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Course-Section: GWST 100  1                      University of Maryland                              Page  848
Title           Intro Gender & Women             Baltimore County                                   MAR 22, 2010
Instructor:     Kelber-kaye,Jod                  Fall   2009                                        Job IRBR3029
Enrollment:     35
Questionnaires: 23                      Student Course Evaluation Questionnaire
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		Frequencies						Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

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                  General
1. Did you gain new insights,skills from this course    0   0   0   1   0   6  16  4.61   482/1509  4.60  4.49  4.31  4.18  4.61
2. Did the instructor make clear the expected goals     0   0   0   0   2   8  13  4.48   589/1509  4.41  4.29  4.26  4.25  4.48
3. Did the exam questions reflect the expected goals    0  15   1   0   0   4   3  4.00   924/1287  4.00  4.39  4.30  4.24  4.00
4. Did other evaluations reflect the expected goals     0   0   1   0   1   4  17  4.57   389/1459  4.43  4.39  4.22  4.11  4.57
5. Did assigned readings contribute to what you learned 1   0   1   0   0   3  18  4.68   208/1406  4.63  4.49  4.09  4.02  4.68
6. Did written assignments contribute to what you learned 1 0   1   0   1   4  16  4.55   320/1384  4.51  4.37  4.11  3.98  4.55
7. Was the grading system clearly explained             1   0   1   1   1   7  12  4.27   738/1489  4.08  4.10  4.17  4.20  4.27
8. How many times was class cancelled                   1   0   0   0   0  11  11  4.50  1070/1506  4.38  4.62  4.67  4.66  4.50
9. How would you grade the overall teaching effectiveness 3 0   0   0   1  11   8  4.35   523/1463  4.35  4.32  4.09  4.02  4.35


                  Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   3   6  13  4.45   865/1438  4.55  4.56  4.46  4.44  4.45
2. Did the instructor seem interested in the subject    1   0   0   0   0   0  22  5.00     1/1421  5.00  4.92  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   1   4  17  4.73   339/1411  4.70  4.49  4.31  4.27  4.73
4. Did the lectures contribute to what you learned      0   0   0   1   0   3  19  4.74   369/1405  4.73  4.54  4.32  4.27  4.74
5. Did audiovisual techniques enhance your understanding 1  1   1   1   2   7  10  4.14   580/1236  3.99  4.01  4.00  3.87  4.14


                  Discussion
1. Did class discussions contribute to what you learned 17  0   0   0   0   0   6  5.00     1/1260  4.82  4.64  4.14  3.95  5.00
2. Were all students actively encouraged to participate 17  0   0   1   0   1   4  4.33   723/1255  4.31  4.55  4.33  4.15  4.33
3. Did the instructor encourage fair and open discussion 17 0   1   0   0   0   5  4.33   770/1258  4.45  4.62  4.38  4.18  4.33
4. Were special techniques successful                   17  1   0   0   1   1   3  4.40   ****/ 873  3.86  3.95  4.03  3.89  ****


                  Laboratory
2. Were you provided with adequate background information 22 0  0   0   0   0   1  5.00   ****/ 198  ****  ****  4.22  4.14  ****


                  Seminar
1. Were assigned topics relevant to the announced theme 21  0   0   0   0   1   1  4.50   ****/  89  ****  ****  4.49  4.31  ****
2. Was the instructor available for individual attention 21 0   0   0   0   1   1  4.50   ****/  92  ****  ****  4.54  4.16  ****
3. Did research projects contribute to what you learned 21  0   0   0   1   0   1  4.00   ****/  90  ****  ****  4.50  4.21  ****
4. Did presentations contribute to what you learned     21  0   0   0   0   1   1  4.50   ****/  92  ****  ****  4.38  4.21  ****
5. Were criteria for grading made clear                 21  0   0   0   1   0   1  4.00   ****/  93  ****  ****  4.06  3.92  ****


                  Field Work
1. Did field experience contribute to what you learned  21  0   0   1   1   0   0  2.50   ****/  48  ****  ****  4.39  3.75  ****
2. Did you clearly understand your evaluation criteria  21  0   0   0   1   1   0  3.50   ****/  48  ****  ****  4.41  4.29  ****


                  Self  Paced
1. Did self-paced system contribute to what you learned 20  0   0   0   2   1   0  3.33   ****/  49  ****  ****  4.26  4.28  ****
2. Did study questions make clear the expected goal     20  1   0   0   1   0   1  4.00   ****/  41  ****  ****  4.14  4.13  ****
3. Were your contacts with the instructor helpful       20  1   0   0   1   1   0  3.50   ****/  46  ****  ****  4.31  4.52  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	9	Required for Majors	5	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	2	C	1	General	8	Under-grad	23	Non-major	22
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				

?   0

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Course-Section: GWST 100  2                 University of Maryland                              Page  849
Title          Intro Gender & Women            Baltimore County                                MAR 22, 2010
Instructor:    Kelber-kaye,Jod                  Fall   2009                                    Job IRBR3029
Enrollment:     35
Questionnaires: 29                  Student Course Evaluation Questionnaire
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                                                   Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   4   4  21  4.59  505/1509  4.60  4.49  4.31  4.18  4.59
2. Did the instructor make clear the expected goals    0   0   0   1   2  12  14  4.34  763/1509  4.41  4.29  4.26  4.25  4.34
3. Did the exam questions reflect the expected goals   0  22   0   0   1   2   4  4.43 ****/1287  4.00  4.39  4.30  4.24  ****
4. Did other evaluations reflect the expected goals    0   1   1   2   3   4  18  4.29  737/1459  4.43  4.39  4.22  4.11  4.29
5. Did assigned readings contribute to what you learned 0  0   0   1   2   5  21  4.59  281/1406  4.63  4.49  4.09  4.02  4.59
6. Did written assignments contribute to what you learned 0 0 0 1  2   8  18  4.48  367/1384  4.51  4.37  4.11  3.98  4.48
7. Was the grading system clearly explained            0   0   2   1   8   5  13  3.90 1113/1489  4.08  4.10  4.17  4.20  3.90
8. How many times was class cancelled                  1   0   0   0   1  19   8  4.25 1258/1506  4.38  4.62  4.67  4.66  4.25
9. How would you grade the overall teaching effectiveness 1 0 0 0  3  12  13  4.36  523/1463  4.35  4.32  4.09  4.02  4.36


                 Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   1   8  19  4.64  617/1438  4.55  4.56  4.46  4.44  4.64
2. Did the instructor seem interested in the subject   1   0   0   0   0   0  28  5.00    1/1421  5.00  4.92  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   2   5  21  4.68  402/1411  4.70  4.49  4.31  4.27  4.68
4. Did the lectures contribute to what you learned     1   0   0   0   1   6  21  4.71  393/1405  4.73  4.54  4.32  4.27  4.71
5. Did audiovisual techniques enhance your understanding 1 4 2 2  3   8   9  3.83  809/1236  3.99  4.01  4.00  3.87  3.83


                 Discussion
1. Did class discussions contribute to what you learned 15  0  0   0   0   5   9  4.64  323/1260  4.82  4.64  4.14  3.95  4.64
2. Were all students actively encouraged to participate 15  0  0   0   4   2   8  4.29  762/1255  4.31  4.55  4.33  4.15  4.29
3. Did the instructor encourage fair and open discussion 15 0  0   0   1   4   9  4.57  570/1258  4.45  4.62  4.38  4.18  4.57
4. Were special techniques successful                  15   0   0   0   5   6   3  3.86  560/ 873  3.86  3.95  4.03  3.89  3.86
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                          Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades        Reasons                 Type                Majors
----------------------------------------------------------------------------------------------------------------------
00-27     6       0.00-0.99    1       A   20        Required for Majors  10    Graduate     1      Major        2
28-55     3       1.00-1.99    0       B    6
56-83     3       2.00-2.99    1       C    1        General               5    Under-grad  28      Non-major   27
84-150    4       3.00-3.49    1       D    0
Grad.     1       3.50-4.00    7       F    0        Electives             8    #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                 1
                                       ?    0
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                                                    Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1   2   3   4   5  Mean     Rank     Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   2   5  21  4.68  398/1509  4.68  4.49  4.31  4.34  4.68
2. Did the instructor make clear the expected goals    0   0   1   0   3   9  15  4.32  785/1509  4.32  4.29  4.26  4.32  4.32
3. Did the exam questions reflect the expected goals   0  24   0   0   0   1   3  4.75  ****/1287  ****  4.39  4.30  4.35  ****
4. Did other evaluations reflect the expected goals    1   2   1   1   2   5  16  4.36  657/1459  4.36  4.39  4.22  4.30  4.36
5. Did assigned readings contribute to what you learned 0   0   0   2   2   3  21  4.54  313/1406  4.54  4.49  4.09  4.09  4.54
6. Did written assignments contribute to what you learned 0   1   1   0   5   5  16  4.30  579/1384  4.30  4.37  4.11  4.09  4.30
7. Was the grading system clearly explained            0   0   1   1   4   5  17  4.29  728/1489  4.29  4.10  4.17  4.19  4.29
8. How many times was class cancelled                  1   0   0   0   0  25   2  4.07 1357/1506  4.07  4.62  4.67  4.61  4.07
9. How would you grade the overall teaching effectiveness 9   0   0   0   1   6  12  4.58  271/1463  4.58  4.32  4.09  4.08  4.58


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   1   3   9  15  4.36  981/1438  4.36  4.56  4.46  4.48  4.36
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  27  4.96  215/1421  4.96  4.92  4.73  4.76  4.96
3. Was lecture material presented and explained clearly 0   0   0   0   1   7  20  4.68  402/1411  4.68  4.49  4.31  4.37  4.68
4. Did the lectures contribute to what you learned     0   0   0   0   1   6  21  4.71  393/1405  4.71  4.54  4.32  4.39  4.71
5. Did audiovisual techniques enhance your understanding 0   0   0   1   3   6  18  4.46  306/1236  4.46  4.01  4.00  4.11  4.46


                 Discussion
1. Did class discussions contribute to what you learned 9   0   0   0   3   2  14  4.58  370/1260  4.58  4.64  4.14  4.19  4.58
2. Were all students actively encouraged to participate 9   0   0   0   0   1  18  4.95  123/1255  4.95  4.55  4.33  4.37  4.95
3. Did the instructor encourage fair and open discussion 9   0   0   0   0   1  18  4.95  142/1258  4.95  4.62  4.38  4.44  4.95
4. Were special techniques successful                  9  10   1   0   3   1   4  3.78  600/ 873  3.78  3.95  4.03  4.04  3.78

                 Seminar
3. Did research projects contribute to what you learned 27   0   1   0   0   0   0  1.00  ****/  90  ****  ****  4.50  ****  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	14	Required for Majors	7	Graduate	0	Major	3
28-55	5	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	2	General	4	Under-grad	28	Non-major	25
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	12	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	1						

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Course-Section: GWST 300  1                      University of Maryland                                      Page  851
Title           Methodologies Of Gwst            Baltimore County                                          MAR 22, 2010
Instructor:     McCann,Carole R (Instr. A)        Fall   2009                                              Job IRBR3029
Enrollment:     17
Questionnaires: 13                      Student Course Evaluation Questionnaire
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                                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                       NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   1  11  4.77  291/1509  4.77  4.49  4.31  4.32  4.77
2. Did the instructor make clear the expected goals    1   0   0   0   0   6   6  4.50  543/1509  4.50  4.29  4.26  4.25  4.50
3. Did the exam questions reflect the expected goals   1   7   0   0   0   0   5  5.00    1/1287  5.00  4.39  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   3   0  10  4.54  421/1459  4.54  4.39  4.22  4.26  4.54
5. Did assigned readings contribute to what you learned 0   0   0   0   0   1  12  4.92   72/1406  4.92  4.49  4.09  4.12  4.92
6. Did written assignments contribute to what you learned 0 0  0   0   1   2  10  4.69  199/1384  4.69  4.37  4.11  4.15  4.69
7. Was the grading system clearly explained            0   0   1   1   1   2   8  4.15  865/1489  4.15  4.10  4.17  4.14  4.15
8. How many times was class cancelled                  0   0   0   0   0   2  11  4.85  702/1506  4.85  4.62  4.67  4.67  4.85
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   3   8  4.73  170/1463  4.64  4.32  4.09  4.08  4.64

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   0  12  4.85  305/1438  4.76  4.56  4.46  4.43  4.76
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  13  5.00    1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   1   1  10  4.75  303/1411  4.65  4.49  4.31  4.29  4.65
4. Did the lectures contribute to what you learned     0   0   0   0   1   2  10  4.69  419/1405  4.74  4.54  4.32  4.32  4.74
5. Did audiovisual techniques enhance your understanding 0 2  3   0   1   2   5  3.55  964/1236  3.34  4.01  4.00  4.07  3.34

                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   1  11  4.92  122/1260  4.92  4.64  4.14  4.22  4.92
2. Were all students actively encouraged to participate 1  0   0   1   2   0   9  4.42  656/1255  4.42  4.55  4.33  4.37  4.42
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   2  10  4.83  324/1258  4.83  4.62  4.38  4.42  4.83
4. Were special techniques successful                  1   9   0   0   1   1   1  4.00  ****/ 873  ****  3.95  4.03  4.08  ****
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                                           Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades          Reasons                  Type                 Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0         0.00-0.99    0      A    5        Required for Majors    9    Graduate      0        Major         5
  28-55      0         1.00-1.99    0      B    7
  56-83      2         2.00-2.99    4      C    0        General                1    Under-grad   13        Non-major     8
  84-150     3         3.00-3.49    2      D    0
  Grad.      0         3.50-4.00    2      F    0        Electives              1    #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0        Other                  0
                                           ?    0
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Course-Section: GWST 300  1                    University of Maryland                              Page  852
Title          Methodologies Of Gwst            Baltimore County                                  MAR 22, 2010
Instructor:    Ergun,Emek      (Instr. B)       Fall   2009                                       Job IRBR3029
Enrollment:    17
Questionnaires: 13                     Student Course Evaluation Questionnaire

                                              Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4   5  Mean     Rank  Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  1  11  4.77   291/1509  4.77  4.49  4.31  4.32  4.77
2. Did the instructor make clear the expected goals     1   0  0  0  0  6   6  4.50   543/1509  4.50  4.29  4.26  4.25  4.50
3. Did the exam questions reflect the expected goals    1   7  0  0  0  0   5  5.00     1/1287  5.00  4.39  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  3  0  10  4.54   421/1459  4.54  4.39  4.22  4.26  4.54
5. Did assigned readings contribute to what you learned 0   0  0  0  0  1  12  4.92    72/1406  4.92  4.49  4.09  4.12  4.92
6. Did written assignments contribute to what you learned 0 0 0  0  1  2  10  4.69   199/1384  4.69  4.37  4.11  4.15  4.69
7. Was the grading system clearly explained             0   0  1  1  1  2   8  4.15   865/1489  4.15  4.10  4.17  4.14  4.15
8. How many times was class cancelled                   0   0  0  0  0  2  11  4.85   702/1506  4.85  4.62  4.67  4.67  4.85
9. How would you grade the overall teaching effectiveness 4 0 0 0  0  4   5  4.56   286/1463  4.64  4.32  4.09  4.08  4.64


                 Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  1  1   7  4.67   588/1438  4.76  4.56  4.46  4.43  4.76
2. Did the instructor seem interested in the subject    4   0  0  0  0  0   9  5.00     1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 4   0  0  1  0  1   7  4.56   556/1411  4.65  4.49  4.31  4.29  4.65
4. Did the lectures contribute to what you learned      4   0  0  0  1  0   8  4.78   321/1405  4.74  4.54  4.32  4.32  4.74
5. Did audiovisual techniques enhance your understanding 4  1  3  0  1  1   3  3.13  1110/1236  3.34  4.01  4.00  4.07  3.34


                 Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  1  11  4.92   122/1260  4.92  4.64  4.14  4.22  4.92
2. Were all students actively encouraged to participate 1   0  0  1  2  0   9  4.42   656/1255  4.42  4.55  4.33  4.37  4.42
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  2  10  4.83   324/1258  4.83  4.62  4.38  4.42  4.83
4. Were special techniques successful                   1   9  0  0  1  1   1  4.00   ****/ 873  ****  3.95  4.03  4.08  ****

                                      Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------
 00-27    0          0.00-0.99   0        A   5        Required for Majors  9       Graduate    0        Major      5
 28-55    0          1.00-1.99   0        B   7                                                                      
 56-83    2          2.00-2.99   4        C   0        General              1       Under-grad  13       Non-major  8
 84-150   3          3.00-3.49   2        D   0
 Grad.    0          3.50-4.00   2        F   0        Electives            1       #### - Means there are not enough
                                          P   0                                     responses to be significant
                                          I   0        Other                0
                                          ?   0
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Course-Section: GWST 320  1                  University of Maryland                                    Page  853
Title        Intrnatl Women Directo           Baltimore County                                         MAR 22, 2010
Instructor:  Householder,Apr                  Fall   2009                                               Job IRBR3029
Enrollment:     29
Questionnaires: 18                   Student Course Evaluation Questionnaire


                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                  NR  NA   1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    2   0   0   0   0   2  14  4.88   184/1509  4.88  4.49  4.31  4.32  4.88
2. Did the instructor make clear the expected goals     2   0   0   0   1   6   9  4.50   543/1509  4.50  4.29  4.26  4.25  4.50
3. Did the exam questions reflect the expected goals    2   0   0   0   0   5  11  4.69   337/1287  4.69  4.39  4.30  4.33  4.69
4. Did other evaluations reflect the expected goals     2   0   0   0   2   4  10  4.50   454/1459  4.50  4.39  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned 3   0   0   1   0   5   9  4.47   377/1406  4.47  4.49  4.09  4.12  4.47
6. Did written assignments contribute to what you learned 2 2   0   1   3   3   7  4.14   718/1384  4.14  4.37  4.11  4.15  4.14
7. Was the grading system clearly explained             2   0   0   0   1   4  11  4.63   319/1489  4.63  4.10  4.17  4.14  4.63
8. How many times was class cancelled                   4   0   0   0   0   4  10  4.71   896/1506  4.71  4.62  4.67  4.67  4.71
9. How would you grade the overall teaching effectiveness 4 0   0   0   0   6   8  4.57   271/1463  4.57  4.32  4.09  4.08  4.57


                Lecture
1. Were the instructor's lectures well prepared         2   0   0   0   0   0  16  5.00     1/1438  5.00  4.56  4.46  4.43  5.00
2. Did the instructor seem interested in the subject    2   0   0   0   0   0  16  5.00     1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 2   0   0   0   1   3  12  4.69   389/1411  4.69  4.49  4.31  4.29  4.69
4. Did the lectures contribute to what you learned      2   0   0   0   0   3  13  4.81   273/1405  4.81  4.54  4.32  4.32  4.81
5. Did audiovisual techniques enhance your understanding 2  0   0   0   1   0  15  4.88    76/1236  4.88  4.01  4.00  4.07  4.88


                Discussion
1. Did class discussions contribute to what you learned 3   0   0   0   2   2  11  4.60   352/1260  4.60  4.64  4.14  4.22  4.60
2. Were all students actively encouraged to participate 3   0   0   0   0   1  14  4.93   143/1255  4.93  4.55  4.33  4.37  4.93
3. Did the instructor encourage fair and open discussion 3  0   0   0   0   1  14  4.93   165/1258  4.93  4.62  4.38  4.42  4.93
4. Were special techniques successful                   4   7   0   1   2   1   3  3.86   560/ 873  3.86  3.95  4.03  4.08  3.86


                Laboratory
2. Were you provided with adequate background information 17 0  0   0   0   0   1  5.00  ****/ 198  ****  ****  4.22  4.17  ****
3. Were necessary materials available for lab activities 17  0  0   0   0   0   1  5.00  ****/ 184  ****  ****  4.48  4.52  ****


                Seminar
2. Was the instructor available for individual attention 17  0  0   0   0   1   0  4.00  ****/  92  ****  ****  4.54  4.67  ****


                Field Work
1. Did field experience contribute to what you learned  17   0  0   0   0   0   1  5.00  ****/  48  ****  ****  4.39  4.61  ****
2. Did you clearly understand your evaluation criteria   17  0  0   0   0   0   1  5.00  ****/  48  ****  ****  4.41  4.34  ****
3. Was the instructor available for consultation         17  0  0   0   0   1   0  4.00  ****/  47  ****  ****  4.51  4.62  ****
4. To what degree could you discuss your evaluations     17  0  0   0   0   1   0  4.00  ****/  47  ****  ****  4.18  4.47  ****
5. Did conferences help you carry out field activities   17  0  0   0   0   1   0  4.00  ****/  44  ****  ****  4.32  4.40  ****


                Self  Paced
1. Did self-paced system contribute to what you learned  17  0  0   0   1   0   0  3.00  ****/  49  ****  ****  4.26  5.00  ****
2. Did study questions make clear the expected goal      17  0  0   0   0   1   0  4.00  ****/  41  ****  ****  4.14  5.00  ****
3. Were your contacts with the instructor helpful        17  0  0   0   0   1   0  4.00  ****/  46  ****  ****  4.31  5.00  ****
4. Was the feedback/tutoring by proctors helpful         17  0  0   0   0   1   0  4.00  ****/  37  ****  ****  4.05  5.00  ****
5. Were there enough proctors for all the students       17  0  0   0   0   1   0  4.00  ****/  30  ****  ****  4.27  5.00  ****


                           Frequency Distribution


Credits Earned       Cum. GPA        Expected Grades         Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    2       Required for Majors   5     Graduate      0     Major        4
  28-55      0      1.00-1.99    0      B   10
  56-83      2      2.00-2.99    3      C    1       General               2     Under-grad   18     Non-major   14
  84-150     4      3.00-3.49    3      D    0
  Grad.      0      3.50-4.00    3      F    0       Electives             5     #### - Means there are not enough
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P    0                                              responses to be significant
I    0               Other              2
?    1
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Course-Section: GWST 322  1                        University of Maryland                                    Page  854
Title          Women And The Media                 Baltimore County                                         MAR 22, 2010
Instructor:    Jen,Clare C                          Fall  2009                                              Job IRBR3029
Enrollment:     40
Questionnaires: 30                          Student Course Evaluation Questionnaire
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                                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
                  Questions                    NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  1   0  0  0  4  8  17  4.45  673/1509  4.38  4.49  4.31  4.32  4.45
2. Did the instructor make clear the expected goals   1   0  0  1  3  7  18  4.45  636/1509  4.49  4.29  4.26  4.25  4.45
3. Did the exam questions reflect the expected goals  1  22  0  0  1  2   4  4.43  ****/1287  ****  4.39  4.30  4.33  ****
4. Did other evaluations reflect the expected goals   1   2  0  0  0  4  23  4.85  121/1459  4.67  4.39  4.22  4.26  4.85
5. Did assigned readings contribute to what you learned 2  0  0  0  2  8  18  4.57  287/1406  4.46  4.49  4.09  4.12  4.57
6. Did written assignments contribute to what you learned 2 0 0 0 2  7  19  4.61  278/1384  4.64  4.37  4.11  4.15  4.61
7. Was the grading system clearly explained           1   0  1  0  4  9  15  4.28  738/1489  4.36  4.10  4.17  4.14  4.28
8. How many times was class cancelled                 1   0  0  0  0  6  23  4.79  794/1506  4.74  4.62  4.67  4.67  4.79
9. How would you grade the overall teaching effectiveness 7 0 0 0 3 14  6  4.13  762/1463  4.23  4.32  4.09  4.08  4.13


                  Lecture
1. Were the instructor's lectures well prepared       4   0  0  0  0  5  21  4.81  363/1438  4.71  4.56  4.46  4.43  4.81
2. Did the instructor seem interested in the subject  4   0  0  0  1  0  25  4.92  429/1421  4.89  4.92  4.73  4.73  4.92
3. Was lecture material presented and explained clearly 5 0 0 0 2  7  16  4.56  544/1411  4.49  4.49  4.31  4.29  4.56
4. Did the lectures contribute to what you learned    3   0  0  0  3  7  17  4.52  624/1405  4.50  4.54  4.32  4.32  4.52
5. Did audiovisual techniques enhance your understanding 3 0 0 1 1  9  16  4.48  290/1236  4.48  4.01  4.00  4.07  4.48


                  Discussion
1. Did class discussions contribute to what you learned 7 0 0 0 0  5  18  4.78  223/1260  4.69  4.64  4.14  4.22  4.78
2. Were all students actively encouraged to participate 7 0 0 0 0  7  16  4.70  412/1255  4.81  4.55  4.33  4.37  4.70
3. Did the instructor encourage fair and open discussion 7 0 0 0 0 3  20  4.87  286/1258  4.90  4.62  4.38  4.42  4.87
4. Were special techniques successful                 7   4  1  1  4  6   7  3.89  540/ 873  4.14  3.95  4.03  4.08  3.89


                  Laboratory
1. Did the lab increase understanding of the material 28  1  0  0  0  1   0  4.00  ****/ 184  ****  ****  4.16  4.07  ****
2. Were you provided with adequate background information 28 0 0 0 0 1 1  4.50  ****/ 198  ****  ****  4.22  4.17  ****
3. Were necessary materials available for lab activities 29 0 0 0 0 0  1  5.00  ****/ 184  ****  ****  4.48  4.52  ****


                  Seminar
1. Were assigned topics relevant to the announced theme 29 0 0 0 0 0  1  5.00  ****/  89  ****  ****  4.49  4.86  ****
2. Was the instructor available for individual attention 29 0 0 0 0 0 1  5.00  ****/  92  ****  ****  4.54  4.67  ****
3. Did research projects contribute to what you learned 29 0 0 0 0 0  1  5.00  ****/  90  ****  ****  4.50  4.63  ****
4. Did presentations contribute to what you learned   29  0  0  0  0  0   1  5.00  ****/  92  ****  ****  4.38  4.73  ****
5. Were criteria for grading made clear               28  0  0  0  0  0   2  5.00  ****/  93  ****  ****  4.06  3.94  ****


                  Field Work
1. Did field experience contribute to what you learned 28 0 1 0 0 0  1  3.00  ****/  48  ****  ****  4.39  4.61  ****
2. Did you clearly understand your evaluation criteria 29 0 0 0 0 0  1  5.00  ****/  48  ****  ****  4.41  4.34  ****
3. Was the instructor available for consultation      29  0  0  0  0  0   1  5.00  ****/  47  ****  ****  4.51  4.62  ****
4. To what degree could you discuss your evaluations  29  0  0  0  0  0   1  5.00  ****/  47  ****  ****  4.18  4.47  ****


                            Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	21	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	5	C	1	General	9	Under-grad	30	Non-major	29
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	9	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course-Section: GWST 322  2                    University of Maryland                             Page  855
Title        Women And The Media                  Baltimore County                              MAR 22, 2010
Instructor:  Jen,Clare C                          Fall   2009                                   Job IRBR3029
Enrollment:     38
Questionnaires:  23                      Student Course Evaluation Questionnaire


                                         Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
             -------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  2  2  6 13  4.30  833/1509  4.38  4.49  4.31 4.32  4.30
2. Did the instructor make clear the expected goals    0   0  0  0  3  5 15  4.52  519/1509  4.49  4.29  4.26 4.25  4.52
3. Did the exam questions reflect the expected goals   0  20  0  1  0  0  2  4.00 ****/1287  ****  4.39  4.30 4.33  ****
4. Did other evaluations reflect the expected goals    0   0  1  0  1  6 15  4.48  503/1459  4.67  4.39  4.22 4.26  4.48
5. Did assigned readings contribute to what you learned 0  0  1  0  3  5 14  4.35  494/1406  4.46  4.49  4.09 4.12  4.35
6. Did written assignments contribute to what you learned 0 1  0  0  2  3 17  4.68  208/1384  4.64  4.37  4.11 4.15  4.68
7. Was the grading system clearly explained            0   0  1  1  1  4 16  4.43  555/1489  4.36  4.10  4.17 4.14  4.43
8. How many times was class cancelled                  0   0  0  0  0  7 16  4.70  917/1506  4.74  4.62  4.67 4.67  4.70
9. How would you grade the overall teaching effectiveness 4 1  0  0  1 10  7  4.33  545/1463  4.23  4.32  4.09 4.08  4.33


                 Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  2  4 15  4.62  660/1438  4.71  4.56  4.46 4.43  4.62
2. Did the instructor seem interested in the subject   2   0  0  0  1  1 19  4.86  665/1421  4.89  4.92  4.73 4.73  4.86
3. Was lecture material presented and explained clearly 2  0  1  0  2  4 14  4.43  713/1411  4.49  4.49  4.31 4.29  4.43
4. Did the lectures contribute to what you learned     2   0  0  0  4  3 14  4.48  671/1405  4.50  4.54  4.32 4.32  4.48
5. Did audiovisual techniques enhance your understanding 2 0  0  1  2  4 14  4.48  298/1236  4.48  4.01  4.00 4.07  4.48


                 Discussion
1. Did class discussions contribute to what you learned 8  0  0  0  2  2 11  4.60  352/1260  4.69  4.64  4.14 4.22  4.60
2. Were all students actively encouraged to participate 8  0  0  0  0  1 14  4.93  143/1255  4.81  4.55  4.33 4.37  4.93
3. Did the instructor encourage fair and open discussion 8 0  0  0  0  1 14  4.93  165/1258  4.90  4.62  4.38 4.42  4.93
4. Were special techniques successful                  8   2  0  0  2  4  7  4.38  270/ 873  4.14  3.95  4.03 4.08  4.38


                                    Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99     0      A   14       Required for Majors   6      Graduate      0       Major       0
  28-55      3      1.00-1.99     0      B    4
  56-83      3      2.00-2.99     3      C    1       General               5      Under-grad   23       Non-major  23
  84-150     3      3.00-3.49     4      D    0
  Grad.      0      3.50-4.00     2      F    0       Electives             9      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0       Other                 1
                                        ?    1
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Course-Section: GWST 328  1                   University of Maryland                              Page  856
Title      Women And Politics                  Baltimore County                              MAR 22, 2010
Instructor:  Guise-Gerrity,N                    Fall   2009                                   Job IRBR3029
Enrollment:   29
Questionnaires:  29              Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    2   0  5  3  4   2 13  3.56 1384/1509  3.56  4.49  4.31  4.32  3.56
2. Did the instructor make clear the expected goals     2   0  7  6  2   5  7  2.96 1471/1509  2.96  4.29  4.26  4.25  2.96
3. Did the exam questions reflect the expected goals    3   4  5  0  7   5  5  3.23 1225/1287  3.23  4.39  4.30  4.33  3.23
4. Did other evaluations reflect the expected goals     2   1  7  1  3   5 10  3.38 1349/1459  3.38  4.39  4.22  4.26  3.38
5. Did assigned readings contribute to what you learned 2   0  5  4  2   4 12  3.52 1174/1406  3.52  4.49  4.09  4.12  3.52
6. Did written assignments contribute to what you learned 2 0  7  3  1   4 12  3.41 1235/1384  3.41  4.37  4.11  4.15  3.41
7. Was the grading system clearly explained             4   0  9  3  5   1  7  2.76 1437/1489  2.76  4.10  4.17  4.14  2.76
8. How many times was class cancelled                   2   0  0  0  0  11 16  4.59  998/1506  4.59  4.62  4.67  4.67  4.59
9. How would you grade the overall teaching effectiveness 9 0  4  0  3  11  2  3.35 1309/1463  3.35  4.32  4.09  4.08  3.35


              Lecture
1. Were the instructor's lectures well prepared         4   0  7  0  3   6  9  3.40 1381/1438  3.40  4.56  4.46  4.43  3.40
2. Did the instructor seem interested in the subject    4   0  0  2  1   2 20  4.60 1084/1421  4.60  4.92  4.73  4.73  4.60
3. Was lecture material presented and explained clearly 4   0  4  2  2   8  9  3.64 1242/1411  3.64  4.49  4.31  4.29  3.64
4. Did the lectures contribute to what you learned      4   0  5  2  4   7  7  3.36 1301/1405  3.36  4.54  4.32  4.32  3.36
5. Did audiovisual techniques enhance your understanding 4  9  4  1  3   4  4  3.19 1093/1236  3.19  4.01  4.00  4.07  3.19


              Discussion
1. Did class discussions contribute to what you learned 10  0  2  1  2   0 14  4.21  653/1260  4.21  4.64  4.14  4.22  4.21
2. Were all students actively encouraged to participate 10  0  0  0  2   1 16  4.74  367/1255  4.74  4.55  4.33  4.37  4.74
3. Did the instructor encourage fair and open discussion 10 0  1  0  2   2 14  4.47  650/1258  4.47  4.62  4.38  4.42  4.47
4. Were special techniques successful                   10  5  1  0  3   3  7  4.07  424/ 873  4.07  3.95  4.03  4.08  4.07


              Self  Paced
1. Did self-paced system contribute to what you learned 28  0  0  0  0   0  1  5.00 ****/  49  **** ****  4.26  5.00  ****
2. Did study questions make clear the expected goal     28  0  0  0  0   0  1  5.00 ****/  41  **** ****  4.14  5.00  ****
3. Were your contacts with the instructor helpful       28  0  0  0  0   0  1  5.00 ****/  46  **** ****  4.31  5.00  ****
4. Was the feedback/tutoring by proctors helpful        28  0  0  0  0   0  1  5.00 ****/  37  **** ****  4.05  5.00  ****
5. Were there enough proctors for all the students      28  0  0  0  0   0  1  5.00 ****/  30  **** ****  4.27  5.00  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0      A   19      Required for Majors  12    Graduate    0     Major        0
  28-55     0      1.00-1.99   0      B    4
  56-83     2      2.00-2.99   1      C    0      General         1    Under-grad  29     Non-major   29
  84-150   10      3.00-3.49   4      D    0
  Grad.     0      3.50-4.00   6      F    0      Electives       4    #### - Means there are not enough
                                      P    0                          responses to be significant
                                      I    0      Other           1
                                      ?    2
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Course-Section: GWST 680 480 1                  University of Maryland                              Page  857
Title         Theories Of Feminism               Baltimore County                              MAR 22, 2010
Instructor:   McCann,Carole R                    Fall  2009                                    Job IRBR3029
Enrollment:   25
Questionnaires: 21                     Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions              NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   1   2   7  11  4.33   800/1509  4.33  4.49  4.31  4.39  4.33
2. Did the instructor make clear the expected goals    0   0   0   0   4   7  10  4.29   828/1509  4.29  4.29  4.26  4.25  4.29
3. Did the exam questions reflect the expected goals   0  10   0   0   1   4   6  4.45   578/1287  4.45  4.39  4.30  4.22  4.45
4. Did other evaluations reflect the expected goals    0   4   0   0   3   4  10  4.41   602/1459  4.41  4.39  4.22  4.16  4.41
5. Did assigned readings contribute to what you learned 0  0   0   1   2   6  12  4.38   462/1406  4.38  4.49  4.09  4.12  4.38
6. Did written assignments contribute to what you learned 0 1  0   2   3   4  11  4.20   677/1384  4.20  4.37  4.11  4.16  4.20
7. Was the grading system clearly explained            0   0   0   2   3   5  11  4.19   823/1489  4.19  4.10  4.17  4.14  4.19
8. How many times was class cancelled                  0   0   0   0   0   2  19  4.90   583/1506  4.90  4.62  4.67  4.71  4.90
9. How would you grade the overall teaching effectiveness 1 0  0   0   2  11   7  4.25   628/1463  4.25  4.32  4.09  4.15  4.25


               Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   2   0  18  4.80   363/1438  4.80  4.56  4.46  4.49  4.80
2. Did the instructor seem interested in the subject   1   0   0   0   1   0  19  4.90   537/1421  4.90  4.92  4.73  4.78  4.90
3. Was lecture material presented and explained clearly 1  0   0   1   4   6   9  4.15   964/1411  4.15  4.49  4.31  4.33  4.15
4. Did the lectures contribute to what you learned     1   0   0   0   1   6  13  4.60   540/1405  4.60  4.54  4.32  4.33  4.60
5. Did audiovisual techniques enhance your understanding 1 19  0   0   0   0   1  5.00   ****/1236  ****  4.01  4.00  3.98  ****


               Discussion
1. Did class discussions contribute to what you learned 4  0   1   1   2   3  10  4.18   676/1260  4.18  4.64  4.14  4.21  4.18
2. Were all students actively encouraged to participate 4  0   2   1   3   3   8  3.82  1028/1255  3.82  4.55  4.33  4.43  3.82
3. Did the instructor encourage fair and open discussion 5 0  1   5   2   1   7  3.50  1143/1258  3.50  4.62  4.38  4.50  3.50
4. Were special techniques successful                  4  11   0   0   2   3   1  3.83   570/ 873  3.83  3.95  4.03  4.01  3.83


               Self  Paced
1. Did self-paced system contribute to what you learned 20  0   0   0   0   0   1  5.00   ****/  49  ****  ****  4.26  4.16  ****
2. Did study questions make clear the expected goal    20  0   0   0   0   0   1  5.00   ****/  41  ****  ****  4.14  4.08  ****


                              Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                 Majors
-------------------------------------------------------------------------------------------------------------
00-27       0       0.00-0.99    0       A  11        Required for Majors  18      Graduate     2      Major      5
28-55       0       1.00-1.99    0       B   6
56-83       1       2.00-2.99    3       C   1        General              0       Under-grad  19      Non-major  16
84-150      7       3.00-3.49    4       D   1
Grad.       2       3.50-4.00    8       F   0        Electives            1       #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0        Other                0
                                         ?   0
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