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Course-Section: GWST 100  0101              University of Maryland                                    Page  908
Title       INTRO GENDER & WOMEN              Baltimore County                                       JUL  2, 2009
Instructor:  KELBER-KAYE, JO                    Spring 2009                                          Job IRBR3029
Enrollment:    32
Questionnaires: 23                 Student Course Evaluation Questionnaire


                                                   Frequencies          Instructor    Course Dept  UMBC Level  Sect
                Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0   0   0   4   4  14  4.45   712/1576  4.45  4.27  4.30  4.11  4.45
2. Did the instructor make clear the expected goals     0   0   1   0   2   8  12  4.30   891/1576  4.30  4.34  4.27  4.18  4.30
3. Did the exam questions reflect the expected goals    0  18   0   0   1   0   4  4.60  ****/1342  ****  4.52  4.32  4.19  ****
4. Did other evaluations reflect the expected goals     1   0   0   1   1   9  11  4.36   731/1520  4.36  4.44  4.25  4.09  4.36
5. Did assigned readings contribute to what you learned 0   0   0   1   2   5  15  4.48   410/1465  4.48  4.41  4.12  4.02  4.48
6. Did written assignments contribute to what you learned 1 0   0   0   2   5  15  4.59   330/1434  4.59  4.36  4.14  3.94  4.59
7. Was the grading system clearly explained             0   0   0   3   2   8  10  4.09   985/1547  4.09  4.39  4.19  4.10  4.09
8. How many times was class cancelled                   1   0   0   0   0  20   2  4.09  1427/1574  4.09  4.53  4.64  4.59  4.09
9. How would you grade the overall teaching effectiveness 7 1  0   1   3   7   4  3.93  1019/1554  3.93  4.09  4.10  4.01  3.93


                Lecture
1. Were the instructor's lectures well prepared         4   0   1   1   0   3  14  4.47   907/1488  4.47  4.55  4.47  4.41  4.47
2. Did the instructor seem interested in the subject    4   0   0   0   1   0  18  4.89   582/1493  4.89  4.84  4.73  4.65  4.89
3. Was lecture material presented and explained clearly 4   0   0   0   1   5  13  4.63   514/1486  4.63  4.53  4.32  4.26  4.63
4. Did the lectures contribute to what you learned      4   0   0   0   2   4  13  4.58   614/1489  4.58  4.50  4.32  4.22  4.58
5. Did audiovisual techniques enhance your understanding 4  4   0   1   2   7   5  4.07   668/1277  4.07  4.27  4.03  3.91  4.07


                Discussion
1. Did class discussions contribute to what you learned 2   0   0   0   4   8   9  4.24   681/1279  4.24  4.43  4.17  3.96  4.24
2. Were all students actively encouraged to participate 2   0   1   1   2   4  13  4.29   814/1270  4.29  4.75  4.35  4.09  4.29
3. Did the instructor encourage fair and open discussion 2  0   1   1   2   4  13  4.29   803/1269  4.29  4.80  4.35  4.09  4.29
4. Were special techniques successful                   2   4   1   0   7   4   5  3.71   660/ 878  3.71  3.97  4.05  3.91  3.71


                Seminar
1. Were assigned topics relevant to the announced theme 22  0   0   0   0   0   1  5.00  ****/  85  ****  4.83  4.72  4.52  ****
2. Was the instructor available for individual attention 22 0   0   0   0   0   1  5.00  ****/  79  ****  5.00  4.69  4.52  ****
3. Did research projects contribute to what you learned 22  0   0   0   0   0   1  5.00  ****/  72  ****  5.00  4.64  4.43  ****
4. Did presentations contribute to what you learned     22  0   0   0   0   0   1  5.00  ****/  80  ****  5.00  4.61  4.55  ****
5. Were criteria for grading made clear                 22  0   0   0   0   0   1  5.00  ****/ 375  ****  5.00  4.01  3.78  ****


                                        Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons               Type                Majors
----------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A   15      Required for Majors   5      Graduate      0      Major        2
  28-55      4       1.00-1.99    0        B    2
  56-83      2       2.00-2.99    3        C    2      General               7      Under-grad   23      Non-major   21
  84-150     5       3.00-3.49    5        D    0
  Grad.      0       3.50-4.00    9        F    0      Electives             3      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0      Other                 7
                                          ?    2
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Course-Section: GWST 200  0101            University of Maryland                                         Page  909
Title          STUDIES IN FEM ACTIVIS     Baltimore County                                              JUL  2, 2009
Instructor:    KELBER-KAYE, JO            Spring 2009                                                   Job IRBR3029
Enrollment:     31
Questionnaires: 24                        Student Course Evaluation Questionnaire

                                             Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   1   2   7  14  4.42  772/1576  4.42  4.27  4.30  4.35  4.42
2. Did the instructor make clear the expected goals    0   0   0   1   4   6  13  4.29  900/1576  4.29  4.34  4.27  4.32  4.29
3. Did the exam questions reflect the expected goals   0  20   0   0   1   0   3  4.50 ****/1342  ****  4.52  4.32  4.41  ****
4. Did other evaluations reflect the expected goals    0   0   1   1   1   3  18  4.50  511/1520  4.50  4.44  4.25  4.26  4.50
5. Did assigned readings contribute to what you learned 0  0   1   0   1   6  16  4.50  366/1465  4.50  4.41  4.12  4.09  4.50
6. Did written assignments contribute to what you learned 0 0  1   1   1   7  14  4.33  594/1434  4.33  4.36  4.14  4.06  4.33
7. Was the grading system clearly explained            0   0   2   0   2   5  15  4.29  794/1547  4.29  4.39  4.19  4.22  4.29
8. How many times was class cancelled                  0   0   0   0   0   9  15  4.63  972/1574  4.63  4.53  4.64  4.62  4.63
9. How would you grade the overall teaching effectiveness 0 0  0   0   5   6  13  4.33  623/1554  4.33  4.09  4.10  4.05  4.33

              Lecture
1. Were the instructor's lectures well prepared        3   0   0   2   6   3  10  4.00 1233/1488  4.00  4.55  4.47  4.44  4.00
2. Did the instructor seem interested in the subject   3   0   0   0   1   1  19  4.86  683/1493  4.86  4.84  4.73  4.75  4.86
3. Was lecture material presented and explained clearly 3  0   0   1   7   2  11  4.10 1072/1486  4.10  4.53  4.32  4.29  4.10
4. Did the lectures contribute to what you learned     3   0   2   0   4   1  14  4.19  997/1489  4.19  4.50  4.32  4.31  4.19
5. Did audiovisual techniques enhance your understanding 3 3  0   2   3   2  11  4.22  560/1277  4.22  4.27  4.03  4.01  4.22

              Discussion
1. Did class discussions contribute to what you learned 6  0   0   2   2   3  11  4.28  649/1279  4.28  4.43  4.17  4.14  4.28
2. Were all students actively encouraged to participate 6  0   1   0   1   1  15  4.61  550/1270  4.61  4.75  4.35  4.30  4.61
3. Did the instructor encourage fair and open discussion 6 0  0   0   2   0  16  4.78  421/1269  4.78  4.80  4.35  4.29  4.78
4. Were special techniques successful                  6   9   4   0   1   3   1  2.67  843/ 878  2.67  3.97  4.05  3.92  2.67


                                    Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0      A   15      Required for Majors   1     Graduate      0      Major       6
  28-55      4      1.00-1.99    0      B    3
  56-83      1      2.00-2.99    2      C    0      General               2     Under-grad   24      Non-major  18
  84-150     6      3.00-3.49    4      D    0
  Grad.      0      3.50-4.00   10      F    0      Electives             3     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                15
                                       ?    2
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Course-Section: GWST 321  0101                  University of Maryland                                        Page  910
Title       QUEER REPRSNT FILM & T                  Baltimore County                                         JUL  2, 2009
Instructor: HOUSEHOLDER, AP                          Spring 2009                                             Job IRBR3029
Enrollment:    31
Questionnaires:  26                       Student Course Evaluation Questionnaire


                                                      Frequencies         Instructor   Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1  2  3  4   5   Mean    Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  1   0  0  1  2  2  20  4.64   443/1576   4.64  4.27  4.30  4.30  4.64
2. Did the instructor make clear the expected goals   1   0  0  2  1  4  18  4.52   581/1576   4.52  4.34  4.27  4.28  4.52
3. Did the exam questions reflect the expected goals  1   0  0  1  3  4  17  4.48   608/1342   4.48  4.52  4.32  4.30  4.48
4. Did other evaluations reflect the expected goals   1   0  0  2  2  4  17  4.44   614/1520   4.44  4.44  4.25  4.25  4.44
5. Did assigned readings contribute to what you learned 1  0  0  0  3  4  18  4.60   304/1465   4.60  4.41  4.12  4.09  4.60
6. Did written assignments contribute to what you learned 2 0 0  0  3  6  15  4.50   398/1434   4.50  4.36  4.14  4.15  4.50
7. Was the grading system clearly explained           1   0  1  0  1  4  19  4.60   411/1547   4.60  4.39  4.19  4.21  4.60
8. How many times was class cancelled                 3   0  0  0  0 10  13  4.57  1033/1574   4.57  4.53  4.64  4.61  4.57
9. How would you grade the overall teaching effectiveness 4 0 0 0 2  8  12  4.45   463/1554   4.45  4.09  4.10  4.09  4.45


                Lecture
1. Were the instructor's lectures well prepared       2   0  0  0  0  2  22  4.92   223/1488   4.92  4.55  4.47  4.47  4.92
2. Did the instructor seem interested in the subject  2   0  0  0  1  2  21  4.83   734/1493   4.83  4.84  4.73  4.70  4.83
3. Was lecture material presented and explained clearly 2  0  0  1  2  5  16  4.50   678/1486   4.50  4.53  4.32  4.32  4.50
4. Did the lectures contribute to what you learned    2   0  0  1  0  2  21  4.79   322/1489   4.79  4.50  4.32  4.34  4.79
5. Did audiovisual techniques enhance your understanding 2 0 1 0  1  2  20  4.67   215/1277   4.67  4.27  4.03  4.11  4.67


                Discussion
1. Did class discussions contribute to what you learned 14 0 0 0  0  0  12  5.00     1/1279   5.00  4.43  4.17  4.20  5.00
2. Were all students actively encouraged to participate 14 0 0 0  1  0  11  4.83   326/1270   4.83  4.75  4.35  4.42  4.83
3. Did the instructor encourage fair and open discussion 14 0 0 0 0  1  11  4.92   250/1269   4.92  4.80  4.35  4.41  4.92
4. Were special techniques successful                 14  0  0  0  1  3   8  4.58   193/ 878   4.58  3.97  4.05  4.09  4.58


                                          Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                  Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    1        A    2       Required for Majors   3      Graduate      0        Major        7
 28-55      0       1.00-1.99    0        B   13
 56-83      1       2.00-2.99    3        C    7       General              11      Under-grad   26        Non-major   19
 84-150     4       3.00-3.49    7        D    0
 Grad.      0       3.50-4.00    1        F    0       Electives             2      #### - Means there are not enough
                                         P    1                                    responses to be significant
                                         I    0       Other                 8
                                         ?    1
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Course-Section: GWST 322  0101                    University of Maryland                              Page  911
Title        WOMEN AND THE MEDIA                     Baltimore County                                JUL  2, 2009
Instructor:  WILLIAMS, RACHE                           Spring 2009                                   Job IRBR3029
Enrollment:    41
Questionnaires:  5                            Student Course Evaluation Questionnaire


                                                  Frequencies         Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   3   0   2  3.80 1325/1576  4.00  4.27  4.30  4.30  3.80
2. Did the instructor make clear the expected goals    0   0   0   0   0   2   3  4.60  476/1576  4.06  4.34  4.27  4.28  4.60
3. Did the exam questions reflect the expected goals   0   0   0   0   1   0   4  4.60  480/1342  4.20  4.52  4.32  4.30  4.60
4. Did other evaluations reflect the expected goals    0   0   0   1   1   0   3  4.00 1041/1520  3.90  4.44  4.25  4.25  4.00
5. Did assigned readings contribute to what you learned 0   0   0   1   0   1   3  4.20  708/1465  4.08  4.41  4.12  4.09  4.20
6. Did written assignments contribute to what you learned 0 0  1   1   0   1   2  3.40 1263/1434  3.55  4.36  4.14  4.15  3.40
7. Was the grading system clearly explained            0   0   0   0   2   0   3  4.20  900/1547  3.60  4.39  4.19  4.21  4.20
8. How many times was class cancelled                  0   0   0   0   0   4   1  4.20 1367/1574  4.06  4.53  4.64  4.61  4.20
9. How would you grade the overall teaching effectiveness 1 0  0   0   1   2   1  4.00  924/1554  3.85  4.09  4.10  4.09  4.00


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2   3  4.60  750/1488  4.03  4.55  4.47  4.47  4.60
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   5  5.00    1/1493  4.69  4.84  4.73  4.70  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   1   1   3  4.40  821/1486  4.03  4.53  4.32  4.32  4.40
4. Did the lectures contribute to what you learned     0   0   0   0   2   0   3  4.20  997/1489  3.94  4.50  4.32  4.34  4.20
5. Did audiovisual techniques enhance your understanding 0 0  0   0   2   0   3  4.20  585/1277  4.22  4.27  4.03  4.11  4.20


            Discussion
1. Did class discussions contribute to what you learned 3  0   0   0   1   0   1  4.00  802/1279  4.09  4.43  4.17  4.20  4.00
2. Were all students actively encouraged to participate 3  0   0   0   0   0   2  5.00    1/1270  4.67  4.75  4.35  4.42  5.00
3. Did the instructor encourage fair and open discussion 3 0  0   0   0   0   2  5.00    1/1269  4.66  4.80  4.35  4.41  5.00
4. Were special techniques successful                  3   0   0   0   0   1   1  4.50  221/ 878  4.18  3.97  4.05  4.09  4.50


                                   Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0         A    0       Required for Majors   1     Graduate      0      Major        0
  28-55      1        1.00-1.99    0         B    2
  56-83      1        2.00-2.99    1         C    1       General               1     Under-grad    5      Non-major    5
  84-150     0        3.00-3.49    0         D    0
  Grad.      0        3.50-4.00    1         F    0       Electives             0     #### - Means there are not enough
                                             P    0                                   responses to be significant
                                             I    0       Other                 0
                                             ?    0
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Course-Section: GWST 322  0201            University of Maryland                    Page  912
Title      WOMEN AND THE MEDIA             Baltimore County                         JUL  2, 2009
Instructor:  WILLIAMS, RACHE              Spring 2009                               Job IRBR3029
Enrollment:    39
Questionnaires:  27                   Student Course Evaluation Questionnaire


                                       Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1  0  0  1  4 10 11  4.19 1019/1576  4.00  4.27  4.30 4.30  4.19
2. Did the instructor make clear the expected goals    0  0  3  3  7  5  9  3.52 1389/1576  4.06  4.34  4.27 4.28  3.52
3. Did the exam questions reflect the expected goals   1  0  1  2  9  3 11  3.81 1110/1342  4.20  4.52  4.32 4.30  3.81
4. Did other evaluations reflect the expected goals    1  0  1  4  4  7 10  3.81 1232/1520  3.90  4.44  4.25 4.25  3.81
5. Did assigned readings contribute to what you learned 1 0  0  1 10  4 11  3.96  905/1465  4.08  4.41  4.12 4.09  3.96
6. Did written assignments contribute to what you learned 1 0 1 2 9 6  8  3.69 1127/1434  3.55  4.36  4.14 4.15  3.69
7. Was the grading system clearly explained            2  1  3  7  6  3  5  3.00 1459/1547  3.60  4.39  4.19 4.21  3.00
8. How many times was class cancelled                  2  0  0  1  3 18  3  3.92 1509/1574  4.06  4.53  4.64 4.61  3.92
9. How would you grade the overall teaching effectiveness 1 0 1 0 9 12 4  3.69 1207/1554  3.85  4.09  4.10 4.09  3.69


            Lecture
1. Were the instructor's lectures well prepared        5  0  2  2  7  6  5  3.45 1397/1488  4.03  4.55  4.47 4.47  3.45
2. Did the instructor seem interested in the subject   6  0  0  1  3  4 13  4.38 1296/1493  4.69  4.84  4.73 4.70  4.38
3. Was lecture material presented and explained clearly 4 0 1  2  7  7  6  3.65 1290/1486  4.03  4.53  4.32 4.32  3.65
4. Did the lectures contribute to what you learned     5  0  1  2  8  3  8  3.68 1278/1489  3.94  4.50  4.32 4.34  3.68
5. Did audiovisual techniques enhance your understanding 5 1 2 0 3  2 14  4.24  551/1277  4.22  4.27  4.03 4.11  4.24


            Discussion
1. Did class discussions contribute to what you learned 11 0 1 0 3 3  9  4.19  719/1279  4.09  4.43  4.17 4.20  4.19
2. Were all students actively encouraged to participate 12 0 0 0 4 2  9  4.33  784/1270  4.67  4.75  4.35 4.42  4.33
3. Did the instructor encourage fair and open discussion 11 0 1 0 2 3 10  4.31  786/1269  4.66  4.80  4.35 4.41  4.31
4. Were special techniques successful                  11  1  0  0  6  5  4  3.87  575/ 878  4.18  3.97  4.05 4.09  3.87


                                 Frequency Distribution

Credits Earned       Cum. GPA          Expected Grades        Reasons              Type                  Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0      A    7       Required for Majors   7     Graduate     0      Major        0
  28-55      1       1.00-1.99   1      B    9
  56-83      1       2.00-2.99   1      C    1       General              10     Under-grad  27      Non-major   27
  84-150     5       3.00-3.49   2      D    0
  Grad.      0       3.50-4.00   4      F    0       Electives             1     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 0
                                        ?    0
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Title       WOMEN AND LAW                            Baltimore County                                       JUL  2, 2009
Instructor:  WELLER, KRIS                                Spring 2009                                         Job IRBR3029
Enrollment:     35
Questionnaires:  20                            Student Course Evaluation Questionnaire

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                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0  0  1  6  4  8  4.00 1148/1576  4.00  4.27  4.30  4.30  4.00
2. Did the instructor make clear the expected goals    0   0  1  0  6  4  9  4.00 1138/1576  4.00  4.34  4.27  4.28  4.00
3. Did the exam questions reflect the expected goals   1   0  0  1  1  4 13  4.53  562/1342  4.53  4.52  4.32  4.30  4.53
4. Did other evaluations reflect the expected goals    0   1  0  3  2  4 10  4.11  994/1520  4.11  4.44  4.25  4.25  4.11
5. Did assigned readings contribute to what you learned 1  0  2  1  3  3 10  3.95  933/1465  3.95  4.41  4.12  4.09  3.95
6. Did written assignments contribute to what you learned 0 0 1 1 1 7 10 4.20 748/1434 4.20 4.36 4.14 4.15 4.20
7. Was the grading system clearly explained            1   0  1  1  2  5 10  4.16  932/1547  4.16  4.39  4.19  4.21  4.16
8. How many times was class cancelled                  1   0  0  0  0  5 14  4.74  795/1574  4.74  4.53  4.64  4.61  4.74
9. How would you grade the overall teaching effectiveness 6 1 0 1 8 3 1 3.31 1375/1554 3.31 4.09 4.10 4.09 3.31

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  1  5  4 10  4.15 1176/1488  4.15  4.55  4.47  4.47  4.15
2. Did the instructor seem interested in the subject   0   0  1  0  1  1 17  4.65 1065/1493  4.65  4.84  4.73  4.70  4.65
3. Was lecture material presented and explained clearly 0  0  0  1  4  6  9  4.15 1032/1486  4.15  4.53  4.32  4.32  4.15
4. Did the lectures contribute to what you learned     0   0  1  3  2  2 12  4.05 1091/1489  4.05  4.50  4.32  4.34  4.05
5. Did audiovisual techniques enhance your understanding 2 1  0  1  1  4 11  4.47  337/1277  4.47  4.27  4.03  4.11  4.47

              Discussion
1. Did class discussions contribute to what you learned 4  0  0  2  5  2  7  3.88  910/1279  3.88  4.43  4.17  4.20  3.88
2. Were all students actively encouraged to participate 4  0  0  0  2  3 11  4.56  589/1270  4.56  4.75  4.35  4.42  4.56
3. Did the instructor encourage fair and open discussion 4 0 0 0 2 2 12 4.63 567/1269 4.63 4.80 4.35 4.41 4.63
4. Were special techniques successful                  4   9  1  1  2  2  1  3.14  788/ 878  3.14  3.97  4.05  4.09  3.14
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons                  Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
00-27       0        0.00-0.99   0       A   11        Required for Majors   2     Graduate     0        Major       2
28-55       0        1.00-1.99   0       B    3
56-83       5        2.00-2.99   3       C    1        General               8     Under-grad  20        Non-major  18
84-150      6        3.00-3.49   2       D    0
Grad.       0        3.50-4.00   6       F    0        Electives             0     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 5
                                         ?    0
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Course-Section: GWST 340  0101              University of Maryland                                    Page  914
Title      GLOBAL PRSP ON GENDER            Baltimore County                                         JUL  2, 2009
Instructor:    ERGUN, EMEK                  Spring 2009                                              Job IRBR3029
Enrollment:    22
Questionnaires: 15                    Student Course Evaluation Questionnaire

                                            Frequencies          Instructor    Course Dept  UMBC Level  Sect
              Questions                NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   0   0   0   0  15  5.00     1/1576  5.00  4.27  4.30  4.30  5.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   3  12  4.80   222/1576  4.80  4.34  4.27  4.28  4.80
3. Did the exam questions reflect the expected goals    0  12   0   0   0   0   3  5.00  ****/1342  ****  4.52  4.32  4.30  ****
4. Did other evaluations reflect the expected goals     0   0   0   0   0   1  14  4.93    96/1520  4.93  4.44  4.25  4.25  4.93
5. Did assigned readings contribute to what you learned 0   0   0   0   0   1  14  4.93    85/1465  4.93  4.41  4.12  4.09  4.93
6. Did written assignments contribute to what you learned 0  0   0   0   0   0  15  5.00     1/1434  5.00  4.36  4.14  4.15  5.00
7. Was the grading system clearly explained             1   0   0   0   0   3  11  4.79   207/1547  4.79  4.39  4.19  4.21  4.79
8. How many times was class cancelled                   1   0   0   0   0   7   7  4.50  1079/1574  4.50  4.53  4.64  4.61  4.50
9. How would you grade the overall teaching effectiveness 4 0   0   0   1   3   7  4.55   363/1554  4.55  4.09  4.10  4.09  4.55

              Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   2  12  4.86   324/1488  4.86  4.55  4.47  4.47  4.86
2. Did the instructor seem interested in the subject    1   0   0   0   0   0  14  5.00     1/1493  5.00  4.84  4.73  4.70  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   0   2  12  4.86   221/1486  4.86  4.53  4.32  4.32  4.86
4. Did the lectures contribute to what you learned      1   0   0   0   0   0  14  5.00     1/1489  5.00  4.50  4.32  4.34  5.00
5. Did audiovisual techniques enhance your understanding 1  4   1   0   2   1   6  4.10   653/1277  4.10  4.27  4.03  4.11  4.10

              Discussion
1. Did class discussions contribute to what you learned 3   0   0   0   2   0  10  4.67   335/1279  4.67  4.43  4.17  4.20  4.67
2. Were all students actively encouraged to participate 3   0   0   0   1   2   9  4.67   505/1270  4.67  4.75  4.35  4.42  4.67
3. Did the instructor encourage fair and open discussion 3  0   0   0   0   1  11  4.92   250/1269  4.92  4.80  4.35  4.41  4.92
4. Were special techniques successful                   3   5   1   1   0   4   1  3.43   735/ 878  3.43  3.97  4.05  4.09  3.43

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                  Type                   Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A   10        Required for Majors   2     Graduate     0      Major       3
  28-55      1      1.00-1.99    0      B    3
  56-83      2      2.00-2.99    1      C    1        General               4     Under-grad  15      Non-major  12
  84-150     2      3.00-3.49    3      D    0
  Grad.      0      3.50-4.00    3      F    0        Electives             1     #### - Means there are not enough
                                       P    0                                    responses to be significant
                                       I    0        Other                 7
                                       ?    0
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Course-Section: GWST 352  0101            University of Maryland                                  Page  915
Title       GENDER & INFO TECHNOLO         Baltimore County                                      JUL  2, 2009
Instructor:  BENVENGA, MICHE               Spring 2009                                           Job IRBR3029
Enrollment:    27
Questionnaires: 24                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0   0   0   1   2   5  16  4.50  637/1576  4.50  4.27  4.30  4.30  4.50
2. Did the instructor make clear the expected goals    0   0   0   0   3   7  14  4.46  683/1576  4.46  4.34  4.27  4.28  4.46
3. Did the exam questions reflect the expected goals   0  16   0   0   1   1   6  4.63  455/1342  4.63  4.52  4.32  4.30  4.63
4. Did other evaluations reflect the expected goals    0   1   0   0   1   3  19  4.78  218/1520  4.78  4.44  4.25  4.25  4.78
5. Did assigned readings contribute to what you learned 0   0   1   0   2   4  17  4.50  366/1465  4.50  4.41  4.12  4.09  4.50
6. Did written assignments contribute to what you learned 1 0   0   1   0   5  17  4.65  279/1434  4.65  4.36  4.14  4.15  4.65
7. Was the grading system clearly explained            1   0   0   1   2   4  16  4.52  503/1547  4.52  4.39  4.19  4.21  4.52
8. How many times was class cancelled                  0   0   0   0   0   2  22  4.92  422/1574  4.92  4.53  4.64  4.61  4.92
9. How would you grade the overall teaching effectiveness 7 0 0   0   0   7  10  4.59  331/1554  4.59  4.09  4.10  4.09  4.59


           Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   2  20  4.91  248/1488  4.91  4.55  4.47  4.47  4.91
2. Did the instructor seem interested in the subject   2   0   0   0   0   0  22  5.00    1/1493  5.00  4.84  4.73  4.70  5.00
3. Was lecture material presented and explained clearly 3  0   0   0   0   3  18  4.86  221/1486  4.86  4.53  4.32  4.32  4.86
4. Did the lectures contribute to what you learned     2   0   0   0   0   3  19  4.86  240/1489  4.86  4.50  4.32  4.34  4.86
5. Did audiovisual techniques enhance your understanding 2 1  1   1   3   4  12  4.19  585/1277  4.19  4.27  4.03  4.11  4.19


           Discussion
1. Did class discussions contribute to what you learned 6  0   0   0   0   1  17  4.94  101/1279  4.94  4.43  4.17  4.20  4.94
2. Were all students actively encouraged to participate 6  0   0   0   0   1  17  4.94  156/1270  4.94  4.75  4.35  4.42  4.94
3. Did the instructor encourage fair and open discussion 6 0  0   0   0   1  17  4.94  167/1269  4.94  4.80  4.35  4.41  4.94
4. Were special techniques successful                  6   1   0   0   1   4  12  4.65  171/ 878  4.65  3.97  4.05  4.09  4.65


           Laboratory
1. Did the lab increase understanding of the material  22  1   0   0   0   0   1  5.00 ****/ 234  ****  ****  4.23  4.24  ****
2. Were you provided with adequate background information 22 0 1  0   0   0   1  3.00 ****/ 240  ****  ****  4.35  4.32  ****
3. Were necessary materials available for lab activities 22 1  0   0   0   0   1  5.00 ****/ 229  ****  ****  4.51  4.48  ****
4. Did the lab instructor provide assistance           22  1   0   0   0   0   1  5.00 ****/ 232  ****  ****  4.29  4.16  ****
5. Were requirements for lab reports clearly specified 22  1   0   0   0   0   1  5.00 ****/ 379  ****  ****  4.20  4.17  ****


           Seminar
1. Were assigned topics relevant to the announced theme 22 0  0   0   0   1   1  4.50 ****/  85  ****  4.83  4.72  4.67  ****
2. Was the instructor available for individual attention 22 0 0  0   0   1   1  4.50 ****/  79  ****  5.00  4.69  4.69  ****
3. Did research projects contribute to what you learned 22 0  0   0   0   0   2  5.00 ****/  72  ****  5.00  4.64  4.53  ****
4. Did presentations contribute to what you learned    22  0   0   0   0   0   2  5.00 ****/  80  ****  5.00  4.61  4.22  ****
5. Were criteria for grading made clear                22  0   0   0   0   0   2  5.00 ****/ 375  ****  5.00  4.01  4.12  ****


           Field Work
1. Did field experience contribute to what you learned 22  0   0   0   0   0   2  5.00 ****/  52  ****  ****  4.48  4.37  ****
2. Did you clearly understand your evaluation criteria 22  0   0   0   0   0   2  5.00 ****/  48  ****  ****  4.40  3.92  ****
3. Was the instructor available for consultation       22  0   0   0   0   0   2  5.00 ****/  44  ****  ****  4.73  4.63  ****
4. To what degree could you discuss your evaluations   22  0   0   0   0   0   2  5.00 ****/  45  ****  ****  4.57  4.50  ****
5. Did conferences help you carry out field activities 22  0   0   0   0   0   2  5.00 ****/ 326  ****  ****  4.03  4.23  ****


           Self  Paced
1. Did self-paced system contribute to what you learned 22 0  0   0   0   0   2  5.00 ****/  40  ****  ****  4.60  4.83  ****
2. Did study questions make clear the expected goal    22  0   0   0   0   0   2  5.00 ****/  24  ****  ****  4.83  4.89  ****
3. Were your contacts with the instructor helpful      22  0   0   0   1   0   1  4.00 ****/  35  ****  ****  4.67  5.00  ****
4. Was the feedback/tutoring by proctors helpful       22  0   0   0   1   0   1  4.00 ****/  28  ****  ****  4.78  5.00  ****
5. Were there enough proctors for all the students     22  0   0   0   1   0   1  4.00 ****/ 382  ****  ****  4.08  4.24  ****
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                                        Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades              Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
 00-27    1         0.00-0.99    0        A   19        Required for Majors   6      Graduate     0       Major        2
 28-55    2         1.00-1.99    0        B    1                                                                      
 56-83    2         2.00-2.99    2        C    3        General               9      Under-grad  24       Non-major   22
 84-150   6         3.00-3.49    3        D    0
 Grad.    0         3.50-4.00    5        F    0        Electives             1      #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0        Other                 7
                                         ?    0
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Course-Section: GWST 352H 0101          University of Maryland                          Page  916
Title      GENDER & INFO TECHNOLO        Baltimore County                               JUL  2, 2009
Instructor:  BENVENGA, MICHE             Spring 2009                                     Job IRBR3029
Enrollment:      2
Questionnaires:  2               Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions               NR  NA  1  2  3  4  5  Mean  Rank     Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  0  0  2  0  0  3.00 1539/1576  3.00  4.27  4.30  4.30  3.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  2  0  4.00 1138/1576  4.00  4.34  4.27  4.28  4.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  1  1  4.50  511/1520  4.50  4.44  4.25  4.25  4.50
5. Did assigned readings contribute to what you learned 0   0  0  0  0  1  1  4.50  366/1465  4.50  4.41  4.12  4.09  4.50
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  0  4.00  878/1434  4.00  4.36  4.14  4.15  4.00
7. Was the grading system clearly explained             0   0  0  0  0  0  2  5.00    1/1547  5.00  4.39  4.19  4.21  5.00
8. How many times was class cancelled                   0   0  0  0  0  1  1  4.50 1079/1574  4.50  4.53  4.64  4.61  4.50
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  2  0  4.00  924/1554  4.00  4.09  4.10  4.09  4.00


            Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  2  5.00    1/1488  5.00  4.55  4.47  4.47  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  2  5.00    1/1493  5.00  4.84  4.73  4.70  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  2  5.00    1/1486  5.00  4.53  4.32  4.32  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  1  1  4.50  696/1489  4.50  4.50  4.32  4.34  4.50
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  2  0  4.00  692/1277  4.00  4.27  4.03  4.11  4.00


            Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  1  0  4.00  802/1279  4.00  4.43  4.17  4.20  4.00
2. Were all students actively encouraged to participate 1   0  0  0  0  0  1  5.00    1/1270  5.00  4.75  4.35  4.42  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  1  5.00    1/1269  5.00  4.80  4.35  4.41  5.00
4. Were special techniques successful                   1   0  0  0  0  0  1  5.00    1/ 878  5.00  3.97  4.05  4.09  5.00


                                      Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons              Type               Majors
----------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A    2      Required for Majors  1     Graduate    0      Major      0
  28-55      0       1.00-1.99    0        B    0
  56-83      0       2.00-2.99    0        C    0      General              0     Under-grad  2      Non-major  2
  84-150     1       3.00-3.49    1        D    0
  Grad.      0       3.50-4.00    1        F    0      Electives            0     #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0      Other                1
                                          ?    0
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Course-Section: GWST 390B 0101              University of Maryland                              Page  917
Title        GENDER & THE ENVIRONME          Baltimore County                                 JUL  2, 2009
Instructor:  STUPSKI, KAREN                   Spring 2009                                      Job IRBR3029
Enrollment:     20
Questionnaires: 15                    Student Course Evaluation Questionnaire


                                        Frequencies      Instructor    Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1  0  0  1  2  3  8  4.29  916/1576  4.29  4.27  4.30  4.30  4.29
2. Did the instructor make clear the expected goals    1  0  0  1  1  6  6  4.21  978/1576  4.21  4.34  4.27  4.28  4.21
3. Did the exam questions reflect the expected goals   1  7  0  0  1  1  5  4.57  510/1342  4.57  4.52  4.32  4.30  4.57
4. Did other evaluations reflect the expected goals    1  0  0  0  3  2  9  4.43  648/1520  4.43  4.44  4.25  4.25  4.43
5. Did assigned readings contribute to what you learned 1  0  0  1  1  2 10  4.50  366/1465  4.50  4.41  4.12  4.09  4.50
6. Did written assignments contribute to what you learned 1  0  0  0  1  3 10  4.64  287/1434  4.64  4.36  4.14  4.15  4.64
7. Was the grading system clearly explained            1  0  0  0  1  1 12  4.79  207/1547  4.79  4.39  4.19  4.21  4.79
8. How many times was class cancelled                  1  1  0  0  0  3 10  4.77  739/1574  4.77  4.53  4.64  4.61  4.77
9. How would you grade the overall teaching effectiveness 4  0  0  0  3  6  2  3.91 1060/1554  3.91  4.09  4.10  4.09  3.91


              Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  1  2  9  4.67  666/1488  4.67  4.55  4.47  4.47  4.67
2. Did the instructor seem interested in the subject   3  0  0  0  2  0 10  4.67 1053/1493  4.67  4.84  4.73  4.70  4.67
3. Was lecture material presented and explained clearly 3  0  0  0  1  2  9  4.67  468/1486  4.67  4.53  4.32  4.32  4.67
4. Did the lectures contribute to what you learned     3  0  0  0  1  2  9  4.67  500/1489  4.67  4.50  4.32  4.34  4.67
5. Did audiovisual techniques enhance your understanding 3  0  0  1  0  2  9  4.58  268/1277  4.58  4.27  4.03  4.11  4.58


              Discussion
1. Did class discussions contribute to what you learned 9  0  0  0  1  1  4  4.50  445/1279  4.50  4.43  4.17  4.20  4.50
2. Were all students actively encouraged to participate 9  0  0  0  0  0  6  5.00    1/1270  5.00  4.75  4.35  4.42  5.00
3. Did the instructor encourage fair and open discussion 9  0  0  0  0  0  6  5.00    1/1269  5.00  4.80  4.35  4.41  5.00
4. Were special techniques successful                  9  0  0  1  0  2  3  4.17  415/ 878  4.17  3.97  4.05  4.09  4.17


              Laboratory
1. Did the lab increase understanding of the material 14  0  0  0  0  0  1  5.00 ****/ 234  ****  ****  4.23  4.24  ****


              Seminar
1. Were assigned topics relevant to the announced theme 14  0  0  0  0  0  1  5.00 ****/  85  ****  4.83  4.72  4.67  ****


              Field Work
1. Did field experience contribute to what you learned 14  0  0  0  0  0  1  5.00 ****/  52  ****  ****  4.48  4.37  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 14  0  0  0  0  0  1  5.00 ****/  40  ****  ****  4.60  4.83  ****

                                   Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0        A    7        Required for Majors  1      Graduate      0        Major        2
 28-55      3       1.00-1.99    0        B    3                                    Under-grad   15        Non-major   13
 56-83      1       2.00-2.99    1        C    2        General              4      Under-grad   15        Non-major   13
 84-150     4       3.00-3.49    2        D    0
 Grad.      0       3.50-4.00    5        F    0        Electives            0      #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                8
                                          ?    0
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Course-Section: GWST 495  0101                    University of Maryland                              Page  918
Title      COLLOQUIUM: RES & ACTV                    Baltimore County                                 JUL  2, 2009
Instructor:   KELBER-KAYE, JO                           Spring 2009                                   Job IRBR3029
Enrollment:      8
Questionnaires:  7                          Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   1   0   6  4.71   347/1576  4.71  4.27  4.30  4.46  4.71
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   7  5.00     1/1576  5.00  4.34  4.27  4.35  5.00
3. Did the exam questions reflect the expected goals   0   3   0   0   0   0   4  5.00     1/1342  5.00  4.52  4.32  4.46  5.00
4. Did other evaluations reflect the expected goals    0   2   0   0   0   0   5  5.00     1/1520  5.00  4.44  4.25  4.38  5.00
5. Did assigned readings contribute to what you learned 0  0   0   1   0   1   5  4.43   483/1465  4.43  4.41  4.12  4.22  4.43
6. Did written assignments contribute to what you learned 1 0  0   0   0   0   6  5.00     1/1434  5.00  4.36  4.14  4.30  5.00
7. Was the grading system clearly explained            0   0   0   0   0   1   6  4.86   154/1547  4.86  4.39  4.19  4.24  4.86
8. How many times was class cancelled                  0   0   0   0   0   0   7  5.00     1/1574  5.00  4.53  4.64  4.69  5.00
9. How would you grade the overall teaching effectiveness 1 1  1   0   0   0   4  4.20   772/1554  4.20  4.09  4.10  4.24  4.20

                Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   0   4  5.00     1/1488  5.00  4.55  4.47  4.55  5.00
2. Did the instructor seem interested in the subject   3   0   0   0   0   0   4  5.00     1/1493  5.00  4.84  4.73  4.80  5.00
3. Was lecture material presented and explained clearly 3  0   0   0   0   0   4  5.00     1/1486  5.00  4.53  4.32  4.41  5.00
4. Did the lectures contribute to what you learned     3   0   0   0   0   0   4  5.00     1/1489  5.00  4.50  4.32  4.38  5.00
5. Did audiovisual techniques enhance your understanding 4 2  0   0   0   0   1  5.00  ****/1277  ****  4.27  4.03  4.04  ****

                Discussion
1. Did class discussions contribute to what you learned 4  0   0   0   0   0   3  5.00     1/1279  5.00  4.43  4.17  4.31  5.00
2. Were all students actively encouraged to participate 4  0   0   0   0   0   3  5.00     1/1270  5.00  4.75  4.35  4.53  5.00
3. Did the instructor encourage fair and open discussion 4 0  0   0   0   0   3  5.00     1/1269  5.00  4.80  4.35  4.55  5.00
4. Were special techniques successful                  4   2   0   0   0   0   1  5.00  ****/ 878  ****  3.97  4.05  4.33  ****

                Seminar
1. Were assigned topics relevant to the announced theme 1  0   0   0   0   1   5  4.83    52/  85  4.83  4.83  4.72  4.77  4.83
2. Was the instructor available for individual attention 1 0  0   0   0   0   6  5.00     1/  79  5.00  5.00  4.69  4.69  5.00
3. Did research projects contribute to what you learned 1  0   0   0   0   0   6  5.00     1/  72  5.00  5.00  4.64  4.64  5.00
4. Did presentations contribute to what you learned    1   1   0   0   0   0   5  5.00     1/  80  5.00  5.00  4.61  4.52  5.00
5. Were criteria for grading made clear                1   0   0   0   0   0   6  5.00     1/ 375  5.00  5.00  4.01  3.90  5.00
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                                        Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons            Type               Majors
----------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A    5        Required for Majors  0    Graduate      0    Major       5
 28-55      0      1.00-1.99    0       B    1                                                                 
 56-83      0      2.00-2.99    0       C    1        General              0    Under-grad    7    Non-major   2
 84-150     3      3.00-3.49    2       D    0
 Grad.      0      3.50-4.00    3       F    0        Electives            1    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0        Other                6
                                        ?    0
```