

Student Course Evaluation Questionnaires

Course-Section:	JDST 201 01
Title:	Judaism: Jesus & Hillel
Instructor:	Wright,Laura

Term - Fall 2012

Enrollment:	46
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	5	22	4.48	672/1589	4.48	4.54	4.32	4.33	4.48
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	27	4.76	292/1589	4.76	4.39	4.29	4.30	4.76
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	28	4.82	242/1391	4.82	4.54	4.34	4.36	4.82
4. Did other evaluations reflect the expected goals	2	7	1	0	1	3	20	4.64	362/1552	4.64	4.15	4.25	4.26	4.64
5. Did assigned readings contribute to what you learned	2	0	0	0	5	2	25	4.63	291/1495	4.63	4.55	4.14	4.18	4.63
6. Did written assignments contribute to what you learned	3	16	1	0	1	2	11	4.47	443/1457	4.47	3.98	4.15	4.14	4.47
7. Was the grading system clearly explained	3	1	0	0	2	5	23	4.70	290/1572	4.70	4.02	4.21	4.19	4.70
8. How many times was class cancelled	3	0	0	0	0	18	13	4.42	1203/1589	4.42	4.48	4.66	4.63	4.42
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	11	13	4.32	609/1569	4.32	4.16	4.13	4.12	4.32
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	27	4.81	381/1530	4.81	4.53	4.49	4.47	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	32	5.00	1/1533	5.00	4.88	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	4	6	21	4.55	645/1528	4.55	4.46	4.35	4.35	4.55
4. Did the lectures contribute to what you learned	2	0	0	0	3	2	27	4.75	397/1529	4.75	4.59	4.36	4.39	4.75
5. Did audiovisual techniques enhance your understanding	4	4	0	1	4	5	16	4.38	456/1393	4.38	4.14	4.06	4.13	4.38
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	3	2	16	4.30	624/1337	4.30	4.45	4.17	4.16	4.30
2. Were all students actively encouraged to participate	11	0	0	0	2	3	18	4.70	446/1331	4.70	4.39	4.35	4.32	4.70
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	2	20	4.71	503/1333	4.71	4.45	4.40	4.39	4.71
4. Were special techniques successful	10	2	0	1	5	7	9	4.09	511/1014	4.09	3.77	4.05	4.03	4.09

Student Course Evaluation Questionnaires

Course-Section:	JDST 201 01
Title:	Judaism: Jesus & Hillel
Instructor:	Wright,Laura

Term - Fall 2012

Enrollment:	46
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	32	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.12	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	1	0	0	0	0	2	5.00	****/62	****	****	4.46	4.07	****
4. Did presentations contribute to what you learned	31	2	0	0	0	0	1	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	31	2	0	0	0	0	1	5.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	32	0	2	0	0	0	0	1.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	32	0	2	0	0	0	0	1.00	****/40	****	****	3.89	3.86	****
5. Did conferences help you carry out field activities	32	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	32	1	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	JDST 201 01
Title:	Judaism: Jesus & Hillel
Instructor:	Wright,Laura

Term - Fall 2012

Enrollment:	46
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	32	1	0	1	0	0	0	2.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 22	Required for Majors	3 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 5		
56-83	2	2.00-2.99	3 C 3	General	20 Under-grad 34 Non-major 6
84-150	7	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	7 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	JDST 230 01
Title:	Intro To Jewish Bible
Instructor:	Buchdahl,Gustav

Term - Fall 2012

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	4	17	4.61	519/1589	4.61	4.54	4.32	4.33	4.61
2. Did the instructor make clear the expected goals	1	0	0	2	1	6	14	4.39	777/1589	4.39	4.39	4.29	4.30	4.39
3. Did the exam questions reflect the expected goals	2	0	0	0	1	0	21	4.91	156/1391	4.91	4.54	4.34	4.36	4.91
4. Did other evaluations reflect the expected goals	1	2	0	2	2	5	12	4.29	816/1552	4.29	4.15	4.25	4.26	4.29
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	18	4.77	169/1495	4.77	4.55	4.14	4.18	4.77
6. Did written assignments contribute to what you learned	2	0	1	2	7	7	5	3.59	1232/1457	3.59	3.98	4.15	4.14	3.59
7. Was the grading system clearly explained	3	1	3	2	1	6	8	3.70	1313/1572	3.70	4.02	4.21	4.19	3.70
8. How many times was class cancelled	3	0	0	0	2	6	13	4.52	1095/1589	4.52	4.48	4.66	4.63	4.52
9. How would you grade the overall teaching effectiveness	1	2	0	0	3	8	10	4.33	596/1569	4.33	4.16	4.13	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	17	4.61	745/1530	4.61	4.53	4.49	4.47	4.61
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	293/1533	4.96	4.88	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	1	0	0	2	0	6	15	4.48	731/1528	4.48	4.46	4.35	4.35	4.48
4. Did the lectures contribute to what you learned	1	0	0	1	1	5	16	4.57	664/1529	4.57	4.59	4.36	4.39	4.57
5. Did audiovisual techniques enhance your understanding	1	11	5	0	1	1	5	3.08	1301/1393	3.08	4.14	4.06	4.13	3.08
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	4	11	4.56	408/1337	4.56	4.45	4.17	4.16	4.56
2. Were all students actively encouraged to participate	8	0	0	2	6	1	7	3.81	1117/1331	3.81	4.39	4.35	4.32	3.81
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	2	13	4.63	592/1333	4.63	4.45	4.40	4.39	4.63

Student Course Evaluation Questionnaires

Course-Section:	JDST 230 01
Title:	Intro To Jewish Bible
Instructor:	Buchdahl,Gustav

Term - Fall 2012

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	9	1	2	1	0	3	3.29	903/1014	3.29	3.77	4.05	4.03	3.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	1	C	2	General	13	Under-grad	24	Non-major	19
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	JDST 310 01
Title:	Modern Israel
Instructor:	Lukacs, Yehuda

Term - Fall 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	1	10	16	4.34	858/1589	4.34	4.54	4.32	4.33	4.34
2. Did the instructor make clear the expected goals	0	0	1	2	8	8	10	3.83	1314/1589	3.83	4.39	4.29	4.26	3.83
3. Did the exam questions reflect the expected goals	0	0	1	2	5	8	13	4.03	1044/1391	4.03	4.54	4.34	4.30	4.03
4. Did other evaluations reflect the expected goals	0	0	4	3	8	4	10	3.45	1449/1552	3.45	4.15	4.25	4.24	3.45
5. Did assigned readings contribute to what you learned	0	1	0	3	6	9	10	3.93	995/1495	3.93	4.55	4.14	4.11	3.93
6. Did written assignments contribute to what you learned	0	9	2	2	6	0	10	3.70	1172/1457	3.70	3.98	4.15	4.13	3.70
7. Was the grading system clearly explained	0	3	2	4	6	6	8	3.54	1394/1572	3.54	4.02	4.21	4.18	3.54
8. How many times was class cancelled	0	0	0	1	0	20	8	4.21	1395/1589	4.21	4.48	4.66	4.67	4.21
9. How would you grade the overall teaching effectiveness	8	1	1	2	1	11	5	3.85	1125/1569	3.85	4.16	4.13	4.10	3.85
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	6	6	14	4.07	1296/1530	4.07	4.53	4.49	4.49	4.07
2. Did the instructor seem interested in the subject	0	0	0	0	2	5	22	4.69	1073/1533	4.69	4.88	4.75	4.75	4.69
3. Was lecture material presented and explained clearly	1	0	1	1	6	6	14	4.11	1112/1528	4.11	4.46	4.35	4.33	4.11
4. Did the lectures contribute to what you learned	1	0	0	3	2	8	15	4.25	1003/1529	4.25	4.59	4.36	4.34	4.25
5. Did audiovisual techniques enhance your understanding	1	1	1	1	0	5	20	4.56	307/1393	4.56	4.14	4.06	4.10	4.56
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	3	8	7	3.95	874/1337	3.95	4.45	4.17	4.20	3.95
2. Were all students actively encouraged to participate	9	0	1	1	3	6	9	4.05	973/1331	4.05	4.39	4.35	4.35	4.05
3. Did the instructor encourage fair and open discussion	10	0	1	2	2	6	8	3.95	1044/1333	3.95	4.45	4.40	4.41	3.95
4. Were special techniques successful	9	4	1	2	3	3	7	3.81	681/1014	3.81	3.77	4.05	4.04	3.81

Student Course Evaluation Questionnaires

Course-Section:	JDST 310 01
Title:	Modern Israel
Instructor:	Lukacs, Yehuda

Term - Fall 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	1	0	2.50	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	28	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	28	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	1	0	0	1	0	2.50	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	28	0	0	0	1	0	0	3.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	28	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	28	0	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	5	C	3	General	15	Under-grad	29	Non-major	9
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	JDST 320 01
Title:	Literature Of Holocaust
Instructor:	Simon,Amy M

Term - Fall 2012

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	11	4.71	366/1589	4.71	4.54	4.32	4.33	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	9	4.57	511/1589	4.57	4.39	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	2	0	0	0	3	2	8	4.38	752/1391	4.38	4.54	4.34	4.30	4.38
4. Did other evaluations reflect the expected goals	2	0	0	0	4	2	7	4.23	868/1552	4.23	4.15	4.25	4.24	4.23
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	13	4.86	126/1495	4.86	4.55	4.14	4.11	4.86
6. Did written assignments contribute to what you learned	1	0	0	1	3	3	7	4.14	786/1457	4.14	3.98	4.15	4.13	4.14
7. Was the grading system clearly explained	1	0	0	1	2	5	6	4.14	968/1572	4.14	4.02	4.21	4.18	4.14
8. How many times was class cancelled	1	0	0	0	1	1	12	4.79	768/1589	4.79	4.48	4.66	4.67	4.79
9. How would you grade the overall teaching effectiveness	1	1	0	0	2	7	4	4.15	816/1569	4.15	4.16	4.13	4.10	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	10	4.64	677/1530	4.64	4.53	4.49	4.49	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	13	4.86	729/1533	4.86	4.88	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	11	4.71	405/1528	4.71	4.46	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	12	4.79	351/1529	4.79	4.59	4.36	4.34	4.79
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	9	4.54	324/1393	4.54	4.14	4.06	4.10	4.54
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	12	5.00	1/1337	5.00	4.45	4.17	4.20	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	13	5.00	1/1331	5.00	4.39	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	1	10	4.54	675/1333	4.54	4.45	4.40	4.41	4.54

Student Course Evaluation Questionnaires

Course-Section:	JDST 320 01
Title:	Literature Of Holocaust
Instructor:	Simon,Amy M

Term - Fall 2012

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	4	1	1	1	1	5	3.89	650/1014	3.89	3.77	4.05	4.04	3.89

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	6	2.00-2.99 0	C 1	General 3	Under-grad 15
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 6		