

Course-Section: JPNS 102 0101
 Title ELEM JAPANESE II
 Instructor: WALCOTT, YASUKO
 Enrollment: 20
 Questionnaires: 16

University of Maryland
 Baltimore County
 Spring 2009

Page 989
 JUL 2, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	1	2	5	8	4.25	952/1576	4.53	4.34	4.30	4.11	4.25	
2. Did the instructor make clear the expected goals	0	0	0	0	5	8	3	3.88	1253/1576	4.24	4.32	4.27	4.18	3.88	
3. Did the exam questions reflect the expected goals	0	0	0	1	3	6	6	4.06	951/1342	4.36	4.48	4.32	4.19	4.06	
4. Did other evaluations reflect the expected goals	0	0	0	0	2	11	3	4.06	1012/1520	4.28	4.30	4.25	4.09	4.06	
5. Did assigned readings contribute to what you learned	0	1	0	0	3	5	7	4.27	637/1465	4.46	4.26	4.12	4.02	4.27	
6. Did written assignments contribute to what you learned	0	2	0	0	2	4	8	4.43	498/1434	4.57	4.22	4.14	3.94	4.43	
7. Was the grading system clearly explained	0	0	1	0	4	8	3	3.75	1239/1547	3.70	4.12	4.19	4.10	3.75	
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	328/1574	4.89	4.55	4.64	4.59	4.94	
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	6	5	4.00	924/1554	4.17	4.13	4.10	4.01	4.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	2	1	8	5	4.00	1233/1488	4.35	4.39	4.47	4.41	4.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	11	4.69	1029/1493	4.67	4.78	4.73	4.65	4.69	
3. Was lecture material presented and explained clearly	0	0	0	0	5	7	4	3.94	1168/1486	4.16	4.33	4.32	4.26	3.94	
4. Did the lectures contribute to what you learned	0	0	1	0	1	7	7	4.19	1005/1489	4.47	4.40	4.32	4.22	4.19	
5. Did audiovisual techniques enhance your understanding	0	10	2	1	0	2	1	2.83	1200/1277	3.19	3.99	4.03	3.91	2.83	
Discussion															
1. Did class discussions contribute to what you learned	12	0	0	1	1	2	0	3.25	1146/1279	4.13	4.30	4.17	3.96	3.25	
2. Were all students actively encouraged to participate	11	0	0	0	0	3	2	4.40	736/1270	4.70	4.57	4.35	4.09	4.40	
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	4	0	3.80	1018/1269	4.07	4.38	4.35	4.09	3.80	
4. Were special techniques successful	11	3	1	1	0	0	0	1.50	****/ 878	****	4.19	4.05	3.91	****	
Seminar															
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/ 375	****	4.97	4.01	3.78	****	
Field Work															
5. Did conferences help you carry out field activities	13	0	0	0	0	0	3	5.00	****/ 326	****	4.99	4.03	3.64	****	
Self Paced															
5. Were there enough proctors for all the students	11	0	0	0	0	0	5	5.00	1/ 382	5.00	4.99	4.08	3.86	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	7	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	7	General	4	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Course-Section: JPNS 102 0201
 Title ELEM JAPANESE II
 Instructor: WALCOTT, YASUKO
 Enrollment: 18
 Questionnaires: 9

University of Maryland
 Baltimore County
 Spring 2009

Page 990
 JUL 2, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor Mean	Instructor Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
	NR	NA	1	2	3	4	5								
General															
1. Did you gain new insights, skills from this course	0	0	0	0	1	1	7	4.67	415/1576	4.53	4.34	4.30	4.11	4.67	
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	5	4.44	698/1576	4.24	4.32	4.27	4.18	4.44	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	5	4.56	531/1342	4.36	4.48	4.32	4.19	4.56	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	4	4.50	511/1520	4.28	4.30	4.25	4.09	4.50	
5. Did assigned readings contribute to what you learned	0	1	0	0	0	4	4	4.50	366/1465	4.46	4.26	4.12	4.02	4.50	
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	6	4.75	193/1434	4.57	4.22	4.14	3.94	4.75	
7. Was the grading system clearly explained	0	0	0	0	4	2	3	3.89	1159/1547	3.70	4.12	4.19	4.10	3.89	
8. How many times was class cancelled	1	0	0	0	0	1	7	4.88	527/1574	4.89	4.55	4.64	4.59	4.88	
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	2	4.17	805/1554	4.17	4.13	4.10	4.01	4.17	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	3	4.33	1048/1488	4.35	4.39	4.47	4.41	4.33	
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	4	4.50	1210/1493	4.67	4.78	4.73	4.65	4.50	
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	3	4.17	1025/1486	4.16	4.33	4.32	4.26	4.17	
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	4	4.67	500/1489	4.47	4.40	4.32	4.22	4.67	
5. Did audiovisual techniques enhance your understanding	3	4	0	0	0	0	2	5.00	****/1277	3.19	3.99	4.03	3.91	****	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1279	4.13	4.30	4.17	3.96	5.00	
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1270	4.70	4.57	4.35	4.09	5.00	
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	2	4.33	773/1269	4.07	4.38	4.35	4.09	4.33	
4. Were special techniques successful	6	1	0	0	0	0	2	5.00	****/ 878	****	4.19	4.05	3.91	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 0	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	B 4						
56-83	1	2.00-2.99	C 4	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	D 0						
Grad.	0	3.50-4.00	F 0	Electives	0	#### - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 1						

Course-Section: JPNS 102 0301
 Title ELEM JAPANESE II
 Instructor: MURAKAMI, YUMIK
 Enrollment: 20
 Questionnaires: 15

University of Maryland
 Baltimore County
 Spring 2009

Page 991
 JUL 2, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	415/1576	4.53	4.34	4.30	4.11	4.67	
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	8	4.40	759/1576	4.24	4.32	4.27	4.18	4.40	
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	9	4.47	633/1342	4.36	4.48	4.32	4.19	4.47	
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	8	4.27	848/1520	4.28	4.30	4.25	4.09	4.27	
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	11	4.60	304/1465	4.46	4.26	4.12	4.02	4.60	
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	11	4.53	375/1434	4.57	4.22	4.14	3.94	4.53	
7. Was the grading system clearly explained	0	0	1	2	6	1	5	3.47	1360/1547	3.70	4.12	4.19	4.10	3.47	
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	547/1574	4.89	4.55	4.64	4.59	4.87	
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	7	4.36	597/1554	4.17	4.13	4.10	4.01	4.36	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	9	4.73	568/1488	4.35	4.39	4.47	4.41	4.73	
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	10	4.82	784/1493	4.67	4.78	4.73	4.65	4.82	
3. Was lecture material presented and explained clearly	4	0	0	1	1	2	7	4.36	861/1486	4.16	4.33	4.32	4.26	4.36	
4. Did the lectures contribute to what you learned	4	0	0	0	2	1	8	4.55	649/1489	4.47	4.40	4.32	4.22	4.55	
5. Did audiovisual techniques enhance your understanding	4	2	0	1	5	0	3	3.56	997/1277	3.19	3.99	4.03	3.91	3.56	
Discussion															
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	1	5.00	****/1279	4.13	4.30	4.17	3.96	****	
2. Were all students actively encouraged to participate	14	0	0	0	0	0	1	5.00	****/1270	4.70	4.57	4.35	4.09	****	
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	1	5.00	****/1269	4.07	4.38	4.35	4.09	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	5	General	3	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Course-Section: JPNS 202 0101
 Title INTERMEDIATE JAPANESE
 Instructor: WALCOTT, YASUKO
 Enrollment: 13
 Questionnaires: 11

University of Maryland
 Baltimore County
 Spring 2009

Page 992
 JUL 2, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	0	2	1	8	4.55	582/1576	4.55	4.34	4.30	4.35	4.55	
2. Did the instructor make clear the expected goals	0	0	0	2	0	3	6	4.18	1005/1576	4.18	4.32	4.27	4.32	4.18	
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	6	4.45	646/1342	4.45	4.48	4.32	4.41	4.45	
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	5	4.40	683/1520	4.40	4.30	4.25	4.26	4.40	
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	6	4.27	626/1465	4.27	4.26	4.12	4.09	4.27	
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	8	4.64	296/1434	4.64	4.22	4.14	4.06	4.64	
7. Was the grading system clearly explained	0	0	0	1	0	4	6	4.36	727/1547	4.36	4.12	4.19	4.22	4.36	
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	957/1574	4.64	4.55	4.64	4.62	4.64	
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	1	4	4.29	682/1554	4.29	4.13	4.10	4.05	4.29	
Lecture															
1. Were the instructor's lectures well prepared	3	0	1	0	1	2	4	4.00	1233/1488	4.00	4.39	4.47	4.44	4.00	
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	6	4.63	1101/1493	4.63	4.78	4.73	4.75	4.63	
3. Was lecture material presented and explained clearly	3	0	1	1	1	2	3	3.63	1300/1486	3.63	4.33	4.32	4.29	3.63	
4. Did the lectures contribute to what you learned	3	0	1	0	1	1	5	4.13	1050/1489	4.13	4.40	4.32	4.31	4.13	
5. Did audiovisual techniques enhance your understanding	3	5	0	0	0	1	2	4.67	215/1277	4.67	3.99	4.03	4.01	4.67	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	2	4.50	445/1279	4.50	4.30	4.17	4.14	4.50	
2. Were all students actively encouraged to participate	7	0	0	0	0	1	3	4.75	412/1270	4.75	4.57	4.35	4.30	4.75	
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	1	2	3.75	1036/1269	3.75	4.38	4.35	4.29	3.75	
4. Were special techniques successful	7	0	2	0	0	1	1	2.75	839/ 878	2.75	4.19	4.05	3.92	2.75	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 1	Required for Majors	1	Graduate	0	Major	2
28-55	2	1.00-1.99	B 5						
56-83	1	2.00-2.99	C 3	General	7	Under-grad	11	Non-major	9
84-150	4	3.00-3.49	D 1						
Grad.	0	3.50-4.00	F 0	Electives	3	#### - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						