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Course-Section: GERO 742  0101                University of Maryland                                 Page  881
Title      ECONAGING GERO                         Baltimore County                                  FEB 13, 2008
Instructor:  SILVA, AJITH                            Fall   2007                                     Job IRBR3029
Enrollment:      6
Questionnaires:  5                        Student Course Evaluation Questionnaire
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		Frequencies							Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank		Mean	Mean	Mean	Mean	Mean

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                  General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   4   4.80   257/1639   4.80   4.73   4.27   4.42   4.80
2. Did the instructor make clear the expected goals    0   0   0   0   1   2   2   4.20   915/1639   4.20   4.27   4.22   4.26   4.20
3. Did the exam questions reflect the expected goals   0   4   0   0   0   0   1   5.00   ****/1397   ****   ****   4.28   4.37   ****
4. Did other evaluations reflect the expected goals    0   0   0   0   1   3   1   4.00  1010/1583   4.00   4.33   4.19   4.31   4.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   2   3   4.60   276/1532   4.60   4.63   4.01   4.10   4.60
6. Did written assignments contribute to what you learned 0 0   0   0   1   0   4   4.60   291/1504   4.60   4.80   4.05   4.29   4.60
7. Was the grading system clearly explained            0   0   0   0   2   2   1   3.80  1253/1612   3.80   4.32   4.16   4.27   3.80
8. How many times was class cancelled                  0   0   0   0   0   1   4   4.80   811/1635   4.80   4.82   4.65   4.81   4.80
9. How would you grade the overall teaching effectiveness 1 0   0   0   0   4   0   4.00   889/1579   4.00   4.33   4.08   4.17   4.00

                  Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   1   4   4.80   360/1518   4.80   4.90   4.43   4.49   4.80
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   4   4.80   802/1520   4.80   4.90   4.70   4.79   4.80
3. Was lecture material presented and explained clearly 0  0   0   0   0   1   4   4.80   239/1517   4.80   4.82   4.27   4.32   4.80
4. Did the lectures contribute to what you learned     0   0   0   0   1   0   4   4.60   522/1550   4.60   4.72   4.22   4.23   4.60
5. Did audiovisual techniques enhance your understanding 0  2   0   0   0   1   2   4.67   185/1295   4.67   4.17   3.94   3.95   4.67

                  Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   1   4   4.80   217/1398   4.80   4.80   4.07   4.22   4.80
2. Were all students actively encouraged to participate 0  0   0   0   0   1   4   4.80   332/1391   4.80   4.80   4.30   4.47   4.80
3. Did the instructor encourage fair and open discussion 0 0   0   0   0   1   4   4.80   328/1388   4.80   4.80   4.28   4.49   4.80
4. Were special techniques successful                  0   3   0   0   0   0   2   5.00     1/ 958   5.00   5.00   3.93   4.01   5.00

                                       Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	0	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	5	Under-grad	2	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: GERO 750  0101            University of Maryland                              Page  882
Title       THEORY/METHODS I              Baltimore County                                   FEB 13, 2008
Instructor:  MORGAN, LESLIE               Fall  2007                                         Job IRBR3029
Enrollment:      6
Questionnaires:  6                      Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean   Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  0  0  0  2  4  4.67  430/1639  4.67 4.73  4.27 4.42  4.67
2. Did the instructor make clear the expected goals    0   0  0  0  0  4  2  4.33  774/1639  4.33 4.27  4.22 4.26  4.33
3. Did the exam questions reflect the expected goals   0   5  0  0  0  0  1  5.00  ****/1397  **** ****  4.28 4.37  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  2  4  4.67  323/1583  4.67 4.33  4.19 4.31  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  4  4.67  236/1532  4.67 4.63  4.01 4.10  4.67
6. Did written assignments contribute to what you learned 0 0 0 0 0 0 6  5.00    1/1504  5.00 4.80  4.05 4.29  5.00
7. Was the grading system clearly explained            0   0  0  0  0  1  5  4.83  150/1612  4.83 4.32  4.16 4.27  4.83
8. How many times was class cancelled                  0   0  0  0  0  1  5  4.83  766/1635  4.83 4.82  4.65 4.81  4.83
9. How would you grade the overall teaching effectiveness 3 0 0 0 0 1 2  4.67  241/1579  4.67 4.33  4.08 4.17  4.67


               Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  6  5.00    1/1518  5.00 4.90  4.43 4.49  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  6  5.00    1/1520  5.00 4.90  4.70 4.79  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  5  4.83  214/1517  4.83 4.82  4.27 4.32  4.83
4. Did the lectures contribute to what you learned     0   0  0  0  0  1  5  4.83  253/1550  4.83 4.72  4.22 4.23  4.83
5. Did audiovisual techniques enhance your understanding 0 3 1 0 0 0 2  3.67  894/1295  3.67 4.17  3.94 3.95  3.67


               Discussion
1. Did class discussions contribute to what you learned 5  0  0  0  0  0  1  5.00  ****/1398  **** 4.80  4.07 4.22  ****
2. Were all students actively encouraged to participate 5  0  0  0  0  0  1  5.00  ****/1391  **** 4.80  4.30 4.47  ****
3. Did the instructor encourage fair and open discussion 5 0 0 0 0 0 1  5.00  ****/1388  **** 4.80  4.28 4.49  ****
4. Were special techniques successful                  5   0  0  0  0  0  1  5.00  ****/ 958  **** 5.00  3.93 4.01  ****


                              Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons                Type                    Majors
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  00-27      1        0.00-0.99    1         A     6       Required for Majors   0     Graduate     4      Major        5
  28-55      0        1.00-1.99    0         B     0                                                      
  56-83      0        2.00-2.99    0         C     0       General               0     Under-grad   2      Non-major    1
  84-150     0        3.00-3.49    0         D     0
  Grad.      4        3.50-4.00    0         F     0       Electives             0     #### - Means there are not enough
                                            P     0                                    responses to be significant
                                            I     0       Other                 6
                                            ?     0
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