Student Course Evaluation Questionnaires

| Course-Section: GERO 7501 |  |  | Term | Fa | 201 |  |  |  |  |  |  | Enrol | Iment: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Title: Theory/ Methods I |  |  |  |  |  |  |  |  |  |  |  | uestion | naires: |  |
| I nstructor: Morgan,Leslie A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | uen |  |  |  | tructor | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4.25 | 919/1528 | 4.25 | 4.25 | 4.31 | 4.45 | 4.25 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 4.00 | 1113/1527 | 4.00 | 4.00 | 4.28 | 4.36 | 4.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 844/1495 | 4.25 | 4.25 | 4.25 | 4.33 | 4.25 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4.50 | 367/1439 | 4.50 | 4.50 | 4.11 | 4.24 | 4.50 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4.25 | 669/1425 | 4.25 | 4.25 | 4.12 | 4.28 | 4.25 |
| 7. Was the grading system clearly explained | 0 | 0 | 2 | 0 | 1 | 0 | 1 | 2.50 | 1481/1508 | 2.50 | 2.50 | 4.18 | 4.25 | 2.50 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1526 | 5.00 | 5.00 | 4.66 | 4.81 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 4.00 | 911/1490 | 4.00 | 4.00 | 4.11 | 4.16 | 4.00 |
| Lecture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 4.00 | 1202/1428 | 4.00 | 4.00 | 4.49 | 4.56 | 4.00 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 1043/1436 | 4.67 | 4.67 | 4.74 | 4.83 | 4.67 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 2.33 | 1410/1427 | 2.33 | 2.33 | 4.32 | 4.36 | 2.33 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 3.00 | 1372/1425 | 3.00 | 3.00 | 4.34 | 4.34 | 3.00 |
| Discussion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4.25 | 644/1271 | 4.25 | 4.25 | 4.16 | 4.27 | 4.25 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1276 | 5.00 | 5.00 | 4.33 | 4.43 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 408/1273 | 4.75 | 4.75 | 4.38 | 4.52 | 4.75 |
| 4. Were special techniques successful | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 2.00 | 912/922 | 2.00 | 2.00 | 4.02 | 4.00 | 2.00 |
| Seminar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Were assigned topics relevant to the announced theme | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4.50 | 40/76 | 4.50 | 4.50 | 4.51 | 4.51 | 4.50 |
| 2. Was the instructor available for individual attention | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 44/74 | 4.25 | 4.25 | 4.31 | 4.32 | 4.25 |

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