**Course-Section: HUM 120H 01** 

Title: Intro To Humanities I

Instructor: McCully,Susan

**Term - Fall 2012** 

Enrollment: 11

**Questionnaires: 10** 

			Frequencies					In	structor	Course	Org	<b>UMBC</b>	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	5	5	4.50	646/1589	4.50	4.50	4.32	4.20	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	4	5	0	3.40	1497/1589	3.40	3.40	4.29	4.28	3.40
4. Did other evaluations reflect the expected goals	1	0	0	0	3	4	2	3.89	1202/1552	3.89	3.89	4.25	4.16	3.89
5. Did assigned readings contribute to what you learned	1	0	1	0	1	4	3	3.89	1038/1495	3.89	3.89	4.14	4.07	3.89
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	5	4.44	465/1457	4.44	4.44	4.15	3.99	4.44
7. Was the grading system clearly explained	0	2	3	3	2	0	0	1.88	1568/1572	1.88	1.88	4.21	4.18	1.88
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	5.00	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	4	0	3.50	1367/1569	3.63	3.63	4.13	4.08	3.63
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	3	4.33	1095/1530	4.29	4.29	4.49	4.45	4.29
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	6	5.00	1/1533	5.00	5.00	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	3	4.50	695/1528	4.50	4.50	4.35	4.31	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	4	4.50	739/1529	4.63	4.63	4.36	4.31	4.63
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	3	3	4.50	349/1393	4.50	4.50	4.06	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	4	4.80	226/1337	4.80	4.80	4.17	4.01	4.80
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1331	5.00	5.00	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	4	4.80	373/1333	4.80	4.80	4.40	4.22	4.80
4. Were special techniques successful	5	1	0	1	1	1	1	3.50	823/1014	3.50	3.50	4.05	3.91	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	1	2	5	4.50	37/62	4.50	4.50	4.46	4.33	4.50

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				Fre	quen	cies		In	structor	Course	Org	<b>UMBC</b>	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	2	0	0	1	2	1	4	4.00	50/65	4.00	4.00	4.43	4.13	4.00
3. Did research projects contribute to what you learned	2	0	0	0	3	3	2	3.88	47/63	3.88	3.88	4.29	4.12	3.88
4. Did presentations contribute to what you learned	2	0	0	0	1	4	3	4.25	45/61	4.25	4.25	4.47	4.61	4.25
5. Were criteria for grading made clear	2	0	2	2	2	2	0	2.50	60/61	2.50	2.50	4.19	3.98	2.50

### **Frequency Distribution**

Credits Ea	arned	rned Cum. GPA Expected Grades		Reasons		Туре		Majors						
00-27	4	0.00-0.99	3	Α	6	Required for Majors	9	Graduate	0	Major	0			
28-55	1	1.00-1.99	0	В	4									
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	10	Non-major	10			
84-150	0	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	1	F	0	Electives 0 **** - Means there are n			re are not e	not enough responses				
				Р	0			to be significant						
				I	0	Other	0							
				?	0									

Course-Section: HUM 120H 01

**Title: Intro To Humanities I** 

Instructor: Dusman,Linda J

**Term - Fall 2012** 

Enrollment: 11

**Questionnaires: 10** 

			Frequencies					In	structor	Course	Org	<b>UMBC</b>	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	5	5	4.50	646/1589	4.50	4.50	4.32	4.20	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	4	5	0	3.40	1497/1589	3.40	3.40	4.29	4.28	3.40
4. Did other evaluations reflect the expected goals	1	0	0	0	3	4	2	3.89	1202/1552	3.89	3.89	4.25	4.16	3.89
5. Did assigned readings contribute to what you learned	1	0	1	0	1	4	3	3.89	1038/1495	3.89	3.89	4.14	4.07	3.89
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	5	4.44	465/1457	4.44	4.44	4.15	3.99	4.44
7. Was the grading system clearly explained	0	2	3	3	2	0	0	1.88	1568/1572	1.88	1.88	4.21	4.18	1.88
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	5.00	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	3	0	3.75	1209/1569	3.63	3.63	4.13	4.08	3.63
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	2	4.25	1169/1530	4.29	4.29	4.49	4.45	4.29
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1533	5.00	5.00	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	2	4.50	695/1528	4.50	4.50	4.35	4.31	4.50
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	3	4.75	397/1529	4.63	4.63	4.36	4.31	4.63
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	2	2	4.50	349/1393	4.50	4.50	4.06	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	4	4.80	226/1337	4.80	4.80	4.17	4.01	4.80
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1331	5.00	5.00	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	4	4.80	373/1333	4.80	4.80	4.40	4.22	4.80
4. Were special techniques successful	5	1	0	1	1	1	1	3.50	823/1014	3.50	3.50	4.05	3.91	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	1	2	5	4.50	37/62	4.50	4.50	4.46	4.33	4.50

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**Instructor:** Dusman, Linda J

**Term - Fall 2012** 

Enrollment: 11
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				Fre	quen	cies		Ins	structor	Course	Org	<b>UMBC</b>	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	2	0	0	1	2	1	4	4.00	50/65	4.00	4.00	4.43	4.13	4.00
3. Did research projects contribute to what you learned	2	0	0	0	3	3	2	3.88	47/63	3.88	3.88	4.29	4.12	3.88
4. Did presentations contribute to what you learned	2	0	0	0	1	4	3	4.25	45/61	4.25	4.25	4.47	4.61	4.25
5. Were criteria for grading made clear	2	0	2	2	2	2	0	2.50	60/61	2.50	2.50	4.19	3.98	2.50

### **Frequency Distribution**

Credits Ea	arned	Cum. GP/	<b>GPA</b> Expected Grades Reasons		Reasons		Туре						
00-27	4	0.00-0.99	3	Α	6	Required for Majors	9	Graduate	0	Major	0		
28-55	1	1.00-1.99	0	В	4								
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	10	Non-major	10		
84-150	0	3.00-3.49	0	D	0								
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses					
				Р	0			to be significant					
				I	0	Other	0						
				?	0								