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Course-Section: GERO 672  1                University of Maryland                          Page  809
Title          Issues In Aging Policy           Baltimore County                           MAR 22, 2010
Instructor:    Quinn,Charlene                   Fall   2009                                 Job IRBR3029
Enrollment:      8
Questionnaires:  8                     Student Course Evaluation Questionnaire

                                            Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   2   0  0  0  1  3  2  4.17  976/1509  4.17  4.71  4.31  4.39  4.17
2. Did the instructor make clear the expected goals    2   0  1  0  2  2  1  3.33 1419/1509  3.33  3.96  4.26  4.25  3.33
3. Did the exam questions reflect the expected goals   2   3  1  1  0  0  1  2.67 1281/1287  2.67  3.83  4.30  4.22  2.67
4. Did other evaluations reflect the expected goals    2   0  0  1  3  2  0  3.17 1402/1459  3.17  3.54  4.22  4.16  3.17
5. Did assigned readings contribute to what you learned 2  0  0  1  2  3  0  3.33 1258/1406  3.33  4.50  4.09  4.12  3.33
6. Did written assignments contribute to what you learned 2 0 1  1  2  2  0  2.83 1350/1384  2.83  3.83  4.11  4.16  2.83
7. Was the grading system clearly explained            2   0  0  0  2  1  3  4.17  854/1489  4.17  3.54  4.17  4.14  4.17
8. How many times was class cancelled                  2   0  0  0  6  0  0  3.00 1502/1506  3.00  4.00  4.67  4.71  3.00
9. How would you grade the overall teaching effectiveness 4 0 0 1  3  0  0  2.75 1427/1463  2.75  3.83  4.09  4.15  2.75


                 Lecture
1. Were the instructor's lectures well prepared        2   0  0  1  1  2  2  3.83 1288/1438  3.83  4.21  4.46  4.49  3.83
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  6  5.00    1/1421  5.00  5.00  4.73  4.78  5.00
3. Was lecture material presented and explained clearly 2  0  0  1  0  4  1  3.83 1174/1411  3.83  4.21  4.31  4.33  3.83
4. Did the lectures contribute to what you learned     2   0  0  2  2  2  0  3.00 1348/1405  3.00  4.25  4.32  4.33  3.00
5. Did audiovisual techniques enhance your understanding 2 3 1  0  2  0  0  2.33 1209/1236  2.33  2.11  4.00  3.98  2.33


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  1  4  1  4.00  746/1260  4.00  4.50  4.14  4.21  4.00
2. Were all students actively encouraged to participate 2  0  0  0  0  2  4  4.67  443/1255  4.67  4.92  4.33  4.43  4.67
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  3  3  4.50  620/1258  4.50  4.71  4.38  4.50  4.50
4. Were special techniques successful                  2   5  0  0  1  0  0  3.00 ****/ 873  ****  5.00  4.03  4.01  ****

                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
 00-27     2        0.00-0.99    1        A    5        Required for Majors   5        Graduate      3        Major         5
 28-55     0        1.00-1.99    0        B    1
 56-83     0        2.00-2.99    0        C    0        General               0        Under-grad    5        Non-major     3
 84-150    0        3.00-3.49    0        D    0
 Grad.     3        3.50-4.00    2        F    0        Electives             0        #### - Means there are not enough
                                          P    0                                      responses to be significant
                                          I    0        Other                 1
                                          ?    0
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Course-Section: GERO 700  1                       University of Maryland                                      Page  810
Title         Sociocult Gero                        Baltimore County                                         MAR 22, 2010
Instructor:   Rubinstein,Robe                       Fall   2009                                              Job IRBR3029
Enrollment:      7
Questionnaires:  7                       Student Course Evaluation Questionnaire
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                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   4   0  0  0  0  1  2  4.67   410/1509   4.67  4.71  4.31  4.39  4.67
2. Did the instructor make clear the expected goals    4   0  0  2  0  0  1  3.00  1463/1509   3.00  3.96  4.26  4.25  3.00
3. Did the exam questions reflect the expected goals   4   1  0  0  1  0  1  4.00   924/1287   4.00  3.83  4.30  4.22  4.00
4. Did other evaluations reflect the expected goals    5   0  1  0  1  0  0  2.00  1457/1459   2.00  3.54  4.22  4.16  2.00
5. Did assigned readings contribute to what you learned 4  0  0  0  0  1  2  4.67   223/1406   4.67  4.50  4.09  4.12  4.67
6. Did written assignments contribute to what you learned 4 0 1 0 0 2 0  3.00  1322/1384   3.00  3.83  4.11  4.16  3.00
7. Was the grading system clearly explained            4   0  0  1  2  0  0  2.67  1450/1489   2.67  3.54  4.17  4.14  2.67
8. How many times was class cancelled                  4   0  0  0  0  0  3  5.00     1/1506   5.00  4.00  4.67  4.71  5.00
9. How would you grade the overall teaching effectiveness 5 1 0 0 0 1 0  4.00  ****/1463   ****  3.83  4.09  4.15  ****

                 Lecture
1. Were the instructor's lectures well prepared        5   0  0  1  0  1  0  3.00  1406/1438   3.00  4.21  4.46  4.49  3.00
2. Did the instructor seem interested in the subject   4   0  0  0  0  0  3  5.00     1/1421   5.00  5.00  4.73  4.78  5.00
3. Was lecture material presented and explained clearly 5  0  0  0  1  1  0  3.50  1277/1411   3.50  4.21  4.31  4.33  3.50
4. Did the lectures contribute to what you learned     5   0  0  0  1  0  1  4.00  1047/1405   4.00  4.25  4.32  4.33  4.00

                 Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  1  1  1  4.00   746/1260   4.00  4.50  4.14  4.21  4.00
2. Were all students actively encouraged to participate 4  0  0  0  0  0  3  5.00     1/1255   5.00  4.92  4.33  4.43  5.00
3. Did the instructor encourage fair and open discussion 4 0 0 0 1 0 2  4.33   770/1258   4.33  4.71  4.38  4.50  4.33
4. Were special techniques successful                  4   2  0  0  0  1  0  4.00  ****/ 873   ****  5.00  4.03  4.01  ****

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------------
00-27     0     0.00-0.99    0      A    2    Required for Majors  2   Graduate    3    Major      0
28-55     0     1.00-1.99    0      B    0                             Under-grad  4    Non-major  7
56-83     0     2.00-2.99    0      C    0    General          0
84-150    0     3.00-3.49    0      D    0
Grad.     3     3.50-4.00    1      F    0    Electives        1   #### - Means there are not enough
                                    P    0                         responses to be significant
                                    I    0    Other            0
                                    ?    1
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Course-Section: GERO 750  1                   University of Maryland                              Page  811
Title          Theory/Methods I               Baltimore County                                  MAR 22, 2010
Instructor:    Morgan,Leslie A (Instr. A)     Fall   2009                                       Job IRBR3029
Enrollment:      4
Questionnaires:  4                    Student Course Evaluation Questionnaire
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                                                  Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  4  5.00     1/1509   5.00  4.71  4.31 4.39  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  3  4.75   256/1509   4.75  3.96  4.26 4.25  4.75
3. Did the exam questions reflect the expected goals  0  1  0  0  0  2  1  4.33   708/1287   4.33  3.83  4.30 4.22  4.33
4. Did other evaluations reflect the expected goals   0  0  0  0  0  2  2  4.50   454/1459   4.50  3.54  4.22 4.16  4.50
5. Did assigned readings contribute to what you learned 0 0 0  0  0  0  4  5.00     1/1406   5.00  4.50  4.09 4.12  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 1  3  4.75   149/1384   4.75  3.83  4.11 4.16  4.75
7. Was the grading system clearly explained           1  0  0  0  1  2  0  3.67  1236/1489   3.67  3.54  4.17 4.14  3.67
8. How many times was class cancelled                 0  0  0  0  0  4  0  4.00  1383/1506   4.00  4.00  4.67 4.71  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 4 0  4.00   853/1463   4.38  3.83  4.09 4.15  4.38


                 Lecture
1. Were the instructor's lectures well prepared       1  0  0  0  0  0  3  5.00     1/1438   5.00  4.21  4.46 4.49  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  4  5.00     1/1421   5.00  5.00  4.73 4.78  5.00
3. Was lecture material presented and explained clearly 0 0 0  0  0  1  3  4.75   303/1411   4.75  4.21  4.31 4.33  4.75
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  4  5.00     1/1405   5.00  4.25  4.32 4.33  5.00
5. Did audiovisual techniques enhance your understanding 1 2 0 1 0 0  0  2.00  1219/1236   2.00  2.11  4.00 3.98  2.00


                 Discussion
1. Did class discussions contribute to what you learned 0 0 0  0  0  0  4  5.00     1/1260   5.00  4.50  4.14 4.21  5.00
2. Were all students actively encouraged to participate 0 0 0 0  0  0  4  5.00     1/1255   5.00  4.92  4.33 4.43  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0  4  5.00     1/1258   5.00  4.71  4.38 4.50  5.00
4. Were special techniques successful                 0  3  0  0  0  0  1  5.00     1/ 873   5.00  5.00  4.03 4.01  5.00
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                                        Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades          Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    2        A    1       Required for Majors  4     Graduate    3      Major       3
  28-55      0      1.00-1.99    0        B    3
  56-83      0      2.00-2.99    0        C    0       General              0     Under-grad  1      Non-major   1
  84-150     0      3.00-3.49    0        D    0
  Grad.      3      3.50-4.00    0        F    0       Electives            0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0       Other                0
                                         ?    0
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Course-Section: GERO 750  1                    University of Maryland                            Page  812
Title          Theory/Methods I                Baltimore County                                 MAR 22, 2010
Instructor:                    (Instr. B)      Fall  2009                                        Job IRBR3029
Enrollment:       4
Questionnaires:   4                    Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  4 5.00    1/1509 5.00  4.71  4.31 4.39  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  1  3 4.75  256/1509 4.75  3.96  4.26 4.25  4.75
3. Did the exam questions reflect the expected goals  0   1  0  0  0  2  1 4.33  708/1287 4.33  3.83  4.30 4.22  4.33
4. Did other evaluations reflect the expected goals   0   0  0  0  0  2  2 4.50  454/1459 4.50  3.54  4.22 4.16  4.50
5. Did assigned readings contribute to what you learned 0 0  0  0  0  0  4 5.00    1/1406 5.00  4.50  4.09 4.12  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0  1  3 4.75  149/1384 4.75  3.83  4.11 4.16  4.75
7. Was the grading system clearly explained           1   0  0  0  1  2  0 3.67 1236/1489 3.67  3.54  4.17 4.14  3.67
8. How many times was class cancelled                 0   0  0  0  0  4  0 4.00 1383/1506 4.00  4.00  4.67 4.71  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0  1  3 4.75  151/1463 4.38  3.83  4.09 4.15  4.38


              Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  0  0  3 5.00    1/1438 5.00  4.21  4.46 4.49  5.00
2. Did the instructor seem interested in the subject  0   0  0  0  0  0  4 5.00    1/1421 5.00  5.00  4.73 4.78  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  1  3 4.75  303/1411 4.75  4.21  4.31 4.33  4.75
4. Did the lectures contribute to what you learned    0   0  0  0  0  0  4 5.00    1/1405 5.00  4.25  4.32 4.33  5.00
5. Did audiovisual techniques enhance your understanding 1 2 0 1 0  0  0 2.00 1219/1236 2.00  2.11  4.00 3.98  2.00


              Discussion
1. Did class discussions contribute to what you learned 0 0  0  0  0  0  4 5.00    1/1260 5.00  4.50  4.14 4.21  5.00
2. Were all students actively encouraged to participate 0 0  0  0  0  0  4 5.00    1/1255 5.00  4.92  4.33 4.43  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0  0  4 5.00    1/1258 5.00  4.71  4.38 4.50  5.00
4. Were special techniques successful                 0   3  0  0  0  0  1 5.00    1/ 873 5.00  5.00  4.03 4.01  5.00


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type               Majors
----------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    2        A     1      Required for Majors   4    Graduate     3    Major        3
  28-55     0      1.00-1.99    0        B     3
  56-83     0      2.00-2.99    0        C     0      General               0    Under-grad   1    Non-major    1
  84-150    0      3.00-3.49    0        D     0
  Grad.     3      3.50-4.00    0        F     0      Electives             0    #### - Means there are not enough
                                         P     0                                 responses to be significant
                                         I     0      Other                 0
                                         ?     0
```