

Course-Section: GREK 102 0101  
 Title ELEMENTARY GREEK II  
 Instructor: SHERWIN, WALTER  
 Enrollment: 17  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	453/1522	4.64	4.81	4.30	4.14	4.64	
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	299/1522	4.71	4.79	4.26	4.18	4.71	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	12	4.86	189/1285	4.86	4.79	4.30	4.22	4.86	
4. Did other evaluations reflect the expected goals	0	2	0	1	0	4	7	4.42	613/1476	4.42	4.81	4.22	4.09	4.42	
5. Did assigned readings contribute to what you learned	1	2	0	0	1	2	8	4.64	257/1412	4.64	4.88	4.06	4.01	4.64	
6. Did written assignments contribute to what you learned	1	1	1	0	0	5	6	4.25	604/1381	4.25	4.64	4.08	3.93	4.25	
7. Was the grading system clearly explained	1	0	0	0	3	3	7	4.31	731/1500	4.31	4.70	4.18	4.16	4.31	
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1517	5.00	4.82	4.65	4.62	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	11	4.85	129/1497	4.85	4.87	4.11	4.02	4.85	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	153/1440	4.93	4.98	4.45	4.40	4.93	
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	629/1448	4.86	4.95	4.71	4.63	4.86	
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	10	4.71	357/1436	4.71	4.90	4.29	4.24	4.71	
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	10	4.62	514/1432	4.62	4.79	4.29	4.23	4.62	
5. Did audiovisual techniques enhance your understanding	0	12	0	1	0	0	1	3.50	****/1221	****	****	3.93	3.86	****	
Discussion															
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	4	4.60	324/1280	4.60	4.78	4.10	3.92	4.60	
2. Were all students actively encouraged to participate	9	0	0	0	1	0	4	4.60	527/1277	4.60	4.87	4.34	4.13	4.60	
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	4	4.60	509/1269	4.60	4.87	4.31	4.04	4.60	
4. Were special techniques successful	9	2	1	0	0	0	2	3.67	****/ 854	****	4.50	4.02	3.87	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 4	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 3	C 1	General 0	Under-grad 14 Non-major 14
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 10	
			? 1		

Course-Section: GREK 352 0101  
 Title GREEK TRAGEDY & COMEDY  
 Instructor: FREYMAN, JAY M  
 Enrollment: 8  
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	6	5.00	1/1522	5.00	4.81	4.30	4.34	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	358/1522	4.67	4.79	4.26	4.25	4.67	
3. Did the exam questions reflect the expected goals	0	0	0	1	0	0	5	4.50	531/1285	4.50	4.79	4.30	4.30	4.50	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1476	5.00	4.81	4.22	4.26	5.00	
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	5	5.00	1/1412	5.00	4.88	4.06	4.03	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	207/1381	4.67	4.64	4.08	4.13	4.67	
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	160/1500	4.80	4.70	4.18	4.13	4.80	
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	932/1517	4.67	4.82	4.65	4.62	4.67	
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	4	5.00	1/1497	5.00	4.87	4.11	4.13	5.00	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1440	5.00	4.98	4.45	4.46	5.00	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1448	5.00	4.95	4.71	4.71	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	4	5.00	1/1436	5.00	4.90	4.29	4.30	5.00	
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1432	5.00	4.79	4.29	4.29	5.00	
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	0	1	5.00	****/1221	****	****	3.93	3.94	****	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1280	5.00	4.78	4.10	4.14	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1277	5.00	4.87	4.34	4.38	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1269	5.00	4.87	4.31	4.39	5.00	
4. Were special techniques successful	0	4	0	0	0	1	1	4.50	194/ 854	4.50	4.50	4.02	4.00	4.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 3	Required for Majors	0
28-55	0	1.00-1.99	B 1		Graduate
56-83	0	2.00-2.99	C 0	General	3
84-150	2	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	6
			P 0		
			I 0		
			? 2	Other	2

#### - Means there are not enough responses to be significant

Course-Section: GREK 395 0101  
 Title BIBLICAL GREEK  
 Instructor: SHERWIN, WALTER  
 Enrollment: 5  
 Questionnaires: 5

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean	
	NR	NA	1	2	3	4	5	Mean						Rank
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General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	4	4.80	246/1522	4.80	4.81	4.30	4.34	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1522	5.00	4.79	4.26	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1285	5.00	4.79	4.30	4.30	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1476	5.00	4.81	4.22	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1412	5.00	4.88	4.06	4.03	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	3	5.00	1/1381	5.00	4.64	4.08	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1500	5.00	4.70	4.18	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	714/1517	4.80	4.82	4.65	4.62	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	189/1497	4.75	4.87	4.11	4.13	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1440	5.00	4.98	4.45	4.46	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1448	5.00	4.95	4.71	4.71	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1436	5.00	4.90	4.29	4.30	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	3	4.75	350/1432	4.75	4.79	4.29	4.29	4.75
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	1	5.00	****/1221	****	****	3.93	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	222/1280	4.75	4.78	4.10	4.14	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1277	5.00	4.87	4.34	4.38	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1269	5.00	4.87	4.31	4.39	5.00
4. Were special techniques successful	1	3	0	0	0	0	1	5.00	****/ 854	****	4.50	4.02	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	3
84-150	3	3.00-3.49	D 0		Under-grad 5
Grad.	0	3.50-4.00	F 0	Electives	1
			P 1		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		