

Course-Section: HEBR 102 0101
 Title ELEM. HEBREW II
 Instructor: MOSES, YAEL
 Enrollment: 13
 Questionnaires: 11

University of Maryland
 Baltimore County
 Spring 2007

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	10	4.73	365/1522	4.73	4.36	4.30	4.14	4.73	
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	288/1522	4.73	4.33	4.26	4.18	4.73	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	220/1285	4.82	4.45	4.30	4.22	4.82	
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	8	4.64	347/1476	4.64	4.33	4.22	4.09	4.64	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	8	4.64	257/1412	4.64	4.26	4.06	4.01	4.64	
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	8	4.73	168/1381	4.73	4.19	4.08	3.93	4.73	
7. Was the grading system clearly explained	0	0	1	1	3	2	4	3.64	1249/1500	3.64	4.14	4.18	4.16	3.64	
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	487/1517	4.91	4.56	4.65	4.62	4.91	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	8	4.89	112/1497	4.89	4.21	4.11	4.02	4.89	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	336/1440	4.82	4.45	4.45	4.40	4.82	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1448	5.00	4.79	4.71	4.63	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	7	4.55	551/1436	4.55	4.39	4.29	4.24	4.55	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	161/1432	4.91	4.47	4.29	4.23	4.91	
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	7	5.00	1/1221	5.00	3.91	3.93	3.86	5.00	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	1	0	0	6	4.57	343/1280	4.57	4.28	4.10	3.92	4.57	
2. Were all students actively encouraged to participate	4	0	0	0	0	0	7	5.00	1/1277	5.00	4.60	4.34	4.13	5.00	
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	0	6	4.57	532/1269	4.57	4.47	4.31	4.04	4.57	
4. Were special techniques successful	4	0	0	1	0	1	5	4.43	240/ 854	4.43	4.16	4.02	3.87	4.43	
Laboratory															
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/ 215	****	****	4.36	4.31	****	
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/ 228	****	4.50	4.35	4.33	****	
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/ 217	****	4.50	4.51	4.51	****	
Seminar															
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/ 79	****	5.00	4.58	4.13	****	
Field Work															
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/ 47	****	3.60	4.41	3.90	****	
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/ 45	****	4.00	4.30	3.90	****	
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/ 39	****	3.00	4.40	3.99	****	
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/ 35	****	3.00	4.31	4.00	****	
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/ 34	****	2.75	4.30	4.11	****	
Self Paced															
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/ 37	****	4.33	4.63	4.53	****	
2. Did study questions make clear the expected goal	9	0	0	0	0	0	2	5.00	****/ 23	****	****	4.41	4.19	****	
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/ 33	****	****	4.69	4.57	****	
4. Was the feedback/tutoring by proctors helpful	9	1	0	0	0	0	1	5.00	****/ 22	****	****	4.54	4.31	****	
5. Were there enough proctors for all the students	9	1	0	0	0	0	1	5.00	****/ 18	****	****	4.49	4.11	****	

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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	3	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	5	C	1	General	3	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						