Course-Section: GERM 101 01

Title: Elementary German I

Instructor: Jones,Romy

Term - Fall 2010

Enrollment: 31

	Frequencies NR NA 1 2 2 4 5 M					Ins	structor	Course	Org	UMBC	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	0	0	6	21	4.78	279/1528	4.56	4.38	4.31	4.16	4.78
2. Did the instructor make clear the expected goals	2	0	0	0	1	7	19	4.67	368/1527	4.53	4.37	4.28	4.23	4.67
3. Did the exam questions reflect the expected goals	2	0	0	0	0	6	21	4.78	271/1333	4.66	4.55	4.34	4.26	4.78
4. Did other evaluations reflect the expected goals	2	1	0	0	2	7	17	4.58	407/1495	4.59	4.36	4.25	4.11	4.58
5. Did assigned readings contribute to what you learned	3	1	0	2	3	5	15	4.32	583/1439	4.49	4.38	4.11	3.97	4.32
6. Did written assignments contribute to what you learned	3	0	0	1	4	7	14	4.31	613/1425	4.16	4.23	4.12	3.93	4.31
7. Was the grading system clearly explained	4	0	0	0	2	5	18	4.64	306/1508	4.34	4.16	4.18	4.11	4.64
8. How many times was class cancelled	4	0	0	0	0	0	25	5.00	1/1526	4.95	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	11	7	4.39	518/1490	4.32	4.13	4.11	4.02	4.39
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	6	20	4.77	459/1428	4.84	4.50	4.49	4.43	4.77
2. Did the instructor seem interested in the subject	3	0	0	0	1	6	19	4.69	1007/1436	4.87	4.82	4.74	4.70	4.69
3. Was lecture material presented and explained clearly	3	0	0	0	1	8	17	4.62	491/1427	4.67	4.39	4.32	4.27	4.62
4. Did the lectures contribute to what you learned	3	1	0	0	0	6	19	4.76	335/1425	4.62	4.50	4.34	4.31	4.76
5. Did audiovisual techniques enhance your understanding	4	4	1	3	4	2	11	3.90	836/1291	4.43	4.11	4.05	3.97	3.90
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	3	1	6	13	4.13	733/1271	4.44	4.36	4.16	3.98	4.13
2. Were all students actively encouraged to participate	5	0	0	1	1	7	15	4.50	591/1276	4.72	4.62	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	6	0	1	0	6	4	12	4.13	893/1273	4.50	4.55	4.38	4.18	4.13
4. Were special techniques successful	5	3	2	0	5	5	9	3.90	551/922	4.41	4.27	4.02	3.87	3.90

Course-S	Section:	GERM 101 0	1				Term	n - Fall 2	2010)						Enro	<mark>Ilment:</mark>	31
	Title:	Elementary	Germ	an I											Q	uestion	naires:	29
Ins	tructor:	Jones,Romy																
								Frequ	uenc	cies		Ins	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
						Fre	eque	ncy Di	istri	buti	on							
Credits Ea	arned	Cum. GPA	١	Expected	Grade	es		Rea	ason	ıS			Туре	:		Maj	jors	
00-27	2	0.00-0.99	0	Α	14		Requ	ired for I	Majo	rs	3		Graduate	0		Major		0
28-55	1	1.00-1.99	1	В	6													
56-83	4	2.00-2.99	0	С	2		Gene	eral			16		Under-grad	29		Non-ma	ajor	29
84-150	2	3.00-3.49	3	D	2													
Grad.	0	3.50-4.00	5	F	0		Electi	ives			2		**** - Means	there are	not end	ough res	ponses	
				Р	0								to be significa	ant				
				P I	0		Othe	r			1		to be significa	ant				

Course-Section: GERM 101 02

Title: Elementary German I

Instructor: Jones,Romy

Term - Fall 2010

Enrollment: 29

						structor	Course	Org	UMBC	Level	Sect			
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	0	6	17	4.63	492/1528	4.56	4.38	4.31	4.16	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	18	4.74	280/1527	4.53	4.37	4.28	4.23	4.74
3. Did the exam questions reflect the expected goals	0	0	0	1	0	6	17	4.63	436/1333	4.66	4.55	4.34	4.26	4.63
4. Did other evaluations reflect the expected goals	0	3	0	1	0	7	13	4.52	470/1495	4.59	4.36	4.25	4.11	4.52
5. Did assigned readings contribute to what you learned	0	2	0	0	3	7	12	4.41	499/1439	4.49	4.38	4.11	3.97	4.41
6. Did written assignments contribute to what you learned	1	1	0	0	3	5	14	4.50	396/1425	4.16	4.23	4.12	3.93	4.50
7. Was the grading system clearly explained	0	1	0	2	2	2	17	4.48	489/1508	4.34	4.16	4.18	4.11	4.48
8. How many times was class cancelled	0	0	0	0	0	1	23	4.96	283/1526	4.95	4.63	4.66	4.57	4.96
9. How would you grade the overall teaching effectiveness	2	2	0	0	0	7	13	4.65	228/1490	4.32	4.13	4.11	4.02	4.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	18	4.77	441/1428	4.84	4.50	4.49	4.43	4.77
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	21	4.95	258/1436	4.87	4.82	4.74	4.70	4.95
3. Was lecture material presented and explained clearly	2	0	0	1	1	1	19	4.73	337/1427	4.67	4.39	4.32	4.27	4.73
4. Did the lectures contribute to what you learned	2	0	1	0	0	1	20	4.77	320/1425	4.62	4.50	4.34	4.31	4.77
5. Did audiovisual techniques enhance your understanding	2	2	1	0	2	6	11	4.30	504/1291	4.43	4.11	4.05	3.97	4.30
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	2	4	15	4.50	446/1271	4.44	4.36	4.16	3.98	4.50
2. Were all students actively encouraged to participate	2	0	0	0	2	5	15	4.59	514/1276	4.72	4.62	4.33	4.14	4.59
3. Did the instructor encourage fair and open discussion	2	0	1	0	4	1	16	4.41	724/1273	4.50	4.55	4.38	4.18	4.41
4. Were special techniques successful	2	1	1	1	2	5	12	4.24	370/922	4.41	4.27	4.02	3.87	4.24

Course-Section: GERM 101 02

Title: Elementary German I

Instructor: Jones, Romy

Term - Fall 2010

Enrollment: 29

	Frequencies NR NA 1 2 3 4 5							In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	0	0	0	1	5.00	****/198	****	4.40	4.16	3.90	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/208	***	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/194	***	5.00	4.56	4.54	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/194	***	4.60	4.37	4.30	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/176	***	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	1	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.44	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/74	***	4.86	4.31	4.43	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	***	4.70	4.27	4.15	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/76	***	4.71	4.27	4.21	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	***	3.74	3.94	3.82	****
Field Work														
Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/31	***	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/36	***	****	4.43	4.33	****

Course-Section: GERM 101 02

Title: Elementary German I

Instructor: Jones,Romy

Term - Fall 2010

Enrollment: 29

Questionnaires: 24

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/21	****	***	4.54	4.63	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/20	****	***	4.45	4.39	****

arned	Cum. GPA	4	Expected	l Grades	Reasons		Туре		Majors	
1	0.00-0.99	0	Α	13	Required for Majors	5	Graduate	0	Major	0
2	1.00-1.99	0	В	6						
3	2.00-2.99	2	С	3	General	12	Under-grad	24	Non-major	24
2	3.00-3.49	3	D	0						
0	3.50-4.00	4	F	0	Electives	3	**** - Means the	ere are not	enough responses	
			Р	0			to be significan	t		
			I	0	Other	1				
			?	2						
	3	1 0.00-0.99 2 1.00-1.99 3 2.00-2.99 2 3.00-3.49	1 0.00-0.99 0 2 1.00-1.99 0 3 2.00-2.99 2 2 3.00-3.49 3	1 0.00-0.99 0 A 2 1.00-1.99 0 B 3 2.00-2.99 2 C 2 3.00-3.49 3 D 0 3.50-4.00 4 F P	1 0.00-0.99 0 A 13 2 1.00-1.99 0 B 6 3 2.00-2.99 2 C 3 2 3.00-3.49 3 D 0 0 3.50-4.00 4 F 0 P 0 I 0	1 0.00-0.99 0 A 13 Required for Majors 2 1.00-1.99 0 B 6 3 2.00-2.99 2 C 3 General 2 3.00-3.49 3 D 0 0 3.50-4.00 4 F 0 Electives P 0 I 0 Other	1 0.00-0.99 0 A 13 Required for Majors 5 2 1.00-1.99 0 B 6 3 2.00-2.99 2 C 3 General 12 2 3.00-3.49 3 D 0 Electives 3 0 3.50-4.00 4 F 0 Electives 3 P 0 0 Other 1	1 0.00-0.99 0 A 13 Required for Majors 5 Graduate 2 1.00-1.99 0 B 6 3 2.00-2.99 2 C 3 General 12 Under-grad 2 3.00-3.49 3 D 0 0 0 1 <	1 0.00-0.99 0 A 13 Required for Majors 5 Graduate 0 2 1.00-1.99 0 B 6 3 2.00-2.99 2 C 3 General 12 Under-grad 24 2 3.00-3.49 3 D 0 0 3.50-4.00 4 F 0 Electives 3 **** - Means there are not to be significant I 0 Other 1	1 0.00-0.99 0 A 13 Required for Majors 5 Graduate 0 Major 2 1.00-1.99 0 B 6 3 2.00-2.99 2 C 3 General 12 Under-grad 24 Non-major 2 3.00-3.49 3 D 0 0 ***** - Means there are not enough responses 0 3.50-4.00 4 F 0 Electives 3 ***** - Means there are not enough responses to be significant 1 0 Other 1

Course-Section: GERM 101 03

Title: Elementary German I

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 14

	Frequencies Instruct NR NA 1 2 3 4 5 Mean Ra						structor	Course	Org	UMBC	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	1	4	4.14	1036/1528	4.56	4.38	4.31	4.16	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	5	4.29	872/1527	4.53	4.37	4.28	4.23	4.29
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	3	4.75	294/1333	4.66	4.55	4.34	4.26	4.75
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	3	4.75	227/1495	4.59	4.36	4.25	4.11	4.75
5. Did assigned readings contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1439	4.49	4.38	4.11	3.97	5.00
6. Did written assignments contribute to what you learned	0	1	1	0	2	2	1	3.33	1285/1425	4.16	4.23	4.12	3.93	3.33
7. Was the grading system clearly explained	0	0	1	0	1	2	3	3.86	1171/1508	4.34	4.16	4.18	4.11	3.86
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	4.95	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	3	1	4.00	911/1490	4.32	4.13	4.11	4.02	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	6	5.00	1/1428	4.84	4.50	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1436	4.87	4.82	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	5	4.83	202/1427	4.67	4.39	4.32	4.27	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	4	4.50	667/1425	4.62	4.50	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	2	2	4.50	327/1291	4.43	4.11	4.05	3.97	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	1	4	4.14	717/1271	4.44	4.36	4.16	3.98	4.14
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1276	4.72	4.62	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	6	4.86	290/1273	4.50	4.55	4.38	4.18	4.86
4. Were special techniques successful	0	3	0	0	0	1	3	4.75	124/922	4.41	4.27	4.02	3.87	4.75

Course-Section: GERM 101 03

Title: Elementary German I

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 14

Questionnaires: 7

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	0	0	1	5.00	****/198	***	4.40	4.16	3.90	***
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/208	***	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/194	***	5.00	4.56	4.54	***
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/194	***	4.60	4.37	4.30	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/176	***	****	4.23	4.19	****
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	0	0	0	1.00	****/42	***	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	6	0	1	0	0	0	0	1.00	****/41	***	****	4.06	4.10	****
Self Paced														
Did self-paced system contribute to what you learned	6	0	1	0	0	0	0	1.00	****/43	***	****	4.43	4.68	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	***

Credits E	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
00-27	1	0.00-0.99	0	Α	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	1						
56-83	2	2.00-2.99	1	С	3	General	6	Under-grad	7	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means the	ere are not	enough responses	
				Р	0			to be significant	:		
				1	0	Other	0				
				?	0						

Course-Section: GERM 101 05

Title: Elementary German I

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 15

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	5	4.71	362/1528	4.56	4.38	4.31	4.16	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	704/1527	4.53	4.37	4.28	4.23	4.43
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	3	4.50	564/1333	4.66	4.55	4.34	4.26	4.50
4. Did other evaluations reflect the expected goals	0	3	0	0	1	0	3	4.50	496/1495	4.59	4.36	4.25	4.11	4.50
5. Did assigned readings contribute to what you learned	0	3	0	0	1	1	2	4.25	657/1439	4.49	4.38	4.11	3.97	4.25
6. Did written assignments contribute to what you learned	0	3	0	0	1	0	3	4.50	396/1425	4.16	4.23	4.12	3.93	4.50
7. Was the grading system clearly explained	0	2	0	0	1	1	3	4.40	586/1508	4.34	4.16	4.18	4.11	4.40
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	654/1526	4.95	4.63	4.66	4.57	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	1	4.25	675/1490	4.32	4.13	4.11	4.02	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	335/1428	4.84	4.50	4.49	4.43	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	5	4.83	742/1436	4.87	4.82	4.74	4.70	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	4	4.50	625/1427	4.67	4.39	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	4	4.43	785/1425	4.62	4.50	4.34	4.31	4.43
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	6	5.00	1/1291	4.43	4.11	4.05	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1271	4.44	4.36	4.16	3.98	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	4	4.80	302/1276	4.72	4.62	4.33	4.14	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	4	4.60	562/1273	4.50	4.55	4.38	4.18	4.60
4. Were special techniques successful	2	1	0	0	0	1	3	4.75	124/922	4.41	4.27	4.02	3.87	4.75

Course-Section: GERM 101 05

Title: Elementary German I

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 15

Questionnaires: 7

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	1	0	0	0	0	1.00	****/198	****	4.40	4.16	3.90	****
2. Were you provided with adequate background information	6	0	0	0	1	0	0	3.00	****/208	****	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	6	0	0	1	0	0	0	2.00	****/194	****	5.00	4.56	4.54	****
4. Did the lab instructor provide assistance	6	0	0	0	1	0	0	3.00	****/194	****	4.60	4.37	4.30	****
5. Were requirements for lab reports clearly specified	6	0	0	0	1	0	0	3.00	****/176	****	****	4.23	4.19	****
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	0	0	0	1.00	****/42	***	****	4.00	4.08	****

Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	Α	4	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	В	3						
56-83	0	2.00-2.99	0	С	0	General	2	Under-grad	7	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means the	ere are not	enough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	0						

Course-Section: GERM 102 01

Title: Elementary German II

Instructor: Sutton, Susanne

Term - Fall 2010

Enrollment: 13

Questionnaires: 10

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	1	8	4.70	376/1528	4.47	4.38	4.31	4.16	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	453/1527	4.54	4.37	4.28	4.23	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	6	4.50	564/1333	4.69	4.55	4.34	4.26	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	7	4.70	277/1495	4.49	4.36	4.25	4.11	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	4	4.10	797/1439	4.30	4.38	4.11	3.97	4.10
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	5	4.40	513/1425	4.22	4.23	4.12	3.93	4.40
7. Was the grading system clearly explained	0	0	0	1	0	3	6	4.40	586/1508	4.07	4.16	4.18	4.11	4.40
8. How many times was class cancelled	0	0	0	0	0	9	1	4.10	1393/1526	4.37	4.63	4.66	4.57	4.10
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	7	4.78	142/1490	4.51	4.13	4.11	4.02	4.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	221/1428	4.56	4.50	4.49	4.43	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	516/1436	4.93	4.82	4.74	4.70	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	8	4.70	364/1427	4.42	4.39	4.32	4.27	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	8	4.60	556/1425	4.31	4.50	4.34	4.31	4.60
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	3	5	4.63	237/1291	4.29	4.11	4.05	3.97	4.63
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	3	4.40	549/1271	4.18	4.36	4.16	3.98	4.40
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1276	4.71	4.62	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	4	4.80	345/1273	4.56	4.55	4.38	4.18	4.80
4. Were special techniques successful	5	0	0	0	1	2	2	4.20	386/922	4.32	4.27	4.02	3.87	4.20

Course-S	Section:	GERM 102 0	1				Term	ı - Fall 20	10						Enro	<mark>Ilment:</mark>	13
	Title:	Elementary	Germ	an II						_				Q	uestion	naires:	10
Ins	tructor:	Sutton, Susa	nne														
								Freque	ncies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion															
						Fre	eque	ncy Dist	ribut	ion							
Credits Ea	arned	Cum. GPA	4	Expected	Grade	es		Reas	ons			Турє	9		Maj	jors	
00-27	0	0.00-0.99	0	Α	4		Requ	ired for Ma	jors	1	l	Graduate	0		Major		1
28-55	1	1.00-1.99	0	В	4												
56-83	2	2.00-2.99	0	С	1		Gene	ral		6	6	Under-grad	10		Non-ma	ajor	9
84-150	2	3.00-3.49	2	D	0												
Grad.	0	3.50-4.00	1	F	0		Electi	ves		1		**** - Means	there are	not end	ough res	ponses	
				Р	0							to be significa	ant				
				1	0		Other			1	1						
				?	1												

Course-Section: GERM 102 02

Title: Elementary German II

Instructor: Sutton, Susanne

Term - Fall 2010

Enrollment: 15

Questionnaires: 10

	_		Frequencies					Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	5	3	4.22	951/1528	4.47	4.38	4.31	4.16	4.22
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	7	4.78	237/1527	4.54	4.37	4.28	4.23	4.78
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	6	4.56	511/1333	4.69	4.55	4.34	4.26	4.56
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	5	4.44	592/1495	4.49	4.36	4.25	4.11	4.44
5. Did assigned readings contribute to what you learned	1	1	0	0	2	3	3	4.13	779/1439	4.30	4.38	4.11	3.97	4.13
6. Did written assignments contribute to what you learned	1	0	0	0	3	3	3	4.00	891/1425	4.22	4.23	4.12	3.93	4.00
7. Was the grading system clearly explained	1	0	0	0	2	0	7	4.56	400/1508	4.07	4.16	4.18	4.11	4.56
8. How many times was class cancelled	1	0	0	0	0	9	0	4.00	1421/1526	4.37	4.63	4.66	4.57	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	3	4.25	675/1490	4.51	4.13	4.11	4.02	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	5	4.44	920/1428	4.56	4.50	4.49	4.43	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	580/1436	4.93	4.82	4.74	4.70	4.89
3. Was lecture material presented and explained clearly	1	0	0	1	0	4	4	4.22	942/1427	4.42	4.39	4.32	4.27	4.22
4. Did the lectures contribute to what you learned	1	0	1	0	0	2	6	4.33	870/1425	4.31	4.50	4.34	4.31	4.33
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	4	3	4.25	539/1291	4.29	4.11	4.05	3.97	4.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	5	2	4.13	733/1271	4.18	4.36	4.16	3.98	4.13
2. Were all students actively encouraged to participate	2	0	0	0	1	1	6	4.63	483/1276	4.71	4.62	4.33	4.14	4.63
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	3	3	4.14	888/1273	4.56	4.55	4.38	4.18	4.14
4. Were special techniques successful	2	0	0	0	2	2	4	4.25	360/922	4.32	4.27	4.02	3.87	4.25

Course-Section: GERM 102 02

Title: Elementary German II

Instructor: Sutton,Susanne

Term - Fall 2010

Enrollment: 15

Questionnaires: 10

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	1	0	4.00	****/198	****	4.40	4.16	3.90	****
2. Were you provided with adequate background information	9	0	0	0	0	1	0	4.00	****/208	***	4.80	4.27	4.23	****
Seminar														
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/76	***	4.71	4.27	4.21	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.82	****

Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
00-27	0	0.00-0.99	0	Α	3	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	В	5						
56-83	0	2.00-2.99	2	С	1	General	7	Under-grad	10	Non-major	10
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means the	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	0				
				?	1						

Course-Section: GERM 102 04

Title: Elementary German II

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 4

Questionnaires: 4

								Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	2	4.50	636/1528	4.47	4.38	4.31	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	902/1527	4.54	4.37	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1333	4.69	4.55	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	1	4.33	746/1495	4.49	4.36	4.25	4.11	4.33
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	2	4.67	239/1439	4.30	4.38	4.11	3.97	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	2	4.25	669/1425	4.22	4.23	4.12	3.93	4.25
7. Was the grading system clearly explained	0	0	1	0	1	1	1	3.25	1389/1508	4.07	4.16	4.18	4.11	3.25
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1526	4.37	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	2	4.50	344/1490	4.51	4.13	4.11	4.02	4.50
Lecture														
Were the instructor's lectures well prepared	1	0	0	0	0	2	1	4.33	1021/1428	4.56	4.50	4.49	4.43	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1436	4.93	4.82	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	1	4.33	843/1427	4.42	4.39	4.32	4.27	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	1	4.00	1076/1425	4.31	4.50	4.34	4.31	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	0	4.00	728/1291	4.29	4.11	4.05	3.97	4.00
Discussion														
Did class discussions contribute to what you learned	0	0	0	0	1	2	1	4.00	780/1271	4.18	4.36	4.16	3.98	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	2	4.50	591/1276	4.71	4.62	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	408/1273	4.56	4.55	4.38	4.18	4.75
4. Were special techniques successful	0	2	0	0	0	1	1	4.50	218/922	4.32	4.27	4.02	3.87	4.50

					_													
Course-S	Section:	GERM 102 C)4				Term	ı - Fall 2	2010)						Enro	Ilment:	4
	Title:	Elementary	Germ	an II							,				Q	uestion	naires:	4
Ins	tructor:	Bayerl, Hann	nelor															
								Frequ	uenc	ies		Ins	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
						Fr	eque	ncy Di	stri	buti	on							
Credits Ea	arned	Cum. GPA	4	Expected	Grade	es		Rea	ason	ıs			Туре	;		Maj	jors	
00-27	0	0.00-0.99	0	Α	3		Requ	ired for N	Majo	rs	0		Graduate	0		Major		0
28-55	0	1.00-1.99	0	В	0													
56-83	1	2.00-2.99	0	С	0		Gene	ral			1		Under-grad	4		Non-ma	ajor	4
84-150	0	3.00-3.49	0	D	0													
Grad.	0	3.50-4.00	1	F	0		Electi	ves			0		**** - Means	there are	not end	ough res	ponses	
				Р	0								to be significa	ant				
				I	0		Other				1							
				2	1													

Course-Section: GERM 201 01

Title: Intermediate German I

Instructor: Wolff, Xenia Y.

Term - Fall 2010

Enrollment: 16

Questionnaires: 12

				Frequencies					structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	12	5.00	1/1528	4.37	4.38	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	105/1527	4.45	4.37	4.28	4.32	4.92
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	10	4.83	210/1333	4.74	4.55	4.34	4.40	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	9	4.75	227/1495	4.36	4.36	4.25	4.28	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	9	4.67	239/1439	4.38	4.38	4.11	4.12	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	7	4.58	320/1425	4.22	4.23	4.12	4.11	4.58
7. Was the grading system clearly explained	0	0	0	0	0	3	9	4.75	191/1508	4.52	4.16	4.18	4.19	4.75
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1526	4.93	4.63	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	7	4.78	142/1490	4.15	4.13	4.11	4.11	4.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	11	5.00	1/1428	4.56	4.50	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	806/1436	4.89	4.82	4.74	4.76	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	10	4.91	138/1427	4.45	4.39	4.32	4.33	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1425	4.45	4.50	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	1	1	1	5	4.25	539/1291	4.21	4.11	4.05	4.14	4.25
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	1	4.33	598/1271	4.07	4.36	4.16	4.21	4.33
2. Were all students actively encouraged to participate	9	0	0	0	0	1	2	4.67	439/1276	4.70	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	2	4.67	507/1273	4.60	4.55	4.38	4.43	4.67
4. Were special techniques successful	9	1	0	0	0	1	1	4.50	****/922	4.36	4.27	4.02	4.11	***

Course-S	Section:	GERM 201 0	1				Term	n - Fall 201	0						Enro	<mark>Ilment:</mark>	16
	Title:	Intermediat	e Ger	man I										Q	uestion	naires:	12
Ins	tructor:	Wolff,Xenia	Υ.														
								Frequer	cies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion															
						Fre	eque	ncy Disti	ibuti	on							
Credits Ea	arned	Cum. GPA	Ą	Expected	Grade	es		Reaso	ns			Турє	;		Maj	jors	
00-27	0	0.00-0.99	0	Α	4		Requ	ired for Maj	ors	5	5	Graduate	0		Major		2
28-55	1	1.00-1.99	0	В	5												
56-83	1	2.00-2.99	2	С	1		Gene	ral		3	3	Under-grad	12		Non-ma	ajor	10
84-150	4	3.00-3.49	1	D	2												
Grad.	0	3.50-4.00	2	F	0		Electi	ves		2	2	**** - Means	there are	not end	ough res	ponses	
				Р	0							to be significa	ant				
				1	0		Other			2	2						
				?	0												

Course-Section: GERM 201 02

Title: Intermediate German I

Instructor: Larkey,Edward

Term - Fall 2010

Enrollment: 19

Questionnaires: 16

				Frequencies					structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	5	6	5	4.00	1140/1528	4.37	4.38	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	0	0	0	2	1	8	5	4.00	1113/1527	4.45	4.37	4.28	4.32	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	9	6	4.31	787/1333	4.74	4.55	4.34	4.40	4.31
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	6	4.25	844/1495	4.36	4.36	4.25	4.28	4.25
5. Did assigned readings contribute to what you learned	0	3	0	0	2	5	6	4.31	605/1439	4.38	4.38	4.11	4.12	4.31
6. Did written assignments contribute to what you learned	0	0	1	1	3	5	6	3.88	1000/1425	4.22	4.23	4.12	4.11	3.88
7. Was the grading system clearly explained	0	0	0	2	6	3	5	3.69	1263/1508	4.52	4.16	4.18	4.19	3.69
8. How many times was class cancelled	0	0	0	0	0	6	10	4.63	958/1526	4.93	4.63	4.66	4.64	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	0	6	6	2	3.71	1173/1490	4.15	4.13	4.11	4.11	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	10	4	4.13	1163/1428	4.56	4.50	4.49	4.48	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	612/1436	4.89	4.82	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	5	5	5	3.88	1174/1427	4.45	4.39	4.32	4.33	3.88
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	9	4.31	886/1425	4.45	4.50	4.34	4.37	4.31
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	6	6	4.20	574/1291	4.21	4.11	4.05	4.14	4.20
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	4	2	4	3.73	977/1271	4.07	4.36	4.16	4.21	3.73
2. Were all students actively encouraged to participate	5	0	0	1	2	1	7	4.27	792/1276	4.70	4.62	4.33	4.37	4.27
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	1	8	4.36	754/1273	4.60	4.55	4.38	4.43	4.36
4. Were special techniques successful	5	3	0	1	1	3	3	4.00	467/922	4.36	4.27	4.02	4.11	4.00

Course-Section: GERM 201 02

Title: Intermediate German I

Instructor: Larkey,Edward

Term - Fall 2010

Enrollment: 19

Questionnaires: 16

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/43	***	***	4.43	3.95	***
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/31	****	***	4.53	4.00	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	***	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/21	****	***	4.54	3.63	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/20	***	***	4.45	3.77	****

Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
00-27	2	0.00-0.99	1	Α	2	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	В	5						
56-83	0	2.00-2.99	0	С	5	General	10	Under-grad	15	Non-major	16
84-150	4	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	**** - Means the	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	2				
				?	1						

Course-Section: GERM 201 03

Title: Intermediate German I

Instructor: Smith, Nicole M.

Term - Fall 2010

Enrollment: 11

Questionnaires: 6

'	Frequencies						In	structor	Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	0	2	1	4.33	835/1528	4.37	4.38	4.31	4.34	4.33
2. Did the instructor make clear the expected goals	3	0	0	0	0	1	2	4.67	368/1527	4.45	4.37	4.28	4.32	4.67
3. Did the exam questions reflect the expected goals	3	1	0	0	0	0	2	5.00	1/1333	4.74	4.55	4.34	4.40	5.00
5. Did assigned readings contribute to what you learned	3	1	0	0	0	1	1	4.50	367/1439	4.38	4.38	4.11	4.12	4.50
6. Did written assignments contribute to what you learned	3	0	0	0	1	1	1	4.00	891/1425	4.22	4.23	4.12	4.11	4.00
7. Was the grading system clearly explained	3	1	0	0	0	0	2	5.00	1/1508	4.52	4.16	4.18	4.19	5.00
8. How many times was class cancelled	3	0	0	0	0	0	3	5.00	1/1526	4.93	4.63	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	1	0	3.33	1337/1490	4.15	4.13	4.11	4.11	3.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	1	4.50	854/1428	4.56	4.50	4.49	4.48	4.50
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	2	5.00	1/1436	4.89	4.82	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	1	4.50	625/1427	4.45	4.39	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	0	1	4.00	1076/1425	4.45	4.50	4.34	4.37	4.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	0	1	4.00	728/1291	4.21	4.11	4.05	4.14	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	2	2	3.83	913/1271	4.07	4.36	4.16	4.21	3.83
2. Were all students actively encouraged to participate	0	0	0	0	1	0	5	4.67	439/1276	4.70	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	0	4	4.33	776/1273	4.60	4.55	4.38	4.43	4.33
4. Were special techniques successful	0	1	0	1	0	1	3	4.20	386/922	4.36	4.27	4.02	4.11	4.20

Frequency Distribution

Run Date: 2/9/2011 12:06:48 PM

Course-S	Section	: GERM 201 0	3				Term	ı - Fall 2	010							Enro	Ilment:	11
	Title	: Intermediat	e Ger	man I											Q	uestion	naires:	6
Ins	tructor	: Smith, Nicole	э М.															
								Frequ	encie	S		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
Credits E	arned	Cum. GPA	٦	Expected	Grade	es		Rea	sons				Туре	;		Maj	jors	
00-27	0	0.00-0.99	0	Α	2		Requ	ired for M	lajors		1		Graduate	0		Major		1
28-55	0	1.00-1.99	0	В	4													
56-83	0	2.00-2.99	0	С	0		Gene	ral			3		Under-grad	6		Non-ma	ajor	5
84-150	3	3.00-3.49	2	D	0													
Grad.	0	3.50-4.00	1	F	0		Electi	ves			0		**** - Means	there are	not end	ough resp	ponses	
				Р	0								to be significa	ant				
				I	0		Other	-			2							
				?	0													

Course-Section: GERM 201 04

Title: Intermediate German I

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 14

Questionnaires: 12

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	3	6	4.25	919/1528	4.37	4.38	4.31	4.34	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	6	4.42	720/1527	4.45	4.37	4.28	4.32	4.42
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	5	4.83	210/1333	4.74	4.55	4.34	4.40	4.83
4. Did other evaluations reflect the expected goals	0	3	0	0	1	3	5	4.44	592/1495	4.36	4.36	4.25	4.28	4.44
5. Did assigned readings contribute to what you learned	0	7	0	0	1	2	2	4.20	710/1439	4.38	4.38	4.11	4.12	4.20
6. Did written assignments contribute to what you learned	0	3	0	0	1	4	4	4.33	583/1425	4.22	4.23	4.12	4.11	4.33
7. Was the grading system clearly explained	0	0	0	0	2	3	7	4.42	572/1508	4.52	4.16	4.18	4.19	4.42
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1526	4.93	4.63	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	8	3	4.17	778/1490	4.15	4.13	4.11	4.11	4.17
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	5	4.63	702/1428	4.56	4.50	4.49	4.48	4.63
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	7	4.88	612/1436	4.89	4.82	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	4	0	0	0	0	4	4	4.50	625/1427	4.45	4.39	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	5	4.50	667/1425	4.45	4.50	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	3	4	4.38	448/1291	4.21	4.11	4.05	4.14	4.38
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	7	4.60	365/1271	4.07	4.36	4.16	4.21	4.60
2. Were all students actively encouraged to participate	2	0	0	0	0	1	9	4.90	190/1276	4.70	4.62	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	345/1273	4.60	4.55	4.38	4.43	4.80
4. Were special techniques successful	2	3	0	0	0	1	6	4.86	91/922	4.36	4.27	4.02	4.11	4.86

Course-Section: GERM 201 04

Title: Intermediate German I

Instructor: Bayerl, Hannelor

Term - Fall 2010

Enrollment: 14

Questionnaires: 12

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/43	***	***	4.43	3.95	***
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/31	***	***	4.53	4.00	***
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	0	4.00	****/36	***	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	0	4.00	****/21	***	****	4.54	3.63	****
5. Were there enough proctors for all the students	11	0	0	0	0	1	0	4.00	****/20	***	****	4.45	3.77	****

Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
00-27	1	0.00-0.99	1	Α	5	Required for Majors	3	Graduate	1	Major	1
28-55	0	1.00-1.99	0	В	2						
56-83	1	2.00-2.99	0	С	4	General	8	Under-grad	11	Non-major	11
84-150	3	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means the	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	1				
				?	0						

Course-Section: GERM 201 05

Title: Intermediate German I

Instructor: Smith, Nicole M.

Term - Fall 2010

Enrollment: 10

Questionnaires: 7

'	•	Frequencies						Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	0	3	1	4.25	919/1528	4.37	4.38	4.31	4.34	4.25
2. Did the instructor make clear the expected goals	3	0	0	0	0	3	1	4.25	902/1527	4.45	4.37	4.28	4.32	4.25
3. Did the exam questions reflect the expected goals	3	3	0	0	0	1	0	4.00	****/1333	4.74	4.55	4.34	4.40	****
4. Did other evaluations reflect the expected goals	3	1	0	0	0	3	0	4.00	1047/1495	4.36	4.36	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	3	0	0	0	0	3	1	4.25	657/1439	4.38	4.38	4.11	4.12	4.25
6. Did written assignments contribute to what you learned	3	1	0	0	0	2	1	4.33	583/1425	4.22	4.23	4.12	4.11	4.33
7. Was the grading system clearly explained	3	0	0	0	0	1	3	4.75	191/1508	4.52	4.16	4.18	4.19	4.75
8. How many times was class cancelled	4	0	0	0	0	0	3	5.00	1/1526	4.93	4.63	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	3	4.75	156/1490	4.15	4.13	4.11	4.11	4.75
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	0	0	3.00	****/1428	4.56	4.50	4.49	4.48	****
2. Did the instructor seem interested in the subject	6	0	0	0	1	0	0	3.00	****/1436	4.89	4.82	4.74	4.76	****
3. Was lecture material presented and explained clearly	6	0	0	0	1	0	0	3.00	****/1427	4.45	4.39	4.32	4.33	****
4. Did the lectures contribute to what you learned	6	0	0	0	1	0	0	3.00	****/1425	4.45	4.50	4.34	4.37	****
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	0	0	3.00	****/1291	4.21	4.11	4.05	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	5	0	3.83	913/1271	4.07	4.36	4.16	4.21	3.83
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1276	4.70	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	5	4.83	312/1273	4.60	4.55	4.38	4.43	4.83
4. Were special techniques successful	1	1	0	0	0	3	2	4.40	272/922	4.36	4.27	4.02	4.11	4.40

Course-S	Section:	GERM 201 0	5				Term	n - Fall 20	10						Enro	<mark>Ilment:</mark>	10
	Title:	Intermediat	e Ger	man I						_				Q	uestion	naires:	7
Ins	tructor:	Smith, Nicole	e M.														
								Freque	ncies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion															
						Fre	eque	ncy Dis	ribut	ion							
Credits Ea	arned	Cum. GPA	١	Expected	Grade	es		Reas	ons			Турє	9		Ma	jors	
00-27	0	0.00-0.99	0	Α	5		Requ	ired for Ma	ijors	2	1	Graduate	0		Major		0
28-55	1	1.00-1.99	0	В	0												
56-83	0	2.00-2.99	2	С	2		Gene	eral		2	2	Under-grad	7		Non-ma	ajor	7
84-150	1	3.00-3.49	0	D	0												
Grad.	0	3.50-4.00	0	F	0		Elect	ives		1		**** - Means	there are	not end	ough res	ponses	
				Р	0							to be significa	ant				
				I	0		Othe	r		()						
					0												

Course-Section: GERM 301 01

Title: Advanced German I

Instructor: Sutton, Susanne

Term - Fall 2010

Enrollment: 12

	_			Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	7	2	4.22	951/1528	4.22	4.38	4.31	4.34	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	3	4.22	932/1527	4.22	4.37	4.28	4.27	4.22
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	2	4.11	943/1333	4.11	4.55	4.34	4.34	4.11
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	4	4.50	496/1495	4.50	4.36	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	2	4.00	851/1439	4.00	4.38	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	1	3.89	992/1425	3.89	4.23	4.12	4.17	3.89
7. Was the grading system clearly explained	0	0	0	1	2	2	4	4.00	1050/1508	4.00	4.16	4.18	4.17	4.00
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	601/1526	4.89	4.63	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	1	0	5	2	4.00	911/1490	4.00	4.13	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	3	4.11	1169/1428	4.11	4.50	4.49	4.48	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	580/1436	4.89	4.82	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	1	4.00	1080/1427	4.00	4.39	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	4	4.33	870/1425	4.33	4.50	4.34	4.34	4.33
5. Did audiovisual techniques enhance your understanding	0	0	1	2	1	4	1	3.22	1153/1291	3.22	4.11	4.05	4.09	3.22
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	1	4.33	598/1271	4.33	4.36	4.16	4.19	4.33
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1276	5.00	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1273	5.00	4.55	4.38	4.40	5.00
4. Were special techniques successful	6	0	0	0	1	1	1	4.00	467/922	4.00	4.27	4.02	4.02	4.00

Course-S	Section:	GERM 301 0)1				Term	n - Fall 20	10						Enro	<mark>Ilment:</mark>	12
	Title:	Advanced G	ermar	n l						_				Q	uestion	naires:	9
Ins	tructor:	Sutton,Susa	nne														
					-			Freque	ncies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion															
						Fre	eque	ncy Dist	ributi	ion							
Credits E	arned	Cum. GPA	A	Expected	Grade	es		Reas	ons			Туре	;		Ma	jors	
00-27	1	0.00-0.99	0	Α	2		Requ	ired for Ma	jors	4	ļ.	Graduate	0		Major		3
28-55	1	1.00-1.99	0	В	7												
56-83	0	2.00-2.99	0	С	0		Gene	ral		C)	Under-grad	9		Non-ma	ajor	6
84-150	2	3.00-3.49	3	D	0												
Grad.	0	3.50-4.00	0	F	0		Electi	ives		4	ļ	**** - Means	there are	not end	ough res	ponses	
				Р	0							to be significa	ant				
				1	0		Other	r		1							
				?	0												

Course-Section: GERM 303 01

Title: Topics In German

Instructor: May,Brigitte Z

Term - Fall 2010

Enrollment: 10

Questionnaires: 9

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	9	5.00	1/1528	5.00	4.38	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	8	4.78	237/1527	4.78	4.37	4.28	4.27	4.78
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	7	4.56	511/1333	4.56	4.55	4.34	4.34	4.56
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	8	4.67	313/1495	4.67	4.36	4.25	4.28	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1439	5.00	4.38	4.11	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	96/1425	4.89	4.23	4.12	4.17	4.89
7. Was the grading system clearly explained	0	0	1	1	0	0	7	4.22	820/1508	4.22	4.16	4.18	4.17	4.22
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	601/1526	4.89	4.63	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	1	6	4.86	102/1490	4.86	4.13	4.11	4.11	4.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1428	5.00	4.50	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1436	5.00	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	7	4.88	165/1427	4.88	4.39	4.32	4.31	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1425	5.00	4.50	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	3	4.14	634/1291	4.14	4.11	4.05	4.09	4.14
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1271	5.00	4.36	4.16	4.19	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1276	5.00	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1273	5.00	4.55	4.38	4.40	5.00
4. Were special techniques successful	3	1	0	0	0	2	3	4.60	177/922	4.60	4.27	4.02	4.02	4.60

Course-Section: GERM 303 01

Title: Topics In German

Instructor: May,Brigitte Z

Term - Fall 2010

Enrollment: 10

Questionnaires: 9

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.02	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	3.86	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.00	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	3.68	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	4.27	****

Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
00-27	1	0.00-0.99	0	Α	3	Required for Majors	8	Graduate	0	Major	6
28-55	0	1.00-1.99	0	В	3						
56-83	2	2.00-2.99	1	С	1	General	0	Under-grad	9	Non-major	3
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	1	Electives	1	**** - Means the	ere are not	enough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	1						

Course-Section: GERM 401 01

Title: Studies In German Lang
Instructor: May,Brigitte Z

Term - Fall 2010

Enrollment: 5

	_		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	5	5.00	1/1528	5.00	4.38	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	206/1527	4.80	4.37	4.28	4.30	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1333	5.00	4.55	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.36	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1439	5.00	4.38	4.11	4.20	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	301/1425	4.60	4.23	4.12	4.26	4.60
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	352/1508	4.60	4.16	4.18	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1526	5.00	4.63	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	4	5.00	1/1490	5.00	4.13	4.11	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1428	5.00	4.50	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1436	5.00	4.82	4.74	4.75	5.00
3. Was lecture material presented and explained clearly		0	0	0	0	2	2	4.50	625/1427	4.50	4.39	4.32	4.37	4.50
4. Did the lectures contribute to what you learned		0	0	0	0	0	4	5.00	1/1425	5.00	4.50	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	1	0	4.00	****/1291	****	4.11	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1271	5.00	4.36	4.16	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1276	5.00	4.62	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1273	5.00	4.55	4.38	4.55	5.00
4. Were special techniques successful	1	0	0	0	2	1	1	3.75	617/922	3.75	4.27	4.02	4.23	3.75

Course-S	Section:	: GERM 401 01				Term - Fall 2010							Enrollment: 5				
	Title: Studies In German Lang													Q	uestion	naires:	5
Ins	tructor:	May,Brigitte	Z														
								Frequer	ncies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
	Discussion																
	Frequency Distribution																
Credits Earned Cum. GPA Expected					Grades Reasons						Туре	Majors					
00-27	0	0.00-0.99	0	Α	2		Required for Majors				;	Graduate 0			Major		3
28-55	0	1.00-1.99	0	В	3												
56-83	1	2.00-2.99	2	С	0		Gene	ral		0)	Under-grad 5			Non-major		2
84-150	1	3.00-3.49	1	D	0												
Grad.	0	3.50-4.00	1	F	0	0 Electives)	**** - Means there are not enough responses					
				Р	0							to be significa	ant				
				1	0		Other			0)						
				?	0												