Course-Section: HUM 120H 0101 University of Maryland Title INTRO TO HUMANITIES I

Baltimore County Fall 2008

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FEB 11, 2009

Job IRBR3029

FIELD, THOMAS T (Instr. A) Enrollment: 22 Questionnaires: 21

Instructor:

Student Course Evaluation Questionnaire

	Questions				NA	Frequencies A 1 2 3 4			5		tructor Rank		Dept Mean		Level Mean	Sect Mean	
		General															
1. Did you gain new insights, skills from this course						0	1	0	1	19	4.81	274/1649	4.81	4.81	4.28	4.11	4.81
	Did the instructor make clear the expected goals						0	4	11	6		1070/1648		4.10	4.23	4.16	4.10
3. Did the exam questions reflect the expected goals						0	0	0	1	0		****/1375		****	4.27	4.10	****
	4. Did other evaluations reflect the expected goals						2	2	6	8	4.11	996/1595		4.11	4.20	4.03	4.11
5. Did assigned readings contribute to what you learned						0	0	1	5	14	4.65	249/1533		4.65	4.04	3.87	4.65
	6. Did written assignments contribute to what you learned						0	1	10	8	4.37	564/1512	4.37	4.37	4.10	3.86	4.37
	7. Was the grading system clearly explained						3	7	4	4	3.50	1387/1623	3.50	3.50	4.16	4.08	3.50
	8. How many times was class cancelled						0	0	10	9		1221/1646		4.47	4.69	4.67	4.47
			teaching effectiveness	2 7	0	0	0	1	3	10		252/1621			4.06		4.27
		Lecture															
1. Were the instructor's lectures well prepared						0	0	0	1	19	4.95	147/1568	4.86	4.86	4.43	4.39	4.86
		ctor seem interest		1	0	0	0	0	1	19	4.95	355/1572	4.98	4.97	4.70	4.64	4.97
	3. Was lecture material presented and explained clearly						1	0	7	12	4.50	651/1564		4.42	4.28	4.20	4.42
4. Did the lectures contribute to what you learned						0	0	0	3	17	4.85	261/1559	4.59	4.59	4.29	4.20	4.59
5. Did audiovisual techniques enhance your understanding					13	0	0	3	2	2	3.86	848/1352	3.86	3.86	3.98	3.86	3.86
		Discussio	on														
1. Did class discussions contribute to what you learned					0	0	0	0	5	13	4.72	275/1384	4.72	4.72	4.08	3.86	4.72
2. Were all students actively encouraged to participate					0	0	0	1	7	10	4.50	616/1382	4.50	4.50	4.29	4.03	4.50
3. Did the instructor encourage fair and open discussion					0	0	0	1	4	13	4.67	522/1368	4.67	4.67	4.30	4.01	4.67
4. Were special techniques successful					12	1	0	0	3	1	3.60	****/ 948	****	****	3.95	3.75	****
		Seminar															
1. Were assigned topics relevant to the announced theme					1	0	0	0	0	4	5.00	****/ 88	****	****	4.54	4.31	****
2. Was the instructor available for individual attention						0	0	0	1	3	4.75	****/ 85	****	****	4.47	4.30	****
3. Did research projects contribute to what you learned						0	0	0	2	2	4.50	****/ 81	***	****	4.43	4.39	****
4. Did presentations contribute to what you learned					0	0	0	0	1	3	4.75	****/ 92	****	****	4.35	4.01	****
5. Were o	criteria :	for grading made o	clear	17	0	0	0	3	1	0	3.25	****/ 288	****	****	3.68	3.54	****
			Frequ	iency	Dis	trib	utio	n									
Credits Earned Cum. GPA Expected Grades					Reasons						Туре				Majors		
00-27	11	0.00-0.99 1			Domiton & For Milion					0	Graduate		 e 0		Major		
28-55	3	1.00-1.99		Required for Majors					a jur	ä	o Graduat		E 0		Major		0
56-83 84-150	0	2.00-2.99			General						0	Under-grad 21			Non-major		21
Grad.	0	3.00-3.49 0 D 0 3.50-4.00 3 F 0 P 0			Electives						0	#### - Means there are not enou				_	rh
				Other					1	.9	responses to be significant						

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Title INTRO TO HUMANITIES I Baltimore County

Title INTRO TO HUMANITIES I Baltimore County Instructor: (Instr. B) Fall 2008

Enrollment: 22

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Student Course Evaluation Ouestionnaire

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Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean 1. Did you gain new insights, skills from this course 0 0 0 1 1 0 1 19 4.81 274/1649 4.81 4.81 4.28 4.11 4.81 2. Did the instructor make clear the expected goals 0 0 0 0 4 11 6 4.10 1070/1648 4.10 4.10 4.23 4.16 4.10 3. Did the exam questions reflect the expected goals 0 20 0 0 0 1 0 4.00 ****/1375 **** **** 4.27 4.10 **** 4. Did other evaluations reflect the expected goals 0 3 0 2 2 6 8 4.11 996/1595 4.11 4.11 4.20 4.03 4.11 5. Did assigned readings contribute to what you learned 1 0 0 0 1 5 14 4.65 249/1533 4.65 4.65 4.04 3.87 4.65 6. Did written assignments contribute to what you learned 2 0 0 0 1 10 8 4.37 564/1512 4.37 4.37 4.10 3.86 4.37 7. Was the grading system clearly explained 1 2 0 3 7 4 4 3.50 1387/1623 3.50 3.50 4.16 4.08 3.50 8. How many times was class cancelled 2 0 0 0 0 10 9 4.47 1221/1646 4.47 4.47 4.69 4.67 4.47 9. How would you grade the overall teaching effectiveness 11 0 1 0 2 3 4 3.90 1060/1621 4.27 4.27 4.06 3.96 4.27 Lecture 1. Were the instructor's lectures well prepared 12 0 0 0 0 2 7 4.78 442/1568 4.86 4.86 4.43 4.39 4.86 12 0 0 2. Did the instructor seem interested in the subject 0 0 0 9 5.00 1/1572 4.98 4.97 4.70 4.64 4.97 3. Was lecture material presented and explained clearly 12 0 0 1 1 1 6 4.33 854/1564 4.42 4.42 4.28 4.20 4.42 4. Did the lectures contribute to what you learned 12 0 0 0 2 2 5 4.33 901/1559 4.59 4.59 4.20 4.59 5. Did audiovisual techniques enhance your understanding 12 8 0 0 1 0 0 3.00 ****/1352 3.86 3.86 3.86 3.86 3.86 Discussion 1. Did class discussions contribute to what you learned 3 0 0 0 0 5 13 4.72 275/1384 4.72 4.72 4.08 3.86 4.72 2. Were all students actively encouraged to participate 3 0 0 0 1 7 10 4.50 616/1382 4.50 4.50 4.29 4.03 4.50 3. Did the instructor encourage fair and open discussion 3 0 0 0 1 4 13 4.67 522/1368 4.67 4.67 4.30 4.01 4.67 4. Were special techniques successful 4 12 1 0 0 3 1 3.60 ****/ 948 **** **** 3.95 3.75 **** Seminar 1. Were assigned topics relevant to the announced theme 16 1 0 0 0 4 5.00 **** / 88 **** **** 4.54 4.31 **** 3. Did research projects contribute to what you learned 17 0 0 0 0 2 2 4.50 ****/ 81 **** 4.43 4.39 **** 17 0 0 0 0 1 3 4.75 ****/ 92 **** **** 4.35 4.01 **** 4. Did presentations contribute to what you learned 17 0 0 0 3 1 0 3.25 **** / 288 **** **** 3.68 3.54 **** 5. Were criteria for grading made clear

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors	Majors	
00-27	11	0.00-0.99	1	 А	14	Required for Majors	0	Graduate	0	Major	0
28-55	3	1.00-1.99	0	В	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means	there	are not enough	n
				P	0			responses to			
				I	0	Other	19	_			
				2	1						