

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2012

Enrollment:	28
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	10	10	4.36	831/1542	4.45	4.46	4.33	4.18	4.36
2. Did the instructor make clear the expected goals	1	0	0	2	1	5	14	4.41	754/1542	4.61	4.49	4.29	4.23	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	2	8	12	4.45	638/1339	4.69	4.59	4.32	4.14	4.45
4. Did other evaluations reflect the expected goals	1	3	0	2	4	3	10	4.11	1007/1498	4.40	4.48	4.26	4.08	4.11
5. Did assigned readings contribute to what you learned	1	3	0	0	1	7	11	4.53	372/1428	4.59	4.39	4.12	3.98	4.53
6. Did written assignments contribute to what you learned	1	7	0	1	3	2	9	4.27	673/1407	4.38	4.41	4.15	3.92	4.27
7. Was the grading system clearly explained	1	0	0	0	1	7	14	4.59	419/1521	4.59	4.35	4.20	4.09	4.59
8. How many times was class cancelled	2	0	0	0	0	10	11	4.52	1108/1541	4.75	4.68	4.70	4.66	4.52
9. How would you grade the overall teaching effectiveness	3	1	0	0	4	10	5	4.05	881/1518	4.23	4.31	4.11	4.00	4.05
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	4	14	4.60	690/1472	4.76	4.61	4.46	4.38	4.60
2. Did the instructor seem interested in the subject	4	0	0	1	1	3	14	4.58	1142/1475	4.71	4.85	4.72	4.63	4.58
3. Was lecture material presented and explained clearly	5	0	0	0	2	3	13	4.61	525/1471	4.72	4.49	4.32	4.23	4.61
4. Did the lectures contribute to what you learned	4	0	0	1	1	7	10	4.37	855/1470	4.65	4.59	4.33	4.21	4.37
5. Did audiovisual techniques enhance your understanding	5	0	1	0	3	1	13	4.39	445/1310	4.23	4.22	4.06	3.93	4.39
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	5	7	4.27	628/1210	4.53	4.42	4.18	3.91	4.27
2. Were all students actively encouraged to participate	8	0	0	0	2	3	10	4.53	558/1211	4.69	4.63	4.37	4.15	4.53
3. Did the instructor encourage fair and open discussion	8	0	1	0	4	3	7	4.00	918/1207	4.20	4.59	4.41	4.12	4.00
4. Were special techniques successful	8	1	0	1	3	6	4	3.93	533/859	4.27	4.28	4.08	3.95	3.93

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2012

Enrollment:	28
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	1	0	0	1	3.50	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	21	0	1	0	0	0	1	3.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	1	0	4.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2012

Enrollment:	28
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	13	Required for Majors	4	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	2	General	13	Under-grad	23	Non-major	22
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Bengochea-Cohen

Term - Spring 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	14	4.58	548/1542	4.45	4.46	4.33	4.18	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	15	4.63	454/1542	4.61	4.49	4.29	4.23	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	15	4.74	337/1339	4.69	4.59	4.32	4.14	4.74
4. Did other evaluations reflect the expected goals	0	2	0	1	1	5	10	4.41	674/1498	4.40	4.48	4.26	4.08	4.41
5. Did assigned readings contribute to what you learned	0	3	0	0	2	5	9	4.44	462/1428	4.59	4.39	4.12	3.98	4.44
6. Did written assignments contribute to what you learned	0	4	1	0	2	3	9	4.27	673/1407	4.38	4.41	4.15	3.92	4.27
7. Was the grading system clearly explained	0	0	0	2	1	5	11	4.32	772/1521	4.59	4.35	4.20	4.09	4.32
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1541	4.75	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	7	5	4.21	732/1518	4.23	4.31	4.11	4.00	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	16	4.84	303/1472	4.76	4.61	4.46	4.38	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	15	4.79	843/1475	4.71	4.85	4.72	4.63	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	14	4.74	373/1471	4.72	4.49	4.32	4.23	4.74
4. Did the lectures contribute to what you learned	0	0	1	0	0	3	15	4.63	543/1470	4.65	4.59	4.33	4.21	4.63
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	4	12	4.56	285/1310	4.23	4.22	4.06	3.93	4.56
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	8	4.58	384/1210	4.53	4.42	4.18	3.91	4.58
2. Were all students actively encouraged to participate	8	0	0	0	1	1	9	4.73	390/1211	4.69	4.63	4.37	4.15	4.73
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	1	8	4.36	749/1207	4.20	4.59	4.41	4.12	4.36
4. Were special techniques successful	8	2	0	0	1	2	6	4.56	198/859	4.27	4.28	4.08	3.95	4.56

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Bengochea-Cohen

Term - Spring 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	1	0	0	0	0	1.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	18	0	1	0	0	0	0	1.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	0	0	3.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/23	****	4.75	4.41	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Bengochea-Cohen

Term - Spring 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	0	Graduate	1	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	1	General	10	Under-grad	18	Non-major	19
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2012

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	18	4.85	214/1542	4.45	4.46	4.33	4.18	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	19	4.95	72/1542	4.61	4.49	4.29	4.23	4.95
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	18	4.90	157/1339	4.69	4.59	4.32	4.14	4.90
4. Did other evaluations reflect the expected goals	0	3	0	0	2	0	15	4.76	240/1498	4.40	4.48	4.26	4.08	4.76
5. Did assigned readings contribute to what you learned	0	1	0	0	1	2	16	4.79	157/1428	4.59	4.39	4.12	3.98	4.79
6. Did written assignments contribute to what you learned	1	3	0	1	0	1	14	4.75	178/1407	4.38	4.41	4.15	3.92	4.75
7. Was the grading system clearly explained	0	0	0	0	0	3	17	4.85	142/1521	4.59	4.35	4.20	4.09	4.85
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	345/1541	4.75	4.68	4.70	4.66	4.95
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	2	11	4.71	205/1518	4.23	4.31	4.11	4.00	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	19	5.00	1/1472	4.76	4.61	4.46	4.38	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1475	4.71	4.85	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	19	5.00	1/1471	4.72	4.49	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	19	5.00	1/1470	4.65	4.59	4.33	4.21	5.00
5. Did audiovisual techniques enhance your understanding	1	0	1	1	3	4	10	4.11	706/1310	4.23	4.22	4.06	3.93	4.11
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	1	10	4.67	323/1210	4.53	4.42	4.18	3.91	4.67
2. Were all students actively encouraged to participate	8	0	0	0	1	1	10	4.75	352/1211	4.69	4.63	4.37	4.15	4.75
3. Did the instructor encourage fair and open discussion	8	0	1	0	2	1	8	4.25	815/1207	4.20	4.59	4.41	4.12	4.25
4. Were special techniques successful	8	1	0	1	2	2	6	4.18	401/859	4.27	4.28	4.08	3.95	4.18

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2012

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 14	Required for Majors	5 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 5		
56-83	1	2.00-2.99	3 C 0	General	9 Under-grad 20 Non-major 20
84-150	3	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 04
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2012

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	3	7	4.00	1173/1542	4.45	4.46	4.33	4.18	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	9	4.47	670/1542	4.61	4.49	4.29	4.23	4.47
3. Did the exam questions reflect the expected goals	0	0	1	0	0	1	13	4.67	414/1339	4.69	4.59	4.32	4.14	4.67
4. Did other evaluations reflect the expected goals	0	3	1	0	0	4	7	4.33	767/1498	4.40	4.48	4.26	4.08	4.33
5. Did assigned readings contribute to what you learned	0	5	0	0	1	2	7	4.60	301/1428	4.59	4.39	4.12	3.98	4.60
6. Did written assignments contribute to what you learned	2	4	0	0	2	3	4	4.22	717/1407	4.38	4.41	4.15	3.92	4.22
7. Was the grading system clearly explained	0	0	0	1	0	3	11	4.60	408/1521	4.59	4.35	4.20	4.09	4.60
8. How many times was class cancelled	0	0	0	0	0	7	8	4.53	1100/1541	4.75	4.68	4.70	4.66	4.53
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	7	3	3.92	1029/1518	4.23	4.31	4.11	4.00	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	10	4.60	690/1472	4.76	4.61	4.46	4.38	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	9	4.47	1226/1475	4.71	4.85	4.72	4.63	4.47
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	9	4.53	607/1471	4.72	4.49	4.32	4.23	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	11	4.60	588/1470	4.65	4.59	4.33	4.21	4.60
5. Did audiovisual techniques enhance your understanding	0	0	1	1	3	4	6	3.87	887/1310	4.23	4.22	4.06	3.93	3.87
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	0	2	9	4.58	384/1210	4.53	4.42	4.18	3.91	4.58
2. Were all students actively encouraged to participate	3	0	0	0	1	1	10	4.75	352/1211	4.69	4.63	4.37	4.15	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	1	2	2	6	4.18	850/1207	4.20	4.59	4.41	4.12	4.18
4. Were special techniques successful	3	2	0	0	1	4	5	4.40	273/859	4.27	4.28	4.08	3.95	4.40

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 04
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2012

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	14	0	0	0	0	1	0	4.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	0	4.00	****/29	****	4.75	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 8	Required for Majors 0	Graduate 0
28-55	1	1.00-1.99 1	B 3		
56-83	2	2.00-2.99 1	C 4	General 7	Under-grad 15
84-150	1	3.00-3.49 2	D 0		Non-major 14
Grad.	0	3.50-4.00 2	F 0	Electives 2	
			P 0		
			I 0	Other 3	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 01
Title:	Elementary French II
Instructor:	Badagbo,Yawo

Term - Spring 2012

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	7	4.15	1060/1542	4.14	4.46	4.33	4.18	4.15
2. Did the instructor make clear the expected goals	0	0	0	2	0	4	7	4.23	954/1542	4.37	4.49	4.29	4.23	4.23
3. Did the exam questions reflect the expected goals	1	0	0	2	1	2	7	4.17	896/1339	4.38	4.59	4.32	4.14	4.17
4. Did other evaluations reflect the expected goals	0	5	0	1	0	4	3	4.13	986/1498	3.98	4.48	4.26	4.08	4.13
5. Did assigned readings contribute to what you learned	0	2	1	0	4	2	4	3.73	1119/1428	4.08	4.39	4.12	3.98	3.73
6. Did written assignments contribute to what you learned	0	8	0	0	1	1	3	4.40	530/1407	4.23	4.41	4.15	3.92	4.40
7. Was the grading system clearly explained	0	0	1	0	1	2	9	4.38	683/1521	4.29	4.35	4.20	4.09	4.38
8. How many times was class cancelled	0	1	0	0	1	9	2	4.08	1434/1541	4.57	4.68	4.70	4.66	4.08
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	3	3	3.73	1178/1518	3.93	4.31	4.11	4.00	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	5	7	4.38	973/1472	4.43	4.61	4.46	4.38	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	11	4.77	879/1475	4.69	4.85	4.72	4.63	4.77
3. Was lecture material presented and explained clearly	0	0	0	2	1	6	4	3.92	1163/1471	4.20	4.49	4.32	4.23	3.92
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	6	4.15	1037/1470	4.36	4.59	4.33	4.21	4.15
5. Did audiovisual techniques enhance your understanding	0	2	1	3	3	2	2	3.09	1212/1310	3.92	4.22	4.06	3.93	3.09
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	4	1	3.67	966/1210	4.20	4.42	4.18	3.91	3.67
2. Were all students actively encouraged to participate	7	0	0	0	2	1	3	4.17	851/1211	4.55	4.63	4.37	4.15	4.17
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	3	2	4.00	918/1207	4.41	4.59	4.41	4.12	4.00

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 01
Title:	Elementary French II
Instructor:	Badagbo, Yawo

Term - Spring 2012

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	1	0	2	0	1	3.00	813/859	3.98	4.28	4.08	3.95	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 2	C 5	General 7	Under-grad 13
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Fatih,Zakaria

Term - Spring 2012

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	8	9	4.10	1110/1542	4.14	4.46	4.33	4.18	4.10
2. Did the instructor make clear the expected goals	0	0	0	3	0	3	15	4.43	726/1542	4.37	4.49	4.29	4.23	4.43
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	16	4.62	465/1339	4.38	4.59	4.32	4.14	4.62
4. Did other evaluations reflect the expected goals	0	4	0	3	1	7	6	3.94	1119/1498	3.98	4.48	4.26	4.08	3.94
5. Did assigned readings contribute to what you learned	2	6	1	2	1	3	6	3.85	1030/1428	4.08	4.39	4.12	3.98	3.85
6. Did written assignments contribute to what you learned	2	5	2	1	2	2	7	3.79	1064/1407	4.23	4.41	4.15	3.92	3.79
7. Was the grading system clearly explained	3	0	1	0	4	4	9	4.11	986/1521	4.29	4.35	4.20	4.09	4.11
8. How many times was class cancelled	3	0	0	0	0	11	7	4.39	1225/1541	4.57	4.68	4.70	4.66	4.39
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	8	6	4.12	832/1518	3.93	4.31	4.11	4.00	4.12
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	3	2	13	4.37	993/1472	4.43	4.61	4.46	4.38	4.37
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	16	4.80	808/1475	4.69	4.85	4.72	4.63	4.80
3. Was lecture material presented and explained clearly	2	0	0	1	0	8	10	4.42	755/1471	4.20	4.49	4.32	4.23	4.42
4. Did the lectures contribute to what you learned	2	0	1	0	0	5	13	4.53	671/1470	4.36	4.59	4.33	4.21	4.53
5. Did audiovisual techniques enhance your understanding	3	11	0	0	1	3	3	4.29	546/1310	3.92	4.22	4.06	3.93	4.29
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	3	4	4.25	634/1210	4.20	4.42	4.18	3.91	4.25
2. Were all students actively encouraged to participate	13	0	0	0	0	2	6	4.75	352/1211	4.55	4.63	4.37	4.15	4.75
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	5	4.50	630/1207	4.41	4.59	4.41	4.12	4.50

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Fatih,Zakaria

Term - Spring 2012

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	0	0	2	0	5	4.43	261/859	3.98	4.28	4.08	3.95	4.43

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	4	General	11	Under-grad	21	Non-major	20
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 03
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Spring 2012

Enrollment:	34
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	3	2	19	4.52	608/1542	4.14	4.46	4.33	4.18	4.52
2. Did the instructor make clear the expected goals	3	0	1	0	1	3	20	4.64	441/1542	4.37	4.49	4.29	4.23	4.64
3. Did the exam questions reflect the expected goals	3	0	0	0	2	8	15	4.52	560/1339	4.38	4.59	4.32	4.14	4.52
4. Did other evaluations reflect the expected goals	3	10	1	0	3	4	7	4.07	1027/1498	3.98	4.48	4.26	4.08	4.07
5. Did assigned readings contribute to what you learned	5	1	0	1	1	8	12	4.41	494/1428	4.08	4.39	4.12	3.98	4.41
6. Did written assignments contribute to what you learned	5	12	0	1	0	0	10	4.73	201/1407	4.23	4.41	4.15	3.92	4.73
7. Was the grading system clearly explained	5	0	0	0	2	8	13	4.48	560/1521	4.29	4.35	4.20	4.09	4.48
8. How many times was class cancelled	5	0	0	0	0	0	23	5.00	1/1541	4.57	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	2	10	6	4.22	721/1518	3.93	4.31	4.11	4.00	4.22
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	19	4.95	105/1472	4.43	4.61	4.46	4.38	4.95
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	20	5.00	1/1475	4.69	4.85	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	2	3	15	4.65	475/1471	4.20	4.49	4.32	4.23	4.65
4. Did the lectures contribute to what you learned	8	0	0	0	1	3	16	4.75	374/1470	4.36	4.59	4.33	4.21	4.75
5. Did audiovisual techniques enhance your understanding	8	0	0	1	3	5	11	4.30	526/1310	3.92	4.22	4.06	3.93	4.30
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	0	0	3	7	4.36	554/1210	4.20	4.42	4.18	3.91	4.36
2. Were all students actively encouraged to participate	17	0	0	0	1	2	8	4.64	479/1211	4.55	4.63	4.37	4.15	4.64
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	2	7	4.45	676/1207	4.41	4.59	4.41	4.12	4.45

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 03
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Spring 2012

Enrollment:	34
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	5	0	0	1	0	5	4.67	****/859	3.98	4.28	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	1	C	2	General	18	Under-grad	28	Non-major	27
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 04
Title:	Elementary French II
Instructor:	Badagbo,Yawo

Term - Spring 2012

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	1	3.80	1315/1542	4.14	4.46	4.33	4.18	3.80
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	2	4.20	992/1542	4.37	4.49	4.29	4.23	4.20
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	1	4.20	865/1339	4.38	4.59	4.32	4.14	4.20
4. Did other evaluations reflect the expected goals	2	0	0	0	2	2	1	3.80	1216/1498	3.98	4.48	4.26	4.08	3.80
5. Did assigned readings contribute to what you learned	2	2	0	0	0	2	1	4.33	552/1428	4.08	4.39	4.12	3.98	4.33
6. Did written assignments contribute to what you learned	2	1	0	0	1	2	1	4.00	874/1407	4.23	4.41	4.15	3.92	4.00
7. Was the grading system clearly explained	2	0	0	0	1	2	2	4.20	892/1521	4.29	4.35	4.20	4.09	4.20
8. How many times was class cancelled	2	0	0	0	0	1	4	4.80	853/1541	4.57	4.68	4.70	4.66	4.80
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	2	0	3.67	1213/1518	3.93	4.31	4.11	4.00	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	1	4.00	1222/1472	4.43	4.61	4.46	4.38	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	2	4.20	1351/1475	4.69	4.85	4.72	4.63	4.20
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	1	3.80	1224/1471	4.20	4.49	4.32	4.23	3.80
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	1	4.00	1108/1470	4.36	4.59	4.33	4.21	4.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	1	1	4.00	761/1310	3.92	4.22	4.06	3.93	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	1	4.50	430/1210	4.20	4.42	4.18	3.91	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	1	2	4.67	451/1211	4.55	4.63	4.37	4.15	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	2	4.67	499/1207	4.41	4.59	4.41	4.12	4.67

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 04
Title:	Elementary French II
Instructor:	Badagbo, Yawo

Term - Spring 2012

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	1	1	4.50	216/859	3.98	4.28	4.08	3.95	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	1	2.00-2.99 1	C 0	General 2	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 7
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Spring 2012

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	3	3	3.64	1399/1542	3.64	4.46	4.33	4.18	3.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	3	4.09	1082/1542	4.09	4.49	4.29	4.23	4.09
3. Did the exam questions reflect the expected goals	0	0	0	1	2	4	4	4.00	982/1339	4.00	4.59	4.32	4.14	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	6	4.36	733/1498	4.36	4.48	4.26	4.08	4.36
5. Did assigned readings contribute to what you learned	0	1	0	1	3	1	5	4.00	851/1428	4.00	4.39	4.12	3.98	4.00
6. Did written assignments contribute to what you learned	0	0	1	2	2	2	4	3.55	1187/1407	3.55	4.41	4.15	3.92	3.55
7. Was the grading system clearly explained	0	0	0	2	4	1	4	3.64	1271/1521	3.64	4.35	4.20	4.09	3.64
8. How many times was class cancelled	0	0	0	0	1	7	3	4.18	1373/1541	4.18	4.68	4.70	4.66	4.18
9. How would you grade the overall teaching effectiveness	0	0	0	0	5	4	2	3.73	1178/1518	3.73	4.31	4.11	4.00	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	3	4	4.00	1222/1472	4.00	4.61	4.46	4.38	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	8	4.55	1165/1475	4.55	4.85	4.72	4.63	4.55
3. Was lecture material presented and explained clearly	0	0	0	0	4	2	5	4.09	1066/1471	4.09	4.49	4.32	4.23	4.09
4. Did the lectures contribute to what you learned	0	1	0	0	1	4	5	4.40	813/1470	4.40	4.59	4.33	4.21	4.40
5. Did audiovisual techniques enhance your understanding	0	1	0	1	3	3	3	3.80	923/1310	3.80	4.22	4.06	3.93	3.80
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	2	1	3.80	897/1210	3.80	4.42	4.18	3.91	3.80
2. Were all students actively encouraged to participate	6	0	0	0	2	0	3	4.20	829/1211	4.20	4.63	4.37	4.15	4.20
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	0	3	4.20	840/1207	4.20	4.59	4.41	4.12	4.20
4. Were special techniques successful	6	2	0	1	1	0	1	3.33	770/859	3.33	4.28	4.08	3.95	3.33

Student Course Evaluation Questionnaires

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Spring 2012

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	1	0	4.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Spring 2012

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	2	General	7	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 01
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2012

Enrollment:	28
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	8	4.46	691/1542	4.48	4.46	4.33	4.35	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	578/1542	4.62	4.49	4.29	4.29	4.54
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	301/1339	4.70	4.59	4.32	4.40	4.77
4. Did other evaluations reflect the expected goals	0	3	0	0	1	3	6	4.50	549/1498	4.38	4.48	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	0	1	0	1	0	3	8	4.50	390/1428	4.50	4.39	4.12	4.17	4.50
6. Did written assignments contribute to what you learned	0	3	0	0	1	5	4	4.30	629/1407	4.24	4.41	4.15	4.14	4.30
7. Was the grading system clearly explained	0	0	0	0	1	3	9	4.62	395/1521	4.51	4.35	4.20	4.22	4.62
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	551/1541	4.53	4.68	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	1	3	3	6	4.08	865/1518	4.32	4.31	4.11	4.12	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	9	4.62	674/1472	4.63	4.61	4.46	4.53	4.62
2. Did the instructor seem interested in the subject	0	0	0	1	2	1	9	4.38	1280/1475	4.79	4.85	4.72	4.79	4.38
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	7	4.42	770/1471	4.51	4.49	4.32	4.37	4.42
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	9	4.58	608/1470	4.61	4.59	4.33	4.40	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	4	6	4.15	666/1310	4.27	4.22	4.06	4.19	4.15
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	1	5	4.38	546/1210	4.54	4.42	4.18	4.18	4.38
2. Were all students actively encouraged to participate	5	0	0	0	1	3	4	4.38	706/1211	4.57	4.63	4.37	4.34	4.38
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	0	6	4.50	630/1207	4.48	4.59	4.41	4.40	4.50
4. Were special techniques successful	5	1	0	0	4	0	3	3.86	568/859	4.38	4.28	4.08	4.07	3.86

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 01
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2012

Enrollment:	28
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	1	0	0	3.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	0	4.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	0	General	6	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 02
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2012

Enrollment:	33
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	9	4.57	548/1542	4.48	4.46	4.33	4.35	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	14	5.00	1/1542	4.62	4.49	4.29	4.29	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	13	4.93	125/1339	4.70	4.59	4.32	4.40	4.93
4. Did other evaluations reflect the expected goals	1	5	0	1	1	0	7	4.44	632/1498	4.38	4.48	4.26	4.31	4.44
5. Did assigned readings contribute to what you learned	1	3	0	0	3	1	7	4.36	527/1428	4.50	4.39	4.12	4.17	4.36
6. Did written assignments contribute to what you learned	1	4	1	0	1	0	8	4.40	530/1407	4.24	4.41	4.15	4.14	4.40
7. Was the grading system clearly explained	1	1	0	0	2	2	9	4.54	485/1521	4.51	4.35	4.20	4.22	4.54
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1541	4.53	4.68	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	1	1	4	6	4.25	686/1518	4.32	4.31	4.11	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	13	4.93	167/1472	4.63	4.61	4.46	4.53	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	13	4.86	673/1475	4.79	4.85	4.72	4.79	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	12	4.79	306/1471	4.51	4.49	4.32	4.37	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	13	4.93	141/1470	4.61	4.59	4.33	4.40	4.93
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	4	7	4.38	445/1310	4.27	4.22	4.06	4.19	4.38
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	6	4.63	356/1210	4.54	4.42	4.18	4.18	4.63
2. Were all students actively encouraged to participate	7	0	0	0	0	0	8	5.00	1/1211	4.57	4.63	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	7	4.88	267/1207	4.48	4.59	4.41	4.40	4.88

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 02
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2012

Enrollment:	33
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	0	0	0	0	5	5.00	1/859	4.38	4.28	4.08	4.07	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	0	General	6	Under-grad	15	Non-major	14
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	9	12	4.50	632/1542	4.48	4.46	4.33	4.35	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	9	13	4.59	504/1542	4.62	4.49	4.29	4.29	4.59
3. Did the exam questions reflect the expected goals	1	0	0	0	0	7	15	4.68	393/1339	4.70	4.59	4.32	4.40	4.68
4. Did other evaluations reflect the expected goals	1	6	0	3	2	4	7	3.94	1129/1498	4.38	4.48	4.26	4.31	3.94
5. Did assigned readings contribute to what you learned	1	7	0	0	2	3	10	4.53	363/1428	4.50	4.39	4.12	4.17	4.53
6. Did written assignments contribute to what you learned	1	8	0	1	1	6	6	4.21	728/1407	4.24	4.41	4.15	4.14	4.21
7. Was the grading system clearly explained	2	0	0	0	1	5	15	4.67	330/1521	4.51	4.35	4.20	4.22	4.67
8. How many times was class cancelled	1	0	1	0	1	15	5	4.05	1444/1541	4.53	4.68	4.70	4.68	4.05
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	10	5	4.11	832/1518	4.32	4.31	4.11	4.12	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	18	4.86	288/1472	4.63	4.61	4.46	4.53	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	21	5.00	1/1475	4.79	4.85	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	13	4.52	617/1471	4.51	4.49	4.32	4.37	4.52
4. Did the lectures contribute to what you learned	2	0	0	0	1	8	12	4.52	671/1470	4.61	4.59	4.33	4.40	4.52
5. Did audiovisual techniques enhance your understanding	3	1	2	2	1	4	10	3.95	822/1310	4.27	4.22	4.06	4.19	3.95
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	2	8	4.80	212/1210	4.54	4.42	4.18	4.18	4.80
2. Were all students actively encouraged to participate	13	0	0	0	0	2	8	4.80	290/1211	4.57	4.63	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	6	4.50	630/1207	4.48	4.59	4.41	4.40	4.50
4. Were special techniques successful	14	0	0	0	0	3	6	4.67	158/859	4.38	4.28	4.08	4.07	4.67

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.68	****
2. Was the instructor available for individual attention	22	0	0	0	0	1	0	4.00	****/69	****	4.75	4.60	4.52	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.63	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	4.10	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	4.70	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	4.50	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.95	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 3	Graduate 0
28-55	3	1.00-1.99 0	B 8		
56-83	2	2.00-2.99 1	C 2	General 14	Under-grad 23
84-150	5	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	1	11	4.77	310/1542	4.48	4.46	4.33	4.35	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	12	4.86	186/1542	4.62	4.49	4.29	4.29	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	13	4.86	205/1339	4.70	4.59	4.32	4.40	4.86
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	8	4.73	286/1498	4.38	4.48	4.26	4.31	4.73
5. Did assigned readings contribute to what you learned	0	4	0	0	0	3	7	4.70	220/1428	4.50	4.39	4.12	4.17	4.70
6. Did written assignments contribute to what you learned	0	4	0	0	1	1	8	4.70	216/1407	4.24	4.41	4.15	4.14	4.70
7. Was the grading system clearly explained	0	0	0	0	0	1	13	4.93	79/1521	4.51	4.35	4.20	4.22	4.93
8. How many times was class cancelled	0	0	0	0	0	8	6	4.43	1191/1541	4.53	4.68	4.70	4.68	4.43
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	8	4.89	118/1518	4.32	4.31	4.11	4.12	4.89
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	11	5.00	1/1472	4.63	4.61	4.46	4.53	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1475	4.79	4.85	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	10	4.91	163/1471	4.51	4.49	4.32	4.37	4.91
4. Did the lectures contribute to what you learned	3	0	0	1	0	1	9	4.64	543/1470	4.61	4.59	4.33	4.40	4.64
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	2	7	4.60	247/1310	4.27	4.22	4.06	4.19	4.60
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	5	5.00	1/1210	4.54	4.42	4.18	4.18	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	5	5.00	1/1211	4.57	4.63	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	9	0	1	0	0	0	4	4.20	840/1207	4.48	4.59	4.41	4.40	4.20
4. Were special techniques successful	9	0	0	0	0	0	5	5.00	1/859	4.38	4.28	4.08	4.07	5.00

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	2	0	0	0	0	1	5.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	12	0	0	0	0	0	2	5.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	2	5.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	2	5.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	2	5.00	****/199	****	4.50	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.68	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.52	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.34	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.63	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.72	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	2	5.00	****/30	****	4.75	4.27	3.95	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	2	5.00	****/19	****	4.75	4.57	4.50	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	2	5.00	****/29	****	4.75	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	2	5.00	****/18	****	4.75	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 1	C 3	General 8	Under-grad 14
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section: FREN 201 05	Term - Spring 2012	Enrollment: 20
Title: Intermediate French I		Questionnaires: 11
Instructor: El Omari,Samir		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	4	4.09	1110/1542	4.48	4.46	4.33	4.35	4.09
2. Did the instructor make clear the expected goals	0	0	0	1	0	7	3	4.09	1082/1542	4.62	4.49	4.29	4.29	4.09
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	4	4.27	809/1339	4.70	4.59	4.32	4.40	4.27
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	3	4.27	833/1498	4.38	4.48	4.26	4.31	4.27
5. Did assigned readings contribute to what you learned	0	1	0	0	1	4	5	4.40	494/1428	4.50	4.39	4.12	4.17	4.40
6. Did written assignments contribute to what you learned	0	1	1	1	1	5	2	3.60	1153/1407	4.24	4.41	4.15	4.14	3.60
7. Was the grading system clearly explained	0	0	0	1	4	2	4	3.82	1194/1521	4.51	4.35	4.20	4.22	3.82
8. How many times was class cancelled	0	0	0	0	1	6	4	4.27	1314/1541	4.53	4.68	4.70	4.68	4.27
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	4	3	4.25	686/1518	4.32	4.31	4.11	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	0	4	4	3.73	1353/1472	4.63	4.61	4.46	4.53	3.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	8	4.73	951/1475	4.79	4.85	4.72	4.79	4.73
3. Was lecture material presented and explained clearly	0	0	0	2	1	4	4	3.91	1178/1471	4.51	4.49	4.32	4.37	3.91
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	5	4.36	855/1470	4.61	4.59	4.33	4.40	4.36
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	1	7	4.27	556/1310	4.27	4.22	4.06	4.19	4.27
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	2	3	3	3.89	862/1210	4.54	4.42	4.18	4.18	3.89
2. Were all students actively encouraged to participate	2	0	1	1	2	1	4	3.67	1066/1211	4.57	4.63	4.37	4.34	3.67
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	1	6	4.33	769/1207	4.48	4.59	4.41	4.40	4.33
4. Were special techniques successful	2	4	1	0	1	2	1	3.40	745/859	4.38	4.28	4.08	4.07	3.40

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 05
Title:	Intermediate French I
Instructor:	El Omari,Samir

Term - Spring 2012

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	0	0	0	1.00	****/32	****	4.75	4.20	4.55	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	1	0	0	0	0	1.00	****/30	****	4.75	4.27	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	1 Graduate 0 Major 0
28-55	2	1.00-1.99	0 B 3		
56-83	4	2.00-2.99	1 C 2	General	10 Under-grad 11 Non-major 11
84-150	2	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	FREN 202 01
Title:	Intermediate French II
Instructor:	Bazgan,Nicoleta

Term - Spring 2012

Enrollment:	14
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	2	3	4.00	1173/1542	4.00	4.46	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	5	4.67	416/1542	4.67	4.49	4.29	4.29	4.67
3. Did the exam questions reflect the expected goals	1	0	1	0	0	1	4	4.17	896/1339	4.17	4.59	4.32	4.40	4.17
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	3	4.60	428/1498	4.60	4.48	4.26	4.31	4.60
5. Did assigned readings contribute to what you learned	1	1	1	0	0	0	4	4.20	681/1428	4.20	4.39	4.12	4.17	4.20
6. Did written assignments contribute to what you learned	2	3	0	0	0	1	1	4.50	405/1407	4.50	4.41	4.15	4.14	4.50
7. Was the grading system clearly explained	1	0	0	0	1	2	3	4.33	746/1521	4.33	4.35	4.20	4.22	4.33
8. How many times was class cancelled	2	0	0	0	0	0	5	5.00	1/1541	5.00	4.68	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	2	2	4.00	920/1518	4.00	4.31	4.11	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	3	4.43	926/1472	4.43	4.61	4.46	4.53	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	5	4.71	969/1475	4.71	4.85	4.72	4.79	4.71
3. Was lecture material presented and explained clearly	0	0	1	0	0	3	3	4.00	1104/1471	4.00	4.49	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	0	0	1	0	0	3	3	4.00	1108/1470	4.00	4.59	4.33	4.40	4.00
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	4	1	3.67	991/1310	3.67	4.22	4.06	4.19	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	2	4.50	430/1210	4.50	4.42	4.18	4.18	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	352/1211	4.75	4.63	4.37	4.34	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	1	4.33	769/1207	4.33	4.59	4.41	4.40	4.33

Student Course Evaluation Questionnaires

Course-Section:	FREN 202 01
Title:	Intermediate French II
Instructor:	Bazgan,Nicoleta

Term - Spring 2012

Enrollment:	14
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	1	0	1	1	1	3.25	789/859	3.25	4.28	4.08	4.07	3.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 3	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 3	General 3	Under-grad 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	FREN 301 01
Title:	Advanced French I
Instructor:	Deverneil,Marie

Term - Spring 2012

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	9	4.44	735/1542	4.44	4.46	4.33	4.37	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	11	4.63	466/1542	4.63	4.49	4.29	4.31	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	14	4.75	313/1339	4.75	4.59	4.32	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	14	4.88	147/1498	4.88	4.48	4.26	4.32	4.88
5. Did assigned readings contribute to what you learned	0	0	1	1	3	2	9	4.06	815/1428	4.06	4.39	4.12	4.15	4.06
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	11	4.63	288/1407	4.63	4.41	4.15	4.20	4.63
7. Was the grading system clearly explained	0	0	0	1	1	5	9	4.38	696/1521	4.38	4.35	4.20	4.23	4.38
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	8	5	4.38	521/1518	4.38	4.31	4.11	4.13	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	12	4.69	568/1472	4.69	4.61	4.46	4.46	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1475	4.94	4.85	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	13	4.75	346/1471	4.75	4.49	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	11	4.69	468/1470	4.69	4.59	4.33	4.35	4.69
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	4	11	4.73	152/1310	4.73	4.22	4.06	4.11	4.73
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	0	5	4.33	578/1210	4.33	4.42	4.18	4.27	4.33
2. Were all students actively encouraged to participate	10	0	0	1	0	0	5	4.50	580/1211	4.50	4.63	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	2	3	4.33	769/1207	4.33	4.59	4.41	4.51	4.33

Student Course Evaluation Questionnaires

Course-Section:	FREN 301 01
Title:	Advanced French I
Instructor:	Deverneil,Marie

Term - Spring 2012

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	1	1	4	4.50	216/859	4.50	4.28	4.08	4.13	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 8	Graduate 0
28-55	2	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 3	C 1	General 0	Under-grad 16
84-150	3	3.00-3.49 3	D 1		
Grad.	0	3.50-4.00 6	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	FREN 302 01
Title:	Advanced French II
Instructor:	Bazgan,Nicoleta

Term - Spring 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	499/1542	4.62	4.46	4.33	4.37	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	578/1542	4.54	4.49	4.29	4.31	4.54
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	301/1339	4.77	4.59	4.32	4.36	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	7	4.46	604/1498	4.46	4.48	4.26	4.32	4.46
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	122/1428	4.85	4.39	4.12	4.15	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	9	4.69	225/1407	4.69	4.41	4.15	4.20	4.69
7. Was the grading system clearly explained	0	0	0	0	2	4	7	4.38	683/1521	4.38	4.35	4.20	4.23	4.38
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	3	4.30	629/1518	4.30	4.31	4.11	4.13	4.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	319/1472	4.83	4.61	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	9	4.75	346/1471	4.75	4.49	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	9	4.67	498/1470	4.67	4.59	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	12	5.00	1/1310	5.00	4.22	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	6	5.00	1/1210	5.00	4.42	4.18	4.27	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	1	5	4.83	261/1211	4.83	4.63	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	6	5.00	1/1207	5.00	4.59	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	FREN 302 01
Title:	Advanced French II
Instructor:	Bazgan,Nicoleta

Term - Spring 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	0	0	4	5.00	1/859	5.00	4.28	4.08	4.13	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 11	Graduate 0
28-55	1	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 1	C 1	General 0	Under-grad 13
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	FREN 320 01
Title:	Interconnections:Trade
Instructor:	Deverneil,Marie

Term - Spring 2012

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	214/1542	4.86	4.46	4.33	4.37	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	8	4.43	726/1542	4.43	4.49	4.29	4.31	4.43
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	4	4.80	254/1339	4.80	4.59	4.32	4.36	4.80
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	8	4.54	512/1498	4.54	4.48	4.26	4.32	4.54
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	9	4.36	536/1428	4.36	4.39	4.12	4.15	4.36
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	8	4.57	335/1407	4.57	4.41	4.15	4.20	4.57
7. Was the grading system clearly explained	0	0	0	0	2	4	8	4.43	630/1521	4.43	4.35	4.20	4.23	4.43
8. How many times was class cancelled	0	1	0	0	0	0	13	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	6	4.46	421/1518	4.46	4.31	4.11	4.13	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	12	4.92	167/1472	4.92	4.61	4.46	4.46	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	7	4.46	696/1471	4.46	4.49	4.32	4.33	4.46
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	361/1470	4.77	4.59	4.33	4.35	4.77
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	0	11	4.62	239/1310	4.62	4.22	4.06	4.11	4.62
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	7	4.67	323/1210	4.67	4.42	4.18	4.27	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	2	7	4.78	327/1211	4.78	4.63	4.37	4.45	4.78
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	8	4.78	379/1207	4.78	4.59	4.41	4.51	4.78

Student Course Evaluation Questionnaires

Course-Section:	FREN 320 01
Title:	Interconnections:Trade
Instructor:	Deverneil,Marie

Term - Spring 2012

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	0	3	5	4.63	173/859	4.63	4.28	4.08	4.13	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 1	C 0	General 0	Under-grad 14
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	FREN 330 01
Title:	Interconnections:Ideas
Instructor:	Fatih,Zakaria

Term - Spring 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	1	8	4.31	908/1542	4.31	4.46	4.33	4.37	4.31
2. Did the instructor make clear the expected goals	0	0	1	2	3	2	5	3.62	1370/1542	3.62	4.49	4.29	4.31	3.62
3. Did the exam questions reflect the expected goals	0	0	1	2	3	1	6	3.69	1148/1339	3.69	4.59	4.32	4.36	3.69
4. Did other evaluations reflect the expected goals	1	1	1	0	3	1	6	4.00	1058/1498	4.00	4.48	4.26	4.32	4.00
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	7	4.55	354/1428	4.55	4.39	4.12	4.15	4.55
6. Did written assignments contribute to what you learned	2	0	0	0	2	0	9	4.64	279/1407	4.64	4.41	4.15	4.20	4.64
7. Was the grading system clearly explained	2	0	0	2	1	1	7	4.18	913/1521	4.18	4.35	4.20	4.23	4.18
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	3	2	1	2	3.25	1375/1518	3.25	4.31	4.11	4.13	3.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	2	8	4.31	1052/1472	4.31	4.61	4.46	4.46	4.31
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	11	4.77	879/1475	4.77	4.85	4.72	4.74	4.77
3. Was lecture material presented and explained clearly	0	0	1	2	3	1	6	3.69	1271/1471	3.69	4.49	4.32	4.33	3.69
4. Did the lectures contribute to what you learned	2	0	0	4	0	0	7	3.91	1182/1470	3.91	4.59	4.33	4.35	3.91
5. Did audiovisual techniques enhance your understanding	0	8	0	2	1	0	2	3.40	1113/1310	3.40	4.22	4.06	4.11	3.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	3	2	3	3.60	989/1210	3.60	4.42	4.18	4.27	3.60
2. Were all students actively encouraged to participate	3	0	1	0	1	1	7	4.30	764/1211	4.30	4.63	4.37	4.45	4.30
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	0	8	4.60	556/1207	4.60	4.59	4.41	4.51	4.60

Student Course Evaluation Questionnaires

Course-Section:	FREN 330 01
Title:	Interconnections:Ideas
Instructor:	Fatih,Zakaria

Term - Spring 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	1	1	2	1	4	3.67	646/859	3.67	4.28	4.08	4.13	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	13	Non-major	7
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	FREN 440 01
Title:	Study In French Culture
Instructor:	Ka,Omar

Term - Spring 2012

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	214/1542	4.86	4.46	4.33	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	352/1542	4.71	4.49	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1339	****	4.59	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	3	4.43	660/1498	4.43	4.48	4.26	4.35	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	5	4.57	327/1428	4.57	4.39	4.12	4.22	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	5	4.57	335/1407	4.57	4.41	4.15	4.30	4.57
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	441/1521	4.57	4.35	4.20	4.24	4.57
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1541	5.00	4.68	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	2	4.33	588/1518	4.33	4.31	4.11	4.18	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	5	4.71	520/1472	4.71	4.61	4.46	4.50	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	4	4.67	463/1471	4.67	4.49	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	4	4.50	692/1470	4.50	4.59	4.33	4.38	4.50
5. Did audiovisual techniques enhance your understanding	1	3	1	0	0	1	1	3.33	1141/1310	3.33	4.22	4.06	4.09	3.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	5	4.83	187/1210	4.83	4.42	4.18	4.34	4.83
2. Were all students actively encouraged to participate	1	0	0	0	1	2	3	4.33	739/1211	4.33	4.63	4.37	4.47	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	5	4.83	311/1207	4.83	4.59	4.41	4.53	4.83

Student Course Evaluation Questionnaires

Course-Section:	FREN 440 01
Title:	Study In French Culture
Instructor:	Ka,Omar

Term - Spring 2012

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	5	0	0	0	0	1	5.00	****/859	****	4.28	4.08	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 2	Required for Majors	5 Graduate 1 Major 2
28-55	0	1.00-1.99	0 B 0		
56-83	1	2.00-2.99	0 C 2	General	0 Under-grad 6 Non-major 5
84-150	1	3.00-3.49	4 D 0		
Grad.	1	3.50-4.00	1 F 0	Electives	0
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other	1
			? 1		