

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 101 1</b>
<b>Title:</b>	<b>Elementary Greek I</b>
<b>Instructor:</b>	<b>Peterson,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1520	5.00	4.75	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	11	5.00	1/1520	5.00	4.75	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1291	5.00	4.87	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	7	4.78	201/1483	4.78	4.59	4.23	4.09	4.78
5. Did assigned readings contribute to what you learned	0	1	0	0	1	3	6	4.50	362/1417	4.50	4.72	4.08	4.02	4.50
6. Did written assignments contribute to what you learned	0	2	0	0	1	3	5	4.44	457/1405	4.44	4.54	4.12	3.96	4.44
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	140/1504	4.82	4.50	4.16	4.13	4.82
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	773/1519	4.82	4.56	4.70	4.71	4.82
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	8	4.73	175/1495	4.73	4.66	4.11	4.01	4.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	8	4.89	234/1459	4.89	4.96	4.47	4.40	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	8	4.89	596/1460	4.89	4.96	4.74	4.68	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	7	4.78	307/1455	4.78	4.81	4.32	4.26	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	8	4.89	223/1456	4.89	4.96	4.34	4.26	4.89
5. Did audiovisual techniques enhance your understanding	2	6	0	0	0	0	3	5.00	1/1316	5.00	5.00	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	5	5.00	1/1243	5.00	4.83	4.17	3.98	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1241	5.00	5.00	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	4	4.80	341/1236	4.80	4.93	4.40	4.19	4.80
4. Were special techniques successful	6	4	0	0	0	0	1	5.00	****/889	****	****	4.02	3.89	****

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**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 11 Non-major 0
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 1	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 201 1</b>
<b>Title:</b>	<b>Intermediate Greek</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	4	4.40	755/1520	4.40	4.75	4.31	4.36	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	2	4.40	723/1520	4.40	4.75	4.27	4.34	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	3	4.60	442/1291	4.60	4.87	4.33	4.44	4.60
4. Did other evaluations reflect the expected goals	0	3	0	0	1	0	1	4.00	1010/1483	4.00	4.59	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	2	4.67	229/1417	4.67	4.72	4.08	4.14	4.67
6. Did written assignments contribute to what you learned	1	1	0	0	0	1	2	4.67	235/1405	4.67	4.54	4.12	4.13	4.67
7. Was the grading system clearly explained	0	0	0	0	0	3	2	4.40	569/1504	4.40	4.50	4.16	4.15	4.40
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1435/1519	4.00	4.56	4.70	4.64	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	3	4.40	484/1495	4.40	4.66	4.11	4.16	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	3	5.00	1/1459	5.00	4.96	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1460	5.00	4.96	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	2	4.67	450/1455	4.67	4.81	4.32	4.39	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1456	5.00	4.96	4.34	4.46	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	1	4.50	405/1243	4.50	4.83	4.17	4.22	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1241	5.00	5.00	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1236	5.00	4.93	4.40	4.45	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 201 1</b>
<b>Title:</b>	<b>Intermediate Greek</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	1	0	0	0	0	1	5.00	****/889	****	****	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	0
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 352 01</b>
<b>Title:</b>	<b>Greek Tragedy &amp; Comedy</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	185/1520	4.86	4.75	4.31	4.33	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	153/1520	4.86	4.75	4.27	4.26	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1291	5.00	4.87	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	5	5.00	1/1483	5.00	4.59	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1417	5.00	4.72	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	4	4.50	385/1405	4.50	4.54	4.12	4.13	4.50
7. Was the grading system clearly explained	0	0	1	0	0	1	5	4.29	715/1504	4.29	4.50	4.16	4.15	4.29
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	693/1519	4.86	4.56	4.70	4.69	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	110/1495	4.86	4.66	4.11	4.07	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	2	5.00	1/1459	5.00	4.96	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	2	5.00	1/1460	5.00	4.96	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	2	5.00	1/1455	5.00	4.81	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1456	5.00	4.96	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	0	1	5.00	****/1316	****	5.00	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1243	5.00	4.83	4.17	4.16	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1241	5.00	5.00	4.33	4.34	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 352 01</b>
<b>Title:</b>	<b>Greek Tragedy &amp; Comedy</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1236	5.00	4.93	4.40	4.41	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						