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Course-Section: ENCE 489B 0101            University of Maryland                          Page  647
Title      ENV BIOLOGICAL PROCESS         Baltimore County                               FEB 13, 2008
Instructor:   GHOSH, UPAL                 Fall  2007                                      Job IRBR3029
Enrollment:    9
Questionnaires:  9                   Student Course Evaluation Questionnaire
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                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions                    NR  NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course    2  0  0  0  0  4  3  4.43  726/1639  4.43  4.49  4.27 4.42  4.43
2. Did the instructor make clear the expected goals     2  0  0  0  3  0  4  4.14  970/1639  4.14  4.13  4.22 4.29  4.14
3. Did the exam questions reflect the expected goals    2  0  0  0  2  0  5  4.43  632/1397  4.43  4.48  4.28 4.38  4.43
4. Did other evaluations reflect the expected goals     2  0  0  0  2  1  4  4.29  761/1583  4.29  4.26  4.19 4.31  4.29
5. Did assigned readings contribute to what you learned 2  0  0  1  0  2  4  4.29  553/1532  4.29  4.60  4.01 4.07  4.29
6. Did written assignments contribute to what you learned 2 0 0 1  1  1  4  4.14  724/1504  4.14  3.99  4.05 4.20  4.14
7. Was the grading system clearly explained             2  0  0  1  0  1  5  4.43  603/1612  4.43  4.49  4.16 4.18  4.43
8. How many times was class cancelled                   2  0  0  0  0  2  5  4.71  943/1635  4.71  4.74  4.65 4.72  4.71
9. How would you grade the overall teaching effectiveness 3 0 0 0  1  4  1  4.00  889/1579  4.00  4.13  4.08 4.21  4.00

           Lecture
1. Were the instructor's lectures well prepared         2  0  0  0  1  1  5  4.57  720/1518  4.57  4.64  4.43 4.51  4.57
2. Did the instructor seem interested in the subject    2  0  0  0  0  2  5  4.71  961/1520  4.71  4.93  4.70 4.75  4.71
3. Was lecture material presented and explained clearly 2  0  0  0  1  2  4  4.43  700/1517  4.43  4.23  4.27 4.34  4.43
4. Did the lectures contribute to what you learned      2  0  1  0  0  2  4  4.14  991/1550  4.14  3.73  4.22 4.24  4.14
5. Did audiovisual techniques enhance your understanding 3 1 0 0  0  3  2  4.40  346/1295  4.40  4.13  3.94 4.01  4.40

           Discussion
1. Did class discussions contribute to what you learned 5  0  0  0  1  2  1  4.00  770/1398  4.00  4.50  4.07 4.23  4.00
2. Were all students actively encouraged to participate 5  0  0  0  0  0  4  5.00    1/1391  5.00  4.75  4.30 4.48  5.00
3. Did the instructor encourage fair and open discussion 5 0 0 0  0  2  2  4.50  647/1388  4.50  4.63  4.28 4.50  4.50
4. Were special techniques successful                   5  2  0  1  1  0  0  2.50  ****/ 958  ****  ****  3.93 4.24  ****

           Laboratory
4. Did the lab instructor provide assistance            8  0  0  0  1  0  0  3.00  ****/ 215  ****  ****  4.35 4.28  ****

           Seminar
2. Was the instructor available for individual attention 8 0 0 0  0  1  0  4.00  ****/  82  ****  5.00  4.52 4.49  ****

           Field Work
1. Did field experience contribute to what you learned  5  0  0  0  0  0  4  5.00    1/  52  5.00  5.00  4.04 4.84  5.00
2. Did you clearly understand your evaluation criteria  5  0  0  0  1  2  1  4.00   31/  53  4.00  4.00  4.05 4.58  4.00
3. Was the instructor available for consultation        5  0  0  0  2  0  2  4.00   40/  42  4.00  4.00  4.75 4.71  4.00
4. To what degree could you discuss your evaluations    5  2  0  0  1  1  0  3.50  ****/  37  ****  ****  4.58 4.73  ****
5. Did conferences help you carry out field activities  6  2  0  0  0  1  0  4.00  ****/  32  ****  ****  4.56 4.64  ****
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                                    Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   3      Required for Majors  0     Graduate     2     Major        1
28-55      0      1.00-1.99    0      B   3
56-83      0      2.00-2.99    0      C   0      General              0     Under-grad   7     Non-major    8
84-150     1      3.00-3.49    0      D   0
Grad.      2      3.50-4.00    2      F   0      Electives            0     #### - Means there are not enough
                                     P   0                                 responses to be significant
                                     I   0      Other                5
                                     ?   0
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Course-Section: ENCE 489G 0101                University of Maryland                             Page  648
Title      GROUNDWATER HYDROLOGY                   Baltimore County                              FEB 13, 2008
Instructor:  WELTY, CLAIRE                         Fall   2007                                   Job IRBR3029
Enrollment:      4
Questionnaires:  3                        Student Course Evaluation Questionnaire
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                                                    Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean    Rank      Mean   Mean   Mean Mean  Mean
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                   General
1. Did you gain new insights,skills from this course   1   0  0  0  0  0  2  5.00    1/1639   5.00   4.49   4.27  4.42  5.00
2. Did the instructor make clear the expected goals    1   0  0  0  0  1  1  4.50  517/1639   4.50   4.13   4.22  4.29  4.50
3. Did the exam questions reflect the expected goals   1   0  0  0  0  1  1  4.50  517/1397   4.50   4.48   4.28  4.38  4.50
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  1  4.50  476/1583   4.50   4.26   4.19  4.31  4.50
5. Did assigned readings contribute to what you learned 1  0  0  0  0  1  1  4.50  335/1532   4.50   4.60   4.01  4.07  4.50
7. Was the grading system clearly explained            1   0  0  0  0  0  2  5.00    1/1612   5.00   4.49   4.16  4.18  5.00
8. How many times was class cancelled                  1   0  0  0  0  0  2  5.00    1/1635   5.00   4.74   4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness 2 0 0  0  0  1  0  4.00  889/1579   4.00   4.13   4.08  4.21  4.00


                   Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  1  1  4.50  807/1518   4.50   4.64   4.43  4.51  4.50
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  2  5.00    1/1520   5.00   4.93   4.70  4.75  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  1  1  0  3.50 1347/1517   3.50   4.23   4.27  4.34  3.50
4. Did the lectures contribute to what you learned     1   0  0  0  1  0  1  4.00 1077/1550   4.00   3.73   4.22  4.24  4.00
5. Did audiovisual techniques enhance your understanding 1 1 0  0  0  0  1  5.00    1/1295   5.00   4.13   3.94  4.01  5.00


                   Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  2  0  4.00  770/1398   4.00   4.50   4.07  4.23  4.00
2. Were all students actively encouraged to participate 1  0  0  0  1  0  1  4.00  983/1391   4.00   4.75   4.30  4.48  4.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  1  0  1  4.00  944/1388   4.00   4.63   4.28  4.50  4.00
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                          Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades         Reasons               Type                  Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    0        Required for Majors  0      Graduate     0        Major       0
28-55      0        1.00-1.99    0        B    1
56-83      0        2.00-2.99    0        C    1        General              1      Under-grad   3        Non-major   3
84-150     0        3.00-3.49    0        D    0
Grad.      0        3.50-4.00    0        F    0        Electives            0      #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                1
                                          ?    0
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Enrollment: 3
Questionnaires: 3   Student Course Evaluation Questionnaire

| | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	2	5.00	1/1639	5.00	4.49	4.27	4.42	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	2	5.00	1/1639	5.00	4.13	4.22	4.26	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	1	4.50	517/1397	4.50	4.48	4.28	4.37	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	1	4.50	476/1583	4.50	4.26	4.19	4.31	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1532	5.00	4.60	4.01	4.10	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	1	4.50	367/1504	4.50	3.99	4.05	4.29	4.50
7. Was the grading system clearly explained	1	0	0	0	0	2	0	4.00	1044/1612	4.00	4.49	4.16	4.27	4.00
8. How many times was class cancelled	1	0	0	0	0	2	0	4.00	1497/1635	4.00	4.74	4.65	4.81	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	382/1579	4.50	4.13	4.08	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	807/1518	4.50	4.64	4.43	4.49	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1520	5.00	4.93	4.70	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1517	5.00	4.23	4.27	4.32	5.00
4. Did the lectures contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1550	5.00	3.73	4.22	4.23	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	0	0	3.00	1158/1295	3.00	4.13	3.94	3.95	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						