

Course-Section: HEBR 102 0101
 Title ELEM. HEBREW II
 Instructor: LITOV, SAMUEL
 Enrollment: 17
 Questionnaires: 15

University of Maryland
 Baltimore County
 Spring 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	14	5.00	1/1504	5.00	4.24	4.27	4.13	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	10	4.71	258/1503	4.71	4.22	4.20	4.16	4.71
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	13	4.93	105/1290	4.93	4.32	4.28	4.19	4.93
4. Did other evaluations reflect the expected goals	1	1	0	0	1	5	7	4.46	501/1453	4.46	4.22	4.21	4.11	4.46
5. Did assigned readings contribute to what you learned	0	1	0	0	2	6	6	4.29	524/1421	4.29	4.08	4.00	3.91	4.29
6. Did written assignments contribute to what you learned	0	1	0	0	2	3	9	4.50	297/1365	4.50	4.11	4.08	3.96	4.50
7. Was the grading system clearly explained	0	1	0	1	3	3	7	4.14	890/1485	4.14	4.20	4.16	4.13	4.14
8. How many times was class cancelled	0	0	0	0	0	8	7	4.47	1121/1504	4.47	4.68	4.69	4.66	4.47
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	10	4.67	211/1483	4.67	4.07	4.06	3.97	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	9	4.62	649/1425	4.62	4.41	4.41	4.36	4.62
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1426	5.00	4.72	4.69	4.56	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	9	4.62	438/1418	4.62	4.29	4.25	4.20	4.62
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	12	4.92	113/1416	4.92	4.34	4.26	4.21	4.92
5. Did audiovisual techniques enhance your understanding	3	0	0	0	4	5	3	3.92	736/1199	3.92	3.95	3.97	3.82	3.92
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	4	4.38	493/1312	4.38	4.12	4.00	3.69	4.38
2. Were all students actively encouraged to participate	7	0	0	0	1	0	7	4.75	356/1303	4.75	4.39	4.24	3.93	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	7	4.75	354/1299	4.75	4.34	4.25	3.94	4.75
4. Were special techniques successful	7	2	1	0	2	0	3	3.67	535/ 758	3.67	4.05	4.01	3.80	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	15	Non-major	3
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	1						