.49	4.17	4.15	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 51 02</b>
<b>Title:</b>	<b>Adv Writing and Grammar</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	1	0	0	0	0	1.00	****/40	****	3.93	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	7	0	1	0	0	0	0	1.00	****/40	****	3.97	3.89	4.83	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	1	0	0	0	0	1.00	****/39	****	4.31	4.00	4.10	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 51 03</b>
<b>Title:</b>	<b>Adv Writing and Grammar</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	3	5	4.10	1110/1589	3.89	4.06	4.32	4.39	4.10
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	7	4.60	467/1589	4.01	4.11	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	1	0	0	1	1	1	7	4.40	733/1391	4.23	4.17	4.34	4.40	4.40
4. Did other evaluations reflect the expected goals	1	0	0	1	2	0	7	4.30	795/1552	4.07	4.00	4.25	4.30	4.30
5. Did assigned readings contribute to what you learned	2	0	0	0	1	2	6	4.56	362/1495	3.99	3.94	4.14	4.18	4.56
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	8	4.70	208/1457	4.00	3.84	4.15	4.30	4.70
7. Was the grading system clearly explained	2	0	0	1	1	1	6	4.33	735/1572	4.28	3.92	4.21	4.29	4.33
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	467/1589	4.71	4.67	4.66	4.79	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	1	4.11	866/1569	4.31	4.24	4.13	4.18	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	8	4.80	399/1530	4.80	4.43	4.49	4.55	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1533	4.85	4.45	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	8	4.80	281/1528	4.55	4.38	4.35	4.38	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	9	4.80	321/1529	4.22	4.28	4.36	4.38	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	4	3	4.11	731/1393	3.77	3.84	4.06	3.91	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	7	4.78	250/1337	4.21	4.17	4.17	4.29	4.78
2. Were all students actively encouraged to participate	2	0	0	0	0	1	8	4.89	238/1331	4.33	4.17	4.35	4.51	4.89
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	8	4.78	412/1333	4.42	4.29	4.40	4.51	4.78

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 51 03</b>
<b>Title:</b>	<b>Adv Writing and Grammar</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	4	5	4.56	224/1014	3.79	4.03	4.05	4.13	4.56

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 52 02</b>
<b>Title:</b>	<b>ESL: Adv Reading and Voc</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	1	2	3.60	1465/1589	3.98	4.06	4.32	4.39	3.60
2. Did the instructor make clear the expected goals	1	0	1	0	2	1	1	3.20	1536/1589	3.87	4.11	4.29	4.33	3.20
3. Did the exam questions reflect the expected goals	1	1	0	0	1	1	2	4.25	874/1391	4.35	4.17	4.34	4.40	4.25
4. Did other evaluations reflect the expected goals	1	1	0	0	1	2	1	4.00	1081/1552	4.18	4.00	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	1	1	0	0	1	3	0	3.75	1153/1495	4.01	3.94	4.14	4.18	3.75
6. Did written assignments contribute to what you learned	1	1	0	0	2	2	0	3.50	1268/1457	3.98	3.84	4.15	4.30	3.50
7. Was the grading system clearly explained	2	1	0	0	0	0	3	5.00	1/1572	4.73	3.92	4.21	4.29	5.00
8. How many times was class cancelled	1	1	0	0	0	0	4	5.00	1/1589	4.82	4.67	4.66	4.79	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	0	0	3	4.25	1169/1530	4.58	4.43	4.49	4.55	4.25
2. Did the instructor seem interested in the subject	2	0	0	1	0	0	3	4.25	1425/1533	4.63	4.45	4.75	4.82	4.25
3. Was lecture material presented and explained clearly	2	0	0	1	0	1	2	4.00	1171/1528	4.50	4.38	4.35	4.38	4.00
4. Did the lectures contribute to what you learned	2	1	0	0	1	0	2	4.33	924/1529	4.57	4.28	4.36	4.38	4.33
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	2	4.33	510/1393	4.17	3.84	4.06	3.91	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	0	0	2	3.67	1066/1337	4.08	4.17	4.17	4.29	3.67
2. Were all students actively encouraged to participate	3	0	1	0	0	0	2	3.67	1176/1331	4.13	4.17	4.35	4.51	3.67
3. Did the instructor encourage fair and open discussion	3	0	1	0	0	0	2	3.67	1190/1333	4.08	4.29	4.40	4.51	3.67
4. Were special techniques successful	3	1	0	0	0	0	2	5.00	1/1014	4.70	4.03	4.05	4.13	5.00
<b>Laboratory</b>														
2. Were you provided with adequate background information	5	0	1	0	0	0	0	1.00	****/194	****	3.49	4.17	4.15	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 52 02</b>
<b>Title:</b>	<b>ESL: Adv Reading and Voc</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	1	0	0	0	0	1.00	****/40	****	3.93	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	5	0	1	0	0	0	0	1.00	****/40	****	3.97	3.89	4.83	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	5	0	1	0	0	0	0	1.00	****/39	****	4.31	4.00	4.10	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 52 03</b>
<b>Title:</b>	<b>ESL: Adv Reading and Voc</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	6	4.36	832/1589	3.98	4.06	4.32	4.39	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	7	4.55	555/1589	3.87	4.11	4.29	4.33	4.55
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	7	4.45	666/1391	4.35	4.17	4.34	4.40	4.45
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	6	4.36	718/1552	4.18	4.00	4.25	4.30	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	4	4.27	673/1495	4.01	3.94	4.14	4.18	4.27
6. Did written assignments contribute to what you learned	0	0	0	1	0	3	7	4.45	454/1457	3.98	3.84	4.15	4.30	4.45
7. Was the grading system clearly explained	0	0	0	0	2	2	7	4.45	571/1572	4.73	3.92	4.21	4.29	4.45
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	983/1589	4.82	4.67	4.66	4.79	4.64
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	4	4.50	369/1569	4.50	4.24	4.13	4.18	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	9	4.90	224/1530	4.58	4.43	4.49	4.55	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1533	4.63	4.45	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	10	5.00	1/1528	4.50	4.38	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	321/1529	4.57	4.28	4.36	4.38	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	4	3	4.00	796/1393	4.17	3.84	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	1	7	4.50	452/1337	4.08	4.17	4.17	4.29	4.50
2. Were all students actively encouraged to participate	1	0	0	0	1	2	7	4.60	543/1331	4.13	4.17	4.35	4.51	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	6	4.50	702/1333	4.08	4.29	4.40	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 52 03</b>
<b>Title:</b>	<b>ESL: Adv Reading and Voc</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	1	4	5	4.40	293/1014	4.70	4.03	4.05	4.13	4.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 01</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	3	4.38	819/1589	4.35	4.06	4.32	4.39	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	3	4.25	943/1589	4.37	4.11	4.29	4.33	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	3	4.25	874/1391	4.14	4.17	4.34	4.40	4.25
4. Did other evaluations reflect the expected goals	1	0	0	0	2	3	2	4.00	1081/1552	4.05	4.00	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	0	0	1	0	2	5	0	3.38	1367/1495	3.49	3.94	4.14	4.18	3.38
6. Did written assignments contribute to what you learned	0	0	1	0	1	5	1	3.63	1216/1457	3.65	3.84	4.15	4.30	3.63
7. Was the grading system clearly explained	0	0	1	0	1	4	2	3.75	1287/1572	3.80	3.92	4.21	4.29	3.75
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	545/1589	4.82	4.67	4.66	4.79	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	3	4.50	369/1569	4.28	4.24	4.13	4.18	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	3	4.29	1145/1530	4.50	4.43	4.49	4.55	4.29
2. Did the instructor seem interested in the subject	0	0	0	1	0	4	3	4.13	1462/1533	4.42	4.45	4.75	4.82	4.13
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	3	4.38	856/1528	4.49	4.38	4.35	4.38	4.38
4. Did the lectures contribute to what you learned	0	0	0	1	0	5	2	4.00	1174/1529	4.15	4.28	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	4	1	3.25	1251/1393	3.70	3.84	4.06	3.91	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	0	4	3	4.13	759/1337	4.49	4.17	4.17	4.29	4.13
2. Were all students actively encouraged to participate	0	0	0	1	0	4	3	4.13	938/1331	4.48	4.17	4.35	4.51	4.13
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	5	2	4.13	965/1333	4.43	4.29	4.40	4.51	4.13

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 01</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	0	0	2	4	1	3.86	663/1014	3.73	4.03	4.05	4.13	3.86

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 4	Required for Majors 8	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 02</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	9	4.43	753/1589	4.35	4.06	4.32	4.39	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	8	4.43	734/1589	4.37	4.11	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	1	0	0	0	4	5	4	4.00	1061/1391	4.14	4.17	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	2	5	5	4.08	1030/1552	4.05	4.00	4.25	4.30	4.08
5. Did assigned readings contribute to what you learned	2	0	0	0	6	5	1	3.58	1262/1495	3.49	3.94	4.14	4.18	3.58
6. Did written assignments contribute to what you learned	2	0	1	1	3	4	3	3.58	1236/1457	3.65	3.84	4.15	4.30	3.58
7. Was the grading system clearly explained	3	0	0	0	3	3	5	4.18	931/1572	3.80	3.92	4.21	4.29	4.18
8. How many times was class cancelled	2	0	0	0	0	2	10	4.83	651/1589	4.82	4.67	4.66	4.79	4.83
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	0	4	4.33	596/1569	4.28	4.24	4.13	4.18	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	2	0	6	4.50	887/1530	4.50	4.43	4.49	4.55	4.50
2. Did the instructor seem interested in the subject	6	0	0	0	1	2	5	4.50	1261/1533	4.42	4.45	4.75	4.82	4.50
3. Was lecture material presented and explained clearly	6	0	0	0	1	2	5	4.50	695/1528	4.49	4.38	4.35	4.38	4.50
4. Did the lectures contribute to what you learned	6	0	0	0	3	3	2	3.88	1269/1529	4.15	4.28	4.36	4.38	3.88
5. Did audiovisual techniques enhance your understanding	7	0	0	1	1	1	4	4.14	697/1393	3.70	3.84	4.06	3.91	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	3	4.75	267/1337	4.49	4.17	4.17	4.29	4.75
2. Were all students actively encouraged to participate	9	0	0	0	0	1	4	4.80	322/1331	4.48	4.17	4.35	4.51	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	2	4.40	781/1333	4.43	4.29	4.40	4.51	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 02</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	1	0	3	1	3.80	686/1014	3.73	4.03	4.05	4.13	3.80

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	0	0.00-0.99 1	A 0	Required for Majors 2	Graduate 1	Major 0
28-55	0	1.00-1.99 0	B 2			
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13	Non-major 14
84-150	0	3.00-3.49 0	D 0			
Grad.	1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant	
			P 0			
			I 0	Other 0		
			? 12			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 03</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	4	4.25	957/1589	4.35	4.06	4.32	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	7	4.42	749/1589	4.37	4.11	4.29	4.33	4.42
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	5	4.17	954/1391	4.14	4.17	4.34	4.40	4.17
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	4	4.08	1023/1552	4.05	4.00	4.25	4.30	4.08
5. Did assigned readings contribute to what you learned	0	4	1	0	2	4	1	3.50	1307/1495	3.49	3.94	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	0	1	0	1	4	3	3	3.73	1155/1457	3.65	3.84	4.15	4.30	3.73
7. Was the grading system clearly explained	0	1	0	2	4	3	2	3.45	1423/1572	3.80	3.92	4.21	4.29	3.45
8. How many times was class cancelled	0	0	0	1	0	0	11	4.75	825/1589	4.82	4.67	4.66	4.79	4.75
9. How would you grade the overall teaching effectiveness	1	3	0	0	2	4	2	4.00	957/1569	4.28	4.24	4.13	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	8	4.73	541/1530	4.50	4.43	4.49	4.55	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	8	4.64	1140/1533	4.42	4.45	4.75	4.82	4.64
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	8	4.58	595/1528	4.49	4.38	4.35	4.38	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	8	4.58	639/1529	4.15	4.28	4.36	4.38	4.58
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	4	2	3.70	1036/1393	3.70	3.84	4.06	3.91	3.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	8	4.58	393/1337	4.49	4.17	4.17	4.29	4.58
2. Were all students actively encouraged to participate	0	0	1	0	0	2	9	4.50	623/1331	4.48	4.17	4.35	4.51	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	9	4.75	438/1333	4.43	4.29	4.40	4.51	4.75
4. Were special techniques successful	0	1	0	3	1	5	2	3.55	810/1014	3.73	4.03	4.05	4.13	3.55



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 03</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	1	0	0	0	1	0	4.00	****/180	****	3.46	4.20	4.40	****
2. Were you provided with adequate background information	10	0	0	1	0	1	0	3.00	****/194	****	3.49	4.17	4.15	****
3. Were necessary materials available for lab activities	10	1	0	0	0	1	0	4.00	****/178	****	3.05	4.47	4.63	****
4. Did the lab instructor provide assistance	10	1	0	0	1	0	0	3.00	****/181	****	3.48	4.40	4.38	****
5. Were requirements for lab reports clearly specified	10	1	0	0	1	0	0	3.00	****/165	****	3.19	4.12	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	1	0	1	4.00	****/62	****	3.82	4.46	4.44	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	1	4.50	****/65	****	4.15	4.43	4.61	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	1	4.50	****/63	****	3.46	4.29	4.42	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	1	4.50	****/61	****	3.90	4.47	4.33	****
5. Were criteria for grading made clear	10	0	0	0	1	0	1	4.00	****/61	****	3.76	4.19	4.22	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	2	0	4.00	****/40	****	3.93	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	1	0	1	4.00	****/40	****	3.97	3.89	4.83	****
3. Was the instructor available for consultation	10	0	0	0	1	0	1	4.00	****/32	****	4.07	4.30	4.67	****
4. To what degree could you discuss your evaluations	10	1	0	0	0	1	0	4.00	****/29	****	4.11	4.15	4.17	****
5. Did conferences help you carry out field activities	10	1	0	0	1	0	0	3.00	****/21	****	4.25	4.32	4.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/39	****	4.31	4.00	4.10	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/22	****	4.28	4.12	4.54	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	0	3.00	****/33	****	4.51	4.42	4.63	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 53 03</b>
<b>Title:</b>	<b>ESL: ADV SPEAK &amp; LISTEN</b>
<b>Instructor:</b>	<b>Welch,Christoph</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/19	****	4.36	4.44	4.06	****
5. Were there enough proctors for all the students	11	0	0	0	1	0	0	3.00	****/16	****	3.80	4.25	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 5	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 11 Non-major 10
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 61 01</b>
<b>Title:</b>	<b>ESL TOP I: WRT FR RESR</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	3	4.75	316/1589	4.75	4.06	4.32	4.39	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	2	4.67	400/1589	4.67	4.11	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	1	1	0	0	0	1	2	4.67	402/1391	4.67	4.17	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	2	4.50	509/1552	4.50	4.00	4.25	4.30	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1495	5.00	3.94	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	3	4.75	169/1457	4.75	3.84	4.15	4.30	4.75
7. Was the grading system clearly explained	2	0	0	0	0	0	3	5.00	1/1572	5.00	3.92	4.21	4.29	5.00
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1589	5.00	4.67	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	183/1569	4.75	4.24	4.13	4.18	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	5.00	4.43	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	5.00	4.45	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1528	5.00	4.38	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1529	5.00	4.28	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	2	4.25	586/1393	4.25	3.84	4.06	3.91	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1337	5.00	4.17	4.17	4.29	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1331	5.00	4.17	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	3	5.00	1/1333	5.00	4.29	4.40	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 61 01</b>
<b>Title:</b>	<b>ESL TOP I: WRT FR RESR</b>
<b>Instructor:</b>	<b>England,Yuliya</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	0	3	5.00	1/1014	5.00	4.03	4.05	4.13	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 1
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	0	3.00-3.49 0	D 0		Non-major 5
Grad.	1	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 63 01</b>
<b>Title:</b>	<b>ESL Topics II: Speak &amp; L</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	1	5.00	1/1589	5.00	4.06	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	1	5.00	1/1589	5.00	4.11	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	1	5.00	1/1391	5.00	4.17	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	1	5.00	1/1552	5.00	4.00	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1495	5.00	3.94	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1457	5.00	3.84	4.15	4.30	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	1	5.00	1/1572	5.00	3.92	4.21	4.29	5.00
8. How many times was class cancelled	1	0	0	0	0	0	1	5.00	1/1589	5.00	4.67	4.66	4.79	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1530	5.00	4.43	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1533	5.00	4.45	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1528	5.00	4.38	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1529	5.00	4.28	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1393	5.00	3.84	4.06	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1337	5.00	4.17	4.17	4.29	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1331	5.00	4.17	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1333	5.00	4.29	4.40	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELC 63 01</b>
<b>Title:</b>	<b>ESL Topics II: Speak &amp; L</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/1014	5.00	4.03	4.05	4.13	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ELCA 404 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	15
<b>Title:</b>	Cross-Cultural Comm, Lev		<b>Questionnaires:</b>	7
<b>Instructor:</b>	Hsu,Rosemary Sw			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	5	4.43	753/1589	4.48	4.36	4.32	4.46	4.43
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	4	4.14	1053/1589	4.50	4.35	4.29	4.35	4.14
3. Did the exam questions reflect the expected goals	0	0	1	0	1	1	4	4.00	1061/1391	4.24	4.31	4.34	4.46	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	1	0	5	4.14	965/1552	3.99	4.29	4.25	4.37	4.14
5. Did assigned readings contribute to what you learned	0	0	1	0	2	2	2	3.57	1267/1495	3.82	4.19	4.14	4.25	3.57
6. Did written assignments contribute to what you learned	0	0	1	0	3	0	3	3.57	1240/1457	4.12	4.21	4.15	4.30	3.57
7. Was the grading system clearly explained	0	0	1	0	1	1	4	4.00	1095/1572	4.08	4.40	4.21	4.28	4.00
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1589	4.85	4.66	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	2	0	0	0	1	1	4.50	369/1569	4.63	4.24	4.13	4.22	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	4	4.57	787/1530	4.72	4.59	4.49	4.56	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	4	4.43	1332/1533	4.64	4.83	4.75	4.76	4.43
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	227/1528	4.66	4.53	4.35	4.41	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	257/1529	4.45	4.50	4.36	4.44	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	5	4.71	185/1393	4.76	4.26	4.06	4.18	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	5	4.57	400/1337	4.63	4.37	4.17	4.36	4.57
2. Were all students actively encouraged to participate	0	0	0	0	0	4	3	4.43	696/1331	4.02	4.46	4.35	4.56	4.43
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	4	4.57	641/1333	4.60	4.66	4.40	4.63	4.57
4. Were special techniques successful	0	0	0	0	1	3	3	4.29	375/1014	4.43	4.24	4.05	4.32	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ELCA 404 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>15</b>
<b>Title:</b>	Cross-Cultural Comm, Lev		<b>Questionnaires:</b>	<b>7</b>
<b>Instructor:</b>	Hsu,Rosemary Sw			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	0	0	0	0	1	1	4.50	50/180	3.92	4.19	4.20	4.31	4.50
2. Were you provided with adequate background information	5	0	0	0	0	1	1	4.50	59/194	4.25	4.38	4.17	4.27	4.50
3. Were necessary materials available for lab activities	5	0	0	0	1	0	1	4.00	143/178	3.70	4.09	4.47	4.32	4.00
4. Did the lab instructor provide assistance	5	0	0	0	0	1	1	4.50	91/181	3.75	4.10	4.40	4.37	4.50
5. Were requirements for lab reports clearly specified	5	0	0	0	0	1	1	4.50	35/165	3.95	4.28	4.12	4.09	4.50
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	1	2	4.67	33/62	4.13	4.20	4.46	4.56	4.67
2. Was the instructor available for individual attention	4	0	0	0	1	0	2	4.33	43/65	3.77	4.30	4.43	4.54	4.33
3. Did research projects contribute to what you learned	4	0	0	0	1	0	2	4.33	38/63	3.67	4.08	4.29	4.31	4.33
4. Did presentations contribute to what you learned	4	0	0	0	1	0	2	4.33	42/61	3.77	4.18	4.47	4.49	4.33
5. Were criteria for grading made clear	4	0	0	0	1	0	2	4.33	32/61	3.67	4.04	4.19	4.12	4.33
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	1	2	4.67	13/40	3.83	3.83	3.85	4.14	4.67
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	1	2	4.67	12/40	3.93	3.93	3.89	4.10	4.67
3. Was the instructor available for consultation	4	0	0	0	1	0	2	4.33	19/32	4.04	4.04	4.30	4.35	4.33
4. To what degree could you discuss your evaluations	4	0	0	0	0	1	2	4.67	7/29	3.83	3.83	4.15	4.20	4.67
5. Did conferences help you carry out field activities	4	0	0	0	0	1	2	4.67	6/21	3.93	3.93	4.32	4.31	4.67
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	1	2	4.67	18/39	3.93	3.93	4.00	4.43	4.67
2. Did study questions make clear the expected goal	4	0	0	0	0	1	2	4.67	8/22	4.03	4.03	4.12	4.38	4.67
3. Were your contacts with the instructor helpful	4	0	0	0	0	1	2	4.67	17/33	3.93	3.93	4.42	4.51	4.67



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 404 01</b>
<b>Title:</b>	<b>Cross-Cultural Comm, Lev</b>
<b>Instructor:</b>	<b>Hsu,Rosemary Sw</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	1	2	4.67	10/19	3.63	3.63	4.44	4.23	4.67
5. Were there enough proctors for all the students	4	0	0	0	0	1	2	4.67	8/16	3.53	3.53	4.25	3.85	4.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 404 02</b>
<b>Title:</b>	<b>Cross-Cultural Comm, Lev</b>
<b>Instructor:</b>	<b>Nicastro,Moniqu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	5	5.00	1/1589	4.48	4.36	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	5	5.00	1/1589	4.50	4.35	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	3	0	0	0	0	0	4	5.00	1/1391	4.24	4.31	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	2	0	1	0	0	0	4	4.20	900/1552	3.99	4.29	4.25	4.37	4.20
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1495	3.82	4.19	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1457	4.12	4.21	4.15	4.30	5.00
7. Was the grading system clearly explained	3	0	0	0	0	2	2	4.50	495/1572	4.08	4.40	4.21	4.28	4.50
8. How many times was class cancelled	3	0	0	0	0	0	4	5.00	1/1589	4.85	4.66	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	3	5.00	1/1569	4.63	4.24	4.13	4.22	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	4	5.00	1/1530	4.72	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	4	5.00	1/1533	4.64	4.83	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	4	5.00	1/1528	4.66	4.53	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1529	4.45	4.50	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	4	5.00	1/1393	4.76	4.26	4.06	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1337	4.63	4.37	4.17	4.36	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	379/1331	4.02	4.46	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	5	5.00	1/1333	4.60	4.66	4.40	4.63	5.00
4. Were special techniques successful	2	0	0	0	0	0	5	5.00	1/1014	4.43	4.24	4.05	4.32	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 404 02</b>
<b>Title:</b>	<b>Cross-Cultural Comm, Lev</b>
<b>Instructor:</b>	<b>Nicastro,Moniqu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/61	3.77	4.18	4.47	4.49	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/39	3.93	3.93	4.00	4.43	****
2. Did study questions make clear the expected goal	6	0	0	0	0	1	0	4.00	****/22	4.03	4.03	4.12	4.38	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/33	3.93	3.93	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	1	0	4.00	****/19	3.63	3.63	4.44	4.23	****
5. Were there enough proctors for all the students	6	0	0	0	0	0	1	5.00	****/16	3.53	3.53	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ELCA 404 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	15
<b>Title:</b>	Cross-Cultural Comm, Lev		<b>Questionnaires:</b>	11
<b>Instructor:</b>	Edmonds,Lori M			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	3	4.00	1182/1589	4.48	4.36	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	6	4.36	815/1589	4.50	4.35	4.29	4.35	4.36
3. Did the exam questions reflect the expected goals	0	0	0	1	5	1	4	3.73	1223/1391	4.24	4.31	4.34	4.46	3.73
4. Did other evaluations reflect the expected goals	0	0	1	0	4	3	3	3.64	1366/1552	3.99	4.29	4.25	4.37	3.64
5. Did assigned readings contribute to what you learned	1	0	3	0	3	3	1	2.90	1455/1495	3.82	4.19	4.14	4.25	2.90
6. Did written assignments contribute to what you learned	0	1	0	0	3	6	1	3.80	1087/1457	4.12	4.21	4.15	4.30	3.80
7. Was the grading system clearly explained	0	0	0	1	5	1	4	3.73	1302/1572	4.08	4.40	4.21	4.28	3.73
8. How many times was class cancelled	0	0	1	0	0	1	9	4.55	1074/1589	4.85	4.66	4.66	4.68	4.55
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	4	4.38	546/1569	4.63	4.24	4.13	4.22	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	745/1530	4.72	4.59	4.49	4.56	4.60
2. Did the instructor seem interested in the subject	3	0	0	0	2	0	6	4.50	1261/1533	4.64	4.83	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	2	3	3	4.13	1096/1528	4.66	4.53	4.35	4.41	4.13
4. Did the lectures contribute to what you learned	5	0	0	2	0	3	1	3.50	1406/1529	4.45	4.50	4.36	4.44	3.50
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	1	5	4.57	290/1393	4.76	4.26	4.06	4.18	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	4	4	4.33	601/1337	4.63	4.37	4.17	4.36	4.33
2. Were all students actively encouraged to participate	2	0	1	1	5	2	0	2.89	1299/1331	4.02	4.46	4.35	4.56	2.89
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	1	5	4.22	902/1333	4.60	4.66	4.40	4.63	4.22
4. Were special techniques successful	3	0	0	0	2	4	2	4.00	554/1014	4.43	4.24	4.05	4.32	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 404 03</b>
<b>Title:</b>	<b>Cross-Cultural Comm, Lev</b>
<b>Instructor:</b>	<b>Edmonds,Lori M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	0	0	1	2	3	0	3.33	170/180	3.92	4.19	4.20	4.31	3.33
2. Were you provided with adequate background information	6	0	0	0	2	1	2	4.00	121/194	4.25	4.38	4.17	4.27	4.00
3. Were necessary materials available for lab activities	6	0	0	2	0	2	1	3.40	173/178	3.70	4.09	4.47	4.32	3.40
4. Did the lab instructor provide assistance	6	0	1	0	3	0	1	3.00	176/181	3.75	4.10	4.40	4.37	3.00
5. Were requirements for lab reports clearly specified	6	0	0	1	1	3	0	3.40	146/165	3.95	4.28	4.12	4.09	3.40
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	1	1	2	1	3.60	53/62	4.13	4.20	4.46	4.56	3.60
2. Was the instructor available for individual attention	6	0	0	2	1	1	1	3.20	62/65	3.77	4.30	4.43	4.54	3.20
3. Did research projects contribute to what you learned	6	0	1	2	0	0	2	3.00	58/63	3.67	4.08	4.29	4.31	3.00
4. Did presentations contribute to what you learned	6	0	0	1	2	2	0	3.20	60/61	3.77	4.18	4.47	4.49	3.20
5. Were criteria for grading made clear	6	0	0	2	1	2	0	3.00	56/61	3.67	4.04	4.19	4.12	3.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	1	1	0	3	0	3.00	32/40	3.83	3.83	3.85	4.14	3.00
2. Did you clearly understand your evaluation criteria	6	0	1	1	0	2	1	3.20	32/40	3.93	3.93	3.89	4.10	3.20
3. Was the instructor available for consultation	6	1	0	1	0	2	1	3.75	28/32	4.04	4.04	4.30	4.35	3.75
4. To what degree could you discuss your evaluations	6	0	1	1	0	3	0	3.00	28/29	3.83	3.83	4.15	4.20	3.00
5. Did conferences help you carry out field activities	6	0	0	2	0	3	0	3.20	20/21	3.93	3.93	4.32	4.31	3.20
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	2	0	3	0	3.20	31/39	3.93	3.93	4.00	4.43	3.20
2. Did study questions make clear the expected goal	6	0	0	1	1	3	0	3.40	18/22	4.03	4.03	4.12	4.38	3.40
3. Were your contacts with the instructor helpful	6	0	0	2	1	1	1	3.20	30/33	3.93	3.93	4.42	4.51	3.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 404 03</b>
<b>Title:</b>	<b>Cross-Cultural Comm, Lev</b>
<b>Instructor:</b>	<b>Edmonds,Lori M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	6	0	2	0	2	0	1	2.60	19/19	3.63	3.63	4.44	4.23	2.60
5. Were there enough proctors for all the students	6	0	0	3	2	0	0	2.40	16/16	3.53	3.53	4.25	3.85	2.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 3	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 1	General 3	Under-grad 10 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 01</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	1	2	2	4	4.00	1182/1589	3.78	4.36	4.32	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	853/1589	4.17	4.35	4.29	4.33	4.33
3. Did the exam questions reflect the expected goals	0	2	0	1	1	3	2	3.86	1171/1391	3.78	4.31	4.34	4.40	3.86
4. Did other evaluations reflect the expected goals	0	1	0	2	0	3	3	3.88	1210/1552	3.89	4.29	4.25	4.30	3.88
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	4	4.25	693/1495	3.93	4.19	4.14	4.18	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	2	4	2	4.00	886/1457	3.55	4.21	4.15	4.30	4.00
7. Was the grading system clearly explained	1	0	0	0	1	1	6	4.63	368/1572	4.36	4.40	4.21	4.29	4.63
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	825/1589	4.43	4.66	4.66	4.79	4.75
9. How would you grade the overall teaching effectiveness	4	2	0	0	0	1	2	4.67	241/1569	4.00	4.24	4.13	4.18	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	7	4.67	644/1530	4.63	4.59	4.49	4.55	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	6	4.56	1221/1533	4.65	4.83	4.75	4.82	4.56
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	4	4.38	856/1528	4.64	4.53	4.35	4.38	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	5	4.33	924/1529	4.39	4.50	4.36	4.38	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	4	1	4	4.00	796/1393	4.39	4.26	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	2	1	0	3.33	1204/1337	3.87	4.37	4.17	4.29	3.33
2. Were all students actively encouraged to participate	6	0	0	0	1	1	1	4.00	989/1331	4.10	4.46	4.35	4.51	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	1	4.00	1007/1333	4.15	4.66	4.40	4.51	4.00
4. Were special techniques successful	6	0	0	0	1	1	1	4.00	554/1014	4.05	4.24	4.05	4.13	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 01</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	8	0	1	0	0	0	0	1.00	****/194	****	4.38	4.17	4.15	****
3. Were necessary materials available for lab activities	8	0	0	0	1	0	0	3.00	****/178	****	4.09	4.47	4.63	****
5. Were requirements for lab reports clearly specified	8	0	0	0	1	0	0	3.00	****/165	****	4.28	4.12	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	1	0	0	3.00	****/62	****	4.20	4.46	4.44	****
2. Was the instructor available for individual attention	8	0	0	0	1	0	0	3.00	****/65	****	4.30	4.43	4.61	****
3. Did research projects contribute to what you learned	8	0	0	0	1	0	0	3.00	****/63	****	4.08	4.29	4.42	****
4. Did presentations contribute to what you learned	8	0	0	0	1	0	0	3.00	****/61	****	4.18	4.47	4.33	****
5. Were criteria for grading made clear	8	0	0	0	1	0	0	3.00	****/61	****	4.04	4.19	4.22	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	1	0	0	0	2.00	****/40	****	3.83	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	8	0	0	1	0	0	0	2.00	****/40	****	3.93	3.89	4.83	****
3. Was the instructor available for consultation	8	0	0	0	1	0	0	3.00	****/32	****	4.04	4.30	4.67	****
4. To what degree could you discuss your evaluations	8	0	0	0	1	0	0	3.00	****/29	****	3.83	4.15	4.17	****
5. Did conferences help you carry out field activities	8	0	0	0	1	0	0	3.00	****/21	****	3.93	4.32	4.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	0	0	3.00	****/39	****	3.93	4.00	4.10	****
2. Did study questions make clear the expected goal	8	0	0	0	1	0	0	3.00	****/22	****	4.03	4.12	4.54	****
3. Were your contacts with the instructor helpful	8	0	0	0	1	0	0	3.00	****/33	****	3.93	4.42	4.63	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	1	0	0	3.00	****/19	****	3.63	4.44	4.06	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 01</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Blinder, Karen J</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	8	0	0	0	1	0	0	3.00	****/16	****	3.53	4.25	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 1	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 1	General 4	Under-grad 8 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 02</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Sorokin,Anissa</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	0	1	3	3	3.56	1483/1589	3.78	4.36	4.32	4.39	3.56
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	4	4.00	1151/1589	4.17	4.35	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	2	0	1	3	4	3.70	1231/1391	3.78	4.31	4.34	4.40	3.70
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	2	3.90	1186/1552	3.89	4.29	4.25	4.30	3.90
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	2	3.60	1251/1495	3.93	4.19	4.14	4.18	3.60
6. Did written assignments contribute to what you learned	0	0	0	1	7	2	0	3.10	1401/1457	3.55	4.21	4.15	4.30	3.10
7. Was the grading system clearly explained	0	0	0	1	2	2	5	4.10	1005/1572	4.36	4.40	4.21	4.29	4.10
8. How many times was class cancelled	0	0	0	1	1	4	4	4.10	1467/1589	4.43	4.66	4.66	4.79	4.10
9. How would you grade the overall teaching effectiveness	6	1	1	0	0	1	1	3.33	1438/1569	4.00	4.24	4.13	4.18	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	8	4.60	745/1530	4.63	4.59	4.49	4.55	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	7	4.75	959/1533	4.65	4.83	4.75	4.82	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	174/1528	4.64	4.53	4.35	4.38	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	5	4.44	806/1529	4.39	4.50	4.36	4.38	4.44
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	7	4.78	144/1393	4.39	4.26	4.06	3.91	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	5	4.40	550/1337	3.87	4.37	4.17	4.29	4.40
2. Were all students actively encouraged to participate	0	0	0	0	3	2	5	4.20	861/1331	4.10	4.46	4.35	4.51	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	3	5	4.30	854/1333	4.15	4.66	4.40	4.51	4.30
4. Were special techniques successful	0	0	0	0	2	5	3	4.10	507/1014	4.05	4.24	4.05	4.13	4.10

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 02</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Sorokin,Anissa</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	1	0	1	0	0	2.00	****/180	****	4.19	4.20	4.40	****
2. Were you provided with adequate background information	8	0	1	0	0	1	0	2.50	****/194	****	4.38	4.17	4.15	****
3. Were necessary materials available for lab activities	8	0	1	0	0	1	0	2.50	****/178	****	4.09	4.47	4.63	****
4. Did the lab instructor provide assistance	8	0	0	1	0	1	0	3.00	****/181	****	4.10	4.40	4.38	****
5. Were requirements for lab reports clearly specified	8	0	0	1	0	1	0	3.00	****/165	****	4.28	4.12	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	1	0	1	0	3.00	****/62	****	4.20	4.46	4.44	****
2. Was the instructor available for individual attention	8	0	0	0	1	0	1	4.00	****/65	****	4.30	4.43	4.61	****
3. Did research projects contribute to what you learned	8	0	0	0	1	1	0	3.50	****/63	****	4.08	4.29	4.42	****
4. Did presentations contribute to what you learned	8	0	0	0	0	2	0	4.00	****/61	****	4.18	4.47	4.33	****
5. Were criteria for grading made clear	8	0	0	0	1	0	1	4.00	****/61	****	4.04	4.19	4.22	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	2	5.00	****/40	****	3.83	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	2	0	4.00	****/40	****	3.93	3.89	4.83	****
3. Was the instructor available for consultation	8	0	0	0	0	2	0	4.00	****/32	****	4.04	4.30	4.67	****
4. To what degree could you discuss your evaluations	8	0	0	0	1	1	0	3.50	****/29	****	3.83	4.15	4.17	****
5. Did conferences help you carry out field activities	9	0	0	0	0	1	0	4.00	****/21	****	3.93	4.32	4.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	2	5.00	****/39	****	3.93	4.00	4.10	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	2	5.00	****/22	****	4.03	4.12	4.54	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	2	0	4.00	****/33	****	3.93	4.42	4.63	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 02</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Sorokin,Anissa</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	1	1	4.50	****/19	****	3.63	4.44	4.06	****
5. Were there enough proctors for all the students	8	0	0	0	0	2	0	4.00	****/16	****	3.53	4.25	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 9		

\*\*\*\* - Means there are not enough responses to be significant