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Course Section: HIST 100  0101            University of Maryland                                    Page 1003
Title       WESTERN CIVILIZATION                 Baltimore County                                   JAN 18, 2007
Instructor:  LAURIE, CLAYTON                        Fall  2006                                      Job IRBR3029
Enrollment:     41
Questionnaires: 29                    Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0  0  0  2  5 21  4.68  375/1669  4.39  4.42  4.23  4.02  4.68
2. Did the instructor make clear the expected goals     1   0  0  0  0  1 27  4.96   41/1666  4.44  4.33  4.19  4.11  4.96
3. Did the exam questions reflect the expected goals    1   0  0  0  1  4 23  4.79  242/1421  4.43  4.42  4.24  4.11  4.79
4. Did other evaluations reflect the expected goals     1   0  0  2  1  7 18  4.46  554/1617  4.11  4.29  4.15  3.99  4.46
5. Did assigned readings contribute to what you learned 2   1  0  0  3  6 17  4.54  316/1555  4.28  4.26  4.00  3.92  4.54
6. Did written assignments contribute to what you learned 1 2  1  2  3  8 12  4.08  850/1543  3.85  4.15  4.06  3.86  4.08
7. Was the grading system clearly explained             1   0  0  0  1  3 24  4.82  156/1647  4.43  4.33  4.12  4.06  4.82
8. How many times was class cancelled                   1   0  0  0  0  1 27  4.96  285/1668  4.53  4.68  4.67  4.62  4.96
9. How would you grade the overall teaching effectiveness 7 0  0  0  1  4 17  4.73  188/1605  4.32  4.22  4.07  3.96  4.73

              Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  0  2 25  4.93  151/1514  4.77  4.66  4.39  4.32  4.93
2. Did the instructor seem interested in the subject    2   0  0  0  0  2 25  4.93  409/1551  4.90  4.90  4.66  4.55  4.93
3. Was lecture material presented and explained clearly 2   0  0  0  2  3 22  4.74  289/1503  4.59  4.50  4.24  4.17  4.74
4. Did the lectures contribute to what you learned      2   0  0  0  1  2 24  4.85  225/1506  4.69  4.53  4.26  4.17  4.85
5. Did audiovisual techniques enhance your understanding 2  0  0  1  3  6 17  4.44  305/1311  4.24  4.15  3.85  3.68  4.44

              Discussion
1. Did class discussions contribute to what you learned 14  0  3  1  1  4  6  3.60 1117/1490  3.82  3.97  4.05  3.85  3.60
2. Were all students actively encouraged to participate 14  0  2  0  3  2  8  3.93 1085/1502  4.13  4.36  4.26  4.06  3.93
3. Did the instructor encourage fair and open discussion 14 0  2  0  2  4  7  3.93 1098/1489  4.31  4.52  4.29  4.07  3.93
4. Were special techniques successful                   14 12  0  0  1  0  2  4.33 ****/1006  3.55  3.83  4.00  3.81  ****

              Field Work
2. Did you clearly understand your evaluation criteria  28  0  1  0  0  0  0  1.00 ****/  52  ****  ****  4.06  3.81  ****
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                                      Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades           Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99   0       A   14      Required for Majors  8      Graduate      0      Major        4
28-55      3      1.00-1.99   1       B    9
56-83      2      2.00-2.99   5       C    1      General              3      Under-grad   29      Non-major   25
84-150     4      3.00-3.49   5       D    0
Grad.      0      3.50-4.00   1       F    0      Electives            1      #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0      Other               15
                                      ?    3
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Course Section: HIST 100  0201            University of Maryland                              Page 1004
Title      WESTERN CIVILIZATION            Baltimore County                                  JAN 18, 2007
Instructor:  HUDGINS, NICOLE                Fall  2006                                       Job IRBR3029
Enrollment:    67
Questionnaires: 32                      Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	6	13	12	4.13	1077/1669	4.39	4.42	4.23	4.02	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	1	17	14	4.41	691/1666	4.44	4.33	4.19	4.11	4.41
3. Did the exam questions reflect the expected goals	1	0	0	1	3	9	18	4.42	670/1421	4.43	4.42	4.24	4.11	4.42
4. Did other evaluations reflect the expected goals	2	2	0	1	7	10	10	4.04	1011/1617	4.11	4.29	4.15	3.99	4.04
5. Did assigned readings contribute to what you learned	0	0	0	1	5	12	14	4.22	592/1555	4.28	4.26	4.00	3.92	4.22
6. Did written assignments contribute to what you learned	0	0	2	3	4	15	8	3.75	1138/1543	3.85	4.15	4.06	3.86	3.75
7. Was the grading system clearly explained	0	0	0	1	3	13	15	4.31	790/1647	4.43	4.33	4.12	4.06	4.31
8. How many times was class cancelled	0	0	0	0	0	27	5	4.16	1444/1668	4.53	4.68	4.67	4.62	4.16
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	18	9	4.24	701/1605	4.32	4.22	4.07	3.96	4.24
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	24	4.72	505/1514	4.77	4.66	4.39	4.32	4.72
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	29	4.91	512/1551	4.90	4.90	4.66	4.55	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	11	21	4.66	399/1503	4.59	4.50	4.24	4.17	4.66
4. Did the lectures contribute to what you learned	2	0	0	0	3	5	22	4.63	509/1506	4.69	4.53	4.26	4.17	4.63
5. Did audiovisual techniques enhance your understanding	2	0	1	0	7	10	12	4.07	557/1311	4.24	4.15	3.85	3.68	4.07
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	6	9	6	3.91	956/1490	3.82	3.97	4.05	3.85	3.91
2. Were all students actively encouraged to participate	10	0	0	0	1	8	13	4.55	595/1502	4.13	4.36	4.26	4.06	4.55
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	6	15	4.64	564/1489	4.31	4.52	4.29	4.07	4.64
4. Were special techniques successful	10	5	0	2	8	5	2	3.41	804/1006	3.55	3.83	4.00	3.81	3.41
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/ 233	****	****	4.19	4.09	****
Seminar														
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/ 97	****	4.80	4.36	4.19	****
3. Did research projects contribute to what you learned	31	0	0	0	0	1	0	4.00	****/ 92	****	4.50	4.22	3.79	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	0	4.00	****/ 105	****	3.75	4.20	3.94	****
5. Were criteria for grading made clear	31	0	0	0	0	1	0	4.00	****/ 98	****	3.00	3.95	3.90	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/ 58	****	****	4.22	4.00	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/ 52	****	****	4.06	3.81	****
3. Was the instructor available for consultation	31	0	0	0	0	1	0	4.00	****/ 39	****	****	4.39	4.30	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	1	0	4.00	****/ 55	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	31	0	0	0	0	1	0	4.00	****/ 42	****	****	4.31	4.08	****

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                                       Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades           Reasons                    Type                    Majors
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  00-27    7           0.00-0.99   1      A   11         Required for Majors  18      Graduate      0         Major        0
  28-55    2           1.00-1.99   0      B   11
  56-83    1           2.00-2.99   2      C    0         General               2      Under-grad   32         Non-major   32
  84-150   1           3.00-3.49   2      D    0
  Grad.    0           3.50-4.00   0      F    0         Electives             0      #### - Means there are not enough
                                          P    0                                      responses to be significant
                                          I    0         Other                 2
                                          ?    0
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Course Section: HIST 100  0301              University of Maryland                                    Page 1005
Title        WESTERN CIVILIZATION            Baltimore County                                        JAN 18, 2007
Instructor:  BIRKENMEIER, JO                 Fall   2006                                             Job IRBR3029
Enrollment:      35
Questionnaires: 21                      Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	12	4.48	633/1669	4.39	4.42	4.23	4.02	4.48
2. Did the instructor make clear the expected goals	1	0	0	1	4	7	8	4.10	1037/1666	4.44	4.33	4.19	4.11	4.10
3. Did the exam questions reflect the expected goals	0	0	0	1	0	8	12	4.48	594/1421	4.43	4.42	4.24	4.11	4.48
4. Did other evaluations reflect the expected goals	2	5	0	1	4	4	5	3.93	1140/1617	4.11	4.29	4.15	3.99	3.93
5. Did assigned readings contribute to what you learned	0	0	2	0	4	5	10	4.00	773/1555	4.28	4.26	4.00	3.92	4.00
6. Did written assignments contribute to what you learned	0	0	0	6	3	7	5	3.52	1253/1543	3.85	4.15	4.06	3.86	3.52
7. Was the grading system clearly explained	0	0	0	0	6	4	11	4.24	885/1647	4.43	4.33	4.12	4.06	4.24
8. How many times was class cancelled	0	0	0	0	0	0	21	5.00	1/1668	4.53	4.68	4.67	4.62	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	10	6	4.16	800/1605	4.32	4.22	4.07	3.96	4.16
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	15	4.62	663/1514	4.77	4.66	4.39	4.32	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	20	4.90	512/1551	4.90	4.90	4.66	4.55	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	14	4.48	604/1503	4.59	4.50	4.24	4.17	4.48
4. Did the lectures contribute to what you learned	0	0	0	0	4	2	15	4.52	623/1506	4.69	4.53	4.26	4.17	4.52
5. Did audiovisual techniques enhance your understanding	0	1	1	3	3	4	9	3.85	731/1311	4.24	4.15	3.85	3.68	3.85
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	1	2	2	1	3.14	1305/1490	3.82	3.97	4.05	3.85	3.14
2. Were all students actively encouraged to participate	14	0	0	0	2	1	4	4.29	859/1502	4.13	4.36	4.26	4.06	4.29
3. Did the instructor encourage fair and open discussion	14	0	0	0	2	1	4	4.29	903/1489	4.31	4.52	4.29	4.07	4.29
4. Were special techniques successful	14	6	0	0	0	0	1	5.00	****/1006	3.55	3.83	4.00	3.81	****

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                                    Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	15	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	2	General	1	Under-grad	21	Non-major	18
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	1						

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Course Section: HIST 100  0401              University of Maryland                                    Page 1006
Title       WESTERN CIVILIZATION               Baltimore County                                      JAN 18, 2007
Instructor: MCDONOUGH, SUSA                      Fall   2006                                          Job IRBR3029
Enrollment:     43
Questionnaires:  29                     Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	20	4.69	360/1669	4.39	4.42	4.23	4.02	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	24	4.79	206/1666	4.44	4.33	4.19	4.11	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	24	4.79	229/1421	4.43	4.42	4.24	4.11	4.79
4. Did other evaluations reflect the expected goals	0	1	0	1	2	4	21	4.61	394/1617	4.11	4.29	4.15	3.99	4.61
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	23	4.82	132/1555	4.28	4.26	4.00	3.92	4.82
6. Did written assignments contribute to what you learned	2	1	0	0	2	4	20	4.69	226/1543	3.85	4.15	4.06	3.86	4.69
7. Was the grading system clearly explained	1	0	0	1	0	2	25	4.82	156/1647	4.43	4.33	4.12	4.06	4.82
8. How many times was class cancelled	1	0	0	0	0	10	18	4.64	1087/1668	4.53	4.68	4.67	4.62	4.64
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	8	16	4.60	298/1605	4.32	4.22	4.07	3.96	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	28	4.97	76/1514	4.77	4.66	4.39	4.32	4.97
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	28	5.00	1/1551	4.90	4.90	4.66	4.55	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	29	5.00	1/1503	4.59	4.50	4.24	4.17	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	28	4.97	66/1506	4.69	4.53	4.26	4.17	4.97
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	26	4.86	93/1311	4.24	4.15	3.85	3.68	4.86
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	21	4.88	162/1490	3.82	3.97	4.05	3.85	4.88
2. Were all students actively encouraged to participate	5	0	0	0	4	3	17	4.54	595/1502	4.13	4.36	4.26	4.06	4.54
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	4	19	4.75	434/1489	4.31	4.52	4.29	4.07	4.75
4. Were special techniques successful	5	4	1	3	1	7	8	3.90	607/1006	3.55	3.83	4.00	3.81	3.90
Laboratory														
2. Were you provided with adequate background information	28	0	1	0	0	0	0	1.00	****/ 233	****	****	4.19	4.09	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	8	Required for Majors	15	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	3	C	2	General	4	Under-grad	29	Non-major	27
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	2						

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Course Section: HIST 100  0501              University of Maryland                                Page 1007
Title       WESTERN CIVILIZATION            Baltimore County                                     JAN 18, 2007
Instructor:  HUDGINS, NICOLE                     Fall  2006                                      Job IRBR3029
Enrollment:     38
Questionnaires:  27                   Student Course Evaluation Questionnaire
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	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	7	10	7	4.00	1173/1669	4.39	4.42	4.23	4.02	4.00
2. Did the instructor make clear the expected goals	3	0	0	1	4	12	7	4.04	1071/1666	4.44	4.33	4.19	4.11	4.04
3. Did the exam questions reflect the expected goals	3	0	0	3	5	9	7	3.83	1100/1421	4.43	4.42	4.24	4.11	3.83
4. Did other evaluations reflect the expected goals	3	1	0	0	7	10	6	3.96	1098/1617	4.11	4.29	4.15	3.99	3.96
5. Did assigned readings contribute to what you learned	4	1	0	1	5	9	7	4.00	773/1555	4.28	4.26	4.00	3.92	4.00
6. Did written assignments contribute to what you learned	3	0	0	3	6	11	4	3.67	1195/1543	3.85	4.15	4.06	3.86	3.67
7. Was the grading system clearly explained	3	0	1	1	4	10	8	3.96	1102/1647	4.43	4.33	4.12	4.06	3.96
8. How many times was class cancelled	4	0	0	0	1	13	9	4.35	1321/1668	4.53	4.68	4.67	4.62	4.35
9. How would you grade the overall teaching effectiveness	9	0	0	0	6	8	4	3.89	1108/1605	4.32	4.22	4.07	3.96	3.89
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	7	14	4.52	775/1514	4.77	4.66	4.39	4.32	4.52
2. Did the instructor seem interested in the subject	3	0	0	1	1	2	20	4.71	973/1551	4.90	4.90	4.66	4.55	4.71
3. Was lecture material presented and explained clearly	5	0	0	0	4	11	7	4.14	987/1503	4.59	4.50	4.24	4.17	4.14
4. Did the lectures contribute to what you learned	3	0	0	0	3	8	13	4.42	757/1506	4.69	4.53	4.26	4.17	4.42
5. Did audiovisual techniques enhance your understanding	4	0	0	1	6	9	7	3.96	643/1311	4.24	4.15	3.85	3.68	3.96
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	4	6	9	4.26	684/1490	3.82	3.97	4.05	3.85	4.26
2. Were all students actively encouraged to participate	8	0	0	2	3	5	9	4.11	975/1502	4.13	4.36	4.26	4.06	4.11
3. Did the instructor encourage fair and open discussion	8	0	0	2	3	4	10	4.16	980/1489	4.31	4.52	4.29	4.07	4.16
4. Were special techniques successful	8	7	0	2	6	2	2	3.33	841/1006	3.55	3.83	4.00	3.81	3.33
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	1	0	1	4.00	****/ 112	****	4.88	4.38	4.04	****
2. Was the instructor available for individual attention	26	0	0	0	1	0	0	3.00	****/ 97	****	4.80	4.36	4.19	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	0	4.00	****/ 92	****	4.50	4.22	3.79	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	0	4.00	****/ 105	****	3.75	4.20	3.94	****
5. Were criteria for grading made clear	26	0	0	0	1	0	0	3.00	****/ 98	****	3.00	3.95	3.90	****
Field Work														
1. Did field experience contribute to what you learned	25	0	2	0	0	0	0	1.00	****/ 58	****	****	4.22	4.00	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/ 52	****	****	4.06	3.81	****
3. Was the instructor available for consultation	26	0	0	1	0	0	0	2.00	****/ 39	****	****	4.39	4.30	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/ 55	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	26	0	0	0	0	1	0	4.00	****/ 42	****	****	4.31	4.08	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	0	4.00	****/ 46	****	****	4.45	4.26	****
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	0	4.00	****/ 33	****	****	4.25	4.25	****
5. Were there enough proctors for all the students	26	0	0	0	0	1	0	4.00	****/ 29	****	****	4.34	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	6	Required for Majors	13	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	0	C	1	General	4	Under-grad	27	Non-major	27
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				

? 0

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Course Section: HIST 100  0601            University of Maryland                              Page 1008
Title       WESTERN CIVILIZATION          Baltimore County                                   JAN 18, 2007
Instructor:    GRUBB, JAMES S             Fall   2006                                         Job IRBR3029
Enrollment:    108
Questionnaires: 58                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1   2   3   4   5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0   0   1   8  18  30  4.35  793/1669  4.39  4.42  4.23  4.02  4.35
2. Did the instructor make clear the expected goals    1   0   0   0  11  17  29  4.32  801/1666  4.44  4.33  4.19  4.11  4.32
3. Did the exam questions reflect the expected goals   1   0   1   3   7  15  31  4.26  806/1421  4.43  4.42  4.24  4.11  4.26
4. Did other evaluations reflect the expected goals    2   7   4   5  10  14  16  3.67 1295/1617  4.11  4.29  4.15  3.99  3.67
5. Did assigned readings contribute to what you learned 1   4   0   2  10  22  19  4.09  715/1555  4.28  4.26  4.00  3.92  4.09
6. Did written assignments contribute to what you learned 2  2   5   6  17  14  12  3.41 1303/1543  3.85  4.15  4.06  3.86  3.41
7. Was the grading system clearly explained            1   0   0   2   6  13  36  4.46  566/1647  4.43  4.33  4.12  4.06  4.46
8. How many times was class cancelled                  1   1   0   0   2  49   5  4.05 1503/1668  4.53  4.68  4.67  4.62  4.05
9. How would you grade the overall teaching effectiveness 16 1   0   0   2  24  15  4.32  617/1605  4.32  4.22  4.07  3.96  4.32


              Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   1   6  50  4.86  274/1514  4.77  4.66  4.39  4.32  4.86
2. Did the instructor seem interested in the subject   1   0   0   0   1   2  54  4.93  409/1551  4.90  4.90  4.66  4.55  4.93
3. Was lecture material presented and explained clearly 2  0   0   1   3  16  36  4.55  510/1503  4.59  4.50  4.24  4.17  4.55
4. Did the lectures contribute to what you learned     2   0   0   0   3   7  46  4.77  340/1506  4.69  4.53  4.26  4.17  4.77
5. Did audiovisual techniques enhance your understanding 3  1   0   0  14  13  27  4.24  451/1311  4.24  4.15  3.85  3.68  4.24


              Discussion
1. Did class discussions contribute to what you learned 17  0  10   5   6   9  11  3.15 1305/1490  3.82  3.97  4.05  3.85  3.15
2. Were all students actively encouraged to participate 17  0   4  10   6   9  12  3.37 1349/1502  4.13  4.36  4.26  4.06  3.37
3. Did the instructor encourage fair and open discussion 17 0   4   2   4   8  23  4.07 1020/1489  4.31  4.52  4.29  4.07  4.07
4. Were special techniques successful                  16  33   2   2   1   1   3  3.11 ****/1006  3.55  3.83  4.00  3.81  ****


              Seminar
2. Was the instructor available for individual attention 54  1   1   0   0   2   0  3.00 ****/  97  ****  4.80  4.36  4.19  ****


              Field Work
2. Did you clearly understand your evaluation criteria  56  0   2   0   0   0   0  1.00 ****/  52  ****  ****  4.06  3.81  ****


              Self  Paced
3. Were your contacts with the instructor helpful      57   0   0   0   0   1   0  4.00 ****/  46  ****  ****  4.45  4.26  ****

                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type               Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     4      0.00-0.99    2      A    14      Required for Majors  23    Graduate     0      Major        0
  28-55     3      1.00-1.99    0      B    14
  56-83     6      2.00-2.99    0      C     6      General               3    Under-grad  58      Non-major   58
  84-150    3      3.00-3.49    4      D     0
  Grad.     0      3.50-4.00    5      F     0      Electives             1    #### - Means there are not enough
                                       P     0                                responses to be significant
                                       I     0      Other                12
                                       ?     0
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Course Section: HIST 100H 0101            University of Maryland                              Page 1009
Title      WESTERN CIV--HONORS            Baltimore County                                    JAN 18, 2007
Instructor:  BIRKENMEIER, JO                  Fall   2006                                     Job IRBR3029
Enrollment:      3
Questionnaires:  2                    Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  1  4.50   590/1669  4.50  4.42  4.23  4.02  4.50
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  2  5.00     1/1666  5.00  4.33  4.19  4.11  5.00
3. Did the exam questions reflect the expected goals   0  0  0  0  0  0  2  5.00     1/1421  5.00  4.42  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  2  5.00     1/1617  5.00  4.29  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  1  0  1  4.00   773/1555  4.00  4.26  4.00  3.92  4.00
6. Did written assignments contribute to what you learned 0 0 0  0  1  1  0  3.50  1260/1543  3.50  4.15  4.06  3.86  3.50
7. Was the grading system clearly explained            0  0  0  0  0  1  1  4.50   481/1647  4.50  4.33  4.12  4.06  4.50
8. How many times was class cancelled                  0  0  0  0  0  0  2  5.00     1/1668  5.00  4.68  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 1 4.50   373/1605  4.50  4.22  4.07  3.96  4.50


              Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  2  5.00     1/1514  5.00  4.66  4.39  4.32  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  2  5.00     1/1551  5.00  4.90  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 0 0 0  0  0  1  1  4.50   556/1503  4.50  4.50  4.24  4.17  4.50
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  2  5.00     1/1506  5.00  4.53  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding 0 1 0 0 0 0 1  5.00     1/1311  5.00  4.15  3.85  3.68  5.00


              Discussion
1. Did class discussions contribute to what you learned 0 0 1  0  0  1  0  2.50  1431/1490  2.50  3.97  4.05  3.85  2.50
2. Were all students actively encouraged to participate 0 0 0  0  0  0  2  5.00     1/1502  5.00  4.36  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  2  5.00     1/1489  5.00  4.52  4.29  4.07  5.00

              Seminar
2. Was the instructor available for individual attention 1 0 0  0  0  1  0  4.00    68/  97  4.00  4.80  4.36  4.19  4.00


                                        Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades         Reasons                Type                  Majors
---------------------------------------------------------------------------------------------------------
00-27      0           0.00-0.99   0     A    1        Required for Majors   1    Graduate    0      Major        0
28-55      0           1.00-1.99   0     B    1
56-83      0           2.00-2.99   0     C    0        General               1    Under-grad  2      Non-major    2
84-150     0           3.00-3.49   0     D    0
Grad.      0           3.50-4.00   0     F    0        Electives             0    #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                 1
                                        ?    0
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Course Section: HIST 101  0101           University of Maryland                        Page 1010
Title      AMERICAN HISTORY TO 18          Baltimore County                            JAN 18, 2007
Instructor:   BOUTON, TERRY                    Fall   2006                              Job IRBR3029
Enrollment:    34
Questionnaires: 24                  Student Course Evaluation Questionnaire
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                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0  0  0  1  4  18  4.74  293/1669  4.38  4.42  4.23  4.02  4.74
2. Did the instructor make clear the expected goals    1   0  0  0  1  6  16  4.65  372/1666  4.39  4.33  4.19  4.11  4.65
3. Did the exam questions reflect the expected goals   1   0  0  0  1  5  17  4.70  356/1421  4.54  4.42  4.24  4.11  4.70
4. Did other evaluations reflect the expected goals    1   3  0  0  2  6  12  4.50  496/1617  4.13  4.29  4.15  3.99  4.50
5. Did assigned readings contribute to what you learned 1  0  0  0  1  7  15  4.61  262/1555  4.33  4.26  4.00  3.92  4.61
6. Did written assignments contribute to what you learned 1 2  0  0  1  9  11  4.48  427/1543  3.98  4.15  4.06  3.86  4.48
7. Was the grading system clearly explained            1   0  0  0  2  7  14  4.52  458/1647  4.25  4.33  4.12  4.06  4.52
8. How many times was class cancelled                  1   0  0  0  0  5  18  4.78  926/1668  4.52  4.68  4.67  4.62  4.78
9. How would you grade the overall teaching effectiveness 6 0 0  0  0  8  10  4.56  335/1605  4.29  4.22  4.07  3.96  4.56

            Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  3  19  4.86  257/1514  4.68  4.66  4.39  4.32  4.86
2. Did the instructor seem interested in the subject   2   0  0  0  0  1  21  4.95  256/1551  4.89  4.90  4.66  4.55  4.95
3. Was lecture material presented and explained clearly 2  0  0  0  0  3  19  4.86  163/1503  4.65  4.50  4.24  4.17  4.86
4. Did the lectures contribute to what you learned     2   0  0  0  0  1  21  4.95   82/1506  4.71  4.53  4.26  4.17  4.95
5. Did audiovisual techniques enhance your understanding 2 3  0  0  0  3  16  4.84  101/1311  3.66  4.15  3.85  3.68  4.84

            Discussion
1. Did class discussions contribute to what you learned 10 0  1  0  1  5   7  4.21  726/1490  3.92  3.97  4.05  3.85  4.21
2. Were all students actively encouraged to participate 10 0  1  0  2  4   7  4.14  950/1502  4.06  4.36  4.26  4.06  4.14
3. Did the instructor encourage fair and open discussion 10 0 0  0  3  4   7  4.29  903/1489  4.26  4.52  4.29  4.07  4.29
4. Were special techniques successful                   9  12 0  1  0  2   0  3.33 ****/1006  3.63  3.83  4.00  3.81  ****
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                                  Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades       Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27     4      0.00-0.99    2         A   6        Required for Majors  7     Graduate     0      Major      1
 28-55     0      1.00-1.99    0         B   9
 56-83     0      2.00-2.99    0         C   1        General              1     Under-grad  24      Non-major 23
 84-150    2      3.00-3.49    2         D   0
 Grad.     0      3.50-4.00    0         F   0        Electives            3     #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0        Other                5
                                         ?   1
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Course Section: HIST 101  0201              University of Maryland                              Page 1011
Title      AMERICAN HISTORY TO 18           Baltimore County                                    JAN 18, 2007
Instructor:    JOHNSON, MICHAE                  Fall   2006                                      Job IRBR3029
Enrollment:    41
Questionnaires:  20                      Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General
1. Did you gain new insights,skills from this course	0	0	1	1	4	7	7	3.90	1288/1669	4.38	4.42	4.23	4.02	3.90
2. Did the instructor make clear the expected goals	1	0	1	4	2	3	9	3.79	1320/1666	4.39	4.33	4.19	4.11	3.79
3. Did the exam questions reflect the expected goals	0	0	1	2	2	2	13	4.20	863/1421	4.54	4.42	4.24	4.11	4.20
4. Did other evaluations reflect the expected goals	1	2	3	1	3	4	6	3.53	1364/1617	4.13	4.29	4.15	3.99	3.53
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	13	4.63	243/1555	4.33	4.26	4.00	3.92	4.63
6. Did written assignments contribute to what you learned	1	0	0	3	3	7	6	3.84	1068/1543	3.98	4.15	4.06	3.86	3.84
7. Was the grading system clearly explained	1	0	2	3	6	3	5	3.32	1484/1647	4.25	4.33	4.12	4.06	3.32
8. How many times was class cancelled	1	0	0	0	0	13	6	4.32	1345/1668	4.52	4.68	4.67	4.62	4.32
9. How would you grade the overall teaching effectiveness	5	0	0	1	5	8	1	3.60	1312/1605	4.29	4.22	4.07	3.96	3.60
Lecture
1. Were the instructor's lectures well prepared	1	0	0	1	6	3	9	4.05	1185/1514	4.68	4.66	4.39	4.32	4.05
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	16	4.79	825/1551	4.89	4.90	4.66	4.55	4.79
3. Was lecture material presented and explained clearly	1	0	0	1	4	4	10	4.21	914/1503	4.65	4.50	4.24	4.17	4.21
4. Did the lectures contribute to what you learned	1	0	0	2	3	4	10	4.16	988/1506	4.71	4.53	4.26	4.17	4.16
5. Did audiovisual techniques enhance your understanding	1	2	4	5	3	2	3	2.71	1205/1311	3.66	4.15	3.85	3.68	2.71
Discussion
1. Did class discussions contribute to what you learned	10	0	0	2	2	2	4	3.80	1003/1490	3.92	3.97	4.05	3.85	3.80
2. Were all students actively encouraged to participate	10	0	0	2	3	1	4	3.70	1237/1502	4.06	4.36	4.26	4.06	3.70
3. Did the instructor encourage fair and open discussion	10	0	0	3	0	2	5	3.90	1125/1489	4.26	4.52	4.29	4.07	3.90
4. Were special techniques successful	11	1	0	2	1	3	2	3.63	717/1006	3.63	3.83	4.00	3.81	3.63
Field Work
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/ 58	****	****	4.22	4.00	****

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                                             Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades          Reasons                 Type                      Majors
-----------------------------------------------------------------------------------------------------------------------------
 00-27     4       0.00-0.99    2        A    7        Required for Majors  8        Graduate      0        Major       0
 28-55     3       1.00-1.99    0        B    8
 56-83     0       2.00-2.99    1        C    0        General              5        Under-grad   20        Non-major  20
 84-150    3       3.00-3.49    4        D    0
 Grad.     0       3.50-4.00    2        F    0        Electives            1        #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0        Other                2
                                         ?    0
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Course Section: HIST 101  0301            University of Maryland                        Page 1012
Title      AMERICAN HISTORY TO 18           Baltimore County                            JAN 18, 2007
Instructor:  FISCHER, LAWREN                    Fall  2006                               Job IRBR3029
Enrollment:    44
Questionnaires: 26                    Student Course Evaluation Questionnaire


                                          Frequencies          Instructor    Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1  0  0  0  0 12 13  4.52  567/1669  4.38  4.42  4.23 4.02  4.52
2. Did the instructor make clear the expected goals    1  0  0  0  0 10 15  4.60  439/1666  4.39  4.33  4.19 4.11  4.60
3. Did the exam questions reflect the expected goals   1  0  0  0  0  8 17  4.68  380/1421  4.54  4.42  4.24 4.11  4.68
4. Did other evaluations reflect the expected goals    1  4  0  0  1  9 11  4.48  539/1617  4.13  4.29  4.15 3.99  4.48
5. Did assigned readings contribute to what you learned 1 0  0  3  1 11 10  4.12  687/1555  4.33  4.26  4.00 3.92  4.12
6. Did written assignments contribute to what you learned 1 3 2  1  5  8  6  3.68 1185/1543  3.98  4.15  4.06 3.86  3.68
7. Was the grading system clearly explained            1  0  0  0  0  7 18  4.72  250/1647  4.25  4.33  4.12 4.06  4.72
8. How many times was class cancelled                  1  0  0  0  0  2 23  4.92  570/1668  4.52  4.68  4.67 4.62  4.92
9. How would you grade the overall teaching effectiveness 5 1 0  0  0  9 11  4.55  335/1605  4.29  4.22  4.07 3.96  4.55

             Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  2 22  4.92  170/1514  4.68  4.66  4.39 4.32  4.92
2. Did the instructor seem interested in the subject   2  0  0  0  0  2 22  4.92  460/1551  4.89  4.90  4.66 4.55  4.92
3. Was lecture material presented and explained clearly 2 0  0  0  0  7 17  4.71  335/1503  4.65  4.50  4.24 4.17  4.71
4. Did the lectures contribute to what you learned     3  1  0  0  0  4 18  4.82  273/1506  4.71  4.53  4.26 4.17  4.82
5. Did audiovisual techniques enhance your understanding 2 7 1  1  5  6  4  3.65  861/1311  3.66  4.15  3.85 3.68  3.65

             Discussion
1. Did class discussions contribute to what you learned 10 0 2  0  6  2  6  3.63 1107/1490  3.92  3.97  4.05 3.85  3.63
2. Were all students actively encouraged to participate 10 0 1  0  4  5  6  3.94 1085/1502  4.06  4.36  4.26 4.06  3.94
3. Did the instructor encourage fair and open discussion 10 0 0  0  3  5  8  4.31  883/1489  4.26  4.52  4.29 4.07  4.31
4. Were special techniques successful                  10 14 1  0  1  0  0  2.00 ****/1006  3.63  3.83  4.00 3.81  ****

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons                 Type               Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     3       0.00-0.99    2      A    8       Required for Majors  10     Graduate     0      Major      0
  28-55     0       1.00-1.99    0      B   12
  56-83     2       2.00-2.99    3      C    0       General           4       Under-grad   26     Non-major  26
  84-150    2       3.00-3.49    1      D    0
  Grad.     0       3.50-4.00    1      F    0       Electives         3       #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other             2
                                       ?    0
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Course Section: HIST 101  0401          University of Maryland                                    Page 1013
Title        AMERICAN HISTORY TO 18      Baltimore County                                         JAN 18, 2007
Instructor:   FISCHER, LAWREN            Fall   2006                                              Job IRBR3029
Enrollment:      40
Questionnaires: 26                       Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  0  0  5  7 14  4.35   804/1669  4.38  4.42  4.23 4.02  4.35
2. Did the instructor make clear the expected goals    1   0  0  0  3  6 16  4.52   527/1666  4.39  4.33  4.19 4.11  4.52
3. Did the exam questions reflect the expected goals   0   0  0  0  1  9 16  4.58   493/1421  4.54  4.42  4.24 4.11  4.58
4. Did other evaluations reflect the expected goals    0   3  1  1  6  4 11  4.00  1029/1617  4.13  4.29  4.15 3.99  4.00
5. Did assigned readings contribute to what you learned 0  0  3  1  4  4 14  3.96   839/1555  4.33  4.26  4.00 3.92  3.96
6. Did written assignments contribute to what you learned 0 3  2  1  4  6 10  3.91  1006/1543  3.98  4.15  4.06 3.86  3.91
7. Was the grading system clearly explained            0   0  0  0  4  6 16  4.46   549/1647  4.25  4.33  4.12 4.06  4.46
8. How many times was class cancelled                  0   2  0  0  1 21  2  4.04  1508/1668  4.52  4.68  4.67 4.62  4.04
9. How would you grade the overall teaching effectiveness 7 0 0  0  1  8 10  4.47   410/1605  4.29  4.22  4.07 3.96  4.47


             Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  1  1 21  4.87   257/1514  4.68  4.66  4.39 4.32  4.87
2. Did the instructor seem interested in the subject   2   0  0  0  0  2 22  4.92   460/1551  4.89  4.90  4.66 4.55  4.92
3. Was lecture material presented and explained clearly 2  0  0  0  0  4 20  4.83   191/1503  4.65  4.50  4.24 4.17  4.83
4. Did the lectures contribute to what you learned     2   1  0  0  0  2 21  4.91   147/1506  4.71  4.53  4.26 4.17  4.91
5. Did audiovisual techniques enhance your understanding 3 1  1  2  9  6  4  3.45   967/1311  3.66  4.15  3.85 3.68  3.45


             Discussion
1. Did class discussions contribute to what you learned 9  0  1  1  3  3  9  4.06   828/1490  3.92  3.97  4.05 3.85  4.06
2. Were all students actively encouraged to participate 9  0  1  0  0  5 11  4.47   668/1502  4.06  4.36  4.26 4.06  4.47
3. Did the instructor encourage fair and open discussion 9 0 0  0  2  4 11  4.53   666/1489  4.26  4.52  4.29 4.07  4.53
4. Were special techniques successful                  9  11  0  0  1  2  3  4.33  ****/1006  3.63  3.83  4.00 3.81  ****


             Laboratory
2. Were you provided with adequate background information 23 0 0  0  0  1  2  4.67  ****/ 233  ****  ****  4.19 4.09  ****


             Seminar
1. Were assigned topics relevant to the announced theme 23 2  0  0  0  0  1  5.00  ****/ 112  ****  4.88  4.38 4.04  ****
2. Was the instructor available for individual attention 23 0 0  0  0  1  2  4.67  ****/  97  ****  4.80  4.36 4.19  ****
3. Did research projects contribute to what you learned 23 0  0  0  0  1  2  4.67  ****/  92  ****  4.50  4.22 3.79  ****
4. Did presentations contribute to what you learned    23  1  0  0  1  0  1  4.00  ****/ 105  ****  3.75  4.20 3.94  ****
5. Were criteria for grading made clear                23  1  0  0  1  0  1  4.00  ****/  98  ****  3.00  3.95 3.90  ****


             Field Work
1. Did field experience contribute to what you learned 24  0  1  0  1  0  0  2.00  ****/  58  ****  ****  4.22 4.00  ****
2. Did you clearly understand your evaluation criteria 24  0  0  0  0  1  1  4.50  ****/  52  ****  ****  4.06 3.81  ****
3. Was the instructor available for consultation       23  2  0  0  0  0  1  5.00  ****/  39  ****  ****  4.39 4.30  ****
4. To what degree could you discuss your evaluations   23  2  0  0  0  0  1  5.00  ****/  40  ****  ****  3.97 4.00  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 23 0  0  0  0  1  2  4.67  ****/  55  ****  ****  4.34 4.17  ****
2. Did study questions make clear the expected goal    23  0  0  0  0  1  2  4.67  ****/  42  ****  ****  4.31 4.08  ****
3. Were your contacts with the instructor helpful      23  2  0  0  0  0  1  5.00  ****/  46  ****  ****  4.45 4.26  ****
4. Was the feedback/tutoring by proctors helpful       23  2  0  0  0  0  1  5.00  ****/  33  ****  ****  4.25 4.25  ****
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                                              Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	1	A	8	Required for Majors	13	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	11						
56-83	2	2.00-2.99	2	C	5	General	6	Under-grad	26	Non-major	26
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	0						

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Course Section: HIST 102  0101            University of Maryland                         Page 1014
Title        AMER HIST SINCE 1877          Baltimore County                              JAN 18, 2007
Instructor:  SIMPSON, BRADLE               Fall   2006                                   Job IRBR3029
Enrollment:     44
Questionnaires:  27                   Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1  0  0  0  2 10 14  4.46  647/1669  4.51 4.42  4.23 4.02  4.46
2. Did the instructor make clear the expected goals    1  0  0  0  2  9 15  4.50  549/1666  4.52 4.33  4.19 4.11  4.50
3. Did the exam questions reflect the expected goals   1  0  1  0  0  4 21  4.69  356/1421  4.58 4.42  4.24 4.11  4.69
4. Did other evaluations reflect the expected goals    4  0  1  1  3 11  7  3.96 1098/1617  4.39 4.29  4.15 3.99  3.96
5. Did assigned readings contribute to what you learned 2 0  0  0  2 10 13  4.44  398/1555  4.16 4.26  4.00 3.92  4.44
6. Did written assignments contribute to what you learned 2 1 0  1  3 13  7  4.08  844/1543  4.38 4.15  4.06 3.86  4.08
7. Was the grading system clearly explained            2  0  0  1  4  9 11  4.20  926/1647  4.53 4.33  4.12 4.06  4.20
8. How many times was class cancelled                  2  0  0  0  0  7 18  4.72 1017/1668  4.45 4.68  4.67 4.62  4.72
9. How would you grade the overall teaching effectiveness 3 0 0  0  2 13  9  4.29  642/1605  4.35 4.22  4.07 3.96  4.29


              Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  1  9 15  4.56  727/1514  4.75 4.66  4.39 4.32  4.56
2. Did the instructor seem interested in the subject   2  0  0  0  0  0 25  5.00    1/1551  4.97 4.90  4.66 4.55  5.00
3. Was lecture material presented and explained clearly 2 0  0  0  0  5 20  4.80  220/1503  4.75 4.50  4.24 4.17  4.80
4. Did the lectures contribute to what you learned     2  0  0  0  0  6 19  4.76  340/1506  4.74 4.53  4.26 4.17  4.76
5. Did audiovisual techniques enhance your understanding 3 1 0  0  0  5 18  4.78  126/1311  4.36 4.15  3.85 3.68  4.78


              Discussion
1. Did class discussions contribute to what you learned 5 0  0  3  6  5  8  3.82  998/1490  3.93 3.97  4.05 3.85  3.82
2. Were all students actively encouraged to participate 5 0  1  1  1  6 13  4.32  836/1502  3.99 4.36  4.26 4.06  4.32
3. Did the instructor encourage fair and open discussion 5 0 1  0  0  5 16  4.59  604/1489  4.31 4.52  4.29 4.07  4.59
4. Were special techniques successful                  5  2  1  3  6  7  3  3.40  810/1006  3.88 3.83  4.00 3.81  3.40


              Seminar
1. Were assigned topics relevant to the announced theme 25 1 0  0  0  1  0  4.00 ****/ 112  **** 4.88  4.38 4.04  ****
2. Was the instructor available for individual attention 26 0 0  0  0  1  0  4.00 ****/  97  **** 4.80  4.36 4.19  ****
3. Did research projects contribute to what you learned 26 0 0  0  0  1  0  4.00 ****/  92  **** 4.50  4.22 3.79  ****
4. Did presentations contribute to what you learned    26  0  0  0  0  0  1  5.00 ****/ 105  **** 3.75  4.20 3.94  ****
5. Were criteria for grading made clear                26  0  0  0  1  0  0  3.00 ****/  98  **** 3.00  3.95 3.90  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 26 0 0  0  0  1  0  4.00 ****/  55  **** ****  4.34 4.17  ****
2. Did study questions make clear the expected goal    26  0  0  0  0  1  0  4.00 ****/  42  **** ****  4.31 4.08  ****
3. Were your contacts with the instructor helpful      26  0  0  0  0  1  0  4.00 ****/  46  **** ****  4.45 4.26  ****
4. Was the feedback/tutoring by proctors helpful       26  0  0  0  1  0  0  3.00 ****/  33  **** ****  4.25 4.25  ****
5. Were there enough proctors for all the students     26  0  0  0  0  0  1  5.00 ****/  29  **** ****  4.34 4.22  ****

                           Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     3       0.00-0.99    2       A    8      Required for Majors  13    Graduate      0      Major       3
  28-55     2       1.00-1.99    0       B   11
  56-83     1       2.00-2.99    1       C    4      General               6    Under-grad   27      Non-major  24
  84-150    0       3.00-3.49    0       D    1
  Grad.     0       3.50-4.00    2       F    0      Electives             4    #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                 1
                                         ?    0
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Course Section: HIST 102  0201            University of Maryland                              Page 1015
Title      AMER HIST SINCE 1877           Baltimore County                                   JAN 18, 2007
Instructor:   SMEAD, HOWARD               Fall   2006                                        Job IRBR3029
Enrollment:    31
Questionnaires:  22                    Student Course Evaluation Questionnaire
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| | | | Freq | uenc | ies | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	16	4.71	318/1669	4.51	4.42	4.23	4.02	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	7	14	4.67	359/1666	4.52	4.33	4.19	4.11	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	15	4.62	453/1421	4.58	4.42	4.24	4.11	4.62
4. Did other evaluations reflect the expected goals	1	12	0	1	0	3	5	4.33	717/1617	4.39	4.29	4.15	3.99	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	12	8	4.33	492/1555	4.16	4.26	4.00	3.92	4.33
6. Did written assignments contribute to what you learned	2	14	0	0	2	1	3	4.17	759/1543	4.38	4.15	4.06	3.86	4.17
7. Was the grading system clearly explained	1	0	0	0	2	5	14	4.57	401/1647	4.53	4.33	4.12	4.06	4.57
8. How many times was class cancelled	2	0	0	0	3	16	1	3.90	1594/1668	4.45	4.68	4.67	4.62	3.90
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	8	8	4.50	373/1605	4.35	4.22	4.07	3.96	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	16	4.80	360/1514	4.75	4.66	4.39	4.32	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	18	4.95	307/1551	4.97	4.90	4.66	4.55	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	16	4.84	182/1503	4.75	4.50	4.24	4.17	4.84
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	16	4.79	313/1506	4.74	4.53	4.26	4.17	4.79
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	8	8	4.33	389/1311	4.36	4.15	3.85	3.68	4.33
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	3	1	3	4.00	849/1490	3.93	3.97	4.05	3.85	4.00
2. Were all students actively encouraged to participate	15	0	0	0	2	3	2	4.00	1013/1502	3.99	4.36	4.26	4.06	4.00
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	3	2	4.17	973/1489	4.31	4.52	4.29	4.07	4.17
4. Were special techniques successful	15	5	0	1	0	0	1	3.50	****/1006	3.88	3.83	4.00	3.81	****
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/ 226	****	****	4.20	3.98	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/ 233	****	****	4.19	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/ 112	****	4.88	4.38	4.04	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/ 58	****	****	4.22	4.00	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/ 52	****	****	4.06	3.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/ 55	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/ 42	****	****	4.31	4.08	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/ 46	****	****	4.45	4.26	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/ 33	****	****	4.25	4.25	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/ 29	****	****	4.34	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	9	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	0	General	6	Under-grad	22	Non-major	22
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	4				
				?	0						

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Course Section: HIST 102  0301              University of Maryland                    Page 1016
Title        AMER HIST SINCE 1877            Baltimore County                         JAN 18, 2007
Instructor:  MERINGOLO, DENI                 Fall   2006                              Job IRBR3029
Enrollment:     43
Questionnaires: 16                        Student Course Evaluation Questionnaire


                                           Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions                NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   1   6   9  4.50  590/1669  4.51  4.42  4.23  4.02  4.50
2. Did the instructor make clear the expected goals   0   0   0   0   0   4  12  4.75  243/1666  4.52  4.33  4.19  4.11  4.75
3. Did the exam questions reflect the expected goals  0   2   0   0   0   2  12  4.86  184/1421  4.58  4.42  4.24  4.11  4.86
4. Did other evaluations reflect the expected goals   0   0   0   0   1   1  14  4.81  156/1617  4.39  4.29  4.15  3.99  4.81
5. Did assigned readings contribute to what you learned 0  0  0   1   0   3  12  4.63  249/1555  4.16  4.26  4.00  3.92  4.63
6. Did written assignments contribute to what you learned 0 0 0  0   0   4  12  4.75  180/1543  4.38  4.15  4.06  3.86  4.75
7. Was the grading system clearly explained           0   0   0   0   0   1  15  4.94   78/1647  4.53  4.33  4.12  4.06  4.94
8. How many times was class cancelled                 0   0   0   0   0  12   4  4.25 1382/1668  4.45  4.68  4.67  4.62  4.25
9. How would you grade the overall teaching effectiveness 3 0 0  0   0   8   5  4.38  525/1605  4.35  4.22  4.07  3.96  4.38


              Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   2  14  4.88  240/1514  4.75  4.66  4.39  4.32  4.88
2. Did the instructor seem interested in the subject  0   0   0   0   0   1  15  4.94  358/1551  4.97  4.90  4.66  4.55  4.94
3. Was lecture material presented and explained clearly 0 0 0   0   0   2  14  4.88  154/1503  4.75  4.50  4.24  4.17  4.88
4. Did the lectures contribute to what you learned    0   0   0   0   0   1  15  4.94  115/1506  4.74  4.53  4.26  4.17  4.94
5. Did audiovisual techniques enhance your understanding 0 0 0  0   0   4  12  4.75  142/1311  4.36  4.15  3.85  3.68  4.75


              Discussion
1. Did class discussions contribute to what you learned 2  0  0   0   2   2  10  4.57  405/1490  3.93  3.97  4.05  3.85  4.57
2. Were all students actively encouraged to participate 2  0  0   1   2   4   7  4.21  907/1502  3.99  4.36  4.26  4.06  4.21
3. Did the instructor encourage fair and open discussion 2 0 0  0   1   2  11  4.71  478/1489  4.31  4.52  4.29  4.07  4.71
4. Were special techniques successful                 2   0   0   0   2   5   7  4.36  333/1006  3.88  3.83  4.00  3.81  4.36


                              Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      2       0.00-0.99   1       A   10      Required for Majors   5    Graduate      0     Major        0
 28-55      1       1.00-1.99   0       B    5
 56-83      2       2.00-2.99   2       C    0      General               4    Under-grad   16     Non-major   16
 84-150     1       3.00-3.49   3       D    0
 Grad.      0       3.50-4.00   1       F    0      Electives             2    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                 4
                                        ?    0
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Course Section: HIST 102  0401            University of Maryland                                    Page 1017
Title      AMER HIST SINCE 1877           Baltimore County                                         JAN 18, 2007
Instructor:   BECKER, MARTIN              Fall   2006                                               Job IRBR3029
Enrollment:    36
Questionnaires: 20                        Student Course Evaluation Questionnaire


                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                      NR NA  1  2  3  4  5  Mean    Rank      Mean  Mean   Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1  0  0  0  3  6 10  4.37  781/1669  4.51  4.42  4.23  4.02  4.37
2. Did the instructor make clear the expected goals     0  0  0  1  5  4 10  4.15  993/1666  4.52  4.33  4.19  4.11  4.15
3. Did the exam questions reflect the expected goals    0  0  0  2  3  5 10  4.15  894/1421  4.58  4.42  4.24  4.11  4.15
4. Did other evaluations reflect the expected goals     0  1  0  0  2  6 11  4.47  539/1617  4.39  4.29  4.15  3.99  4.47
5. Did assigned readings contribute to what you learned 0  0  2  2  8  5  3  3.25 1359/1555  4.16  4.26  4.00  3.92  3.25
6. Did written assignments contribute to what you learned 0 0 0  1  1  5 13  4.50  390/1543  4.38  4.15  4.06  3.86  4.50
7. Was the grading system clearly explained             0  0  0  1  2  5 12  4.40  651/1647  4.53  4.33  4.12  4.06  4.40
8. How many times was class cancelled                   0  1  0  0  0  1 18  4.95  428/1668  4.45  4.68  4.67  4.62  4.95
9. How would you grade the overall teaching effectiveness 3 0 0  0  4  5  8  4.24  713/1605  4.35  4.22  4.07  3.96  4.24


            Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  1  3 16  4.75  441/1514  4.75  4.66  4.39  4.32  4.75
2. Did the instructor seem interested in the subject    0  0  0  0  0  0 20  5.00    1/1551  4.97  4.90  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  2  6 12  4.50  556/1503  4.75  4.50  4.24  4.17  4.50
4. Did the lectures contribute to what you learned      1  0  0  0  2  6 11  4.47  680/1506  4.74  4.53  4.26  4.17  4.47
5. Did audiovisual techniques enhance your understanding 0 13 1  1  1  1  3  3.57  904/1311  4.36  4.15  3.85  3.68  3.57


            Discussion
1. Did class discussions contribute to what you learned 8  0  3  0  2  4  3  3.33 1233/1490  3.93  3.97  4.05  3.85  3.33
2. Were all students actively encouraged to participate 8  0  2  2  2  1  5  3.42 1334/1502  3.99  4.36  4.26  4.06  3.42
3. Did the instructor encourage fair and open discussion 8 0 1  0  4  3  4  3.75 1191/1489  4.31  4.52  4.29  4.07  3.75


            Laboratory
2. Were you provided with adequate background information 19 0 1  0  0  0  0  1.00 ****/ 233  ****  ****  4.19  4.09  ****


            Seminar
1. Were assigned topics relevant to the announced theme 18  1  0  0  0  1  0  4.00 ****/ 112  ****  4.88  4.38  4.04  ****
2. Was the instructor available for individual attention 19  0  0  0  0  1  0  4.00 ****/  97  ****  4.80  4.36  4.19  ****
3. Did research projects contribute to what you learned 19  0  0  0  0  1  0  4.00 ****/  92  ****  4.50  4.22  3.79  ****
4. Did presentations contribute to what you learned     19  0  0  0  0  0  1  5.00 ****/ 105  ****  3.75  4.20  3.94  ****
5. Were criteria for grading made clear                 19  0  0  0  1  0  0  3.00 ****/  98  ****  3.00  3.95  3.90  ****


            Field Work
1. Did field experience contribute to what you learned  18  0  1  0  0  1  0  2.50 ****/  58  ****  ****  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria  19  0  0  0  0  0  1  5.00 ****/  52  ****  ****  4.06  3.81  ****
3. Was the instructor available for consultation        19  0  0  0  0  0  1  5.00 ****/  39  ****  ****  4.39  4.30  ****
4. To what degree could you discuss your evaluations    19  0  0  0  0  0  1  5.00 ****/  40  ****  ****  3.97  4.00  ****
5. Did conferences help you carry out field activities  19  0  0  0  0  0  1  5.00 ****/  30  ****  ****  4.33  4.30  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 19  0  0  0  0  0  1  5.00 ****/  55  ****  ****  4.34  4.17  ****
2. Did study questions make clear the expected goal     19  0  0  0  0  0  1  5.00 ****/  42  ****  ****  4.31  4.08  ****
3. Were your contacts with the instructor helpful       19  0  0  0  0  1  0  4.00 ****/  46  ****  ****  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful        19  0  0  0  0  1  0  4.00 ****/  33  ****  ****  4.25  4.25  ****
5. Were there enough proctors for all the students      19  0  0  0  0  1  0  4.00 ****/  29  ****  ****  4.34  4.22  ****
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                                            Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                      Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    1        A    5         Required for Majors  11        Graduate    0        Major        3
  28-55     2        1.00-1.99    0        B   12
  56-83     1        2.00-2.99    2        C    2         General               3        Under-grad  20       Non-major   17
  84-150    3        3.00-3.49    4        D    0
  Grad.     0        3.50-4.00    1        F    0         Electives             0        #### - Means there are not enough
                                           P    0                                        responses to be significant
                                           I    0         Other                 5
                                           ?    0
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Course Section: HIST 103  0101                University of Maryland                              Page 1018
Title      EAST-ASIAN CIVILIZATIO             Baltimore County                                    JAN 18, 2007
Instructor:  VAPORIS, CONSTA                  Fall  2006                                          Job IRBR3029
Enrollment:      80
Questionnaires:  56                     Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions              NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0   1   0  10  12  32  4.35  804/1669  4.35  4.42  4.23 4.02  4.35
2. Did the instructor make clear the expected goals     1   0   1   1   9  17  27  4.24  908/1666  4.24  4.33  4.19 4.11  4.24
3. Did the exam questions reflect the expected goals    1   0   4   0   6  11  34  4.29  781/1421  4.29  4.42  4.24 4.11  4.29
4. Did other evaluations reflect the expected goals     1   2   3   3   2  21  24  4.13  934/1617  4.13  4.29  4.15 3.99  4.13
5. Did assigned readings contribute to what you learned 1   0   1   3  12  10  29  4.15  665/1555  4.15  4.26  4.00 3.92  4.15
6. Did written assignments contribute to what you learned 1 0   2   4  10  13  26  4.04  876/1543  4.04  4.15  4.06 3.86  4.04
7. Was the grading system clearly explained             2   0   3   1   9  16  25  4.09  997/1647  4.09  4.33  4.12 4.06  4.09
8. How many times was class cancelled                   2   1   0   0   0  23  30  4.57 1151/1668  4.57  4.68  4.67 4.62  4.57
9. How would you grade the overall teaching effectiveness 14 0  1   1  10  16  14  3.98  970/1605  3.98  4.22  4.07 3.96  3.98


                Lecture
1. Were the instructor's lectures well prepared         3   0   1   1   4  13  34  4.47  845/1514  4.47  4.66  4.39 4.32  4.47
2. Did the instructor seem interested in the subject    3   0   1   0   3   9  40  4.64 1055/1551  4.64  4.90  4.66 4.55  4.64
3. Was lecture material presented and explained clearly 3   0   1   2  12  12  26  4.13  987/1503  4.13  4.50  4.24 4.17  4.13
4. Did the lectures contribute to what you learned      2   1   1   2  10  11  29  4.23  934/1506  4.23  4.53  4.26 4.17  4.23
5. Did audiovisual techniques enhance your understanding 5  0   1   1   7  11  31  4.37  357/1311  4.37  4.15  3.85 3.68  4.37


                Discussion
1. Did class discussions contribute to what you learned 26  0   1   3   9   5  12  3.80 1003/1490  3.80  3.97  4.05 3.85  3.80
2. Were all students actively encouraged to participate 26  0   0   3   2   7  18  4.33  818/1502  4.33  4.36  4.26 4.06  4.33
3. Did the instructor encourage fair and open discussion 26 0  0   1   2  10  17  4.43  765/1489  4.43  4.52  4.29 4.07  4.43
4. Were special techniques successful                   26  7   2   3   4   6   8  3.65  700/1006  3.65  3.83  4.00 3.81  3.65

                Seminar
1. Were assigned topics relevant to the announced theme 55  0   0   0   0   0   1  5.00 ****/ 112  ****  4.88  4.38 4.04  ****


                                        Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades            Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------
00-27     3       0.00-0.99   1         A   10        Required for Majors  19    Graduate      0       Major         18
28-55     7       1.00-1.99   0         B   27
56-83     3       2.00-2.99   8         C    9        General               8    Under-grad   56       Non-major     38
84-150    5       3.00-3.49   9         D    0
Grad.     0       3.50-4.00   6         F    0        Electives             1    #### - Means there are not enough
                                        P    1                                   responses to be significant
                                        I    0        Other                21
                                        ?    2
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Course Section: HIST 200  0101           University of Maryland                        Page 1019
Title      20TH CENTURY WORLD             Baltimore County                             JAN 18, 2007
Instructor:   COHEN, WARREN   (Instr. A)      Fall  2006                               Job IRBR3029
Enrollment:    87
Questionnaires:  47                    Student Course Evaluation Questionnaire
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                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   1  10  16  20  4.17 1014/1669  4.17  4.42  4.23  4.34  4.17
2. Did the instructor make clear the expected goals    0   0   2   1  16  20   8  3.66 1395/1666  3.66  4.33  4.19  4.29  3.66
3. Did the exam questions reflect the expected goals   0   0   0   4  11  19  13  3.87 1078/1421  3.87  4.42  4.24  4.35  3.87
4. Did other evaluations reflect the expected goals    0   1   3   2  16  18   7  3.52 1364/1617  3.52  4.29  4.15  4.24  3.52
5. Did assigned readings contribute to what you learned 1   0   5   4   5  21  11  3.63 1155/1555  3.63  4.26  4.00  3.96  3.63
6. Did written assignments contribute to what you learned 0  2   6   0  10  18  11  3.62 1215/1543  3.62  4.15  4.06  4.10  3.62
7. Was the grading system clearly explained            2   0   1   4  12  11  17  3.87 1196/1647  3.87  4.33  4.12  4.19  3.87
8. How many times was class cancelled                  0   0   0   0   0   1  46  4.98  214/1668  4.98  4.68  4.67  4.59  4.98
9. How would you grade the overall teaching effectiveness 6  1  1   1  12  14  12  3.88 1116/1605  3.84  4.22  4.07  4.15  3.84

              Lecture
1. Were the instructor's lectures well prepared        1   0   0   1   1  14  30  4.59  703/1514  4.56  4.66  4.39  4.39  4.56
2. Did the instructor seem interested in the subject   1   0   0   0   1   8  37  4.78  825/1551  4.72  4.90  4.66  4.72  4.72
3. Was lecture material presented and explained clearly 1  0   0   2   9  13  22  4.20  932/1503  4.19  4.50  4.24  4.29  4.19
4. Did the lectures contribute to what you learned     1   0   0   2   4  15  25  4.37  809/1506  4.40  4.53  4.26  4.33  4.40
5. Did audiovisual techniques enhance your understanding 3  9   4   1   8   9  13  3.74  796/1311  3.91  4.15  3.85  3.96  3.91

              Discussion
1. Did class discussions contribute to what you learned 27  0   2   4   7   4   3  3.10 1317/1490  3.10  3.97  4.05  4.11  3.10
2. Were all students actively encouraged to participate 27  0   1   3   6   6   4  3.45 1319/1502  3.45  4.36  4.26  4.31  3.45
3. Did the instructor encourage fair and open discussion 27  0  0   1   5   9   5  3.90 1125/1489  3.90  4.52  4.29  4.36  3.90
4. Were special techniques successful                  26  18  0   0   1   2   0  3.67 ****/1006  ****  3.83  4.00  3.99  ****
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                                     Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27    4      0.00-0.99   1       A   1      Required for Majors  8    Graduate    0      Major      15
 28-55    5      1.00-1.99   1       B  22
 56-83    3      2.00-2.99   6       C  16      General             8    Under-grad  47     Non-major  32
 84-150   3      3.00-3.49   3       D   1
 Grad.    0      3.50-4.00   7       F   0      Electives           1    #### - Means there are not enough
                                     P   0                              responses to be significant
                                     I   0      Other              26
                                     ?   1
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Course Section: HIST 200  0101          University of Maryland                      Page 1020
Title       20TH CENTURY WORLD           Baltimore County                           JAN 18, 2007
Instructor:   BROWN, KATHRYN  (Instr. B)        Fall   2006                          Job IRBR3029
Enrollment:      87
Questionnaires:  47                    Student Course Evaluation Questionnaire
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                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                 NR  NA  1   2   3   4   5  Mean   Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0   0   0   1  10  16  20  4.17 1014/1669  4.17  4.42  4.23 4.34  4.17
2. Did the instructor make clear the expected goals    0   0   2   1  16  20   8  3.66 1395/1666  3.66  4.33  4.19 4.29  3.66
3. Did the exam questions reflect the expected goals   0   0   0   4  11  19  13  3.87 1078/1421  3.87  4.42  4.24 4.35  3.87
4. Did other evaluations reflect the expected goals    0   1   3   2  16  18   7  3.52 1364/1617  3.52  4.29  4.15 4.24  3.52
5. Did assigned readings contribute to what you learned  1   0   5   4   5  21  11  3.63 1155/1555  3.63  4.26  4.00 3.96  3.63
6. Did written assignments contribute to what you learned 0   2   6   0  10  18  11  3.62 1215/1543  3.62  4.15  4.06 4.10  3.62
7. Was the grading system clearly explained            2   0   1   4  12  11  17  3.87 1196/1647  3.87  4.33  4.12 4.19  3.87
8. How many times was class cancelled                  0   0   0   0   0   1  46  4.98  214/1668  4.98  4.68  4.67 4.59  4.98
9. How would you grade the overall teaching effectiveness 10   1   0   0  12  19   5  3.81 1172/1605  3.84  4.22  4.07 4.15  3.84

           Lecture
1. Were the instructor's lectures well prepared        9   0   0   0   4  10  24  4.53  775/1514  4.56  4.66  4.39 4.39  4.56
2. Did the instructor seem interested in the subject   9   0   0   0   3   7  28  4.66 1042/1551  4.72  4.90  4.66 4.72  4.72
3. Was lecture material presented and explained clearly  9   0   0   1   7  14  16  4.18  941/1503  4.19  4.50  4.24 4.29  4.19
4. Did the lectures contribute to what you learned     9   0   0   0   5  12  21  4.42  744/1506  4.40  4.53  4.26 4.33  4.40
5. Did audiovisual techniques enhance your understanding 11   1   0   1  10   9  15  4.09  547/1311  3.91  4.15  3.85 3.96  3.91

           Discussion
1. Did class discussions contribute to what you learned 27   0   2   4   7   4   3  3.10 1317/1490  3.10  3.97  4.05 4.11  3.10
2. Were all students actively encouraged to participate 27   0   1   3   6   6   4  3.45 1319/1502  3.45  4.36  4.26 4.31  3.45
3. Did the instructor encourage fair and open discussion 27   0   0   1   5   9   5  3.90 1125/1489  3.90  4.52  4.29 4.36  3.90
4. Were special techniques successful                  26  18   0   0   1   2   0  3.67 ****/1006  ****  3.83  4.00 3.99  ****
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------
 00-27     4        0.00-0.99    1       A    1        Required for Majors  8     Graduate     0      Major      15
 28-55     5        1.00-1.99    1       B   22
 56-83     3        2.00-2.99    6       C   16        General              8     Under-grad  47      Non-major  32
 84-150    3        3.00-3.49    3       D    1
 Grad.     0        3.50-4.00    7       F    0        Electives            1     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other               26
                                        ?    1
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Course Section: HIST 201  0101              University of Maryland                                    Page 1021
Title       INTRO TO STUDY OF HIST          Baltimore County                                         JAN 18, 2007
Instructor:  RITSCHEL, DANIE                Fall   2006                                               Job IRBR3029
Enrollment:    52
Questionnaires:  40                  Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course     0   0  3  3  6  8 20  3.97 1207/1669  3.98  4.42  4.23  4.34  3.97
2. Did the instructor make clear the expected goals      0   0  1  2  8 10 19  4.10 1037/1666  4.10  4.33  4.19  4.29  4.10
3. Did the exam questions reflect the expected goals     1  28  0  1  2  2  6  4.18  871/1421  4.18  4.42  4.24  4.35  4.18
4. Did other evaluations reflect the expected goals      0   3  1  2  2  9 23  4.38  673/1617  4.38  4.29  4.15  4.24  4.38
5. Did assigned readings contribute to what you learned  0   0  4  2  7  8 19  3.90  939/1555  3.90  4.26  4.00  3.96  3.90
6. Did written assignments contribute to what you learned 0  0  2  3  6  8 21  4.07  850/1543  4.07  4.15  4.06  4.10  4.07
7. Was the grading system clearly explained              0   0  1  3 10  7 19  4.00 1043/1647  4.00  4.33  4.12  4.19  4.00
8. How many times was class cancelled                    0   1  0  0  0  1 38  4.97  214/1668  4.97  4.68  4.67  4.59  4.97
9. How would you grade the overall teaching effectiveness 1  0  1  2 12 14 10  3.77 1202/1605  3.77  4.22  4.07  4.15  3.77


            Lecture
1. Were the instructor's lectures well prepared          1   0  1  1  5  8 24  4.36 1003/1514  4.36  4.66  4.39  4.39  4.36
2. Did the instructor seem interested in the subject     1   0  0  0  2  4 33  4.79  806/1551  4.79  4.90  4.66  4.72  4.79
3. Was lecture material presented and explained clearly  1   0  0  4  6 12 17  4.08 1030/1503  4.08  4.50  4.24  4.29  4.08
4. Did the lectures contribute to what you learned       1   0  5  1  9  6 18  3.79 1228/1506  3.79  4.53  4.26  4.33  3.79
5. Did audiovisual techniques enhance your understanding 1  25  5  1  3  1  4  2.86 1173/1311  2.86  4.15  3.85  3.96  2.86


            Discussion
1. Did class discussions contribute to what you learned  3   0  2  6  4  8 17  3.86  974/1490  3.86  3.97  4.05  4.11  3.86
2. Were all students actively encouraged to participate  3   0  0  6  4  3 24  4.22  907/1502  4.22  4.36  4.26  4.31  4.22
3. Did the instructor encourage fair and open discussion 3   0  2  3  4  5 23  4.19  960/1489  4.19  4.52  4.29  4.36  4.19
4. Were special techniques successful                    3  20  2  0  5  2  8  3.82  635/1006  3.82  3.83  4.00  3.99  3.82


                                     Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades         Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99    2      A   13      Required for Majors  0     Graduate     0      Major      25
  28-55     7      1.00-1.99    0      B   19
  56-83     5      2.00-2.99   10      C    4      General              4     Under-grad  40      Non-major  15
  84-150   11      3.00-3.49    4      D    0
  Grad.     0      3.50-4.00    4      F    0      Electives            0     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other               33
                                       ?    1
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	7	12	4.48	633/1669	4.48	4.42	4.23	4.34	4.48
2. Did the instructor make clear the expected goals	1	0	0	1	3	8	9	4.19	957/1666	4.19	4.33	4.19	4.29	4.19
3. Did the exam questions reflect the expected goals	1	0	0	1	3	6	11	4.29	789/1421	4.29	4.42	4.24	4.35	4.29
4. Did other evaluations reflect the expected goals	2	5	0	1	0	7	7	4.33	717/1617	4.33	4.29	4.15	4.24	4.33
5. Did assigned readings contribute to what you learned	1	0	0	1	2	6	12	4.38	453/1555	4.38	4.26	4.00	3.96	4.38
6. Did written assignments contribute to what you learned	1	9	0	0	2	4	6	4.33	580/1543	4.33	4.15	4.06	4.10	4.33
7. Was the grading system clearly explained	1	0	1	0	3	4	13	4.33	759/1647	4.33	4.33	4.12	4.19	4.33
8. How many times was class cancelled	1	1	0	0	0	2	18	4.90	713/1668	4.90	4.68	4.67	4.59	4.90
9. How would you grade the overall teaching effectiveness	7	1	0	0	5	6	3	3.86	1132/1605	3.86	4.22	4.07	4.15	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	17	4.77	408/1514	4.77	4.66	4.39	4.39	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	17	4.76	862/1551	4.76	4.90	4.66	4.72	4.76
3. Was lecture material presented and explained clearly	2	0	0	0	3	5	12	4.45	653/1503	4.45	4.50	4.24	4.29	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	15	4.62	534/1506	4.62	4.53	4.26	4.33	4.62
5. Did audiovisual techniques enhance your understanding	1	8	1	0	0	4	8	4.38	349/1311	4.38	4.15	3.85	3.96	4.38
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	4	1	9	4.20	742/1490	4.20	3.97	4.05	4.11	4.20
2. Were all students actively encouraged to participate	8	0	1	1	0	2	10	4.36	800/1502	4.36	4.36	4.26	4.31	4.36
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	2	12	4.67	532/1489	4.67	4.52	4.29	4.36	4.67
4. Were special techniques successful	7	9	0	0	0	1	5	4.83	115/1006	4.83	3.83	4.00	3.99	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	2	C	2	General	5	Under-grad	22	Non-major	21
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	1						

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Course Section: HIST 304  0101           University of Maryland                              Page 1023
Title        U.S.& VIETNAM WAR           Baltimore County                                    JAN 18, 2007
Instructor:  LAURIE, CLAYTON             Fall  2006                                          Job IRBR3029
Enrollment:      96
Questionnaires:  59                      Student Course Evaluation Questionnaire

                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   3   0  1  0  2  9 44  4.70  345/1669  4.70  4.42  4.23 4.28  4.70
2. Did the instructor make clear the expected goals    3   0  0  1  3  8 44  4.70  319/1666  4.70  4.33  4.19 4.20  4.70
3. Did the exam questions reflect the expected goals   3   0  0  1  2  6 47  4.77  267/1421  4.77  4.42  4.24 4.25  4.77
4. Did other evaluations reflect the expected goals    4   2  0  1  1 15 36  4.62  370/1617  4.62  4.29  4.15 4.22  4.62
5. Did assigned readings contribute to what you learned 3  0  1  2  9 14 30  4.25  558/1555  4.25  4.26  4.00 4.03  4.25
6. Did written assignments contribute to what you learned 5 0 0  3  1 15 35  4.52  380/1543  4.52  4.15  4.06 4.14  4.52
7. Was the grading system clearly explained            4   0  1  3  1  6 44  4.62  356/1647  4.62  4.33  4.12 4.14  4.62
8. How many times was class cancelled                  3   0  0  0  2  7 47  4.80  901/1668  4.80  4.68  4.67 4.68  4.80
9. How would you grade the overall teaching effectiveness 10 0 0 0  1 15 33  4.65  249/1605  4.65  4.22  4.07 4.09  4.65

          Lecture
1. Were the instructor's lectures well prepared        5   0  0  0  0  5 49  4.91  189/1514  4.91  4.66  4.39 4.46  4.91
2. Did the instructor seem interested in the subject   5   0  0  0  0  5 49  4.91  512/1551  4.91  4.90  4.66 4.70  4.91
3. Was lecture material presented and explained clearly 5  0  0  0  0 17 37  4.69  360/1503  4.69  4.50  4.24 4.28  4.69
4. Did the lectures contribute to what you learned     5   0  0  1  0  9 44  4.78  326/1506  4.78  4.53  4.26 4.30  4.78
5. Did audiovisual techniques enhance your understanding 5 1 1  0  3 14 35  4.55  246/1311  4.55  4.15  3.85 3.97  4.55

          Discussion
1. Did class discussions contribute to what you learned 32 0 3  0  5  8 11  3.89  965/1490  3.89  3.97  4.05 4.11  3.89
2. Were all students actively encouraged to participate 31 0 1  2  3  7 15  4.18  932/1502  4.18  4.36  4.26 4.28  4.18
3. Did the instructor encourage fair and open discussion 32 0 0 0  2  6 19  4.63  574/1489  4.63  4.52  4.29 4.35  4.63
4. Were special techniques successful                  32  19 1  1  1  0  5  3.88 ****/1006  ****  3.83  4.00 4.10  ****

          Laboratory
1. Did the lab increase understanding of the material  56  2  0  0  0  0  1  5.00 ****/ 226  ****  ****  4.20 4.17  ****
2. Were you provided with adequate background information 56 0 2 0  0  0  1  2.33 ****/ 233  ****  ****  4.19 4.13  ****
3. Were necessary materials available for lab activities 55 3 0  0  0  0  1  5.00 ****/ 225  ****  ****  4.50 4.45  ****
4. Did the lab instructor provide assistance           56  2  0  0  0  0  1  5.00 ****/ 223  ****  ****  4.35 4.27  ****
5. Were requirements for lab reports clearly specified 56  2  0  0  0  0  1  5.00 ****/ 206  ****  ****  4.15 4.08  ****

          Seminar
1. Were assigned topics relevant to the announced theme 56 1 0  0  0  0  2  5.00 ****/ 112  ****  4.88  4.38 4.53  ****
2. Was the instructor available for individual attention 56 1 0 0  0  1  1  4.50 ****/  97  ****  4.80  4.36 4.12  ****
3. Did research projects contribute to what you learned 56 2 0  0  0  0  1  5.00 ****/  92  ****  4.50  4.22 4.47  ****
4. Did presentations contribute to what you learned    56  1  0  0  0  1  1  4.50 ****/ 105  ****  3.75  4.20 4.45  ****
5. Were criteria for grading made clear                56  1  0  0  0  1  1  4.50 ****/  98  ****  3.00  3.95 4.15  ****

          Field Work
1. Did field experience contribute to what you learned 56  0  1  0  0  1  1  3.33 ****/  58  ****  ****  4.22 4.29  ****
2. Did you clearly understand your evaluation criteria 56  0  1  0  0  1  1  3.33 ****/  52  ****  ****  4.06 3.59  ****
3. Was the instructor available for consultation       56  0  0  0  0  1  2  4.67 ****/  39  ****  ****  4.39 3.82  ****
4. To what degree could you discuss your evaluations   56  0  0  0  0  1  2  4.67 ****/  40  ****  ****  3.97 3.34  ****
5. Did conferences help you carry out field activities 56  1  0  0  1  0  1  4.00 ****/  30  ****  ****  4.33 3.49  ****

          Self  Paced
1. Did self-paced system contribute to what you learned 56 0 1  0  0  1  1  3.33 ****/  55  ****  ****  4.34 4.03  ****
2. Did study questions make clear the expected goal    56  0  0  0  0  1  2  4.67 ****/  42  ****  ****  4.31 4.13  ****
3. Were your contacts with the instructor helpful      56  0  0  0  0  2  1  4.33 ****/  46  ****  ****  4.45 4.13  ****
4. Was the feedback/tutoring by proctors helpful       56  0  0  0  1  1  1  4.00 ****/  33  ****  ****  4.25 3.00  ****
5. Were there enough proctors for all the students     56  0  0  0  1  1  1  4.00 ****/  29  ****  ****  4.34 4.13  ****
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Course Section: HIST 304  0101                    University of Maryland                              Page 1023
Title           U.S.& VIETNAM WAR                  Baltimore County                                   JAN 18, 2007
Instructor:     LAURIE, CLAYTON                    Fall   2006                                        Job IRBR3029
Enrollment:      96
Questionnaires: 59                        Student Course Evaluation Questionnaire


                                              Frequency Distribution

Credits Earned            Cum. GPA          Expected Grades              Reasons                 Type                      Majors
--------------------------------------------------------------------------------------------------------------------------------
 00-27     1         0.00-0.99   1          A   27          Required for Majors  5      Graduate    1        Major      15
 28-55     3         1.00-1.99   0          B   20
 56-83     7         2.00-2.99   9          C    0          General             26      Under-grad 58        Non-major  44
 84-150   13         3.00-3.49  10          D    0
 Grad.     1         3.50-4.00   8          F    1          Electives            3      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0          Other               17
                                            ?    2
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Course Section: HIST 355B 0101          University of Maryland                              Page 1024
Title         HIST OF EAST ASIAN REL     Baltimore County                                   JAN 18, 2007
Instructor:   INGEMAN, LARA              Fall  2006                                          Job IRBR3029
Enrollment:      37
Questionnaires:  17                      Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
         Questions                  NR  NA  1   2   3   4   5  Mean   Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   1   2  14  4.76  256/1669  4.76  4.42  4.23  4.28  4.76
2. Did the instructor make clear the expected goals    0   0   0   0   1   3  13  4.71  306/1666  4.71  4.33  4.19  4.20  4.71
3. Did the exam questions reflect the expected goals   0   0   0   0   1   2  14  4.76  267/1421  4.76  4.42  4.24  4.25  4.76
4. Did other evaluations reflect the expected goals    0   3   0   0   1   4   9  4.57  424/1617  4.57  4.29  4.15  4.22  4.57
5. Did assigned readings contribute to what you learned 1  0   0   0   2   5   9  4.44  408/1555  4.44  4.26  4.00  4.03  4.44
6. Did written assignments contribute to what you learned 1 1 0  0   1   5   9  4.53  362/1543  4.53  4.15  4.06  4.14  4.53
7. Was the grading system clearly explained            1   0   0   0   0   4  12  4.75  213/1647  4.75  4.33  4.12  4.14  4.75
8. How many times was class cancelled                  1   0   0   0   0   1  15  4.94  499/1668  4.94  4.68  4.67  4.68  4.94
9. How would you grade the overall teaching effectiveness 1 0 0 0   1  11   4  4.19  769/1605  4.19  4.22  4.07  4.09  4.19

             Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   3  12  4.80  360/1514  4.80  4.66  4.39  4.46  4.80
2. Did the instructor seem interested in the subject   2   0   0   0   0   0  15  5.00    1/1551  5.00  4.90  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 2  0   0   0   0   2  13  4.87  163/1503  4.87  4.50  4.24  4.28  4.87
4. Did the lectures contribute to what you learned     2   0   0   0   0   2  13  4.87  212/1506  4.87  4.53  4.26  4.30  4.87
5. Did audiovisual techniques enhance your understanding 2 0 0  1   0   3  11  4.60  219/1311  4.60  4.15  3.85  3.97  4.60

             Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   1   7   7  4.40  558/1490  4.40  3.97  4.05  4.11  4.40
2. Were all students actively encouraged to participate 2  0   0   0   1   2  12  4.73  415/1502  4.73  4.36  4.26  4.28  4.73
3. Did the instructor encourage fair and open discussion 2 0 0  0   0   4  11  4.73  456/1489  4.73  4.52  4.29  4.35  4.73
4. Were special techniques successful                  3   2   0   0   2   5   5  4.25  381/1006  4.25  3.83  4.00  4.10  4.25

             Laboratory
1. Did the lab increase understanding of the material  16  0   0   0   0   0   1  5.00  ****/ 226  ****  ****  4.20  4.17  ****
2. Were you provided with adequate background information 16 0 0 0  0   0   1  5.00  ****/ 233  ****  ****  4.19  4.13  ****
3. Were necessary materials available for lab activities 16 0 0 0  0   0   1  5.00  ****/ 225  ****  ****  4.50  4.45  ****
4. Did the lab instructor provide assistance           16  0   0   0   0   0   1  5.00  ****/ 223  ****  ****  4.35  4.27  ****
5. Were requirements for lab reports clearly specified 16  0   0   0   0   0   1  5.00  ****/ 206  ****  ****  4.15  4.08  ****

             Seminar
1. Were assigned topics relevant to the announced theme 16 0 0 0  0   0   1  5.00  ****/ 112  ****  4.88  4.38  4.53  ****
2. Was the instructor available for individual attention 16 0 0 0  0   0   1  5.00  ****/  97  ****  4.80  4.36  4.12  ****
3. Did research projects contribute to what you learned 16 0 0 0  0   0   1  5.00  ****/  92  ****  4.50  4.22  4.47  ****
4. Did presentations contribute to what you learned    16  0   0   0   0   0   1  5.00  ****/ 105  ****  3.75  4.20  4.45  ****
5. Were criteria for grading made clear                16  0   0   0   0   0   1  5.00  ****/  98  ****  3.00  3.95  4.15  ****

             Field Work
1. Did field experience contribute to what you learned 16  0   0   0   0   0   1  5.00  ****/  58  ****  ****  4.22  4.29  ****
2. Did you clearly understand your evaluation criteria 16  0   0   0   0   0   1  5.00  ****/  52  ****  ****  4.06  3.59  ****
3. Was the instructor available for consultation       16  0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.39  3.82  ****
4. To what degree could you discuss your evaluations   16  0   0   0   0   0   1  5.00  ****/  40  ****  ****  3.97  3.34  ****
5. Did conferences help you carry out field activities 16  0   0   0   0   0   1  5.00  ****/  30  ****  ****  4.33  3.49  ****

             Self  Paced
1. Did self-paced system contribute to what you learned 16 0 0 0  0   0   1  5.00  ****/  55  ****  ****  4.34  4.03  ****
2. Did study questions make clear the expected goal    16  0   0   0   0   0   1  5.00  ****/  42  ****  ****  4.31  4.13  ****
3. Were your contacts with the instructor helpful      16  0   0   0   0   0   1  5.00  ****/  46  ****  ****  4.45  4.13  ****
4. Was the feedback/tutoring by proctors helpful       16  0   0   0   0   0   1  5.00  ****/  33  ****  ****  4.25  3.00  ****
5. Were there enough proctors for all the students     16  0   0   0   0   0   1  5.00  ****/  29  ****  ****  4.34  4.13  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	2	General	6	Under-grad	17	Non-major	15
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	0						

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Course Section: HIST 355H 0101            University of Maryland                          Page 1025
Title        THE CAMERA AT WAR            Baltimore County                               JAN 18, 2007
Instructor:  HUDGINS, NICOLE              Fall  2006                                     Job IRBR3029
Enrollment:     17
Questionnaires: 16                   Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                 NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course    0   0  1  2  2  7   4  3.69 1400/1669  3.69  4.42  4.23  4.28  3.69
2. Did the instructor make clear the expected goals     0   0  0  0  6  6   4  3.88 1257/1666  3.88  4.33  4.19  4.20  3.88
3. Did the exam questions reflect the expected goals    1   0  0  2  1  7   5  4.00  969/1421  4.00  4.42  4.24  4.25  4.00
4. Did other evaluations reflect the expected goals     0   2  0  3  2  6   3  3.64 1312/1617  3.64  4.29  4.15  4.22  3.64
5. Did assigned readings contribute to what you learned 1   0  1  0  2  7   5  4.00  773/1555  4.00  4.26  4.00  4.03  4.00
6. Did written assignments contribute to what you learned 0 1  1  2  5  3   4  3.47 1277/1543  3.47  4.15  4.06  4.14  3.47
7. Was the grading system clearly explained             0   0  0  1  2  8   5  4.06 1012/1647  4.06  4.33  4.12  4.14  4.06
8. How many times was class cancelled                   1   0  0  0  0  0  15  5.00    1/1668  5.00  4.68  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness 0 0  1  1  3 10   1  3.56 1330/1605  3.56  4.22  4.07  4.09  3.56


           Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  2  2  11  4.60  679/1514  4.60  4.66  4.39  4.46  4.60
2. Did the instructor seem interested in the subject    0   0  0  0  0  4  12  4.75  880/1551  4.75  4.90  4.66  4.70  4.75
3. Was lecture material presented and explained clearly 0   0  0  0  4  6   6  4.13  996/1503  4.13  4.50  4.24  4.28  4.13
4. Did the lectures contribute to what you learned      0   0  0  1  3  6   6  4.06 1042/1506  4.06  4.53  4.26  4.30  4.06
5. Did audiovisual techniques enhance your understanding 0  0  0  0  2  4  10  4.50  264/1311  4.50  4.15  3.85  3.97  4.50


           Discussion
1. Did class discussions contribute to what you learned 5   0  1  0  0  7   3  4.00  849/1490  4.00  3.97  4.05  4.11  4.00
2. Were all students actively encouraged to participate 5   0  0  0  2  2   7  4.45  693/1502  4.45  4.36  4.26  4.28  4.45
3. Did the instructor encourage fair and open discussion 5  0  0  0  1  3   7  4.55  648/1489  4.55  4.52  4.29  4.35  4.55
4. Were special techniques successful                   4  10  0  0  1  1   0  3.50 ****/1006  ****  3.83  4.00  4.10  ****


           Seminar
1. Were assigned topics relevant to the announced theme 15  0  0  0  0  1   0  4.00 ****/ 112  ****  4.88  4.38  4.53  ****
2. Was the instructor available for individual attention 15 0  0  0  1  0   0  3.00 ****/  97  ****  4.80  4.36  4.12  ****
3. Did research projects contribute to what you learned 15  0  1  0  0  0   0  1.00 ****/  92  ****  4.50  4.22  4.47  ****
4. Did presentations contribute to what you learned     15  0  0  0  0  1   0  4.00 ****/ 105  ****  3.75  4.20  4.45  ****
5. Were criteria for grading made clear                 15  0  0  0  1  0   0  3.00 ****/  98  ****  3.00  3.95  4.15  ****


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99   0      A   9       Required for Majors  1     Graduate      0      Major       1
 28-55     1       1.00-1.99   0      B   6
 56-83     2       2.00-2.99   0      C   0       General              1     Under-grad   16      Non-major  15
 84-150    8       3.00-3.49   4      D   0
 Grad.     0       3.50-4.00  11      F   0       Electives            2     #### - Means there are not enough
                                      P   0                                  responses to be significant
                                      I   0       Other               14
                                      ?   0
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Course Section: HIST 374  0101              University of Maryland                              Page 1026
Title        EURO WOMENS HIST TO 17           Baltimore County                                 JAN 18, 2007
Instructor:  FROIDE, AMY                      Fall  2006                                        Job IRBR3029
Enrollment:     43
Questionnaires: 28                      Student Course Evaluation Questionnaire


                                            Frequencies          Instructor    Course Dept  UMBC Level  Sect
          Questions                   NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  1  0  2  8 17  4.43  705/1669  4.43  4.42  4.23  4.28  4.43
2. Did the instructor make clear the expected goals     0   0  1  0  2  7 18  4.46  605/1666  4.46  4.33  4.19  4.20  4.46
3. Did the exam questions reflect the expected goals    1  18  1  0  0  2  6  4.33  746/1421  4.33  4.42  4.24  4.25  4.33
4. Did other evaluations reflect the expected goals     0   2  2  1  3  6 14  4.12  958/1617  4.12  4.29  4.15  4.22  4.12
5. Did assigned readings contribute to what you learned 0   0  0  0  0  5 23  4.82  132/1555  4.82  4.26  4.00  4.03  4.82
6. Did written assignments contribute to what you learned 0 1  1  1  2  9 14  4.26  659/1543  4.26  4.15  4.06  4.14  4.26
7. Was the grading system clearly explained             0   0  0  1  3  5 19  4.50  481/1647  4.50  4.33  4.12  4.14  4.50
8. How many times was class cancelled                   0   1  0  0  0 11 16  4.59 1131/1668  4.59  4.68  4.67  4.68  4.59
9. How would you grade the overall teaching effectiveness 6 0  0  0  1  8 13  4.55  343/1605  4.55  4.22  4.07  4.09  4.55


              Lecture
1. Were the instructor's lectures well prepared         1   0  1  1  0  4 21  4.59  691/1514  4.59  4.66  4.39  4.46  4.59
2. Did the instructor seem interested in the subject    1   0  0  0  1  2 24  4.85  650/1551  4.85  4.90  4.66  4.70  4.85
3. Was lecture material presented and explained clearly 1   0  0  0  1  4 22  4.78  254/1503  4.78  4.50  4.24  4.28  4.78
4. Did the lectures contribute to what you learned      1   0  2  0  2  3 20  4.44  718/1506  4.44  4.53  4.26  4.30  4.44
5. Did audiovisual techniques enhance your understanding 2  6  1  0  2  5 12  4.35  373/1311  4.35  4.15  3.85  3.97  4.35


              Discussion
1. Did class discussions contribute to what you learned 3   0  0  0  0  3 22  4.88  155/1490  4.88  3.97  4.05  4.11  4.88
2. Were all students actively encouraged to participate 3   0  0  0  0  3 22  4.88  256/1502  4.88  4.36  4.26  4.28  4.88
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  2 23  4.92  224/1489  4.92  4.52  4.29  4.35  4.92
4. Were special techniques successful                   3   2  1  0  5  7 10  4.09  463/1006  4.09  3.83  4.00  4.10  4.09


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                  Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    1       A    5       Required for Majors  6    Graduate      0      Major      14
 28-55     1      1.00-1.99    0       B   16
 56-83     3      2.00-2.99    3       C    2       General              8    Under-grad   28      Non-major  14
 84-150    9      3.00-3.49    6       D    0
 Grad.     0      3.50-4.00    6       F    0       Electives            0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0       Other                9
                                       ?    0
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Course Section: HIST 407  0101            University of Maryland                              Page 1027
Title          FOUNDING OF AMER NATIO      Baltimore County                                   JAN 18, 2007
Instructor:    BOUTON, TERRY               Fall  2006                                         Job IRBR3029
Enrollment:    37
Questionnaires: 29                    Student Course Evaluation Questionnaire

                                              Frequencies      Instructor   Course Dept  UMBC Level Sect
            Questions                    NR  NA  1  2  3  4  5  Mean  Rank    Mean Mean   Mean Mean Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   1   5  23  4.76  269/1669  4.76  4.42  4.23  4.39  4.76
2. Did the instructor make clear the expected goals    0   0   0   0   0   6  23  4.79  193/1666  4.79  4.33  4.19  4.22  4.79
3. Did the exam questions reflect the expected goals   0   0   0   0   1   5  23  4.76  280/1421  4.76  4.42  4.24  4.38  4.76
4. Did other evaluations reflect the expected goals    0   0   0   0   1   7  21  4.69  300/1617  4.69  4.29  4.15  4.22  4.69
5. Did assigned readings contribute to what you learned 0  0   0   2   2   7  18  4.41  428/1555  4.41  4.26  4.00  4.08  4.41
6. Did written assignments contribute to what you learned 0 0  0   2   2   5  20  4.48  415/1543  4.48  4.15  4.06  4.18  4.48
7. Was the grading system clearly explained            0   0   0   0   2   4  23  4.72  241/1647  4.72  4.33  4.12  4.14  4.72
8. How many times was class cancelled                  0   0   0   0   0   6  23  4.79  913/1668  4.79  4.68  4.67  4.70  4.79
9. How would you grade the overall teaching effectiveness 2 0  0   0   0  10  17  4.63  278/1605  4.63  4.22  4.07  4.16  4.63

            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2  27  4.93  132/1514  4.93  4.66  4.39  4.45  4.93
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  29  5.00    1/1551  5.00  4.90  4.66  4.73  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   4  25  4.86  163/1503  4.86  4.50  4.24  4.27  4.86
4. Did the lectures contribute to what you learned     0   0   0   0   0   2  27  4.93  115/1506  4.93  4.53  4.26  4.29  4.93
5. Did audiovisual techniques enhance your understanding 0 3  0   0   2   7  17  4.58  232/1311  4.58  4.15  3.85  3.88  4.58

            Discussion
1. Did class discussions contribute to what you learned 9  0   0   1   5   3  11  4.20  742/1490  4.20  3.97  4.05  4.26  4.20
2. Were all students actively encouraged to participate 9  0   0   0   2   4  14  4.60  540/1502  4.60  4.36  4.26  4.46  4.60
3. Did the instructor encourage fair and open discussion 9 0  0   0   1   4  15  4.70  500/1489  4.70  4.52  4.29  4.52  4.70
4. Were special techniques successful                  9  14   3   0   2   0   1  2.33 ****/1006  ****  3.83  4.00  4.21  ****

            Laboratory
2. Were you provided with adequate background information 28 0  0   0   0   0   1  5.00 ****/ 233  ****  ****  4.19  4.40  ****
3. Were necessary materials available for lab activities 28 0  0   0   0   0   1  5.00 ****/ 225  ****  ****  4.50  4.39  ****

            Seminar
1. Were assigned topics relevant to the announced theme 28 0  0   0   0   0   1  5.00 ****/ 112  ****  4.88  4.38  4.74  ****
2. Was the instructor available for individual attention 28 0  0   0   0   0   1  5.00 ****/  97  ****  4.80  4.36  4.69  ****
3. Did research projects contribute to what you learned 28 0  0   0   0   0   1  5.00 ****/  92  ****  4.50  4.22  4.48  ****
4. Did presentations contribute to what you learned    28  0   0   0   0   0   1  5.00 ****/ 105  ****  3.75  4.20  4.27  ****
5. Were criteria for grading made clear                28  0   0   0   0   0   1  5.00 ****/  98  ****  3.00  3.95  3.86  ****

                                      Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades           Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   12          Required for Majors  2     Graduate    0        Major      22
28-55      1      1.00-1.99    0      B   13
56-83      5      2.00-2.99    3      C    3          General              4     Under-grad  29       Non-major   7
84-150     9      3.00-3.49    5      D    0
Grad.      0      3.50-4.00    9      F    0          Electives            1     #### - Means there are not enough
                                     P    0                                      responses to be significant
                                     I    0          Other               20
                                     ?    0
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Course Section: HIST 429  0101          University of Maryland                              Page 1028
Title       HISTORY OF BALTIMORE         Baltimore County                                  JAN 18, 2007
Instructor:   JOHNSON, MICHAE            Fall  2006                                         Job IRBR3029
Enrollment:    30
Questionnaires: 19                     Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General
1. Did you gain new insights,skills from this course	0	0	1	2	6	4	6	3.63	1423/1669	3.63	4.42	4.23	4.39	3.63
2. Did the instructor make clear the expected goals	0	0	1	2	5	4	7	3.74	1343/1666	3.74	4.33	4.19	4.22	3.74
3. Did the exam questions reflect the expected goals	0	0	0	2	3	2	12	4.26	806/1421	4.26	4.42	4.24	4.38	4.26
4. Did other evaluations reflect the expected goals	0	2	1	2	1	6	7	3.94	1112/1617	3.94	4.29	4.15	4.22	3.94
5. Did assigned readings contribute to what you learned	1	0	1	2	2	8	5	3.78	1045/1555	3.78	4.26	4.00	4.08	3.78
6. Did written assignments contribute to what you learned	1	1	1	1	4	6	5	3.76	1130/1543	3.76	4.15	4.06	4.18	3.76
7. Was the grading system clearly explained	1	0	0	3	2	4	9	4.06	1017/1647	4.06	4.33	4.12	4.14	4.06
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	750/1668	4.89	4.68	4.67	4.70	4.89
9. How would you grade the overall teaching effectiveness	4	0	1	1	5	4	4	3.60	1312/1605	3.60	4.22	4.07	4.16	3.60
Lecture
1. Were the instructor's lectures well prepared	0	0	0	3	6	3	7	3.74	1330/1514	3.74	4.66	4.39	4.45	3.74
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	16	4.74	917/1551	4.74	4.90	4.66	4.73	4.74
3. Was lecture material presented and explained clearly	0	0	3	1	5	5	5	3.42	1358/1503	3.42	4.50	4.24	4.27	3.42
4. Did the lectures contribute to what you learned	0	0	1	3	5	3	7	3.63	1288/1506	3.63	4.53	4.26	4.29	3.63
5. Did audiovisual techniques enhance your understanding	0	4	1	3	2	3	6	3.67	846/1311	3.67	4.15	3.85	3.88	3.67
Discussion
1. Did class discussions contribute to what you learned	6	0	1	0	7	1	4	3.54	1142/1490	3.54	3.97	4.05	4.26	3.54
2. Were all students actively encouraged to participate	6	0	0	2	2	3	6	4.00	1013/1502	4.00	4.36	4.26	4.46	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	3	4	6	4.23	930/1489	4.23	4.52	4.29	4.52	4.23
4. Were special techniques successful	6	5	2	1	2	0	3	3.13	914/1006	3.13	3.83	4.00	4.21	3.13
Laboratory
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/ 226	****	****	4.20	4.61	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/ 233	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/ 225	****	****	4.50	4.39	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/ 223	****	****	4.35	4.56	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	0	1	5.00	****/ 206	****	****	4.15	4.20	****
Seminar
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/ 112	****	4.88	4.38	4.74	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/ 97	****	4.80	4.36	4.69	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/ 92	****	4.50	4.22	4.48	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/ 105	****	3.75	4.20	4.27	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/ 98	****	3.00	3.95	3.86	****
Field Work
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/ 58	****	****	4.22	3.94	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/ 52	****	****	4.06	3.80	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/ 39	****	****	4.39	3.78	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/ 40	****	****	3.97	3.81	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/ 30	****	****	4.33	4.50	****
Self Paced
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/ 55	****	****	4.34	5.00	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/ 42	****	****	4.31	5.00	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/ 46	****	****	4.45	4.92	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/ 33	****	****	4.25	3.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/ 29	****	****	4.34	2.00	****

Title   HISTORY OF BALTIMORE   Baltimore County   JAN 18, 2007
Instructor: JOHNSON, MICHAE   Fall   2006   Job IRBR3029
Enrollment: 30
Questionnaires: 19   Student Course Evaluation Questionnaire

                                              Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
00-27   0   0.00-0.99   0   A   6   Required for Majors 1   Graduate   0   Major   14
28-55   0   1.00-1.99   0   B   10
56-83   2   2.00-2.99   2   C   0   General   6   Under-grad   19   Non-major   5
84-150   6   3.00-3.49   7   D   1
Grad.   0   3.50-4.00   1   F   0   Electives   2   #### - Means there are not enough
                                            P   0   responses to be significant
                                            I   0   Other   10
                                            ?   1

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Course Section: HIST 442  0101              University of Maryland                              Page 1029
Title         U.S.:1917 TO 1945              Baltimore County                                   JAN 18, 2007
Instructor:   MERINGOLO, DENI                    Fall   2006                                     Job IRBR3029
Enrollment:     34
Questionnaires:  12                        Student Course Evaluation Questionnaire

                                         Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0  1  1  2  5  2  3.55 1462/1669  3.55  4.42  4.23  4.39  3.55
2. Did the instructor make clear the expected goals    0   0  0  1  2  5  4  4.00 1094/1666  4.00  4.33  4.19  4.22  4.00
3. Did the exam questions reflect the expected goals   0   8  0  0  2  0  2  4.00  969/1421  4.00  4.42  4.24  4.38  4.00
4. Did other evaluations reflect the expected goals    0   0  0  1  0  4  7  4.42  626/1617  4.42  4.29  4.15  4.22  4.42
5. Did assigned readings contribute to what you learned 0  0  1  1  2  4  4  3.75 1062/1555  3.75  4.26  4.00  4.08  3.75
6. Did written assignments contribute to what you learned 0 0 1 0 0 6 5  4.17  759/1543  4.17  4.15  4.06  4.18  4.17
7. Was the grading system clearly explained            0   0  0  0  3  4  5  4.17  948/1647  4.17  4.33  4.12  4.14  4.17
8. How many times was class cancelled                  1   0  0  0  0  0 11  5.00    1/1668  5.00  4.68  4.67  4.70  5.00
9. How would you grade the overall teaching effectiveness 5 0 0 0 2 5 0  3.71 1241/1605  3.71  4.22  4.07  4.16  3.71

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  2 10  4.83  308/1514  4.83  4.66  4.39  4.45  4.83
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 12  5.00    1/1551  5.00  4.90  4.66  4.73  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  4  1  7  4.25  879/1503  4.25  4.50  4.24  4.27  4.25
4. Did the lectures contribute to what you learned     0   0  1  1  4  3  3  3.50 1319/1506  3.50  4.53  4.26  4.29  3.50
5. Did audiovisual techniques enhance your understanding 0 0 1 0 5 3 3  3.58  899/1311  3.58  4.15  3.85  3.88  3.58

              Discussion
1. Did class discussions contribute to what you learned 1 0 1 1 5 1 3  3.36 1225/1490  3.36  3.97  4.05  4.26  3.36
2. Were all students actively encouraged to participate 1 0 1 0 0 1 9  4.55  595/1502  4.55  4.36  4.26  4.46  4.55
3. Did the instructor encourage fair and open discussion 1 0 0 1 0 2 8  4.55  648/1489  4.55  4.52  4.29  4.52  4.55
4. Were special techniques successful                  1   7  1  0  1  0  2  3.50  759/1006  3.50  3.83  4.00  4.21  3.50

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
  00-27      0     0.00-0.99    0        A    5        Required for Majors   2    Graduate     0     Major       9
  28-55      1     1.00-1.99    0        B    4
  56-83      2     2.00-2.99    1        C    1        General               2    Under-grad  12     Non-major   3
  84-150     3     3.00-3.49    1        D    0
  Grad.      0     3.50-4.00    5        F    0        Electives             1    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                 5
                                         ?    0
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Course Section: HIST 445  0101            University of Maryland                        Page 1030
Title       HISTORY OF SCIENCE              Baltimore County                            JAN 18, 2007
Instructor:  TATAREWICZ, JOS                  Fall   2006                               Job IRBR3029
Enrollment:    32
Questionnaires: 11                     Student Course Evaluation Questionnaire

                                        Frequencies        Instructor  Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5 Mean   Rank  Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  1   0  1  0  0  0  9  4.60  478/1669  4.60  4.42  4.23  4.39  4.60
2. Did the instructor make clear the expected goals   1   0  0  0  1  3  6  4.50  549/1666  4.50  4.33  4.19  4.22  4.50
3. Did the exam questions reflect the expected goals  1   0  0  1  0  2  7  4.50  557/1421  4.50  4.42  4.24  4.38  4.50
4. Did other evaluations reflect the expected goals   1   1  0  0  2  1  6  4.44  583/1617  4.44  4.29  4.15  4.22  4.44
5. Did assigned readings contribute to what you learned 1  0  0  0  2  2  6  4.40  438/1555  4.40  4.26  4.00  4.08  4.40
6. Did written assignments contribute to what you learned 1 1 0 1 1 2 5  4.22  690/1543  4.22  4.15  4.06  4.18  4.22
7. Was the grading system clearly explained           1   0  0  0  4  3  3  3.90 1161/1647  3.90  4.33  4.12  4.14  3.90
8. How many times was class cancelled                 1   0  0  0  0  0 10  5.00    1/1668  5.00  4.68  4.67  4.70  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 1 0 4 5  4.30  631/1605  4.30  4.22  4.07  4.16  4.30

            Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  1  4  5  4.40  955/1514  4.40  4.66  4.39  4.45  4.40
2. Did the instructor seem interested in the subject  1   0  0  0  0  0 10  5.00    1/1551  5.00  4.90  4.66  4.73  5.00
3. Was lecture material presented and explained clearly 2 0 0 0 1 4 4  4.33  800/1503  4.33  4.50  4.24  4.27  4.33
4. Did the lectures contribute to what you learned    1   0  1  0  1  2  6  4.20  958/1506  4.20  4.53  4.26  4.29  4.20
5. Did audiovisual techniques enhance your understanding 2 0 1 0 0 1 7  4.44  305/1311  4.44  4.15  3.85  3.88  4.44

            Discussion
1. Did class discussions contribute to what you learned 4 0 0 0 2 3 2  4.00  849/1490  4.00  3.97  4.05  4.26  4.00
2. Were all students actively encouraged to participate 4 0 0 0 1 3 3  4.29  859/1502  4.29  4.36  4.26  4.46  4.29
3. Did the instructor encourage fair and open discussion 4 0 0 0 0 1 6  4.86  329/1489  4.86  4.52  4.29  4.52  4.86
4. Were special techniques successful                 5   5  1  0  0  0  0  1.00 ****/1006  ****  3.83  4.00  4.21  ****

            Laboratory
1. Did the lab increase understanding of the material 8   2  1  0  0  0  0  1.00 ****/ 226  ****  ****  4.20  4.61  ****
2. Were you provided with adequate background information 10 0 0 0 0 0 1  5.00 ****/ 233  ****  ****  4.19  4.40  ****
3. Were necessary materials available for lab activities 10 0 0 0 0 0 1  5.00 ****/ 225  ****  ****  4.50  4.39  ****

                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99   0       A   3       Required for Majors  6     Graduate     0      Major       0
 28-55     1       1.00-1.99   0       B   4
 56-83     0       2.00-2.99   1       C   2       General              1     Under-grad  11      Non-major  11
 84-150    2       3.00-3.49   1       D   0
 Grad.     0       3.50-4.00   2       F   0       Electives            0     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                3
                                       ?   0
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Course Section: HIST 447  0101           University of Maryland                              Page 1031
Title        HISTORY OF CIVIL RIGHT        Baltimore County                                  JAN 18, 2007
Instructor:  SMEAD, HOWARD                 Fall   2006                                       Job IRBR3029
Enrollment:     45
Questionnaires: 32                      Student Course Evaluation Questionnaire


                                      Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean   Mean
------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   3   0   0   1   1   6  21  4.62  448/1669  4.62  4.42  4.23  4.39  4.62
2. Did the instructor make clear the expected goals    1   0   0   3   4   9  15  4.16  984/1666  4.16  4.33  4.19  4.22  4.16
3. Did the exam questions reflect the expected goals   2   0   0   2   2   7  19  4.43  645/1421  4.43  4.42  4.24  4.38  4.43
4. Did other evaluations reflect the expected goals    3   3   1   0   6  11   8  3.96 1084/1617  3.96  4.29  4.15  4.22  3.96
5. Did assigned readings contribute to what you learned 3  0   0   0   5   7  17  4.41  428/1555  4.41  4.26  4.00  4.08  4.41
6. Did written assignments contribute to what you learned 1 0  1   0   7  13  10  4.00  895/1543  4.00  4.15  4.06  4.18  4.00
7. Was the grading system clearly explained            3   0   0   0   5   8  16  4.38  697/1647  4.38  4.33  4.12  4.14  4.38
8. How many times was class cancelled                  3   0   0   0   0  23   6  4.21 1412/1668  4.21  4.68  4.67  4.70  4.21
9. How would you grade the overall teaching effectiveness 6 0 1  1   5   9  10  4.00  918/1605  4.00  4.22  4.07  4.16  4.00

            Lecture
1. Were the instructor's lectures well prepared        3   0   0   2   2   8  17  4.38  984/1514  4.38  4.66  4.39  4.45  4.38
2. Did the instructor seem interested in the subject   2   0   0   1   0   4  25  4.77  862/1551  4.77  4.90  4.66  4.73  4.77
3. Was lecture material presented and explained clearly 2  0   0   3   4   4  19  4.30  835/1503  4.30  4.50  4.24  4.27  4.30
4. Did the lectures contribute to what you learned     3   0   0   1   1   5  22  4.66  484/1506  4.66  4.53  4.26  4.29  4.66
5. Did audiovisual techniques enhance your understanding 4 6  3   1   5   7   6  3.55  919/1311  3.55  4.15  3.85  3.88  3.55

            Discussion
1. Did class discussions contribute to what you learned 14 0  0   2   2   6   8  4.11  800/1490  4.11  3.97  4.05  4.26  4.11
2. Were all students actively encouraged to participate 13 0  0   2   4   2  11  4.16  944/1502  4.16  4.36  4.26  4.46  4.16
3. Did the instructor encourage fair and open discussion 14 0 0   0   3   3  12  4.50  684/1489  4.50  4.52  4.29  4.52  4.50
4. Were special techniques successful                  13  14  0   0   0   0   5  5.00 ****/1006  ****  3.83  4.00  4.21  ****

            Laboratory
1. Did the lab increase understanding of the material  30   1   0   0   0   0   1  5.00 ****/ 226  ****  ****  4.20  4.61  ****
2. Were you provided with adequate background information 30 0 0  0   0   0   2  5.00 ****/ 233  ****  ****  4.19  4.40  ****
3. Were necessary materials available for lab activities 30 1  0   0   0   0   1  5.00 ****/ 225  ****  ****  4.50  4.39  ****
4. Did the lab instructor provide assistance           30   1   0   0   0   0   1  5.00 ****/ 223  ****  ****  4.35  4.56  ****
5. Were requirements for lab reports clearly specified  30   1   0   0   0   0   1  5.00 ****/ 206  ****  ****  4.15  4.20  ****

            Seminar
1. Were assigned topics relevant to the announced theme 30   1   0   0   0   0   1  5.00 ****/ 112  ****  4.88  4.38  4.74  ****
2. Was the instructor available for individual attention 30  1   0   0   0   0   1  5.00 ****/  97  ****  4.80  4.36  4.69  ****
3. Did research projects contribute to what you learned  30   1   0   0   0   0   1  5.00 ****/  92  ****  4.50  4.22  4.48  ****
4. Did presentations contribute to what you learned     30   1   0   0   0   0   1  5.00 ****/ 105  ****  3.75  4.20  4.27  ****
5. Were criteria for grading made clear                 30   1   0   0   0   0   1  5.00 ****/  98  ****  3.00  3.95  3.86  ****

            Field Work
1. Did field experience contribute to what you learned  29   0   0   0   0   0   3  5.00 ****/  58  ****  ****  4.22  3.94  ****
2. Did you clearly understand your evaluation criteria  30   0   0   0   0   0   2  5.00 ****/  52  ****  ****  4.06  3.80  ****
3. Was the instructor available for consultation        30   1   0   0   0   0   1  5.00 ****/  39  ****  ****  4.39  3.78  ****
4. To what degree could you discuss your evaluations    30   1   0   0   0   0   1  5.00 ****/  40  ****  ****  3.97  3.81  ****
5. Did conferences help you carry out field activities  30   1   0   0   0   0   1  5.00 ****/  30  ****  ****  4.33  4.50  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 30   0   0   0   0   0   2  5.00 ****/  55  ****  ****  4.34  5.00  ****
2. Did study questions make clear the expected goal     30   0   0   0   0   0   2  5.00 ****/  42  ****  ****  4.31  5.00  ****
3. Were your contacts with the instructor helpful       30   0   0   0   0   0   2  5.00 ****/  46  ****  ****  4.45  4.92  ****
4. Was the feedback/tutoring by proctors helpful        30   0   0   0   0   0   2  5.00 ****/  33  ****  ****  4.25  3.00  ****
5. Were there enough proctors for all the students      30   1   0   0   0   0   1  5.00 ****/  29  ****  ****  4.34  2.00  ****
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                                        Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   1   A   6   Required for Majors   3   Graduate   0   Major   17
 28-55   1   1.00-1.99   0   B   12
 56-83   3   2.00-2.99   7   C   9   General   7   Under-grad 32   Non-major   15
 84-150   9   3.00-3.49   4   D   0
 Grad.   0   3.50-4.00   4   F   0   Electives   1   #### - Means there are not enough
                                            P   0   responses to be significant
                                            I   0   Other   16
                                            ?   1

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Course Section: HIST 456  0101            University of Maryland                          Page 1032
Title       THE ROMAN EMPIRE               Baltimore County                              JAN 18, 2007
Instructor: BIRKENMEIER, JO                  Fall   2006                                 Job IRBR3029
Enrollment:     47
Questionnaires: 26                    Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    0   0   0   0   3   2  21  4.69  345/1669  4.69  4.42  4.23  4.39  4.69
2. Did the instructor make clear the expected goals     0   0   0   0   3   7  16  4.50  549/1666  4.50  4.33  4.19  4.22  4.50
3. Did the exam questions reflect the expected goals    0   0   0   0   0   7  19  4.73  305/1421  4.73  4.42  4.24  4.38  4.73
4. Did other evaluations reflect the expected goals     0   0   1   2   2   7  14  4.19  863/1617  4.19  4.29  4.15  4.22  4.19
5. Did assigned readings contribute to what you learned 0   0   1   1   3   4  17  4.35  484/1555  4.35  4.26  4.00  4.08  4.35
6. Did written assignments contribute to what you learned 0  0   1   4   4   3  14  3.96  944/1543  3.96  4.15  4.06  4.18  3.96
7. Was the grading system clearly explained             0   0   0   1   5   4  16  4.35  744/1647  4.35  4.33  4.12  4.14  4.35
8. How many times was class cancelled                   1   0   0   0   0   1  24  4.96  285/1668  4.96  4.68  4.67  4.70  4.96
9. How would you grade the overall teaching effectiveness 2  0   0   0   5   7  12  4.29  642/1605  4.29  4.22  4.07  4.16  4.29


               Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   2  23  4.92  151/1514  4.92  4.66  4.39  4.45  4.92
2. Did the instructor seem interested in the subject    1   0   0   0   0   1  24  4.96  205/1551  4.96  4.90  4.66  4.73  4.96
3. Was lecture material presented and explained clearly 1   0   0   0   4   4  17  4.52  537/1503  4.52  4.50  4.24  4.27  4.52
4. Did the lectures contribute to what you learned      1   0   0   0   1   7  17  4.64  496/1506  4.64  4.53  4.26  4.29  4.64
5. Did audiovisual techniques enhance your understanding 1  0   0   1   3   6  15  4.40  333/1311  4.40  4.15  3.85  3.88  4.40


               Discussion
1. Did class discussions contribute to what you learned 10  0   0   0   3   3  10  4.44  524/1490  4.44  3.97  4.05  4.26  4.44
2. Were all students actively encouraged to participate 10  0   0   0   1   3  12  4.69  468/1502  4.69  4.36  4.26  4.46  4.69
3. Did the instructor encourage fair and open discussion 10 0   0   0   0   1  15  4.94  196/1489  4.94  4.52  4.29  4.52  4.94
4. Were special techniques successful                   10  8   0   1   0   2   5  4.38  322/1006  4.38  3.83  4.00  4.21  4.38


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons            Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0       A   13        Required for Majors   2    Graduate    0      Major       7
  28-55     1      1.00-1.99   0       B    9
  56-83     1      2.00-2.99   4       C    0        General               6    Under-grad  26     Non-major  19
  84-150   12      3.00-3.49   6       D    0
  Grad.     0      3.50-4.00   5       F    0        Electives             0    #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other                16
                                       ?    3
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Course Section: HIST 459  0101            University of Maryland                          Page 1033
Title        JAPAN SINCE 1800              Baltimore County                               JAN 18, 2007
Instructor:  VAPORIS, CONSTA               Fall   2006                                    Job IRBR3029
Enrollment:      35
Questionnaires: 23                 Student Course Evaluation Questionnaire


                                    Frequencies          Instructor    Course Dept  UMBC Level  Sect
             Questions            NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  1   0  0  0  2  6 14  4.55   545/1669  4.55  4.42  4.23  4.39  4.55
2. Did the instructor make clear the expected goals   0   0  0  0  3 10 10  4.30   814/1666  4.30  4.33  4.19  4.22  4.30
3. Did the exam questions reflect the expected goals  1   0  0  0  2  9 11  4.41   683/1421  4.41  4.42  4.24  4.38  4.41
4. Did other evaluations reflect the expected goals   0   0  0  0  2 10 11  4.39   651/1617  4.39  4.29  4.15  4.22  4.39
5. Did assigned readings contribute to what you learned 1  0  0  0  3  4 15  4.55   308/1555  4.55  4.26  4.00  4.08  4.55
6. Did written assignments contribute to what you learned 1 0 1  1  3  7 10  4.09   838/1543  4.09  4.15  4.06  4.18  4.09
7. Was the grading system clearly explained           1   0  0  1  3  8 10  4.23   896/1647  4.23  4.33  4.12  4.14  4.23
8. How many times was class cancelled                 1   1  0  0  0  7 14  4.67  1068/1668  4.67  4.68  4.67  4.70  4.67
9. How would you grade the overall teaching effectiveness 1 1 0 0  3 15  3  4.00   918/1605  4.00  4.22  4.07  4.16  4.00

             Lecture
1. Were the instructor's lectures well prepared       2   0  0  0  2  8 11  4.43   923/1514  4.43  4.66  4.39  4.45  4.43
2. Did the instructor seem interested in the subject  2   0  0  0  0  1 20  4.95   256/1551  4.95  4.90  4.66  4.73  4.95
3. Was lecture material presented and explained clearly 2 0  0  0  3  6 12  4.43   686/1503  4.43  4.50  4.24  4.27  4.43
4. Did the lectures contribute to what you learned    1   0  1  0  3  6 12  4.27   892/1506  4.27  4.53  4.26  4.29  4.27
5. Did audiovisual techniques enhance your understanding 2 0 0  0  4  5 12  4.38   349/1311  4.38  4.15  3.85  3.88  4.38

             Discussion
1. Did class discussions contribute to what you learned 10 0 0  0  0  5  8  4.62   380/1490  4.62  3.97  4.05  4.26  4.62
2. Were all students actively encouraged to participate 10 0 0  0  0  1 12  4.92   189/1502  4.92  4.36  4.26  4.46  4.92
3. Did the instructor encourage fair and open discussion 10 0 0 0  1  1 11  4.77   422/1489  4.77  4.52  4.29  4.52  4.77
4. Were special techniques successful                 10   3  1  0  0  5  4  4.10   459/1006  4.10  3.83  4.00  4.21  4.10


                                      Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons                Type                 Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     1         0.00-0.99   1      A   3          Required for Majors  5     Graduate     0      Major      13
  28-55     0         1.00-1.99   0      B  13
  56-83     0         2.00-2.99   3      C   4          General              6     Under-grad  23      Non-major  10
  84-150    7         3.00-3.49   2      D   0
  Grad.     0         3.50-4.00   2      F   1          Electives            0     #### - Means there are not enough
                                        P   0                                      responses to be significant
                                        I   0          Other               10
                                        ?   0
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Title       MEDIEVAL EUROPE                         Baltimore County                                         JAN 18, 2007
Instructor: MCDONOUGH, SUSA                         Fall   2006                                              Job IRBR3029
Enrollment:    38
Questionnaires: 25                        Student Course Evaluation Questionnaire
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                                                   Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                    NR  NA  1  2  3  4   5  Mean     Rank         Mean  Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  0  0  3  5  17  4.56   522/1669     4.56  4.42   4.23 4.39  4.56
2. Did the instructor make clear the expected goals   0   0  0  0  3  7  15  4.48   577/1666     4.48  4.33   4.19 4.22  4.48
3. Did the exam questions reflect the expected goals  0   1  0  2  4  8  10  4.08   939/1421     4.08  4.42   4.24 4.38  4.08
4. Did other evaluations reflect the expected goals   0   0  0  2  1  7  15  4.40   641/1617     4.40  4.29   4.15 4.22  4.40
5. Did assigned readings contribute to what you learned 1 0  0  0  3  6  15  4.50   340/1555     4.50  4.26   4.00 4.08  4.50
6. Did written assignments contribute to what you learned 0 0 0 0 4  7  14  4.40   516/1543     4.40  4.15   4.06 4.18  4.40
7. Was the grading system clearly explained           0   0  1  1  4  5  14  4.20   926/1647     4.20  4.33   4.12 4.14  4.20
8. How many times was class cancelled                 0   0  0  0  0  2  23  4.92   570/1668     4.92  4.68   4.67 4.70  4.92
9. How would you grade the overall teaching effectiveness 2 0 0 0 4 6  13  4.39   512/1605     4.39  4.22   4.07 4.16  4.39

            Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  2  4  19  4.68   569/1514     4.68  4.66   4.39 4.45  4.68
2. Did the instructor seem interested in the subject  0   0  0  0  0  1  24  4.96   205/1551     4.96  4.90   4.66 4.73  4.96
3. Was lecture material presented and explained clearly 0 0 0 0  2  6  17  4.60   464/1503     4.60  4.50   4.24 4.27  4.60
4. Did the lectures contribute to what you learned    0   0  0  0  2  4  19  4.68   458/1506     4.68  4.53   4.26 4.29  4.68
5. Did audiovisual techniques enhance your understanding 0 1 0 1 2  7  14  4.42   326/1311     4.42  4.15   3.85 3.88  4.42

            Discussion
1. Did class discussions contribute to what you learned 4 0 1 1 2  6  11  4.19   742/1490     4.19  3.97   4.05 4.26  4.19
2. Were all students actively encouraged to participate 4 0 0 0 3  3  15  4.57   567/1502     4.57  4.36   4.26 4.46  4.57
3. Did the instructor encourage fair and open discussion 4 0 0 1 2 1 17  4.62   585/1489     4.62  4.52   4.29 4.52  4.62
4. Were special techniques successful                 4   7  3  4  2  1   4  2.93   940/1006     2.93  3.83   4.00 4.21  2.93
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                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                   Type                 Majors
--------------------------------------------------------------------------------------------------------------------
  00-27    2      0.00-0.99    1         A    6      Required for Majors   7      Graduate      1       Major      16
  28-55    2      1.00-1.99    0         B   14
  56-83    5      2.00-2.99    7         C    5      General               8      Under-grad   24       Non-major   9
  84-150   7      3.00-3.49    2         D    0
  Grad.    1      3.50-4.00    4         F    0      Electives             0      #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0      Other                 9
                                         ?    0
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Course Section: HIST 471  0101            University of Maryland                        Page 1035
Title       BRITAIN: 1714-1848                Baltimore County                         JAN 18, 2007
Instructor:  FROIDE, AMY                        Fall  2006                              Job IRBR3029
Enrollment:      37
Questionnaires: 23                     Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                  NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0   0   0   0   0   8  15  4.65  404/1669  4.65  4.42  4.23  4.39  4.65
2. Did the instructor make clear the expected goals    0   0   0   0   4   7  12  4.35  764/1666  4.35  4.33  4.19  4.22  4.35
3. Did the exam questions reflect the expected goals   0  16   0   0   1   0   6  4.71  331/1421  4.71  4.42  4.24  4.38  4.71
4. Did other evaluations reflect the expected goals    0   0   0   0   2   7  14  4.52  475/1617  4.52  4.29  4.15  4.22  4.52
5. Did assigned readings contribute to what you learned 0   0   0   0   1   7  15  4.61  262/1555  4.61  4.26  4.00  4.08  4.61
6. Did written assignments contribute to what you learned 0 1  0   1   0   7  14  4.55  353/1543  4.55  4.15  4.06  4.18  4.55
7. Was the grading system clearly explained            1   0   0   0   3  11   8  4.23  896/1647  4.23  4.33  4.12  4.14  4.23
8. How many times was class cancelled                  0   0   0   0   0   8  15  4.65 1077/1668  4.65  4.68  4.67  4.70  4.65
9. How would you grade the overall teaching effectiveness 5 0  0   0   0  11   7  4.39  525/1605  4.39  4.22  4.07  4.16  4.39


           Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   1  21  4.87  257/1514  4.87  4.66  4.39  4.45  4.87
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  23  5.00    1/1551  5.00  4.90  4.66  4.73  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   1   4  18  4.74  300/1503  4.74  4.50  4.24  4.27  4.74
4. Did the lectures contribute to what you learned     1   0   0   1   1   3  17  4.64  509/1506  4.64  4.53  4.26  4.29  4.64
5. Did audiovisual techniques enhance your understanding 1 5  2   2   5   3   5  3.41  989/1311  3.41  4.15  3.85  3.88  3.41


           Discussion
1. Did class discussions contribute to what you learned 3  0   1   0   4   8   7  4.00  849/1490  4.00  3.97  4.05  4.26  4.00
2. Were all students actively encouraged to participate 3  0   0   0   1   5  14  4.65  495/1502  4.65  4.36  4.26  4.46  4.65
3. Did the instructor encourage fair and open discussion 3 0  0   0   0   2  18  4.90  280/1489  4.90  4.52  4.29  4.52  4.90
4. Were special techniques successful                  3   5   2   2   3   3   5  3.47  779/1006  3.47  3.83  4.00  4.21  3.47

           Laboratory
1. Did the lab increase understanding of the material  22  0   0   0   0   0   1  5.00 ****/ 226  **** ****  4.20  4.61  ****


                                  Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0         A    2          Required for Majors  2      Graduate     0        Major        14
 28-55      0        1.00-1.99   0         B   17
 56-83      3        2.00-2.99   3         C    1          General              4      Under-grad  23        Non-major     9
 84-150     6        3.00-3.49   3         D    0
 Grad.      0        3.50-4.00   2         F    0          Electives            0      #### - Means there are not enough
                                           P    0                                      responses to be significant
                                           I    0          Other               15
                                           ?    1
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Course Section: HIST 477  0101            University of Maryland                         Page 1036
Title       HISTORY OF CHINA TO 16         Baltimore County                             JAN 18, 2007
Instructor:  INGEMAN, LARA                    Fall  2006                                 Job IRBR3029
Enrollment:     36
Questionnaires:  17                Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0  0  0  1  6  9  4.50  590/1669  4.50  4.42  4.23  4.39  4.50
2. Did the instructor make clear the expected goals     0   0  0  0  1  5 11  4.59  461/1666  4.59  4.33  4.19  4.22  4.59
3. Did the exam questions reflect the expected goals    1   0  0  1  2  3 10  4.38  710/1421  4.38  4.42  4.24  4.38  4.38
4. Did other evaluations reflect the expected goals     1   0  0  0  4  4  8  4.25  801/1617  4.25  4.29  4.15  4.22  4.25
5. Did assigned readings contribute to what you learned 1   0  0  0  2  6  8  4.38  461/1555  4.38  4.26  4.00  4.08  4.38
6. Did written assignments contribute to what you learned 1 0  0  1  3  6  6  4.06  857/1543  4.06  4.15  4.06  4.18  4.06
7. Was the grading system clearly explained             1   0  0  1  0  3 12  4.63  345/1647  4.63  4.33  4.12  4.14  4.63
8. How many times was class cancelled                   1   0  0  0  1 14  1  4.00 1530/1668  4.00  4.68  4.67  4.70  4.00
9. How would you grade the overall teaching effectiveness 3 0  0  1  2  8  3  3.93 1057/1605  3.93  4.22  4.07  4.16  3.93

                Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  2 14  4.88  240/1514  4.88  4.66  4.39  4.45  4.88
2. Did the instructor seem interested in the subject    1   0  0  1  1  2 12  4.56 1143/1551  4.56  4.90  4.66  4.73  4.56
3. Was lecture material presented and explained clearly 1   0  0  0  2  4 10  4.50  556/1503  4.50  4.50  4.24  4.27  4.50
4. Did the lectures contribute to what you learned      1   0  0  0  0  4 12  4.75  353/1506  4.75  4.53  4.26  4.29  4.75
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  3 13  4.81  112/1311  4.81  4.15  3.85  3.88  4.81

                Discussion
1. Did class discussions contribute to what you learned 4   0  1  2  1  6  3  3.62 1112/1490  3.62  3.97  4.05  4.26  3.62
2. Were all students actively encouraged to participate 4   0  0  2  3  3  5  3.85 1154/1502  3.85  4.36  4.26  4.46  3.85
3. Did the instructor encourage fair and open discussion 4  0  1  1  1  4  6  4.00 1038/1489  4.00  4.52  4.29  4.52  4.00
4. Were special techniques successful                   5   9  2  0  0  0  1  2.33 ****/1006  ****  3.83  4.00  4.21  ****


                            Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                  Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A    5      Required for Majors   3    Graduate      0      Major       12
  28-55      0      1.00-1.99   0      B   10
  56-83      4      2.00-2.99   3      C    1      General               1    Under-grad   17      Non-major    5
  84-150     6      3.00-3.49   3      D    0
  Grad.      0      3.50-4.00   5      F    0      Electives             0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                11
                                       ?    0
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Course Section: HIST 488  0101           University of Maryland                            Page 1037
Title        EUROPE, 1914 TO PRESEN           Baltimore County                         JAN 18, 2007
Instructor:  BROWN, KATHRYN                    Fall  2006                               Job IRBR3029
Enrollment:     26
Questionnaires: 21                    Student Course Evaluation Questionnaire

                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions             NR NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   1  0  0  1  2  6 11  4.35   793/1669  4.35  4.42  4.23  4.39  4.35
2. Did the instructor make clear the expected goals    1  0  0  0  6  5  9  4.15   993/1666  4.15  4.33  4.19  4.22  4.15
3. Did the exam questions reflect the expected goals   1  8  1  1  2  5  3  3.67  1166/1421  3.67  4.42  4.24  4.38  3.67
4. Did other evaluations reflect the expected goals    1  0  0  1  3  5 11  4.30   750/1617  4.30  4.29  4.15  4.22  4.30
5. Did assigned readings contribute to what you learned 1 0  0  1  5  6  8  4.05   741/1555  4.05  4.26  4.00  4.08  4.05
6. Did written assignments contribute to what you learned 1 1 0 0  3  7  9  4.32   598/1543  4.32  4.15  4.06  4.18  4.32
7. Was the grading system clearly explained            1  1  0  1  6  5  7  3.95  1113/1647  3.95  4.33  4.12  4.14  3.95
8. How many times was class cancelled                  1  0  0  0  0 15  5  4.25  1382/1668  4.25  4.68  4.67  4.70  4.25
9. How would you grade the overall teaching effectiveness 3 0 0 0 3  5 10  4.39   525/1605  4.39  4.22  4.07  4.16  4.39

               Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  1  3 16  4.75   441/1514  4.75  4.66  4.39  4.45  4.75
2. Did the instructor seem interested in the subject   1  0  0  0  0  1 19  4.95   307/1551  4.95  4.90  4.66  4.73  4.95
3. Was lecture material presented and explained clearly 1 0  0  0  2  5 13  4.55   510/1503  4.55  4.50  4.24  4.27  4.55
4. Did the lectures contribute to what you learned     1  0  0  0  4  3 13  4.45   718/1506  4.45  4.53  4.26  4.29  4.45
5. Did audiovisual techniques enhance your understanding 1 1 1 0  4  4 10  4.16   507/1311  4.16  4.15  3.85  3.88  4.16

               Discussion
1. Did class discussions contribute to what you learned 3 0  0  0  2  7  9  4.39   576/1490  4.39  3.97  4.05  4.26  4.39
2. Were all students actively encouraged to participate 3 0  0  1  2  3 12  4.44   705/1502  4.44  4.36  4.26  4.46  4.44
3. Did the instructor encourage fair and open discussion 3 0 0 1  1  3 13  4.56   640/1489  4.56  4.52  4.29  4.52  4.56
4. Were special techniques successful                  2  4  1  0  3  3  8  4.13   441/1006  4.13  3.83  4.00  4.21  4.13

               Laboratory
2. Were you provided with adequate background information 20 0 1 0  0  0  0  1.00  ****/ 233  ****  ****  4.19  4.40  ****


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    0       A   6       Required for Majors  2       Graduate      0       Major       12
28-55      1      1.00-1.99    0       B   8                                                                      
56-83      0      2.00-2.99    4       C   3       General              6       Under-grad   21       Non-major    9
84-150     7      3.00-3.49    5       D   0                                                                      
Grad.      0      3.50-4.00    4       F   0       Electives            1       #### - Means there are not enough
                                       P   1                                    responses to be significant
                                       I   0       Other               10
                                       ?   1
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Course Section: HIST 494  0101            University of Maryland                              Page 1038
Title      COLLOQUIUM WORLD HISTO          Baltimore County                                  JAN 18, 2007
Instructor:    SIMPSON, BRAD                  Fall   2006                                     Job IRBR3029
Enrollment:     11
Questionnaires:   8                     Student Course Evaluation Questionnaire


                                         Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean   Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0   1   1   1   5   4.25   914/1669  4.25  4.42  4.23  4.39  4.25
2. Did the instructor make clear the expected goals     0   0   0   1   1   3   3   4.00  1094/1666  4.00  4.33  4.19  4.22  4.00
3. Did the exam questions reflect the expected goals    0   7   0   0   0   1   0   4.00  ****/1421  ****  4.42  4.24  4.38  ****
4. Did other evaluations reflect the expected goals     0   0   0   0   2   2   4   4.25   801/1617  4.25  4.29  4.15  4.22  4.25
5. Did assigned readings contribute to what you learned 0   0   0   0   0   2   6   4.75   171/1555  4.75  4.26  4.00  4.08  4.75
6. Did written assignments contribute to what you learned 0  0   1   0   0   3   4   4.13   807/1543  4.13  4.15  4.06  4.18  4.13
7. Was the grading system clearly explained             0   0   0   1   1   4   2   3.88  1187/1647  3.88  4.33  4.12  4.14  3.88
8. How many times was class cancelled                   1   0   0   0   0   0   7   5.00     1/1668  5.00  4.68  4.67  4.70  5.00
9. How would you grade the overall teaching effectiveness 2  0   0   1   0   3   2   4.00   918/1605  4.00  4.22  4.07  4.16  4.00


                Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   2   2   4   4.25  1082/1514  4.25  4.66  4.39  4.45  4.25
2. Did the instructor seem interested in the subject    0   0   0   0   0   1   7   4.88   594/1551  4.88  4.90  4.66  4.73  4.88
3. Was lecture material presented and explained clearly 0   0   1   1   0   2   4   3.88  1180/1503  3.88  4.50  4.24  4.27  3.88
4. Did the lectures contribute to what you learned      1   0   2   0   0   2   3   3.57  1305/1506  3.57  4.53  4.26  4.29  3.57
5. Did audiovisual techniques enhance your understanding 2  3   1   0   1   1   0   2.67  1208/1311  2.67  4.15  3.85  3.88  2.67


                Discussion
1. Did class discussions contribute to what you learned 1   0   0   1   1   0   5   4.29   667/1490  4.29  3.97  4.05  4.26  4.29
2. Were all students actively encouraged to participate 1   0   0   0   0   0   7   5.00     1/1502  5.00  4.36  4.26  4.46  5.00
3. Did the instructor encourage fair and open discussion 1  0   0   0   0   0   7   5.00     1/1489  5.00  4.52  4.29  4.52  5.00
4. Were special techniques successful                   1   2   0   0   2   1   2   4.00   479/1006  4.00  3.83  4.00  4.21  4.00


                Seminar
1. Were assigned topics relevant to the announced theme 4   0   0   0   0   1   3   4.75    48/ 112  4.75  4.88  4.38  4.74  4.75
2. Was the instructor available for individual attention 4  0   0   0   0   0   4   5.00     1/  97  5.00  4.80  4.36  4.69  5.00
3. Did research projects contribute to what you learned 4   0   0   0   1   0   3   4.50    42/  92  4.50  4.50  4.22  4.48  4.50
4. Did presentations contribute to what you learned     4   0   0   0   1   1   2   4.25    60/ 105  4.25  3.75  4.20  4.27  4.25
5. Were criteria for grading made clear                 4   0   2   0   0   0   2   3.00    82/  98  3.00  3.00  3.95  3.86  3.00


                                    Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades        Reasons              Type                  Majors
--------------------------------------------------------------------------------------------------------------------
  00-27    0        0.00-0.99   0        A   0       Required for Majors  0      Graduate      0      Major       5
  28-55    0        1.00-1.99   0        B   3                                                       
  56-83    1        2.00-2.99   2        C   3       General              2      Under-grad    8      Non-major   3
  84-150   5        3.00-3.49   2        D   0
  Grad.    0        3.50-4.00   3        F   0       Electives            0      #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0       Other                5
                                         ?   1
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Course Section: HIST 496  0101              University of Maryland                            Page 1039
Title       HISTORICAL RESEARCH               Baltimore County                               JAN 18, 2007
Instructor:  SCOTT, MICHELLE                     Fall  2006                                  Job IRBR3029
Enrollment:    21
Questionnaires:  18                    Student Course Evaluation Questionnaire


                                         Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1   2   3   4   5  Mean     Rank     Mean Mean  Mean Mean Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   3   2  13  4.56  534/1669  4.56 4.42 4.23 4.39 4.56
2. Did the instructor make clear the expected goals    0   0   0   0   2   2  14  4.67  359/1666  4.67 4.33 4.19 4.22 4.67
3. Did the exam questions reflect the expected goals   1  14   0   0   0   0   3  5.00 ****/1421  **** 4.42 4.24 4.38 ****
4. Did other evaluations reflect the expected goals    1   0   0   0   0   2  15  4.88  123/1617  4.88 4.29 4.15 4.22 4.88
5. Did assigned readings contribute to what you learned 1   0   0   0   3   4  10  4.41  428/1555  4.41 4.26 4.00 4.08 4.41
6. Did written assignments contribute to what you learned 1 0  0   0   1   3  13  4.71  218/1543  4.71 4.15 4.06 4.18 4.71
7. Was the grading system clearly explained            0   0   0   0   1   3  14  4.72  241/1647  4.72 4.33 4.12 4.14 4.72
8. How many times was class cancelled                  0   1   0   0   1   2  14  4.76  952/1668  4.76 4.68 4.67 4.70 4.76
9. How would you grade the overall teaching effectiveness 3 0  0   0   0   5  10  4.67  239/1605  4.67 4.22 4.07 4.16 4.67


            Lecture
1. Were the instructor's lectures well prepared        5   0   0   0   1   2  10  4.69  537/1514  4.69 4.66 4.39 4.45 4.69
2. Did the instructor seem interested in the subject   4   0   0   0   0   0  14  5.00    1/1551  5.00 4.90 4.66 4.73 5.00
3. Was lecture material presented and explained clearly 5  0   0   0   1   3   9  4.62  451/1503  4.62 4.50 4.24 4.27 4.62
4. Did the lectures contribute to what you learned     5   0   0   1   1   2   9  4.46  693/1506  4.46 4.53 4.26 4.29 4.46
5. Did audiovisual techniques enhance your understanding 4 2  1   1   2   3   5  3.83  744/1311  3.83 4.15 3.85 3.88 3.83


            Discussion
1. Did class discussions contribute to what you learned 6  0   0   1   0   1  10  4.67  340/1490  4.67 3.97 4.05 4.26 4.67
2. Were all students actively encouraged to participate 6  0   0   0   0   0  12  5.00    1/1502  5.00 4.36 4.26 4.46 5.00
3. Did the instructor encourage fair and open discussion 6 0  0   0   0   0  12  5.00    1/1489  5.00 4.52 4.29 4.52 5.00
4. Were special techniques successful                  6   7   0   0   0   1   4  4.80  123/1006  4.80 3.83 4.00 4.21 4.80


                                         Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0          A    8      Required for Majors  0    Graduate     0      Major      14
  28-55      0        1.00-1.99   0          B    9                                Under-grad  18      Non-major   4
  56-83      0        2.00-2.99   6          C    1      General              0
  84-150     9        3.00-3.49   4          D    0
  Grad.      0        3.50-4.00   0          F    0      Electives            0    #### - Means there are not enough
                                             P    0                               responses to be significant
                                             I    0      Other               17
                                             ?    0
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Course Section: HIST 629  0101           University of Maryland                    Page 1040
Title        HISTORY OF BALTIMORE            Baltimore County                     JAN 18, 2007
Instructor:  JOHNSON, MICHAE                   Fall   2006                         Job IRBR3029
Enrollment:      8
Questionnaires:  7                     Student Course Evaluation Questionnaire


                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1  2  3  4  5  Mean  Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0  0  0  0  1  1  5  4.57  511/1669  4.57  4.42  4.23  4.35  4.57
2. Did the instructor make clear the expected goals   0  0  0  0  2  2  3  4.14 1001/1666  4.14  4.33  4.19  4.19  4.14
3. Did the exam questions reflect the expected goals  0  0  0  0  0  3  4  4.57  493/1421  4.57  4.42  4.24  4.33  4.57
4. Did other evaluations reflect the expected goals   0  0  0  0  0  3  4  4.57  424/1617  4.57  4.29  4.15  4.24  4.57
5. Did assigned readings contribute to what you learned 1 0 0  0  0  6  0  4.00  773/1555  4.00  4.26  4.00  4.07  4.00
6. Did written assignments contribute to what you learned 1 0 0 0 0 3 3 4.50  390/1543  4.50  4.15  4.06  4.27  4.50
7. Was the grading system clearly explained           1  0  0  0  2  2  2  4.00 1043/1647  4.00  4.33  4.12  4.15  4.00
8. How many times was class cancelled                 1  0  0  0  0  0  6  5.00    1/1668  5.00  4.68  4.67  4.83  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 4 2 4.33  591/1605  4.33  4.22  4.07  4.13  4.33

            Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  3  2  2  3.86 1288/1514  3.86  4.66  4.39  4.37  3.86
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  7  5.00    1/1551  5.00  4.90  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 2 3 2 4.00 1066/1503  4.00  4.50  4.24  4.22  4.00
4. Did the lectures contribute to what you learned    0  0  0  0  1  3  3  4.29  884/1506  4.29  4.53  4.26  4.24  4.29
5. Did audiovisual techniques enhance your understanding 0 0 0 0 1 3 3 4.29  426/1311  4.29  4.15  3.85  3.89  4.29

            Discussion
1. Did class discussions contribute to what you learned 0 0 0 0 0 2 5 4.71  298/1490  4.71  3.97  4.05  4.18  4.71
2. Were all students actively encouraged to participate 0 0 0 0 1 0 6 4.71  438/1502  4.71  4.36  4.26  4.46  4.71
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0 7 5.00  1/1489  5.00  4.52  4.29  4.44  5.00
4. Were special techniques successful                 2  0  0  0  2  1  2  4.00  479/1006  4.00  3.83  4.00  4.11  4.00

            Laboratory
3. Were necessary materials available for lab activities 6 0 0 0 0 1 0 4.00 ****/ 225 **** **** 4.50 4.65 ****


                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    1      A    7      Required for Majors  1      Graduate     5      Major       7
28-55      0      1.00-1.99    0      B    0
56-83      0      2.00-2.99    0      C    0      General              3      Under-grad   2      Non-major   0
84-150     0      3.00-3.49    0      D    0
Grad.      5      3.50-4.00    4      F    0      Electives            1      #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other              1
                                       ?    0
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Course Section: HIST 642  0101             University of Maryland                           Page 1041
Title        U.S.:1917 TO 1945             Baltimore County                                 JAN 18, 2007
Instructor:  MERINGOLO, DENI               Fall   2006                                      Job IRBR3029
Enrollment:      10
Questionnaires:  6                    Student Course Evaluation Questionnaire


                                      Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions               NR NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  0  1  1  1  3  4.00 1173/1669  4.00  4.42  4.23  4.35  4.00
2. Did the instructor make clear the expected goals    0   0  0  0  2  2  2  4.00 1094/1666  4.00  4.33  4.19  4.19  4.00
3. Did the exam questions reflect the expected goals   0   4  0  0  0  1  1  4.50  557/1421  4.50  4.42  4.24  4.33  4.50
4. Did other evaluations reflect the expected goals    0   0  0  0  1  1  4  4.50  496/1617  4.50  4.29  4.15  4.24  4.50
5. Did assigned readings contribute to what you learned 0   0  0  0  0  1  5  4.83  128/1555  4.83  4.26  4.00  4.07  4.83
6. Did written assignments contribute to what you learned 0  0  0  1  0  2  3  4.17  759/1543  4.17  4.15  4.06  4.27  4.17
7. Was the grading system clearly explained            0   0  0  0  2  0  4  4.33  759/1647  4.33  4.33  4.12  4.15  4.33
8. How many times was class cancelled                  0   0  0  0  0  0  6  5.00    1/1668  5.00  4.68  4.67  4.83  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  2  1  1  3.75 1210/1605  3.75  4.22  4.07  4.13  3.75


            Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  1  0  5  4.67  584/1514  4.67  4.66  4.39  4.37  4.67
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  6  5.00    1/1551  5.00  4.90  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  3  3  4.50  556/1503  4.50  4.50  4.24  4.22  4.50
4. Did the lectures contribute to what you learned     0   0  0  0  2  1  3  4.17  980/1506  4.17  4.53  4.26  4.24  4.17
5. Did audiovisual techniques enhance your understanding 1  0  1  0  0  1  3  4.00  587/1311  4.00  4.15  3.85  3.89  4.00


            Discussion
1. Did class discussions contribute to what you learned 0  0  1  0  1  3  1  3.50 1154/1490  3.50  3.97  4.05  4.18  3.50
2. Were all students actively encouraged to participate 0  0  0  0  0  0  6  5.00    1/1502  5.00  4.36  4.26  4.46  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  6  5.00    1/1489  5.00  4.52  4.29  4.44  5.00
4. Were special techniques successful                  0   0  2  0  1  2  1  3.00  923/1006  3.00  3.83  4.00  4.11  3.00


                                 Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades         Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    4         Required for Majors  1      Graduate      5      Major       5
  28-55      0      1.00-1.99    0        B    2
  56-83      0      2.00-2.99    0        C    0         General              1      Under-grad    1      Non-major   1
  84-150     0      3.00-3.49    0        D    0
  Grad.      5      3.50-4.00    2        F    0         Electives            0      #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0         Other                4
                                         ?    0
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Course Section: HIST 656  0101                 University of Maryland                          Page 1042
Title       THE ROMAN EMPIRE                       Baltimore County                           JAN 18, 2007
Instructor:  BIRKENMEIER, JO                        Fall   2006                                Job IRBR3029
Enrollment:      3
Questionnaires:  3                          Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                       NR  NA  1  2  3  4  5  Mean    Rank       Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  3  5.00    1/1669     5.00  4.42  4.23 4.35  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  3  5.00    1/1666     5.00  4.33  4.19 4.19  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0  3  5.00    1/1421     5.00  4.42  4.24 4.33  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  0  3  5.00    1/1617     5.00  4.29  4.15 4.24  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  3  5.00    1/1555     5.00  4.26  4.00 4.07  5.00
6. Did written assignments contribute to what you learned 0  1  0  0  0  0  2  5.00    1/1543     5.00  4.15  4.06 4.27  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  3  5.00    1/1647     5.00  4.33  4.12 4.15  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  3  5.00    1/1668     5.00  4.68  4.67 4.83  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  1  2  4.67  239/1605     4.67  4.22  4.07 4.13  4.67

                Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  3  5.00    1/1514     5.00  4.66  4.39 4.37  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  3  5.00    1/1551     5.00  4.90  4.66 4.72  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  1  2  4.67  386/1503     4.67  4.50  4.24 4.22  4.67
4. Did the lectures contribute to what you learned      0   0   0  0  0  0  3  5.00    1/1506     5.00  4.53  4.26 4.24  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  3  5.00    1/1311     5.00  4.15  3.85 3.89  5.00

                Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  1  2  4.67  340/1490     4.67  3.97  4.05 4.18  4.67
2. Were all students actively encouraged to participate 0   0   0  0  0  0  3  5.00    1/1502     5.00  4.36  4.26 4.46  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  3  5.00    1/1489     5.00  4.52  4.29 4.44  5.00
4. Were special techniques successful                   0   2   0  0  0  0  1  5.00    1/1006     5.00  3.83  4.00 4.11  5.00
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                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                 Type                    Majors
----------------------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99    0        A    1        Required for Majors  1     Graduate      1        Major       3
 28-55     0       1.00-1.99    0        B    2
 56-83     0       2.00-2.99    0        C    0        General              0     Under-grad    2        Non-major   0
 84-150    0       3.00-3.49    0        D    0
 Grad.     1       3.50-4.00    1        F    0        Electives            1     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other                1
                                         ?    0
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Course Section: HIST 671  0101            University of Maryland                          Page 1043
Title        INDUSTRIAL BRITAIN              Baltimore County                           JAN 18, 2007
Instructor:    FROIDE, AMY                     Fall   2006                              Job IRBR3029
Enrollment:    3
Questionnaires: 3                     Student Course Evaluation Questionnaire


                                      Frequencies      Instructor    Course Dept  UMBC Level  Sect
             Questions              NR NA  1  2  3  4  5 Mean   Rank   Mean Mean   Mean Mean  Mean
----------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0  0  0  0  1  0  2 4.33  816/1669  4.33 4.42  4.23 4.35  4.33
2. Did the instructor make clear the expected goals   0  0  1  0  0  0  2 3.67 1387/1666  3.67 4.33  4.19 4.19  3.67
3. Did the exam questions reflect the expected goals  0  0  0  1  0  0  2 4.00  969/1421  4.00 4.42  4.24 4.33  4.00
4. Did other evaluations reflect the expected goals   0  0  1  0  0  0  2 3.67 1301/1617  3.67 4.29  4.15 4.24  3.67
5. Did assigned readings contribute to what you learned  1  0  0  1  0  0  1 3.50 1227/1555  3.50 4.26  4.00 4.07  3.50
6. Did written assignments contribute to what you learned  1  0  0  0  1  0  1 4.00  895/1543  4.00 4.15  4.06 4.27  4.00
7. Was the grading system clearly explained           1  0  0  1  0  1  0 3.00 1526/1647  3.00 4.33  4.12 4.15  3.00
8. How many times was class cancelled                 1  0  0  0  0  0  2 5.00    1/1668  5.00 4.68  4.67 4.83  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  1  0  2 4.33  591/1605  4.33 4.22  4.07 4.13  4.33

             Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  1  2 4.67  584/1514  4.67 4.66  4.39 4.37  4.67
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  3 5.00    1/1551  5.00 4.90  4.66 4.72  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  0  3 5.00    1/1503  5.00 4.50  4.24 4.22  5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  3 5.00    1/1506  5.00 4.53  4.26 4.24  5.00
5. Did audiovisual techniques enhance your understanding  0  0  0  0  0  2  1 4.33  389/1311  4.33 4.15  3.85 3.89  4.33

             Discussion
1. Did class discussions contribute to what you learned  0  0  0  1  0  0  2 4.00  849/1490  4.00 3.97  4.05 4.18  4.00
2. Were all students actively encouraged to participate  0  0  0  0  1  0  2 4.33  818/1502  4.33 4.36  4.26 4.46  4.33
3. Did the instructor encourage fair and open discussion  0  0  0  0  1  0  2 4.33  865/1489  4.33 4.52  4.29 4.44  4.33
4. Were special techniques successful                 0  0  0  1  1  0  1 3.33  841/1006  3.33 3.83  4.00 4.11  3.33

             Seminar
1. Were assigned topics relevant to the announced theme  2  0  0  0  0  0  1 5.00    1/ 112  5.00 4.88  4.38 4.39  5.00
2. Was the instructor available for individual attention  2  0  0  0  0  0  1 5.00    1/  97  5.00 4.80  4.36 4.38  5.00
3. Did research projects contribute to what you learned  2  0  0  0  0  0  1 5.00    1/  92  5.00 4.50  4.22 4.36  5.00
4. Did presentations contribute to what you learned   2  0  0  0  0  0  1 5.00    1/ 105  5.00 3.75  4.20 4.23  5.00
5. Were criteria for grading made clear               2  0  0  0  0  1  0 4.00   46/  98  4.00 3.00  3.95 3.93  4.00

                                Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A   0        Required for Majors  0    Graduate     2    Major        1
 28-55      0      1.00-1.99   0        B   2                                                    
 56-83      0      2.00-2.99   0        C   0        General          1    Under-grad   1    Non-major    2
 84-150     0      3.00-3.49   0        D   0
 Grad.      2      3.50-4.00   1        F   0        Electives        1    #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0        Other            0
                                        ?   0
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Course Section: HIST 677  0101              University of Maryland                        Page 1044
Title       HISTORY OF CHINA TO 16              Baltimore County                          JAN 18, 2007
Instructor:    INGEMAN, LARA                       Fall   2006                            Job IRBR3029
Enrollment:      4
Questionnaires:  4                       Student Course Evaluation Questionnaire


                                          Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean   Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   1   2   1  4.00 1173/1669  4.00  4.42  4.23  4.35  4.00
2. Did the instructor make clear the expected goals    0   0   0   0   3   1   0  3.25 1541/1666  3.25  4.33  4.19  4.19  3.25
3. Did the exam questions reflect the expected goals   0   0   0   0   2   2   0  3.50 1222/1421  3.50  4.42  4.24  4.33  3.50
4. Did other evaluations reflect the expected goals    0   0   0   0   0   3   1  4.25  801/1617  4.25  4.29  4.15  4.24  4.25
5. Did assigned readings contribute to what you learned 0   0   0   1   0   1   2  4.00  773/1555  4.00  4.26  4.00  4.07  4.00
6. Did written assignments contribute to what you learned 0  0   0   0   3   0   1  3.50 1260/1543  3.50  4.15  4.06  4.27  3.50
7. Was the grading system clearly explained            0   0   0   0   0   2   2  4.50  481/1647  4.50  4.33  4.12  4.15  4.50
8. How many times was class cancelled                  0   0   0   0   1   3   0  3.75 1614/1668  3.75  4.68  4.67  4.83  3.75
9. How would you grade the overall teaching effectiveness 0 0   0   1   1   2   0  3.25 1455/1605  3.25  4.22  4.07  4.13  3.25


                Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   1   2  4.67  584/1514  4.67  4.66  4.39  4.37  4.67
2. Did the instructor seem interested in the subject   1   0   0   0   0   0   3  5.00    1/1551  5.00  4.90  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   1   0   2  4.33  800/1503  4.33  4.50  4.24  4.22  4.33
4. Did the lectures contribute to what you learned     1   0   0   0   1   0   2  4.33  838/1506  4.33  4.53  4.26  4.24  4.33
5. Did audiovisual techniques enhance your understanding 1 0   0   0   0   1   2  4.67  189/1311  4.67  4.15  3.85  3.89  4.67


                Discussion
1. Did class discussions contribute to what you learned 1  0   2   0   0   1   0  2.00 1473/1490  2.00  3.97  4.05  4.18  2.00
2. Were all students actively encouraged to participate 1  0   0   0   1   1   1  4.00 1013/1502  4.00  4.36  4.26  4.46  4.00
3. Did the instructor encourage fair and open discussion 1 0   0   0   0   2   1  4.33  865/1489  4.33  4.52  4.29  4.44  4.33
4. Were special techniques successful                  1   2   1   0   0   0   0  1.00 1005/1006  1.00  3.83  4.00  4.11  1.00


                Seminar
1. Were assigned topics relevant to the announced theme 3  0   0   0   0   0   1  5.00    1/ 112  5.00  4.88  4.38  4.39  5.00
2. Was the instructor available for individual attention 3 0   0   0   0   0   1  5.00    1/  97  5.00  4.80  4.36  4.38  5.00
3. Did research projects contribute to what you learned 3  0   0   0   0   1   0  4.00   63/  92  4.00  4.50  4.22  4.36  4.00
4. Did presentations contribute to what you learned    3   0   1   0   0   0   0  1.00  105/ 105  1.00  3.75  4.20  4.23  1.00
5. Were criteria for grading made clear                3   0   1   0   0   0   0  1.00   97/  98  1.00  3.00  3.95  3.93  1.00


                                     Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    2    Required for Majors   0    Graduate      3    Major        3
  28-55      0      1.00-1.99    0      B    1
  56-83      0      2.00-2.99    0      C    0    General               3    Under-grad    1    Non-major    1
  84-150     0      3.00-3.49    1      D    0
  Grad.      3      3.50-4.00    1      F    0    Electives             0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0    Other                 0
                                       ?    0
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Course Section: HIST 688  0101              University of Maryland                              Page 1045
Title       EUROPE, 1914 TO PRESEN          Baltimore County                                   JAN 18, 2007
Instructor: BROWN, KATHRYN                  Fall   2006                                        Job IRBR3029
Enrollment:    9
Questionnaires: 9                   Student Course Evaluation Questionnaire

                                            Frequencies         Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR NA  1  2  3  4  5 Mean     Rank    Mean   Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  1  3  5 4.44  676/1669  4.44  4.42  4.23  4.35  4.44
2. Did the instructor make clear the expected goals    0  0  0  0  4  2  3 3.89 1250/1666  3.89  4.33  4.19  4.19  3.89
3. Did the exam questions reflect the expected goals   0  2  0  0  1  2  4 4.43  657/1421  4.43  4.42  4.24  4.33  4.43
4. Did other evaluations reflect the expected goals    0  0  0  0  2  4  3 4.11  958/1617  4.11  4.29  4.15  4.24  4.11
5. Did assigned readings contribute to what you learned 0  0  0  0  1  4  4 4.33  492/1555  4.33  4.26  4.00  4.07  4.33
6. Did written assignments contribute to what you learned 0 0 0 0 1 3 5 4.44 465/1543  4.44  4.15  4.06  4.27  4.44
7. Was the grading system clearly explained            0  0  0  1  1  3  4 4.11  984/1647  4.11  4.33  4.12  4.15  4.11
8. How many times was class cancelled                  0  0  0  0  0  6  3 4.33 1329/1668  4.33  4.68  4.67  4.83  4.33
9. How would you grade the overall teaching effectiveness 0 0 0 0 3 2 4 4.11 840/1605  4.11  4.22  4.07  4.13  4.11

            Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  4  5 4.56  739/1514  4.56  4.66  4.39  4.37  4.56
2. Did the instructor seem interested in the subject   0  0  0  0  0  1  8 4.89  567/1551  4.89  4.90  4.66  4.72  4.89
3. Was lecture material presented and explained clearly 0 0 0 0 2 3 4 4.22  905/1503  4.22  4.50  4.24  4.22  4.22
4. Did the lectures contribute to what you learned     0  0  0  1  1  2  5 4.22  934/1506  4.22  4.53  4.26  4.24  4.22
5. Did audiovisual techniques enhance your understanding 0 0 0 0 1 3 5 4.44  305/1311  4.44  4.15  3.85  3.89  4.44

            Discussion
1. Did class discussions contribute to what you learned 1 0 1 1 1 1 4 3.75 1036/1490  3.75  3.97  4.05  4.18  3.75
2. Were all students actively encouraged to participate 1 0 0 0 3 2 3 4.00 1013/1502  4.00  4.36  4.26  4.46  4.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 3 0 5 4.25 920/1489  4.25  4.52  4.29  4.44  4.25
4. Were special techniques successful                  1  0  1  2  0  1  4 3.63  717/1006  3.63  3.83  4.00  4.11  3.63

            Seminar
1. Were assigned topics relevant to the announced theme 8 0 0 0 0 1 0 4.00 ****/ 112  ****  4.88  4.38  4.39  ****
2. Was the instructor available for individual attention 8 0 0 0 0 1 0 4.00 ****/  97  ****  4.80  4.36  4.38  ****
3. Did research projects contribute to what you learned 8 0 0 0 0 1 0 4.00 ****/  92  ****  4.50  4.22  4.36  ****
4. Did presentations contribute to what you learned    8  0  0  0  0  1  0 4.00 ****/ 105  ****  3.75  4.20  4.23  ****
5. Were criteria for grading made clear                8  0  0  0  0  1  0 4.00 ****/  98  ****  3.00  3.95  3.93  ****

                              Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades       Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------
  00-27    4      0.00-0.99    2       A   3      Required for Majors  0    Graduate      5     Major        7
  28-55    0      1.00-1.99    0       B   5
  56-83    0      2.00-2.99    0       C   0      General              2    Under-grad    4     Non-major    2
  84-150   0      3.00-3.49    0       D   0
  Grad.    5      3.50-4.00    5       F   0      Electives            2    #### - Means there are not enough
                                       P   0                               responses to be significant
                                       I   0      Other                5
                                       ?   0
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Course Section: HIST 701  0101            University of Maryland                                    Page 1046
Title       STUDY OF HISTORY                  Baltimore County                                      JAN 18, 2007
Instructor:  LINDENMEYER, KR                    Fall  2006                                          Job IRBR3029
Enrollment:      19
Questionnaires:  19                    Student Course Evaluation Questionnaire


                                              Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   2  17  4.89  135/1669  4.89  4.42  4.23  4.35  4.89
2. Did the instructor make clear the expected goals    0   0   0   0   0   3  16  4.84  149/1666  4.84  4.33  4.19  4.19  4.84
3. Did the exam questions reflect the expected goals   0  15   0   0   0   1   3  4.75  ****/1421  ****  4.42  4.24  4.33  ****
4. Did other evaluations reflect the expected goals    1   0   0   0   1   2  15  4.78  195/1617  4.78  4.29  4.15  4.24  4.78
5. Did assigned readings contribute to what you learned 0   0   0   0   2   0  17  4.79  153/1555  4.79  4.26  4.00  4.07  4.79
6. Did written assignments contribute to what you learned 0   0   0   1   0   3  15  4.68  234/1543  4.68  4.15  4.06  4.27  4.68
7. Was the grading system clearly explained            2   0   0   0   0   3  14  4.82  156/1647  4.82  4.33  4.12  4.15  4.82
8. How many times was class cancelled                  0   0   0   0   0   4  15  4.79  926/1668  4.79  4.68  4.67  4.83  4.79
9. How would you grade the overall teaching effectiveness 1   1   0   0   1   1  15  4.82  131/1605  4.82  4.22  4.07  4.13  4.82

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   1  18  4.95  113/1514  4.95  4.66  4.39  4.37  4.95
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  18  4.95  307/1551  4.95  4.90  4.66  4.72  4.95
3. Was lecture material presented and explained clearly 1   0   0   0   0   2  16  4.89  144/1503  4.89  4.50  4.24  4.22  4.89
4. Did the lectures contribute to what you learned     0   0   0   0   0   2  17  4.89  176/1506  4.89  4.53  4.26  4.24  4.89
5. Did audiovisual techniques enhance your understanding 0   0   0   1   2   2  14  4.53  255/1311  4.53  4.15  3.85  3.89  4.53

                 Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   1   2  16  4.79  232/1490  4.79  3.97  4.05  4.18  4.79
2. Were all students actively encouraged to participate 0   0   0   0   0   1  18  4.95  142/1502  4.95  4.36  4.26  4.46  4.95
3. Did the instructor encourage fair and open discussion 0   0   0   0   0   0  19  5.00    1/1489  5.00  4.52  4.29  4.44  5.00
4. Were special techniques successful                  0   3   1   0   1   4  10  4.38  322/1006  4.38  3.83  4.00  4.11  4.38

                 Seminar
1. Were assigned topics relevant to the announced theme  17   0   0   0   0   0   2  5.00  ****/ 112  ****  4.88  4.38  4.39  ****
2. Was the instructor available for individual attention 17   0   0   0   0   0   2  5.00  ****/  97  ****  4.80  4.36  4.38  ****
3. Did research projects contribute to what you learned  17   0   0   0   0   0   2  5.00  ****/  92  ****  4.50  4.22  4.36  ****
4. Did presentations contribute to what you learned      17   0   0   0   0   0   2  5.00  ****/ 105  ****  3.75  4.20  4.23  ****
5. Were criteria for grading made clear                  17   0   0   0   0   0   2  5.00  ****/  98  ****  3.00  3.95  3.93  ****

                                         Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type            Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     5      0.00-0.99    2     A   14      Required for Majors  0    Graduate    11    Major      19
  28-55     0      1.00-1.99    0     B    3                                                     
  56-83     0      2.00-2.99    0     C    0      General              0    Under-grad   8    Non-major   0
  84-150    0      3.00-3.49    1     D    0
  Grad.    11      3.50-4.00    5     F    0      Electives            0    #### - Means there are not enough
                                       P    0                              responses to be significant
                                       I    0      Other             17
                                       ?    0
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Course Section: HIST 711  0101            University of Maryland                              Page 1047
Title        COLLOQUIUM: AMER HISTO         Baltimore County                               JAN 18, 2007
Instructor:  BRAMUCCI, NANCY                   Fall   2006                                 Job IRBR3029
Enrollment:     3
Questionnaires: 3                     Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions              NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  3  5.00    1/1669   5.00  4.42  4.23  4.35  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  3  5.00    1/1666   5.00  4.33  4.19  4.19  5.00
3. Did the exam questions reflect the expected goals   0   1  0  0  0  0  2  5.00    1/1421   5.00  4.42  4.24  4.33  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  2  4.67  323/1617   4.67  4.29  4.15  4.24  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  1  1  1  4.00  773/1555   4.00  4.26  4.00  4.07  4.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 1 2  4.67  250/1543   4.67  4.15  4.06  4.27  4.67
7. Was the grading system clearly explained            0   0  0  0  0  0  3  5.00    1/1647   5.00  4.33  4.12  4.15  5.00
8. How many times was class cancelled                  0   0  0  0  0  1  2  4.67 1068/1668   4.67  4.68  4.67  4.83  4.67
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 2  4.67  239/1605   4.67  4.22  4.07  4.13  4.67


               Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  3  5.00    1/1514   5.00  4.66  4.39  4.37  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  3  5.00    1/1551   5.00  4.90  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  2  5.00    1/1503   5.00  4.50  4.24  4.22  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  3  5.00    1/1506   5.00  4.53  4.26  4.24  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 1 2  4.67  189/1311   4.67  4.15  3.85  3.89  4.67


               Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  2  5.00    1/1490   5.00  3.97  4.05  4.18  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  2  5.00    1/1502   5.00  4.36  4.26  4.46  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 2  5.00    1/1489   5.00  4.52  4.29  4.44  5.00
4. Were special techniques successful                  1   1  0  0  0  0  1  5.00    1/1006   5.00  3.83  4.00  4.11  5.00


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0        A    2       Required for Majors  0    Graduate    1     Major        3
  28-55     0      1.00-1.99   0        B    0                                                  
  56-83     1      2.00-2.99   0        C    0       General              1    Under-grad  2     Non-major    0
  84-150    0      3.00-3.49   1        D    0
  Grad.     1      3.50-4.00   2        F    0       Electives            0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0       Other                2
                                        ?    1
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Course Section: HIST 713  0101                University of Maryland                          Page 1048
Title       COLLOQ: SOCIAL HIST                 Baltimore County                              JAN 18, 2007
Instructor:  SIMPSON, BRAD                         Fall  2006                                 Job IRBR3029
Enrollment:     5
Questionnaires:  5                      Student Course Evaluation Questionnaire


                                             Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   2   3  4.60   478/1669  4.60  4.42  4.23  4.35  4.60
2. Did the instructor make clear the expected goals    1   0   0   0   0   3   1  4.25   881/1666  4.25  4.33  4.19  4.19  4.25
3. Did the exam questions reflect the expected goals   0   3   0   0   0   1   1  4.50   557/1421  4.50  4.42  4.24  4.33  4.50
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   3  4.60   394/1617  4.60  4.29  4.15  4.24  4.60
5. Did assigned readings contribute to what you learned 0  0   0   0   1   2   2  4.20   611/1555  4.20  4.26  4.00  4.07  4.20
6. Did written assignments contribute to what you learned 0 0 0   0   0   2   3  4.60   298/1543  4.60  4.15  4.06  4.27  4.60
7. Was the grading system clearly explained            0   0   0   0   0   1   4  4.80   167/1647  4.80  4.33  4.12  4.15  4.80
8. How many times was class cancelled                  0   0   0   0   0   0   5  5.00     1/1668  5.00  4.68  4.67  4.83  5.00
9. How would you grade the overall teaching effectiveness 2 0 0 0   0   1   2  4.67   239/1605  4.67  4.22  4.07  4.13  4.67


                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   3   2  4.40   955/1514  4.40  4.66  4.39  4.37  4.40
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   5  5.00     1/1551  5.00  4.90  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   1   2   2  4.20   932/1503  4.20  4.50  4.24  4.22  4.20
4. Did the lectures contribute to what you learned     0   0   0   0   1   1   3  4.40   770/1506  4.40  4.53  4.26  4.24  4.40
5. Did audiovisual techniques enhance your understanding 0 3 1   0   0   0   1  3.00  1115/1311  3.00  4.15  3.85  3.89  3.00


                Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   1   0   4  4.60   389/1490  4.60  3.97  4.05  4.18  4.60
2. Were all students actively encouraged to participate 0  0   0   0   1   0   4  4.60   540/1502  4.60  4.36  4.26  4.46  4.60
3. Did the instructor encourage fair and open discussion 0 0 0   0   0   2   3  4.60   596/1489  4.60  4.52  4.29  4.44  4.60
4. Were special techniques successful                  0   3   0   0   0   1   1  4.50   235/1006  4.50  3.83  4.00  4.11  4.50


                Seminar
1. Were assigned topics relevant to the announced theme 1  0   0   0   0   1   3  4.75    48/ 112  4.75  4.88  4.38  4.39  4.75
2. Was the instructor available for individual attention 1 0 0   0   0   0   4  5.00     1/  97  5.00  4.80  4.36  4.38  5.00
3. Did research projects contribute to what you learned 1  0   0   0   0   2   2  4.50    42/  92  4.50  4.50  4.22  4.36  4.50
4. Did presentations contribute to what you learned    1   0   0   0   0   1   3  4.75    36/ 105  4.75  3.75  4.20  4.23  4.75
5. Were criteria for grading made clear                1   0   0   0   1   2   1  4.00    46/  98  4.00  3.00  3.95  3.93  4.00

                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons               Type                Majors
----------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99    0       A    3      Required for Majors  1    Graduate      2     Major        4
 28-55      0      1.00-1.99    0       B    2
 56-83      0      2.00-2.99    0       C    0      General              2    Under-grad    3     Non-major    1
 84-150     0      3.00-3.49    1       D    0
 Grad.      2      3.50-4.00    2       F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                1
                                        ?    0
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