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Course-Section: HIST 101  0201              University of Maryland                                    Page  928
Title          AMERICAN HISTORY TO 18          Baltimore County                                    AUG  6, 2008
Instructor:    JOHNSON, MICHAE                    Spring 2008                                       Job IRBR3029
Enrollment:    45
Questionnaires: 13                     Student Course Evaluation Questionnaire
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                                             Frequencies         Instructor   Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1   2   3   4   5   Mean      Rank      Mean  Mean  Mean  Mean  Mean
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               General
1. Did you gain new insights,skills from this course   0   0   2   0   5   2   4  3.46 1548/1670  4.18  4.46  4.31  4.23  3.46
2. Did the instructor make clear the expected goals    0   0   1   1   4   2   5  3.69 1439/1666  4.25  4.42  4.27  4.30  3.69
3. Did the exam questions reflect the expected goals   0   0   1   1   2   1   8  4.08 1015/1406  4.46  4.50  4.32  4.31  4.08
4. Did other evaluations reflect the expected goals    0   1   2   1   3   2   4  3.42 1491/1615  4.03  4.40  4.24  4.17  3.42
5. Did assigned readings contribute to what you learned 0  0   0   0   2   5   6  4.31  589/1566  4.38  4.36  4.07  4.03  4.31
6. Did written assignments contribute to what you learned 0 2  0   3   3   1   4  3.55 1257/1528  3.93  4.23  4.12  4.00  3.55
7. Was the grading system clearly explained            0   0   3   1   6   0   3  2.92 1598/1650  3.72  4.38  4.22  4.28  2.92
8. How many times was class cancelled                  0   0   0   0   5   8   0  3.62 1645/1667  3.96  4.66  4.67  4.61  3.62
9. How would you grade the overall teaching effectiveness 3 0  2   0   3   4   1  3.20 1509/1626  4.00  4.29  4.11  4.07  3.20


               Lecture
1. Were the instructor's lectures well prepared        0   0   0   1   8   1   3  3.46 1469/1559  4.19  4.64  4.46  4.47  3.46
2. Did the instructor seem interested in the subject   0   0   0   0   1   2  10  4.69 1054/1560  4.85  4.89  4.72  4.68  4.69
3. Was lecture material presented and explained clearly 0  0   2   2   3   1   5  3.38 1434/1549  4.17  4.54  4.31  4.32  3.38
4. Did the lectures contribute to what you learned     0   0   2   2   1   2   6  3.62 1349/1546  4.27  4.60  4.32  4.32  3.62
5. Did audiovisual techniques enhance your understanding 0 0  1   2   2   4   4  3.62  985/1323  4.09  4.25  4.00  3.91  3.62


               Discussion
1. Did class discussions contribute to what you learned 11 0  1   0   0   0   1  3.00 ****/1384  4.75  4.11  4.10  3.92  ****
2. Were all students actively encouraged to participate 11 0  1   0   0   0   1  3.00 ****/1378  4.42  4.34  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 11 0 0   0   0   0   2  5.00 ****/1378  4.67  4.50  4.31  4.08  ****
4. Were special techniques successful                  11   1  0   0   0   1   0  4.00 ****/ 904  ****  3.92  4.03  3.94  ****
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                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons               Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27        9        0.00-0.99    0        A    6        Required for Majors  9     Graduate    0        Major        0
28-55        2        1.00-1.99    0        B    4
56-83        0        2.00-2.99    2        C    2        General              3     Under-grad  13       Non-major    13
84-150       0        3.00-3.49    3        D    0
Grad.        0        3.50-4.00    4        F    0        Electives            0     #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0        Other                1
                                           ?    1
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Course-Section: HIST 101  0301           University of Maryland                                    Page  929
Title      AMERICAN HISTORY TO 18         Baltimore County                                         AUG  6, 2008
Instructor:   BOUTON, TERRY               Spring 2008                                              Job IRBR3029
Enrollment:    44
Questionnaires: 27                  Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

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                                                    General
1. Did you gain new insights,skills from this course    0   0   0   0   0   3  24  4.89  224/1670  4.18  4.46  4.31  4.23  4.89
2. Did the instructor make clear the expected goals     0   0   0   0   0   5  22  4.81  250/1666  4.25  4.42  4.27  4.30  4.81
3. Did the exam questions reflect the expected goals    0   0   0   0   1   2  24  4.85  226/1406  4.46  4.50  4.32  4.31  4.85
4. Did other evaluations reflect the expected goals     0   7   0   0   2   3  15  4.65  390/1615  4.03  4.40  4.24  4.17  4.65
5. Did assigned readings contribute to what you learned 0   0   1   1   1   6  18  4.44  450/1566  4.38  4.36  4.07  4.03  4.44
6. Did written assignments contribute to what you learned 0 2   1   1   1   8  14  4.32  641/1528  3.93  4.23  4.12  4.00  4.32
7. Was the grading system clearly explained             0   0   0   0   4   5  18  4.52  555/1650  3.72  4.38  4.22  4.28  4.52
8. How many times was class cancelled                   0   1   0   0   0  18   8  4.31 1334/1667  3.96  4.66  4.67  4.61  4.31
9. How would you grade the overall teaching effectiveness 2 1   0   0   1   3  20  4.79  175/1626  4.00  4.29  4.11  4.07  4.79


                                                    Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   2  24  4.92  221/1559  4.19  4.64  4.46  4.47  4.92
2. Did the instructor seem interested in the subject    1   0   0   0   0   0  26  5.00    1/1560  4.85  4.89  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   0   1  25  4.96   81/1549  4.17  4.54  4.31  4.32  4.96
4. Did the lectures contribute to what you learned      1   0   0   0   0   2  24  4.92  185/1546  4.27  4.60  4.32  4.32  4.92
5. Did audiovisual techniques enhance your understanding 1  1   1   0   1   5  18  4.56  294/1323  4.09  4.25  4.00  3.91  4.56


                                                    Discussion
1. Did class discussions contribute to what you learned 15  0   0   0   1   1  10  4.75  257/1384  4.75  4.11  4.10  3.92  4.75
2. Were all students actively encouraged to participate 15  0   0   0   2   3   7  4.42  706/1378  4.42  4.34  4.29  4.09  4.42
3. Did the instructor encourage fair and open discussion 15 0   0   0   0   4   8  4.67  531/1378  4.67  4.50  4.31  4.08  4.67
4. Were special techniques successful                   15  8   0   0   1   1   2  4.25 ****/ 904  ****  3.92  4.03  3.94  ****


                                                    Laboratory
2. Were you provided with adequate background information 25 0  0   0   0   1   1  4.50 ****/ 239  ****  ****  4.21  4.35  ****
3. Were necessary materials available for lab activities 24 2  0   0   0   1   0  4.00 ****/ 230  ****  ****  4.44  4.58  ****


                                                    Seminar
1. Were assigned topics relevant to the announced theme 24  1   0   0   0   0   2  5.00 ****/  87  ****  4.96  4.65  4.67  ****
2. Was the instructor available for individual attention 24 1  0   0   0   0   2  5.00 ****/  79  ****  5.00  4.64  4.72  ****
3. Did research projects contribute to what you learned 24  1   0   0   0   0   2  5.00 ****/  75  ****  4.90  4.57  4.46  ****
4. Did presentations contribute to what you learned     24  1   0   0   0   0   2  5.00 ****/  79  ****  4.93  4.45  4.59  ****
5. Were criteria for grading made clear                 24  1   0   0   0   0   2  5.00 ****/  80  ****  4.56  3.97  3.99  ****


                                                    Field Work
1. Did field experience contribute to what you learned  26  0   0   0   0   0   1  5.00 ****/  41  ****  ****  4.50  3.91  ****
2. Did you clearly understand your evaluation criteria  26  0   0   0   0   0   1  5.00 ****/  38  ****  ****  4.19  4.07  ****
3. Was the instructor available for consultation        26  0   0   0   0   0   1  5.00 ****/  38  ****  ****  4.62  4.63  ****
4. To what degree could you discuss your evaluations    26  0   0   0   0   0   1  5.00 ****/  39  ****  ****  4.27  4.42  ****
5. Did conferences help you carry out field activities  26  0   0   0   0   0   1  5.00 ****/  31  ****  ****  4.47  4.28  ****


                                                    Self  Paced
1. Did self-paced system contribute to what you learned 26  0   0   0   0   0   1  5.00 ****/  28  ****  ****  4.64  4.59  ****
2. Did study questions make clear the expected goal     26  0   0   0   0   0   1  5.00 ****/  16  ****  ****  4.67  4.83  ****
3. Were your contacts with the instructor helpful       26  0   0   0   0   0   1  5.00 ****/  27  ****  ****  4.54  4.46  ****
4. Was the feedback/tutoring by proctors helpful        26  0   0   0   0   0   1  5.00 ****/  10  ****  ****  4.84  4.75  ****
5. Were there enough proctors for all the students      26  0   0   0   0   0   1  5.00 ****/   6  ****  ****  4.92  4.83  ****
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Enrollment: 44
Questionnaires: 27   Student Course Evaluation Questionnaire

                                          Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	2	C	2	General	6	Under-grad	27	Non-major	26
84-150	1	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	4				
				?	1						

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Course-Section: HIST 102  0101                University of Maryland                                    Page  930
Title         AMER HIST SINCE 1877             Baltimore County                                     AUG  6, 2008
Instructor:   SMEAD, HOWARD                      Spring 2008                                        Job IRBR3029
Enrollment:   45
Questionnaires:  37                     Student Course Evaluation Questionnaire
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                                                      Frequencies     Instructor   Course Dept  UMBC Level  Sect
              Questions                         NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    4   0  0  0  4 11 18  4.42  780/1670  4.63  4.46  4.31  4.23  4.42
2. Did the instructor make clear the expected goals     4   0  0  2  2  6 23  4.52  608/1666  4.56  4.42  4.27  4.30  4.52
3. Did the exam questions reflect the expected goals    4   0  0  1  4  5 23  4.52  586/1406  4.63  4.50  4.32  4.31  4.52
4. Did other evaluations reflect the expected goals     4  20  0  2  2  2  7  4.08 1044/1615  4.38  4.40  4.24  4.17  4.08
5. Did assigned readings contribute to what you learned 4   0  1  1  2  6 23  4.48  409/1566  4.59  4.36  4.07  4.03  4.48
6. Did written assignments contribute to what you learned 5 22  2  1  0  2  5  3.70 1182/1528  4.22  4.23  4.12  4.00  3.70
7. Was the grading system clearly explained             4   0  0  1  3  6 23  4.55  513/1650  4.66  4.38  4.22  4.28  4.55
8. How many times was class cancelled                   4   0  0  0  5 25  3  3.94 1583/1667  4.45  4.66  4.67  4.61  3.94
9. How would you grade the overall teaching effectiveness 8 0 0  0  1 13 15  4.48  435/1626  4.53  4.29  4.11  4.07  4.48

              Lecture
1. Were the instructor's lectures well prepared         6   0  0  1  2  7 21  4.55  846/1559  4.77  4.64  4.46  4.47  4.55
2. Did the instructor seem interested in the subject    5   0  0  0  0  4 28  4.88  673/1560  4.91  4.89  4.72  4.68  4.88
3. Was lecture material presented and explained clearly 5   0  0  0  5  8 19  4.44  776/1549  4.63  4.54  4.31  4.32  4.44
4. Did the lectures contribute to what you learned      6   0  0  0  5  5 21  4.52  703/1546  4.64  4.60  4.32  4.32  4.52
5. Did audiovisual techniques enhance your understanding 6  6  0  5  4  3 13  3.96  743/1323  3.96  4.25  4.00  3.91  3.96

              Discussion
1. Did class discussions contribute to what you learned 15  0  2  3  3  5  9  3.73 1009/1384  4.32  4.11  4.10  3.92  3.73
2. Were all students actively encouraged to participate 15  0  2  3  4  5  8  3.64 1147/1378  3.95  4.34  4.29  4.09  3.64
3. Did the instructor encourage fair and open discussion 15 0 1  1  3  4 13  4.23  883/1378  4.32  4.50  4.31  4.08  4.23
4. Were special techniques successful                   16 16  0  0  2  1  2  4.00 ****/ 904  ****  3.92  4.03  3.94  ****

              Laboratory
2. Were you provided with adequate background information 36 0 0  0  0  0  1  5.00 ****/ 239  ****  ****  4.21  4.35  ****

              Field Work
1. Did field experience contribute to what you learned  36  0  0  0  0  0  1  5.00 ****/  41  ****  ****  4.50  3.91  ****
2. Did you clearly understand your evaluation criteria  36  0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.19  4.07  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 36  0  0  0  0  0  1  5.00 ****/  28  ****  ****  4.64  4.59  ****
2. Did study questions make clear the expected goal     36  0  0  0  0  0  1  5.00 ****/  16  ****  ****  4.67  4.83  ****
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Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades           Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      5        0.00-0.99    0        A    7      Required for Majors  19      Graduate     0        Major        2
28-55      6        1.00-1.99    0        B   18
56-83      1        2.00-2.99    3        C    4      General               3      Under-grad  37        Non-major   35
84-150     1        3.00-3.49    3        D    0
Grad.      0        3.50-4.00    8        F    1      Electives             2      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0      Other                 4
                                         ?    0
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Course-Section: HIST 102  0301                University of Maryland                              Page  931
Title        AMER HIST SINCE 1877              Baltimore County                                 AUG  6, 2008
Instructor:  SCOTT, JAMES L                    Spring 2008                                      Job IRBR3029
Enrollment:     44
Questionnaires:  24                    Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------

             General
1. Did you gain new insights,skills from this course  1  0  0  0  0  4  19  4.83  281/1670  4.63  4.46  4.31  4.23  4.83
2. Did the instructor make clear the expected goals   1  0  0  0  0  9  14  4.61  490/1666  4.56  4.42  4.27  4.30  4.61
3. Did the exam questions reflect the expected goals  1  0  0  0  0  6  17  4.74  340/1406  4.63  4.50  4.32  4.31  4.74
4. Did other evaluations reflect the expected goals   1  1  0  0  0  7  15  4.68  357/1615  4.38  4.40  4.24  4.17  4.68
5. Did assigned readings contribute to what you learned  1  0  0  0  2  3  18  4.70  273/1566  4.59  4.36  4.07  4.03  4.70
6. Did written assignments contribute to what you learned  1  0  0  0  1  4  18  4.74  240/1528  4.22  4.23  4.12  4.00  4.74
7. Was the grading system clearly explained           1  0  0  0  1  3  19  4.78  246/1650  4.66  4.38  4.22  4.28  4.78
8. How many times was class cancelled                 1  0  0  0  0  1  22  4.96  338/1667  4.45  4.66  4.67  4.61  4.96
9. How would you grade the overall teaching effectiveness  3  2  0  0  0  8  11  4.58  347/1626  4.53  4.29  4.11  4.07  4.58


             Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  0  22  5.00    1/1559  4.77  4.64  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  2  0  0  0  0  1  21  4.95  298/1560  4.91  4.89  4.72  4.68  4.95
3. Was lecture material presented and explained clearly  2  0  0  0  0  4  18  4.82  284/1549  4.63  4.54  4.31  4.32  4.82
4. Did the lectures contribute to what you learned    2  0  0  0  1  3  18  4.77  382/1546  4.64  4.60  4.32  4.32  4.77
5. Did audiovisual techniques enhance your understanding  4  15  0  1  1  1  2  3.80  ****/1323  3.96  4.25  4.00  3.91  ****


             Discussion
1. Did class discussions contribute to what you learned  13  0  0  0  0  1  10  4.91  169/1384  4.32  4.11  4.10  3.92  4.91
2. Were all students actively encouraged to participate  13  0  0  1  1  3  6  4.27  848/1378  3.95  4.34  4.29  4.09  4.27
3. Did the instructor encourage fair and open discussion  12  0  0  1  1  2  8  4.42  741/1378  4.32  4.50  4.31  4.08  4.42
4. Were special techniques successful                 13  7  0  1  0  0  3  4.25  ****/ 904  ****  3.92  4.03  3.94  ****


             Laboratory
2. Were you provided with adequate background information  23  0  0  0  0  0  1  5.00  ****/ 239  ****  ****  4.21  4.35  ****
3. Were necessary materials available for lab activities  23  0  0  0  0  0  1  5.00  ****/ 230  ****  ****  4.44  4.58  ****


             Seminar
1. Were assigned topics relevant to the announced theme  23  0  0  0  0  0  1  5.00  ****/  87  ****  4.96  4.65  4.67  ****
2. Was the instructor available for individual attention  23  0  0  0  0  0  1  5.00  ****/  79  ****  5.00  4.64  4.72  ****
3. Did research projects contribute to what you learned  23  0  0  0  0  0  1  5.00  ****/  75  ****  4.90  4.57  4.46  ****
4. Did presentations contribute to what you learned   23  0  0  0  0  0  1  5.00  ****/  79  ****  4.93  4.45  4.59  ****
5. Were criteria for grading made clear               23  0  0  0  0  0  1  5.00  ****/  80  ****  4.56  3.97  3.99  ****


             Field Work
1. Did field experience contribute to what you learned  23  0  0  0  1  0  0  3.00  ****/  41  ****  ****  4.50  3.91  ****
2. Did you clearly understand your evaluation criteria  23  0  0  0  0  0  1  5.00  ****/  38  ****  ****  4.19  4.07  ****
3. Was the instructor available for consultation      23  0  0  0  0  0  1  5.00  ****/  38  ****  ****  4.62  4.63  ****
4. To what degree could you discuss your evaluations  23  0  0  0  0  0  1  5.00  ****/  39  ****  ****  4.27  4.42  ****
5. Did conferences help you carry out field activities  23  0  0  0  0  0  1  5.00  ****/  31  ****  ****  4.47  4.28  ****


             Self  Paced
1. Did self-paced system contribute to what you learned  23  0  0  0  1  0  0  3.00  ****/  28  ****  ****  4.64  4.59  ****
2. Did study questions make clear the expected goal   23  0  0  0  0  0  1  5.00  ****/  16  ****  ****  4.67  4.83  ****
3. Were your contacts with the instructor helpful     23  0  0  0  0  0  1  5.00  ****/  27  ****  ****  4.54  4.46  ****
4. Was the feedback/tutoring by proctors helpful      23  0  0  0  0  0  1  5.00  ****/  10  ****  ****  4.84  4.75  ****
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Enrollment: 44
Questionnaires: 24   Student Course Evaluation Questionnaire

                                              Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	11	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	2	General	5	Under-grad	24	Non-major	24
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

Questionnaires: 31   Student Course Evaluation Questionnaire

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                                               Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   3   0  0  0  5  6  17  4.43   780/1670  4.40  4.46  4.31  4.23  4.43
2. Did the instructor make clear the expected goals    3   0  0  0  1  5  22  4.75   312/1666  4.65  4.42  4.27  4.30  4.75
3. Did the exam questions reflect the expected goals   3   0  0  0  1  4  23  4.79   283/1406  4.68  4.50  4.32  4.31  4.79
4. Did other evaluations reflect the expected goals    4  19  0  0  0  2   6  4.75   290/1615  4.53  4.40  4.24  4.17  4.75
5. Did assigned readings contribute to what you learned 3  1  1  1  2  8  15  4.30   599/1566  4.34  4.36  4.07  4.03  4.30
6. Did written assignments contribute to what you learned 4 22  0  1  0  1   3  4.20  ****/1528  4.19  4.23  4.12  4.00  ****
7. Was the grading system clearly explained            3   0  0  0  1  3  24  4.82   215/1650  4.53  4.38  4.22  4.28  4.82
8. How many times was class cancelled                  4   1  0  0  0  1  25  4.96   270/1667  4.93  4.66  4.67  4.61  4.96
9. How would you grade the overall teaching effectiveness 6 0  0  0  2 10  13  4.44   499/1626  4.26  4.29  4.11  4.07  4.44

                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  1  2  24  4.85   355/1559  4.77  4.64  4.46  4.47  4.85
2. Did the instructor seem interested in the subject   4   0  0  0  0  0  27  5.00     1/1560  4.98  4.89  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 4  0  0  0  2  3  22  4.74   381/1549  4.67  4.54  4.31  4.32  4.74
4. Did the lectures contribute to what you learned     4   1  0  0  1  2  23  4.85   299/1546  4.79  4.60  4.32  4.32  4.85
5. Did audiovisual techniques enhance your understanding 4 3  0  0  2  6  16  4.58   283/1323  4.56  4.25  4.00  3.91  4.58

                 Discussion
1. Did class discussions contribute to what you learned 19 0  2  1  3  1   5  3.50  1103/1384  3.93  4.11  4.10  3.92  3.50
2. Were all students actively encouraged to participate 20 0  0  1  4  2   4  3.82  1088/1378  4.27  4.34  4.29  4.09  3.82
3. Did the instructor encourage fair and open discussion 20 0  0  0  4  1   6  4.18   904/1378  4.41  4.50  4.31  4.08  4.18
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                                           Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons                  Type                   Majors
--------------------------------------------------------------------------------------------------------------------------
 00-27      8      0.00-0.99    0        A   17        Required for Majors  13      Graduate      0        Major       9
 28-55      3      1.00-1.99    0        B    5                                     
 56-83      3      2.00-2.99    4        C    3        General               3      Under-grad   31        Non-major  22
 84-150     2      3.00-3.49    2        D    0                                     
 Grad.      0      3.50-4.00   10        F    0        Electives             1      #### - Means there are not enough
                                         P    0                                           responses to be significant
                                         I    0        Other                10
                                         ?    1
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Course-Section: HIST 103  0201           University of Maryland                        Page  933
Title       EAST-ASIAN CIVILIZATIO         Baltimore County                            AUG  6, 2008
Instructor:  OAKES, JULIE                  Spring 2008                                 Job IRBR3029
Enrollment:  35
Questionnaires: 22                 Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   1   3   5  13  4.36  862/1670  4.40  4.46  4.31  4.23  4.36
2. Did the instructor make clear the expected goals    0   0   0   0   2   6  14  4.55  569/1666  4.65  4.42  4.27  4.30  4.55
3. Did the exam questions reflect the expected goals   1   0   0   0   3   3  15  4.57  525/1406  4.68  4.50  4.32  4.31  4.57
4. Did other evaluations reflect the expected goals    1   1   0   1   2   7  10  4.30  813/1615  4.53  4.40  4.24  4.17  4.30
5. Did assigned readings contribute to what you learned 1   0   0   0   4   5  12  4.38  510/1566  4.34  4.36  4.07  4.03  4.38
6. Did written assignments contribute to what you learned 1 0  0   0   5   7   9  4.19  760/1528  4.19  4.23  4.12  4.00  4.19
7. Was the grading system clearly explained            1   0   0   1   3   7  10  4.24  926/1650  4.53  4.38  4.22  4.28  4.24
8. How many times was class cancelled                  1   0   0   0   0   2  19  4.90  675/1667  4.93  4.66  4.67  4.61  4.90
9. How would you grade the overall teaching effectiveness 8 0  0   0   3   7   4  4.07  915/1626  4.26  4.29  4.11  4.07  4.07


              Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   7  15  4.68  640/1559  4.77  4.64  4.46  4.47  4.68
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  21  4.95  298/1560  4.98  4.89  4.72  4.68  4.95
3. Was lecture material presented and explained clearly 0  0   0   0   1   7  14  4.59  574/1549  4.67  4.54  4.31  4.32  4.59
4. Did the lectures contribute to what you learned     0   0   0   0   1   4  17  4.73  445/1546  4.79  4.60  4.32  4.32  4.73
5. Did audiovisual techniques enhance your understanding 0 0  0   0   3   4  15  4.55  304/1323  4.56  4.25  4.00  3.91  4.55


              Discussion
1. Did class discussions contribute to what you learned 8  0   0   0   1   7   6  4.36  589/1384  3.93  4.11  4.10  3.92  4.36
2. Were all students actively encouraged to participate 8  0   0   0   1   2  11  4.71  441/1378  4.27  4.34  4.29  4.09  4.71
3. Did the instructor encourage fair and open discussion 8 0  0   0   2   1  11  4.64  550/1378  4.41  4.50  4.31  4.08  4.64
4. Were special techniques successful                  8   2   0   1   6   2   3  3.58  702/ 904  3.58  3.92  4.03  3.94  3.58


              Laboratory
1. Did the lab increase understanding of the material  21  0   0   0   1   0   0  3.00 ****/ 232  ****  ****  4.19  4.25  ****
2. Were you provided with adequate background information 21 0 0   0   1   0   0  3.00 ****/ 239  ****  ****  4.21  4.35  ****
3. Were necessary materials available for lab activities 21 0  0   0   1   0   0  3.00 ****/ 230  ****  ****  4.44  4.58  ****
4. Did the lab instructor provide assistance           21  0   0   0   1   0   0  3.00 ****/ 231  ****  ****  4.31  4.45  ****
5. Were requirements for lab reports clearly specified 21  0   0   0   1   0   0  3.00 ****/ 218  ****  ****  4.18  4.47  ****

              Seminar
1. Were assigned topics relevant to the announced theme 21 0  0   0   1   0   0  3.00 ****/  87  ****  4.96  4.65  4.67  ****


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27      3        0.00-0.99    0      A    3       Required for Majors  5      Graduate     0      Major       4
28-55      2        1.00-1.99    0      B   13
56-83      2        2.00-2.99    2      C    0       General              6      Under-grad  22      Non-major  18
84-150     3        3.00-3.49    0      D    0
Grad.      0        3.50-4.00    6      F    0       Electives            4      #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other                3
                                       ?    1
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Course-Section: HIST 110  0201              University of Maryland                        Page  934
Title       WESTERN CIV TO 1700              Baltimore County                          AUG  6, 2008
Instructor:  BIRKENMEIER, JO                    Spring 2008                           Job IRBR3029
Enrollment:     33
Questionnaires: 19                  Student Course Evaluation Questionnaire

                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                NR NA  1  2  3  4  5 Mean   Rank     Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  3  9  7  4.21 1038/1670  4.21 4.46  4.31 4.23  4.21
2. Did the instructor make clear the expected goals    0  0  0  0  1  6 12  4.58  529/1666  4.58 4.42  4.27 4.30  4.58
3. Did the exam questions reflect the expected goals   0  0  0  0  0  3 16  4.84  233/1406  4.84 4.50  4.32 4.31  4.84
4. Did other evaluations reflect the expected goals    0  0  0  1  4  8  6  4.00 1083/1615  4.00 4.40  4.24 4.17  4.00
5. Did assigned readings contribute to what you learned 0  0  0  3  3  8  5  3.79 1122/1566  3.79 4.36  4.07 4.03  3.79
6. Did written assignments contribute to what you learned 0  2  1  0  7  4  5  3.71 1182/1528  3.71 4.23  4.12 4.00  3.71
7. Was the grading system clearly explained            0  0  0  1  2  5 11  4.37  769/1650  4.37 4.38  4.22 4.28  4.37
8. How many times was class cancelled                  0  0  0  0  0  0 19  5.00    1/1667  5.00 4.66  4.67 4.61  5.00
9. How would you grade the overall teaching effectiveness 4  0  0  0  2  8  5  4.20  797/1626  4.20 4.29  4.11 4.07  4.20


                Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  1 16  4.94  166/1559  4.94 4.64  4.46 4.47  4.94
2. Did the instructor seem interested in the subject   2  0  0  0  0  2 15  4.88  647/1560  4.88 4.89  4.72 4.68  4.88
3. Was lecture material presented and explained clearly 2  0  0  0  3  3 11  4.47  722/1549  4.47 4.54  4.31 4.32  4.47
4. Did the lectures contribute to what you learned     3  0  0  0  0  4 12  4.75  407/1546  4.75 4.60  4.32 4.32  4.75
5. Did audiovisual techniques enhance your understanding 4  1  0  0  2  4  8  4.43  403/1323  4.43 4.25  4.00 3.91  4.43


                Discussion
1. Did class discussions contribute to what you learned 9  0  1  2  3  2  2  3.20 1216/1384  3.20 4.11  4.10 3.92  3.20
2. Were all students actively encouraged to participate 9  0  0  1  2  3  4  4.00  970/1378  4.00 4.34  4.29 4.09  4.00
3. Did the instructor encourage fair and open discussion 9  0  1  1  0  4  4  3.90 1055/1378  3.90 4.50  4.31 4.08  3.90
4. Were special techniques successful                  9  9  0  0  0  0  1  5.00 ****/ 904  **** 3.92  4.03 3.94  ****


                Laboratory
2. Were you provided with adequate background information 18  0  0  0  1  0  0  3.00 ****/ 239  **** ****  4.21 4.35  ****


                Seminar
1. Were assigned topics relevant to the announced theme 17  1  0  0  0  1  0  4.00 ****/  87  **** 4.96  4.65 4.67  ****
2. Was the instructor available for individual attention 18  0  0  0  0  1  0  4.00 ****/  79  **** 5.00  4.64 4.72  ****
3. Did research projects contribute to what you learned 18  0  0  0  1  0  0  3.00 ****/  75  **** 4.90  4.57 4.46  ****


                Field Work
1. Did field experience contribute to what you learned 17  0  1  0  1  0  0  2.00 ****/  41  **** ****  4.50 3.91  ****
2. Did you clearly understand your evaluation criteria 18  0  0  0  0  1  0  4.00 ****/  38  **** ****  4.19 4.07  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 18  0  0  0  0  1  0  4.00 ****/  28  **** ****  4.64 4.59  ****
2. Did study questions make clear the expected goal    18  0  0  0  0  1  0  4.00 ****/  16  **** ****  4.67 4.83  ****
3. Were your contacts with the instructor helpful      18  0  0  0  0  0  1  5.00 ****/  27  **** ****  4.54 4.46  ****


                             Frequency Distribution

Credits Earned      Cum. GPA      Expected Grades        Reasons              Type            Majors
------------------------------------------------------------------------------------------------------------
00-27     5    0.00-0.99    1     A  12      Required for Majors  7    Graduate     0    Major      0
28-55     2    1.00-1.99    0     B   4
56-83     2    2.00-2.99    1     C   0      General              6    Under-grad  19    Non-major 19
84-150    1    3.00-3.49    3     D   1
Grad.     0    3.50-4.00    6     F   0      Electives            0    #### - Means there are not enough
                                  P   0                               responses to be significant
                                  I   0      Other                4
                                  ?   0
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Course-Section: HIST 111  0101                University of Maryland                                  Page  935
Title           WESTERN CIV SINCE 1700        Baltimore County                                  AUG  6, 2008
Instructor:     LAURIE, CLAYTON               Spring 2008                                       Job IRBR3029
Enrollment:     61
Questionnaires: 35                       Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
                    Questions                NR NA  1  2  3  4  5 Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   1  0  0  0  9  7 18  4.26  985/1670  4.48 4.46  4.31 4.23  4.26
2. Did the instructor make clear the expected goals    1  0  0  1  6  7 20  4.35  846/1666  4.52 4.42  4.27 4.30  4.35
3. Did the exam questions reflect the expected goals   1  0  2  2  4  7 19  4.15  964/1406  4.41 4.50  4.32 4.31  4.15
4. Did other evaluations reflect the expected goals    1  0  1  2  5  8 18  4.18  962/1615  4.46 4.40  4.24 4.17  4.18
5. Did assigned readings contribute to what you learned 1  0  4  1  3  8 18  4.03  838/1566  4.33 4.36  4.07 4.03  4.03
6. Did written assignments contribute to what you learned 1 0 1 1  8  8 16  4.09  853/1528  4.22 4.23  4.12 4.00  4.09
7. Was the grading system clearly explained            1  0  0  1  4  4 25  4.56  499/1650  4.71 4.38  4.22 4.28  4.56
8. How many times was class cancelled                  1  0  0  0  1  2 31  4.88  712/1667  4.66 4.66  4.67 4.61  4.88
9. How would you grade the overall teaching effectiveness 7 0 0  0  4  8 16  4.43  531/1626  4.55 4.29  4.11 4.07  4.43


                    Lecture
1. Were the instructor's lectures well prepared        1  0  0  1  4  1 28  4.65  706/1559  4.80 4.64  4.46 4.47  4.65
2. Did the instructor seem interested in the subject   2  0  0  0  1  2 30  4.88  673/1560  4.92 4.89  4.72 4.68  4.88
3. Was lecture material presented and explained clearly 1  0  0  3  5  3 23  4.35  876/1549  4.59 4.54  4.31 4.32  4.35
4. Did the lectures contribute to what you learned     1  0  0  2  2  8 22  4.47  755/1546  4.71 4.60  4.32 4.32  4.47
5. Did audiovisual techniques enhance your understanding 2 0  3  0  5  7 18  4.12  641/1323  4.32 4.25  4.00 3.91  4.12


                    Discussion
1. Did class discussions contribute to what you learned 16 0  1  2  5  2  9  3.84  957/1384  4.21 4.11  4.10 3.92  3.84
2. Were all students actively encouraged to participate 16 0  3  1  4  1 10  3.74 1117/1378  4.08 4.34  4.29 4.09  3.74
3. Did the instructor encourage fair and open discussion 16 0 1 1  3  3 11  4.16  921/1378  4.45 4.50  4.31 4.08  4.16
4. Were special techniques successful                  15 13  1  1  2  0  3  3.43 ****/ 904  4.09 3.92  4.03 3.94  ****


                    Laboratory
2. Were you provided with adequate background information 34 0  1  0  0  0  0  1.00 ****/ 239  **** ****  4.21 4.35  ****


                    Seminar
2. Was the instructor available for individual attention 34 0  0  0  1  0  0  3.00 ****/  79  **** 5.00  4.64 4.72  ****
3. Did research projects contribute to what you learned 34 0  1  0  0  0  0  1.00 ****/  75  **** 4.90  4.57 4.46  ****
4. Did presentations contribute to what you learned    34  0  0  1  0  0  0  2.00 ****/  79  **** 4.93  4.45 4.59  ****
5. Were criteria for grading made clear                34  0  0  1  0  0  0  2.00 ****/  80  **** 4.56  3.97 3.99  ****


                    Field Work
1. Did field experience contribute to what you learned 34  0  0  0  1  0  0  3.00 ****/  41  **** ****  4.50 3.91  ****
2. Did you clearly understand your evaluation criteria 34  0  1  0  0  0  0  1.00 ****/  38  **** ****  4.19 4.07  ****


                    Self  Paced
1. Did self-paced system contribute to what you learned 34 0  0  0  1  0  0  3.00 ****/  28  **** ****  4.64 4.59  ****
2. Did study questions make clear the expected goal    34  0  0  0  1  0  0  3.00 ****/  16  **** ****  4.67 4.83  ****
4. Was the feedback/tutoring by proctors helpful       34  0  0  0  1  0  0  3.00 ****/  10  **** ****  4.84 4.75  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	14	Required for Majors	18	Graduate	0	Major	5
28-55	6	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	4	C	6	General	6	Under-grad	35	Non-major	30
84-150	5	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	7				
				?	0						

Enrollment: 37
Questionnaires: 26   Student Course Evaluation Questionnaire

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                                                 Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean     Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    3   0  0  0  1  5  17  4.70   440/1670   4.48  4.46  4.31  4.23  4.70
2. Did the instructor make clear the expected goals     3   0  0  0  1  5  17  4.70   378/1666   4.52  4.42  4.27  4.30  4.70
3. Did the exam questions reflect the expected goals    3   1  0  0  1  5  16  4.68   399/1406   4.41  4.50  4.32  4.31  4.68
4. Did other evaluations reflect the expected goals     3   0  0  0  0  6  17  4.74   308/1615   4.46  4.40  4.24  4.17  4.74
5. Did assigned readings contribute to what you learned 3   1  0  0  2  4  16  4.64   317/1566   4.33  4.36  4.07  4.03  4.64
6. Did written assignments contribute to what you learned 3 0  0  0  5  5  13  4.35   621/1528   4.22  4.23  4.12  4.00  4.35
7. Was the grading system clearly explained             3   0  0  0  0  3  20  4.87   187/1650   4.71  4.38  4.22  4.28  4.87
8. How many times was class cancelled                   3   0  0  0  0 13  10  4.43  1226/1667   4.66  4.66  4.67  4.61  4.43
9. How would you grade the overall teaching effectiveness 7 1  0  0  0  6  12  4.67   278/1626   4.55  4.29  4.11  4.07  4.67


                 Lecture
1. Were the instructor's lectures well prepared         3   0  0  0  0  1  22  4.96   138/1559   4.80  4.64  4.46  4.47  4.96
2. Did the instructor seem interested in the subject    3   0  0  0  0  1  22  4.96   298/1560   4.92  4.89  4.72  4.68  4.96
3. Was lecture material presented and explained clearly 3   0  0  0  0  4  19  4.83   275/1549   4.59  4.54  4.31  4.32  4.83
4. Did the lectures contribute to what you learned      3   0  0  0  0  1  22  4.96   116/1546   4.71  4.60  4.32  4.32  4.96
5. Did audiovisual techniques enhance your understanding 3  0  0  0  4  3  16  4.52   315/1323   4.32  4.25  4.00  3.91  4.52


                 Discussion
1. Did class discussions contribute to what you learned 12  0  0  0  2  2  10  4.57   390/1384   4.21  4.11  4.10  3.92  4.57
2. Were all students actively encouraged to participate 12  0  0  1  2  1  10  4.43   695/1378   4.08  4.34  4.29  4.09  4.43
3. Did the instructor encourage fair and open discussion 11 0  0  0  1  2  12  4.73   460/1378   4.45  4.50  4.31  4.08  4.73
4. Were special techniques successful                   11  4  0  0  4  2   5  4.09   443/ 904   4.09  3.92  4.03  3.94  4.09
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                                         Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades          Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      4          0.00-0.99   0       A   10        Required for Majors  8      Graduate     0        Major        5
28-55      3          1.00-1.99   0       B    6                                                          
56-83      2          2.00-2.99   2       C    2        General              3      Under-grad  26        Non-major   21
84-150     1          3.00-3.49   3       D    0                                                          
Grad.      0          3.50-4.00   2       F    0        Electives            1      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                7
                                          ?    1
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Course-Section: HIST 200  0101          University of Maryland                                    Page  937
Title          THEMES IN WORLD HISTOR         Baltimore County                                    AUG  6, 2008
Instructor:    FROIDE, AMY                    Spring 2008                                          Job IRBR3029
Enrollment:    65
Questionnaires: 37                    Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0  0  0  4  4 16 13  4.03 1205/1670  4.03  4.46  4.31 4.32  4.03
2. Did the instructor make clear the expected goals     2  0  1  3  7 17  7  3.74 1414/1666  3.74  4.42  4.27 4.27  3.74
3. Did the exam questions reflect the expected goals    0  0  2  2  2 13 18  4.16  948/1406  4.16  4.50  4.32 4.39  4.16
4. Did other evaluations reflect the expected goals     0  0  3  1  8 13 12  3.81 1288/1615  3.81  4.40  4.24 4.29  3.81
5. Did assigned readings contribute to what you learned 0  0  0  0 14  9 14  4.00  851/1566  4.00  4.36  4.07 4.00  4.00
6. Did written assignments contribute to what you learned 1 0 1 0 10 12 13 4.00  899/1528  4.00  4.23  4.12 4.11  4.00
7. Was the grading system clearly explained             0  0  3  7  5 11 11  3.54 1448/1650  3.54  4.38  4.22 4.20  3.54
8. How many times was class cancelled                   1  0  0  0  0 17 19  4.53 1142/1667  4.53  4.66  4.67 4.64  4.53
9. How would you grade the overall teaching effectiveness 6 0 0 1 6 17 7  3.97 1021/1626  3.97  4.29  4.11 4.06  3.97


            Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  3 10 24  4.57  821/1559  4.57  4.64  4.46 4.40  4.57
2. Did the instructor seem interested in the subject    0  0  0  0  0  5 32  4.86  699/1560  4.86  4.89  4.72 4.73  4.86
3. Was lecture material presented and explained clearly 0  0  1  2  5  5 24  4.32  912/1549  4.32  4.54  4.31 4.25  4.32
4. Did the lectures contribute to what you learned      0  1  0  3  2  9 22  4.39  869/1546  4.39  4.60  4.32 4.30  4.39
5. Did audiovisual techniques enhance your understanding 0 3 5 2 6 12 9  3.53 1030/1323  3.53  4.25  4.00 4.08  3.53


            Discussion
1. Did class discussions contribute to what you learned 3  0  0  3  5  9 17  4.18  730/1384  4.18  4.11  4.10 4.07  4.18
2. Were all students actively encouraged to participate 3  0  2  1  2  5 24  4.41  706/1378  4.41  4.34  4.29 4.25  4.41
3. Did the instructor encourage fair and open discussion 3 0 0 1 2 4 27  4.68  521/1378  4.68  4.50  4.31 4.26  4.68
4. Were special techniques successful                   3  8  1  3  6 12  4  3.58  704/ 904  3.58  3.92  4.03 4.01  3.58


            Laboratory
1. Did the lab increase understanding of the material  27  9  0  0  0  1  0  4.00 ****/ 232  ****  ****  4.19 4.35  ****
2. Were you provided with adequate background information 35 0 0 0 1 0 1  4.00 ****/ 239  ****  ****  4.21 4.33  ****
3. Were necessary materials available for lab activities 33 3 0 0 0 0 1  5.00 ****/ 230  ****  ****  4.44 4.61  ****
4. Did the lab instructor provide assistance           34  2  0  0  0  0  1  5.00 ****/ 231  ****  ****  4.31 4.52  ****
5. Were requirements for lab reports clearly specified 33  3  0  0  0  0  1  5.00 ****/ 218  ****  ****  4.18 4.25  ****


            Seminar
1. Were assigned topics relevant to the announced theme 24 6 0 0 1 2 4  4.43 ****/  87  ****  4.96  4.65 5.00  ****
2. Was the instructor available for individual attention 27 5 0 1 0 1 3  4.20 ****/  79  ****  5.00  4.64 4.75  ****
3. Did research projects contribute to what you learned 27 6 0 0 0 2 2  4.50 ****/  75  ****  4.90  4.57 4.25  ****
4. Did presentations contribute to what you learned    28  3  0  0  2  1  3  4.17 ****/  79  ****  4.93  4.45 3.95  ****
5. Were criteria for grading made clear                28  2  1  1  1  3  1  3.29 ****/  80  ****  4.56  3.97 4.30  ****


            Field Work
1. Did field experience contribute to what you learned 34  0  2  0  0  0  1  2.33 ****/  41  ****  ****  4.50 2.00  ****
2. Did you clearly understand your evaluation criteria 35  0  1  0  0  0  1  3.00 ****/  38  ****  ****  4.19 2.50  ****
3. Was the instructor available for consultation       34  1  0  0  0  0  2  5.00 ****/  38  ****  ****  4.62 4.50  ****
4. To what degree could you discuss your evaluations   34  1  0  0  0  0  2  5.00 ****/  39  ****  ****  4.27 4.00  ****
5. Did conferences help you carry out field activities 34  1  1  0  0  0  1  3.00 ****/  31  ****  ****  4.47 4.00  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 34 0 1 0 1 0 1  3.00 ****/  28  ****  ****  4.64 ****  ****
2. Did study questions make clear the expected goal    34  1  1  0  0  0  1  3.00 ****/  16  ****  ****  4.67 ****  ****
3. Were your contacts with the instructor helpful      34  1  0  0  1  0  1  4.00 ****/  27  ****  ****  4.54 ****  ****
4. Was the feedback/tutoring by proctors helpful       34  1  0  1  0  0  1  3.50 ****/  10  ****  ****  4.84 ****  ****
5. Were there enough proctors for all the students     34  1  0  1  0  0  1  3.50 ****/   6  ****  ****  4.92 ****  ****
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Enrollment: 65
Questionnaires: 37   Student Course Evaluation Questionnaire

                                              Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
00-27   2   0.00-0.99   0   A   16   Required for Majors 13   Graduate   0   Major   12
28-55   6   1.00-1.99   1   B   18
56-83   7   2.00-2.99   4   C   3   General   8   Under-grad 37   Non-major   25
84-150   6   3.00-3.49   4   D   0
Grad.   0   3.50-4.00   9   F   0   Electives   2   #### - Means there are not enough
                                         P   0   responses to be significant
                                         I   0   Other   13
                                         ?   0

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Course-Section: HIST 201  0101              University of Maryland                                    Page  938
Title         INTRO TO STUDY OF HIST         Baltimore County                                      AUG  6, 2008
Instructor:   LINDENMEYER, KR                 Spring 2008                                          Job IRBR3029
Enrollment:      50
Questionnaires:  25              Student Course Evaluation Questionnaire


                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1   2   3   4   5  Mean      Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   0   4   9  12  4.32   916/1670  4.32 4.46  4.31 4.32  4.32
2. Did the instructor make clear the expected goals    0   0   0   0   0   6  19  4.76   301/1666  4.76 4.42  4.27 4.27  4.76
3. Did the exam questions reflect the expected goals   0  21   0   0   0   1   3  4.75  ****/1406  **** 4.50  4.32 4.39  ****
4. Did other evaluations reflect the expected goals    0   1   0   0   1   7  16  4.63   423/1615  4.63 4.40  4.24 4.29  4.63
5. Did assigned readings contribute to what you learned 0  0   0   1   2  14   8  4.16   734/1566  4.16 4.36  4.07 4.00  4.16
6. Did written assignments contribute to what you learned 0 0  0   0   1   8  16  4.60   346/1528  4.60 4.23  4.12 4.11  4.60
7. Was the grading system clearly explained            0   0   0   0   1   5  19  4.72   307/1650  4.72 4.38  4.22 4.20  4.72
8. How many times was class cancelled                  0   0   0   0   1  20   4  4.12  1458/1667  4.12 4.66  4.67 4.64  4.12
9. How would you grade the overall teaching effectiveness 2 1  1   0   1  10  10  4.27   704/1626  4.27 4.29  4.11 4.06  4.27


               Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   4  19  4.83   403/1559  4.83 4.64  4.46 4.40  4.83
2. Did the instructor seem interested in the subject   2   0   0   0   0   2  21  4.91   536/1560  4.91 4.89  4.72 4.73  4.91
3. Was lecture material presented and explained clearly 2  0   0   0   0   6  17  4.74   395/1549  4.74 4.54  4.31 4.25  4.74
4. Did the lectures contribute to what you learned     2   0   0   0   2   7  14  4.52   691/1546  4.52 4.60  4.32 4.30  4.52
5. Did audiovisual techniques enhance your understanding 3 0  0   0   3  10   9  4.27   529/1323  4.27 4.25  4.00 4.08  4.27


               Discussion
1. Did class discussions contribute to what you learned 6  0   0   0   3   7   9  4.32   628/1384  4.32 4.11  4.10 4.07  4.32
2. Were all students actively encouraged to participate 6  0   0   1   1   5  12  4.47   637/1378  4.47 4.34  4.29 4.25  4.47
3. Did the instructor encourage fair and open discussion 6 0  0   1   2   3  13  4.47   682/1378  4.47 4.50  4.31 4.26  4.47
4. Were special techniques successful                  6   8   0   0   4   2   5  4.09   443/ 904  4.09 3.92  4.03 4.01  4.09


                                Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0       A   16        Required for Majors   0      Graduate     0        Major       18
  28-55     5      1.00-1.99    0       B    4                                                           
  56-83     5      2.00-2.99    4       C    0        General               2      Under-grad  25        Non-major    7
  84-150    4      3.00-3.49    2       D    0                                                           
  Grad.     0      3.50-4.00    6       F    0        Electives             0      #### - Means there are not enough
                                        P    0                                     responses to be significant
                                        I    0        Other                20
                                        ?    2
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Course-Section: HIST 304  0101            University of Maryland                              Page  939
Title        U.S.& VIETNAM WAR               Baltimore County                                AUG  6, 2008
Instructor:  LAURIE, CLAYTON                   Spring 2008                                    Job IRBR3029
Enrollment:     92
Questionnaires: 66               Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  1  0  8 56  4.83  271/1670  4.83  4.46  4.31  4.24  4.83
2. Did the instructor make clear the expected goals    2   0  0  0  1 12 51  4.78  280/1666  4.78  4.42  4.27  4.18  4.78
3. Did the exam questions reflect the expected goals   2   0  0  0  1  5 58  4.89  198/1406  4.89  4.50  4.32  4.22  4.89
4. Did other evaluations reflect the expected goals    2   1  0  1  6 12 44  4.57  477/1615  4.57  4.40  4.24  4.18  4.57
5. Did assigned readings contribute to what you learned 2  0  1  1  5 13 44  4.53  374/1566  4.53  4.36  4.07  4.04  4.53
6. Did written assignments contribute to what you learned 2  0  1  0  2 17 44  4.61  346/1528  4.61  4.23  4.12  4.07  4.61
7. Was the grading system clearly explained            2   0  0  1  2  7 54  4.78  246/1650  4.78  4.38  4.22  4.12  4.78
8. How many times was class cancelled                  3   0  0  0  0  8 55  4.87  730/1667  4.87  4.66  4.67  4.67  4.87
9. How would you grade the overall teaching effectiveness 13  1  1  2  2 11 36  4.52  395/1626  4.52  4.29  4.11  4.06  4.52


                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  2  5 55  4.85  355/1559  4.85  4.64  4.46  4.40  4.85
2. Did the instructor seem interested in the subject   3   0  0  0  0  4 59  4.94  417/1560  4.94  4.89  4.72  4.67  4.94
3. Was lecture material presented and explained clearly 3  0  0  0  3  8 52  4.78  337/1549  4.78  4.54  4.31  4.25  4.78
4. Did the lectures contribute to what you learned     3   0  1  1  0  7 54  4.78  382/1546  4.78  4.60  4.32  4.24  4.78
5. Did audiovisual techniques enhance your understanding 3  1  1  2  6 10 43  4.48  345/1323  4.48  4.25  4.00  3.99  4.48


                 Discussion
1. Did class discussions contribute to what you learned 28  0  1  0  6  7 24  4.39  550/1384  4.39  4.11  4.10  4.12  4.39
2. Were all students actively encouraged to participate 28  0  0  0  5  8 25  4.53  587/1378  4.53  4.34  4.29  4.30  4.53
3. Did the instructor encourage fair and open discussion 28  0  0  0  2  6 30  4.74  460/1378  4.74  4.50  4.31  4.33  4.74
4. Were special techniques successful                  29 25  1  1  2  1  7  4.00  ****/ 904  ****  3.92  4.03  4.03  ****


                                    Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                    Type                      Majors
----------------------------------------------------------------------------------------------------------------------------------
  00-27     5        0.00-0.99    0       A   31       Required for Majors   5     Graduate      0      Major        32
  28-55    10        1.00-1.99    0       B   28
  56-83    15        2.00-2.99   11       C    3       General              23     Under-grad   66      Non-major    34
  84-150   17        3.00-3.49   23       D    0
  Grad.     0        3.50-4.00   12       F    0       Electives             1     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                31
                                         ?    1
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Course-Section: HIST 358  0101           University of Maryland                            Page  940
Title       ART & SOCTY: RENAISSAN         Baltimore County                              AUG  6, 2008
Instructor:  GRUBB, JAMES S                Spring 2008                                    Job IRBR3029
Enrollment:    67
Questionnaires:  42               Student Course Evaluation Questionnaire


                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions             NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   2  0  0  0  1  7 32  4.78  338/1670  4.78  4.46  4.31  4.24  4.78
2. Did the instructor make clear the expected goals    2  0  0  0  3 11 26  4.57  529/1666  4.57  4.42  4.27  4.18  4.57
3. Did the exam questions reflect the expected goals   2  5  0  0  3  8 24  4.60  495/1406  4.60  4.50  4.32  4.22  4.60
4. Did other evaluations reflect the expected goals    3  2  0  0  4 13 20  4.43  646/1615  4.43  4.40  4.24  4.18  4.43
5. Did assigned readings contribute to what you learned 2 3  2  4 10  9 12  3.68 1195/1566  3.68  4.36  4.07  4.04  3.68
6. Did written assignments contribute to what you learned 2 0 0  1  3  9 27  4.55  383/1528  4.55  4.23  4.12  4.07  4.55
7. Was the grading system clearly explained            2  0  0  0  8 13 19  4.28  879/1650  4.28  4.38  4.22  4.12  4.28
8. How many times was class cancelled                  2  0  0  0  7 26  7  4.00 1524/1667  4.00  4.66  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness 7 1 0  0  0 10 24  4.71  248/1626  4.71  4.29  4.11  4.06  4.71


             Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  1 39  4.97   83/1559  4.98  4.64  4.46  4.40  4.97
2. Did the instructor seem interested in the subject   2  0  0  0  0  0 40  5.00    1/1560  5.00  4.89  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 2 0  0  0  1  7 32  4.78  337/1549  4.78  4.54  4.31  4.25  4.78
4. Did the lectures contribute to what you learned     2  0  0  0  0  3 37  4.93  185/1546  4.93  4.60  4.32  4.24  4.93
5. Did audiovisual techniques enhance your understanding 2 0 0  0  1  1 38  4.93   95/1323  4.93  4.25  4.00  3.99  4.93


             Discussion
1. Did class discussions contribute to what you learned 10 0 1  0  7  9 15  4.16  749/1384  4.16  4.11  4.10  4.12  4.16
2. Were all students actively encouraged to participate 10 0 0  1  4  5 22  4.50  603/1378  4.50  4.34  4.29  4.30  4.50
3. Did the instructor encourage fair and open discussion 10 0 0 0  4  5 23  4.59  596/1378  4.59  4.50  4.31  4.33  4.59
4. Were special techniques successful                  11 25  1  1  2  0  2  3.17 ****/ 904  ****  3.92  4.03  4.03  ****

             Field Work
1. Did field experience contribute to what you learned 41 0  0  0  0  1  0  4.00 ****/  41  ****  ****  4.50  4.44  ****


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------
00-27     2       0.00-0.99   0      A   12    Required for Majors  10    Graduate    0       Major      16
28-55     7       1.00-1.99   0      B   17
56-83     3       2.00-2.99   5      C    3    General              10    Under-grad  42      Non-major  26
84-150    8       3.00-3.49   7      D    0
Grad.     0       3.50-4.00   8      F    0    Electives             1    #### - Means there are not enough
                                     P    0                               responses to be significant
                                     I    0    Other                13
                                     ?    2
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Course-Section: HIST 371  0101              University of Maryland                            Page  941
Title         HISTORY AND FILM                 Baltimore County                              AUG  6, 2008
Instructor:   BROWN, KATHRYN                     Spring 2008                                 Job IRBR3029
Enrollment:   40
Questionnaires: 32                    Student Course Evaluation Questionnaire


                                              Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   2   4  15  11  4.09 1167/1670  4.09  4.46  4.31  4.24  4.09
2. Did the instructor make clear the expected goals    0   0   2   5   3  10  12  3.78 1393/1666  3.78  4.42  4.27  4.18  3.78
3. Did the exam questions reflect the expected goals   0   8   0   2   3  10   9  4.08 1009/1406  4.08  4.50  4.32  4.22  4.08
4. Did other evaluations reflect the expected goals    0   0   0   1   5  14  12  4.16  981/1615  4.16  4.40  4.24  4.18  4.16
5. Did assigned readings contribute to what you learned 0  0   3   4   2  10  13  3.81 1098/1566  3.81  4.36  4.07  4.04  3.81
6. Did written assignments contribute to what you learned 0 0  0   3   6  13  10  3.94  997/1528  3.94  4.23  4.12  4.07  3.94
7. Was the grading system clearly explained            0   0   1   4   3  10  14  4.00 1135/1650  4.00  4.38  4.22  4.12  4.00
8. How many times was class cancelled                  0   0   0   0   0   3  29  4.91  675/1667  4.91  4.66  4.67  4.67  4.91
9. How would you grade the overall teaching effectiveness 2 1  0   3   7  12   7  3.79 1226/1626  3.79  4.29  4.11  4.06  3.79


                 Lecture
1. Were the instructor's lectures well prepared        0   0   1   0   2  10  19  4.44  984/1559  4.44  4.64  4.46  4.40  4.44
2. Did the instructor seem interested in the subject   0   0   0   0   0   7  25  4.78  892/1560  4.78  4.89  4.72  4.67  4.78
3. Was lecture material presented and explained clearly 0  0   0   0   4  14  14  4.31  924/1549  4.31  4.54  4.31  4.25  4.31
4. Did the lectures contribute to what you learned     0   0   0   4   4   7  17  4.16 1064/1546  4.16  4.60  4.32  4.24  4.16
5. Did audiovisual techniques enhance your understanding 0 0  0   0   1   8  23  4.69  223/1323  4.69  4.25  4.00  3.99  4.69


                 Discussion
1. Did class discussions contribute to what you learned 12 0  3   1   3   4   9  3.75  996/1384  3.75  4.11  4.10  4.12  3.75
2. Were all students actively encouraged to participate 12 0  0   1   2   4  13  4.45  672/1378  4.45  4.34  4.29  4.30  4.45
3. Did the instructor encourage fair and open discussion 12 0 0   0   3   4  13  4.50  653/1378  4.50  4.50  4.31  4.33  4.50
4. Were special techniques successful                  12  16   1   0   1   0   2  3.50 ****/ 904  ****  3.92  4.03  4.03  ****


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A    9     Required for Majors  8      Graduate    0       Major       7
28-55      1      1.00-1.99    0       B   14
56-83      6      2.00-2.99    8       C    5     General             10      Under-grad 32       Non-major  25
84-150    16      3.00-3.49    4       D    0
Grad.      0      3.50-4.00   12       F    0     Electives            0      #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0     Other                9
                                       ?    1
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Course-Section: HIST 380  0101           University of Maryland                                    Page  942
Title        WOMEN/GENDER IN ASIA         Baltimore County                                      AUG  6, 2008
Instructor:  VAPORIS, CONSTA               Spring 2008                                          Job IRBR3029
Enrollment:     43
Questionnaires: 32                     Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    2   0  0  2  3  8 17  4.33  902/1670  4.33 4.46  4.31 4.24  4.33
2. Did the instructor make clear the expected goals     2   0  2  3  5  8 12  3.83 1363/1666  3.83 4.42  4.27 4.18  3.83
3. Did the exam questions reflect the expected goals    2   0  1  2  3  7 17  4.23  892/1406  4.23 4.50  4.32 4.22  4.23
4. Did other evaluations reflect the expected goals     2   0  2  3  3  4 18  4.10 1028/1615  4.10 4.40  4.24 4.18  4.10
5. Did assigned readings contribute to what you learned 2   0  0  0  1  6 23  4.73  242/1566  4.73 4.36  4.07 4.04  4.73
6. Did written assignments contribute to what you learned 2 1  2  2  2 11 12  4.00  899/1528  4.00 4.23  4.12 4.07  4.00
7. Was the grading system clearly explained             2   0  0  2  8  7 13  4.03 1118/1650  4.03 4.38  4.22 4.12  4.03
8. How many times was class cancelled                   2   0  0  0  0 11 19  4.63 1052/1667  4.63 4.66  4.67 4.67  4.63
9. How would you grade the overall teaching effectiveness 5 1 1  2  3 12  8  3.92 1089/1626  3.92 4.29  4.11 4.06  3.92


               Lecture
1. Were the instructor's lectures well prepared         2   0  2  2  1  5 20  4.30 1122/1559  4.30 4.64  4.46 4.40  4.30
2. Did the instructor seem interested in the subject    2   0  0  1  1  2 26  4.77  929/1560  4.77 4.89  4.72 4.67  4.77
3. Was lecture material presented and explained clearly 2   0  1  3  4  6 16  4.10 1104/1549  4.10 4.54  4.31 4.25  4.10
4. Did the lectures contribute to what you learned      3   0  3  3  0  5 18  4.10 1103/1546  4.10 4.60  4.32 4.24  4.10
5. Did audiovisual techniques enhance your understanding 2  0  0  2  2  6 20  4.47  364/1323  4.47 4.25  4.00 3.99  4.47


               Discussion
1. Did class discussions contribute to what you learned 8   0  1  0  2  7 14  4.38  570/1384  4.38 4.11  4.10 4.12  4.38
2. Were all students actively encouraged to participate 8   0  0  0  3  7 14  4.46  660/1378  4.46 4.34  4.29 4.30  4.46
3. Did the instructor encourage fair and open discussion 8  0  1  0  0  5 18  4.63  570/1378  4.63 4.50  4.31 4.33  4.63
4. Were special techniques successful                   9   7  0  0  3  6  7  4.25  373/ 904  4.25 3.92  4.03 4.03  4.25


               Laboratory
2. Were you provided with adequate background information 31 0 0  0  0  0  1  5.00 ****/ 239  **** ****  4.21 3.99  ****


               Seminar
1. Were assigned topics relevant to the announced theme 31  0  0  0  0  0  1  5.00 ****/  87  **** 4.96  4.65 4.30  ****
2. Was the instructor available for individual attention 31 0 0  0  1  0  0  3.00 ****/  79  **** 5.00  4.64 4.53  ****
3. Did research projects contribute to what you learned 31  0  0  0  0  1  0  4.00 ****/  75  **** 4.90  4.57 4.50  ****
4. Did presentations contribute to what you learned     31  0  0  0  0  1  0  4.00 ****/  79  **** 4.93  4.45 3.68  ****
5. Were criteria for grading made clear                 31  0  0  0  0  0  1  5.00 ****/  80  **** 4.56  3.97 3.76  ****


               Field Work
1. Did field experience contribute to what you learned  31  0  1  0  0  0  0  1.00 ****/  41  **** ****  4.50 4.44  ****
2. Did you clearly understand your evaluation criteria  31  0  0  0  1  0  0  3.00 ****/  38  **** ****  4.19 3.96  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 31  0  0  1  0  0  0  2.00 ****/  28  **** ****  4.64 3.33  ****
2. Did study questions make clear the expected goal     31  0  0  0  0  0  1  5.00 ****/  16  **** ****  4.67 4.00  ****
3. Were your contacts with the instructor helpful       31  0  0  0  0  1  0  4.00 ****/  27  **** ****  4.54 2.63  ****


                                      Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades         Reasons                  Type                   Majors
-------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99    0        A    7        Required for Majors  9      Graduate     0       Major      7
28-55      2       1.00-1.99    0        B   12
56-83      3       2.00-2.99    4        C    5        General              9      Under-grad  32       Non-major 25
84-150    10       3.00-3.49    7        D    0
Grad.      0       3.50-4.00    6        F    0        Electives            1      #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other                7
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? 3

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Course-Section: HIST 407  0101           University of Maryland                              Page  943
Title        FOUNDING OF AMER NATIO       Baltimore County                               AUG  6, 2008
Instructor:  BOUTON, TERRY                Spring 2008                                     Job IRBR3029
Enrollment:      56
Questionnaires:  39                Student Course Evaluation Questionnaire

                                         Frequencies     Instructor  Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  1  2 10 26  4.56  600/1670  4.56  4.46  4.31  4.45  4.56
2. Did the instructor make clear the expected goals    0  0  0  2  1 12 24  4.49  654/1666  4.49  4.42  4.27  4.35  4.49
3. Did the exam questions reflect the expected goals   0  0  0  0  0 10 29  4.74  329/1406  4.74  4.50  4.32  4.48  4.74
4. Did other evaluations reflect the expected goals    0  1  0  2  3 16 17  4.26  861/1615  4.26  4.40  4.24  4.37  4.26
5. Did assigned readings contribute to what you learned 0  0  2  1  6 15 15  4.03  838/1566  4.03  4.36  4.07  4.17  4.03
6. Did written assignments contribute to what you learned 0 0  2  2  6 14 15  3.97  941/1528  3.97  4.23  4.12  4.26  3.97
7. Was the grading system clearly explained            1  0  0  1  3  8 26  4.55  499/1650  4.55  4.38  4.22  4.28  4.55
8. How many times was class cancelled                  1  0  0  0  0 16 22  4.58 1104/1667  4.58  4.66  4.67  4.73  4.58
9. How would you grade the overall teaching effectiveness 5 1 0  0  1 10 22  4.64  301/1626  4.64  4.29  4.11  4.28  4.64


              Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  6 31  4.84  387/1559  4.84  4.64  4.46  4.58  4.84
2. Did the instructor seem interested in the subject   2  0  0  0  0  3 34  4.92  536/1560  4.92  4.89  4.72  4.80  4.92
3. Was lecture material presented and explained clearly 2 0  0  0  1  8 28  4.73  410/1549  4.73  4.54  4.31  4.43  4.73
4. Did the lectures contribute to what you learned     3  0  0  0  1  3 32  4.86  276/1546  4.86  4.60  4.32  4.43  4.86
5. Did audiovisual techniques enhance your understanding 3 5  1  1  1  7 21  4.48  345/1323  4.48  4.25  4.00  4.10  4.48


              Discussion
1. Did class discussions contribute to what you learned 14 0  3  3  2  8  9  3.68 1025/1384  3.68  4.11  4.10  4.32  3.68
2. Were all students actively encouraged to participate 14 0  0  1  3 12  9  4.16  906/1378  4.16  4.34  4.29  4.55  4.16
3. Did the instructor encourage fair and open discussion 15 0 0  0  2 10 12  4.42  741/1378  4.42  4.50  4.31  4.60  4.42
4. Were special techniques successful                  15 17  2  1  3  0  1  2.57 ****/ 904  ****  3.92  4.03  4.22  ****


              Field Work
1. Did field experience contribute to what you learned 38 0  1  0  0  0  0  1.00 ****/  41  ****  ****  4.50  4.98  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 38 0  0  0  0  0  1  5.00 ****/  28  ****  ****  4.64  5.00  ****
2. Did study questions make clear the expected goal    38  0  0  0  0  1  0  4.00 ****/  16  ****  ****  4.67  4.80  ****
3. Were your contacts with the instructor helpful      38  0  0  0  0  0  1  5.00 ****/  27  ****  ****  4.54  5.00  ****
4. Was the feedback/tutoring by proctors helpful       38  0  0  0  0  1  0  4.00 ****/  10  ****  ****  4.84  ****  ****
5. Were there enough proctors for all the students     38  0  0  0  0  0  1  5.00 ****/   6  ****  ****  4.92  ****  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                Type                 Majors
----------------------------------------------------------------------------------------------------------------------
00-27        0       0.00-0.99    0      A   18        Required for Majors   1    Graduate      0      Major        25
28-55        2       1.00-1.99    0      B   19
56-83        7       2.00-2.99    4      C    0        General               7    Under-grad   39      Non-major    14
84-150      15       3.00-3.49    5      D    0
Grad.        0       3.50-4.00   15      F    0        Electives             0    #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                29
                                        ?    1
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Course-Section: HIST 429  0101            University of Maryland                        Page  944
Title       HISTORY OF BALTIMORE            Baltimore County                          AUG  6, 2008
Instructor:   JOHNSON, MICHAE              Spring 2008                               Job IRBR3029
Enrollment:   37
Questionnaires: 14              Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   2  2  4  2  4  3.29 1593/1670  3.29  4.46  4.31  4.45  3.29
2. Did the instructor make clear the expected goals     0   0   1  2  5  2  4  3.43 1536/1666  3.43  4.42  4.27  4.35  3.43
3. Did the exam questions reflect the expected goals    0   0   0  1  2  5  6  4.14  964/1406  4.14  4.50  4.32  4.48  4.14
4. Did other evaluations reflect the expected goals     0   0   0  3  4  1  6  3.71 1349/1615  3.71  4.40  4.24  4.37  3.71
5. Did assigned readings contribute to what you learned 0   0   0  0  5  6  3  3.86 1059/1566  3.86  4.36  4.07  4.17  3.86
6. Did written assignments contribute to what you learned 0 0   1  0  6  3  4  3.64 1212/1528  3.64  4.23  4.12  4.26  3.64
7. Was the grading system clearly explained             0   0   0  2  5  4  3  3.57 1439/1650  3.57  4.38  4.22  4.28  3.57
8. How many times was class cancelled                   0   0   0  0  4  8  2  3.86 1617/1667  3.86  4.66  4.67  4.73  3.86
9. How would you grade the overall teaching effectiveness 0 0   2  1  4  4  3  3.36 1455/1626  3.36  4.29  4.11  4.28  3.36


              Lecture
1. Were the instructor's lectures well prepared         0   0   3  1  3  3  4  3.29 1494/1559  3.29  4.64  4.46  4.58  3.29
2. Did the instructor seem interested in the subject    0   0   0  1  0  6  7  4.36 1362/1560  4.36  4.89  4.72  4.80  4.36
3. Was lecture material presented and explained clearly 0   0   2  1  2  5  4  3.57 1372/1549  3.57  4.54  4.31  4.43  3.57
4. Did the lectures contribute to what you learned      0   0   2  0  2  5  5  3.79 1281/1546  3.79  4.60  4.32  4.43  3.79
5. Did audiovisual techniques enhance your understanding 0  3   0  2  2  3  4  3.82  886/1323  3.82  4.25  4.00  4.10  3.82


              Discussion
1. Did class discussions contribute to what you learned 6   0   2  0  0  3  3  3.63 1049/1384  3.63  4.11  4.10  4.32  3.63
2. Were all students actively encouraged to participate 6   0   0  1  2  4  1  3.63 1150/1378  3.63  4.34  4.29  4.55  3.63
3. Did the instructor encourage fair and open discussion 6  0   0  1  1  0  6  4.38  777/1378  4.38  4.50  4.31  4.60  4.38
4. Were special techniques successful                   6   2   2  1  0  1  2  3.00  820/ 904  3.00  3.92  4.03  4.22  3.00

                            Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons                Type                 Majors
----------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0      A    6     Required for Majors   1     Graduate     0      Major       6
  28-55     1      1.00-1.99    0      B    7                                                     
  56-83     3      2.00-2.99    0      C    0     General               6     Under-grad  14      Non-major   8
  84-150    6      3.00-3.49    7      D    0                                                     
  Grad.     0      3.50-4.00    3      F    0     Electives             0     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0     Other                 7
                                       ?    0
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Course-Section: HIST 443  0101            University of Maryland                         Page 945
Title      THE U.S. SINCE 1945              Baltimore County                           AUG 6, 2008
Instructor:  SMEAD, HOWARD                     Spring 2008                             Job IRBR3029
Enrollment:   33
Questionnaires: 22              Student Course Evaluation Questionnaire

                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  2  0  0  0  1  1 18 4.85  253/1670 4.85 4.46 4.31 4.45 4.85
2. Did the instructor make clear the expected goals   2  0  0  0  2  6 12 4.50  622/1666 4.50 4.42 4.27 4.35 4.50
3. Did the exam questions reflect the expected goals  2  0  0  1  0  4 15 4.65  435/1406 4.65 4.50 4.32 4.48 4.65
4. Did other evaluations reflect the expected goals   2  6  0  0  2  6  6 4.29  837/1615 4.29 4.40 4.24 4.37 4.29
5. Did assigned readings contribute to what you learned 2 0 2 0 1 3 14 4.35 540/1566 4.35 4.36 4.07 4.17 4.35
6. Did written assignments contribute to what you learned 2 1 0 0 5 7 7 4.11 842/1528 4.11 4.23 4.12 4.26 4.11
7. Was the grading system clearly explained           2  0  0  0  1  5 14 4.65  372/1650 4.65 4.38 4.22 4.28 4.65
8. How many times was class cancelled                 3  0  0  0  0 13  6 4.32 1326/1667 4.32 4.66 4.67 4.73 4.32
9. How would you grade the overall teaching effectiveness 5 0 0 0 0 6 11 4.65 293/1626 4.65 4.29 4.11 4.28 4.65


              Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  5 15 4.75  521/1559 4.75 4.64 4.46 4.58 4.75
2. Did the instructor seem interested in the subject  2  0  0  0  0  0 20 5.00    1/1560 5.00 4.89 4.72 4.80 5.00
3. Was lecture material presented and explained clearly 2 0 0 1 0 3 16 4.70 451/1549 4.70 4.54 4.31 4.43 4.70
4. Did the lectures contribute to what you learned    2  0  0  0  0  2 18 4.90  231/1546 4.90 4.60 4.32 4.43 4.90
5. Did audiovisual techniques enhance your understanding 2 5 0 1 2 7 5 4.07 670/1323 4.07 4.25 4.00 4.10 4.07


              Discussion
1. Did class discussions contribute to what you learned 10 0 2 0 4 1 5 3.58 1066/1384 3.58 4.11 4.10 4.32 3.58
2. Were all students actively encouraged to participate 10 0 1 0 1 2 8 4.33 797/1378 4.33 4.34 4.29 4.55 4.33
3. Did the instructor encourage fair and open discussion 10 0 0 0 2 2 8 4.50 653/1378 4.50 4.50 4.31 4.60 4.50
4. Were special techniques successful                 10  8  0  0  1  0  3 4.50 ****/ 904 **** 3.92 4.03 4.22 ****

                              Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------
00-27     0        0.00-0.99   0     A   2    Required for Majors  1    Graduate    1    Major       6
28-55     1        1.00-1.99   0     B  13
56-83     2        2.00-2.99   2     C   1    General              4    Under-grad  21   Non-major  16
84-150    6        3.00-3.49   4     D   0
Grad.     1        3.50-4.00   6     F   0    Electives            0    #### - Means there are not enough
                                     P   0                             responses to be significant
                                     I   0    Other               11
                                     ?   0
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Course-Section: HIST 446  0101            University of Maryland                              Page  946
Title      HIST OF SCI SINCE 1700          Baltimore County                                  AUG  6, 2008
Instructor:   WELCH, G.                    Spring 2008                                        Job IRBR3029
Enrollment:   22
Questionnaires:  9                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course     0   0  0  0  2  2  5  4.33   902/1670  4.33  4.46  4.31  4.45  4.33
2. Did the instructor make clear the expected goals      0   0  0  0  1  3  5  4.44   719/1666  4.44  4.42  4.27  4.35  4.44
3. Did the exam questions reflect the expected goals     0   0  0  0  0  3  6  4.67   423/1406  4.67  4.50  4.32  4.48  4.67
4. Did other evaluations reflect the expected goals      0   1  0  0  1  3  4  4.38   724/1615  4.38  4.40  4.24  4.37  4.38
5. Did assigned readings contribute to what you learned  0   0  0  0  2  2  5  4.33   559/1566  4.33  4.36  4.07  4.17  4.33
6. Did written assignments contribute to what you learned 0  0  0  1  1  5  2  3.89  1055/1528  3.89  4.23  4.12  4.26  3.89
7. Was the grading system clearly explained              0   0  0  0  1  2  6  4.56   499/1650  4.56  4.38  4.22  4.28  4.56
8. How many times was class cancelled                    0   0  0  0  0  1  8  4.89   712/1667  4.89  4.66  4.67  4.73  4.89
9. How would you grade the overall teaching effectiveness 0  0  0  0  2  3  4  4.22   762/1626  4.22  4.29  4.11  4.28  4.22


                 Lecture
1. Were the instructor's lectures well prepared          0   0  0  0  0  1  8  4.89   307/1559  4.89  4.64  4.46  4.58  4.89
2. Did the instructor seem interested in the subject     0   0  0  0  0  0  9  5.00     1/1560  5.00  4.89  4.72  4.80  5.00
3. Was lecture material presented and explained clearly  0   0  0  1  1  1  6  4.33   900/1549  4.33  4.54  4.31  4.43  4.33
4. Did the lectures contribute to what you learned       0   0  1  0  1  1  6  4.22  1009/1546  4.22  4.60  4.32  4.43  4.22
5. Did audiovisual techniques enhance your understanding 1   0  1  0  1  2  4  4.00   692/1323  4.00  4.25  4.00  4.10  4.00


                 Discussion
1. Did class discussions contribute to what you learned  4   0  1  0  1  1  2  3.60  1057/1384  3.60  4.11  4.10  4.32  3.60
2. Were all students actively encouraged to participate  4   0  0  0  1  1  3  4.40   718/1378  4.40  4.34  4.29  4.55  4.40
3. Did the instructor encourage fair and open discussion 4   0  0  0  0  2  3  4.60   590/1378  4.60  4.50  4.31  4.60  4.60
4. Were special techniques successful                    4   4  0  0  1  0  0  3.00  ****/ 904  ****  3.92  4.03  4.22  ****


                               Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades        Reasons                Type                  Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A   4      Required for Majors   2     Graduate      0       Major        4
  28-55      0      1.00-1.99    0       B   1                                                        
  56-83      2      2.00-2.99    0       C   1      General               1     Under-grad    9       Non-major    5
  84-150     2      3.00-3.49    3       D   0
  Grad.      0      3.50-4.00    5       F   0      Electives             0     #### - Means there are not enough
                                         P   0                                 responses to be significant
                                         I   0      Other                 5
                                         ?   1
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Course-Section: HIST 446H 0101          University of Maryland                           Page  947
Title       HIST OF SCI SINCE 1700       Baltimore County                             AUG  6, 2008
Instructor:  WELCH, G.                      Spring 2008                                Job IRBR3029
Enrollment:     1
Questionnaires:  1                 Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean   Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  0  4.00 1216/1670  4.00  4.46  4.31  4.45  4.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  0  4.00 1199/1666  4.00  4.42  4.27  4.35  4.00
3. Did the exam questions reflect the expected goals    0   0  0  0  0  0  1  5.00    1/1406  5.00  4.50  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  1  5.00    1/1615  5.00  4.40  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  1  0  4.00  851/1566  4.00  4.36  4.07  4.17  4.00
6. Did written assignments contribute to what you learned 0 0  0  0  1  0  0  3.00 1447/1528  3.00  4.23  4.12  4.26  3.00
7. Was the grading system clearly explained             0   0  0  0  0  1  0  4.00 1135/1650  4.00  4.38  4.22  4.28  4.00
8. How many times was class cancelled                   0   0  0  0  0  0  1  5.00    1/1667  5.00  4.66  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  0  4.00  953/1626  4.00  4.29  4.11  4.28  4.00


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  1  5.00    1/1559  5.00  4.64  4.46  4.58  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  1  5.00    1/1560  5.00  4.89  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  1  5.00    1/1549  5.00  4.54  4.31  4.43  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  0  1  5.00    1/1546  5.00  4.60  4.32  4.43  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  1  5.00    1/1323  5.00  4.25  4.00  4.10  5.00


                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0        A    1       Required for Majors  1    Graduate    0     Major        0
28-55      0      1.00-1.99    0        B    0
56-83      0      2.00-2.99    0        C    0       General              0    Under-grad  1     Non-major    1
84-150     0      3.00-3.49    0        D    0
Grad.      0      3.50-4.00    1        F    0       Electives            0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0       Other                0
                                        ?    0
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Course-Section: HIST 453  0101            University of Maryland                        Page 948
Title      ANCIENT GREECE                    Baltimore County                         AUG  6, 2008
Instructor:  STORCH, RUDOLPH                    Spring 2008                            Job IRBR3029
Enrollment:   43
Questionnaires:  30               Student Course Evaluation Questionnaire


                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean     Rank      Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1   0  0  0  0  7  22  4.76  363/1670  4.76  4.46  4.31  4.45  4.76
2. Did the instructor make clear the expected goals     1   0  0  1  2  4  22  4.62  465/1666  4.62  4.42  4.27  4.35  4.62
3. Did the exam questions reflect the expected goals    1   0  1  0  1  4  23  4.66  435/1406  4.66  4.50  4.32  4.48  4.66
4. Did other evaluations reflect the expected goals     1  11  0  0  1  4  13  4.67  379/1615  4.67  4.40  4.24  4.37  4.67
5. Did assigned readings contribute to what you learned 1   1  0  0  2  7  19  4.61  339/1566  4.61  4.36  4.07  4.17  4.61
6. Did written assignments contribute to what you learned 1 10  0  2  2  6   9  4.16  796/1528  4.16  4.23  4.12  4.26  4.16
7. Was the grading system clearly explained             1   0  0  0  2  5  22  4.69  338/1650  4.69  4.38  4.22  4.28  4.69
8. How many times was class cancelled                   1   0  0  0  0  0  29  5.00    1/1667  5.00  4.66  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  1 13  14  4.46  467/1626  4.46  4.29  4.11  4.28  4.46


            Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  1  1  27  4.90  291/1559  4.90  4.64  4.46  4.58  4.90
2. Did the instructor seem interested in the subject    1   0  0  0  0  1  28  4.97  239/1560  4.97  4.89  4.72  4.80  4.97
3. Was lecture material presented and explained clearly 1   0  0  0  2  4  23  4.72  410/1549  4.72  4.54  4.31  4.43  4.72
4. Did the lectures contribute to what you learned      1   0  0  0  1  2  26  4.86  276/1546  4.86  4.60  4.32  4.43  4.86
5. Did audiovisual techniques enhance your understanding 1  0  2  0  2  7  18  4.34  473/1323  4.34  4.25  4.00  4.10  4.34


            Discussion
1. Did class discussions contribute to what you learned 10  0  6  2  4  3   5  2.95 1279/1384  2.95  4.11  4.10  4.32  2.95
2. Were all students actively encouraged to participate 10  0  2  1  7  4   6  3.55 1174/1378  3.55  4.34  4.29  4.55  3.55
3. Did the instructor encourage fair and open discussion 10 0  3  0  6  5   6  3.55 1177/1378  3.55  4.50  4.31  4.60  3.55
4. Were special techniques successful                   10 15  1  0  1  0   3  3.80 ****/ 904  ****  3.92  4.03  4.22  ****

            Self  Paced
3. Were your contacts with the instructor helpful       29  0  0  0  0  0   1  5.00 ****/  27  ****  ****  4.54  5.00  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type             Majors
------------------------------------------------------------------------------------------------------
  00-27     2        0.00-0.99   1     A   11      Required for Majors  3     Graduate     0    Major      12
  28-55     0        1.00-1.99   0     B   13
  56-83     5        2.00-2.99   3     C    5      General              3     Under-grad  30    Non-major  18
  84-150    8        3.00-3.49   7     D    0
  Grad.     0        3.50-4.00   9     F    0      Electives            3     #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0      Other               19
                                      ?    0
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Course-Section: HIST 456  0101                University of Maryland                               Page  949
Title         THE ROMAN EMPIRE                     Baltimore County                             AUG  6, 2008
Instructor:   BIRKENMEIER, JO                         Spring 2008                               Job IRBR3029
Enrollment:   49
Questionnaires: 30                       Student Course Evaluation Questionnaire

                                              Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
        -------------------------------------------------------------------------------------------------------
                 General
        1. Did you gain new insights,skills from this course     0   0   1  3  1  7  18  4.27   985/1670  4.27 4.46  4.31 4.45  4.27
        2. Did the instructor make clear the expected goals      0   0   0  1  5  8  16  4.30   908/1666  4.30 4.42  4.27 4.35  4.30
        3. Did the exam questions reflect the expected goals     0   0   0  0  1  7  22  4.70   387/1406  4.70 4.50  4.32 4.48  4.70
        4. Did other evaluations reflect the expected goals      0   4   0  2  6  6  12  4.08  1044/1615  4.08 4.40  4.24 4.37  4.08
        5. Did assigned readings contribute to what you learned  0   0   2  2  5 10  11  3.87  1049/1566  3.87 4.36  4.07 4.17  3.87
        6. Did written assignments contribute to what you learned 0  1   2  1  4  7  15  4.10   842/1528  4.10 4.23  4.12 4.26  4.10
        7. Was the grading system clearly explained              0   0   1  0  8 10  11  4.00  1135/1650  4.00 4.38  4.22 4.28  4.00
        8. How many times was class cancelled                    0   0   0  0  0  2  28  4.93   472/1667  4.93 4.66  4.67 4.73  4.93
        9. How would you grade the overall teaching effectiveness 7  0   1  1  5  6  10  4.00   953/1626  4.00 4.29  4.11 4.28  4.00


                 Lecture
        1. Were the instructor's lectures well prepared          0   0   0  3  3  4  20  4.37  1062/1559  4.37 4.64  4.46 4.58  4.37
        2. Did the instructor seem interested in the subject     0   0   0  0  2  6  22  4.67  1090/1560  4.67 4.89  4.72 4.80  4.67
        3. Was lecture material presented and explained clearly  0   0   2  3  4 10  11  3.83  1270/1549  3.83 4.54  4.31 4.43  3.83
        4. Did the lectures contribute to what you learned       0   0   2  4  0  5  19  4.17  1056/1546  4.17 4.60  4.32 4.43  4.17
        5. Did audiovisual techniques enhance your understanding 1   0   2  4  4  8  11  3.76   917/1323  3.76 4.25  4.00 4.10  3.76


                 Discussion
        1. Did class discussions contribute to what you learned  8   0   3  1  6  4   8  3.59  1061/1384  3.59 4.11  4.10 4.32  3.59
        2. Were all students actively encouraged to participate  7   0   0  1  5  5  12  4.22   884/1378  4.22 4.34  4.29 4.55  4.22
        3. Did the instructor encourage fair and open discussion 8   0   1  0  6  3  12  4.14   931/1378  4.14 4.50  4.31 4.60  4.14
        4. Were special techniques successful                    7  19   0  0  2  0   2  4.00  ****/ 904  **** 3.92  4.03 4.22  ****

                                         Frequency Distribution

        Credits Earned          Cum. GPA          Expected Grades           Reasons                 Type                    Majors
        --------------------------------------------------------------------------------------------------------------------------
        00-27      3        0.00-0.99    1       A   10      Required for Majors   1      Graduate    0       Major       11
        28-55      1        1.00-1.99    1       B   15                                                       
        56-83      6        2.00-2.99    2       C    0      General               5      Under-grad  30      Non-major   19
        84-150     8        3.00-3.49    7       D    0                                                       
        Grad.      0        3.50-4.00    3       F    0      Electives             1      #### - Means there are not enough
                                                 P    0                                   responses to be significant
                                                 I    0      Other                21
                                                 ?    3
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Course-Section: HIST 470  0101              University of Maryland                                    Page  950
Title         TUDOR & STUART ENGLAND            Baltimore County                                      AUG  6, 2008
Instructor:   FROIDE, AMY                        Spring 2008                                          Job IRBR3029
Enrollment:    32
Questionnaires: 23                     Student Course Evaluation Questionnaire
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                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4   5  Mean     Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  1  5  17  4.70   440/1670  4.70  4.46  4.31  4.45  4.70
2. Did the instructor make clear the expected goals   0   0  0  1  2  6  14  4.43   735/1666  4.43  4.42  4.27  4.35  4.43
3. Did the exam questions reflect the expected goals  1   0  0  0  1  6  15  4.64   459/1406  4.64  4.50  4.32  4.48  4.64
4. Did other evaluations reflect the expected goals   2   0  1  1  3  8   8  4.00  1083/1615  4.00  4.40  4.24  4.37  4.00
5. Did assigned readings contribute to what you learned 1  0  1  0  4  5  12  4.23   675/1566  4.23  4.36  4.07  4.17  4.23
6. Did written assignments contribute to what you learned 1 1 1  0  3  8   9  4.14   805/1528  4.14  4.23  4.12  4.26  4.14
7. Was the grading system clearly explained           1   0  1  0  0  6  15  4.55   513/1650  4.55  4.38  4.22  4.28  4.55
8. How many times was class cancelled                 2   0  0  0  0  1  20  4.95   338/1667  4.95  4.66  4.67  4.73  4.95
9. How would you grade the overall teaching effectiveness 3 0 0 0 0 12  8  4.40   563/1626  4.40  4.29  4.11  4.28  4.40


                 Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  1  3  19  4.78   469/1559  4.78  4.64  4.46  4.58  4.78
2. Did the instructor seem interested in the subject  0   0  0  0  0  2  21  4.91   536/1560  4.91  4.89  4.72  4.80  4.91
3. Was lecture material presented and explained clearly 0  0  0  0  1  5  17  4.70   451/1549  4.70  4.54  4.31  4.43  4.70
4. Did the lectures contribute to what you learned    0   0  0  0  1  3  19  4.78   370/1546  4.78  4.60  4.32  4.43  4.78
5. Did audiovisual techniques enhance your understanding 2 2 1 3 5 4  6  3.58  1005/1323  3.58  4.25  4.00  4.10  3.58


                 Discussion
1. Did class discussions contribute to what you learned 5  0  0  1  4  5   8  4.11   786/1384  4.11  4.11  4.10  4.32  4.11
2. Were all students actively encouraged to participate 5  0  0  0  5  0  13  4.44   672/1378  4.44  4.34  4.29  4.55  4.44
3. Did the instructor encourage fair and open discussion 5 0 0 0  2  0  16  4.78   417/1378  4.78  4.50  4.31  4.60  4.78
4. Were special techniques successful                 5   7  0  0  6  4   1  3.55   710/ 904  3.55  3.92  4.03  4.22  3.55
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                         Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                    Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0      A    6     Required for Majors   0     Graduate       0       Major        18
28-55      1       1.00-1.99    0      B   12                                Under-grad    23
56-83      6       2.00-2.99    7      C    2     General               3                          Non-major     5
84-150     5       3.00-3.49    5      D    0
Grad.      0       3.50-4.00    2      F    0     Electives             1     #### - Means there are not enough
                                       P    1                                responses to be significant
                                       I    0     Other                18
                                       ?    0
```

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Course-Section: HIST 480  0101              University of Maryland                           Page  951
Title        CONTEMP CHINA SINCE 19           Baltimore County                             AUG  6, 2008
Instructor:  YIP, KA-CHE                       Spring 2008                                  Job IRBR3029
Enrollment:     41
Questionnaires:  24                   Student Course Evaluation Questionnaire


                                          Frequencies         Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0  0  0  2  5 16  4.61  557/1670  4.61  4.46  4.31  4.45  4.61
2. Did the instructor make clear the expected goals     1   0  0  1  4  8 10  4.17 1059/1666  4.17  4.42  4.27  4.35  4.17
3. Did the exam questions reflect the expected goals    3   0  1  0  2  3 15  4.48  632/1406  4.48  4.50  4.32  4.48  4.48
4. Did other evaluations reflect the expected goals     1   8  1  0  1  6  7  4.20  944/1615  4.20  4.40  4.24  4.37  4.20
5. Did assigned readings contribute to what you learned 2   0  0  0  0 10 12  4.55  369/1566  4.55  4.36  4.07  4.17  4.55
6. Did written assignments contribute to what you learned 2 3  0  0  2  8  9  4.37  600/1528  4.37  4.23  4.12  4.26  4.37
7. Was the grading system clearly explained             2   0  1  0  4  5 12  4.23  938/1650  4.23  4.38  4.22  4.28  4.23
8. How many times was class cancelled                   2   0  0  0  0  0 22  5.00    1/1667  5.00  4.66  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 4 1 0  0  1  8 10  4.47  451/1626  4.47  4.29  4.11  4.28  4.47


                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  6 17  4.74  555/1559  4.74  4.64  4.46  4.58  4.74
2. Did the instructor seem interested in the subject    1   0  0  0  0  2 21  4.91  536/1560  4.91  4.89  4.72  4.80  4.91
3. Was lecture material presented and explained clearly 1   0  0  0  2  5 16  4.61  562/1549  4.61  4.54  4.31  4.43  4.61
4. Did the lectures contribute to what you learned      1   0  0  1  1  4 17  4.61  595/1546  4.61  4.60  4.32  4.43  4.61
5. Did audiovisual techniques enhance your understanding 2  9  1  1  2  4  5  3.85  864/1323  3.85  4.25  4.00  4.10  3.85


                 Discussion
1. Did class discussions contribute to what you learned 8   0  2  1  5  5  3  3.38 1154/1384  3.38  4.11  4.10  4.32  3.38
2. Were all students actively encouraged to participate 8   0  0  0  3  4  9  4.38  751/1378  4.38  4.34  4.29  4.55  4.38
3. Did the instructor encourage fair and open discussion 8  0  0  0  3  5  8  4.31  831/1378  4.31  4.50  4.31  4.60  4.31
4. Were special techniques successful                   7  14  1  1  0  1  0  2.33 ****/ 904  ****  3.92  4.03  4.22  ****


                 Laboratory
1. Did the lab increase understanding of the material  23   0  0  0  0  0  1  5.00 ****/ 232  ****  ****  4.19  4.35  ****


                              Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades          Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0      A    7      Required for Majors   0     Graduate     0     Major       16
  28-55      1      1.00-1.99    0      B    9
  56-83      5      2.00-2.99    5      C    6      General               6     Under-grad  24     Non-major    8
  84-150    10      3.00-3.49    6      D    0
  Grad.      0      3.50-4.00    6      F    0      Electives             0     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0      Other                16
                                        ?    0
```

Enrollment: 23
Questionnaires: 15   Student Course Evaluation Questionnaire

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                                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4   5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0  0  0  1  14  4.93   144/1670   4.93  4.46  4.31  4.45  4.93
2. Did the instructor make clear the expected goals   0   0   0  0  2  1  12  4.67   415/1666   4.67  4.42  4.27  4.35  4.67
3. Did the exam questions reflect the expected goals  1   5   0  0  0  2   7  4.78   295/1406   4.78  4.50  4.32  4.48  4.78
4. Did other evaluations reflect the expected goals   0   1   0  0  2  2  10  4.57   477/1615   4.57  4.40  4.24  4.37  4.57
5. Did assigned readings contribute to what you learned 0  0   0  0  0  4  11  4.73   242/1566   4.73  4.36  4.07  4.17  4.73
6. Did written assignments contribute to what you learned 0 1  0  0  0  5   9  4.64   315/1528   4.64  4.23  4.12  4.26  4.64
7. Was the grading system clearly explained           0   0   0  0  0  1  14  4.93   111/1650   4.93  4.38  4.22  4.28  4.93
8. How many times was class cancelled                 0   0   0  0  0  6   9  4.60  1082/1667   4.60  4.66  4.67  4.73  4.60
9. How would you grade the overall teaching effectiveness 2 0  0  0  1  4   8  4.54   379/1626   4.54  4.29  4.11  4.28  4.54


                 Lecture
1. Were the instructor's lectures well prepared       0   0   0  0  0  1  14  4.93   193/1559   4.93  4.64  4.46  4.58  4.93
2. Did the instructor seem interested in the subject  0   0   0  0  0  0  15  5.00     1/1560   5.00  4.89  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 0 0   0  0  2  1  12  4.67   488/1549   4.67  4.54  4.31  4.43  4.67
4. Did the lectures contribute to what you learned    0   0   0  0  0  3  12  4.80   345/1546   4.80  4.60  4.32  4.43  4.80
5. Did audiovisual techniques enhance your understanding 0 0  0  2  1  2  10  4.33   481/1323   4.33  4.25  4.00  4.10  4.33


                 Discussion
1. Did class discussions contribute to what you learned 8 0  0  0  0  1   6  4.86   195/1384   4.86  4.11  4.10  4.32  4.86
2. Were all students actively encouraged to participate 8 0  0  0  0  1   6  4.86   295/1378   4.86  4.34  4.29  4.55  4.86
3. Did the instructor encourage fair and open discussion 8 0 0  0  0  1   6  4.86   333/1378   4.86  4.50  4.31  4.60  4.86
4. Were special techniques successful                 8   2   0  0  0  2   3  4.60   202/ 904   4.60  3.92  4.03  4.22  4.60
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                                     Frequency Distribution

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Credits Earned         Cum. GPA        Expected Grades          Reasons                   Type                   Majors
----------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0       A    4         Required for Majors   2      Graduate    0        Major      10
  28-55     0        1.00-1.99   0       B   10                                     Under-grad  15
  56-83     2        2.00-2.99   1       C    1         General               1     Under-grad  15        Non-major   5
  84-150    5        3.00-3.49   3       D    0
  Grad.     0        3.50-4.00   5       F    0         Electives             0     #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0         Other                12
                                         ?    0
```

```
Enrollment:    2
Questionnaires:  2                     Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  2  5.00    1/1670   5.00 4.46  4.31 4.45  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  2  5.00    1/1666   5.00 4.42  4.27 4.35  5.00
3. Did the exam questions reflect the expected goals    0   1  0  0  0  0  1  5.00    1/1406   5.00 4.50  4.32 4.48  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  2  5.00    1/1615   5.00 4.40  4.24 4.37  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  2  5.00    1/1566   5.00 4.36  4.07 4.17  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  0  2  5.00    1/1528   5.00 4.23  4.12 4.26  5.00
7. Was the grading system clearly explained             0   0  0  0  0  0  2  5.00    1/1650   5.00 4.38  4.22 4.28  5.00
8. How many times was class cancelled                   0   0  0  0  0  2  0  4.00  1524/1667   4.00 4.66  4.67 4.73  4.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  2  5.00    1/1626   5.00 4.29  4.11 4.28  5.00


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  2  5.00    1/1559   5.00 4.64  4.46 4.58  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  2  5.00    1/1560   5.00 4.89  4.72 4.80  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  2  5.00    1/1549   5.00 4.54  4.31 4.43  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  0  2  5.00    1/1546   5.00 4.60  4.32 4.43  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  1  1  4.50   326/1323   4.50 4.25  4.00 4.10  4.50


                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  2  5.00    1/1384   5.00 4.11  4.10 4.32  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  2  5.00    1/1378   5.00 4.34  4.29 4.55  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  2  5.00    1/1378   5.00 4.50  4.31 4.60  5.00
4. Were special techniques successful                   0   1  0  0  0  0  1  5.00    1/ 904   5.00 3.92  4.03 4.22  5.00


                               Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons                Type               Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0       A    0        Required for Majors   1     Graduate     0      Major        0
28-55      0        1.00-1.99    0       B    1
56-83      0        2.00-2.99    0       C    1        General               1     Under-grad   2      Non-major    2
84-150     1        3.00-3.49    0       D    0
Grad.      0        3.50-4.00    0       F    0        Electives             0     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 0
                                         ?    0
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Course-Section: HIST 494  0101            University of Maryland                              Page  954
Title        SEMINAR IN WORLD HISTO       Baltimore County                                   AUG  6, 2008
Instructor:  MCDONOUGH, SUSA             Spring 2008                                          Job IRBR3029
Enrollment:    16
Questionnaires:  13                Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0 13  5.00    1/1670  5.00 4.46  4.31 4.45  5.00
2. Did the instructor make clear the expected goals    0   0  0  1  0  2 10  4.62  477/1666  4.62 4.42  4.27 4.35  4.62
3. Did the exam questions reflect the expected goals   1  11  0  0  0  0  1  5.00 ****/1406  **** 4.50  4.32 4.48  ****
4. Did other evaluations reflect the expected goals    0   0  0  1  0  0 12  4.77  281/1615  4.77 4.40  4.24 4.37  4.77
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0 13  5.00    1/1566  5.00 4.36  4.07 4.17  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  3 10  4.77  211/1528  4.77 4.23  4.12 4.26  4.77
7. Was the grading system clearly explained            0   0  0  1  0  1 11  4.69  327/1650  4.69 4.38  4.22 4.28  4.69
8. How many times was class cancelled                  0   0  0  0  0  0 13  5.00    1/1667  5.00 4.66  4.67 4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 1 2 10 4.69 255/1626 4.69 4.29 4.11 4.28 4.69


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0 12  5.00    1/1559  5.00 4.64  4.46 4.58  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0 12  5.00    1/1560  5.00 4.89  4.72 4.80  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1 11  4.92  181/1549  4.92 4.54  4.31 4.43  4.92
4. Did the lectures contribute to what you learned     1   0  0  0  0  0 12  5.00    1/1546  5.00 4.60  4.32 4.43  5.00
5. Did audiovisual techniques enhance your understanding 1 11 1 0 0  0  0  1.00 ****/1323  **** 4.25  4.00 4.10  ****


                 Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  2 11  4.85  200/1384  4.85 4.11  4.10 4.32  4.85
2. Were all students actively encouraged to participate 0  0  0  0  0  3 10  4.77  389/1378  4.77 4.34  4.29 4.55  4.77
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0 13  5.00    1/1378  5.00 4.50  4.31 4.60  5.00
4. Were special techniques successful                  0   3  0  1  3  0  6  4.10  442/ 904  4.10 3.92  4.03 4.22  4.10


                 Seminar
1. Were assigned topics relevant to the announced theme 5  0  0  0  0  1  7  4.88   52/  87  4.88 4.96  4.65 4.80  4.88
2. Was the instructor available for individual attention 6 0 0  0  0  0  7  5.00    1/  79  5.00 5.00  4.64 4.60  5.00
3. Did research projects contribute to what you learned 5  0  0  0  1  2  5  4.50   48/  75  4.50 4.90  4.57 4.56  4.50
4. Did presentations contribute to what you learned    5   0  0  0  1  0  7  4.75   36/  79  4.75 4.93  4.45 4.53  4.75
5. Were criteria for grading made clear                6   1  1  0  1  0  4  4.00   37/  80  4.00 4.56  3.97 3.67  4.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99     0      A   7     Required for Majors   1    Graduate      4    Major       13
  28-55     0      1.00-1.99     0      B   4
  56-83     1      2.00-2.99     0      C   0     General               4    Under-grad    9    Non-major    0
  84-150    1      3.00-3.49     1      D   0
  Grad.     4      3.50-4.00     6      F   0     Electives             0    #### - Means there are not enough
                                       P   0                                responses to be significant
                                       I   0     Other                 7
                                       ?   0
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Title         PROGRESSIVE ERA REFORM            Baltimore County                                        AUG  6, 2008
Instructor:   MERINGOLO, DENI                   Spring 2008                                             Job IRBR3029
Enrollment:    12
Questionnaires: 10                      Student Course Evaluation Questionnaire
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                                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                       NR  NA  1  2  3  4   5  Mean     Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  10  5.00     1/1670  5.00  4.46  4.31  4.45  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  1   9  4.90   173/1666  4.90  4.42  4.27  4.35  4.90
3. Did the exam questions reflect the expected goals   0   3  0  0  0  1   6  4.86   226/1406  4.86  4.50  4.32  4.48  4.86
4. Did other evaluations reflect the expected goals    0   0  0  0  0  2   8  4.80   245/1615  4.80  4.40  4.24  4.37  4.80
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  10  5.00     1/1566  5.00  4.36  4.07  4.17  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  2   8  4.80   173/1528  4.80  4.23  4.12  4.26  4.80
7. Was the grading system clearly explained            0   0  0  0  0  0  10  5.00     1/1650  5.00  4.38  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  4   6  4.60  1082/1667  4.60  4.66  4.67  4.73  4.60
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  0   9  5.00     1/1626  5.00  4.29  4.11  4.28  5.00


              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1   9  4.90   276/1559  4.90  4.64  4.46  4.58  4.90
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  10  5.00     1/1560  5.00  4.89  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  10  5.00     1/1549  5.00  4.54  4.31  4.43  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  1   9  4.90   231/1546  4.90  4.60  4.32  4.43  4.90
5. Did audiovisual techniques enhance your understanding 0 0 0 1  1  3   5  4.20   590/1323  4.20  4.25  4.00  4.10  4.20


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1   9  4.90   169/1384  4.90  4.11  4.10  4.32  4.90
2. Were all students actively encouraged to participate 0  0  0  0  0  2   8  4.80   348/1378  4.80  4.34  4.29  4.55  4.80
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  10  5.00     1/1378  5.00  4.50  4.31  4.60  5.00
4. Were special techniques successful                  0   1  0  0  3  4   2  3.89   577/ 904  3.89  3.92  4.03  4.22  3.89


              Seminar
1. Were assigned topics relevant to the announced theme 7  0  0  0  0  0   3  5.00     1/  87  5.00  4.96  4.65  4.80  5.00
2. Was the instructor available for individual attention 7 0 0  0  0  0   3  5.00     1/  79  5.00  5.00  4.64  4.60  5.00
3. Did research projects contribute to what you learned 7  0  0  0  0  1   2  4.67    45/  75  4.67  4.90  4.57  4.56  4.67
4. Did presentations contribute to what you learned    7   0  0  0  0  1   2  4.67    38/  79  4.67  4.93  4.45  4.53  4.67
5. Were criteria for grading made clear                7   0  0  0  0  1   2  4.67    22/  80  4.67  4.56  3.97  3.67  4.67
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                                         Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99    0        A    4       Required for Majors   3      Graduate    4      Major       9
  28-55     0       1.00-1.99    0        B    5
  56-83     0       2.00-2.99    0        C    0       General               4      Under-grad  6      Non-major   1
  84-150    2       3.00-3.49    1        D    0
  Grad.     4       3.50-4.00    6        F    0       Electives             0      #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0       Other                 2
                                         ?    1
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Enrollment:    10
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank  Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0  0  0  0  3  4 4.57  589/1670 4.57 4.46 4.31 4.45 4.57
2. Did the instructor make clear the expected goals    1   0  0  0  0  4  3 4.43  751/1666 4.43 4.42 4.27 4.35 4.43
3. Did the exam questions reflect the expected goals   1   5  0  0  0  1  1 4.50  597/1406 4.50 4.50 4.32 4.48 4.50
4. Did other evaluations reflect the expected goals    1   1  0  0  1  2  3 4.33  775/1615 4.33 4.40 4.24 4.37 4.33
5. Did assigned readings contribute to what you learned 1  0  0  0  0  2  5 4.71  258/1566 4.71 4.36 4.07 4.17 4.71
6. Did written assignments contribute to what you learned 1 1 0 0  0  2  4 4.67  300/1528 4.67 4.23 4.12 4.26 4.67
7. Was the grading system clearly explained            1   1  0  1  3  2  0 3.17 1559/1650 3.17 4.38 4.22 4.28 3.17
8. How many times was class cancelled                  1   0  0  0  0  0  7 5.00    1/1667 5.00 4.66 4.67 4.73 5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0  0  3  4 4.57  347/1626 4.57 4.29 4.11 4.28 4.57


              Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  4  3 4.43  996/1559 4.43 4.64 4.46 4.58 4.43
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  7 5.00    1/1560 5.00 4.89 4.72 4.80 5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  4  3 4.43  789/1549 4.43 4.54 4.31 4.43 4.43
4. Did the lectures contribute to what you learned     1   0  0  0  0  2  5 4.71  457/1546 4.71 4.60 4.32 4.43 4.71
5. Did audiovisual techniques enhance your understanding 1 0  0  0  0  2  5 4.71  205/1323 4.71 4.25 4.00 4.10 4.71


              Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  1  1  3 4.40  541/1384 4.40 4.11 4.10 4.32 4.40
2. Were all students actively encouraged to participate 3  0  0  0  0  2  3 4.60  525/1378 4.60 4.34 4.29 4.55 4.60
3. Did the instructor encourage fair and open discussion 3 0  0  0  1  0  4 4.60  590/1378 4.60 4.50 4.31 4.60 4.60
4. Were special techniques successful                  3   3  0  0  0  1  1 4.50  243/ 904 4.50 3.92 4.03 4.22 4.50


              Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  0  0  2 5.00    1/  87 5.00 4.96 4.65 4.80 5.00
2. Was the instructor available for individual attention 6 0  0  0  0  0  2 5.00    1/  79 5.00 5.00 4.64 4.60 5.00
3. Did research projects contribute to what you learned 6  0  0  0  0  0  2 5.00    1/  75 5.00 4.90 4.57 4.56 5.00
4. Did presentations contribute to what you learned    6   0  0  0  0  0  2 5.00    1/  79 5.00 4.93 4.45 4.53 5.00
5. Were criteria for grading made clear                6   0  0  0  1  1  0 3.50   55/  80 3.50 4.56 3.97 3.67 3.50


                                 Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades        Reasons                Type                Majors
----------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99   0       A    2       Required for Majors   0      Graduate     0      Major       4
  28-55     1       1.00-1.99   0       B    4                                                            
  56-83     1       2.00-2.99   2       C    0       General               1      Under-grad   8      Non-major   4
  84-150    4       3.00-3.49   2       D    0
  Grad.     0       3.50-4.00   3       F    0       Electives             0      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 5
                                        ?    1
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Course-Section: HIST 495D 0101            University of Maryland                         Page  957
Title       ORAL HISTORY                   Baltimore County                              AUG  6, 2008
Instructor: WILLARD, JOHN D (Instr. A)     Spring 2008                                   Job IRBR3029
Enrollment:     8
Questionnaires: 6                   Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  5  4.83  271/1670  4.83  4.46  4.31  4.45  4.83
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  5  4.83  233/1666  4.83  4.42  4.27  4.35  4.83
3. Did the exam questions reflect the expected goals  0  5  0  0  0  0  1  5.00  ****/1406  ****  4.50  4.32  4.48  ****
4. Did other evaluations reflect the expected goals   0  0  0  0  0  1  5  4.83  224/1615  4.83  4.40  4.24  4.37  4.83
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  5  4.83  170/1566  4.83  4.36  4.07  4.17  4.83
6. Did written assignments contribute to what you learned 0 0 0 0 0 1 5 4.83  157/1528  4.83  4.23  4.12  4.26  4.83
7. Was the grading system clearly explained           0  0  0  0  0  0  6  5.00    1/1650  5.00  4.38  4.22  4.28  5.00
8. How many times was class cancelled                 0  0  0  0  0  1  5  4.83  805/1667  4.83  4.66  4.67  4.73  4.83
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 1 4 4.80  167/1626  4.78  4.29  4.11  4.28  4.78


                Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  6  5.00    1/1559  5.00  4.64  4.46  4.58  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  6  5.00    1/1560  5.00  4.89  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 0 0 6 5.00      1/1549  5.00  4.54  4.31  4.43  5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  6  5.00    1/1546  5.00  4.60  4.32  4.43  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 6 5.00     1/1323  5.00  4.25  4.00  4.10  5.00


                Discussion
1. Did class discussions contribute to what you learned 3 0 0 0 0 0 3 5.00      1/1384  5.00  4.11  4.10  4.32  5.00
2. Were all students actively encouraged to participate 3 0 0 0 0 0 3 5.00      1/1378  5.00  4.34  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 3 0 0 0 0 0 3 5.00     1/1378  5.00  4.50  4.31  4.60  5.00
4. Were special techniques successful                 3  0  0  0  1  1  1  4.00  461/ 904  4.00  3.92  4.03  4.22  4.00


                Seminar
1. Were assigned topics relevant to the announced theme 2 0 0 0 0 0 4 5.00      1/  87  5.00  4.96  4.65  4.80  5.00
2. Was the instructor available for individual attention 2 0 0 0 0 0 4 5.00     1/  79  5.00  5.00  4.64  4.60  5.00
3. Did research projects contribute to what you learned 2 0 0 0 0 0 4 5.00      1/  75  5.00  4.90  4.57  4.56  5.00
4. Did presentations contribute to what you learned   2  0  0  0  0  0  4  5.00    1/  79  5.00  4.93  4.45  4.53  5.00
5. Were criteria for grading made clear               2  0  0  0  0  0  4  5.00    1/  80  5.00  4.56  3.97  3.67  5.00


                Field Work
1. Did field experience contribute to what you learned 5 0 0 0 0 0 1 5.00 ****/  41  ****  ****  4.50  4.98  ****
2. Did you clearly understand your evaluation criteria 5 0 0 0 0 0 1 5.00 ****/  38  ****  ****  4.19  4.36  ****
3. Was the instructor available for consultation      5  0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.62  4.58  ****
4. To what degree could you discuss your evaluations  5  0  0  0  0  0  1  5.00 ****/  39  ****  ****  4.27  4.02  ****
5. Did conferences help you carry out field activities 5 0 0 0 0 0 1 5.00 ****/  31  ****  ****  4.47  4.49  ****

                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    0      A    2      Required for Majors   0      Graduate      0      Major       3
  28-55     0      1.00-1.99    0      B    2
  56-83     0      2.00-2.99    0      C    0      General               3      Under-grad    6      Non-major   3
  84-150    3      3.00-3.49    2      D    0
  Grad.     0      3.50-4.00    2      F    0      Electives             1      #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 1
                                       ?    1
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Course-Section: HIST 495D 0101                University of Maryland                             Page  958
Title        ORAL HISTORY                       Baltimore County                               AUG  6, 2008
Instructor:                  (Instr. B)           Spring 2008                                   Job IRBR3029
Enrollment:       8
Questionnaires:   6                       Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  5  4.83   271/1670   4.83  4.46  4.31  4.45  4.83
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  5  4.83   233/1666   4.83  4.42  4.27  4.35  4.83
3. Did the exam questions reflect the expected goals   0   5  0  0  0  0  1  5.00  ****/1406   ****  4.50  4.32  4.48  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  5  4.83   224/1615   4.83  4.40  4.24  4.37  4.83
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  5  4.83   170/1566   4.83  4.36  4.07  4.17  4.83
6. Did written assignments contribute to what you learned 0 0 0  0  0  1  5  4.83   157/1528   4.83  4.23  4.12  4.26  4.83
7. Was the grading system clearly explained            0   0  0  0  0  0  6  5.00     1/1650   5.00  4.38  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  1  5  4.83   805/1667   4.83  4.66  4.67  4.73  4.83
9. How would you grade the overall teaching effectiveness 2 0 0 0  0  1  3  4.75   207/1626   4.78  4.29  4.11  4.28  4.78


                 Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  0  3  5.00     1/1559   5.00  4.64  4.46  4.58  5.00
2. Did the instructor seem interested in the subject   3   0  0  0  0  0  3  5.00     1/1560   5.00  4.89  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  3  5.00     1/1549   5.00  4.54  4.31  4.43  5.00
4. Did the lectures contribute to what you learned     3   0  0  0  0  0  3  5.00     1/1546   5.00  4.60  4.32  4.43  5.00
5. Did audiovisual techniques enhance your understanding 3 0 0 0 0  0  3  5.00     1/1323   5.00  4.25  4.00  4.10  5.00


                 Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  0  3  5.00     1/1384   5.00  4.11  4.10  4.32  5.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  3  5.00     1/1378   5.00  4.34  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 3 0 0 0 0  0  3  5.00     1/1378   5.00  4.50  4.31  4.60  5.00
4. Were special techniques successful                  3   0  0  0  1  1  1  4.00   461/ 904   4.00  3.92  4.03  4.22  4.00


                 Seminar
1. Were assigned topics relevant to the announced theme 2  0  0  0  0  0  4  5.00     1/  87   5.00  4.96  4.65  4.80  5.00
2. Was the instructor available for individual attention 2 0 0 0  0  0  4  5.00     1/  79   5.00  5.00  4.64  4.60  5.00
3. Did research projects contribute to what you learned 2  0  0  0  0  0  4  5.00     1/  75   5.00  4.90  4.57  4.56  5.00
4. Did presentations contribute to what you learned    2   0  0  0  0  0  4  5.00     1/  79   5.00  4.93  4.45  4.53  5.00
5. Were criteria for grading made clear                2   0  0  0  0  0  4  5.00     1/  80   5.00  4.56  3.97  3.67  5.00


                 Field Work
1. Did field experience contribute to what you learned 5  0  0  0  0  0  1  5.00  ****/  41   ****  ****  4.50  4.98  ****
2. Did you clearly understand your evaluation criteria 5  0  0  0  0  0  1  5.00  ****/  38   ****  ****  4.19  4.36  ****
3. Was the instructor available for consultation       5   0  0  0  0  0  1  5.00  ****/  38   ****  ****  4.62  4.58  ****
4. To what degree could you discuss your evaluations   5   0  0  0  0  0  1  5.00  ****/  39   ****  ****  4.27  4.02  ****
5. Did conferences help you carry out field activities 5  0  0  0  0  0  1  5.00  ****/  31   ****  ****  4.47  4.49  ****

                                       Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons                 Type                Majors
------------------------------------------------------------------------------------------------------------
  00-27       1       0.00-0.99    0      A    2      Required for Majors   0      Graduate      0       Major         3
  28-55       0       1.00-1.99    0      B    2
  56-83       0       2.00-2.99    0      C    0      General               3      Under-grad    6       Non-major     3
  84-150      3       3.00-3.49    2      D    0
  Grad.       0       3.50-4.00    2      F    0      Electives             1      #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0      Other                 1
                                          ?    1
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Course-Section: HIST 495E 0101                University of Maryland                        Page  959
Title        INTRO TO PUBLIC HISTOR             Baltimore County                           AUG  6, 2008
Instructor:  MERINGOLO, DENI                    Spring 2008                                Job IRBR3029
Enrollment:      9
Questionnaires:  5                    Student Course Evaluation Questionnaire
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                                               Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  0  4  5.00    1/1670   5.00  4.46  4.31 4.45  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  4  4.80  259/1666   4.80  4.42  4.27 4.35  4.80
3. Did the exam questions reflect the expected goals   0   4  0  0  0  0  1  5.00  ****/1406   ****  4.50  4.32 4.48  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  5  5.00    1/1615   5.00  4.40  4.24 4.37  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  1  0  4  4.60  339/1566   4.60  4.36  4.07 4.17  4.60
6. Did written assignments contribute to what you learned 0 0 0  0  0  2  3  4.60  346/1528   4.60  4.23  4.12 4.26  4.60
7. Was the grading system clearly explained            0   0  0  0  0  3  2  4.40  720/1650   4.40  4.38  4.22 4.28  4.40
8. How many times was class cancelled                  0   0  0  0  0  0  5  5.00    1/1667   5.00  4.66  4.67 4.73  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  1  3  4.75  207/1626   4.75  4.29  4.11 4.28  4.75


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1  4  4.80  435/1559   4.80  4.64  4.46 4.58  4.80
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  5  5.00    1/1560   5.00  4.89  4.72 4.80  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  5  5.00    1/1549   5.00  4.54  4.31 4.43  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  5  5.00    1/1546   5.00  4.60  4.32 4.43  5.00
5. Did audiovisual techniques enhance your understanding 1 2 0  0  0  0  2  5.00    1/1323   5.00  4.25  4.00 4.10  5.00


                 Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  5  5.00    1/1384   5.00  4.11  4.10 4.32  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  5  5.00    1/1378   5.00  4.34  4.29 4.55  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  5  5.00    1/1378   5.00  4.50  4.31 4.60  5.00
4. Were special techniques successful                  0   3  0  0  0  0  2  5.00    1/ 904   5.00  3.92  4.03 4.22  5.00


                 Seminar
1. Were assigned topics relevant to the announced theme 4  0  0  0  0  0  1  5.00  ****/  87   ****  4.96  4.65 4.80  ****
2. Was the instructor available for individual attention 4 0  0  0  0  0  1  5.00  ****/  79   ****  5.00  4.64 4.60  ****
3. Did research projects contribute to what you learned 4  0  0  0  0  0  1  5.00  ****/  75   ****  4.90  4.57 4.56  ****
4. Did presentations contribute to what you learned    4   0  0  0  0  0  1  5.00  ****/  79   ****  4.93  4.45 4.53  ****
5. Were criteria for grading made clear                4   0  0  0  0  0  1  5.00  ****/  80   ****  4.56  3.97 3.67  ****


                 Field Work
1. Did field experience contribute to what you learned 4   0  0  0  0  0  1  5.00  ****/  41   ****  ****  4.50 4.98  ****
2. Did you clearly understand your evaluation criteria 4   0  0  0  0  0  1  5.00  ****/  38   ****  ****  4.19 4.36  ****
3. Was the instructor available for consultation       4   0  0  0  0  0  1  5.00  ****/  38   ****  ****  4.62 4.58  ****
4. To what degree could you discuss your evaluations   4   0  0  0  0  0  1  5.00  ****/  39   ****  ****  4.27 4.02  ****
5. Did conferences help you carry out field activities 4   0  0  0  0  0  1  5.00  ****/  31   ****  ****  4.47 4.49  ****
```

                              Frequency Distribution

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Credits Earned         Cum. GPA        Expected Grades         Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0      A    2      Required for Majors   0     Graduate      0      Major        4
 28-55      0       1.00-1.99    0      B    3
 56-83      1       2.00-2.99    1      C    0      General               1     Under-grad    5      Non-major    1
 84-150     2       3.00-3.49    2      D    0
 Grad.      0       3.50-4.00    0      F    0      Electives             1     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 3
                                       ?    0
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Course-Section: HIST 496  0101          University of Maryland                              Page  960
Title        HISTORICAL RESEARCH            Baltimore County                             AUG  6, 2008
Instructor:  SCOTT, MICHELLE                   Spring 2008                               Job IRBR3029
Enrollment:  26
Questionnaires:  17              Student Course Evaluation Questionnaire


                                      Frequencies         Instructor    Course Dept  UMBC Level  Sect
               Questions            NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  0  0  1  6 10  4.53   643/1670  4.53  4.46  4.31  4.45  4.53
2. Did the instructor make clear the expected goals    0   0  0  0  2  6  9  4.41   767/1666  4.41  4.42  4.27  4.35  4.41
3. Did the exam questions reflect the expected goals   0  11  0  0  0  2  4  4.67   423/1406  4.67  4.50  4.32  4.48  4.67
4. Did other evaluations reflect the expected goals    0   0  0  0  2  9  6  4.24   898/1615  4.24  4.40  4.24  4.37  4.24
5. Did assigned readings contribute to what you learned 1  0  1  0  4  4  7  4.00   851/1566  4.00  4.36  4.07  4.17  4.00
6. Did written assignments contribute to what you learned 1 0 0 2  1  2 11  4.38   590/1528  4.38  4.23  4.12  4.26  4.38
7. Was the grading system clearly explained            1   0  0  1  3  3  9  4.25   903/1650  4.25  4.38  4.22  4.28  4.25
8. How many times was class cancelled                  5   0  0  1  1  6  4  4.08  1482/1667  4.08  4.66  4.67  4.73  4.08
9. How would you grade the overall teaching effectiveness 4 0 0 0  1  4  8  4.54   379/1626  4.54  4.29  4.11  4.28  4.54


               Lecture
1. Were the instructor's lectures well prepared        5   0  0  0  1  3  8  4.58   796/1559  4.58  4.64  4.46  4.58  4.58
2. Did the instructor seem interested in the subject   5   0  0  0  0  3  9  4.75   948/1560  4.75  4.89  4.72  4.80  4.75
3. Was lecture material presented and explained clearly 6  0  0  0  0  4  7  4.64   525/1549  4.64  4.54  4.31  4.43  4.64
4. Did the lectures contribute to what you learned     6   0  0  0  2  2  7  4.45   782/1546  4.45  4.60  4.32  4.43  4.45
5. Did audiovisual techniques enhance your understanding 6 0 0 1  1  3  6  4.27   529/1323  4.27  4.25  4.00  4.10  4.27


               Discussion
1. Did class discussions contribute to what you learned 8  0  1  0  1  2  5  4.11   786/1384  4.11  4.11  4.10  4.32  4.11
2. Were all students actively encouraged to participate 8  0  0  0  1  2  6  4.56   564/1378  4.56  4.34  4.29  4.55  4.56
3. Did the instructor encourage fair and open discussion 8 0 0 0  0  1  8  4.89   302/1378  4.89  4.50  4.31  4.60  4.89
4. Were special techniques successful                  8   2  0  0  1  2  4  4.43   279/ 904  4.43  3.92  4.03  4.22  4.43

                                 Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0     A  11      Required for Majors  0    Graduate    0      Major        13
  28-55     0      1.00-1.99    0     B   6                                Under-grad  17
  56-83     2      2.00-2.99    2     C   0       General            0    Under-grad  17      Non-major     4
  84-150    8      3.00-3.49    5     D   0
  Grad.     0      3.50-4.00    4     F   0       Electives          0    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other             17
                                      ?   0
```

Questionnaires: 17   Student Course Evaluation Questionnaire

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                                                      Frequencies         Instructor   Course Dept  UMBC Level  Sect
               Questions                       NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   0   4   4   9  4.29   953/1670  4.29  4.46  4.31  4.45  4.29
2. Did the instructor make clear the expected goals    1   0   0   0   3   4   9  4.38   821/1666  4.38  4.42  4.27  4.35  4.38
3. Did the exam questions reflect the expected goals   1  11   0   0   1   1   3  4.40   715/1406  4.40  4.50  4.32  4.48  4.40
4. Did other evaluations reflect the expected goals    0   0   0   1   5   2   9  4.12  1018/1615  4.12  4.40  4.24  4.37  4.12
5. Did assigned readings contribute to what you learned 0   3   1   2   4   4   3  3.43  1335/1566  3.43  4.36  4.07  4.17  3.43
6. Did written assignments contribute to what you learned 0  2   0   0   2   2  11  4.60   346/1528  4.60  4.23  4.12  4.26  4.60
7. Was the grading system clearly explained            0   0   0   3   4   2   8  3.88  1288/1650  3.88  4.38  4.22  4.28  3.88
8. How many times was class cancelled                  1   0   0   0   1   1  14  4.81   842/1667  4.81  4.66  4.67  4.73  4.81
9. How would you grade the overall teaching effectiveness 1  0   0   0   1   6   9  4.50   403/1626  4.50  4.29  4.11  4.28  4.50


               Lecture
1. Were the instructor's lectures well prepared        2   0   0   1   2   2  10  4.40  1022/1559  4.40  4.64  4.46  4.58  4.40
2. Did the instructor seem interested in the subject   2   0   0   0   1   2  12  4.73   985/1560  4.73  4.89  4.72  4.80  4.73
3. Was lecture material presented and explained clearly 2  0   0   2   1   1  11  4.40   816/1549  4.40  4.54  4.31  4.43  4.40
4. Did the lectures contribute to what you learned     2   0   0   1   3   1  10  4.33   919/1546  4.33  4.60  4.32  4.43  4.33
5. Did audiovisual techniques enhance your understanding 3 12   0   0   1   0   1  4.00  ****/1323  ****  4.25  4.00  4.10  ****


               Discussion
1. Did class discussions contribute to what you learned 5  0   2   2   1   2   5  3.50  1103/1384  3.50  4.11  4.10  4.32  3.50
2. Were all students actively encouraged to participate 5  0   0   1   4   0   7  4.08   939/1378  4.08  4.34  4.29  4.55  4.08
3. Did the instructor encourage fair and open discussion 5  0   0   1   2   2   7  4.25   867/1378  4.25  4.50  4.31  4.60  4.25
4. Were special techniques successful                  5   8   0   0   1   2   1  4.00  ****/ 904  ****  3.92  4.03  4.22  ****

               Self  Paced
1. Did self-paced system contribute to what you learned 16  0   0   0   0   0   1  5.00  ****/  28  ****  ****  4.64  5.00  ****
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                                    Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades            Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99    0        A    4        Required for Majors   0      Graduate     0       Major      16
 28-55      0        1.00-1.99    0        B    6
 56-83      0        2.00-2.99    3        C    4        General               0      Under-grad  17       Non-major   1
 84-150     8        3.00-3.49    3        D    0
 Grad.      0        3.50-4.00    3        F    0        Electives             0      #### - Means there are not enough
                                           P    0                                      responses to be significant
                                           I    0        Other                14
                                           ?    0
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Course-Section: HIST 607  0101             University of Maryland                                Page  962
Title         FOUNDING OF AMER NATIO           Baltimore County                               AUG  6, 2008
Instructor:   BOUTON, TERRY                     Spring 2008                                   Job IRBR3029
Enrollment:    3
Questionnaires:  3                   Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   1   1  4.00 1216/1670  4.00  4.46  4.31  4.46  4.00
2. Did the instructor make clear the expected goals    0   0   0   0   1   1   1  4.00 1199/1666  4.00  4.42  4.27  4.34  4.00
3. Did the exam questions reflect the expected goals   0   0   0   0   1   0   2  4.33  799/1406  4.33  4.50  4.32  4.36  4.33
4. Did other evaluations reflect the expected goals    0   0   0   1   0   0   2  4.00 1083/1615  4.00  4.40  4.24  4.33  4.00
5. Did assigned readings contribute to what you learned 0  0   0   1   1   0   1  3.33 1373/1566  3.33  4.36  4.07  4.20  3.33
6. Did written assignments contribute to what you learned 0 0 1   0   0   1   1  3.33 1368/1528  3.33  4.23  4.12  4.33  3.33
7. Was the grading system clearly explained            0   0   0   1   0   2   0  3.33 1521/1650  3.33  4.38  4.22  4.30  3.33
8. How many times was class cancelled                  0   0   0   0   0   2   1  4.33 1310/1667  4.33  4.66  4.67  4.74  4.33
9. How would you grade the overall teaching effectiveness 1 0 0   0   1   1   0  3.50 1384/1626  3.50  4.29  4.11  4.20  3.50


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   1   2  4.67  673/1559  4.67  4.64  4.46  4.49  4.67
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   2  4.67 1090/1560  4.67  4.89  4.72  4.81  4.67
3. Was lecture material presented and explained clearly 1  0   0   0   0   1   1  4.50  683/1549  4.50  4.54  4.31  4.37  4.50
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   2  4.67  520/1546  4.67  4.60  4.32  4.40  4.67
5. Did audiovisual techniques enhance your understanding 0 0 0   0   2   0   1  3.67  960/1323  3.67  4.25  4.00  4.03  3.67


                 Discussion
1. Did class discussions contribute to what you learned 0  0   1   0   1   0   1  3.00 1260/1384  3.00  4.11  4.10  4.21  3.00
2. Were all students actively encouraged to participate 0  0   0   0   2   0   1  3.67 1139/1378  3.67  4.34  4.29  4.42  3.67
3. Did the instructor encourage fair and open discussion 0 0 1   0   1   0   1  3.00 1304/1378  3.00  4.50  4.31  4.51  3.00
4. Were special techniques successful                  0   2   0   0   0   0   1  5.00    1/ 904  5.00  3.92  4.03  4.04  5.00

                                        Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades           Reasons                  Type              Majors
------------------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99    0      A    2        Required for Majors   0      Graduate     1       Major       2
  28-55      0       1.00-1.99    0      B    0                                                           
  56-83      0       2.00-2.99    0      C    0        General               2      Under-grad   2       Non-major   1
  84-150     0       3.00-3.49    0      D    0                                                           
  Grad.      1       3.50-4.00    1      F    0        Electives             0      #### - Means there are not enough
                                        P    0                                      responses to be significant
                                        I    0        Other                 0
                                        ?    0
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Course-Section: HIST 629  0101            University of Maryland                          Page  963
Title        HISTORY OF BALTIMORE          Baltimore County                             AUG  6, 2008
Instructor:  JOHNSON, MICHAE               Spring 2008                                  Job IRBR3029
Enrollment:    2
Questionnaires:  2              Student Course Evaluation Questionnaire


                                        Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  1  0  1  0  0  2.00 1663/1670  2.00 4.46  4.31 4.46  2.00
2. Did the instructor make clear the expected goals     0   0  1  0  0  1  0  2.50 1645/1666  2.50 4.42  4.27 4.34  2.50
3. Did the exam questions reflect the expected goals    0   0  1  0  0  0  1  3.00 1343/1406  3.00 4.50  4.32 4.36  3.00
4. Did other evaluations reflect the expected goals     0   0  0  1  0  0  1  3.50 1448/1615  3.50 4.40  4.24 4.33  3.50
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  2  5.00    1/1566  5.00 4.36  4.07 4.20  5.00
6. Did written assignments contribute to what you learned 0 1  1  0  0  0  0  1.00 1527/1528  1.00 4.23  4.12 4.33  1.00
7. Was the grading system clearly explained             0   0  0  0  1  1  0  3.50 1460/1650  3.50 4.38  4.22 4.30  3.50
8. How many times was class cancelled                   0   0  0  0  1  1  0  3.50 1648/1667  3.50 4.66  4.67 4.74  3.50
9. How would you grade the overall teaching effectiveness 0 0  1  1  0  0  0  1.50 1623/1626  1.50 4.29  4.11 4.20  1.50


                 Lecture
1. Were the instructor's lectures well prepared         0   0  1  1  0  0  0  1.50 1557/1559  1.50 4.64  4.46 4.49  1.50
2. Did the instructor seem interested in the subject    0   0  0  0  1  0  1  4.00 1467/1560  4.00 4.89  4.72 4.81  4.00
3. Was lecture material presented and explained clearly 0   0  1  0  1  0  0  2.00 1534/1549  2.00 4.54  4.31 4.37  2.00
4. Did the lectures contribute to what you learned      0   0  1  0  1  0  0  2.00 1536/1546  2.00 4.60  4.32 4.40  2.00
5. Did audiovisual techniques enhance your understanding 0  0  1  1  0  0  0  1.50 1313/1323  1.50 4.25  4.00 4.03  1.50


                 Discussion
1. Did class discussions contribute to what you learned 1   0  1  0  0  0  0  1.00 1382/1384  1.00 4.11  4.10 4.21  1.00
2. Were all students actively encouraged to participate 1   0  0  1  0  0  0  2.00 1368/1378  2.00 4.34  4.29 4.42  2.00
3. Did the instructor encourage fair and open discussion 1  0  1  0  0  0  0  1.00 1376/1378  1.00 4.50  4.31 4.51  1.00
4. Were special techniques successful                   1   0  1  0  0  0  0  1.00  899/ 904  1.00 3.92  4.03 4.04  1.00

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons                Type                Majors
----------------------------------------------------------------------------------------------------------
00-27      0     0.00-0.99    0        A    2     Required for Majors  0     Graduate     2     Major        2
28-55      0     1.00-1.99    0        B    0
56-83      0     2.00-2.99    0        C    0     General              1     Under-grad   0     Non-major    0
84-150     0     3.00-3.49    1        D    0
Grad.      2     3.50-4.00    1        F    0     Electives            0     #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0     Other                1
                                       ?    0
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Course-Section: HIST 646  0101                University of Maryland                                    Page  964
Title         HIST OF SCI SINCE 1700           Baltimore County                                        AUG  6, 2008
Instructor:   WELCH, G.                         Spring 2008                                             Job IRBR3029
Enrollment:      2
Questionnaires:  2                    Student Course Evaluation Questionnaire


                                               Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course     0  0  0  0  0  0  2  5.00    1/1670   5.00  4.46  4.31  4.46  5.00
2. Did the instructor make clear the expected goals      0  0  0  0  0  1  1  4.50   622/1666   4.50  4.42  4.27  4.34  4.50
3. Did the exam questions reflect the expected goals     0  0  0  0  0  1  1  4.50   597/1406   4.50  4.50  4.32  4.36  4.50
4. Did other evaluations reflect the expected goals      0  0  0  0  0  2  0  4.00  1083/1615   4.00  4.40  4.24  4.33  4.00
5. Did assigned readings contribute to what you learned  0  0  0  0  0  0  2  5.00    1/1566   5.00  4.36  4.07  4.20  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  1  1  4.50   421/1528   4.50  4.23  4.12  4.33  4.50
7. Was the grading system clearly explained              0  0  0  0  0  1  1  4.50   570/1650   4.50  4.38  4.22  4.30  4.50
8. How many times was class cancelled                    0  0  0  0  0  0  2  5.00    1/1667   5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  2  0  4.00   953/1626   4.00  4.29  4.11  4.20  4.00


                 Lecture
1. Were the instructor's lectures well prepared          0  0  0  0  0  0  2  5.00    1/1559   5.00  4.64  4.46  4.49  5.00
2. Did the instructor seem interested in the subject     0  0  0  0  0  0  2  5.00    1/1560   5.00  4.89  4.72  4.81  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  0  2  5.00    1/1549   5.00  4.54  4.31  4.37  5.00
4. Did the lectures contribute to what you learned       0  0  0  0  0  0  2  5.00    1/1546   5.00  4.60  4.32  4.40  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  1  1  0  3.50  1040/1323   3.50  4.25  4.00  4.03  3.50


                 Discussion
1. Did class discussions contribute to what you learned  0  0  1  0  0  0  1  3.00  1260/1384   3.00  4.11  4.10  4.21  3.00
2. Were all students actively encouraged to participate  0  0  0  0  0  0  2  5.00    1/1378   5.00  4.34  4.29  4.42  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  1  1  4.50   653/1378   4.50  4.50  4.31  4.51  4.50
4. Were special techniques successful                    0  1  1  0  0  0  0  1.00   899/ 904   1.00  3.92  4.03  4.04  1.00

                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                    Type              Majors
---------------------------------------------------------------------------------------------------------------------
 00-27    0         0.00-0.99   0      A   1        Required for Majors   0      Graduate     1        Major        1
 28-55    0         1.00-1.99   0      B   1
 56-83    0         2.00-2.99   0      C   0        General               1      Under-grad   1        Non-major    1
 84-150   0         3.00-3.49   0      D   0
 Grad.    1         3.50-4.00   1      F   0        Electives             0      #### - Means there are not enough
                                       P   0                                    responses to be significant
                                       I   0        Other                 1
                                       ?   0
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Course-Section: HIST 656  0101             University of Maryland                          Page  965
Title        THE ROMAN EMPIRE                   Baltimore County                          AUG  6, 2008
Instructor:  BIRKENMEIER, JO                      Spring 2008                             Job IRBR3029
Enrollment:     5
Questionnaires:  2                  Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
        -------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   1   0  3.50 1537/1670  3.50  4.46  4.31  4.46  3.50
2. Did the instructor make clear the expected goals    0   0   0   0   1   1   0  3.50 1508/1666  3.50  4.42  4.27  4.34  3.50
3. Did the exam questions reflect the expected goals   0   0   0   0   1   1   0  3.50 1275/1406  3.50  4.50  4.32  4.36  3.50
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   0  4.00 1083/1615  4.00  4.40  4.24  4.33  4.00
5. Did assigned readings contribute to what you learned 0  0   0   1   1   0   0  2.50 1537/1566  2.50  4.36  4.07  4.20  2.50
6. Did written assignments contribute to what you learned 0 0  0   0   0   1   1  4.50  421/1528  4.50  4.23  4.12  4.33  4.50
7. Was the grading system clearly explained            0   0   0   0   1   1   0  3.50 1460/1650  3.50  4.38  4.22  4.30  3.50
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00    1/1667  5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0   0   2   0   0  3.00 1534/1626  3.00  4.29  4.11  4.20  3.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   1   0  3.50 1461/1559  3.50  4.64  4.46  4.49  3.50
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   2  5.00    1/1560  5.00  4.89  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   2   0   0  3.00 1489/1549  3.00  4.54  4.31  4.37  3.00
4. Did the lectures contribute to what you learned     0   0   0   0   1   1   0  3.50 1379/1546  3.50  4.60  4.32  4.40  3.50
5. Did audiovisual techniques enhance your understanding 0 0  0   0   0   2   0  4.00  692/1323  4.00  4.25  4.00  4.03  4.00


                 Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   1   1   0  3.50 1103/1384  3.50  4.11  4.10  4.21  3.50
2. Were all students actively encouraged to participate 0  0   0   0   0   2   0  4.00  970/1378  4.00  4.34  4.29  4.42  4.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   1   1  4.50  653/1378  4.50  4.50  4.31  4.51  4.50
4. Were special techniques successful                  0   1   0   1   0   0   0  2.00  878/ 904  2.00  3.92  4.03  4.04  2.00


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0        A    0       Required for Majors  1    Graduate     1     Major        0
28-55      0      1.00-1.99   0        B    0                                                    
56-83      0      2.00-2.99   0        C    0       General              1    Under-grad   1     Non-major    2
84-150     0      3.00-3.49   0        D    0
Grad.      1      3.50-4.00   0        F    0       Electives            0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0       Other                0
                                       ?    1
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Course-Section: HIST 670  0101            University of Maryland                        Page  966
Title        TUDOR AND STUART                  Baltimore County                      AUG  6, 2008
Instructor:  FROIDE, AMY                        Spring 2008                          Job IRBR3029
Enrollment:     3
Questionnaires:  3               Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  2  4.67   479/1670  4.67  4.46  4.31  4.46  4.67
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  1  4.33   870/1666  4.33  4.42  4.27  4.34  4.33
3. Did the exam questions reflect the expected goals   0   0  0  0  0  1  2  4.67   423/1406  4.67  4.50  4.32  4.36  4.67
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  2  4.67   379/1615  4.67  4.40  4.24  4.33  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  2  4.67   295/1566  4.67  4.36  4.07  4.20  4.67
6. Did written assignments contribute to what you learned 0 0 0 0 0  0  3  5.00     1/1528  5.00  4.23  4.12  4.33  5.00
7. Was the grading system clearly explained            0   0  0  0  1  1  1  4.00  1135/1650  4.00  4.38  4.22  4.30  4.00
8. How many times was class cancelled                  0   0  0  0  0  0  3  5.00     1/1667  5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 1 2  0  3.67  1312/1626  3.67  4.29  4.11  4.20  3.67


              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  3  5.00     1/1559  5.00  4.64  4.46  4.49  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  1  2  4.67  1090/1560  4.67  4.89  4.72  4.81  4.67
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  1  4.50   683/1549  4.50  4.54  4.31  4.37  4.50
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  3  5.00     1/1546  5.00  4.60  4.32  4.40  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 1 0  2  4.33   481/1323  4.33  4.25  4.00  4.03  4.33


              Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0  1  5.00     1/1384  5.00  4.11  4.10  4.21  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0  1  5.00     1/1378  5.00  4.34  4.29  4.42  5.00
3. Did the instructor encourage fair and open discussion 2 0 0 0 0  0  1  5.00     1/1378  5.00  4.50  4.31  4.51  5.00
4. Were special techniques successful                  2   0  0  0  0  0  1  5.00     1/ 904  5.00  3.92  4.03  4.04  5.00

                                  Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons                 Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27    0         0.00-0.99   0        A   1        Required for Majors  1     Graduate     1      Major        3
  28-55    0         1.00-1.99   0        B   2
  56-83    0         2.00-2.99   0        C   0        General              0     Under-grad   2      Non-major    0
  84-150   2         3.00-3.49   0        D   0
  Grad.    1         3.50-4.00   3        F   0        Electives            0     #### - Means there are not enough
                                          P   0                                   responses to be significant
                                          I   0        Other                2
                                          ?   0
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Title   CONTEMP CHINA SINCE 19   Baltimore County   AUG 6, 2008
Instructor: YIP, KA-CHE   Spring 2008   Job IRBR3029
Enrollment: 2
Questionnaires: 2   Student Course Evaluation Questionnaire

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                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  0  1  5.00    1/1670   5.00  4.46  4.31  4.46  5.00
2. Did the instructor make clear the expected goals    1   0  0  0  0  0  1  5.00    1/1666   5.00  4.42  4.27  4.34  5.00
3. Did the exam questions reflect the expected goals   1   0  0  0  0  0  1  5.00    1/1406   5.00  4.50  4.32  4.36  5.00
4. Did other evaluations reflect the expected goals    1   0  0  0  0  0  1  5.00    1/1615   5.00  4.40  4.24  4.33  5.00
5. Did assigned readings contribute to what you learned 1  0  0  0  0  0  1  5.00    1/1566   5.00  4.36  4.07  4.20  5.00
6. Did written assignments contribute to what you learned 1 0 0  0  0  0  1  5.00    1/1528   5.00  4.23  4.12  4.33  5.00
7. Was the grading system clearly explained            1   0  0  0  0  0  1  5.00    1/1650   5.00  4.38  4.22  4.30  5.00
8. How many times was class cancelled                  1   0  0  0  0  0  1  5.00    1/1667   5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  0  1  5.00   1/1626   5.00  4.29  4.11  4.20  5.00


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00    1/1559   5.00  4.64  4.46  4.49  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00    1/1560   5.00  4.89  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00    1/1549   5.00  4.54  4.31  4.37  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00    1/1546   5.00  4.60  4.32  4.40  5.00

                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  1  0  4.00   820/1384  4.00  4.11  4.10  4.21  4.00
2. Were all students actively encouraged to participate 1  0  0  0  1  0  0  3.00  1297/1378  3.00  4.34  4.29  4.42  3.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  0  1  5.00    1/1378   5.00  4.50  4.31  4.51  5.00
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                                            Frequency Distribution

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Credits Earned          Cum. GPA       Expected Grades          Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------------------
00-27       0        0.00-0.99    0        A    1        Required for Majors   0     Graduate    1     Major        1
28-55       0        1.00-1.99    0        B    0
56-83       0        2.00-2.99    0        C    0        General               1     Under-grad  1     Non-major    1
84-150      0        3.00-3.49    0        D    0
Grad.       1        3.50-4.00    1        F    0        Electives             0     #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0        Other                 0
                                          ?    0
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Course-Section: HIST 702  0101            University of Maryland                              Page  968
Title       U.S. HISTORIOGRAPHY            Baltimore County                               AUG  6, 2008
Instructor:  SIMPSON, BRAD R               Spring 2008                                    Job IRBR3029
Enrollment:   11
Questionnaires:   9            Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  2  7  4.78   338/1670  4.78  4.46  4.31  4.46  4.78
2. Did the instructor make clear the expected goals     0   0  0  0  1  5  3  4.22  1003/1666  4.22  4.42  4.27  4.34  4.22
3. Did the exam questions reflect the expected goals    0   7  0  0  0  0  2  5.00  ****/1406  ****  4.50  4.32  4.36  ****
4. Did other evaluations reflect the expected goals     0   1  0  0  1  3  4  4.38   724/1615  4.38  4.40  4.24  4.33  4.38
5. Did assigned readings contribute to what you learned 0   0  0  0  0  4  5  4.56   364/1566  4.56  4.36  4.07  4.20  4.56
6. Did written assignments contribute to what you learned 0  0 0  0  1  3  5  4.44   504/1528  4.44  4.23  4.12  4.33  4.44
7. Was the grading system clearly explained             0   0  0  0  0  2  7  4.78   255/1650  4.78  4.38  4.22  4.30  4.78
8. How many times was class cancelled                   0   0  0  0  0  3  6  4.67  1022/1667  4.67  4.66  4.67  4.74  4.67
9. How would you grade the overall teaching effectiveness 3  0 1  0  0  4  1  3.67  1312/1626  3.67  4.29  4.11  4.20  3.67


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  3  6  4.67   673/1559  4.67  4.64  4.46  4.49  4.67
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  8  4.89   647/1560  4.89  4.89  4.72  4.81  4.89
3. Was lecture material presented and explained clearly 0   0  0  0  0  2  7  4.78   337/1549  4.78  4.54  4.31  4.37  4.78
4. Did the lectures contribute to what you learned      0   0  0  0  0  2  7  4.78   382/1546  4.78  4.60  4.32  4.40  4.78


                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  1  0  8  4.78   242/1384  4.78  4.11  4.10  4.21  4.78
2. Were all students actively encouraged to participate 0   0  0  0  0  1  8  4.89   264/1378  4.89  4.34  4.29  4.42  4.89
3. Did the instructor encourage fair and open discussion 0  0 0  0  1  1  7  4.67   531/1378  4.67  4.50  4.31  4.51  4.67
4. Were special techniques successful                   0   5  0  0  1  1  2  4.25   373/ 904  4.25  3.92  4.03  4.04  4.25


                 Seminar
1. Were assigned topics relevant to the announced theme 7   0  0  0  0  0  2  5.00  ****/  87  ****  4.96  4.65  4.61  ****
2. Was the instructor available for individual attention 7  1 0  0  0  0  1  5.00  ****/  79  ****  5.00  4.64  4.67  ****
3. Did research projects contribute to what you learned 7   1  0  0  0  0  1  5.00  ****/  75  ****  4.90  4.57  4.66  ****
4. Did presentations contribute to what you learned     7   0  0  0  0  1  1  4.50  ****/  79  ****  4.93  4.45  4.58  ****
5. Were criteria for grading made clear                 7   1  0  0  0  0  1  5.00  ****/  80  ****  4.56  3.97  4.32  ****

                              Frequency Distribution


Credits Earned        Cum. GPA          Expected Grades           Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------
  00-27      3       0.00-0.99    0        A    2       Required for Majors   1      Graduate      5       Major        9
  28-55      0       1.00-1.99    0        B    6                                                         
  56-83      0       2.00-2.99    0        C    0       General               0      Under-grad    4       Non-major    0
  84-150     0       3.00-3.49    2        D    0
  Grad.      5       3.50-4.00    5        F    0       Electives             1      #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0       Other                 7
                                           ?    1
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Course-Section: HIST 705  0101              University of Maryland                        Page  969
Title      INTRO PUBLIC HIST                   Baltimore County                          AUG  6, 2008
Instructor:    MERINGOLO, DENI                    Spring 2008                            Job IRBR3029
Enrollment:    15
Questionnaires: 15                   Student Course Evaluation Questionnaire
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                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                     NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1 14  4.93  144/1670  4.93  4.46  4.31 4.46  4.93
2. Did the instructor make clear the expected goals    0   0  0  0  0  5 10  4.67  415/1666  4.67  4.42  4.27 4.34  4.67
3. Did the exam questions reflect the expected goals   0  10  0  0  0  2  3  4.60  495/1406  4.60  4.50  4.32 4.36  4.60
4. Did other evaluations reflect the expected goals    0   0  0  0  0  4 11  4.73  308/1615  4.73  4.40  4.24 4.33  4.73
5. Did assigned readings contribute to what you learned 1  0  0  0  0  3 11  4.79  202/1566  4.79  4.36  4.07 4.20  4.79
6. Did written assignments contribute to what you learned 1 0 0 0 2 0 12  4.71  260/1528  4.71  4.23  4.12 4.33  4.71
7. Was the grading system clearly explained            0   0  0  0  0  6  9  4.60  429/1650  4.60  4.38  4.22 4.30  4.60
8. How many times was class cancelled                  0   0  0  0  0  0 15  5.00    1/1667  5.00  4.66  4.67 4.74  5.00
9. How would you grade the overall teaching effectiveness 1 1 0 0 0 3 10 4.77  199/1626  4.77  4.29  4.11 4.20  4.77


                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1 14  4.93  193/1559  4.93  4.64  4.46 4.49  4.93
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 15  5.00    1/1560  5.00  4.89  4.72 4.81  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  2 13  4.87  238/1549  4.87  4.54  4.31 4.37  4.87
4. Did the lectures contribute to what you learned     0   0  0  0  1  2 12  4.73  432/1546  4.73  4.60  4.32 4.40  4.73
5. Did audiovisual techniques enhance your understanding 0 7 0 1 0 1 6  4.50  326/1323  4.50  4.25  4.00 4.03  4.50


                Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 1 2 11  4.71  285/1384  4.71  4.11  4.10 4.21  4.71
2. Were all students actively encouraged to participate 2 0 0 0 2 1 10  4.62  517/1378  4.62  4.34  4.29 4.42  4.62
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 1 13 4.93  225/1378  4.93  4.50  4.31 4.51  4.93
4. Were special techniques successful                  1   6  0  1  0  1  6  4.50  243/ 904  4.50  3.92  4.03 4.04  4.50


                Seminar
1. Were assigned topics relevant to the announced theme 10 0 0 0 0 1 4  4.80   53/ 87  4.80  4.96  4.65 4.61  4.80
2. Was the instructor available for individual attention 10 0 0 0 0 0 5 5.00    1/ 79  5.00  5.00  4.64 4.67  5.00
3. Did research projects contribute to what you learned 10 0 0 0 0 0 5  5.00    1/ 75  5.00  4.90  4.57 4.66  5.00
4. Did presentations contribute to what you learned    10   0  0  0  0  0  5  5.00    1/ 79  5.00  4.93  4.45 4.58  5.00
5. Were criteria for grading made clear                10   0  0  0  0  0  5  5.00    1/ 80  5.00  4.56  3.97 4.32  5.00


                Field Work
1. Did field experience contribute to what you learned 13 0 0 0 0 0 2  5.00 ****/ 41  ****  ****  4.50 4.65  ****
2. Did you clearly understand your evaluation criteria 13 0 0 0 0 0 2  5.00 ****/ 38  ****  ****  4.19 4.58  ****
3. Was the instructor available for consultation       13   1  0  0  0  0  1  5.00 ****/ 38  ****  ****  4.62 4.65  ****
4. To what degree could you discuss your evaluations   13   0  0  0  0  0  2  5.00 ****/ 39  ****  ****  4.27 4.59  ****
5. Did conferences help you carry out field activities 13 0 0 0 1 0 1  4.00 ****/ 31  ****  ****  4.47 4.59  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 14 0 0 0 1 0 0  3.00 ****/ 28  ****  ****  4.64 4.82  ****
2. Did study questions make clear the expected goal    14   0  0  0  0  1  0  4.00 ****/ 16  ****  ****  4.67 4.60  ****
3. Were your contacts with the instructor helpful      14   0  0  0  0  1  0  4.00 ****/ 27  ****  ****  4.54 4.67  ****
4. Was the feedback/tutoring by proctors helpful       14   0  0  0  0  1  0  4.00 ****/ 10  ****  ****  4.84 4.90  ****

                          Frequency Distribution
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Credits Earned         Cum. GPA        Expected Grades           Reasons                  Type                 Majors
-------------------------------------------------------------------------------------------------------------------
00-27     4        0.00-0.99    1       A     9       Required for Majors  2      Graduate      9       Major      11
28-55     0        1.00-1.99    0       B     4                                                          
56-83     0        2.00-2.99    0       C     0       General              3      Under-grad    6       Non-major   4
84-150    1        3.00-3.49    1       D     0                                                          
Grad.     9        3.50-4.00    7       F     0       Electives            1      #### - Means there are not enough
                                        P     0                                   responses to be significant
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I    0          Other            9
?    1
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Course-Section: HIST 711  0101            University of Maryland                             Page  970
Title        PRACTICUM IN PUBL HIST       Baltimore County                                  AUG  6, 2008
Instructor:  LANMAN, BARRY  (Instr. A)    Spring 2008                                        Job IRBR3029
Enrollment:      7
Questionnaires:  7              Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean    Rank    Mean   Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  0  1  6  4.86  253/1670  4.86  4.46  4.31  4.46  4.86
2. Did the instructor make clear the expected goals   0   0  0  0  0  1  6  4.86  216/1666  4.86  4.42  4.27  4.34  4.86
3. Did the exam questions reflect the expected goals  0   4  0  0  0  2  1  4.33  799/1406  4.33  4.50  4.32  4.36  4.33
4. Did other evaluations reflect the expected goals   2   1  0  0  0  0  4  5.00    1/1615  5.00  4.40  4.24  4.33  5.00
5. Did assigned readings contribute to what you learned 1 0  0  0  1  0  5  4.67  295/1566  4.67  4.36  4.07  4.20  4.67
6. Did written assignments contribute to what you learned 2 0 0  0  0  0  5  5.00    1/1528  5.00  4.23  4.12  4.33  5.00
7. Was the grading system clearly explained           0   0  0  0  0  1  6  4.86  194/1650  4.86  4.38  4.22  4.30  4.86
8. How many times was class cancelled                 0   0  0  0  0  0  7  5.00    1/1667  5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 3 0 0  0  0  1  3  4.75  207/1626  4.75  4.29  4.11  4.20  4.75


              Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  0  7  5.00    1/1559  5.00  4.64  4.46  4.49  5.00
2. Did the instructor seem interested in the subject  0   0  0  0  0  0  7  5.00    1/1560  5.00  4.89  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  0  7  5.00    1/1549  5.00  4.54  4.31  4.37  5.00
4. Did the lectures contribute to what you learned    1   0  0  0  0  1  5  4.83  310/1546  4.82  4.60  4.32  4.40  4.82
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  2  5  4.71  205/1323  4.76  4.25  4.00  4.03  4.76


              Discussion
1. Did class discussions contribute to what you learned 1 0  0  0  0  1  5  4.83  205/1384  4.83  4.11  4.10  4.21  4.83
2. Were all students actively encouraged to participate 1 0 0  0  0  0  6  5.00    1/1378  5.00  4.34  4.29  4.42  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0  0  0  6  5.00    1/1378  5.00  4.50  4.31  4.51  5.00
4. Were special techniques successful                 1   1  0  0  0  1  4  4.80  128/ 904  4.80  3.92  4.03  4.04  4.80


              Seminar
1. Were assigned topics relevant to the announced theme 4 0 0  0  0  0  3  5.00    1/  87  5.00  4.96  4.65  4.61  5.00
2. Was the instructor available for individual attention 4 0 0 0  0  0  3  5.00    1/  79  5.00  5.00  4.64  4.67  5.00
3. Did research projects contribute to what you learned 4 0 0  0  0  0  3  5.00    1/  75  5.00  4.90  4.57  4.66  5.00
4. Did presentations contribute to what you learned   4   0  0  0  0  0  3  5.00    1/  79  5.00  4.93  4.45  4.58  5.00
5. Were criteria for grading made clear               4   0  0  0  0  1  2  4.67   22/  80  4.67  4.56  3.97  4.32  4.67


              Field Work
1. Did field experience contribute to what you learned 6 0 0  0  0  0  1  5.00 ****/  41  ****  ****  4.50  4.65  ****
2. Did you clearly understand your evaluation criteria 6 0 0  0  0  0  1  5.00 ****/  38  ****  ****  4.19  4.58  ****
3. Was the instructor available for consultation      6   0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.62  4.65  ****
4. To what degree could you discuss your evaluations  6   0  0  0  0  0  1  5.00 ****/  39  ****  ****  4.27  4.59  ****
5. Did conferences help you carry out field activities 6 0 0  0  0  0  1  5.00 ****/  31  ****  ****  4.47  4.59  ****

                                      Frequency Distribution


Credits Earned       Cum. GPA        Expected Grades           Reasons                Type              Majors
----------------------------------------------------------------------------------------------------------
   00-27      3      0.00-0.99    1      A    3       Required for Majors   1      Graduate    4      Major        7
   28-55      0      1.00-1.99    0      B    3
   56-83      0      2.00-2.99    0      C    0       General               2      Under-grad  3      Non-major    0
   84-150     0      3.00-3.49    0      D    0
   Grad.      4      3.50-4.00    4      F    0       Electives             0      #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 4
                                         ?    0
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Course-Section: HIST 711  0101                    University of Maryland                            Page  971
Title         PRACTICUM IN PUBL HIST              Baltimore County                                 AUG  6, 2008
Instructor:                   (Instr. B)          Spring 2008                                       Job IRBR3029
Enrollment:      7
Questionnaires:  7                      Student Course Evaluation Questionnaire
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                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0   0   0   1   6  4.86   253/1670  4.86  4.46  4.31  4.46  4.86
2. Did the instructor make clear the expected goals   0   0   0   0   0   1   6  4.86   216/1666  4.86  4.42  4.27  4.34  4.86
3. Did the exam questions reflect the expected goals  0   4   0   0   0   2   1  4.33   799/1406  4.33  4.50  4.32  4.36  4.33
4. Did other evaluations reflect the expected goals   2   1   0   0   0   0   4  5.00     1/1615  5.00  4.40  4.24  4.33  5.00
5. Did assigned readings contribute to what you learned 1  0   0   0   1   0   5  4.67   295/1566  4.67  4.36  4.07  4.20  4.67
6. Did written assignments contribute to what you learned 2 0 0  0   0   0   5  5.00     1/1528  5.00  4.23  4.12  4.33  5.00
7. Was the grading system clearly explained           0   0   0   0   0   1   6  4.86   194/1650  4.86  4.38  4.22  4.30  4.86
8. How many times was class cancelled                 0   0   0   0   0   0   7  5.00     1/1667  5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 3 0 0 0   0   1   3  4.75   207/1626  4.75  4.29  4.11  4.20  4.75


                 Lecture
1. Were the instructor's lectures well prepared       2   0   0   0   0   0   5  5.00     1/1559  5.00  4.64  4.46  4.49  5.00
2. Did the instructor seem interested in the subject  2   0   0   0   0   0   5  5.00     1/1560  5.00  4.89  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 2 0  0   0   0   0   5  5.00     1/1549  5.00  4.54  4.31  4.37  5.00
4. Did the lectures contribute to what you learned    2   0   0   0   0   1   4  4.80   345/1546  4.82  4.60  4.32  4.40  4.82
5. Did audiovisual techniques enhance your understanding 2 0 0  0   0   1   4  4.80   156/1323  4.76  4.25  4.00  4.03  4.76


                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   1   5  4.83   205/1384  4.83  4.11  4.10  4.21  4.83
2. Were all students actively encouraged to participate 1  0   0   0   0   0   6  5.00     1/1378  5.00  4.34  4.29  4.42  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   6  5.00     1/1378  5.00  4.50  4.31  4.51  5.00
4. Were special techniques successful                 1   1   0   0   0   1   4  4.80   128/ 904  4.80  3.92  4.03  4.04  4.80


                 Seminar
1. Were assigned topics relevant to the announced theme 4  0   0   0   0   0   3  5.00     1/  87  5.00  4.96  4.65  4.61  5.00
2. Was the instructor available for individual attention 4 0  0   0   0   0   3  5.00     1/  79  5.00  5.00  4.64  4.67  5.00
3. Did research projects contribute to what you learned 4  0   0   0   0   0   3  5.00     1/  75  5.00  4.90  4.57  4.66  5.00
4. Did presentations contribute to what you learned   4   0   0   0   0   0   3  5.00     1/  79  5.00  4.93  4.45  4.58  5.00
5. Were criteria for grading made clear               4   0   0   0   0   1   2  4.67    22/  80  4.67  4.56  3.97  4.32  4.67


                 Field Work
1. Did field experience contribute to what you learned 6  0   0   0   0   0   1  5.00  ****/  41  ****  ****  4.50  4.65  ****
2. Did you clearly understand your evaluation criteria 6  0   0   0   0   0   1  5.00  ****/  38  ****  ****  4.19  4.58  ****
3. Was the instructor available for consultation      6   0   0   0   0   0   1  5.00  ****/  38  ****  ****  4.62  4.65  ****
4. To what degree could you discuss your evaluations  6   0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.27  4.59  ****
5. Did conferences help you carry out field activities 6  0   0   0   0   0   1  5.00  ****/  31  ****  ****  4.47  4.59  ****

                                        Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons                   Type                Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     3       0.00-0.99    1      A    3         Required for Majors  1      Graduate     4       Major        7
  28-55     0       1.00-1.99    0      B    3
  56-83     0       2.00-2.99    0      C    0         General              2      Under-grad   3       Non-major    0
  84-150    0       3.00-3.49    0      D    0
  Grad.     4       3.50-4.00    4      F    0         Electives            0      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0         Other                4
                                        ?    0
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Enrollment: 2
Questionnaires: 1   Student Course Evaluation Questionnaire

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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   0  4.00 1216/1670  4.00  4.46  4.31  4.46  4.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00    1/1666  5.00  4.42  4.27  4.34  5.00
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   0  4.00 1057/1406  4.00  4.50  4.32  4.36  4.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   1   0  4.00 1083/1615  4.00  4.40  4.24  4.33  4.00
5. Did assigned readings contribute to what you learned 0  0   0   0   0   1   0  4.00  851/1566  4.00  4.36  4.07  4.20  4.00
6. Did written assignments contribute to what you learned 0 0 0   0   1   0   0  3.00 1447/1528  3.00  4.23  4.12  4.33  3.00
7. Was the grading system clearly explained            0   0   0   0   0   0   1  5.00    1/1650  5.00  4.38  4.22  4.30  5.00
8. How many times was class cancelled                  0   0   0   0   0   0   1  5.00    1/1667  5.00  4.66  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0   0   0   1  5.00    1/1626  5.00  4.29  4.11  4.20  5.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   1  5.00    1/1559  5.00  4.64  4.46  4.49  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   1  5.00    1/1560  5.00  4.89  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   1  5.00    1/1549  5.00  4.54  4.31  4.37  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   1  5.00    1/1546  5.00  4.60  4.32  4.40  5.00

                 Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   0   1  5.00    1/1384  5.00  4.11  4.10  4.21  5.00
2. Were all students actively encouraged to participate 0  0   0   0   0   1   0  4.00  970/1378  4.00  4.34  4.29  4.42  4.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   0   1  5.00    1/1378  5.00  4.50  4.31  4.51  5.00
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                                        Frequency Distribution

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Credits Earned         Cum. GPA        Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99    0      A    0        Required for Majors  0      Graduate     0      Major       0
28-55      1         1.00-1.99    0      B    0
56-83      0         2.00-2.99    0      C    0        General              1      Under-grad   1      Non-major   1
84-150     0         3.00-3.49    0      D    0
Grad.      0         3.50-4.00    0      F    0        Electives            0      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                0
                                        ?    1
```