

## Student Course Evaluation Questionnaires

Course-Section:	JDST 200 01
Title:	Israel/Ancient Near East
Instructor:	Kirsch,Daniel

Term - Spring 2011

Enrollment:	47
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	3	5	16	4.44	677/1449	4.44	4.29	4.33	4.32	4.44
2. Did the instructor make clear the expected goals	3	0	1	1	6	6	11	4.00	1061/1446	4.00	3.98	4.29	4.27	4.00
3. Did the exam questions reflect the expected goals	3	0	0	0	4	6	15	4.44	594/1256	4.44	4.33	4.34	4.36	4.44
4. Did other evaluations reflect the expected goals	4	1	0	0	4	7	12	4.35	725/1402	4.35	4.16	4.27	4.28	4.35
5. Did assigned readings contribute to what you learned	4	0	0	1	6	6	11	4.13	756/1358	4.13	4.17	4.13	4.13	4.13
6. Did written assignments contribute to what you learned	4	0	0	0	6	9	9	4.13	774/1327	4.13	3.88	4.16	4.12	4.13
7. Was the grading system clearly explained	3	0	0	2	2	3	18	4.48	505/1435	4.48	3.77	4.20	4.17	4.48
8. How many times was class cancelled	3	0	0	0	10	3	12	4.08	1324/1446	4.08	4.27	4.67	4.63	4.08
9. How would you grade the overall teaching effectiveness	6	1	0	0	4	14	3	3.95	942/1437	3.95	3.73	4.12	4.10	3.95
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	0	2	9	13	4.32	997/1386	4.32	4.10	4.48	4.46	4.32
2. Did the instructor seem interested in the subject	3	0	0	1	1	2	21	4.72	923/1390	4.72	4.51	4.74	4.76	4.72
3. Was lecture material presented and explained clearly	3	0	0	1	3	9	12	4.28	876/1379	4.28	4.10	4.34	4.31	4.28
4. Did the lectures contribute to what you learned	3	0	1	0	3	4	17	4.44	746/1379	4.44	4.13	4.36	4.37	4.44
5. Did audiovisual techniques enhance your understanding	5	1	0	1	4	7	10	4.18	607/1236	4.18	4.08	4.08	4.16	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	2	3	3	3	3.42	967/1121	3.42	4.02	4.18	4.11	3.42
2. Were all students actively encouraged to participate	16	0	0	1	3	1	7	4.17	798/1122	4.17	4.06	4.36	4.34	4.17
3. Did the instructor encourage fair and open discussion	16	0	2	2	0	2	6	3.67	978/1121	3.67	3.99	4.40	4.39	3.67
4. Were special techniques successful	16	2	1	2	3	2	2	3.20	706/790	3.20	3.99	4.06	4.01	3.20

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	14	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	1	C	0	General	12	Under-grad	28	Non-major	8
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	JDST 330 01
Title:	Jewish Ethics
Instructor:	Cohen,Zvi Y

Term - Spring 2011

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	3	4.00	1106/1449	4.00	4.29	4.33	4.38	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	2	3.71	1252/1446	3.71	3.98	4.29	4.33	3.71
3. Did the exam questions reflect the expected goals	0	1	0	0	3	1	2	3.83	1042/1256	3.83	4.33	4.34	4.39	3.83
4. Did other evaluations reflect the expected goals	0	1	0	1	1	1	3	4.00	1022/1402	4.00	4.16	4.27	4.37	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	2	3.71	1065/1358	3.71	4.17	4.13	4.14	3.71
6. Did written assignments contribute to what you learned	0	0	1	2	0	2	2	3.29	1212/1327	3.29	3.88	4.16	4.23	3.29
7. Was the grading system clearly explained	0	1	0	1	1	3	1	3.67	1209/1435	3.67	3.77	4.20	4.25	3.67
8. How many times was class cancelled	0	0	0	1	0	3	3	4.14	1289/1446	4.14	4.27	4.67	4.68	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	3	0	3.33	1311/1437	3.33	3.73	4.12	4.14	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	0	2	1	2	3.14	1360/1386	3.14	4.10	4.48	4.53	3.14
2. Did the instructor seem interested in the subject	0	0	0	1	1	3	2	3.86	1349/1390	3.86	4.51	4.74	4.76	3.86
3. Was lecture material presented and explained clearly	0	0	2	0	0	3	2	3.43	1288/1379	3.43	4.10	4.34	4.38	3.43
4. Did the lectures contribute to what you learned	0	0	2	0	0	3	2	3.43	1284/1379	3.43	4.13	4.36	4.40	3.43
5. Did audiovisual techniques enhance your understanding	0	0	1	1	0	3	2	3.57	989/1236	3.57	4.08	4.08	4.18	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	1	3.60	899/1121	3.60	4.02	4.18	4.31	3.60
2. Were all students actively encouraged to participate	2	0	1	1	0	3	0	3.00	1082/1122	3.00	4.06	4.36	4.46	3.00
3. Did the instructor encourage fair and open discussion	2	0	0	2	0	3	0	3.20	1060/1121	3.20	3.99	4.40	4.53	3.20
4. Were special techniques successful	2	1	0	1	0	2	1	3.75	562/790	3.75	3.99	4.06	4.11	3.75

## Student Course Evaluation Questionnaires

Course-Section:	JDST 330 01
Title:	Jewish Ethics
Instructor:	Cohen,Zvi Y

Term - Spring 2011

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	0	Graduate 0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0 General	1	Under-grad 7 Non-major
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	JDST 371 01
Title:	Jewsh/Amer Exper In Film
Instructor:	Merwin,Edward P

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	9	0	0	0	0	8	13	4.62	446/1449	4.62	4.29	4.33	4.38	4.62
2. Did the instructor make clear the expected goals	9	0	0	1	7	2	11	4.10	1011/1446	4.10	3.98	4.29	4.33	4.10
3. Did the exam questions reflect the expected goals	9	7	0	0	4	2	8	4.29	763/1256	4.29	4.33	4.34	4.39	4.29
4. Did other evaluations reflect the expected goals	9	2	0	0	5	1	13	4.42	641/1402	4.42	4.16	4.27	4.37	4.42
5. Did assigned readings contribute to what you learned	10	0	0	1	4	4	11	4.25	628/1358	4.25	4.17	4.13	4.14	4.25
6. Did written assignments contribute to what you learned	10	0	2	1	1	5	11	4.10	792/1327	4.10	3.88	4.16	4.23	4.10
7. Was the grading system clearly explained	10	1	7	2	1	3	6	2.95	1383/1435	2.95	3.77	4.20	4.25	2.95
8. How many times was class cancelled	10	0	0	0	0	9	11	4.55	984/1446	4.55	4.27	4.67	4.68	4.55
9. How would you grade the overall teaching effectiveness	10	0	1	1	4	10	4	3.75	1117/1437	3.75	3.73	4.12	4.14	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	1	1	7	12	4.43	903/1386	4.43	4.10	4.48	4.53	4.43
2. Did the instructor seem interested in the subject	9	0	0	0	1	1	19	4.86	659/1390	4.86	4.51	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	9	0	1	0	1	5	14	4.48	675/1379	4.48	4.10	4.34	4.38	4.48
4. Did the lectures contribute to what you learned	9	0	0	1	4	3	13	4.33	836/1379	4.33	4.13	4.36	4.40	4.33
5. Did audiovisual techniques enhance your understanding	10	0	0	0	5	1	14	4.45	383/1236	4.45	4.08	4.08	4.18	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	1	1	1	14	4.65	300/1121	4.65	4.02	4.18	4.31	4.65
2. Were all students actively encouraged to participate	13	0	0	1	1	1	14	4.65	421/1122	4.65	4.06	4.36	4.46	4.65
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	1	14	4.65	490/1121	4.65	3.99	4.40	4.53	4.65
4. Were special techniques successful	13	1	0	0	2	4	10	4.50	200/790	4.50	3.99	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section: JDST 371 01	Term - Spring 2011	Enrollment: 30
Title: Jewish/Amer Exper In Film		Questionnaires: 30
Instructor: Merwin,Edward P		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	0	General	3	Under-grad	30	Non-major	11
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	12						

## Student Course Evaluation Questionnaires

Course-Section:	JDST 410 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2011

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	1	6	4.10	1048/1449	4.10	4.29	4.33	4.46	4.10
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	4	4.10	1006/1446	4.10	3.98	4.29	4.34	4.10
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	3	4.75	269/1256	4.75	4.33	4.34	4.43	4.75
4. Did other evaluations reflect the expected goals	0	1	1	0	2	2	4	3.89	1105/1402	3.89	4.16	4.27	4.35	3.89
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	285/1358	4.60	4.17	4.13	4.21	4.60
6. Did written assignments contribute to what you learned	0	0	1	0	2	2	5	4.00	847/1327	4.00	3.88	4.16	4.28	4.00
7. Was the grading system clearly explained	0	0	0	1	1	5	3	4.00	970/1435	4.00	3.77	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	7	3	4.30	1176/1446	4.30	4.27	4.67	4.71	4.30
9. How would you grade the overall teaching effectiveness	0	0	0	1	2	4	3	3.90	1016/1437	3.90	3.73	4.12	4.20	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	7	4.50	803/1386	4.50	4.10	4.48	4.55	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	7	4.60	1070/1390	4.60	4.51	4.74	4.78	4.60
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	5	4.20	946/1379	4.20	4.10	4.34	4.40	4.20
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	6	4.30	858/1379	4.30	4.13	4.36	4.44	4.30
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	2	5	4.11	666/1236	4.11	4.08	4.08	4.13	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	466/1121	4.43	4.02	4.18	4.39	4.43
2. Were all students actively encouraged to participate	3	0	0	0	1	2	4	4.43	612/1122	4.43	4.06	4.36	4.54	4.43
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	4	4.43	673/1121	4.43	3.99	4.40	4.60	4.43
4. Were special techniques successful	3	1	0	0	0	3	3	4.50	200/790	4.50	3.99	4.06	4.27	4.50

## Student Course Evaluation Questionnaires

Course-Section:	JDST 410 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2011

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/196	****	****	4.25	3.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.20	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****

## Student Course Evaluation Questionnaires

Course-Section:	JDST 410 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2011

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.80	****

### Frequency Distribution

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00-27	1	0.00-0.99	1	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	0
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						