

Course-Section: JDST 310 0101
 Title MODERN ISRAEL
 Instructor: LUKACS, YEHUDA
 Enrollment: 27
 Questionnaires: 19

University of Maryland
 Baltimore County
 Spring 2007

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	1	0	1	2	0	5	10	4.17	991/1522	4.17	4.17	4.30	4.34	4.17	
2. Did the instructor make clear the expected goals	1	0	2	0	6	4	6	3.67	1303/1522	3.67	3.67	4.26	4.25	3.67	
3. Did the exam questions reflect the expected goals	1	0	2	4	2	5	5	3.39	1204/1285	3.39	3.39	4.30	4.30	3.39	
4. Did other evaluations reflect the expected goals	1	3	2	0	4	6	3	3.53	1311/1476	3.53	3.53	4.22	4.26	3.53	
5. Did assigned readings contribute to what you learned	2	0	1	0	3	5	8	4.12	688/1412	4.12	4.12	4.06	4.03	4.12	
6. Did written assignments contribute to what you learned	2	11	0	0	1	2	3	4.33	519/1381	4.33	4.33	4.08	4.13	4.33	
7. Was the grading system clearly explained	2	0	1	2	9	1	4	3.29	1389/1500	3.29	3.29	4.18	4.13	3.29	
8. How many times was class cancelled	2	1	0	0	0	3	13	4.81	691/1517	4.81	4.81	4.65	4.62	4.81	
9. How would you grade the overall teaching effectiveness	4	1	2	0	5	7	0	3.21	1382/1497	3.21	3.21	4.11	4.13	3.21	
Lecture															
1. Were the instructor's lectures well prepared	2	0	1	2	1	4	9	4.06	1167/1440	4.06	4.06	4.45	4.46	4.06	
2. Did the instructor seem interested in the subject	0	0	0	1	1	6	11	4.42	1224/1448	4.42	4.42	4.71	4.71	4.42	
3. Was lecture material presented and explained clearly	2	0	1	1	5	7	3	3.59	1265/1436	3.59	3.59	4.29	4.30	3.59	
4. Did the lectures contribute to what you learned	0	0	1	1	3	6	8	4.00	1036/1432	4.00	4.00	4.29	4.29	4.00	
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	3	11	4.50	279/1221	4.50	4.50	3.93	3.94	4.50	
Discussion															
1. Did class discussions contribute to what you learned	6	0	2	0	4	2	5	3.62	983/1280	3.62	3.62	4.10	4.14	3.62	
2. Were all students actively encouraged to participate	6	0	0	2	1	6	4	3.92	996/1277	3.92	3.92	4.34	4.38	3.92	
3. Did the instructor encourage fair and open discussion	6	0	1	0	2	5	5	4.00	875/1269	4.00	4.00	4.31	4.39	4.00	
4. Were special techniques successful	6	6	1	1	3	1	1	3.00	779/ 854	3.00	3.00	4.02	4.00	3.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 4	Graduate 0 Major 0
28-55	2	1.00-1.99 1	B 6		
56-83	0	2.00-2.99 1	C 6	General 7	Under-grad 19 Non-major 19
84-150	6	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 1		