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Course-Section: JDST 230  0101              University of Maryland                                          Page 1022
Title      INTRO TO JEWISH BIBLE               Baltimore County                                             FEB 11, 2009
Instructor:  BUCHDAHL, GUSTA                   Fall   2008                                                  Job IRBR3029
Enrollment:    27
Questionnaires:  19                     Student Course Evaluation Questionnaire


                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                        NR  NA  1  2  3  4  5   Mean     Rank     Mean  Mean  Mean Mean  Mean
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             General
1. Did you gain new insights,skills from this course   1   0  0  0  2  3 13   4.61   497/1649   4.61  4.47  4.28  4.29  4.61
2. Did the instructor make clear the expected goals    0   0  0  2  2  2 13   4.37   756/1648   4.37  4.18  4.23  4.25  4.37
3. Did the exam questions reflect the expected goals   0  10  0  0  1  1  7   4.67   401/1375   4.67  4.44  4.27  4.37  4.67
4. Did other evaluations reflect the expected goals    0   1  0  1  2  5 10   4.33   722/1595   4.33  4.27  4.20  4.22  4.33
5. Did assigned readings contribute to what you learned 0   0  0  0  1  1 17   4.84   133/1533   4.84  4.53  4.04  4.04  4.84
6. Did written assignments contribute to what you learned 0 0  1  2  2  3 11   4.11   835/1512   4.11  4.09  4.10  4.14  4.11
7. Was the grading system clearly explained            0   0  0  1  6  4  8   4.00  1029/1623   4.00  4.17  4.16  4.21  4.00
8. How many times was class cancelled                  0   0  0  0  0  0 19   5.00     1/1646   5.00  4.67  4.69  4.63  5.00
9. How would you grade the overall teaching effectiveness 2 1  0  0  2  6  8   4.38   547/1621   4.38  4.02  4.06  4.01  4.38


             Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  3 16   4.84   330/1568   4.84  4.67  4.43  4.39  4.84
2. Did the instructor seem interested in the subject   0   0  0  0  0  1 18   4.95   355/1572   4.95  4.76  4.70  4.73  4.95
3. Was lecture material presented and explained clearly 0  0  0  0  5  2 12   4.37   822/1564   4.37  4.18  4.28  4.27  4.37
4. Did the lectures contribute to what you learned     0   0  0  0  3  3 13   4.53   673/1559   4.53  4.46  4.29  4.33  4.53
5. Did audiovisual techniques enhance your understanding 0 16  2  0  0  1  0   2.00  ****/1352   ****  3.33  3.98  4.07  ****


             Discussion
1. Did class discussions contribute to what you learned 5  0  0  1  1  5  7   4.29   655/1384   4.29  3.93  4.08  3.99  4.29
2. Were all students actively encouraged to participate 5  0  0  0  4  2  8   4.29   812/1382   4.29  4.10  4.29  4.19  4.29
3. Did the instructor encourage fair and open discussion 5 0  0  2  0  2 10   4.43   732/1368   4.43  4.38  4.30  4.21  4.43
4. Were special techniques successful                  5   7  2  1  2  2  0   2.57   908/ 948   2.57  2.57  3.95  3.89  2.57


             Laboratory
5. Were requirements for lab reports clearly specified 18  0  0  0  0  0  1   5.00  ****/ 555   ****  5.00  4.29  4.33  ****


             Self  Paced
5. Were there enough proctors for all the students     17  0  0  0  0  2  0   4.00  ****/ 110   ****  ****  3.99  3.72  ****


                                  Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons               Type                    Majors
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  00-27      1        0.00-0.99    1        A    9        Required for Majors   8     Graduate      0        Major         1
  28-55      3        1.00-1.99    0        B    1                                                            
  56-83      2        2.00-2.99    0        C    1        General               6     Under-grad   19        Non-major    18
  84-150     1        3.00-3.49    2        D    0                                                            
  Grad.      0        3.50-4.00    4        F    0        Electives             2     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                 0
                                            ?    2
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Course-Section: JDST 370  0101                University of Maryland                          Page 1023
Title      HIST OF JEWS IN THE U.               Baltimore County                              FEB 11, 2009
Instructor:   WEINER, DEBORAH                    Fall   2008                                  Job IRBR3029
Enrollment:     23
Questionnaires:  15                    Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                      NR  NA  1  2  3  4  5  Mean    Rank       Mean  Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  0  1  1  5  8  4.33  871/1649   4.33  4.47   4.28 4.27  4.33
2. Did the instructor make clear the expected goals    0   0  0  1  3  6  5  4.00 1124/1648   4.00  4.18   4.23 4.18  4.00
3. Did the exam questions reflect the expected goals   1   0  0  0  1  9  4  4.21  840/1375   4.21  4.44   4.27 4.22  4.21
4. Did other evaluations reflect the expected goals    0   0  0  0  3  6  6  4.20  890/1595   4.20  4.27   4.20 4.21  4.20
5. Did assigned readings contribute to what you learned 1  0  0  2  1  3  8  4.21  663/1533   4.21  4.53   4.04 4.05  4.21
6. Did written assignments contribute to what you learned 0 0  0  0  4  6  5  4.07  854/1512   4.07  4.09   4.10 4.11  4.07
7. Was the grading system clearly explained            0   0  0  1  0  7  7  4.33  720/1623   4.33  4.17   4.16 4.08  4.33
8. How many times was class cancelled                  0   0  0  0  0 10  5  4.33 1340/1646   4.33  4.67   4.69 4.67  4.33
9. How would you grade the overall teaching effectiveness 3 0 0  0  6  4  2  3.67 1261/1621   3.67  4.02   4.06 4.02  3.67

            Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1  5  8  4.50  852/1568   4.50  4.67   4.43 4.39  4.50
2. Did the instructor seem interested in the subject   1   0  1  0  0  2 11  4.57 1174/1572   4.57  4.76   4.70 4.64  4.57
3. Was lecture material presented and explained clearly 1  0  0  0  5  4  5  4.00 1127/1564   4.00  4.18   4.28 4.25  4.00
4. Did the lectures contribute to what you learned     1   1  0  0  1  6  6  4.38  851/1559   4.38  4.46   4.29 4.23  4.38
5. Did audiovisual techniques enhance your understanding 1  5  2  0  2  3  2  3.33 1130/1352   3.33  3.33   3.98 3.97  3.33

            Discussion
1. Did class discussions contribute to what you learned 3  0  1  3  2  0  6  3.58 1047/1384   3.58  3.93   4.08 4.11  3.58
2. Were all students actively encouraged to participate 3  0  1  0  4  1  6  3.92 1022/1382   3.92  4.10   4.29 4.37  3.92
3. Did the instructor encourage fair and open discussion 3 0  1  0  0  4  7  4.33  796/1368   4.33  4.38   4.30 4.39  4.33
4. Were special techniques successful                  3   9  2  0  1  0  0  1.67 ****/ 948   ****  2.57   3.95 4.00  ****

            Laboratory
5. Were requirements for lab reports clearly specified 0   0  0  0  0  0 15  5.00    1/ 555   5.00  5.00   4.29 4.22  5.00

            Seminar
5. Were criteria for grading made clear               12   0  0  0  0  2  1  4.33 ****/ 288   ****  ****   3.68 3.58  ****

            Field Work
5. Did conferences help you carry out field activities 10  0  0  0  0  1  4  4.80   11/ 312   4.80  4.80   3.68 3.60  4.80
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Frequency Distribution

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Credits Earned       Cum. GPA        Expected Grades          Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27    0        0.00-0.99   0       A    5       Required for Majors   3    Graduate      0       Major       0
 28-55    1        1.00-1.99   0       B    9
 56-83    1        2.00-2.99   0       C    0       General               5    Under-grad   15       Non-major  15
 84-150   5        3.00-3.49   5       D    0
 Grad.    0        3.50-4.00   3       F    0       Electives             1    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                 4
                                       ?    0
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