Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 01		Term - Spring 2012							Enrollment: 35			
Title:	Survey US Hlth Care Sys									Questionnaires: 27			
Instructor:	Pinet Peralta,L												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	5	4	8	6	3.54	1423/1542	3.74	4.34	4.33	4.18	3.54
2. Did the instructor make clear the expected goals	3	0	4	2	5	7	6	3.38	1439/1542	3.22	4.21	4.29	4.23	3.38
3. Did the exam questions reflect the expected goals	3	0	1	5	5	8	5	3.46	1225/1339	3.26	4.23	4.32	4.14	3.46
4. Did other evaluations reflect the expected goals	3	1	3	5	4	6	5	3.22	1431/1498	3.11	4.12	4.26	4.08	3.22
5. Did assigned readings contribute to what you learned	3	0	0	1	8	8	7	3.88	1007/1428	3.97	4.18	4.12	3.98	3.88
6. Did written assignments contribute to what you learned	3	0	4	3	3	9	5	3.33	1278/1407	3.31	4.14	4.15	3.92	3.33
7. Was the grading system clearly explained	3	0	4	2	6	7	5	3.29	1386/1521	3.07	4.20	4.20	4.09	3.29
8. How many times was class cancelled	3	0	0	1	0	6	17	4.63	1029/1541	4.56	4.69	4.70	4.66	4.63
9. How would you grade the overall teaching effectiveness	9	0	4	1	5	7	1	3.00	1425/1518	2.72	3.98	4.11	4.00	3.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	3	5	5	9	3.91	1296/1472	3.92	4.46	4.46	4.38	3.91
2. Did the instructor seem interested in the subject	5	0	0	0	2	6	14	4.55	1165/1475	4.73	4.84	4.72	4.63	4.55
3. Was lecture material presented and explained clearly	5	0	1	2	8	4	7	3.64	1295/1471	3.59	4.37	4.32	4.23	3.64
4. Did the lectures contribute to what you learned	5	0	2	3	6	3	8	3.55	1306/1470	3.73	4.46	4.33	4.21	3.55
5. Did audiovisual techniques enhance your understanding	5	1	3	0	7	6	5	3.48	1078/1310	3.55	4.31	4.06	3.93	3.48
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	2	4	3	5	3.44	1033/1210	3.62	4.23	4.18	3.91	3.44
2. Were all students actively encouraged to participate	12	0	2	0	2	4	7	3.93	969/1211	3.77	4.39	4.37	4.15	3.93
3. Did the instructor encourage fair and open discussion	11	0	5	0	3	2	6	3.25	1155/1207	3.38	4.48	4.41	4.12	3.25
4. Were special techniques successful	12	3	3	0	4	2	3	3.17	803/859	3.42	3.86	4.08	3.95	3.17

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 01	Term - Spring 2012		Enrollment: 35
Title:	Survey US Hlth Care Sys			Questionnaires: 27
Instructor:	Pinet Peralta,L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	1	0	0	3.00	****/207	****	****	4.12	3.92	****
2. Were you provided with adequate background information	26	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	26	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	26	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	26	0	0	1	0	0	0	2.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	0	0	3.00	****/69	****	****	4.56	4.27	****
2. Was the instructor available for individual attention	26	0	0	1	0	0	0	2.00	****/69	****	****	4.60	4.28	****
3. Did research projects contribute to what you learned	26	0	0	0	1	0	0	3.00	****/68	****	****	4.50	4.15	****
4. Did presentations contribute to what you learned	26	0	0	0	1	0	0	3.00	****/73	****	****	4.54	4.22	****
5. Were criteria for grading made clear	26	0	0	1	0	0	0	2.00	****/67	****	****	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	26	0	0	1	0	0	0	2.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	26	0	0	0	1	0	0	3.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	0	3.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	26	0	0	1	0	0	0	2.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	26	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	26	0	0	1	0	0	0	2.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 01		Term - Spring 2012		Enrollment:	35
Title:	Survey US Hlth Care Sys				Questionnaires:	27
Instructor:	Pinet Peralta,L					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	1	0	0	3.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	26	0	0	1	0	0	0	2.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	13	Graduate	0	Major	15
28-55	5	1.00-1.99	1	B	11						
56-83	2	2.00-2.99	3	C	1	General	0	Under-grad	27	Non-major	12
84-150	3	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	2	F	1	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: HAPP 100 02			Term - Spring 2012							Enrollment: 35			
Title: Survey US Hlth Care Sys										**Questionnaires: 15**			
Instructor: Pinet Peralta,L													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	1	3	7	3.93	1246/1542	3.74	4.34	4.33	4.18	3.93
2. Did the instructor make clear the expected goals	1	0	4	2	1	3	4	3.07	1495/1542	3.22	4.21	4.29	4.23	3.07
3. Did the exam questions reflect the expected goals	1	0	2	2	5	3	2	3.07	1288/1339	3.26	4.23	4.32	4.14	3.07
4. Did other evaluations reflect the expected goals	1	0	4	1	2	5	2	3.00	1455/1498	3.11	4.12	4.26	4.08	3.00
5. Did assigned readings contribute to what you learned	1	0	1	1	1	4	7	4.07	809/1428	3.97	4.18	4.12	3.98	4.07
6. Did written assignments contribute to what you learned	1	0	2	2	2	6	2	3.29	1292/1407	3.31	4.14	4.15	3.92	3.29
7. Was the grading system clearly explained	1	0	3	3	2	5	1	2.86	1463/1521	3.07	4.20	4.20	4.09	2.86
8. How many times was class cancelled	1	0	0	0	1	5	8	4.50	1124/1541	4.56	4.69	4.70	4.66	4.50
9. How would you grade the overall teaching effectiveness	6	0	4	0	3	1	1	2.44	1493/1518	2.72	3.98	4.11	4.00	2.44
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	2	3	6	3.92	1281/1472	3.92	4.46	4.46	4.38	3.92
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	10	4.91	538/1475	4.73	4.84	4.72	4.63	4.91
3. Was lecture material presented and explained clearly	2	0	3	0	3	1	6	3.54	1324/1471	3.59	4.37	4.32	4.23	3.54
4. Did the lectures contribute to what you learned	2	0	1	1	2	3	6	3.92	1167/1470	3.73	4.46	4.33	4.21	3.92
5. Did audiovisual techniques enhance your understanding	2	0	1	1	3	5	3	3.62	1015/1310	3.55	4.31	4.06	3.93	3.62
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	3	3	3	3.80	897/1210	3.62	4.23	4.18	3.91	3.80
2. Were all students actively encouraged to participate	5	0	2	1	1	1	5	3.60	1081/1211	3.77	4.39	4.37	4.15	3.60
3. Did the instructor encourage fair and open discussion	5	0	1	3	0	2	4	3.50	1097/1207	3.38	4.48	4.41	4.12	3.50

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 02	Term - Spring 2012		Enrollment: 35
Title:	Survey US Hlth Care Sys			Questionnaires: 15
Instructor:	Pinet Peralta,L			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	2	1	4	2	3.67	646/859	3.42	3.86	4.08	3.95	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	12	Graduate	0	Major	10
28-55	3	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	6	C	1	General	0	Under-grad	15	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 01			Term - Spring 2012							Enrollment: 31			
Title:	Hmn Dev Impl Hlth/Diseas										Questionnaires: 24			
Instructor:	Canham,Rhonda L													

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	4	17	4.52	608/1542	4.52	4.34	4.33	4.35	4.52
2. Did the instructor make clear the expected goals	2	0	1	2	1	4	14	4.27	904/1542	4.27	4.21	4.29	4.29	4.27
3. Did the exam questions reflect the expected goals	2	0	0	1	2	6	13	4.41	694/1339	4.41	4.23	4.32	4.40	4.41
4. Did other evaluations reflect the expected goals	4	7	0	0	1	4	8	4.54	512/1498	4.54	4.12	4.26	4.31	4.54
5. Did assigned readings contribute to what you learned	2	0	0	0	2	4	16	4.64	276/1428	4.64	4.18	4.12	4.17	4.64
6. Did written assignments contribute to what you learned	3	13	0	0	0	1	7	4.88	108/1407	4.88	4.14	4.15	4.14	4.88
7. Was the grading system clearly explained	2	0	0	0	0	5	17	4.77	212/1521	4.77	4.20	4.20	4.22	4.77
8. How many times was class cancelled	2	0	0	0	0	10	12	4.55	1093/1541	4.55	4.69	4.70	4.68	4.55
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	10	5	4.33	588/1518	4.33	3.98	4.11	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	19	4.86	272/1472	4.86	4.46	4.46	4.53	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	22	5.00	1/1475	5.00	4.84	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	2	0	3	17	4.59	547/1471	4.59	4.37	4.32	4.37	4.59
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	18	4.77	349/1470	4.77	4.46	4.33	4.40	4.77
5. Did audiovisual techniques enhance your understanding	3	3	0	0	0	5	13	4.72	158/1310	4.72	4.31	4.06	4.19	4.72
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	5	2	6	4.08	750/1210	4.08	4.23	4.18	4.18	4.08
2. Were all students actively encouraged to participate	12	0	0	0	2	2	8	4.50	580/1211	4.50	4.39	4.37	4.34	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	2	9	4.67	499/1207	4.67	4.48	4.41	4.40	4.67

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 01	Term - Spring 2012		Enrollment:	31
Title:	Hmn Dev Impl Hlth/Diseas			Questionnaires:	24
Instructor:	Canham,Rhonda L				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	12	10	0	0	0	0	2	5.00	****/859	****	3.86	4.08	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	14	Graduate	0	Major	15
28-55	3	1.00-1.99	0	B	9						
56-83	6	2.00-2.99	4	C	4	General	2	Under-grad	24	Non-major	9
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: HAPP 354 01		Term - Spring 2012									Enrollment: 39			
Title: Soc Bases:Publ/Comm Hlth											Questionnaires: 30			
Instructor: Kalfoglou,Andre														

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	20	4.60	512/1542	4.44	4.34	4.33	4.37	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	23	4.67	416/1542	4.37	4.21	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	1	2	0	1	1	9	16	4.48	604/1339	4.35	4.23	4.32	4.36	4.48
4. Did other evaluations reflect the expected goals	0	2	0	1	3	9	15	4.36	745/1498	4.29	4.12	4.26	4.32	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	5	7	18	4.43	462/1428	4.52	4.18	4.12	4.15	4.43
6. Did written assignments contribute to what you learned	1	1	0	1	3	7	17	4.43	505/1407	4.18	4.14	4.15	4.20	4.43
7. Was the grading system clearly explained	0	0	0	0	0	6	24	4.80	185/1521	4.55	4.20	4.20	4.23	4.80
8. How many times was class cancelled	2	0	0	0	4	13	11	4.25	1327/1541	4.36	4.69	4.70	4.71	4.25
9. How would you grade the overall teaching effectiveness	10	0	0	0	2	10	8	4.30	629/1518	4.25	3.98	4.11	4.13	4.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	12	12	4.24	1092/1472	4.39	4.46	4.46	4.46	4.24
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	28	4.97	215/1475	4.94	4.84	4.72	4.74	4.97
3. Was lecture material presented and explained clearly	1	0	0	0	1	13	15	4.48	666/1471	4.49	4.37	4.32	4.33	4.48
4. Did the lectures contribute to what you learned	1	0	0	1	0	8	20	4.62	558/1470	4.54	4.46	4.33	4.35	4.62
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	7	19	4.48	344/1310	4.53	4.31	4.06	4.11	4.48
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	2	1	3	14	4.29	615/1210	4.24	4.23	4.18	4.27	4.29
2. Were all students actively encouraged to participate	9	0	0	2	0	5	14	4.48	610/1211	4.69	4.39	4.37	4.45	4.48
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	4	16	4.67	499/1207	4.78	4.48	4.41	4.51	4.67
4. Were special techniques successful	9	7	1	1	4	2	6	3.79	596/859	3.71	3.86	4.08	4.13	3.79

Student Course Evaluation Questionnaires

Course-Section: HAPP 354 01		Term - Spring 2012		Enrollment: 39
Title: Soc Bases:Publ/Comm Hlth				Questionnaires: 30
Instructor: Kalfoglou,Andre				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	28	0	1	0	0	0	1	3.00	****/210	****	****	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	2	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	27	1	0	0	1	0	1	4.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	27	1	0	0	1	0	1	4.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	3	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	28	0	0	0	0	1	1	4.50	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	26	0	2	0	1	0	1	2.50	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	26	0	2	0	1	0	1	2.50	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	26	2	0	0	0	1	1	4.50	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	26	1	0	0	1	1	1	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	26	3	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	1	1	4.50	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 01	Term - Spring 2012			Enrollment:	39
Title:	Soc Bases:Publ/Comm Hlth				Questionnaires:	30
Instructor:	Kalfoglou,Andre					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	27	2	0	0	0	1	0	4.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	22	Required for Majors	15	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	2	C	1	General	1	Under-grad	30	Non-major	11
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: HAPP 354 02		Term - Spring 2012		Enrollment: 35	
Title: Soc Bases:Publ/Comm Hlth				Questionnaires: 14	
Instructor: Stanley,Andre G					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	6	4.29	929/1542	4.44	4.34	4.33	4.37	4.29
2. Did the instructor make clear the expected goals	0	0	1	1	1	4	7	4.07	1091/1542	4.37	4.21	4.29	4.31	4.07
3. Did the exam questions reflect the expected goals	0	0	0	1	1	6	6	4.21	857/1339	4.35	4.23	4.32	4.36	4.21
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	6	4.21	895/1498	4.29	4.12	4.26	4.32	4.21
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	9	4.62	292/1428	4.52	4.18	4.12	4.15	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	5	4	4	3.92	953/1407	4.18	4.14	4.15	4.20	3.92
7. Was the grading system clearly explained	1	0	0	2	0	3	8	4.31	785/1521	4.55	4.20	4.20	4.23	4.31
8. How many times was class cancelled	1	0	0	0	0	7	6	4.46	1157/1541	4.36	4.69	4.70	4.71	4.46
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	5	4	4.20	744/1518	4.25	3.98	4.11	4.13	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	9	4.54	778/1472	4.39	4.46	4.46	4.46	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	430/1475	4.94	4.84	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	6	4.50	637/1471	4.49	4.37	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	8	4.46	740/1470	4.54	4.46	4.33	4.35	4.46
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	5	7	4.58	262/1310	4.53	4.31	4.06	4.11	4.58
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	4	4.20	667/1210	4.24	4.23	4.18	4.27	4.20
2. Were all students actively encouraged to participate	4	0	0	0	0	1	9	4.90	194/1211	4.69	4.39	4.37	4.45	4.90
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	234/1207	4.78	4.48	4.41	4.51	4.90
4. Were special techniques successful	4	2	2	0	0	3	3	3.63	667/859	3.71	3.86	4.08	4.13	3.63

Student Course Evaluation Questionnaires

Course-Section: HAPP 354 02	Term - Spring 2012	Enrollment: 35
Title: Soc Bases:Publ/Comm Hlth		Questionnaires: 14
Instructor: Stanley,Andre G		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	12	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	12	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	12	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	12	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	2	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	12	0	0	0	0	0	2	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	2	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	2	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 02	Term - Spring 2012		Enrollment:	35
Title:	Soc Bases:Publ/Comm Hlth			Questionnaires:	14
Instructor:	Stanley,Andre G				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	2	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	12	1	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	1	General	1	Under-grad	14	Non-major	10
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 01		Term - Spring 2012								Enrollment: 35			
Title:	Global Issues In Health										Questionnaires: 24			
Instructor:	Jeffrey,Jeanett													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	7	14	4.59	524/1542	4.59	4.34	4.33	4.37	4.59
2. Did the instructor make clear the expected goals	3	0	0	3	0	4	14	4.38	776/1542	4.38	4.21	4.29	4.31	4.38
3. Did the exam questions reflect the expected goals	2	0	1	0	3	4	14	4.36	730/1339	4.36	4.23	4.32	4.36	4.36
4. Did other evaluations reflect the expected goals	2	0	0	1	4	3	14	4.36	733/1498	4.36	4.12	4.26	4.32	4.36
5. Did assigned readings contribute to what you learned	2	0	0	0	2	4	16	4.64	276/1428	4.64	4.18	4.12	4.15	4.64
6. Did written assignments contribute to what you learned	2	2	0	3	1	5	11	4.20	740/1407	4.20	4.14	4.15	4.20	4.20
7. Was the grading system clearly explained	2	0	0	3	2	4	13	4.23	870/1521	4.23	4.20	4.20	4.23	4.23
8. How many times was class cancelled	2	0	0	0	0	7	15	4.68	976/1541	4.68	4.69	4.70	4.71	4.68
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	6	9	4.33	588/1518	4.33	3.98	4.11	4.13	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	2	3	14	4.18	1134/1472	4.18	4.46	4.46	4.46	4.18
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	21	4.91	538/1475	4.91	4.84	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	2	0	2	1	1	6	12	4.14	1038/1471	4.14	4.37	4.32	4.33	4.14
4. Did the lectures contribute to what you learned	2	0	1	2	1	3	15	4.32	907/1470	4.32	4.46	4.33	4.35	4.32
5. Did audiovisual techniques enhance your understanding	3	0	1	0	1	6	13	4.43	404/1310	4.43	4.31	4.06	4.11	4.43
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	14	5.00	1/1210	5.00	4.23	4.18	4.27	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	0	14	5.00	1/1211	5.00	4.39	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	14	5.00	1/1207	5.00	4.48	4.41	4.51	5.00
4. Were special techniques successful	10	2	0	0	0	1	11	4.92	71/859	4.92	3.86	4.08	4.13	4.92

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 01	Term - Spring 2012		Enrollment: 35
Title:	Global Issues In Health			Questionnaires: 24
Instructor:	Jeffrey,Jeanett			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	22	0	1	0	0	0	1	3.00	****/210	****	****	4.17	4.21	****
Seminar														
2. Was the instructor available for individual attention	22	1	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	22	1	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	2	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	22	0	0	0	1	0	1	4.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	0	1.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 01	Term - Spring 2012		Enrollment:	35
Title:	Global Issues In Health			Questionnaires:	24
Instructor:	Jeffrey,Jeanett				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	18	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	10
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 401 01		Term - Spring 2012								Enrollment: 27			
Title:	Occuptnl Hlth Pol & Prac										Questionnaires: 22			
Instructor:	Netzer,Michael													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	2	17	4.80	260/1542	4.80	4.34	4.33	4.42	4.80
2. Did the instructor make clear the expected goals	2	0	0	1	1	5	13	4.50	615/1542	4.50	4.21	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	2	0	0	1	1	4	14	4.55	529/1339	4.55	4.23	4.32	4.44	4.55
4. Did other evaluations reflect the expected goals	2	0	0	0	0	7	13	4.65	369/1498	4.65	4.12	4.26	4.35	4.65
5. Did assigned readings contribute to what you learned	2	0	0	1	4	5	10	4.20	681/1428	4.20	4.18	4.12	4.22	4.20
6. Did written assignments contribute to what you learned	2	1	0	0	1	6	12	4.58	335/1407	4.58	4.14	4.15	4.30	4.58
7. Was the grading system clearly explained	2	0	0	0	0	3	17	4.85	142/1521	4.85	4.20	4.20	4.24	4.85
8. How many times was class cancelled	2	0	0	0	0	1	19	4.95	345/1541	4.95	4.69	4.70	4.72	4.95
9. How would you grade the overall teaching effectiveness	6	1	1	0	0	6	8	4.33	588/1518	4.33	3.98	4.11	4.18	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	16	4.75	452/1472	4.75	4.46	4.46	4.50	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	19	5.00	1/1475	5.00	4.84	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	14	4.60	538/1471	4.60	4.37	4.32	4.36	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	17	4.80	311/1470	4.80	4.46	4.33	4.38	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	3	15	4.65	209/1310	4.65	4.31	4.06	4.09	4.65
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	0	11	4.69	298/1210	4.69	4.23	4.18	4.34	4.69
2. Were all students actively encouraged to participate	9	0	0	0	0	0	13	5.00	1/1211	5.00	4.39	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	13	5.00	1/1207	5.00	4.48	4.41	4.53	5.00
4. Were special techniques successful	9	1	0	0	2	1	9	4.58	188/859	4.58	3.86	4.08	4.19	4.58

Student Course Evaluation Questionnaires

Course-Section: HAPP 401 01	Term - Spring 2012	Enrollment: 27
Title: Occuptnl Hlth Pol & Prac		Questionnaires: 22
Instructor: Netzer,Michael		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	20	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	20	0	0	0	0	1	1	4.50	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	20	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	20	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	20	1	0	0	0	0	1	5.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	2	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	2	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	2	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	1	4.50	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	20	0	0	0	0	1	1	4.50	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	20	0	0	0	1	1	0	3.50	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	1	4.50	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	2	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 401 01	Term - Spring 2012		Enrollment:	27
Title:	Occuptnl Hlth Pol & Prac			Questionnaires:	22
Instructor:	Netzer,Michael				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	2	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	2	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	15
28-55	2	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	4	C	0	General	0	Under-grad	22	Non-major	7
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01	Term - Spring 2012		Enrollment: 27
Title:	Health Regul & Qual Impr			Questionnaires: 19
Instructor:	Woodward,Jenine			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	6	3	8	4.00	1173/1542	4.17	4.34	4.33	4.42	4.00
2. Did the instructor make clear the expected goals	1	0	0	2	3	6	7	4.00	1122/1542	3.94	4.21	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	1	0	0	2	4	3	9	4.06	962/1339	4.31	4.23	4.32	4.44	4.06
4. Did other evaluations reflect the expected goals	1	0	0	2	2	7	7	4.06	1032/1498	4.17	4.12	4.26	4.35	4.06
5. Did assigned readings contribute to what you learned	1	0	1	4	3	6	4	3.44	1250/1428	4.00	4.18	4.12	4.22	3.44
6. Did written assignments contribute to what you learned	2	0	0	2	4	5	6	3.88	989/1407	4.22	4.14	4.15	4.30	3.88
7. Was the grading system clearly explained	2	0	1	2	1	5	8	4.00	1046/1521	3.78	4.20	4.20	4.24	4.00
8. How many times was class cancelled	1	0	0	1	0	0	17	4.83	803/1541	4.92	4.69	4.70	4.72	4.83
9. How would you grade the overall teaching effectiveness	5	0	1	0	3	6	4	3.86	1093/1518	4.07	3.98	4.11	4.18	3.86
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	3	12	4.59	715/1472	4.63	4.46	4.46	4.50	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	13	4.65	1066/1475	4.77	4.84	4.72	4.74	4.65
3. Was lecture material presented and explained clearly	2	0	0	0	3	7	7	4.24	961/1471	4.23	4.37	4.32	4.36	4.24
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	11	4.53	671/1470	4.64	4.46	4.33	4.38	4.53
5. Did audiovisual techniques enhance your understanding	4	2	0	1	2	4	6	4.15	666/1310	4.08	4.31	4.06	4.09	4.15
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	2	3	4	4.00	774/1210	4.33	4.23	4.18	4.34	4.00
2. Were all students actively encouraged to participate	9	0	0	0	0	7	3	4.30	764/1211	4.37	4.39	4.37	4.47	4.30
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	2	7	4.50	630/1207	4.69	4.48	4.41	4.53	4.50
4. Were special techniques successful	9	3	2	2	1	1	1	2.57	840/859	3.62	3.86	4.08	4.19	2.57

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01		Term - Spring 2012									Enrollment: 27			
Title:	Health Regul & Qual Impr											Questionnaires: 19			
Instructor:	Woodward,Jenine														

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	1	0	0	0	0	1.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	17	0	0	1	0	1	0	3.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	17	1	1	0	0	0	0	1.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	17	1	0	0	1	0	0	3.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	17	1	1	0	0	0	0	1.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	1	0	0	1	3.50	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	17	1	0	1	0	0	0	2.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	17	1	0	0	0	1	0	4.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	17	0	0	0	1	1	0	3.50	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	17	0	0	1	0	1	0	3.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	1	1	0	0	2.50	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	17	0	0	1	0	1	0	3.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	17	1	1	0	0	0	0	1.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	17	1	0	1	0	0	0	2.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	17	0	2	0	0	0	0	1.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	1	0	0	0	1	3.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	17	0	1	0	0	0	1	3.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	17	0	1	1	0	0	0	1.50	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01	Term - Spring 2012		Enrollment:	27
Title:	Health Regul & Qual Impr			Questionnaires:	19
Instructor:	Woodward,Jenine				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	1	0	0	0	0	1.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	17	1	1	0	0	0	0	1.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	19	Non-major	10
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 02		Term - Spring 2012								Enrollment: 20			
Title:	Health Regul & Qual Impr										Questionnaires: 9			
Instructor:	Damasiewicz,Mer													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	5	4.33	869/1542	4.17	4.34	4.33	4.42	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	3	3.89	1222/1542	3.94	4.21	4.29	4.33	3.89
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	5	4.56	529/1339	4.31	4.23	4.32	4.44	4.56
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	3	4.29	822/1498	4.17	4.12	4.26	4.35	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	345/1428	4.00	4.18	4.12	4.22	4.56
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	7	4.56	355/1407	4.22	4.14	4.15	4.30	4.56
7. Was the grading system clearly explained	0	0	1	1	2	2	3	3.56	1308/1521	3.78	4.20	4.20	4.24	3.56
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1541	4.92	4.69	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	3	4.29	652/1518	4.07	3.98	4.11	4.18	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	598/1472	4.63	4.46	4.46	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	592/1475	4.77	4.84	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	4	4.22	969/1471	4.23	4.37	4.32	4.36	4.22
4. Did the lectures contribute to what you learned	0	1	0	0	0	2	6	4.75	374/1470	4.64	4.46	4.33	4.38	4.75
5. Did audiovisual techniques enhance your understanding	1	4	0	0	2	0	2	4.00	761/1310	4.08	4.31	4.06	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	6	4.67	323/1210	4.33	4.23	4.18	4.34	4.67
2. Were all students actively encouraged to participate	0	0	0	0	2	1	6	4.44	641/1211	4.37	4.39	4.37	4.47	4.44
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	256/1207	4.69	4.48	4.41	4.53	4.89
4. Were special techniques successful	0	3	0	0	0	2	4	4.67	158/859	3.62	3.86	4.08	4.19	4.67

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 02		Term - Spring 2012							Enrollment:		20
Title:	Health Regul & Qual Impr									Questionnaires:		9
Instructor:	Damasiewicz,Mer											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	8	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 02	Term - Spring 2012		Enrollment: 20
Title:	Health Regul & Qual Impr			Questionnaires: 9
Instructor:	Damasiewicz,Mer			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	8	Graduate	0	Major	5
28-55	1	1.00-1.99	1	B	1						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	9	Non-major	4
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 01			Term - Spring 2012							Enrollment:	25
Title:	Res Methods In Health										Questionnaires:	17
Instructor:	Kalfoglou,Andre											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	13	4.75	322/1542	4.75	4.34	4.33	4.42	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	13	4.81	220/1542	4.81	4.21	4.29	4.33	4.81
3. Did the exam questions reflect the expected goals	1	1	0	0	0	2	13	4.87	195/1339	4.87	4.23	4.32	4.44	4.87
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	13	4.87	154/1498	4.87	4.12	4.26	4.35	4.87
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	12	4.63	284/1428	4.63	4.18	4.12	4.22	4.63
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	12	4.69	234/1407	4.69	4.14	4.15	4.30	4.69
7. Was the grading system clearly explained	1	0	0	0	0	2	14	4.88	124/1521	4.88	4.20	4.20	4.24	4.88
8. How many times was class cancelled	2	0	0	0	1	2	12	4.73	927/1541	4.73	4.69	4.70	4.72	4.73
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	5	5	4.25	686/1518	4.25	3.98	4.11	4.18	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	13	4.81	351/1472	4.81	4.46	4.46	4.50	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1475	5.00	4.84	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	13	4.87	209/1471	4.87	4.37	4.32	4.36	4.87
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	13	4.81	297/1470	4.81	4.46	4.33	4.38	4.81
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	12	4.73	152/1310	4.73	4.31	4.06	4.09	4.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	11	4.92	116/1210	4.92	4.23	4.18	4.34	4.92
2. Were all students actively encouraged to participate	5	0	1	0	2	1	8	4.25	796/1211	4.25	4.39	4.37	4.47	4.25
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	10	4.75	402/1207	4.75	4.48	4.41	4.53	4.75
4. Were special techniques successful	6	4	2	0	0	1	4	3.71	622/859	3.71	3.86	4.08	4.19	3.71

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 01	Term - Spring 2012	Enrollment: 25
Title:	Res Methods In Health		Questionnaires: 17
Instructor:	Kalfoglou,Andre		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	1	General	0	Under-grad	17	Non-major	3
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: HAPP 452 01	Term - Spring 2012	Enrollment: 50
Title: Health Care Org/Del		Questionnaires: 25
Instructor: Donahue,Donald		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	5	0	0	1	2	5	12	4.40	780/1542	4.40	4.34	4.33	4.42	4.40
2. Did the instructor make clear the expected goals	5	0	0	0	3	3	14	4.55	553/1542	4.55	4.21	4.29	4.33	4.55
3. Did the exam questions reflect the expected goals	5	0	1	0	3	2	14	4.40	694/1339	4.40	4.23	4.32	4.44	4.40
4. Did other evaluations reflect the expected goals	5	0	1	0	7	3	9	3.95	1109/1498	3.95	4.12	4.26	4.35	3.95
5. Did assigned readings contribute to what you learned	6	0	0	2	5	4	8	3.95	931/1428	3.95	4.18	4.12	4.22	3.95
6. Did written assignments contribute to what you learned	7	0	0	0	6	5	7	4.06	851/1407	4.06	4.14	4.15	4.30	4.06
7. Was the grading system clearly explained	6	0	0	2	3	2	12	4.26	827/1521	4.26	4.20	4.20	4.24	4.26
8. How many times was class cancelled	6	0	0	0	1	1	17	4.84	787/1541	4.84	4.69	4.70	4.72	4.84
9. How would you grade the overall teaching effectiveness	12	0	0	0	3	8	2	3.92	1029/1518	3.96	3.98	4.11	4.18	3.96
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	1	6	11	4.42	926/1472	4.40	4.46	4.46	4.50	4.40
2. Did the instructor seem interested in the subject	6	0	0	0	0	4	15	4.79	843/1475	4.78	4.84	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	7	0	0	1	0	5	12	4.56	587/1471	4.63	4.37	4.32	4.36	4.63
4. Did the lectures contribute to what you learned	6	0	1	0	0	3	15	4.63	543/1470	4.62	4.46	4.33	4.38	4.62
5. Did audiovisual techniques enhance your understanding	7	1	1	0	0	4	12	4.53	308/1310	4.51	4.31	4.06	4.09	4.51
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	2	3	1	5	3.58	992/1210	3.58	4.23	4.18	4.34	3.58
2. Were all students actively encouraged to participate	13	0	1	2	1	1	7	3.92	984/1211	3.92	4.39	4.37	4.47	3.92
3. Did the instructor encourage fair and open discussion	13	0	0	1	3	1	7	4.17	860/1207	4.17	4.48	4.41	4.53	4.17
4. Were special techniques successful	13	4	1	2	0	3	2	3.38	755/859	3.38	3.86	4.08	4.19	3.38

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 01		Term - Spring 2012		Enrollment:	50
Title:	Health Care Org/Del				Questionnaires:	25
Instructor:	Donahue,Donald					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	13	Graduate	2	Major	13
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	1	C	2	General	0	Under-grad	23	Non-major	12
84-150	1	3.00-3.49	4	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: HAPP 452 01	Term - Spring 2012	Enrollment: 50
Title: Health Care Org/Del		Questionnaires: 25
Instructor: Kim,Michael Kuh		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	2	5	12	4.40	780/1542	4.40	4.34	4.33	4.42	4.40
2. Did the instructor make clear the expected goals	5	0	0	0	3	3	14	4.55	553/1542	4.55	4.21	4.29	4.33	4.55
3. Did the exam questions reflect the expected goals	5	0	1	0	3	2	14	4.40	694/1339	4.40	4.23	4.32	4.44	4.40
4. Did other evaluations reflect the expected goals	5	0	1	0	7	3	9	3.95	1109/1498	3.95	4.12	4.26	4.35	3.95
5. Did assigned readings contribute to what you learned	6	0	0	2	5	4	8	3.95	931/1428	3.95	4.18	4.12	4.22	3.95
6. Did written assignments contribute to what you learned	7	0	0	0	6	5	7	4.06	851/1407	4.06	4.14	4.15	4.30	4.06
7. Was the grading system clearly explained	6	0	0	2	3	2	12	4.26	827/1521	4.26	4.20	4.20	4.24	4.26
8. How many times was class cancelled	6	0	0	0	1	1	17	4.84	787/1541	4.84	4.69	4.70	4.72	4.84
9. How would you grade the overall teaching effectiveness	12	0	0	0	2	9	2	4.00	920/1518	3.96	3.98	4.11	4.18	3.96
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	1	6	10	4.39	973/1472	4.40	4.46	4.46	4.50	4.40
2. Did the instructor seem interested in the subject	7	0	0	0	0	4	14	4.78	861/1475	4.78	4.84	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	8	0	0	0	1	3	13	4.71	413/1471	4.63	4.37	4.32	4.36	4.63
4. Did the lectures contribute to what you learned	7	0	0	1	0	4	13	4.61	573/1470	4.62	4.46	4.33	4.38	4.62
5. Did audiovisual techniques enhance your understanding	8	1	1	0	0	4	11	4.50	324/1310	4.51	4.31	4.06	4.09	4.51
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	2	3	1	5	3.58	992/1210	3.58	4.23	4.18	4.34	3.58
2. Were all students actively encouraged to participate	13	0	1	2	1	1	7	3.92	984/1211	3.92	4.39	4.37	4.47	3.92
3. Did the instructor encourage fair and open discussion	13	0	0	1	3	1	7	4.17	860/1207	4.17	4.48	4.41	4.53	4.17
4. Were special techniques successful	13	4	1	2	0	3	2	3.38	755/859	3.38	3.86	4.08	4.19	3.38

Student Course Evaluation Questionnaires

Course-Section: HAPP 452 01	Term - Spring 2012	Enrollment: 50
Title: Health Care Org/Del		Questionnaires: 25
Instructor: Kim,Michael Kuh		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	13	Graduate	2	Major	13
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	1	C	2	General	0	Under-grad	23	Non-major	12
84-150	1	3.00-3.49	4	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 496 01	Term - Spring 2012		Enrollment: 59
Title:	Internship Seminar			Questionnaires: 23
Instructor:	Pinet Peralta,L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	7	4	8	3.65	1391/1542	3.65	4.34	4.33	4.42	3.65
2. Did the instructor make clear the expected goals	0	0	1	4	2	7	9	3.83	1264/1542	3.83	4.21	4.29	4.33	3.83
3. Did the exam questions reflect the expected goals	0	15	2	0	1	2	3	3.50	1212/1339	3.50	4.23	4.32	4.44	3.50
4. Did other evaluations reflect the expected goals	1	0	3	3	4	4	8	3.50	1346/1498	3.50	4.12	4.26	4.35	3.50
5. Did assigned readings contribute to what you learned	0	1	6	2	6	5	3	2.86	1389/1428	2.86	4.18	4.12	4.22	2.86
6. Did written assignments contribute to what you learned	0	0	4	2	5	6	6	3.35	1275/1407	3.35	4.14	4.15	4.30	3.35
7. Was the grading system clearly explained	0	0	1	3	4	6	9	3.83	1188/1521	3.83	4.20	4.20	4.24	3.83
8. How many times was class cancelled	2	1	0	0	0	12	8	4.40	1208/1541	4.40	4.69	4.70	4.72	4.40
9. How would you grade the overall teaching effectiveness	8	0	0	0	9	5	1	3.47	1304/1518	3.47	3.98	4.11	4.18	3.47
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	5	3	11	4.20	1120/1472	4.20	4.46	4.46	4.50	4.20
2. Did the instructor seem interested in the subject	3	0	0	0	3	4	13	4.50	1197/1475	4.50	4.84	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	5	5	10	4.25	946/1471	4.25	4.37	4.32	4.36	4.25
4. Did the lectures contribute to what you learned	3	0	2	1	4	5	8	3.80	1220/1470	3.80	4.46	4.33	4.38	3.80
5. Did audiovisual techniques enhance your understanding	4	1	1	1	4	4	8	3.94	822/1310	3.94	4.31	4.06	4.09	3.94
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	3	2	9	4.13	726/1210	4.13	4.23	4.18	4.34	4.13
2. Were all students actively encouraged to participate	7	0	0	1	2	1	12	4.50	580/1211	4.50	4.39	4.37	4.47	4.50
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	2	11	4.50	630/1207	4.50	4.48	4.41	4.53	4.50
4. Were special techniques successful	7	4	0	0	4	2	6	4.17	414/859	4.17	3.86	4.08	4.19	4.17

Student Course Evaluation Questionnaires

Course-Section:	HAPP 496 01			Term - Spring 2012									Enrollment: 59		
Title:	Internship Seminar												Questionnaires: 23		
Instructor:	Pinet Peralta,L														

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	1	2	4.67	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	19	0	0	0	0	1	3	4.75	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	19	1	0	0	0	1	2	4.67	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	19	1	0	0	0	1	2	4.67	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	19	1	0	0	0	1	2	4.67	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	4	4.80	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	18	0	0	0	1	1	3	4.40	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	18	1	0	0	0	2	2	4.50	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	18	1	0	0	0	1	3	4.75	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	18	1	0	0	2	0	2	4.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	1	1	2	4.25	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	1	1	2	4.25	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	19	0	0	0	1	1	2	4.25	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	19	0	0	0	1	1	2	4.25	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	19	0	0	1	0	1	2	4.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	2	4.67	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	2	4.67	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	2	4.67	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 496 01	Term - Spring 2012		Enrollment:	59
Title:	Internship Seminar			Questionnaires:	23
Instructor:	Pinet Peralta,L				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	2	4.67	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	20	0	0	0	0	1	2	4.67	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	20	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	23	Non-major	5
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 498 1	Term - Spring 2012								Enrollment: 37			
Title:	Fin Mgmt/Dec Sup HSO									Questionnaires: 27			
Instructor:	Coakley,Paul												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	26	4.96	68/1542	4.96	4.34	4.33	4.42	4.96
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	25	4.96	58/1542	4.96	4.21	4.29	4.33	4.96
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	26	4.93	125/1339	4.93	4.23	4.32	4.44	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	22	4.74	263/1498	4.74	4.12	4.26	4.35	4.74
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	20	4.65	260/1428	4.65	4.18	4.12	4.22	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	22	4.78	163/1407	4.78	4.14	4.15	4.30	4.78
7. Was the grading system clearly explained	0	0	0	0	1	1	25	4.89	116/1521	4.89	4.20	4.20	4.24	4.89
8. How many times was class cancelled	0	0	0	0	0	0	27	5.00	1/1541	5.00	4.69	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	0	17	5.00	1/1518	5.00	3.98	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	26	4.96	84/1472	4.96	4.46	4.46	4.50	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	25	4.89	592/1475	4.89	4.84	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	24	4.89	186/1471	4.89	4.37	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	24	4.89	203/1470	4.89	4.46	4.33	4.38	4.89
5. Did audiovisual techniques enhance your understanding	1	3	0	1	2	5	15	4.48	354/1310	4.48	4.31	4.06	4.09	4.48
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	18	4.86	170/1210	4.86	4.23	4.18	4.34	4.86
2. Were all students actively encouraged to participate	6	0	0	1	0	2	18	4.76	340/1211	4.76	4.39	4.37	4.47	4.76
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	1	19	4.81	344/1207	4.81	4.48	4.41	4.53	4.81
4. Were special techniques successful	6	4	0	1	1	2	13	4.59	188/859	4.59	3.86	4.08	4.19	4.59

Student Course Evaluation Questionnaires

Course-Section:	HAPP 498 1		Term - Spring 2012									Enrollment: 37		
Title:	Fin Mgmt/Dec Sup HSO											Questionnaires: 27		
Instructor:	Coakley,Paul													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section: HAPP 498 1	Term - Spring 2012	Enrollment: 37
Title: Fin Mgmt/Dec Sup HSO		Questionnaires: 27
Instructor: Coakley,Paul		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	26	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	17	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	27	Non-major	7
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant