

Course-Section: JPNS 101 1
 Title Elementary Japanese I
 Instructor: Walcott, Yasuko
 Enrollment: 30
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	14	5.00	1/1509	4.79	4.42	4.31	4.18	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	11	4.79	223/1509	4.50	4.39	4.26	4.25	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	10	4.71	304/1287	4.38	4.48	4.30	4.24	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	8	4.43	586/1459	4.21	4.32	4.22	4.11	4.43
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	11	4.85	117/1406	4.49	4.19	4.09	4.02	4.85
6. Did written assignments contribute to what you learned	1	1	0	0	0	1	11	4.92	64/1384	4.40	4.17	4.11	3.98	4.92
7. Was the grading system clearly explained	0	0	0	1	0	7	6	4.29	728/1489	4.14	4.07	4.17	4.20	4.29
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1506	5.00	4.55	4.67	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	10	4.77	144/1463	4.38	4.16	4.09	4.02	4.77
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	10	4.71	514/1438	4.46	4.48	4.46	4.44	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1421	4.93	4.75	4.73	4.66	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	11	4.64	442/1411	4.42	4.39	4.31	4.27	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1405	4.90	4.45	4.32	4.27	5.00
5. Did audiovisual techniques enhance your understanding	0	2	1	0	1	5	5	4.08	625/1236	4.08	3.92	4.00	3.87	4.08
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	5	4.57	370/1260	4.29	4.32	4.14	3.95	4.57
2. Were all students actively encouraged to participate	7	0	0	0	0	0	7	5.00	1/1255	5.00	4.53	4.33	4.15	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	3	3	4.29	802/1258	4.29	4.46	4.38	4.18	4.29
4. Were special techniques successful	7	0	0	1	0	4	2	4.00	442/ 873	4.00	4.14	4.03	3.89	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99	0	A 5	Required for Majors 1	Graduate 0	Major 0
28-55	2	1.00-1.99	0	B 5			
56-83	2	2.00-2.99	1	C 0	General 2	Under-grad 14	Non-major 14
84-150	2	3.00-3.49	3	D 0			
Grad.	0	3.50-4.00	3	F 0	Electives 3	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 3		
				? 1			

Course-Section: JPNS 101 2
 Title Elementary Japanese I
 Instructor: Walcott, Yasuko
 Enrollment: 31
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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	0	0	1	0	0	4	14	4.58	516/1509	4.79	4.42	4.31	4.18	4.58
2. Did the instructor make clear the expected goals	0	0	1	0	1	9	8	4.21	901/1509	4.50	4.39	4.26	4.25	4.21
3. Did the exam questions reflect the expected goals	0	0	1	2	2	4	10	4.05	903/1287	4.38	4.48	4.30	4.24	4.05
4. Did other evaluations reflect the expected goals	0	0	0	2	4	5	8	4.00	979/1459	4.21	4.32	4.22	4.11	4.00
5. Did assigned readings contribute to what you learned	1	3	0	1	4	2	8	4.13	711/1406	4.49	4.19	4.09	4.02	4.13
6. Did written assignments contribute to what you learned	0	3	0	2	3	6	5	3.88	962/1384	4.40	4.17	4.11	3.98	3.88
7. Was the grading system clearly explained	0	0	1	2	3	3	10	4.00	986/1489	4.14	4.07	4.17	4.20	4.00
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1506	5.00	4.55	4.67	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	3	4	5	4.00	853/1463	4.38	4.16	4.09	4.02	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	5	7	4.20	1116/1438	4.46	4.48	4.46	4.44	4.20
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	14	4.87	639/1421	4.93	4.75	4.73	4.66	4.87
3. Was lecture material presented and explained clearly	4	0	0	1	2	5	7	4.20	936/1411	4.42	4.39	4.31	4.27	4.20
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	12	4.80	285/1405	4.90	4.45	4.32	4.27	4.80
5. Did audiovisual techniques enhance your understanding	4	2	0	0	5	2	6	4.08	630/1236	4.08	3.92	4.00	3.87	4.08
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	2	1	2	4.00	746/1260	4.29	4.32	4.14	3.95	4.00
2. Were all students actively encouraged to participate	15	0	0	0	0	2	2	4.50	****/1255	5.00	4.53	4.33	4.15	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	2	1	4.00	****/1258	4.29	4.46	4.38	4.18	****
4. Were special techniques successful	15	1	0	0	1	1	1	4.00	****/ 873	4.00	4.14	4.03	3.89	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	3	C	1	General	6	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	1	Electives	5	#### - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	0						

Course-Section: JPNS 201 1
 Title Elem Japanese III
 Instructor: Walcott, Yasuko
 Enrollment: 25
 Questionnaires: 24

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	4	18	4.63	458/1509	4.63	4.42	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	5	10	8	4.04	1056/1509	4.04	4.39	4.26	4.32	4.04
3. Did the exam questions reflect the expected goals	0	0	0	2	7	8	7	3.83	1058/1287	3.83	4.48	4.30	4.35	3.83
4. Did other evaluations reflect the expected goals	0	1	0	4	3	6	10	3.96	1033/1459	3.96	4.32	4.22	4.30	3.96
5. Did assigned readings contribute to what you learned	0	2	0	1	3	8	10	4.23	623/1406	4.23	4.19	4.09	4.09	4.23
6. Did written assignments contribute to what you learned	0	1	0	2	3	7	11	4.17	693/1384	4.17	4.17	4.11	4.09	4.17
7. Was the grading system clearly explained	0	0	2	1	6	7	8	3.75	1197/1489	3.75	4.07	4.17	4.19	3.75
8. How many times was class cancelled	0	0	0	0	0	0	24	5.00	1/1506	5.00	4.55	4.67	4.61	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	1	11	5	4.11	786/1463	4.11	4.16	4.09	4.08	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	11	7	4.14	1154/1438	4.14	4.48	4.46	4.48	4.14
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	20	4.91	537/1421	4.91	4.75	4.73	4.76	4.91
3. Was lecture material presented and explained clearly	2	0	0	1	2	7	12	4.36	779/1411	4.36	4.39	4.31	4.37	4.36
4. Did the lectures contribute to what you learned	3	0	0	0	1	5	15	4.67	459/1405	4.67	4.45	4.32	4.39	4.67
5. Did audiovisual techniques enhance your understanding	3	8	1	2	2	4	4	3.62	930/1236	3.62	3.92	4.00	4.11	3.62
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	1	5	4.57	370/1260	4.57	4.32	4.14	4.19	4.57
2. Were all students actively encouraged to participate	17	0	0	0	1	0	6	4.71	390/1255	4.71	4.53	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	2	4	4.43	700/1258	4.43	4.46	4.38	4.44	4.43
4. Were special techniques successful	17	2	0	1	0	0	4	4.40	****/ 873	****	4.14	4.03	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	1	C	8	General	14	Under-grad	24	Non-major	24
84-150	1	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	1						