

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>JDST 340 01</b>
<b>Title:</b>	<b>Origins Anti-Semitism</b>
<b>Instructor:</b>	<b>Hochberg,Severi</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	19	4.67	435/1542	4.67	4.72	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	16	4.50	615/1542	4.50	4.67	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	19	4.75	313/1339	4.75	4.85	4.32	4.36	4.75
4. Did other evaluations reflect the expected goals	0	3	1	0	2	4	14	4.43	660/1498	4.43	4.51	4.26	4.32	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	18	4.63	284/1428	4.63	4.40	4.12	4.15	4.63
6. Did written assignments contribute to what you learned	0	3	0	1	3	5	12	4.33	599/1407	4.33	4.40	4.15	4.20	4.33
7. Was the grading system clearly explained	1	0	1	1	3	3	15	4.30	785/1521	4.30	4.36	4.20	4.23	4.30
8. How many times was class cancelled	0	0	0	0	0	0	24	5.00	1/1541	5.00	4.97	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	10	5	4.11	832/1518	4.11	4.32	4.11	4.13	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	17	4.71	538/1472	4.71	4.77	4.46	4.46	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	19	4.79	825/1475	4.79	4.84	4.72	4.74	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	17	4.58	557/1471	4.58	4.67	4.32	4.33	4.58
4. Did the lectures contribute to what you learned	0	0	1	0	0	3	20	4.71	438/1470	4.71	4.77	4.33	4.35	4.71
5. Did audiovisual techniques enhance your understanding	1	6	0	1	6	1	9	4.06	733/1310	4.06	4.25	4.06	4.11	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	5	9	4.53	412/1210	4.53	4.40	4.18	4.27	4.53
2. Were all students actively encouraged to participate	9	0	0	0	0	4	11	4.73	377/1211	4.73	4.59	4.37	4.45	4.73
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	6	9	4.60	556/1207	4.60	4.57	4.41	4.51	4.60
4. Were special techniques successful	9	11	0	0	1	0	3	4.50	****/859	****	3.50	4.08	4.13	****

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**Term - Spring 2012**

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<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	3	C	1	General	12	Under-grad	24	Non-major	3
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>JDST 370 01</b>
<b>Title:</b>	<b>Hist Of Jews In The U.S.</b>
<b>Instructor:</b>	<b>Rubin,Neil S</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	297/1542	4.78	4.72	4.33	4.37	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	203/1542	4.83	4.67	4.29	4.31	4.83
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	16	4.94	94/1339	4.94	4.85	4.32	4.36	4.94
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	12	4.59	452/1498	4.59	4.51	4.26	4.32	4.59
5. Did assigned readings contribute to what you learned	1	0	0	0	5	4	8	4.18	714/1428	4.18	4.40	4.12	4.15	4.18
6. Did written assignments contribute to what you learned	1	0	0	0	2	5	10	4.47	442/1407	4.47	4.40	4.15	4.20	4.47
7. Was the grading system clearly explained	1	0	0	0	1	8	8	4.41	644/1521	4.41	4.36	4.20	4.23	4.41
8. How many times was class cancelled	1	0	0	0	0	1	16	4.94	413/1541	4.94	4.97	4.70	4.71	4.94
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	6	7	4.54	349/1518	4.54	4.32	4.11	4.13	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	15	4.83	319/1472	4.83	4.77	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	592/1475	4.89	4.84	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	14	4.76	333/1471	4.76	4.67	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	270/1470	4.83	4.77	4.33	4.35	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	6	10	4.44	384/1310	4.44	4.25	4.06	4.11	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	2	4	5	4.27	621/1210	4.27	4.40	4.18	4.27	4.27
2. Were all students actively encouraged to participate	7	0	0	1	1	1	8	4.45	631/1211	4.45	4.59	4.37	4.45	4.45
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	1	8	4.55	600/1207	4.55	4.57	4.41	4.51	4.55
4. Were special techniques successful	7	5	1	0	2	1	2	3.50	713/859	3.50	3.50	4.08	4.13	3.50

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	16	0	2	0	0	0	0	1.00	****/210	****	****	4.17	4.21	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	16	0	0	0	0	0	2	5.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	1	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	2	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	2	5.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	1	General	3	Under-grad	18	Non-major	1
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						