Course Section: JDST 290 0101 University of Maryland TOPICS IN JUDAIC STUDI Baltimore County

JAN 18, 2007 BUCHDAHL, GUSTA Job IRBR3029

Student Course Evaluation Questionnaire

Instructor: Enrollment: 8

Questionnaires: 5

Title

Fall 2006

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					Frequencies				Instructor		Course Dept		UMBC Level		Sect	
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General																
1. Did you gain new insights, skills from this course				0	0	0	0	2	3	4.60	478/1669	4.60	4.60	4.23	4.34	4.60
2. Did the instructor make clear the expected goals			0	0	0	0	0	2	3	4.60	439/1666	4.60	4.60	4.19	4.29	4.60
3. Did the exam questions reflect the expected goals			0	2	0	0	0	0	3	5.00	1/1421	5.00	5.00	4.24	4.35	5.00
4. Did other evaluations reflect the expected goals			0	0	0	0	0	0	5	5.00	1/1617	5.00	5.00	4.15	4.24	5.00
5. Did assigned readings contribute to what you learned			0	0	0	1	0	1	3	4.20	611/1555	4.20	4.20	4.00	3.96	4.20
6. Did written assignments contribute to what you learned			0	2	0	0	1	1	1	4.00	895/1543	4.00	4.00	4.06	4.10	4.00
7. Was the grading system clearly explained				0	0	1	1	0	3	4.00	1043/1647	4.00	4.00	4.12	4.19	4.00
8. How many times was class cancelled				0	0	0	0	1	4	4.80	901/1668	4.80	4.80	4.67	4.59	4.80
9. How would you grade the overall teaching effectiveness				1	0	0	0	2	2	4.50	373/1605	4.50	4.50	4.07	4.15	4.50
	T = =======															
Lecture			2	0	0	0	0	0	3	5.00	1/1514	5.00	5.00	4.39	4.39	5.00
1. Were the instructor's lectures well prepared				0	0	0	0	0	3	5.00	1/1514	5.00	5.00	4.59	4.39	5.00
2. Did the instructor seem interested in the subject 3. Was lecture material presented and explained clearly			2	0	0	0	0	0	3	5.00	1/1503	5.00	5.00	4.24	4.72	5.00
4. Did the lectures contribute to what you learned			2	0	0	0	0	0	3	5.00	1/1506	5.00	5.00	4.26	4.33	5.00
5. Did audiovisual techniques enhance your understanding			2	2	1	0	0	0	0		****/1311	****		3.85	3.96	****
5. Did addiovisual ce	ecinitques emiance	your understanding	4	۷	_	U	U	U	U	1.00	/1311			3.03	3.90	
1. Did class discussions contribute to what you learned				0	0	0	0	0	4	5.00	1/1490	5.00	5.00	4.05	4.11	5.00
2. Were all students actively encouraged to participate				0	0	0	0	0	4	5.00	1/1502	5.00	5.00	4.26	4.31	5.00
3. Did the instructor encourage fair and open discussion				0	0	0	0	1	3	4.75	434/1489	4.75	4.75	4.29	4.36	4.75
Frequency Distribution																
Credits Earned	Cum. GPA	Expected Grades	Reasons					Type				Majors				

Credits Earned		Cum. GPA	Cum. GPA		Grades	Reasons		Type	Majors		
00-27	1	0.00-0.99	0	 А	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	1	С	0	General	1	Under-grad	5	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means	there	are not enough	1
				P	0			responses to be significant			
				I	0	Other	3	_			
				2	1						