Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	2	7	14	17	4.07	1061/1504	4.35	4.46	4.27	4.13	4.07
2. Did the instructor make clear the expected goals	1	0	0	1	4	11	26	4.48	541/1503	4.41	4.29	4.20	4.16	4.48
3. Did the exam questions reflect the expected goals	1	0	0	4	4	10	24	4.29	758/1290	4.47	4.48	4.28	4.19	4.29
4. Did other evaluations reflect the expected goals	1	1	3	2	7	12	17	3.93	1083/1453	4.09	4.27	4.21	4.11	3.93
5. Did assigned readings contribute to what you learned	1	0	3	1	8	9	21	4.05	718/1421	4.07	4.31	4.00	3.91	4.05
6. Did written assignments contribute to what you learned	3	1	5	2	6	15	11	3.64	1078/1365	3.81	4.16	4.08	3.96	3.64
7. Was the grading system clearly explained	2	0	1	1	3	7	29	4.51	444/1485	4.32	4.22	4.16	4.13	4.51
8. How many times was class cancelled	1	0	0	0	1	10	31	4.71	940/1504	4.74	4.74	4.69	4.66	4.71
9. How would you grade the overall teaching effectiveness	8	0	0	1	2	20	12	4.23	668/1483	4.39	4.22	4.06	3.97	4.23
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	5	33	4.75	420/1425	4.71	4.64	4.41	4.36	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	36	4.88	572/1426	4.92	4.89	4.69	4.56	4.88
3. Was lecture material presented and explained clearly	5	0	1	0	3	7	27	4.55	514/1418	4.46	4.47	4.25	4.20	4.55
4. Did the lectures contribute to what you learned	4	0	2	2	2	6	27	4.38	769/1416	4.64	4.57	4.26	4.21	4.38
5. Did audiovisual techniques enhance your understanding	5	1	1	2	5	9	20	4.22	527/1199	4.36	4.21	3.97	3.82	4.22
Discussion														
1. Did class discussions contribute to what you learned	22	0	3	0	2	4	12	4.05	705/1312	3.56	3.96	4.00	3.69	4.05
2. Were all students actively encouraged to participate	22	0	4	3	3	2	9	3.43	1135/1303	3.76	4.22	4.24	3.93	3.43
3. Did the instructor encourage fair and open discussion	22	0	1	1	6	3	10	3.95	959/1299	3.96	4.30	4.25	3.94	3.95
4. Were special techniques successful	21	9	0	2	3	2	6	3.92	454/ 758	3.92	3.93	4.01	3.80	3.92

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	14	Required for Majors	19	Graduate	0	Major	6
28-55	4	1.00-1.99	0	B	14						
56-83	2	2.00-2.99	5	C	4	General	6	Under-grad	43	Non-major	37
84-150	9	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	9				
				?	1						

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Course-Section: HIST 100  0201            University of Maryland                               Page  823
Title       WESTERN CIVILIZATION            Baltimore County                                  JUN 14, 2005
Instructor: BIRKENMEIER, JO                  Spring 2005                                       Job IRBR3029
Enrollment:     42
Questionnaires: 26               Student Course Evaluation Questionnaire


                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions               NR  NA  1  2  3  4  5  Mean   Rank     Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   1   2  10  13  4.35  775/1504  4.35 4.46  4.27 4.13  4.35
2. Did the instructor make clear the expected goals    0   0   0   2   4   7  13  4.19  910/1503  4.41 4.29  4.20 4.16  4.19
3. Did the exam questions reflect the expected goals   0   0   0   0   1  10  15  4.54  478/1290  4.47 4.48  4.28 4.19  4.54
4. Did other evaluations reflect the expected goals    0   1   1   1   4   9  10  4.04  979/1453  4.09 4.27  4.21 4.11  4.04
5. Did assigned readings contribute to what you learned 0  0   0   0   3   9  14  4.42  392/1421  4.07 4.31  4.00 3.91  4.42
6. Did written assignments contribute to what you learned 0 1  0   2   7   7   9  3.92  878/1365  3.81 4.16  4.08 3.96  3.92
7. Was the grading system clearly explained            0   0   1   1   5  11   8  3.92 1066/1485  4.32 4.22  4.16 4.13  3.92
8. How many times was class cancelled                  0   0   0   0   0   1  25  4.96  263/1504  4.74 4.74  4.69 4.66  4.96
9. How would you grade the overall teaching effectiveness 3 0  0   1   0  11  11  4.39  469/1483  4.39 4.22  4.06 3.97  4.39


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   3   2  21  4.69  525/1425  4.71 4.64  4.41 4.36  4.69
2. Did the instructor seem interested in the subject   0   0   0   0   1   2  23  4.85  643/1426  4.92 4.89  4.69 4.56  4.85
3. Was lecture material presented and explained clearly 0  0   0   3   1  11  11  4.15  939/1418  4.46 4.47  4.25 4.20  4.15
4. Did the lectures contribute to what you learned     0   0   0   0   2   5  19  4.65  459/1416  4.64 4.57  4.26 4.21  4.65
5. Did audiovisual techniques enhance your understanding 0 1  1   0   3   7  14  4.32  437/1199  4.36 4.21  3.97 3.82  4.32


            Discussion
1. Did class discussions contribute to what you learned 11 0  1   4   1   4   5  3.53 1000/1312  3.56 3.96  4.00 3.69  3.53
2. Were all students actively encouraged to participate 11 0  0   2   3   1   9  4.13  869/1303  3.76 4.22  4.24 3.93  4.13
3. Did the instructor encourage fair and open discussion 11 0 1   0   2   3   9  4.27  792/1299  3.96 4.30  4.25 3.94  4.27
4. Were special techniques successful                  11  10  0   1   1   1   2  3.80 ****/ 758  3.92 3.93  4.01 3.80  ****

                                    Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      5       0.00-0.99    0         A    6         Required for Majors  12    Graduate      0      Major          3
 28-55      2       1.00-1.99    1         B   14
 56-83      3       2.00-2.99    4         C    2         General               3    Under-grad   26      Non-major     23
 84-150     5       3.00-3.49    6         D    0
 Grad.      0       3.50-4.00    5         F    0         Electives             2    #### - Means there are not enough
                                           P    1                                    responses to be significant
                                           I    0         Other                 7
                                           ?    1
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Course-Section: HIST 100  0301           University of Maryland                                    Page  824
Title        WESTERN CIVILIZATION           Baltimore County                                       JUN 14, 2005
Instructor:   GRUBB, JAMES S                 Spring 2005                                           Job IRBR3029
Enrollment:   66
Questionnaires: 42                     Student Course Evaluation Questionnaire
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                                          Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions               NR  NA  1   2   3   4   5  Mean   Rank     Mean  Mean Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   1   4  14  23  4.40   700/1504  4.35  4.46  4.27  4.13  4.40
2. Did the instructor make clear the expected goals    0   0   0   0   4  14  24  4.48   541/1503  4.41  4.29  4.20  4.16  4.48
3. Did the exam questions reflect the expected goals   0   0   0   1   5  10  26  4.45   574/1290  4.47  4.48  4.28  4.19  4.45
4. Did other evaluations reflect the expected goals    0   4   0   4   7  12  15  4.00  1001/1453  4.09  4.27  4.21  4.11  4.00
5. Did assigned readings contribute to what you learned 1  1   1   3   3  19  14  4.05   712/1421  4.07  4.31  4.00  3.91  4.05
6. Did written assignments contribute to what you learned 2 1 2   7   8   9  13  3.62  1097/1365  3.81  4.16  4.08  3.96  3.62
7. Was the grading system clearly explained            1   0   0   1   6  12  22  4.34   659/1485  4.32  4.22  4.16  4.13  4.34
8. How many times was class cancelled                  1   0   0   0   0  30  11  4.27  1268/1504  4.74  4.74  4.69  4.66  4.27
9. How would you grade the overall teaching effectiveness 6 0 0   0   3  16  17  4.39   481/1483  4.39  4.22  4.06  3.97  4.39

              Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   8  34  4.81   331/1425  4.71  4.64  4.41  4.36  4.81
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  41  4.98   151/1426  4.92  4.89  4.69  4.56  4.98
3. Was lecture material presented and explained clearly 0  0   0   0   1   7  34  4.79   219/1418  4.46  4.47  4.25  4.20  4.79
4. Did the lectures contribute to what you learned     0   0   0   0   2  10  30  4.67   446/1416  4.64  4.57  4.26  4.21  4.67
5. Did audiovisual techniques enhance your understanding 1 2  0   0   3  12  24  4.54   253/1199  4.36  4.21  3.97  3.82  4.54

              Discussion
1. Did class discussions contribute to what you learned 14 0  3   2  10   5   8  3.46  1027/1312  3.56  3.96  4.00  3.69  3.46
2. Were all students actively encouraged to participate 13 0  1   2   8   7  11  3.86  1008/1303  3.76  4.22  4.24  3.93  3.86
3. Did the instructor encourage fair and open discussion 13 0 0   1   8   7  13  4.10   897/1299  3.96  4.30  4.25  3.94  4.10
4. Were special techniques successful                  13  25  1   1   2   0   0  2.25  ****/ 758  3.92  3.93  4.01  3.80  ****

              Laboratory
2. Were you provided with adequate background information 41 0 0  0   0   0   1  5.00  ****/ 244  ****  ****  4.09  4.07  ****

              Seminar
1. Were assigned topics relevant to the announced theme 41 0  1   0   0   0   0  1.00  ****/  76  ****  5.00  4.61  4.64  ****
2. Was the instructor available for individual attention 40 0 0  0   0   0   2  5.00  ****/  70  ****  4.83  4.35  4.43  ****
3. Did research projects contribute to what you learned 40 0  1   0   1   0   0  2.00  ****/  67  ****  5.00  4.34  3.88  ****
4. Did presentations contribute to what you learned    40  1   0   1   0   0   0  2.00  ****/  76  ****  4.83  4.44  4.51  ****

              Field Work
1. Did field experience contribute to what you learned 40  0   1   1   0   0   0  1.50  ****/  58  ****  4.33  4.43  3.63  ****
2. Did you clearly understand your evaluation criteria 40  0   1   0   0   1   0  2.50  ****/  56  ****  4.00  4.23  4.11  ****
3. Was the instructor available for consultation       39  0   0   0   1   1   1  4.00  ****/  44  ****  4.33  4.65  4.60  ****
4. To what degree could you discuss your evaluations   40  0   1   0   0   1   0  2.50  ****/  47  ****  ****  4.29  4.00  ****
5. Did conferences help you carry out field activities 40  0   0   0   1   1   0  3.50  ****/  39  ****  ****  4.44  5.00  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 39 0  1   0   0   2   0  3.00  ****/  40  ****  ****  4.53  4.52  ****
2. Did study questions make clear the expected goal    39  0   0   0   1   2   0  3.67  ****/  35  ****  ****  4.49  4.65  ****
3. Were your contacts with the instructor helpful      40  1   0   0   0   1   0  4.00  ****/  36  ****  ****  4.60  4.48  ****
4. Was the feedback/tutoring by proctors helpful       40  1   0   0   0   1   0  4.00  ****/  20  ****  ****  4.24  4.92  ****
5. Were there enough proctors for all the students     40  1   0   0   0   1   0  4.00  ****/  16  ****  ****  4.51  5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	14	Required for Majors	25	Graduate	0	Major	6
28-55	8	1.00-1.99	1	B	17						
56-83	3	2.00-2.99	1	C	6	General	3	Under-grad	42	Non-major	36
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	3	#### - Means there are not enough			
				P	1			responses to be significant			
				I	0	Other	10				
				?	0						

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Course-Section: HIST 100  0401                University of Maryland                                    Page  825
Title         WESTERN CIVILIZATION              Baltimore County                                      JUN 14, 2005
Instructor:   BECKER, MARTIN                    Spring 2005                                           Job IRBR3029
Enrollment:   38
Questionnaires: 27                        Student Course Evaluation Questionnaire
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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean  Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  9  17  4.59  429/1504  4.35  4.46  4.27  4.13  4.59
2. Did the instructor make clear the expected goals     0   0  0  1  1  9  16  4.48  525/1503  4.41  4.29  4.20  4.16  4.48
3. Did the exam questions reflect the expected goals    1   0  0  1  1  5  19  4.62  400/1290  4.47  4.48  4.28  4.19  4.62
4. Did other evaluations reflect the expected goals     0   0  1  0  3  6  17  4.41  594/1453  4.09  4.27  4.21  4.11  4.41
5. Did assigned readings contribute to what you learned 0   1  2  1  6  9   8  3.77  962/1421  4.07  4.31  4.00  3.91  3.77
6. Did written assignments contribute to what you learned 0 1  1  2  1 12  10  4.08  742/1365  3.81  4.16  4.08  3.96  4.08
7. Was the grading system clearly explained             0   0  1  0  1  7  18  4.52  444/1485  4.32  4.22  4.16  4.13  4.52
8. How many times was class cancelled                   0   0  0  0  0  0  27  5.00    1/1504  4.74  4.74  4.69  4.66  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  3  6  17  4.54  314/1483  4.39  4.22  4.06  3.97  4.54

                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  1  1  6  19  4.59  676/1425  4.71  4.64  4.41  4.36  4.59
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  26  4.96  201/1426  4.92  4.89  4.69  4.56  4.96
3. Was lecture material presented and explained clearly 0   0  1  0  3  8  15  4.33  772/1418  4.46  4.47  4.25  4.20  4.33
4. Did the lectures contribute to what you learned      0   0  0  0  0  4  23  4.85  198/1416  4.64  4.57  4.26  4.21  4.85
5. Did audiovisual techniques enhance your understanding 0 23  0  1  1  1  1  3.50 ****/1199  4.36  4.21  3.97  3.82  ****

                 Discussion
1. Did class discussions contribute to what you learned 17  0  3  1  1  1  4  3.20 1108/1312  3.56  3.96  4.00  3.69  3.20
2. Were all students actively encouraged to participate 17  0  2  0  1  4  3  3.60 1096/1303  3.76  4.22  4.24  3.93  3.60
3. Did the instructor encourage fair and open discussion 17 0  2  0  2  3  3  3.50 1106/1299  3.96  4.30  4.25  3.94  3.50
4. Were special techniques successful                   17  9  0  0  0  1  0  4.00 ****/ 758  3.92  3.93  4.01  3.80  ****

                 Laboratory
1. Did the lab increase understanding of the material   25  1  0  0  0  1  0  4.00 ****/ 233  ****  ****  4.09  3.90  ****
2. Were you provided with adequate background information 25 0  1  0  0  1  0  2.50 ****/ 244  ****  ****  4.09  4.07  ****
3. Were necessary materials available for lab activities 25 1  0  0  0  1  0  4.00 ****/ 227  ****  ****  4.40  4.24  ****
4. Did the lab instructor provide assistance            25  1  0  0  0  1  0  4.00 ****/ 225  ****  ****  4.23  4.01  ****
5. Were requirements for lab reports clearly specified  25  1  0  0  0  1  0  4.00 ****/ 207  ****  ****  4.09  4.01  ****

                 Seminar
1. Were assigned topics relevant to the announced theme 25  1  0  0  0  1  0  4.00 ****/  76  ****  5.00  4.61  4.64  ****
2. Was the instructor available for individual attention 25 1  0  0  0  1  0  4.00 ****/  70  ****  4.83  4.35  4.43  ****
3. Did research projects contribute to what you learned 25  1  0  0  0  1  0  4.00 ****/  67  ****  5.00  4.34  3.88  ****
4. Did presentations contribute to what you learned     25  1  0  0  0  1  0  4.00 ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear                 25  1  0  0  0  1  0  4.00 ****/  73  ****  3.67  4.17  3.83  ****

                 Field Work
1. Did field experience contribute to what you learned  25  0  1  0  0  1  0  2.50 ****/  58  ****  4.33  4.43  3.63  ****
2. Did you clearly understand your evaluation criteria  25  0  1  2  0  1  0  2.50 ****/  56  ****  4.00  4.23  4.11  ****
3. Was the instructor available for consultation        25  1  0  0  0  1  0  4.00 ****/  44  ****  4.33  4.65  4.60  ****
4. To what degree could you discuss your evaluations    25  1  0  0  0  1  0  4.00 ****/  47  ****  ****  4.29  4.00  ****
5. Did conferences help you carry out field activities  25  1  0  0  0  1  0  4.00 ****/  39  ****  ****  4.44  5.00  ****

                 Self  Paced
1. Did self-paced system contribute to what you learned 25  0  0  0  1  0  1  4.00 ****/  40  ****  ****  4.53  4.52  ****
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2. Did study questions make clear the expected goal      25  1  0  0  0  1  0  4.00 ****/  35  ****  ****  4.49  4.65  ****
3. Were your contacts with the instructor helpful        25  1  0  0  0  1  0  4.00 ****/  36  ****  ****  4.60  4.48  ****
4. Was the feedback/tutoring by proctors helpful         25  1  0  0  0  1  0  4.00 ****/  20  ****  ****  4.24  4.92  ****
5. Were there enough proctors for all the students       25  1  0  0  0  1  0  4.00 ****/  16  ****  ****  4.51  5.00  ****
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                                                      Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   7   0.00-0.99   0   A   11   Required for Majors 18   Graduate   0   Major   1
 28-55   5   1.00-1.99   0   B   13
 56-83   3   2.00-2.99   6   C   2   General   4   Under-grad 27   Non-major   26
 84-150   3   3.00-3.49   5   D   0
 Grad.   0   3.50-4.00   6   F   0   Electives   0   #### - Means there are not enough
                                            P   0   responses to be significant
                                            I   0   Other   5
                                            ?   0

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                                                    Frequencies         Instructor     Course Dept  UMBC Level  Sect
                Questions                   NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   1   0  10   5  4.19   972/1504   4.19  4.46  4.27  4.13  4.19
2. Did the instructor make clear the expected goals    1   0   0   1   1   6   7  4.27   837/1503   4.27  4.29  4.20  4.16  4.27
3. Did the exam questions reflect the expected goals   1   0   0   0   0   7   8  4.53   478/1290   4.53  4.48  4.28  4.19  4.53
4. Did other evaluations reflect the expected goals    1   1   0   1   4   6   3  3.79  1177/1453   3.79  4.27  4.21  4.11  3.79
5. Did assigned readings contribute to what you learned 0  0   0   0   0   9   7  4.44   383/1421   4.44  4.31  4.00  3.91  4.44
6. Did written assignments contribute to what you learned 0 1  0   1   6   5   3  3.67  1065/1365   3.67  4.16  4.08  3.96  3.67
7. Was the grading system clearly explained            0   0   0   0   0   6  10  4.63   329/1485   4.63  4.22  4.16  4.13  4.63
8. How many times was class cancelled                  0   0   0   0   0  13   3  4.19  1322/1504   4.19  4.74  4.69  4.66  4.19
9. How would you grade the overall teaching effectiveness 2 0  0   1   0  10   3  4.07   810/1483   4.07  4.22  4.06  3.97  4.07


                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   1  14  4.81   315/1425   4.81  4.64  4.41  4.36  4.81
2. Did the instructor seem interested in the subject   0   0   0   0   0   4  12  4.75   825/1426   4.75  4.89  4.69  4.56  4.75
3. Was lecture material presented and explained clearly 0  0   0   0   0   6  10  4.63   426/1418   4.63  4.47  4.25  4.20  4.63
4. Did the lectures contribute to what you learned     0   0   0   0   0   6  10  4.63   498/1416   4.63  4.57  4.26  4.21  4.63
5. Did audiovisual techniques enhance your understanding 0 1  0   0   2   4   9  4.47   310/1199   4.47  4.21  3.97  3.82  4.47


                Discussion
1. Did class discussions contribute to what you learned 13  0   0   0   3   0   0  3.00  ****/1312   ****  3.96  4.00  3.69  ****
2. Were all students actively encouraged to participate 13  0   0   0   0   0   3  5.00  ****/1303   ****  4.22  4.24  3.93  ****
3. Did the instructor encourage fair and open discussion 13 0  0   0   0   1   2  4.67  ****/1299   ****  4.30  4.25  3.94  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	0	C	1	General	3	Under-grad	16	Non-major	16
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	0						

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Course-Section: HIST 101  0101           University of Maryland                                    Page  827
Title      AMERICAN HISTORY TO 18          Baltimore County                                        JUN 14, 2005
Instructor: JOHNSON, MICHAE                    Spring 2005                                          Job IRBR3029
Enrollment:   35
Questionnaires: 14                    Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  3  4  7  4.29  851/1504  4.27  4.46  4.27  4.13  4.29
2. Did the instructor make clear the expected goals   0  0  0  0  2  6  6  4.29  816/1503  4.31  4.29  4.20  4.16  4.29
3. Did the exam questions reflect the expected goals  0  0  0  0  0  4 10  4.71  290/1290  4.60  4.48  4.28  4.19  4.71
4. Did other evaluations reflect the expected goals   0  0  1  0  3  2  8  4.14  901/1453  4.19  4.27  4.21  4.11  4.14
5. Did assigned readings contribute to what you learned  0  0  0  0  1  6  7  4.43  392/1421  4.40  4.31  4.00  3.91  4.43
6. Did written assignments contribute to what you learned  0  0  2  2  3  3  4  3.36 1218/1365  3.72  4.16  4.08  3.96  3.36
7. Was the grading system clearly explained           0  0  0  0  2  6  6  4.29  727/1485  4.36  4.22  4.16  4.13  4.29
8. How many times was class cancelled                 0  0  0  0  0 14  0  4.00 1411/1504  4.37  4.74  4.69  4.66  4.00
9. How would you grade the overall teaching effectiveness  2  0  0  1  2  7  2  3.83 1061/1483  4.16  4.22  4.06  3.97  3.83


                Lecture
1. Were the instructor's lectures well prepared       1  0  0  0  5  3  5  4.00 1165/1425  4.22  4.64  4.41  4.36  4.00
2. Did the instructor seem interested in the subject  1  0  0  0  0  2 11  4.85  643/1426  4.84  4.89  4.69  4.56  4.85
3. Was lecture material presented and explained clearly  1  0  0  1  2  6  4  4.00 1013/1418  4.30  4.47  4.25  4.20  4.00
4. Did the lectures contribute to what you learned    1  1  0  0  1  5  6  4.42  740/1416  4.56  4.57  4.26  4.21  4.42
5. Did audiovisual techniques enhance your understanding  2  0  1  2  4  3  2  3.25 1007/1199  3.93  4.21  3.97  3.82  3.25


                Discussion
1. Did class discussions contribute to what you learned  2  0  1  1  4  2  4  3.58  983/1312  3.84  3.96  4.00  3.69  3.58
2. Were all students actively encouraged to participate  2  0  0  0  3  4  5  4.17  851/1303  4.04  4.22  4.24  3.93  4.17
3. Did the instructor encourage fair and open discussion  2  0  0  1  2  5  4  4.00  922/1299  4.22  4.30  4.25  3.94  4.00
4. Were special techniques successful                 2  5  1  0  4  2  0  3.00  680/ 758  3.05  3.93  4.01  3.80  3.00


                Laboratory
1. Did the lab increase understanding of the material 12  1  0  0  1  0  0  3.00 ****/ 233  ****  ****  4.09  3.90  ****
2. Were you provided with adequate background information 12  0  0  0  1  1  0  3.50 ****/ 244  ****  ****  4.09  4.07  ****


                Seminar
1. Were assigned topics relevant to the announced theme 11  2  0  0  0  0  1  5.00 ****/  76  ****  5.00  4.61  4.64  ****
2. Was the instructor available for individual attention 11  2  0  0  0  1  0  4.00 ****/  70  ****  4.83  4.35  4.43  ****
3. Did research projects contribute to what you learned 11  2  0  0  0  1  0  4.00 ****/  67  ****  5.00  4.34  3.88  ****
4. Did presentations contribute to what you learned   11  2  0  0  0  0  1  5.00 ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear               11  1  0  0  0  2  0  4.00 ****/  73  ****  3.67  4.17  3.83  ****


                Field Work
1. Did field experience contribute to what you learned 13  0  1  0  0  0  0  1.00 ****/  58  ****  4.33  4.43  3.63  ****
2. Did you clearly understand your evaluation criteria 13  0  1  0  0  0  0  1.00 ****/  56  ****  4.00  4.23  4.11  ****
4. To what degree could you discuss your evaluations  12  1  0  0  0  0  1  5.00 ****/  47  ****  ****  4.29  4.00  ****
5. Did conferences help you carry out field activities 12  1  0  0  0  0  1  5.00 ****/  39  ****  ****  4.44  5.00  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 12  0  1  0  0  0  1  3.00 ****/  40  ****  ****  4.53  4.52  ****
2. Did study questions make clear the expected goal   12  1  0  0  0  0  1  5.00 ****/  35  ****  ****  4.49  4.65  ****
3. Were your contacts with the instructor helpful     13  0  0  0  0  0  1  5.00 ****/  36  ****  ****  4.60  4.48  ****
4. Was the feedback/tutoring by proctors helpful      12  0  0  0  1  0  1  4.00 ****/  20  ****  ****  4.24  4.92  ****
5. Were there enough proctors for all the students    12  1  0  0  0  1  0  4.00 ****/  16  ****  ****  4.51  5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	4	1.00-1.99	1	B	2						
56-83	2	2.00-2.99	1	C	2	General	4	Under-grad	14	Non-major	14
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	0						

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Course-Section: HIST 101  0201            University of Maryland                                    Page  828
Title        AMERICAN HISTORY TO 18        Baltimore County                                         JUN 14, 2005
Instructor:  JOHNSON, MICHAE              Spring 2005                                                Job IRBR3029
Enrollment:    33
Questionnaires:  18                  Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0   0  3  3  3  8  3.94 1153/1504  4.27 4.46  4.27 4.13  3.94
2. Did the instructor make clear the expected goals     1   0   1  0  2  9  5  4.00 1052/1503  4.31 4.29  4.20 4.16  4.00
3. Did the exam questions reflect the expected goals    1   0   0  1  1  8  7  4.24  800/1290  4.60 4.48  4.28 4.19  4.24
4. Did other evaluations reflect the expected goals     2   0   0  1  3  6  6  4.06  968/1453  4.19 4.27  4.21 4.11  4.06
5. Did assigned readings contribute to what you learned 2   0   0  2  0  4 10  4.38  439/1421  4.40 4.31  4.00 3.91  4.38
6. Did written assignments contribute to what you learned 2 0   1  1  3  8  3  3.69 1052/1365  3.72 4.16  4.08 3.96  3.69
7. Was the grading system clearly explained             1   0   0  3  0  7  7  4.06  964/1485  4.36 4.22  4.16 4.13  4.06
8. How many times was class cancelled                   1   0   0  0  0 15  2  4.12 1376/1504  4.37 4.74  4.69 4.66  4.12
9. How would you grade the overall teaching effectiveness 2 0   0  1  4  6  5  3.94  947/1483  4.16 4.22  4.06 3.97  3.94


              Lecture
1. Were the instructor's lectures well prepared         1   0   1  1  4  6  5  3.76 1255/1425  4.22 4.64  4.41 4.36  3.76
2. Did the instructor seem interested in the subject    1   0   0  0  1  3 13  4.71  913/1426  4.84 4.89  4.69 4.56  4.71
3. Was lecture material presented and explained clearly 1   0   1  1  1  7  7  4.06  997/1418  4.30 4.47  4.25 4.20  4.06
4. Did the lectures contribute to what you learned      1   0   1  0  1  5 10  4.35  791/1416  4.56 4.57  4.26 4.21  4.35
5. Did audiovisual techniques enhance your understanding 2  0   1  1  2  5  7  4.00  636/1199  3.93 4.21  3.97 3.82  4.00


              Discussion
1. Did class discussions contribute to what you learned 3   0   1  1  3  0 10  4.13  670/1312  3.84 3.96  4.00 3.69  4.13
2. Were all students actively encouraged to participate 3   0   1  1  2  6  5  3.87 1008/1303  4.04 4.22  4.24 3.93  3.87
3. Did the instructor encourage fair and open discussion 3  0   0  0  3  2 10  4.47  613/1299  4.22 4.30  4.25 3.94  4.47
4. Were special techniques successful                   4   4   3  0  2  3  2  3.10  673/ 758  3.05 3.93  4.01 3.80  3.10


              Laboratory
1. Did the lab increase understanding of the material  17   0   0  0  0  0  1  5.00 ****/ 233  **** ****  4.09 3.90  ****
2. Were you provided with adequate background information 17 0  0  0  0  0  1  5.00 ****/ 244  **** ****  4.09 4.07  ****
3. Were necessary materials available for lab activities 17 0  0  0  0  0  1  5.00 ****/ 227  **** ****  4.40 4.24  ****
4. Did the lab instructor provide assistance           17   0   0  0  0  0  1  5.00 ****/ 225  **** ****  4.23 4.01  ****
5. Were requirements for lab reports clearly specified 17   0   0  0  0  0  1  5.00 ****/ 207  **** ****  4.09 4.01  ****


              Seminar
1. Were assigned topics relevant to the announced theme 16  1   0  0  0  0  1  5.00 ****/  76  **** 5.00  4.61 4.64  ****
2. Was the instructor available for individual attention 16 0  0  0  0  0  2  5.00 ****/  70  **** 4.83  4.35 4.43  ****
3. Did research projects contribute to what you learned 16  0   0  0  0  1  1  4.50 ****/  67  **** 5.00  4.34 3.88  ****
4. Did presentations contribute to what you learned    16   0   0  0  0  1  1  4.50 ****/  76  **** 4.83  4.44 4.51  ****
5. Were criteria for grading made clear                16   0   0  0  0  1  1  4.50 ****/  73  **** 3.67  4.17 3.83  ****


              Field Work
1. Did field experience contribute to what you learned 17   0   0  0  0  0  1  5.00 ****/  58  **** 4.33  4.43 3.63  ****
2. Did you clearly understand your evaluation criteria 17   0   0  0  0  0  1  5.00 ****/  56  **** 4.00  4.23 4.11  ****
3. Was the instructor available for consultation       17   0   0  0  0  0  1  5.00 ****/  44  **** 4.33  4.65 4.60  ****
4. To what degree could you discuss your evaluations   17   0   0  0  0  0  1  5.00 ****/  47  **** ****  4.29 4.00  ****
5. Did conferences help you carry out field activities 17   0   0  0  0  0  1  5.00 ****/  39  **** ****  4.44 5.00  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 17  0   0  0  0  0  1  5.00 ****/  40  **** ****  4.53 4.52  ****
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2. Did study questions make clear the expected goal    17   0   0   0   0   0   1  5.00 ****/  35  ****  ****  4.49  4.65  ****
3. Were your contacts with the instructor helpful      17   0   0   0   0   0   1  5.00 ****/  36  ****  ****  4.60  4.48  ****
4. Was the feedback/tutoring by proctors helpful       17   0   0   0   0   0   1  5.00 ****/  20  ****  ****  4.24  4.92  ****
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Course-Section: HIST 101  0201                          University of Maryland                                        Page  828
Title          AMERICAN HISTORY TO 18                     Baltimore County                                           JUN 14, 2005
Instructor:    JOHNSON, MICHAE                               Spring 2005                                            Job IRBR3029
Enrollment:    33
Questionnaires: 18                               Student Course Evaluation Questionnaire
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                                                    Frequency Distribution


Credits Earned            Cum. GPA          Expected Grades              Reasons                    Type                   Majors
--------------------------------------------------------------------------------------------------------------------------------
  00-27    2        0.00-0.99   0          A    8         Required for Majors  10      Graduate     0        Major       2
  28-55    3        1.00-1.99   0          B    5                                                                          
  56-83    1        2.00-2.99   1          C    2         General              2       Under-grad  18        Non-major  16
  84-150   1        3.00-3.49   3          D    0                                                                          
  Grad.    0        3.50-4.00   2          F    0         Electives            0       #### - Means there are not enough
                                           P    0                                      responses to be significant
                                           I    0         Other                4
                                           ?    0
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Course-Section: HIST 101  0301                  University of Maryland                              Page  829
Title      AMERICAN HISTORY TO 18                  Baltimore County                                JUN 14, 2005
Instructor:   BOUTON, TERRY                          Spring 2005                                   Job IRBR3029
Enrollment:   76
Questionnaires:  41                        Student Course Evaluation Questionnaire
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                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   2   0   0   1   1  11  26  4.59   442/1504  4.27  4.46  4.27  4.13  4.59
2. Did the instructor make clear the expected goals    2   0   0   0   1  12  26  4.64   335/1503  4.31  4.29  4.20  4.16  4.64
3. Did the exam questions reflect the expected goals   2   0   0   0   2   2  35  4.85   173/1290  4.60  4.48  4.28  4.19  4.85
4. Did other evaluations reflect the expected goals    2   2   0   0   8   8  21  4.35   656/1453  4.19  4.27  4.21  4.11  4.35
5. Did assigned readings contribute to what you learned 2  0   1   0   4  12  22  4.38   429/1421  4.40  4.31  4.00  3.91  4.38
6. Did written assignments contribute to what you learned 2 0  1   1   5  17  15  4.13   708/1365  3.72  4.16  4.08  3.96  4.13
7. Was the grading system clearly explained            2   0   0   0   0  10  29  4.74   210/1485  4.36  4.22  4.16  4.13  4.74
8. How many times was class cancelled                  3   0   0   0   0   0  38  5.00     1/1504  4.37  4.74  4.69  4.66  5.00
9. How would you grade the overall teaching effectiveness 3 0  0   0   1   9  28  4.71   173/1483  4.16  4.22  4.06  3.97  4.71

                 Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   4  34  4.89   194/1425  4.22  4.64  4.41  4.36  4.89
2. Did the instructor seem interested in the subject   3   0   0   0   0   1  37  4.97   151/1426  4.84  4.89  4.69  4.56  4.97
3. Was lecture material presented and explained clearly 3  0   0   0   0   6  32  4.84   165/1418  4.30  4.47  4.25  4.20  4.84
4. Did the lectures contribute to what you learned     3   0   0   0   0   3  35  4.92   113/1416  4.56  4.57  4.26  4.21  4.92
5. Did audiovisual techniques enhance your understanding 3 3  0   0   3  10  22  4.54   247/1199  3.93  4.21  3.97  3.82  4.54

                 Discussion
1. Did class discussions contribute to what you learned 15 0  2   0  10   3  11  3.81   877/1312  3.84  3.96  4.00  3.69  3.81
2. Were all students actively encouraged to participate 15 0  0   1   5  11   9  4.08   893/1303  4.04  4.22  4.24  3.93  4.08
3. Did the instructor encourage fair and open discussion 15 0 1   1   3   8  13  4.19   834/1299  4.22  4.30  4.25  3.94  4.19
4. Were special techniques successful                  15  19  3   0   0   1   3  3.14  ****/ 758  3.05  3.93  4.01  3.80  ****
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons                    Type                   Majors
------------------------------------------------------------------------------------------------------------------------------
00-27    10       0.00-0.99    0        A   14       Required for Majors  20       Graduate      0        Major        2
28-55     6       1.00-1.99    1        B   19                                                            
56-83     4       2.00-2.99    9        C    2       General              10       Under-grad   41        Non-major   39
84-150    6       3.00-3.49    7        D    0                                                            
Grad.     0       3.50-4.00    6        F    0       Electives             1       #### - Means there are not enough
                                        P    0                                     responses to be significant
                                        I    0       Other                 7
                                        ?    1
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Course-Section: HIST 102  0101              University of Maryland                              Page  830
Title      AMER HIST SINCE 1877                 Baltimore County                              JUN 14, 2005
Instructor:    SMEAD, HOWARD                      Spring 2005                                 Job IRBR3029
Enrollment:    38
Questionnaires: 21                     Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions          NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean   Mean Mean   Mean
-----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0   0   0   0   1   9  11  4.48  594/1504  4.45 4.46  4.27 4.13  4.48
2. Did the instructor make clear the expected goals   0   0   0   0   3   7  11  4.38  678/1503  4.38 4.29  4.20 4.16  4.38
3. Did the exam questions reflect the expected goals  0   0   0   0   2   6  13  4.52  488/1290  4.43 4.48  4.28 4.19  4.52
4. Did other evaluations reflect the expected goals   0  13   0   0   1   3   4  4.38  631/1453  4.22 4.27  4.21 4.11  4.38
5. Did assigned readings contribute to what you learned 1   0   0   1   6   5   8  4.00  745/1421  4.22 4.31  4.00 3.91  4.00
6. Did written assignments contribute to what you learned 1  18   0   0   0   0   2  5.00 ****/1365  3.98 4.16  4.08 3.96  ****
7. Was the grading system clearly explained           2   0   0   2   3   4  10  4.16  878/1485  4.41 4.22  4.16 4.13  4.16
8. How many times was class cancelled                 1   0   0   0   7  10   3  3.80 1461/1504  4.58 4.74  4.69 4.66  3.80
9. How would you grade the overall teaching effectiveness 5   0   0   0   2   8   6  4.25  635/1483  4.20 4.22  4.06 3.97  4.25


               Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   1   5  15  4.67  572/1425  4.80 4.64  4.41 4.36  4.67
2. Did the instructor seem interested in the subject  0   0   0   0   0   3  18  4.86  620/1426  4.90 4.89  4.69 4.56  4.86
3. Was lecture material presented and explained clearly 0   0   0   0   1   4  16  4.71  317/1418  4.67 4.47  4.25 4.20  4.71
4. Did the lectures contribute to what you learned    0   0   0   0   0   5  16  4.76  310/1416  4.75 4.57  4.26 4.21  4.76
5. Did audiovisual techniques enhance your understanding 0   9   1   0   3   2   6  4.00  636/1199  4.27 4.21  3.97 3.82  4.00


               Discussion
1. Did class discussions contribute to what you learned 8   0   2   0   3   5   3  3.54 1000/1312  3.68 3.96  4.00 3.69  3.54
2. Were all students actively encouraged to participate 8   0   1   1   4   3   4  3.62 1092/1303  3.88 4.22  4.24 3.93  3.62
3. Did the instructor encourage fair and open discussion 8   0   1   0   2   4   6  4.08  904/1299  4.25 4.30  4.25 3.94  4.08
4. Were special techniques successful                 8  12   0   0   0   0   1  5.00 ****/ 758  4.05 3.93  4.01 3.80  ****

               Field Work
1. Did field experience contribute to what you learned 20   0   1   0   0   0   0  1.00 ****/  58  ****  4.33  4.43 3.63  ****

                                         Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27     5      0.00-0.99    0      A    5      Required for Majors  8     Graduate     0       Major       0
 28-55     3      1.00-1.99    0      B   10
 56-83     2      2.00-2.99    1      C    1      General              5     Under-grad  21       Non-major  21
 84-150    1      3.00-3.49    7      D    0
 Grad.     0      3.50-4.00    3      F    0      Electives            1     #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other                4
                                      ?    1
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                                                       Frequencies          Instructor    Course Dept  UMBC Level  Sect
                Questions                    NR  NA   1   2   3   4   5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   1   0   0   0   1   9  10  4.45   639/1504   4.45  4.46  4.27  4.13  4.45
2. Did the instructor make clear the expected goals    1   0   0   0   4  10   6  4.10   990/1503   4.38  4.29  4.20  4.16  4.10
3. Did the exam questions reflect the expected goals   1   0   0   0   5   8   7  4.10   894/1290   4.43  4.48  4.28  4.19  4.10
4. Did other evaluations reflect the expected goals    1   3   2   0   4   4   7  3.82  1155/1453   4.22  4.27  4.21  4.11  3.82
5. Did assigned readings contribute to what you learned 1  0   0   0   6   4  10  4.20   596/1421   4.22  4.31  4.00  3.91  4.20
6. Did written assignments contribute to what you learned 2 2  0   1   6   4   6  3.88   915/1365   3.98  4.16  4.08  3.96  3.88
7. Was the grading system clearly explained            1   0   0   0   4   8   8  4.20   830/1485   4.41  4.22  4.16  4.13  4.20
8. How many times was class cancelled                  1   0   0   0   0   5  15  4.75   891/1504   4.58  4.74  4.69  4.66  4.75
9. How would you grade the overall teaching effectiveness 4 0 1   0   0  12   4  4.06   821/1483   4.20  4.22  4.06  3.97  4.06


                Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   3  16  4.84   270/1425   4.80  4.64  4.41  4.36  4.84
2. Did the instructor seem interested in the subject   2   0   0   0   0   1  18  4.95   301/1426   4.90  4.89  4.69  4.56  4.95
3. Was lecture material presented and explained clearly 2  0   0   0   2   5  12  4.53   552/1418   4.67  4.47  4.25  4.20  4.53
4. Did the lectures contribute to what you learned     2   0   0   0   2   4  13  4.58   554/1416   4.75  4.57  4.26  4.21  4.58
5. Did audiovisual techniques enhance your understanding 2 0  0   0   2   6  11  4.47   300/1199   4.27  4.21  3.97  3.82  4.47


                Discussion
1. Did class discussions contribute to what you learned 9  0   1   4   2   0   5  3.33  1070/1312   3.68  3.96  4.00  3.69  3.33
2. Were all students actively encouraged to participate 9  0   2   1   3   2   4  3.42  1137/1303   3.88  4.22  4.24  3.93  3.42
3. Did the instructor encourage fair and open discussion 9 0  1   0   0   5   6  4.25   798/1299   4.25  4.30  4.25  3.94  4.25
4. Were special techniques successful                  9   8   1   1   0   0   2  3.25  ****/ 758   4.05  3.93  4.01  3.80  ****
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                              Frequency Distribution

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Credits Earned          Cum. GPA           Expected Grades          Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------
00-27      4        0.00-0.99     1      A    4        Required for Majors  10      Graduate      0        Major        0
28-55      0        1.00-1.99     0      B   12
56-83      1        2.00-2.99     2      C    2        General               3      Under-grad   21        Non-major   21
84-150     2        3.00-3.49     2      D    0
Grad.      0        3.50-4.00     2      F    0        Electives             2      #### - Means there are not enough
                                        P    0                                     responses to be significant
                                        I    0        Other                 4
                                        ?    1
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Course-Section: HIST 102  0301                    University of Maryland                                      Page  832
Title        AMER HIST SINCE 1877                    Baltimore County                                        JUN 14, 2005
Instructor:  FISCHER, LAWREN                           Spring 2005                                           Job IRBR3029
Enrollment:    40
Questionnaires: 29                          Student Course Evaluation Questionnaire


                                              Frequencies       Instructor    Course Dept  UMBC Level   Sect
              Questions                 NR  NA  1   2   3   4   5  Mean   Rank    Mean  Mean  Mean Mean   Mean
         ------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   2   0   0   0   3  13  11  4.30   838/1504   4.45  4.46  4.27  4.13  4.30
2. Did the instructor make clear the expected goals    3   0   0   0   4  11  11  4.27   837/1503   4.38  4.29  4.20  4.16  4.27
3. Did the exam questions reflect the expected goals   2   0   0   1   2  11  13  4.33   711/1290   4.43  4.48  4.28  4.19  4.33
4. Did other evaluations reflect the expected goals    2   5   0   1   4  12   5  3.95  1052/1453   4.22  4.27  4.21  4.11  3.95
5. Did assigned readings contribute to what you learned 2  0   0   2   7   7  11  4.00   745/1421   4.22  4.31  4.00  3.91  4.00
6. Did written assignments contribute to what you learned 2 3  2   1   4  14   3  3.63  1091/1365   3.98  4.16  4.08  3.96  3.63
7. Was the grading system clearly explained            1   0   0   0   2   8  18  4.57   380/1485   4.41  4.22  4.16  4.13  4.57
8. How many times was class cancelled                  1   1   0   0   0   2  25  4.93   525/1504   4.58  4.74  4.69  4.66  4.93
9. How would you grade the overall teaching effectiveness 6 0  0   1   1  17   4  4.04   827/1483   4.20  4.22  4.06  3.97  4.04


              Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   5  23  4.82   300/1425   4.80  4.64  4.41  4.36  4.82
2. Did the instructor seem interested in the subject   1   0   0   0   0   2  26  4.93   401/1426   4.90  4.89  4.69  4.56  4.93
3. Was lecture material presented and explained clearly 2  0   0   0   0   7  20  4.74   275/1418   4.67  4.47  4.25  4.20  4.74
4. Did the lectures contribute to what you learned     1   0   0   0   0   6  22  4.79   282/1416   4.75  4.57  4.26  4.21  4.79
5. Did audiovisual techniques enhance your understanding 1 0  0   2   7   6  13  4.07   610/1199   4.27  4.21  3.97  3.82  4.07


              Discussion
1. Did class discussions contribute to what you learned 12 0  2   1   8   1   5  3.35  1065/1312   3.68  3.96  4.00  3.69  3.35
2. Were all students actively encouraged to participate 12 0  2   2   3   4   6  3.59  1101/1303   3.88  4.22  4.24  3.93  3.59
3. Did the instructor encourage fair and open discussion 12 0 1   3   3   3   7  3.71  1069/1299   4.25  4.30  4.25  3.94  3.71
4. Were special techniques successful                  12  14  1   0   1   1   0  2.67  ****/ 758   4.05  3.93  4.01  3.80  ****

                                      Frequency Distribution


Credits Earned           Cum. GPA          Expected Grades            Reasons                    Type                    Majors
--------------------------------------------------------------------------------------------------------------------------------
00-27      5         0.00-0.99    1       A    8        Required for Majors   9      Graduate      0       Major        0
28-55      7         1.00-1.99    1       B   17
56-83      1         2.00-2.99    4       C    0        General               6      Under-grad   29       Non-major   29
84-150     3         3.00-3.49    4       D    0
Grad.      0         3.50-4.00    3       F    0        Electives             3      #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0        Other                 8
                                         ?    1
```

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Course-Section: HIST 102  0401                   University of Maryland                                    Page  833
Title          AMER HIST SINCE 1877                 Baltimore County                                     JUN 14, 2005
Instructor:    SCOTT, MICHELLE                         Spring 2005                                       Job IRBR3029
Enrollment:    42
Questionnaires: 24                          Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                   NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean   Mean
--------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  0  0  1  8  15  4.58  442/1504  4.45  4.46  4.27  4.13  4.58
2. Did the instructor make clear the expected goals    0   0  0  0  0  6  18  4.75  219/1503  4.38  4.29  4.20  4.16  4.75
3. Did the exam questions reflect the expected goals   0   0  0  0  0  6  18  4.75  250/1290  4.43  4.48  4.28  4.19  4.75
4. Did other evaluations reflect the expected goals    0   2  0  0  1  4  17  4.73  215/1453  4.22  4.27  4.21  4.11  4.73
5. Did assigned readings contribute to what you learned 0  0  0  0  0  8  16  4.67  212/1421  4.22  4.31  4.00  3.91  4.67
6. Did written assignments contribute to what you learned 0 1 1 0 1 7  14  4.43  383/1365  3.98  4.16  4.08  3.96  4.43
7. Was the grading system clearly explained            0   0  0  0  0  7  17  4.71  251/1485  4.41  4.22  4.16  4.13  4.71
8. How many times was class cancelled                  0   0  0  0  0  4  20  4.83  778/1504  4.58  4.74  4.69  4.66  4.83
9. How would you grade the overall teaching effectiveness 4 0 0 0 0 11  9  4.45  409/1483  4.20  4.22  4.06  3.97  4.45

               Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  3  20  4.87  239/1425  4.80  4.64  4.41  4.36  4.87
2. Did the instructor seem interested in the subject   1   0  0  0  0  3  20  4.87  596/1426  4.90  4.89  4.69  4.56  4.87
3. Was lecture material presented and explained clearly 1  0  0  1  0  4  18  4.70  342/1418  4.67  4.47  4.25  4.20  4.70
4. Did the lectures contribute to what you learned     1   0  0  0  1  1  21  4.87  187/1416  4.75  4.57  4.26  4.21  4.87
5. Did audiovisual techniques enhance your understanding 1 0  0  0  0 11  12  4.52  259/1199  4.27  4.21  3.97  3.82  4.52

               Discussion
1. Did class discussions contribute to what you learned 3 0  0  0  1  9  11  4.48  394/1312  3.68  3.96  4.00  3.69  4.48
2. Were all students actively encouraged to participate 3 0  0  0  0  2  19  4.90  197/1303  3.88  4.22  4.24  3.93  4.90
3. Did the instructor encourage fair and open discussion 3 0 0  0  0  1  20  4.95  102/1299  4.25  4.30  4.25  3.94  4.95
4. Were special techniques successful                  3   1  0  1  5  6   8  4.05  381/ 758  4.05  3.93  4.01  3.80  4.05
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                    Type                      Majors
--------------------------------------------------------------------------------------------------------------------------
00-27      4       0.00-0.99   0      A    4       Required for Majors  11     Graduate      1      Major        0
28-55      3       1.00-1.99   0      B   16
56-83      0       2.00-2.99   4      C    4       General               3     Under-grad   23      Non-major   24
84-150     1       3.00-3.49   4      D    0
Grad.      1       3.50-4.00   0      F    0       Electives             2     #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0       Other                 7
                                      ?    0
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Title       EAST-ASIAN CIVILIZATIO                 Baltimore County                                               JUN 14, 2005
Instructor: VAPORIS, CONSTA                        Spring 2005                                                    Job IRBR3029
Enrollment:    78
Questionnaires: 45                         Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	17	20	4.24	902/1504	4.24	4.46	4.27	4.13	4.24
2. Did the instructor make clear the expected goals	0	0	1	3	13	18	10	3.73	1216/1503	3.73	4.29	4.20	4.16	3.73
3. Did the exam questions reflect the expected goals	1	0	2	3	6	20	13	3.89	1030/1290	3.89	4.48	4.28	4.19	3.89
4. Did other evaluations reflect the expected goals	0	3	3	5	9	19	6	3.48	1297/1453	3.48	4.27	4.21	4.11	3.48
5. Did assigned readings contribute to what you learned	1	0	0	5	8	18	13	3.89	879/1421	3.89	4.31	4.00	3.91	3.89
6. Did written assignments contribute to what you learned	1	0	5	6	8	15	10	3.43	1186/1365	3.43	4.16	4.08	3.96	3.43
7. Was the grading system clearly explained	1	0	1	2	7	14	20	4.14	902/1485	4.14	4.22	4.16	4.13	4.14
8. How many times was class cancelled	1	1	0	0	0	13	30	4.70	960/1504	4.70	4.74	4.69	4.66	4.70
9. How would you grade the overall teaching effectiveness	8	1	1	3	9	19	4	3.61	1192/1483	3.61	4.22	4.06	3.97	3.61
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	17	22	4.42	888/1425	4.42	4.64	4.41	4.36	4.42
2. Did the instructor seem interested in the subject	1	0	0	0	2	7	35	4.75	825/1426	4.75	4.89	4.69	4.56	4.75
3. Was lecture material presented and explained clearly	1	0	0	5	14	15	10	3.68	1193/1418	3.68	4.47	4.25	4.20	3.68
4. Did the lectures contribute to what you learned	1	1	0	2	8	12	21	4.21	913/1416	4.21	4.57	4.26	4.21	4.21
5. Did audiovisual techniques enhance your understanding	2	0	0	2	10	14	17	4.07	614/1199	4.07	4.21	3.97	3.82	4.07
Discussion														
1. Did class discussions contribute to what you learned	17	0	9	6	6	4	3	2.50	1247/1312	2.50	3.96	4.00	3.69	2.50
2. Were all students actively encouraged to participate	17	0	6	2	11	4	5	3.00	1195/1303	3.00	4.22	4.24	3.93	3.00
3. Did the instructor encourage fair and open discussion	17	0	4	5	9	5	5	3.07	1191/1299	3.07	4.30	4.25	3.94	3.07
4. Were special techniques successful	17	23	2	3	0	0	0	1.60	****/ 758	****	3.93	4.01	3.80	****
Seminar														
1. Were assigned topics relevant to the announced theme	44	0	0	0	0	0	1	5.00	****/ 76	****	5.00	4.61	4.64	****

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                                               Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	6	Required for Majors	14	Graduate	0	Major	16
28-55	8	1.00-1.99	2	B	16						
56-83	4	2.00-2.99	11	C	14	General	4	Under-grad	45	Non-major	29
84-150	8	3.00-3.49	5	D	5						
Grad.	0	3.50-4.00	8	F	0	Electives	4	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	23				
				?	1						

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Title         INTRO TO STUDY OF HIST               Baltimore County                                      JUN 14, 2005
Instructor:   JEFFRIES, JOHN                         Spring 2005                                          Job IRBR3029
Enrollment:   61
Questionnaires: 49                           Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	6	14	12	16	3.73	1276/1504	3.73	4.46	4.27	4.26	3.73
2. Did the instructor make clear the expected goals	0	0	0	2	6	16	25	4.31	795/1503	4.31	4.29	4.20	4.18	4.31
3. Did the exam questions reflect the expected goals	0	12	1	5	4	8	19	4.05	915/1290	4.05	4.48	4.28	4.27	4.05
4. Did other evaluations reflect the expected goals	0	1	1	2	7	19	19	4.10	947/1453	4.10	4.27	4.21	4.20	4.10
5. Did assigned readings contribute to what you learned	0	0	3	1	6	14	25	4.16	623/1421	4.16	4.31	4.00	3.90	4.16
6. Did written assignments contribute to what you learned	1	0	0	2	8	17	21	4.19	654/1365	4.19	4.16	4.08	4.00	4.19
7. Was the grading system clearly explained	0	0	0	4	7	11	27	4.24	772/1485	4.24	4.22	4.16	4.15	4.24
8. How many times was class cancelled	0	0	0	0	0	0	49	5.00	1/1504	5.00	4.74	4.69	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	3	0	0	11	22	12	4.02	838/1483	4.02	4.22	4.06	4.02	4.02
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	11	34	4.61	649/1425	4.61	4.64	4.41	4.40	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	1	10	38	4.76	825/1426	4.76	4.89	4.69	4.71	4.76
3. Was lecture material presented and explained clearly	0	0	0	1	10	14	24	4.24	857/1418	4.24	4.47	4.25	4.22	4.24
4. Did the lectures contribute to what you learned	0	0	1	8	8	12	20	3.86	1122/1416	3.86	4.57	4.26	4.24	3.86
5. Did audiovisual techniques enhance your understanding	0	32	5	1	5	3	3	2.88	1100/1199	2.88	4.21	3.97	3.95	2.88
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	4	9	14	14	3.79	882/1312	3.79	3.96	4.00	3.98	3.79
2. Were all students actively encouraged to participate	6	0	0	2	3	11	27	4.47	607/1303	4.47	4.22	4.24	4.23	4.47
3. Did the instructor encourage fair and open discussion	6	0	0	1	4	9	29	4.53	550/1299	4.53	4.30	4.25	4.21	4.53
4. Were special techniques successful	7	10	3	4	5	11	9	3.59	559/ 758	3.59	3.93	4.01	3.89	3.59

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                                              Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	11	Required for Majors	0	Graduate	0	Major	37
28-55	10	1.00-1.99	0	B	24						
56-83	8	2.00-2.99	10	C	10	General	2	Under-grad	49	Non-major	12
84-150	9	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	45				
				?	1						

Title   CONTEMPORARY JEWISH HI   Baltimore County   JUN 14, 2005
Instructor: SHIMOFF, SANDRA   Spring 2005   Job IRBR3029
Enrollment: 35
Questionnaires: 18   Student Course Evaluation Questionnaire

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                                          Frequencies      Instructor  Course Dept UMBC Level  Sect
              Questions              NR NA  1  2  3  4  5  Mean   Rank   Mean Mean Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  4  1  2  6  5  3.39 1395/1504  3.39 4.46 4.27 4.26  3.39
2. Did the instructor make clear the expected goals   0  0  5  2  5  2  4  2.89 1441/1503  2.89 4.29 4.20 4.18  2.89
3. Did the exam questions reflect the expected goals  0  0  4  2  2  5  5  3.28 1207/1290  3.28 4.48 4.28 4.27  3.28
4. Did other evaluations reflect the expected goals   0  5  4  1  1  2  5  3.23 1370/1453  3.23 4.27 4.21 4.20  3.23
5. Did assigned readings contribute to what you learned 0 0 4  0  1  4  9  3.78  957/1421  3.78 4.31 4.00 3.90  3.78
6. Did written assignments contribute to what you learned 0 4 7 0 1 4 2  2.57 1344/1365  2.57 4.16 4.08 4.00  2.57
7. Was the grading system clearly explained           0  0  3  1  4  3  7  3.56 1265/1485  3.56 4.22 4.16 4.15  3.56
8. How many times was class cancelled                 0  0  0  0  0  3 15  4.83  778/1504  4.83 4.74 4.69 4.68  4.83
9. How would you grade the overall teaching effectiveness 3 0 5 3 4 2 1  2.40 1452/1483  2.40 4.22 4.06 4.02  2.40

              Lecture
1. Were the instructor's lectures well prepared       0  0  4  0  4  2  8  3.56 1299/1425  3.56 4.64 4.41 4.40  3.56
2. Did the instructor seem interested in the subject  0  0  0  2  1  2 13  4.44 1169/1426  4.44 4.89 4.69 4.71  4.44
3. Was lecture material presented and explained clearly 0 0 4 5  3  4  2  2.72 1370/1418  2.72 4.47 4.25 4.22  2.72
4. Did the lectures contribute to what you learned    0  0  6  4  1  2  5  2.78 1352/1416  2.78 4.57 4.26 4.24  2.78
5. Did audiovisual techniques enhance your understanding 0 4 8 1 1 0  4  2.36 1160/1199  2.36 4.21 3.97 3.95  2.36

              Discussion
1. Did class discussions contribute to what you learned 4 0 4 0 2 5  3  3.21 1105/1312  3.21 3.96 4.00 3.98  3.21
2. Were all students actively encouraged to participate 4 0 5 1 2 3  3  2.86 1225/1303  2.86 4.22 4.24 4.23  2.86
3. Did the instructor encourage fair and open discussion 4 0 7 1 3 1  2  2.29 1261/1299  2.29 4.30 4.25 4.21  2.29
4. Were special techniques successful                 4 10  1  0  1  0  2  3.50 ****/ 758  **** 3.93 4.01 3.89  ****
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                              Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27     2      0.00-0.99    0      A    6      Required for Majors  10    Graduate       0     Major         4
 28-55     1      1.00-1.99    1      B   11                                                       
 56-83     3      2.00-2.99    4      C    1      General               2    Under-grad    18     Non-major    14
 84-150    5      3.00-3.49    5      D    0                                                       
 Grad.     0      3.50-4.00    1      F    0      Electives             0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                 6
                                       ?    0
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Course-Section: HIST 304  0101            University of Maryland                           Page  837
Title       U.S.& VIETNAM WAR                Baltimore County                            JUN 14, 2005
Instructor:   LAURIE, CLAYTON                  Spring 2005                                Job IRBR3029
Enrollment:    96
Questionnaires:  61              Student Course Evaluation Questionnaire


                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   1   5  55  4.89  146/1504  4.89  4.46  4.27  4.27  4.89
2. Did the instructor make clear the expected goals    0   0   0   0   1   6  54  4.87  132/1503  4.87  4.29  4.20  4.22  4.87
3. Did the exam questions reflect the expected goals   1   0   0   0   2   5  53  4.85  166/1290  4.85  4.48  4.28  4.31  4.85
4. Did other evaluations reflect the expected goals    2   0   0   1   2  11  45  4.69  240/1453  4.69  4.27  4.21  4.23  4.69
5. Did assigned readings contribute to what you learned 0  0   1   4   3   7  46  4.52  305/1421  4.52  4.31  4.00  4.01  4.52
6. Did written assignments contribute to what you learned 2 1   0   1   4  12  41  4.60  223/1365  4.60  4.16  4.08  4.08  4.60
7. Was the grading system clearly explained            0   0   0   0   2   7  52  4.82  144/1485  4.82  4.22  4.16  4.17  4.82
8. How many times was class cancelled                  1   0   0   0   0   1  59  4.98  132/1504  4.98  4.74  4.69  4.65  4.98
9. How would you grade the overall teaching effectiveness 10 1  0  1   0  12  37  4.70  187/1483  4.70  4.22  4.06  4.08  4.70


             Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   2  58  4.93  125/1425  4.93  4.64  4.41  4.43  4.93
2. Did the instructor seem interested in the subject   0   0   0   0   1   3  57  4.92  451/1426  4.92  4.89  4.69  4.71  4.92
3. Was lecture material presented and explained clearly 0  0   0   0   3   8  50  4.77  233/1418  4.77  4.47  4.25  4.26  4.77
4. Did the lectures contribute to what you learned     0   0   0   1   2   4  54  4.82  243/1416  4.82  4.57  4.26  4.27  4.82
5. Did audiovisual techniques enhance your understanding 0 0   0   0   7  11  43  4.59  218/1199  4.59  4.21  3.97  4.02  4.59


             Discussion
1. Did class discussions contribute to what you learned 28 0   5   4   4   3  17  3.70  932/1312  3.70  3.96  4.00  4.09  3.70
2. Were all students actively encouraged to participate 28 0   4   3   7   2  17  3.76 1047/1303  3.76  4.22  4.24  4.27  3.76
3. Did the instructor encourage fair and open discussion 27 0  3   5   4   3  19  3.88 1004/1299  3.88  4.30  4.25  4.30  3.88
4. Were special techniques successful                  28  24  2   0   2   1   4  3.56  ****/ 758  ****  3.93  4.01  4.00  ****


             Laboratory
2. Were you provided with adequate background information 60 0  0  0   0   0   1  5.00  ****/ 244  ****  ****  4.09  4.20  ****


             Field Work
1. Did field experience contribute to what you learned 60  0   0   0   0   0   1  5.00  ****/  58  ****  4.33  4.43  4.52  ****
2. Did you clearly understand your evaluation criteria 60  0   0   0   0   0   1  5.00  ****/  56  ****  4.00  4.23  4.13  ****
3. Was the instructor available for consultation       60  0   0   0   0   0   1  5.00  ****/  44  ****  4.33  4.65  4.77  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 60 0  0   0   0   0   1  5.00  ****/  40  ****  ****  4.53  4.74  ****
2. Did study questions make clear the expected goal    60  0   0   0   0   0   1  5.00  ****/  35  ****  ****  4.49  4.36  ****
3. Were your contacts with the instructor helpful      60  0   0   0   0   0   1  5.00  ****/  36  ****  ****  4.60  4.63  ****
4. Was the feedback/tutoring by proctors helpful       60  0   0   0   0   0   1  5.00  ****/  20  ****  ****  4.24  5.00  ****
5. Were there enough proctors for all the students     60  0   0   0   0   0   1  5.00  ****/  16  ****  ****  4.51  3.95  ****

                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A   26      Required for Majors   9      Graduate     0      Major      16
  28-55     11      1.00-1.99    1      B   20
  56-83      7      2.00-2.99   11      C    4      General              23      Under-grad  61      Non-major  45
  84-150    17      3.00-3.49   15      D    0
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Grad.	0	3.50-4.00	9	F	0	Electives	7	#### - Means there are not enough
				P	0			responses to be significant
				I	0	Other	17	
				?	3			

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Course-Section: HIST 355A 0101                University of Maryland                              Page  838
Title           SLCTD TPS IN HISTORY            Baltimore County                                 JUN 14, 2005
Instructor:     Herz, Nicole                    Spring 2005                                      Job IRBR3029
Enrollment:     32
Questionnaires: 19                         Student Course Evaluation Questionnaire
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                                              Frequencies     Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5 Mean   Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  2  6 11  4.47  594/1504  4.47 4.46  4.27 4.27  4.47
2. Did the instructor make clear the expected goals    0   0  0  1  1 10  7  4.21  891/1503  4.21 4.29  4.20 4.22  4.21
3. Did the exam questions reflect the expected goals   0  15  0  0  0  1  3  4.75  ****/1290  **** 4.48  4.28 4.31  ****
4. Did other evaluations reflect the expected goals    0   0  0  1  3  5 10  4.26  764/1453  4.26 4.27  4.21 4.23  4.26
5. Did assigned readings contribute to what you learned 0   0  0  2  6  6  5  3.74  976/1421  3.74 4.31  4.00 4.01  3.74
6. Did written assignments contribute to what you learned 0 0 0  0  5  4 10  4.26  569/1365  4.26 4.16  4.08 4.08  4.26
7. Was the grading system clearly explained            1   0  0  0  2  9  7  4.28  738/1485  4.28 4.22  4.16 4.17  4.28
8. How many times was class cancelled                  0   0  0  0  0  1 18  4.95  394/1504  4.95 4.74  4.69 4.65  4.95
9. How would you grade the overall teaching effectiveness 1 0 0  0  4 10  4  4.00  850/1483  4.00 4.22  4.06 4.08  4.00

                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  2  4 13  4.58  700/1425  4.58 4.64  4.41 4.43  4.58
2. Did the instructor seem interested in the subject   1   0  0  0  0  2 16  4.89  549/1426  4.89 4.89  4.69 4.71  4.89
3. Was lecture material presented and explained clearly 0  0  0  1  2  8  8  4.21  887/1418  4.21 4.47  4.25 4.26  4.21
4. Did the lectures contribute to what you learned     0   0  0  1  1  6 11  4.42  727/1416  4.42 4.57  4.26 4.27  4.42
5. Did audiovisual techniques enhance your understanding 0 0 0  1  4  2 12  4.32  446/1199  4.32 4.21  3.97 4.02  4.32

                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  7 11  4.61  290/1312  4.61 3.96  4.00 4.09  4.61
2. Were all students actively encouraged to participate 1  0  0  0  3  5 10  4.39  692/1303  4.39 4.22  4.24 4.27  4.39
3. Did the instructor encourage fair and open discussion 1 0 0  1  1  4 12  4.50  570/1299  4.50 4.30  4.25 4.30  4.50
4. Were special techniques successful                  1  10  2  0  2  4  0  3.00  680/ 758  3.00 3.93  4.01 4.00  3.00

                 Laboratory
2. Were you provided with adequate background information 18 0 0 0  0  1  0  4.00  ****/ 244  **** ****  4.09 4.20  ****
4. Did the lab instructor provide assistance           18  0  0  0  0  1  0  4.00  ****/ 225  **** ****  4.23 4.29  ****

                 Seminar
1. Were assigned topics relevant to the announced theme 18 0 0  0  0  0  1  5.00  ****/  76  **** 5.00  4.61 4.84  ****
2. Was the instructor available for individual attention 18 0 0 0  0  0  1  5.00  ****/  70  **** 4.83  4.35 4.24  ****
3. Did research projects contribute to what you learned 18 0 0  0  0  0  1  5.00  ****/  67  **** 5.00  4.34 3.98  ****
4. Did presentations contribute to what you learned    18  0  0  0  0  0  1  5.00  ****/  76  **** 4.83  4.44 4.51  ****
5. Were criteria for grading made clear                18  0  0  0  0  0  1  5.00  ****/  73  **** 3.67  4.17 4.25  ****

                 Field Work
1. Did field experience contribute to what you learned 18  0  0  0  0  0  1  5.00  ****/  58  **** 4.33  4.43 4.52  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	4
28-55	4	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	1	General	11	Under-grad	19	Non-major	15
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	#### - Means there are not enough			

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P    0                                      responses to be significant
I    0              Other              3
?    1
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Course-Section: HIST 355B 0101                University of Maryland                              Page  839
Title          HST EAST ASIAN ART              Baltimore County                                  JUN 14, 2005
Instructor:    INGEMAN, LARA                    Spring 2005                                      Job IRBR3029
Enrollment:    29
Questionnaires: 20                         Student Course Evaluation Questionnaire


                                         Frequencies       Instructor    Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5 Mean  Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  1   0  0  1  4  2 12  4.32  813/1504  4.32  4.46  4.27  4.27  4.32
2. Did the instructor make clear the expected goals   1   0  0  1  2  6 10  4.32  780/1503  4.32  4.29  4.20  4.22  4.32
3. Did the exam questions reflect the expected goals  2   0  0  0  1  5 12  4.61  400/1290  4.61  4.48  4.28  4.31  4.61
4. Did other evaluations reflect the expected goals   1   0  0  0  1  7 11  4.53  418/1453  4.53  4.27  4.21  4.23  4.53
5. Did assigned readings contribute to what you learned 1 0  1  0  3  4 11  4.26  540/1421  4.26  4.31  4.00  4.01  4.26
6. Did written assignments contribute to what you learned 1 0 1 1 3 6 8   4.00  782/1365  4.00  4.16  4.08  4.08  4.00
7. Was the grading system clearly explained           1   0  0  0  1  5 13  4.63  319/1485  4.63  4.22  4.16  4.17  4.63
8. How many times was class cancelled                 1   0  0  0  0  1 18  4.95  394/1504  4.95  4.74  4.69  4.65  4.95
9. How would you grade the overall teaching effectiveness 4 0 0 1 3 6 6   4.06  815/1483  4.06  4.22  4.06  4.08  4.06


                 Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  0  2 17  4.89  194/1425  4.89  4.64  4.41  4.43  4.89
2. Did the instructor seem interested in the subject  1   0  0  0  0  1 18  4.95  301/1426  4.95  4.89  4.69  4.71  4.95
3. Was lecture material presented and explained clearly 1 0  0  1  1  5 12  4.47  617/1418  4.47  4.47  4.25  4.26  4.47
4. Did the lectures contribute to what you learned    2   0  0  0  1  2 15  4.78  296/1416  4.78  4.57  4.26  4.27  4.78
5. Did audiovisual techniques enhance your understanding 2 0 0 0 1 2 15  4.78  119/1199  4.78  4.21  3.97  4.02  4.78


                 Discussion
1. Did class discussions contribute to what you learned 6 0 1 0 3 1 9   4.21  619/1312  4.21  3.96  4.00  4.09  4.21
2. Were all students actively encouraged to participate 6 0 0 0 2 3 9   4.50  563/1303  4.50  4.22  4.24  4.27  4.50
3. Did the instructor encourage fair and open discussion 6 0 1 0 0 2 11 4.57  523/1299  4.57  4.30  4.25  4.30  4.57
4. Were special techniques successful                 6   5  0  3  1  2  3  3.56  568/ 758  3.56  3.93  4.01  4.00  3.56


                 Laboratory
2. Were you provided with adequate background information 19 0 1 0 0 0 0 1.00 ****/ 244 ****  ****  4.09  4.20  ****


                 Seminar
4. Did presentations contribute to what you learned   19  0  0  0  0  0  1  5.00  ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear               19  0  0  0  0  0  1  5.00  ****/  73  ****  3.67  4.17  4.25  ****


                 Field Work
1. Did field experience contribute to what you learned 19 0 0 0 0 0 1   5.00  ****/  58  ****  4.33  4.43  4.52  ****
2. Did you clearly understand your evaluation criteria 19 0 0 0 0 0 1   5.00  ****/  56  ****  4.00  4.23  4.13  ****
5. Did conferences help you carry out field activities 19 0 0 0 0 0 1   5.00  ****/  39  ****  ****  4.44  4.47  ****


                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons                  Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0      A    3        Required for Majors  3     Graduate      0      Major       4
 28-55      1        1.00-1.99    0      B   10
 56-83      1        2.00-2.99    1      C    4        General              7     Under-grad   20      Non-major  16
 84-150     2        3.00-3.49    6      D    0
 Grad.      0        3.50-4.00    0      F    0        Electives            1     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                6
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Course-Section: HIST 380  0101            University of Maryland                                    Page  840
Title       WOMEN/GENDER IN ASIA            Baltimore County                                      JUN 14, 2005
Instructor:   VAPORIS, CONSTA               Spring 2005                                          Job IRBR3029
Enrollment:    39
Questionnaires: 23                    Student Course Evaluation Questionnaire

                                        Frequencies        Instructor     Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0   0   3   8  11  4.36   750/1504  4.36  4.46  4.27  4.27  4.36
2. Did the instructor make clear the expected goals    0   0   1   3   6   7   6  3.61  1272/1503  3.61  4.29  4.20  4.22  3.61
3. Did the exam questions reflect the expected goals   0   0   1   0   6   6  10  4.04   919/1290  4.04  4.48  4.28  4.31  4.04
4. Did other evaluations reflect the expected goals    0   1   2   0   6   5   9  3.86  1129/1453  3.86  4.27  4.21  4.23  3.86
5. Did assigned readings contribute to what you learned 0  0   1   0   2   6  14  4.39   419/1421  4.39  4.31  4.00  4.01  4.39
6. Did written assignments contribute to what you learned 0 0  0   1   4  10   8  4.09   737/1365  4.09  4.16  4.08  4.08  4.09
7. Was the grading system clearly explained            0   0   2   2   6   6   7  3.61  1246/1485  3.61  4.22  4.16  4.17  3.61
8. How many times was class cancelled                  1   0   0   0   0   8  14  4.64  1006/1504  4.64  4.74  4.69  4.65  4.64
9. How would you grade the overall teaching effectiveness 1 1  0   1   8   9   3  3.67  1170/1483  3.67  4.22  4.06  4.08  3.67


                 Lecture
1. Were the instructor's lectures well prepared        1   0   0   2   5   7   8  3.95  1194/1425  3.95  4.64  4.41  4.43  3.95
2. Did the instructor seem interested in the subject   1   0   0   0   3   2  17  4.64  1008/1426  4.64  4.89  4.69  4.71  4.64
3. Was lecture material presented and explained clearly 2  0   1   0   7   7   6  3.81  1141/1418  3.81  4.47  4.25  4.26  3.81
4. Did the lectures contribute to what you learned     0   1   2   1   5   5   9  3.82  1140/1416  3.82  4.57  4.26  4.27  3.82
5. Did audiovisual techniques enhance your understanding 1 0  1   0   2   5  14  4.41   369/1199  4.41  4.21  3.97  4.02  4.41


                 Discussion
1. Did class discussions contribute to what you learned 4  0   2   2   2   2  11  3.95   774/1312  3.95  3.96  4.00  4.09  3.95
2. Were all students actively encouraged to participate 4  0   0   1   2   5  11  4.37   710/1303  4.37  4.22  4.24  4.27  4.37
3. Did the instructor encourage fair and open discussion 4 0  0   1   2   5  11  4.37   714/1299  4.37  4.30  4.25  4.30  4.37
4. Were special techniques successful                  4   5   2   0   1   7   4  3.79   501/ 758  3.79  3.93  4.01  4.00  3.79


                 Laboratory
2. Were you provided with adequate background information 22 0 1  0   0   0   0  1.00  ****/ 244  ****  ****  4.09  4.20  ****


                 Seminar
4. Did presentations contribute to what you learned    22  0   0   0   0   0   1  5.00  ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear                22  0   0   0   0   0   1  5.00  ****/  73  ****  3.67  4.17  4.25  ****


                 Field Work
1. Did field experience contribute to what you learned 22  0   1   0   0   0   0  1.00  ****/  58  ****  4.33  4.43  4.52  ****
2. Did you clearly understand your evaluation criteria 22  0   1   0   0   0   0  1.00  ****/  56  ****  4.00  4.23  4.13  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 22 0  0   0   0   1   0  4.00  ****/  40  ****  ****  4.53  4.74  ****
2. Did study questions make clear the expected goal    22  0   0   0   0   0   1  5.00  ****/  35  ****  ****  4.49  4.36  ****
3. Were your contacts with the instructor helpful      22  0   0   0   0   0   1  5.00  ****/  36  ****  ****  4.60  4.63  ****
4. Was the feedback/tutoring by proctors helpful       22  0   0   0   1   0   0  3.00  ****/  20  ****  ****  4.24  5.00  ****

                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      1        0.00-0.99    0      A    6        Required for Majors   3    Graduate      0    Major      5
  28-55      4        1.00-1.99    0      B   11
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56-83	4	2.00-2.99	2	C	4	General	11	Under-grad	23	Non-major	18
84-150	6	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	10				
				?	1						

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                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                         NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0   0   0   0   4  20  4.83  183/1504  4.83  4.46  4.27  4.27  4.83
2. Did the instructor make clear the expected goals    0   0   1   0   5   7  11  4.13  972/1503  4.13  4.29  4.20  4.22  4.13
3. Did the exam questions reflect the expected goals   0   1   0   0   3   2  18  4.65  356/1290  4.65  4.48  4.28  4.31  4.65
4. Did other evaluations reflect the expected goals    0   8   0   1   1   3  11  4.50  440/1453  4.50  4.27  4.21  4.23  4.50
5. Did assigned readings contribute to what you learned 0  1   0   0   3   8  12  4.39  419/1421  4.39  4.31  4.00  4.01  4.39
6. Did written assignments contribute to what you learned 0 7  0   0   1   5  11  4.59  237/1365  4.59  4.16  4.08  4.08  4.59
7. Was the grading system clearly explained            0   1   1   1   1   4  16  4.43  550/1485  4.43  4.22  4.16  4.17  4.43
8. How many times was class cancelled                  0   0   0   0   0   2  22  4.92  591/1504  4.92  4.74  4.69  4.65  4.92
9. How would you grade the overall teaching effectiveness 2 1 0   0   2  11   8  4.29  602/1483  4.29  4.22  4.06  4.08  4.29


                  Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   3  20  4.87  239/1425  4.87  4.64  4.41  4.43  4.87
2. Did the instructor seem interested in the subject   1   0   0   0   0   1  22  4.96  251/1426  4.96  4.89  4.69  4.71  4.96
3. Was lecture material presented and explained clearly 1  0   1   0   1   6  15  4.48  617/1418  4.48  4.47  4.25  4.26  4.48
4. Did the lectures contribute to what you learned     1   0   0   0   0   2  21  4.91  127/1416  4.91  4.57  4.26  4.27  4.91
5. Did audiovisual techniques enhance your understanding 1 1  2   1   6   3  10  3.82  790/1199  3.82  4.21  3.97  4.02  3.82


                  Discussion
1. Did class discussions contribute to what you learned 7  0   1   2   6   2   6  3.59  983/1312  3.59  3.96  4.00  4.09  3.59
2. Were all students actively encouraged to participate 7  0   2   1   3   2   9  3.88 1000/1303  3.88  4.22  4.24  4.27  3.88
3. Did the instructor encourage fair and open discussion 7 0  0   1   2   4  10  4.35  723/1299  4.35  4.30  4.25  4.30  4.35
4. Were special techniques successful                  7  12   0   0   2   2   1  3.80 ****/ 758  ****  3.93  4.01  4.00  ****


                  Laboratory
1. Did the lab increase understanding of the material  23   0   0   0   0   0   1  5.00 ****/ 233  ****  ****  4.09  4.12  ****
2. Were you provided with adequate background information 23 0 0  0   0   0   1  5.00 ****/ 244  ****  ****  4.09  4.20  ****
3. Were necessary materials available for lab activities 23 0  0   0   0   0   1  5.00 ****/ 227  ****  ****  4.40  4.46  ****
4. Did the lab instructor provide assistance           23   0   0   0   0   0   1  5.00 ****/ 225  ****  ****  4.23  4.29  ****
5. Were requirements for lab reports clearly specified  23  0   0   0   0   0   1  5.00 ****/ 207  ****  ****  4.09  4.14  ****


                  Seminar
1. Were assigned topics relevant to the announced theme 23  0   0   0   0   0   1  5.00 ****/  76  ****  5.00  4.61  4.84  ****
2. Was the instructor available for individual attention 23 0  0   0   0   0   1  5.00 ****/  70  ****  4.83  4.35  4.24  ****
3. Did research projects contribute to what you learned 23  0   0   0   0   0   1  5.00 ****/  67  ****  5.00  4.34  3.98  ****
4. Did presentations contribute to what you learned    23   0   0   0   0   0   1  5.00 ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear                23   0   0   0   0   0   1  5.00 ****/  73  ****  3.67  4.17  4.25  ****


                  Field Work
1. Did field experience contribute to what you learned  23  0   0   0   0   0   1  5.00 ****/  58  ****  4.33  4.43  4.52  ****
2. Did you clearly understand your evaluation criteria   23  0   0   0   0   0   1  5.00 ****/  56  ****  4.00  4.23  4.13  ****
3. Was the instructor available for consultation         23  0   0   0   0   0   1  5.00 ****/  44  ****  4.33  4.65  4.77  ****
4. To what degree could you discuss your evaluations     23  0   0   0   0   0   1  5.00 ****/  47  ****  ****  4.29  4.14  ****
5. Did conferences help you carry out field activities   23  0   0   0   0   0   1  5.00 ****/  39  ****  ****  4.44  4.47  ****


                  Self  Paced
1. Did self-paced system contribute to what you learned 23  0   0   0   0   0   1  5.00 ****/  40  ****  ****  4.53  4.74  ****
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2. Did study questions make clear the expected goal    23  0  0  0  0  0  1  5.00 ****/  35  ****  ****  4.49  4.36  ****
3. Were your contacts with the instructor helpful      23  0  0  0  0  0  1  5.00 ****/  36  ****  ****  4.60  4.63  ****
4. Was the feedback/tutoring by proctors helpful       23  0  0  0  0  0  1  5.00 ****/  20  ****  ****  4.24  5.00  ****
5. Were there enough proctors for all the students     23  0  0  0  0  0  1  5.00 ****/  16  ****  ****  4.51  3.95  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	10	Required for Majors	7	Graduate	1	Major	4
28-55	1	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	2	C	2	General	12	Under-grad	23	Non-major	20
84-150	5	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	0						

Title   HISTORY OF THE OLD SOU   Baltimore County   JUN 14, 2005
Instructor: RUBIN, ANNE   Spring 2005   Job IRBR3029
Enrollment: 34
Questionnaires: 25   Student Course Evaluation Questionnaire

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                                                    Frequencies        Instructor     Course Dept  UMBC Level  Sect
            Questions                    NR  NA   1   2   3   4   5  Mean   Rank      Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0   0   0   1   6  18  4.68  347/1504  4.68  4.46  4.27  4.33  4.68
2. Did the instructor make clear the expected goals   0   0   0   0   3   8  14  4.44  587/1503  4.44  4.29  4.20  4.18  4.44
3. Did the exam questions reflect the expected goals  1  11   0   0   3   2   8  4.38  661/1290  4.38  4.48  4.28  4.32  4.38
4. Did other evaluations reflect the expected goals   0   0   0   1   3   5  16  4.44  532/1453  4.44  4.27  4.21  4.22  4.44
5. Did assigned readings contribute to what you learned  0   0   0   0   4   3  18  4.56  276/1421  4.56  4.31  4.00  4.02  4.56
6. Did written assignments contribute to what you learned  0   0   0   0   1   7  17  4.64  199/1365  4.64  4.16  4.08  4.09  4.64
7. Was the grading system clearly explained           0   0   1   0   1   8  15  4.44  536/1485  4.44  4.22  4.16  4.14  4.44
8. How many times was class cancelled                 0   0   0   0   0   4  21  4.84  760/1504  4.84  4.74  4.69  4.73  4.84
9. How would you grade the overall teaching effectiveness  3   2   0   0   1   8  11  4.50  338/1483  4.50  4.22  4.06  4.11  4.50

            Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   1   2  21  4.83  285/1425  4.83  4.64  4.41  4.38  4.83
2. Did the instructor seem interested in the subject  1   0   0   0   0   1  23  4.96  251/1426  4.96  4.89  4.69  4.72  4.96
3. Was lecture material presented and explained clearly  1   0   0   0   1   6  17  4.67  378/1418  4.67  4.47  4.25  4.25  4.67
4. Did the lectures contribute to what you learned    1   0   0   0   1   5  18  4.71  394/1416  4.71  4.57  4.26  4.26  4.71
5. Did audiovisual techniques enhance your understanding  1   2   0   1   2   4  15  4.50  271/1199  4.50  4.21  3.97  4.05  4.50

            Discussion
1. Did class discussions contribute to what you learned  6   0   2   0   2   6   9  4.05  702/1312  4.05  3.96  4.00  4.07  4.05
2. Were all students actively encouraged to participate  6   0   0   0   1   3  15  4.74  378/1303  4.74  4.22  4.24  4.34  4.74
3. Did the instructor encourage fair and open discussion  6   0   0   0   0   3  16  4.84  263/1299  4.84  4.30  4.25  4.38  4.84
4. Were special techniques successful                 6   6   0   1   1   6   5  4.15  349/ 758  4.15  3.93  4.01  4.17  4.15
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	2	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	10			Under-grad	25	Non-major	7
56-83	3	2.00-2.99	3	C	3	General	4				
84-150	8	3.00-3.49	3	D	0			#### - Means there are not enough			
Grad.	0	3.50-4.00	5	F	0	Electives	1	responses to be significant			
				P	0						
				I	0	Other	13				
				?	2						

Enrollment: 55
Questionnaires: 33   Student Course Evaluation Questionnaire

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                                                    Frequencies         Instructor    Course Dept  UMBC Level   Sect
                Questions                    NR  NA  1  2  3   4    5  Mean    Rank     Mean  Mean  Mean Mean   Mean
-------------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0   5  28  4.85   176/1504   4.85  4.46  4.27  4.33  4.85
2. Did the instructor make clear the expected goals    0   0  0  0  3   9  21  4.55   449/1503   4.55  4.29  4.20  4.18  4.55
3. Did the exam questions reflect the expected goals   0   0  0  0  7   6  20  4.39   651/1290   4.39  4.48  4.28  4.32  4.39
4. Did other evaluations reflect the expected goals    2   4  1  1  5   6  14  4.15   901/1453   4.15  4.27  4.21  4.22  4.15
5. Did assigned readings contribute to what you learned 1  0  0  0  5   7  20  4.47   356/1421   4.47  4.31  4.00  4.02  4.47
6. Did written assignments contribute to what you learned 1 3 1 2  5   6  15  4.10   726/1365   4.10  4.16  4.08  4.09  4.10
7. Was the grading system clearly explained            0   0  0  0  3   8  22  4.58   380/1485   4.58  4.22  4.16  4.14  4.58
8. How many times was class cancelled                  0   1  0  0  0  28   4  4.13  1368/1504   4.13  4.74  4.69  4.73  4.13
9. How would you grade the overall teaching effectiveness 3 0 0 0 1  15  14  4.43   421/1483   4.43  4.22  4.06  4.11  4.43


                Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1   7  24  4.72   492/1425   4.72  4.64  4.41  4.38  4.72
2. Did the instructor seem interested in the subject   1   0  0  0  0   1  31  4.97   201/1426   4.97  4.89  4.69  4.72  4.97
3. Was lecture material presented and explained clearly 1  0  0  0  0   7  25  4.78   219/1418   4.78  4.47  4.25  4.25  4.78
4. Did the lectures contribute to what you learned     1   0  0  0  0   3  29  4.91   142/1416   4.91  4.57  4.26  4.26  4.91
5. Did audiovisual techniques enhance your understanding 2 5 2 3 8   6   7  3.50   919/1199   3.50  4.21  3.97  4.05  3.50


                Discussion
1. Did class discussions contribute to what you learned 19 0 5 0 5   0   4  2.86  1193/1312   2.86  3.96  4.00  4.07  2.86
2. Were all students actively encouraged to participate 18 0 3 2 3   1   6  3.33  1153/1303   3.33  4.22  4.24  4.34  3.33
3. Did the instructor encourage fair and open discussion 18 0 2 1 2  3   7  3.80  1038/1299   3.80  4.30  4.25  4.38  3.80
4. Were special techniques successful                  18  11  1  1  0   0   2  3.25  ****/ 758   ****  3.93  4.01  4.17  ****
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Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades          Reasons                    Type                     Majors
-------------------------------------------------------------------------------------------------------------------------
00-27        0        0.00-0.99    0      A    13      Required for Majors   2      Graduate        0       Major       18
28-55        3        1.00-1.99    0      B    18
56-83        7        2.00-2.99    3      C     0      General               8      Under-grad     33       Non-major   15
84-150      16        3.00-3.49   11      D     0
Grad.        0        3.50-4.00   11      F     0      Electives             2      #### - Means there are not enough
                                          P     1                                  responses to be significant
                                          I     0      Other                20
                                          ?     0
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Course-Section: HIST 446  0101              University of Maryland                              Page  844
Title        HIST OF SCI SINCE 1700              Baltimore County                              JUN 14, 2005
Instructor:   HERBERT, SANDRA                       Spring 2005                                Job IRBR3029
Enrollment:    33
Questionnaires: 19                         Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions            NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0   0  0  1  4 14  4.68  337/1504  4.68  4.46  4.27  4.33  4.68
2. Did the instructor make clear the expected goals   0   0   0  0  3  2 14  4.58  414/1503  4.58  4.29  4.20  4.18  4.58
3. Did the exam questions reflect the expected goals  0   4   0  0  1  3 11  4.67  344/1290  4.67  4.48  4.28  4.32  4.67
4. Did other evaluations reflect the expected goals   0   1   0  1  3  3 11  4.33  680/1453  4.33  4.27  4.21  4.22  4.33
5. Did assigned readings contribute to what you learned 0  0  1  0  2  2 14  4.47  347/1421  4.47  4.31  4.00  4.02  4.47
6. Did written assignments contribute to what you learned 0 0 0 0 3  6 10  4.37  462/1365  4.37  4.16  4.08  4.09  4.37
7. Was the grading system clearly explained           1   0   1  2  4  2  9  3.89 1098/1485  3.89  4.22  4.16  4.14  3.89
8. How many times was class cancelled                 0   1   0  0  0  0 18  5.00    1/1504  5.00  4.74  4.69  4.73  5.00
9. How would you grade the overall teaching effectiveness 4 1 0 0 2 7  5  4.21  679/1483  4.21  4.22  4.06  4.11  4.21


                Lecture
1. Were the instructor's lectures well prepared       2   0   0  0  2  2 13  4.65  603/1425  4.65  4.64  4.41  4.38  4.65
2. Did the instructor seem interested in the subject  1   0   0  0  1  1 16  4.83  667/1426  4.83  4.89  4.69  4.72  4.83
3. Was lecture material presented and explained clearly 1 0  0  0  2  4 12  4.56  514/1418  4.56  4.47  4.25  4.25  4.56
4. Did the lectures contribute to what you learned    1   0   0  1  1  3 13  4.56  574/1416  4.56  4.57  4.26  4.26  4.56
5. Did audiovisual techniques enhance your understanding 1 0 1 0 2  3 12  4.39  386/1199  4.39  4.21  3.97  4.05  4.39


                Discussion
1. Did class discussions contribute to what you learned 4 0  0  0  1  7  7  4.40  465/1312  4.40  3.96  4.00  4.07  4.40
2. Were all students actively encouraged to participate 4 0  0  0  1  2 12  4.73  378/1303  4.73  4.22  4.24  4.34  4.73
3. Did the instructor encourage fair and open discussion 4 0 0 0 0 2 13  4.87  243/1299  4.87  4.30  4.25  4.38  4.87
4. Were special techniques successful                 4   3   0  1  2  4  5  4.08  377/ 758  4.08  3.93  4.01  4.17  4.08


                Seminar
1. Were assigned topics relevant to the announced theme 18 0 0 0 0 1  0  4.00 ****/  76  ****  5.00  4.61  4.63  ****
2. Was the instructor available for individual attention 18 0 0 0 1 0  0  3.00 ****/  70  ****  4.83  4.35  4.63  ****
3. Did research projects contribute to what you learned 18 0 0 0 0 0  1  5.00 ****/  67  ****  5.00  4.34  4.34  ****
4. Did presentations contribute to what you learned   18   0   0  0  1  0  0  3.00 ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear               18   0   0  0  1  0  0  3.00 ****/  73  ****  3.67  4.17  4.29  ****


                Field Work
1. Did field experience contribute to what you learned 18 0 0 0 0 0  1  5.00 ****/  58  ****  4.33  4.43  4.83  ****
2. Did you clearly understand your evaluation criteria 18 0 0 0 0 0  1  5.00 ****/  56  ****  4.00  4.23  4.37  ****
3. Was the instructor available for consultation      18   0   0  0  0  0  1  5.00 ****/  44  ****  4.33  4.65  4.33  ****
4. To what degree could you discuss your evaluations  18   0   0  0  0  0  1  5.00 ****/  47  ****  ****  4.29  4.12  ****
5. Did conferences help you carry out field activities 18 0 0 0 0 0  1  5.00 ****/  39  ****  ****  4.44  4.19  ****


                                    Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades         Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99    0        A    6        Required for Majors   2      Graduate      1       Major      6
 28-55      0        1.00-1.99    0        B   10
 56-83      3        2.00-2.99    2        C    1        General               3      Under-grad   18       Non-major  13
 84-150     4        3.00-3.49    3        D    0
 Grad.      1        3.50-4.00    3        F    0        Electives             3      #### - Means there are not enough
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P    0                                              responses to be significant
I    0              Other              10
?    1
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                                                Frequencies       Instructor    Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  2  4.67  357/1504  4.67  4.46  4.27  4.33  4.67
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  2  4.67  312/1503  4.67  4.29  4.20  4.18  4.67
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  3  5.00    1/1290  5.00  4.48  4.28  4.32  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  3  5.00    1/1453  5.00  4.27  4.21  4.22  5.00
5. Did assigned readings contribute to what you learned  0  0  0  0  0  0  3  5.00  1/1421  5.00  4.31  4.00  4.02  5.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  0  3  5.00  1/1365  5.00  4.16  4.08  4.09  5.00
7. Was the grading system clearly explained           0  0  0  1  0  0  2  4.00  990/1485  4.00  4.22  4.16  4.14  4.00
8. How many times was class cancelled                 0  0  0  0  0  0  3  5.00    1/1504  5.00  4.74  4.69  4.73  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  2  1  4.33  543/1483  4.33  4.22  4.06  4.11  4.33

                 Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  3  5.00    1/1425  5.00  4.64  4.41  4.38  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  3  5.00    1/1426  5.00  4.89  4.69  4.72  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  1  2  4.67  378/1418  4.67  4.47  4.25  4.25  4.67
4. Did the lectures contribute to what you learned    0  0  0  0  0  1  2  4.67  446/1416  4.67  4.57  4.26  4.26  4.67
5. Did audiovisual techniques enhance your understanding  0  0  0  0  0  0  3  5.00  1/1199  5.00  4.21  3.97  4.05  5.00

                 Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  2  1  4.33  530/1312  4.33  3.96  4.00  4.07  4.33
2. Were all students actively encouraged to participate  0  0  0  0  0  1  2  4.67  450/1303  4.67  4.22  4.24  4.34  4.67
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  2  1  4.33  741/1299  4.33  4.30  4.25  4.38  4.33
4. Were special techniques successful                 0  1  0  0  0  1  1  4.50  185/ 758  4.50  3.93  4.01  4.17  4.50

                 Seminar
1. Were assigned topics relevant to the announced theme  2  0  0  0  0  0  1  5.00   1/ 76  5.00  5.00  4.61  4.63  5.00
2. Was the instructor available for individual attention  2  0  0  0  0  0  1  5.00   1/ 70  5.00  4.83  4.35  4.63  5.00
3. Did research projects contribute to what you learned  2  0  0  0  0  0  1  5.00   1/ 67  5.00  5.00  4.34  4.34  5.00
4. Did presentations contribute to what you learned   2  0  0  0  0  0  1  5.00   1/ 76  5.00  4.83  4.44  4.51  5.00
5. Were criteria for grading made clear               2  0  0  0  0  0  1  5.00   1/ 73  5.00  3.67  4.17  4.29  5.00
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
----------------------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0        A    2       Required for Majors   0      Graduate       1      Major        1
 28-55      0       1.00-1.99    0        B    0
 56-83      1       2.00-2.99    0        C    0       General               1      Under-grad     2      Non-major    2
 84-150     1       3.00-3.49    0        D    0
 Grad.      1       3.50-4.00    2        F    0       Electives             1      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0       Other                 1
                                         ?    1
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Course-Section: HIST 455  0101           University of Maryland                        Page 846
Title      THE ROMAN REPUBLIC            Baltimore County                             JUN 14, 2005
Instructor:   STORCH, RUDOLPH            Spring 2005                                  Job IRBR3029
Enrollment:   44
Questionnaires: 33               Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	4	27	4.78	228/1504	4.78	4.46	4.27	4.33	4.78
2. Did the instructor make clear the expected goals	1	0	0	2	2	8	20	4.44	602/1503	4.44	4.29	4.20	4.18	4.44
3. Did the exam questions reflect the expected goals	0	0	1	1	4	10	17	4.24	792/1290	4.24	4.48	4.28	4.32	4.24
4. Did other evaluations reflect the expected goals	0	8	1	2	2	10	10	4.04	979/1453	4.04	4.27	4.21	4.22	4.04
5. Did assigned readings contribute to what you learned	0	0	2	0	2	9	20	4.36	449/1421	4.36	4.31	4.00	4.02	4.36
6. Did written assignments contribute to what you learned	1	4	2	4	7	4	11	3.64	1078/1365	3.64	4.16	4.08	4.09	3.64
7. Was the grading system clearly explained	0	0	1	0	3	5	24	4.55	412/1485	4.55	4.22	4.16	4.14	4.55
8. How many times was class cancelled	0	0	0	0	0	8	25	4.76	891/1504	4.76	4.74	4.69	4.73	4.76
9. How would you grade the overall teaching effectiveness	4	0	2	0	0	10	17	4.38	493/1483	4.38	4.22	4.06	4.11	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	1	31	4.85	270/1425	4.85	4.64	4.41	4.38	4.85
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	32	4.88	572/1426	4.88	4.89	4.69	4.72	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	0	6	26	4.70	342/1418	4.70	4.47	4.25	4.25	4.70
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	30	4.82	243/1416	4.82	4.57	4.26	4.26	4.82
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	8	20	4.48	290/1199	4.48	4.21	3.97	4.05	4.48
Discussion														
1. Did class discussions contribute to what you learned	15	0	7	1	4	2	4	2.72	1215/1312	2.72	3.96	4.00	4.07	2.72
2. Were all students actively encouraged to participate	15	0	2	2	2	4	8	3.78	1041/1303	3.78	4.22	4.24	4.34	3.78
3. Did the instructor encourage fair and open discussion	16	0	3	1	3	6	4	3.41	1136/1299	3.41	4.30	4.25	4.38	3.41
4. Were special techniques successful	16	15	1	0	1	0	0	2.00	****/ 758	****	3.93	4.01	4.17	****
Laboratory														
2. Were you provided with adequate background information	32	0	1	0	0	0	0	1.00	****/ 244	****	****	4.09	3.56	****

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                                   Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	15	Required for Majors	5	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	12						
56-83	6	2.00-2.99	3	C	3	General	6	Under-grad	33	Non-major	16
84-150	18	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	19				
				?	1						

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Course-Section: HIST 457  0101          University of Maryland                            Page  847
Title      BYZANTINE CIVILIZATION            Baltimore County                             JUN 14, 2005
Instructor:  BIRKENMEIER, JO                   Spring 2005                                Job IRBR3029
Enrollment:    46
Questionnaires:  34            Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  1  0  0  2 31  4.82  191/1504  4.82 4.46  4.27 4.33  4.82
2. Did the instructor make clear the expected goals     1   0  0  0  0  7 26  4.79  190/1503  4.79 4.29  4.20 4.18  4.79
3. Did the exam questions reflect the expected goals    0   0  0  0  0  5 29  4.85  166/1290  4.85 4.48  4.28 4.32  4.85
4. Did other evaluations reflect the expected goals     0   1  1  0  2  9 21  4.48  470/1453  4.48 4.27  4.21 4.22  4.48
5. Did assigned readings contribute to what you learned 0   0  2  0  1 13 18  4.32  489/1421  4.32 4.31  4.00 4.02  4.32
6. Did written assignments contribute to what you learned 0 0  0  0  2 11 21  4.56  260/1365  4.56 4.16  4.08 4.09  4.56
7. Was the grading system clearly explained             0   0  0  1  4  8 21  4.44  536/1485  4.44 4.22  4.16 4.14  4.44
8. How many times was class cancelled                   0   0  0  0  0  0 34  5.00    1/1504  5.00 4.74  4.69 4.73  5.00
9. How would you grade the overall teaching effectiveness 4 1  0  0  1  7 21  4.69  195/1483  4.69 4.22  4.06 4.11  4.69


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1 33  4.97   54/1425  4.97 4.64  4.41 4.38  4.97
2. Did the instructor seem interested in the subject    0   0  0  0  0  0 34  5.00    1/1426  5.00 4.89  4.69 4.72  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  8 25  4.76  261/1418  4.76 4.47  4.25 4.25  4.76
4. Did the lectures contribute to what you learned      0   0  0  0  0  2 32  4.94   85/1416  4.94 4.57  4.26 4.26  4.94
5. Did audiovisual techniques enhance your understanding 1  0  0  1  0  9 23  4.64  195/1199  4.64 4.21  3.97 4.05  4.64


              Discussion
1. Did class discussions contribute to what you learned 14  0  1  0  5  5  9  4.05  702/1312  4.05 3.96  4.00 4.07  4.05
2. Were all students actively encouraged to participate 15  0  0  0  1  3 15  4.74  378/1303  4.74 4.22  4.24 4.34  4.74
3. Did the instructor encourage fair and open discussion 15 0  0  0  0  3 16  4.84  263/1299  4.84 4.30  4.25 4.38  4.84
4. Were special techniques successful                   15 11  1  0  1  0  6  4.25 ****/ 758  **** 3.93  4.01 4.17  ****

                                        Frequency Distribution


Credits Earned         Cum. GPA         Expected Grades           Reasons                Type                      Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   1       A   17      Required for Majors   4      Graduate      2       Major       21
28-55      0       1.00-1.99   0       B   13                                                                      
56-83      9       2.00-2.99   6       C    1      General              11      Under-grad   32       Non-major   13
84-150     5       3.00-3.49   7       D    0                                                                      
Grad.      2       3.50-4.00   6       F    0      Electives             3      #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                13
                                       ?    0
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Course-Section: HIST 465  0101                    University of Maryland                              Page  848
Title       THE RENAISSANCE                         Baltimore County                                 JUN 14, 2005
Instructor:  GRUBB, JAMES S                           Spring 2005                                    Job IRBR3029
Enrollment:  42
Questionnaires: 30                         Student Course Evaluation Questionnaire
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                                                       Frequencies       Instructor    Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1   2   3   4   5  Mean   Rank     Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   1   0   0   7  22  4.63   386/1504   4.63  4.46   4.27 4.33  4.63
2. Did the instructor make clear the expected goals    0   0   0   2   1  12  15  4.33   751/1503   4.33  4.29   4.20 4.18  4.33
3. Did the exam questions reflect the expected goals   0   0   1   0   0   7  22  4.63   378/1290   4.63  4.48   4.28 4.32  4.63
4. Did other evaluations reflect the expected goals    0   4   1   0   0  12  13  4.38   618/1453   4.38  4.27   4.21 4.22  4.38
5. Did assigned readings contribute to what you learned 0   0   1   0   1   7  21  4.57   276/1421   4.57  4.31   4.00 4.02  4.57
6. Did written assignments contribute to what you learned 0 1   1   2   5  10  11  3.97   830/1365   3.97  4.16   4.08 4.09  3.97
7. Was the grading system clearly explained            0   1   1   0   2  12  14  4.31   693/1485   4.31  4.22   4.16 4.14  4.31
8. How many times was class cancelled                  0   0   0   0   0  17  13  4.43  1147/1504   4.43  4.74   4.69 4.73  4.43
9. How would you grade the overall teaching effectiveness 4 0   0   0   1   5  20  4.73   161/1483   4.73  4.22   4.06 4.11  4.73


                Lecture
1. Were the instructor's lectures well prepared        1   0   1   0   0   6  22  4.66   587/1425   4.66  4.64   4.41 4.38  4.66
2. Did the instructor seem interested in the subject   1   0   0   0   0   1  28  4.97   201/1426   4.97  4.89   4.69 4.72  4.97
3. Was lecture material presented and explained clearly 1  0   0   0   0   6  23  4.79   205/1418   4.79  4.47   4.25 4.25  4.79
4. Did the lectures contribute to what you learned     1   0   1   0   1   3  24  4.69   420/1416   4.69  4.57   4.26 4.26  4.69
5. Did audiovisual techniques enhance your understanding 1  6   0   1   7   8   7  3.91   736/1199   3.91  4.21   3.97 4.05  3.91


                Discussion
1. Did class discussions contribute to what you learned 5  0   1   0   1   6  17  4.52   350/1312   4.52  3.96   4.00 4.07  4.52
2. Were all students actively encouraged to participate 5  0   1   0   1   1  22  4.72   401/1303   4.72  4.22   4.24 4.34  4.72
3. Did the instructor encourage fair and open discussion 6 0   1   0   0   4  19  4.67   445/1299   4.67  4.30   4.25 4.38  4.67
4. Were special techniques successful                  7  19   2   0   0   1   1  2.75  ****/ 758   ****  3.93   4.01 4.17  ****
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                        Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                      Type                        Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0       A    8      Required for Majors   5     Graduate      0       Major       19
 28-55      1      1.00-1.99    0       B   19                                 Under-grad   30       Non-major   11
 56-83      7      2.00-2.99    5       C    2      General               7
 84-150    12      3.00-3.49   10       D    0                                 #### - Means there are not enough
 Grad.      0      3.50-4.00    6       F    0      Electives             0            responses to be significant
                                        P    0
                                        I    0      Other                17
                                        ?    0
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Course-Section: HIST 471  0101                    University of Maryland                              Page  849
Title          BRITAIN: 1714-1848                  Baltimore County                                  JUN 14, 2005
Instructor:    FROIDE, AMY                         Spring 2005                                        Job IRBR3029
Enrollment:    42
Questionnaires: 28                        Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor     Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean   Rank       Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course     0   0  0  0  2  9  17  4.54   509/1504   4.54  4.46  4.27  4.33  4.54
2. Did the instructor make clear the expected goals      0   0  0  0  3  4  21  4.64   335/1503   4.64  4.29  4.20  4.18  4.64
3. Did the exam questions reflect the expected goals     0  20  0  0  0  2   6  4.75   250/1290   4.75  4.48  4.28  4.32  4.75
4. Did other evaluations reflect the expected goals      0   2  0  2  0  8  16  4.46   501/1453   4.46  4.27  4.21  4.22  4.46
5. Did assigned readings contribute to what you learned  0   0  1  0  0  9  18  4.54   298/1421   4.54  4.31  4.00  4.02  4.54
6. Did written assignments contribute to what you learned 0  0  0  1  0  8  19  4.61   223/1365   4.61  4.16  4.08  4.09  4.61
7. Was the grading system clearly explained              0   0  0  0  5  4  19  4.50   455/1485   4.50  4.22  4.16  4.14  4.50
8. How many times was class cancelled                    0   0  0  0  1 12  15  4.50  1087/1504   4.50  4.74  4.69  4.73  4.50
9. How would you grade the overall teaching effectiveness 2  0  0  0  2  7  17  4.58   282/1483   4.58  4.22  4.06  4.11  4.58


                 Lecture
1. Were the instructor's lectures well prepared          1   0  0  0  0  2  25  4.93   143/1425   4.93  4.64  4.41  4.38  4.93
2. Did the instructor seem interested in the subject     1   0  0  0  0  0  27  5.00     1/1426   5.00  4.89  4.69  4.72  5.00
3. Was lecture material presented and explained clearly  1   0  0  0  1  3  23  4.81   184/1418   4.81  4.47  4.25  4.25  4.81
4. Did the lectures contribute to what you learned       1   0  0  0  1  3  23  4.81   243/1416   4.81  4.57  4.26  4.26  4.81
5. Did audiovisual techniques enhance your understanding 1   6  0  0  7  5   9  4.10   603/1199   4.10  4.21  3.97  4.05  4.10


                 Discussion
1. Did class discussions contribute to what you learned  6   0  0  0  1  6  15  4.64   276/1312   4.64  3.96  4.00  4.07  4.64
2. Were all students actively encouraged to participate  6   0  0  0  0  2  20  4.91   197/1303   4.91  4.22  4.24  4.34  4.91
3. Did the instructor encourage fair and open discussion 6   0  0  0  0  5  17  4.77   333/1299   4.77  4.30  4.25  4.38  4.77
4. Were special techniques successful                    7   6  1  1  2  4   7  4.00   387/ 758   4.00  3.93  4.01  4.17  4.00
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Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades          Reasons                  Type                      Majors
-------------------------------------------------------------------------------------------------------------------------
00-27       2       0.00-0.99   0       A    8        Required for Majors   3     Graduate      0        Major       19
28-55       1       1.00-1.99   0       B   15                                                           
56-83       5       2.00-2.99   4       C    1        General               8     Under-grad   28        Non-major    9
84-150     10       3.00-3.49   9       D    0                                                           
Grad.       0       3.50-4.00   5       F    0        Electives             0     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                14
                                        ?    1
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Course-Section: HIST 478 0101   University of Maryland   Page 850
Title   CHINA, 1644 TO 1912   Baltimore County   JUN 14, 2005
Instructor: YIP, KA-CHE   Spring 2005   Job IRBR3029
Enrollment: 44
Questionnaires: 30   Student Course Evaluation Questionnaire
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                                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                      NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  4   0   0   0   2   5  19  4.65  367/1504  4.65  4.46  4.27  4.33  4.65
2. Did the instructor make clear the expected goals   4   0   0   0   2   6  18  4.62  368/1503  4.62  4.29  4.20  4.18  4.62
3. Did the exam questions reflect the expected goals  5   0   0   0   1   7  17  4.64  367/1290  4.64  4.48  4.28  4.32  4.64
4. Did other evaluations reflect the expected goals   5  12   0   0   1   3   9  4.62  320/1453  4.62  4.27  4.21  4.22  4.62
5. Did assigned readings contribute to what you learned 5  1   0   0   6   6  12  4.25  548/1421  4.25  4.31  4.00  4.02  4.25
6. Did written assignments contribute to what you learned 5 12  0   0   4   1   8  4.31  525/1365  4.31  4.16  4.08  4.09  4.31
7. Was the grading system clearly explained           5   0   0   1   7   3  14  4.20  830/1485  4.20  4.22  4.16  4.14  4.20
8. How many times was class cancelled                 5   0   0   0   0   0  25  5.00    1/1504  5.00  4.74  4.69  4.73  5.00
9. How would you grade the overall teaching effectiveness 6 0  0   0   1  10  13  4.50  338/1483  4.50  4.22  4.06  4.11  4.50


               Lecture
1. Were the instructor's lectures well prepared       4   0   0   0   0   2  24  4.92  143/1425  4.92  4.64  4.41  4.38  4.92
2. Did the instructor seem interested in the subject  4   0   0   0   0   1  25  4.96  201/1426  4.96  4.89  4.69  4.72  4.96
3. Was lecture material presented and explained clearly 4  0  0   0   1   4  21  4.77  247/1418  4.77  4.47  4.25  4.25  4.77
4. Did the lectures contribute to what you learned    4   0   0   0   0   1  25  4.96   57/1416  4.96  4.57  4.26  4.26  4.96
5. Did audiovisual techniques enhance your understanding 4 4  2   0   6   7   7  3.77  810/1199  3.77  4.21  3.97  4.05  3.77


               Discussion
1. Did class discussions contribute to what you learned 11  0   6   1   2   4   6  3.16 1119/1312  3.16  3.96  4.00  4.07  3.16
2. Were all students actively encouraged to participate 11  0   1   2   4   3   9  3.89  996/1303  3.89  4.22  4.24  4.34  3.89
3. Did the instructor encourage fair and open discussion 11 0   1   1   4   5   8  3.95  966/1299  3.95  4.30  4.25  4.38  3.95
4. Were special techniques successful                11  18   1   0   0   0   0  1.00 ****/ 758  ****  3.93  4.01  4.17  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	2	Graduate	1	Major	17
28-55	1	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	3	C	3	General	5	Under-grad	29	Non-major	13
84-150	6	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	17				
				?	1						

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Course-Section: HIST 486  0101              University of Maryland                                      Page  851
Title       RUSSIA SINCE 1900                  Baltimore County                                         JUN 14, 2005
Instructor:  BROWN, KATHRYN                        Spring 2005                                         Job IRBR3029
Enrollment:    44
Questionnaires:  38                      Student Course Evaluation Questionnaire


                                          Frequencies      Instructor    Course Dept  UMBC Level  Sect
        Questions                   NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0   0   1   0  11  25  4.62   396/1504  4.62  4.46  4.27  4.33  4.62
2. Did the instructor make clear the expected goals    1   0   2   0   7  15  13  4.00  1052/1503  4.00  4.29  4.20  4.18  4.00
3. Did the exam questions reflect the expected goals   5  15   0   1   4   5   8  4.11   887/1290  4.11  4.48  4.28  4.32  4.11
4. Did other evaluations reflect the expected goals    1   0   1   3   3  14  16  4.11   947/1453  4.11  4.27  4.21  4.22  4.11
5. Did assigned readings contribute to what you learned 0  0   1   1   3   9  24  4.42   392/1421  4.42  4.31  4.00  4.02  4.42
6. Did written assignments contribute to what you learned 2 1  0   1   7  12  15  4.17   663/1365  4.17  4.16  4.08  4.09  4.17
7. Was the grading system clearly explained            0   0   0   4   7  15  12  3.92  1066/1485  3.92  4.22  4.16  4.14  3.92
8. How many times was class cancelled                  0   0   0   0   0  11  27  4.71   940/1504  4.71  4.74  4.69  4.73  4.71
9. How would you grade the overall teaching effectiveness 6 0 0  1   2  14  15  4.34   530/1483  4.34  4.22  4.06  4.11  4.34


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   6  31  4.79   366/1425  4.79  4.64  4.41  4.38  4.79
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  37  4.97   151/1426  4.97  4.89  4.69  4.72  4.97
3. Was lecture material presented and explained clearly 0  0   0   0   2  12  24  4.58   488/1418  4.58  4.47  4.25  4.25  4.58
4. Did the lectures contribute to what you learned     0   0   0   0   1   5  32  4.82   243/1416  4.82  4.57  4.26  4.26  4.82
5. Did audiovisual techniques enhance your understanding 0 0  0   1   2   8  27  4.61   213/1199  4.61  4.21  3.97  4.05  4.61


            Discussion
1. Did class discussions contribute to what you learned 19  0  0   1   4   7   7  4.05   702/1312  4.05  3.96  4.00  4.07  4.05
2. Were all students actively encouraged to participate 19  0  0   0   3   5  11  4.42   652/1303  4.42  4.22  4.24  4.34  4.42
3. Did the instructor encourage fair and open discussion 19 0  0   0   1   6  12  4.58   523/1299  4.58  4.30  4.25  4.38  4.58
4. Were special techniques successful                  19   1   0   0   3   5  10  4.39   251/ 758  4.39  3.93  4.01  4.17  4.39


            Laboratory
2. Were you provided with adequate background information 37 0 0  0   0   1   0  4.00  ****/ 244  ****  ****  4.09  3.56  ****


            Seminar
1. Were assigned topics relevant to the announced theme 36  0  0   0   0   2   0  4.00  ****/  76  ****  5.00  4.61  4.63  ****
2. Was the instructor available for individual attention 36 0  0   0   0   1   1  4.50  ****/  70  ****  4.83  4.35  4.63  ****
3. Did research projects contribute to what you learned 36  0  0   0   0   1   1  4.50  ****/  67  ****  5.00  4.34  4.34  ****
4. Did presentations contribute to what you learned    36   0   0   0   0   2   0  4.00  ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear                36   0   0   0   1   1   0  3.50  ****/  73  ****  3.67  4.17  4.29  ****


            Field Work
1. Did field experience contribute to what you learned 37   0   0   0   0   0   1  5.00  ****/  58  ****  4.33  4.43  4.83  ****
2. Did you clearly understand your evaluation criteria 37   0   0   0   0   1   0  4.00  ****/  56  ****  4.00  4.23  4.37  ****
3. Was the instructor available for consultation       37   0   0   0   0   1   0  4.00  ****/  44  ****  4.33  4.65  4.33  ****
4. To what degree could you discuss your evaluations   37   0   0   0   0   1   0  4.00  ****/  47  ****  ****  4.29  4.12  ****
5. Did conferences help you carry out field activities 37   0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.44  4.19  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 36  0  0   0   0   1   1  4.50  ****/  40  ****  ****  4.53  5.00  ****
2. Did study questions make clear the expected goal    36   1   0   0   0   0   1  5.00  ****/  35  ****  ****  4.49  4.50  ****
3. Were your contacts with the instructor helpful      36   0   0   0   0   0   2  5.00  ****/  36  ****  ****  4.60  4.83  ****
4. Was the feedback/tutoring by proctors helpful       36   0   0   0   0   0   2  5.00  ****/  20  ****  ****  4.24  ****  ****
5. Were there enough proctors for all the students     36   1   0   0   0   0   1  5.00  ****/  16  ****  ****  4.51  ****  ****
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Course-Section: HIST 486  0101                    University of Maryland                        Page  851
Title          RUSSIA SINCE 1900                    Baltimore County                           JUN 14, 2005
Instructor:    BROWN, KATHRYN                          Spring 2005                             Job IRBR3029
Enrollment:    44
Questionnaires: 38                        Student Course Evaluation Questionnaire
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                                         Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades              Reasons                    Type                    Majors
----------------------------------------------------------------------------------------------------------------------------------
 00-27     2        0.00-0.99    0        A    7        Required for Majors   3      Graduate     1        Major       20
 28-55     2        1.00-1.99    0        B   23                                                           
 56-83    11        2.00-2.99    8        C    2        General              10      Under-grad  37        Non-major   18
 84-150    9        3.00-3.49    6        D    0                                                           
 Grad.     1        3.50-4.00    8        F    0        Electives             5      #### - Means there are not enough
                                          P    1                                     responses to be significant
                                          I    0        Other                19
                                          ?    2
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Course-Section: HIST 488  0101             University of Maryland                                    Page  852
Title       EUROPE, 1914 TO PRESEN            Baltimore County                                       JUN 14, 2005
Instructor:   BROWN, KATHRYN                    Spring 2005                                          Job IRBR3029
Enrollment:    28
Questionnaires: 19                    Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1   2   3   4   5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   1   0   2   4  12  4.37   750/1504  4.37  4.46  4.27  4.33  4.37
2. Did the instructor make clear the expected goals    0   0   1   1   4   5   8  3.95  1102/1503  3.95  4.29  4.20  4.18  3.95
3. Did the exam questions reflect the expected goals   0  14   0   0   0   2   3  4.60   412/1290  4.60  4.48  4.28  4.32  4.60
4. Did other evaluations reflect the expected goals    1   1   0   1   1   6   9  4.35   656/1453  4.35  4.27  4.21  4.22  4.35
5. Did assigned readings contribute to what you learned 0   0   1   0   2   3  13  4.42   392/1421  4.42  4.31  4.00  4.02  4.42
6. Did written assignments contribute to what you learned 1  1   0   0   2   5  10  4.47   333/1365  4.47  4.16  4.08  4.09  4.47
7. Was the grading system clearly explained            0   0   5   1   4   5   4  3.11  1378/1485  3.11  4.22  4.16  4.14  3.11
8. How many times was class cancelled                  0   0   0   0   0   0  19  5.00     1/1504  5.00  4.74  4.69  4.73  5.00
9. How would you grade the overall teaching effectiveness 3  1   0   0   2  11   2  4.00   850/1483  4.00  4.22  4.06  4.11  4.00


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   2  16  4.79   366/1425  4.79  4.64  4.41  4.38  4.79
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  18  4.95   301/1426  4.95  4.89  4.69  4.72  4.95
3. Was lecture material presented and explained clearly 0  0   0   0   1   4  14  4.68   354/1418  4.68  4.47  4.25  4.25  4.68
4. Did the lectures contribute to what you learned     0   0   1   0   1   1  16  4.63   485/1416  4.63  4.57  4.26  4.26  4.63
5. Did audiovisual techniques enhance your understanding 1  0   0   1   1   3  13  4.56   242/1199  4.56  4.21  3.97  4.05  4.56


            Discussion
1. Did class discussions contribute to what you learned 5  0   0   0   0   1  13  4.93    89/1312  4.93  3.96  4.00  4.07  4.93
2. Were all students actively encouraged to participate 4  0   0   0   0   3  12  4.80   299/1303  4.80  4.22  4.24  4.34  4.80
3. Did the instructor encourage fair and open discussion 5  0   0   0   0   1  13  4.93   162/1299  4.93  4.30  4.25  4.38  4.93
4. Were special techniques successful                  5   0   0   0   0   0  14  5.00     1/ 758  5.00  3.93  4.01  4.17  5.00


            Laboratory
1. Did the lab increase understanding of the material  18   0   0   0   0   0   1  5.00  ****/ 233  ****  ****  4.09  3.78  ****
2. Were you provided with adequate background information 18  0   0   0   0   0   1  5.00  ****/ 244  ****  ****  4.09  3.56  ****
3. Were necessary materials available for lab activities 18  0   0   0   0   0   1  5.00  ****/ 227  ****  ****  4.40  4.16  ****
4. Did the lab instructor provide assistance           18   0   0   0   0   0   1  5.00  ****/ 225  ****  ****  4.23  3.81  ****
5. Were requirements for lab reports clearly specified 18   0   0   0   0   0   1  5.00  ****/ 207  ****  ****  4.09  3.69  ****


            Seminar
1. Were assigned topics relevant to the announced theme 18  0   0   0   0   0   1  5.00  ****/  76  ****  5.00  4.61  4.63  ****
2. Was the instructor available for individual attention 18  0   0   0   0   0   1  5.00  ****/  70  ****  4.83  4.35  4.63  ****
3. Did research projects contribute to what you learned 18  0   0   0   0   0   1  5.00  ****/  67  ****  5.00  4.34  4.34  ****
4. Did presentations contribute to what you learned    18   0   0   0   0   0   1  5.00  ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear                18   0   0   0   1   0   0  3.00  ****/  73  ****  3.67  4.17  4.29  ****


            Field Work
1. Did field experience contribute to what you learned 18  0   0   0   0   0   1  5.00  ****/  58  ****  4.33  4.43  4.83  ****
2. Did you clearly understand your evaluation criteria 18   0   0   0   0   0   1  5.00  ****/  56  ****  4.00  4.23  4.37  ****
3. Was the instructor available for consultation       18   0   0   0   0   0   1  5.00  ****/  44  ****  4.33  4.65  4.33  ****
4. To what degree could you discuss your evaluations   18   0   0   0   0   0   1  5.00  ****/  47  ****  ****  4.29  4.12  ****
5. Did conferences help you carry out field activities 18  0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.44  4.19  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 18  0   0   0   0   0   1  5.00  ****/  40  ****  ****  4.53  5.00  ****
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2. Did study questions make clear the expected goal    18   0   0   0   0   0   1  5.00 ****/  35  ****  ****  4.49  4.50  ****
3. Were your contacts with the instructor helpful      18   0   0   0   0   0   1  5.00 ****/  36  ****  ****  4.60  4.83  ****
4. Was the feedback/tutoring by proctors helpful       18   0   0   0   0   0   1  5.00 ****/  20  ****  ****  4.24  ****  ****
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Course-Section: HIST 488  0101                    University of Maryland                              Page  852
Title          EUROPE, 1914 TO PRESEN              Baltimore County                                 JUN 14, 2005
Instructor:    BROWN, KATHRYN                        Spring 2005                                    Job IRBR3029
Enrollment:    28
Questionnaires: 19                          Student Course Evaluation Questionnaire
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                                            Frequency Distribution


 Credits Earned            Cum. GPA         Expected Grades          Reasons                    Type                      Majors
------------------------------------------------------------------------------------------------------------------------------------
 00-27      0          0.00-0.99    0        A    5         Required for Majors   1      Graduate      3        Major        5
 28-55      1          1.00-1.99    0        B   14
 56-83      3          2.00-2.99    1        C    0         General               3      Under-grad   16        Non-major   14
 84-150     5          3.00-3.49    7        D    0
 Grad.      3          3.50-4.00    3        F    0         Electives             2      #### - Means there are not enough
                                             P    0                                      responses to be significant
                                             I    0         Other                12
                                             ?    0
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Course-Section: HIST 495  0101               University of Maryland                              Page  853
Title       COLLOQUIUM: AMER HISTO              Baltimore County                                JUN 14, 2005
Instructor:  TATAREWICZ, JOS                      Spring 2005                                   Job IRBR3029
Enrollment:     3
Questionnaires:  3                        Student Course Evaluation Questionnaire
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                                            Frequencies      Instructor    Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  3  5.00   1/1504  5.00  4.46  4.27  4.33  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  1  0  2  4.33  751/1503  4.33  4.29  4.20  4.18  4.33
3. Did the exam questions reflect the expected goals   0  2  0  0  0  0  1  5.00   1/1290  5.00  4.48  4.28  4.32  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  1  0  2  4.33  680/1453  4.33  4.27  4.21  4.22  4.33
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  3  5.00   1/1421  5.00  4.31  4.00  4.02  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  1  2  4.67  187/1365  4.67  4.16  4.08  4.09  4.67
7. Was the grading system clearly explained            0  0  1  0  0  0  2  3.67 1222/1485  3.67  4.22  4.16  4.14  3.67
8. How many times was class cancelled                  0  0  0  0  0  0  3  5.00   1/1504  5.00  4.74  4.69  4.73  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  1  1  4.50  338/1483  4.50  4.22  4.06  4.11  4.50


                   Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  1  0  2  4.33  971/1425  4.33  4.64  4.41  4.38  4.33
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  3  5.00   1/1426  5.00  4.89  4.69  4.72  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  0  2  4.33  772/1418  4.33  4.47  4.25  4.25  4.33
4. Did the lectures contribute to what you learned     0  0  0  0  0  1  2  4.67  446/1416  4.67  4.57  4.26  4.26  4.67
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  3  5.00   1/1199  5.00  4.21  3.97  4.05  5.00


                   Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  2  4.67  255/1312  4.67  3.96  4.00  4.07  4.67
2. Were all students actively encouraged to participate 0  0  0  0  1  0  2  4.33  737/1303  4.33  4.22  4.24  4.34  4.33
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  1  2  4.67  445/1299  4.67  4.30  4.25  4.38  4.67
4. Were special techniques successful                  0  0  1  0  0  0  2  3.67  535/ 758  3.67  3.93  4.01  4.17  3.67

                                    Frequency Distribution
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Credits Earned         Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      1      0.00-0.99    1      A    1      Required for Majors  0      Graduate      1      Major       3
28-55      0      1.00-1.99    0      B    1                                                       Non-major   0
56-83      0      2.00-2.99    1      C    1      General              2      Under-grad    2      Non-major   0
84-150     0      3.00-3.49    0      D    0
Grad.      1      3.50-4.00    1      F    0      Electives            1      #### - Means there are not enough
                                      P    0                                 responses to be significant
                                      I    0      Other                0
                                      ?    0
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Course-Section: HIST 496  0101                University of Maryland                              Page  854
Title      HISTORICAL RESEARCH                   Baltimore County                              JUN 14, 2005
Instructor:  JEFFRIES, JOHN                        Spring 2005                                 Job IRBR3029
Enrollment:   23
Questionnaires: 16                    Student Course Evaluation Questionnaire
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                                           Frequencies       Instructor    Course Dept  UMBC Level  Sect
                  Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
          --------------------------------------------------------------------------------------------------
                  General
 1. Did you gain new insights,skills from this course   1   0  0  1  0  2 12  4.67  357/1504  4.67 4.46  4.27 4.33  4.67
 2. Did the instructor make clear the expected goals    2   0  0  0  1  4  9  4.57  414/1503  4.57 4.29  4.20 4.18  4.57
 3. Did the exam questions reflect the expected goals   1  10  0  0  1  0  4  4.60  412/1290  4.60 4.48  4.28 4.32  4.60
 4. Did other evaluations reflect the expected goals    1   0  0  0  1  2 12  4.73  208/1453  4.73 4.27  4.21 4.22  4.73
 5. Did assigned readings contribute to what you learned 1  1  2  0  4  1  7  3.79  952/1421  3.79 4.31  4.00 4.02  3.79
 6. Did written assignments contribute to what you learned 1 2  0  0  0  3 10  4.77  134/1365  4.77 4.16  4.08 4.09  4.77
 7. Was the grading system clearly explained            2   0  0  0  3  1 10  4.50  455/1485  4.50 4.22  4.16 4.14  4.50
 8. How many times was class cancelled                  2   0  0  0  0  1 13  4.93  525/1504  4.93 4.74  4.69 4.73  4.93
 9. How would you grade the overall teaching effectiveness 3 0 0 0 1 6 6  4.38  481/1483  4.38 4.22  4.06 4.11  4.38


                  Lecture
 1. Were the instructor's lectures well prepared        6   0  0  0  0  0 10  5.00    1/1425  5.00 4.64  4.41 4.38  5.00
 2. Did the instructor seem interested in the subject   5   0  0  0  0  0 11  5.00    1/1426  5.00 4.89  4.69 4.72  5.00
 3. Was lecture material presented and explained clearly 6  0  0  0  0  0 10  5.00    1/1418  5.00 4.47  4.25 4.25  5.00
 4. Did the lectures contribute to what you learned     6   0  0  0  0  1  9  4.90  142/1416  4.90 4.57  4.26 4.26  4.90
 5. Did audiovisual techniques enhance your understanding 7 7 1  0  0  0  1  3.00  ****/1199  **** 4.21  3.97 4.05  ****


                  Discussion
 1. Did class discussions contribute to what you learned 6  0  0  0  1  2  7  4.60  297/1312  4.60 3.96  4.00 4.07  4.60
 2. Were all students actively encouraged to participate 6  0  0  0  1  0  9  4.80  299/1303  4.80 4.22  4.24 4.34  4.80
 3. Did the instructor encourage fair and open discussion 6 0 0  0  0  1  9  4.90  203/1299  4.90 4.30  4.25 4.38  4.90
 4. Were special techniques successful                  7   4  0  0  1  0  4  4.60  154/ 758  4.60 3.93  4.01 4.17  4.60


                  Seminar
 1. Were assigned topics relevant to the announced theme 13 1 0  0  0  0  2  5.00  ****/  76  **** 5.00  4.61 4.63  ****
 2. Was the instructor available for individual attention 13 0 0 0  0  0  3  5.00  ****/  70  **** 4.83  4.35 4.63  ****
 3. Did research projects contribute to what you learned 13 0 0  0  0  0  3  5.00  ****/  67  **** 5.00  4.34 4.34  ****
 4. Did presentations contribute to what you learned    13  0  0  0  1  0  2  4.33  ****/  76  **** 4.83  4.44 4.51  ****
 5. Were criteria for grading made clear                13  0  0  0  1  1  1  4.00  ****/  73  **** 3.67  4.17 4.29  ****

                                        Frequency Distribution


 Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                   Majors
 -------------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    0        A    3        Required for Majors   0       Graduate      0        Major       15
  28-55     0        1.00-1.99    0        B    5                                                            
  56-83     0        2.00-2.99    2        C    5        General               0       Under-grad    16       Non-major    1
  84-150    8        3.00-3.49    3        D    0                                                            
  Grad.     0        3.50-4.00    5        F    0        Electives             0       #### - Means there are not enough
                                           P    0                                      responses to be significant
                                           I    0        Other                 14
                                           ?    1
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Course-Section: HIST 497  0101           University of Maryland                          Page  855
Title       HISTORICAL RESEARCH               Baltimore County                          JUN 14, 2005
Instructor:    FROIDE, AMY                       Spring 2005                            Job IRBR3029
Enrollment:    17
Questionnaires: 11                    Student Course Evaluation Questionnaire
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                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions          NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   1   2   8  4.64  386/1504  4.64  4.46  4.27  4.33  4.64
2. Did the instructor make clear the expected goals   0   0   0   0   0   1  10  4.91  106/1503  4.91  4.29  4.20  4.18  4.91
3. Did the exam questions reflect the expected goals  0   7   0   0   0   2   2  4.50  507/1290  4.50  4.48  4.28  4.32  4.50
4. Did other evaluations reflect the expected goals   0   0   0   0   0   2   9  4.82  152/1453  4.82  4.27  4.21  4.22  4.82
5. Did assigned readings contribute to what you learned 0  0  1  0  0  2  8  4.45  365/1421  4.45  4.31  4.00  4.02  4.45
6. Did written assignments contribute to what you learned 0 1 0 0 0 1 9  4.90   86/1365  4.90  4.16  4.08  4.09  4.90
7. Was the grading system clearly explained           0   0   0   0   0   3   8  4.73  230/1485  4.73  4.22  4.16  4.14  4.73
8. How many times was class cancelled                 0   0   0   0   0   3   8  4.73  928/1504  4.73  4.74  4.69  4.73  4.73
9. How would you grade the overall teaching effectiveness 5 0 0 0 0 2 4  4.67  211/1483  4.67  4.22  4.06  4.11  4.67

              Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   0   3   7  4.70  525/1425  4.70  4.64  4.41  4.38  4.70
2. Did the instructor seem interested in the subject  1   0   0   0   0   0  10  5.00    1/1426  5.00  4.89  4.69  4.72  5.00
3. Was lecture material presented and explained clearly 1 0 0 0 0 1 9  4.90  126/1418  4.90  4.47  4.25  4.25  4.90
4. Did the lectures contribute to what you learned    1   0   0   0   1   2   7  4.60  525/1416  4.60  4.57  4.26  4.26  4.60
5. Did audiovisual techniques enhance your understanding 3 1 0 0 3 1 3  4.00  636/1199  4.00  4.21  3.97  4.05  4.00

              Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 1 3 6  4.50  364/1312  4.50  3.96  4.00  4.07  4.50
2. Were all students actively encouraged to participate 2 0 0 0 0 0 9  5.00    1/1303  5.00  4.22  4.24  4.34  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 10 5.00   1/1299  5.00  4.30  4.25  4.38  5.00
4. Were special techniques successful                 1   4   1   0   2   1   2  3.50  580/ 758  3.50  3.93  4.01  4.17  3.50

              Seminar
1. Were assigned topics relevant to the announced theme 10 0 0 0 0 0 1  5.00 ****/  76  ****  5.00  4.61  4.63  ****
2. Was the instructor available for individual attention 10 0 0 0 0 0 1  5.00 ****/  70  ****  4.83  4.35  4.63  ****
3. Did research projects contribute to what you learned 10 0 0 0 0 0 1  5.00 ****/  67  ****  5.00  4.34  4.34  ****
4. Did presentations contribute to what you learned   10   0   0   0   0   0   1  5.00 ****/  76  ****  4.83  4.44  4.51  ****
5. Were criteria for grading made clear               10   0   0   0   0   0   1  5.00 ****/  73  ****  3.67  4.17  4.29  ****

                                      Frequency Distribution
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Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                 Majors
---------------------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99   0      A    4      Required for Majors  0    Graduate      0      Major      10
 28-55     0      1.00-1.99   0      B    6
 56-83     0      2.00-2.99   3      C    0      General              0    Under-grad   11      Non-major   1
 84-150    7      3.00-3.49   5      D    0
 Grad.     0      3.50-4.00   1      F    0      Electives            0    #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0      Other               10
                                      ?    0
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Course-Section: HIST 702  0101              University of Maryland                              Page  856
Title          U.S. HISTORIOGRAPHY          Baltimore County                                    JUN 14, 2005
Instructor:    RUBIN, ANNE                  Spring 2005                                         Job IRBR3029
Enrollment:    13
Questionnaires: 11                    Student Course Evaluation Questionnaire


                                        Frequencies      Instructor    Course Dept  UMBC Level  Sect
                  Questions         NR  NA  1  2  3  4  5 Mean   Rank    Mean Mean   Mean Mean   Mean
-----------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0   0  0  2  1  8  4.55  495/1504  4.55 4.46  4.27 4.44  4.55
2. Did the instructor make clear the expected goals   0   0   0  0  2  4  5  4.27  827/1503  4.27 4.29  4.20 4.28  4.27
3. Did the exam questions reflect the expected goals  0   8   0  0  0  2  1  4.33  711/1290  4.33 4.48  4.28 4.36  4.33
4. Did other evaluations reflect the expected goals   1   1   1  0  1  2  5  4.11  935/1453  4.11 4.27  4.21 4.34  4.11
5. Did assigned readings contribute to what you learned 0 0   0  0  0  3  8  4.73  176/1421  4.73 4.31  4.00 4.27  4.73
6. Did written assignments contribute to what you learned 0 0 0  0  2  1  8  4.55  267/1365  4.55 4.16  4.08 4.35  4.55
7. Was the grading system clearly explained           0   0   0  0  2  3  6  4.36  636/1485  4.36 4.22  4.16 4.24  4.36
8. How many times was class cancelled                 0   0   0  0  0  0 11  5.00    1/1504  5.00 4.74  4.69 4.79  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  2  3  5  4.30  580/1483  4.30 4.22  4.06 4.20  4.30


                  Lecture
1. Were the instructor's lectures well prepared       4   0   0  1  1  2  3  4.00 1165/1425  4.00 4.64  4.41 4.51  4.00
2. Did the instructor seem interested in the subject  4   0   0  0  1  0  6  4.71  895/1426  4.71 4.89  4.69 4.80  4.71
3. Was lecture material presented and explained clearly 4 0   0  0  1  2  4  4.43  682/1418  4.43 4.47  4.25 4.36  4.43
4. Did the lectures contribute to what you learned    4   0   0  0  2  1  4  4.29  845/1416  4.29 4.57  4.26 4.38  4.29
5. Did audiovisual techniques enhance your understanding 3 1 2  0  3  0  2  3.00 1050/1199  3.00 4.21  3.97 4.04  3.00


                  Discussion
1. Did class discussions contribute to what you learned 1 0   0  0  1  2  7  4.60  297/1312  4.60 3.96  4.00 4.31  4.60
2. Were all students actively encouraged to participate 1 0   0  1  0  0  9  4.70  422/1303  4.70 4.22  4.24 4.58  4.70
3. Did the instructor encourage fair and open discussion 1 0  0  0  1  1  8  4.70  415/1299  4.70 4.30  4.25 4.56  4.70
4. Were special techniques successful                 2   8   0  0  0  0  1  5.00 ****/ 758  **** 3.93  4.01 4.24  ****


                  Laboratory
5. Were requirements for lab reports clearly specified 10 0   0  0  1  0  0  3.00 ****/ 207  **** ****  4.09 4.40  ****


                  Seminar
1. Were assigned topics relevant to the announced theme 9 0   0  0  1  0  1  4.00 ****/  76  **** 5.00  4.61 4.57  ****
2. Was the instructor available for individual attention 9 1  0  0  0  1  0  4.00 ****/  70  **** 4.83  4.35 4.21  ****


                              Frequency Distribution


Credits Earned       Cum. GPA          Expected Grades            Reasons                   Type                Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27    5        0.00-0.99    1        A    7          Required for Majors   0        Graduate      5       Major       8
 28-55    0        1.00-1.99    0        B    4
 56-83    0        2.00-2.99    0        C    0          General               0        Under-grad    6       Non-major   3
 84-150   0        3.00-3.49    3        D    0
 Grad.    5        3.50-4.00    6        F    0          Electives             0        #### - Means there are not enough
                                         P    0                                        responses to be significant
                                         I    0          Other                11
                                         ?    0
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Course-Section: HIST 703  0101              University of Maryland                        Page 857
Title        EUR. HISTORIOGRAPHY              Baltimore County                          JUN 14, 2005
Instructor:  RITSCHEL, DANIE                  Spring 2005                               Job IRBR3029
Enrollment:     9
Questionnaires:  7                    Student Course Evaluation Questionnaire
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Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	306/1504	4.71	4.46	4.27	4.44	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	3	4.29	816/1503	4.29	4.29	4.20	4.28	4.29
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	2	4.67	344/1290	4.67	4.48	4.28	4.36	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	4	4.50	440/1453	4.50	4.27	4.21	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	182/1421	4.71	4.31	4.00	4.27	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	5	4.71	159/1365	4.71	4.16	4.08	4.35	4.71
7. Was the grading system clearly explained	0	1	1	0	2	0	3	3.67	1222/1485	3.67	4.22	4.16	4.24	3.67
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	940/1504	4.71	4.74	4.69	4.79	4.71
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	2	4.33	543/1483	4.33	4.22	4.06	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	4	5.00	1/1425	5.00	4.64	4.41	4.51	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1426	5.00	4.89	4.69	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	3	4.75	261/1418	4.75	4.47	4.25	4.36	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1416	5.00	4.57	4.26	4.38	5.00
5. Did audiovisual techniques enhance your understanding	2	3	0	0	0	0	2	5.00	1/1199	5.00	4.21	3.97	4.04	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1312	5.00	3.96	4.00	4.31	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1303	5.00	4.22	4.24	4.58	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	3	4.50	570/1299	4.50	4.30	4.25	4.56	4.50
4. Were special techniques successful	1	4	1	0	0	0	1	3.00	680/ 758	3.00	3.93	4.01	4.24	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	3	5.00	1/ 76	5.00	5.00	4.61	4.57	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	1	2	4.67	36/ 70	4.67	4.83	4.35	4.21	4.67
3. Did research projects contribute to what you learned	4	0	0	0	0	0	3	5.00	1/ 67	5.00	5.00	4.34	4.48	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	1	2	4.67	39/ 76	4.67	4.83	4.44	4.39	4.67
5. Were criteria for grading made clear	4	0	1	0	2	0	0	2.33	70/ 73	2.33	3.67	4.17	4.15	2.33

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                                         Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	0	Graduate	5	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	1						

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Course-Section: HIST 705  0101              University of Maryland                                Page  858
Title           INTRO PUBLIC HIST               Baltimore County                                 JUN 14, 2005
Instructor:     BOUTON, ROBERT                     Spring 2005                                    Job IRBR3029
Enrollment:     10
Questionnaires:  9                      Student Course Evaluation Questionnaire
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                                            Frequencies      Instructor    Course Dept  UMBC Level  Sect
                  Questions                NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0   0  1  2  2  4  4.00 1092/1504  4.00  4.46  4.27  4.44  4.00
2. Did the instructor make clear the expected goals   0   0   0  3  0  3  3  3.67 1247/1503  3.67  4.29  4.20  4.28  3.67
4. Did other evaluations reflect the expected goals   0   0   0  1  1  5  2  3.89 1116/1453  3.89  4.27  4.21  4.34  3.89
5. Did assigned readings contribute to what you learned 0 0  1  1  1  0  6  4.00  745/1421  4.00  4.31  4.00  4.27  4.00
6. Did written assignments contribute to what you learned 0 0 0 1  0  3  5  4.33  493/1365  4.33  4.16  4.08  4.35  4.33
7. Was the grading system clearly explained           0   0   0  0  2  0  7  4.56  402/1485  4.56  4.22  4.16  4.24  4.56
8. How many times was class cancelled                 0   0   0  0  0  0  9  5.00    1/1504  5.00  4.74  4.69  4.79  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 2 5  1  3.88 1020/1483  3.88  4.22  4.06  4.20  3.88

                  Lecture
1. Were the instructor's lectures well prepared       1   0   0  0  0  4  4  4.50  784/1425  4.50  4.64  4.41  4.51  4.50
2. Did the instructor seem interested in the subject  1   0   0  0  0  1  7  4.88  572/1426  4.88  4.89  4.69  4.80  4.88
3. Was lecture material presented and explained clearly 1 0  0  0  0  4  4  4.50  578/1418  4.50  4.47  4.25  4.36  4.50
4. Did the lectures contribute to what you learned    1   0   0  2  0  3  3  3.88 1112/1416  3.88  4.57  4.26  4.38  3.88
5. Did audiovisual techniques enhance your understanding 1 3 0 0  0  2  3  4.60  213/1199  4.60  4.21  3.97  4.04  4.60

                  Discussion
1. Did class discussions contribute to what you learned 1 0 0 0  0  3  5  4.63  283/1312  4.63  3.96  4.00  4.31  4.63
2. Were all students actively encouraged to participate 1 0 0 0  1  3  4  4.38  701/1303  4.38  4.22  4.24  4.58  4.38
3. Did the instructor encourage fair and open discussion 1 0 0 1 0  2  5  4.38  705/1299  4.38  4.30  4.25  4.56  4.38
4. Were special techniques successful                 1   6   0  0  0  1  1  4.50 ****/ 758  ****  3.93  4.01  4.24  ****

                  Laboratory
5. Were requirements for lab reports clearly specified 8  0   0  0  1  0  0  3.00 ****/ 207  ****  ****  4.09  4.40  ****

                  Seminar
1. Were assigned topics relevant to the announced theme 7 0 0 0  0  1  1  4.50 ****/  76  ****  5.00  4.61  4.57  ****
2. Was the instructor available for individual attention 7 0 0 0 0 1  1  4.50 ****/  70  ****  4.83  4.35  4.21  ****
3. Did research projects contribute to what you learned 7 0 0 0  1  1  0  3.50 ****/  67  ****  5.00  4.34  4.48  ****
4. Did presentations contribute to what you learned   7   0   0  0  0  1  1  4.50 ****/  76  ****  4.83  4.44  4.39  ****
5. Were criteria for grading made clear               7   0   1  0  0  0  1  3.00 ****/  73  ****  3.67  4.17  4.15  ****

                  Field Work
1. Did field experience contribute to what you learned 6 0 0 0  0  2  1  4.33   45/  58  4.33  4.33  4.43  4.31  4.33
2. Did you clearly understand your evaluation criteria 6 0 0 0  0  3  0  4.00   40/  56  4.00  4.00  4.23  4.26  4.00
3. Was the instructor available for consultation      6   0   0  0  0  2  1  4.33   35/  44  4.33  4.33  4.65  4.74  4.33
4. To what degree could you discuss your evaluations  6   1   0  0  0  2  0  4.00 ****/  47  ****  ****  4.29  4.41  ****
5. Did conferences help you carry out field activities 6 1 0 0  1  1  0  3.50 ****/  39  ****  ****  4.44  4.55  ****

                              Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	4	Required for Majors	0	Graduate	5	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	4	Non-major	2

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84-150    0        3.00-3.49    3        D    0
Grad.     5        3.50-4.00    3        F    0        Electives    2        #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0        Other        5
                                         ?    0
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	5	4.33	788/1504	4.33	4.46	4.27	4.44	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	5	4.44	587/1503	4.44	4.29	4.20	4.28	4.44
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	3	4.75	250/1290	4.75	4.48	4.28	4.36	4.75
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	3	4.50	440/1453	4.50	4.27	4.21	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	4	4.00	745/1421	4.00	4.31	4.00	4.27	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	5	4.50	297/1365	4.50	4.16	4.08	4.35	4.50
7. Was the grading system clearly explained	0	0	1	0	3	3	2	3.56	1265/1485	3.56	4.22	4.16	4.24	3.56
8. How many times was class cancelled	1	0	0	0	0	3	5	4.63	1014/1504	4.63	4.74	4.69	4.79	4.63
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	3	4	4.22	668/1483	4.22	4.22	4.06	4.20	4.22
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	6	4.63	634/1425	4.63	4.64	4.41	4.51	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	825/1426	4.75	4.89	4.69	4.80	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	4	4.38	736/1418	4.38	4.47	4.25	4.36	4.38
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	4	4.38	776/1416	4.38	4.57	4.26	4.38	4.38
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	6	4.75	129/1199	4.75	4.21	3.97	4.04	4.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	5	4.71	221/1312	4.71	3.96	4.00	4.31	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	248/1303	4.86	4.22	4.24	4.58	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	395/1299	4.71	4.30	4.25	4.56	4.71
4. Were special techniques successful	2	1	0	0	0	2	4	4.67	132/ 758	4.67	3.93	4.01	4.24	4.67
Seminar														
1. Were assigned topics relevant to the announced theme	7	1	0	0	0	0	1	5.00	****/ 76	****	5.00	4.61	4.57	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/ 70	****	4.83	4.35	4.21	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/ 67	****	5.00	4.34	4.48	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/ 76	****	4.83	4.44	4.39	****
5. Were criteria for grading made clear	8	0	0	1	0	0	0	2.00	****/ 73	****	3.67	4.17	4.15	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	1	Graduate	4	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	4				
				?	1						

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Course-Section: HIST 717  0101                   University of Maryland                              Page  860
Title          COLLOQ: HIST OF SCIENC            Baltimore County                                   JUN 14, 2005
Instructor:    TATAREWICZ, JOS                   Spring 2005                                         Job IRBR3029
Enrollment:    11
Questionnaires:  8                       Student Course Evaluation Questionnaire
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                                                 Frequencies         Instructor    Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0  0  1  1  0  5  4.29   851/1504    4.29  4.46  4.27  4.44  4.29
2. Did the instructor make clear the expected goals     0   0  1  1  1  3  2  3.50  1304/1503    3.50  4.29  4.20  4.28  3.50
3. Did the exam questions reflect the expected goals    1   6  0  0  0  0  1  5.00  ****/1290    ****  4.48  4.28  4.36  ****
4. Did other evaluations reflect the expected goals     1   4  0  0  0  0  3  5.00     1/1453    5.00  4.27  4.21  4.34  5.00
5. Did assigned readings contribute to what you learned 0   0  0  1  1  2  4  4.13   660/1421    4.13  4.31  4.00  4.27  4.13
6. Did written assignments contribute to what you learned 1 0  1  1  0  0  5  4.00   782/1365    4.00  4.16  4.08  4.35  4.00
7. Was the grading system clearly explained             0   1  1  1  2  1  2  3.29  1342/1485    3.29  4.22  4.16  4.24  3.29
8. How many times was class cancelled                   0   0  0  0  0  1  7  4.88   708/1504    4.88  4.74  4.69  4.79  4.88
9. How would you grade the overall teaching effectiveness 2 0  1  0  0  3  2  3.83  1061/1483    3.83  4.22  4.06  4.20  3.83

                Lecture
1. Were the instructor's lectures well prepared         0   0  0  1  0  2  5  4.38   930/1425    4.38  4.64  4.41  4.51  4.38
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  7  4.88   572/1426    4.88  4.89  4.69  4.80  4.88
3. Was lecture material presented and explained clearly 0   0  1  1  0  1  5  4.00  1013/1418    4.00  4.47  4.25  4.36  4.00
4. Did the lectures contribute to what you learned      0   0  1  0  0  1  6  4.38   776/1416    4.38  4.57  4.26  4.38  4.38
5. Did audiovisual techniques enhance your understanding 0  0  1  0  0  1  6  4.38   394/1199    4.38  4.21  3.97  4.04  4.38

                Discussion
1. Did class discussions contribute to what you learned 0   0  1  0  0  4  3  4.00   716/1312    4.00  3.96  4.00  4.31  4.00
2. Were all students actively encouraged to participate 0   0  0  0  1  2  5  4.50   563/1303    4.50  4.22  4.24  4.58  4.50
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  3  5  4.63   484/1299    4.63  4.30  4.25  4.56  4.63
4. Were special techniques successful                   1   5  0  0  0  0  2  5.00     1/ 758    5.00  3.93  4.01  4.24  5.00
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                                             Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades            Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------------------------
 00-27      1       0.00-0.99    0        A    4        Required for Majors   1      Graduate      3        Major      8
 28-55      1       1.00-1.99    0        B    2                                     Under-grad    5        Non-major  0
 56-83      0       2.00-2.99    0        C    1        General               0
 84-150     2       3.00-3.49    2        D    0                                     #### - Means there are not enough
 Grad.      3       3.50-4.00    3        F    0        Electives             0             responses to be significant
                                          P    0
                                          I    0        Other                 5
                                          ?    0
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