

## Student Course Evaluation Questionnaires

Course-Section:	GERM 101 01
Title:	Elementary German I
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	10	4.30	860/1449	4.30	4.45	4.33	4.14	4.30
2. Did the instructor make clear the expected goals	1	0	0	0	3	7	9	4.32	797/1446	4.32	4.47	4.29	4.20	4.32
3. Did the exam questions reflect the expected goals	0	0	0	0	4	4	12	4.40	644/1256	4.40	4.56	4.34	4.21	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	2	10	8	4.30	762/1402	4.30	4.50	4.27	4.10	4.30
5. Did assigned readings contribute to what you learned	0	1	0	0	4	8	7	4.16	727/1358	4.16	4.40	4.13	4.04	4.16
6. Did written assignments contribute to what you learned	0	0	1	0	2	9	8	4.15	748/1327	4.15	4.35	4.16	3.92	4.15
7. Was the grading system clearly explained	0	0	0	0	4	11	5	4.05	944/1435	4.05	4.33	4.20	4.11	4.05
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	263/1446	4.95	4.68	4.67	4.57	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	10	6	4.29	595/1437	4.29	4.26	4.12	4.04	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	5	10	4.47	840/1386	4.47	4.58	4.48	4.40	4.47
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	15	4.82	735/1390	4.82	4.83	4.74	4.67	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	2	7	8	4.35	814/1379	4.35	4.47	4.34	4.28	4.35
4. Did the lectures contribute to what you learned	3	0	0	2	1	3	11	4.35	822/1379	4.35	4.58	4.36	4.26	4.35
5. Did audiovisual techniques enhance your understanding	3	2	0	3	0	8	4	3.87	846/1236	3.87	4.17	4.08	3.93	3.87
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	3	1	5	3	6	3.44	955/1121	3.44	4.38	4.18	3.89	3.44
2. Were all students actively encouraged to participate	2	0	1	1	3	4	9	4.06	845/1122	4.06	4.64	4.36	4.09	4.06
3. Did the instructor encourage fair and open discussion	2	0	0	1	3	6	8	4.17	809/1121	4.17	4.58	4.40	4.08	4.17
4. Were special techniques successful	2	4	1	0	4	3	6	3.93	484/790	3.93	4.26	4.06	3.89	3.93

## Student Course Evaluation Questionnaires

Course-Section:	GERM 101 01
Title:	Elementary German I
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 11	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 0
56-83	3	2.00-2.99 1	C 1	General 13	Under-grad 20
84-150	1	3.00-3.49 4	D 0		Non-major 20
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	GERM 102 01
Title:	Elementary German II
Instructor:	Jones,Romy

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	15	4.63	418/1449	4.68	4.45	4.33	4.14	4.63
2. Did the instructor make clear the expected goals	0	0	1	0	0	0	18	4.79	208/1446	4.78	4.47	4.29	4.20	4.79
3. Did the exam questions reflect the expected goals	2	0	0	0	1	2	14	4.76	258/1256	4.81	4.56	4.34	4.21	4.76
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	15	4.83	157/1402	4.71	4.50	4.27	4.10	4.83
5. Did assigned readings contribute to what you learned	0	1	0	0	3	2	13	4.56	328/1358	4.54	4.40	4.13	4.04	4.56
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	13	4.47	440/1327	4.47	4.35	4.16	3.92	4.47
7. Was the grading system clearly explained	0	0	0	1	0	3	15	4.68	290/1435	4.71	4.33	4.20	4.11	4.68
8. How many times was class cancelled	0	0	0	0	0	5	14	4.74	812/1446	4.60	4.68	4.67	4.57	4.74
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	8	4.57	304/1437	4.61	4.26	4.12	4.04	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	16	4.84	304/1386	4.82	4.58	4.48	4.40	4.84
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	18	4.79	821/1390	4.81	4.83	4.74	4.67	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	15	4.79	275/1379	4.77	4.47	4.34	4.28	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	17	4.84	253/1379	4.86	4.58	4.36	4.26	4.84
5. Did audiovisual techniques enhance your understanding	0	1	0	1	6	4	7	3.94	777/1236	4.26	4.17	4.08	3.93	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	2	3	9	4.27	599/1121	4.27	4.38	4.18	3.89	4.27
2. Were all students actively encouraged to participate	4	0	1	0	0	3	11	4.53	512/1122	4.66	4.64	4.36	4.09	4.53
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	2	12	4.60	524/1121	4.68	4.58	4.40	4.08	4.60
4. Were special techniques successful	4	2	0	0	0	4	9	4.69	122/790	4.70	4.26	4.06	3.89	4.69

## Student Course Evaluation Questionnaires

Course-Section:	GERM 102 01
Title:	Elementary German II
Instructor:	Jones,Romy

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	5	C	7	General	13	Under-grad	19	Non-major	18
84-150	0	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	GERM 102 02
Title:	Elementary German II
Instructor:	Jones,Romy

Term - Spring 2011

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	20	4.73	289/1449	4.68	4.45	4.33	4.14	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	20	4.77	230/1446	4.78	4.47	4.29	4.20	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	22	4.85	182/1256	4.81	4.56	4.34	4.21	4.85
4. Did other evaluations reflect the expected goals	0	0	0	0	1	9	16	4.58	444/1402	4.71	4.50	4.27	4.10	4.58
5. Did assigned readings contribute to what you learned	0	3	0	0	2	7	14	4.52	353/1358	4.54	4.40	4.13	4.04	4.52
6. Did written assignments contribute to what you learned	0	0	1	0	1	8	16	4.46	452/1327	4.47	4.35	4.16	3.92	4.46
7. Was the grading system clearly explained	0	0	0	0	0	7	19	4.73	236/1435	4.71	4.33	4.20	4.11	4.73
8. How many times was class cancelled	2	0	0	0	0	13	11	4.46	1057/1446	4.60	4.68	4.67	4.57	4.46
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	16	4.65	235/1437	4.61	4.26	4.12	4.04	4.65
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	19	4.79	389/1386	4.82	4.58	4.48	4.40	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	20	4.83	710/1390	4.81	4.83	4.74	4.67	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	18	4.75	316/1379	4.77	4.47	4.34	4.28	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	21	4.88	211/1379	4.86	4.58	4.36	4.26	4.88
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	3	15	4.57	284/1236	4.26	4.17	4.08	3.93	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	2	1	1	0	14	4.28	593/1121	4.27	4.38	4.18	3.89	4.28
2. Were all students actively encouraged to participate	8	0	0	0	1	2	15	4.78	303/1122	4.66	4.64	4.36	4.09	4.78
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	14	4.76	372/1121	4.68	4.58	4.40	4.08	4.76
4. Were special techniques successful	8	1	0	0	2	1	14	4.71	118/790	4.70	4.26	4.06	3.89	4.71

## Student Course Evaluation Questionnaires

Course-Section:	GERM 102 02
Title:	Elementary German II
Instructor:	Jones,Romy

Term - Spring 2011

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	2	5.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	2	5.00	****/66	****	5.00	4.36	4.35	****
4. Did presentations contribute to what you learned	24	1	0	0	0	0	1	5.00	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	24	1	0	0	0	0	1	5.00	****/73	****	3.75	4.00	3.44	****
<b>Field Work</b>														
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section: GERM 102 02	Term - Spring 2011	Enrollment: 33
Title: Elementary German II		Questionnaires: 26
Instructor: Jones,Romy		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	4	C	7	General	16	Under-grad	26	Non-major	26
84-150	1	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	GERM 201 01
Title:	Intermediate German I
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	460/1449	4.26	4.45	4.33	4.32	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	297/1446	4.39	4.47	4.29	4.27	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	133/1256	4.49	4.56	4.34	4.36	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	179/1402	4.53	4.50	4.27	4.28	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	6	4.60	285/1358	4.35	4.40	4.13	4.13	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	5	4.30	621/1327	4.23	4.35	4.16	4.12	4.30
7. Was the grading system clearly explained	0	0	0	0	0	3	7	4.70	268/1435	4.53	4.33	4.20	4.17	4.70
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1446	4.91	4.68	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	8	4.80	118/1437	4.40	4.26	4.12	4.10	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	425/1386	4.43	4.58	4.48	4.46	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1390	4.79	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	151/1379	4.40	4.47	4.34	4.31	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	197/1379	4.49	4.58	4.36	4.37	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	7	4.78	146/1236	4.16	4.17	4.08	4.16	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	4	3	0	3.13	1044/1121	3.28	4.38	4.18	4.11	3.13
2. Were all students actively encouraged to participate	2	0	0	1	1	2	4	4.13	821/1122	4.42	4.64	4.36	4.34	4.13
3. Did the instructor encourage fair and open discussion	2	0	1	0	1	3	3	3.88	928/1121	4.01	4.58	4.40	4.39	3.88
4. Were special techniques successful	2	3	0	0	2	2	1	3.80	545/790	3.70	4.26	4.06	4.01	3.80



## Student Course Evaluation Questionnaires

Course-Section:	GERM 201 01
Title:	Intermediate German I
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	2 Graduate	0 Major
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 0 General	7	Under-grad 10 Non-major
84-150	4	3.00-3.49 2	D 1		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 0		

## Student Course Evaluation Questionnaires

Course-Section:	GERM 201 02
Title:	Intermediate German I
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	3	3	5	3.92	1178/1449	4.26	4.45	4.33	4.32	3.92
2. Did the instructor make clear the expected goals	0	0	0	2	0	5	5	4.08	1017/1446	4.39	4.47	4.29	4.27	4.08
3. Did the exam questions reflect the expected goals	0	0	0	1	1	6	4	4.08	903/1256	4.49	4.56	4.34	4.36	4.08
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	5	4.25	810/1402	4.53	4.50	4.27	4.28	4.25
5. Did assigned readings contribute to what you learned	0	2	0	1	0	6	3	4.10	776/1358	4.35	4.40	4.13	4.13	4.10
6. Did written assignments contribute to what you learned	0	0	0	1	1	5	5	4.17	739/1327	4.23	4.35	4.16	4.12	4.17
7. Was the grading system clearly explained	1	0	0	0	1	5	5	4.36	655/1435	4.53	4.33	4.20	4.17	4.36
8. How many times was class cancelled	1	0	0	0	1	0	10	4.82	707/1446	4.91	4.68	4.67	4.63	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	2	4.00	868/1437	4.40	4.26	4.12	4.10	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	1	5	5	4.08	1151/1386	4.43	4.58	4.48	4.46	4.08
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	9	4.58	1088/1390	4.79	4.83	4.74	4.76	4.58
3. Was lecture material presented and explained clearly	0	0	0	2	1	5	4	3.92	1117/1379	4.40	4.47	4.34	4.31	3.92
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	5	4.08	1019/1379	4.49	4.58	4.36	4.37	4.08
5. Did audiovisual techniques enhance your understanding	0	1	2	0	3	2	4	3.55	999/1236	4.16	4.17	4.08	4.16	3.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	1	2	4	0	3.43	963/1121	3.28	4.38	4.18	4.11	3.43
2. Were all students actively encouraged to participate	5	0	0	0	1	0	6	4.71	360/1122	4.42	4.64	4.36	4.34	4.71
3. Did the instructor encourage fair and open discussion	5	0	0	1	1	1	4	4.14	817/1121	4.01	4.58	4.40	4.39	4.14
4. Were special techniques successful	5	2	0	1	1	2	1	3.60	607/790	3.70	4.26	4.06	4.01	3.60

## Student Course Evaluation Questionnaires

Course-Section:	GERM 201 02
Title:	Intermediate German I
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5 Required for Majors	3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 2	C 4 General	7	Under-grad 12 Non-major 12
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 P 0 I 0 ? 0	0 0 0 0	Electives 0 Other 1

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	GERM 202 01
Title:	Intermediate German II
Instructor:	May,Brigitte Z

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	9	4.55	540/1449	4.55	4.45	4.33	4.32	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	5	4.36	745/1446	4.36	4.47	4.29	4.27	4.36
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	7	4.55	484/1256	4.55	4.56	4.34	4.36	4.55
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	7	4.45	599/1402	4.45	4.50	4.27	4.28	4.45
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	7	4.45	427/1358	4.45	4.40	4.13	4.13	4.45
6. Did written assignments contribute to what you learned	0	0	1	0	0	2	8	4.45	464/1327	4.45	4.35	4.16	4.12	4.45
7. Was the grading system clearly explained	0	0	0	0	4	1	6	4.18	838/1435	4.18	4.33	4.20	4.17	4.18
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	918/1446	4.64	4.68	4.67	4.63	4.64
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	3	3	4.50	364/1437	4.50	4.26	4.12	4.10	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	204/1386	4.91	4.58	4.48	4.46	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	6	4.45	702/1379	4.45	4.47	4.34	4.31	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	9	4.73	430/1379	4.73	4.58	4.36	4.37	4.73
5. Did audiovisual techniques enhance your understanding	0	4	0	0	2	2	3	4.14	641/1236	4.14	4.17	4.08	4.16	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	1	0	1	5	4.00	727/1121	4.00	4.38	4.18	4.11	4.00
2. Were all students actively encouraged to participate	3	0	0	1	0	1	6	4.50	537/1122	4.50	4.64	4.36	4.34	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	5	4.50	591/1121	4.50	4.58	4.40	4.39	4.50
4. Were special techniques successful	3	2	0	0	0	1	5	4.83	81/790	4.83	4.26	4.06	4.01	4.83

## Student Course Evaluation Questionnaires

Course-Section:	GERM 202 01	Term - Spring 2011	Enrollment:	12
Title:	Intermediate German II		Questionnaires:	11
Instructor:	May,Brigitte Z			

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3 Required for Majors	5 Graduate	1 Major
28-55	1	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 4 General	1	Under-grad
84-150	2	3.00-3.49 4	D 0	10	Non-major
Grad.	1	3.50-4.00 1	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 1		

## Student Course Evaluation Questionnaires

Course-Section:	GERM 302 01
Title:	Advanced German II
Instructor:	Sutton,Susanne

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	4	4.38	771/1449	4.38	4.45	4.33	4.38	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	5	4.38	735/1446	4.38	4.47	4.29	4.33	4.38
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	6	4.50	519/1256	4.50	4.56	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	5	4.63	385/1402	4.63	4.50	4.27	4.37	4.63
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	5	4.25	628/1358	4.25	4.40	4.13	4.14	4.25
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	4	4.00	847/1327	4.00	4.35	4.16	4.23	4.00
7. Was the grading system clearly explained	1	0	0	1	1	2	3	4.00	970/1435	4.00	4.33	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	586/1446	4.88	4.68	4.67	4.68	4.88
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	3	2	4.17	735/1437	4.17	4.26	4.12	4.14	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	4	4.38	954/1386	4.38	4.58	4.48	4.53	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	607/1390	4.88	4.83	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	635/1379	4.50	4.47	4.34	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	211/1379	4.88	4.58	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	3	3	4.14	641/1236	4.14	4.17	4.08	4.18	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1121	****	4.38	4.18	4.31	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1122	****	4.64	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	1	5.00	****/1121	****	4.58	4.40	4.53	****
4. Were special techniques successful	7	0	0	0	1	0	0	3.00	****/790	****	4.26	4.06	4.11	****



## Student Course Evaluation Questionnaires

Course-Section:	GERM 311 01
Title:	Intro Germ Lit/Cult I
Instructor:	May,Brigitte Z

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1449	5.00	4.45	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1446	5.00	4.47	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1256	5.00	4.56	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1402	5.00	4.50	4.27	4.37	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1358	5.00	4.40	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1327	5.00	4.35	4.16	4.23	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	7	5.00	1/1435	5.00	4.33	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1446	5.00	4.68	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	5	5.00	1/1437	5.00	4.26	4.12	4.14	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1386	5.00	4.58	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	6	5.00	1/1379	5.00	4.47	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1379	5.00	4.58	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	7	5.00	1/1236	5.00	4.17	4.08	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1121	5.00	4.38	4.18	4.31	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1122	5.00	4.64	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1121	5.00	4.58	4.40	4.53	5.00
4. Were special techniques successful	0	0	0	0	0	0	7	5.00	1/790	5.00	4.26	4.06	4.11	5.00



## Student Course Evaluation Questionnaires

Course-Section:	GERM 311 01	Term - Spring 2011		Enrollment:	7
Title:	Intro Germ Lit/Cult I			Questionnaires:	7
Instructor:	May,Brigitte Z				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	7	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	GERM 319 01
Title:	German Translation
Instructor:	Larkey,Edward

Term - Spring 2011

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	5.00	4.45	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	186/1446	4.80	4.47	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	2	4.67	367/1256	4.67	4.56	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	408/1402	4.60	4.50	4.27	4.37	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	128/1358	4.80	4.40	4.13	4.14	4.80
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1327	5.00	4.35	4.16	4.23	5.00
7. Was the grading system clearly explained	0	0	0	0	1	2	2	4.20	818/1435	4.20	4.33	4.20	4.25	4.20
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1446	5.00	4.68	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	364/1437	4.50	4.26	4.12	4.14	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1386	5.00	4.58	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1379	5.00	4.47	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1379	5.00	4.58	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	0	2	5.00	1/1236	5.00	4.17	4.08	4.18	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	3
84-150	0	3.00-3.49	1	D	0						

## Student Course Evaluation Questionnaires

Course-Section:	GERM 319 01	Term - Spring 2011	Enrollment:	8
Title:	German Translation		Questionnaires:	5
Instructor:	Larkey,Edward			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Lecture			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant						
				P	0									
				I	0	Other	1							
				?	0									

## Student Course Evaluation Questionnaires

Course-Section:	GERM 481 01
Title:	Seminar In German
Instructor:	May,Brigitte Z

Term - Spring 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1449	5.00	4.45	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1446	5.00	4.47	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1256	5.00	4.56	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1402	5.00	4.50	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1358	5.00	4.40	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1327	5.00	4.35	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1435	5.00	4.33	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1446	5.00	4.68	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	4	4.20	691/1437	4.20	4.26	4.12	4.20	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1386	5.00	4.58	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1390	5.00	4.83	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1379	5.00	4.47	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1379	5.00	4.58	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	6	5.00	1/1236	5.00	4.17	4.08	4.13	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1121	5.00	4.38	4.18	4.39	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1122	5.00	4.64	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1121	5.00	4.58	4.40	4.60	5.00
4. Were special techniques successful	0	0	0	0	0	0	6	5.00	1/790	5.00	4.26	4.06	4.27	5.00

## Student Course Evaluation Questionnaires

Course-Section:	GERM 481 01
Title:	Seminar In German
Instructor:	May,Brigitte Z

Term - Spring 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.24	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/73	****	3.75	4.00	4.09	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	6	Non-major	1
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						