```
Course Section: GERO 672  0101              University of Maryland                          Page  959
Title        ISSUES IN AGING POLICY           Baltimore County                             JAN 18, 2007
Instructor:  QUINN, CHARLENE                    Fall   2006                                Job IRBR3029
Enrollment:    10
Questionnaires:  10                     Student Course Evaluation Questionnaire
```

```
                                           Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  2  1  3  4  3.90 1288/1669  3.90  3.45  4.23 4.35  3.90
2. Did the instructor make clear the expected goals     0   0  0  1  4  2  3  3.70 1358/1666  3.70  3.44  4.19 4.19  3.70
3. Did the exam questions reflect the expected goals    0   2  0  1  1  2  4  4.13  916/1421  4.13  4.56  4.24 4.33  4.13
4. Did other evaluations reflect the expected goals     0   1  0  1  2  2  4  4.00 1029/1617  4.00  3.35  4.15 4.24  4.00
5. Did assigned readings contribute to what you learned 0   0  0  1  2  1  6  4.20  611/1555  4.20  4.15  4.00 4.07  4.20
6. Did written assignments contribute to what you learned 0 0  0  0  1  3  6  4.50  390/1543  4.50  3.83  4.06 4.27  4.50
7. Was the grading system clearly explained             0   0  1  1  1  2  5  3.90 1161/1647  3.90  3.29  4.12 4.15  3.90
8. How many times was class cancelled                   0   0  0  0  0  4  6  4.60 1125/1668  4.60  4.71  4.67 4.83  4.60
9. How would you grade the overall teaching effectiveness 1 1  0  0  2  4  2  4.00  918/1605  4.00  3.87  4.07 4.13  4.00

              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  3  2  5  4.20 1118/1514  4.20  3.95  4.39 4.37  4.20
2. Did the instructor seem interested in the subject    0   0  0  0  0  2  8  4.80  788/1551  4.80  4.63  4.66 4.72  4.80
3. Was lecture material presented and explained clearly 0   0  1  1  1  5  2  3.60 1301/1503  3.60  3.62  4.24 4.22  3.60
4. Did the lectures contribute to what you learned      0   0  1  2  0  3  4  3.70 1262/1506  3.70  3.58  4.26 4.24  3.70
5. Did audiovisual techniques enhance your understanding 1  6  1  0  0  1  1  3.33 1027/1311  3.33  3.46  3.85 3.89  3.33

              Discussion
1. Did class discussions contribute to what you learned 2   0  0  0  2  2  4  4.25  692/1490  4.25  3.25  4.05 4.18  4.25
2. Were all students actively encouraged to participate 2   0  0  1  0  0  7  4.63  522/1502  4.63  4.59  4.26 4.46  4.63
3. Did the instructor encourage fair and open discussion 2  0  0  0  1  1  6  4.63  574/1489  4.63  4.13  4.29 4.44  4.63
4. Were special techniques successful                   2   5  0  1  0  1  1  3.67  694/1006  3.67  2.78  4.00 4.11  3.67

              Seminar
1. Were assigned topics relevant to the announced theme 8   1  0  0  0  0  1  5.00 ****/ 112  ****  ****  4.38 4.39  ****
2. Was the instructor available for individual attention 9  0  0  0  0  0  1  5.00 ****/  97  ****  ****  4.36 4.38  ****
3. Did research projects contribute to what you learned 9   0  0  0  0  0  1  5.00 ****/  92  ****  ****  4.22 4.36  ****
4. Did presentations contribute to what you learned     9   0  0  0  0  1  0  4.00 ****/ 105  ****  ****  4.20 4.23  ****
5. Were criteria for grading made clear                 9   0  0  0  0  1  0  4.00 ****/  98  ****  ****  3.95 3.93  ****
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99   0       A   6       Required for Majors  0     Graduate     5     Major      6
 28-55     0      1.00-1.99   0       B   2
 56-83     0      2.00-2.99   0       C   0       General              2     Under-grad   5     Non-major  4
 84-150    0      3.00-3.49   0       D   0
 Grad.     5      3.50-4.00   6       F   0       Electives            0     #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0       Other                7
                                      ?   0
```

```
Course Section: GERO 700  0101            University of Maryland                         Page  960
Title      SOCIOCULT GERO                    Baltimore County                            JAN 18, 2007
Instructor:   CARDER, PAULA   (Instr. A)        Fall   2006                              Job IRBR3029
Enrollment:     11
Questionnaires:  11                    Student Course Evaluation Questionnaire
```

```
                                              Frequencies         Instructor   Course Dept  UMBC Level  Sect
           Questions                    NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course    0   0  4  1  3  2  1  2.55 1643/1669  2.55  3.45  4.23  4.35  2.55
2. Did the instructor make clear the expected goals     0   0  3  1  4  3  0  2.64 1628/1666  2.64  3.44  4.19  4.19  2.64
3. Did the exam questions reflect the expected goals    2   8  0  0  1  0  0  3.00 ****/1421  ****  4.56  4.24  4.33  ****
4. Did other evaluations reflect the expected goals     1   5  1  1  3  0  0  2.40 1599/1617  2.40  3.35  4.15  4.24  2.40
5. Did assigned readings contribute to what you learned 1   0  1  1  2  1  5  3.80 1021/1555  3.80  4.15  4.00  4.07  3.80
6. Did written assignments contribute to what you learned 1 1  2  0  3  4  0  3.00 1410/1543  3.00  3.83  4.06  4.27  3.00
7. Was the grading system clearly explained             0   0  3  2  3  2  1  2.64 1576/1647  2.64  3.29  4.12  4.15  2.64
8. How many times was class cancelled                   0   0  0  0  0  3  8  4.73 1004/1668  4.73  4.71  4.67  4.83  4.73
9. How would you grade the overall teaching effectiveness 3 0  1  0  1  6  0  3.50 1357/1605  3.44  3.87  4.07  4.13  3.44


           Lecture
1. Were the instructor's lectures well prepared         0   0  1  2  2  4  2  3.36 1413/1514  3.41  3.95  4.39  4.37  3.41
2. Did the instructor seem interested in the subject    0   0  0  0  1  3  7  4.55 1160/1551  4.45  4.63  4.66  4.72  4.45
3. Was lecture material presented and explained clearly 0   0  2  1  3  3  2  3.18 1404/1503  3.05  3.62  4.24  4.22  3.05
4. Did the lectures contribute to what you learned      0   0  2  1  5  1  2  3.00 1403/1506  2.91  3.58  4.26  4.24  2.91
5. Did audiovisual techniques enhance your understanding 0  1  1  0  3  4  2  3.60  890/1311  3.58  3.46  3.85  3.89  3.58


           Discussion
1. Did class discussions contribute to what you learned 0   0  4  3  2  2  0  2.18 1464/1490  2.18  3.25  4.05  4.18  2.18
2. Were all students actively encouraged to participate 0   0  0  1  1  2  7  4.36  790/1502  4.36  4.59  4.26  4.46  4.36
3. Did the instructor encourage fair and open discussion 0  0  0  3  2  3  3  3.55 1262/1489  3.55  4.13  4.29  4.44  3.55
4. Were special techniques successful                   0   8  0  2  1  0  0  2.33  993/1006  2.33  2.78  4.00  4.11  2.33


           Seminar
1. Were assigned topics relevant to the announced theme 10  0  0  0  0  0  1  5.00 ****/ 112  ****  ****  4.38  4.39  ****
2. Was the instructor available for individual attention 10 0  0  0  0  0  1  5.00 ****/  97  ****  ****  4.36  4.38  ****
3. Did research projects contribute to what you learned 10  0  0  0  0  0  1  5.00 ****/  92  ****  ****  4.22  4.36  ****
4. Did presentations contribute to what you learned     10  0  0  0  0  0  1  5.00 ****/ 105  ****  ****  4.20  4.23  ****
5. Were criteria for grading made clear                 10  0  0  0  1  0  0  3.00 ****/  98  ****  ****  3.95  3.93  ****

                                   Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons               Type                Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      5        0.00-0.99    0        A    6        Required for Majors   0      Graduate      4      Major       8
  28-55      0        1.00-1.99    0        B    0                                                         
  56-83      0        2.00-2.99    0        C    0        General               3      Under-grad    7      Non-major   3
  84-150     0        3.00-3.49    0        D    0                                                         
  Grad.      4        3.50-4.00    5        F    0        Electives             0      #### - Means there are not enough
                                            P    0                                     responses to be significant
                                            I    0        Other                 8
                                            ?    4
```

```
Course Section: GERO 700  0101            University of Maryland                        Page  961
Title        SOCIOCULT GERO                  Baltimore County                          JAN 18, 2007
Instructor:                  (Instr. B)            Fall   2006                         Job IRBR3029
Enrollment:       11
Questionnaires:   11                     Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level   Sect
            Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean   Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   4   1   3   2   1  2.55 1643/1669  2.55   3.45  4.23  4.35  2.55
2. Did the instructor make clear the expected goals    0   0   3   1   4   3   0  2.64 1628/1666  2.64   3.44  4.19  4.19  2.64
3. Did the exam questions reflect the expected goals   2   8   0   0   1   0   0  3.00 ****/1421  ****   4.56  4.24  4.33  ****
4. Did other evaluations reflect the expected goals    1   5   1   1   3   0   0  2.40 1599/1617  2.40   3.35  4.15  4.24  2.40
5. Did assigned readings contribute to what you learned 1   0   1   1   2   1   5  3.80 1021/1555  3.80   4.15  4.00  4.07  3.80
6. Did written assignments contribute to what you learned 1 1   2   0   3   4   0  3.00 1410/1543  3.00   3.83  4.06  4.27  3.00
7. Was the grading system clearly explained            0   0   3   2   3   2   1  2.64 1576/1647  2.64   3.29  4.12  4.15  2.64
8. How many times was class cancelled                  0   0   0   0   0   3   8  4.73 1004/1668  4.73   4.71  4.67  4.83  4.73
9. How would you grade the overall teaching effectiveness 3 0 1   0   2   5   0  3.38 1412/1605  3.44   3.87  4.07  4.13  3.44


            Lecture
1. Were the instructor's lectures well prepared        0   0   1   1   3   4   2  3.45 1398/1514  3.41   3.95  4.39  4.37  3.41
2. Did the instructor seem interested in the subject   0   0   0   0   2   3   6  4.36 1289/1551  4.45   4.63  4.66  4.72  4.45
3. Was lecture material presented and explained clearly 0  0   3   1   3   2   2  2.91 1436/1503  3.05   3.62  4.24  4.22  3.05
4. Did the lectures contribute to what you learned     0   0   3   1   4   1   2  2.82 1430/1506  2.91   3.58  4.26  4.24  2.91
5. Did audiovisual techniques enhance your understanding 0 2  1   0   3   3   2  3.56  914/1311  3.58   3.46  3.85  3.89  3.58


            Discussion
1. Did class discussions contribute to what you learned 0  0   4   3   2   2   0  2.18 1464/1490  2.18   3.25  4.05  4.18  2.18
2. Were all students actively encouraged to participate 0  0   0   1   1   2   7  4.36  790/1502  4.36   4.59  4.26  4.46  4.36
3. Did the instructor encourage fair and open discussion 0 0  0   3   2   3   3  3.55 1262/1489  3.55   4.13  4.29  4.44  3.55
4. Were special techniques successful                  0   8   0   2   1   0   0  2.33  993/1006  2.33   2.78  4.00  4.11  2.33


            Seminar
1. Were assigned topics relevant to the announced theme 10 0  0   0   0   0   1  5.00 ****/ 112  ****   ****  4.38  4.39  ****
2. Was the instructor available for individual attention 10 0 0   0   0   0   1  5.00 ****/  97  ****   ****  4.36  4.38  ****
3. Did research projects contribute to what you learned 10 0  0   0   0   0   1  5.00 ****/  92  ****   ****  4.22  4.36  ****
4. Did presentations contribute to what you learned    10  0   0   0   0   0   1  5.00 ****/ 105  ****   ****  4.20  4.23  ****
5. Were criteria for grading made clear                10  0   0   0   1   0   0  3.00 ****/  98  ****   ****  3.95  3.93  ****

                               Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                Type                 Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     5     0.00-0.99    0        A    6      Required for Majors  0     Graduate      4        Major       8
  28-55     0     1.00-1.99    0        B    0                                                  
  56-83     0     2.00-2.99    0        C    0      General              3     Under-grad    7        Non-major   3
  84-150    0     3.00-3.49    0        D    0                                                  
  Grad.     4     3.50-4.00    5        F    0      Electives            0     #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                8
                                        ?    4
```

```
                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                      NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   0   1   4  4.80   207/1669  4.80  3.45  4.23 4.35  4.80
2. Did the instructor make clear the expected goals   0   0   0   0   0   1   4  4.80   181/1666  4.80  3.44  4.19 4.19  4.80
3. Did the exam questions reflect the expected goals  0   2   0   0   0   0   3  5.00     1/1421  5.00  4.56  4.24 4.33  5.00
4. Did other evaluations reflect the expected goals   0   0   0   0   0   2   3  4.60   394/1617  4.60  3.35  4.15 4.24  4.60
5. Did assigned readings contribute to what you learned 0  0   0   0   0   1   4  4.80   141/1555  4.80  4.15  4.00 4.07  4.80
6. Did written assignments contribute to what you learned 0 0  0   0   0   1   4  4.80   142/1543  4.80  3.83  4.06 4.27  4.80
7. Was the grading system clearly explained           0   0   0   0   2   1   2  4.00  1043/1647  4.00  3.29  4.12 4.15  4.00
8. How many times was class cancelled                 0   0   0   0   0   1   4  4.80   901/1668  4.80  4.71  4.67 4.83  4.80
9. How would you grade the overall teaching effectiveness 0 0 0  0   0   2   3  4.60   298/1605  4.60  3.87  4.07 4.13  4.60

              Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   1   4  4.80   360/1514  4.80  3.95  4.39 4.37  4.80
2. Did the instructor seem interested in the subject  0   0   0   0   0   1   4  4.80   788/1551  4.80  4.63  4.66 4.72  4.80
3. Was lecture material presented and explained clearly 0 0  0   0   0   1   4  4.80   220/1503  4.80  3.62  4.24 4.22  4.80
4. Did the lectures contribute to what you learned    0   0   0   0   0   1   4  4.80   286/1506  4.80  3.58  4.26 4.24  4.80
5. Did audiovisual techniques enhance your understanding 0 2 0  0   2   1   0  3.33  1027/1311  3.33  3.46  3.85 3.89  3.33

              Discussion
1. Did class discussions contribute to what you learned 0 0  0   0   1   1   3  4.40   558/1490  4.40  3.25  4.05 4.18  4.40
2. Were all students actively encouraged to participate 0 0  0   0   0   0   5  5.00     1/1502  5.00  4.59  4.26 4.46  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0   0   1   4  4.80   378/1489  4.80  4.13  4.29 4.44  4.80
4. Were special techniques successful                 1   3   0   0   0   0   1  5.00  ****/1006  ****  2.78  4.00 4.11  ****
```

Frequency Distribution

```
Credits Earned        Cum. GPA         Expected Grades          Reasons                 Type                Majors
---------------------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99    0        A    2       Required for Majors   0    Graduate      1      Major       5
 28-55      0      1.00-1.99    0        B    2
 56-83      0      2.00-2.99    0        C    0       General               0    Under-grad    4      Non-major   0
 84-150     0      3.00-3.49    0        D    0
 Grad.      1      3.50-4.00    2        F    0       Electives             0    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0       Other                 5
                                         ?    1
```