Course-Section: GREK 102 0101

Title ELEMENTARY GREEK II

Instructor: FREYMAN, JAY M

Enrollment: 11
Questionnaires: 9

University of Maryland Baltimore County Spring 2005

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Student Course Evaluation Questionnaire

	Frequencies					Inst	ructor	Course Dept		UMBC Level		Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	8	4.89	146/1504	4.89	4.24	4.27	4.13	4.89
2. Did the instructor make clear the expected goals			0	0	0	0	9	5.00	1/1503	5.00	4.22	4.20	4.16	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1290	5.00	4.32	4.28	4.19	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	5	4.50	440/1453	4.50	4.22	4.21	4.11	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	7	4.67	212/1421	4.67	4.08	4.00	3.91	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	6	4.75	139/1365	4.75	4.11	4.08	3.96	4.75
7. Was the grading system clearly explained	0	0	0	0	2	0	7	4.56	402/1485	4.56	4.20	4.16	4.13	4.56
8. How many times was class cancelled			0	0	0	0	9	5.00	1/1504	5.00	4.68	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	8	5.00	1/1483	5.00	4.07	4.06	3.97	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	209/1425	4.89	4.41	4.41	4.36	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1426	5.00	4.72	4.69	4.56	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	8	4.89	139/1418	4.89	4.29	4.25	4.20	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	164/1416	4.89	4.34	4.26	4.21	4.89
5. Did audiovisual techniques enhance your understanding	0	8	0	0	0	0	1	5.00	****/1199	***	3.95	3.97	3.82	***
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	1	4.00	****/1312	****	4.12	4.00	3.69	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2		****/1303	****	4.39	4.24	3.93	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	1		****/1299	****	4.34	4.25	3.94	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected	l Grades	Reasons		Type	Majors			
00-27	1	0.00-0.99	0	 А	4	Required for Majors	4	Graduate	0	Major	0	
28-55	1	1.00-1.99	0	В	4							
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	9	Non-major	0	
84-150	3	3.00-3.49	1	D	0							
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough				
				P	Р 0			responses to	gnificant			
				I	0	Other	4					
				?	0							

Course-Section: GREK 401 0101

SPECIAL AUTHOR SEMINAR

Instructor: SHERWIN, WALTER

Enrollment: 12
Questionnaires: 10

Title

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Student Course Evaluation Questionnaire

			Frequencies					Inst	ructor	Course Dept		UMBC Level		Sect
Questions		NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
a 1														
General	_	_		_	_	_	_							
1. Did you gain new insights, skills from this course	0	0	0	0	2	1	./	4.50	549/1504		4.24	4.27	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	106/1503	4.90	4.22	4.20	4.18	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	8	4.70	311/1290	4.70	4.32	4.28	4.32	4.70
4. Did other evaluations reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1453	5.00	4.22	4.21	4.22	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	0	0	7	5.00	1/1421	5.00	4.08	4.00	4.02	5.00
6. Did written assignments contribute to what you learned	0	5	0	0	0	1	4	4.80	114/1365	4.80	4.11	4.08	4.09	4.80
7. Was the grading system clearly explained	0	0	1	0	2	3	4	3.90	1086/1485	3.90	4.20	4.16	4.14	3.90
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1314/1504	4.20	4.68	4.69	4.73	4.20
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	7	4.88	94/1483	4.88	4.07	4.06	4.11	4.88
Lecture	_	_	_	_	_	_	_							
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	3	4.75	420/1425	4.75	4.41	4.41	4.38	4.75
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1426	5.00	4.72	4.69	4.72	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	3	4.75	261/1418	4.75	4.29	4.25	4.25	4.75
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	3	4.75	324/1416	4.75	4.34	4.26	4.26	4.75
5. Did audiovisual techniques enhance your understanding	6	3	0	0	0	0	1	5.00	****/1199	****	3.95	3.97	4.05	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	7	4.88	126/1312	4.88	4.12	4.00	4.07	4.88
-	2	0	0	0	0	Τ	8	5.00	1/1303	5.00		4.24	4.07	5.00
2. Were all students actively encouraged to participate		-	-	-	-	0	8		,		4.39			
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1299	5.00 ***	4.34	4.25	4.38	5.00 ***
4. Were special techniques successful	2	6	U	U	U	U	2	5.00	****/ 758	***	4.05	4.01	4.17	***

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Туре	Majors		
00-27	0	0.00-0.99	1	A	 5	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	В	2						
56-83	1	2.00-2.99	0	С	1	General	5	Under-grad	10	Non-major	2
84-150	4	3.00-3.49	2	D	0			_		_	
Grad.	0	3.50-4.00	5	F	0	Electives	2	#### - Means	there	are not enough	ı
				P	0			responses to be sign		gnificant	
				I	0	Other	3				
				2	0						