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Course-Section: GERO 703  0101                   University of Maryland                                  Page  943
Title      POLI ANA AGING                         Baltimore County                                      JAN 21, 2006
Instructor:  MILLER, NANCY A                       Fall   2005                                           Job IRBR3029
Enrollment:      8
Questionnaires:  6                          Student Course Evaluation Questionnaire
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                                              Frequencies          Instructor    Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
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              General
1. Did you gain new insights,skills from this course   0   0   0   0   1   2   3  4.33   854/1674  4.33  4.23  4.27  4.44  4.33
2. Did the instructor make clear the expected goals    0   0   0   0   0   3   3  4.50   578/1674  4.50  4.26  4.23  4.34  4.50
4. Did other evaluations reflect the expected goals    0   1   1   0   0   2   2  3.80  1285/1609  3.80  4.23  4.22  4.34  3.80
5. Did assigned readings contribute to what you learned 0   0   0   0   0   2   4  4.67   224/1585  4.67  4.04  3.96  4.23  4.67
6. Did written assignments contribute to what you learned 0   1   0   0   1   0   4  4.60   283/1535  4.60  4.08  4.08  4.27  4.60
7. Was the grading system clearly explained            0   0   0   0   0   2   4  4.67   330/1651  4.67  4.20  4.18  4.32  4.67
8. How many times was class cancelled                  1   0   0   0   0   0   5  5.00     1/1673  5.00  4.65  4.69  4.78  5.00
9. How would you grade the overall teaching effectiveness 0   0   0   0   0   4   2  4.33   615/1656  4.33  4.06  4.07  4.15  4.33


              Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2   4  4.67   663/1586  4.67  4.43  4.43  4.50  4.67
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   6  5.00     1/1585  5.00  4.72  4.69  4.79  5.00
3. Was lecture material presented and explained clearly 0   0   0   0   1   3   2  4.17  1025/1582  4.17  4.30  4.26  4.33  4.17
4. Did the lectures contribute to what you learned     0   0   0   0   0   3   3  4.50   692/1575  4.50  4.32  4.27  4.30  4.50
5. Did audiovisual techniques enhance your understanding 0   3   1   1   1   0   0  2.00  1359/1380  2.00  3.94  3.94  3.85  2.00


              Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   1   5  4.83   173/1520  4.83  4.14  4.01  4.19  4.83
2. Were all students actively encouraged to participate 0   0   0   0   0   0   6  5.00     1/1515  5.00  4.37  4.24  4.47  5.00
3. Did the instructor encourage fair and open discussion 0   0   0   0   0   1   5  4.83   323/1511  4.83  4.37  4.27  4.49  4.83
4. Were special techniques successful                  0   4   0   1   0   1   0  3.00   881/ 994  3.00  3.97  3.94  4.07  3.00


                                       Frequency Distribution

Credits Earned          Cum. GPA           Expected Grades        Reasons                Type                  Majors
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  00-27     0        0.00-0.99    0          A    1        Required for Majors  0     Graduate     2        Major        0
  28-55     0        1.00-1.99    0          B    3
  56-83     0        2.00-2.99    0          C    0        General              0     Under-grad   4        Non-major    1
  84-150    0        3.00-3.49    0          D    0
  Grad.     2        3.50-4.00    0          F    0        Electives            0     #### - Means there are not enough
                                             P    0                                   responses to be significant
                                             I    0        Other                5
                                             ?    0
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Course-Section: GERO 750  0101            University of Maryland                                    Page  944
Title       THEORY/METHODS I              Baltimore County                                         JAN 21, 2006
Instructor:   MORGAN, LESLIE  (Instr. A)        Fall   2005                                        Job IRBR3029
Enrollment:      5
Questionnaires:  5                     Student Course Evaluation Questionnaire


                                               Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   2   2   1  3.80 1385/1674  3.80  4.23  4.27  4.44  3.80
2. Did the instructor make clear the expected goals    0   0   0   0   1   3   1  4.00 1146/1674  4.00  4.26  4.23  4.34  4.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   3  4.60  374/1609  4.60  4.23  4.22  4.34  4.60
5. Did assigned readings contribute to what you learned 0  0   0   0   0   2   3  4.60  265/1585  4.60  4.04  3.96  4.23  4.60
6. Did written assignments contribute to what you learned 0 0  0   0   0   2   3  4.60  283/1535  4.60  4.08  4.08  4.27  4.60
7. Was the grading system clearly explained            0   0   0   1   1   1   2  3.80 1289/1651  3.80  4.20  4.18  4.32  3.80
8. How many times was class cancelled                  0   1   0   0   0   1   3  4.75  958/1673  4.75  4.65  4.69  4.78  4.75
9. How would you grade the overall teaching effectiveness 1 0 0   0   0   3   1  4.25  719/1656  4.29  4.06  4.07  4.15  4.29


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   1   4  4.80  389/1586  4.53  4.43  4.43  4.50  4.53
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   5  5.00    1/1585  5.00  4.72  4.69  4.79  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   2   3  4.60  525/1582  4.55  4.30  4.26  4.33  4.55
4. Did the lectures contribute to what you learned     0   0   0   0   0   2   3  4.60  579/1575  4.55  4.32  4.27  4.30  4.55
5. Did audiovisual techniques enhance your understanding 0 2  1   0   0   0   2  3.67  962/1380  3.50  3.94  3.94  3.85  3.50


                 Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   2   3  4.60  338/1520  4.60  4.14  4.01  4.19  4.60
2. Were all students actively encouraged to participate 0  0   0   0   0   0   5  5.00    1/1515  5.00  4.37  4.24  4.47  5.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   0   5  5.00    1/1511  5.00  4.37  4.27  4.49  5.00
4. Were special techniques successful                  0   4   0   1   0   0   0  2.00 ****/ 994  ****  3.97  3.94  4.07  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 0  0   0   0   0   2   3  4.60   53/ 103  4.60  4.39  4.41  4.56  4.60
2. Was the instructor available for individual attention 0 0  0   0   1   1   3  4.40   65/ 101  4.40  4.33  4.48  4.62  4.40
3. Did research projects contribute to what you learned 0  0   0   0   1   1   3  4.40   50/  95  4.40  4.15  4.31  4.43  4.40
4. Did presentations contribute to what you learned    0   0   0   0   1   2   2  4.20   63/  99  4.20  4.36  4.39  4.54  4.20
5. Were criteria for grading made clear                0   0   1   1   0   1   2  3.40   83/  97  3.40  3.76  4.14  4.26  3.40

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons               Type                 Majors

 00-27     0       0.00-0.99    1        A    2        Required for Majors  0     Graduate     3      Major        0
 28-55     0       1.00-1.99    0        B    1
 56-83     0       2.00-2.99    0        C    0        General              0     Under-grad   2      Non-major    0
 84-150    0       3.00-3.49    0        D    0
 Grad.     3       3.50-4.00    0        F    0        Electives            0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other                4
                                         ?    0
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Course-Section: GERO 750  0101              University of Maryland                              Page  945
Title        THEORY/METHODS I                 Baltimore County                              JAN 21, 2006
Instructor:                  (Instr. B)              Fall  2005                              Job IRBR3029
Enrollment:      5
Questionnaires:  5                     Student Course Evaluation Questionnaire


                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   0   0   2   2   1  3.80 1385/1674  3.80  4.23  4.27  4.44  3.80
2. Did the instructor make clear the expected goals     0   0   0   0   1   3   1  4.00 1146/1674  4.00  4.26  4.23  4.34  4.00
4. Did other evaluations reflect the expected goals     0   0   0   0   0   2   3  4.60  374/1609  4.60  4.23  4.22  4.34  4.60
5. Did assigned readings contribute to what you learned 0   0   0   0   0   2   3  4.60  265/1585  4.60  4.04  3.96  4.23  4.60
6. Did written assignments contribute to what you learned 0 0   0   0   0   2   3  4.60  283/1535  4.60  4.08  4.08  4.27  4.60
7. Was the grading system clearly explained             0   0   0   1   1   1   2  3.80 1289/1651  3.80  4.20  4.18  4.32  3.80
8. How many times was class cancelled                   0   1   0   0   0   1   3  4.75  958/1673  4.75  4.65  4.69  4.78  4.75
9. How would you grade the overall teaching effectiveness 2 0   0   0   0   2   1  4.33  615/1656  4.29  4.06  4.07  4.15  4.29


              Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   3   1  4.25 1144/1586  4.53  4.43  4.43  4.50  4.53
2. Did the instructor seem interested in the subject    1   0   0   0   0   0   4  5.00    1/1585  5.00  4.72  4.69  4.79  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   0   2   2  4.50  632/1582  4.55  4.30  4.26  4.33  4.55
4. Did the lectures contribute to what you learned      1   0   0   0   0   2   2  4.50  692/1575  4.55  4.32  4.27  4.30  4.55
5. Did audiovisual techniques enhance your understanding 1  1   1   0   0   1   1  3.33 1127/1380  3.50  3.94  3.94  3.85  3.50


              Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   2   3  4.60  338/1520  4.60  4.14  4.01  4.19  4.60
2. Were all students actively encouraged to participate 0   0   0   0   0   0   5  5.00    1/1515  5.00  4.37  4.24  4.47  5.00
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   0   5  5.00    1/1511  5.00  4.37  4.27  4.49  5.00
4. Were special techniques successful                   0   4   0   1   0   0   0  2.00 ****/ 994  ****  3.97  3.94  4.07  ****


              Seminar
1. Were assigned topics relevant to the announced theme 0   0   0   0   0   2   3  4.60   53/ 103  4.60  4.39  4.41  4.56  4.60
2. Was the instructor available for individual attention 0  0   0   0   1   1   3  4.40   65/ 101  4.40  4.33  4.48  4.62  4.40
3. Did research projects contribute to what you learned 0   0   0   0   1   1   3  4.40   50/  95  4.40  4.15  4.31  4.43  4.40
4. Did presentations contribute to what you learned     0   0   0   0   1   2   2  4.20   63/  99  4.20  4.36  4.39  4.54  4.20
5. Were criteria for grading made clear                 0   0   1   1   0   1   2  3.40   83/  97  3.40  3.76  4.14  4.26  3.40


                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons               Type                Majors

00-27      0      0.00-0.99    1         A    2      Required for Majors  0    Graduate      3     Major        0
28-55      0      1.00-1.99    0         B    1
56-83      0      2.00-2.99    0         C    0      General              0    Under-grad    2     Non-major    0
84-150     0      3.00-3.49    0         D    0
Grad.      3      3.50-4.00    0         F    0      Electives            0    #### - Means there are not enough
                                         P    0                               responses to be significant
                                         I    0      Other                4
                                         ?    0
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