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Course-Section: HIST 100  0101           University of Maryland                              Page  865
Title      WESTERN CIVILIZATION           Baltimore County                                  JUN 26, 2007
Instructor:   FROIDE, AMY                  Spring 2007                                       Job IRBR3029
Enrollment:     70
Questionnaires:  30                 Student Course Evaluation Questionnaire
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                                       Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean   Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course    0   0   0   1   8   5  16  4.20   959/1522  4.25  4.54  4.30  4.14  4.20
2. Did the instructor make clear the expected goals     0   0   0   1   3  11  15  4.33   787/1522  4.38  4.44  4.26  4.18  4.33
3. Did the exam questions reflect the expected goals    1   0   0   1   2   8  18  4.48   554/1285  4.66  4.56  4.30  4.22  4.48
4. Did other evaluations reflect the expected goals     1   1   0   1   5  10  12  4.18   881/1476  4.35  4.37  4.22  4.09  4.18
5. Did assigned readings contribute to what you learned 0   0   0   2  10   6  12  3.93   852/1412  4.16  4.43  4.06  4.01  3.93
6. Did written assignments contribute to what you learned 0  1  1  4  6   9   9  3.72  1064/1381  4.02  4.33  4.08  3.93  3.72
7. Was the grading system clearly explained             0   0   0   0   6   9  15  4.30   731/1500  4.45  4.28  4.18  4.16  4.30
8. How many times was class cancelled                   0   0   0   0   0   2  28  4.93   341/1517  4.76  4.58  4.65  4.62  4.93
9. How would you grade the overall teaching effectiveness 4  1  0  0  4  11  10  4.24   674/1497  4.34  4.42  4.11  4.02  4.24

           Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0  11  19  4.63   643/1440  4.79  4.62  4.45  4.40  4.63
2. Did the instructor seem interested in the subject    0   0   0   0   1   5  24  4.77   840/1448  4.88  4.87  4.71  4.63  4.77
3. Was lecture material presented and explained clearly 0   0   0   0   2  10  18  4.53   564/1436  4.62  4.50  4.29  4.24  4.53
4. Did the lectures contribute to what you learned      0   0   0   0   2   5  23  4.70   418/1432  4.68  4.54  4.29  4.23  4.70
5. Did audiovisual techniques enhance your understanding 0  2  0  3  6   9  10  3.93   677/1221  3.80  4.10  3.93  3.86  3.93

           Discussion
1. Did class discussions contribute to what you learned 3   0   0   2   5   9  11  4.07   694/1280  4.00  4.27  4.10  3.92  4.07
2. Were all students actively encouraged to participate 3   0   1   1   6   8  11  4.00   930/1277  4.12  4.44  4.34  4.13  4.00
3. Did the instructor encourage fair and open discussion 3  0  0  0  2   5  20  4.67   461/1269  4.56  4.54  4.31  4.04  4.67
4. Were special techniques successful                   4   3   1   3   4  11   4  3.61   652/ 854  3.61  4.15  4.02  3.87  3.61

           Laboratory
1. Did the lab increase understanding of the material  28   1   0   0   0   0   1  5.00  ****/ 215  ****  ****  4.36  4.31  ****
2. Were you provided with adequate background information 29  0  0  0  0   0   1  5.00  ****/ 228  ****  ****  4.35  4.33  ****
3. Were necessary materials available for lab activities 29  0  0  0  0   0   1  5.00  ****/ 217  ****  ****  4.51  4.51  ****
4. Did the lab instructor provide assistance           29   0   0   0   0   0   1  5.00  ****/ 216  ****  ****  4.42  4.41  ****
5. Were requirements for lab reports clearly specified 29   0   0   0   0   0   1  5.00  ****/ 205  ****  ****  4.23  4.28  ****

           Seminar
1. Were assigned topics relevant to the announced theme 28  1  0  0  0   0   1  5.00  ****/  79  ****  4.83  4.58  4.13  ****
2. Was the instructor available for individual attention 28  1  0  0  0   0   1  5.00  ****/  77  ****  4.80  4.52  4.03  ****
3. Did research projects contribute to what you learned 28  1  0  0  0   0   1  5.00  ****/  65  ****  4.79  4.49  3.85  ****
4. Did presentations contribute to what you learned    28   1   0   0   0   0   1  5.00  ****/  78  ****  4.76  4.45  3.88  ****
5. Were criteria for grading made clear                28   1   0   0   0   0   1  5.00  ****/  80  ****  4.23  4.11  3.79  ****

           Field Work
1. Did field experience contribute to what you learned 28   0   0   0   0   1   1  4.50  ****/  47  ****  ****  4.41  3.90  ****
2. Did you clearly understand your evaluation criteria  28   0   0   0   0   0   2  5.00  ****/  45  ****  ****  4.30  3.90  ****
3. Was the instructor available for consultation        28   0   0   0   0   1   1  4.50  ****/  39  ****  ****  4.40  3.99  ****
4. To what degree could you discuss your evaluations    28   0   0   0   0   1   1  4.50  ****/  35  ****  ****  4.31  4.00  ****
5. Did conferences help you carry out field activities  28   1   0   0   0   0   1  5.00  ****/  34  ****  ****  4.30  4.11  ****

           Self Paced
1. Did self-paced system contribute to what you learned 28   0   0   0   0   1   1  4.50  ****/  37  ****  ****  4.63  4.53  ****
2. Did study questions make clear the expected goal     28   0   0   0   0   1   1  4.50  ****/  23  ****  ****  4.41  4.19  ****
3. Were your contacts with the instructor helpful       28   0   0   0   0   0   2  5.00  ****/  33  ****  ****  4.69  4.57  ****
4. Was the feedback/tutoring by proctors helpful        28   1   0   0   0   0   1  5.00  ****/  22  ****  ****  4.54  4.31  ****
5. Were there enough proctors for all the students      28   1   0   0   0   0   1  5.00  ****/  18  ****  ****  4.49  4.11  ****
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Course-Section: HIST 100  0101                    University of Maryland                              Page  865
Title          WESTERN CIVILIZATION                 Baltimore County                                 JUN 26, 2007
Instructor:    FROIDE, AMY                             Spring 2007                                    Job IRBR3029
Enrollment:    70
Questionnaires: 30                        Student Course Evaluation Questionnaire
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                                          Frequency Distribution


Credits Earned            Cum. GPA          Expected Grades            Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
00-27     3            0.00-0.99    1       A    11         Required for Majors  19     Graduate     0        Major       1
28-55     3            1.00-1.99    1       B    13
56-83     3            2.00-2.99    1       C     2         General               1     Under-grad  30        Non-major  29
84-150    2            3.00-3.49    4       D     0
Grad.     0            3.50-4.00    1       F     0         Electives             2     #### - Means there are not enough
                                            P     0                                     responses to be significant
                                            I     0         Other                 4
                                            ?     0
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Course-Section: HIST 100  0201           University of Maryland                        Page  866
Title      WESTERN CIVILIZATION              Baltimore County                          JUN 26, 2007
Instructor:  BIRKENMEIER, JO                 Spring 2007                                Job IRBR3029
Enrollment:    36
Questionnaires:  22                   Student Course Evaluation Questionnaire
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                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
 1. Did you gain new insights,skills from this course   1   0  1  0  1  5 14  4.48  643/1522  4.25  4.54  4.30  4.14  4.48
 2. Did the instructor make clear the expected goals    1   0  0  0  1  5 15  4.67  358/1522  4.38  4.44  4.26  4.18  4.67
 3. Did the exam questions reflect the expected goals   1   0  0  0  0  2 19  4.90  150/1285  4.66  4.56  4.30  4.22  4.90
 4. Did other evaluations reflect the expected goals    1   1  0  0  1  8 11  4.50  473/1476  4.35  4.37  4.22  4.09  4.50
 5. Did assigned readings contribute to what you learned 1  0  1  1  2  4 13  4.29  538/1412  4.16  4.43  4.06  4.01  4.29
 6. Did written assignments contribute to what you learned 1 1 1 0 2 7 10  4.25  604/1381  4.02  4.33  4.08  3.93  4.25
 7. Was the grading system clearly explained            1   0  0  1  1  6 13  4.48  527/1500  4.45  4.28  4.18  4.16  4.48
 8. How many times was class cancelled                  1   0  0  0  0  0 21  5.00    1/1517  4.76  4.58  4.65  4.62  5.00
 9. How would you grade the overall teaching effectiveness 1 0 0 0 1 9 11  4.48  421/1497  4.34  4.42  4.11  4.02  4.48

            Lecture
 1. Were the instructor's lectures well prepared        2   0  0  0  0  0 20  5.00    1/1440  4.79  4.62  4.45  4.40  5.00
 2. Did the instructor seem interested in the subject   2   0  0  0  0  0 20  5.00    1/1448  4.88  4.87  4.71  4.63  5.00
 3. Was lecture material presented and explained clearly 2  0  0  0  0  5 15  4.75  295/1436  4.62  4.50  4.29  4.24  4.75
 4. Did the lectures contribute to what you learned     2   0  0  0  1  4 15  4.70  418/1432  4.68  4.54  4.29  4.23  4.70
 5. Did audiovisual techniques enhance your understanding 3 1 1 0 4 2 11  4.22  480/1221  3.80  4.10  3.93  3.86  4.22

            Discussion
 1. Did class discussions contribute to what you learned 12 0 0 1 2 3 4  4.00  718/1280  4.00  4.27  4.10  3.92  4.00
 2. Were all students actively encouraged to participate 12 0 0 0 0 5 5  4.50  594/1277  4.12  4.44  4.34  4.13  4.50
 3. Did the instructor encourage fair and open discussion 12 0 0 0 0 1 9  4.90  223/1269  4.56  4.54  4.31  4.04  4.90
 4. Were special techniques successful                  12   9  0  0  0  0  1  5.00 ****/ 854  3.61  4.15  4.02  3.87  ****
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                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                   Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      5       0.00-0.99    0         A   8        Required for Majors  14     Graduate     0       Major        0
 28-55      0       1.00-1.99    0         B   8
 56-83      4       2.00-2.99    4         C   1        General               1     Under-grad  22       Non-major   22
 84-150     4       3.00-3.49    3         D   0
 Grad.      0       3.50-4.00    7         F   0        Electives             0     #### - Means there are not enough
                                          P   0                                     responses to be significant
                                          I   0        Other                 3
                                          ?   0
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Course-Section: HIST 100  0301            University of Maryland                                    Page  867
Title      WESTERN CIVILIZATION           Baltimore County                                         JUN 26, 2007
Instructor:   BECKER, MARTIN              Spring 2007                                               Job IRBR3029
Enrollment:     41
Questionnaires: 33                        Student Course Evaluation Questionnaire


                                             Frequencies      Instructor    Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  1  0  2 10 20  4.45  669/1522  4.25  4.54  4.30  4.14  4.45
2. Did the instructor make clear the expected goals    0   0  1  0  0 16 16  4.39  714/1522  4.38  4.44  4.26  4.18  4.39
3. Did the exam questions reflect the expected goals   0   0  1  0  1  7 24  4.61  425/1285  4.66  4.56  4.30  4.22  4.61
4. Did other evaluations reflect the expected goals    0   2  1  0  1 13 16  4.39  650/1476  4.35  4.37  4.22  4.09  4.39
5. Did assigned readings contribute to what you learned 0  1  2  2  4 10 14  4.00  760/1412  4.16  4.43  4.06  4.01  4.00
6. Did written assignments contribute to what you learned 0 2 1 1 5 11 13  4.10  758/1381  4.02  4.33  4.08  3.93  4.10
7. Was the grading system clearly explained            1   0  1  0  3  8 20  4.44  585/1500  4.45  4.28  4.18  4.16  4.44
8. How many times was class cancelled                  1   0  0  0  0  1 31  4.97  195/1517  4.76  4.58  4.65  4.62  4.97
9. How would you grade the overall teaching effectiveness 6 0 0 0 1 15 11  4.37  534/1497  4.34  4.42  4.11  4.02  4.37


            Lecture
1. Were the instructor's lectures well prepared        4   0  1  0  1  2 25  4.72  512/1440  4.79  4.62  4.45  4.40  4.72
2. Did the instructor seem interested in the subject   2   0  1  0  0  1 29  4.84  683/1448  4.88  4.87  4.71  4.63  4.84
3. Was lecture material presented and explained clearly 3  0  1  0  1  6 22  4.60  478/1436  4.62  4.50  4.29  4.24  4.60
4. Did the lectures contribute to what you learned     3   0  1  0  0  6 23  4.67  454/1432  4.68  4.54  4.29  4.23  4.67
5. Did audiovisual techniques enhance your understanding 4 17  3  3  1  1  4  3.00 1064/1221  3.80  4.10  3.93  3.86  3.00


            Discussion
1. Did class discussions contribute to what you learned 13 0  2  1  5  6  6  3.65  964/1280  4.00  4.27  4.10  3.92  3.65
2. Were all students actively encouraged to participate 13 0  2  1  7  4  6  3.55 1124/1277  4.12  4.44  4.34  4.13  3.55
3. Did the instructor encourage fair and open discussion 13 0 2 1 3 7 7  3.80 1002/1269  4.56  4.54  4.31  4.04  3.80
4. Were special techniques successful                  14  17  0  2  0  0  0  2.00 ****/ 854  3.61  4.15  4.02  3.87  ****


            Laboratory
1. Did the lab increase understanding of the material  31   1  0  0  1  0  0  3.00 ****/ 215  ****  ****  4.36  4.31  ****
2. Were you provided with adequate background information 31 0 0 0 0 1 1  4.50 ****/ 228  ****  ****  4.35  4.33  ****
3. Were necessary materials available for lab activities 32 0 0 0 0 0 1  5.00 ****/ 217  ****  ****  4.51  4.51  ****
4. Did the lab instructor provide assistance           32   0  0  0  0  0  1  5.00 ****/ 216  ****  ****  4.42  4.41  ****
5. Were requirements for lab reports clearly specified 32   0  0  0  0  0  1  5.00 ****/ 205  ****  ****  4.23  4.28  ****


            Seminar
1. Were assigned topics relevant to the announced theme 32  0  0  0  0  0  1  5.00 ****/  79  ****  4.83  4.58  4.13  ****
2. Was the instructor available for individual attention 32 0 0 0 0 0 1  5.00 ****/  77  ****  4.80  4.52  4.03  ****
3. Did research projects contribute to what you learned 32  0  0  0  0  0  1  5.00 ****/  65  ****  4.79  4.49  3.85  ****
4. Did presentations contribute to what you learned    32   0  0  0  0  0  1  5.00 ****/  78  ****  4.76  4.45  3.88  ****
5. Were criteria for grading made clear                32   0  0  0  0  0  1  5.00 ****/  80  ****  4.23  4.11  3.79  ****


            Field Work
1. Did field experience contribute to what you learned 32   0  0  0  0  0  1  5.00 ****/  47  ****  ****  4.41  3.90  ****
2. Did you clearly understand your evaluation criteria 32   0  0  0  0  0  1  5.00 ****/  45  ****  ****  4.30  3.90  ****
3. Was the instructor available for consultation       32   0  0  0  0  0  1  5.00 ****/  39  ****  ****  4.40  3.99  ****
4. To what degree could you discuss your evaluations   32   0  0  0  0  0  1  5.00 ****/  35  ****  ****  4.31  4.00  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 32  0  0  0  0  0  1  5.00 ****/  37  ****  ****  4.63  4.53  ****
2. Did study questions make clear the expected goal    31   0  0  0  0  1  1  4.50 ****/  23  ****  ****  4.41  4.19  ****
3. Were your contacts with the instructor helpful      31   0  0  0  1  0  1  4.00 ****/  33  ****  ****  4.69  4.57  ****
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Course-Section: HIST 100  0301                        University of Maryland                              Page  867
Title           WESTERN CIVILIZATION                    Baltimore County                                 JUN 26, 2007
Instructor:     BECKER, MARTIN                            Spring 2007                                     Job IRBR3029
Enrollment:      41
Questionnaires: 33                          Student Course Evaluation Questionnaire
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                                            Frequency Distribution


Credits Earned          Cum. GPA         Expected Grades              Reasons                   Type                      Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27      8        0.00-0.99    0      A    11        Required for Majors  20      Graduate      0       Major        1
  28-55      3        1.00-1.99    0      B    10
  56-83      2        2.00-2.99    2      C     7        General               5      Under-grad   33       Non-major   32
  84-150     2        3.00-3.49    3      D     0
  Grad.      0        3.50-4.00    4      F     1        Electives             1      #### - Means there are not enough
                                          P     0                                     responses to be significant
                                          I     0        Other                 5
                                          ?     1
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Course-Section: HIST 100  0401              University of Maryland                        Page  868
Title       WESTERN CIVILIZATION               Baltimore County                          JUN 26, 2007
Instructor:  HUDGINS, NICOLE                    Spring 2007                               Job IRBR3029
Enrollment:     35
Questionnaires:  26                    Student Course Evaluation Questionnaire


                                              Frequencies        Instructor  Course Dept UMBC Level  Sect
            Questions                  NR  NA  1   2   3   4   5  Mean    Rank  Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    2   0   1   3   4   6  10  3.88 1234/1522  4.25  4.54  4.30  4.14  3.88
2. Did the instructor make clear the expected goals     2   0   0   1   5   8  10  4.13 1006/1522  4.38  4.44  4.26  4.18  4.13
3. Did the exam questions reflect the expected goals    2  18   0   0   0   0   6  5.00 ****/1285  4.66  4.56  4.30  4.22  ****
4. Did other evaluations reflect the expected goals     2   1   0   0   3   9  11  4.35  692/1476  4.35  4.37  4.22  4.09  4.35
5. Did assigned readings contribute to what you learned 2   0   1   0   3   4  16  4.42  420/1412  4.16  4.43  4.06  4.01  4.42
6. Did written assignments contribute to what you learned 2  1  1   2   4   5  11  4.00  806/1381  4.02  4.33  4.08  3.93  4.00
7. Was the grading system clearly explained             2   0   0   0   2   6  16  4.58  406/1500  4.45  4.28  4.18  4.16  4.58
8. How many times was class cancelled                   2   0   0   0   1  19   4  4.13 1343/1517  4.76  4.58  4.65  4.62  4.13
9. How would you grade the overall teaching effectiveness 7  1  0   0   1  11   6  4.28  633/1497  4.34  4.42  4.11  4.02  4.28


            Lecture
1. Were the instructor's lectures well prepared         3   0   0   0   0   5  18  4.78  392/1440  4.79  4.62  4.45  4.40  4.78
2. Did the instructor seem interested in the subject    3   0   0   0   0   2  21  4.91  444/1448  4.88  4.87  4.71  4.63  4.91
3. Was lecture material presented and explained clearly 3   0   0   0   1   7  15  4.61  478/1436  4.62  4.50  4.29  4.24  4.61
4. Did the lectures contribute to what you learned      3   0   0   0   2   4  17  4.65  466/1432  4.68  4.54  4.29  4.23  4.65
5. Did audiovisual techniques enhance your understanding 3  1  1   1   3   8   9  4.05  592/1221  3.80  4.10  3.93  3.86  4.05


            Discussion
1. Did class discussions contribute to what you learned 9   0   0   1   2   5   9  4.29  559/1280  4.00  4.27  4.10  3.92  4.29
2. Were all students actively encouraged to participate 9   0   1   1   0   3  12  4.41  682/1277  4.12  4.44  4.34  4.13  4.41
3. Did the instructor encourage fair and open discussion 9  0  0   0   0   2  15  4.88  244/1269  4.56  4.54  4.31  4.04  4.88
4. Were special techniques successful                   9  11   2   1   0   1   2  3.00 ****/ 854  3.61  4.15  4.02  3.87  ****


            Field Work
1. Did field experience contribute to what you learned 25   0   0   1   0   0   0  2.00 ****/  47  ****  ****  4.41  3.90  ****
2. Did you clearly understand your evaluation criteria 25   0   0   0   1   0   0  3.00 ****/  45  ****  ****  4.30  3.90  ****
3. Was the instructor available for consultation       25   0   0   0   0   0   1  5.00 ****/  39  ****  ****  4.40  3.99  ****
4. To what degree could you discuss your evaluations   25   0   0   0   0   0   1  5.00 ****/  35  ****  ****  4.31  4.00  ****
5. Did conferences help you carry out field activities 25   0   0   0   0   1   0  4.00 ****/  34  ****  ****  4.30  4.11  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 25  0   0   0   1   0   0  3.00 ****/  37  ****  ****  4.63  4.53  ****
2. Did study questions make clear the expected goal    25   0   0   0   1   0   0  3.00 ****/  23  ****  ****  4.41  4.19  ****
3. Were your contacts with the instructor helpful      25   0   0   0   1   0   0  3.00 ****/  33  ****  ****  4.69  4.57  ****

                                  Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                   Majors
---------------------------------------------------------------------------------------------------------------
 00-27      5        0.00-0.99    0        A    8       Required for Majors  15    Graduate      0        Major        1
 28-55      3        1.00-1.99    0        B   12
 56-83      3        2.00-2.99    1        C    1       General               1    Under-grad   26        Non-major   25
 84-150     1        3.00-3.49    5        D    0
 Grad.      0        3.50-4.00    3        F    0       Electives             0    #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0       Other                 5
                                          ?    0
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Course-Section: HIST 101  0101            University of Maryland                      Page  869
Title        AMERICAN HISTORY TO 18        Baltimore County                          JUN 26, 2007
Instructor:  RUBIN, ANNE                   Spring 2007                               Job IRBR3029
Enrollment:    23
Questionnaires:  20                 Student Course Evaluation Questionnaire
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		Frequencies						Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	10	8	4.30	849/1522	4.60	4.54	4.30	4.14	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	5	7	8	4.15	976/1522	4.40	4.44	4.26	4.18	4.15
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	10	4.40	650/1285	4.57	4.56	4.30	4.22	4.40
4. Did other evaluations reflect the expected goals	0	0	0	2	6	8	4	3.70	1222/1476	4.19	4.37	4.22	4.09	3.70
5. Did assigned readings contribute to what you learned	1	0	0	0	1	12	6	4.26	557/1412	4.49	4.43	4.06	4.01	4.26
6. Did written assignments contribute to what you learned	0	0	2	1	3	9	5	3.70	1076/1381	4.22	4.33	4.08	3.93	3.70
7. Was the grading system clearly explained	0	0	0	0	3	7	10	4.35	680/1500	4.38	4.28	4.18	4.16	4.35
8. How many times was class cancelled	0	1	0	0	1	16	2	4.05	1372/1517	4.35	4.58	4.65	4.62	4.05
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	11	4	4.00	898/1497	4.15	4.42	4.11	4.02	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	7	11	4.61	669/1440	4.65	4.62	4.45	4.40	4.61
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	15	4.79	802/1448	4.91	4.87	4.71	4.63	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	0	9	10	4.53	576/1436	4.60	4.50	4.29	4.24	4.53
4. Did the lectures contribute to what you learned	2	1	0	1	0	6	10	4.47	669/1432	4.70	4.54	4.29	4.23	4.47
5. Did audiovisual techniques enhance your understanding	2	0	1	1	2	4	10	4.17	524/1221	4.03	4.10	3.93	3.86	4.17
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	3	4	9	4.24	598/1280	4.19	4.27	4.10	3.92	4.24
2. Were all students actively encouraged to participate	3	0	0	0	2	4	11	4.53	580/1277	4.21	4.44	4.34	4.13	4.53
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	7	9	4.47	611/1269	4.32	4.54	4.31	4.04	4.47
4. Were special techniques successful	4	3	0	1	4	3	5	3.92	505/ 854	3.86	4.15	4.02	3.87	3.92

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                                        Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades        Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     3         0.00-0.99    1       A     6       Required for Majors   8     Graduate      0       Major        1
  28-55     1         1.00-1.99    0       B    12
  56-83     1         2.00-2.99    1       C     2       General               6     Under-grad   20       Non-major   19
  84-150    1         3.00-3.49    2       D     0
  Grad.     0         3.50-4.00    3       F     0       Electives             0     #### - Means there are not enough
                                           P     0                                   responses to be significant
                                           I     0       Other                 6
                                           ?     0
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Course-Section: HIST 101  0201            University of Maryland                              Page  870
Title       AMERICAN HISTORY TO 18           Baltimore County                               JUN 26, 2007
Instructor:  JOHNSON, MICHAE                  Spring 2007                                    Job IRBR3029
Enrollment:     43
Questionnaires:  15                    Student Course Evaluation Questionnaire
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	11	4.73	350/1522	4.60	4.54	4.30	4.14	4.73
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	9	4.33	787/1522	4.40	4.44	4.26	4.18	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	11	4.53	499/1285	4.57	4.56	4.30	4.22	4.53
4. Did other evaluations reflect the expected goals	0	1	1	0	0	4	9	4.43	597/1476	4.19	4.37	4.22	4.09	4.43
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	13	4.73	179/1412	4.49	4.43	4.06	4.01	4.73
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	11	4.53	305/1381	4.22	4.33	4.08	3.93	4.53
7. Was the grading system clearly explained	0	0	0	1	1	6	7	4.27	770/1500	4.38	4.28	4.18	4.16	4.27
8. How many times was class cancelled	1	0	0	0	2	10	2	4.00	1389/1517	4.35	4.58	4.65	4.62	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	3	4	4.00	898/1497	4.15	4.42	4.11	4.02	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	2	10	4.40	931/1440	4.65	4.62	4.45	4.40	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1448	4.91	4.87	4.71	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	8	4.36	772/1436	4.60	4.50	4.29	4.24	4.36
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	10	4.71	394/1432	4.70	4.54	4.29	4.23	4.71
5. Did audiovisual techniques enhance your understanding	0	1	1	4	1	5	3	3.36	975/1221	4.03	4.10	3.93	3.86	3.36
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	4	5	4.30	553/1280	4.19	4.27	4.10	3.92	4.30
2. Were all students actively encouraged to participate	6	0	1	0	0	3	5	4.22	827/1277	4.21	4.44	4.34	4.13	4.22
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	4	5	4.40	671/1269	4.32	4.54	4.31	4.04	4.40
4. Were special techniques successful	6	4	0	0	2	2	1	3.80	569/ 854	3.86	4.15	4.02	3.87	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	1	General	2	Under-grad	15	Non-major	14
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	1	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	0						

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Course-Section: HIST 101  0301              University of Maryland                                        Page  871
Title       AMERICAN HISTORY TO 18          Baltimore County                                             JUN 26, 2007
Instructor:   BOUTON, TERRY                 Spring 2007                                                  Job IRBR3029
Enrollment:    58
Questionnaires: 39                          Student Course Evaluation Questionnaire


                                              Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                    NR  NA  1  2  3  4  5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    2   0   0   0   2   5  30  4.76  320/1522   4.60  4.54  4.30  4.14  4.76
2. Did the instructor make clear the expected goals     2   0   0   0   1   9  27  4.70  310/1522   4.40  4.44  4.26  4.18  4.70
3. Did the exam questions reflect the expected goals    2   0   0   0   0   8  29  4.78  248/1285   4.57  4.56  4.30  4.22  4.78
4. Did other evaluations reflect the expected goals     2   4   0   2   0  12  19  4.45  551/1476   4.19  4.37  4.22  4.09  4.45
5. Did assigned readings contribute to what you learned 2   0   0   1   3  11  22  4.46  384/1412   4.49  4.43  4.06  4.01  4.46
6. Did written assignments contribute to what you learned 2 1   0   1   4  10  21  4.42  423/1381   4.22  4.33  4.08  3.93  4.42
7. Was the grading system clearly explained             3   1   0   1   4   9  22  4.51  473/1500   4.38  4.28  4.18  4.16  4.51
8. How many times was class cancelled                   3   0   0   0   0   0  36  5.00    1/1517   4.35  4.58  4.65  4.62  5.00
9. How would you grade the overall teaching effectiveness 11 0  1   1   1   6  19  4.46  433/1497   4.15  4.42  4.11  4.02  4.46


            Lecture
1. Were the instructor's lectures well prepared         2   0   0   0   0   2  35  4.95  115/1440   4.65  4.62  4.45  4.40  4.95
2. Did the instructor seem interested in the subject    2   0   0   0   0   2  35  4.95  296/1448   4.91  4.87  4.71  4.63  4.95
3. Was lecture material presented and explained clearly 2   0   0   0   0   3  34  4.92  110/1436   4.60  4.50  4.29  4.24  4.92
4. Did the lectures contribute to what you learned      2   0   0   0   0   3  34  4.92  145/1432   4.70  4.54  4.29  4.23  4.92
5. Did audiovisual techniques enhance your understanding 3  5   1   0   2   5  23  4.58  226/1221   4.03  4.10  3.93  3.86  4.58


            Discussion
1. Did class discussions contribute to what you learned 17  0   1   2   4   3  12  4.05  704/1280   4.19  4.27  4.10  3.92  4.05
2. Were all students actively encouraged to participate 16  0   1   2   7   2  11  3.87 1027/1277   4.21  4.44  4.34  4.13  3.87
3. Did the instructor encourage fair and open discussion 16 0   1   1   4   6  11  4.09  857/1269   4.32  4.54  4.31  4.04  4.09
4. Were special techniques successful                   16 14   1   0   0   1   7  4.44 ****/ 854   3.86  4.15  4.02  3.87  ****


            Laboratory
1. Did the lab increase understanding of the material   37  1   0   0   0   0   1  5.00 ****/ 215   ****  ****  4.36  4.31  ****
2. Were you provided with adequate background information 37 0  0   0   0   0   2  5.00 ****/ 228   ****  ****  4.35  4.33  ****
3. Were necessary materials available for lab activities 37 0  0   0   0   0   2  5.00 ****/ 217   ****  ****  4.51  4.51  ****
4. Did the lab instructor provide assistance            37  0   0   0   0   0   2  5.00 ****/ 216   ****  ****  4.42  4.41  ****
5. Were requirements for lab reports clearly specified  37  0   0   0   0   0   2  5.00 ****/ 205   ****  ****  4.23  4.28  ****


            Seminar
1. Were assigned topics relevant to the announced theme 37  1   0   0   0   0   1  5.00 ****/  79   ****  4.83  4.58  4.13  ****
2. Was the instructor available for individual attention 37 0  0   0   0   0   2  5.00 ****/  77   ****  4.80  4.52  4.03  ****
3. Did research projects contribute to what you learned 37  0   0   0   0   0   2  5.00 ****/  65   ****  4.79  4.49  3.85  ****
4. Did presentations contribute to what you learned     37  0   0   0   0   0   2  5.00 ****/  78   ****  4.76  4.45  3.88  ****
5. Were criteria for grading made clear                 37  0   0   0   0   0   2  5.00 ****/  80   ****  4.23  4.11  3.79  ****


            Field Work
1. Did field experience contribute to what you learned  37  0   0   0   0   1   1  4.50 ****/  47   ****  ****  4.41  3.90  ****
2. Did you clearly understand your evaluation criteria  38  0   0   0   0   0   1  5.00 ****/  45   ****  ****  4.30  3.90  ****
3. Was the instructor available for consultation        37  0   0   0   0   0   2  5.00 ****/  39   ****  ****  4.40  3.99  ****
4. To what degree could you discuss your evaluations    37  0   0   0   0   0   2  5.00 ****/  35   ****  ****  4.31  4.00  ****
5. Did conferences help you carry out field activities  38  0   0   0   0   0   1  5.00 ****/  34   ****  ****  4.30  4.11  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 37  0   0   0   0   0   2  5.00 ****/  37   ****  ****  4.63  4.53  ****
2. Did study questions make clear the expected goal     37  1   0   0   0   0   1  5.00 ****/  23   ****  ****  4.41  4.19  ****
3. Were your contacts with the instructor helpful       37  1   0   0   0   0   1  5.00 ****/  33   ****  ****  4.69  4.57  ****
4. Was the feedback/tutoring by proctors helpful        37  1   0   0   0   0   1  5.00 ****/  22   ****  ****  4.54  4.31  ****
5. Were there enough proctors for all the students      37  1   0   0   0   0   1  5.00 ****/  18   ****  ****  4.49  4.11  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	22						
56-83	0	2.00-2.99	2	C	1	General	10	Under-grad	39	Non-major	39
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	1	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	0						

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Course-Section: HIST 102  0101                University of Maryland                                    Page  872
Title        AMER HIST SINCE 1877             Baltimore County                                         JUN 26, 2007
Instructor:  SMEAD, HOWARD                    Spring 2007                                              Job IRBR3029
Enrollment:     39
Questionnaires: 30                       Student Course Evaluation Questionnaire
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                                               Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  1  2  6 21  4.57  537/1522  4.16  4.54  4.30  4.14  4.57
2. Did the instructor make clear the expected goals   0   0  0  1  4  6 19  4.43  654/1522  3.99  4.44  4.26  4.18  4.43
3. Did the exam questions reflect the expected goals  0   0  0  2  2  5 21  4.50  531/1285  4.36  4.56  4.30  4.22  4.50
4. Did other evaluations reflect the expected goals   1  19  2  0  1  3  4  3.70 1222/1476  3.98  4.37  4.22  4.09  3.70
5. Did assigned readings contribute to what you learned  0   0  0  1  3 12 14  4.30  520/1412  4.28  4.43  4.06  4.01  4.30
6. Did written assignments contribute to what you learned  0  24  0  1  2  2  1  3.50 ****/1381  3.66  4.33  4.08  3.93  ****
7. Was the grading system clearly explained           1   0  1  1  2  5 20  4.45  571/1500  4.20  4.28  4.18  4.16  4.45
8. How many times was class cancelled                 1   0  0  1  4 19  5  3.97 1413/1517  4.11  4.58  4.65  4.62  3.97
9. How would you grade the overall teaching effectiveness  3   1  0  1  3 10 12  4.27  643/1497  4.04  4.42  4.11  4.02  4.27

              Lecture
1. Were the instructor's lectures well prepared       4   0  0  1  2  5 18  4.54  763/1440  4.08  4.62  4.45  4.40  4.54
2. Did the instructor seem interested in the subject  4   0  0  0  1  5 20  4.73  897/1448  4.73  4.87  4.71  4.63  4.73
3. Was lecture material presented and explained clearly  4   0  0  0  2  6 18  4.62  467/1436  4.07  4.50  4.29  4.24  4.62
4. Did the lectures contribute to what you learned    4   0  0  0  2  5 19  4.65  466/1432  4.22  4.54  4.29  4.23  4.65
5. Did audiovisual techniques enhance your understanding  5   5  2  1  2  7  8  3.90  695/1221  3.81  4.10  3.93  3.86  3.90

              Discussion
1. Did class discussions contribute to what you learned  10   0  3  0  3  7  7  3.75  907/1280  3.88  4.27  4.10  3.92  3.75
2. Were all students actively encouraged to participate  10   0  1  1  3  9  6  3.90 1013/1277  3.95  4.44  4.34  4.13  3.90
3. Did the instructor encourage fair and open discussion  10   0  0  1  2  7 10  4.30  743/1269  4.40  4.54  4.31  4.04  4.30
4. Were special techniques successful                 10  17  0  0  2  0  1  3.67 ****/ 854  3.73  4.15  4.02  3.87  ****

              Laboratory
2. Were you provided with adequate background information  28   0  1  0  0  1  0  2.50 ****/ 228  ****  ****  4.35  4.33  ****

              Seminar
1. Were assigned topics relevant to the announced theme  28   1  0  0  0  1  0  4.00 ****/  79  ****  4.83  4.58  4.13  ****
2. Was the instructor available for individual attention  28   1  0  0  1  0  0  3.00 ****/  77  ****  4.80  4.52  4.03  ****
4. Did presentations contribute to what you learned   28   1  0  0  0  1  0  4.00 ****/  78  ****  4.76  4.45  3.88  ****

              Field Work
1. Did field experience contribute to what you learned  28   0  0  1  1  0  0  2.50 ****/  47  ****  ****  4.41  3.90  ****
2. Did you clearly understand your evaluation criteria  28   0  0  0  1  1  0  3.50 ****/  45  ****  ****  4.30  3.90  ****
3. Was the instructor available for consultation      28   1  0  0  0  1  0  4.00 ****/  39  ****  ****  4.40  3.99  ****
4. To what degree could you discuss your evaluations  28   1  0  1  0  0  0  2.00 ****/  35  ****  ****  4.31  4.00  ****
5. Did conferences help you carry out field activities  28   1  0  0  1  0  0  3.00 ****/  34  ****  ****  4.30  4.11  ****

              Self  Paced
1. Did self-paced system contribute to what you learned  28   0  0  1  1  0  0  2.50 ****/  37  ****  ****  4.63  4.53  ****
2. Did study questions make clear the expected goal   28   0  0  0  0  1  1  4.50 ****/  23  ****  ****  4.41  4.19  ****
3. Were your contacts with the instructor helpful     28   0  0  1  0  1  0  3.00 ****/  33  ****  ****  4.69  4.57  ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                   Majors
---------------------------------------------------------------------------------------------------------------------
 00-27    2        0.00-0.99   0      A   7        Required for Majors  9    Graduate      0       Major        2
 28-55    1        1.00-1.99   0      B  11
 56-83    2        2.00-2.99   4      C   6        General              8    Under-grad   30       Non-major   28
 84-150   1        3.00-3.49   1      D   1
 Grad.    0        3.50-4.00   4      F   0        Electives            1    #### - Means there are not enough
                                      P   0                                 responses to be significant
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I    0              Other              6
?    0
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Span

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Course-Section: HIST 102  0201            University of Maryland                              Page  873
Title      AMER HIST SINCE 1877            Baltimore County                                   JUN 26, 2007
Instructor:   JOHNSON, MICHAE              Spring 2007                                        Job IRBR3029
Enrollment:     44
Questionnaires: 21                   Student Course Evaluation Questionnaire
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	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	9	8	4.15	1001/1522	4.16	4.54	4.30	4.14	4.15
2. Did the instructor make clear the expected goals	0	0	2	2	3	7	7	3.71	1285/1522	3.99	4.44	4.26	4.18	3.71
3. Did the exam questions reflect the expected goals	0	1	0	1	2	3	14	4.50	531/1285	4.36	4.56	4.30	4.22	4.50
4. Did other evaluations reflect the expected goals	0	8	0	0	3	2	8	4.38	650/1476	3.98	4.37	4.22	4.09	4.38
5. Did assigned readings contribute to what you learned	0	0	1	1	2	1	16	4.43	411/1412	4.28	4.43	4.06	4.01	4.43
6. Did written assignments contribute to what you learned	0	4	1	1	5	1	9	3.94	885/1381	3.66	4.33	4.08	3.93	3.94
7. Was the grading system clearly explained	0	0	2	1	3	5	10	3.95	1038/1500	4.20	4.28	4.18	4.16	3.95
8. How many times was class cancelled	0	1	0	0	2	14	4	4.10	1355/1517	4.11	4.58	4.65	4.62	4.10
9. How would you grade the overall teaching effectiveness	5	1	0	1	3	6	5	4.00	898/1497	4.04	4.42	4.11	4.02	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	5	0	4	6	6	3.38	1378/1440	4.08	4.62	4.45	4.40	3.38
2. Did the instructor seem interested in the subject	1	0	1	0	0	2	17	4.70	965/1448	4.73	4.87	4.71	4.63	4.70
3. Was lecture material presented and explained clearly	1	0	3	1	4	6	6	3.55	1271/1436	4.07	4.50	4.29	4.24	3.55
4. Did the lectures contribute to what you learned	1	0	3	0	3	6	8	3.80	1170/1432	4.22	4.54	4.29	4.23	3.80
5. Did audiovisual techniques enhance your understanding	3	0	2	4	2	3	7	3.50	899/1221	3.81	4.10	3.93	3.86	3.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	3	0	3	2	9	3.82	864/1280	3.88	4.27	4.10	3.92	3.82
2. Were all students actively encouraged to participate	4	0	2	3	0	3	9	3.82	1042/1277	3.95	4.44	4.34	4.13	3.82
3. Did the instructor encourage fair and open discussion	4	0	1	1	1	4	10	4.24	791/1269	4.40	4.54	4.31	4.04	4.24
4. Were special techniques successful	4	7	2	0	4	0	4	3.40	705/ 854	3.73	4.15	4.02	3.87	3.40
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	2	5.00	****/ 215	****	****	4.36	4.31	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/ 228	****	****	4.35	4.33	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	2	5.00	****/ 217	****	****	4.51	4.51	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	2	5.00	****/ 216	****	****	4.42	4.41	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	2	5.00	****/ 205	****	****	4.23	4.28	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/ 79	****	4.83	4.58	4.13	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/ 77	****	4.80	4.52	4.03	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/ 65	****	4.79	4.49	3.85	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/ 78	****	4.76	4.45	3.88	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/ 80	****	4.23	4.11	3.79	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/ 47	****	****	4.41	3.90	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	2	5.00	****/ 45	****	****	4.30	3.90	****
3. Was the instructor available for consultation	19	0	0	0	0	0	2	5.00	****/ 39	****	****	4.40	3.99	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/ 35	****	****	4.31	4.00	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/ 34	****	****	4.30	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	2	5.00	****/ 37	****	****	4.63	4.53	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/ 23	****	****	4.41	4.19	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/ 33	****	****	4.69	4.57	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/ 22	****	****	4.54	4.31	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	2	5.00	****/ 18	****	****	4.49	4.11	****

Enrollment: 44
Questionnaires: 21   Student Course Evaluation Questionnaire

                                                       Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
00-27   5   0.00-0.99   0   A   11   Required for Majors 14   Graduate   0   Major   1
28-55   4   1.00-1.99   0   B   6
56-83   2   2.00-2.99   2   C   2   General   4   Under-grad 21   Non-major 20
84-150   2   3.00-3.49   6   D   0
Grad.   0   3.50-4.00   3   F   0   Electives   1   #### - Means there are not enough
                                        P   0   responses to be significant
                                        I   0   Other   2
                                        ?   0

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Course-Section: HIST 102  0401              University of Maryland                                    Page  874
Title        AMER HIST SINCE 1877            Baltimore County                                        JUN 26, 2007
Instructor:  MERINGOLO, DENI                 Spring 2007                                             Job IRBR3029
Enrollment:      42
Questionnaires: 27                     Student Course Evaluation Questionnaire


                                          Frequencies       Instructor    Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    1   0  2  0  7 10  7 3.77 1289/1522  4.16  4.54  4.30 4.14  3.77
2. Did the instructor make clear the expected goals     1   0  1  2  5 11  7 3.81 1244/1522  3.99  4.44  4.26 4.18  3.81
3. Did the exam questions reflect the expected goals    1   0  2  0  3 10 11 4.08  898/1285  4.36  4.56  4.30 4.22  4.08
4. Did other evaluations reflect the expected goals     1   0  1  1  5 13  6 3.85 1155/1476  3.98  4.37  4.22 4.09  3.85
5. Did assigned readings contribute to what you learned 1   0  1  0  4 11 10 4.12  688/1412  4.28  4.43  4.06 4.01  4.12
6. Did written assignments contribute to what you learned 1 0  3  4  3 12  4 3.38 1206/1381  3.66  4.33  4.08 3.93  3.38
7. Was the grading system clearly explained             1   0  0  2  1 13 10 4.19  839/1500  4.20  4.28  4.18 4.16  4.19
8. How many times was class cancelled                   1   0  0  1  1 14 10 4.27 1262/1517  4.11  4.58  4.65 4.62  4.27
9. How would you grade the overall teaching effectiveness 6 2  0  2  4  8  5 3.84 1081/1497  4.04  4.42  4.11 4.02  3.84


             Lecture
1. Were the instructor's lectures well prepared         2   0  0  2  1  9 13 4.32  991/1440  4.08  4.62  4.45 4.40  4.32
2. Did the instructor seem interested in the subject    2   0  0  0  0  6 19 4.76  840/1448  4.73  4.87  4.71 4.63  4.76
3. Was lecture material presented and explained clearly 2   0  1  1  5  7 11 4.04 1034/1436  4.07  4.50  4.29 4.24  4.04
4. Did the lectures contribute to what you learned      2   0  1  0  4  8 12 4.20  928/1432  4.22  4.54  4.29 4.23  4.20
5. Did audiovisual techniques enhance your understanding 2  0  0  0  7 10  8 4.04  592/1221  3.81  4.10  3.93 3.86  4.04


             Discussion
1. Did class discussions contribute to what you learned 12  0  1  0  1  8  5 4.07  697/1280  3.88  4.27  4.10 3.92  4.07
2. Were all students actively encouraged to participate 12  0  1  0  1  7  6 4.13  885/1277  3.95  4.44  4.34 4.13  4.13
3. Did the instructor encourage fair and open discussion 12 0  0  0  0  5 10 4.67  461/1269  4.40  4.54  4.31 4.04  4.67
4. Were special techniques successful                   12  0  0  1  3  5  6 4.07  418/ 854  3.73  4.15  4.02 3.87  4.07


             Laboratory
1. Did the lab increase understanding of the material   25  0  0  0  1  1  0 3.50 ****/ 215  ****  ****  4.36 4.31  ****
2. Were you provided with adequate background information 25 0  0  0  0  2  0 4.00 ****/ 228  ****  ****  4.35 4.33  ****
3. Were necessary materials available for lab activities 25 0  0  1  0  1  0 3.00 ****/ 217  ****  ****  4.51 4.51  ****
4. Did the lab instructor provide assistance            25  0  0  0  1  1  0 3.50 ****/ 216  ****  ****  4.42 4.41  ****
5. Were requirements for lab reports clearly specified  25  0  0  1  0  1  0 3.00 ****/ 205  ****  ****  4.23 4.28  ****


             Seminar
1. Were assigned topics relevant to the announced theme 24  0  0  0  0  2  1 4.33 ****/  79  ****  4.83  4.58 4.13  ****
2. Was the instructor available for individual attention 24 1  0  1  0  1  0 3.00 ****/  77  ****  4.80  4.52 4.03  ****
3. Did research projects contribute to what you learned 24  1  0  0  1  1  0 3.50 ****/  65  ****  4.79  4.49 3.85  ****
4. Did presentations contribute to what you learned     24  0  0  1  0  1  1 3.67 ****/  78  ****  4.76  4.45 3.88  ****
5. Were criteria for grading made clear                 24  0  0  0  0  3  0 4.00 ****/  80  ****  4.23  4.11 3.79  ****


             Field Work
1. Did field experience contribute to what you learned  25  0  0  0  1  1  0 3.50 ****/  47  ****  ****  4.41 3.90  ****
2. Did you clearly understand your evaluation criteria  25  0  0  1  0  1  0 3.00 ****/  45  ****  ****  4.30 3.90  ****
3. Was the instructor available for consultation        25  0  0  0  0  2  0 4.00 ****/  39  ****  ****  4.40 3.99  ****
4. To what degree could you discuss your evaluations    25  0  0  1  0  1  0 3.00 ****/  35  ****  ****  4.31 4.00  ****
5. Did conferences help you carry out field activities  25  0  0  0  1  1  0 3.50 ****/  34  ****  ****  4.30 4.11  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 24  0  0  1  0  2  0 3.33 ****/  37  ****  ****  4.63 4.53  ****
2. Did study questions make clear the expected goal     24  0  0  0  1  2  0 3.67 ****/  23  ****  ****  4.41 4.19  ****
3. Were your contacts with the instructor helpful       24  0  0  0  1  2  0 3.67 ****/  33  ****  ****  4.69 4.57  ****
4. Was the feedback/tutoring by proctors helpful        24  0  0  0  0  3  0 4.00 ****/  22  ****  ****  4.54 4.31  ****
5. Were there enough proctors for all the students      25  0  0  0  1  1  0 3.50 ****/  18  ****  ****  4.49 4.11  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	3	General	7	Under-grad	27	Non-major	26
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	4				
				?	0						

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Course-Section: HIST 103  0101              University of Maryland                              Page  875
Title       EAST-ASIAN CIVILIZATIO              Baltimore County                              JUN 26, 2007
Instructor:  YIP, KA-CHE                           Spring 2007                                Job IRBR3029
Enrollment:     77
Questionnaires:  50                     Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0  2  3  3 10 31 4.33  825/1522 4.33  4.54  4.30 4.14  4.33
2. Did the instructor make clear the expected goals    2   0  2  2  5 16 23 4.17  965/1522 4.17  4.44  4.26 4.18  4.17
3. Did the exam questions reflect the expected goals   1   0  1  5  6 13 24 4.10  882/1285 4.10  4.56  4.30 4.22  4.10
4. Did other evaluations reflect the expected goals    1  34  2  3  5  2  3 3.07 1412/1476 3.07  4.37  4.22 4.09  3.07
5. Did assigned readings contribute to what you learned 2  0  1  2  6 19 20 4.15  663/1412 4.15  4.43  4.06 4.01  4.15
6. Did written assignments contribute to what you learned 2 38 2  2  1  1  4 3.30 ****/1381 ****  4.33  4.08 3.93  ****
7. Was the grading system clearly explained            2   0  0  1  1 12 34 4.65  337/1500 4.65  4.28  4.18 4.16  4.65
8. How many times was class cancelled                  2   1  0  0  0 23 24 4.51 1071/1517 4.51  4.58  4.65 4.62  4.51
9. How would you grade the overall teaching effectiveness 13 1 1  0  2 17 16 4.31  602/1497 4.31  4.42  4.11 4.02  4.31


            Lecture
1. Were the instructor's lectures well prepared        1   0  1  0  4  4 40 4.67  591/1440 4.67  4.62  4.45 4.40  4.67
2. Did the instructor seem interested in the subject   1   0  0  0  2  8 39 4.76  859/1448 4.76  4.87  4.71 4.63  4.76
3. Was lecture material presented and explained clearly 1  0  2  1  1 18 27 4.37  762/1436 4.37  4.50  4.29 4.24  4.37
4. Did the lectures contribute to what you learned     1   1  2  0  3 10 33 4.50  632/1432 4.50  4.54  4.29 4.23  4.50
5. Did audiovisual techniques enhance your understanding 1  1  4  0 10 17 17 3.90  701/1221 3.90  4.10  3.93 3.86  3.90


            Discussion
1. Did class discussions contribute to what you learned 21  0  6  5  4  8  6 3.10 1178/1280 3.10  4.27  4.10 3.92  3.10
2. Were all students actively encouraged to participate 21  0  2  0 11 10  6 3.62 1106/1277 3.62  4.44  4.34 4.13  3.62
3. Did the instructor encourage fair and open discussion 21 0 2  1  5 11 10 3.90  964/1269 3.90  4.54  4.31 4.04  3.90
4. Were special techniques successful                 21  24  1  0  3  1  0 2.80 ****/ 854 ****  4.15  4.02 3.87  ****


            Laboratory
2. Were you provided with adequate background information 49 0 1 0  0  0  0 1.00 ****/ 228 ****  ****  4.35 4.33  ****


            Seminar
1. Were assigned topics relevant to the announced theme 47  2  0  0  0  1  0 4.00 ****/  79 ****  4.83  4.58 4.13  ****
2. Was the instructor available for individual attention 48 1 0  0  0  0  1 5.00 ****/  77 ****  4.80  4.52 4.03  ****
4. Did presentations contribute to what you learned    48  1  0  0  0  1  0 4.00 ****/  78 ****  4.76  4.45 3.88  ****
5. Were criteria for grading made clear                48  1  0  0  0  1  0 4.00 ****/  80 ****  4.23  4.11 3.79  ****


            Field Work
1. Did field experience contribute to what you learned 49  0  0  0  1  0  0 3.00 ****/  47 ****  ****  4.41 3.90  ****
2. Did you clearly understand your evaluation criteria 49  0  0  0  0  1  0 4.00 ****/  45 ****  ****  4.30 3.90  ****
3. Was the instructor available for consultation       49  0  0  0  0  1  0 4.00 ****/  39 ****  ****  4.40 3.99  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 49 0 0  1  0  0  0 2.00 ****/  37 ****  ****  4.63 4.53  ****
3. Were your contacts with the instructor helpful      49  0  0  0  0  1  0 4.00 ****/  33 ****  ****  4.69 4.57  ****

                                         Frequency Distribution

Credits Earned       Cum. GPA       Expected Grades           Reasons                Type              Majors
----------------------------------------------------------------------------------------------------------------
  00-27     8      0.00-0.99    0     A   16     Required for Majors  26    Graduate      0     Major        11
  28-55     7      1.00-1.99    0     B   20
  56-83     5      2.00-2.99    3     C   10     General               4    Under-grad   50     Non-major    39
  84-150    4      3.00-3.49   11     D    0
  Grad.     0      3.50-4.00    8     F    0     Electives             5    #### - Means there are not enough
                                      P    1                                responses to be significant
                                      I    0     Other                12
                                      ?    1
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Course-Section: HIST 201  0101              University of Maryland                             Page 876
Title       INTRO TO STUDY OF HIST           Baltimore County                               JUN 26, 2007
Instructor:  SCOTT, MICHELLE                 Spring 2007                                    Job IRBR3029
Enrollment:     60
Questionnaires: 40                   Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  2  2 10 10 16  3.90 1220/1522  3.90  4.54  4.30 4.34  3.90
2. Did the instructor make clear the expected goals    0   0  1  1  6 12 20  4.22  904/1522  4.23  4.44  4.26 4.29  4.22
3. Did the exam questions reflect the expected goals   0  30  0  0  2  3  5  4.30  731/1285  4.30  4.56  4.30 4.36  4.30
4. Did other evaluations reflect the expected goals    0   4  0  1  7 11 17  4.22  827/1476  4.22  4.37  4.22 4.20  4.22
5. Did assigned readings contribute to what you learned 1  1  4  5 12  9  8  3.32 1267/1412  3.32  4.43  4.06 4.00  3.32
6. Did written assignments contribute to what you learned 1 0 2 1  4 13 19  4.18  683/1381  4.18  4.33  4.08 3.97  4.18
7. Was the grading system clearly explained            1   0  1  2  3  8 25  4.38  650/1500  4.38  4.28  4.18 4.20  4.38
8. How many times was class cancelled                  0   1  0  0  1  8 30  4.74  820/1517  4.74  4.58  4.65 4.63  4.74
9. How would you grade the overall teaching effectiveness 5 0 1 0  4 18 12  4.14  782/1497  4.14  4.42  4.11 4.11  4.14

             Lecture
1. Were the instructor's lectures well prepared        0   0  1  0  2 14 23  4.45  877/1440  4.45  4.62  4.45 4.42  4.45
2. Did the instructor seem interested in the subject   1   0  1  0  2  6 30  4.64 1024/1448  4.64  4.87  4.71 4.78  4.64
3. Was lecture material presented and explained clearly 0  0  1  0  4 10 25  4.45  672/1436  4.45  4.50  4.29 4.29  4.45
4. Did the lectures contribute to what you learned     0   1  2  1  5 10 21  4.21  922/1432  4.21  4.54  4.29 4.31  4.21
5. Did audiovisual techniques enhance your understanding 1 5 1 1  8  7 17  4.12  564/1221  4.12  4.10  3.93 4.02  4.12

             Discussion
1. Did class discussions contribute to what you learned 3  0  2  2  8 12 13  3.86  844/1280  3.86  4.27  4.10 4.08  3.86
2. Were all students actively encouraged to participate 3 0  1  1  2 10 23  4.43  662/1277  4.43  4.44  4.34 4.33  4.43
3. Did the instructor encourage fair and open discussion 3 0 1  0  4  8 24  4.46  628/1269  4.46  4.54  4.31 4.33  4.46
4. Were special techniques successful                  3   8  1  1  6  6 15  4.14  396/ 854  4.14  4.15  4.02 4.00  4.14


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type               Majors
--------------------------------------------------------------------------------------------------------------
  00-27      6      0.00-0.99    0     A   23        Required for Majors  1     Graduate     0      Major      29
  28-55      6      1.00-1.99    1     B   10
  56-83      6      2.00-2.99    6     C    2        General              0     Under-grad  40      Non-major  11
  84-150     1      3.00-3.49    7     D    0
  Grad.      0      3.50-4.00   10     F    0        Electives            0     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other               34
                                       ?    1
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Course-Section: HIST 274  0101            University of Maryland                          Page  877
Title        CONTEMPORARY JEWISH HI        Baltimore County                           JUN 26, 2007
Instructor:  SHIMOFF, SANDRA               Spring 2007                                Job IRBR3029
Enrollment:    36
Questionnaires: 15                  Student Course Evaluation Questionnaire

                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions             NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  1  0  3  4  7  4.07 1081/1522  4.07  4.54  4.30  4.34  4.07
2. Did the instructor make clear the expected goals    0   0  1  1  5  5  3  3.53 1352/1522  3.53  4.44  4.26  4.29  3.53
3. Did the exam questions reflect the expected goals   0   0  0  2  1  4  8  4.20  809/1285  4.20  4.56  4.30  4.36  4.20
4. Did other evaluations reflect the expected goals    0   7  1  0  3  2  2  3.50 1324/1476  3.50  4.37  4.22  4.20  3.50
5. Did assigned readings contribute to what you learned 0  0  0  0  4  1 10  4.40  430/1412  4.40  4.43  4.06  4.00  4.40
6. Did written assignments contribute to what you learned 0 12 1  0  0  0  2  3.67 ****/1381  ****  4.33  4.08  3.97  ****
7. Was the grading system clearly explained            0   0  0  0  3  3  9  4.40  630/1500  4.40  4.28  4.18  4.20  4.40
8. How many times was class cancelled                  0   0  0  0  2 11  2  4.00 1389/1517  4.00  4.58  4.65  4.63  4.00
9. How would you grade the overall teaching effectiveness 5 0 1  1  5  2  1  3.10 1410/1497  3.10  4.42  4.11  4.11  3.10

             Lecture
1. Were the instructor's lectures well prepared        2   0  1  1  2  2  7  4.00 1186/1440  4.00  4.62  4.45  4.42  4.00
2. Did the instructor seem interested in the subject   2   0  0  0  1  2 10  4.69  965/1448  4.69  4.87  4.71  4.78  4.69
3. Was lecture material presented and explained clearly 2  0  0  1  3  4  5  4.00 1056/1436  4.00  4.50  4.29  4.29  4.00
4. Did the lectures contribute to what you learned     2   0  0  1  1  5  6  4.23  899/1432  4.23  4.54  4.29  4.31  4.23
5. Did audiovisual techniques enhance your understanding 2 10 0  1  0  1  1  3.67 ****/1221  ****  4.10  3.93  4.02  ****

             Discussion
1. Did class discussions contribute to what you learned 6  0  1  0  2  4  2  3.67  959/1280  3.67  4.27  4.10  4.08  3.67
2. Were all students actively encouraged to participate 6  0  2  0  1  0  6  3.89 1020/1277  3.89  4.44  4.34  4.33  3.89
3. Did the instructor encourage fair and open discussion 6 0 1  0  3  1  4  3.78 1019/1269  3.78  4.54  4.31  4.33  3.78
4. Were special techniques successful                  6   8  1  0  0  0  0  1.00 ****/ 854  ****  4.15  4.02  4.00  ****

             Laboratory
1. Did the lab increase understanding of the material 14   0  0  0  0  0  1  5.00 ****/ 215  ****  ****  4.36  4.62  ****
2. Were you provided with adequate background information 14 0 0 0 0 1  0  4.00 ****/ 228  ****  ****  4.35  4.56  ****
3. Were necessary materials available for lab activities 14 0 0 0 0 1  0  4.00 ****/ 217  ****  ****  4.51  4.57  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
---------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0      A   4        Required for Majors  5     Graduate      0       Major        0
  28-55     2        1.00-1.99   0      B   6                                   Under-grad   15       Non-major   15
  56-83     1        2.00-2.99   3      C   2        General              2     Under-grad   15       Non-major   15
  84-150    3        3.00-3.49   2      D   1
  Grad.     0        3.50-4.00   1      F   0        Electives            1     #### - Means there are not enough
                                       P   0                                   responses to be significant
                                       I   0        Other                4
                                       ?   0
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Course-Section: HIST 306  0101            University of Maryland                                      Page  878
Title       THE FIRST WORLD WAR           Baltimore County                                           JUN 26, 2007
Instructor:   LAURIE, CLAYTON             Spring 2007                                                 Job IRBR3029
Enrollment:      97
Questionnaires: 66                     Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
          Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   1   0   0   0   2  13  50  4.74  350/1522  4.74  4.54  4.30  4.34  4.74
2. Did the instructor make clear the expected goals    2   0   0   0   3  15  46  4.67  346/1522  4.67  4.44  4.26  4.25  4.67
3. Did the exam questions reflect the expected goals   1   0   0   0   4  13  48  4.68  357/1285  4.68  4.56  4.30  4.30  4.68
4. Did other evaluations reflect the expected goals    1   2   0   0   6  20  37  4.49  488/1476  4.49  4.37  4.22  4.26  4.49
5. Did assigned readings contribute to what you learned 3   0   1   2   7  17  36  4.35  484/1412  4.35  4.43  4.06  4.03  4.35
6. Did written assignments contribute to what you learned 2  0   0   1   8  20  35  4.39  446/1381  4.39  4.33  4.08  4.13  4.39
7. Was the grading system clearly explained            2   0   0   2   5  14  43  4.53  454/1500  4.53  4.28  4.18  4.13  4.53
8. How many times was class cancelled                  2   0   2   0   1  48  13  4.09 1358/1517  4.09  4.58  4.65  4.62  4.09
9. How would you grade the overall teaching effectiveness 9  1   1   0   3  11  41  4.63  296/1497  4.63  4.42  4.11  4.13  4.63


          Lecture
1. Were the instructor's lectures well prepared        3   0   0   1   2   5  55  4.81  353/1440  4.81  4.62  4.45  4.46  4.81
2. Did the instructor seem interested in the subject   3   0   0   0   2   4  57  4.87  575/1448  4.87  4.87  4.71  4.71  4.87
3. Was lecture material presented and explained clearly 3  0   0   1   2  12  48  4.70  383/1436  4.70  4.50  4.29  4.30  4.70
4. Did the lectures contribute to what you learned     3   0   1   1   2   8  51  4.70  418/1432  4.70  4.54  4.29  4.29  4.70
5. Did audiovisual techniques enhance your understanding 5  0   2   0   5  15  39  4.46  319/1221  4.46  4.10  3.93  3.94  4.46


          Discussion
1. Did class discussions contribute to what you learned 35  0   3   1   7  11   9  3.71  941/1280  3.71  4.27  4.10  4.14  3.71
2. Were all students actively encouraged to participate 35  0   0   0   5  10  16  4.35  729/1277  4.35  4.44  4.34  4.38  4.35
3. Did the instructor encourage fair and open discussion 35  0   0   0   5   5  21  4.52  578/1269  4.52  4.54  4.31  4.39  4.52
4. Were special techniques successful                  35  13   5   2   3   2   6  3.11  768/ 854  3.11  4.15  4.02  4.00  3.11


          Laboratory
1. Did the lab increase understanding of the material  65   0   0   0   1   0   0  3.00 ****/ 215  ****  ****  4.36  4.21  ****
2. Were you provided with adequate background information 65 0  0   0   1   0   0  3.00 ****/ 228  ****  ****  4.35  4.29  ****
3. Were necessary materials available for lab activities 65 0  0   0   0   1   0  4.00 ****/ 217  ****  ****  4.51  4.45  ****
4. Did the lab instructor provide assistance           65   0   0   0   0   1   0  4.00 ****/ 216  ****  ****  4.42  4.35  ****
5. Were requirements for lab reports clearly specified 65   0   0   0   0   1   0  4.00 ****/ 205  ****  ****  4.23  4.26  ****


          Seminar
1. Were assigned topics relevant to the announced theme 65  0   0   0   1   0   0  3.00 ****/  79  ****  4.83  4.58  4.53  ****
2. Was the instructor available for individual attention 65 0  0   0   0   1   0  4.00 ****/  77  ****  4.80  4.52  4.30  ****
3. Did research projects contribute to what you learned 65  0   0   0   0   1   0  4.00 ****/  65  ****  4.79  4.49  4.33  ****
4. Did presentations contribute to what you learned    65   0   0   0   1   0   0  3.00 ****/  78  ****  4.76  4.45  4.34  ****

5. Were criteria for grading made clear                65   0   0   0   0   1   0  4.00 ****/  80  ****  4.23  4.11  3.33  ****


          Field Work
1. Did field experience contribute to what you learned 65   0   0   0   0   1   0  4.00 ****/  47  ****  ****  4.41  4.56  ****
2. Did you clearly understand your evaluation criteria 65   0   0   0   0   1   0  4.00 ****/  45  ****  ****  4.30  4.39  ****
3. Was the instructor available for consultation       65   0   0   0   0   1   0  4.00 ****/  39  ****  ****  4.40  4.68  ****
4. To what degree could you discuss your evaluations   65   0   0   0   0   1   0  4.00 ****/  35  ****  ****  4.31  4.26  ****
5. Did conferences help you carry out field activities 65   0   0   0   1   0   0  3.00 ****/  34  ****  ****  4.30  4.12  ****


          Self  Paced
1. Did self-paced system contribute to what you learned 65  0   0   0   1   0   0  3.00 ****/  37  ****  ****  4.63  5.00  ****
2. Did study questions make clear the expected goal    65   0   0   0   1   0   0  3.00 ****/  23  ****  ****  4.41  ****  ****
3. Were your contacts with the instructor helpful      65   0   0   0   0   1   0  4.00 ****/  33  ****  ****  4.69  4.75  ****

4. Was the feedback/tutoring by proctors helpful       65   0   0   0   0   1   0  4.00 ****/  22  ****  ****  4.54  ****  ****
5. Were there enough proctors for all the students     65   0   0   0   1   0   0  3.00 ****/  18  ****  ****  4.49  ****  ****
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                                        Frequency Distribution


Credits Earned            Cum. GPA          Expected Grades              Reasons                    Type                    Majors
--------------------------------------------------------------------------------------------------------------------------------
 00-27      2         0.00-0.99    0       A    35         Required for Majors   7       Graduate      0       Major       25
 28-55      5         1.00-1.99    0       B    22
 56-83      8         2.00-2.99   14       C     2         General              21       Under-grad   66       Non-major   41
 84-150    16         3.00-3.49   13       D     0
 Grad.      0         3.50-4.00    7       F     0         Electives             4       #### - Means there are not enough
                                           P     2                                       responses to be significant
                                           I     0         Other                30
                                           ?     2
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Course-Section: HIST 308  0101              University of Maryland                              Page  879
Title          CHILDHOOD IN AMERICA          Baltimore County                                  JUN 26, 2007
Instructor:    LINDENMEYER, KR              Spring 2007                                         Job IRBR3029
Enrollment:      66
Questionnaires:  44                    Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                     NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  1  1  7 35  4.73  365/1522  4.73  4.54  4.30  4.34  4.73
2. Did the instructor make clear the expected goals     0   0  0  0  2 12 30  4.64  395/1522  4.64  4.44  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals    0   0  0  0  6  6 32  4.59  435/1285  4.59  4.56  4.30  4.30  4.59
4. Did other evaluations reflect the expected goals     0   4  0  1  7 11 21  4.30  735/1476  4.30  4.37  4.22  4.26  4.30
5. Did assigned readings contribute to what you learned 0   0  0  0  3 10 31  4.64  257/1412  4.64  4.43  4.06  4.03  4.64
6. Did written assignments contribute to what you learned 0 0  1  1  7 17 18  4.14  723/1381  4.14  4.33  4.08  4.13  4.14
7. Was the grading system clearly explained             0   0  0  1  2  8 33  4.66  325/1500  4.66  4.28  4.18  4.13  4.66
8. How many times was class cancelled                   0   0  0  0  0  8 36  4.82  691/1517  4.82  4.58  4.65  4.62  4.82
9. How would you grade the overall teaching effectiveness 5 0  0  0  0 13 26  4.67  264/1497  4.67  4.42  4.11  4.13  4.67

                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  4 40  4.91  192/1440  4.91  4.62  4.45  4.46  4.91
2. Did the instructor seem interested in the subject    0   0  0  0  1  2 41  4.91  494/1448  4.91  4.87  4.71  4.71  4.91
3. Was lecture material presented and explained clearly 0   0  0  0  0 13 31  4.70  373/1436  4.70  4.50  4.29  4.30  4.70
4. Did the lectures contribute to what you learned      0   0  0  0  1  9 34  4.75  350/1432  4.75  4.54  4.29  4.29  4.75
5. Did audiovisual techniques enhance your understanding 0  0  1  1  2 13 27  4.45  319/1221  4.45  4.10  3.93  3.94  4.45

                Discussion
1. Did class discussions contribute to what you learned 11  0  0  1  2 12 18  4.42  459/1280  4.42  4.27  4.10  4.14  4.42
2. Were all students actively encouraged to participate 11  0  0  1  4  7 21  4.45  643/1277  4.45  4.44  4.34  4.38  4.45
3. Did the instructor encourage fair and open discussion 12 0  0  0  2  5 25  4.72  420/1269  4.72  4.54  4.31  4.39  4.72
4. Were special techniques successful                   11 28  0  0  1  1  3  4.40  ****/ 854  ****  4.15  4.02  4.00  ****

                Laboratory
2. Were you provided with adequate background information 43 0 0  0  0  0  1  5.00  ****/ 228  ****  ****  4.35  4.29  ****
3. Were necessary materials available for lab activities 43 0 0  0  0  0  1  5.00  ****/ 217  ****  ****  4.51  4.45  ****
4. Did the lab instructor provide assistance            43  0  0  0  0  0  1  5.00  ****/ 216  ****  ****  4.42  4.35  ****
5. Were requirements for lab reports clearly specified  43  0  0  0  0  0  1  5.00  ****/ 205  ****  ****  4.23  4.26  ****

                Seminar
2. Was the instructor available for individual attention 43 0 0  0  0  0  1  5.00  ****/  77  ****  4.80  4.52  4.30  ****
3. Did research projects contribute to what you learned 43  0  0  0  0  0  1  5.00  ****/  65  ****  4.79  4.49  4.33  ****
4. Did presentations contribute to what you learned     43  0  0  0  0  0  1  5.00  ****/  78  ****  4.76  4.45  4.34  ****
5. Were criteria for grading made clear                 43  0  0  0  0  0  1  5.00  ****/  80  ****  4.23  4.11  3.33  ****

                Field Work
1. Did field experience contribute to what you learned  43  0  0  0  0  0  1  5.00  ****/  47  ****  ****  4.41  4.56  ****
2. Did you clearly understand your evaluation criteria  43  0  0  0  0  0  1  5.00  ****/  45  ****  ****  4.30  4.39  ****
3. Was the instructor available for consultation        43  0  0  0  0  0  1  5.00  ****/  39  ****  ****  4.40  4.68  ****
4. To what degree could you discuss your evaluations    43  0  0  0  0  0  1  5.00  ****/  35  ****  ****  4.31  4.26  ****
5. Did conferences help you carry out field activities  43  0  0  0  0  0  1  5.00  ****/  34  ****  ****  4.30  4.12  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 43  0  0  0  0  0  1  5.00  ****/  37  ****  ****  4.63  5.00  ****
2. Did study questions make clear the expected goal     43  0  0  0  0  0  1  5.00  ****/  23  ****  ****  4.41  ****  ****
3. Were your contacts with the instructor helpful       43  0  0  0  0  0  1  5.00  ****/  33  ****  ****  4.69  4.75  ****
4. Was the feedback/tutoring by proctors helpful        43  0  0  0  0  0  1  5.00  ****/  22  ****  ****  4.54  ****  ****
5. Were there enough proctors for all the students      43  0  0  0  0  0  1  5.00  ****/  18  ****  ****  4.49  ****  ****
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                                        Frequency Distribution


Credits Earned            Cum. GPA           Expected Grades            Reasons                      Type                    Majors
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  00-27     3         0.00-0.99    0        A    21        Required for Majors   6        Graduate     0         Major        8
  28-55     3         1.00-1.99    0        B    15
  56-83     6         2.00-2.99    7        C     4        General              12        Under-grad  44         Non-major   36
  84-150   14         3.00-3.49   13        D     0
  Grad.     0         3.50-4.00    9        F     0        Electives             5        #### - Means there are not enough
                                            P     0                                       responses to be significant
                                            I     0        Other                20
                                            ?     2
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Title   HIST/AMER WMN SINCE 18   Baltimore County   JUN 26, 2007
Instructor: SCOTT, MICHELLE   Spring 2007   Job IRBR3029
Enrollment: 44
Questionnaires: 37   Student Course Evaluation Questionnaire

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                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                       NR  NA  1  2  3  4   5   Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course 0  0  0  0  2   5  30   4.76  320/1522   4.76  4.54  4.30  4.34  4.76
2. Did the instructor make clear the expected goals  0  0  0  0  2   4  31   4.78  222/1522   4.78  4.44  4.26  4.25  4.78
3. Did the exam questions reflect the expected goals 0  0  0  0  1   9  27   4.70  328/1285   4.70  4.56  4.30  4.30  4.70
4. Did other evaluations reflect the expected goals  0  0  0  0  3   9  25   4.59  387/1476   4.59  4.37  4.22  4.26  4.59
5. Did assigned readings contribute to what you learned 1 0 0 1 3  6  26   4.58  294/1412   4.58  4.43  4.06  4.03  4.58
6. Did written assignments contribute to what you learned 1 0 0 0 2 12 22  4.56  289/1381   4.56  4.33  4.08  4.13  4.56
7. Was the grading system clearly explained          1  0  0  0  2   7  27   4.69  275/1500   4.69  4.28  4.18  4.13  4.69
8. How many times was class cancelled                2  0  0  0  0  32   3   4.09 1361/1517   4.09  4.58  4.65  4.62  4.09
9. How would you grade the overall teaching effectiveness 4 0 0 0 0 13 20  4.61  312/1497   4.61  4.42  4.11  4.13  4.61

                Lecture
1. Were the instructor's lectures well prepared      0  0  0  0  1   3  33   4.86  256/1440   4.86  4.62  4.45  4.46  4.86
2. Did the instructor seem interested in the subject 0  0  0  0  1   0  36   4.95  296/1448   4.95  4.87  4.71  4.71  4.95
3. Was lecture material presented and explained clearly 0 0 0 1 1  2  33   4.81  207/1436   4.81  4.50  4.29  4.30  4.81
4. Did the lectures contribute to what you learned   0  0  0  0  1   3  33   4.86  214/1432   4.86  4.54  4.29  4.29  4.86
5. Did audiovisual techniques enhance your understanding 0 0 0 1 2 9  25   4.57  239/1221   4.57  4.10  3.93  3.94  4.57

                Discussion
1. Did class discussions contribute to what you learned 7 0 0 0 6 5  19   4.43  450/1280   4.43  4.27  4.10  4.14  4.43
2. Were all students actively encouraged to participate 7 0 0 0 0 2  28   4.93  159/1277   4.93  4.44  4.34  4.38  4.93
3. Did the instructor encourage fair and open discussion 7 0 0 0 0 0 30   5.00    1/1269   5.00  4.54  4.31  4.39  5.00
4. Were special techniques successful                7 11  2  1  2   6   8   3.89  529/ 854   3.89  4.15  4.02  4.00  3.89
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     2      0.00-0.99    0       A   16      Required for Majors  9     Graduate      0       Major      15
 28-55     2      1.00-1.99    0       B   18
 56-83     7      2.00-2.99    1       C    0      General             12     Under-grad   37       Non-major  22

 84-150    8      3.00-3.49    9       D    0
 Grad.     0      3.50-4.00    8       F    0      Electives            0     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other               13
                                       ?    1
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Course-Section: HIST 355A 0101          University of Maryland                          Page  881
Title       HIST OF AMER INTELLIGE          Baltimore County                            JUN 26, 2007
Instructor:  LAURIE, CLAYTON                  Spring 2007                               Job IRBR3029
Enrollment:    67
Questionnaires:  49                  Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5 Mean  Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0   0   1   0   8  40  4.78  290/1522  4.78  4.54  4.30  4.34  4.78
2. Did the instructor make clear the expected goals   0   0   0   0   1  12  36  4.71  299/1522  4.71  4.44  4.26  4.25  4.71
3. Did the exam questions reflect the expected goals  0   0   0   0   4   3  42  4.78  258/1285  4.78  4.56  4.30  4.30  4.78
4. Did other evaluations reflect the expected goals   0   0   0   0   6   8  35  4.59  387/1476  4.59  4.37  4.22  4.26  4.59
5. Did assigned readings contribute to what you learned 0  0   0   1  11  12  25  4.24  575/1412  4.24  4.43  4.06  4.03  4.24
6. Did written assignments contribute to what you learned 0 0  0   2   6  12  29  4.39  458/1381  4.39  4.33  4.08  4.13  4.39
7. Was the grading system clearly explained           0   0   0   0   2  10  37  4.71  252/1500  4.71  4.28  4.18  4.13  4.71
8. How many times was class cancelled                 0   0   0   0   1   8  40  4.80  731/1517  4.80  4.58  4.65  4.62  4.80
9. How would you grade the overall teaching effectiveness 8 0 0 0   0  10  31  4.76  189/1497  4.76  4.42  4.11  4.13  4.76


            Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   2  47  4.96   96/1440  4.96  4.62  4.45  4.46  4.96
2. Did the instructor seem interested in the subject  0   0   0   0   0   1  48  4.98  148/1448  4.98  4.87  4.71  4.71  4.98
3. Was lecture material presented and explained clearly 1 0   0   0   2  10  36  4.71  373/1436  4.71  4.50  4.29  4.30  4.71
4. Did the lectures contribute to what you learned    1   0   0   0   1   4  43  4.88  200/1432  4.88  4.54  4.29  4.29  4.88
5. Did audiovisual techniques enhance your understanding 1 0  0   2   7  14  25  4.29  436/1221  4.29  4.10  3.93  3.94  4.29


            Discussion
1. Did class discussions contribute to what you learned 22 0  3   3   3   2  16  3.93  803/1280  3.93  4.27  4.10  4.14  3.93
2. Were all students actively encouraged to participate 22 0  2   3   3   3  16  4.04  921/1277  4.04  4.44  4.34  4.38  4.04
3. Did the instructor encourage fair and open discussion 22 0 1  1   2   5  18  4.41  671/1269  4.41  4.54  4.31  4.39  4.41
4. Were special techniques successful                 20  19  1   1   0   0   8  4.30 ****/ 854  ****  4.15  4.02  4.00  ****


                                    Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons                 Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
  00-27    5        0.00-0.99    0      A   26        Required for Majors   2    Graduate      0      Major       9
  28-55    4        1.00-1.99    0      B   18
  56-83    4        2.00-2.99   10      C    2        General              27    Under-grad   49      Non-major  40
  84-150  11        3.00-3.49    7      D    0
  Grad.    0        3.50-4.00   13      F    0        Electives             1    #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                20
                                       ?    1
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Course-Section: HIST 355B 0101           University of Maryland                              Page  882
Title       NATIVE AMERICAN HISTOR         Baltimore County                                 JUN 26, 2007
Instructor:  BOUTON, TERRY                  Spring 2007                                      Job IRBR3029
Enrollment:    44
Questionnaires:  30                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    3   0  0  0  1  5 21  4.74  335/1522  4.74  4.54  4.30  4.34  4.74
2. Did the instructor make clear the expected goals     3   0  0  0  2  8 17  4.56  488/1522  4.56  4.44  4.26  4.25  4.56
3. Did the exam questions reflect the expected goals    3   0  0  0  2  5 20  4.67  366/1285  4.67  4.56  4.30  4.30  4.67
4. Did other evaluations reflect the expected goals     3   0  0  0  2  9 16  4.52  463/1476  4.52  4.37  4.22  4.26  4.52
5. Did assigned readings contribute to what you learned 3   0  0  1  1  6 19  4.59  288/1412  4.59  4.43  4.06  4.03  4.59
6. Did written assignments contribute to what you learned 3 0  0  0  4  9 14  4.37  470/1381  4.37  4.33  4.08  4.13  4.37
7. Was the grading system clearly explained             3   0  0  0  2  5 20  4.67  312/1500  4.67  4.28  4.18  4.13  4.67
8. How many times was class cancelled                   3   0  0  0  0 10 17  4.63  973/1517  4.63  4.58  4.65  4.62  4.63
9. How would you grade the overall teaching effectiveness 8 0  0  0  3  8 11  4.36  544/1497  4.36  4.42  4.11  4.13  4.36


              Lecture
1. Were the instructor's lectures well prepared         3   0  0  0  1  3 23  4.81  336/1440  4.81  4.62  4.45  4.46  4.81
2. Did the instructor seem interested in the subject    3   0  0  0  1  3 23  4.81  737/1448  4.81  4.87  4.71  4.71  4.81
3. Was lecture material presented and explained clearly 3   0  0  0  1  2 24  4.85  170/1436  4.85  4.50  4.29  4.30  4.85
4. Did the lectures contribute to what you learned      3   0  0  0  1  5 21  4.74  361/1432  4.74  4.54  4.29  4.29  4.74
5. Did audiovisual techniques enhance your understanding 4  0  0  0  3  8 15  4.46  311/1221  4.46  4.10  3.93  3.94  4.46


              Discussion
1. Did class discussions contribute to what you learned 9   0  0  0  7  4 10  4.14  657/1280  4.14  4.27  4.10  4.14  4.14
2. Were all students actively encouraged to participate 9   0  0  1  1  5 14  4.52  580/1277  4.52  4.44  4.34  4.38  4.52
3. Did the instructor encourage fair and open discussion 9  0  0  0  2  5 14  4.57  532/1269  4.57  4.54  4.31  4.39  4.57
4. Were special techniques successful                  10   9  2  0  2  4  3  3.55  664/ 854  3.55  4.15  4.02  4.00  3.55

              Laboratory
2. Were you provided with adequate background information 29 0  1  0  0  0  0  1.00 ****/ 228  ****  ****  4.35  4.29  ****


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                    Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99   0      A    8       Required for Majors  6     Graduate     0        Major       10
  28-55     2       1.00-1.99   0      B   12
  56-83     4       2.00-2.99   3      C    7       General              5     Under-grad  30        Non-major   20
  84-150    7       3.00-3.49   7      D    0
  Grad.     0       3.50-4.00   6      F    0       Electives            1     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other               14
                                       ?    0
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Course-Section: HIST 355C 0101              University of Maryland                                    Page  883
Title       US MIDDLE EAST RELATIO          Baltimore County                                         JUN 26, 2007
Instructor: SIMPSON, BRAD                   Spring 2007                                              Job IRBR3029
Enrollment:    44
Questionnaires: 31                       Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   3   0  1  0  2  7 18  4.46  656/1522  4.46  4.54  4.30  4.34  4.46
2. Did the instructor make clear the expected goals    4   0  0  0  3 12 12  4.33  787/1522  4.33  4.44  4.26  4.25  4.33
3. Did the exam questions reflect the expected goals   3   1  0  0  3  7 17  4.52  520/1285  4.52  4.56  4.30  4.30  4.52
4. Did other evaluations reflect the expected goals    3   0  1  0  1 10 16  4.43  597/1476  4.43  4.37  4.22  4.26  4.43
5. Did assigned readings contribute to what you learned 3  0  0  3  4  8 13  4.11  697/1412  4.11  4.43  4.06  4.03  4.11
6. Did written assignments contribute to what you learned 3 0 1  0  3  9 15  4.32  531/1381  4.32  4.33  4.08  4.13  4.32
7. Was the grading system clearly explained            4   0  0  2  2 11 12  4.22  809/1500  4.22  4.28  4.18  4.13  4.22
8. How many times was class cancelled                  3   0  0  0  1 21  6  4.18 1313/1517  4.18  4.58  4.65  4.62  4.18
9. How would you grade the overall teaching effectiveness 11 0 0  0  1 10  9  4.40  506/1497  4.40  4.42  4.11  4.13  4.40


            Lecture
1. Were the instructor's lectures well prepared        7   0  0  0  1  9 14  4.54  751/1440  4.54  4.62  4.45  4.46  4.54
2. Did the instructor seem interested in the subject   7   0  0  0  0  3 21  4.88  575/1448  4.88  4.87  4.71  4.71  4.88
3. Was lecture material presented and explained clearly 7  0  0  1  2  7 14  4.42  708/1436  4.42  4.50  4.29  4.30  4.42
4. Did the lectures contribute to what you learned     7   0  0  1  3  4 16  4.46  695/1432  4.46  4.54  4.29  4.29  4.46
5. Did audiovisual techniques enhance your understanding 9 0  0  0  4  7 11  4.32  422/1221  4.32  4.10  3.93  3.94  4.32


            Discussion
1. Did class discussions contribute to what you learned 13 0 1  0  2  8  7  4.11  677/1280  4.11  4.27  4.10  4.14  4.11
2. Were all students actively encouraged to participate 13 0 0  0  0  7 11  4.61  517/1277  4.61  4.44  4.34  4.38  4.61
3. Did the instructor encourage fair and open discussion 13 0 0 0  1  6 11  4.56  547/1269  4.56  4.54  4.31  4.39  4.56
4. Were special techniques successful                  13   3  0  1  4  5  5  3.93  495/ 854  3.93  4.15  4.02  4.00  3.93


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    2       A   11       Required for Majors   4     Graduate      0       Major      10
  28-55      2       1.00-1.99    0       B   11
  56-83      5       2.00-2.99    5       C    0       General              12     Under-grad   31       Non-major  21
  84-150    11       3.00-3.49    1       D    0
  Grad.      0       3.50-4.00   11       F    0       Electives             0     #### - Means there are not enough
                                         P    2                                   responses to be significant
                                         I    0       Other                 8
                                         ?    1
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Course-Section: HIST 358  0101            University of Maryland                              Page  884
Title      ART & SOCTY: RENAISSAN          Baltimore County                                  JUN 26, 2007
Instructor:  GRUBB, JAMES S                Spring 2007                                        Job IRBR3029
Enrollment:     62
Questionnaires:  37                     Student Course Evaluation Questionnaire


                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1  0  0  0  5  4 27  4.61  482/1522  4.61  4.54  4.30  4.34  4.61
2. Did the instructor make clear the expected goals    1  0  0  0  2 13 21  4.53  522/1522  4.53  4.44  4.26  4.25  4.53
3. Did the exam questions reflect the expected goals   1  1  0  1  4  4 26  4.57  456/1285  4.57  4.56  4.30  4.30  4.57
4. Did other evaluations reflect the expected goals    1  0  1  0  3  7 25  4.53  454/1476  4.53  4.37  4.22  4.26  4.53
5. Did assigned readings contribute to what you learned 2  7  1  2  8  5 12  3.89  900/1412  3.89  4.43  4.06  4.03  3.89
6. Did written assignments contribute to what you learned 1  1  0  2  2  6 25  4.54  297/1381  4.54  4.33  4.08  4.13  4.54
7. Was the grading system clearly explained            1  0  3  1  5 10 17  4.03  977/1500  4.03  4.28  4.18  4.13  4.03
8. How many times was class cancelled                  2  1  0  0  3 30  1  3.94 1425/1517  3.94  4.58  4.65  4.62  3.94
9. How would you grade the overall teaching effectiveness 6  0  0  0  1  9 21  4.65  280/1497  4.65  4.42  4.11  4.13  4.65


            Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  1  0 35  4.94  115/1440  4.94  4.62  4.45  4.46  4.94
2. Did the instructor seem interested in the subject   1  0  0  0  1  0 35  4.94  296/1448  4.94  4.87  4.71  4.71  4.94
3. Was lecture material presented and explained clearly 1  0  0  1  1  4 30  4.75  295/1436  4.75  4.50  4.29  4.30  4.75
4. Did the lectures contribute to what you learned     1  0  1  0  1  2 32  4.78  327/1432  4.78  4.54  4.29  4.29  4.78
5. Did audiovisual techniques enhance your understanding 4  2  0  0  1  2 28  4.87   83/1221  4.87  4.10  3.93  3.94  4.87


            Discussion
1. Did class discussions contribute to what you learned 18  0  2  1  4  4  8  3.79  887/1280  3.79  4.27  4.10  4.14  3.79
2. Were all students actively encouraged to participate 18  0  0  1  1  7 10  4.37  721/1277  4.37  4.44  4.34  4.38  4.37
3. Did the instructor encourage fair and open discussion 18  0  0  0  2  7 10  4.42  654/1269  4.42  4.54  4.31  4.39  4.42
4. Were special techniques successful                  18 17  0  0  1  1  0  3.50 ****/ 854  ****  4.15  4.02  4.00  ****


            Laboratory
2. Were you provided with adequate background information 36  0  1  0  0  0  0  1.00 ****/ 228  ****  ****  4.35  4.29  ****


            Seminar
1. Were assigned topics relevant to the announced theme 35  1  0  0  0  0  1  5.00 ****/  79  ****  4.83  4.58  4.53  ****
2. Was the instructor available for individual attention 35  1  0  0  0  0  1  5.00 ****/  77  ****  4.80  4.52  4.30  ****
3. Did research projects contribute to what you learned 35  1  0  0  0  0  1  5.00 ****/  65  ****  4.79  4.49  4.33  ****
4. Did presentations contribute to what you learned    35  1  0  0  0  0  1  5.00 ****/  78  ****  4.76  4.45  4.34  ****
5. Were criteria for grading made clear                35  1  0  0  0  0  1  5.00 ****/  80  ****  4.23  4.11  3.33  ****


            Field Work
1. Did field experience contribute to what you learned 36  0  1  0  0  0  0  1.00 ****/  47  ****  ****  4.41  4.56  ****
2. Did you clearly understand your evaluation criteria 36  0  1  0  0  0  0  1.00 ****/  45  ****  ****  4.30  4.39  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 36  0  0  0  0  1  0  4.00 ****/  37  ****  ****  4.63  5.00  ****
2. Did study questions make clear the expected goal    36  0  0  0  0  1  0  4.00 ****/  23  ****  ****  4.41  ****  ****
3. Were your contacts with the instructor helpful      36  0  0  0  0  1  0  4.00 ****/  33  ****  ****  4.69  4.75  ****
4. Was the feedback/tutoring by proctors helpful       36  0  0  0  0  1  0  4.00 ****/  22  ****  ****  4.54  ****  ****
5. Were there enough proctors for all the students     36  0  0  0  0  1  0  4.00 ****/  18  ****  ****  4.49  ****  ****

                            Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99   0      A   10       Required for Majors  6      Graduate      0      Major      13
 28-55     1       1.00-1.99   0      B   15
 56-83     1       2.00-2.99   2      C    2       General          10      Under-grad   37      Non-major  24
 84-150    7       3.00-3.49   7      D    0
 Grad.     0       3.50-4.00   4      F    0       Electives         1      #### - Means there are not enough
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P    0                                        responses to be significant
I    0              Other             12
?    0
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Course-Section: HIST 375  0101                   University of Maryland                                    Page  885
Title           EUR WOMN HIST 1750-191           Baltimore County                                         JUN 26, 2007
Instructor:     HUDGINS, NICOLE                  Spring 2007                                              Job IRBR3029
Enrollment:     23
Questionnaires: 18                        Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                     NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  4  6  8  4.22  929/1522   4.22  4.54  4.30 4.34  4.22
2. Did the instructor make clear the expected goals   0   0  0  0  2  8  8  4.33  787/1522   4.33  4.44  4.26 4.25  4.33
3. Did the exam questions reflect the expected goals  0   0  0  0  2  6 10  4.44  602/1285   4.44  4.56  4.30 4.30  4.44
4. Did other evaluations reflect the expected goals   0   0  0  0  3  9  6  4.17  892/1476   4.17  4.37  4.22 4.26  4.17
5. Did assigned readings contribute to what you learned  0  0  0  1  2  4 11  4.39  448/1412   4.39  4.43  4.06 4.03  4.39
6. Did written assignments contribute to what you learned 0  1  0  0  3  7  7  4.24  623/1381   4.24  4.33  4.08 4.13  4.24
7. Was the grading system clearly explained           0   0  0  0  3  5 10  4.39  650/1500   4.39  4.28  4.18 4.13  4.39
8. How many times was class cancelled                 0   0  0  0  0 16  2  4.11 1349/1517   4.11  4.58  4.65 4.62  4.11
9. How would you grade the overall teaching effectiveness 3  1  0  1  2 10  1  3.79 1126/1497   3.79  4.42  4.11 4.13  3.79

              Lecture
1. Were the instructor's lectures well prepared       4   0  0  1  1  3  9  4.43  904/1440   4.43  4.62  4.45 4.46  4.43
2. Did the instructor seem interested in the subject  4   0  0  0  0  2 12  4.86  629/1448   4.86  4.87  4.71 4.71  4.86
3. Was lecture material presented and explained clearly 5  0  0  0  3  3  7  4.31  825/1436   4.31  4.50  4.29 4.30  4.31
4. Did the lectures contribute to what you learned    4   0  1  1  3  2  7  3.93 1108/1432   3.93  4.54  4.29 4.29  3.93
5. Did audiovisual techniques enhance your understanding 4  0  1  0  3  3  7  4.07  582/1221   4.07  4.10  3.93 3.94  4.07

              Discussion
1. Did class discussions contribute to what you learned  3  0  1  0  0  5  9  4.40  477/1280   4.40  4.27  4.10 4.14  4.40
2. Were all students actively encouraged to participate  3  0  0  1  1  3 10  4.47  633/1277   4.47  4.44  4.34 4.38  4.47
3. Did the instructor encourage fair and open discussion 3  0  0  0  3  4  8  4.33  721/1269   4.33  4.54  4.31 4.39  4.33
4. Were special techniques successful                 3   2  2  0  2  3  6  3.85  551/ 854   3.85  4.15  4.02 4.00  3.85

              Seminar
1. Were assigned topics relevant to the announced theme 16  1  0  0  0  0  1  5.00 ****/  79   ****  4.83  4.58 4.53  ****
2. Was the instructor available for individual attention 17  0  0  0  0  1  0  4.00 ****/  77   ****  4.80  4.52 4.30  ****
3. Did research projects contribute to what you learned 17  0  0  0  0  1  0  4.00 ****/  65   ****  4.79  4.49 4.33  ****
4. Did presentations contribute to what you learned   17   0  0  0  1  0  0  3.00 ****/  78   ****  4.76  4.45 4.34  ****
5. Were criteria for grading made clear               17   0  1  0  0  0  0  1.00 ****/  80   ****  4.23  4.11 3.33  ****

              Field Work
1. Did field experience contribute to what you learned 17  0  1  0  0  0  0  1.00 ****/  47   ****  ****  4.41 4.56  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 17  0  1  0  0  0  0  1.00 ****/  37   ****  ****  4.63 5.00  ****
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                                       Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades            Reasons                 Type                  Majors
--------------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99   1        A    6       Required for Majors   3       Graduate      0       Major         5
28-55      0         1.00-1.99   0        B    6
56-83      2         2.00-2.99   1        C    3       General               3       Under-grad   18       Non-major    13
84-150     6         3.00-3.49   5        D    0
Grad.      0         3.50-4.00   1        F    0       Electives             1       #### - Means there are not enough
                                          P    1                                     responses to be significant
                                          I    0       Other                 5
                                          ?    0
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Course-Section: HIST 402  0101              University of Maryland                            Page  886
Title      HISTORY OF THE NEW SOU            Baltimore County                                 JUN 26, 2007
Instructor:    RUBIN, ANNE                    Spring 2007                                      Job IRBR3029
Enrollment:    37
Questionnaires:  29                  Student Course Evaluation Questionnaire


                                         Frequencies         Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1   0   0   0   5   9  14  4.32  825/1522  4.32  4.54  4.30  4.42  4.32
2. Did the instructor make clear the expected goals     1   0   0   1   5   7  15  4.29  844/1522  4.29  4.44  4.26  4.34  4.29
3. Did the exam questions reflect the expected goals    1  11   0   1   1   4  11  4.47  566/1285  4.47  4.56  4.30  4.42  4.47
4. Did other evaluations reflect the expected goals     1   0   0   1   3   8  16  4.39  639/1476  4.39  4.37  4.22  4.31  4.39
5. Did assigned readings contribute to what you learned 3   0   0   0   2   6  18  4.62  274/1412  4.62  4.43  4.06  4.11  4.62
6. Did written assignments contribute to what you learned 3  0   0   0   3   8  15  4.46  372/1381  4.46  4.33  4.08  4.21  4.46
7. Was the grading system clearly explained             3   0   0   1   4   7  14  4.31  731/1500  4.31  4.28  4.18  4.25  4.31
8. How many times was class cancelled                   3   0   0   0   0  21   5  4.19 1301/1517  4.19  4.58  4.65  4.71  4.19
9. How would you grade the overall teaching effectiveness 5  0   0   0   0   9  15  4.63  296/1497  4.63  4.42  4.11  4.21  4.63


            Lecture
1. Were the instructor's lectures well prepared         2   0   1   0   1   2  23  4.70  552/1440  4.70  4.62  4.45  4.52  4.70
2. Did the instructor seem interested in the subject    2   0   0   0   1   1  25  4.89  548/1448  4.89  4.87  4.71  4.75  4.89
3. Was lecture material presented and explained clearly 2   0   1   0   1   5  20  4.59  490/1436  4.59  4.50  4.29  4.32  4.59
4. Did the lectures contribute to what you learned      2   0   0   1   2   5  19  4.56  579/1432  4.56  4.54  4.29  4.34  4.56
5. Did audiovisual techniques enhance your understanding 2  0   1   0   0   5  21  4.67  175/1221  4.67  4.10  3.93  4.04  4.67


            Discussion
1. Did class discussions contribute to what you learned 2   0   2   0   4   9  12  4.07  694/1280  4.07  4.27  4.10  4.28  4.07
2. Were all students actively encouraged to participate 2   0   0   0   1   6  20  4.70  433/1277  4.70  4.44  4.34  4.50  4.70
3. Did the instructor encourage fair and open discussion 2  0   0   1   2   4  20  4.59  516/1269  4.59  4.54  4.31  4.49  4.59
4. Were special techniques successful                   2  17   1   0   2   3   4  3.90  525/ 854  3.90  4.15  4.02  4.31  3.90


            Seminar
1. Were assigned topics relevant to the announced theme 28  0   0   0   0   0   1  5.00 ****/  79  ****  4.83  4.58  4.67  ****
2. Was the instructor available for individual attention 28 0   0   0   0   0   1  5.00 ****/  77  ****  4.80  4.52  4.60  ****
3. Did research projects contribute to what you learned 28  0   0   0   0   0   1  5.00 ****/  65  ****  4.79  4.49  4.65  ****
4. Did presentations contribute to what you learned     28  0   0   0   0   0   1  5.00 ****/  78  ****  4.76  4.45  4.58  ****
5. Were criteria for grading made clear                 28  0   0   0   0   0   1  5.00 ****/  80  ****  4.23  4.11  4.14  ****


                                  Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    1       A    9        Required for Majors   2     Graduate      0        Major       21
  28-55     1        1.00-1.99    0       B   16
  56-83     4        2.00-2.99    7       C    2        General               4     Under-grad   29        Non-major    8
  84-150    4        3.00-3.49    3       D    0
  Grad.     0        3.50-4.00    3       F    0        Electives             0     #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                20
                                          ?    0
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Course-Section: HIST 443  0101            University of Maryland                              Page  887
Title        THE U.S. SINCE 1945           Baltimore County                             JUN 26, 2007
Instructor:  SMEAD, HOWARD                    Spring 2007                                Job IRBR3029
Enrollment:     48
Questionnaires:  32               Student Course Evaluation Questionnaire


                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions               NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   2   0  0  0  0  7  23  4.77  305/1522  4.77  4.54  4.30  4.42  4.77
2. Did the instructor make clear the expected goals    2   0  0  1  3  7  19  4.47  607/1522  4.47  4.44  4.26  4.34  4.47
3. Did the exam questions reflect the expected goals   2   0  0  0  4  5  21  4.57  467/1285  4.57  4.56  4.30  4.42  4.57
4. Did other evaluations reflect the expected goals    2   1  0  1  3  7  18  4.45  566/1476  4.45  4.37  4.22  4.31  4.45
5. Did assigned readings contribute to what you learned 3  0  0  2  4  7  16  4.28  547/1412  4.28  4.43  4.06  4.11  4.28
6. Did written assignments contribute to what you learned 4 0  0  0  4  8  16  4.43  413/1381  4.43  4.33  4.08  4.21  4.43
7. Was the grading system clearly explained            3   0  1  1  1 10  16  4.34  690/1500  4.34  4.28  4.18  4.25  4.34
8. How many times was class cancelled                  3   0  0  0  0 17  12  4.41 1152/1517  4.41  4.58  4.65  4.71  4.41
9. How would you grade the overall teaching effectiveness 6 0 0  0  2 12  12  4.38  525/1497  4.38  4.42  4.11  4.21  4.38


             Lecture
1. Were the instructor's lectures well prepared        3   0  0  1  0  8  20  4.62  656/1440  4.62  4.62  4.45  4.52  4.62
2. Did the instructor seem interested in the subject   3   0  0  0  0  3  26  4.90  521/1448  4.90  4.87  4.71  4.75  4.90
3. Was lecture material presented and explained clearly 3  0  0  1  1  6  21  4.62  457/1436  4.62  4.50  4.29  4.32  4.62
4. Did the lectures contribute to what you learned     3   0  0  0  2  4  23  4.72  383/1432  4.72  4.54  4.29  4.34  4.72
5. Did audiovisual techniques enhance your understanding 5 3  0  1  7  4  12  4.13  556/1221  4.13  4.10  3.93  4.04  4.13


             Discussion
1. Did class discussions contribute to what you learned 18 0 0  1  2  3   8  4.29  566/1280  4.29  4.27  4.10  4.28  4.29
2. Were all students actively encouraged to participate 17 0 0  3  2  3   7  3.93  988/1277  3.93  4.44  4.34  4.50  3.93
3. Did the instructor encourage fair and open discussion 17 0 0 1  3  2   9  4.27  770/1269  4.27  4.54  4.31  4.49  4.27
4. Were special techniques successful                  17  10  2  0  0  0   3  3.40 ****/ 854  ****  4.15  4.02  4.31  ****


                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons                 Type                    Majors
----------------------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99    1      A   11        Required for Majors   2      Graduate      0        Major       17
  28-55      0      1.00-1.99    0      B   17
  56-83      5      2.00-2.99    5      C    2        General               1      Under-grad   32        Non-major   15
  84-150     9      3.00-3.49    3      D    0

  Grad.      0      3.50-4.00    6      F    0        Electives             0      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                25
                                        ?    0
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Course-Section: HIST 446  0101                University of Maryland                          Page  888
Title       HIST OF SCI SINCE 1700                Baltimore County                            JUN 26, 2007
Instructor:  WELCH, G.                              Spring 2007                                Job IRBR3029
Enrollment:   24
Questionnaires:  7                        Student Course Evaluation Questionnaire
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                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   6  4.86   211/1522  4.86  4.54  4.30  4.42  4.86
2. Did the instructor make clear the expected goals    0   0   0   0   0   3   4  4.57   465/1522  4.57  4.44  4.26  4.34  4.57
3. Did the exam questions reflect the expected goals   0   0   0   0   0   3   4  4.57   456/1285  4.57  4.56  4.30  4.42  4.57
4. Did other evaluations reflect the expected goals    0   0   0   0   0   3   4  4.57   406/1476  4.57  4.37  4.22  4.31  4.57
5. Did assigned readings contribute to what you learned 0  0   0   0   0   2   5  4.71   191/1412  4.71  4.43  4.06  4.11  4.71
6. Did written assignments contribute to what you learned 0 0  0   0   2   3   2  4.00   806/1381  4.00  4.33  4.08  4.21  4.00
7. Was the grading system clearly explained            0   0   0   0   1   3   3  4.29   750/1500  4.29  4.28  4.18  4.25  4.29
8. How many times was class cancelled                  0   0   0   0   0   3   4  4.57  1019/1517  4.57  4.58  4.65  4.71  4.57
9. How would you grade the overall teaching effectiveness 1 0  0   0   0   2   4  4.67   264/1497  4.67  4.42  4.11  4.21  4.67

          Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   1   5  4.83   304/1440  4.83  4.62  4.45  4.52  4.83
2. Did the instructor seem interested in the subject   1   0   0   0   1   0   5  4.67  1001/1448  4.67  4.87  4.71  4.75  4.67
3. Was lecture material presented and explained clearly 1  0   0   0   0   2   4  4.67   415/1436  4.67  4.50  4.29  4.32  4.67
4. Did the lectures contribute to what you learned     1   0   0   0   0   1   5  4.83   254/1432  4.83  4.54  4.29  4.34  4.83
5. Did audiovisual techniques enhance your understanding 1 0  0   0   1   1   4  4.50   279/1221  4.50  4.10  3.93  4.04  4.50

          Discussion
1. Did class discussions contribute to what you learned 4  0   0   0   0   3   0  4.00   718/1280  4.00  4.27  4.10  4.28  4.00
2. Were all students actively encouraged to participate 4  0   0   0   0   3   0  4.00   930/1277  4.00  4.44  4.34  4.50  4.00
3. Did the instructor encourage fair and open discussion 4 0  0   1   0   2   0  3.33  1156/1269  3.33  4.54  4.31  4.49  3.33
4. Were special techniques successful                  4   2   0   0   1   0   0  3.00  ****/ 854  ****  4.15  4.02  4.31  ****
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                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0        A    1        Required for Majors  0      Graduate     0       Major        1
  28-55     0      1.00-1.99   0        B    6
  56-83     2      2.00-2.99   0        C    0        General              2      Under-grad   7       Non-major    6
  84-150    1      3.00-3.49   3        D    0
  Grad.     0      3.50-4.00   0        F    0        Electives            0      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                3
                                        ?    0
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Course-Section: HIST 446H 0101                University of Maryland                              Page  889
Title                                          Baltimore County                                 JUN 26, 2007
Instructor:    WELCH, G.                       Spring 2007                                      Job IRBR3029
Enrollment:      5
Questionnaires:  4                         Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0  0  0  1  0  3  4.50  605/1522  4.50  4.54  4.30 4.42  4.50
2. Did the instructor make clear the expected goals    0   0  0  0  1  0  3  4.50  545/1522  4.50  4.44  4.26 4.34  4.50
3. Did the exam questions reflect the expected goals   0   0  0  0  0  1  3  4.75  278/1285  4.75  4.56  4.30 4.42  4.75
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  3  4.75  226/1476  4.75  4.37  4.22 4.31  4.75
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  4  5.00    1/1412  5.00  4.43  4.06 4.11  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  1  3  4.75  149/1381  4.75  4.33  4.08 4.21  4.75
7. Was the grading system clearly explained            0   0  0  0  0  1  3  4.75  211/1500  4.75  4.28  4.18 4.25  4.75
8. How many times was class cancelled                  1   0  0  0  0  1  2  4.67  932/1517  4.67  4.58  4.65 4.71  4.67
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  2  2  4.50  385/1497  4.50  4.42  4.11 4.21  4.50

                    Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1  3  4.75  452/1440  4.75  4.62  4.45 4.52  4.75
2. Did the instructor seem interested in the subject   0   0  0  0  0  1  3  4.75  859/1448  4.75  4.87  4.71 4.75  4.75
3. Was lecture material presented and explained clearly 1  0  0  0  1  0  2  4.33  793/1436  4.33  4.50  4.29 4.32  4.33
4. Did the lectures contribute to what you learned     0   0  0  0  1  1  2  4.25  884/1432  4.25  4.54  4.29 4.34  4.25
5. Did audiovisual techniques enhance your understanding 0 0  0  1  0  1  2  4.00  606/1221  4.00  4.10  3.93 4.04  4.00

                    Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  0  1  5.00    1/1280  5.00  4.27  4.10 4.28  5.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  1  5.00    1/1277  5.00  4.44  4.34 4.50  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0  1  5.00    1/1269  5.00  4.54  4.31 4.49  5.00
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons               Type                  Majors
------------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0         A    3        Required for Majors  1    Graduate     1       Major       2
  28-55     0        1.00-1.99    0         B    1
  56-83     1        2.00-2.99    0         C    0        General              0    Under-grad   3       Non-major   2
  84-150    1        3.00-3.49    2         D    0
  Grad.     1        3.50-4.00    1         F    0        Electives            0    #### - Means there are not enough
                                            P    0                                 responses to be significant
                                            I    0        Other                2
                                            ?    0
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	6	14	4.28	869/1522	4.28	4.54	4.30	4.42	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	6	8	10	4.08	1037/1522	4.08	4.44	4.26	4.34	4.08
3. Did the exam questions reflect the expected goals	0	0	0	3	3	9	10	4.04	915/1285	4.04	4.56	4.30	4.42	4.04
4. Did other evaluations reflect the expected goals	0	17	0	1	1	3	3	4.00	1009/1476	4.00	4.37	4.22	4.31	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	3	4	17	4.48	357/1412	4.48	4.43	4.06	4.11	4.48
6. Did written assignments contribute to what you learned	1	21	0	0	1	0	2	4.33	****/1381	****	4.33	4.08	4.21	****
7. Was the grading system clearly explained	0	0	0	1	2	6	16	4.48	512/1500	4.48	4.28	4.18	4.25	4.48
8. How many times was class cancelled	0	0	0	0	0	10	15	4.60	994/1517	4.60	4.58	4.65	4.71	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	1	5	9	9	4.08	846/1497	4.08	4.42	4.11	4.21	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	9	13	4.36	961/1440	4.36	4.62	4.45	4.52	4.36
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	22	4.84	656/1448	4.84	4.87	4.71	4.75	4.84
3. Was lecture material presented and explained clearly	0	0	0	0	5	9	11	4.24	896/1436	4.24	4.50	4.29	4.32	4.24
4. Did the lectures contribute to what you learned	0	0	0	2	1	6	16	4.44	707/1432	4.44	4.54	4.29	4.34	4.44
5. Did audiovisual techniques enhance your understanding	1	2	1	0	1	7	13	4.41	359/1221	4.41	4.10	3.93	4.04	4.41
Discussion														
1. Did class discussions contribute to what you learned	13	0	5	2	3	0	2	2.33	1267/1280	2.33	4.27	4.10	4.28	2.33
2. Were all students actively encouraged to participate	13	0	4	1	2	5	0	2.67	1260/1277	2.67	4.44	4.34	4.50	2.67
3. Did the instructor encourage fair and open discussion	13	0	4	3	0	4	1	2.58	1250/1269	2.58	4.54	4.31	4.49	2.58

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	1	Major	13
28-55	0	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	4	General	5	Under-grad	24	Non-major	12
84-150	9	3.00-3.49	8	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	1	#### - Means there are not enough			
				P	2			responses to be significant			
				I	0	Other	13				
				?	0						

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Course-Section: HIST 457  0101            University of Maryland                              Page  891
Title        BYZANTINE CIVILIZATION       Baltimore County                                   JUN 26, 2007
Instructor:  BIRKENMEIER, JO              Spring 2007                                         Job IRBR3029
Enrollment:     46
Questionnaires:  33                  Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	29	4.85	218/1522	4.85	4.54	4.30	4.42	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	24	4.70	322/1522	4.70	4.44	4.26	4.34	4.70
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	26	4.81	220/1285	4.81	4.56	4.30	4.42	4.81
4. Did other evaluations reflect the expected goals	1	4	0	2	2	4	20	4.50	473/1476	4.50	4.37	4.22	4.31	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	3	9	21	4.55	316/1412	4.55	4.43	4.06	4.11	4.55
6. Did written assignments contribute to what you learned	0	2	1	0	1	9	20	4.52	322/1381	4.52	4.33	4.08	4.21	4.52
7. Was the grading system clearly explained	0	0	1	1	2	7	22	4.45	556/1500	4.45	4.28	4.18	4.25	4.45
8. How many times was class cancelled	0	0	0	0	0	0	33	5.00	1/1517	5.00	4.58	4.65	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	9	19	4.68	256/1497	4.68	4.42	4.11	4.21	4.68
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	28	4.85	288/1440	4.85	4.62	4.45	4.52	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	33	5.00	1/1448	5.00	4.87	4.71	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	28	4.79	248/1436	4.79	4.50	4.29	4.32	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	31	4.94	113/1432	4.94	4.54	4.29	4.34	4.94
5. Did audiovisual techniques enhance your understanding	0	2	0	0	3	7	21	4.58	226/1221	4.58	4.10	3.93	4.04	4.58
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	3	8	11	4.13	670/1280	4.13	4.27	4.10	4.28	4.13
2. Were all students actively encouraged to participate	9	0	0	0	3	3	18	4.63	508/1277	4.63	4.44	4.34	4.50	4.63
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	21	4.83	299/1269	4.83	4.54	4.31	4.49	4.83
4. Were special techniques successful	9	17	0	0	0	0	7	5.00	****/ 854	****	4.15	4.02	4.31	****

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                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons               Type                      Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99     0        A   22        Required for Majors   5      Graduate     2        Major       15
  28-55      1      1.00-1.99     0        B    7
  56-83      5      2.00-2.99     4        C    0        General               5      Under-grad  31        Non-major   18
  84-150    14      3.00-3.49     6        D    0
  Grad.      2      3.50-4.00    11        F    0        Electives             2      #### - Means there are not enough
                                          P    0                                      responses to be significant
                                          I    0        Other                22
                                          ?    0
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Course-Section: HIST 466  0101            University of Maryland                            Page  892
Title       THE REFORMATION                 Baltimore County                               JUN 26, 2007
Instructor:  GRUBB, JAMES S                    Spring 2007                                 Job IRBR3029
Enrollment:     40
Questionnaires:  26                   Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
          -------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  1   0  0  0  2  4 19  4.68  424/1522  4.68  4.54  4.30  4.42  4.68
2. Did the instructor make clear the expected goals   2   0  0  0  1  9 14  4.54  499/1522  4.54  4.44  4.26  4.34  4.54
3. Did the exam questions reflect the expected goals  2   0  0  0  2  5 17  4.63  405/1285  4.63  4.56  4.30  4.42  4.63
4. Did other evaluations reflect the expected goals   2   2  0  1  3  6 12  4.32  724/1476  4.32  4.37  4.22  4.31  4.32
5. Did assigned readings contribute to what you learned 1  0  0  0  2  2 21  4.76  161/1412  4.76  4.43  4.06  4.11  4.76
6. Did written assignments contribute to what you learned 2  1  0  1  2  6 14  4.43  403/1381  4.43  4.33  4.08  4.21  4.43
7. Was the grading system clearly explained           2   0  0  1  3  3 17  4.50  483/1500  4.50  4.28  4.18  4.25  4.50
8. How many times was class cancelled                 2   0  0  0  2 20  2  4.00 1389/1517  4.00  4.58  4.65  4.71  4.00
9. How would you grade the overall teaching effectiveness 8  2  0  0  1  4 11  4.63  296/1497  4.63  4.42  4.11  4.21  4.63


              Lecture
1. Were the instructor's lectures well prepared       2   0  0  1  0  7 16  4.58  705/1440  4.58  4.62  4.45  4.52  4.58
2. Did the instructor seem interested in the subject  2   0  0  0  0  3 21  4.88  575/1448  4.88  4.87  4.71  4.75  4.88
3. Was lecture material presented and explained clearly 2  0  0  1  1  6 16  4.54  551/1436  4.54  4.50  4.29  4.32  4.54
4. Did the lectures contribute to what you learned    2   0  0  1  0  4 19  4.71  406/1432  4.71  4.54  4.29  4.34  4.71
5. Did audiovisual techniques enhance your understanding 6  1  2  1  5  4  7  3.68  823/1221  3.68  4.10  3.93  4.04  3.68


              Discussion
1. Did class discussions contribute to what you learned 7  0  1  2  0  3 13  4.32  545/1280  4.32  4.27  4.10  4.28  4.32
2. Were all students actively encouraged to participate 7  0  0  0  0  2 17  4.89  236/1277  4.89  4.44  4.34  4.50  4.89
3. Did the instructor encourage fair and open discussion 8  0  0  0  0  0 18  5.00    1/1269  5.00  4.54  4.31  4.49  5.00
4. Were special techniques successful                 7   9  2  0  1  1  6  3.90  525/ 854  3.90  4.15  4.02  4.31  3.90


                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type             Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0       A    4      Required for Majors  0    Graduate     0      Major      10
  28-55     1      1.00-1.99   0       B   13
  56-83     4      2.00-2.99   5       C    1      General              6    Under-grad  26      Non-major  16
  84-150    6      3.00-3.49   3       D    0
  Grad.     0      3.50-4.00   4       F    0      Electives            1    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other               13
                                       ?    2
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Course-Section: HIST 478  0101            University of Maryland                                    Page  893
Title       CHINA, 1644 TO 1912           Baltimore County                                         JUN 26, 2007
Instructor:  YIP, KA-CHE                        Spring 2007                                        Job IRBR3029
Enrollment:    43
Questionnaires: 22                       Student Course Evaluation Questionnaire


                                              Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                 NR NA  1  2  3  4  5   Mean     Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0  0  0  0  1  8 13  4.55  559/1522  4.55  4.54  4.30  4.42  4.55
2. Did the instructor make clear the expected goals     0  0  0  0  2  7 13  4.50  545/1522  4.50  4.44  4.26  4.34  4.50
3. Did the exam questions reflect the expected goals    1  0  0  0  0  7 14  4.67  366/1285  4.67  4.56  4.30  4.42  4.67
4. Did other evaluations reflect the expected goals     0 10  0  0  0  3  9  4.75  226/1476  4.75  4.37  4.22  4.31  4.75
5. Did assigned readings contribute to what you learned 0  0  1  1  1  9 10  4.18  629/1412  4.18  4.43  4.06  4.11  4.18
6. Did written assignments contribute to what you learned 0 7  0  0  0  8  7  4.47  372/1381  4.47  4.33  4.08  4.21  4.47
7. Was the grading system clearly explained             0  0  0  0  2  7 13  4.50  483/1500  4.50  4.28  4.18  4.25  4.50
8. How many times was class cancelled                   0  0  0  0  0 10 12  4.55 1045/1517  4.55  4.58  4.65  4.71  4.55
9. How would you grade the overall teaching effectiveness 6 1  0  0  1  5  9  4.53  363/1497  4.53  4.42  4.11  4.21  4.53


             Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  4 18  4.82  336/1440  4.82  4.62  4.45  4.52  4.82
2. Did the instructor seem interested in the subject    0  0  0  0  0  2 20  4.91  494/1448  4.91  4.87  4.71  4.75  4.91
3. Was lecture material presented and explained clearly 0  0  0  0  1  8 13  4.55  551/1436  4.55  4.50  4.29  4.32  4.55
4. Did the lectures contribute to what you learned      0  0  0  0  0  5 17  4.77  327/1432  4.77  4.54  4.29  4.34  4.77
5. Did audiovisual techniques enhance your understanding 0 3  2  1  4  5  7  3.74  797/1221  3.74  4.10  3.93  4.04  3.74


             Discussion
1. Did class discussions contribute to what you learned 11 0  1  0  1  1  8  4.36  507/1280  4.36  4.27  4.10  4.28  4.36
2. Were all students actively encouraged to participate 11 0  0  0  3  1  7  4.36  721/1277  4.36  4.44  4.34  4.50  4.36
3. Did the instructor encourage fair and open discussion 11 0  0  0  1  1  9  4.73  410/1269  4.73  4.54  4.31  4.49  4.73
4. Were special techniques successful                   10 11 0  0  0  0  1  5.00 ****/ 854  ****  4.15  4.02  4.31  ****


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0       A    5        Required for Majors  4     Graduate     0       Major      14
  28-55      0       1.00-1.99   0       B   14
  56-83      3       2.00-2.99   4       C    1        General              6     Under-grad  22       Non-major   8
  84-150     9       3.00-3.49   4       D    0
  Grad.      0       3.50-4.00   8       F    0        Electives            1     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                9
                                         ?    0
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Course-Section: HIST 494A 0101                    University of Maryland                                    Page  894
Title       CHRISTIANS,JEWS,MUSLIM                  Baltimore County                                         JUN 26, 2007
Instructor: MCDONOUGH, SUSA                         Spring 2007                                              Job IRBR3029
Enrollment:    17
Questionnaires: 11                          Student Course Evaluation Questionnaire

                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                NR NA  1  2  3  4  5 Mean    Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0  0  0  0  0  2  9 4.82  239/1522  4.82  4.54  4.30  4.42  4.82
2. Did the instructor make clear the expected goals   0  0  0  0  0  3  8 4.73  288/1522  4.73  4.44  4.26  4.34  4.73
3. Did the exam questions reflect the expected goals  0  0  0  0  2  2  7 4.45  590/1285  4.45  4.56  4.30  4.42  4.45
4. Did other evaluations reflect the expected goals   0  0  0  2  2  0  7 4.09  961/1476  4.09  4.37  4.22  4.31  4.09
5. Did assigned readings contribute to what you learned 1  0  0  0  0  1  9 4.90  101/1412  4.90  4.43  4.06  4.11  4.90
6. Did written assignments contribute to what you learned 1  0  1  0  1  2  6 4.20  663/1381  4.20  4.33  4.08  4.21  4.20
7. Was the grading system clearly explained           0  0  0  0  0  4  7 4.64  349/1500  4.64  4.28  4.18  4.25  4.64
8. How many times was class cancelled                 0  0  0  0  0  2  9 4.82  691/1517  4.82  4.58  4.65  4.71  4.82
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  4  6 4.60  312/1497  4.60  4.42  4.11  4.21  4.60

             Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  1  8 4.89  224/1440  4.89  4.62  4.45  4.52  4.89
2. Did the instructor seem interested in the subject  2  0  0  0  0  0  9 5.00    1/1448  5.00  4.87  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0  9 5.00    1/1436  5.00  4.50  4.29  4.32  5.00
4. Did the lectures contribute to what you learned    2  0  0  0  0  1  8 4.89  187/1432  4.89  4.54  4.29  4.34  4.89
5. Did audiovisual techniques enhance your understanding 2  0  0  1  0  2  6 4.44  327/1221  4.44  4.10  3.93  4.04  4.44

             Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  0  8 5.00    1/1280  5.00  4.27  4.10  4.28  5.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  8 5.00    1/1277  5.00  4.44  4.34  4.50  5.00
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  0  8 5.00    1/1269  5.00  4.54  4.31  4.49  5.00
4. Were special techniques successful                 3  5  0  0  0  1  2 4.67  141/ 854  4.67  4.15  4.02  4.31  4.67

             Seminar
1. Were assigned topics relevant to the announced theme 2  0  0  0  1  1  7 4.67   50/  79  4.67  4.83  4.58  4.67  4.67
2. Was the instructor available for individual attention 2  0  0  0  2  2  5 4.33   56/  77  4.33  4.80  4.52  4.60  4.33
3. Did research projects contribute to what you learned 2  0  0  1  2  1  5 4.11   53/  65  4.11  4.79  4.49  4.65  4.11
4. Did presentations contribute to what you learned   2  0  0  0  2  2  5 4.33   57/  78  4.33  4.76  4.45  4.58  4.33
5. Were criteria for grading made clear               2  1  0  1  0  1  6 4.50   31/  80  4.50  4.23  4.11  4.14  4.50

             Self  Paced
1. Did self-paced system contribute to what you learned 10  0  0  0  0  0  1 5.00 ****/  37  ****  ****  4.63  4.33  ****
2. Did study questions make clear the expected goal   10  0  0  1  0  0  0 2.00 ****/  23  ****  ****  4.41  4.00  ****
3. Were your contacts with the instructor helpful     10  0  0  1  0  0  0 2.00 ****/  33  ****  ****  4.69  4.92  ****
4. Was the feedback/tutoring by proctors helpful      10  0  0  1  0  0  0 2.00 ****/  22  ****  ****  4.54  4.25  ****

                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      1        0.00-0.99   0          A    1       Required for Majors   0      Graduate      0      Major        10
28-55      1        1.00-1.99   0          B    5                                                          
56-83      3        2.00-2.99   1          C    3       General               1      Under-grad   11      Non-major     1
84-150     4        3.00-3.49   4          D    0                                                          
Grad.      0        3.50-4.00   2          F    0       Electives             1      #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0       Other                 9
                                           ?    2
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Course-Section: HIST 494B 0101        University of Maryland                          Page  895
Title      JAPAN'S SAMURAI              Baltimore County                              JUN 26, 2007
Instructor: VAPORIS, CONSTA             Spring 2007                                   Job IRBR3029
Enrollment:    15
Questionnaires: 10                 Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                NR NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  9  4.90  176/1522  4.90  4.54  4.30  4.42  4.90
2. Did the instructor make clear the expected goals    0  0  0  0  2  4  4  4.20  935/1522  4.20  4.44  4.26  4.34  4.20
3. Did the exam questions reflect the expected goals   0  8  0  0  1  0  1  4.00 ****/1285  ****  4.56  4.30  4.42  ****
4. Did other evaluations reflect the expected goals    0  1  0  0  2  4  3  4.11  945/1476  4.11  4.37  4.22  4.31  4.11
5. Did assigned readings contribute to what you learned 0 0  0  0  1  0  9  4.80  137/1412  4.80  4.43  4.06  4.11  4.80
6. Did written assignments contribute to what you learned 0 0 0  1  2  4  3  3.90  938/1381  3.90  4.33  4.08  4.21  3.90
7. Was the grading system clearly explained            0  0  0  1  4  2  3  3.70 1219/1500  3.70  4.28  4.18  4.25  3.70
8. How many times was class cancelled                  1  0  0  0  0  1  8  4.89  532/1517  4.89  4.58  4.65  4.71  4.89
9. How would you grade the overall teaching effectiveness 2 0 0 0  0  6  2  4.25  654/1497  4.25  4.42  4.11  4.21  4.25


            Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  0  2  5  4.71  532/1440  4.71  4.62  4.45  4.52  4.71
2. Did the instructor seem interested in the subject   3  0  0  0  0  0  7  5.00    1/1448  5.00  4.87  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 3 0  0  0  0  2  5  4.71  357/1436  4.71  4.50  4.29  4.32  4.71
4. Did the lectures contribute to what you learned     3  0  0  0  0  1  6  4.86  227/1432  4.86  4.54  4.29  4.34  4.86
5. Did audiovisual techniques enhance your understanding 2 0 0  0  1  2  5  4.50  279/1221  4.50  4.10  3.93  4.04  4.50


            Discussion
1. Did class discussions contribute to what you learned 0 0  1  0  0  0  9  4.60  324/1280  4.60  4.27  4.10  4.28  4.60
2. Were all students actively encouraged to participate 0 0  0  0  1  1  8  4.70  442/1277  4.70  4.44  4.34  4.50  4.70
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  1  9  4.90  223/1269  4.90  4.54  4.31  4.49  4.90
4. Were special techniques successful                  0  0  1  0  3  4  2  3.60  652/ 854  3.60  4.15  4.02  4.31  3.60


            Seminar
1. Were assigned topics relevant to the announced theme 4 0  0  0  0  1  5  4.83   38/  79  4.83  4.83  4.58  4.67  4.83
2. Was the instructor available for individual attention 4 0 0  0  0  2  4  4.67   50/  77  4.67  4.80  4.52  4.60  4.67
3. Did research projects contribute to what you learned 4 1  0  0  0  2  3  4.60   42/  65  4.60  4.79  4.49  4.65  4.60
4. Did presentations contribute to what you learned    4  0  0  0  0  2  4  4.67   41/  78  4.67  4.76  4.45  4.58  4.67
5. Were criteria for grading made clear                4  0  0  0  2  3  1  3.83   58/  80  3.83  4.23  4.11  4.14  3.83


                          Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades       Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0      A   0       Required for Majors  0    Graduate      0    Major      6
  28-55     0      1.00-1.99   0      B   9
  56-83     1      2.00-2.99   3      C   1       General              3    Under-grad   10    Non-major  4
  84-150    3      3.00-3.49   2      D   0
  Grad.     0      3.50-4.00   2      F   0       Electives            1    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other                5
                                      ?   0
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Enrollment:     5
Questionnaires: 5                       Student Course Evaluation Questionnaire
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			Fre	que	nci	es		Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	3	4.40	733/1522	4.40	4.54	4.30	4.42	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	201/1522	4.80	4.44	4.26	4.34	4.80
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	1	4.00	938/1285	4.00	4.56	4.30	4.42	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	178/1476	4.80	4.37	4.22	4.31	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	4	4.60	283/1412	4.60	4.43	4.06	4.11	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	247/1381	4.60	4.33	4.08	4.21	4.60
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1500	5.00	4.28	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	714/1517	4.80	4.58	4.65	4.71	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	3	5.00	1/1497	5.00	4.42	4.11	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1440	5.00	4.62	4.45	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1448	5.00	4.87	4.71	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.50	4.29	4.32	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1432	5.00	4.54	4.29	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	1	2	4.67	175/1221	4.67	4.10	3.93	4.04	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1280	5.00	4.27	4.10	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1277	5.00	4.44	4.34	4.50	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1269	5.00	4.54	4.31	4.49	5.00
4. Were special techniques successful	1	1	0	0	1	1	1	4.00	426/ 854	4.00	4.15	4.02	4.31	4.00

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                                       Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	0						

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Course-Section: HIST 495C 0101          University of Maryland                                    Page  897
Title      SLAVERY WESTERN WORLD         Baltimore County                                         JUN 26, 2007
Instructor:   KARS, MARJOLEIN            Spring 2007                                              Job IRBR3029
Enrollment:     5
Questionnaires:  3                       Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  1  0  0  0  2  3.67 1338/1522  3.67  4.54  4.30  4.42  3.67
2. Did the instructor make clear the expected goals     0   0  1  0  1  0  1  3.00 1481/1522  3.00  4.44  4.26  4.34  3.00
4. Did other evaluations reflect the expected goals     0   0  1  0  0  1  1  3.33 1363/1476  3.33  4.37  4.22  4.31  3.33
5. Did assigned readings contribute to what you learned 0   0  1  0  0  0  2  3.67 1077/1412  3.67  4.43  4.06  4.11  3.67
6. Did written assignments contribute to what you learned 0 0  1  0  1  0  1  3.00 1286/1381  3.00  4.33  4.08  4.21  3.00
7. Was the grading system clearly explained             0   0  1  1  0  0  1  2.67 1464/1500  2.67  4.28  4.18  4.25  2.67
8. How many times was class cancelled                   0   0  0  0  0  0  3  5.00    1/1517  5.00  4.58  4.65  4.71  5.00
9. How would you grade the overall teaching effectiveness 0 0  1  0  0  0  2  3.67 1204/1497  3.67  4.42  4.11  4.21  3.67


              Lecture
1. Were the instructor's lectures well prepared         0   0  1  0  0  1  1  3.33 1385/1440  3.33  4.62  4.45  4.52  3.33
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  3  5.00    1/1448  5.00  4.87  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 1   0  1  0  0  0  1  3.00 1378/1436  3.00  4.50  4.29  4.32  3.00
4. Did the lectures contribute to what you learned      1   0  1  0  1  0  0  2.00 1418/1432  2.00  4.54  4.29  4.34  2.00
5. Did audiovisual techniques enhance your understanding 1  0  1  0  0  0  1  3.00 1064/1221  3.00  4.10  3.93  4.04  3.00


              Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  3  5.00    1/1280  5.00  4.27  4.10  4.28  5.00
2. Were all students actively encouraged to participate 0   0  1  0  0  0  2  3.67 1094/1277  3.67  4.44  4.34  4.50  3.67
3. Did the instructor encourage fair and open discussion 0  0  1  0  0  0  2  3.67 1074/1269  3.67  4.54  4.31  4.49  3.67
4. Were special techniques successful                   0   0  0  0  0  1  2  4.67  141/ 854  4.67  4.15  4.02  4.31  4.67


              Seminar
1. Were assigned topics relevant to the announced theme 0   0  0  0  0  1  2  4.67   50/  79  4.67  4.83  4.58  4.67  4.67

2. Was the instructor available for individual attention 0  0  0  0  0  0  3  5.00    1/  77  5.00  4.80  4.52  4.60  5.00
3. Did research projects contribute to what you learned 0   0  0  0  1  0  2  4.33   49/  65  4.33  4.79  4.49  4.65  4.33
4. Did presentations contribute to what you learned     0   0  0  1  0  0  2  4.00   64/  78  4.00  4.76  4.45  4.58  4.00
5. Were criteria for grading made clear                 0   0  1  0  0  0  2  3.67   60/  80  3.67  4.23  4.11  4.14  3.67


                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
---------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A    1       Required for Majors  0   Graduate     1      Major        2
 28-55      0      1.00-1.99    0       B    1
 56-83      0      2.00-2.99    0       C    0       General              2   Under-grad   2      Non-major    1
 84-150     2      3.00-3.49    2       D    0
 Grad.      1      3.50-4.00    1       F    0       Electives            0   #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0       Other                1
                                        ?    1
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Questionnaires: 2   Student Course Evaluation Questionnaire

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                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  2 5.00    1/1522  5.00  4.54  4.30  4.42  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  2 5.00    1/1522  5.00  4.44  4.26  4.34  5.00
3. Did the exam questions reflect the expected goals    0   1  0  0  0  0  1 5.00    1/1285  5.00  4.56  4.30  4.42  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  2 5.00    1/1476  5.00  4.37  4.22  4.31  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  2 5.00    1/1412  5.00  4.43  4.06  4.11  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  0  2 5.00    1/1381  5.00  4.33  4.08  4.21  5.00
7. Was the grading system clearly explained             0   0  0  0  1  1  0 3.50 1298/1500  3.50  4.28  4.18  4.25  3.50
8. How many times was class cancelled                   0   0  0  0  0  0  2 5.00    1/1517  5.00  4.58  4.65  4.71  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  2 5.00    1/1497  5.00  4.42  4.11  4.21  5.00

                 Lecture
5. Did audiovisual techniques enhance your understanding 1  0  0  0  1  0  0 3.00 1064/1221  3.00  4.10  3.93  4.04  3.00

                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  2 5.00    1/1280  5.00  4.27  4.10  4.28  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  2 5.00    1/1277  5.00  4.44  4.34  4.50  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  2 5.00    1/1269  5.00  4.54  4.31  4.49  5.00
4. Were special techniques successful                   0   0  0  0  0  0  2 5.00    1/ 854  5.00  4.15  4.02  4.31  5.00

                 Seminar
1. Were assigned topics relevant to the announced theme 0   0  0  0  0  0  2 5.00    1/  79  5.00  4.83  4.58  4.67  5.00
2. Was the instructor available for individual attention 0  0  0  0  0  0  2 5.00    1/  77  5.00  4.80  4.52  4.60  5.00
3. Did research projects contribute to what you learned 0   0  0  0  0  0  2 5.00    1/  65  5.00  4.79  4.49  4.65  5.00
4. Did presentations contribute to what you learned     0   0  0  0  0  0  2 5.00    1/  78  5.00  4.76  4.45  4.58  5.00
5. Were criteria for grading made clear                 0   0  0  0  0  2  0 4.00   49/  80  4.00  4.23  4.11  4.14  4.00
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Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades           Reasons                    Type                      Majors
-------------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    2       Required for Majors   0       Graduate      0        Major        0
28-55      0        1.00-1.99    0        B    0                                                            
56-83      0        2.00-2.99    0        C    0       General               1       Under-grad    2        Non-major    2
84-150     0        3.00-3.49    0        D    0                                                            
Grad.      0        3.50-4.00    2        F    0       Electives             0       #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0       Other                 0
                                          ?    0
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Course-Section: HIST 495D 0101            University of Maryland                         Page  899
Title      ORAL HISTORY                      Baltimore County                            JUN 26, 2007
Instructor:  WILLARD, JOHN   (Instr. B)      Spring 2007                                 Job IRBR3029
Enrollment:    3
Questionnaires:  2                  Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR NA  1  2  3  4  5 Mean   Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  2 5.00   1/1522   5.00 4.54  4.30 4.42  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  2 5.00   1/1522   5.00 4.44  4.26 4.34  5.00
3. Did the exam questions reflect the expected goals   0  1  0  0  0  0  1 5.00   1/1285   5.00 4.56  4.30 4.42  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  2 5.00   1/1476   5.00 4.37  4.22 4.31  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  2 5.00   1/1412   5.00 4.43  4.06 4.11  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  2 5.00   1/1381   5.00 4.33  4.08 4.21  5.00
7. Was the grading system clearly explained            0  0  0  0  1  1  0 3.50 1298/1500   3.50 4.28  4.18 4.25  3.50
8. How many times was class cancelled                  0  0  0  0  0  0  2 5.00   1/1517   5.00 4.58  4.65 4.71  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  2 5.00   1/1497   5.00 4.42  4.11 4.21  5.00


                Lecture
5. Did audiovisual techniques enhance your understanding 1  0  0  0  1  0  0 3.00 1064/1221   3.00 4.10  3.93 4.04  3.00


                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  2 5.00   1/1280   5.00 4.27  4.10 4.28  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  2 5.00   1/1277   5.00 4.44  4.34 4.50  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  2 5.00   1/1269   5.00 4.54  4.31 4.49  5.00
4. Were special techniques successful                  0  0  0  0  0  0  2 5.00   1/ 854   5.00 4.15  4.02 4.31  5.00


                Seminar
1. Were assigned topics relevant to the announced theme 0  0  0  0  0  0  2 5.00   1/  79   5.00 4.83  4.58 4.67  5.00
2. Was the instructor available for individual attention 0  0  0  0  0  0  2 5.00   1/  77   5.00 4.80  4.52 4.60  5.00
3. Did research projects contribute to what you learned 0  0  0  0  0  0  2 5.00   1/  65   5.00 4.79  4.49 4.65  5.00
4. Did presentations contribute to what you learned    0  0  0  0  0  0  2 5.00   1/  78   5.00 4.76  4.45 4.58  5.00
5. Were criteria for grading made clear                0  0  0  0  0  2  0 4.00  49/  80   4.00 4.23  4.11 4.14  4.00

                                 Frequency Distribution
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Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                  Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99   0        A    2      Required for Majors  0    Graduate     0      Major       0
 28-55     0        1.00-1.99   0        B    0
 56-83     0        2.00-2.99   0        C    0      General              1    Under-grad   2      Non-major   2
 84-150    0        3.00-3.49   0        D    0
 Grad.     0        3.50-4.00   2        F    0      Electives            0    #### - Means there are not enough
                                         P    0                               responses to be significant
                                         I    0      Other               0
                                         ?    0
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Course-Section: HIST 496  0101           University of Maryland                        Page  900
Title       HISTORICAL RESEARCH           Baltimore County                            JUN 26, 2007
Instructor:  KARS, MARJOLEIN              Spring 2007                                 Job IRBR3029
Enrollment:     19
Questionnaires: 13                   Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  1  0  0  1 11  4.62  482/1522  4.62  4.54  4.30  4.42  4.62
2. Did the instructor make clear the expected goals   0   0  1  0  0  2 10  4.54  511/1522  4.54  4.44  4.26  4.34  4.54
3. Did the exam questions reflect the expected goals  0   9  0  0  0  0  4  5.00    1/1285  5.00  4.56  4.30  4.42  5.00
4. Did other evaluations reflect the expected goals   0   1  0  0  0  1 11  4.92  112/1476  4.92  4.37  4.22  4.31  4.92
5. Did assigned readings contribute to what you learned 0 0  0  2  2  1  8  4.15  655/1412  4.15  4.43  4.06  4.11  4.15
6. Did written assignments contribute to what you learned 0 0 0 0 0 0 13  5.00    1/1381  5.00  4.33  4.08  4.21  5.00
7. Was the grading system clearly explained           0   0  0  0  1  4  8  4.54  454/1500  4.54  4.28  4.18  4.25  4.54
8. How many times was class cancelled                 1   0  0  0  0  1 11  4.92  438/1517  4.92  4.58  4.65  4.71  4.92
9. How would you grade the overall teaching effectiveness 1 2 0 1 0 2  7  4.50  385/1497  4.50  4.42  4.11  4.21  4.50


                Lecture
1. Were the instructor's lectures well prepared       6   0  0  0  1  1  5  4.57  716/1440  4.57  4.62  4.45  4.52  4.57
2. Did the instructor seem interested in the subject  6   0  0  0  0  2  5  4.71  935/1448  4.71  4.87  4.71  4.75  4.71
3. Was lecture material presented and explained clearly 6 0 0  0  0  3  4  4.57  514/1436  4.57  4.50  4.29  4.32  4.57
4. Did the lectures contribute to what you learned    7   0  0  0  0  3  3  4.50  632/1432  4.50  4.54  4.29  4.34  4.50
5. Did audiovisual techniques enhance your understanding 6 2 0 0 1  1  3  4.40  359/1221  4.40  4.10  3.93  4.04  4.40


                Discussion
1. Did class discussions contribute to what you learned 8 0 0 0 0 0  5  5.00    1/1280  5.00  4.27  4.10  4.28  5.00
2. Were all students actively encouraged to participate 9 0 0 0 0 0  4  5.00    1/1277  5.00  4.44  4.34  4.50  5.00
3. Did the instructor encourage fair and open discussion 9 0 0 0 1 0  3  4.50  586/1269  4.50  4.54  4.31  4.49  4.50
4. Were special techniques successful                 8   1  0  0  0  0  4  5.00    1/ 854  5.00  4.15  4.02  4.31  5.00


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons               Type                    Majors
-----------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0        A    3      Required for Majors   0     Graduate      0      Major       11
  28-55      0      1.00-1.99    0        B    4                                                      
  56-83      0      2.00-2.99    2        C    0      General               0     Under-grad   13      Non-major    2
  84-150     5      3.00-3.49    1        D    0                                                      
  Grad.      0      3.50-4.00    4        F    0      Electives             0     #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    1      Other                11
                                          ?    4
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Course-Section: HIST 497  0101              University of Maryland                              Page  901
Title       HISTORICAL RESEARCH              Baltimore County                                   JUN 26, 2007
Instructor:    FROIDE, AMY                      Spring 2007                                      Job IRBR3029
Enrollment:      19
Questionnaires:  17                      Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

General

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	7	4.38	767/1522	4.38	4.54	4.30	4.42	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	10	4.56	477/1522	4.56	4.44	4.26	4.34	4.56
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	4	5.00	****/1285	****	4.56	4.30	4.42	****
4. Did other evaluations reflect the expected goals	1	1	0	0	4	2	9	4.33	703/1476	4.33	4.37	4.22	4.31	4.33
5. Did assigned readings contribute to what you learned	2	1	1	2	4	2	5	3.57	1127/1412	3.57	4.43	4.06	4.11	3.57
6. Did written assignments contribute to what you learned	1	1	0	1	3	3	8	4.20	663/1381	4.20	4.33	4.08	4.21	4.20
7. Was the grading system clearly explained	1	0	1	0	2	5	8	4.19	850/1500	4.19	4.28	4.18	4.25	4.19
8. How many times was class cancelled	1	0	1	1	0	3	11	4.38	1185/1517	4.38	4.58	4.65	4.71	4.38
9. How would you grade the overall teaching effectiveness	1	1	0	0	2	6	7	4.33	573/1497	4.33	4.42	4.11	4.21	4.33

Lecture

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Were the instructor's lectures well prepared	2	0	1	0	2	2	10	4.33	984/1440	4.33	4.62	4.45	4.52	4.33
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	13	4.80	765/1448	4.80	4.87	4.71	4.75	4.80
3. Was lecture material presented and explained clearly	2	0	0	1	0	3	11	4.60	478/1436	4.60	4.50	4.29	4.32	4.60
4. Did the lectures contribute to what you learned	2	0	3	0	3	4	5	3.53	1261/1432	3.53	4.54	4.29	4.34	3.53
5. Did audiovisual techniques enhance your understanding	2	8	2	0	1	2	2	3.29	1001/1221	3.29	4.10	3.93	4.04	3.29

Discussion

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Did class discussions contribute to what you learned	8	0	0	2	1	2	4	3.89	834/1280	3.89	4.27	4.10	4.28	3.89
2. Were all students actively encouraged to participate	8	0	0	0	0	1	8	4.89	245/1277	4.89	4.44	4.34	4.50	4.89
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	8	4.89	244/1269	4.89	4.54	4.31	4.49	4.89
4. Were special techniques successful	8	5	0	1	0	1	2	4.00	****/ 854	****	4.15	4.02	4.31	****

Seminar

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/ 79	****	4.83	4.58	4.67	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/ 77	****	4.80	4.52	4.60	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/ 65	****	4.79	4.49	4.65	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/ 78	****	4.76	4.45	4.58	****
5. Were criteria for grading made clear	16	0	1	0	0	0	0	1.00	****/ 80	****	4.23	4.11	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	17	Non-major	5
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	14				
				?	1						

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Course-Section: HIST 653  0101              University of Maryland                        Page  902
Title       ANCIENT GREECE                    Baltimore County                          JUN 26, 2007
Instructor:  STORCH, RUDOLPH                     Spring 2007                              Job IRBR3029
Enrollment:     1
Questionnaires:  1                   Student Course Evaluation Questionnaire


                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  1  5.00    1/1522  5.00  4.54  4.30  4.45  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  1  0  4.00 1080/1522  4.00  4.44  4.26  4.29  4.00
3. Did the exam questions reflect the expected goals  0   0  0  0  0  1  0  4.00  938/1285  4.00  4.56  4.30  4.31  4.00
5. Did assigned readings contribute to what you learned 0 0  0  0  1  0  0  3.00 1327/1412  3.00  4.43  4.06  4.25  3.00
7. Was the grading system clearly explained           0   0  0  0  0  1  0  4.00  988/1500  4.00  4.28  4.18  4.22  4.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  1  0  4.00  898/1497  4.00  4.42  4.11  4.21  4.00

                Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  0  1  5.00    1/1440  5.00  4.62  4.45  4.48  5.00
2. Did the instructor seem interested in the subject  0   0  0  0  0  0  1  5.00    1/1448  5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  1  0  0  3.00 1378/1436  3.00  4.50  4.29  4.37  3.00
4. Did the lectures contribute to what you learned    0   0  0  0  0  1  0  4.00 1036/1432  4.00  4.54  4.29  4.33  4.00
5. Did audiovisual techniques enhance your understanding 0 0 0  1  0  0  0  2.00 1197/1221  2.00  4.10  3.93  3.83  2.00


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0        A   0        Required for Majors  1    Graduate     0     Major       0
28-55      0      1.00-1.99   0        B   1
56-83      0      2.00-2.99   1        C   0        General          0        Under-grad   1     Non-major   1
84-150     1      3.00-3.49   0        D   0
Grad.      0      3.50-4.00   0        F   0        Electives        0        #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0        Other            0
                                       ?   0
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Course-Section: HIST 702  0101                   University of Maryland                                    Page  903
Title        U.S. HISTORIOGRAPHY                  Baltimore County                                         JUN 26, 2007
Instructor:  SIMPSON, BRAD                        Spring 2007                                              Job IRBR3029
Enrollment:     18
Questionnaires: 15                       Student Course Evaluation Questionnaire


                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                    NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course     0   0  0  2  2  2  9  4.20  959/1522   4.20  4.54  4.30  4.45  4.20
2. Did the instructor make clear the expected goals      0   0  1  1  5  4  4  3.60 1323/1522   3.60  4.44  4.26  4.29  3.60
3. Did the exam questions reflect the expected goals     0  13  0  1  0  0  1  3.50 ****/1285   ****  4.56  4.30  4.31  ****
4. Did other evaluations reflect the expected goals      0   0  0  1  5  2  7  4.00 1009/1476   4.00  4.37  4.22  4.31  4.00
5. Did assigned readings contribute to what you learned  0   0  0  1  2  3  9  4.33  493/1412   4.33  4.43  4.06  4.25  4.33
6. Did written assignments contribute to what you learned 0  0  1  1  1  5  7  4.07  774/1381   4.07  4.33  4.08  4.25  4.07
7. Was the grading system clearly explained              1   0  0  2  4  0  8  4.00  988/1500   4.00  4.28  4.18  4.22  4.00
8. How many times was class cancelled                    0   0  0  0  0  1 14  4.93  341/1517   4.93  4.58  4.65  4.73  4.93
9. How would you grade the overall teaching effectiveness 2  0  0  0  4  6  3  3.92 1006/1497   3.92  4.42  4.11  4.21  3.92


               Lecture
1. Were the instructor's lectures well prepared          3   0  0  1  2  3  6  4.17 1112/1440   4.17  4.62  4.45  4.48  4.17
2. Did the instructor seem interested in the subject     3   0  0  1  2  2  7  4.25 1300/1448   4.25  4.87  4.71  4.80  4.25
3. Was lecture material presented and explained clearly  3   0  1  1  2  3  5  3.83 1185/1436   3.83  4.50  4.29  4.37  3.83
4. Did the lectures contribute to what you learned       4   0  1  1  1  1  7  4.09  995/1432   4.09  4.54  4.29  4.33  4.09
5. Did audiovisual techniques enhance your understanding 5   7  0  0  0  2  1  4.33 ****/1221   ****  4.10  3.93  3.83  ****


               Discussion
1. Did class discussions contribute to what you learned  1   0  0  2  2  3  7  4.07  694/1280   4.07  4.27  4.10  4.24  4.07
2. Were all students actively encouraged to participate  1   0  1  0  0  2 11  4.57  547/1277   4.57  4.44  4.34  4.52  4.57
3. Did the instructor encourage fair and open discussion 1   0  0  0  0  2 12  4.86  277/1269   4.86  4.54  4.31  4.51  4.86
4. Were special techniques successful                    1  12  1  0  1  0  0  2.00 ****/ 854   ****  4.15  4.02  4.08  ****


               Seminar
1. Were assigned topics relevant to the announced theme  7   0  0  0  1  2  5  4.50   57/  79   4.50  4.83  4.58  4.76  4.50
2. Was the instructor available for individual attention 7   3  0  0  1  1  3  4.40   55/  77   4.40  4.80  4.52  4.70  4.40
3. Did research projects contribute to what you learned  7   5  0  1  0  1  1  3.67 ****/  65   ****  4.79  4.49  4.71  ****
4. Did presentations contribute to what you learned      7   0  0  1  1  1  5  4.25   59/  78   4.25  4.76  4.45  4.66  4.25
5. Were criteria for grading made clear                  7   1  0  1  1  1  4  4.14   47/  80   4.14  4.23  4.11  4.38  4.14


               Field Work
1. Did field experience contribute to what you learned  14   0  1  0  0  0  0  1.00 ****/  47   ****  ****  4.41  4.40  ****
4. To what degree could you discuss your evaluations    14   0  0  1  0  0  0  2.00 ****/  35   ****  ****  4.31  4.71  ****


                                            Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons                  Type                  Majors
---------------------------------------------------------------------------------------------------------------------
00-27      6       0.00-0.99    0      A    8      Required for Majors   0     Graduate      6      Major         13
28-55      0       1.00-1.99    0      B    5                                                      
56-83      1       2.00-2.99    0      C    0      General               0     Under-grad    9      Non-major      2
84-150     0       3.00-3.49    1      D    0                                                      
Grad.      6       3.50-4.00    9      F    0      Electives             0     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                14
                                       ?    1
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Course-Section: HIST 703  0101                University of Maryland                            Page  904
Title        EUR. HISTORIOGRAPHY               Baltimore County                                JUN 26, 2007
Instructor:  RITSCHEL, DANIE                   Spring 2007                                     Job IRBR3029
Enrollment:      6
Questionnaires:  4                   Student Course Evaluation Questionnaire

                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
         ------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  4  5.00    1/1522   5.00  4.54  4.30  4.45  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  1  3  4.75  255/1522   4.75  4.44  4.26  4.29  4.75
4. Did other evaluations reflect the expected goals     0   1   0  0  0  2  1  4.33  703/1476   4.33  4.37  4.22  4.31  4.33
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  4  5.00    1/1412   5.00  4.43  4.06  4.25  5.00
6. Did written assignments contribute to what you learned 0 1   0  0  0  1  2  4.67  207/1381   4.67  4.33  4.08  4.25  4.67
7. Was the grading system clearly explained             0   0   1  1  1  1  0  2.50 1471/1500   2.50  4.28  4.18  4.22  2.50
8. How many times was class cancelled                   0   0   0  0  0  2  2  4.50 1080/1517   4.50  4.58  4.65  4.73  4.50
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  2  2  4.50  385/1497   4.50  4.42  4.11  4.21  4.50


              Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  4  5.00    1/1440   5.00  4.62  4.45  4.48  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  4  5.00    1/1448   5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  2  2  4.50  601/1436   4.50  4.50  4.29  4.37  4.50
4. Did the lectures contribute to what you learned      0   0   0  0  0  0  4  5.00    1/1432   5.00  4.54  4.29  4.33  5.00


              Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0  4  5.00    1/1280   5.00  4.27  4.10  4.24  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  1  3  4.75  375/1277   4.75  4.44  4.34  4.52  4.75
3. Did the instructor encourage fair and open discussion 0  0   0  0  1  0  3  4.50  586/1269   4.50  4.54  4.31  4.51  4.50
4. Were special techniques successful                   0   3   0  0  0  0  1  5.00    1/ 854   5.00  4.15  4.02  4.08  5.00


              Seminar
1. Were assigned topics relevant to the announced theme 2   0   0  0  0  0  2  5.00    1/  79   5.00  4.83  4.58  4.76  5.00
2. Was the instructor available for individual attention 2  0   0  0  0  0  2  5.00    1/  77   5.00  4.80  4.52  4.70  5.00
3. Did research projects contribute to what you learned 2   0   0  0  0  0  2  5.00    1/  65   5.00  4.79  4.49  4.71  5.00
4. Did presentations contribute to what you learned     2   0   0  0  0  0  2  5.00    1/  78   5.00  4.76  4.45  4.66  5.00
5. Were criteria for grading made clear                 2   0   1  0  0  0  1  3.00   70/  80   3.00  4.23  4.11  4.38  3.00

                                  Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons                Type                 Majors
--------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0        A   2        Required for Majors  0      Graduate      2       Major       2
 28-55      0        1.00-1.99   0        B   1                                                          
 56-83      0        2.00-2.99   0        C   0        General              1      Under-grad    2       Non-major   2
 84-150     0        3.00-3.49   0        D   0                                                          
 Grad.      2        3.50-4.00   3        F   0        Electives            0      #### - Means there are not enough
                                          P   0                                    responses to be significant
                                          I   0        Other                3
                                          ?   0
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Course-Section: HIST 705  0101            University of Maryland                                    Page  905
Title        INTRO PUBLIC HIST            Baltimore County                                          JUN 26, 2007
Instructor:  MERINGOLO, DENI              Spring 2007                                               Job IRBR3029
Enrollment:     13
Questionnaires:  12                      Student Course Evaluation Questionnaire


                                         Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1  11  4.92  158/1522  4.92  4.54  4.30  4.45  4.92
2. Did the instructor make clear the expected goals    0   0   0   0   0   3   9  4.75  255/1522  4.75  4.44  4.26  4.29  4.75
3. Did the exam questions reflect the expected goals   0   7   0   0   0   3   2  4.40  650/1285  4.40  4.56  4.30  4.31  4.40
4. Did other evaluations reflect the expected goals    0   1   0   0   0   3   8  4.73  255/1476  4.73  4.37  4.22  4.31  4.73
5. Did assigned readings contribute to what you learned 0  0   0   0   0   4   8  4.67  231/1412  4.67  4.43  4.06  4.25  4.67
6. Did written assignments contribute to what you learned 0 0  0   0   0   4   8  4.67  207/1381  4.67  4.33  4.08  4.25  4.67
7. Was the grading system clearly explained            0   0   0   0   1   1  10  4.75  211/1500  4.75  4.28  4.18  4.22  4.75
8. How many times was class cancelled                  0   0   0   0   0   2  10  4.83  645/1517  4.83  4.58  4.65  4.73  4.83
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   2   8  4.80  147/1497  4.80  4.42  4.11  4.21  4.80


                Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   1  10  4.91  192/1440  4.91  4.62  4.45  4.48  4.91
2. Did the instructor seem interested in the subject   1   0   0   0   0   0  11  5.00    1/1448  5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   0   1  10  4.91  123/1436  4.91  4.50  4.29  4.37  4.91
4. Did the lectures contribute to what you learned     1   0   0   0   0   0  11  5.00    1/1432  5.00  4.54  4.29  4.33  5.00
5. Did audiovisual techniques enhance your understanding 1 2  0   0   1   1   7  4.67  175/1221  4.67  4.10  3.93  3.83  4.67


                Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   2  10  4.83  170/1280  4.83  4.27  4.10  4.24  4.83
2. Were all students actively encouraged to participate 0  0   0   0   0   2  10  4.83  290/1277  4.83  4.44  4.34  4.52  4.83
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   1  11  4.92  200/1269  4.92  4.54  4.31  4.51  4.92
4. Were special techniques successful                  1   2   0   0   1   1   7  4.67  141/ 854  4.67  4.15  4.02  4.08  4.67


                Seminar
1. Were assigned topics relevant to the announced theme 7  0   0   0   0   1   4  4.80   41/  79  4.80  4.83  4.58  4.76  4.80
2. Was the instructor available for individual attention 7 0  0   0   0   0   5  5.00    1/  77  5.00  4.80  4.52  4.70  5.00
3. Did research projects contribute to what you learned 7  0   0   0   0   0   5  5.00    1/  65  5.00  4.79  4.49  4.71  5.00
4. Did presentations contribute to what you learned    7   0   0   0   0   0   5  5.00    1/  78  5.00  4.76  4.45  4.66  5.00
5. Were criteria for grading made clear                7   0   0   0   0   1   4  4.80   23/  80  4.80  4.23  4.11  4.38  4.80

                                Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons             Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      2        0.00-0.99   0         A   9          Required for Majors   0     Graduate     10     Major       8
 28-55      0        1.00-1.99   0         B   3                                      
 56-83      0        2.00-2.99   0         C   0          General               1     Under-grad    2     Non-major   4
 84-150     0        3.00-3.49   1         D   0
 Grad.     10        3.50-4.00   7         F   0          Electives             1     #### - Means there are not enough
                                          P   0                                       responses to be significant
                                          I   0          Other                10
                                          ?   0
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Course-Section: HIST 711  0101               University of Maryland                         Page  906
Title      COLLOQUIUM: AMER HISTO             Baltimore County                              JUN 26, 2007
Instructor:    LANMAN, BARRY   (Instr. A)     Spring 2007                                   Job IRBR3029
Enrollment:    4
Questionnaires:  4                      Student Course Evaluation Questionnaire

                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  0  0  1  3  4.75  320/1522  4.75  4.54  4.30  4.45  4.75
2. Did the instructor make clear the expected goals     0  0  0  0  0  0  4  5.00    1/1522  5.00  4.44  4.26  4.29  5.00
3. Did the exam questions reflect the expected goals    0  2  0  0  0  0  2  5.00    1/1285  5.00  4.56  4.30  4.31  5.00
4. Did other evaluations reflect the expected goals     0  0  0  0  0  1  3  4.75  226/1476  4.75  4.37  4.22  4.31  4.75
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  3  4.75  167/1412  4.75  4.43  4.06  4.25  4.75
6. Did written assignments contribute to what you learned 0 0 0  0  0  2  2  4.50  331/1381  4.50  4.33  4.08  4.25  4.50
7. Was the grading system clearly explained             0  0  0  0  1  1  2  4.25  780/1500  4.25  4.28  4.18  4.22  4.25
8. How many times was class cancelled                   0  0  0  0  0  1  3  4.75  802/1517  4.75  4.58  4.65  4.73  4.75
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  4  5.00    1/1497  5.00  4.42  4.11  4.21  5.00


                Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  1  3  4.75  452/1440  4.71  4.62  4.45  4.48  4.71
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  4  5.00    1/1448  5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  3  4.75  295/1436  4.88  4.50  4.29  4.37  4.88
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  4  5.00    1/1432  5.00  4.54  4.29  4.33  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  1  3  4.75  124/1221  4.71  4.10  3.93  3.83  4.71


                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  3  4.75  222/1280  4.75  4.27  4.10  4.24  4.75
2. Were all students actively encouraged to participate 1  0  0  0  0  0  3  5.00    1/1277  5.00  4.44  4.34  4.52  5.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  0  3  5.00    1/1269  5.00  4.54  4.31  4.51  5.00
4. Were special techniques successful                   0  1  0  0  0  1  2  4.67  141/ 854  4.67  4.15  4.02  4.08  4.67


                Seminar
1. Were assigned topics relevant to the announced theme 1  0  0  0  0  1  2  4.67   50/  79  4.67  4.83  4.58  4.76  4.67
2. Was the instructor available for individual attention 1 0 0  0  0  0  3  5.00    1/  77  5.00  4.80  4.52  4.70  5.00
3. Did research projects contribute to what you learned 1  0  0  0  0  0  3  5.00    1/  65  5.00  4.79  4.49  4.71  5.00
4. Did presentations contribute to what you learned     1  0  0  0  0  0  3  5.00    1/  78  5.00  4.76  4.45  4.66  5.00
5. Were criteria for grading made clear                 1  0  0  0  0  1  2  4.67   29/  80  4.67  4.23  4.11  4.38  4.67

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0       A    2      Required for Majors  0    Graduate      3     Major       4
 28-55      0      1.00-1.99    0       B    2
 56-83      0      2.00-2.99    0       C    0      General              3    Under-grad    1     Non-major   0
 84-150     0      3.00-3.49    0       D    0
 Grad.      3      3.50-4.00    3       F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                1
                                        ?    0
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Course-Section: HIST 711  0101               University of Maryland                         Page  907
Title       COLLOQUIUM: AMER HISTO            Baltimore County                              JUN 26, 2007
Instructor:              (Instr. B)           Spring 2007                                   Job IRBR3029
Enrollment:     4
Questionnaires:  4                   Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions             NR NA  1  2  3  4  5 Mean   Rank     Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  3  4.75  320/1522  4.75  4.54  4.30  4.45  4.75
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  4  5.00    1/1522  5.00  4.44  4.26  4.29  5.00
3. Did the exam questions reflect the expected goals  0  2  0  0  0  0  2  5.00    1/1285  5.00  4.56  4.30  4.31  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  1  3  4.75  226/1476  4.75  4.37  4.22  4.31  4.75
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  3  4.75  167/1412  4.75  4.43  4.06  4.25  4.75
6. Did written assignments contribute to what you learned 0  0  0  0  0  2  2  4.50  331/1381  4.50  4.33  4.08  4.25  4.50
7. Was the grading system clearly explained           0  0  0  0  1  1  2  4.25  780/1500  4.25  4.28  4.18  4.22  4.25
8. How many times was class cancelled                 0  0  0  0  0  1  3  4.75  802/1517  4.75  4.58  4.65  4.73  4.75
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  0  3  5.00    1/1497  5.00  4.42  4.11  4.21  5.00


             Lecture
1. Were the instructor's lectures well prepared       1  0  0  0  0  1  2  4.67  604/1440  4.71  4.62  4.45  4.48  4.71
2. Did the instructor seem interested in the subject  1  0  0  0  0  0  3  5.00    1/1448  5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  3  5.00    1/1436  4.88  4.50  4.29  4.37  4.88
4. Did the lectures contribute to what you learned    1  0  0  0  0  0  3  5.00    1/1432  5.00  4.54  4.29  4.33  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  1  2  4.67  175/1221  4.71  4.10  3.93  3.83  4.71


             Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  3  4.75  222/1280  4.75  4.27  4.10  4.24  4.75
2. Were all students actively encouraged to participate 1  0  0  0  0  0  3  5.00    1/1277  5.00  4.44  4.34  4.52  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  3  5.00    1/1269  5.00  4.54  4.31  4.51  5.00
4. Were special techniques successful                 0  1  0  0  0  1  2  4.67  141/ 854  4.67  4.15  4.02  4.08  4.67


             Seminar
1. Were assigned topics relevant to the announced theme 1  0  0  0  0  1  2  4.67   50/  79  4.67  4.83  4.58  4.76  4.67
2. Was the instructor available for individual attention 1  0  0  0  0  0  3  5.00    1/  77  5.00  4.80  4.52  4.70  5.00
3. Did research projects contribute to what you learned 1  0  0  0  0  0  3  5.00    1/  65  5.00  4.79  4.49  4.71  5.00
4. Did presentations contribute to what you learned   1  0  0  0  0  0  3  5.00    1/  78  5.00  4.76  4.45  4.66  5.00
5. Were criteria for grading made clear               1  0  0  0  0  1  2  4.67   29/  80  4.67  4.23  4.11  4.38  4.67


                                Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons               Type              Majors
---------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0       A    2      Required for Majors   0    Graduate      3    Major        4
 28-55      0      1.00-1.99    0       B    2
 56-83      0      2.00-2.99    0       C    0      General               3    Under-grad    1    Non-major    0
 84-150     0      3.00-3.49    0       D    0
 Grad.      3      3.50-4.00    3       F    0      Electives             0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                 1
                                        ?    0
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Course-Section: HIST 713B 0101            University of Maryland                             Page  908
Title      SLAVERY WESTERN WORLD           Baltimore County                                  JUN 26, 2007
Instructor:   KARS, MARJOLEIN              Spring 2007                                       Job IRBR3029
Enrollment:    4
Questionnaires:  4                  Student Course Evaluation Questionnaire


                                       Frequencies        Instructor    Course Dept  UMBC Level  Sect
          Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0   0  0  0  3  1  4.25  899/1522  4.25  4.54  4.30  4.45  4.25
2. Did the instructor make clear the expected goals     0   0   0  0  1  2  1  4.00 1080/1522  4.00  4.44  4.26  4.29  4.00
3. Did the exam questions reflect the expected goals    0   3   0  0  0  1  0  4.00  938/1285  4.00  4.56  4.30  4.31  4.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  3  1  4.25  792/1476  4.25  4.37  4.22  4.31  4.25
5. Did assigned readings contribute to what you learned 1   0   0  0  0  0  3  5.00    1/1412  5.00  4.43  4.06  4.25  5.00
6. Did written assignments contribute to what you learned 0 0   0  0  1  2  1  4.00  806/1381  4.00  4.33  4.08  4.25  4.00
7. Was the grading system clearly explained             0   0   0  1  1  1  1  3.50 1298/1500  3.50  4.28  4.18  4.22  3.50
8. How many times was class cancelled                   0   0   0  0  0  0  4  5.00    1/1517  5.00  4.58  4.65  4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  2  2  4.50  385/1497  4.50  4.42  4.11  4.21  4.50


             Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  1  2  1  4.00 1186/1440  4.00  4.62  4.45  4.48  4.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  4  5.00    1/1448  5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  1  0  3  4.50  601/1436  4.50  4.50  4.29  4.37  4.50
4. Did the lectures contribute to what you learned      0   0   0  0  2  0  2  4.00 1036/1432  4.00  4.54  4.29  4.33  4.00
5. Did audiovisual techniques enhance your understanding 1  0   0  0  1  2  0  3.67  832/1221  3.67  4.10  3.93  3.83  3.67


             Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  1  3  4.75  222/1280  4.75  4.27  4.10  4.24  4.75
2. Were all students actively encouraged to participate 0   0   0  0  0  2  2  4.50  594/1277  4.50  4.44  4.34  4.52  4.50
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  2  2  4.50  586/1269  4.50  4.54  4.31  4.51  4.50
4. Were special techniques successful                   0   2   0  0  0  1  1  4.50  194/ 854  4.50  4.15  4.02  4.08  4.50


             Seminar
1. Were assigned topics relevant to the announced theme 1   1   0  0  0  0  2  5.00    1/  79  5.00  4.83  4.58  4.76  5.00
2. Was the instructor available for individual attention 1  0   0  0  1  1  1  4.00   59/  77  4.00  4.80  4.52  4.70  4.00
3. Did research projects contribute to what you learned 1   0   0  0  0  1  2  4.67   39/  65  4.67  4.79  4.49  4.71  4.67
4. Did presentations contribute to what you learned     1   0   0  0  0  1  2  4.67   41/  78  4.67  4.76  4.45  4.66  4.67
5. Were criteria for grading made clear                 1   0   0  1  0  1  1  3.67   60/  80  3.67  4.23  4.11  4.38  3.67


                                Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99   0        A    2      Required for Majors   0    Graduate     1      Major        4
  28-55      0      1.00-1.99   0        B    2
  56-83      0      2.00-2.99   0        C    0      General               0    Under-grad   3      Non-major    0
  84-150     0      3.00-3.49   0        D    0
  Grad.      1      3.50-4.00   2        F    0      Electives             0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                 3
                                         ?    0
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Course-Section: HIST 715A 0101          University of Maryland                          Page  909
Title      CONSTRUCTING THE SAMUR        Baltimore County                               JUN 26, 2007
Instructor:   VAPORIS, CONSTA            Spring 2007                                     Job IRBR3029
Enrollment:    2
Questionnaires:  2                       Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  1  4.50   605/1522  4.50  4.54  4.30  4.45  4.50
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00     1/1522  5.00  4.44  4.26  4.29  5.00
3. Did the exam questions reflect the expected goals   0   1  0  0  0  0  1  5.00     1/1285  5.00  4.56  4.30  4.31  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  1  4.50   473/1476  4.50  4.37  4.22  4.31  4.50
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  2  5.00     1/1412  5.00  4.43  4.06  4.25  5.00
6. Did written assignments contribute to what you learned 0 0 0 0  0  1  1  4.50   331/1381  4.50  4.33  4.08  4.25  4.50
7. Was the grading system clearly explained            0   0  0  0  0  0  2  5.00     1/1500  5.00  4.28  4.18  4.22  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  2  5.00     1/1517  5.00  4.58  4.65  4.73  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 0  1  0  4.00   898/1497  4.00  4.42  4.11  4.21  4.00

           Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1  1  4.50   798/1440  4.50  4.62  4.45  4.48  4.50
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  2  5.00     1/1448  5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  1  4.50   601/1436  4.50  4.50  4.29  4.37  4.50
4. Did the lectures contribute to what you learned     0   0  0  0  0  1  1  4.50   632/1432  4.50  4.54  4.29  4.33  4.50
5. Did audiovisual techniques enhance your understanding 0 0 0 0  0  1  1  4.50   279/1221  4.50  4.10  3.93  3.83  4.50

           Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  2  5.00     1/1280  5.00  4.27  4.10  4.24  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  2  5.00     1/1277  5.00  4.44  4.34  4.52  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0  0  0  2  5.00     1/1269  5.00  4.54  4.31  4.51  5.00
4. Were special techniques successful                  0   0  1  0  0  1  0  2.50   832/ 854  2.50  4.15  4.02  4.08  2.50

           Seminar
1. Were assigned topics relevant to the announced theme 0  0  0  0  0  0  2  5.00     1/  79  5.00  4.83  4.58  4.76  5.00
2. Was the instructor available for individual attention 0 1 0 0  0  0  1  5.00     1/  77  5.00  4.80  4.52  4.70  5.00
4. Did presentations contribute to what you learned    0   0  0  0  0  0  2  5.00     1/  78  5.00  4.76  4.45  4.66  5.00
5. Were criteria for grading made clear                0   0  0  0  0  0  2  5.00     1/  80  5.00  4.23  4.11  4.38  5.00

                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons                  Type                     Majors
----------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99    0        A    2        Required for Majors  0     Graduate      1       Major          0
 28-55     0       1.00-1.99    0        B    0
 56-83     0       2.00-2.99    0        C    0        General              1     Under-grad    1       Non-major      2
 84-150    0       3.00-3.49    0        D    0
 Grad.     1       3.50-4.00    1        F    0        Electives            0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                1
                                         ?    0
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Course-Section: HIST 715B 0101            University of Maryland                         Page  910
Title         CHRISTIANS, JEWS, MUSL       Baltimore County                             JUN 26, 2007
Instructor:   MCDONOUGH, SUSA              Spring 2007                                   Job IRBR3029
Enrollment:    1
Questionnaires: 1                    Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean   Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1  5.00   1/1522   5.00  4.54  4.30  4.45  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00   1/1522   5.00  4.44  4.26  4.29  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   0   1  5.00   1/1476   5.00  4.37  4.22  4.31  5.00
5. Did assigned readings contribute to what you learned  0   0   0   0   0   0   1  5.00   1/1412   5.00  4.43  4.06  4.25  5.00
6. Did written assignments contribute to what you learned 0   0   0   0   0   0   1  5.00   1/1381   5.00  4.33  4.08  4.25  5.00
7. Was the grading system clearly explained            0   0   0   0   0   1   0  4.00  988/1500  4.00  4.28  4.18  4.22  4.00
8. How many times was class cancelled                  0   0   0   0   0   0   1  5.00   1/1517   5.00  4.58  4.65  4.73  5.00
9. How would you grade the overall teaching effectiveness 0   0   0   0   0   0   1  5.00   1/1497   5.00  4.42  4.11  4.21  5.00


               Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   1  5.00   1/1440   5.00  4.62  4.45  4.48  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   1  5.00   1/1448   5.00  4.87  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   0   1  5.00   1/1436   5.00  4.50  4.29  4.37  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   1  5.00   1/1432   5.00  4.54  4.29  4.33  5.00
5. Did audiovisual techniques enhance your understanding 0   0   0   0   0   0   1  5.00   1/1221   5.00  4.10  3.93  3.83  5.00


               Seminar
1. Were assigned topics relevant to the announced theme 0   0   0   0   0   0   1  5.00   1/  79   5.00  4.83  4.58  4.76  5.00
2. Was the instructor available for individual attention 0   0   0   0   0   0   1  5.00   1/  77   5.00  4.80  4.52  4.70  5.00
3. Did research projects contribute to what you learned 0   0   0   0   0   0   1  5.00   1/  65   5.00  4.79  4.49  4.71  5.00
4. Did presentations contribute to what you learned    0   0   0   0   0   0   1  5.00   1/  78   5.00  4.76  4.45  4.66  5.00
5. Were criteria for grading made clear                0   0   0   0   0   0   1  5.00   1/  80   5.00  4.23  4.11  4.38  5.00


                                Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons                Type                    Majors
------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    0       Required for Majors   0     Graduate      1       Major        0
  28-55      0      1.00-1.99    0        B    1
  56-83      0      2.00-2.99    0        C    0       General               1     Under-grad    0       Non-major    1
  84-150     0      3.00-3.49    0        D    0
  Grad.      1      3.50-4.00    0        F    0       Electives             0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 0
                                         ?    0
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Course-Section: HIST 717  0101              University of Maryland                            Page  911
Title          SEM. IN HIST OF SCIENC       Baltimore County                                  JUN 26, 2007
Instructor:    TATAREWICZ, JOS              Spring 2007                                        Job IRBR3029
Enrollment:       4
Questionnaires:   4                         Student Course Evaluation Questionnaire

                                            Frequencies         Instructor   Course Dept UMBC Level  Sect
                Questions                NR NA  1  2  3  4  5  Mean   Rank    Mean  Mean Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  3  4.75  320/1522  4.75  4.54 4.30 4.45  4.75
2. Did the instructor make clear the expected goals    0  0  0  0  0  1  3  4.75  255/1522  4.75  4.44 4.26 4.29  4.75
4. Did other evaluations reflect the expected goals    1  0  0  0  0  0  3  5.00    1/1476  5.00  4.37 4.22 4.31  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  3  4.75  167/1412  4.75  4.43 4.06 4.25  4.75
6. Did written assignments contribute to what you learned 0 0 0 0 0 0 4  5.00    1/1381  5.00  4.33 4.08 4.25  5.00
7. Was the grading system clearly explained            0  1  0  0  0  1  2  4.67  312/1500  4.67  4.28 4.18 4.22  4.67
8. How many times was class cancelled                  0  0  0  0  0  0  4  5.00    1/1517  5.00  4.58 4.65 4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 4 5.00    1/1497  5.00  4.42 4.11 4.21  5.00


                Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  1  3  4.75  452/1440  4.75  4.62 4.45 4.48  4.75
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  4  5.00    1/1448  5.00  4.87 4.71 4.80  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  1  3  4.75  295/1436  4.75  4.50 4.29 4.37  4.75
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  4  5.00    1/1432  5.00  4.54 4.29 4.33  5.00
5. Did audiovisual techniques enhance your understanding 0 2 0 0 0 0 2  5.00    1/1221  5.00  4.10 3.93 3.83  5.00


                Discussion
1. Did class discussions contribute to what you learned 0 0 0 1 0 0 3  4.25  585/1280  4.25  4.27 4.10 4.24  4.25
2. Were all students actively encouraged to participate 0 0 0 0 0 0 4  5.00    1/1277  5.00  4.44 4.34 4.52  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0 4 5.00    1/1269  5.00  4.54 4.31 4.51  5.00
4. Were special techniques successful                  0  3  0  0  0  0  1  5.00    1/ 854  5.00  4.15 4.02 4.08  5.00

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                  Majors
--------------------------------------------------------------------------------------------------------------------
  00-27      1        0.00-0.99   0      A    3       Required for Majors  0    Graduate     2     Major        2
  28-55      0        1.00-1.99   0      B    1
  56-83      0        2.00-2.99   0      C    0       General              2    Under-grad   2     Non-major    2
  84-150     0        3.00-3.49   0      D    0
  Grad.      2        3.50-4.00   2      F    0       Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                2
                                         ?    0
```