

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 1
Title:	Survey US Hlth Care Sys
Instructor:	Riley,Joyce L

Term - Fall 2010

Enrollment:	68
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	5	5	24	4.49	661/1528	4.49	4.33	4.31	4.16	4.49
2. Did the instructor make clear the expected goals	1	0	0	1	5	8	21	4.40	737/1527	4.40	4.35	4.28	4.23	4.40
3. Did the exam questions reflect the expected goals	1	0	0	0	4	6	25	4.60	458/1333	4.60	4.34	4.34	4.26	4.60
4. Did other evaluations reflect the expected goals	2	9	1	4	2	6	12	3.96	1091/1495	3.96	4.28	4.25	4.11	3.96
5. Did assigned readings contribute to what you learned	2	1	5	0	8	8	12	3.67	1126/1439	3.67	4.19	4.11	3.97	3.67
6. Did written assignments contribute to what you learned	2	16	2	2	6	3	5	3.39	1268/1425	3.39	4.26	4.12	3.93	3.39
7. Was the grading system clearly explained	2	0	0	1	6	5	22	4.41	572/1508	4.41	4.20	4.18	4.11	4.41
8. How many times was class cancelled	3	0	0	1	0	0	32	4.91	566/1526	4.91	4.56	4.66	4.57	4.91
9. How would you grade the overall teaching effectiveness	11	1	2	0	7	10	5	3.67	1203/1490	3.67	4.07	4.11	4.02	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	5	27	4.66	653/1428	4.66	4.46	4.49	4.43	4.66
2. Did the instructor seem interested in the subject	2	0	0	1	4	4	25	4.56	1148/1436	4.56	4.74	4.74	4.70	4.56
3. Was lecture material presented and explained clearly	1	0	0	1	5	4	25	4.51	613/1427	4.51	4.33	4.32	4.27	4.51
4. Did the lectures contribute to what you learned	2	0	0	1	3	6	24	4.56	611/1425	4.56	4.44	4.34	4.31	4.56
5. Did audiovisual techniques enhance your understanding	3	1	2	2	2	7	19	4.22	567/1291	4.22	4.04	4.05	3.97	4.22
Discussion														
1. Did class discussions contribute to what you learned	16	0	2	4	2	4	8	3.60	1037/1271	3.60	4.32	4.16	3.98	3.60
2. Were all students actively encouraged to participate	17	0	1	4	3	6	5	3.53	1147/1276	3.53	4.40	4.33	4.14	3.53
3. Did the instructor encourage fair and open discussion	16	0	0	3	3	5	9	4.00	947/1273	4.00	4.41	4.38	4.18	4.00
4. Were special techniques successful	16	10	1	2	2	2	3	3.40	779/922	3.40	4.00	4.02	3.87	3.40

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Term - Fall 2010

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	35	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	35	0	1	0	0	0	0	1.00	****/42	****	4.80	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	0	0	0	1.00	****/41	****	2.60	4.06	4.10	****
3. Was the instructor available for consultation	35	0	0	1	0	0	0	2.00	****/30	****	4.60	4.74	5.00	****
4. To what degree could you discuss your evaluations	35	0	1	0	0	0	0	1.00	****/32	****	3.60	4.20	4.09	****
5. Did conferences help you carry out field activities	35	0	0	1	0	0	0	2.00	****/29	****	4.20	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	1	0	0	0	0	1.00	****/43	****	****	4.43	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 14	Required for Majors	23
28-55	4	1.00-1.99	0 B 11		
56-83	2	2.00-2.99	3 C 2	General	1
84-150	2	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0
			P 0		
			I 0	Other	2
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 1
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Fall 2010

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	15	4.67	434/1528	4.67	4.33	4.31	4.34	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	17	4.76	248/1527	4.76	4.35	4.28	4.32	4.76
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	14	4.57	489/1333	4.57	4.34	4.34	4.40	4.57
4. Did other evaluations reflect the expected goals	0	4	0	2	1	3	11	4.35	721/1495	4.35	4.28	4.25	4.28	4.35
5. Did assigned readings contribute to what you learned	0	0	1	0	4	4	12	4.24	678/1439	4.24	4.19	4.11	4.12	4.24
6. Did written assignments contribute to what you learned	0	4	1	0	1	3	12	4.47	431/1425	4.47	4.26	4.12	4.11	4.47
7. Was the grading system clearly explained	0	0	0	0	1	3	17	4.76	182/1508	4.76	4.20	4.18	4.19	4.76
8. How many times was class cancelled	1	0	0	0	0	15	5	4.25	1285/1526	4.25	4.56	4.66	4.64	4.25
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	3	10	4.53	320/1490	4.53	4.07	4.11	4.11	4.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	17	4.85	303/1428	4.85	4.46	4.49	4.48	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	19	4.95	258/1436	4.95	4.74	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	15	4.68	392/1427	4.68	4.33	4.32	4.33	4.68
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	17	4.80	277/1425	4.80	4.44	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	2	14	4.47	356/1291	4.47	4.04	4.05	4.14	4.47
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	13	4.80	204/1271	4.80	4.32	4.16	4.21	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	2	13	4.87	234/1276	4.87	4.40	4.33	4.37	4.87
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	2	12	4.67	507/1273	4.67	4.41	4.38	4.43	4.67
4. Were special techniques successful	6	4	2	0	1	0	8	4.09	444/922	4.09	4.00	4.02	4.11	4.09

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 1
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Fall 2010

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	20	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.41	****	
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.30	****	
3. Were necessary materials available for lab activities	20	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.57	****	
4. Did the lab instructor provide assistance	20	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.43	****	
5. Were requirements for lab reports clearly specified	20	0	0	0	0	1	0	4.00	****/176	****	****	4.23	4.18	****	
Seminar															
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.17	****	
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/74	****	****	4.31	3.91	****	
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/66	****	****	4.27	3.85	****	
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/76	****	****	4.27	4.15	****	
5. Were criteria for grading made clear	20	0	0	0	0	1	0	4.00	****/73	****	****	3.94	3.95	****	
Field Work															
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/42	****	****	4.80	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/41	****	****	2.60	4.06	3.81	****
3. Was the instructor available for consultation	20	0	0	0	0	1	0	4.00	****/30	****	****	4.60	4.74	4.50	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	0	4.00	****/32	****	****	3.60	4.20	4.32	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	0	4.00	****/29	****	****	4.20	4.34	4.11	****
Self Paced															
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.95	****	
2. Did study questions make clear the expected goal	20	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.00	****	
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	0	4.00	****/36	****	****	4.43	3.75	****	

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 1
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Fall 2010

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	0	4.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	20	0	0	0	0	1	0	4.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	12
28-55	2	1.00-1.99	0 B 7		
56-83	1	2.00-2.99	5 C 4	General	2
84-150	5	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	5
			0 P 0		
			0 I 0	Other	1
			2 ? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 1
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Kalfoglou,Andre

Term - Fall 2010

Enrollment:	49
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	10	4.64	463/1528	4.64	4.33	4.31	4.34	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	8	4.50	575/1527	4.50	4.35	4.28	4.27	4.50
3. Did the exam questions reflect the expected goals	1	1	1	0	1	2	9	4.38	722/1333	4.38	4.34	4.34	4.34	4.38
4. Did other evaluations reflect the expected goals	1	1	0	0	2	2	9	4.54	457/1495	4.54	4.28	4.25	4.28	4.54
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	8	4.36	552/1439	4.36	4.19	4.11	4.13	4.36
6. Did written assignments contribute to what you learned	1	2	1	0	0	5	6	4.25	669/1425	4.25	4.26	4.12	4.17	4.25
7. Was the grading system clearly explained	1	0	0	0	2	3	9	4.50	448/1508	4.50	4.20	4.18	4.17	4.50
8. How many times was class cancelled	2	1	0	0	6	4	2	3.67	1505/1526	3.67	4.56	4.66	4.68	3.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	4	4.25	675/1490	4.25	4.07	4.11	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	10	4.64	669/1428	4.64	4.46	4.49	4.48	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	413/1436	4.93	4.74	4.74	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	8	4.57	541/1427	4.57	4.33	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	9	4.64	502/1425	4.64	4.44	4.34	4.34	4.64
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	12	4.86	96/1291	4.86	4.04	4.05	4.09	4.86
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	5	4.71	280/1271	4.71	4.32	4.16	4.19	4.71
2. Were all students actively encouraged to participate	8	0	1	0	0	0	6	4.43	675/1276	4.43	4.40	4.33	4.37	4.43
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	0	6	4.57	584/1273	4.57	4.41	4.38	4.40	4.57
4. Were special techniques successful	8	0	0	0	1	2	4	4.43	261/922	4.43	4.00	4.02	4.02	4.43

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 1	Term - Fall 2010		Enrollment:	49
Title:	Soc Bases:Publ/Comm Hlth			Questionnaires:	15
Instructor:	Kalfoglou,Andre				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	4	C	0	General	1	Under-grad	15	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 1
Title:	Global Issues In Health
Instructor:	Jeffrey, Jeanett

Term - Fall 2010

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	3	3	12	4.50	636/1528	4.50	4.33	4.31	4.34	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	3	3	11	4.47	623/1527	4.47	4.35	4.28	4.27	4.47
3. Did the exam questions reflect the expected goals	1	0	0	2	1	1	14	4.50	564/1333	4.50	4.34	4.34	4.34	4.50
4. Did other evaluations reflect the expected goals	1	0	0	1	2	2	13	4.50	496/1495	4.50	4.28	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	2	2	0	0	2	1	12	4.67	239/1439	4.67	4.19	4.11	4.13	4.67
6. Did written assignments contribute to what you learned	1	5	0	0	1	3	9	4.62	292/1425	4.62	4.26	4.12	4.17	4.62
7. Was the grading system clearly explained	1	0	0	1	2	4	11	4.39	613/1508	4.39	4.20	4.18	4.17	4.39
8. How many times was class cancelled	1	0	0	0	1	14	3	4.11	1386/1526	4.11	4.56	4.66	4.68	4.11
9. How would you grade the overall teaching effectiveness	6	0	1	0	1	5	6	4.15	789/1490	4.15	4.07	4.11	4.11	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	5	9	4.22	1100/1428	4.22	4.46	4.49	4.48	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	580/1436	4.89	4.74	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	1	2	7	8	4.22	942/1427	4.22	4.33	4.32	4.31	4.22
4. Did the lectures contribute to what you learned	1	0	1	1	3	3	10	4.11	1037/1425	4.11	4.44	4.34	4.34	4.11
5. Did audiovisual techniques enhance your understanding	2	1	0	1	0	2	13	4.69	189/1291	4.69	4.04	4.05	4.09	4.69
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	0	8	4.50	446/1271	4.50	4.32	4.16	4.19	4.50
2. Were all students actively encouraged to participate	9	0	0	1	0	1	8	4.60	506/1276	4.60	4.40	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	1	6	4.44	689/1273	4.44	4.41	4.38	4.40	4.44
4. Were special techniques successful	9	4	0	0	1	0	5	4.67	158/922	4.67	4.00	4.02	4.02	4.67

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 1
Title:	Global Issues In Health
Instructor:	Jeffrey, Jeanett

Term - Fall 2010

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	14	Graduate 0 Major 11
28-55	0	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 3	C 1 General	1	Under-grad 19 Non-major 8
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	HAPP 398 01
Title:	Topics In Happ
Instructor:	McGlynn,Janet

Term - Fall 2010

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	835/1528	4.33	4.33	4.31	4.34	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1527	5.00	4.35	4.28	4.27	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1333	5.00	4.34	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1495	5.00	4.28	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	1	4.00	851/1439	4.00	4.19	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1425	5.00	4.26	4.12	4.17	5.00
7. Was the grading system clearly explained	1	0	0	1	0	0	1	3.50	1317/1508	3.50	4.20	4.18	4.17	3.50
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1526	5.00	4.56	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	0	4.00	911/1490	4.00	4.07	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	2	4.33	1021/1428	4.33	4.46	4.49	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1436	5.00	4.74	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	420/1427	4.67	4.33	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1425	5.00	4.44	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	0	0	2.00	1276/1291	2.00	4.04	4.05	4.09	2.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1271	5.00	4.32	4.16	4.19	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1276	5.00	4.40	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1273	5.00	4.41	4.38	4.40	5.00
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/922	5.00	4.00	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section: HAPP 398 01	Term - Fall 2010	Enrollment: 5
Title: Topics In Happ		Questionnaires: 3
Instructor: McGlynn,Janet		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 2	Required for Majors	Graduate 0	Major 3
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 1	C 0	General	Under-grad 3	Non-major 0
84-150 1	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 0	F 0	Electives		
		P 0			
		I 0	Other		
		? 0			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 402 1
Title:	Envrnmntl Hlth Pol & Prac
Instructor:	Keenan Jr,Paul

Term - Fall 2010

Enrollment:	40
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	27	4.93	112/1528	4.93	4.33	4.31	4.39	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	27	4.93	82/1527	4.93	4.35	4.28	4.30	4.93
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	28	4.97	59/1333	4.97	4.34	4.34	4.37	4.97
4. Did other evaluations reflect the expected goals	1	1	0	0	1	1	25	4.89	117/1495	4.89	4.28	4.25	4.33	4.89
5. Did assigned readings contribute to what you learned	0	3	0	0	1	0	25	4.92	79/1439	4.92	4.19	4.11	4.20	4.92
6. Did written assignments contribute to what you learned	0	10	0	0	0	1	18	4.95	52/1425	4.95	4.26	4.12	4.26	4.95
7. Was the grading system clearly explained	2	0	0	0	0	0	27	5.00	1/1508	5.00	4.20	4.18	4.24	5.00
8. How many times was class cancelled	1	0	0	0	0	20	8	4.29	1257/1526	4.29	4.56	4.66	4.71	4.29
9. How would you grade the overall teaching effectiveness	8	0	1	0	0	2	18	4.71	184/1490	4.71	4.07	4.11	4.19	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	28	4.97	89/1428	4.97	4.46	4.49	4.54	4.97
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	29	5.00	1/1436	5.00	4.74	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	27	4.93	96/1427	4.93	4.33	4.32	4.37	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	29	5.00	1/1425	5.00	4.44	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	1	26	4.89	83/1291	4.89	4.04	4.05	4.10	4.89
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	23	5.00	1/1271	5.00	4.32	4.16	4.33	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	24	5.00	1/1276	5.00	4.40	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	24	5.00	1/1273	5.00	4.41	4.38	4.55	5.00
4. Were special techniques successful	6	8	0	0	1	1	13	4.80	102/922	4.80	4.00	4.02	4.23	4.80

Student Course Evaluation Questionnaires

Course-Section:	HAPP 402 1
Title:	Envrnmntl Hlth Pol & Prac
Instructor:	Keenan Jr,Paul

Term - Fall 2010

Enrollment:	40
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	26	2	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****	
2. Were you provided with adequate background information	27	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.21	****	
3. Were necessary materials available for lab activities	26	1	0	0	0	0	2	5.00	****/194	****	****	4.56	4.52	****	
4. Did the lab instructor provide assistance	27	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****	
5. Were requirements for lab reports clearly specified	27	1	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****	
Seminar															
1. Were assigned topics relevant to the announced theme	26	2	0	0	0	0	1	5.00	****/76	****	****	4.51	4.83	****	
2. Was the instructor available for individual attention	27	1	0	0	0	0	1	5.00	****/74	****	****	4.31	4.42	****	
3. Did research projects contribute to what you learned	27	1	0	0	0	0	1	5.00	****/66	****	****	4.27	4.26	****	
4. Did presentations contribute to what you learned	27	0	0	0	0	0	2	5.00	****/76	****	****	4.27	4.42	****	
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/73	****	****	3.94	4.23	****	
Field Work															
1. Did field experience contribute to what you learned	28	0	1	0	0	0	0	1.00	****/42	****	****	4.80	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/41	****	****	2.60	4.06	4.33	****
3. Was the instructor available for consultation	28	0	0	0	0	0	1	5.00	****/30	****	****	4.60	4.74	4.57	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/32	****	****	3.60	4.20	4.24	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/29	****	****	4.20	4.34	4.11	****
Self Paced															
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.63	****	
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.17	****	
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****	

Student Course Evaluation Questionnaires

Course-Section:	HAPP 402 1	Term - Fall 2010	Enrollment:	40
Title:	Envrnmntl Hlth Pol & Prac		Questionnaires:	29
Instructor:	Keenan Jr,Paul			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 17	Graduate	Major 25
28-55	0	1.00-1.99	B 5		
56-83	5	2.00-2.99	C 1	Under-grad	Non-major 4
84-150	4	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 5		
			Other 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 403 01
Title:	Intro Intrnat Field Res
Instructor:	Stuart,Mary E

Term - Fall 2010

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	2	4.00	1140/1528	4.00	4.33	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	4	3	1	3.44	1418/1527	3.44	4.35	4.28	4.30	3.44
3. Did the exam questions reflect the expected goals	0	6	0	2	0	0	1	3.00	1306/1333	3.00	4.34	4.34	4.37	3.00
4. Did other evaluations reflect the expected goals	0	0	0	1	5	1	2	3.44	1383/1495	3.44	4.28	4.25	4.33	3.44
5. Did assigned readings contribute to what you learned	0	0	0	1	3	3	2	3.67	1126/1439	3.67	4.19	4.11	4.20	3.67
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	3	4.11	816/1425	4.11	4.26	4.12	4.26	4.11
7. Was the grading system clearly explained	0	0	2	3	2	2	0	2.44	1484/1508	2.44	4.20	4.18	4.24	2.44
8. How many times was class cancelled	0	0	0	0	1	0	8	4.78	783/1526	4.78	4.56	4.66	4.71	4.78
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	3	0	3.50	1269/1490	3.50	4.07	4.11	4.19	3.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	1	4.00	1202/1428	4.00	4.46	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1436	5.00	4.74	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	5	2	1	3.50	1300/1427	3.50	4.33	4.32	4.37	3.50
4. Did the lectures contribute to what you learned	1	0	0	0	3	3	2	3.88	1172/1425	3.88	4.44	4.34	4.37	3.88
5. Did audiovisual techniques enhance your understanding	1	3	0	0	3	1	1	3.60	1024/1291	3.60	4.04	4.05	4.10	3.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	3	3	4.00	780/1271	4.00	4.32	4.16	4.33	4.00
2. Were all students actively encouraged to participate	1	0	0	0	2	3	3	4.13	879/1276	4.13	4.40	4.33	4.49	4.13
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	6	4.50	637/1273	4.50	4.41	4.38	4.55	4.50
4. Were special techniques successful	1	2	0	2	0	3	1	3.50	719/922	3.50	4.00	4.02	4.23	3.50

Student Course Evaluation Questionnaires

Course-Section:	HAPP 403 01
Title:	Intro Intrnat Field Res
Instructor:	Stuart,Mary E

Term - Fall 2010

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	8	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.21	****
Seminar														
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	8	0	1	0	0	0	0	1.00	****/73	****	****	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	1	4	4.80	17/42	4.80	4.80	4.00	4.73	4.80
2. Did you clearly understand your evaluation criteria	4	0	1	1	2	1	0	2.60	40/41	2.60	2.60	4.06	4.33	2.60
3. Was the instructor available for consultation	4	0	0	0	0	2	3	4.60	22/30	4.60	4.60	4.74	4.57	4.60
4. To what degree could you discuss your evaluations	4	0	0	0	2	3	0	3.60	27/32	3.60	3.60	4.20	4.24	3.60
5. Did conferences help you carry out field activities	4	0	0	0	1	2	2	4.20	21/29	4.20	4.20	4.34	4.11	4.20
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	8	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	8	0	0	0	1	0	0	3.00	****/36	****	****	4.43	4.38	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	8	0	0	0	1	0	0	3.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	HAPP 403 01	Term - Fall 2010	Enrollment:	9
Title:	Intro Intrnat Field Res		Questionnaires:	9
Instructor:	Stuart, Mary E			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	8	Required for Majors	0	Graduate	2	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	7
84-150	4	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Fall 2010

Enrollment:	33
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	5	6	2	3.44	1425/1528	3.44	4.33	4.31	4.39	3.44
2. Did the instructor make clear the expected goals	0	0	2	5	4	6	0	2.82	1502/1527	2.82	4.35	4.28	4.30	2.82
3. Did the exam questions reflect the expected goals	0	0	1	5	6	3	2	3.00	1306/1333	3.00	4.34	4.34	4.37	3.00
4. Did other evaluations reflect the expected goals	1	0	1	2	7	2	4	3.38	1401/1495	3.38	4.28	4.25	4.33	3.38
5. Did assigned readings contribute to what you learned	0	0	1	3	1	5	7	3.82	1008/1439	3.82	4.19	4.11	4.20	3.82
6. Did written assignments contribute to what you learned	0	1	3	1	4	7	1	3.13	1333/1425	3.13	4.26	4.12	4.26	3.13
7. Was the grading system clearly explained	0	0	1	1	5	6	4	3.65	1278/1508	3.65	4.20	4.18	4.24	3.65
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1526	5.00	4.56	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	3	0	3	4	1	3.00	1406/1490	3.00	4.07	4.11	4.19	3.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	2	2	5	5	3.73	1319/1428	3.73	4.46	4.49	4.54	3.73
2. Did the instructor seem interested in the subject	2	0	2	3	1	6	3	3.33	1424/1436	3.33	4.74	4.74	4.75	3.33
3. Was lecture material presented and explained clearly	2	0	1	4	4	5	1	3.07	1373/1427	3.07	4.33	4.32	4.37	3.07
4. Did the lectures contribute to what you learned	2	0	1	3	4	4	3	3.33	1338/1425	3.33	4.44	4.34	4.37	3.33
5. Did audiovisual techniques enhance your understanding	2	1	3	1	3	5	2	3.14	1175/1291	3.14	4.04	4.05	4.10	3.14
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	0	1	5	3	3.64	1022/1271	3.64	4.32	4.16	4.33	3.64
2. Were all students actively encouraged to participate	6	0	1	1	4	1	4	3.55	1142/1276	3.55	4.40	4.33	4.49	3.55
3. Did the instructor encourage fair and open discussion	6	0	1	2	2	3	3	3.45	1178/1273	3.45	4.41	4.38	4.55	3.45
4. Were special techniques successful	6	5	1	1	1	2	1	3.17	833/922	3.17	4.00	4.02	4.23	3.17

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Fall 2010

Enrollment:	33
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	13
28-55	0	1.00-1.99	0 B 2		
56-83	1	2.00-2.99	4 C 5	General	0
84-150	3	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 1
Title:	Res Methods In Health
Instructor:	Kalfoglou,Andre

Term - Fall 2010

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	9	6	4.06	1109/1528	4.06	4.33	4.31	4.39	4.06
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	10	4.41	720/1527	4.41	4.35	4.28	4.30	4.41
3. Did the exam questions reflect the expected goals	0	2	0	0	4	1	11	4.44	662/1333	4.44	4.34	4.34	4.37	4.44
4. Did other evaluations reflect the expected goals	1	1	0	1	3	4	8	4.19	922/1495	4.19	4.28	4.25	4.33	4.19
5. Did assigned readings contribute to what you learned	1	0	0	1	2	4	10	4.35	552/1439	4.35	4.19	4.11	4.20	4.35
6. Did written assignments contribute to what you learned	0	0	0	0	6	2	10	4.22	703/1425	4.22	4.26	4.12	4.26	4.22
7. Was the grading system clearly explained	0	0	0	0	5	1	12	4.39	613/1508	4.39	4.20	4.18	4.24	4.39
8. How many times was class cancelled	2	0	0	0	1	10	5	4.25	1285/1526	4.25	4.56	4.66	4.71	4.25
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	7	5	4.14	800/1490	4.14	4.07	4.11	4.19	4.14
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	3	3	9	4.19	1126/1428	4.19	4.46	4.49	4.54	4.19
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	12	4.59	1127/1436	4.59	4.74	4.74	4.75	4.59
3. Was lecture material presented and explained clearly	3	0	1	0	2	3	9	4.27	908/1427	4.27	4.33	4.32	4.37	4.27
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	12	4.59	578/1425	4.59	4.44	4.34	4.37	4.59
5. Did audiovisual techniques enhance your understanding	4	1	1	0	2	1	9	4.31	504/1291	4.31	4.04	4.05	4.10	4.31
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	3	4	4	3.69	992/1271	3.69	4.32	4.16	4.33	3.69
2. Were all students actively encouraged to participate	6	0	2	0	1	4	5	3.83	1026/1276	3.83	4.40	4.33	4.49	3.83
3. Did the instructor encourage fair and open discussion	6	0	2	0	2	4	4	3.67	1122/1273	3.67	4.41	4.38	4.55	3.67
4. Were special techniques successful	6	3	1	2	3	0	3	3.22	820/922	3.22	4.00	4.02	4.23	3.22

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 1
Title:	Res Methods In Health
Instructor:	Kalfoglou,Andre

Term - Fall 2010

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	4	C	0	General	0	Under-grad	18	Non-major	5
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 1
Title:	Health Care Org/Del
Instructor:	Stuart,Mary E

Term - Fall 2010

Enrollment:	43
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	1	7	13	3.89	1242/1528	3.89	4.33	4.31	4.39	3.89
2. Did the instructor make clear the expected goals	0	0	0	0	8	6	13	4.19	970/1527	4.19	4.35	4.28	4.30	4.19
3. Did the exam questions reflect the expected goals	0	0	0	1	4	7	15	4.33	769/1333	4.33	4.34	4.34	4.37	4.33
4. Did other evaluations reflect the expected goals	0	0	1	1	4	8	13	4.15	962/1495	4.15	4.28	4.25	4.33	4.15
5. Did assigned readings contribute to what you learned	1	0	5	1	2	4	14	3.81	1020/1439	3.81	4.19	4.11	4.20	3.81
6. Did written assignments contribute to what you learned	2	0	1	2	4	6	12	4.04	865/1425	4.04	4.26	4.12	4.26	4.04
7. Was the grading system clearly explained	1	0	0	2	2	4	18	4.46	503/1508	4.46	4.20	4.18	4.24	4.46
8. How many times was class cancelled	1	0	0	0	0	1	25	4.96	227/1526	4.96	4.56	4.66	4.71	4.96
9. How would you grade the overall teaching effectiveness	1	1	0	1	7	10	7	3.92	1019/1490	3.92	4.07	4.11	4.19	3.92
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	3	2	17	4.42	953/1428	4.42	4.46	4.49	4.54	4.42
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	23	4.92	413/1436	4.92	4.74	4.74	4.75	4.92
3. Was lecture material presented and explained clearly	2	0	1	1	3	6	14	4.24	925/1427	4.24	4.33	4.32	4.37	4.24
4. Did the lectures contribute to what you learned	2	0	3	3	2	1	16	3.96	1108/1425	3.96	4.44	4.34	4.37	3.96
5. Did audiovisual techniques enhance your understanding	3	0	2	1	5	1	15	4.08	684/1291	4.08	4.04	4.05	4.10	4.08
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	1	1	2	7	3.85	907/1271	3.85	4.32	4.16	4.33	3.85
2. Were all students actively encouraged to participate	14	0	0	0	2	1	10	4.62	494/1276	4.62	4.40	4.33	4.49	4.62
3. Did the instructor encourage fair and open discussion	14	0	0	0	3	3	7	4.31	799/1273	4.31	4.41	4.38	4.55	4.31
4. Were special techniques successful	14	1	2	2	1	4	3	3.33	799/922	3.33	4.00	4.02	4.23	3.33

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 1
Title:	Health Care Org/Del
Instructor:	Stuart, Mary E

Term - Fall 2010

Enrollment:	43
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	14	Graduate	4	Major	12
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	2	C	3	General	2	Under-grad	23	Non-major	15
84-150	3	3.00-3.49	4	D	0						
Grad.	4	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 497 1
Title:	Hlth Plng & Admin
Instructor:	Coakley,Paul E

Term - Fall 2010

Enrollment:	32
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	20	4.71	376/1528	4.71	4.33	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	21	4.88	143/1527	4.88	4.35	4.28	4.30	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	23	4.96	74/1333	4.96	4.34	4.34	4.37	4.96
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	18	4.70	286/1495	4.70	4.28	4.25	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	18	4.63	274/1439	4.63	4.19	4.11	4.20	4.63
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	18	4.74	191/1425	4.74	4.26	4.12	4.26	4.74
7. Was the grading system clearly explained	0	0	0	0	0	6	18	4.75	191/1508	4.75	4.20	4.18	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	0	24	5.00	1/1526	5.00	4.56	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	2	0	0	0	2	15	4.88	90/1490	4.88	4.07	4.11	4.19	4.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	23	5.00	1/1428	5.00	4.46	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1436	5.00	4.74	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	21	4.95	69/1427	4.95	4.33	4.32	4.37	4.95
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	21	4.95	82/1425	4.95	4.44	4.34	4.37	4.95
5. Did audiovisual techniques enhance your understanding	2	12	1	1	0	1	7	4.20	574/1291	4.20	4.04	4.05	4.10	4.20
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	12	4.69	304/1271	4.69	4.32	4.16	4.33	4.69
2. Were all students actively encouraged to participate	8	0	0	0	1	0	15	4.88	223/1276	4.88	4.40	4.33	4.49	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	15	4.94	164/1273	4.94	4.41	4.38	4.55	4.94
4. Were special techniques successful	8	7	0	1	0	2	6	4.44	250/922	4.44	4.00	4.02	4.23	4.44

Student Course Evaluation Questionnaires

Course-Section: HAPP 497 1	Term - Fall 2010	Enrollment: 32
Title: Hlth Plng & Admin		Questionnaires: 24
Instructor: Coakley,Paul E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 17	Required for Majors	17
28-55	0	1.00-1.99	B 4		
56-83	1	2.00-2.99	C 1	General	0
84-150	12	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	4
			P 0		
			I 0		
			? 2		
				Other	0

**** - Means there are not enough responses to be significant