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Course-Section: GREK 101  0101                  University of Maryland                                        Page  916
Title         ELEMENTARY GREEK I                Baltimore County                                             FEB 13, 2008
Instructor:   SHERWIN, WALTER                   Fall   2007                                                  Job IRBR3029
Enrollment:      16
Questionnaires:  12                        Student Course Evaluation Questionnaire
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                                                  Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                        NR  NA  1  2  3  4  5  Mean    Rank     Mean   Mean  Mean Mean  Mean
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                General
1. Did you gain new insights,skills from this course    0   0   0  0  0  1 11  4.92  154/1639  4.92  4.73  4.27  4.08  4.92
2. Did the instructor make clear the expected goals     0   0   0  0  0  3  9  4.75  252/1639  4.75  4.58  4.22  4.17  4.75
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0 12  5.00    1/1397  5.00  4.75  4.28  4.18  5.00
4. Did other evaluations reflect the expected goals     0   4   0  0  0  1  7  4.88  155/1583  4.88  4.62  4.19  4.01  4.88
5. Did assigned readings contribute to what you learned 0   2   0  0  0  3  7  4.70  216/1532  4.70  4.70  4.01  3.88  4.70
6. Did written assignments contribute to what you learned 0 4   0  0  0  0  8  5.00    1/1504  5.00  4.82  4.05  3.78  5.00
7. Was the grading system clearly explained             0   0   0  0  2  3  7  4.42  617/1612  4.42  4.32  4.16  4.10  4.42
8. How many times was class cancelled                   1   0   0  0  0  1 10  4.91  662/1635  4.91  4.49  4.65  4.56  4.91
9. How would you grade the overall teaching effectiveness 2 0   0  0  1  2  7  4.60  283/1579  4.60  4.65  4.08  3.95  4.60

                Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  1  0 11  4.83  315/1518  4.83  4.73  4.43  4.38  4.83
2. Did the instructor seem interested in the subject    0   0   0  0  0  0 12  5.00    1/1520  5.00  5.00  4.70  4.61  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  1  3  8  4.58  498/1517  4.58  4.73  4.27  4.20  4.58
4. Did the lectures contribute to what you learned      0   0   0  0  1  0 11  4.83  253/1550  4.83  4.85  4.22  4.17  4.83
5. Did audiovisual techniques enhance your understanding 0 10   0  0  0  0  2  5.00 ****/1295  ****  ****  3.94  3.84  ****

                Discussion
1. Did class discussions contribute to what you learned 7   0   0  1  0  1  3  4.20  675/1398  4.20  4.46  4.07  3.85  4.20
2. Were all students actively encouraged to participate 7   0   0  0  0  1  4  4.80  332/1391  4.80  4.69  4.30  4.07  4.80
3. Did the instructor encourage fair and open discussion 7  0   0  0  1  1  3  4.40  740/1388  4.40  4.56  4.28  4.01  4.40
4. Were special techniques successful                   7   4   0  0  0  0  1  5.00 ****/ 958  ****  ****  3.93  3.71  ****

                Laboratory
1. Did the lab increase understanding of the material  11   0   0  0  0  0  1  5.00 ****/ 224  ****  ****  4.10  3.90  ****
2. Were you provided with adequate background information 11 0   0  0  0  0  1  5.00 ****/ 240  ****  ****  4.11  4.01  ****
3. Were necessary materials available for lab activities 11 0   0  0  0  0  1  5.00 ****/ 219  ****  ****  4.44  4.44  ****
4. Did the lab instructor provide assistance           11   0   0  0  0  0  1  5.00 ****/ 215  ****  ****  4.35  4.43  ****
5. Were requirements for lab reports clearly specified 11   0   0  0  0  0  1  5.00 ****/ 198  ****  ****  4.18  4.25  ****

                Seminar
1. Were assigned topics relevant to the announced theme 11  0   0  0  0  0  1  5.00 ****/  85  ****  ****  4.58  4.50  ****
2. Was the instructor available for individual attention 11 0   0  0  0  0  1  5.00 ****/  82  ****  ****  4.52  4.12  ****
4. Did presentations contribute to what you learned    11   0   0  0  0  0  1  5.00 ****/  80  ****  ****  4.47  4.39  ****
5. Were criteria for grading made clear                11   0   0  0  0  0  1  5.00 ****/  82  ****  ****  4.16  3.90  ****

                Field Work
1. Did field experience contribute to what you learned 11   0   0  0  0  0  1  5.00 ****/  52  ****  ****  4.04  3.61  ****
2. Did you clearly understand your evaluation criteria 11   0   0  0  0  0  1  5.00 ****/  53  ****  ****  4.05  3.51  ****
3. Was the instructor available for consultation       11   0   0  0  0  0  1  5.00 ****/  42  ****  ****  4.75  4.79  ****
4. To what degree could you discuss your evaluations   11   0   0  0  0  0  1  5.00 ****/  37  ****  ****  4.58  5.00  ****
5. Did conferences help you carry out field activities 11   0   0  0  0  0  1  5.00 ****/  32  ****  ****  4.56  4.60  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 11  0   0  0  0  0  1  5.00 ****/  50  ****  ****  4.45  4.54  ****
2. Did study questions make clear the expected goal    11   0   0  0  0  0  1  5.00 ****/  32  ****  ****  4.51  4.67  ****
3. Were your contacts with the instructor helpful      11   0   0  0  0  0  1  5.00 ****/  43  ****  ****  4.69  4.69  ****
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Course-Section: GREK 101  0101                   University of Maryland                        Page  916
Title          ELEMENTARY GREEK I                  Baltimore County                           FEB 13, 2008
Instructor:    SHERWIN, WALTER                        Fall   2007                             Job IRBR3029
Enrollment:     16
Questionnaires: 12                        Student Course Evaluation Questionnaire
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                                         Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons                    Type                    Majors
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 00-27    1        0.00-0.99   0        A    4        Required for Majors   2        Graduate     0        Major       0
 28-55    0        1.00-1.99   0        B    8
 56-83    1        2.00-2.99   0        C    0        General               3        Under-grad  12        Non-major  12
 84-150   1        3.00-3.49   0        D    0
 Grad.    0        3.50-4.00   4        F    0        Electives             1        #### - Means there are not enough
                                        P    0                                      responses to be significant
                                        I    0        Other                 6
                                        ?    0
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Course-Section: GREK 201  0101          University of Maryland                              Page  917
Title         INTERMEDIATE GREEK         Baltimore County                            FEB 13, 2008
Instructor:    FREYMAN, JAY M            Fall   2007                                 Job IRBR3029
Enrollment:     17
Questionnaires: 13              Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5  Mean   Rank  Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  1  4  8  4.54  582/1639  4.54  4.73  4.27  4.35  4.54
2. Did the instructor make clear the expected goals    1  0  0  0  1  5  6  4.42  667/1639  4.42  4.58  4.22  4.27  4.42
3. Did the exam questions reflect the expected goals   1  0  0  0  2  2  8  4.50  517/1397  4.50  4.75  4.28  4.39  4.50
4. Did other evaluations reflect the expected goals    0  2  0  1  1  2  7  4.36  654/1583  4.36  4.62  4.19  4.28  4.36
5. Did assigned readings contribute to what you learned 0  0  0  0  1  2 10  4.69  216/1532  4.69  4.70  4.01  4.09  4.69
6. Did written assignments contribute to what you learned 0 2 0 0 1 2  8  4.64  268/1504  4.64  4.82  4.05  4.09  4.64
7. Was the grading system clearly explained            0  0  0  0  3  4  6  4.23  837/1612  4.23  4.32  4.16  4.21  4.23
8. How many times was class cancelled                  0  0  0  0  0 12  1  4.08 1466/1635  4.08  4.49  4.65  4.63  4.08
9. How would you grade the overall teaching effectiveness 3 0 0 0 0 3 7  4.70  220/1579  4.70  4.65  4.08  4.14  4.70


            Lecture
1. Were the instructor's lectures well prepared        5  0  0  0  1  1  6  4.63  656/1518  4.63  4.73  4.43  4.48  4.63
2. Did the instructor seem interested in the subject   5  0  0  0  0  0  8  5.00    1/1520  5.00  5.00  4.70  4.78  5.00
3. Was lecture material presented and explained clearly 5 0  0  0  0  1  7  4.88  181/1517  4.88  4.73  4.27  4.34  4.88
4. Did the lectures contribute to what you learned     5  0  0  0  0  1  7  4.88  208/1550  4.88  4.85  4.22  4.33  4.88
5. Did audiovisual techniques enhance your understanding 5 5 2 0 0 0 1  2.33 ****/1295  ****  ****  3.94  4.07  ****


            Discussion
1. Did class discussions contribute to what you learned 6 0  0  0  0  2  5  4.71  294/1398  4.71  4.46  4.07  4.14  4.71
2. Were all students actively encouraged to participate 6 0  0  0  1  1  5  4.57  564/1391  4.57  4.69  4.30  4.35  4.57
3. Did the instructor encourage fair and open discussion 6 0 0 0 0 2  5  4.71  435/1388  4.71  4.56  4.28  4.37  4.71
4. Were special techniques successful                  6  4  2  0  0  0  1  2.33 ****/ 958  ****  ****  3.93  4.00  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type               Majors
--------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0        A    2      Required for Majors   5      Graduate      0      Major       0
  28-55      2      1.00-1.99   0        B    4
  56-83      2      2.00-2.99   2        C    6      General               0      Under-grad   13      Non-major  13
  84-150     2      3.00-3.49   4        D    0
  Grad.      0      3.50-4.00   1        F    0      Electives             1      #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0      Other                 7
                                         ?    0
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