Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 01	Term - Fall 2012		Enrollment: 31
Title:	Elementary Japanese I			Questionnaires: 20
Instructor:	Walcott,Yasuko			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	2	17	4.70	379/1589	4.56	4.47	4.32	4.20	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	11	8	4.35	828/1589	4.38	4.43	4.29	4.28	4.35
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	14	4.65	416/1391	4.38	4.54	4.34	4.29	4.65
4. Did other evaluations reflect the expected goals	0	1	0	0	2	7	10	4.42	636/1552	4.24	4.42	4.25	4.16	4.42
5. Did assigned readings contribute to what you learned	0	2	0	0	0	5	13	4.72	204/1495	4.56	4.40	4.14	4.07	4.72
6. Did written assignments contribute to what you learned	0	0	1	1	3	7	8	4.00	886/1457	4.24	4.34	4.15	3.99	4.00
7. Was the grading system clearly explained	1	0	0	0	10	5	4	3.68	1323/1572	3.84	4.30	4.21	4.18	3.68
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1589	4.79	4.69	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	3	2	0	0	2	10	3	4.07	910/1569	3.98	4.22	4.13	4.08	4.07
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	10	9	4.40	1016/1530	4.38	4.55	4.49	4.45	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1533	4.88	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	4	11	5	4.05	1141/1528	4.15	4.44	4.35	4.31	4.05
4. Did the lectures contribute to what you learned	0	0	1	0	0	7	12	4.45	795/1529	4.44	4.55	4.36	4.31	4.45
5. Did audiovisual techniques enhance your understanding	0	3	1	1	4	4	7	3.88	922/1393	3.87	4.21	4.06	3.99	3.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	5	5	10	4.25	663/1337	4.34	4.30	4.17	4.01	4.25
2. Were all students actively encouraged to participate	0	0	0	0	0	5	15	4.75	379/1331	4.72	4.58	4.35	4.18	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	4	2	13	4.47	725/1333	4.52	4.51	4.40	4.22	4.47

Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 01	Term - Fall 2012	Enrollment:	31
Title:	Elementary Japanese I		Questionnaires:	20
Instructor:	Walcott,Yasuko			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	3	0	0	4	8	5	4.06	530/1014	4.28	4.21	4.05	3.91	4.06

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	5	General	6	Under-grad	20	Non-major	19
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	2			to be significant			
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: JPNS 101 02	Term - Fall 2012	Enrollment: 34
Title: Elementary Japanese I		Questionnaires: 19
Instructor: Walcott,Yasuko		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	3	11	4.41	766/1589	4.56	4.47	4.32	4.20	4.41
2. Did the instructor make clear the expected goals	2	0	1	0	1	4	11	4.41	749/1589	4.38	4.43	4.29	4.28	4.41
3. Did the exam questions reflect the expected goals	2	0	0	4	0	3	10	4.12	996/1391	4.38	4.54	4.34	4.29	4.12
4. Did other evaluations reflect the expected goals	2	0	0	3	1	5	8	4.06	1045/1552	4.24	4.42	4.25	4.16	4.06
5. Did assigned readings contribute to what you learned	2	2	0	0	3	3	9	4.40	531/1495	4.56	4.40	4.14	4.07	4.40
6. Did written assignments contribute to what you learned	2	0	0	0	2	5	10	4.47	432/1457	4.24	4.34	4.15	3.99	4.47
7. Was the grading system clearly explained	2	0	1	1	3	4	8	4.00	1095/1572	3.84	4.30	4.21	4.18	4.00
8. How many times was class cancelled	2	0	0	0	0	7	10	4.59	1032/1589	4.79	4.69	4.66	4.59	4.59
9. How would you grade the overall teaching effectiveness	9	0	0	1	1	6	2	3.90	1081/1569	3.98	4.22	4.13	4.08	3.90
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	5	10	4.35	1073/1530	4.38	4.55	4.49	4.45	4.35
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	13	4.75	959/1533	4.88	4.81	4.75	4.69	4.75
3. Was lecture material presented and explained clearly	3	0	0	1	2	5	8	4.25	992/1528	4.15	4.44	4.35	4.31	4.25
4. Did the lectures contribute to what you learned	3	0	0	0	2	5	9	4.44	818/1529	4.44	4.55	4.36	4.31	4.44
5. Did audiovisual techniques enhance your understanding	3	2	0	2	3	4	5	3.86	938/1393	3.87	4.21	4.06	3.99	3.86
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	7	8	4.44	520/1337	4.34	4.30	4.17	4.01	4.44
2. Were all students actively encouraged to participate	3	0	0	0	1	3	12	4.69	457/1331	4.72	4.58	4.35	4.18	4.69
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	1	12	4.56	649/1333	4.52	4.51	4.40	4.22	4.56
4. Were special techniques successful	3	2	0	0	1	5	8	4.50	244/1014	4.28	4.21	4.05	3.91	4.50

Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 02	Term - Fall 2012	Enrollment: 34
Title:	Elementary Japanese I		Questionnaires: 19
Instructor:	Walcott,Yasuko		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	1	4.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	1	4.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	17	0	0	1	0	0	1	3.50	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	17	0	0	1	0	0	1	3.50	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	1	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	1	4.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	17	1	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	1	4.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 02	Term - Fall 2012		Enrollment: 34
Title:	Elementary Japanese I			Questionnaires: 19
Instructor:	Walcott,Yasuko			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	1	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	17	0	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	2	General	3	Under-grad	19	Non-major	18
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7				
				P	0						
				I	0	Other	1				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	JPNS 201 01		Term - Fall 2012								Enrollment:	30	
Title:	Elem Japanese III										Questionnaires:	21	
Instructor:	Walcott,Yasuko												

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	15	4.71	366/1589	4.71	4.47	4.32	4.33	4.71
2. Did the instructor make clear the expected goals	0	0	0	1	8	8	4	3.71	1393/1589	3.71	4.43	4.29	4.30	3.71
3. Did the exam questions reflect the expected goals	0	0	0	2	4	9	6	3.90	1149/1391	3.90	4.54	4.34	4.36	3.90
4. Did other evaluations reflect the expected goals	1	1	0	2	1	8	8	4.16	954/1552	4.16	4.42	4.25	4.26	4.16
5. Did assigned readings contribute to what you learned	0	2	0	0	3	5	11	4.42	508/1495	4.42	4.40	4.14	4.18	4.42
6. Did written assignments contribute to what you learned	0	0	0	1	1	8	11	4.38	533/1457	4.38	4.34	4.15	4.14	4.38
7. Was the grading system clearly explained	0	0	0	3	3	6	9	4.00	1095/1572	4.00	4.30	4.21	4.19	4.00
8. How many times was class cancelled	0	0	0	0	0	0	21	5.00	1/1589	5.00	4.69	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	9	4	3.94	1031/1569	3.94	4.22	4.13	4.12	3.94
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	3	9	7	3.95	1352/1530	3.95	4.55	4.49	4.47	3.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	18	4.86	729/1533	4.86	4.81	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	4	12	5	4.05	1147/1528	4.05	4.44	4.35	4.35	4.05
4. Did the lectures contribute to what you learned	0	0	1	0	4	5	11	4.19	1057/1529	4.19	4.55	4.36	4.39	4.19
5. Did audiovisual techniques enhance your understanding	0	12	0	1	5	2	1	3.33	1222/1393	3.33	4.21	4.06	4.13	3.33
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	2	3	3	5	3.85	964/1337	3.85	4.30	4.17	4.16	3.85
2. Were all students actively encouraged to participate	8	0	0	0	2	2	9	4.54	599/1331	4.54	4.58	4.35	4.32	4.54
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	2	8	4.38	795/1333	4.38	4.51	4.40	4.39	4.38

Student Course Evaluation Questionnaires

Course-Section: JPNS 201 01	Term - Fall 2012	Enrollment: 30
Title: Elem Japanese III		Questionnaires: 21
Instructor: Walcott,Yasuko		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	0	0	1	4	5	3	3.77	705/1014	3.77	4.21	4.05	4.03	3.77

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	9	General	12	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	1	F	1	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	JPNS 301 01		Term - Fall 2012							Enrollment: 6				
Title:	Continuing Japanese I									Questionnaires: 5				
Instructor:	Tojo,Noriko													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.47	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	765/1589	4.40	4.43	4.29	4.26	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1391	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	177/1552	4.80	4.42	4.25	4.24	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	4	4.60	309/1495	4.60	4.40	4.14	4.11	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	3	4.40	509/1457	4.40	4.34	4.15	4.13	4.40
7. Was the grading system clearly explained	0	0	0	0	2	3	0	3.60	1366/1572	3.60	4.30	4.21	4.18	3.60
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	730/1589	4.80	4.69	4.66	4.67	4.80
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	3	4.60	288/1569	4.60	4.22	4.13	4.10	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	745/1530	4.60	4.55	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	281/1528	4.80	4.44	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	321/1529	4.80	4.55	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	4	4.60	266/1393	4.60	4.21	4.06	4.10	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	4	4.80	226/1337	4.80	4.30	4.17	4.20	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	1	4	4.80	322/1331	4.80	4.58	4.35	4.35	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	4	4.80	373/1333	4.80	4.51	4.40	4.41	4.80

Student Course Evaluation Questionnaires

Course-Section:	JPNS 301 01	Term - Fall 2012		Enrollment: 6
Title:	Continuing Japanese I			Questionnaires: 5
Instructor:	Tojo,Noriko			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	0	1	0	1	0	0	3	4.25	395/1014	4.25	4.21	4.05	4.04	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						