

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Kelber-kaye,Jod

Term - Spring 2011

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	7	13	4.36	783/1449	4.53	4.57	4.33	4.14	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	15	4.55	518/1446	4.56	4.47	4.29	4.20	4.55
3. Did the exam questions reflect the expected goals	1	19	0	0	1	0	1	4.00	****/1256	****	4.53	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	17	4.64	373/1402	4.64	4.56	4.27	4.10	4.64
5. Did assigned readings contribute to what you learned	0	0	2	1	0	3	16	4.36	521/1358	4.46	4.49	4.13	4.04	4.36
6. Did written assignments contribute to what you learned	0	0	2	1	0	4	15	4.32	611/1327	4.41	4.48	4.16	3.92	4.32
7. Was the grading system clearly explained	0	0	1	2	3	3	13	4.14	888/1435	4.22	4.40	4.20	4.11	4.14
8. How many times was class cancelled	0	0	1	1	3	13	4	3.82	1411/1446	3.89	4.50	4.67	4.57	3.82
9. How would you grade the overall teaching effectiveness	6	1	0	1	3	6	5	4.00	868/1437	4.19	4.36	4.12	4.04	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	3	2	6	10	3.95	1206/1386	4.10	4.44	4.48	4.40	3.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	266/1390	4.98	4.90	4.74	4.67	4.95
3. Was lecture material presented and explained clearly	0	0	1	2	0	8	11	4.18	960/1379	4.32	4.51	4.34	4.28	4.18
4. Did the lectures contribute to what you learned	0	0	0	3	1	7	11	4.18	956/1379	4.35	4.57	4.36	4.26	4.18
5. Did audiovisual techniques enhance your understanding	0	2	2	1	3	10	4	3.65	959/1236	4.05	4.32	4.08	3.93	3.65
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	5	11	4.37	520/1121	4.56	4.50	4.18	3.89	4.37
2. Were all students actively encouraged to participate	3	0	0	1	4	2	12	4.32	708/1122	4.52	4.62	4.36	4.09	4.32
3. Did the instructor encourage fair and open discussion	3	0	3	1	1	3	11	3.95	894/1121	4.39	4.67	4.40	4.08	3.95
4. Were special techniques successful	3	6	0	1	5	6	1	3.54	632/790	3.95	3.91	4.06	3.89	3.54

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Kelber-kaye,Jod

Term - Spring 2011

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.35	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/75	****	****	4.32	3.95	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.00	3.44	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99	0 A 15	Required for Majors	3 Graduate 0 Major 0
28-55	2	1.00-1.99	0 B 0		
56-83	2	2.00-2.99	2 C 1	General	8 Under-grad 22 Non-major 22
84-150	0	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	5
			P 0		
			I 0	Other	2
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 02
Title:	Intro Gender & Women
Instructor:	Kelber-kaye,Jod

Term - Spring 2011

Enrollment:	35
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	18	4.70	334/1449	4.53	4.57	4.33	4.14	4.70
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	16	4.57	492/1446	4.56	4.47	4.29	4.20	4.57
3. Did the exam questions reflect the expected goals	1	17	0	0	0	1	4	4.80	****/1256	****	4.53	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	16	4.65	350/1402	4.64	4.56	4.27	4.10	4.65
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	17	4.57	319/1358	4.46	4.49	4.13	4.04	4.57
6. Did written assignments contribute to what you learned	0	1	1	0	2	3	16	4.50	404/1327	4.41	4.48	4.16	3.92	4.50
7. Was the grading system clearly explained	0	0	0	1	4	5	13	4.30	720/1435	4.22	4.40	4.20	4.11	4.30
8. How many times was class cancelled	0	0	0	0	5	14	4	3.96	1376/1446	3.89	4.50	4.67	4.57	3.96
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	7	9	4.39	493/1437	4.19	4.36	4.12	4.04	4.39
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	2	5	11	4.25	1052/1386	4.10	4.44	4.48	4.40	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	22	5.00	1/1390	4.98	4.90	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	1	7	13	4.45	702/1379	4.32	4.51	4.34	4.28	4.45
4. Did the lectures contribute to what you learned	2	0	0	2	0	4	15	4.52	666/1379	4.35	4.57	4.36	4.26	4.52
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	7	11	4.45	383/1236	4.05	4.32	4.08	3.93	4.45
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	3	9	4.75	207/1121	4.56	4.50	4.18	3.89	4.75
2. Were all students actively encouraged to participate	12	0	0	0	0	3	8	4.73	351/1122	4.52	4.62	4.36	4.09	4.73
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	10	4.83	292/1121	4.39	4.67	4.40	4.08	4.83
4. Were special techniques successful	11	1	0	0	2	3	6	4.36	275/790	3.95	3.91	4.06	3.89	4.36

Student Course Evaluation Questionnaires

Course-Section: GWST 100 02	Term - Spring 2011	Enrollment: 35
Title: Intro Gender & Women		Questionnaires: 23
Instructor: Kelber-kaye,Jod		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12 Required for Majors	5 Graduate	0 Major
28-55	2	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 2	C 0 General	6	Under-grad 23 Non-major
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0 Electives	5	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 01
Title:	Studies In Fem Activism
Instructor:	Kelber-kaye,Jod

Term - Spring 2011

Enrollment:	35
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	3	6	16	4.26	903/1449	4.26	4.57	4.33	4.32	4.26
2. Did the instructor make clear the expected goals	0	0	2	1	3	9	12	4.04	1044/1446	4.04	4.47	4.29	4.27	4.04
3. Did the exam questions reflect the expected goals	0	20	0	0	1	0	6	4.71	313/1256	4.71	4.53	4.34	4.36	4.71
4. Did other evaluations reflect the expected goals	0	1	1	0	3	12	10	4.15	908/1402	4.15	4.56	4.27	4.28	4.15
5. Did assigned readings contribute to what you learned	0	0	2	0	3	3	19	4.37	511/1358	4.37	4.49	4.13	4.13	4.37
6. Did written assignments contribute to what you learned	0	0	2	0	5	7	13	4.07	808/1327	4.07	4.48	4.16	4.12	4.07
7. Was the grading system clearly explained	0	0	0	2	6	7	12	4.07	933/1435	4.07	4.40	4.20	4.17	4.07
8. How many times was class cancelled	0	1	0	0	0	20	6	4.23	1226/1446	4.23	4.50	4.67	4.63	4.23
9. How would you grade the overall teaching effectiveness	1	0	2	0	2	9	13	4.19	702/1437	4.19	4.36	4.12	4.10	4.19
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	3	5	5	8	3.61	1307/1386	3.61	4.44	4.48	4.46	3.61
2. Did the instructor seem interested in the subject	3	0	1	0	1	1	21	4.71	958/1390	4.71	4.90	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	4	0	0	2	2	7	12	4.26	893/1379	4.26	4.51	4.34	4.31	4.26
4. Did the lectures contribute to what you learned	3	1	2	0	3	3	15	4.26	892/1379	4.26	4.57	4.36	4.37	4.26
5. Did audiovisual techniques enhance your understanding	4	0	0	2	4	11	6	3.91	811/1236	3.91	4.32	4.08	4.16	3.91
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	3	2	5	6	3.88	812/1121	3.88	4.50	4.18	4.11	3.88
2. Were all students actively encouraged to participate	10	0	1	1	3	3	9	4.06	845/1122	4.06	4.62	4.36	4.34	4.06
3. Did the instructor encourage fair and open discussion	10	0	0	2	0	4	11	4.41	683/1121	4.41	4.67	4.40	4.39	4.41
4. Were special techniques successful	10	9	2	1	2	0	3	3.13	723/790	3.13	3.91	4.06	4.01	3.13

Student Course Evaluation Questionnaires

Course-Section: GWST 200 01	Term - Spring 2011	Enrollment: 35
Title: Studies In Fem Activism		Questionnaires: 27
Instructor: Kelber-kaye,Jod		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 11	Required for Majors	15 Graduate 0 Major 7
28-55	0	1.00-1.99	0 B 11		
56-83	2	2.00-2.99	1 C 1	General	2 Under-grad 27 Non-major 20
84-150	2	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	7
			P 0		
			I 0	Other	2
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GWST 321 01
Title:	Queer Reprnt Film & Tv
Instructor:	Householder, Apr

Term - Spring 2011

Enrollment:	37
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	4	5	21	4.57	513/1449	4.57	4.57	4.33	4.38	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	18	4.47	624/1446	4.47	4.47	4.29	4.33	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	3	9	18	4.50	519/1256	4.50	4.53	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	1	1	1	6	21	4.50	528/1402	4.50	4.56	4.27	4.37	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	7	5	18	4.37	521/1358	4.37	4.49	4.13	4.14	4.37
6. Did written assignments contribute to what you learned	0	0	2	1	1	11	15	4.20	704/1327	4.20	4.48	4.16	4.23	4.20
7. Was the grading system clearly explained	0	0	0	2	3	7	18	4.37	655/1435	4.37	4.40	4.20	4.25	4.37
8. How many times was class cancelled	0	0	0	0	1	25	4	4.10	1317/1446	4.10	4.50	4.67	4.68	4.10
9. How would you grade the overall teaching effectiveness	5	1	0	1	3	12	8	4.13	780/1437	4.13	4.36	4.12	4.14	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	25	4.73	498/1386	4.73	4.44	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	27	4.87	633/1390	4.87	4.90	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	1	0	0	1	3	5	20	4.52	623/1379	4.52	4.51	4.34	4.38	4.52
4. Did the lectures contribute to what you learned	0	0	2	1	1	1	25	4.53	655/1379	4.53	4.57	4.36	4.40	4.53
5. Did audiovisual techniques enhance your understanding	0	0	1	2	2	5	20	4.37	468/1236	4.37	4.32	4.08	4.18	4.37
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	3	1	17	4.50	396/1121	4.50	4.50	4.18	4.31	4.50
2. Were all students actively encouraged to participate	8	0	0	0	3	2	17	4.64	429/1122	4.64	4.62	4.36	4.46	4.64
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	2	18	4.73	416/1121	4.73	4.67	4.40	4.53	4.73
4. Were special techniques successful	8	9	3	1	1	1	7	3.62	604/790	3.62	3.91	4.06	4.11	3.62

Student Course Evaluation Questionnaires

Course-Section:	GWST 321 01
Title:	Queer Reprnt Film & Tv
Instructor:	Householder, Apr

Term - Spring 2011

Enrollment:	37
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	2
28-55	1	1.00-1.99	1	B	17						
56-83	3	2.00-2.99	4	C	5	General	5	Under-grad	30	Non-major	28

Student Course Evaluation Questionnaires

Course-Section: GWST 321 01	Term - Spring 2011	Enrollment: 37
Title: Queer Reprsnt Film & Tv		Questionnaires: 30
Instructor: Householder, Apr		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Field Work														
84-150	8		3.00-3.49	6	D	0								
Grad.	0		3.50-4.00	4	F	0	Electives		15	**** - Means there are not enough responses to be significant				
					P	0								
					I	0	Other		0					
					?	4								

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 01
Title:	Gender, Race, & Media
Instructor:	Boswell, Barbara

Term - Spring 2011

Enrollment:	44
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	7	17	4.71	320/1449	4.71	4.57	4.33	4.38	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	19	4.71	297/1446	4.71	4.47	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	9	4.90	133/1256	4.90	4.53	4.34	4.39	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	1	8	15	4.58	432/1402	4.58	4.56	4.27	4.37	4.58
5. Did assigned readings contribute to what you learned	1	0	0	0	0	6	17	4.74	177/1358	4.74	4.49	4.13	4.14	4.74
6. Did written assignments contribute to what you learned	2	1	0	1	1	6	13	4.48	440/1327	4.48	4.48	4.16	4.23	4.48
7. Was the grading system clearly explained	1	0	0	0	1	8	14	4.57	420/1435	4.57	4.40	4.20	4.25	4.57
8. How many times was class cancelled	1	0	0	0	1	15	7	4.26	1204/1446	4.26	4.50	4.67	4.68	4.26
9. How would you grade the overall teaching effectiveness	6	0	1	0	1	10	6	4.11	791/1437	4.11	4.36	4.12	4.14	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	5	17	4.65	630/1386	4.65	4.44	4.48	4.53	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	20	4.87	633/1390	4.87	4.90	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	8	14	4.57	564/1379	4.57	4.51	4.34	4.38	4.57
4. Did the lectures contribute to what you learned	1	0	1	0	1	6	15	4.48	717/1379	4.48	4.57	4.36	4.40	4.48
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	19	4.90	77/1236	4.90	4.32	4.08	4.18	4.90
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	12	4.86	139/1121	4.86	4.50	4.18	4.31	4.86
2. Were all students actively encouraged to participate	10	0	0	0	0	3	11	4.79	294/1122	4.79	4.62	4.36	4.46	4.79
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	11	4.79	350/1121	4.79	4.67	4.40	4.53	4.79
4. Were special techniques successful	10	5	0	1	1	4	3	4.00	425/790	4.00	3.91	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 01
Title:	Gender, Race, & Media
Instructor:	Boswell, Barbara

Term - Spring 2011

Enrollment:	44
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	20	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	4	C	0	General	8	Under-grad	24	Non-major	24
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	GWST 338 01
Title:	Women, Gender & Law
Instructor:	Forshner,Carrie

Term - Spring 2011

Enrollment:	34
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	1	17	4.70	320/1449	4.70	4.57	4.33	4.38	4.70
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	15	4.60	440/1446	4.60	4.47	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	0	0	2	0	4	15	4.52	501/1256	4.52	4.53	4.34	4.39	4.52
4. Did other evaluations reflect the expected goals	1	0	0	1	3	3	13	4.40	670/1402	4.40	4.56	4.27	4.37	4.40
5. Did assigned readings contribute to what you learned	2	0	0	0	4	1	14	4.53	353/1358	4.53	4.49	4.13	4.14	4.53
6. Did written assignments contribute to what you learned	0	0	1	0	2	4	14	4.43	500/1327	4.43	4.48	4.16	4.23	4.43
7. Was the grading system clearly explained	1	0	0	1	0	6	13	4.55	430/1435	4.55	4.40	4.20	4.25	4.55
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	263/1446	4.95	4.50	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	8	9	4.37	516/1437	4.37	4.36	4.12	4.14	4.37
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	17	4.80	371/1386	4.80	4.44	4.48	4.53	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	20	4.90	531/1390	4.90	4.90	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	19	4.86	187/1379	4.86	4.51	4.34	4.38	4.86
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	18	4.80	310/1379	4.80	4.57	4.36	4.40	4.80
5. Did audiovisual techniques enhance your understanding	0	4	1	1	1	4	10	4.24	568/1236	4.24	4.32	4.08	4.18	4.24
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	5	8	4.33	547/1121	4.33	4.50	4.18	4.31	4.33
2. Were all students actively encouraged to participate	6	0	0	0	2	1	12	4.67	404/1122	4.67	4.62	4.36	4.46	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	0	13	4.73	405/1121	4.73	4.67	4.40	4.53	4.73
4. Were special techniques successful	7	6	1	0	1	3	3	3.88	512/790	3.88	3.91	4.06	4.11	3.88

Student Course Evaluation Questionnaires

Course-Section:	GWST 338 01
Title:	Women, Gender & Law
Instructor:	Forshner,Carrie

Term - Spring 2011

Enrollment:	34
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	2	C	1	General	1	Under-grad	21	Non-major	19
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 01
Title:	Global Prsp On Gender
Instructor:	Ergun,Emek

Term - Spring 2011

Enrollment:	31
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	376/1449	4.67	4.57	4.33	4.38	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	11	4.73	263/1446	4.73	4.47	4.29	4.33	4.73
3. Did the exam questions reflect the expected goals	1	10	0	0	2	0	2	4.00	936/1256	4.00	4.53	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	11	4.79	201/1402	4.79	4.56	4.27	4.37	4.79
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	98/1358	4.87	4.49	4.13	4.14	4.87
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	11	4.73	195/1327	4.73	4.48	4.16	4.23	4.73
7. Was the grading system clearly explained	1	0	0	0	0	4	10	4.71	257/1435	4.71	4.40	4.20	4.25	4.71
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	368/1446	4.93	4.50	4.67	4.68	4.93
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	7	8	4.53	338/1437	4.53	4.36	4.12	4.14	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	13	4.80	371/1386	4.80	4.44	4.48	4.53	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	12	4.73	343/1379	4.73	4.51	4.34	4.38	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	13	4.87	225/1379	4.87	4.57	4.36	4.40	4.87
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	3	10	4.64	235/1236	4.64	4.32	4.08	4.18	4.64
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	4	7	4.33	547/1121	4.33	4.50	4.18	4.31	4.33
2. Were all students actively encouraged to participate	3	0	0	0	0	1	11	4.92	153/1122	4.92	4.62	4.36	4.46	4.92
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	11	4.92	190/1121	4.92	4.67	4.40	4.53	4.92
4. Were special techniques successful	3	4	0	2	1	0	5	4.00	425/790	4.00	3.91	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 01
Title:	Global Prsp On Gender
Instructor:	Ergun,Emek

Term - Spring 2011

Enrollment:	31
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	3	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	GWST 352 01
Title:	Gender & Info Technology
Instructor:	Benvenga,Michel

Term - Spring 2011

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	10	8	4.44	677/1449	4.44	4.57	4.33	4.38	4.44
2. Did the instructor make clear the expected goals	4	0	0	0	0	5	13	4.72	274/1446	4.72	4.47	4.29	4.33	4.72
3. Did the exam questions reflect the expected goals	3	15	0	0	0	2	2	4.50	****/1256	****	4.53	4.34	4.39	****
4. Did other evaluations reflect the expected goals	3	2	0	0	0	5	12	4.71	293/1402	4.71	4.56	4.27	4.37	4.71
5. Did assigned readings contribute to what you learned	4	0	0	1	1	3	13	4.56	328/1358	4.56	4.49	4.13	4.14	4.56
6. Did written assignments contribute to what you learned	3	0	0	0	0	9	10	4.53	385/1327	4.53	4.48	4.16	4.23	4.53
7. Was the grading system clearly explained	3	0	0	0	0	3	16	4.84	131/1435	4.84	4.40	4.20	4.25	4.84
8. How many times was class cancelled	3	0	0	0	0	0	19	5.00	1/1446	5.00	4.50	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	2	0	0	0	5	8	4.62	270/1437	4.62	4.36	4.12	4.14	4.62
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	16	4.84	304/1386	4.84	4.44	4.48	4.53	4.84
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	18	4.95	319/1390	4.95	4.90	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	17	4.89	139/1379	4.89	4.51	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	16	4.79	340/1379	4.79	4.57	4.36	4.40	4.79
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	7	10	4.50	331/1236	4.50	4.32	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	2	4	4.67	283/1121	4.67	4.50	4.18	4.31	4.67
2. Were all students actively encouraged to participate	16	0	0	0	1	1	4	4.50	537/1122	4.50	4.62	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	5	4.83	292/1121	4.83	4.67	4.40	4.53	4.83
4. Were special techniques successful	17	1	0	0	0	1	3	4.75	****/790	****	3.91	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 352 01
Title:	Gender & Info Technology
Instructor:	Benvenga,Michel

Term - Spring 2011

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	21	0	0	0	0	1	0	4.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	1	0	4.00	****/196	****	****	4.25	4.37	****
Seminar														
2. Was the instructor available for individual attention	21	0	0	0	0	1	0	4.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	0	4.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	0	4.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	21	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	21	0	0	0	0	1	0	4.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	1	0	4.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	1	0	4.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	21	0	0	0	0	1	0	4.00	****/13	****	****	4.07	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 401 4
Title:	Special Projects In Gwst
Instructor:	Bryan,Kathy S

Term - Spring 2011

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1449	5.00	4.57	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1061/1446	4.00	4.47	4.29	4.34	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1358	5.00	4.49	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1327	5.00	4.48	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	970/1435	4.00	4.40	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1446	5.00	4.50	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1437	5.00	4.36	4.12	4.20	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	GWST 495 01
Title:	Colloquium: Res & Actvsm
Instructor:	Boswell,Barbara

Term - Spring 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	5	4.30	860/1449	4.30	4.57	4.33	4.46	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	5	4.30	808/1446	4.30	4.47	4.29	4.34	4.30
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	1	4.50	****/1256	****	4.53	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	6	4.60	408/1402	4.60	4.56	4.27	4.35	4.60
5. Did assigned readings contribute to what you learned	0	0	1	1	1	6	1	3.50	1174/1358	3.50	4.49	4.13	4.21	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	5	4.50	404/1327	4.50	4.48	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	1	4	5	4.40	612/1435	4.40	4.40	4.20	4.27	4.40
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	848/1446	4.70	4.50	4.67	4.71	4.70
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	7	2	4.22	669/1437	4.22	4.36	4.12	4.20	4.22
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	3	4.33	989/1386	4.33	4.44	4.48	4.55	4.33
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	5	4.83	710/1390	4.83	4.90	4.74	4.78	4.83
3. Was lecture material presented and explained clearly	4	0	0	0	1	3	2	4.17	974/1379	4.17	4.51	4.34	4.40	4.17
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	4	4.67	508/1379	4.67	4.57	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	3	1	4.25	553/1236	4.25	4.32	4.08	4.13	4.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	4	4.80	165/1121	4.80	4.50	4.18	4.39	4.80
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1122	5.00	4.62	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	4	4.80	328/1121	4.80	4.67	4.40	4.60	4.80
4. Were special techniques successful	5	0	0	0	0	1	4	4.80	87/790	4.80	3.91	4.06	4.27	4.80

Student Course Evaluation Questionnaires

Course-Section:	GWST 495 01
Title:	Colloquium: Res & Actvsm
Instructor:	Boswell, Barbara

Term - Spring 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 6	Required for Majors	7 Graduate 0 Major 6
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	1 C 1	General	0 Under-grad 10 Non-major 4
84-150	3	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

**** - Means there are not enough responses to be significant