

Student Course Evaluation Questionnaires

Course-Section:	ENTR 200 1
Title:	Intro. to Entrepreneursh
Instructor:	Rosenfeld,Micha

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	3	5	16	4.54	584/1542	4.54	4.10	4.33	4.35	4.54
2. Did the instructor make clear the expected goals	6	0	0	1	3	5	15	4.42	740/1542	4.42	4.18	4.29	4.29	4.42
3. Did the exam questions reflect the expected goals	6	1	0	0	4	3	16	4.52	560/1339	4.52	4.10	4.32	4.40	4.52
4. Did other evaluations reflect the expected goals	6	0	0	1	3	7	13	4.33	767/1498	4.33	4.00	4.26	4.31	4.33
5. Did assigned readings contribute to what you learned	6	16	1	0	1	1	5	4.13	769/1428	4.13	3.94	4.12	4.17	4.13
6. Did written assignments contribute to what you learned	6	2	0	1	4	4	13	4.32	619/1407	4.32	4.01	4.15	4.14	4.32
7. Was the grading system clearly explained	6	2	0	3	5	2	12	4.05	1026/1521	4.05	4.16	4.20	4.22	4.05
8. How many times was class cancelled	6	0	0	0	1	16	7	4.25	1327/1541	4.25	4.56	4.70	4.68	4.25
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	6	12	4.43	469/1518	4.43	3.97	4.11	4.12	4.43
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	3	1	19	4.70	553/1472	4.70	4.45	4.46	4.53	4.70
2. Did the instructor seem interested in the subject	8	0	0	0	2	0	20	4.82	781/1475	4.82	4.53	4.72	4.79	4.82
3. Was lecture material presented and explained clearly	7	0	0	0	2	5	16	4.61	538/1471	4.61	4.30	4.32	4.37	4.61
4. Did the lectures contribute to what you learned	7	0	0	0	2	6	15	4.57	629/1470	4.57	4.22	4.33	4.40	4.57
5. Did audiovisual techniques enhance your understanding	7	1	0	1	3	7	11	4.27	556/1310	4.27	3.94	4.06	4.19	4.27
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	2	4	10	4.50	430/1210	4.50	4.30	4.18	4.18	4.50
2. Were all students actively encouraged to participate	14	0	0	0	2	6	8	4.38	706/1211	4.38	4.18	4.37	4.34	4.38
3. Did the instructor encourage fair and open discussion	14	0	0	0	3	3	10	4.44	694/1207	4.44	4.38	4.41	4.40	4.44
4. Were special techniques successful	14	1	1	0	5	1	8	4.00	478/859	4.00	4.18	4.08	4.07	4.00

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	1	0	4.00	****/207	****	4.06	4.12	4.26	****
2. Were you provided with adequate background information	29	0	0	0	0	1	0	4.00	****/210	****	3.39	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	1	0	4.00	****/69	****	4.34	4.56	4.68	****
2. Was the instructor available for individual attention	29	0	0	0	0	1	0	4.00	****/69	****	4.33	4.60	4.52	****
3. Did research projects contribute to what you learned	29	0	0	0	0	1	0	4.00	****/68	****	3.84	4.50	4.34	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/73	****	4.28	4.54	4.63	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/67	****	4.35	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	1	0	4.00	****/32	****	4.07	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	4.28	4.36	4.10	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/25	****	4.11	4.59	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	18	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	4	C	0	General	2	Under-grad	30	Non-major	0
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	ENTR 201 1
Title:	Entrepreneurial Mindset
Instructor:	Mason, Gilbert A

Term - Spring 2012

Enrollment:	27
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	1	20	4.70	397/1542	4.70	4.10	4.33	4.35	4.70
2. Did the instructor make clear the expected goals	0	0	0	1	0	7	15	4.57	541/1542	4.57	4.18	4.29	4.29	4.57
3. Did the exam questions reflect the expected goals	0	8	1	0	3	3	8	4.13	919/1339	4.13	4.10	4.32	4.40	4.13
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	15	4.52	524/1498	4.52	4.00	4.26	4.31	4.52
5. Did assigned readings contribute to what you learned	2	0	0	0	1	6	14	4.62	292/1428	4.62	3.94	4.12	4.17	4.62
6. Did written assignments contribute to what you learned	1	0	0	2	0	6	14	4.45	467/1407	4.45	4.01	4.15	4.14	4.45
7. Was the grading system clearly explained	1	0	1	0	4	3	14	4.32	772/1521	4.32	4.16	4.20	4.22	4.32
8. How many times was class cancelled	1	0	0	0	0	7	15	4.68	976/1541	4.68	4.56	4.70	4.68	4.68
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	18	4.77	169/1518	4.77	3.97	4.11	4.12	4.77
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	16	4.70	553/1472	4.70	4.45	4.46	4.53	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	21	4.91	484/1475	4.91	4.53	4.72	4.79	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	16	4.57	577/1471	4.57	4.30	4.32	4.37	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	0	8	15	4.65	513/1470	4.65	4.22	4.33	4.40	4.65
5. Did audiovisual techniques enhance your understanding	0	1	0	0	4	7	11	4.32	515/1310	4.32	3.94	4.06	4.19	4.32
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	14	4.82	195/1210	4.82	4.30	4.18	4.18	4.82
2. Were all students actively encouraged to participate	6	0	0	0	1	2	14	4.76	340/1211	4.76	4.18	4.37	4.34	4.76
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	14	4.76	390/1207	4.76	4.38	4.41	4.40	4.76
4. Were special techniques successful	6	1	0	1	0	4	11	4.56	195/859	4.56	4.18	4.08	4.07	4.56

Student Course Evaluation Questionnaires

Course-Section:	ENTR 201 1
Title:	Entrepreneurial Mindset
Instructor:	Mason, Gilbert A

Term - Spring 2012

Enrollment:	27
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/210	****	3.39	4.17	4.32	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/202	****	4.04	4.50	4.62	****
Seminar														
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/69	****	4.33	4.60	4.52	****
3. Did research projects contribute to what you learned	22	0	0	0	0	1	0	4.00	****/68	****	3.84	4.50	4.34	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	0	4.00	****/73	****	4.28	4.54	4.63	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	4.07	4.20	4.55	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	16	Required for Majors	8	Graduate	0	Major	0
28-55	4	1.00-1.99	1	B	4						
56-83	2	2.00-2.99	4	C	1	General	1	Under-grad	23	Non-major	0
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						